



OFFICE OF INSTITUTIONAL RESEARCH AND REPORTING  
OFFICE OF THE EXECUTIVE VICE PRESIDENT AND PROVOST

UNIVERSITY OF MINNESOTA

## 1997/1998 TWIN CITIES CAMPUS STANDARD SURVEY RESPONSE

This document is a standard response to college guide and other surveys asking for information about the Twin Cities Campus of the University of Minnesota. It also serves as a quick factbook for finding out basic information about the campus. The document is based on the August 1997 Common Data Set developed by the College Board, along with a consortium of higher education groups and guidebook publishers. Items, which are answers to the Common Data Set questions, are labeled with the prefix "CDS" and the question number. (A listing of the CDS questions and definitions can be found at <http://www.collegeboard.org/gp/html/commondataset.html>). The CDS items are supplemented with additional detail to answer other commonly asked questions. All information is listed under the CDS headings.

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<b>Name.</b>	University of Minnesota, Twin Cities
<b>Mailing Address.</b>	100 Church St. SE, Minneapolis MN 5455-0213
<b>Main telephone.</b>	612 625-5000
<b>Main FAX.</b>	612 624-6369
<b>Main URL.</b>	<a href="http://www.umn.edu/tc/">http://www.umn.edu/tc/</a>
<b>Admissions telephone.</b>	612/625-2008 or 1-800/752-1000; TTY: 612/625-9051
<b>Admissions FAX.</b>	612/626-1693
<b>Admissions e-mail.</b>	<a href="mailto:admissions@tc.umn.edu">admissions@tc.umn.edu</a>

**Admissions URL (apply on line here).**

<http://www.umn.edu/tc/prospective/>

**Admissions address.**

240 Williamson Hall, 231 Pillsbury Drive SE,  
Minneapolis MN 55455-0115

**President.**

Mark G. Yudof, LL.D.

**Director of admissions.**

Wayne Sigler, Ph.D.

**Director of financial aid.**

Sheryl T. Spivey

**Financial aid telephone.**

612/624-1665

**International student contact.**

Carol Cline, Assistant Director of Admissions,  
612/625-2006

**Director of men's athletics.**

Mark Dienhart

**Director of women's athletics.**

Chris Voelz

FICE #3969, FAFSA #003969, SAT #6874, ACT #2156.

**Environment/transportation.**

2,000-acre, urban campus in Minneapolis with additional 730 acres in St. Paul. Served by major airport; train serves St. Paul; bus serves Minneapolis. School operates transportation between Minneapolis and St. Paul campuses. Public transportation serves campus.

**CDS-A2. Control.**

Public (University, founded in 1851)

**CDS-A3. Gender mix.**

Coed

**CDS-A4. Academic year calendar.**

Quarter system. Will change to semesters in Fall 1999.

Classes begin in late September, early January, and late March. Two summer sessions of five weeks each. Orientation for new students held in August, September, and December.

**CDS-A5. Degrees offered.**

Certificate/Diploma, Bachelor's, Postbachelor's certificate, Master's, Post-master's certificate, Doctoral, First professional  
*(Source. Program Inventory, Office of Planning and Analysis)*

*Baccalaureate.*

B.A., B.A.Bus.Admin., B.Aero.Eng., B.Agric.Eng., B.Arch., B.Chem., B.Chem.Eng., B.Civil Eng., B.Comp.Sci., B.Dent.Hyg.Ed., B.Ed., B.Elec.Eng., B.F.A., B.Geo-Eng., B.Internat.Studies, B.Land.Arch., B.Mat.Sci./Eng., B.Math., B.Mech.Eng., B.Mus., B.Nurs.Anes., B.Physics, B.S.,

	B.S.Dent., B.S.Ed., B.S.Nurs., B.Stat.
<i>Master's.</i>	M.A., M.Agri., M.Arch., M.Bus.Admin., M.Bus.\Tax., M.Ed., M.Eng., M.F.A., M.Forestry, M.Land.Arch., M.Mus., M.Plan., M.S., M.Soc.Work
<i>Doctoral.</i>	D.Mus.Arts, Ed.D., Ph.D.

**Institutional accreditation.** Regionally accredited by North Central Association of Colleges and Schools (NCACS); professionally by AACD, AACSB, ADA, APTA, NASM, NCATE, NLN

**Faculty.** Faculty teach both undergraduate and graduate students.  
(*Source. IPEDS Fall Staff Survey, Fall 1997, Twin Cities.*)

Total faculty	2722
Full-time	86%
Women	25%
Ethnic minority	9%
With Ph.D. or highest terminal degree in field	91%

**Student/faculty ratio.** Approximately 15 to 1 (Combined for graduate and undergraduate. U of M has no exclusively undergraduate faculty and many courses enroll both undergraduates and graduates.)

**Campus safety measures.** Blue light emergency phones on campus, 24-hour escorts, campus police force.

**Some noteworthy alumni.** Five Nobel Prize winners: Garrison Keillor, author and entertainer; Warren Burger, retired U.S. Supreme Court chief justice; Hubert Humphrey and Walter Mondale, former U.S. Vice Presidents; Harry Reasoner, reporter and TV anchorman, Georgia O'Keefe, artist; David Winfield, former professional baseball player.

**Some noteworthy campus buildings.** Frederick R. Weisman Art Museum, Recreational Sports Center, Civil Engineering Building, Basic Sciences/Biomedical Engineering Facility, Mann Theater

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## B. ENROLLMENT AND PERSISTENCE

### Enrollment

Two sets of enrollment figures are reported: The counts reported to the federal government in the *1997 IPEDS Fall Headcount Report* and the University's own fall term second week counts from its *Official Registration Statistics*.

The Common Data Set requires the IPEDS figures. At the University of Minnesota, the IPEDS headcounts are higher than the official counts because they include students enrolled exclusively in its large extension division, while the official figures include only those enrolled in the regular day school programs. The large majority of the extension-only students are not enrolled in degree programs. Some extension-only students are included in the IPEDS degree-seeking totals because they are either enrolled in small special extension degree programs or they are day school students who were enrolled in day school within the past two years, and who are presumed to be continuing to work on their degrees by taking night courses. Also, the University enrolls a number of unclassified adult specials, individuals who have received bachelor's degrees but who are not enrolled in a graduate degree program. In the IPEDS headcounts, these students are counted as "all other undergraduates taking courses." They are given a separate category in the official statistics.

The IPEDS counts for new freshmen, however, are lower than those in the official statistics. The reason is that the University admits as new freshmen students with up to 38 quarter credits of previous college work. Many of the University's new freshmen have taken college work while still in high school through the state of Minnesota's Post Secondary Enrollment Options Program. These students and others with some college credits are excluded from the IPEDS counts of "first-time" freshmen.

Which figures should be used? For most purposes the University's official statistics are more helpful. The University's official headcounts more accurately portray the number of students who are on campus and in class during the day. The majority of extension-only students take classes only at night or through distance learning. Likewise, the University number of freshmen more accurately portrays the number of freshman spaces available and the number of students who participate in freshman programs and courses. Thus, all the freshman data reported later in this document are for those actually admitted as freshmen, rather than the IPEDS figures for "first-time" freshmen.

**CDS-B1. Institutional enrollment—IPEDS and University headcounts for total, full-time, and part-time by gender.** The following three tables show the University of Minnesota official headcounts compared with IPEDS headcounts. Data are broken out by level and gender. Separate tables are shown for all students, full-time only, and part-time only. Both IPEDS and the University figures are as of the 2<sup>nd</sup> week of fall classes and both define full-time as taking 12 or more credits

### Total Enrollments

Total	Univ. of Minnesota Official	IPEDS

	Men	Women	TOTAL	Men	Women	TOTAL
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	2,172	2,354	4,526	1,641	1,743	3,384
Other first-year, degree-seeking	1,107	1,016	2,123	1,599	1,577	3,176
All other degree-seeking	8,644	8,999	17,643	9,481	10,031	19,512
<i>Total degree-seeking</i>	11,923	12,369	24,292	12,721	13,351	26,072
All other undergraduates enrolled in credit courses				2,749	3,521	6,270
<i>Total undergraduates</i>	11,923	12,369	24,292	15,470	16,872	32,342
<b>First-professional</b>						
First-time, first-professional students	241	227	468	345	332	677
All other first-professionals	1,051	1,039	2,090	947	934	1,881
<i>Total first-professional</i>	1,292	1,266	2,558	1,292	1,266	2,558
<b>Graduate</b>						
Degree-seeking, first-time	1,010	1,021	2,031	1,040	1,126	2,166
All other degree-seeking	3,574	3,584	7,158	3,717	3,942	7,659
All other graduates enrolled in credit courses				221	464	685
<i>Total graduate</i>	4,584	4,605	9,189	4,978	5,532	10,510
<b>Unclassified adult special</b>	868	708	1,576			

<b>TOTAL All Students</b>	18,667	18,948	37,615	21,740	23,670	45,410
<b>Extension only</b>			8,690			

### Full-Time Only Enrollments

Full-Time	Univ. of Minnesota Official			IPEDS		
	Men	Women	TOTAL	Men	Women	TOTAL
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	1,866	2,029	3,895	1,347	1,448	2,795
Other first-year, degree-seeking	1,001	910	1,911	1,481	1,441	2,922
All other degree-seeking	7,152	7,470	14,622	7,323	7,701	15,024
<i>Total degree-seeking</i>	10,019	10,409	20,428	10,151	10,590	20,741
All other undergraduates enrolled in credit courses				380	456	836
<i>Total undergraduates</i>	10,019	10,409	20,428	10,531	11,046	21,577
<b>First-professional</b>						
First-time, first-professional students	237	223	460	338	327	665
All other first-professionals	1,007	1,005	2,012	906	901	1,807
<i>Total first-professional</i>	1,244	1,228	2,472	1,244	1,228	2,472
<b>Graduate</b>						
Degree-seeking, first-time	662	649	1,311	679	725	1,404
All other degree-seeking	1,372	1,432	2,804	1,359	1,370	2,729
All other graduates enrolled in credit				5	13	18

courses						
<i>Total graduate</i>	2,034	2,081	4,115	2,043	2,108	4,151
<b>Unclassified adult special</b>	511	455	966			
<b>TOTAL Full-Time</b>	13,808	14,173	27,981	13,818	14,382	28,200
<b>Extension Only</b>			964			

### Part-Time Only Enrollments

Part-Time	Univ. of Minnesota Official			IPEDS		
	Men	Women	TOTAL	Men	Women	TOTAL
<b>Undergraduates</b>						
Degree-seeking, first-time freshmen	306	325	631	294	295	589
Other first-year, degree-seeking	106	106	212	118	136	254
All other degree-seeking	1,492	1,529	3,021	2,158	2,330	4,488
<i>Total degree-seeking</i>	1,904	1,960	3,864	2,570	2,761	5,331
All other undergraduates enrolled in credit courses			0	2,369	3,065	5,434
<i>Total undergraduates</i>	1,904	1,960	3,864	4,939	5,826	10,765
<b>First-professional</b>						
First-time, first-professional students	4	4	8	7	5	12
All other first-professionals	44	34	78	41	33	74
<i>Total first-professional</i>	48	38	86	48	38	86
<b>Graduate</b>						
Degree-seeking, first-time	348	372	720	361	401	762
All other degree-seeking	2,202	2,152	4,354	2,358	2,572	4,930
All other graduates enrolled in credit courses				216	451	667



enrolled in credit courses						
<i>Total graduate</i>	2,550	2,524	5,074	2,935	3,424	6,359
<b>Unclassified adult special</b>	357	253	610			
<b>TOTAL Part-Time</b>	4,859	4,775	9,634	7,922	9,288	17,210
<b>Extension Only</b>			7,726			

**CDS-B2. Enrollment by racial/ethnic category.** Headcounts are shown by self-reported ethnic categories for all first year undergraduates and all undergraduates (not just new entering students, but all who are considered first-year by virtue of having earned fewer than 39 quarter credits), using both the University's official statistics (not including extension-only students) and IPEDS (including extension-only students).

	University of Minnesota Official		IPEDS	
	First Year	Undergraduates	First Year	Undergraduates
Non-resident aliens	111	567	111	738
Black, non-Hispanic	338	901	336	1,241
American Indian or Alaskan Native	71	197	70	226
Asian or Pacific Islander	583	2073	569	2,568
Hispanic	158	476	158	597
White, non-Hispanic	5,195	19,494	5,125	25,353
Race/ethnicity unknown	193	584	191	1,619
Total	6,649	24,292	6,560	32,342

## Persistence

### CDS-B3. Degrees awarded 7/1/96-6/30/97

(Source. IPEDS 1996-97 Degrees Conferred Survey)

Less than 4 yr awards	55
Bachelor's degrees	4,889
Postbachelor's certificates	45
Master's degrees	2,458
Post-master's certificate	16
Doctoral degrees	704
First professional	695
TOTAL	8,862

**CDS-B4/B11 Graduation rates.** The Common Data Set calls for inclusion of figures from the IPEDS graduation survey on graduation rates of first-time, full-time freshmen entering in 1991. The University of Minnesota does not yet have the IPEDS figures available, so reported here are graduation rates for full-time 1991 new freshmen as defined by the institution. The counts are for all new freshmen who took an initial full-time credit load (12 or more quarter credits).  
(Source: Office of Planning and Analysis annual retention reports)

B6. Cohort of Fall 1991 Full-time New Entering Freshmen	2,258
B7. Cumulative graduated in four years or less	460
B8. Graduated in fifth year	587
B9. Graduated in sixth year	223
B10. Cumulative graduated in six years or less	1270
B11. Cumulative six year graduation rate	56.2%

**CDS-B21. Retention rate.** Percentage of full/time freshmen entering in Fall 1996 who were enrolled in Fall 1997: 84%  
(Source: Office of Planning and Analysis annual retention reports)

**Average GPA of freshmen after first year.** 2.6 on a 4.0 scale.

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## C. FRESHMAN ADMISSION

### Applications

**CDS-C1. Freshman students.** Counts use institutional definition including those with 1-38 previous college credits. Figures are unduplicated counts of applicants, and do not count applications to multiple colleges by the same student.

