

ACADEMIC SUPPORT RESOURCES
Office of Undergraduate Education

UNIVERSITY OF MINNESOTA

Registrar's Advisory Committee Meeting Presentation

Monday, May 7

[GSSP Overview and introduction of staff](#)

[Policy updates](#)

[Grading reminders](#)

[End of term reminders](#)

[A window into Student Success Analytics](#)

[Overview of new re-admit form](#)

[EGT Update](#)

GSSP Overview

Trinity Muller



GSSP Staff

- Julie Selander - Director
- Trinity Muller - Assistant Director
- Brittany Rams - GSSP Coordinator
- Amy Brown - GSSP Coordinator
- Student workers - GSSP Customer Relations Representatives (CRRs)

GSSP's Role

- Maintain the integrity of graduate student records
- Monitor degree requirements and degree progress
- Respond to inquiries regarding graduate policy and degree progress
- Outreach to graduate programs and colleges

GSSP Content Areas

- Degree completion deadlines, requirements, and forms
- Examination committee policy, scheduling, submission, and approval
- Thesis and dissertation submission procedures
- Degree progress and special registration options

GSSP Contact Information

Email: gssp@umn.edu

Phone: 612-625-3490

8:00 a.m. - 4:00 p.m., Monday - Friday

In Person: 333 Bruininks Hall

8:00 a.m. - 4:30 p.m., Monday - Thursday

8:00 a.m. - 4:00 p.m., Friday

GSSP Online Content

One Stop Student Services - GSSP

- Captures student-focused content

The Graduate School - Faculty & Staff

- Captures program, staff, faculty content

Policy Discussion

RAC

May 2018



Spring break

- SCEP approved the move of spring break for 2019-20 and forward.
 - Faculty Senate will review at the May meeting.
- Spring break is now scheduled for the second week of March with A term before break and B term following spring break
 - The final Monday of A term will be after spring break

March 2020 - proposal

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
						
15	16 Last Day, A-Term Classes	17 First Day, B-Term Classes	18	19	20	21

Grading & transcripts

SCEP approved revised Grading & Transcripts policy
In the fall, it will go to PAC, PPC, and Faculty Senate.

- 30-day comment and review in approx. October
- Need to find an appropriate effective date for the new policy.
 - Earliest possible date is 2019 spring term

Grading & Transcripts

Summary of major changes:

1. Clarify incomplete language and lapse unfinished incompletes at one term rather than one year
2. Clarify definitions of letter grades and symbols
3. Organize section A around grading basis rather than credit/no credit
4. X and K grades - limit them to approved courses and update definitions

FERPA Directory Information

- Student proposal to limit directory information
 - Limited directory category for some information
 - Phone and Email in limited directory category
 - Full address? Leave home city, state as public?
 - Requires changes to [Board of Regents policy](#) to enact
- Student proposal to change directory functionality
 - Require authentication or other technology changes to prevent “scraping”

Policy planning for 2018-2019

- Present a small collection of policies to SCEP that are due for review & have only minor changes
- Drafting new policy related to certificates & minors
- Considering policy for paid experiences that overlap with for-credit experiences
- Other?

Spring 2018 Grading Reminders RAC

Sally Gutierrez

ASR Training and Support Team



ASR TRAINING & SUPPORT TEAM

UNIVERSITY OF MINNESOTA

End of Spring Term

May 12 - Semester ends

May 16 - Grades are Due

May 17 - NR grades posted

(500 calls and Emails to SRHelp)

Communications

- ✓ Mass email to all instructors/proxies
- ✓ Newsletter articles
- ✓ How-to Guides update

Outreach

- ✓ Touch base with 1-Help
- ✓ Queries to identify issues:
 - Classes missing instructors
 - Classes missing approve access

Grades week

Grades are Due
May 16, 11:59 p.m.

ASR Training and Support
Extended evening hours
May 14, 15, 16

NR Posting

- Overnight posting process
- Ends Grades upload functionality
- Clean up in the a.m.

NR email blast in late morning

- Sent to Instructor/Proxy

Notice of remaining NRs 1 week later

- Sent to Associate Deans

Resources

ASR Training and Support

- asr.umn.edu/training-and-support/grading-resources
- srhelp@umn.edu
- **612-625-2803**

End of Term Reminders & Updates

RAC
May 2018



ACADEMIC SUPPORT RESOURCES

UNIVERSITY OF MINNESOTA

End of term processes

- Grading
- Bracketing
- Degree Clearance
- Diplomas
- Academic Standing (undergrad)
- Satisfactory Academic Progress (SAP)

Grading

- Last day instruction: **May 4**
- Last day finals: **May 12**
- Final grades due: **May 16**
- NR email to instructors: **May 17**
- NR email to Assoc. Deans: **May 24**

Bracketing

- Begin running the day after grades are due (May 17)
- Continue running up until the start of the term and a bit after (less frequently).
- Email otr@umn.edu if you need anything bracketed that seems like it has been missed.

Degree Clearance (Undergrad)

- Confer date: **May 12**
- Spring 2018 clearances due **June 6**
- All degrees will be posted by OTR by **June 11**
- Reminder: No longer need to backdate

Diplomas

- New process of weekly diploma orders
- Order processed every Monday
- Batch posting of degrees starts **5/18**
- Diploma orders:
 - **5/21, 5/28, 6/4, 6/11...**
- Previously, order would have been placed after June 11 deadline.


Academic Standing/SAP

- [Dates are posted online](#)
- Fall 2017 clean-up run **May 16**
- Academic standing calculations will be running **May 17 - May 25**
- Spring 2018 SAP run: **May 24**
- Deadline to place P3 service indicator: **June 1** (end of day)
- Start summer FA disbursement: **June 4**


Other updates

- **Dean's List:** Grading & transcripts policy indicates it runs each semester
 - 12 credits A-F & 3.666 term GPA
 - Beginning Summer 2018, this will include summer semesters
- **Incomplete Contract...**

1. Contract Initiated by Student



UNIVERSITY OF MINNESOTA
Driven to Discover™

One Stop MyU  P

Incomplete Contract

Instructions

This contract should be initiated by the student after a conversation with the course instructor about receiving an Incomplete Grade.

More information can be found at:

- [One Stop](#)
- [Duluth Grading Policies](#)
- [Crookston, Morris, Rochester, Twin Cities Grading Policies](#)

Requester

Date: Wednesday, March 28, 2018 10:47 AM

Student ID: 0000000

Internet ID: goldy

Name: Goldy Gopher

Email: goldy@umn.edu


Phone: 555-555-5555

Colleges: College of Liberal Arts

Majors: Psychology


Reason for incomplete: Medical Military Family Mental Health Other


Further clarification for Other:

Select Class	Term	Subject	Catalog Number	Course Section	Course	Instructor
	Summer 2017	HIST	1308	090	Global America: U.S. History Since 1865	Smith, Jane

Instructor email: janesmith@umn.edu
Instructor name: Smith, Jane

1. Contract Initiated by Student

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Incomplete Contract

Instructions

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Requester

Date: Wednesday, March 28, 2018 10:47 AM

Student ID: 0000000

Internet ID: goldy

Name: Goldy Gopher

Email: goldy@umn.edu


Phone: 555-555-5555

Colleges: College of Liberal Arts

Majors: Psychology

Reason for incomplete: Medical Military Family Mental Health Other

Further clarification for Other:

Select Class	Term	Subject	Catalog Number	Course Section	Course	Instructor
	Summer 2017	HIST	1308	090	Global America: U.S. History Since 1865	Smith, Jane

Instructor email: janesmith@umn.edu
Instructor name: Smith, Jane

2. Instructor Allows or Denies Contract

Incomplete Contract

Instructions

This contract should be initiated by the student after a conversation with the course instructor about receiving an Incomplete Grade.

More information can be found at:

- [One Stop](#)
- [Duluth Grading Policies](#)
- [Crookston, Morris, Rochester, Twin Cities Grading Policies](#)

Requester

Date: Wednesday, March 28, 2018 10:47 AM

Student ID: 0000000

Internet ID: goldy

Name: Goldy Gopher

Email: goldy@umn.edu

Phone: 555-555-5555

Colleges: College of Liberal Arts

Majors: Psychology

Instructor email: janesmith

Instructor name: Smith, Jane

Instructor

Date: Wednesday, March 28, 2018 10:55 AM

Class Information: Summer 2017 HIST 1308 090 Global America: U.S. History Since 1865

Reason(s) for incomplete: Other

Allow request?

Allow Deny pending further conversation

Submit

2a. Instructor Denies

Instructor

Date: Wednesday, March 28, 2018 10:55 AM

Class Information: Summer 2017 HIST 1308 090 Global America: U.S. History Since 1865

Reason(s) for incomplete: Other

Allow request?

Allow Deny pending further conversation

Optional denial comments to be archived with this form

This may happen if a student submits the contract prior to talking with the instructor.

2b. Instructor Allows

Instructor

Date: Wednesday, March 28, 2018 10:55 AM

Class Information: Summer 2017 HIST 1308 090 Global America: U.S. History Since 1865

Reason(s) for incomplete: Other

Allow request?

Allow Deny pending further conversation

Percent of work completed

Current grade to date

Assignment/exam to be completed #1	<input type="text" value="First Test"/>	Date for completion	<input type="text" value="05/30/2018"/>
Assignment/exam to be completed #2	<input type="text" value="Final Essay"/>	Date for completion	<input type="text" value="06/15/2018"/>
Assignment/exam to be completed #3	<input type="text"/>	Date for completion	<input type="text"/>
Assignment/exam to be completed #4	<input type="text"/>	Date for completion	<input type="text"/>
Assignment/exam to be completed #5	<input type="text"/>	Date for completion	<input type="text"/>

Final deadline for completion of all coursework

Comments (e.g. how work should be submitted, how often the student and instructor will meet, etc.)

All work should be sent to my office. Contact me to schedule a time to take the test.

