

R9101

MINNESOTA CENTER FOR SURVEY RESEARCH



UNIVERSITY OF MINNESOTA

CURA RESOURCE COLLECTION

Center for Urban and Regional Affairs
University of Minnesota
330 Humphrey Center

TECHNICAL REPORT 92-1

1991 MINNESOTA STATE SURVEY:
RESULTS AND TECHNICAL REPORT

January 2, 1992

prepared by: Rossana Armson
Acting Director

Minnesota Center for Survey Research
University of Minnesota
2122 Riverside Avenue
Minneapolis, Minnesota 55454
(612) 627-4282

ACKNOWLEDGEMENTS

I gratefully acknowledge the contributions of the 21 interviewers and two data coders who spent numerous hours producing the data for this study. In addition, my thanks are extended to the staff of the 1991 Minnesota State Survey, whose responsibilities were:

Overall Coordination	Nancy Davenport-Sis
Data Collection Manager	Clint Lunde
Shift Supervisors	Claudia Gietzen Sarah Gilman Carol Harrington Christopher Tozer Vianne Verrecchio Brent Whitmore
Data Processing	Lisa Peterson

I anticipate that the use of this data will justify the effort that was spent to collect the information.

Rossana Armson, Acting Director
Minnesota Center for Survey Research
University of Minnesota

TABLE OF CONTENTS

	<u>PAGE</u>
CHAPTER 1. METHODS AND PROCEDURES	1
Overview	1
Objectives	2
Survey Topics and Participating Organizations	2
Sampling Design	3
Interviewing	4
Management of Data	6
Evaluation of the Sample	7
Sampling Error	12
 CHAPTER 2. DEMOGRAPHIC PROFILE OF THE SAMPLE	 14
 CHAPTER 3. INSTRUCTIONS FOR USING THE QUESTIONNAIRE AND RESULTS	 21
Objectives	21
Interpreting the Questionnaire Results	21
Variables Presented in Appendices	23
Verbatim Responses	23
Weighting of Data	24
 CHAPTER 4. QUESTIONNAIRE AND RESULTS	 25
Quality of Life	25
Public Education	26
Organizational Awareness	27
Transportation	28
Attractions	29
Crime	29
Elderly	30
Gambling	30
Demographics	32
 APPENDICES	
A. Frequency Counts for Open-Ended Variables	A-1
B. Frequency Counts for Continuous Variables	B-1
C. Definitions for Constructed Variables	C-1
D. Frequency Counts for Administrative Variables	D-1
E. Administrative Forms	E-1

1991 MINNESOTA STATE SURVEY: TECHNICAL REPORT

CHAPTER 1

METHODS AND PROCEDURES

OVERVIEW

The 1991 Minnesota State Survey (MSS'91) was the eighth annual omnibus survey of adults, age 18 and over, who reside in Minnesota. Data collection was conducted in October and November 1991 by the Minnesota Center for Survey Research (MCSR) at the University of Minnesota. MSS is an "omnibus" survey, where individual organizations define and pay for those questions which are of special interest to them. The eleven topics in the survey were quality of life, public education, organizational awareness, transportation, attractions, crime, business, energy, children, elderly, and gambling.

A total of 825 telephone interviews were completed for MSS'91. The overall response rate was 79%. This compares very favorably with other omnibus social surveys which generally have response rates of 70% to 75%.

The survey sample consisted of households selected randomly from all Minnesota telephone exchanges. Selection procedures guaranteed that every telephone household in the state had an equal chance to be included in the survey, and that once the household was sampled every adult had an equal chance to be included.

Since the individuals who participated in MSS'91 were randomly selected from the population of Minnesota, the survey results can be generalized to the entire state. These generalizations can be made either to households, using the unweighted data file, or to individuals, using the weighted data file as the source of the percentages. The questionnaire and results presented in Chapter 4 of this report are based on the weighted computer data file and all percentages presented there generalize to individuals.

There is a 95% chance or better that if all households in Minnesota were surveyed, the results would not differ from the MSS'91 findings by more than 3.5 percentage points.

OBJECTIVES

The Minnesota State Survey (MSS) has four basic objectives. The first and most important of these is to get useful and technically sound information on the characteristics, attitudes, and behaviors of Minnesota residents for researchers and public policy decision-makers. MSS is an "omnibus" survey, where individual organizations define and pay for those questions which are of special interest to them. Such information is potentially relevant to a multitude of needs, including market analysis, needs assessment, project evaluation, and organizational planning.

The second objective is to develop an ongoing social monitoring capability for the state of Minnesota. Because the survey has been an annual event since 1984, it provides the means to maintain an updated statewide database and to monitor change in this database over the course of time.

The third objective is to provide students at the University of Minnesota with an opportunity to participate in a professional survey operation. This training experience greatly enhances the methodological skills of such students, which also enlarges and enriches the pool of social researchers ultimately available to other projects in the community.

The fourth objective is to develop and refine methods for conducting social surveys. The most advanced methods and techniques are utilized in MCSR surveys, but attention is given to explorations that improve upon existing research methods.

SURVEY TOPICS AND PARTICIPATING ORGANIZATIONS

The eleven topics in the survey were quality of life, public education, organizational awareness, transportation, attractions, crime, business, energy, children, elderly, and gambling.

- 1) **Quality of Life** asked about the most important problem in the state.
- 2) **Public Education** included questions about salary levels for beginning and experienced teachers, willingness to pay higher taxes to maintain the present public education system or to improve public education, and the need to reorganize/consolidate school districts. These questions were funded by the Minnesota Education Association.
- 3) **Organizational Awareness** questions concerned knowledge of what the Minnesota Pollution Control Agency does and evaluating how it does at protecting the environment. These questions were funded by the Minnesota Pollution Control Agency.
- 4) **Transportation** questions concerned satisfaction with the time it takes people to travel to the places they want to go and the degree of support or opposition to a series of things that can be done to improve air quality in the Twin Cities area. These questions were funded by the Minnesota Department of Transportation.

- 5) Attractions included a question about museums. It was funded by the Science Museum of Minnesota.
- 6) Crime included a question about willingness to participate in victim offender mediation programs.

Additional questions concerned preferred sentencing for a specific crime scenario, and whether additional money should be spent on more prisons or spent on education, job training, and community programs. These questions were funded by the Minnesota Citizens Council on Crime and Justice.

- 7-9) Questions on Business, Energy, and Children are not included in this report at the request of the funding organizations. These results will be released at a later date.

- 10) Elderly included a question on the need for a hotline about programs and services for older adults. This question was funded by the Metropolitan Council.

An additional question asked about the respondent's ability to care for an elderly family member if they became injured.

- 11) Gambling questions were about types of gambling during the past year, the amount of money spent, and whether the state should allow gambling only under certain conditions. These questions were funded by the Center for Urban and Regional Affairs at the University of Minnesota.

SAMPLING DESIGN

The survey sample consisted of households selected randomly from all Minnesota telephone exchanges. The random digit telephone sample was acquired from Survey Sampling, Inc. of Westport, Connecticut. Known business telephone numbers were excluded from this sample. In addition, the selected random digit telephone numbers were screened for disconnects, by using a computerized dialing protocol which does not make the telephone ring, but which can detect a unique dial tone that is emitted by some disconnects. Evidence of the integrity of the sampling frame and the survey procedures is given in a later section of this chapter (Evaluation of the Sample).

Selection of respondents occurred in two stages: first a household was randomly selected, and then a person was randomly selected for interviewing from within the household. The selection of a person within the household was done using the Most Recent Birthday Selection Method, a sample of which appears in the introduction (See Appendix E: Administrative Forms). These selection procedures guaranteed that every telephone household in the state had an equal chance to be included in the survey, and that once the household was sampled every adult had an equal chance to be included.

INTERVIEWING

The 1991 Minnesota State Survey was the eighth annual omnibus survey of adults, age 18 and over, who reside in Minnesota. Data collection was conducted in October and November 1991 by the Minnesota Center for Survey Research (MCSR) at the University of Minnesota. Computer Assisted Telephone Interviewing (CATI) was used for this project.

Interviewers were students at the University of Minnesota. They have been trained for this task and are supervised in their work.

Training of Interviewers

Training of interviewers was conducted in three phases. In the first phase, new interviewers were required to attend an initial training session during which they were given basic instruction in survey interviewing. The second phase of training occurred when interviewers attended a training session which covered survey procedures and policies for this project and provided hands-on experience with the CATI survey instrument. For the final phase of training, before beginning the actual telephone survey, each interviewer had a practice session with a supervisor or other MCSR staff member.

All interviewers were required to sign a statement of professional ethics, which contained explicit guidelines about appropriate interviewing behavior and the confidentiality of all respondent information. A copy of this statement is included in Appendix E.

Twenty one interviewers collected data for this survey. All of them had worked on at least one other telephone survey at MCSR before their involvement in this project.

Computer Assisted Telephone Interviews

This project used the Ci2 Computer Aided Telephone Interview System, from Sawtooth Software. Data was available immediately using CATI, with minimal editing.

CATI puts the interviewer in front of a microcomputer, which displays questions on the computer screen in their proper order. The interviewer wears a headset and has both hands available for entering responses into the computer via the keyboard. Responses are numbers such as "1" for yes and "2" for no.

CATI also allowed the computer to present specified questions in random order. This is particularly useful when asking respondents about a series of items with the same response categories. Randomization in CATI is governed by respondent number. The following survey questions were presented in random order: Organizational Awareness (QC3A to QC3D); Transportation (QD2A to QD2H); Children (QI1A to QI1E and QI2A1 to QI2A5); and Demographics (QL10BA to QL10BD and QL12A2A to QL12A2D).

Supervision

Shifts were managed by a supervisor whose responsibilities included distributing new phone numbers and scheduled appointments, supervising interviewers at work, and monitoring interviews.

Monitoring

In the monitoring system used at MCSR, supervisors listened to interviews using a silent entry telephone monitoring system and provided immediate feedback on how to improve interviewing quality. This system allowed the monitor to hear both the interviewer and the respondent during the interview. Interviewers whose performance was not satisfactory were re-evaluated on subsequent shifts. During the first three weeks of the project, all of the interviewers and six percent of the interviews were monitored.

Verification

In order to verify that respondents were, in fact, interviewed, a verification system was employed by the supervisors and reviewed by the Project Manager. Every twentieth respondent was selected from the Master Log listing and called back by a shift supervisor. A copy of the verification script appears in Appendix E. A total of 41 respondents (5%) were contacted for verification and all confirmed that they had been interviewed.

Operations

The interviews were conducted by telephone from a central phone bank at MCSR. The interviewing was conducted six days a week, including weekend, evening, and weekday interviewing.

Random telephone numbers to be called were recorded on contact records, and these were distributed to interviewers at the beginning of each shift. The disposition of each attempt to complete an interview was recorded on these contact records. Each telephone number in the sample continued to be called until there were six "no answer" dispositions on six different shifts.

On the back of each contact record were two forms for recording relevant information about refusals and appointments. The refusal form included entries for the respondents' reasons for declining to participate in the study, the arguments used by the interviewer to encourage participation, and the point at which the termination occurred. The appointment form required specifying the date and time of the scheduled appointment, the name of the targeted respondent if selected, and whether the appointment was firm, probable, or uncertain.

Completed interviews were recorded directly onto computer diskettes and removed from the computers at the end of each day by the supervisor. The contact record for each completed survey was then assigned a unique identification number in the master log. The CATI identification number, telephone number and other pertinent data were also recorded in the master log. All other contact records were returned to the supervisor at the end of the shift. For each call made, interviewers recorded the date, time, and disposition of the call as well as their unique interviewer number. Copies of the contact records and explanations for all possible disposition codes are included in Appendix E.

Answering Machine Messages

This sample had many households with answering machines. Interviewers were instructed to leave a message that stated they would be calling back and that encouraged the household to call us to complete the interview. A copy of the answering machine script is included in Appendix E.

MANAGEMENT OF DATA

Refusal Conversion

Nearly all of the initial refusals were recontacted by the most experienced interviewers. Eight percent of the completed interviews had initially been refusals, and were completed when they were subsequently recontacted.

Coding Open-Ended Questions

As many questions as possible were pre-coded. All open-ended coding was done by two experienced coders, who used an existing hierarchical code structure to categorize responses to the initial survey question about problems facing people in Minnesota today.

In addition, responses to other open-ended questions in the survey were transcribed verbatim, based on instructions from those who had funded each of the other open-ended questions.

Data Cleaning

After data was transferred from the Ci2 file to an SPSS file, it was examined systematically to remove data entry errors. Data cleaning involved the use of a computer program to evaluate each case for variables with values out of range. In addition, the file was examined manually to identify cases with paradoxical or inappropriate responses.

EVALUATION OF THE SAMPLE

Completion Status

A total of 825 telephone interviews were completed for MSS'91 (Table 1). An additional 210 individuals refused to participate, and 8 were still active when interviewing was terminated. The remainder of the sample was categorized as follows: 21 were eliminated because of physical or language problems, 154 of the telephone numbers in the sample were business numbers, 284 were not working numbers, 83 were disconnected numbers identified by the Survey Sampling screening service, 73 were attempted on 6 different occasions, and no eligible respondent was available in 7 cases. The overall response rate for MSS'91 was 79%. This compares very favorably with other omnibus social surveys which generally have response rates of 70% to 75%.

TABLE 1

FINAL STATUS OF INTERVIEWING FOR MSS'91

<u>Status</u>	<u>Number (Percent)</u>	
Completion	825	(50%)
Refusal	210	(13%)
Active	8	(0%)
Physical or Language Problem	21	(1%)
Not Home Phone	154	(9%)
Not Working Number	284	(17%)
Disconnected Number (identified by screening svc)	83	(5%)
Six Attempted Contacts	73	(4%)
Eliminated	7	(0%)
	-----	-----
TOTALS	1,665	(99%)

RESPONSE RATE* 79%

*Response rate was calculated by the following formula:

$$\text{response rate} = \frac{\text{completions}}{\text{potential interviews}}$$

(Potential interviews were defined as the sum of the first three categories in Table 1.)

Representativeness

The accuracy of MSS'91 can be evaluated by comparing selected characteristics of the survey respondents with 1990 data from the U.S. Census. The geographic representation of the sample is compared to actual household distribution in the state of Minnesota (Tables 2 and 3). In addition to these geographic comparisons, reasonably accurate comparisons are possible with gender and age (Tables 4 and 5). The Census comparison for gender has been corrected for age, so that those percentages are based on the population 18 and over.

The percentage of households in each of the state development districts and regions was very close to the household distribution reported by the Census (Table 2 and Table 3, respectively).

TABLE 2
DISTRICT OF RESIDENCE COMPARISON OF MSS'91 AND CENSUS DATA
(Household Units)

	MSS'91	1990 Census
	-----	-----
DISTRICT 1	2%	2%
DISTRICT 2	2%	1%
DISTRICT 3	6%	7%
DISTRICT 4	4%	4%
DISTRICT 5	4%	3%
DISTRICT 6E	3%	2%
DISTRICT 6W	1%	1%
DISTRICT 7E	2%	2%
DISTRICT 7W	6%	5%
DISTRICT 8	3%	3%
DISTRICT 9	5%	5%
DISTRICT 10	10%	9%
DISTRICT 11	52%	53%
	-----	-----
TOTAL	100%	97%
	(825)	(1,647,853)

Figure 1, on the following page, shows the Minnesota counties represented by each district.