(Source: Office of Planning and Analysis special report)

	Men	Women	Total
Applied	6,327	6,472	12,799
Offered Admission	4,880	5,321	10,201
Enrolled			
Full-time	1,866	2,029	3,895
Part-time	306	325	631
Total Enrolled	2,172	2,354	4,526
Offered/Applied	77%	82%	80%
Enrolled/Offered	45%	44%	44%

**CDS-C2. Freshman wait-listed students.** The University of Minnesota does maintain a wait list for selected freshman applicants in some years but not all.

### Admissions Requirements

**CDS-C3. High school graduation required?** Required/GED accepted

**CDS-C4. General college preparatory program required?** Yes

**CDS-C5. High school units required.** Unit = one year of study or its equivalent.

Total academic units	16
English	4
Mathematics (1 each of elementary algebra, geometry, and intermediate algebra)	3
Science (1 each of biological & physical science)	3
Foreign language (must be same language)	2
Social studies ( 1 must be U.S. history)	2

Institute of Technology and College of Biological Science applicants must complete four years of mathematics including geometry and trigonometry and three years of science including one each

of biological science, chemistry and physics. Portfolio required of art program applicants. Audition required of music program applicants. High school activities summary required of Carlson School of Management applicants.

## Basis for Selection

**CDS-C6. Open admissions?** No

**CDS-C7. Importance of freshman selection factors.** If a student has taken required preparatory courses and has submitted an application by the priority deadline, the admissions decision is by formula using a combination of high school rank and standardized test scores. Applicants who do not meet these conditions are given individual review.

*Very important factors.* Secondary school record, class rank, standardized test scores.  
*Factors considered for individual review applicants.* Essay, interview, extracurricular activities, talent/ability, character/personal qualities, geographical residence, state residency, minority affiliation, volunteer work, work experience.

**CDS-C8. SAT/ACT requirements.** SAT I or ACT required (no preference). ACT/SAT I used for placement as well as admissions. TOEFL required of international applicants. MELAB required of most non-English speakers.

## Freshman Profile

**CDS-C9. SAT/ACT scores of fall 1997 freshmen** (*Source. Fall 1997 New Student Characteristics Report, Office of Planning and Analysis*)

Submission	Number	% of Total
Submitting SAT	954	21%
Submitting ACT	4256	94%

Score Percentiles	25th	75th
SAT I Verbal	510	640
SAT I Math	530	670
ACT Composite	22	27
ACT English	20	27
ACT Math	20	27

SAT I Scores (%)	Verbal	Math	ACT Scores (%)	ACT Comp	ACT Engl	ACT Math
700-800	12%	15%	30-36	10%	8%	12%
600-699	31%	37%	24-29	48%	43%	43%
500-599	38%	33%	18-23	37%	38%	34%
400-499	17%	12%	12-17	6%	11%	10%
300-399	3%	2%	6-11	0%	1%	0%
200-299	0%	0%	Below 6	0%	0%	0%

### CDS-C10. High school rank distribution, freshmen

(Source. Fall 1997 New Student Characteristics Report, Office of Planning and Analysis)

% submitting high school rank percentile	93%
% in top tenth of h.s. graduating class	27%
% in top quarter of h.s. graduating class	60%
% in top half of h.s. graduating class	88%
% in bottom half of h.s. graduating class	12%
% in bottom quarter of h.s. graduating class	2%

**CDS-C11/12. High school GPA distribution & average, freshmen.** Unavailable. The University of Minnesota, Twin Cities does not routinely collect high school GPA

## Freshman Admissions Policies

**CDS-C13. Application fee.** \$25. May be waived for financial need.

**CDS-C14. Application closing date.** Priority date for fall admission. December 15. Applications accepted until full. Rolling admissions.

**CDS-C15. Applications for non-fall terms.** Applications are accepted for admission to winter term on a space-available basis. The College of Biological Sciences admits freshmen only for the fall term, and no college admits freshman for the spring term.

**CDS-C16. Decision notification.** On a rolling basis, beginning October 1. Notification of admission within four weeks of receipt of application

**CDS-C17. Reply policy for admitted applicants.** Reply is required by May 1. \$50 tuition deposit, nonrefundable (waived for financial need). \$100 residence hall room deposit, refundable

**CDS-C18. Deferred admission.** Students may postpone enrollment for up to one year after admission.

**CDS-C19. Early admission of high school students.** High school students may be admitted as full-time freshmen before their high school graduation through a special early admissions program. Other students may take coursework concurrently while attending high school through the Minnesota Post-Secondary Options program.

**CDS-C20. Common Application Form accepted?** No. However, students may apply electronically through the ACT College Connector or the Admissions Office web site.

**CDS-C21. Early decision plan?** No

**CDS-C22. Early action plan?** No

**International student admission.** 85 countries represented. Minimum 550 TOEFL score required. Financial statement, advance deposit, and separate application required. Application deadline is April 1.

**Learning disabled student admission.** Support services available. Lowest grade average accepted is "D." Second language requirement may be waived.

**Placement credit options.** Credit and placement may be granted through CEEB Advanced Placement exams for scores of 4 or higher; scores of 3 may be considered. Credit may be granted through CLEP subject exams, CLEP general exams, and DANTES exams. Credit and placement may be granted through challenge exams. Credit may be granted for military experience.

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## D. TRANSFER ADMISSION

**CDS-D1. Transfer policy.** Transfer students accepted for all terms; transfer coursework accepted, contingent upon review.

**CDS-D2. Transfer applicants, admits, and enrollees, Fall 1997** (*Source: Office of Planning and Analysis custom report*)

	<b>Applicants</b>	<b>Admitted applicants</b>	<b>Enrolled applicants</b>	<b>Admitted/ Applied</b>	<b>Enrolled/ Admitted</b>
Men	2,324	1,430	879	62%	61%
Women	2,683	1,810	1,041	67%	58%
Total	5,009	3,240	1,920	65%	59%

**CDS-D3. Terms.** Transfers are accepted for all three academic terms: Fall, Winter, Spring

**CDS-D4. Minimum number of credits completed to qualify as transfer.** 39 quarter credits.

**CDS-D5. Required for Admission.** College transcripts.

**CDS-D6. Minimum high school grade average.** None

**CDS-D7. Minimum college grade point average.** 2.0, higher for some programs

**CDS-D9. Application dates.** Priority Date is April 1 for fall, June 1 for spring. Notification and reply are continuous.

**CDS-D12. Lowest grade accepted.** "D"

**CDS-D13. Maximum number of transferable credits from 2-year institutions.** 135 quarter credits.

**CDS-D14. Maximum number of transferable credits from 4-year institutions.** None

**CDS-D16. Minimum number of credits that transfers must complete at the University of Minnesota.** 45 quarter credits.

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## E. ACADEMIC OFFERINGS AND POLICIES

**CDS-E1. Special study options.** Accelerated program, cooperative (work-study plan) program, cross-registration, distance learning, double major, dual enrollment, English as a Second Language (ESL), exchange student program (domestic), external degree program, honors program, independent study, liberal arts/career combination, student-designed major, study abroad, teacher certification program (in early childhood, elementary, secondary, special, vo-tech, and bilingual/bicultural education and in 15 specific subject areas)

**Other study options.** Minors offered in most majors. Students may register in University College and take courses in any division for B.A. or B.S. degrees. Programs in foreign service and pre-social work. Phi Beta Kappa. Pass/fail grading option. Internships. Qualified undergraduates may take graduate-level classes. Preprofessional programs in law, medicine, veterinary science,

pharmacy, dentistry, architecture, biology, education, journalism, landscape architecture, management, medical technology, mortuary science, nursing, and occupational/physical therapy.

**Combined bachelor's/graduate programs.** None, but undergraduate prelicensure programs yielding masters degrees in education and architecture/landscape architecture are available. Students may apply for early admission to these programs while they are undergraduates. Also, qualified undergraduate students may take graduate level courses in most fields of study.

**CDS-E2. Core curriculum required?** Yes. Students are required to study in designated areas, with some freedom to choose coursework within these areas.

**CDS-E3. Areas requiring some course work for graduation.** Arts/fine arts, computer literacy, English, foreign languages, history, humanities, mathematics, philosophy/religion, science, social science. No physical education or religious/convocation requirements.

## Academic Facilities and Services

**. Library collection.** (Source: IPEDS Library Survey, Fall 1997, Twin Cities.) Library facilities include four major libraries, several specialized libraries, 2000+ CD-ROMS, public access via web, and access to other university and city catalogs.

E4. Books and other materials accessible through library's catalog.	5,500,000
E5. Current serials	48,105
E6. Microform titles	5,400,000
E7. Video and audio titles	NA

**Museums.** Frederick R. Weisman art museum, Bell Museum of Natural History

**Computers.** All students granted free e-mail accounts and access to Internet. Computer labs available to all students. Campus has 20,000 IBM/IBM-compatible and Apple/Macintosh microcomputers. Computer equipment provided in residence halls. Access to mainframe and supercomputers available.

**Counseling/support services.** Remedial learning services. Nonremedial tutoring. Health service. Women's center. Day care. Minority student, military, veteran student, older student, birth control, career, personal, academic, psychological, and religious counseling. International student support services include English lab, special counselors/advisors.

**Career services.** Each undergraduate college maintains its own career center providing career counseling/planning, job placement, and employer recruitment on campus. Additionally, the University Counseling Services offers career testing and counseling.

**Learning disabled** support services include remedial math, remedial English, remedial reading, other special classes, diagnostic testing service, note-taking services, oral tests, readers, tutors, talking books, reading machines, tape recorders, untimed tests, learning center, study skills strategy assistance, career services.



**Disabled** student services include note-taking services, tape recorders, tutors, reader services. 75% of campus is accessible to the physical disabled. Career services include internships, career/job search classes, interest inventory, on-campus job interviews, resume assistance.

## Available Majors

Listed below are majors leading to a bachelor's degree. Also listed are some majors offered only as professional or graduate degrees. Undergraduates may take undergraduate coursework as preparation for these areas, and in some cases, such as education and architecture, may apply for early admission. Many more majors are also at the graduate level (masters and doctoral).

**Art, Design, and the Performing Arts.** Art, Art History Clothing Design, Dance, Design Communication (Graphic Design), Film Studies, Interior Design, Theatre Arts. *Available as graduate/professional programs:* Architecture, Landscape Architecture, Music, Music Therapy, Music Education

**Communications, Language, and Cultural Study.** African & Afro-American Studies, American Indian Studies, Ancient Near Eastern Studies, Chicano Studies, Chinese, Classical Civilization, Computer Science, Cultural Studies/Comparative Literature, East Asian Studies, English, European Area Studies, French, French/Italian, German, Greek, Hebrew, Italian, Japanese, Jewish Studies, Journalism/Mass Communications, Latin, Latin American Studies, Linguistics, Russian, Russian Area Studies, Scandinavian Studies and Finnish, Scientific & Technical Communication, South Asian/Middle Eastern Languages/Culture, South Asian/Middle Eastern Studies, Spanish, Spanish/Portuguese, Speech/Communication

**Math, Science, and Engineering.** Aerospace Engineering, Agronomy, Animal/Plant Sciences Astronomy, Astrophysics, Biochemistry, Biology, Biosystems & Agricultural Engineering, Chemical Engineering, Chemistry, Civil Engineering, Computer Science, Computer Science, Construction Management, Ecology, Evolution, & Behavior, Electrical Engineering, Environmental Science, Environmental Studies & Natural Resources Fisheries/Wildlife, Food Science, Forest Products Production Management, Forest Resources. Genetics & Cell Biology, Geological Engineering, Geology & Geophysics, Industrial Engineering, Information Networking, Materials Science/Engineering, Mathematics, Mechanical Engineering, Microbiology, Neuroscience, Paper Science & Engineering, Physics, Physiology, Plant Biology, Recreation Resource Management, Residential Building Science & Technology, Science in Agriculture, Soil Science, Statistics, Urban Forestry, Wood Science

**Business, Education, and Law.** Accounting, Actuarial Science, Agricultural and Food Business Management, Agricultural Industries/Marketing, Applied Business, Applied Economics, Finance, Forest Products Marketing, Information Networking, Insurance, International Business, Marketing, Management of Information Systems, Retail Merchandising. *Available as graduate/professional programs:* Law, Education, including Agricultural Education. Business and Industry Education, Early Childhood Education, Family Education, Physical Education, Teaching ( Art, Elementary, English, Mathematics, Science, Second Languages and Cultures, Social Studies, UPLIFT), Kinesiology, Recreation, Park and Leisure Studies, Sport Studies.

**Health Sciences.** Dental Hygiene, Emergency Health Services, Medical Technology. Mortuary Science, Nursing, Nutrition. *Available as graduate/professional programs.* Dentistry, Medicine, Occupational Therapy, Pharmacy, Physical Therapy, Public Health, Veterinary Medicine

**Social Sciences and Human Services.** American Studies, Anthropology, Child Psychology, Economics, Family Social Science, Geography, History, Housing, International Relations, Philosophy, Political Science, Psychology, Religious Studies, Sociology Speech/Hearing Science, Urban Studies, Women's Studies

**Individually Designed Programs.** Bachelor of Individualized Studies, Program for Individualized Learning, Inter-College Program, Interdisciplinary Engineering Programs, Self-Designed Emphasis in Management, Interdepartmental

**The most popular majors in 1997** were business administration, psychology, and engineering.

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## F. STUDENT LIFE

### CDS-F1. Undergraduate and freshman profile

(Source. Office of Planning and Analysis Student Profiles & Housing Office ad hoc request)

	Undergraduate	Freshman
% from out of state	28%	33%
% of men in fraternities	6%	NA
% of women in sororities	6%	NA
% living in college housing	19%	72%
% living off campus	81%	28%
% considering themselves "commuters"	50%	NA
% aged 25+	15%	1%
Average age of full-time students	21.6	18.2
Average age of all students	21.9	18.3

**CDS-F2. Activities offered.** Student government, student newspaper, literary magazine, yearbook, radio station, television station, student-run film society, drama/theater, choral groups, marching band, music ensembles, dance, jazz band, musical theater, opera, pep band, symphony orchestra.