Submit

3. Student Review

Instructor

Date: Wednesday, March 28, 2018 10:55 AM

Class Information: Summer 2017 HIST 1308 090 Global America: U.S. History Since 1865

Reason(s) for incomplete: Other

Percent of work completed 70

Current grade to date D+

Assignment/exam to be completed #1	First Test	Date for completion	05/30/2018
Assignment/exam to be completed #2	Final Essay	Date for completion	06/15/2018
Assignment/exam to be completed #3		Date for completion	
Assignment/exam to be completed #4		Date for completion	
Assignment/exam to be completed #5		Date for completion	

Final deadline for completion of all coursework 06/15/2018

Comments (e.g. how work should be submitted, how often the student and instructor will meet, etc.)

All work should be sent to my office. Contact me to schedule a time to take the test.

Student Review

Do you agree to the above requirements?

Agree Request Changes

Submit

3a. Student Request Changes

Student Review

Do you agree to the above requirements?

Agree Request Changes

I will be out of the state until July 1st. Can I please reschedule to after that date?

Comments for Instructor:

Submit

Final Contract

- Emailed to instructor and student
- Filed in Perceptive Content where it can be accessed by departmental staff, academic advisors, and others who may need to view the contract.
- Additional work to be completed soon to route system campus requests to other drawers.

Questions?

Friendly reminder:

Always email otr@umn.edu for any
student records inquiries

Student Data and Analytics

We use data in creative and innovative ways to get better insight into students' experiences, improve retention and degree progress, and make a positive difference in their lives.

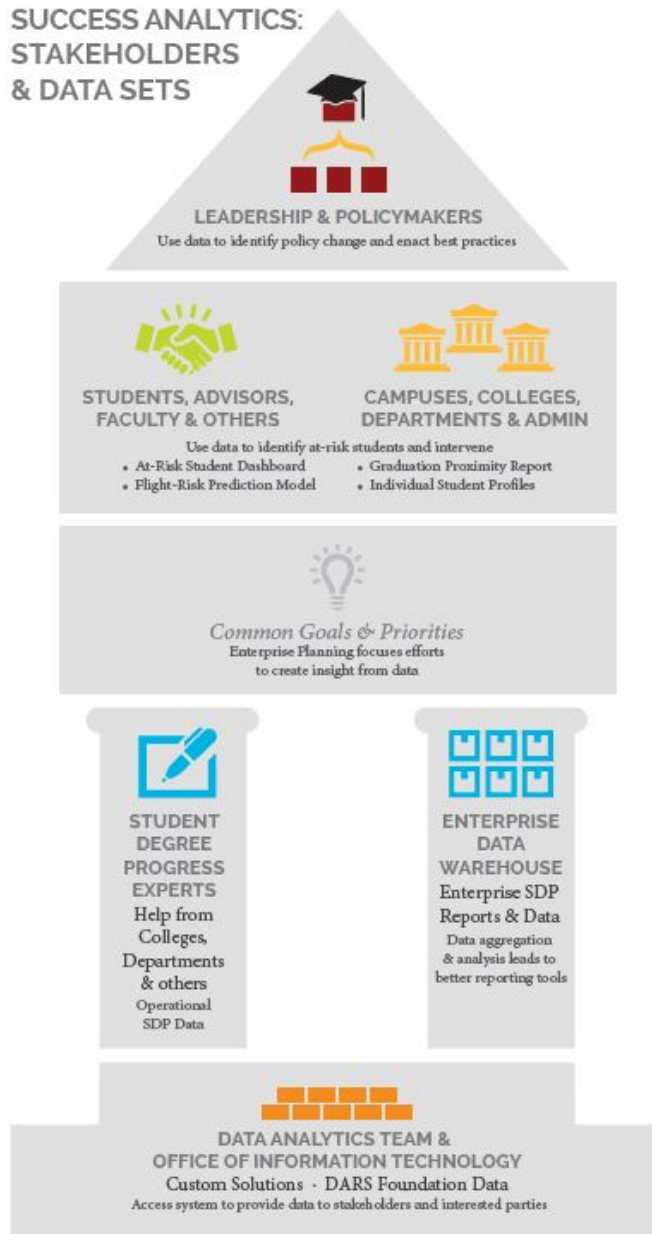


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UNIVERSITY OF MINNESOTA

STUDENT SUCCESS ANALYTICS: A UNIVERSITY DATA INITIATIVE

BUILDING STUDENT SUCCESS ANALYTICS: STAKEHOLDERS & DATA SETS



VISION

The Student Success Analytics (SSA) initiative will positively affect and support student success throughout the University of Minnesota by understanding and utilizing data and analytics.

GUIDING PRINCIPLES

The University has brought together a cross-organizational team to create a new data initiative with shared strategic vision and goals. The SSA seeks to:

- Minimize duplicative efforts around the University's student data initiatives
- Utilize data and analytics in thoughtful and ethical ways
- Support strategic, data-informed decisions
- Align with the University's goals

GOALS

- Increase student retention and timely graduation
- Improve curricular design, delivery, and transparency
- Lower average student debt upon graduation
- Enhance the student academic experience

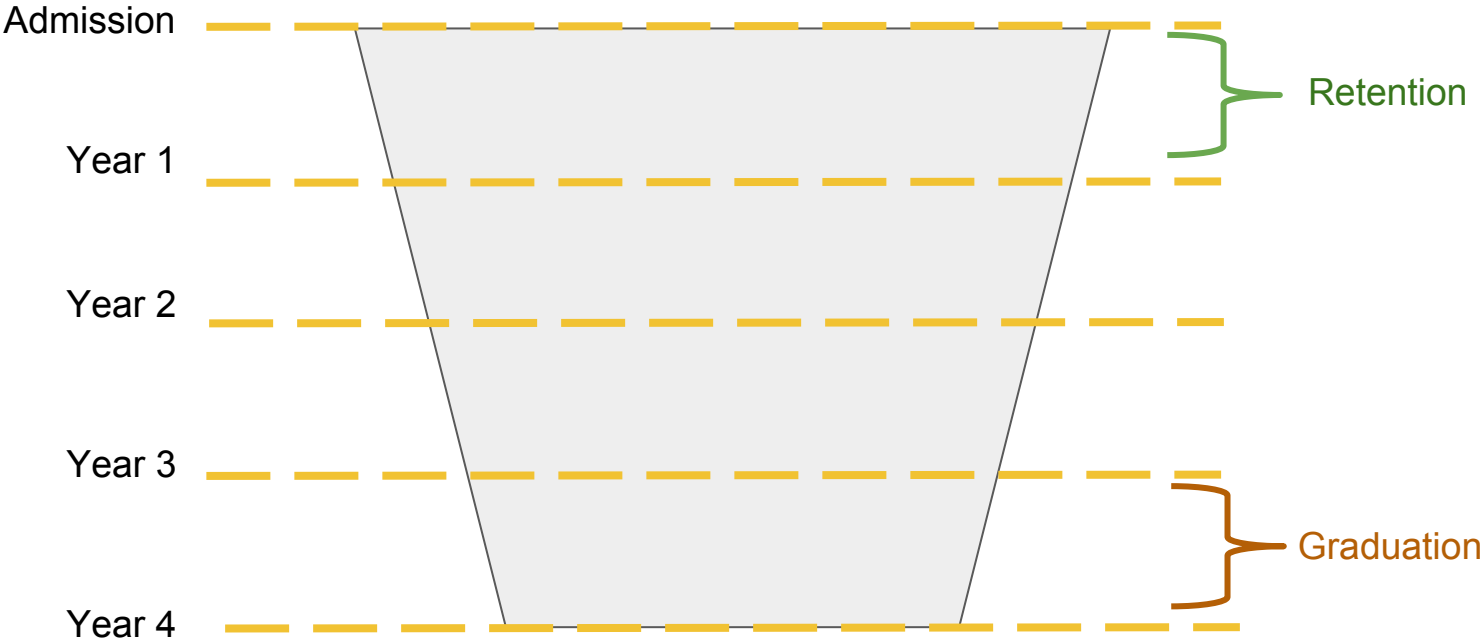
This work will initially focus on undergraduate students; opportunities for the University's graduate and professional students are being assessed.

HOW

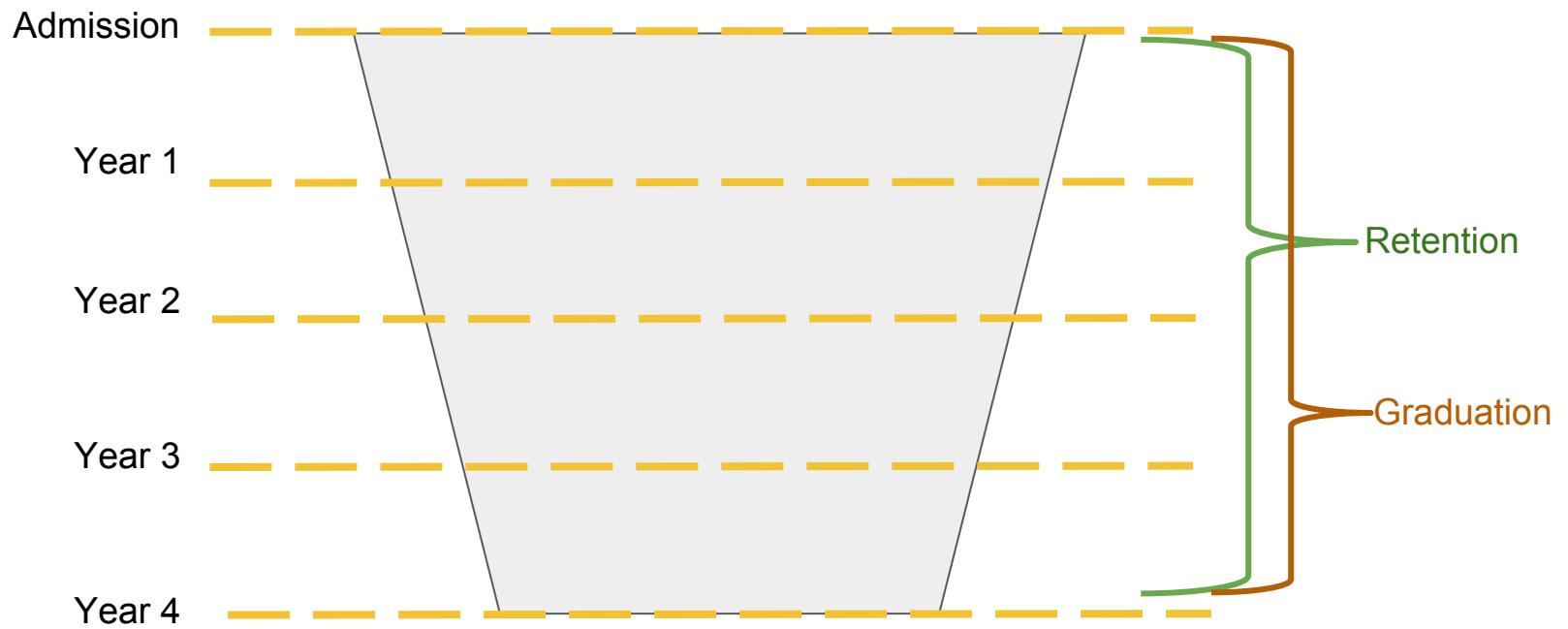
- Engage departments and colleges
- Identify key degree progress indicators to assist colleges
- Integrate data with existing advising processes
- Identify obstacles to student degree progress and retention
- Highlight areas for systemic improvement
- Establish benchmarks and best practices
- Standardize key terms and metrics

Student Success Analytics will continue to build on the progress of existing University best practices like degree-planning resources and dashboards for students and advisors (APAS, APLUS), promoting financial wellness, career bridging, risk segmentation, peer mentoring, and campus engagement.