FIGURE 1

MINNESOTA DEVELOPMENT REGIONS

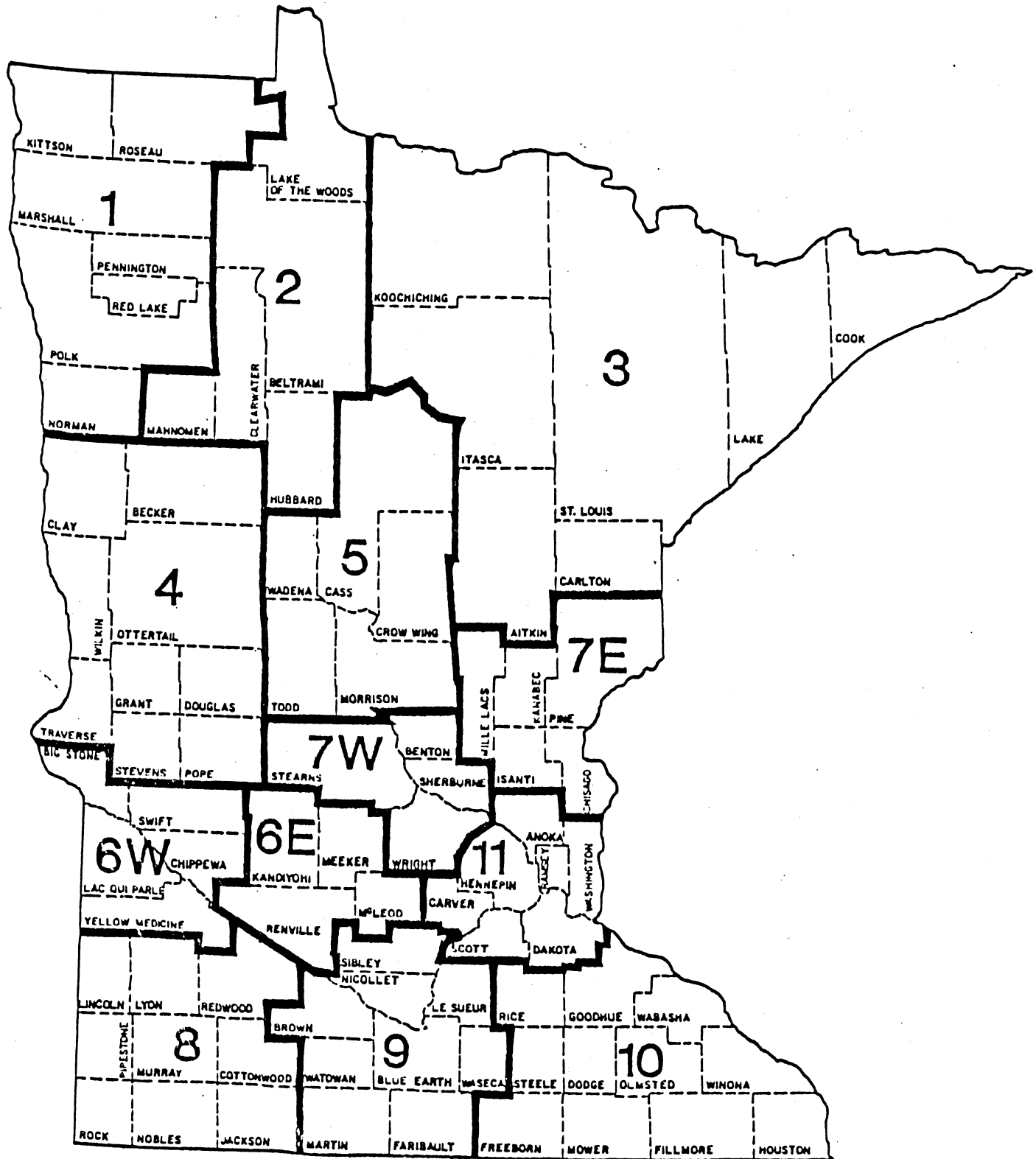


TABLE 3

REGION OF RESIDENCE COMPARISON OF MSS'91 AND CENSUS DATA
(Household Units)

	MSS'91	1990 Census
Northwest	4%	4%
Northeast	6%	7%
Central	20%	19%
Southwest	8%	8%
Southeast	10%	9%
Metro	52%	53%
TOTAL	100% (825)	100% (1,647,853)

Figure 2, below, shows the Minnesota counties represented by each region.

FIGURE 2

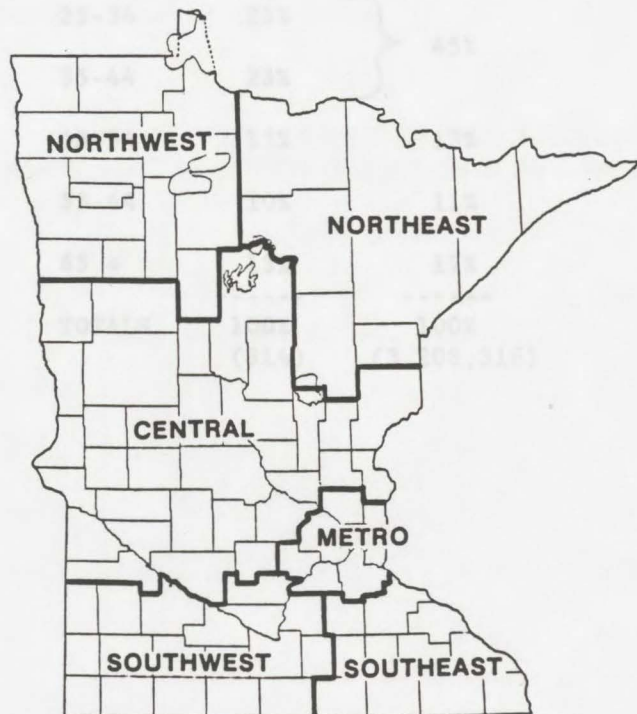


TABLE 4

GENDER COMPARISON OF MSS'91 AND CENSUS DATA

	MSS'91	1990 Census
	-----	-----
Male	47%	48%
Female	53%	52%
	-----	-----
TOTAL	100%	100%
	(825)	(3,208,316)

The distribution of respondents by gender and age was also very close to the individual distributions reported by the Census (Table 4 and Table 5, respectively).

Using these tables to evaluate the degree to which the MSS'91 sample matches the profile of individuals currently living in Minnesota shows that it is generally an adequate representation of Minnesota residents.

TABLE 5

AGE COMPARISON OF MSS'91 AND CENSUS DATA

	MSS'91	1990 Census
	-----	-----
18-24	14%	14%
25-34	25%	} 45%
35-44	23%	
45-54	15%	13%
55-64	10%	11%
65 +	13%	17%
	-----	-----
TOTALS	100%	100%
	(814)	(3,208,316)

Generalizability of Results

Since the individuals who participated in MSS'91 were randomly selected from the population of Minnesota, the survey results can be generalized to the entire state. These generalizations can be made either to households, using the unweighted data file, or to individuals, using the weighted data file as the source of the percentages.

The questionnaire and results presented in Chapter 4 of this report are based on the weighted computer data file and all percentages presented there generalize to individuals. Each percentage point in MSS'91 represents approximately 32,083 individuals, since there are an estimated 3,208,316 adults in Minnesota.

SAMPLING ERROR

The margin of error for a simple random sample of the size of the Minnesota State Survey is plus or minus 3.5 percentage points, when the distribution of question responses is in the vicinity of 50 percent. This sampling error presumes the conventional 95% degree of desired confidence, which is equivalent to a "significance level" of .05. This means that in a sample of 800 households there is a 95% chance or better that if all households in Minnesota were surveyed, the results would not differ from the MSS'91 findings by more than 3.5 percentage points.

The distribution of sample responses is represented by the proportion of people responding to any question with a particular answer. For a sample size of 800 and a 50/50 distribution of question responses, the sampling error is 3.5 percentage points. A more extreme distribution of question responses has a smaller error range. Suppose that 80% of the respondents answer "Yes" and 20% say "No." The sampling error in this case would be 2.8 percentage points (see Table 6, below). That is, each percentage has a range of plus or minus 2.8 percentage points.

TABLE 6

SAMPLING ERROR (IN PERCENTAGE POINTS) BY
DISTRIBUTION OF QUESTION RESPONSES AND SAMPLE SIZE

		Size of Sample (N)			
		800	600	400	200
Distribution of Question Responses (percent)	50/50	3.5	4.0	4.9	6.9
	60/40	3.4	3.9	4.8	6.8
	70/30	3.2	3.7	4.5	6.4
	80/20	2.8	3.2	3.9	5.5
	90/10	2.1	2.4	2.9	4.2

The importance of sample size in estimating sampling error also needs to be mentioned since many of the organizations using the MSS'91 data will be interested in subgroups, and not always the total sample of over 800 completed interviews. Essentially, as the size of the sample decreases, there is a corresponding increase in the estimated sampling error. For example, for a subset of 200 persons the estimated error may be as high as plus or minus 6.9 percentage points.

As in all public opinion surveys, the results are also subject to other types of error associated with telephone data collection procedures. One general type of error is sampling error, and includes the systematic exclusion of households without telephones. The other general type of error is non-sampling error, and includes such things as question wording and question order.

MFS-91.REP

CHAPTER 2

DEMOGRAPHIC PROFILE OF THE SAMPLE

The purpose of this chapter is to briefly describe the MSS'91 sample according to its demographic characteristics. In addition to variables which are reported here as raw survey results, certain variables have been constructed for the convenience of the user, such as household income and household work status. (It should be noted that while the category labels for household income are not mutually exclusive, actual practice is to record incomes in the higher category. For example, a respondent who reported a household income of exactly \$10,000 would be recorded in the category "\$10,000 to \$15,000".) The definitions for the construction of these variables can be found in Appendix C. The first six variables describe characteristics of the respondent, while the remaining variables are characteristics of the household.

<u>VARIABLE</u>	<u>DESCRIPTION</u>	<u>PAGE</u>
AGEMD	Age of respondent, grouped	15
RACE	Race of respondent	15
GENDER	Gender of respondent	15
EDUC	Education of respondent	16
WKSTATUS	Work status of respondent	16
MARSTAT	Marital status of respondent	16
HHCOMP	Household composition	17
HHSIZE	Household size	17
NADULTS	Number of adults in household	17
NKIDS	Number of children in household	18
INCOME	Household income	18
HHWKSTAT	Household work status	18
CITY	Location of resident	19
DDREGION	Development district region	19
GEOREGION	Geographic region of Minnesota	19
METRO	Greater Minnesota or Twin Cities	20
WGHT	Case-weighting factor	20

DEMOGRAPHIC PROFILE

AGEMD AGE OF RESPONDENT, GROUPED

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
18 - 24	1	118	14.2	14.4	14.4
25 - 34	2	204	24.8	25.1	39.5
35 - 44	3	184	22.3	22.6	62.1
45 - 54	4	122	14.8	15.0	77.1
55 - 64	5	84	10.1	10.3	87.4
65 AND OLDER	6	103	12.5	12.6	100.0
	99	11	1.3	Missing	
	Total	825	100.0	100.0	

Valid cases 814 Missing cases 11

RACE RACE OF RESPONDENT

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
WHITE	1	782	94.8	95.8	95.8
BLACK	2	16	1.9	1.9	97.8
OTHER	3	18	2.2	2.2	100.0
	9	9	1.1	Missing	
	Total	825	100.0	100.0	

Valid cases 816 Missing cases 9

GENDER GENDER OF RESPONDENT

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
MALE	1	387	46.9	46.9	46.9
FEMALE	2	438	53.1	53.1	100.0
	Total	825	100.0	100.0	

Valid cases 825 Missing cases 0

DEMOGRAPHIC PROFILE

EDUC EDUCATION OF RESPONDENT

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
LESS THAN HS	10	29	3.5	3.5	3.5
SOME HS	11	33	4.0	4.0	7.5
HS GRADUATE	12	241	29.2	29.3	36.8
SOME TECH SCHOOL	13	39	4.7	4.8	41.6
TECH SCHOOL GRAD	14	44	5.4	5.4	47.0
SOME COLLEGE	15	192	23.3	23.4	70.3
COLLEGE GRADUATE	16	168	20.4	20.5	90.8
POST GRAD/PROF DEG	17	73	8.9	8.9	99.7
OTHER	18	3	.3	.3	100.0
	0	3	.3	Missing	
Total		825	100.0	100.0	

Valid cases 822 Missing cases 3

WKSTATUS WORK STATUS OF RESPONDENT

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
WORKED FULL TIME	1	476	57.7	57.7	57.7
WORKED PART TIME	2	153	18.6	18.6	76.3
UNEMPLOYED	3	96	11.7	11.7	87.9
STUDENT	4	10	1.2	1.2	89.1
RETIRED	5	65	7.9	7.9	97.0
HOMEMAKER	6	25	3.0	3.0	100.0
Total		825	100.0	100.0	

Valid cases 825 Missing cases 0

MARSTAT MARITAL STATUS OF RESPONDENT

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
MARRIED	1	515	62.4	62.6	62.6
SINGLE	2	194	23.5	23.6	86.1
DIVORCED	3	49	6.0	6.0	92.1
SEPARATED	4	11	1.3	1.3	93.5
WIDOWED	5	54	6.5	6.5	100.0
	0	3	.3	Missing	
Total		825	100.0	100.0	

Valid cases 822 Missing cases 3

HHCOMP HOUSEHOLD COMPOSITION

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
MARRIED, KIDS	1	273	33.1	33.2	33.2
MARRIED, NO KIDS	2	242	29.3	29.4	62.6
SINGLE PARENT	3	69	8.4	8.4	71.0
SINGLE, NO KIDS	4	238	28.9	29.0	100.0
	9	3	.3	Missing	
		-----	-----	-----	
	Total	825	100.0	100.0	

Valid cases 822 Missing cases 3

HHSIZE HOUSEHOLD SIZE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
ONE PERSON	1	95	11.5	11.5	11.5
TWO PEOPLE	2	252	30.5	30.6	42.1
3 OR 4 PEOPLE	3	358	43.4	43.5	85.6
5 OR MORE PEOPLE	4	118	14.3	14.4	100.0
	9	3	.3	Missing	
		-----	-----	-----	
	Total	825	100.0	100.0	

Valid cases 822 Missing cases 3

NADULTS NUMBER OF ADULTS IN HOUSEHOLD

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1	120	14.6	14.6	14.6
	2	502	60.8	60.8	75.4
	3	127	15.4	15.4	90.8
	4	59	7.1	7.1	97.8
	5	13	1.6	1.6	99.4
	9	5	.6	.6	100.0
		-----	-----	-----	
	Total	825	100.0	100.0	

Valid cases 825 Missing cases 0

NKIDS NUMBER OF CHILDREN IN HOUSEHOLD

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	483	58.5	58.5	58.5
	1	116	14.1	14.1	72.6
	2	148	17.9	17.9	90.5
	3	63	7.7	7.7	98.2
	4	11	1.3	1.3	99.5
	5	3	.4	.4	99.9
	7	1	.1	.1	100.0
	Total	825	100.0	100.0	

Valid cases 825 Missing cases 0

INCOME HOUSEHOLD INCOME

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
UNDER \$5,000	1	9	1.1	1.3	1.3
\$5 TO 10,000	2	39	4.7	5.4	6.7
\$10 TO 15,000	3	53	6.5	7.4	14.1
\$15 TO 20,000	4	54	6.6	7.5	21.6
\$20 TO 25,000	5	44	5.4	6.1	27.7
\$25 TO 30,000	6	64	7.7	8.8	36.5
\$30 TO 35,000	7	91	11.1	12.6	49.2
\$35 TO 40,000	8	82	9.9	11.3	60.4
\$40 TO 50,000	9	105	12.7	14.5	74.9
\$50 TO 60,000	10	69	8.4	9.6	84.5
MORE THAN \$60,000	11	112	13.6	15.5	100.0
	99	101	12.3	Missing	
	Total	825	100.0	100.0	

Valid cases 724 Missing cases 101

DEMOGRAPHIC PROFILE

HHWKSTAT HOUSEHOLD WORK STATUS

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
WORKED FULL TIME	1	602	73.0	76.6	76.6
WORKED PART TIME	2	51	6.2	6.5	83.1
UNEMPLOYED	3	68	8.2	8.6	91.8
STUDENT	4	5	.6	.6	92.4
RETIRED	5	56	6.8	7.1	99.5
HOMEMAKER	6	4	.5	.5	100.0
	9	39	4.7	Missing	
		-----	-----	-----	
	Total	825	100.0	100.0	

Valid cases 786 Missing cases 39

CITY LOCATION OF RESIDENT

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
MINNEAPOLIS	1	72	8.7	8.9	8.9
ST PAUL	2	42	5.1	5.2	14.1
OTHER	3	698	84.5	85.9	100.0
	9	13	1.6	Missing	
		-----	-----	-----	
	Total	825	100.0	100.0	

Valid cases 812 Missing cases 13

DDREGION DEVELOPMENT DISTRICT REGION

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
DISTRICT 1	1	16	2.0	2.0	2.0
DISTRICT 2	2	15	1.8	1.8	3.7
DISTRICT 3	3	48	5.8	5.8	9.6
DISTRICT 4	4	36	4.3	4.3	13.9
DISTRICT 5	5	32	3.9	3.9	17.7
DISTRICT 6E	6	20	2.4	2.4	20.1
DISTRICT 6W	7	8	.9	.9	21.1
DISTRICT 7E	8	16	1.9	1.9	23.0
DISTRICT 7W	9	47	5.6	5.6	28.6
DISTRICT 8	10	26	3.1	3.1	31.7
DISTRICT 9	11	40	4.9	4.9	36.6
DISTRICT 10	12	84	10.1	10.1	46.7
DISTRICT 11	13	439	53.3	53.3	100.0
		-----	-----	-----	
	Total	825	100.0	100.0	

Valid cases 825 Missing cases 0

GEOREGN GEOGRAPHIC REGION OF MINNESOTA

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
NORTHWEST	1	31	3.7	3.7	3.7
NORTHEAST	2	48	5.8	5.8	9.6
CENTRAL	3	157	19.1	19.1	28.6
SOUTHWEST	4	66	8.0	8.0	36.6
SOUTHEAST	5	84	10.1	10.1	46.7
METRO	6	439	53.3	53.3	100.0
		-----	-----	-----	
	Total	825	100.0	100.0	

Valid cases 825 Missing cases 0

METRO GREATER MINNESOTA OR TWIN CITIES AREA

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
GREATER MINNESOTA	1	386	46.7	46.7	46.7
TWIN CITIES AREA	2	439	53.3	53.3	100.0
		-----	-----	-----	
	Total	825	100.0	100.0	

Valid cases 825 Missing cases 0

WGHT CASE-WEIGHTING FACTOR

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	.52	120	14.6	14.6	14.6
	1.04	502	60.8	60.8	75.4
	1.57	127	15.4	15.4	90.8
	2.09	59	7.1	7.1	97.8
	2.61	13	1.6	1.6	99.4
	4.70	5	.6	.6	100.0
		-----	-----	-----	
	Total	825	100.0	100.0	

Valid cases 825 Missing cases 0

CHAPTER 3

INSTRUCTIONS FOR USING THE QUESTIONNAIRE AND RESULTS

OBJECTIVES

The questionnaire and results (Chapter 4 of this report) for a survey data file serve three basic functions: (1) a record of the exact wording and order of the survey questions; (2) a report of the responses to those questions; and (3) documentation of the variable names, which are necessary to access the computer data file. The questionnaire and results section of this report is a copy of the questionnaire with the frequency distributions and percentages added to those questions which were pre-coded or closed-ended. Appendix A shows the responses to open-ended questions, while Appendix B shows the responses to continuous variables, such as year of birth. Appendix C shows the definitions for constructed variables which make many of these responses more useful, e.g. age group. The distributions for these constructed variables are presented in Chapter 2 of this report: Demographic Profile of the Sample. Appendix D contains the frequency counts for administrative variables, such as interview length. Finally, Appendix E contains copies of the administrative forms used for this survey.

