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DULUTH--The United States can ill afford to trust the future to teachers who do not have the highest academic ability or who are poorly trained, Dr. Lindley J. Stiles warned at the University of Minnesota, Duluth (UMD) Wednesday night.

Dr. Stiles, who is Dean of the School of Education at the University of Wisconsin, spoke before 200 persons at Kirby Student Center ballroom who attended ceremonies dedicating UMD's Education building.

The banquet and dedication climaxed Education Day events at UMD which included a morning convocation and afternoon open house and tours of the new structure.

"National security and continued progress in all fields as well as individual development and fulfillment require the most able young people--- those with the best minds, the finest personalities, and the soundest **moral** values---choose to teach," said Stiles.

Teaching is the mother profession which undergirds the preparation of leadership in all other professional fields and determines the quality, progress and goals of a society, he asserted.

Dr. Stiles said the U.S. is only now discovering the importance of teaching. "Recent events have exploded the myth that freedom and progress could be maintained in an age of intelligence without maximum educational efforts. As a consequence, an anxious nation now looks to its schools for a quality of educational preparation for all citizens that will preserve our cherished way of life."

Dean Stiles said he was disturbed that not enough extremely able people are entering the teaching profession---especially in elementary and secondary schools---that preparation programs for teachers vary widely

among institutions, and that public attitudes toward teaching and the rewards and working conditions provided are often so repelling that able young people shun the field.

"The teaching profession must come out boldly for excellence in teaching," said Stiles. "We must urge our brightest students to join our ranks. Avenues of preparation and certification must be kept open at all levels for the best who choose to teach. United efforts need to be made to assure that competence in teaching will be identified, recognized and utilized appropriately as well as rewarded.

"Teachers are the curators of all our yesterdays and the architects of our tomorrows. Always they accomplish their mission through the minds and talents of others. The world seldom notices who teachers are; but civilization depends on what they do."

Following the dedicatory address, Dr. Harry O. Johnson, head of the Department of Elementary Education at UMD, presented Outstanding Future Teachers of 1962 awards to: in elementary education, Philip C. Carlson, Two Harbors and Mrs. Joanne Marinac, Duluth; in secondary education, John L. Youngstrom, Rush City and Muriel Howard, Duluth.

The winners were elected by fellow Bachelor of Science seniors, most of whom plan to enter the teaching profession.

A golden key to the new Education building was presented to UMD Provost Raymond W. Darland by A. Reinhold Melander, Duluth, representing the building architects---Melander and Fugelso, Inc., Duluth. Provost Darland passed the key to Dr. Valworth R. Plumb, chairman of the Division of Education and Psychology.

Also participating in the dedication ceremonies were University of Minnesota Regent Richard L. Griggs, Duluth; Dr. Dean A. Crawford, head

of the Department of Secondary Education and chairman of the dedication committee, Dr. Thomas W. Chamberlin, UMD Academic Dean; and the Rev. Elving N. Peterson, pastor of Glen Avon Presbyterian Church, Duluth.

Guided tours of the Education building were held following the dedication program.

Dr. Robert Fisher Oxnam, President of Drew University, addressed the public convocation Wednesday morning on "The Cost of Complacency in Education."

FACT SHEET

EDUCATION BUILDING

UNIVERSITY OF MINNESOTA, DULUTH

1959 legislative appropriation for building \$850,000
Total floor area of building 145,000 sq. ft.
Total cubical content 566,700 cu. ft.
Physical dimensions of main building 194' by 52'

The UMD Education Building is a three-story structure available for use fall quarter, 1961. It houses the Division of Education and Psychology offices, the Department of Secondary Education, the Department of Elementary Education and the Department of Psychology.

First Floor: Education and Psychology division offices, nine classrooms and a conference room.

Second Floor: Elementary and Secondary department offices, secretarial center and Teaching Materials Library. The library contains between 4-5,000 volumes; textbooks and other teaching aids plus a collection of pamphlets.

Future plans call for a closed circuit television center with studio and control room space permitting closed circuit on-campus telecasts and educational TV broadcasts either live or from tape recordings.

Third Floor: Psychology department offices, classrooms, faculty-conference room and seminar rooms. Also in use are an experimental laboratory and an occupational information library. Other space available but not fully equipped include: statistical laboratory, play-therapy room and educational skills laboratory.

The building utilities are housed in the basement. There also is space for a classroom large enough to accommodate 250 students.

Ramps and elevators allow easy access and egress by handicapped students.