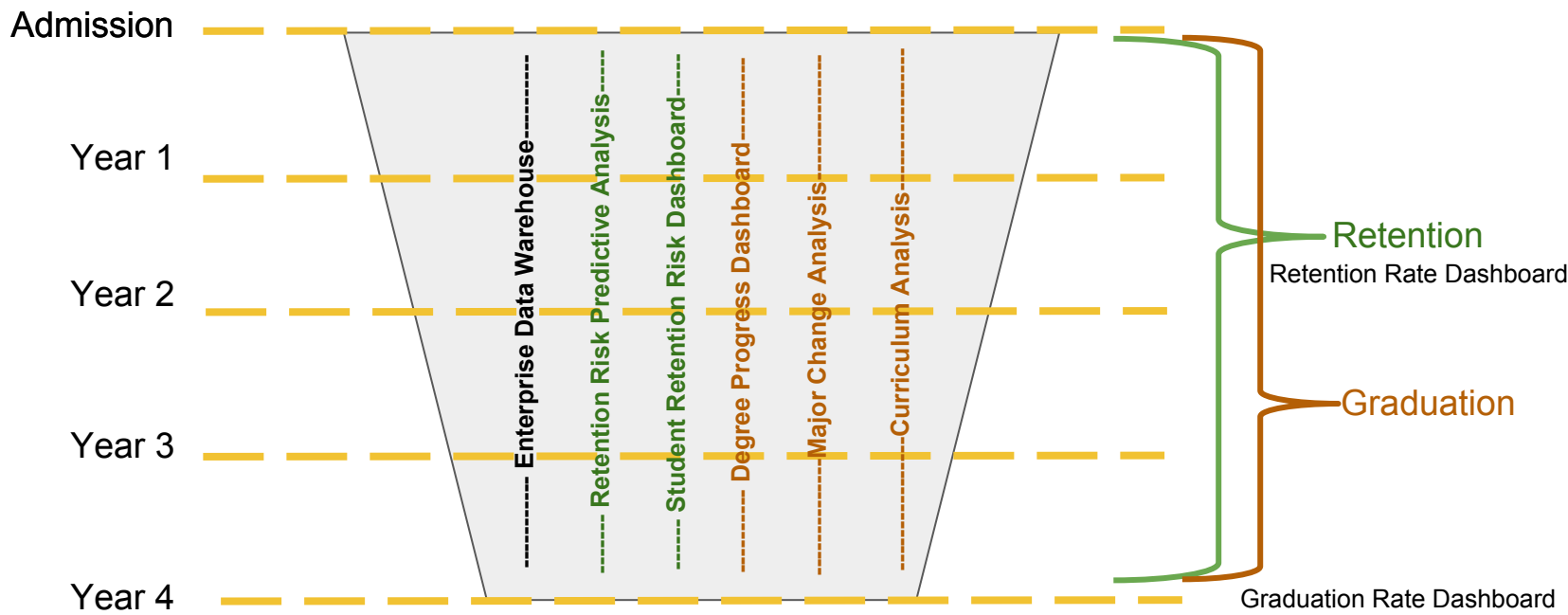
Big Picture



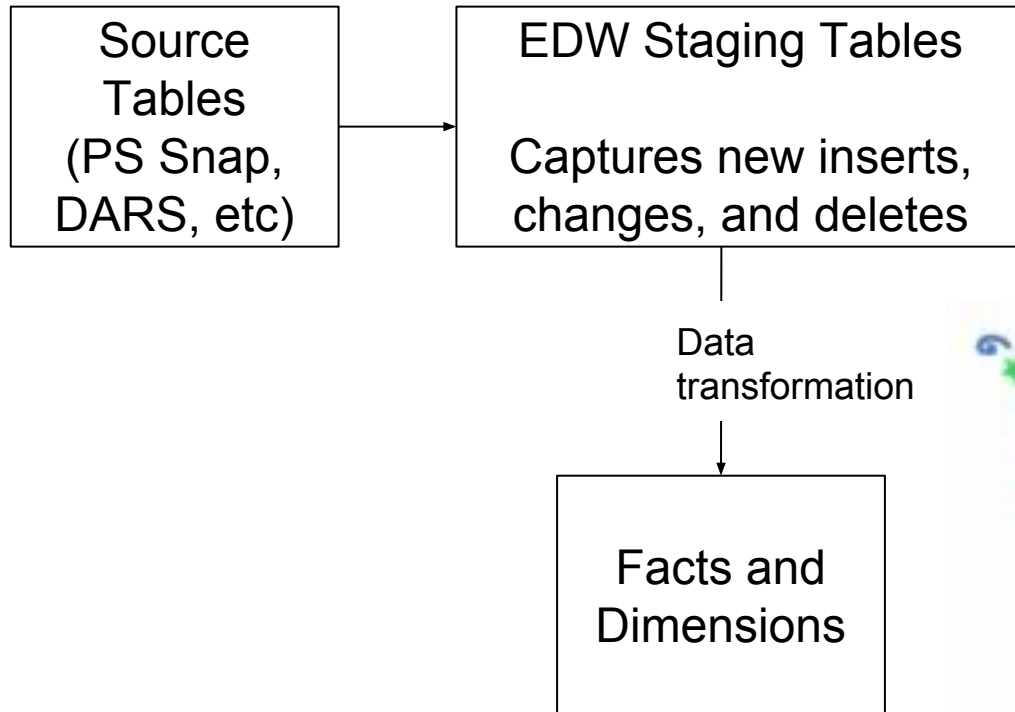
Big Picture



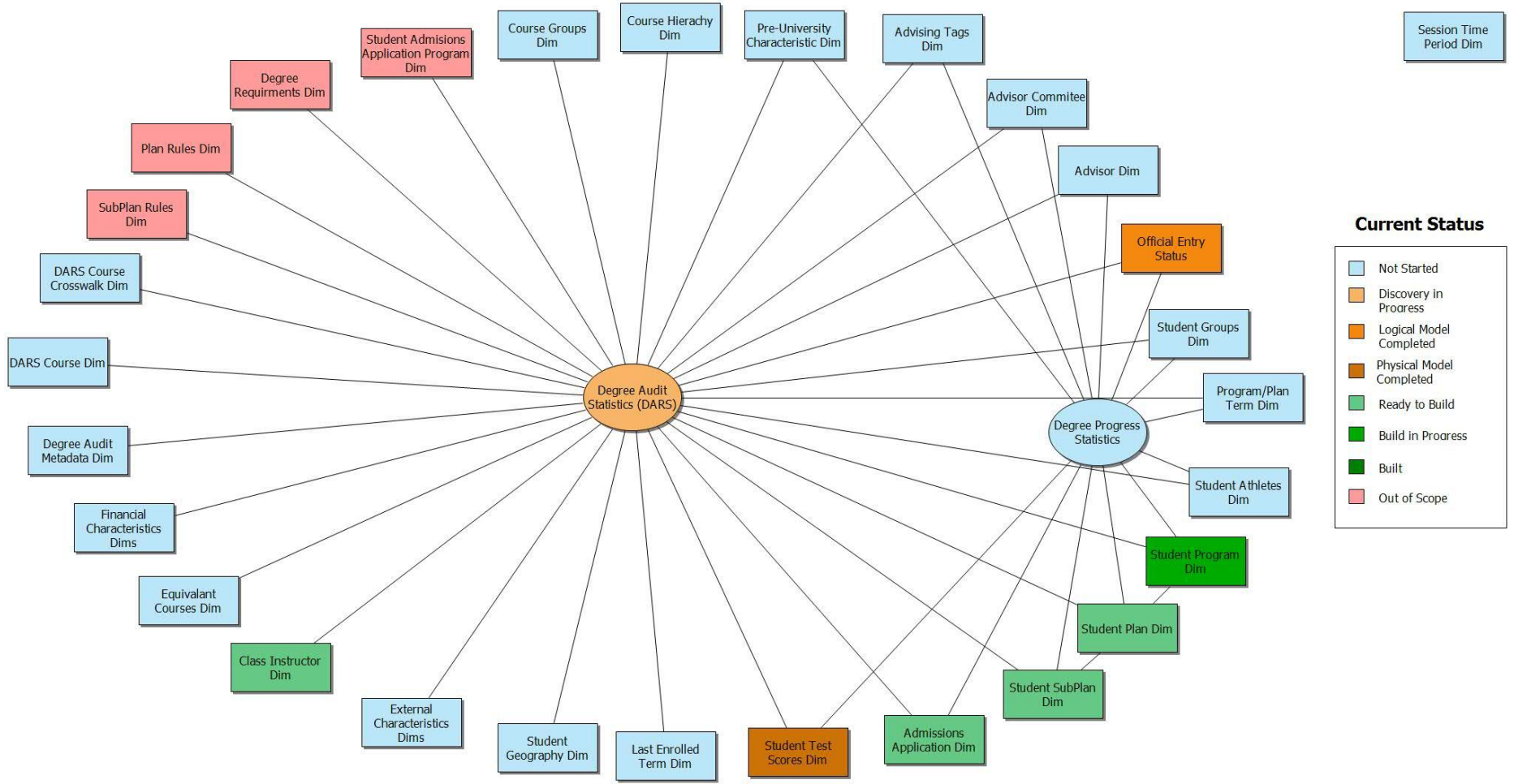
Big Picture



Capturing Data



Joins



Student EDW

Registration Activity

Contains enrollment status information
(in production)