INTERPRETING THE QUESTIONNAIRE RESULTS

Chapter 4 of this report contains a replica of the 1991 Minnesota State Survey questionnaire. Two pieces of information have been added to this replica: question labels, and the response frequencies and percentages for each question. The questionnaire and response frequencies will be of major interest to most readers. The question labels, or variable labels, are useful documentation for those who wish to use a computer and the SPSS software package for more detailed analysis.

The questionnaire is an exact replica. This is important in order to know how questions were phrased, in what order they were asked, and when it was proper to skip certain questions. Interviewers were instructed to read these questions verbatim and to avoid giving their interpretations or opinions in any way. Two types of markings which appear on the survey form were not indicated to respondents: instructions to the interviewers which are shown in parentheses, and section and survey labels which are shown in bold type.

To the right of each question is printed a list of permissible answers and a code number for each answer. The interviewer was instructed to enter into the CATI program the code number of the answer given by the respondent. A new CATI questionnaire was used for each interview and was assigned a unique code number to identify the answers of each respondent. The third question in the demographics section of the survey provides a good example of this coding scheme. If a respondent reported being a homeowner, the "1" would be entered into the computer for that questionnaire.

Open-ended and continuous questions were coded in different ways and the responses to those questions are shown in Appendices A and B. The responses to open-ended questions were written verbatim on a recording form which was unique to that survey. They were later either: (1) classified into categories by specially trained coders who wrote category numbers on the recording forms for those questions or (2) transcribed verbatim. The responses which were classified into categories are summarized in Appendix A. Questions with continuous distributions, where many discrete answers are possible, are shown with open spaces in the answer column of the question. Interviewers simply typed into the computer numbers like zip code and year of birth. The responses to those questions are presented in Appendix B.

Missing Value Nomenclature

For all types of questions, two to three types of "missing" response categories exist: DK or don't know, RA or refused to answer, and NA or not applicable. The first two categories are self-explanatory and are always options for respondents. Not applicable is an option when some respondents were not required to answer a particular question. The code associated with each missing value category is indicated for each question in the survey.

Response Frequencies

The responses summed for all 825 respondents are shown in the last two columns to the right of each question. The first of these columns shows the number (frequency) of people in each response category: these should sum to 825, with some rounding error. The second number is the percentage response, adjusted to exclude the missing response categories.

For most analytical purposes, people will want these adjusted percentages. They were computed and presented here to meet that need. These adjusted percentages are less appropriate when used as a public opinion poll, for showing public support for policies. For example, if 15 percent of the respondents did not answer a question, but 55 percent of those who did answer supported a particular position, it is inappropriate to argue that the issue has majority support. In this example, only 47 percent of all people would actually be supportive. For policy choices, it may be more appropriate to show the percentage distribution of all 825 respondents.

Analysts should beware of using these adjusted percentages. Where the number of people not responding is large, the adjusted percentages will misrepresent public sentiment. Contact MCSR if you have any doubt which percentages to use.

One final comment: the frequencies shown here are "weighted" by the number of adults in the household as explained below. This technique introduces some rounding errors, so that the sum of the frequencies for a given question may not equal 825 exactly.

VARIABLES PRESENTED IN APPENDICES

Open-Ended Variables

The results from the open-ended question on the most important problems facing people in Minnesota today are presented in Appendix A. The results from the other open-ended questions on the survey were transcribed verbatim and provided to the funding organization. These listings are available from the MCSR office upon request, once the funding organization has approved their release.

Continuous Variables

The results from questions which have continuous responses are presented in Appendix B.

Constructed Variables

Appendix C contains the operational definitions of the constructed variables for the convenience of the data file user. The distribution of these variables is presented in Chapter 2 of this report: Demographic Profile of the Sample. These constructed variables are contained in the SPSS data file along with all of the original variables.

Administrative Variables

The results from survey administration items, such as date of completion and interviewer ID, are presented in Appendix D.

VERBATIM RESPONSES

MCSR maintains records of verbatim responses. For open-ended questions, this record is on the questionnaire recording forms themselves and is relatively inaccessible unless it has been transcribed verbatim. However, a separate listing of responses is created and maintained for most question answers which fall outside a permissible list and are coded as "other". For example, a Socialist would fall outside the normal political list of Republican, Democrat, or Independent and would be coded as "other". Such a list for most questions is available from the MCSR office upon request.

WEIGHTING OF DATA

The responses presented in the questionnaire and results section of this report and in the appendices have been weighted based upon the total number of adults living in the household. Because telephone surveys tend to oversample people who live in single-individual households, these individuals were downweighted by about 50% and all others upweighted accordingly to more accurately represent the distribution of adult members within households in the population of the state. Weighted response distributions will differ slightly from unweighted distributions. The construction and activation of the weighting factor is described in Appendix C, under the variable "WGHT."

MFS91.CDB/B-22

12/31/91

A. QUALITY OF LIFE

The first question is about quality of life.

Freq %

QA1. In your opinion, what do you think is the SINGLE most important problem facing people in Minnesota today? (PROBE DK RESPONSES)

(IF "TAXES", PROBE: Is that income taxes, property taxes, or sales tax?)

SEE APPENDIX A, PAGE A-2, FOR A MORE COMPLETE LIST OF PROBLEMS

Taxes. . . . .	.01	131	17
Education. . . . .	.02	36	5
Environment. . . . .	.03	41	5
Economy. . . . .	.04	275	35
Health care. . . . .	.05	66	8
Transportation . . . . .	.06	8	1
Housing. . . . .	.07	8	1
Food . . . . .	.08	0	-
Government . . . . .	.09	31	4
War. . . . .	.10	0	-
Crime. . . . .	.11	52	7
Energy . . . . .	.12	0	-
Social issues. . . . .	.13	117	15
Family . . . . .	.14	10	1
Other. . . . .	.15	11	1
	DK	36	
	RA	1	

 B. PUBLIC EDUCATION

The next questions are about public education in Minnesota.

QB1. About how much do you think a BEGINNING full-time public school teacher should be paid per year? SEE APPENDIX B, PAGE B-2

QB2. About how much do you think a full-time public school teacher, with fifteen years of experience and education equivalent to at least a master's degree, should be paid per year? SEE APPENDIX B, PAGE B-3

QB3. In order to MAINTAIN the present public education system, would you be willing to pay higher taxes or not?	Yes	1	492	61
	No	2	313	39
	DK	3	15	
	RA	4	5	

QB4. Would you be willing to pay higher taxes if the increase went to IMPROVE public education?	Yes	1	625	78
	No	2	181	22
	DK	3	14	
	RA	4	5	

QB5. Some people believe that reorganization/consolidation of our school districts will improve the educational program for students in those districts. Others believe that the educational program is adequate and reorganization/consolidation is not necessary. Do you believe that some school districts should be reorganized/consolidated or do you believe that reorganization/consolidation is not necessary?	Believe should	1	489	67
	Not necessary.	2	241	33
	DK	3	82	
	RA	4	14	

C. ORGANIZATIONAL AWARENESS

Now I have some questions about the Minnesota Pollution Control Agency. Freq %

QC1.	Do you have an idea what the Minnesota Pollution Control Agency does?	Yes 1	524	64
		No. 2	261	32
		Maybe (VOL) . . 3	40	5
		(IF NO/DK GO TO QC2)		
		DK 4	1	
		RA 5	0	

QC1A. (IF YES) Could you please describe for me what you think the Minnesota Pollution Control Agency does?

QC2.	Overall, how do you think the Minnesota Pollution Control Agency does at protecting the environment . . . excellent, good, fair, or poor?	Excellent 1	33	4
		Good. 2	370	48
		Fair. 3	323	42
		Poor. 4	40	5
		DK 5	52	
		RA 6	6	

QC3. How do you think the Minnesota Pollution Control Agency does at (READ LIST) . . . excellent, good, fair, or poor?

	<u>EXCEL</u>	<u>GOOD</u>	<u>FAIR</u>	<u>POOR</u>	<u>DK</u>	<u>RA</u>	
	1	2	3	4	5	6	
QC3A. Protecting air quality	34 (4)	414 (53)	274 (35)	61 (8)	38	3	Freq (%)
QC3B. Protecting water quality . . .	42 (5)	330 (42)	298 (38)	122 (15)	30	3	
QC3C. Resolving solid waste issues .	27 (4)	299 (41)	323 (44)	86 (12)	80	9	
QC3D. Regulating hazardous wastes .	33 (5)	296 (41)	294 (41)	97 (14)	100	5	

RANDOM START IN CATI FOR QC3

D. TRANSPORTATION

The next questions are about transportation in Minnesota.

Freq %

QD1.	How satisfied are you with the TIME it takes you to travel to the places you want to go. . .very satisfied, somewhat satisfied, not very satisfied, or not at all satisfied?	Very satis 1	334	41
		Somewhat satis 2	399	49
		Not very satis 3	53	7
		Not at all satis . . . 4	31	4
		DK 5	7	
		RA 6	1	

QD2. There have been times when air quality in the Twin Cities and other Minnesota metropolitan areas has NOT met national standards. I am going to read you a list of things that can be done to improve air quality. Please tell me whether you strongly support, support, oppose, or strongly oppose each of these activities.

	Strongly Support	Support	Oppose	Strongly Oppose	DK	RA		
	1	2	3	4	5	6		
QD2A.	Continuing vehicle emission testing programs	303 (38)	415 (51)	62 (8)	27 (3)	17	1	Freq (%)
QD2B.	Using alternative fuels such as gasohol	228 (29)	451 (57)	88 (11)	22 (3)	32	4	
QD2C.	Using carpools and vanpools instead of driving alone	334 (41)	458 (56)	21 (3)	6 (1)	5	0	
QD2D.	Using buses instead of driving alone	229 (28)	461 (57)	103 (13)	14 (2)	16	2	
QD2E.	Increasing parking fees to discourage driving alone	76 (9)	259 (32)	364 (45)	110 (14)	13	4	
QD2F.	BUILDING MORE freeway lanes for use by vehicles with more than one person	100 (13)	345 (43)	305 (38)	50 (6)	25	1	
QD2G.	CONVERTING EXISTING freeway lanes for use by vehicles with more than one person	145 (18)	393 (50)	208 (26)	44 (6)	30	4	
QD2H.	Encouraging employers to offer staggered working hours to reduce traffic at rush hours	286 (36)	416 (52)	90 (11)	13 (2)	18	2	

RANDOM START IN CATI FOR QD2

E. ATTRACTIONS

The Twin Cities has a number of different attractions such as arts, sports, theater, and entertainment.

		Freq	%
QE1.	When you think of museums in the Twin Cities, which museum comes to your mind FIRST?		
	Bell Museum.	1	19 3
	Children's Museum.	2	34 6
	Mpls Inst of Art	3	94 15
	Science Museum/Omni.	4	294 48
	Walker Art Center.	5	112 18
	Other (SPECIFY).	6	49 8
	Swedish Institute.	7	7 1
	Zoo.	8	3 -
	DK	9	212
	RA	0	2

F. CRIME

The next few questions are about crime.

QF1.	Minnesota has several programs which allow crime victims to meet with the person who committed the crime, in the presence of a trained mediator, to let this person know how the crime affected them and to work out a plan for repayment of losses.	Very likely	1	419	51
		Somewhat likely.	2	254	31
		Not very likely.	3	147	18
		DK	4	3	
		RA	5	3	

Suppose you were the victim of a non-violent property crime committed by a juvenile or young adult. How likely would you be to participate in a program like this . . . very likely, somewhat likely, or not very likely?

QF2.	Suppose that while you are away, your home is burglarized and \$1200 worth of property is stolen. The burglar has one previous conviction for a similar offense. In addition to 4 years on probation, would you prefer the sentence include repayment of \$1200 to you or 4 months in jail?	Repay \$1200	1	587	71
		4 months jail.	2	174	21
		Both (VOL)	3	51	6
		Other (SPECIFY)	4	9	1
		DK	5	3	
		RA	6	1	

(REPEAT QUESTION ONCE IF BOTH IS VOLUNTEERED)

QF3.	For the greatest impact on reducing crime, should additional money be spent on more prisons, OR spent on education, job training and community programs?	Prisons.	1	128	16
		Education, etc	2	636	80
		Other (SPECIFY)	3	22	3
		Both (VOL)	4	12	2
		DK	5	23	
		RA	6	3	

		<u>Freq</u>	<u>%</u>
QG7.	What county do you live in?	Anoka02	42 5
		Dakota19	48 6
		Hennepin27	210 26
		Olmsted.55	17 2
		Ramsey62	84 10
		St. Louis.69	26 3
		Stearns.73	18 2
		Washington82	34 4
		DK88	0
		RA99	0

(SPECIFY COUNTY HERE)

See Appendix B, Page B-5
for a complete county list

J. ELDERLY

Now I have a few questions about the elderly.

QJ1.	Should there be a telephone number or hotline that people could call to find out about all the programs and services for older adults in the Twin Cities area?	Yes1	758 94
		No2	53 7
		DK3	9
		RA4	5
QJ2.	IF an elderly member of your family broke a hip and had to remain in bed for several months and needed a lot of personal care, would you be able to care for them in your own home or not? (THIS IS JUST AN EXAMPLE)	Yes1	348 43
		No2	464 57
		DK3	11
		RA4	2

K. GAMBLING

The next few questions are about gambling in Minnesota.

QK1.	There are four kinds of legal gambling in Minnesota: horse racing, the state lottery, casino gambling on Indian reservations, and charitable gambling such as bingo and pulltabs. In the past twelve months have you done ANY of these types of gambling?	Yes1	459 56
		No2	366 44
		(IF NO/DK GO TO QK4)	
		DK3	0
		RA4	0

QK2. In the past twelve months, have you bet any money on (READ LIST)?

