

March 15, 2010

120 Years in Pattee Hall: Fun Facts About ICI's Home

A park-like location surrounded by oak trees. A brick-and-sandstone building listed on the National Register of Historic Places. A portico with symbols of higher education carved into its pillars. Balconies. Summer swelter and winter drafts. A bewildering electrical and phone jack system. This is Pattee Hall, home to the Institute on Community Integration (ICI) since 1985. We ask some questions about our charming, quirky workplace; think about them for a few seconds. Then we supply the answers. Ready? Go!

Q: When was Pattee Hall built?

A: It was built in 1889 for \$30,000. It was part of landscape architect Horace W. S. Cleveland's vision for a park-like University that was already evolving in the old Knoll area of campus. He formalized it in his plan to the Board of Regents – a plan that remains remarkably intact and now forms what the National Register of Historic Places calls the "University Of Minnesota Old Campus Historic District"... and Pattee Hall is part of that Knoll district of quiet lawns, shade trees, and ornate buildings.

Q: What was Pattee Hall originally?

A: Pattee Hall was designed to be the first University of Minnesota Law School building completed on campus. The architect was J. Walter Stevens.

Q: Who was Pattee? (Hint: Look at the plaque in the front entrance).

A: William S. Pattee was first dean of the University of Minnesota Law School, from 1888 to 1911. He taught his first law classes on campus in 1888 in Old Main, the University's first building, before moving into Pattee Hall (then known as the Law Building) the following year. Old Main burned down in 1904 but a commemorative plaque marks its former site outside Shevlin Hall, which is next door to Pattee.

Q: Do you know any Pattee Hall "firsts"?

A: Just a year after the Law School opened in Pattee, it welcomed its first female student, Flora E. Matteson. In 1893, she and classmate Marie A. McDermott became the first women to graduate from the Law School. A year later, John Frank Wheaton became the Law School's first African American graduate.

Q: Why did the Law School leave?

A: In 1921, the new dean, Everett Fraser, complained that the classrooms were inadequate and that library space was exhausted and flammable. Remember what happened to Old Main? In 1928 the Law School moved into its new building, which is now known as Fraser Hall.

Q: Are there any icons of the old Law School still in Pattee?

A: Yes. They are in the portico, which is the covered walkway facing Shevlin Hall. There are doors into Pattee at either end and the portico is lined with sandstone pillars. Each pillar is topped with carvings of candles, a book, an oil lamp, a torch, and scales – symbols of the law school that Pattee Hall was originally built to house.

Q: Where is there more information about Pattee Hall and the Knoll area?

A: On the history page of the University of Minnesota Law School Web site at <http://law.umn.edu/about/law-school-history.html> and at University Relations' Web page www1.umn.edu/urelate/m/winter98/heritage.html.

Staff Update

- **Staff Hire: Matthew Fricke**, Executive Office and Administrative Specialist, NCRRC. **Staff Departure: Erin Faasumalie**, Coordinator, NCRRC.
- **Matt Bogenschutz** testified on consumer-directed community supports before the Minnesota Senate Health and Human Services Policy and Oversight committee on March 4.
- On February 16, 38 states participated in an NCEO teleconference on "Considerations for the Alternate Assessment based on Modified Achievement Standards (AA-MAS)," which was based on a white paper of the same title. **Rachel Quenemoen** presented a chapter from that paper during the teleconference.
- **Beth Fondell** and **Kelly Nye** recently received International Engagement and Research Awards from the College of Education and Human Development to travel to Zambia [Africa] in 2010-2011 to share, teach, and design trainings related to Autism. They will bring resources, textbooks, assessments, and techniques to use in schools and with families, continuing the work of ICI's Twin Cities and Zambia Disability Connection project.
- **Kay Augustine** was interviewed for two articles that were published in February 2010. She was mentioned in "Six myths about Service-Learning" in *Principal Leadership*, the magazine of the National Association of Secondary School Principals (see www.principals.org/Content.aspx?topic=Six_Myths_About_Service_Learning). Kay was also mentioned in *Student Activities* magazine; this publication is not publicly available.

Dates to Remember...

- March 19: University Closed
- March 26: Pizza Forum, 12-1, 118 Pattee

From the Front Office

News from ICI's Administrative Staff

- **P&A Merit/Performance Review.** Materials for the Professional and Administrative (P&A) Merit/Performance Review were due March 15. If you have not already done so, please give them to Amy Kurowski in 102A Pattee Hall.
- **Staff and Student Employee Performance Reviews.** Information about annual performance reviews for Bargaining Unit and Civil Service staff, and for Undergraduate and Graduate student employees, will be sent out by March 31.
- **Senior Research Associate.** Formal review requests for promotion to Senior Research Associate are due in writing to Beth Nelson in 107 Pattee by March 31. Information was e-mailed to Research Associates and their supervisors on February 22.
- **P&A Appointment Information for 2010-2011.** The process for determining P&A appointments for 2010-2011

has begun. Materials were e-mailed to Principal Investigators (PIs) on February 12. PIs should work with Lucy Luu Evans to complete this information by April 2.