Grades

Contains student credit hours and grade information by student for the classes eligible to receive grades.
(in production)

Student Term

Contains term and cumulative statistics
(in progress)

Undergraduate Degree Audit

Contains degree audit information for Twin Cities
(in progress)

UM Analytics



UM Analytics

Criteria Results Prompts Advanced

Subject Areas

- Student - Course Enrollment
 - Time Dimensions
 - Class-Related Dimensions
 - Student-Related Dimensions
 - Primary Student Term
 - Academic Load Code
 - Academic Load Short Description
 - Emplid
 - Home Academic Career Code
 - Home Academic Career Long Description

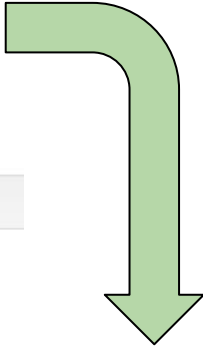
Selected Columns

- Primary Student Term
- Class
- Fact - Registration Activity
- Home Campus Long Description
- Campus Long Description (Class)
- Class Seats Enrolled

Filters

Term Code is equal to / is in 1179

Class Campus vs. Student Campus Pivot Table
Fall 2017



Home Campus Long Description	Crookston	Duluth	Morris	Rochester	Twin Cities
Campus Long Description (Class)	Class Seats Enrolled	Class Seats Enrolled	Class Seats Enrolled	Class Seats Enrolled	Class Seats Enrolled
Crookston	10137	47	4	16	0
Duluth		57924	5	1	2
Morris			7963		6
Rochester				2801	150
Twin Cities	26	74	76	205	267339

UM Analytics

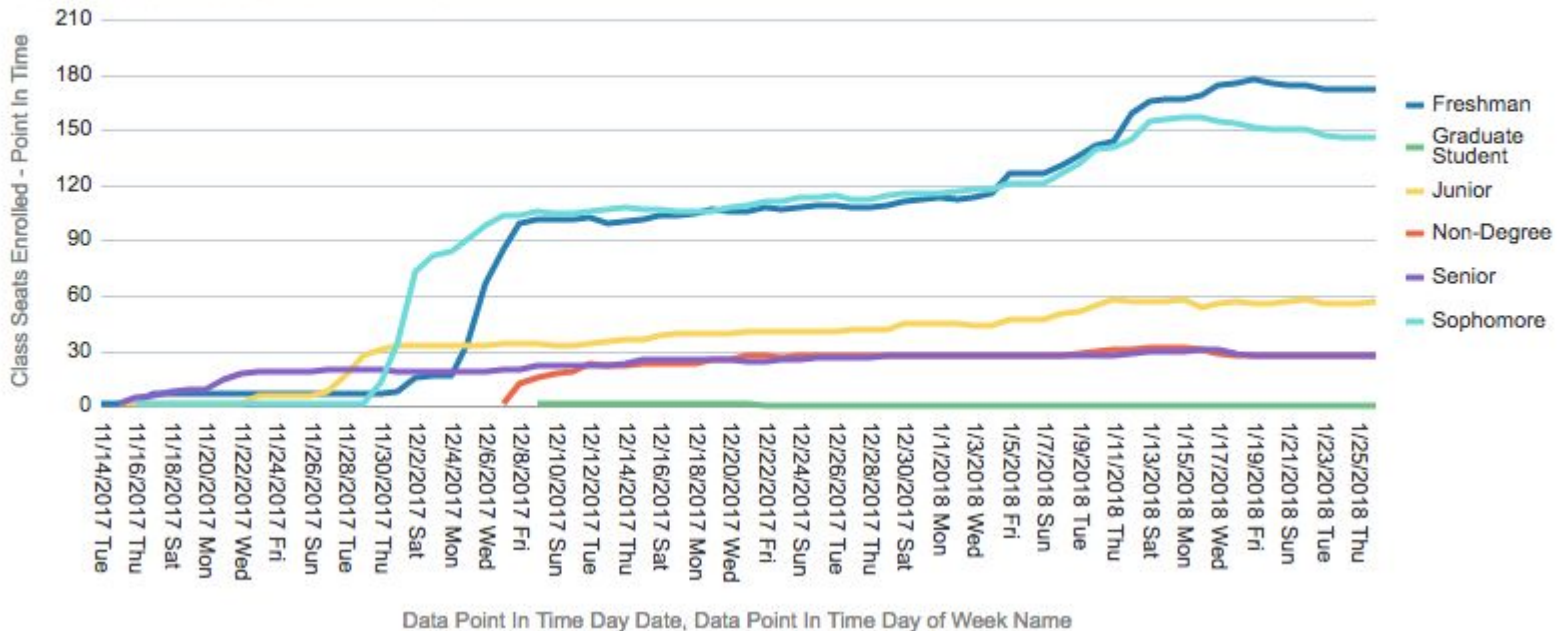
Criteria Results Prompts Advanced

Subject Area

CHEM Day By Day Enrollment by Student Level - Agent

Term Code 1183 Subject Code CHEM Catalog Number 1015 Instruction Mode Short Description PA

Class Seats Enrolled - Point In Time



Course Statistics Report

Class Academic Year: 2016 - 2017
 Class Campus: Twin Cities
 Class Enrollment Type: (All Column Values)
 Class Term Type: (All Column Values)
 Class Academic Group (College): (All Column Values)
 Class Academic Organization (Department): (All Column Values)
 Class Academic Career: (All Column Values)

Apply Reset

2016 - 2017 Course Statistics Report for Twin Cities

Class Seats Enrolled

Class	Total				
	2016 - 2017				
	Class Seats Enrolled	Class Seats Enrolled	Class Seats Enrolled	Class Seats Enrolled	Class Seats Enrolled
▲ Total	534,391	534,391	265,060	241,266	28,065
▲ Twin Cities	534,391	534,391	265,060	241,266	28,065
▶ Academic Affairs, Sr VP	8,108	8,108	2,727	3,705	1,676
▶ Academic Health Center Shared	5,930	5,930	2,821	2,339	770
▶ Biological Sciences, Coll of	25,208	25,208	12,627	11,992	589
▶ Contin & Prof Studies, Coll of	7,072	7,072	3,255	3,130	687
▶ Dentistry, School of	12,988	12,988	4,542	6,085	2,361
▶ Design, Coll of	11,655	11,655	6,143	5,365	147
▶ Education & Human Devel, Coll	49,434	49,434	24,258	21,409	3,767
▶ Food, Agri & Nat Res Sci, Coll	23,793	23,793	12,074	11,171	548
▶ Graduate School	2,302	2,302	1,196	1,033	73
▶ Humphrey Schl of Publ Aff	5,214	5,214	2,601	2,465	148
▶ Law School	7,405	7,405	3,551	3,785	69
▶ Liberal Arts, College of	144,780	144,780	74,374	66,899	3,507
▶ Medical School	20,879	20,879	8,837	8,377	3,665

Course Enrollment Long-Term Trends

Class Term Type:
 Class Campus:
 Class Subject:
 Class Component Code:

Select (x - axis):
 Class Academic Group (College):
 Class Level:
 Class Enrollment Type:

Class Academic Organization (Department):
 Class Catalog Number:

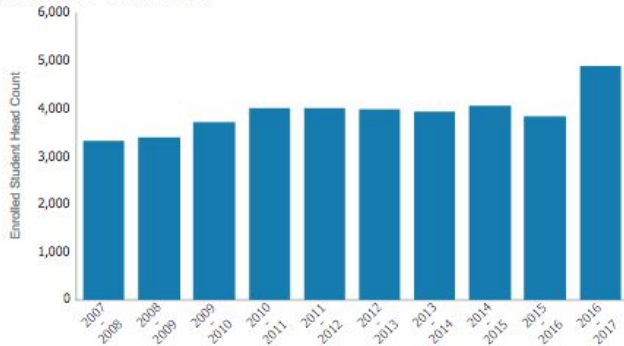
Class Academic Career:

Apply Reset

Total Head Count

The charts below show the total number of distinct students enrolled based on the selection criteria above. Use the 'Details' view below to disaggregate the data to the detail level of your choice.

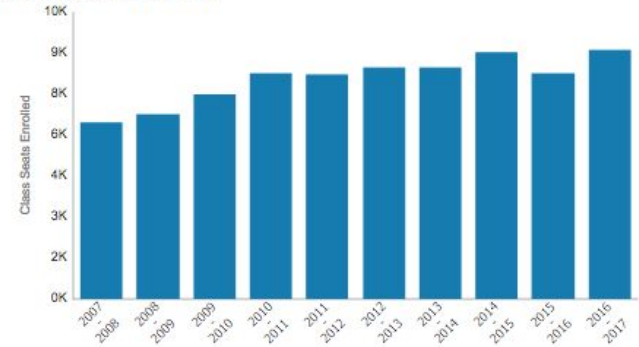
Course Enrollment Trends - Head Count



Total Enrolled Seats

The charts below show the total number of enrolled seats filled based on the selection criteria above. Use the 'Details' view below to disaggregate the data to the detail level of your choice. **Note:** Individual students may be counted more than once if, for example, they are enrolled in multiple sections for a single course (ex: lecture + lab section) and/or multiple courses within a single college/department/subject.