	<u>YES</u> 1	<u>NO</u> 2	<u>DK</u> 3	<u>RA</u> 4	<u>NA</u> .	
QK2A. The Minnesota lottery	328 (72)	131 (29)	0	0	366	Freq (%)
QK2B. Horse races in Minnesota.	55 (12)	403 (88)	0	0	366	
QK2C. Charitable bingo, paddlewheels, tipboards, raffletickets, or pulltabs in Minnesota	295 (64)	164 (36)	0	0	366	
QK2D. Casino-type gambling or commercial bingo in Minnesota	172 (38)	287 (63)	0	0	366	

QK3. (IF YES) Not counting your winnings, about how much money would you say you SPEND on (READ LIST) in an average month? (RECORD TO NEAREST DOLLAR)

QK3A. The Minnesota lottery	\$ _____	SEE APPENDIX B, PAGE B-7
QK3B. Horse races in Minnesota (DURING 6 MONTH RACING SEASON)	\$ _____	SEE APPENDIX B, PAGE B-8
QK3C. Charitable bingo, paddlewheels, tipboards, raffletickets, or pulltabs in Minnesota	\$ _____	SEE APPENDIX B, PAGE B-9
QK3D. Casino-type gambling or commercial bingo in Minnesota	\$ _____	SEE APPENDIX B, PAGE B-10

		<u>Freq</u>	<u>%</u>	
QK4. In general, do you think the state should not allow ANY gambling, should allow gambling as long as certain rules are followed, or should allow gambling without regulation?	Not allow any	1	161	20
	Allow with rules	2	619	76
	Allow without reg	3	36	4
	DK	4	8	
	RA	5	1	
QK4A. (IF ALLOW WITH RULES) Do you think the state has too much gambling regulation, too little gambling regulation, or about the right amount?	Too much reg.	1	45	8
	Too little reg.	2	120	21
	About right	3	408	71
	DK	4	45	
	RA	5	0	
	NA		206	

 L. DEMOGRAPHICS

Before ending this interview I have a few remaining background questions. Freq %

QL1. What is the name of the city or township you live in? <hr/> (SPECIFY OTHER CITY/TOWN HERE)	Duluth10 Grand Rapids . . .11 Hibbing12 Intn'l Falls . . .13 Rochester14 St. Cloud15 Virginia16 Other (SPECIFY) .17 DK18 RA19	13 2 4 2 12 11 1 776 1 3	2 - - - 2 1 - 95 - -
---	--	---	---

QL2. What is your zip code? SEE APPENDIX B,
PAGE B-11

QL3. Do you own or rent your residence? <hr/> (SPECIFY OTHER HERE)	Own. 1 Rent 2 Other (SPECIFY) . . 3 DK 4 RA 5	615 187 21 0 2	75 23 3 - -
---	---	----------------------------	-------------------------

QL4. What kind of housing unit do you live in? (DO NOT READ LIST) <hr/> (SPECIFY OTHER HERE) (CODE 4-PLEX AND TRI-PLEX AS APARTMENT)	Single family detached 1 Townhouse. 2 Duplex or 2-unit building. . . 3 Apartment building 4 Mobile home. 5 Condominium. 6 Something else (SPECIFY) . . . 7 DK 8 RA 9	625 24 26 85 34 10 19 0 0	76 3 3 10 4 1 2 - -
--	--	---	---

QL5. Are you married, single, divorced, separated, or widowed?	Married. 1 Single 2 Divorced 3 Separated. 4 Widowed. 5 DK 6 RA 7	515 194 49 11 54 0 3	63 24 6 1 7 - -
---	--	--	-----------------------------------

QL6. What year were you born? SEE APPENDIX B,
PAGE B-19
 (Note AGE, Page B-21, computed from QL6)

		<u>Freq</u>	<u>%</u>
QL7. What is the highest level of school you have completed? (DO NOT READ LIST)	Less than high school .10	29	4
	Some high school. . . .11	33	4
	High school graduate. .12	241	29
	Some technical school .13	39	5
	Technical school grad .14	44	5
	Some college.15	192	23
	College graduate. . . .16	168	21
	Post graduate or professional degree. .17	73	9
	Other (SPECIFY)18	3	-
	DK19	0	
	RA20	3	

(SPECIFY OTHER HERE)

QL8. What race do you consider yourself? (READ LIST IF NEEDED)	White/Caucasian1	782	96
	Mexican/Hispanic.2	2	-
	Black/African American.3	16	2
	American Indian4	6	1
	Oriental/Asian.5	6	1
	Mixed, no dominant racial identification. .6	1	-
	Other (SPECIFY)7	3	-
	DK8	1	
	RA9	8	

(SPECIFY OTHER HERE)

QL9. Generally speaking, do you consider yourself a Republican, Democrat, or Independent?	Republican1	201	26
	Democrat2	243	31
	Independent.3	339	43
	Other (SPECIFY). . . .4	6	1
	DK5	9	
	RA6	27	

(SPECIFY OTHER HERE)

		<u>Freq</u>	<u>%</u>
QL10. Did you have a paying job last week?	Yes 1	615	75
	No 2	210	25
	DK 3	0	
	RA 4	0	
QL10a. (IF YES) Were you working full-time or part-time?	Full-time 1	476	78
	Part-time 2	138	23
	DK 3	0	
	RA 4	1	
	NA	210	

QL10b. (IF NO) Do you consider yourself (READ LIST)?

	<u>Yes</u>	<u>No</u>	<u>DK</u>	<u>RA</u>	<u>NA</u>	
	1	2	3	4	.	
QL10ba Retired.	122 (58)	88 (42)	0	0	615	Freq (%)
QL10bb Unemployed	96 (46)	111 (54)	2	1	615	
QL10bc A student.	21 (10)	188 (90)	0	0	615	
QL10bd A homemaker.	164 (79)	44 (21)	2	0	615	

RANDOM START IN CATI FOR QL10B

QL11. How many people are living in your household now including yourself?
(IF LIVE ALONE, GO TO 13)

SEE APPENDIX B,
PAGE B-22

QL11a. (IF MORE THAN ONE) How many of these are under 18?

SEE APPENDIX B,
PAGE B-23

QL12. Now I'd like to know the employment status of the person in your household who contributed most to the household income in 1990.									
Is this person you or someone else in your household?	Respondent 1	366	52						
	(IF RESPONDENT, GO TO 13)								
	Someone else 2	331	47						
	Someone no longer in household. 3	3	-						
	(IF NOT IN HH, GO TO 13)								
	DK 4	20							
	RA 5	11							
	NA	95							
QL12a. (IF SOMEONE ELSE) Did this person have a paying job last week?	Yes. 1	291	88						
	No 2	38	12						
	DK 3	2							
	RA 4	0							
	NA	494							
QL12a-1 (IF YES) Were they working full-time or part-time?	Full-time. 1	283	97						
	Part-time. 2	8	3						
	DK 3	0							
	RA 4	0							
	NA	534							
QL12a-2 (IF NO) Are they: (READ LIST)?									
	<u>Yes</u>	<u>No</u>	<u>DK</u>	<u>RA</u>	<u>NA</u>				
	1	2	3	4	.				
QL12a-2a Retired.	32	6	0	0	787			Freq	
	(85)	(15)						(%)	
QL12a-2b Unemployed	15	24	0	0	787				
	(38)	(62)							
QL12a-2c A student.	0	38	0	0	787				
	-	(100)							
QL12a-2d A homemaker.	7	30	1	0	787				
	(20)	(80)							

RANDOM START IN CATI FOR QL12A2

		Freq	%
QL13. Was your total household income in 1990 above or below \$25,000?	Above.	1	558 72
	Below.	2	215 28
	(IF BELOW, GO TO 13b)		
	DK	3	15
	RA	4	37
	(IF DK OR RA, GO TO 15)		
QL13a. (IF ABOVE) I am going to mention a number of income categories. When I come to the category which describes your total household income <u>before</u> taxes in 1990, please stop me.	25 to 30,000	6	64 12
	30 to 35,000	7	91 18
	35 to 40,000	8	82 16
	40 to 50,000	9	105 20
	50 to 60,000	10	69 13
	60,000 or more	11	112 21
	DK	12	15
	RA	13	20
	NA	267	
QL13b. (IF BELOW) I am going to mention a number of income categories. When I come to the category which describes your total household income <u>before</u> taxes in 1990, please stop me.	Under 5,000.	1	9 5
	5 to 10,000.	2	39 20
	10 to 15,000	3	53 27
	15 to 20,000	4	54 27
	20 to 25,000	5	44 22
	DK	12	9
	RA	13	5
	NA	610	
QL14. This income figure you just gave me includes the income of everyone who was living in your household in 1990. Is that correct? (IF NO, REPEAT QUESTION 13)	Yes	1	773 100
	No	2	0
	DK	3	0
	RA	4	0
	NA	5	2
QL15. How many persons in the household contributed earnings or income that was part of the total household income you gave me for 1990?	SEE APPENDIX B, PAGE B-23		

(ASK ONLY IF UNSURE)

QL16. Respondent is	Male	1	387 47
	Female	2	438 53

Thank you for answering all these questions. I really appreciate your time.

(IF A RESPONDENT ASKS FOR SURVEY RESULTS,
HAVE THEM CONTACT ROSSANA ARMSON AT 612/627-4282
DURING BUSINESS HOURS 9 AM TO 5 P.M.)

INTERVIEWER COMMENTS:

APPENDIX A
OPEN-ENDED RESPONSES

<u>VARIABLE</u>	<u>DESCRIPTION</u>	<u>PAGE</u>
QA1	Most important problem facing MN today.	A-2

QA1 MOST IMPORTANT PROBLEM FACING MN TODAY

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
TAXES	10000	67	8.2	8.6	8.6
INCOME TAXES	10100	26	3.1	3.2	11.8
SALES TAXES	10200	4	.4	.5	12.3
PROPERTY TAXES	10300	34	4.2	4.4	16.6
EDUCATION	20000	4	.5	.5	17.2
QUALITY OF EDUCATION	20100	16	1.9	2.0	19.2
FINANCING EDUCATION	20200	14	1.7	1.8	21.0
EDUCATION AVAIL	20400	2	.3	.3	21.2
ENVIRONMENT	30000	13	1.5	1.6	22.8
POLLUTION	30100	5	.6	.7	23.5
ACID RAIN	30101	1	.1	.1	23.5
WATER QUALITY	30102	4	.5	.5	24.1
AIR POLLUTION	30103	5	.6	.7	24.7
NOISE POLLUTION	30104	1	.1	.1	24.9
LANDFILLS	30401	1	.1	.1	25.0
BURNING-SOLID WASTE	30402	1	.1	.1	25.1
RECYCLING	30403	3	.4	.4	25.5
WEATHER	30600	7	.9	.9	26.5
ECONOMY	40000	42	5.1	5.3	31.8
UNEMPLOYMENT\JOBS	40100	79	9.6	10.0	41.8
IRON RANGE JOBS	40102	4	.5	.5	42.3
QUALITY OF JOBS	40103	4	.4	.5	42.8
WAGES	40104	31	3.7	3.9	46.7
QUANTITY OF JOBS	40106	53	6.4	6.7	53.4
INFLATION\RECESSION	40200	7	.9	.9	54.3
SAVINGS\INVESTMENTS	40300	22	2.7	2.9	57.2
BUSINESS CLIMATE	40400	6	.8	.8	58.0
ATTRACTING BUSINESS	40401	1	.1	.1	58.1
KEEPING BUSINESS	40402	8	.9	1.0	59.1
CORPORATE TAXES	40403	5	.6	.7	59.7
FARM SITUATION	40500	7	.8	.9	60.6
CROP PRICES	40502	5	.6	.6	61.2
LOSS OF FARMS/ERS	40504	2	.2	.2	61.4
HEALTH CARE	50000	4	.5	.5	61.9
COST OF HEALTH CARE	50100	36	4.3	4.5	66.4
AVAIL-HEALTH CARE	50300	13	1.6	1.7	68.1
ELDERLY HEALTH CARE	50400	6	.7	.7	68.8
MENTAL HEALTH	50500	1	.1	.1	69.0
AIDS	50701	6	.8	.8	69.8

QA1 MOST IMPORTANT PROBLEM FACING MN TODAY (continued)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
TRANSPORTATION	60000	6	.7	.7	70.5
TRAFFIC	60100	1	.1	.1	70.6
ROAD CONSTRUCTION	60200	2	.2	.2	70.8
HOUSING	70000	1	.1	.1	71.0
COST OF HOUSING	70100	6	.7	.7	71.7
AVAILABILITY-HOUSING	70200	2	.2	.2	71.9
GOVERNMENT	90000	26	3.1	3.2	75.1
GOVT PROGRAMS	90300	1	.1	.1	75.2
FUNDING-DISTRIBUTION	90400	5	.6	.7	75.9
CRIME	110000	38	4.6	4.8	80.6
CRIMINAL JUSTICE SYS	110100	7	.9	.9	81.6
DRUG RELATED CRIME	110200	7	.9	.9	82.5
SOCIAL ISSUES	130000	18	2.2	2.3	84.7
ABUSE-SOCIAL ISSUES	130100	2	.2	.2	84.9
WELFARE	130200	4	.4	.5	85.4
ABUSE-WELFARE SYSTEM	130201	3	.4	.4	85.8
LACK OF SOC ISS PRGS	130202	7	.8	.9	86.7
ABORTION	130300	5	.6	.6	87.3
DISCRIMINATION	130400	11	1.4	1.5	88.7
DRUGS	130500	24	2.9	3.1	91.8
ALCOHOL	130501	3	.4	.4	92.2
MORALITY	130600	3	.3	.3	92.5
RELIGION/CULTS	130601	7	.8	.9	93.4
IMMIGRAT/IMMIGRANT	130700	2	.2	.2	93.6
POVERTY	130800	14	1.7	1.8	95.4
HOMELESS	131000	15	1.8	1.9	97.3
FAMILY	140000	6	.7	.7	98.0
CHILD RAISING	140200	5	.6	.6	98.6
OTHER	150000	11	1.3	1.4	100.0
	999999	37	4.5	Missing	
	Total	825	100.0	100.0	
Valid cases	788	Missing cases	37		

APPENDIX B
CONTINUOUS VARIABLES

<u>VARIABLE</u>	<u>DESCRIPTION</u>	<u>PAGE</u>
QB1	Beginning FT public teacher should be paid	B-2
QB2	15 yrs exp/MA public teacher should be paid.	B-3
QG4A	Number of inventions created	B-4
QG4B	Number sought patent protection.	B-4
QG7	County of residence	B-5
QK3A	\$/month on the Minnesota lottery	B-7
QK3B	\$/month on horse races in M.	B-8
QK3C	\$/month on bingo . . . pulltabs.	B-9
QK3D	\$/month on casino or comm bingo.	B-10
QL2	ZIP code of residence.	B-11
QL6	Year born	B-19
AGE	Age of respondent	B-21
QL11	Number living in household	B-22
QL11A	Number in household under 18	B-23
QL15	Number in household contributing to income	B-23

QB1 BEGINNING FT PUBLIC TEACHER SHOULD BE PAID

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	12000	3	.3	.4	.4
	13000	2	.3	.3	.7
	13500	2	.3	.3	1.0
	14000	4	.5	.6	1.6
	15000	20	2.4	2.9	4.5
	16000	3	.3	.4	4.8
	17000	9	1.1	1.4	6.2
	17500	2	.2	.2	6.4
	18000	29	3.5	4.2	10.6
	19000	6	.8	.9	11.5
	20000	104	12.7	15.1	26.6
	21000	8	1.0	1.2	27.8
	22000	23	2.8	3.3	31.2
	22500	5	.6	.7	31.8
	23000	19	2.3	2.7	34.6
	23500	2	.2	.2	34.8
	24000	26	3.2	3.8	38.6
	25000	172	20.8	24.9	63.5
	26000	8	1.0	1.2	64.7
	27000	12	1.5	1.7	66.4
	27500	4	.4	.5	66.9
	28000	22	2.7	3.3	70.2
	29000	4	.5	.6	70.8
	30000	107	13.0	15.5	86.3
	31200	1	.1	.2	86.5
	32000	7	.8	1.0	87.4
	33000	1	.1	.2	87.6
	34000	1	.1	.1	87.7
	35000	44	5.3	6.4	94.0
	36000	3	.4	.5	94.5
	38000	1	.1	.2	94.6
	39000	1	.1	.2	94.8
	40000	25	3.0	3.6	98.4
	45000	1	.1	.1	98.5
	48000	2	.3	.3	98.8
	50000	7	.8	1.0	99.8
	75000	1	.1	.2	99.9
MORE THAN \$99997	99998	1	.1	.1	100.0
RA	99999	134	16.3	Missing	
	Total	825	100.0	100.0	
Valid cases	691	Missing cases	134		

QB2 15 YRS EXP/MA PUBLIC TEACHER SHOULD BE PD

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	19000	1	.1	.1	.1
	20000	13	1.6	1.9	2.0
	22000	1	.1	.1	2.2
	22500	1	.1	.1	2.3
	23000	3	.4	.4	2.8
	24000	7	.8	1.0	3.7
	24500	2	.2	.2	3.9
	25000	24	2.8	3.4	7.3
	26000	5	.6	.7	8.0
	27000	3	.3	.4	8.4
	28000	7	.9	1.0	9.5
	29000	1	.1	.1	9.6
	30000	64	7.7	9.1	18.7
	31000	1	.1	.1	18.9
	32000	24	2.8	3.4	22.2
	32500	1	.1	.1	22.4
	33000	4	.4	.5	22.9
	33500	1	.1	.1	23.0
	34000	8	1.0	1.2	24.2
	35000	93	11.3	13.3	37.5
	36000	8	1.0	1.2	38.7
	37000	14	1.7	2.0	40.7
	37500	3	.3	.4	41.1
	38000	18	2.2	2.6	43.7
	39000	2	.3	.3	44.0
	40000	166	20.1	23.6	67.6
	41000	1	.1	.1	67.7
	42000	11	1.3	1.6	69.3
	42500	2	.3	.3	69.6
	43000	3	.3	.4	70.0
	45000	96	11.6	13.6	83.6
	47000	5	.6	.7	84.4
	48000	2	.3	.3	84.6
	48090	2	.2	.2	84.9
	50000	59	7.2	8.4	93.3
	52000	1	.1	.1	93.4
	55000	13	1.6	1.9	95.2
	60000	18	2.2	2.5	97.8
	62050	1	.1	.1	97.9
	65000	3	.3	.4	98.3
	70000	2	.3	.3	98.6
	75000	2	.3	.3	98.9
	80000	3	.3	.4	99.3
	90000	2	.2	.2	99.5
MORE THAN \$99997	99998	4	.4	.5	100.0
RA	99999	124	15.0	Missing	
	Total	825	100.0	100.0	