**Other student activities.** A total of 350 registered organizations, including 21 honor societies, Baptist Student Fellowship, Episcopal Center, Hillel House, Newman Center, Lutheran Campus Ministry, Children of the Night, Christian Outreach, Navigators, Latter-Day Saints Student Association, Eastern Orthodox Fellowship. Afro-American, Asian/Pacific-American, Chicano/Latino, and Native American centers, other minority groups. International Association, International Center, Third World Caucus, Brazilian, Cambodian, Chinese, Filipino, French, German, Greek, Japanese, Kenyan, Korean, Laotian, Malaysian, Pakistani, Polish, Singaporean, Taiwanese, Tunisian, Turkish, Ukrainian, and Vietnamese student groups. Student Advocate Service, Panhellenic Council, American Marketing Association, Angel Flight, National Lawyers

Guild, Wildlife Rehabilitation Clinic, Women in Communication, Coalition for Peace Studies, United Student Leaders.

**CDS-F3. ROTC.** Army, Air Force, and Navy ROTC are offered on campus.

**CDS-F4. Types of college owned, operated or affiliated housing available.** Coed dorms, apartments for married students, apartments for single students, special housing for disabled students, special housing for international students, fraternity/sorority housing, cooperative housing, honors housing, residential college (academic programs in residence). Eight conventional residence hall, plus one new apartment style residence hall, with another on the way. New freshmen are guaranteed campus housing if they apply by May 1; (Earlier application encouraged is encouraged to get the best space). Available residence hall spaces: 5113. Off-campus housing office provides listings.

**Athletic participation.** Two percent of students participate in intercollegiate sports. 65% of students participate in intramural sports. Member of Big 10 Conference, NCAA Division I, NCAA Division I-A for football, WCHA. Scholarships are potentially available in all intercollegiate sports.

#### *Intercollegiate athletics*

**Men's intercollegiate sports.** Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, swimming, tennis, track and field (indoor), track and field (outdoor), wrestling.

**Women's intercollegiate sports.** Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, soccer, softball, swimming, tennis, track and field (indoor), track and field (outdoor), volleyball.

**Club and intramural athletics** (generally available to both men and women). Alpine skiing, badminton, ballroom dancing, bowling, canoe/kayak, crew, cycling, fencing, gymnastics, handball, ice hockey, juggling, lacrosse, martial arts, Nordic skiing, racquetball, rock climbing, rugby, sailing, scuba, soccer, softball, squash, swimming, synchronized swimming, tennis, ultimate Frisbee, volleyball, water polo, water skiing. Intramural/recreational badminton, baseball, basketball, bowling, broomball, flag football, floor hockey, ice hockey, racquetball, sand volleyball, soccer, softball, tennis, touch football, volleyball, water basketball, water polo.

**Regulations.** Students may live on or off campus. All students may have cars on campus. Alcohol prohibited on campus. Honor code. Hazing prohibited. Student Conduct Code.

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## EXPENSES

**CDS-G1. Annual undergraduate full-time tuition, required fees, room and board.** Figures are for 1997-98 academic year, with a 15 quarter-credit load. Undergraduate tuition is average of upper and lower division rates. Fees are the required Student Services Fees. Room and board figures assume 21 meals per week (10, 19, and 21 meal options are available).

	<b>First-Year</b>	<b>Undergraduate</b>
Tuition--in-state	\$3794	\$3,976
Tuition--out-of-state.	\$10,841	\$11, 378
Tuition--Nonresident aliens	\$10,841	\$11, 378
Required fees.	\$474	\$474
Room and board (Meal plan required)	\$4,311	\$4,311

**CDS-G2. Number of credits per term a student can take for the stated full-time tuition.**

Amounts listed are for 15 credits. Credits are assessed on a per credit bases for 1-16. Credits 17 through 20 are at no extra charge.

**CDS-G3. Do tuition and fees vary by year of study?** Yes. Currently, students pay a somewhat higher tuition for upper division (junior and senior) work. Reported figures are average of upper and lower division charges.

**CDS-G4. How do tuition and fees vary by instructional program?** Certain programs requiring extensive computer and lab equipment have higher tuition and fees.

**CDS-G5. Estimated expenses for academic year for typical full-time undergraduate**

	<b>On-Campus Resident</b>	<b>Commuter (At home)</b>	<b>Commuter (Not at home)</b>
Room/Board	\$4,311		\$4,311
Transportation		\$750	\$750
Books/Supplies	\$729	\$729	\$729
Other (misc. personal)	\$1,443	\$1,443	\$1,443

**CDS-G6. Per-credit-hour charges, undergraduate**

	<b>Undergraduate</b> (average of lower and upper division)	<b>Freshman</b>
Per-credit-hour charge for in-state students	\$84.35	\$80.30
Per-credit-hour charge for out-of-state students	\$248.85	\$236.90
Per-credit-hour charge for international students	\$248.85	\$236.90

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## H. FINANCIAL AID

All aid figures reported here for degree-seeking undergraduates and freshmen, as defined by the institution, not IPEDS. Non-need based aid is defined as aid for which need is not a criterion for awarding, and may be given to students with or without demonstrated need. If such aid is awarded to needy students, that component of the aid which reduces the student's total need is considered need-based and is included in the need-based aid totals.

**CDS-H1. Total dollar amount awarded to undergraduates.** The table below shows the CDS-requested data on financial aid awards made to degree-seeking undergraduates (U) and to new freshmen (F). **Note that the data are for the 1996-97 academic year, and are for undergraduates and new freshman, as defined institutionally, not as defined for IPEDS.**

	<b>Need-based aid</b>	<b>Non-need-based aid</b>
<b>Scholarships/Grants</b>		
Federal	\$12,214,126	\$324,585
State	\$10,010,688	\$148,941
Other external scholarships/grants administered by college	\$1,197,604	\$1,438,720
Institutional	\$9,363,498	\$6,814,946
<b>Total Scholarships/Grants</b>	\$32,785,916	\$8,727,192
<b>Self-Help</b>		
Student loans	\$33,780,593	\$20,422,219
Federal Work Study	\$1,575,871	
State and other work study/employment	\$2,592,917	
<b>Total Self-Help</b>	\$37,949,381	\$20,422,219
<b>Parent Loans</b>		\$17,527,373

**CDS-H2. Additional criteria for need-based gift aid.** None

**CDS-H3. Number of enrolled students receiving aid, Fall 1997.** The chart below shows the number of degree-seeking students who applied for and received financial aid. Note that students may be counted in more than one row, and full-time freshmen are also counted as full-time undergraduates. No average award figure is shown because it is the University's practice to meet 100% of the student's need as determined by the need analysis.

	<b>Full-time Freshmen</b>	<b>Full-time Undergrad</b>	<b>Less than Full-time</b>
a. Number of degree-seeking students	3,895	20,428	3,864
b. Number of students in line a who were financial aid applicants	2,711	13,172	1,724
c. Number of students in line b who were determined to have financial need	2,176	11,005	1,410
d. Number of students in line c who received any need-based gift aid	1,371	7,027	794
e. Number of students in line c who received any need-based self-help aid	1,484	8,592	1,083
f. Number of students in line c who received any non-need-based gift aid	312	910	43
g. Number of students in line c who received any non-need-based self-help aid	586	3,634	526
h. Number of students in line c whose need was fully met	2,176	11,005	1,410
i. On average, the percentage of need that was met of students who received any need-based aid.	100%	100%	100%
j. The average financial aid package of those in line c.	\$10,533	\$9,941	\$8,576

**CDS-H4. Percent of 1997 graduating undergraduate class who have borrowed through all loan programs (federal, state, subsidized, unsubsidized, etc.).** Not available

**CDS-H5. Average per-student cumulative undergraduate indebtedness of those in line H4.** Not available

**CDS-H6. Aid to undergraduate international students.** Both college-administered need-based and non need-based financial aid are available for international students.

**CDS-H7. Process for first-year/freshman students.** All students must submit FAFSA. Additional forms not required.

**CDS-H8. Process for first-year/international students.** All students must submit Foreign Student's Financial Aid Application and Foreign Student's Certification of Finances. Additional forms not required.

**CDS-H9/11. Filing, notification and reply dates for first-year/freshman) students.** Priority deadline for academic scholarships, January 15. Priority deadline for other aid, February 15. Applications received after No deadline for filing required forms (applications processed on a rolling basis); notification on a rolling basis.

**CDS-H12. Loans types available.** Perkins, PLUS, Stafford, NSL, Health Professions Loans, state loans, college/university loans, private loans, and unsubsidized Stafford loans. Deferred payment plan

**CDS-H13. Scholarships and grants available.** Pell grants, SEOG, NSS, state scholarships/grants, college/university scholarships/grants, private scholarships/grants, ROTC scholarships, academic merit scholarships, athletic scholarships, and aid for undergraduate international students.

**Student employment available.** Federal Work-Study Program. Institutional employment. Off-campus part-time employment opportunities rated "excellent." About 75% of students work either on or off campus while attending classes.

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Mail comments to John Kellogg at: [j-kell@tc.umn.edu](mailto:j-kell@tc.umn.edu)



**OFFICE OF INSTITUTIONAL RESEARCH AND REPORTING***OFFICE OF THE EXECUTIVE VICE PRESIDENT AND PROVOST*

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**UNIVERSITY OF MINNESOTA****1998/1999 TWIN CITIES CAMPUS FACTBOOK AND  
STANDARD SURVEY RESPONSE**

This document is a general factbook for information about the Twin Cities Campus of the University of Minnesota. It also serves as a standard response to college guide and other surveys. The document is based on the 1998 Common Data Set developed by the College Board, along with a consortium of higher education groups and guidebook publishers. Items which are answers to the Common Data Set questions are labeled with the prefix "CDS" and the question number. (A listing of the CDS questions and definitions can be found at <http://www.collegeboard.org/gp/html/commondataset.html>). The CDS items are supplemented with additional detail to answer other commonly asked questions. All information is listed under the CDS headings.

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CDS-A1. Address information

**Name.**

University of Minnesota, Twin Cities

**Mailing Address.**

100 Church St. SE, Minneapolis MN 5455-0213

**Main telephone.**

612 625-5000

<b>Main FAX.</b>	612 624-6369
<b>Main URL.</b>	<a href="http://www.umn.edu/tc/">http://www.umn.edu/tc/</a>
<b>Admissions telephone.</b>	612/625-2008 or 1-800/752-1000; TTY: 612/625-9051
<b>Admissions FAX.</b>	612/626-1693
<b>Admissions e-mail.</b>	<a href="mailto:admissions@tc.umn.edu">admissions@tc.umn.edu</a>
<b>Admissions URL (apply on line here).</b>	<a href="http://www.umn.edu/tc/prospective/">http://www.umn.edu/tc/prospective/</a>
<b>Admissions address.</b>	240 Williamson Hall, 231 Pillsbury Drive SE, Minneapolis MN 55455-0115
<b>President.</b>	Mark G. Yudof, LL.D.
<b>Director of admissions.</b>	Wayne Sigler, Ph.D.
<b>Director of financial aid.</b>	Sheryl T. Spivey
<b>Financial aid telephone.</b>	612/624-1665
<b>International student contact.</b>	Carol Cline, Assistant Director of Admissions, 612/625-2006
<b>Director of men's athletics.</b>	Mark Dienhart
<b>Director of women's athletics.</b>	Chris Voelz
	FICE #3969, FAFSA #003969, SAT #6874, ACT #2156.
<b>Environment/transportation.</b>	2,000-acre, urban campus in Minneapolis with additional 730 acres in St. Paul. Served by major airport; train serves St. Paul; bus serves Minneapolis. School operates transportation between Minneapolis and St. Paul campuses. Public transportation serves campus.
<b>CDS-A2. Control.</b>	Public (University, founded in 1851)
<b>CDS-A3. Gender mix.</b>	Coed
<b>CDS-A4. Academic year calendar.</b>	Starting in Fall 1999, semester system, with two semesters and one three week spring intersession. Classes begin in early September, and mid-January; intersession begins in mid-May. One summer session of eight weeks. Orientation for new students in June.
<b>CDS-A5. Degrees offered.</b>	Certificate/Diploma, Bachelor's, Postbachelor's certificate, Master's, Post-master's certificate,

Doctoral, First professional  
 (Source. Program Inventory, Office of Planning and Analysis)

*Baccalaureate.* B.A., B.A.Bus.Admin., B.Aero.Eng., B.Agri.Eng.,  
 B.Arch., B.Chem., B.Chem.Eng., B.Civil Eng.,  
 B.Comp.Sci., B.Dent.Hyg.Ed., B.Ed., B.Elec.Eng.,  
 B.F.A., B.Geo-Eng., B.Internat.Studies,  
 B.Land.Arch., B.Mat.Sci./Eng., B.Math.,  
 B.Mech.Eng., B.Mus., B.Nurs.Anes., B.Physics, B.S.,  
 B.S.Dent., B.S.Ed., B.S.Nurs., B.Stat.

*Master's.* M.A., M.Agri., M.Arch., M.Bus.Admin.,  
 M.Bus.Tax., M.Ed., M.Eng., M.F.A., M.Forestry,  
 M.Land.Arch., M.Mus., M.Plan., M.S., M.Soc.Work

*Doctoral.* D.Mus.Arts, Ed.D., Ph.D.

**Institutional accreditation.** Regionally accredited by North Central Association  
 of Colleges and Schools (NCACS); professionally by  
 AACD, AACSB, ADA, APTA, NASM, NCATE,  
 NLN

**Faculty.** Faculty teach both undergraduate and graduate  
 students.  
 (Source. IPEDS Fall Staff Survey, Fall 1997, Twin Cities.)