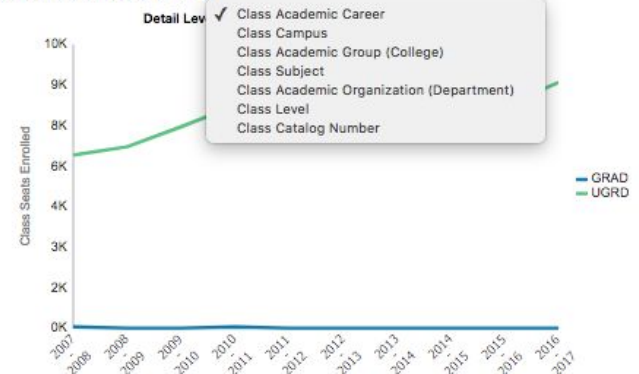
Course Enrollment Trends - Seat Count



Course Enrollment Detail - Head Count



Course Enrollment Detail - Seat Count



Retention Modeling: Data and Data Structure

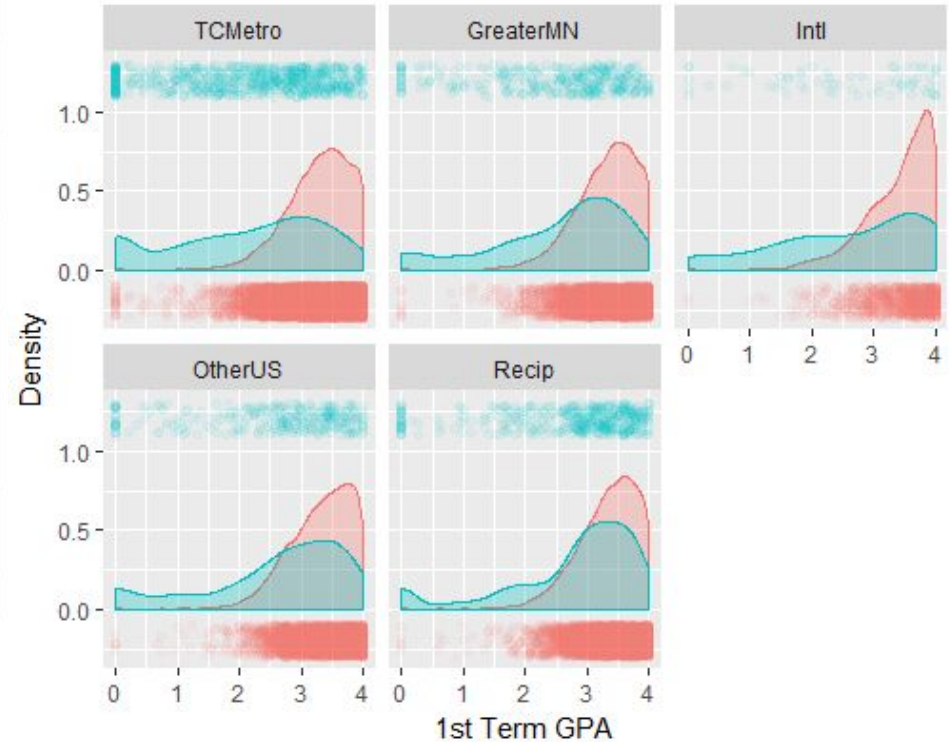
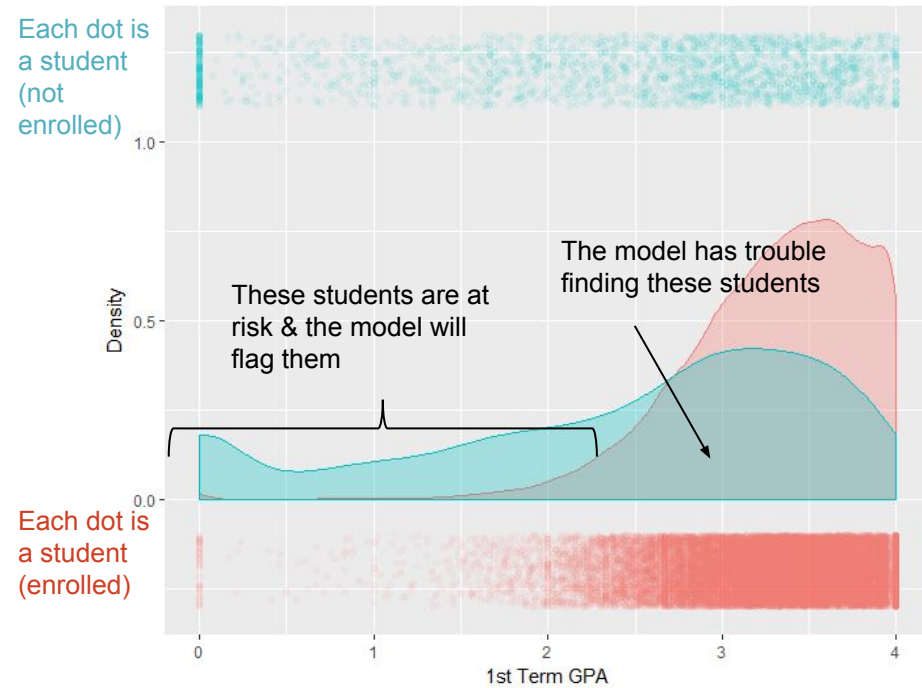
Student Characteristics + Interactions = Results

Student Characteristics	Interactions	Results
What do we know about the student? (typically at time of admission)	The information created when students interact with the university.	What was the status of the student for any term relative to their entry?

Retention Modeling: Baseline Results (Current)

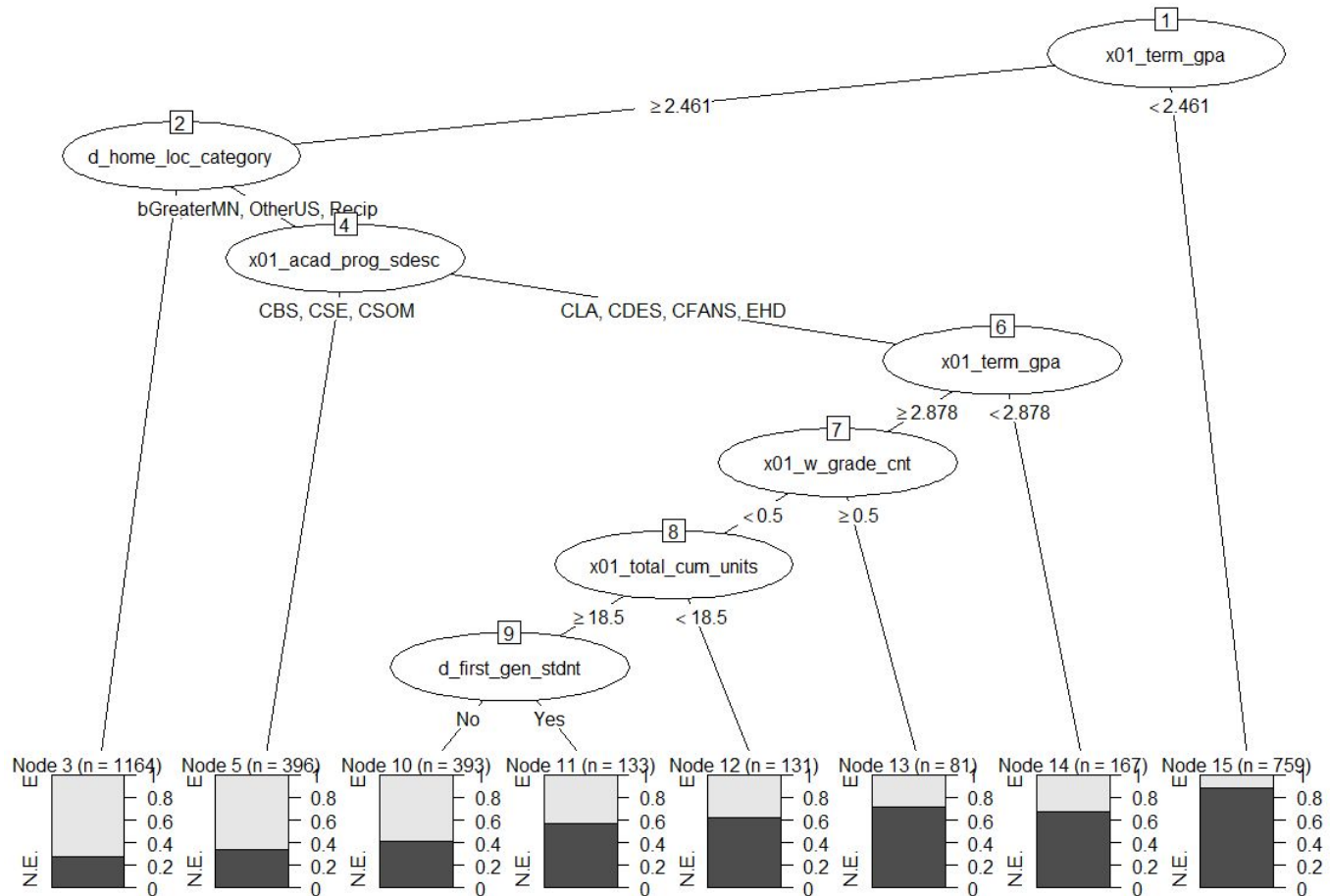
1st Term GPA: Enrolled vs Not Enrolled

... However, breaking down by other variables does reveal some additional structure