Valid cases 701 Missing cases 124

QG4A NUMBER OF INVENTIONS CREATED

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1	24	2.8	31.0	31.0
	2	15	1.8	19.3	50.3
	3	9	1.1	11.7	62.1
	4	9	1.1	12.4	74.5
	5	4	.4	4.8	79.3
	6	5	.6	6.2	85.5
	10	2	.3	2.8	88.3
	12	1	.1	1.4	89.7
	15	1	.1	1.4	91.0
	20	1	.1	.7	91.7
	25	1	.1	.7	92.4
	50	3	.4	4.1	96.6
	80	2	.3	2.8	99.3
MORE THAN 97	98	1	.1	.7	100.0
	.	742	89.9	Missing	
RA	99	7	.9	Missing	
	Total	825	100.0	100.0	
Valid cases	76	Missing cases	749		

QG4B NUMBER SOUGHT PATENT PROTECTION

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	64	7.7	77.7	77.7
	1	8	1.0	10.2	87.9
	2	6	.7	7.0	94.9
	3	2	.3	2.5	97.5
	5	1	.1	1.3	98.7
	15	1	.1	1.3	100.0
	.	742	89.9	Missing	
RA	99	1	.1	Missing	
	Total	825	100.0	100.0	
Valid cases	82	Missing cases	743		

QG7 COUNTY OF RESIDENCE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
AITKIN	1	4	.5	.5	.5
ANOKA	2	42	5.1	5.1	5.6
BECKER	3	4	.5	.5	6.1
BELTRAMI	4	8	1.0	1.0	7.1
BENTON	5	6	.7	.7	7.8
BIG STONE	6	1	.1	.1	7.9
BLUE EARTH	7	11	1.3	1.3	9.2
BROWN	8	6	.7	.7	9.9
CARLTON	9	4	.5	.5	10.4
CARVER	10	8	1.0	1.0	11.5
CASS	11	7	.8	.8	12.3
CHIPPEWA	12	2	.3	.3	12.5
CHISAGO	13	4	.4	.4	13.0
CLAY	14	14	1.6	1.6	14.6
COOK	16	2	.2	.2	14.8
COTTONWOOD	17	3	.4	.4	15.2
CROW WING	18	7	.8	.8	16.0
DAKOTA	19	48	5.8	5.8	21.8
DODGE	20	6	.8	.8	22.6
DOUGLAS	21	6	.7	.7	23.3
FARIBAULT	22	4	.5	.5	23.8
FILLMORE	23	1	.1	.1	23.9
FREEBORN	24	6	.7	.7	24.6
GOODHUE	25	9	1.1	1.1	25.7
HENNEPIN	27	210	25.5	25.5	51.2
HOUSTON	28	3	.4	.4	51.6
HUBBARD	29	3	.4	.4	51.9
ISANTI	30	6	.7	.7	52.6
ITASCA	31	6	.7	.7	53.3
JACKSON	32	3	.4	.4	53.7
KANABEC	33	1	.1	.1	53.8
KANDIYOHI	34	6	.8	.8	54.6
KITTSOON	35	1	.1	.1	54.7
KOOCHICHING	36	3	.3	.3	55.0
LAC QUI PARLE	37	2	.2	.2	55.2
LAKE	38	2	.3	.3	55.4
LAKE OF THE WOODS	39	2	.2	.2	55.6
LE SUEUR	40	5	.6	.6	56.2
LINCOLN	41	2	.2	.2	56.4
LYON	42	7	.9	.9	57.3
MCLEOD	43	8	.9	.9	58.3
MAHNOHEN	44	2	.2	.2	58.5
MARSHALL	45	2	.3	.3	58.7
MARTIN	46	5	.6	.6	59.3
MEEKER	47	4	.4	.4	59.7
MILLE LACS	48	2	.2	.2	59.9
MORRISON	49	7	.8	.8	60.7
MOWER	50	8	1.0	1.0	61.7

QG7 COUNTY OF RESIDENCE (continued)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
MURRAY	51	2	.3	.3	62.0
NICOLLET	52	3	.4	.4	62.4
NOBLES	53	1	.1	.1	62.5
NORMAN	54	1	.1	.1	62.6
OLMSTED	55	17	2.0	2.0	64.7
OTTER TAIL	56	7	.9	.9	65.5
PENNINGTON	57	3	.4	.4	65.9
PINE	58	4	.4	.4	66.4
PIPESTONE	59	2	.2	.2	66.6
POLK	60	3	.4	.4	66.9
POPE	61	3	.3	.3	67.3
RAMSEY	62	84	10.1	10.1	77.4
RED LAKE	63	2	.3	.3	77.6
REDWOOD	64	3	.4	.4	78.0
RENVILLE	65	2	.3	.3	78.3
RICE	66	12	1.5	1.5	79.7
ROCK	67	3	.3	.3	80.1
ROSEAU	68	4	.5	.5	80.6
ST. LOUIS	69	26	3.1	3.1	83.7
SCOTT	70	14	1.6	1.6	85.3
SHERBURNE	71	12	1.5	1.5	86.8
SIBLEY	72	2	.3	.3	87.0
STEARNS	73	18	2.2	2.2	89.2
STEELE	74	7	.9	.9	90.1
STEVENS	75	1	.1	.1	90.2
SWIFT	76	2	.2	.2	90.4
TODD	77	7	.9	.9	91.3
WABASHA	79	4	.5	.5	91.8
WADENA	80	4	.5	.5	92.3
WASECA	81	2	.2	.2	92.5
WASHINGTON	82	34	4.1	4.1	96.6
WATONWAN	83	5	.6	.6	97.2
WILKIN	84	1	.1	.1	97.3
WINONA	85	10	1.2	1.2	98.5
WRIGHT	86	10	1.3	1.3	99.8
YELLOW MEDICINE	87	2	.2	.2	100.0
	Total	825	100.0	100.0	
Valid cases	825	Missing cases	0		

QK3A \$/MONTH ON THE MINNESOTA LOTTERY

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1	44	5.3	13.9	13.9
	2	43	5.2	13.5	27.4
	3	10	1.2	3.1	30.5
	4	11	1.4	3.6	34.2
	5	54	6.5	17.0	51.2
	6	3	.4	1.0	52.1
	7	2	.3	.7	52.8
	8	14	1.6	4.3	57.1
	10	53	6.4	16.7	73.8
	12	8	1.0	2.6	76.4
	14	1	.1	.3	76.7
	15	4	.4	1.2	77.9
	16	3	.4	1.0	78.9
	17	1	.1	.3	79.2
	20	26	3.1	8.1	87.3
	25	8	.9	2.5	89.8
	30	8	1.0	2.6	92.4
	32	1	.1	.3	92.7
	40	4	.5	1.3	94.1
	48	1	.1	.3	94.4
	50	4	.4	1.2	95.5
	100	3	.4	1.0	96.5
	200	2	.2	.5	97.0
	300	1	.1	.2	97.2
	500	2	.2	.5	97.7
	1000	2	.2	.5	98.2
	1500	3	.4	1.0	99.2
	2000	2	.2	.5	99.7
	3000	1	.1	.2	99.8
	4000	1	.1	.2	100.0
	.	497	60.2	Missing	
RA	9999	11	1.4	Missing	
	Total	825	100.0	100.0	
Valid cases	317	Missing cases	508		

QK3B \$/MONTH ON HORSE RACES IN MN .

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1	3	.4	5.9	5.9
	2	3	.4	5.9	11.8
	3	1	.1	2.0	13.7
	4	1	.1	2.0	15.7
	5	13	1.6	24.5	40.2
	6	2	.3	3.9	44.1
	8	1	.1	1.0	45.1
	10	6	.8	11.8	56.9
	12	1	.1	2.0	58.8
	15	3	.3	4.9	63.7
	16	1	.1	2.0	65.7
	20	5	.6	8.8	74.5
	25	1	.1	1.0	75.5
	30	1	.1	1.0	76.5
	40	4	.5	7.8	84.3
	42	1	.1	2.0	86.3
	50	3	.3	4.9	91.2
	70	2	.2	2.9	94.1
	100	1	.1	2.0	96.1
	300	1	.1	2.0	98.0
	400	1	.1	2.0	100.0
	.	770	93.3	Missing	
RA	9999	2	.3	Missing	
		-----	-----	-----	
	Total	825	100.0	100.0	
Valid cases	53	Missing cases	772		

QK3C \$/MONTH ON BINGO...PULLTABS

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1	36	4.4	12.9	12.9
	2	40	4.9	14.4	27.3
	3	8	.9	2.8	30.1
	4	4	.4	1.3	31.5
	5	56	6.8	20.2	51.7
	6	1	.1	.4	52.1
	7	1	.1	.2	52.2
	8	3	.3	.9	53.2
	9	2	.3	.7	53.9
	10	56	6.8	20.2	74.2
	12	1	.1	.2	74.3
	15	7	.8	2.4	76.8
	16	1	.1	.4	77.2
	20	22	2.7	7.9	85.0
	25	6	.8	2.2	87.3
	30	1	.1	.4	87.6
	40	5	.6	1.9	89.5
	50	14	1.6	4.9	94.4
	60	1	.1	.4	94.8
	80	1	.1	.2	94.9
	100	3	.4	1.1	96.1
	150	1	.1	.4	96.4
	200	2	.2	.6	97.0
	225	1	.1	.4	97.4
	300	1	.1	.2	97.6
	400	2	.3	.7	98.3
	500	4	.5	1.5	99.8
	2000	1	.1	.2	100.0
	.	530	64.2	Missing	
RA	9999	16	2.0	Missing	
	Total	825	100.0	100.0	
Valid cases	279	Missing cases	546		

QK3D \$/MONTH ON CASINO OR COMM BINGO

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1	13	1.6	8.7	8.7
	2	15	1.8	9.7	18.4
	3	6	.7	3.8	22.2
	4	1	.1	.7	22.9
	5	20	2.5	13.5	36.5
	7	1	.1	.7	37.2
	8	2	.2	1.0	38.2
	10	30	3.7	20.1	58.3
	12	1	.1	.3	58.7
	15	1	.1	.3	59.0
	16	1	.1	.7	59.7
	20	22	2.7	14.9	74.7
	25	5	.6	3.1	77.8
	30	13	1.6	8.7	86.5
	40	4	.5	2.8	89.2
	50	4	.4	2.4	91.7
	100	6	.7	3.8	95.5
	150	2	.2	1.0	96.5
	200	2	.2	1.0	97.6
	250	1	.1	.7	98.3
	500	1	.1	.7	99.0
	1000	1	.1	.7	99.7
	5000	1	.1	.3	100.0
	.	653	79.2	Missing	
RA	9999	21	2.6	Missing	
		-----	-----	-----	
	Total	825	100.0	100.0	
Valid cases	150	Missing cases	675		

QL2 ZIP CODE OF RESIDENCE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	55001	2	.2	.2	.2
	55003	3	.3	.3	.5
	55006	2	.2	.2	.7
	55008	4	.5	.5	1.2
	55009	2	.2	.2	1.4
	55014	1	.1	.1	1.5
	55016	2	.3	.3	1.8
	55020	1	.1	.1	1.9
	55021	5	.6	.6	2.5
	55024	3	.3	.3	2.8
	55033	2	.3	.3	3.1
	55038	1	.1	.1	3.2
	55041	3	.3	.3	3.5
	55042	1	.1	.1	3.6
	55043	1	.1	.1	3.7
	55044	5	.6	.6	4.3
	55046	3	.4	.4	4.7
	55051	1	.1	.1	4.8
	55053	1	.1	.1	5.0
	55057	1	.1	.1	5.1
	55060	7	.9	.9	6.0
	55063	3	.4	.4	6.4
	55066	4	.5	.5	6.9
	55068	6	.7	.7	7.6
	55071	3	.4	.4	8.0
	55073	1	.1	.1	8.1
	55074	2	.2	.2	8.3
	55075	4	.5	.5	8.8
	55076	2	.3	.3	9.1
	55077	1	.1	.1	9.2
	55079	1	.1	.1	9.3
	55080	1	.1	.1	9.5
	55082	5	.6	.6	10.0
	55101	3	.4	.4	10.4
	55103	2	.2	.2	10.6
	55104	7	.9	.9	11.5
	55105	8	.9	1.0	12.5
	55106	12	1.5	1.5	14.0
	55108	2	.2	.2	14.2
	55109	8	.9	1.0	15.1
	55110	6	.8	.8	15.9
	55112	5	.6	.6	16.5
	55113	7	.9	.9	17.4
	55115	2	.2	.2	17.6
	55116	6	.8	.8	18.4
	55117	3	.3	.3	18.7
	55118	8	1.0	1.0	19.8
	55119	3	.4	.4	20.1

QL2 ZIP CODE OF RESIDENCE (continued)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	55122	5	.6	.6	20.8
	55123	4	.4	.5	21.2
	55124	4	.5	.5	21.8
	55125	9	1.1	1.2	22.9
	55126	2	.3	.3	23.2
	55127	6	.7	.7	23.9
	55128	2	.2	.2	24.1
	55302	1	.1	.1	24.2
	55303	8	.9	1.0	25.2
	55304	5	.6	.6	25.8
	55307	1	.1	.1	25.9
	55308	1	.1	.1	26.1
	55309	1	.1	.1	26.2
	55310	1	.1	.1	26.3
	55313	2	.3	.3	26.5
	55316	1	.1	.1	26.6
	55317	3	.3	.3	27.0
	55318	2	.3	.3	27.2
	55319	1	.1	.1	27.3
	55321	1	.1	.1	27.5
	55322	1	.1	.1	27.6
	55328	2	.3	.3	27.9
	55330	3	.4	.4	28.2
	55331	2	.3	.3	28.5
	55336	1	.1	.1	28.6
	55337	5	.6	.6	29.2
	55343	7	.8	.8	30.1
	55344	2	.2	.2	30.2
	55345	4	.4	.5	30.7
	55346	2	.3	.3	31.0
	55350	4	.5	.5	31.5
	55352	2	.2	.2	31.7
	55355	4	.4	.5	32.1
	55356	1	.1	.1	32.2
	55358	1	.1	.1	32.3
	55362	2	.3	.3	32.6
	55363	2	.2	.2	32.8
	55364	5	.6	.6	33.4
	55369	5	.6	.6	34.0
	55371	1	.1	.1	34.1
	55372	4	.5	.5	34.6
	55374	1	.1	.1	34.7
	55378	3	.3	.3	35.1
	55379	3	.4	.4	35.5
	55381	1	.1	.1	35.6
	55382	1	.1	.1	35.6
	55384	1	.1	.1	35.8
	55387	2	.2	.2	36.0

QL2 ZIP CODE OF RESIDENCE (continued)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	55388	1	.1	.1	36.0
	55390	1	.1	.1	36.2
	55391	1	.1	.1	36.3
	55395	2	.3	.3	36.6
	55396	1	.1	.1	36.7
	55397	1	.1	.1	36.7
	55398	2	.3	.3	37.0
	55402	1	.1	.1	37.1
	55403	3	.3	.3	37.5
	55404	1	.1	.1	37.6
	55405	4	.4	.5	38.0
	55406	7	.8	.8	38.9
	55407	5	.6	.6	39.5
	55408	10	1.2	1.2	40.7
	55409	1	.1	.1	40.8
	55410	9	1.1	1.1	41.9
	55411	5	.6	.6	42.5
	55412	3	.3	.3	42.8
	55413	5	.6	.6	43.4
	55414	4	.5	.5	43.9
	55416	13	1.6	1.6	45.5
	55417	9	1.1	1.1	46.6
	55418	5	.6	.6	47.2
	55419	2	.3	.3	47.5
	55420	4	.4	.5	47.9
	55421	1	.1	.1	48.0
	55422	6	.8	.8	48.8
	55423	10	1.3	1.3	50.1
	55425	2	.3	.3	50.3
	55426	2	.2	.2	50.5
	55427	6	.8	.8	51.3
	55428	10	1.3	1.3	52.6
	55429	5	.6	.6	53.2
	55430	9	1.1	1.1	54.2
	55431	3	.4	.4	54.6
	55432	2	.3	.3	54.9
	55433	8	1.0	1.0	55.9
	55434	9	1.1	1.1	57.0
	55435	1	.1	.1	57.1
	55436	4	.4	.5	57.6
	55438	2	.3	.3	57.9
	55439	3	.4	.4	58.2
	55441	3	.4	.4	58.6
	55442	1	.1	.1	58.8
	55443	2	.3	.3	59.0
	55444	3	.4	.4	59.4
	55445	4	.4	.5	59.8
	55447	12	1.5	1.5	61.3

