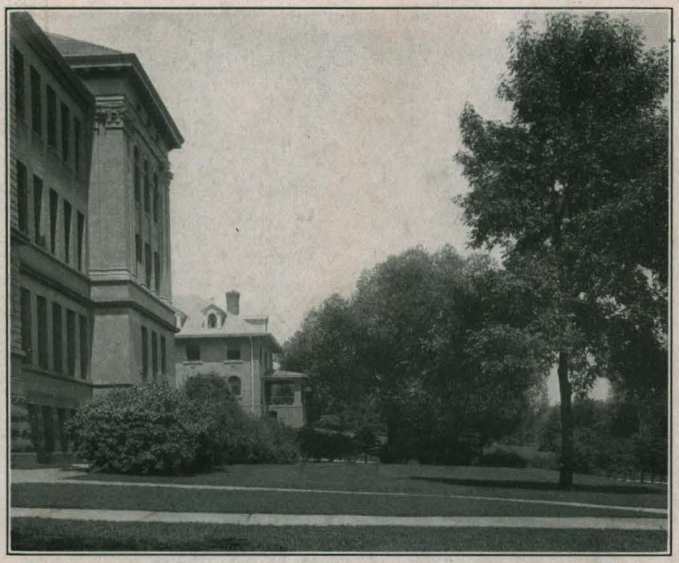
State Teachers College



SUMMER SESSION

1929

June 17—July 26

DULUTH **MINNESOTA**

THE SUMMER SESSION

Scope of the Work. The program of the summer session affords a wider range of opportunities than any one of the three terms of the nine-months session. The variety represented in the courses to be offered the coming summer is sufficient to meet the requirements of those whose selections will be determined by one or more of the following purposes: (1) To pursue courses of study leading to the degree of Bachelor of Education; (2) To earn credits toward the completion of the two-year curriculum; (3) To earn credits in **professional training** courses as required by the State Department of Education for the common school certificate; (4) To become acquainted with some of the newer phases of educational theory and practice.

The Four-Year Curriculum. Those who have finished the work of the two-year curriculum or its equivalent may register for third or fourth year courses, subject, of course, to requirements regarding sequences and majors and minors. Completion of this curriculum leads to the degree of Bachelor of Education. The following courses will be offered: College Algebra, Drawing 2, Geography 4 (of Europe), History (Economic History of the United States), History of Education (Modern), Junior High School Mathematics, Literature 4 (Survey of European Drama with special attention to the Elizabethan period), Music 2, Political Science, Rural School Problems, School Curricula (Elementary and Junior High Schools), Sociology 2, Tests and Measurements.

The Two-Year Curriculum. Ninety-six quarter hours of credit are necessary to the completion of this curriculum. The diploma is valid as a first grade certificate and qualifies for teaching in all public elementary schools of the state.

Professional Training and Teachers' Certificates by Examination. Courses will be offered in all subjects designated by the State Department of Education for **professional training** in the case of applicants for a certificate by examination, or for the renewal of such certificates.

Eighteen weeks of such **professional training,** with 24 quarter hours of credit, are required of all applicants for a first grade certificate The second and each subsequent renewal of such certificate require six weeks additional work with 8 additional quarter hours of credit. No such training is required of applicants for the first issuance of a second grade certificate but its renewal requires 8 quarter hours of credit. The same requirements must be met by applicants for the renewal of either type of certificate not in force during the last five years.

It should be understood that the foregoing statements do not give information concerning all the conditions governing the issuance and renewal of certificates, but relate only to those that can be satisfied by earning credits in a teachers college.

The One-Year Program for Teachers in Rural Schools Not to Be Continued. With the end of the academic year 1928-29 the Duluth State Teachers College will abandon the one-year program of work qualifying for the first grade certificate. The declining demand for teachers with but one year of preparation and the small number registering for it warrant the change in practice. Hereafter all specialized effort toward the preparation of teachers for positions in rural schools will be included in the work of the two or four-year curriculum.

Credits and State Teachers' Examinations. Credits earned in a Minnesota state teachers college in any of the subjects required in the state teachers examinations for first and second grade certificates will be accepted in lieu of examination in such subjects. The first grade certificate requires credit or examination in the following subjects: American History, Arithmetic, Civics, Composition, English Grammar, Geography, Physiology, Penmanship, Reading, Spelling, Elementary Algebra, Physics or Chemistry, Physical Geography, or Agriculture, or Botany, or General History. Credits which may be earned in Nature Study or General Science will be accepted in lieu of Physics, Junior High School Mathematics in lieu of Algebra, and Advanced Arithmetic in lieu of Geometry.