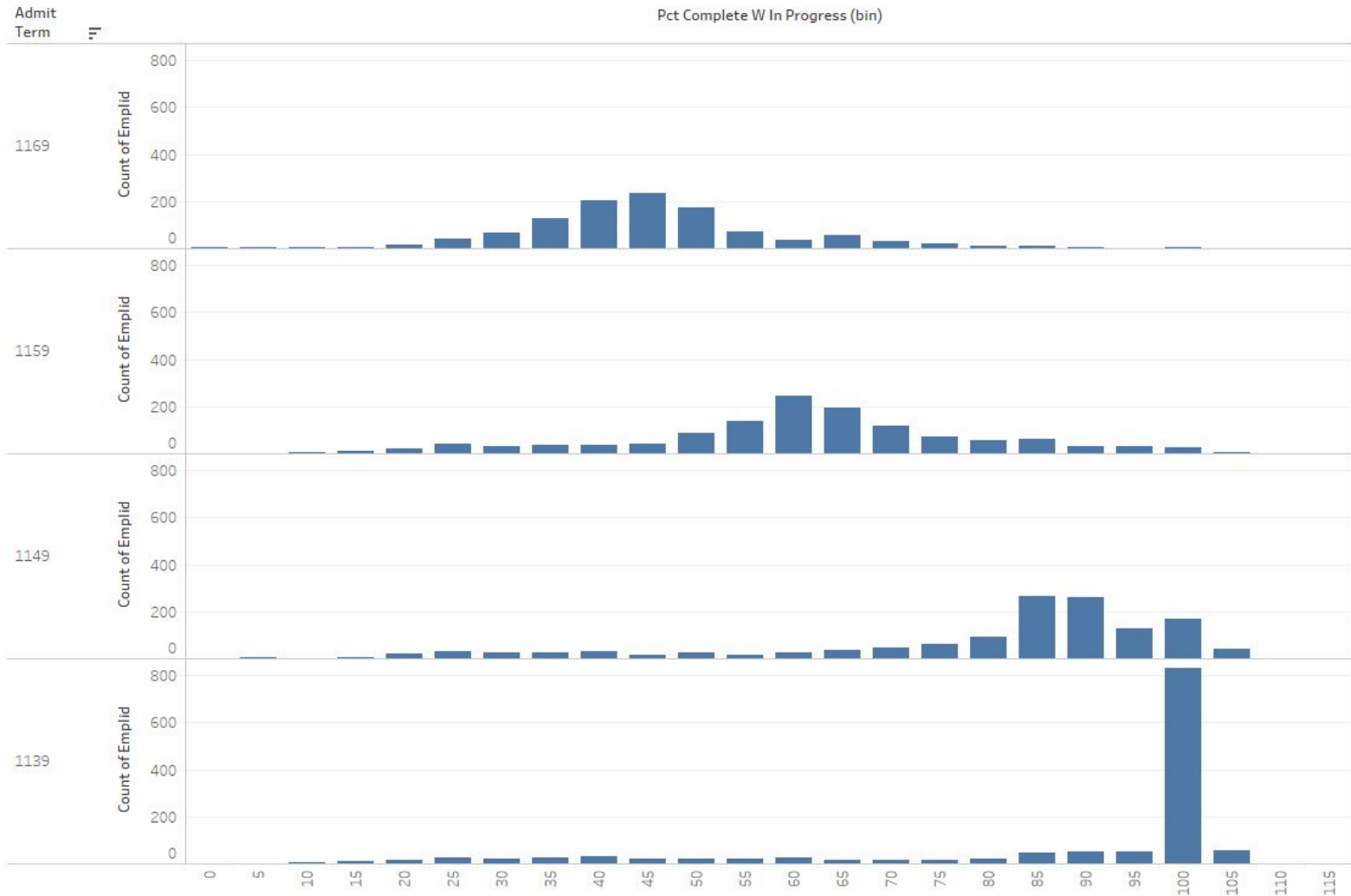


Retention Modeling: Baseline Results (Current)

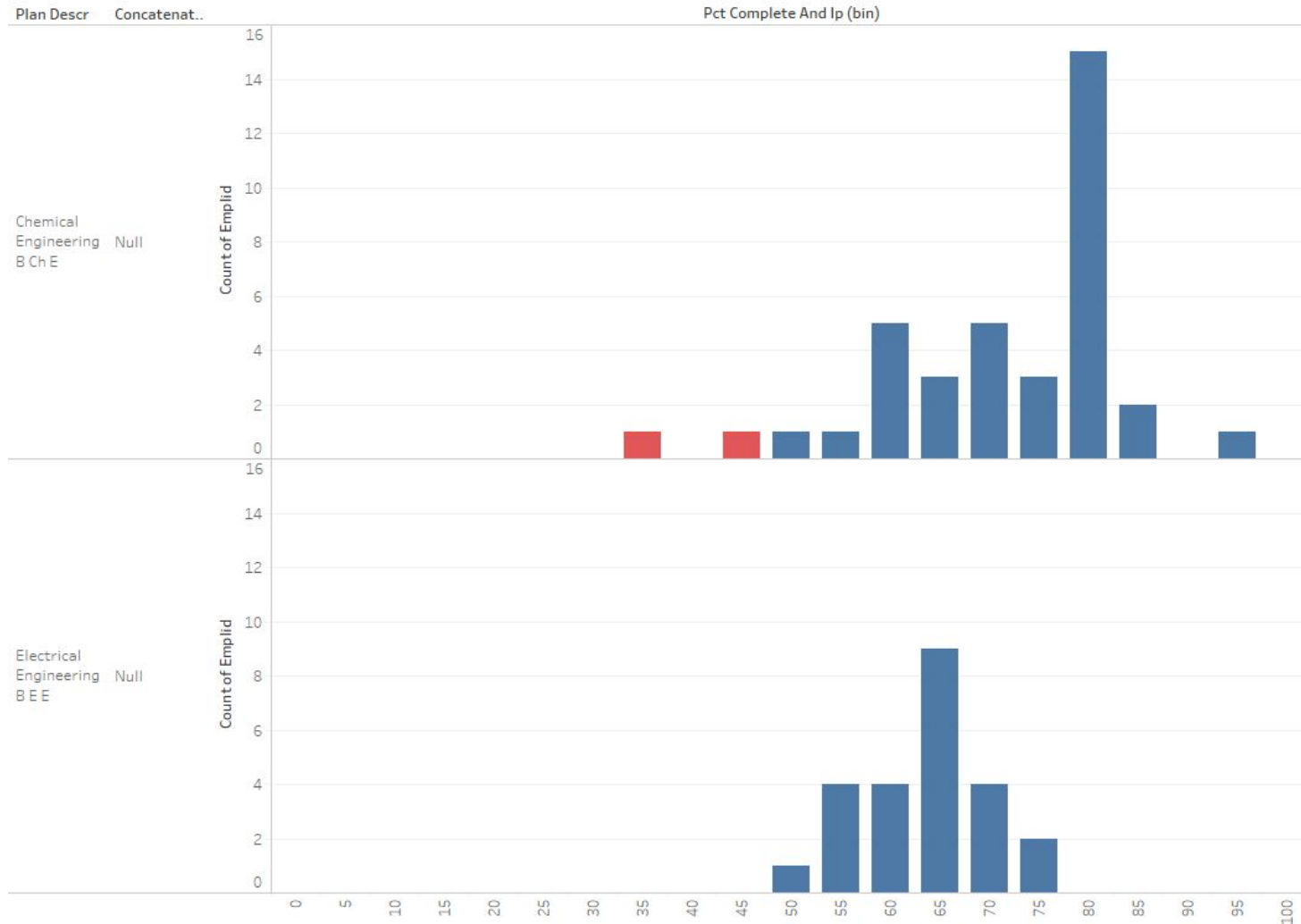
Non-linear methods like classification trees may also reveal structure beyond GPA.



Degree Progress by Plan



Degree Progress by Plan

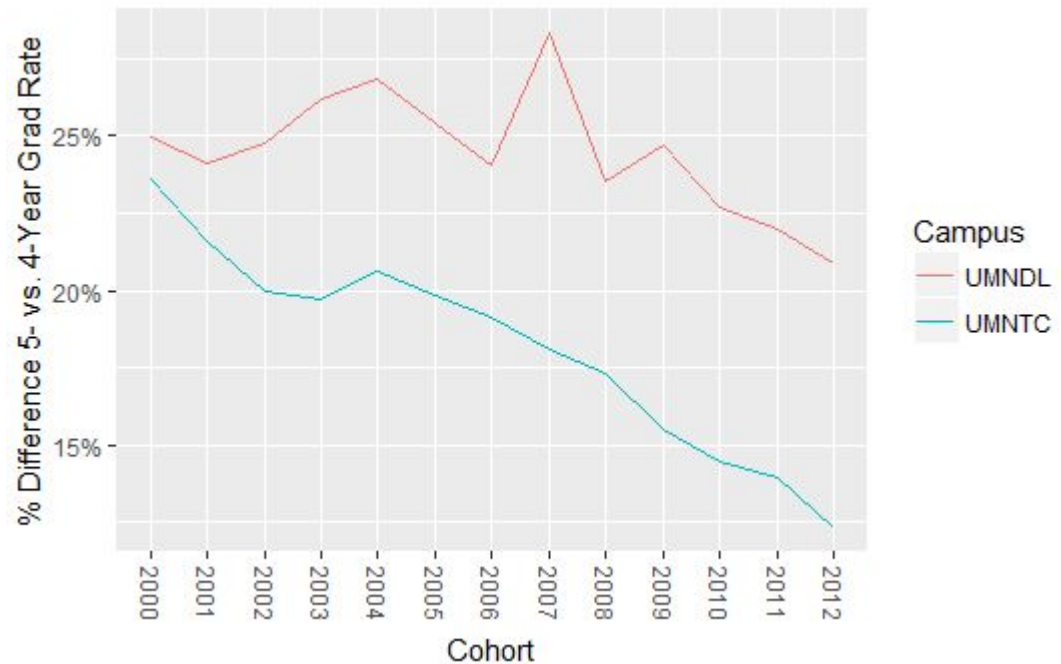


Duluth Curriculum Analysis

Goal: Improve 4-year grad rates by moving students from 5-year grads to 4-year grads