QL2 ZIP CODE OF RESIDENCE (continued)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	55448	3	.4	.4	61.7
	55602	1	.1	.1	61.8
	55604	2	.2	.2	62.0
	55607	2	.2	.2	62.2
	55609	1	.1	.1	62.3
	55614	1	.1	.1	62.4
	55616	1	.1	.1	62.5
	55704	1	.1	.1	62.6
	55707	1	.1	.1	62.7
	55719	1	.1	.1	62.8
	55720	2	.3	.3	63.1
	55721	2	.2	.2	63.3
	55723	1	.1	.1	63.4
	55726	1	.1	.1	63.5
	55734	2	.2	.2	63.7
	55736	1	.1	.1	63.8
	55744	3	.4	.4	64.2
	55746	5	.6	.6	64.8
	55760	1	.1	.1	64.9
	55792	2	.3	.3	65.2
	55799	2	.3	.3	65.4
	55802	1	.1	.1	65.5
	55803	1	.1	.1	65.6
	55804	3	.4	.4	66.0
	55805	1	.1	.1	66.2
	55806	1	.1	.1	66.2
	55807	4	.4	.5	66.7
	55808	1	.1	.1	66.7
	55810	1	.1	.1	66.8
	55811	2	.2	.2	67.0
	55812	2	.2	.2	67.2
	55901	5	.6	.6	67.8
	55902	4	.5	.5	68.3
	55904	2	.2	.2	68.5
	55906	1	.1	.1	68.7
	55912	5	.6	.6	69.2
	55917	1	.1	.1	69.4
	55919	1	.1	.1	69.5
	55920	1	.1	.1	69.6
	55921	1	.1	.1	69.7
	55925	2	.2	.2	69.9
	55926	1	.1	.1	70.0
	55927	1	.1	.1	70.1
	55934	1	.1	.1	70.2
	55940	1	.1	.1	70.3
	55944	3	.3	.3	70.6
	55947	2	.3	.3	70.8
	55960	1	.1	.1	71.0

QL2 ZIP CODE OF RESIDENCE (continued)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	55963	2	.3	.3	71.2
	55965	1	.1	.1	71.3
	55967	1	.1	.1	71.4
	55970	2	.2	.2	71.6
	55975	1	.1	.1	71.7
	55976	2	.3	.3	71.9
	55981	2	.2	.2	72.1
	55983	1	.1	.1	72.3
	55985	1	.1	.1	72.4
	55987	7	.9	.9	73.3
	55992	2	.3	.3	73.6
	56001	6	.8	.8	74.3
	56007	5	.6	.6	74.9
	56010	1	.1	.1	75.0
	56013	1	.1	.1	75.2
	56024	1	.1	.1	75.2
	56031	2	.2	.2	75.4
	56037	1	.1	.1	75.5
	56039	1	.1	.1	75.7
	56048	1	.1	.1	75.7
	56052	1	.1	.1	75.9
	56054	1	.1	.1	76.0
	56055	1	.1	.1	76.1
	56058	3	.4	.4	76.5
	56062	1	.1	.1	76.6
	56065	2	.2	.2	76.8
	56068	1	.1	.1	77.0
	56069	1	.1	.1	77.1
	56071	1	.1	.1	77.2
	56072	1	.1	.1	77.3
	56073	3	.4	.4	77.7
	56078	1	.1	.1	77.9
	56081	4	.4	.5	78.3
	56082	3	.3	.3	78.6
	56085	1	.1	.1	78.8
	56087	1	.1	.1	78.8
	56097	1	.1	.1	79.0
	56098	1	.1	.1	79.1
	56101	1	.1	.1	79.2
	56123	1	.1	.1	79.3
	56131	1	.1	.1	79.5
	56139	1	.1	.1	79.6
	56143	2	.3	.3	79.9
	56145	1	.1	.1	80.0
	56150	1	.1	.1	80.1
	56156	4	.5	.5	80.6
	56175	1	.1	.1	80.7
	56178	1	.1	.1	80.8

QL2 ZIP CODE OF RESIDENCE (continued)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	56181	2	.2	.2	81.0
	56183	1	.1	.1	81.1
	56186	1	.1	.1	81.2
	56187	1	.1	.1	81.3
	56201	2	.3	.3	81.5
	56209	1	.1	.1	81.7
	56212	1	.1	.1	81.8
	56215	2	.2	.2	82.0
	56220	2	.2	.2	82.2
	56229	1	.1	.1	82.3
	56251	1	.1	.1	82.4
	56253	1	.1	.1	82.6
	56257	1	.1	.1	82.6
	56258	6	.8	.8	83.4
	56262	1	.1	.1	83.5
	56265	2	.2	.2	83.7
	56267	1	.1	.1	83.8
	56278	1	.1	.1	83.9
	56279	1	.1	.1	84.0
	56280	1	.1	.1	84.1
	56283	2	.3	.3	84.4
	56285	1	.1	.1	84.4
	56288	1	.1	.1	84.6
	56293	1	.1	.1	84.7
	56301	7	.8	.8	85.5
	56303	2	.3	.3	85.8
	56304	3	.4	.4	86.2
	56307	1	.1	.1	86.2
	56308	3	.3	.3	86.6
	56312	1	.1	.1	86.7
	56315	1	.1	.1	86.8
	56319	1	.1	.1	86.9
	56320	2	.3	.3	87.2
	56329	2	.2	.2	87.4
	56330	2	.2	.2	87.6
	56332	1	.1	.1	87.6
	56334	1	.1	.1	87.7
	56338	2	.2	.2	87.9
	56345	5	.6	.6	88.5
	56347	1	.1	.1	88.7
	56349	1	.1	.1	88.8
	56353	1	.1	.1	88.9
	56375	1	.1	.1	88.9
	56377	1	.1	.1	89.0
	56378	2	.2	.2	89.2
	56379	2	.2	.2	89.4
	56381	1	.1	.1	89.5
	56387	1	.1	.1	89.6

QL2 ZIP CODE OF RESIDENCE (continued)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	56401	5	.6	.6	90.2
	56411	1	.1	.1	90.3
	56412	1	.1	.1	90.4
	56431	1	.1	.1	90.5
	56435	1	.1	.1	90.7
	56438	3	.3	.3	91.0
	56440	1	.1	.1	91.1
	56441	1	.1	.1	91.2
	56449	1	.1	.1	91.3
	56463	1	.1	.1	91.4
	56464	1	.1	.1	91.6
	56468	1	.1	.1	91.7
	56469	2	.3	.3	92.0
	56470	3	.4	.4	92.3
	56472	1	.1	.1	92.4
	56477	1	.1	.1	92.5
	56479	1	.1	.1	92.7
	56482	2	.3	.3	92.9
	56484	1	.1	.1	93.0
	56501	2	.3	.3	93.2
	56502	1	.1	.1	93.4
	56510	1	.1	.1	93.4
	56514	2	.2	.2	93.6
	56515	1	.1	.1	93.8
	56528	1	.1	.1	93.9
	56537	3	.3	.3	94.2
	56544	1	.1	.1	94.3
	56549	1	.1	.1	94.5
	56551	1	.1	.1	94.5
	56557	1	.1	.1	94.7
	56560	11	1.3	1.4	96.0
	56578	1	.1	.1	96.1
	56579	1	.1	.1	96.3
	56584	1	.1	.1	96.3
	56589	1	.1	.1	96.4
	56592	1	.1	.1	96.5
	56601	6	.8	.8	97.3
	56623	1	.1	.1	97.4
	56633	1	.1	.1	97.5
	56636	1	.1	.1	97.6
	56649	2	.2	.2	97.7
	56655	1	.1	.1	97.9
	56660	1	.1	.1	98.0
	56672	1	.1	.1	98.1
	56686	1	.1	.1	98.3
	56701	4	.4	.5	98.7
	56716	1	.1	.1	98.8
	56723	1	.1	.1	99.0

QL2 ZIP CODE OF RESIDENCE (continued)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	56726	2	.2	.2	99.2
	56732	1	.1	.1	99.2
	56738	1	.1	.1	99.4
	56742	1	.1	.1	99.4
	56751	1	.1	.1	99.5
	56756	1	.1	.1	99.6
	56761	1	.1	.1	99.7
	56817	1	.1	.1	99.8
	56847	2	.2	.2	100.0
RA	99999	13	1.6	Missing	
		-----	-----	-----	
	Total	825	100.0	100.0	
Valid cases	812				
Missing cases		13			

QL6 YEAR BORN

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1898	1	.1	.1	.1
	1900	1	.1	.1	.2
	1902	1	.1	.1	.3
	1905	1	.1	.1	.4
	1906	2	.3	.3	.6
	1907	1	.1	.1	.7
	1908	2	.3	.3	1.0
	1909	1	.1	.1	1.0
	1910	4	.4	.4	1.5
	1911	3	.4	.4	1.9
	1912	3	.3	.3	2.2
	1913	3	.4	.4	2.6
	1914	5	.6	.6	3.2
	1915	8	1.0	1.0	4.2
	1916	5	.6	.6	4.9
	1917	1	.1	.1	5.0
	1918	5	.6	.6	5.6
	1919	6	.7	.7	6.4
	1920	6	.7	.7	7.1
	1921	8	.9	1.0	8.0
	1922	6	.7	.7	8.7
	1923	7	.9	.9	9.6
	1924	8	.9	1.0	10.6
	1925	8	1.0	1.0	11.6
	1926	8	1.0	1.0	12.6
	1927	8	1.0	1.0	13.7
	1928	5	.6	.6	14.3
	1929	8	.9	1.0	15.3
	1930	3	.3	.3	15.6
	1931	17	2.1	2.1	17.7
	1932	8	1.0	1.0	18.7
	1933	10	1.3	1.3	20.0
	1934	8	.9	1.0	21.0
	1935	4	.5	.5	21.5
	1936	11	1.4	1.4	22.9
	1937	15	1.8	1.8	24.7
	1938	11	1.4	1.4	26.1
	1939	8	.9	1.0	27.1
	1940	7	.8	.8	27.9
	1941	12	1.5	1.5	29.4
	1942	24	2.9	3.0	32.3
	1943	9	1.1	1.2	33.5
	1944	7	.9	.9	34.4
	1945	15	1.8	1.8	36.2
	1946	14	1.6	1.7	37.9
	1947	13	1.6	1.6	39.5
	1948	12	1.5	1.5	40.9
	1949	16	1.9	1.9	42.9

QL6 YEAR BORN (continued)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1950	18	2.2	2.2	45.1
	1951	18	2.2	2.2	47.4
	1952	20	2.5	2.5	49.9
	1953	17	2.1	2.1	52.0
	1954	22	2.7	2.8	54.7
	1955	17	2.1	2.1	56.9
	1956	29	3.5	3.6	60.5
	1957	24	2.9	3.0	63.4
	1958	21	2.6	2.6	66.0
	1959	22	2.7	2.7	68.7
	1960	18	2.2	2.2	71.0
	1961	23	2.8	2.8	73.8
	1962	15	1.8	1.9	75.7
	1963	18	2.2	2.2	77.9
	1964	18	2.2	2.2	80.2
	1965	24	2.9	3.0	83.1
	1966	20	2.4	2.4	85.6
	1967	22	2.7	2.7	88.3
	1968	16	1.9	1.9	90.2
	1969	21	2.6	2.6	92.8
	1970	25	3.0	3.1	95.9
	1971	19	2.3	2.4	98.3
	1972	8	.9	1.0	99.2
	1973	6	.8	.8	100.0
RA	9999	11	1.3	Missing	
	Total	825	100.0	100.0	
Valid cases	814	Missing cases	11		

AGE AGE OF RESPONDENT

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	18	6	.8	.8	.8
	19	8	.9	1.0	1.7
	20	19	2.3	2.4	4.1
	21	25	3.0	3.1	7.2
	22	21	2.6	2.6	9.8
	23	16	1.9	1.9	11.7
	24	22	2.7	2.7	14.4
	25	20	2.4	2.4	16.9
	26	24	2.9	3.0	19.8
	27	18	2.2	2.2	22.1
	28	18	2.2	2.2	24.3
	29	15	1.8	1.9	26.2
	30	23	2.8	2.8	29.0
	31	18	2.2	2.2	31.3
	32	22	2.7	2.7	34.0
	33	21	2.6	2.6	36.6
	34	24	2.9	3.0	39.5
	35	29	3.5	3.6	43.1
	36	17	2.1	2.1	45.3
	37	22	2.7	2.8	48.0
	38	17	2.1	2.1	50.1
	39	20	2.5	2.5	52.6
	40	18	2.2	2.2	54.9
	41	18	2.2	2.2	57.1
	42	16	1.9	1.9	59.1
	43	12	1.5	1.5	60.5
	44	13	1.6	1.6	62.1
	45	14	1.6	1.7	63.8
	46	15	1.8	1.8	65.6
	47	7	.9	.9	66.5
	48	9	1.1	1.2	67.7
	49	24	2.9	3.0	70.6
	50	12	1.5	1.5	72.1
	51	7	.8	.8	72.9
	52	8	.9	1.0	73.9
	53	11	1.4	1.4	75.3
	54	15	1.8	1.8	77.1
	55	11	1.4	1.4	78.5
	56	4	.5	.5	79.0
	57	8	.9	1.0	80.0
	58	10	1.3	1.3	81.3
	59	8	1.0	1.0	82.3
	60	17	2.1	2.1	84.4
	61	3	.3	.3	84.7
	62	8	.9	1.0	85.7
	63	5	.6	.6	86.3
	64	8	1.0	1.0	87.4
	65	8	1.0	1.0	88.4

AGE AGE OF RESPONDENT (continued)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	66	8	1.0	1.0	89.4
	67	8	.9	1.0	90.4
	68	7	.9	.9	91.3
	69	6	.7	.7	92.0
	70	8	.9	1.0	92.9
	71	6	.7	.7	93.6
	72	6	.7	.7	94.4
	73	5	.6	.6	95.0
	74	1	.1	.1	95.1
	75	5	.6	.6	95.8
	76	8	1.0	1.0	96.8
	77	5	.6	.6	97.4
	78	3	.4	.4	97.8
	79	3	.3	.3	98.1
	80	3	.4	.4	98.5
	81	4	.4	.4	99.0
	82	1	.1	.1	99.0
	83	2	.3	.3	99.3
	84	1	.1	.1	99.4
	85	2	.3	.3	99.6
	86	1	.1	.1	99.7
	89	1	.1	.1	99.8
	91	1	.1	.1	99.9
	93	1	.1	.1	100.0
	99	11	1.3	Missing	
	Total	825	100.0	100.0	

Valid cases 814 Missing cases 11

QL11 NUMBER LIVING IN HOUSEHOLD

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
LIVE ALONE	1	95	11.5	11.5	11.5
	2	252	30.5	30.6	42.1
	3	167	20.3	20.3	62.5
	4	191	23.1	23.2	85.6
	5	83	10.0	10.0	95.7
	6	26	3.1	3.1	98.8
	7	3	.3	.3	99.1
	8	2	.2	.2	99.3
	9	6	.7	.7	100.0
RA	99	3	.3	Missing	
	Total	825	100.0	100.0	

Valid cases 822 Missing cases 3

QL11A NUMBER IN HOUSEHOLD UNDER 18

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1	116	14.1	15.9	15.9
	2	148	17.9	20.3	36.3
	3	63	7.7	8.7	44.9
	4	11	1.3	1.5	46.4
	5	3	.4	.4	46.9
	7	1	.1	.1	47.0
NONE	77	386	46.7	53.0	100.0
	.	97	11.8	Missing	
	Total	825	100.0	100.0	
Valid cases	728	Missing cases	97		

QL15 NUMBER IN HH CONTRIBUTING TO INCOME

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	6	.8	.8	.8
	1	250	30.3	30.6	31.4
	2	478	57.9	58.6	90.0
	3	51	6.2	6.3	96.3
	4	26	3.2	3.2	99.5
	5	4	.5	.5	100.0
RA	99	10	1.2	Missing	
	Total	825	100.0	100.0	
Valid cases	815	Missing cases	10		

APPENDIX C:

Definitions of Constructed Variables in Data File

Certain variables have been constructed for the convenience of the user, and to aid interpretations of the variables used in this survey to summarize multi-variable composites, such as the respondent's employment status or household size. In this Appendix, the variables are operationally defined, and the SPSS-PC statements are presented which were used to construct each variable. The distributions for these variables are presented in Chapter 2 of this report.