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>	<b>% of Total</b>
Total faculty	2463	354	2817	100%
Men	1820	258	2078	76.3%
Women	643	96	739	27.1%
Minority	360	48	408	15.0%
With Doctorate	(estimated)			76.1%
With Terminal Degree	(estimated)			91.4%

<b>Student/faculty ratio.</b>	Approximately 15 to 1 (Combined for graduate and undergraduate. U of M has no exclusively undergraduate faculty and many courses enroll both undergraduates and graduates.)
<b>Campus safety measures.</b>	Blue light emergency phones on campus, 24-hour escorts, campus police force.
<b>Some noteworthy alumni.</b>	Five Nobel Prize winners; Garrison Keillor, author and entertainer; Warren Burger, retired U.S. Supreme Court chief justice; Hubert Humphrey and Walter Mondale, former U.S. Vice Presidents; Harry Reasoner, reporter and TV anchorman, Georgia O'Keefe, artist; David Winfield, former professional baseball player.
<b>Some noteworthy campus buildings.</b>	Frederick R. Weisman Art Museum, Recreational Sports Center, Civil Engineering Building, Basic Sciences/Biomedical Engineering Facility, Mann Theater

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## B. ENROLLMENT AND PERSISTENCE

### Enrollment

Two sets of enrollment figures are reported: The counts reported to the federal government in the *1998 IPEDS Fall Headcount Report* and the University's own fall term second week counts from its *Official Registration Statistics*.

The Common Data Set requires the IPEDS figures. At the University of Minnesota, the IPEDS headcounts are higher than the official counts because they include students enrolled exclusively in its large extension division, while the official figures include only those enrolled in the regular day school programs. The large majority of the extension-only students are not enrolled in degree programs. Some extension-only students are included in the IPEDS degree-seeking totals because they are either enrolled in small special extension degree programs or they are day school students who were enrolled in day school within the past two years, and who are presumed to be continuing to work on their degrees by taking night courses. Also, the University enrolls a number of unclassified adult specials, individuals who have received bachelor's degrees but who are not enrolled in a graduate degree program. In the IPEDS headcounts, these students are counted as "all other undergraduates taking courses." They are given a separate category in the official statistics.

The IPEDS counts for new freshmen, however, are lower than those in the official statistics. The reason is that the University admits as new freshmen students with up to 25 semester credits (38 quarter credits) of previous college work. Many of the University's new freshmen have taken some previous college work while still in high school through the state of Minnesota's Post Secondary Enrollment Options Program. These students and others with some college credits are excluded from the IPEDS counts of "first-time" freshmen.

Which figures should be used? For most purposes the University's official statistics are more helpful. The University's official headcounts more accurately portray the number of students who are on campus and in class during the day. The majority of extension-only students take classes only at night or through distance learning. Likewise, the University number of freshmen more accurately portrays the number of freshman spaces available and the number of students who participate in freshman programs and courses. Thus, all the new freshman data reported in the Admissions and Financial Aid sections are for those actually admitted as freshmen, rather than the IPEDS figures for "first-time" freshmen.

**CDS-B1. Institutional enrollment—IPEDS and University headcounts for total, full-time, and part-time by gender.** The following three tables show the University of Minnesota official headcounts compared with IPEDS headcounts. Data are broken out by level and gender. Separate tables are shown for all students, full-time only, and part-time only. Both IPEDS and the University figures are as of the 2<sup>nd</sup> week of fall classes and both define full-time as taking 12 or more credits.

### Total Enrollments

Total	Univ. of Minnesota Official			IPEDS		
	Men	Women	TOTAL	Men	Women	TOTAL
<b>Undergraduate</b>						
Degree-seeking, first-time freshmen	2,494	2,672	5,166	1,720	1,894	3,614
Other first-year, degree seeking	336	321	657	1,905	1,807	3,712
All other degree-seeking	9,758	10,322	20,080	9,710	10,544	20,254
Total degree-seeking	12,588	13,315	25,903	13,335	14,245	27,580
All other undergraduates enrolled in credit courses				2,753	3,535	6,288
<i>Total undergraduates</i>	12,588	13,315	25,903	16,088	17,780	33,868
<b>First-professional</b>						
First-time, first-professional students	241	253	494	344	387	731
All other first-professionals	1,025	1,086	2,111	922	952	1,874
Total first-professional	1,266	1,339	2,605	1,266	1,339	2,605
<b>Graduate</b>						
Degree-seeking,	1,104	1,019	2,123	1,137	1,113	2,250

first-time						
All other degree-seeking	3,537	3,766	7,303	3,634	4,008	7,642
All other graduates enrolled in credit courses				177	431	608
<i>Total graduate</i>	4,641	4,785	9,426	4,948	5,552	10,500
<b>Unclassified adult special</b>	879	782	1,661			
<b>TOTAL All Students</b>	19,374	20,221	39,595	22,302	24,671	46,973
<b>Extension only</b>			8,223			

### Full-Time Only Enrollments

Full-Time	Univ. of Minnesota Official			IPEDS		
	Men	Women	TOTAL	Men	Women	TOTAL
<b>Undergraduate</b>						
Degree-seeking, first-time freshmen	2,196	2,344	4,540	1,445	1,594	3,039
Other first-year, degree-seeking	245	231	476	1,748	1,647	3,395
All other degree-seeking	8,161	8,631	16,792	7,556	8,123	15,679
<b>Total degree-seeking</b>	10,602	11,206	21,808	10,749	11,364	22,113
All other undergraduates enrolled in credit courses			0	445	535	980
<i>Total undergraduates</i>	10,602	11,206	21,808	11,194	11,899	23,093
<b>First-professional</b>						
First-time, first-professional students	230	242	472	328	369	697
All other first-professionals	966	1,028	1,994	868	901	1,769
<i>Total first-professional</i>	1,196	1,270	2,466	1,196	1,270	2,466
<b>Graduate</b>						

<b>Graduate</b>						
Degree-seeking, first-time	705	677	1,382	726	740	1,466
All other degree-seeking	1,296	1,494	2,790	1,275	1,435	2,710
All other graduates enrolled in credit courses			0	8	20	28
<i>Total graduate</i>	2,001	2,171	4,172	2,009	2,195	4,204
<b>Unclassified adult special</b>	470	448	918			
<b>TOTAL Full-Time</b>	14,269	15,095	29,364	14,399	15,364	29,763
<b>Extension Only</b>			1,101			

### Part-Time Only Enrollments

<b>Part-Time</b>	<b>Univ. of Minnesota Official</b>			<b>IPEDS</b>		
	<b>Men</b>	<b>Women</b>	<b>TOTAL</b>	<b>Men</b>	<b>Women</b>	<b>TOTAL</b>
<b>Undergraduate</b>						
Degree-seeking, first-time freshmen	298	328	626	275	300	575
Other first-year, degree-seeking	91	90	181	157	160	317
All other degree-seeking	1,597	1,691	3,288	2,154	2,421	4,575
<i>Total degree-seeking</i>	1,986	2,109	4,095	2,586	2,881	5,467
All other undergraduates enrolled in credit courses			0	2,308	3,000	5,308
<i>Total undergraduates</i>	1,986	2,109	4,095	4,894	5,881	10,775
<b>First-professional</b>						
First-time, first-professional students	11	11	22	16	18	34
All other first-professionals	59	58	117	54	51	105
<i>Total first-professional</i>	70	69	139	70	69	139



<b>Graduate</b>						
Degree-seeking, first-time	399	342	741	411	373	784
All other degree-seeking	2,241	2,272	4,513	2,359	2,573	4,932
All other graduates enrolled in credit courses			0	169	411	580
<i>Total graduate</i>	2,640	2,614	5,254	2,939	3,357	6,296
<b>Unclassified adult special</b>	409	334	743			
<b>TOTAL Part-Time</b>	5,105	5,126	10,231	7,903	9,307	17,210
<b>Extension Only</b>			7,122			

**CDS-B2. Enrollment by racial/ethnic category.** Headcounts are shown by self-reported ethnic categories for all new freshman and all degree-seeking undergraduates, using both the University's official statistics (not including extension-only students) and IPEDS (including extension-only students).

	<b>University of Minnesota Official</b>		<b>IPEDS</b>	
	<b>New Freshmen</b>	<b>Undergraduates</b>	<b>New Freshmen</b>	<b>Undergraduates</b>
Non-resident aliens	60	606	45	634
Black, non-Hispanic	212	1001	193	1,060
American Indian or Alaskan Native	39	188	31	195
Asian or Pacific Islander	450	2,128	333	2,260
Hispanic	131	545	109	579
White, non-Hispanic	4,106	20,777	2,789	22,170
Race/ethnicity unknown	168	658	114	682
<b>Total</b>	<b>5,166</b>	<b>25,903</b>	<b>3,614</b>	<b>27,580</b>

### Persistence

**CDS-B3. Degrees awarded 7/1/97-6/30/98** (Source: *IPEDS 1997-98 Completions Survey*)

Less than 4 yr. awards	44
Bachelor's degrees	4,976
Postbachelor's certificates	50
Master's degrees	2,441
Post-master's certificate	13
Doctoral degrees	729
First professional	679
<b>TOTAL</b>	<b>8,932</b>

**CDS-B4/B11 Graduation rates.** The counts below are for the IPEDS definition of first-time full-time students and represent a subset of institutionally-defined new freshmen. (Source: *IPEDS 1998 Graduation Rate Survey*)

B6. Cohort of Fall 1992 Full-time New Entering Freshmen	1,980
B7. Cumulative graduated in four years or less	330
B8. Graduated in fifth year	463
B9. Graduated in sixth year	170
B10. Cumulative graduated in six years or less	963
B11. Cumulative six year graduation rate	48.6%

**CDS-B21. Retention rate.** Percentage of full/time freshmen entering in Fall 1997 who were enrolled in Fall 1998: 84% (Source: *IRR annual retention reports*)

**Average GPA of freshmen after first year.** 2.84 on a 4.0 scale. (*IRR special report, Fall 1998*)

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## C. FRESHMAN ADMISSION

### Applications

**CDS-C1. Freshman students.** Counts use institutional definition including those with 1-25 previous college semester credits. Figures are unduplicated counts of applicants, and do not count applications to

multiple colleges by the same student. (Source: IRR special report, Fall 1998)

	Men	Women	Total
Applied	7,035	7,438	14,480
Offered Admission	5,259	5,920	11,180
Enrolled	2,494	2,672	5,166
Full-time	2,196	2,344	4,540
Part-time	298	328	626
Total Enrolled	2,494	2,672	5,166
Offered/Applied	75%	80%	77%
Enrolled/Offered	47%	45%	46%

**CDS-C2. Freshman wait-listed students.** The University of Minnesota maintains a wait list for selected colleges in some years but not all years.

### Admissions Requirements

**CDS-C3. High school graduation required?** Required/GED accepted

**CDS-C4. General college preparatory program required?** Yes

**CDS-C5. High school units required.** Unit = one year of study or its equivalent.

Total academic units	16
English	4
Mathematics (1 each of elementary algebra, geometry, and intermediate algebra)	3
Science (1 each of biological & physical science)	3
Foreign language (must be same language)	2
Social studies ( 1 must be U.S. history)	2

Institute of Technology and College of Biological Science applicants must complete four years of mathematics including geometry and trigonometry and three years of science including one each of biological science, chemistry and physics. Portfolio required of art program applicants. Audition required of music program applicants. High school activities summary required of Carlson School of Management applicants.

### Basis for Selection

**CDS-C6. Open admissions? No**

**CDS-C7. Importance of freshman selection factors.** If a student has taken required preparatory courses and has submitted an application by the priority deadline, the admissions decision is by formula using a combination of high school rank and standardized test scores. Applicants who do not meet these conditions are given individual review.

*Very important factors.* Secondary school record, class rank. standardized test scores.

*Factors considered for individual review applicants.* Essay, interview, extracurricular activities, talent/ability, character/personal qualities, geographical residence, state residency, minority affiliation, volunteer work, work experience.

**CDS-C8. SAT/ACT requirements.** SAT I or ACT required (no preference). ACT/SAT I used for placement as well as admissions. TOEFL required of international applicants. MELAB required of most non-English speakers.

**Freshman Profile**

**CDS-C9. SAT/ACT scores of fall 1998 freshmen.** (Source: *Fall 1998 New Student Characteristics Report, IRR*)

Submission	Number	% of Total
Submitting SAT	1,079	21%
Submitting ACT	4,905	95%

Score Percentiles	25th	50th	75th	Mean
SAT I Verbal	530	580	650	583.2
SAT I Math	510	570	640	572.3
ACT Composite	22	25	27	24.6
ACT English	20	24	27	23.5
ACT Math	21	25	28	24.7

SAT I Scores (%)	Verbal	Math
700-800	11%	15%
600-699	35%	41%
500-599	38%	32%
400-499	13%	11%
300-399	3%	1%
200-299	0%	0%

ACT Scores (%)	ACT Comp	ACT Engl	ACT Math
30-36	12%	9%	17%
24-29	49%	43%	45%
18-23	35%	38%	31%
12-17	5%	10%	8%
6-11	0%	1%	0%
Below 6	0%	0%	0%

**CDS-C10. High school rank distribution, freshmen** (Source: 1998 New Student Characteristics Report)

% submitting high school rank percentile	93%
% in top tenth of h.s. graduating class	28%
% in top quarter of h.s. graduating class	60%
% in top half of h.s. graduating class	88%
% in bottom half of h.s. graduating class	12%
% in bottom quarter of h.s. graduating class	2%
Mean	75.5
Median	80.0

**CDS-C11/12. High school GPA distribution & average, freshmen.** Unavailable. The University of Minnesota, Twin Cities does not routinely collect high school GPA

## Freshman Admissions Policies

**CDS-C13. Application fee.** \$25. May be waived for financial need.

**CDS-C14. Application closing date.** Priority date for fall admission. December 15. Applications accepted until full. Rolling admissions.

**CDS-C15. Applications for non-fall terms.** Applications are accepted for admission to spring term on a space-available basis. The College of Biological Sciences admits freshmen only for the fall.