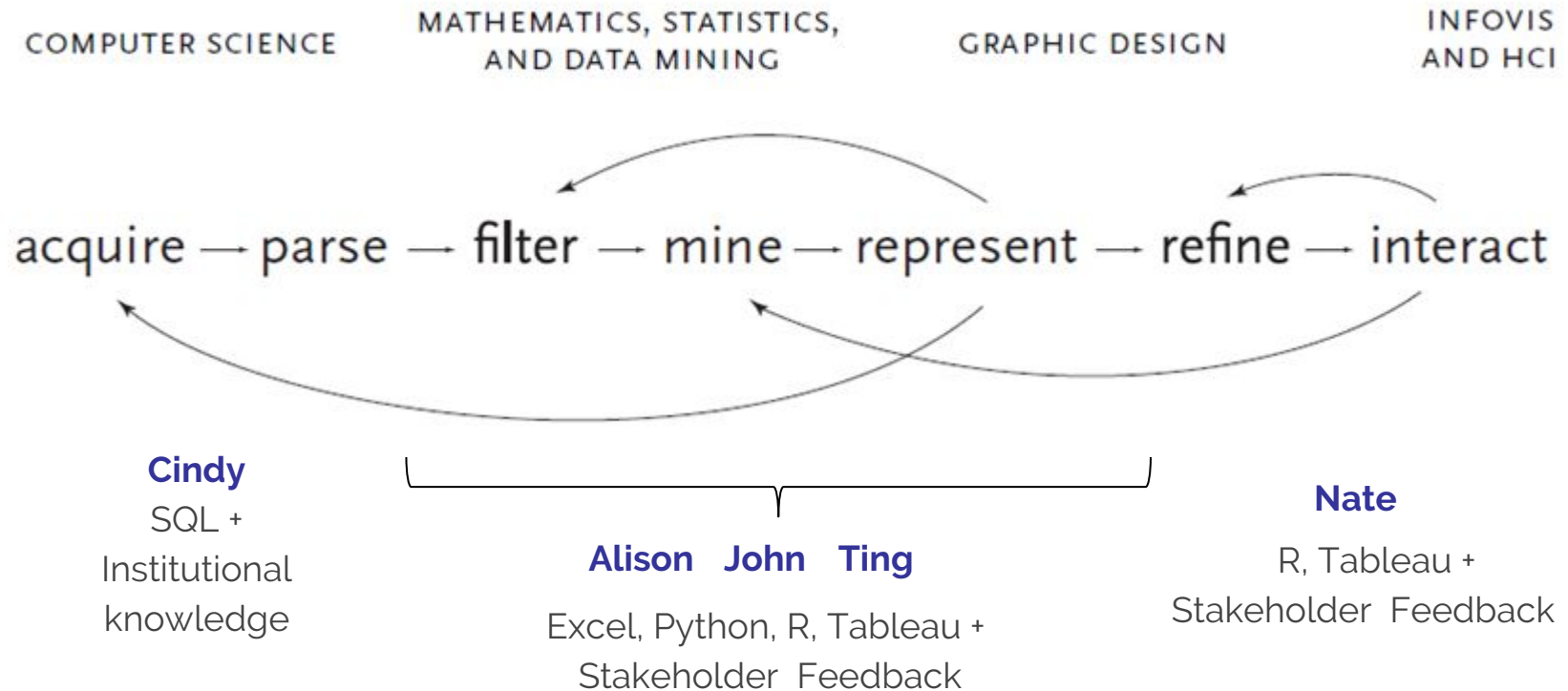
- Course sequencing
- Course planning
- Course bottlenecks
- Students registering late

(7/29/2017)



Duluth Curriculum Analysis

Data Analysis Process:



Duluth Curriculum Analysis

College:

Plan and Subplan:

Grad Year

4YR

5YR

Select A Class

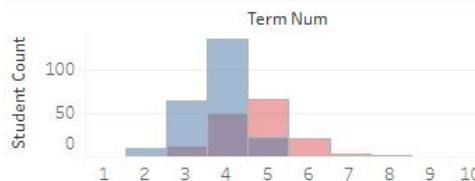
Class	Student Count	Rec. "Take by" Term	Student Count Not Taken by Rec. & 5yr
ECON 1022	421	2	131
MKTG 3711	419	6	131
BLAW 2001	417	3	123
MKTG 4781	411	8	118
MKTG 4731	408	7	104
MKTG 3701	404	5	103
PSY 1003	375	1	103
MGTS 3801	418	6	100
FMIS 3601	444	6	95
MGTS 4481	400	8	95
MGTS 3401	443	6	92
ECON 2030	383	4	91
ECON 1023	411	3	86
FMIS 3301	257	5	86
ACCT 2002	417	4	85
FMIS 2201	419	3	83
ACCT 2001	422	3	77
COMM 1222	268	1	74
FMIS 3141	342	6	74
MKTG 3781	283	7	74
MKTG 4751	243	7	73
MATH 1160	385	2	71
MKTG 3741	259	7	70
MKTG 4721	207	7	54
AST 1040	120	1	44
HLTH 1470	217	3	37
COMM 1000	91	1	34

* = Small Sample Size Warning

Recommended "Take by" Term

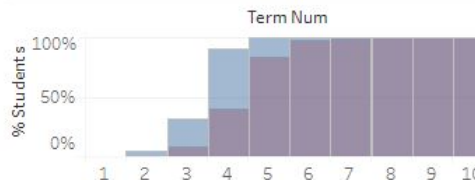
ECON 2030 **4**

Term Taken Distribution: 4-year vs 5-year Grads



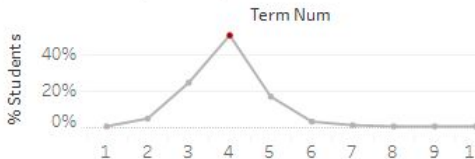
In what term did students most frequently take this class?

Term Taken Cumulative Distribution: 4-year vs 5-year Grads



What percent of students have taken this class BY each term?

% Difference in 4-year vs 5-year Cumulative Distributions



Recommended Term = term where the difference in the 4-year vs 5-year cumulative distributions is largest.

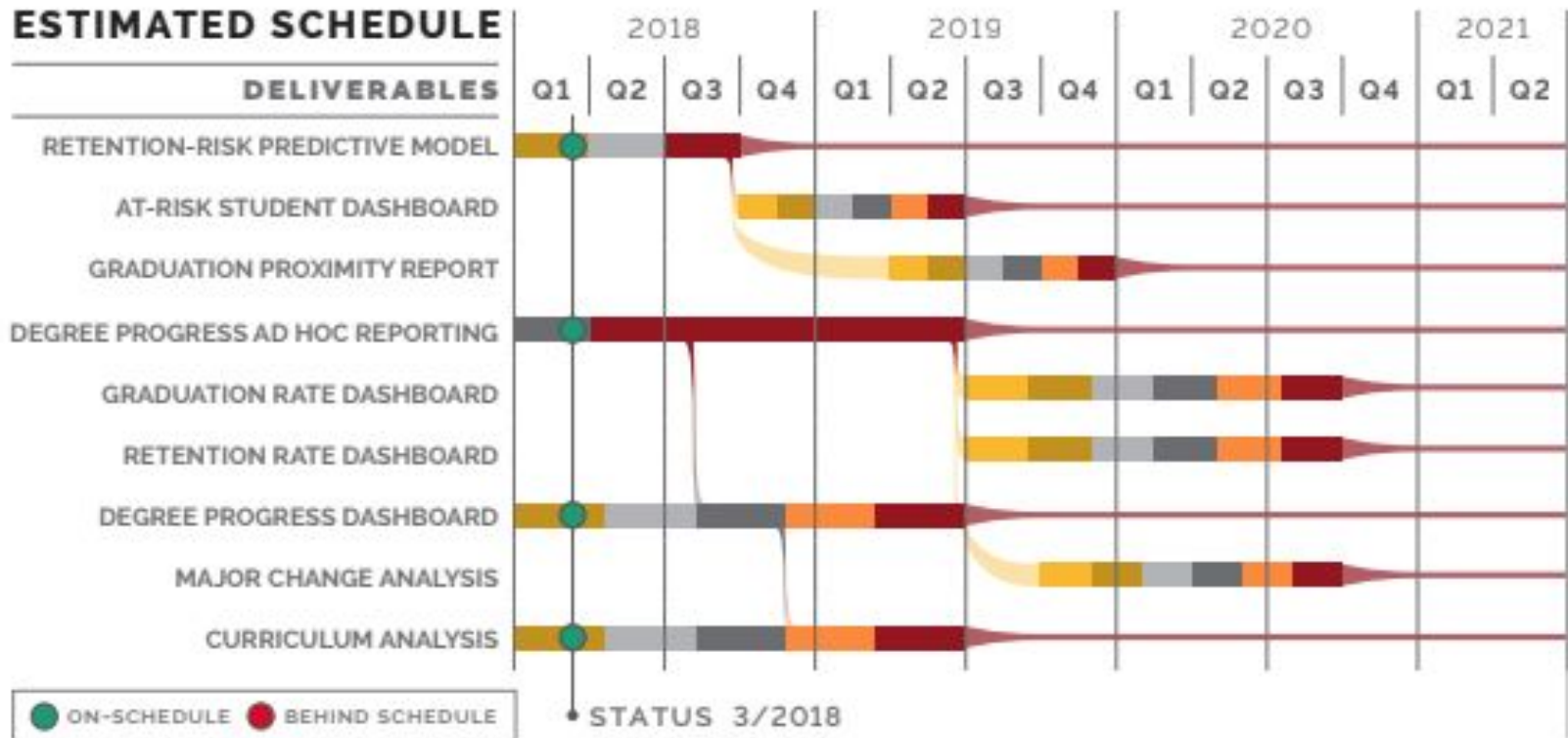
Student Grad Year vs Taken by Recommended Term (4)

Grad Year	Taken by Recommended Term	
	Yes	No
4YR	55% (209)	6% (22)
5YR	16% (61)	24% (91)

How well did students' historic course taking align with the recommendation?



Estimated Schedule



Readmission & Return to the University Process

UNIVERSITY OF MINNESOTA

Project Origin & Goals

- Old policy working group (UAPI) discussed challenges with readmission when revising leave of absence materials
 - Technically not readmission; just a return to active status
 - Residency review
 - Concerns about conduct during time away (Title IX, academic dishonesty, etc.)