Directory of Appendix C

<u>Variable</u>	<u>Definition</u>	<u>Page</u>
AGE	Age of respondent	C-2
AGEMD	Age of respondent, grouped	C-2
RACE	Race of respondent	C-2
GENDER	Gender of respondent	C-2
EDUC	Education of respondent	C-3
WKSTATUS	Work status of respondent	C-3
MARSTAT	Marital status of respondent	C-3
HHCOMP	Household composition	C-4
HHSIZE	Household size	C-4
NADULTS	Number of adults in household	C-4
NKIDS	Number of children in household	C-5
INCOME	Household income	C-5
HHWKSTAT	Household work status	C-5
CITY	City of residence	C-6
COUNTY	County of residence	C-6
DDREGION	Development district region	C-7
GEOREGN	Geographic region of Minnesota	C-7
METRO	Greater Minnesota or Twin Cities	C-7
WGHT	Case-weighting factor	C-8

AGE Age of respondent in years (uncollapsd).
This variable was constructed by subtracting the respondent's year of birth from 1991. Those who refused to give their year of birth were assigned a value of 99 and defined as missing.

COMPUTE AGE = 1991 - QL6.
IF (QL6 = 8888 OR QL6 = 9999)AGE = 99.
MISSING VALUES AGE (99).
VARIABLE LABELS AGE 'AGE OF RESPONDENT'.
FORMAT AGE (F2.0).

AGEMD Age of respondent in years, collapsed into 6 midpoint categories. This variable recodes AGE so that 18 through 24 year olds are in group 1, 25 through 34 year olds are in group 2, 35 through 44 year olds are in group 3, 45 through 54 year olds are in group 4, 55 through 64 year olds are in group 5, and those 65 and older are in group 6. Those refusing to give their ages were assigned to category 99.

COMPUTE AGEMD=AGE.
RECODE AGEMD(LO THRU 24=1) (25 THRU 34=2) (35 THRU 44=3) (45 THRU 54=4)
(55 THRU 64=5) (65 THRU 98=6) (SYSMIS=99).
MISSING VALUES AGEMD(99).
VARIABLE LABELS AGEMD 'AGE OF RESPONDENT, GROUPED'.
VALUE LABELS AGEMD 1 '18 - 24' 2 '25 - 34' 3 '35 - 44' 4 '45 - 54'
5 '55 - 64' 6 '65 AND OLDER'.
FORMAT AGEMD (F2.0).

RACE Respondent's self-reported racial or ethnic background. The original variable L8 was recoded into White and Black, and the remaining individuals are combined into an 'other' category.

COMPUTE RACE = QL8.
RECODE RACE (1=1) (3=2) (2,4,5 THRU 7=3) (8=9).
MISSING VALUES RACE (9).
VARIABLE LABELS RACE 'RACE OF RESPONDENT'.
VALUE LABELS RACE 1 'WHITE' 2 'BLACK' 3 'OTHER'.
FORMAT RACE (F1.0).

GENDER Gender of respondent. This variable is merely the L16 variable set to a new name for the convenience of the datafile users.

COMPUTE GENDER = QL16.
VARIABLE LABELS GENDER 'GENDER OF RESPONDENT'.
VALUE LABELS GENDER 1 'MALE' 2 'FEMALE'.
FORMAT GENDER (F1.0).

EDUC Educational level of respondent. This variable is merely the L7 variable set to a new name for the convenience of the data file users.

```

COMPUTE EDUC = QL7.
RECODE EDUC (19,20=0).
MISSING VALUES EDUC (0).
VARIABLE LABELS EDUC 'EDUCATION OF RESPONDENT'.
VALUE LABELS EDUC 1 'LESS THAN HIGH SCHL' 2 'SOME HIGH SCHOOL'
                 3 'HIGH SCHOOL GRADUATE' 4 'SOME TECHNICAL SCHL'
                 5 'TECHNICAL SCHL GRAD' 6 'SOME COLLEGE'
                 7 'COLLEGE GRADUATE' 8 'GRAD OR PROF. DEGREE'
                 9 'OTHER'.
FORMAT EDUC (F1.0).

```

WKSTATUS Respondent's employment status. This variable was constructed from the working variables L10, L10A, and L10BA through L10BD and is prioritized so that those respondents who have more than one status, for example, women who have a part time job and who are housewives, are assigned to the working category status as opposed to the housewife (or retiree, student...) category. Fulltime workers are in WKSTATUS value 1; parttime workers are in WKSTATUS value 2; those who are unemployed are in group 3; individuals who are students and retirees and do not have paying jobs are in groups 4 and 5, respectively. Individuals who are homemakers and who do have have paying jobs outside the home are in group 6.

```

COMPUTE WKSTATUS = QL10.
IF (QL10 = 1)WKSTATUS = QL10A.
IF (QL10 <> 1 AND QL10BD = 1)WKSTATUS = 6.
IF (QL10 <> 1 AND QL10BA = 1)WKSTATUS = 5.
IF (QL10 <> 1 AND QL10BC = 1)WKSTATUS = 4.
IF (QL10 <> 1 AND QL10BB = 1)WKSTATUS = 3.
RECODE WKSTATUS (8=9).
MISSING VALUES WKSTATUS (9).
VARIABLE LABELS WKSTATUS 'WORK STATUS OF RESPONDENT'.
VALUE LABELS WKSTATUS 1 'WORKED FULL TIME' 2 'WORKED PART TIME'
                   3 'UNEMPLOYED' 4 'STUDENT' 5 'RETIRED' 6 'HOMEMAKER'.
FORMAT WKSTATUS (F1.0).

```

MARSTAT Marital status of respondent. This variable is merely the L5 variable set to a new name for the convenience of the data file users.

```

COMPUTE MARSTAT = QL5.
RECODE MARSTAT (6,7=0).
MISSING VALUES MARSTAT (0).
VARIABLE LABELS MARSTAT 'MARITAL STATUS OF RESPONDENT'.
VALUE LABELS MARSTAT 1 'MARRIED' 2 'SINGLE' 3 'DIVORCED'
                   4 'SEPARATED' 5 'WIDOWED'.
FORMAT MARSTAT (F1.0).

```

HHCOMP

Household composition, marital status of respondent. This variable is constructed from the marital status of the respondent, and the number of children reported living in the household. Respondents who were married, and had children living in the home were assigned a value of 1. Those who were married, and had no children living in the home were assigned a value of 2. Individuals who were divorced, separated, widowed, or single, and who had children in the home were assigned a value of 3. Singles without children were assigned a 4.

```

COMPUTE TEMPVAR = QL5.
COMPUTE TEMPVAR2 = QL11A.
RECODE TEMPVAR (3,4,5 = 2)/TEMPVAR2 (SYSMISS=0).
IF ((TEMPVAR = 1) AND (TEMPVAR2 = 0 OR TEMPVAR2 = 77))HHCOMP = 2.
IF ((TEMPVAR = 1) AND ((TEMPVAR2 GE 1) AND (TEMPVAR2 LE 60)))HHCOMP = 1.
IF ((TEMPVAR = 2) AND (TEMPVAR2 = 0 OR TEMPVAR2 = 77))HHCOMP = 4.
IF ((TEMPVAR = 2) AND ((TEMPVAR2 GE 1) AND (TEMPVAR2 LE 60)))HHCOMP = 3.
IF (TEMPVAR GE 6)HHCOMP = 9.
IF (TEMPVAR2 GE 88)HHCOMP = 9.
MISSING VALUES HHCOMP (9).
VARIABLE LABELS HHCOMP 'HOUSEHOLD COMPOSITION'.
VALUE LABELS HHCOMP 1 'MARRIED, KIDS' 2 'MARRIED, NO KIDS' 3 'SINGLE PARENT'
4 'SINGLE, NO KIDS'.
FORMAT TEMPVAR HHCOMP (F1.0).

```

HHSIZE

The total number of people reported to be living in the household. This variable is derived from L11, and recoded so that the value 3 represents households with 3 or 4 persons living in the household, and value 4 represents those households in which more than 4 persons live.

```

COMPUTE HHSIZE = QL11.
RECODE HHSIZE (3,4 = 3)(5 THRU 30 = 4)(88,99 = 9).
MISSING VALUES HHSIZE (9).
VARIABLE LABELS HHSIZE 'HOUSEHOLD SIZE'.
VALUE LABELS HHSIZE 1 'ONE PERSON' 2 'TWO PEOPLE' 3 '3 OR 4 PEOPLE'
4 '5 OR MORE PEOPLE'.
FORMAT HHSIZE (F1.0).

```

NADULTS

The number of adult members living in the respondent's household, including him/her self. This variable was constructed by taking the total number of individuals living in the household (L11), and subtracting the total number of children (18 or younger) reported to be living in the household (L11A). Since this variable was used in the construction of the weighting variable, the few missing cases were assigned to the 1 category.

```

COMPUTE TEMPVAR = QL11A.
RECODE TEMPVAR (77, SYSMISS = 0).
COMPUTE NADULTS = QL11 - TEMPVAR.
IF (QL11 GE 88)NADULTS = 1.
VARIABLE LABELS NADULTS 'NUMBER OF ADULTS IN HOUSEHOLD'.
FORMAT NADULTS (F1.0).

```

NKIDS The number of household members who are under 18 years of age. This variable is merely the L11A variable set to a new name for the convenience of the data file users.

```
COMPUTE NKIDS = QL11A.
RECODE NKIDS (77, SYSMISS = 0)(88,99 = 99).
MISSING VALUE NKIDS(99).
VARIABLE LABELS NKIDS 'NUMBER OF CHILDREN IN HOUSEHOLD'.
FORMAT NKIDS (F1.0).
```

INCOME Reported household income level for 1990. This variable represents a composite of questions L13 through L13B. The categories of INCOME are those under L13A and L13B.

```
COMPUTE INCOME = 12.
IF (QL13 = 1)INCOME = QL13A.
IF (QL13 = 2)INCOME = QL13B.
RECODE INCOME (12,13=99).
MISSING VALUES INCOME(99).
VARIABLE LABELS INCOME 'HOUSEHOLD INCOME'.
VALUE LABELS INCOME 1 'UNDER 5,000' 2 '5 TO 10,000' 3 '10 TO 15,000'
                   4 '15 TO 20,000' 5 '20 TO 25,000' 6 '25 TO 30,000'
                   7 '30 TO 35,000' 8 '35 TO 40,000' 9 '40 TO 50,000'
                   10 '50 TO 60,000' 11 'MORE THAN 60,000' 12 'DK' 13 'RA'.
FORMAT INCOME (F2.0).
```

HHWKSTAT Head of household's employment status. The variable is set equal to WKSTATUS if L12 is 1, that is, the respondent contributed most to the household income. If someone else contributed most to the household income, HHWKSTAT is calculated in the same way as WKSTATUS except using the variables L12A, L12A1, and L12A3A through L12A3D.

```
COMPUTE HHWKSTAT = 9.
COMPUTE TEMPVAR = QL12.
RECODE TEMPVAR (SYSMISS=1).
IF (QL12A = 1)HHWKSTAT = QL12A1.
IF (QL12A <> 1 AND QL12A2D = 1)HHWKSTAT = 6.
IF (QL12A <> 1 AND QL12A2A = 1)HHWKSTAT = 5.
IF (QL12A <> 1 AND QL12A2C = 1)HHWKSTAT = 4.
IF (QL12A <> 1 AND QL12A2B = 1)HHWKSTAT = 3.
MISSING VALUES HHWKSTAT (9).
IF (TEMPVAR = 1 AND NOT MISSING(WKSTATUS))HHWKSTAT=WKSTATUS.
VARIABLE LABELS HHWKSTAT 'HOUSEHOLD WORK STATUS'.
VALUE LABELS HHWKSTAT 1 'WORKED FULL TIME' 2 'WORKED PART TIME' 3 'UNEMPLOYED'
                   4 'STUDENT' 5 'RETIRED' 6 'HOMEMAKER'.
FORMAT HHWKSTAT (F1.0).
```

CITY City where the respondent lives. This is a recoded version of zip code, so it is only an approximation of actual city of residence.

COMPUTE CITY = 3.

IF (QL2 = 55401 OR QL2 = 55402 OR QL2 = 55403 OR QL2 = 55404 OR QL2 = 55405 OR QL2 = 55406 OR QL2 = 55407 OR QL2 = 55408 OR QL2 = 55409 OR QL2 = 55410 OR QL2 = 55411 OR QL2 = 55412 OR QL2 = 55413 OR QL2 = 55414 OR QL2 = 55415 OR QL2 = 55417 OR QL2 = 55418 OR QL2 = 55419 OR QL2 = 55454 OR QL2 = 55455 OR QL2 = 55440) CITY=1.

IF (QL2 = 55101 OR QL2 = 55102 OR QL2 = 55103 OR QL2 = 55104 OR QL2 = 55105 OR QL2 = 55106 OR QL2 = 55107 OR QL2 = 55108 OR QL2 = 55116 OR QL2 = 55117) CITY=2.

IF (QL2=88888 OR QL2=99999) CITY=9.

MISSING VALUES CITY (9).

VARIABLE LABELS CITY 'LOCATION OF RESIDENT'.

VALUE LABELS CITY 1 'MINNEAPOLIS' 2 'ST PAUL' 3 'OTHER'.

FORMAT CITY (F1.0).

COUNTY County in which the respondent reports living.
COUNTY is an unrecoded duplicate of question G7.

COMPUTE COUNTY = QG7.

RECODE COUNTY (88=99).

MISSING VALUES COUNTY (99).

VARIABLE LABELS COUNTY 'COUNTY OF RESIDENCE'.

VALUE LABELS COUNTY 1 'AITKIN' 2 'ANOKA' 3 'BECKER' 4 'BELTRAMI' 5 'BENTON'
6 'BIG STONE' 7 'BLUE EARTH' 8 'BROWN' 9 'CARLTON' 10 'CARVER' 11 'CASS'
12 'CHIPPEWA' 13 'CHISAGO' 14 'CLAY' 15 'CLEARWATER' 16 'COOK' 17 'COTTONWOOD'
18 'CROW WING' 19 'DAKOTA' 20 'DODGE' 21 'DOUGLAS' 22 'FARIBAULT'
23 'FILLMORE' 24 'FREEBORN' 25 'GOODHUE' 26 'GRANT' 27 'HENNEPIN'
28 'HOUSON' 29 'HUBBARD' 30 'ISANTI' 31 'ITASCA' 32 'JACKSON' 33 'KANABEC'
34 'KANDIYOHI' 35 'KITTSO' 36 'KOOCHICHING' 37 'LAC QUI PARLE' 38 'LAKE'
39 'LAKE OF THE WOODS' 40 'LE SUEUR' 41 'LINCOLN' 42 'LYON' 43 'MCLEOD'
44 'MAHNOMEN' 45 'MARSHALL' 46 'MARTIN' 47 'MEEKER' 48 'MILLE LACS'
49 'MORRISON' 50 'MOWER' 51 'MURRAY' 52 'NICOLLET' 53 'NOBLES' 54 'NORMAN'
55 'OLMSTED' 56 'OTTER TAIL' 57 'PENNINGTON' 58 'PINE' 59 'PIPESTONE'
60 'POLK' 61 'POPE' 62 'RAMSEY' 63 'RED LAKE' 64 'REDWOOD' 65 'RENVILLE'
66 'RICE' 67 'ROCK' 68 'ROSEAU' 69 'ST. LOUIS' 70 'SCOTT' 71 'SHERBURNE'
72 'SIBLEY' 73 'STEARNS' 74 'STEELE' 75 'STEVENS' 76 'SWIFT' 77 'TODD'
78 'TRAVERSE' 79 'WABASHA' 80 'WADENA' 81 'WASECA' 82 'WASHINGTON'
83 'WATONWAN' 84 'WILKIN' 85 'WINONA' 86 'WRIGHT' 87 'YELLOW MEDICINE'.
FORMAT COUNTY (F2.0).

DDREGION Development District or Financial Planning Region in the State of Minnesota. The state is divided geographically into 13 regions, where district 11 represents the seven county metro area. The variable is constructed through recoding the county variable (G7) into the appropriate region. Non-responses to the county variable were assigned a missing code of 99.