**CDS-C16. Decision notification.** On a rolling basis, beginning October 1. Notification of admission within four weeks of receipt of application

**CDS-C17. Reply policy for admitted applicants.** Reply is required by May 1. \$85 tuition deposit, nonrefundable (waived for financial need). \$100 residence hall room deposit, refundable

**CDS-C18. Deferred admission.** Students may postpone enrollment for up to one year after admission.

**CDS-C19. Early admission of high school students.** High school students may be admitted as full-time freshmen before their high school graduation through a special early admissions program. Other students may take coursework concurrently while attending high school through the Minnesota Post-Secondary Options program.

**CDS-C20. Common Application Form accepted?** No. However, students may apply electronically through the ACT College Connector or the Admissions Office web site.

**CDS-C21/C22. Early decision or early action plans?** No

**International student admission.** 85 countries represented. Minimum 550 TOEFL score required. Financial statement, advance deposit, and separate application required. Application deadline is April 1.

**Learning disabled student admission.** Support services available. Lowest grade average accepted is "D." Second language requirement may be waived.

**Placement credit options.** Credit and placement may be granted through CEEB Advanced Placement exams for scores of 4 or higher; scores of 3 may be considered. Credit may be granted through CLEP subject exams, CLEP general exams, and DANTES exams. Credit and placement may be granted through challenge exams. Credit may be granted for military experience.

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## D. TRANSFER ADMISSION

**CDS-D1. Transfer policy.** Transfer students accepted for all terms; transfer coursework accepted, contingent upon review.

**CDS-D2. Transfer applicants, admits, and enrollees, Fall 1998** (Source: IRR special report)

	<b>Applicants</b>	<b>Admitted applicants</b>	<b>Enrolled applicants</b>	<b>Admitted/ Applied</b>	<b>Enrolled/ Admitted</b>
Men	2,421	1,406	922	58%	66%
Women	2,879	1,802	1,069	63%	59%
Total	5,304	3,209	1,991	61%	62%

**CDS-D3. Terms.** Transfers are accepted for both fall and spring academic terms.

**CDS-D4. Minimum number of credits completed to qualify as transfer.** 26 semester or 39 quarter.

**CDS-D5. Required for Admission.** College transcripts.

**CDS-D6. Minimum high school grade average.** None

**CDS-D7. Minimum college grade point average.** 2.0, higher for some programs

**CDS-D9. Application dates.** Priority date is April 1 for fall, June 1 for spring. Notification and reply are continuous.

**CDS-D12. Lowest grade accepted.** "D"

**CDS-D13. Maximum number of transferable credits from 2-year institutions.** 90 semester or 135 quarter credits.

**CDS-D14. Maximum number of transferable credits from 4-year institutions.** None

**CDS-D16. Minimum number of credits that transfers must complete at the University of Minnesota.** 30 semester or 45 quarter credits.

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## E. ACADEMIC OFFERINGS AND POLICIES

**CDS-E1. Special study options.** Accelerated program, cooperative (work-study plan) program, cross-registration, distance learning, double major, dual enrollment, English as a Second Language (ESL), exchange student program (domestic), external degree program, honors program, independent study, liberal arts/career combination, student-designed major, study abroad, teacher certification program (in early childhood, elementary, secondary, special, vo-tech, and bilingual/bicultural education and in 15 specific

subject areas)

**Other study options.** Minors offered in most majors. Students may register in University College and take courses in any division for B.A. or B.S. degrees. Programs in foreign service and pre-social work. Phi Beta Kappa. Pass/fail grading option. Internships. Qualified undergraduates may take graduate-level classes. Pre-professional programs in law, medicine, veterinary science, pharmacy, dentistry, architecture, biology, education, journalism, landscape architecture, management, medical technology, mortuary science, nursing, and occupational/physical therapy.

**Combined bachelor's/graduate programs.** None, but undergraduate prelicensure programs yielding masters degrees in education and architecture/landscape architecture are available. Students may apply for early admission to these programs while they are undergraduates. Also, qualified undergraduate students may take graduate level courses in most fields of study.

**CDS-E2. Core curriculum required?** Yes. Students are required to study in designated areas, with some freedom to choose coursework within these areas.

**CDS-E3. Areas requiring some course work for graduation.** Arts/fine arts, computer literacy, English, foreign languages, history, humanities, mathematics, philosophy/religion, science, social science. No physical education or religious/convocation requirements.

### Academic Facilities and Services

**CDS-E4-7. Library collection** (*Source: IPEDS Library Survey, Fall 1998, Twin Cities.*) Library facilities include four major libraries, several specialized libraries, 2000+ CD-ROMS, public access via web, and access to other university and city catalogs.

E4. Books and other materials accessible through library's catalog.	5,613,171
E5. Current serials	46,989
E6. Microform titles	5,582,760
E7. Video and audio titles	1,185,373

**Museums.** Frederick R. Weisman Art Museum, Bell Museum of Natural History

**Computers.** All students granted free e-mail accounts and access to Internet. Computer labs available to all students. Campus has 20,000 IBM/IBM-compatible and Apple/Macintosh microcomputers. Computer equipment provided in residence halls. Access to mainframe and supercomputers available.

**Counseling/support services.** Remedial learning services. Non-remedial tutoring. Health service. Women's center. Day care. Minority student, military, veteran student, older student, birth control, career, personal, academic, psychological, and religious counseling. International student support services include English lab, special counselors/advisors.

**Career services.** Each undergraduate college maintains its own career center providing career counseling/planning, job placement, and employer recruitment on campus. Additionally, the University Counseling Services offers career testing and counseling.



**Learning disabled** support services include remedial math, remedial English, remedial reading, other special classes, diagnostic testing service, note-taking services, oral tests, readers, tutors, talking books, reading machines, tape recorders, untimed tests, learning center, study skills strategy assistance, career services.

**Disabled** student services include note-taking services, tape recorders, tutors, reader services. 75% of campus is accessible to the physically disabled. Career services include internships, career/job search classes, interest inventory, on-campus job interviews, resume assistance.

### Available Majors

Listed below are majors leading to a bachelor's degree. Also listed are some majors offered only as professional or graduate degrees. Undergraduates may take undergraduate coursework as preparation for these areas, and in some cases, such as education and architecture, may apply for early admission. Many more majors are also at the graduate level (masters and doctoral).

**Art, Design, and the Performing Arts.** Art, Art History Clothing Design, Dance, Design Communication (Graphic Design), Film Studies, Interior Design, Theatre Arts. *Available as graduate/professional programs:* Architecture, Landscape Architecture, Music, Music Therapy, Music Education

**Communications, Language, and Cultural Study.** African & Afro-American Studies, American Indian Studies, Ancient Near Eastern Studies, Chicano Studies, Chinese, Classical Civilization, Computer Science, Cultural Studies/Comparative Literature, East Asian Studies, English, European Area Studies, French, French/Italian, German, Greek, Hebrew, Italian, Japanese, Jewish Studies, Journalism/Mass Communications, Latin, Latin American Studies, Linguistics, Russian, Russian Area Studies, Scandinavian Studies and Finnish, Scientific & Technical Communication, South Asian/Middle Eastern Languages/Culture, South Asian/Middle Eastern Studies, Spanish, Spanish/Portuguese, Speech/Communication

**Math, Science, and Engineering.** Aerospace Engineering, Agronomy, Animal/Plant Sciences Astronomy, Astrophysics, Biochemistry, Biology, Biosystems & Agricultural Engineering, Chemical Engineering, Chemistry, Civil Engineering, Computer Science, Computer Science, Construction Management, Ecology, Evolution, & Behavior, Electrical Engineering, Environmental Science, Environmental Studies & Natural Resources Fisheries/Wildlife, Food Science, Forest Products Production Management, Forest Resources. Genetics & Cell Biology, Geological Engineering, Geology & Geophysics, Industrial Engineering, Information Networking, Materials Science/Engineering, Mathematics, Mechanical Engineering, Microbiology, Neuroscience, Paper Science & Engineering, Physics, Physiology, Plant Biology, Recreation Resource Management, Residential Building Science & Technology, Science in Agriculture, Soil Science, Statistics, Urban Forestry, Wood Science

**Business, Education, and Law.** Accounting, Actuarial Science, Agricultural and Food Business Management, Agricultural Industries/Marketing, Applied Business, Applied Economics, Finance, Forest Products Marketing, Information Networking, Insurance, International Business, Marketing, Management of Information Systems, Retail Merchandising. *Available as graduate/professional programs:* Law, Education, including Agricultural Education. Business and Industry Education, Early Childhood Education, Family Education, Physical Education, Teaching ( Art, Elementary, English, Mathematics, Science, Second Languages and Cultures, Social Studies, UPLIFT), Kinesiology, Recreation, Park and Leisure Studies, Sport Studies.

**Health Sciences.** Dental Hygiene, Emergency Health Services, Medical Technology, Mortuary Science, Nursing, Nutrition. *Available as graduate/professional programs.* Dentistry, Medicine, Occupational Therapy, Pharmacy, Physical Therapy, Public Health, Veterinary Medicine

**Social Sciences and Human Services.** American Studies, Anthropology, Child Psychology, Economics, Family Social Science, Geography, History, Housing, International Relations, Philosophy, Political Science, Psychology, Religious Studies, Sociology Speech/Hearing Science, Urban Studies, Women's Studies

**Individually Designed Programs.** Bachelor of Individualized Studies, Program for Individualized Learning, Inter-College Program, Interdisciplinary Engineering Programs, Self-Designed Emphasis in Management, Interdepartmental

**The most popular majors in 1998** were business administration, psychology, mechanical engineering, chemical engineering, and English.

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## F. STUDENT LIFE

**CDS-F1. Undergraduate and freshman profile.** (Sources: IRR Student Profiles, Housing Office ad hoc request, and Student Activities Survey)

	Freshman	Undergraduate
% from out of state (in U.S.)	33%	26%
% from other countries	1%	2%
% of men in fraternities	NA	6%
% of women in sororities	NA	6%
% living in college housing	69%	19%
% living off campus	31%	81%
% considering themselves "commuters"	NA	50%
% aged 25+	0.6%	14%
Average age of full-time students	18.1	21.5
Average age of all students	18.2	21.6

**CDS-F2. Activities offered.** Student government, student newspaper, literary magazine, yearbook, radio station, television station, student-run film society, drama/theater, choral groups, marching band, music ensembles, dance, jazz band, musical theater, opera, pep band, symphony orchestra.

**Other student activities.** A total of 350 registered organizations, including 21 honor societies, Baptist Student Fellowship, Episcopal Center, Hillel House, Newman Center, Lutheran Campus Ministry, Children of the Night, Christian Outreach, Navigators, Latter-Day Saints Student Association, Eastern Orthodox Fellowship. Afro-American, Asian/Pacific-American, Chicano/Latino, and Native American centers, other minority groups. International Association, International Center, Third World Caucus, Brazilian, Cambodian, Chinese, Filipino, French, German, Greek, Japanese, Kenyan, Korean, Laotian, Malaysian, Pakistani, Polish, Singaporean, Taiwanese, Tunisian, Turkish, Ukrainian, and Vietnamese student groups. Student Advocate Service, Panhellenic Council, American Marketing Association, Angel Flight, National Lawyers Guild, Wildlife Rehabilitation Clinic, Women in Communication, Coalition for Peace Studies, United Student Leaders.

**CDS-F3. ROTC.** Army, Air Force, and Navy ROTC are offered on campus.

**CDS-F4. Types of college owned, operated or affiliated housing available.** Coed dorms, apartments for married students, apartments for single students, special housing for disabled students, special housing for international students, fraternity/sorority housing, cooperative housing, honors housing, residential college (academic programs in residence). Eight conventional residence hall, plus one new apartment style residence hall, with another on the way. New freshmen are guaranteed campus housing if they apply by May 1; (Earlier application encouraged is encouraged to get the best space). Available residence hall spaces: 5113. Off-campus housing office provides listings.

**Athletic participation.** Two percent of students participate in intercollegiate sports. 65% of students participate in intramural sports. Member of Big 10 Conference, NCAA Division I, NCAA Division I-A for football, WCHA. Scholarships are potentially available in all intercollegiate sports.

**Men's intercollegiate sports.** Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, swimming, tennis, track and field (indoor), track and field (outdoor), wrestling.

**Women's intercollegiate sports.** Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, soccer, softball, swimming, tennis, track and field (indoor), track and field (outdoor), volleyball.

**Club and intramural athletics** (generally available to both men and women). Alpine skiing, badminton, ballroom dancing, bowling, canoe/kayak, crew, cycling, fencing, gymnastics, handball, ice hockey, juggling, lacrosse, martial arts, Nordic skiing, racquetball, rock climbing, rugby, sailing, scuba, soccer, softball, squash, swimming, synchronized swimming, tennis, ultimate Frisbee, volleyball, water polo, water skiing. Intramural/recreational badminton, baseball, basketball, bowling, broomball, flag football, floor hockey, ice hockey, racquetball, sand volleyball, soccer, softball, tennis, touch football, volleyball, water basketball, water polo.

**Regulations.** Students may live on or off campus. All students may have cars on campus. Alcohol prohibited on campus. Honor code. Hazing prohibited. Student Conduct Code.

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## G. ANNUAL EXPENSES

**CDS-G1. Annual undergraduate full-time tuition, required fees, room and board. Figures are for 1999-00 academic year, with a 15 semester-credit load. Fees are the required Student Services Fees. Room and board figures assume 21 meals per week (10, 19, and 21 meal options are available).**

	<b>Undergraduate</b>
Tuition--in-state	<b>\$4,172</b>
Tuition--out-of-state	<b>\$12,312</b>
Tuition--Nonresident aliens	<b>\$12,312</b>
Required fees	<b>\$477</b>
Room and board (Meal plan required)	<b>\$4,494</b>

**CDS-G2. Number of credits per term a student can take for the stated full-time tuition.** Amounts listed are for 15 credits. Credits are assessed on a per credit basis, full price for credits 1-12 and half price for credits over 12.