The subjects required in the examination of applicants for the second grade certificate are the first ten in the list required for the first grade certificate.

The Special Student. Teachers who have had considerable experience and who may not care to earn credits toward the diploma or for re-certification will be admitted with the privilege of selecting quite freely from the courses offered.

QUALIFYING FOR ADMISSION

Applications. All prospective registrants who have never qualified for entrance will be furnished with blanks for use in applying for admission. Requests for such blanks should be made sufficiently in advance of the opening of the session to enable the registrar to examine all credentials submitted and to give proper notice and advice. In other words the requirements for admission are to be satisfied in advance.

It should be remembered that only graduates of approved high schools or other schools of equal rank will be admitted to the work of the diploma courses. Certain others may qualify for attendance during the summer session for the purpose of pursuing courses in professional training as defined by the State Department of Education. A full statement of all the conditions governing admission follows.

By Certificate. With a satisfactory scholastic record and proper recommendation the following classes of applicants (I-V) will be admitted without further consideration, except such as may arise in connection with the physical and health examinations:

I. Graduates of (1) Minnesota state high schools; (2) Minnesota state high school departments with four year course approved by the State Department of Education; (3) private schools accredited by the University of Minnesota; (4) schools, public or private, of

another state accredited for admission to the state university of such state. Twelve of the sixteen credits required for the admission of high schol graduates must be in the fields of English, General History, Social Science, Language and Mathematics.

II. Graduates of teacher-training departments in Minnesota state high schools in and since 1923 will be allowed, after a year of successful teaching, forty-eight quarter hours of advance credit; if before 1923, but thirty-two.

III. Those who have qualified for admission to another Minnesota state teachers college will be allowed full credit for work already completed except that the amount of credit will not exceed that that can be earned in this institution in the same length of time.

IV. Those who have earned credit in another institution of collegiate rank will be granted advance standing according to the equivalence of the courses and credits represented, but in no case will advance standing be given for more than one year of work in the two-year curriculum. In every such instance the last six months of the remaining attendance must be continuous.

V. Holders of a state teachers certificate and prospective applicants for such certificate by examination who are not high school graduates will be admitted to the six weeks summer session only and to courses named by the State Department of Education in listing the requirements to be met for the issuance or renewal of teachers certificates. Such persons may qualify for admission by submitting the teachers certificate or other certified statement showing the completion of at least the work of the eighth grade.

By Examination. Applicants unable to qualify in any of the above named ways, at the discretion of the president, may take entrance examinations at the institution. These examinations shall include the subjects generally listed in four-year high school curricula. A passing mark obtained in a state board examination in a high school course may be accepted in lieu of such entrance examination in any subject.

REGISTRATION

Those who are to register for the summer session are required to report in the auditorium at 8:30 A. M. on Monday, June 17. The entire day will be required for the arrangement of programs, the assignment of work for the following day, the purchase of text books and supplies, and for getting located in the dormitories or in the city. No one will be registered after June 17 unless by special arrangement made in advance. The completion of the full amount of work requires full and continuous attendance throughout the session. Class work will start on Tuesday morning, June 18, at 8:30 o'clock.

Former students in the school are reminded that it will be necessary for them to bring with them the student's record book. Any who may have it in mind to ask for credit for work done in some other institution since last in attendance here, should not fail to see that the proper official list of such credits is submitted before June 17.

TUITION, FEES AND OTHER EXPENSES

Those who make the **declaration of intention** to teach in the State for the two years following graduation or upon ceasing to attend are exempt from the tuition charge. All others are required to pay tuition at the rate of sixty dollars per year, ten dollars for the summer session. This must be paid in advance and no part thereof can be refunded.

A students' activities fee of $1.50 will be collected in each case. This amount must be paid at the time of registration.

The cost of text books, stationery and other supplies required for the session will vary from about two and a half to five or six dollars for the six weeks. A supply of these is kept at the school and will be sold to students at cost.