COMPUTE DDREGION=COUNTY.
 RECODE DDREGION (35,45,54,57,60,63,68=1) (4,15,29,39,44=2)
 (1,9,16,31,36,38,69,72=3) (3,14,21,26,56,61,75,78,84=4)
 (11,18,49,77,80=5) (34,43,47,65=6) (6,12,37,76,87=7)
 (13,30,33,48,58=8) (5,71,73,86=9) (17,32,41,42,51,53,59,64,67=10)
 (7,8,22,40,46,52,71,81,83=11) (20,23,24,25,28,50,55,66,74,79,85=12)
 (2,10,19,27,62,70,82=13) (SYSMIS = 99).
 MISSING VALUES DDREGION (99).
 VARIABLE LABELS DDREGION 'DEVELOPMENT DISTRICT REGION'.
 VALUE LABELS DDREGION 1 'DISTRICT 1' 2 'DISTRICT 2' 3 'DISTRICT 3'
 4 'DISTRICT 4' 5 'DISTRICT 5' 6 'DISTRICT 6E' 7 'DISTRICT 6W'
 8 'DISTRICT 7E' 9 'DISTRICT 7W' 10 'DISTRICT 8' 11 'DISTRICT 9'
 12 'DISTRICT 10' 13 'DISTRICT 11'.
 FORMAT DDREGION (F2.0).

GEOREGN Geographic area of household. Recoded version of DDREGION, so that state is broken up into six areas, as follows: Northwest (regions 1,2); Northeast (region 3); Central (regions 4 through 7W); Southwest (regions 8,9); Southeast (region 10); Metro (region 11).

COMPUTE GEOREGN=DDREGION.
 RECODE GEOREGN (1,2=1) (3=2) (4 THRU 9=3) (10,11=4) (12=5) (13=6) (SYSMIS=9).
 MISSING VALUES GEOREGN (9).
 VARIABLE LABELS GEOREGN 'GEOGRAPHIC REGION OF MINNESOTA'.
 VALUE LABELS GEOREGN 1 'NORTHWEST' 2 'NORTHEAST' 3 'CENTRAL' 4 'SOUTHWEST'
 5 'SOUTHEAST' 6 'METRO'.
 FORMAT GEOREGN (F1.0).

METRO Respondent's area of residence is in the Twin Cities Metro Area or outside the metro area. Respondents living in DDREGION code (13), actually District #11, were assigned to value 2, Twin Cities area residents, while others were assigned to value 1.

COMPUTE METRO=DDREGION.
 RECODE METRO (13=2) (SYSMIS=99) (ELSE=1).
 MISSING VALUES METRO (99).
 VARIABLE LABELS METRO 'GREATER MINNESOTA OR TWIN CITIES AREA'.
 VALUE LABELS METRO 2 'TWIN CITIES AREA' 1 'GREATER MINNESOTA'.
 FORMAT METRO (F1.0).

WGHT

Case-weighting factor to adjust for household size bias. This variable weights each respondent's representation in the sample according to the number of adult members living in the household, with the purpose being to down-weight respondents living in one-adult households, and up-weight those living in two or more person households. The weighting factor was derived by looking at a frequency of NADULTS in UNWEIGHTED form, and making the following computation:

VALUE		FREQUENCY (n)		PRODUCT
1	x	n	=	x
2	x	n	=	nn
3	x	n	=	nnn
4	x	n	=	nnnn
5	x	n	=	nnnnn
6	x	n	=	nnnnnn
7	x	n	=	nnnnnnn
8	x	n	=	nnnnnnnn
			SUM	nnnnnnnnn

Weighting factor = sampling size (825)/sum of NADULTS.

For the MSS sample the weighting factor is 0.522482583. Each respondent is assigned a case weight by multiplying his/her value of NADULTS by this weighting factor. This is accomplished in SPSS-PC by the following statements:

```
COMPUTE WGHT=(NADULTS * 0.522482583).
WEIGHT BY WGHT.
```

MFS-91.APC

APPENDIX D

ADMINISTRATIVE VARIABLES

<u>VARIABLE</u>	<u>DESCRIPTION</u>	<u>PAGE</u>
DOC	Date of completion	D-2
MIN	Length of survey in minutes	D-2
IID	Interviewer identification number	D-4

DOC DATE OF COMPLETION

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1017	25	3.0	3.0	3.0
	1018	1	.1	.1	3.0
	1019	11	1.3	1.3	4.4
	1020	45	5.4	5.4	9.8
	1021	32	3.9	3.9	13.7
	1022	17	2.0	2.0	15.7
	1023	22	2.7	2.7	18.4
	1024	38	4.6	4.6	22.9
	1026	15	1.8	1.8	24.7
	1027	41	4.9	4.9	29.6
	1028	40	4.9	4.9	34.5
	1029	41	4.9	4.9	39.5
	1030	38	4.6	4.6	44.1
	1031	32	3.9	3.9	47.9
	1102	3	.4	.4	48.3
	1103	19	2.3	2.3	50.7
	1104	30	3.6	3.6	54.3
	1105	32	3.9	3.9	58.1
	1106	34	4.2	4.2	62.3
	1107	37	4.4	4.4	66.8
	1109	26	3.2	3.2	69.9
	1110	40	4.9	4.9	74.8
	1111	33	4.0	4.0	78.8
	1112	20	2.5	2.5	81.3
	1113	37	4.4	4.4	85.7
	1114	29	3.5	3.5	89.2
	1116	19	2.3	2.3	91.5
	1117	24	2.9	2.9	94.4
	1118	23	2.8	2.8	97.2
	1119	5	.6	.6	97.8
	1120	3	.4	.4	98.2
	1121	11	1.3	1.3	99.6
	1123	3	.3	.3	99.9
	1124	1	.1	.1	100.0
	Total	825	100.0	100.0	

Valid cases 825 Missing cases 0

MIN LENGTH OF SURVEY IN MINUTES

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	6	1	.1	.1	.1
	7	2	.2	.2	.3
	8	3	.3	.3	.6
	9	2	.2	.2	.8
	10	2	.3	.3	1.1
	11	1	.1	.1	1.1

MIN LENGTH OF SURVEY IN MINUTES (continued)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	12	9	1.1	1.1	2.3
	13	20	2.4	2.4	4.7
	14	38	4.6	4.6	9.2
	15	37	4.4	4.4	13.7
	16	56	6.8	6.8	20.5
	17	66	8.0	8.0	28.5
	18	63	7.6	7.6	36.1
	19	69	8.4	8.4	44.5
	20	73	8.9	8.9	53.3
	21	45	5.5	5.5	58.8
	22	51	6.1	6.1	65.0
	23	43	5.3	5.3	70.2
	24	31	3.7	3.7	74.0
	25	35	4.2	4.2	78.2
	26	22	2.7	2.7	80.9
	27	16	2.0	2.0	82.8
	28	19	2.3	2.3	85.1
	29	16	2.0	2.0	87.1
	30	20	2.4	2.4	89.5
	31	9	1.1	1.1	90.6
	32	12	1.5	1.5	92.0
	33	11	1.3	1.3	93.4
	34	5	.6	.6	94.0
	35	6	.8	.8	94.7
	36	1	.1	.1	94.8
	37	6	.7	.7	95.5
	38	5	.6	.6	96.1
	39	2	.3	.3	96.3
	40	5	.6	.6	96.9
	41	2	.3	.3	97.2
	42	5	.6	.6	97.8
	43	1	.1	.1	97.9
	45	2	.3	.3	98.2
	47	1	.1	.1	98.2
	50	2	.2	.2	98.4
	52	1	.1	.1	98.5
	53	2	.2	.2	98.7
	54	1	.1	.1	98.8
	55	3	.3	.3	99.1
	56	1	.1	.1	99.2
	58	1	.1	.1	99.2
	60	1	.1	.1	99.3
	61	2	.2	.2	99.5
	71	1	.1	.1	99.6
	79	1	.1	.1	99.7
	95	1	.1	.1	99.9
	132	1	.1	.1	100.0
	Total	825	100.0	100.0	

Valid cases 825 Missing cases 0

IID INTERVIEWER ID NUMBER

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	1	1	.1	.1	.1
	3	1	.1	.1	.2
	5	5	.6	.6	.8
	7	37	4.4	4.4	5.3
	8	61	7.4	7.4	12.7
	9	3	.3	.3	13.0
	10	51	6.2	6.2	19.2
	11	73	8.8	8.8	28.0
	12	4	.4	.4	28.4
	13	72	8.7	8.7	37.2
	14	64	7.7	7.7	44.9
	15	68	8.2	8.2	53.1
	17	6	.8	.8	53.9
	18	64	7.7	7.7	61.6
	19	45	5.5	5.5	67.1
	21	8	.9	.9	68.1
	22	5	.6	.6	68.7
	24	8	.9	.9	69.6
	25	58	7.0	7.0	76.6
	26	40	4.9	4.9	81.5
	27	3	.4	.4	81.9
	29	15	1.8	1.8	83.7
	30	15	1.8	1.8	85.4
	34	26	3.1	3.1	88.5
	35	21	2.6	2.6	91.1
	37	1	.1	.1	91.3
	39	10	1.2	1.2	92.5
	41	60	7.2	7.2	99.7
	51	3	.3	.3	100.0
		-----	-----	-----	
	Total	825	100.0	100.0	
Valid cases	825	Missing cases	0		

APPENDIX E: Administrative Forms

Appendix E contains brief explanations for the contact record disposition categories, and copies of the administrative forms used in MSS '91. There were two primary administrative forms: the contact record with callback/refusal forms on the back, and the introduction. Contact records were used to record the actual date and time of each attempted contact with a household, the interviewer ID, and the final outcome (disposition) of each attempted contact.

Directory of Appendix E

<u>Form</u>	<u>Page</u>
Contact record disposition categories	E-2
Contact record	E-3
Callback/refusal form	E-4
Introduction	E-5
Answering machine message	E-6
Verification script	E-6
Statement of professional ethics	E-7

CONTACT RECORD DISPOSITION CATEGORIES

There were 10 possible disposition categories for each call that was made. A brief explanation for each of these disposition categories is presented below.

<u>Disposition</u>	<u>Explanation</u>
Completed	All questions in the interview schedule had been asked.
Partial	The interview schedule had been begun, but not completed. In such a case, interviewers were instructed to schedule an appointment to finish, and fill out the appointment for on the back of the callback record. If a respondent declined to complete the interview, the refusal form on the back of the callback record was completed.
No answer/busy	All attempts during a shift had resulted in the phone ringing six times without being answered. If no one in a household could be contacted on a minimum of 6 separate shifts, the telephone number was eliminated.
Ans machine/left msg	Each time a household answering machine was reached, the interviewer left a message stating the nature of the survey and that we would be calling back. The message also suggested that the household call us so that their opinion could be included in the survey.
# disc/not working	The number was not in operation.
Not home phone	The number was not for a residential phone.
Phys/lang problem	Respondent had been selected but could not complete the interview, for example, because they were ill, were hearing impaired, or were developmentally disabled.
Refusal and second refusal	Someone in the household declined to participate. The person who refused could have been any member of the household. Interviewers were instructed to complete the refusal form.
Callback	Contact had been made with someone in the household. Interviewers were instructed to suggest a more convenient time to call back and to fill out the appropriate information on the back of the contact record.
Other	Reserved for contingencies not covered by the other dispositions, for example, no one over 18 living in household.

Callback time:

CONTACT RECORD
MN STATE SURVEY 1991

[CATI ID# _____]

(CODER USE ONLY)

ID _____

DATE: _____

TIME: _____

Completed
Partial
No answer/busy
Ans machine/left msg
disc/not working
Not home phone
Phys/lang problem *
1st refusal **
2nd refusal **
Callback
Other *

Completed
Partial
No answer/busy
Ans machine/left msg
disc/not working
Not home phone
Phys/lang problem *
1st refusal **
2nd refusal **
Callback
Other *

INTERVIEWER: _____

CONTACTS: _____

DATE: _____

TIME: _____

Completed
Partial
No answer/busy
Ans machine/left msg
disc/not working
Not home phone
Phys/lang problem *
1st refusal **
2nd refusal **
Callback
Other *

Completed
Partial
No answer/busy
Ans machine/left msg
disc/not working
Not home phone
Phys/lang problem *
1st refusal **
2nd refusal **
Callback
Other *

REPAIR OPERATOR
(after 4 NA's
or busy):
DIAL 620-2231

Date: ____/____

I-ID: _____

Working 01
Not working 02
Business # 03
Other (SPEC) 04

INTERVIEWER: _____

CONTACTS: _____

TIME START: _____

TIME END: _____

SUPERVISOR: _____

INTERVIEW IN MIN: _____

INTERVIEWER ID#: _____

MONITORED: Y N BY: _____

CALLBACK FORM

	Date ___/___	Date ___/___	Date ___/___	Date ___/___
Was respondent selected?	Yes / No	Yes / No	Yes / No	Yes / No
Speak with Resp in person?	Yes / No	Yes / No	Yes / No	Yes / No
Respondent is: Relation (if known)	F / M / DK _____	F / M / DK _____	F / M / DK _____	F / M / DK _____
Who arranged callback?	Resp / Else	Resp / Else	Resp / Else	Resp / Else
Callback Time: Date:	___ : ___ ___ / ___	___ : ___ ___ / ___	___ : ___ ___ / ___	___ : ___ ___ / ___
Was Appointment:	Firm/Prob/?	Firm/Prob/?	Firm/Prob/?	Firm/Prob/?
Was resp open/cooperative?	Yes/No/DK	Yes/No/DK	Yes/No/DK	Yes/No/DK
Comments/Information:	_____			

REFUSAL FORM

Was respondent selected? Yes / No Respondent is: Female / Male

Was respondent person who refused? Yes / No

Person answering phone was: Female / Male

Did they seem very busy or inconvenienced? Yes / No / Uncertain

At what point was the interview terminated? _____

What reasons were given for refusal? _____

What arguments were employed by interviewer? _____

Other comments or information: _____

Introduction

MINNESOTA STATE SURVEY 1991

- A. Hello, my name is _____. I'm a student calling from the University of Minnesota.
- B. We're doing a study for state and local government about quality of life, education, transportation, and other topics.
- C. I need to talk to the person in your household who is 18 or older, and had the most recent birthday.

(IF RESPONDENT ASKS, SAY, "IT'S A METHOD OF RANDOMLY SELECTING PEOPLE WITHIN THE HOUSEHOLD")

- D. Your answers will be put with a lot of other people's, so you can't be identified in any way. If there are questions you don't care to answer, we'll skip over them. Okay, let's begin.

(INTERVIEWERS: HOUSEHOLD MEANS WHATEVER THE RESPONDENT THINKS IT MEANS.)

(PROBE "DON'T KNOW" RESPONSES ONLY ON THE PROBLEM QUESTION)

ANSWERING MACHINE MESSAGE

This is _____ calling from the University of Minnesota. We're conducting a study for state and local government about quality of life, education, and other topics. Your household was selected to participate in our study, and we'll be calling you back another day. Or, to make sure your opinion is counted, you may call us at (collect) 612-627-4282. Thank you.

VERIFICATION SCRIPT

- A. Hello, my name is _____. I'm a student calling from the University of Minnesota.
- B. I need to talk to the person in your household who is 18 or older, and had the most recent birthday.
- C. I'm calling to verify that you were interviewed DATE by a member of our staff. Do you remember being interviewed?

(IF YES) Thank you very much.

(IF NO, EXPLAIN) The survey included questions on education, transportation, crime, and other topics. Do you remember such an interview? Thank you.

- * This is a standard introduction to be used for verification of every 20th MSS'91 survey. Feel free to use whatever text you feel comfortable with.
- * If a completion to be verified has been monitored, verify the immediately following completion.

STATEMENT OF PROFESSIONAL ETHICS

All interviewers working for the Minnesota Center for Survey Research (MCSR) are expected to understand that their professional activities are directed and regulated by the following statements of policy.

All research projects conducted at MCSR have received approval from the University's Committee on the Rights of Human Subjects. When study findings are made available, the utmost care is taken to ensure that no data are released that would permit any respondent to be identified.

Interviewers perform a professional function when they obtain information from individuals. Interviewers are expected to maintain professional ethical standards of confidentiality regarding what they hear in telephone interviews or see in a mail survey form. All information about respondents obtained during the course of research is privileged information, whether it relates to the interview itself or to the respondent's home, family, and activities. This information is confidential and should not be discussed with anyone who is not affiliated with the research project.

In addition, blank survey forms, survey questions, and other survey materials should not be distributed to or discussed with anyone who is not affiliated with the research project.

I hereby agree to abide by the policy statements above, and in signing this statement I testify that I, in fact, agree to abide by and understand the contents of this statement. I also understand that if I fail to abide by the policies presented above, my actions constitute grounds for dismissal.

(Please print name here)

(Please sign name here)

Date: _____