**CDS-G3. Do tuition and fees vary by year of study?** No.

**CDS-G4. How do tuition and fees vary by instructional program?** Undergraduate rates are the same for all programs.

**CDS-G5. Estimated expenses for academic year for typical full-time undergraduate**

	<b>On-Campus Resident</b>	<b>Commuter (At home)</b>	<b>Commuter (Not at home)</b>
Books/Supplies	\$729	\$729	\$729
Room Only	\$2,583		\$2,583
Board Only	\$1,911	\$1,911	\$1,911
Transportation		\$750	\$750
Other (misc. personal)	\$1,443	\$1,443	\$1,443

**CDS-G6. Per-credit-hour charges, undergraduate**

	<b>Undergraduate</b>
Per-credit-hour charge for in-state students, 1st 12 credits	\$154.50
Per-credit-hour charge for in-state students, credits over 12	\$77.25
Per-credit-hour charge for out-of-state students, 1st 12 credits	\$456.00
Per-credit-hour charge for out-of-state students, credits over 12	\$228.00
Per-credit-hour charge for international students, 1st 12 credits	\$456.00
Per-credit-hour charge for international students, credits over 12	\$228.00

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## H. FINANCIAL AID

All aid figures reported here for degree-seeking undergraduates and freshmen, as defined by the institution, not IPEDS. Non need-based aid is defined as aid for which need is not a criterion for awarding, and may be given to students with or without demonstrated need. If such aid is awarded to needy students, that component of the aid which reduces the student's total need is considered need-based and is included in the need-based aid totals. (*Source for financial aid data: Office of Institutional Research and Reporting special reports*)

**CDS-H1. Total dollar amount awarded to undergraduates.** The table below shows the CDS-requested data on financial aid awards made to degree-seeking undergraduates (U) and to new freshmen (F). **Note that the data are actual data for the 1998-99 academic year, and are for undergraduates and new freshman, as defined institutionally, not as defined for IPEDS.**

	<b>Need-based aid</b>	<b>Non need-based aid</b>
<b>Scholarships/Grants</b>		
Federal	\$14,748,879	\$450,501
State	\$11,526,536	\$323,574
Institutional	\$8,492,624	\$8,923,616
Other external scholarships/grants administered by college	\$1,449,717	\$1,758,172
<b>Total Scholarships/Grants</b>	<b>\$36,217,756</b>	<b>\$11,455,863</b>
<b>Self-Help</b>		
Student loans	\$34,108,910	\$23,759,729
Federal Work Study	\$2,813,896	\$0
State and other work study/employment	\$4,411,953	\$0
<b>Total Self-Help</b>	<b>\$41,334,759</b>	<b>\$23,759,729</b>
<b>Parent Loans</b>		\$22,285,067
<b>Tuition waivers</b>		\$22,557,983
<b>Athletic awards</b>		NA

**CDS-H2. Number of enrolled students receiving aid, Fall 1998.** The chart below shows the number of degree-seeking students who applied for and received financial aid. Note that students may be counted in more than one row, and full-time freshmen are also counted as full-time undergraduates.

<b>Need-based awards</b>	<b>Full-time New Freshmen</b>	<b>Full-time Undergrad (inc. fresh)</b>	<b>Less than full-time  Undergrad</b>
a) Number of degree-seeking undergraduate	4,540	21,808	4,095
b) Number of students in line a who were financial aid applicants	3,064	13,738	1,717
c) Number of students in line b who were determined to have financial need	2,445	11,480	1,429
d) Number of students in line c who received any financial aid	2,307	11,115	1,350
e) Number of students in line d who received any need-based gift aid	1,585	7,461	876
f) Number of students in line d who received any need-based self-help aid	1,759	9,135	1,121
g) Number of students in line d who received any non-need-based gift aid	327	986	49
h) Number of students in line d whose need was fully met (PLUS loans excluded.)	970	5,087	525
i) On average, the percentage of need that was met of students who received any need-based aid. (PLUS loans excluded.)	84%	85%	80%
j) The average financial aid package of those in line d. (PLUS loans excluded.)	\$6,934	\$7,854	\$7,540
k) Average need-based gift award of those in line d	\$4,284	\$4,292	\$3,645
l) Average need-based self-help award (PLUS loans excluded.) of those in line d	\$3,358	\$4,031	\$3,992
m) Average need-based loan (PLUS loans excluded.) of those in line d	\$2,603	\$3,587	\$3,607
<b>Non-need-based awards</b>			
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	484	2,830	243
o) Average award to students in line (n)	\$3,902	\$4,638	\$4,638
p) Number of students in line a who received a non-need-based athletic award	NA	NA	NA
q) Average non-need-based athletic award to those in line (p)	NA	NA	NA

**CDS-H3. Needs-analysis methodology used:** Federal methodology

**CDS-H4. Percent of 1998 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, etc.).** Not available

**CDS-H5. Average per-student cumulative undergraduate indebtedness of those in line H4.** Not available

**CDS-H6. Aid to undergraduate international students.** Both college-administered need-based and non-need-based financial aid are available for international students. *Average and total dollar amount awarded:* Not available.

**CDS-H7. Process for first-year/freshman students.** All students must submit FAFSA. Additional forms not required.

**CDS-H8. Process for first-year/international students.** All students must submit Foreign Student's Financial Aid Application and Foreign Student's Certification of Finances Additional forms not required.

**CDS-H9/11. Filing, notification and reply dates for first-year/freshman) students.** Priority deadline for academic scholarships, January 15. Priority deadline for other aid, February 15. Applications received after No deadline for filing required forms (applications processed on a rolling basis); notification on a rolling basis.

**CDS-H12. Loans types available.** Perkins, PLUS, Stafford, NSL, Health Professions Loans, state loans, college/university loans, private loans, and unsubsidized Stafford loans. Deferred payment plan

**CDS-H13. Scholarships and grants available.** Pell grants, SEOG, NSS, state scholarships/grants, college/university scholarships/grants, private scholarships/grants, ROTC scholarships, academic merit scholarships, athletic scholarships, and aid for undergraduate international students.

**Student employment available.** Federal Work-Study Program. Institutional employment. Off-campus part-time employment opportunities rated "excellent." About 75% of students work either on or off campus while attending classes.

**CDS-H14. Criteria used in awarding institutional aid.** Need-based aid is awarded solely on the basis of financial need. Depending on the scholarship, non-need based aid is awarded on the basis of academic merit, art, athletics, ROTC, leadership, ethnic background, music/drama, religious affiliation, state/district residency.

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This page was last updated on: Thursday, 03-Jun-99 15:46:36

Mail comments to Cynthia Macaluso at: [macal001@tc.umn.edu](mailto:macal001@tc.umn.edu)



**OFFICE OF INSTITUTIONAL RESEARCH AND REPORTING***OFFICE OF THE EXECUTIVE VICE PRESIDENT AND PROVOST*

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**UNIVERSITY OF MINNESOTA****1999/2000 TWIN CITIES CAMPUS FACTBOOK AND  
STANDARD SURVEY RESPONSE**

This document is a general factbook for information about the Twin Cities Campus of the University of Minnesota. It also serves as a standard response to college guide and other surveys. The document is based on the 1999 Common Data Set developed by the College Board, along with a consortium of higher education groups and guidebook publishers. Items which are answers to the Common Data Set questions are labeled with the prefix "CDS" and the question number. (A listing of the CDS questions and definitions can be found at <http://www.collegeboard.org/gp/html/commondataset.html>). The CDS items are supplemented with additional detail to answer other commonly asked questions. All information is listed under the CDS headings.

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**A. GENERAL INFORMATION**

CDS-A1. Address information

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**A. GENERAL INFORMATION**

**CDS-A1. Address information**

**Name.**

University of Minnesota, Twin Cities

**Mailing Address.** 100 Church St. SE, Minneapolis MN 55455-0213

**Main telephone.** 612/625-5000

**Main FAX.** 612/624-6369

**Main URL.** <http://www.umn.edu/tc/>

**Admissions telephone.** 612/625-2008 or 1-800/752-1000; TTY:  
612/625-9051

**Admissions FAX.** 612/626-1693

**Admissions e-mail.** [admissions@tc.umn.edu](mailto:admissions@tc.umn.edu)

**Admissions URL (apply online here).** <http://www.umn.edu/tc/prospective/>

**Admissions address.** 240 Williamson Hall, 231 Pillsbury Drive SE,  
Minneapolis MN 55455-0115

**President.** Mark G. Yudof, LL.D.

**Director of admissions.** Wayne Sigler, Ph.D.

**Director of financial aid.** Nancy Sinsabaugh

**Financial aid telephone.** 612/624-1665

**International student contact.** Carol Cline, Assistant Director of Admissions,  
612/625-2006

**Director of men's athletics.** Tom Moe

**Director of women's athletics.** Chris Voelz

FICE #3969, FAFSA #003969, SAT #6874, ACT #2156.

**Environment/transportation.** 2,000-acre, urban campus in Minneapolis with  
additional 730 acres in St. Paul. Served by major  
airport; train serves St. Paul; bus serves Minneapolis.  
School operates transportation between Minneapolis  
and St. Paul campuses. Public transportation serves  
campus.

**CDS-A2. Control.** Public (University, founded in 1851)

**CDS-A3. Gender mix.** Coed

**CDS-A4. Academic year calendar.** Starting in Fall 1999, semester system, with two  
semesters and one three week spring intersession.  
Classes begin in early September, and mid-January;  
intersession begins in mid-May. One summer session  
of eight weeks. Orientation for new students in June.

**CDS-A5. Degrees offered.**

Certificate/Diploma, Bachelor's, Postbachelor's certificate, Master's, Post-master's certificate, Doctoral, First professional  
 (Source. Program Inventory, Office of Institutional Research and Reporting)

*Baccalaureate.*

B.A., B.A.Bus.Admin., B.Aero.Eng., B.Agric.Eng., B.Arch., B.Chem., B.Chem.Eng., B.Civil Eng., B.Comp.Sci., B.Dent.Hyg.Ed., B.Ed., B.Elec.Eng., B.F.A., B.Geo-Eng., B.Internat.Studies, B.Land.Arch., B.Mat.Sci./Eng., B.Math., B.Mech.Eng., B.Mus., B.Nurs.Anes., B.Physics, B.S., B.S.Dent., B.S.Ed., B.S.Nurs., B.Stat.

*Master's.*

M.A., M.Agric., M.Arch., M.Bus.Admin., M.Bus.Tax., M.Ed., M.Eng., M.F.A., M.Forestry, M.Land.Arch., M.Mus., M.Plan., M.S., M.Soc.Work

*Doctoral.*

D.Mus.Arts, Ed.D., Ph.D.

**Institutional accreditation.**

Regionally accredited by North Central Association of Colleges and Schools (NCACS); professionally by AACD, AACSB, ADA, APTA, NASM, NCATE, NLN

**Campus safety measures.**

Blue light emergency phones on campus, 24-hour escorts, campus police force.

**Some noteworthy alumni.**

Five Nobel Prize winners; Garrison Keillor, author and entertainer; Warren Burger, retired U.S. Supreme Court chief justice; Hubert Humphrey and Walter Mondale, former U.S. Vice Presidents; Harry Reasoner, reporter and TV anchorman, Georgia O'Keefe, artist; David Winfield, former professional baseball player.

**Some noteworthy campus buildings.**

Frederick R. Weisman Art Museum, Recreational Sports Center, Civil Engineering Building, Basic Sciences/Biomedical Engineering Facility, Mann Theater

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## B. ENROLLMENT AND PERSISTENCE

**CDS-B1. Institutional enrollment—Men and Women.***(Source: 1999 IPEDS Enrollment Report)*

The tables below show fall enrollments by level and gender for full-time, part-time, and all students. Note that extension (night-school) students are included in the category "All other undergraduates enrolled in credit courses." For most purposes the "degree-seeking undergraduates" figures are the best estimates of "real" undergraduates. Also, medical fellows in the Medical School are included in the Graduate "All other graduates enrolled in credit courses." category. All figures are as of the 2<sup>nd</sup> week of fall classes. Full-time for undergraduates and professionals is defined as 12 or more credits, and 6 credits for graduates.

**Full-Time and Part-Time Enrollments by Gender and Level**

	Full-Time			Part-Time			TOTAL		
	Men	Women	Total	Men	Women	Total	Men	Women	Total
<b>Undergraduate</b>									
Degree-seeking, first-time freshmen	2,141	2,315	4,456	302	383	685	2,443	2,698	5,141
Other first-year, degree seeking	957	1,042	1,999	229	217	446	1,186	1,259	2,445
All other degree-seeking	6,824	7,478	14,302	2,406	2,674	5,080	9,230	10,152	19,382
Total degree-seeking	9,922	10,835	20,757	2,937	3,274	6,211	12,859	14,109	26,968
All other undergraduates enrolled in credit courses	360	482	842	1,895	2,637	4,532	2,255	3,119	5,374
Total undergraduates	10,282	11,317	21,599	4,832	5,911	10,743	15,114	17,228	32,342
<b>First-professional</b>									
First-time, first-professional students	343	316	659	2	2	4	345	318	663
All other first-professionals	854	925	1,779	69	72	141	923	997	1,920
Total first-professional	1,197	1,241	2,438	71	74	145	1,268	1,315	2,583
<b>Graduate</b>									

Degree-seeking, first-time	807	834	1,641	395	391	786	1,202	1,225	2,427
All other degree-seeking	1,287	1,361	2,648	2,275	2,285	4,560	3,562	3,646	7,208
All other graduates enrolled in credit courses	312	249	561	119	121	240	431	370	801
Total graduate	2,406	2,444	4,850	2,789	2,797	5,586	5,195	5,241	10,436
<b>TOTAL</b>	13,885	15,002	28,887	7,692	8,782	16,474	21,577	23,784	45,361

### CDS-B2. Enrollment by racial/ethnic category.

(Source: 1999 IPEDS Enrollment Report)

Headcounts are shown by self-reported ethnic categories for all new freshman and all *degree-seeking* undergraduates.