LIVING ACCOMMODATIONS

Rooms and meals at Washburn Hall and Torrance Hall may be had at $33.00 and $34.50 for the period of the summer session. All rooms are to be occupied by two persons. Towels and covers for the table and dresser tops in each room are to be provided by the occupants, who must care for their own rooms and take turns in waiting on tables at which they sit in the dining room. Rooms are reserved in the order in which the applications for them are received and only upon the receipt of a deposit of five dollars. This amount will be returned at the end of the session provided the room and its contents are left in a satisfactory condition and there are no other charges to be met out of it. In the case of requests for cancellation received before June first, the deposit will be returned. Reservations not claimed in person by the holders before 8:30 A. M. of June 17 will be cancelled and the spaces reassigned. Rooms will be ready for use in the afternoon and evening of June 16, and meals will begin with the evening of the same day.

All payments for rooms and meals in the dormitories must be made in advance and for the entire session. Holders of reservations find it much more satisfactory to make these payments by mail before coming to the city. Permission to enter later than the morning of June 17 will not be given any one holding a dormitory reservation except upon the receipt (not later than June first) of the full amount of the charge for the six weeks. In the case of absence or withdrawal no refund will be made for the charge covering the first week following such absence or withdrawal.

Rooms and meals may be obtained in the city but only at a considerable increase in cost. A list of such places will be on file with the Dean of Women.

COURSES

Arithmetic 1. It is the purpose to teach accuracy and speed in the use of the four fundamentals, to give drill in use of denominate numbers, and to start the work in percentage.

Arithmetic 2. A study of pecentage in various business forms and their applications. In both courses reference reading on methods of teaching the subject is assigned.

College Algebra. Functions and their graphs, quadratic equations, inequalities, complex numbers, permutations and combinations, determinants, theory of equations, undetermined coefficients, involving the use of finite series and partial fractions.

Composition 1. A course in the principles of composition, embracing the accurate use of punctuation, sentence and paragraph structure, and aiming also to develop an appreciation of the accurate use of language and pleasure in that use.

Drawing 1. Calls for practice in various phases of drawing with practical applications to public school problems.

Drawing 2. A continuation of "Drawing 1" with the aim of developing greater technical skill as well as greater appreciation of values in the light of the history of art.

Geography 1. A general course considering the relation of each of the various factors of the environment to man's utilization of the earth's resources.

Geography 4. A survey recognizing both political and natural units.

Grammar 1. Modern English usage is taught in its relation to the history of the language. With a rapid review of sentence structure and all the parts of speech is combined a detailed study of nouns, pronouns, adjectives, interjections. Notes arranged with a view to text-book form are supervised daily by the instructor.

Grammar 2. A continuation of "Grammar 1", which is a prerequisite for this course. Prepositions, adverbs, conjunctions, verbs, are thoroughly studied with emphasis upon the verb in all its forms and uses. Analysis is an important feature of the work. Methods of teaching are considered with the regular development of the subject.

History 1. A course dealing with the beginnings of our national existence from the discovery of America to Jackson's administration (1829).

History 3. The United States from 1877 to the present day.

History 5. Economic History of the United States. A general survey of industrial evolution with special attention to the economic conditions and theories of the several periods in the development of the nation.

History of Education. Modern.

Hygiene and Sanitation. Personal hygiene, health defects of children, school hygiene and sanitation, and health instruction in the grades. Special attention is given to health instruction prescribed in the State course of study.

Industrial Art. A general course in applied art with many materials as mediums for expressing ideas of line, form and color. Practical experience is obtained in paper construction, book binding, clay modeling, basketry and weaving.

Junior High School Mathematics. The use of letters to represent numbers; simple equations, construction and evaluation of formulas; the finding of unknown distances; statistical tables and graphs; the use of positive and negative numbers; ratio and proportion; square root and radicals.

Literature 1. Children's Literature. This course aims to acquaint the student with the wealth of thought and fancy preserved in print for the child's enjoyment and instruction, and to teach how to apply tests for determining the merits of a book.

Literature 4. A survey course in the development of the drama in Europe, with special reference to the Elizabethan period in English literature.

Music 1. The regular course in public school music required of all applicants for the two-year diploma.

Music 2. An elective course open only to those with credit in "Music 1". It includes advanced sight-reading, chorus conducting, elementary harmony, and some study of simple musical forms.

Physical Education. This course provides the student with material for teaching games, folk dances, elementary tactics, and Swedish drill. Lectures are given on the Swedish system of gymnastics and the method of giving commands. Practice teaching will be required of each student.

