

**University of Minnesota Duluth
Commission on Disabilities
Action Items May 2011**

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Goals <i>Where do we want to go?</i>	Action Items <i>What will help us achieve our goal?</i>	Intended Outcomes <i>How will we know when we have accomplished the action item?</i>	Actual Outcomes <i>Did we achieve the goal?</i>
<p>Develop curricula, pedagogies and electronic resources utilizing Universal Design for Learning (UDL) principles that foster inclusivity and accessibility</p>	<p>Conduct a baseline survey to assess faculty and staff understanding of UDL principles; follow up with another tool/test to assess the impact of training</p> <p>Conduct workshops and training for faculty and staff</p> <p>Provide funding for instructors to learn about and adopt UDL principles in their courses</p>	<p>The survey will have been conducted (Spring 2012) and results compiled (Fall 2012). Utilize a follow-up tool/test to assess impact of training (Spring or Fall 2013)</p> <p>One training opportunity per semester 2011-12; additional opportunities based on survey results and as needs are identified for 2012-13 and beyond</p> <p>Funding will be identified and publicized (Spring 2012)</p> <p>A course designation in the course guide/schedule will identify such courses (Fall 2012); catalog will describe what such designation means</p>	

<p>Improve campus climate, including physical facilities, for all who study, work, and visit the University</p>	<p>Determine a method of recognition for courses taught utilizing UDL principles</p>	<p>The survey will have been conducted (Spring 2012) and results compiled (Fall 2012). Utilize a follow-up tool/test to assess impact of training (Spring or Fall 2013)</p> <p>One training opportunity per semester 2011-12; additional opportunities based on survey results and as needs are identified for 2012-13 and beyond</p> <p>Funding will be identified and publicized (Spring 2012)</p> <p>A course designation in the course guide/schedule will identify such courses (Fall 2012); catalog will describe what such designation means</p>	
<p>Develop and promote an inclusive understanding of human diversity</p>	<p>Develop an outreach campaign regarding the availability of accommodations for students, staff and visitors, and the procedures for obtaining accommodations</p> <p>Develop a procedure for prioritizing annual HEAPR allocations for UMD building renovations that includes input from all constituents (Clarify HEAPR- funded items; Identify the constituents and a method for collecting input; Develop a procedure)</p> <p>Conduct an assessment of the campus climate for students, staff and faculty with disabilities</p>	<p>An outreach campaign will have been developed and implemented (Spring 2012) and conducted at least bi-annually</p> <p>HEAPR-funded items will be clarified (Fall 2011) Constituents and a method for collecting input from them will be identified (Fall 2011) A procedure will be developed and documented (Spring 2012)</p> <p>An assessment will have been conducted (Spring 2012) and results compiled (Fall 2012)</p>	
	<p>Explore the possibility of developing an academic program in Disabilities Studies and/or liberal education</p>	<p>A study for an academic program will be conducted (Fall 2012)</p>	

	<p>courses with disabilities focus</p> <p>Seek funding to sponsor programs that promote awareness of broadly-defined human diversity</p>	<p>Grants or other funding will be secured for collaborative special events (Spring 2012)</p>	
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