	New Freshmen	Undergraduates
Non-resident aliens	48	666
Black, non-Hispanic	196	1,054
American Indian or Alaskan Native	53	209
Asian or Pacific Islander	488	2,144
Hispanic	96	539
White, non-Hispanic	4,128	21,635
Race/ethnicity unknown	132	721
Total	5,141	26,968

### Persistence

### CDS-B3. Degrees & certificates awarded 7/1/98-6/30/99

(Source: IPEDS 1998-99 Completions Survey)

Less than 4 yr. awards	45
Bachelor's degrees	5,131
Postbachelor's certificates	27
Master's degrees	2,554
Post-master's certificate	6
Doctoral degrees	658
First professional	672
<b>TOTAL</b>	<b>9,093</b>

### CDS-B4/B11 Graduation rates

(Source: IPEDS 1999 Graduation Rate Survey)

The counts below are for the IPEDS definition of first-time full-time students and represent a subset of institutionally-defined new freshmen.

B6. Cohort of Fall 1993 Full-time New Entering Freshmen	2,273
B7. Cumulative graduated in four years or less	413
B8. Graduated in fifth year	554
B9. Graduated in sixth year	184
B10. Cumulative graduated in six years or less	1,151
B11. Cumulative six year graduation rate	50.6%

### CDS-B21. Retention rate.

(Source: IRR annual retention reports)

Percentage of full/time freshmen entering in Fall 1998 who were enrolled in Fall 1999: 82%

**Average GPA of freshmen after first year.** 2.84 on a 4.0 scale. (IRR special report, Fall 1998)

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## C. FRESHMAN ADMISSION

### Applications

#### CDS-C1. Freshman students.

(Source: IRR special report, Fall 1999)

Counts use institutional definition including those with 1-25 previous college semester credits. Figures are unduplicated counts of applicants, and do not count applications to multiple colleges by the same student.

	Men	Women	Total
Applied	7,276	8,043	15,319
Offered Admission	5,159	6,057	11,216
Enrolled full-time	2,141	2,315	4,456
Enrolled part-time	301	384	685
Total Enrolled	2,443	2,698	5,141
Offered/Applied	71%	75%	73%
Enrolled/Offered	47%	45%	46%

#### CDS-C2. Freshman wait-listed students.

The University of Minnesota maintains a wait list for selected colleges in some years but not all years.

### Admissions Requirements

**CDS-C3. High school graduation required? Required/GED accepted**

**CDS-C4. General college preparatory program required? Yes**

**CDS-C5. High school units required. Unit = one year of study or its equivalent.**



Total academic units	16
English (with emphasis on writing)	4
Mathematics (1 each of elementary algebra, geometry, and intermediate algebra)	3
Science (1 each of biological & physical science)	3
Foreign language (must be same language)	2
Social studies ( 1 must be U.S. history & 1 must be geographic studies)	3
Visual or performing arts (including history & interpretation)	1

Institute of Technology and College of Biological Science applicants must complete four years of mathematics including geometry and trigonometry and three years of science including one each of biological science, chemistry and physics. Portfolio required of art program applicants. Audition required of music program applicants. High school activities summary required of Carlson School of Management applicants.

### Basis for Selection

**CDS-C6. Open admissions?** No.

**CDS-C7. Importance of freshman selection factors.** If a student has taken required preparatory courses and has submitted an application by the priority deadline, the admissions decision is by formula using a combination of high school rank and standardized test scores. Applicants who do not meet these conditions are given individual review.

*Very important factors.* Secondary school record, class rank, standardized test scores.

*Factors considered for individual review applicants.* Essay, interview, extracurricular activities, talent/ability, character/personal qualities, geographical residence, state residency, minority affiliation, volunteer work, work experience.

**CDS-C8. SAT/ACT requirements.** SAT I or ACT required (no preference). ACT/SAT I used for placement as well as admissions. TOEFL required of international applicants. MELAB required of most non-English speakers.

### Freshman Profile

**CDS-C9. SAT/ACT scores of fall 1999 freshmen.**  
(Source: Fall 1999 New Student Characteristics Report, IRR)

Submission	Number	% of Total
Submitting SAT	889	17%
Submitting ACT	4,860	95%

Score Percentiles	25th	50th	75th	Mean
SAT I Verbal	540	600	660	595.6
SAT I Math	550	620	670	610.8
ACT Composite	22	25	27	24.5
ACT English	20	24	27	23.7
ACT Math	21	25	28	24.5

SAT I Scores (%)	Verbal	Math
700-800	13%	19%
600-699	39%	42%
500-599	33%	29%
400-499	11%	9%
300-399	2%	1%
200-299	0%	0%

ACT Scores (%)	ACT Comp	ACT Engl	ACT Math
30-36	11%	11%	16%
24-29	50%	43%	45%
18-23	34%	35%	31%
12-17	5%	10%	8%
6-11	0%	1%	0%
Below 6	0%	0%	0%

**CDS-C10. High school rank distribution, freshmen**  
 (Source: Fall 1999 New Student Characteristics Report, IRR)

% submitting high school rank percentile	93%
% in top tenth of h.s. graduating class	29%
% in top quarter of h.s. graduating class	60%
% in top half of h.s. graduating class	90%
% in bottom half of h.s. graduating class	10%
% in bottom quarter of h.s. graduating class	2%
Mean	76.3
Median	80

**CDS-C11/12. High school GPA distribution & average, freshmen.** Unavailable. The University of Minnesota, Twin Cities does not routinely collect high school GPA.

### Freshman Admissions Policies

**CDS-C13. Application fee.** \$25. May be waived for financial need.

**CDS-C14. Application closing date.** Priority date for fall admission. December 15. Applications accepted until full. Rolling admissions.

**CDS-C15. Applications for non-fall terms.** Applications are accepted for admission to spring term on a space-available basis. The College of Biological Sciences admits freshmen only for the fall.

**CDS-C16. Decision notification.** On a rolling basis, beginning October 1. Notification of admission within four weeks of receipt of application

**CDS-C17. Reply policy for admitted applicants.** Reply is required by May 1. \$85 tuition deposit, nonrefundable (waived for financial need). \$100 residence hall room deposit, refundable

**CDS-C18. Deferred admission.** Students may postpone enrollment for up to one year after admission.

**CDS-C19. Early admission of high school students.** High school students may be admitted as full-time freshmen before their high school graduation through a special early admissions program. Other students may take coursework concurrently while attending high school through the Minnesota Post-Secondary Options program.

**CDS-C20. Common Application Form accepted?** No. However, students may apply electronically through the ACT College Connector or the Admissions Office web site.

**CDS-C21/C22. Early decision or early action plans?** No

**International student admission.** 85 countries represented. Minimum 550 TOEFL score

required. Financial statement, advance deposit, and separate application required. Application deadline is April 1.

**Learning disabled student admission.** Support services available. Lowest grade average accepted is "D." Second language requirement may be waived.

**Placement credit options.** Credit and placement may be granted through CEEB Advanced Placement exams for scores of 4 or higher; scores of 3 may be considered. Credit may be granted through CLEP subject exams, CLEP general exams, and DANTES exams. Credit and placement may be granted through challenge exams. Credit may be granted for military experience.

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## D. TRANSFER ADMISSION

**CDS-D1. Transfer policy.** Transfer students accepted for all terms; transfer coursework accepted, contingent upon review.

**CDS-D2. Transfer applicants, admits, and enrollees, Fall 1999**  
(Source: IRR special report)

	Applicants	Admitted applicants	Enrolled applicants	Admitted/ Applied	Enrolled/ Admitted
Men	2,330	1,516	1,203	70%	59%
Women	2,918	2,034	1,069	63%	59%
Total	5,248	3,550	2,107	68%	59%

**CDS-D3. Terms.** Transfers are accepted for both fall and spring academic terms.

**CDS-D4. Minimum number of credits completed to qualify as transfer.** 26 semester or 39 quarter.

**CDS-D5. Required for Admission.** College transcripts. High school graduates who have completed less than a full year of college coursework at the time of application will be considered for admission using a combination of transfer and freshman admission criteria (high school

transcripts and ACT or SAT test scores will be reviewed.) Transfer students who graduated from high school in 1987 or later will be expected to complete any missing high school preparation requirements within one year of enrollment and before graduation.

**CDS-D6. Minimum high school grade average.** None

**CDS-D7. Minimum college grade point average.** 2.5, higher for some programs

**CDS-D9. Application dates.** Priority date is March 1 for fall, June 1 for spring. Notification and reply are continuous.

**CDS-D12. Lowest grade accepted.** "D"

**CDS-D13. Maximum number of transferable credits from 2-year institutions.** 90 semester or 135 quarter credits.

**CDS-D14. Maximum number of transferable credits from 4-year institutions.** None

**CDS-D16. Minimum number of credits that transfers must complete at the University of Minnesota.** 30 semester or 45 quarter credits.

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## E. ACADEMIC OFFERINGS AND POLICIES

**CDS-E1. Special study options.** Accelerated program, cooperative (work-study plan) program, cross-registration, distance learning, double major, dual enrollment, English as a Second Language (ESL), exchange student program (domestic), external degree program, honors program, independent study, liberal arts/career combination, student-designed major, study abroad, teacher certification program (in early childhood, elementary, secondary, special, vo-tech, and bilingual/bicultural education and in 15 specific subject areas)

**Other study options.** Minors offered in most majors. Students may register in University College and take courses in any division for B.A. or B.S. degrees. Programs in foreign service and pre-social work. Phi Beta Kappa. Pass/fail grading option. Internships. Qualified undergraduates may take graduate-level classes. Pre-professional programs in law, medicine, veterinary science, pharmacy, dentistry, architecture, biology, education, journalism, landscape architecture, management, medical technology, mortuary science, nursing, and occupational/physical therapy.

**Combined bachelor's/graduate programs.** None, but undergraduate prelicensure programs yielding masters degrees in education and architecture/landscape architecture are available. Students may apply for early admission to these programs while they are undergraduates. Also, qualified undergraduate students may take graduate level courses in most fields of study.

**CDS-E3. Areas requiring some course work for graduation.** Arts/fine arts, computer literacy, English, foreign languages, history, humanities, mathematics, philosophy/religion, science, social

science. No physical education or religious/convocation requirements.

### Academic Facilities and Services

**CDS-E4-7. Library collection** (Source: *IPEDS Library Survey, Fall 1998, Twin Cities.*) Library facilities include four major libraries, several specialized libraries, 2000+ CD-ROMS, public access via web, and access to other university and city catalogs.

E4. Books and other materials accessible through library's catalog.	5,613,171
E5. Current serials	46,989
E6. Microform titles	5,582,760
E7. Video and audio titles	1,185,373

**Museums.** Frederick R. Weisman Art Museum, Bell Museum of Natural History

**Computers.** All students granted free e-mail accounts and access to Internet. Computer labs available to all students. Campus has 20,000 IBM/IBM-compatible and Apple/Macintosh microcomputers. Computer equipment provided in residence halls. Access to mainframe and supercomputers available.

**Counseling/support services.** Remedial learning services. Non-remedial tutoring. Health service. Women's center. Day care. Minority student, military, veteran student, older student, birth control, career, personal, academic, psychological, and religious counseling. International student support services include English lab, special counselors/advisors.

**Career services.** Each undergraduate college maintains its own career center providing career counseling/planning, job placement, and employer recruitment on campus. Additionally, the University Counseling Services offers career testing and counseling.

**Learning disabled** support services include remedial math, remedial English, remedial reading, other special classes, diagnostic testing service, note-taking services, oral tests, readers, tutors, talking books, reading machines, tape recorders, untimed tests, learning center, study skills strategy assistance, career services.

**Disabled** student services include note-taking services, tape recorders, tutors, reader services. 75% of campus is accessible to the physically disabled. Career services include internships, career/job search classes, interest inventory, on-campus job interviews, resume assistance.

### Available Majors

Listed below are majors leading to a bachelor's degree. Also listed are some majors offered only as professional or graduate degrees. Undergraduates may take undergraduate coursework as preparation for these areas, and in some cases, such as education and architecture, may apply for early admission. Many more majors are also at the graduate level (masters and doctoral).

**Art, Design, and the Performing Arts.** Art, Art History, Clothing Design, Dance, Design

Communication (Graphic Design), Film Studies, Interior Design, Theatre Arts. *Available as graduate/professional programs:* Architecture, Landscape Architecture, Music, Music Therapy, Music Education

**Communications, Language, and Cultural Study.** African & Afro-American Studies, American Indian Studies, Ancient Near Eastern Studies, Chicano Studies, Chinese, Classical Civilization, Computer Science, Cultural Studies/Comparative Literature, East Asian Studies, English, European Area Studies, French, French/Italian, German, Greek, Hebrew, Italian, Japanese, Jewish Studies, Journalism/Mass Communications, Latin, Latin American Studies, Linguistics, Russian, Russian Area Studies, Scandinavian Studies and Finnish, Scientific & Technical Communication, South Asian/Middle Eastern Languages/Culture, South Asian/Middle Eastern Studies, Spanish, Spanish/Portuguese, Speech/Communication

**Math, Science, and Engineering.** Aerospace Engineering, Agronomy, Animal/Plant Sciences Astronomy, Astrophysics, Biochemistry, Biology, Biosystems & Agricultural Engineering, Chemical Engineering, Chemistry, Civil Engineering, Computer Science, Computer Science, Construction Management, Ecology, Evolution, & Behavior, Electrical Engineering, Environmental Science, Environmental Studies & Natural Resources Fisheries/Wildlife, Food Science, Forest Products Production Management, Forest Resources. Genetics & Cell Biology, Geological Engineering, Geology & Geophysics, Industrial Engineering, Information Networking, Materials Science/Engineering, Mathematics, Mechanical Engineering, Microbiology, Neuroscience, Paper Science & Engineering, Physics, Physiology, Plant Biology, Recreation Resource Management, Residential Building Science & Technology, Science in Agriculture, Soil Science, Statistics, Urban Forestry, Wood Science

**Business, Education, and Law.** Accounting, Actuarial Science, Agricultural and Food Business Management, Agricultural Industries/Marketing, Applied Business, Applied Economics, Finance, Forest Products Marketing, Information Networking, Insurance, International Business, Marketing, Management of Information Systems, Retail Merchandising. *Available as graduate/professional programs:* Law, Education, including Agricultural Education. Business and Industry Education, Early Childhood Education, Family Education, Physical Education, Teaching ( Art, Elementary, English, Mathematics, Science, Second Languages and Cultures, Social Studies, UPLIFT), Kinesiology, Recreation, Park and Leisure Studies, Sport Studies.