Political Science. Definition, scope and method of the subject; rise of the modern state, modern political theories, colonization, recent trends in internationalism, fundamental rights and current constitutional problems.

Principles of Education. For those who have credits in first year subjects. The course seeks to define the fundamental purposes of all education and to acquaint students with the conditions which should determine educational procedure.

Psychology 1. A course in general psychology, the aim of which is to give the student a knowledge of the more important facts and principles of consciousness as related to human conduct.

Psychology 2. Chiefly genetic psychology with a study of the more important growth changes in children as well as the laws of child behavior in the school age.

Rural School Problems. This course is designed especially for graduates in the two-year curriculum who have had teaching or other experience in rural schools. The credit earned in it will be applied toward the completion of the four-year curriculum.

Sociology 1. An introductory course limited to a consideration of the problems of society, a knowledge of which should prove of practical value to teachers.

Sociology 2. Based upon "Sociology 1" but a much more comprehensive and intensive course accompanied by considerable collateral reading in the same and related fields.

Tests and Measurements in Education. A brief survey of the principles underlying some of the more important tests and scales for measuring progress and achievement in school work. To this end tests and scales are studied not only with respect to their merits but they are examined critically as well in order to fortify the student against their improper use.

The Elementary School Curriculum. A study of the work of the classroom teacher as determined by the curriculum. The attempt will be made to answer some of the following questions: What principles should determine a selection of material? What factors should determine the arrangement of such material? What adjustments should be made for the exceptional child? Students will be afforded opportunities for organizing or rearranging such material as interests them.

OTHER INFORMATION

Daily Sessions. All classroom periods are daily (five times a week) and ninety minutes in length. Not more than two such periods will be assigned to any student. Generally the afternoons will be left free for preparation.

Delivery of Baggage. Those who have reservations at either of the dormitories should see that baggage turned over to the transfer companies carries the owner's name and the name of the dormitory to which it is to be delivered. Checks for baggage whether to be delivered at the school or at some point in the city, may be left at the dormitories.

Location of the College Buildings. The campus is on the north side of East Fifth Street between Twenty-second and Twenty-fourth Avenues East. To go from the railroad and bus stations to the school grounds, take the East Fourth Street car going east on Superior Street and leave it at Twenty-third Avenue East on Fourth Street. The buildings are one block away and are easily identified.

Recreation and Entertainment. Provision is being made for special programs of music, dramatic performances, and lectures, all to be supported by the Students Activities Fund. As in former summer sessions groups of students interested will visit points of interest either in the city or adjacent communities and regions. These have generally included trips to the grain elevators, ore docks, the steel plant of the United States Steel Corporation, the power plant at Thomson, Jay Cooke Park, the cities and mines of the Iron Range, and boat excursions about the Duluth-Superior harbor and on Lake Superior.

MINNESOTA CONGRESS OF PARENTS AND TEACHERS

A representative of the Minnesota Congress of Parents and Teachers will be present during two days of the session. Conferences with groups of students will be held each day.

Should additional information be desired, apply to

President's Office,

STATE TEACHERS COLLEGE,

Duluth, Minnesota.

DAILY PROGRAM

8:30-10:00

† Arithmetic 1
† Biology 1
† Composition 1
‡ Drawing 2
† English Grammar 1
† Geography 1
† History 2
‡ History 5
‡ History of Education
† Hygiene and Sanitation
† Industrial Art
‡ Junior High School Mathematics
‡ Literature 4
† Music 1
† Principles of Education
* Psychology 1
‡ Rural School Problems
* Sociology 1
‡ Tests and Measurements

10:10-10:55 and 11:30-12:15

‡ College Algebra
† Arithmetic 1
† Arithmetic 2
† Drawing 1
‡ Elementary School Curricula
† English Grammar 1
† English Grammar 2
‡ Geography 4
† History 1
† Hygiene and Sanitation
† Industrial Art
† Literature 1 (Children's Literature)
‡ Music 2
† Physical Education
‡ Political Science
* Psychology 2
† Reading
* Sociology 1
‡ Sociology 2

11:00-11:25 Assembly

† Will be counted toward graduation, for **Professional Training** and in lieu of State examination.

‡ For credit in advance of the Two-Year Curriculum.

* For diploma only.

Credits for each course are four quarter hours unless otherwise indicated.