- **Kitchen Upgrade.** In the next few months, the main kitchen in Pattee Hall will be remodeled. There will be new cabinets, a new sink, an accessible design/layout, fresh paint, and possibly new appliances. More details to come!
- **Institute Council Update.** The Institute Council met March 9 and discussed a number of topics including the remodeling of the first floor kitchen, ICI's participation in the ADA 20th Anniversary Celebration and in the College's Research Day event, the upcoming meeting with faculty/staff from the College's Centers for Interdisciplinary Research, the University and College budgets, a proposed energy assessment of Pattee, and the upcoming ICI strategic planning retreat.

Miscellaneous

- **Ideal Student Assessment System.** *What a Superlative Student Assessment System Should Look Like* (February 2010) is a white paper from the Council of Chief State School Officers (CCSSO) that considers what a student assessment system would entail if built from the best practices in current educational research and educational systems in the U.S. and high-achieving nations around the world. FFI, visit www.ccsso.org/publications/details.cfm?PublicationID=381.
- **Networking Skills Curriculum.** *Curriculum on Networking Skills: Paving a Way to Jobs and Careers* (2008) is designed for professionals working with school-to-work transition-age youth; however, it has broad applicability to others with limited work experience. Its goal is to help job seekers explore careers and jobs through networking. The curriculum gives students opportunities to practice and use networking skills. Activities vary to accommodate diverse learning styles, and trainers can select lessons that fit the needs of their groups. Published by the Institute for Community Inclusion, Uni-

versity of Massachusetts Boston. FFI, visit www.communityinclusion.org/article.php?article_id=251&type=topic&id=3.

- **Transition Guide.** *Successful Transition Models for Youth with Mental Health Needs: A Guide for Workforce Professionals* (2009) has been published by the National Collaborative on Workforce and Disability for Youth (NCWD/Youth). The guide describes the systems service barriers faced by youth with mental health needs as they reach adulthood and highlights new models and strategies designed to break down those barriers and help these youth transition successfully into the workplace. FFI, visit www.ncwd-youth.info/information-brief-23
- **Birthdays.** Amy Kurowski (3/17), Chris Bremer (3/19), Lori Sedlezky (3/25), Angela Amado (3/26), Lee Cain (3/26), Mike Sharpe (3/27), Kara Johnson (3/29), Catherine Kelly (4/6), Adam Lekwa (4/12), Megan DeGrande (4/15), and Jeffrey Nurick (4/15). Did we miss your birthday? Let us know! Call 4-2380 or e-mail kuro0008@umn.edu.

Bits & Pieces

Information on New Publications and Web Sites

- **New Publications.** The following new ICI publications are available:
 - *Common Misperceptions and Research-based Recommendations for Alternate Assessment Based on Alternate Achievement Standards* (Synthesis Report 73, February 2010). Published by ICI's National Center on Educational Outcomes (NCEO) and available on the Web in PDF format at www.cehd.umn.edu/nceo/OnlinePubs/Synthesis73/Synthesis73.pdf.
 - *Disabilities and Reading: Understanding the Effects of Disabilities and Their Relationship to Reading Instruction and Assessment* (March 2010). Published by Institute's Partnership for Accessible Reading Assessment (PARA) and available on the Web at www.readingassessment.info/resources/publications/DisabilitiesReadingReport/PARADisabilitiesReadingReport.html.
 - *Examination of a Reading Pen as a Partial Auditory Accommodation for Reading Assessment* (February 2010). Published by PARA and available on the Web at www.readingassessment.info/resources/publications/ReadingPenReport.pdf
 - *Exploring Factors that Affect the Accessibility of Reading Comprehension Assessments for Students with Disabilities: A Study of Segmented Text* (January 2010). Published by PARA and available on the Web at www.readingassessment.info/resources/publications/SegmentingReport/PARASegmentingReport.html.
- **Book Chapter on Trends in Special Education.** Martha Thurlow and Chris Rogers were among the co-authors of Chapter 13 (pp. 199-212), "Scientificallly Supported Interventions" in *Current Issues and Trends in Special Education: Identification, Assessment and Instruction* (Eds. Festus Obiakor, Jeffrey Bakken, and Anthony Rotatori). Published by Emerald Books: Bingley, UK, 2010.
- **FYI Deadline.** Items for the next FYI should be submitted to Tom (donag003@umn.edu) by Friday, April 9.