**Health Sciences.** Dental Hygiene, Emergency Health Services, Medical Technology. Mortuary Science, Nursing, Nutrition. *Available as graduate/professional programs.* Dentistry, Medicine, Occupational Therapy, Pharmacy, Physical Therapy, Public Health, Veterinary Medicine

**Social Sciences and Human Services.** American Studies, Anthropology, Child Psychology, Economics, Family Social Science, Geography, History, Housing, International Relations, Philosophy, Political Science, Psychology, Religious Studies, Sociology Speech/Hearing Science, Urban Studies, Women's Studies

**Individually Designed Programs.** Bachelor of Individualized Studies, Program for Individualized Learning, Inter-College Program, Interdisciplinary Engineering Programs, Self-Designed Emphasis in Management, Interdepartmental

**The most popular majors in 1999** were psychology, business, journalism, architecture, and English.

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## F. STUDENT LIFE

**CDS-F1. Undergraduate and freshman profile.** (Sources: IRR Student Profiles, Housing Office ad hoc request, and Student Activities Survey)

	Freshman	Undergraduate
% from out of state (in U.S.)	41%	28%
% from other countries	0.5%	2%
% of men in fraternities	NA	6%
% of women in sororities	NA	6%
% living in college housing	74%	19%
% living off campus	26%	81%
% considering themselves "commuters"	NA	50%
% aged 25+	0.2%	15%
Average age of full-time students	18.3	20.8
Average age of all students	18.2	21.9

**CDS-F2. Activities offered.** Student government, student newspaper, literary magazine, yearbook, radio station, television station, student-run film society, drama/theater, choral groups, marching band, music ensembles, dance, jazz band, musical theater, opera, pep band, symphony orchestra.

**Other student activities.** A total of 350 registered organizations, including 21 honor societies, Baptist Student Fellowship, Episcopal Center, Hillel House, Newman Center, Lutheran Campus Ministry, Children of the Night, Christian Outreach, Navigators, Latter-Day Saints Student Association, Eastern Orthodox Fellowship. Afro-American, Asian/Pacific-American, Chicano/Latino, and Native American centers, other minority groups. International Association, International Center, Third World Caucus, Brazilian, Cambodian, Chinese, Filipino, French, German, Greek, Japanese, Kenyan, Korean, Laotian, Malaysian, Pakistani, Polish, Singaporean, Taiwanese, Tunisian, Turkish, Ukrainian, and Vietnamese student groups. Student Advocate Service, Panhellenic Council, American Marketing Association, Angel Flight, National Lawyers Guild, Wildlife Rehabilitation Clinic, Women in Communication, Coalition for Peace Studies, United Student Leaders.

**CDS-F3. ROTC.** Army, Air Force, and Navy ROTC are offered on campus.

**CDS-F4. Types of college owned, operated or affiliated housing available.** Coed dorms, apartments for married students, apartments for single students, special housing for disabled



students, special housing for international students, fraternity/sorority housing, cooperative housing, honors housing, residential college (academic programs in residence). Eight conventional residence halls, plus one new apartment style residence hall, with another on the way. New freshmen are guaranteed campus housing if they apply by May 1; (Earlier application encouraged is encouraged to get the best space). Available residence hall spaces: 5113. Off-campus housing office provides listings.

**Athletic participation.** Two percent of students participate in intercollegiate sports. 65% of students participate in intramural sports. Member of Big 10 Conference, NCAA Division I, NCAA Division I-A for football, WCHA. Scholarships are potentially available in all intercollegiate sports.

**Men's intercollegiate sports.** Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, swimming, tennis, track and field (indoor), track and field (outdoor), wrestling.

**Women's intercollegiate sports.** Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, soccer, softball, swimming, tennis, track and field (indoor), track and field (outdoor), volleyball.

**Club and intramural athletics** (generally available to both men and women). Alpine skiing, badminton, ballroom dancing, bowling, canoe/kayak, crew, cycling, fencing, gymnastics, handball, ice hockey, juggling, lacrosse, martial arts, Nordic skiing, racquetball, rock climbing, rugby, sailing, scuba, soccer, softball, squash, swimming, synchronized swimming, tennis, ultimate Frisbee, volleyball, water polo, water skiing. Intramural/recreational badminton, baseball, basketball, bowling, broomball, flag football, floor hockey, ice hockey, racquetball, sand volleyball, soccer, softball, tennis, touch football, volleyball, water basketball, water polo.

**Regulations.** Students may live on or off campus. All students may have cars on campus. Alcohol prohibited on campus. Honor code. Hazing prohibited. Student Conduct Code.

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## G. ANNUAL EXPENSES

CDS-G1. Annual undergraduate full-time tuition, required fees, room and board. Figures are for 1999-00 academic year, with a 15 semester-credit load. Fees are the required Student Services Fees. Room and board figures assume 21 meals per week (10, 19, and 21 meal options are available).

	<b>Undergraduate</b>
Tuition--in-state	<b>\$4,172</b>
Tuition--out-of-state	<b>\$12,312</b>
Tuition--Nonresident aliens	<b>\$12,312</b>
Tuition--Wisconsin reciprocity	<b>\$3,510</b>
Tuition--ND, SD, & Manitoba reciprocity	<b>\$4,172</b>
Tuition--MSEP reciprocity (KS, MI, MS, NE)	<b>\$6,257</b>
Required fees	<b>\$477</b>
Room and board (Meal plan required)	<b>\$4,494</b>

**CDS-G2. Number of credits per term a student can take for the stated full-time tuition.** Amounts listed are for 15 credits. Credits are assessed on a per credit basis, full price for credits 1-12 and half price for credits over 12.

**CDS-G3. Do tuition and fees vary by year of study?** No.

**CDS-G4. How do tuition and fees vary by instructional program?** Undergraduate rates are the same for all programs.

**CDS-G5. Estimated expenses for academic year for typical full-time undergraduate**

	<b>On-Campus Resident</b>	<b>Commuter (At home)</b>	<b>Commuter (Not at home)</b>
Books/Supplies	\$729	\$729	\$729
Room Only	\$2,583		\$2,583
Board Only	\$1,911	\$1,911	\$1,911
Transportation		\$750	\$750
Other (misc. personal)	\$1,443	\$1,443	\$1,443

**CDS-G6. Per-credit-hour charges, undergraduate**

	<b>Undergraduate</b>
Per-credit-hour charge for in-state students, 1st 12 credits	\$154.50
Per-credit-hour charge for in-state students, credits over 12	\$77.25
Per-credit-hour charge for out-of-state students, 1st 12 credits	\$456.00
Per-credit-hour charge for out-of-state students, credits over 12	\$228.00
Per-credit-hour charge for international students, 1st 12 credits	\$456.00
Per-credit-hour charge for international students, credits over 12	\$228.00

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## H. FINANCIAL AID

All aid figures reported here for degree-seeking undergraduates and freshmen, as defined by the institution, not IPEDS. Non need-based aid is defined as aid for which need is not a criterion for awarding, and may be given to students with or without demonstrated need. If such aid is awarded to needy students, that component of the aid which reduces the student's total need is considered need-based and is included in the need-based aid totals. (*Source for financial aid data: Office of Institutional Research and Reporting special reports*)

**CDS-H1. Total dollar amount awarded to undergraduates.** The table below shows the CDS-requested data on financial aid awards made to degree-seeking undergraduates (U) and to new freshmen (F).

	<b>Need-based aid</b>	<b>Non need-based aid</b>
<b>Scholarships/Grants</b>		
Federal	\$14,748,879	\$450,501
State	\$11,526,536	\$323,574
Institutional	\$8,492,624	\$8,923,616
Other external scholarships/grants administered by college	\$1,449,717	\$1,758,172
<b>Total Scholarships/Grants</b>	<b>\$36,217,756</b>	<b>\$11,455,863</b>
<b>Self-Help</b>		
Student loans	\$34,108,910	\$23,759,729
Federal Work Study	\$2,813,896	\$0
State and other work study/employment	\$4,411,953	\$0
<b>Total Self-Help</b>	<b>\$41,334,759</b>	<b>\$23,759,729</b>
<b>Parent Loans</b>		\$22,285,067
<b>Tuition waivers</b>		\$22,557,983
<b>Athletic awards</b>		NA

**CDS-H2. Number of enrolled students receiving aid, Fall 1998.** The chart below shows the number of degree-seeking students who applied for and received financial aid. Note that students may be counted in more than one row, and full-time freshmen are also counted as full-time undergraduates.

<b>Need-based awards</b>	<b>Full-time New Freshmen</b>	<b>Full-time Undergrad (inc. fresh)</b>	<b>Less than full-time  Undergrad</b>
a) Number of degree-seeking undergraduate	4,540	21,808	4,095
b) Number of students in line a who were financial aid applicants	3,064	13,738	1,717
c) Number of students in line b who were determined to have financial need	2,445	11,480	1,429
d) Number of students in line c who received any financial aid	2,307	11,115	1,350
e) Number of students in line d who received any need-based gift aid	1,585	7,461	876
f) Number of students in line d who received any need-based self-help aid	1,759	9,135	1,121
g) Number of students in line d who received any non-need-based gift aid	327	986	49
h) Number of students in line d whose need was fully met (PLUS loans excluded.)	970	5,087	525
i) On average, the percentage of need that was met of students who received any need-based aid. (PLUS loans excluded.)	84%	85%	80%
j) The average financial aid package of those in line d. (PLUS loans excluded.)	\$6,934	\$7,854	\$7,540
k) Average need-based gift award of those in line d	\$4,284	\$4,292	\$3,645
l) Average need-based self-help award (PLUS loans excluded.) of those in line d	\$3,358	\$4,031	\$3,992
m) Average need-based loan (PLUS loans excluded.) of those in line d	\$2,603	\$3,587	\$3,607
<b>Non-need-based awards</b>			
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	484	2,830	243
o) Average award to students in line (n)	\$3,902	\$4,638	\$4,638
p) Number of students in line a who received a non-need-based athletic award	NA	NA	NA
q) Average non-need-based athletic award to those in line (p)	NA	NA	NA

**CDS-H3. Needs-analysis methodology used:** Federal methodology

**CDS-H4. Percent of 1998 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, etc.).** Not available

**CDS-H5. Average per-student cumulative undergraduate indebtedness of those in line H4.** Not available

**CDS-H6. Aid to undergraduate international students.** Both college-administered need-based and non-need-based financial aid are available for international students. *Average and total dollar amount awarded:* Not available.

**CDS-H7. Process for first-year/freshman students.** All students must submit FAFSA. Additional forms not required.

**CDS-H8. Process for first-year/international students.** All students must submit Foreign Student's Financial Aid Application and Foreign Student's Certification of Finances. Additional forms not required.

**CDS-H9/11. Filing, notification and reply dates for first-year/freshman) students.** Priority deadline for academic scholarships, January 15. Priority deadline for other aid, February 15. No deadline for filing required forms (applications processed on a rolling basis); notification on a rolling basis.

**CDS-H12. Loans types available.** Perkins, PLUS, Stafford, NSL, Health Professions Loans, state loans, college/university loans, private loans, and unsubsidized Stafford loans. Deferred payment plan

**CDS-H13. Scholarships and grants available.** Pell grants, SEOG, NSS, state scholarships/grants, college/university scholarships/grants, private scholarships/grants, ROTC scholarships, academic merit scholarships, athletic scholarships, and aid for undergraduate international students.

**Student employment available.** Federal Work-Study Program. Institutional employment. Off-campus part-time employment opportunities rated "excellent." About 75% of students work either on or off campus while attending classes.

**CDS-H14. Criteria used in awarding institutional aid.** Need-based aid is awarded solely on the basis of financial need. Depending on the scholarship, non-need based aid is awarded on the basis of academic merit, art, athletics, ROTC, leadership, ethnic background, music/drama, religious affiliation, state/district residency.

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## I. Instructional Faculty and Class Size

**CDS-I-1. Faculty.** Faculty teach both undergraduate and graduate students. (*Source: IRR Special Report, Fall 1999.*)

	Full-time	Part-time	Total
Total Faculty	2,538	324	2,862
Minority	271	23	294
Women	676	84	760
Men	1,862	240	2,102
International	112	15	127
With terminal degree	2,372	263	2,635
W/o terminal -- master's	78	16	94
W/o terminal -- bachelor's	30	25	55

**Fall 1999 Student to Faculty ratio:** Not available

**I-3 Undergraduate class size.** The table below shows the number of class sections with undergraduates enrolled, Fall 1999.

	1-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	1,080	565	516	333	196	352	214	3,256
Class Sub-sections	1,597	1,310	1,033	322	56	44	12	4,384

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## J. Degrees Conferred

**Degrees conferred between July 1, 1998, and June 30, 1999.** The table below shows the percentage distribution of pre-bachelor's certificates and bachelor's degrees awarded by discipline. The University of Minnesota Twin Cities does not award associate degrees.

Awards/Degrees 1998-1999	Certificates	Bachelors
Agriculture		2%
Architecture		3%

Area and ethnic studies		2%
Biological/life sciences		7%
Business/marketing		9%
Communications/communication technologies	9%	3%
Computer and information sciences		3%
Education		4%
Engineering/engineering technologies	9%	12%
English		5%
Foreign languages and literature		3%
Health professions and related sciences		5%
Home economics and vocational home economics		2%
Interdisciplinary studies	11%	5%
Law/legal studies		0%
Liberal arts/general studies	7%	0%
Library Science		0%
Mathematics		1%
Military science and technologies		0%
Natural resources/environmental science		2%
Parks and recreation		1%
Personal and miscellaneous services		1%
Philosophy, religion, theology		1%
Physical sciences		3%
Protective services/public administration		0%
Psychology		7%
Social sciences and history		14%
Trade and industry		0%
Visual and performing arts		5%



Other	64%	1%
TOTAL	100%	100%

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This page was last updated on: Thursday, 24-Aug-00 10:52:07

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