Project Origin & Goals

- Goals of new Return to the University process:
 - Ask students conduct questions
 - Protect student confidentiality and ensure advisors or college staff don't see conduct details
 - Incorporate residency review to reduce barriers to financial aid and tuition billing
 - Make process more clear for students
 - Move application online

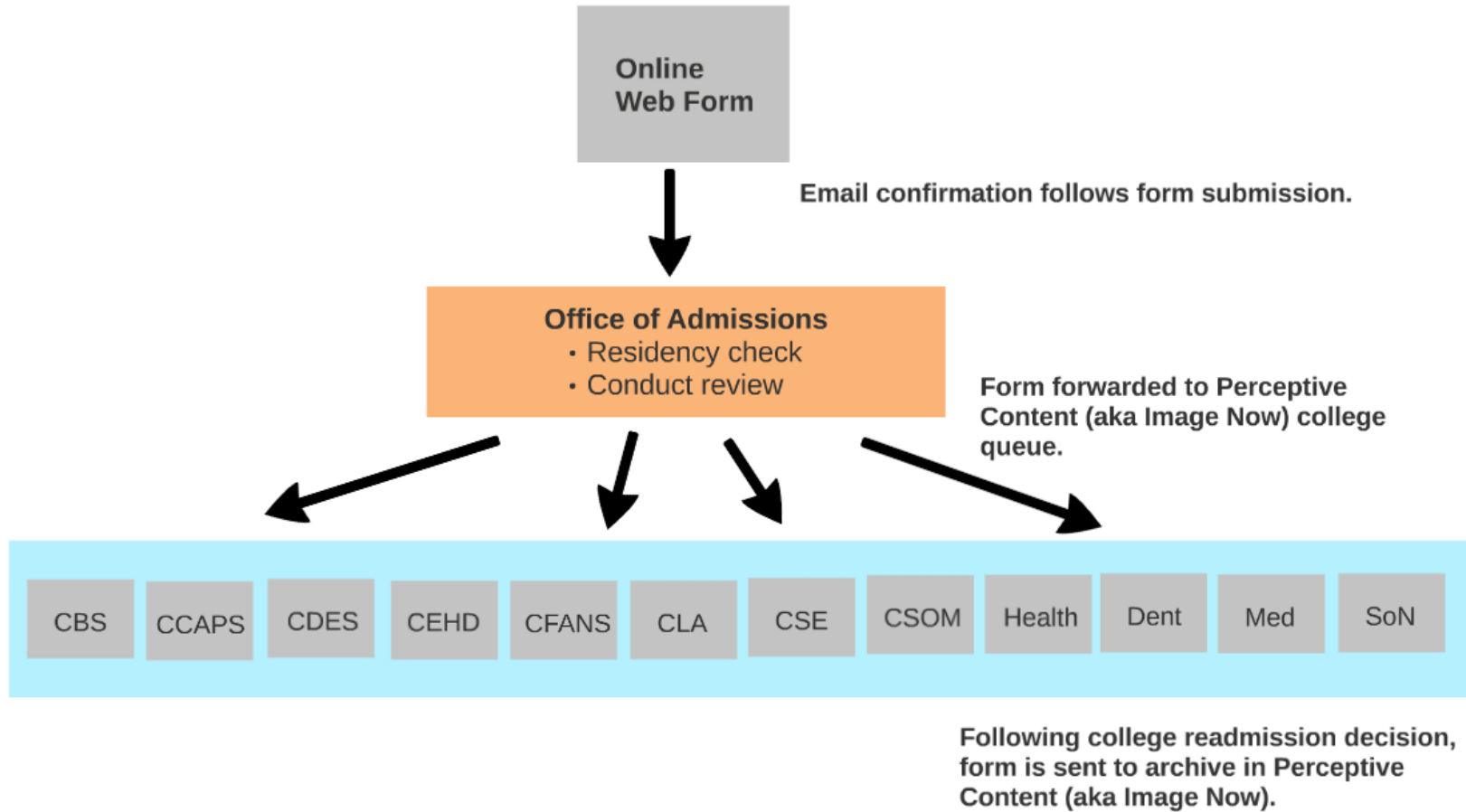
Work Group Representatives

- CAH - Chuck Crain
- CSOM - Jan O'Brien
- CBS - Brittany Dilling
- CCAPS - Teresa Fruen & Peggy Phan
- CDES - Laurie Gardner → Agnes Chagani
- CEHD - Mary Ellen Shaw
- CFANS - Sylvia Vue → Carolyn Larson
- CLA - Alison Blomster & Allison Small
- CSE - Amber Hodges
- Nursing – Ali Nelson
- Dentistry – Christine Blue
- Medical School – Robyn Meunier

Campus Partners

- Office of Admissions
 - Kevin Adams (transform)
 - Keri Zweig Risic & Brandon Rudie (residency)
- OIT
 - Ryan Larson (Perceptive Content)

Return to the University Process



UNDERGRADUATE APPLICATION TO RETURN TO THE UNIVERSITY

All undergraduates who are returning to the University following a leave of absence or being discontinued (inactive status) pursuant to the administrative policy, "Leave of Absence and Readmission for Undergraduates: Twin Cities" must complete this form.

Returning to active status: Submit this application to the Undergraduate Admissions office to be considered for readmission and regain active status.

Returning following a suspension: Your college may require a petition and additional followup. Please contact your college for any specific additional instructions to facilitate your return.

International students: Contact International Student and Scholar Services.

Please allow two to three weeks for your form to be reviewed and processed. If you would like to request an exception due to start of semester deadline, please contact the college you would like to return to. Please note, there is no guarantee of readmission. Your return may be conditioned by the college upon availability of space. You may be held to new program requirements upon your return. Your return may be denied based on crimes or other serious misconduct occurring during the leave that would have been grounds for suspension or expulsion had you engaged in the conduct while enrolled.

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SECTION A: Student Information

Last Name:* First Name:* Middle Initial:*

Previous Names:

Date of Birth:* Student ID: Phone:*
(MM/DD/YYYY)

Current Email Address:*

U of M Email Address (if different from above):

Current Mailing Address:*

City:* State:* Zip:*

Residency Information:

Are you a U.S. citizen? Yes No

If Yes, please complete the following section:

State in which you claim legal residency: * How long have you lived in that state? *

Since you have left the University, have you lived in a different state? * Yes No

If Yes, please complete the information below:

State	From (mm/yy)	To (mm/yy)

UNDERGRADUATE APPLICATION TO RETURN TO THE UNIVERSITY

SECTION B: Enrollment and Employment History

Page Next (test)

Future term of expected enrollment: * Spring 2018 Summer 2018 Fall 2018

Major you would like to enroll in: *

Do you expect to complete the program? * Yes No

Term of last enrollment at the U of M: *

College of last enrollment at the U of M: *

Major of last enrollment at the U of M: *

Do you expect to earn a bachelor's degree from the U of M? *

Enrollment history:

Since you last attended the University of Minnesota, list all other secondary institutions that is not currently reflected on your University of Minnesota transcript, including any University of Minnesota

Institution Name	Location

Select your last enrolled term

255 record(s) were found. Click one to populate the form:

- [Fall 2017](#)
- [Summer 2017](#)
- [Spring 2017](#)
- [Fall 2016](#)
- [Summer 2016](#)
- [Spring 2016](#)
- [Fall 2015](#)
- [Summer 2015](#)
- [Spring 2015](#)
- [Fall 2014](#)
- [Summer 2014](#)
- [Spring 2014](#)
- [Fall 2013](#)
- [Summer 2013](#)
- [Spring 2013](#)

[Cancel]

secondary institution that is not currently reflected on your University of Minnesota transcript, including any University of Minnesota

Degree Awarded	Tuition Type
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>

Contact all non-U of M institutions and request an official transcript be sent to the Office of Admissions. You must submit official transcript(s) of any outside course work since your last attendance at the University of Minnesota to the Office of Admissions (240 Williamson Hall, Ste. 231, Pillsbury Drive SE, Minneapolis, MN 55455)

UNDERGRADUATE APPLICATION TO RETURN TO THE UNIVERSITY**SECTION B: Enrollment and Employment History**

Page Next (test)

Future term of expected enrollment: * Spring 2018 Summer 2018 Fall 2018Major you would like to enroll in: * Do you expect to complete the program? * Yes NoTerm of last enrollment at the U of M: * ... 1163 01/19/2016College of last enrollment at the U of M: *

UNDERGRADUATE APPLICATION TO RETURN TO THE UNIVERSITY

SECTION B: Enrollment and Employment History

Page Next (test)

Future term of expected enrollment: * Spring 2018 Summer 2018 Fall 2018

Major you would like to enroll in: *

Do you expect to complete the program? * Yes No

Term of last enrollment at the U of M: *

College of last enrollment at the U of M:

Major of last enrollment at the U of M:

Do you expect to earn a bachelo

Enrollment history:

Since you last attended the University of Minnesota, please list all other postsecondary institutions that are not currently reflected on your University of Minnesota transcript, including any University of Minnesota

Institution Name	Location

College: ✕

25 record(s) were found. Click one to populate the form:

- [Col of Agri, Forestry, Home Econ](#)
- [Carlson School of Management](#)
- [School of Dentistry](#)
- [Dental Hygiene Program](#)
- [Col of Educ/Human Development](#)
- [College of Sci and Engineering](#)
- [College of Biological Sciences](#)
- [Medical School](#)
- [Medical Technology Program](#)
- [School of Nursing](#)
- [Humphrey Schl of Publ Affairs](#)
- [College of Liberal Arts](#)
- [Coll of Continuing Education](#)
- [General College](#)
- [Physical Therapy Program](#)

[\[Cancel\]](#)

secondary institution that is not currently reflected on your University of Minnesota transcript, including any University of Minnesota postsecondary institutions you have

Degree Awarded	Tuition Type
	▼
	▼
	▼
	▼

Contact all non-U of M institutions and request an official transcript be sent to the Office of Admissions. You must submit an official transcript(s) of any outside course work since your last attendance at the University of Minnesota to the Office of

UNDERGRADUATE APPLICATION TO RETURN TO THE UNIVERSITY**SECTION C: Conduct History**

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The University of Minnesota is committed to maintaining a scholarly, educational environment characterized by safety, respect, and integrity. As part of this commitment, the University requires undergraduate applicants to supply information about their conduct.

Applicants reporting academic dishonesty, criminal convictions, or pending criminal charges are never automatically barred from admission to the University. Before the information below is considered, we will complete a holistic, overall assessment of the application, and if it is determined that the applicant is academically admissible, only then will the responses be considered as factors in our review.

Note: Misrepresenting answers to these questions may result in the withdrawal of your application or admission. If your answers to the questions below change, you are required to notify your college and provide updated answers.

Have you been expelled from, suspended from, or placed on probation at any high school or college for academic dishonesty? * Yes No

As an adult or juvenile, have you been found legally responsible for a sexual offense or have sexual offense charges pending against you at this time? * Yes No

Include an optional statement as to why you believe this information should not be cause for concern about the safety of the University community.



UNIVERSITY OF MINNESOTA

UNDERGRADUATE APPLICATION TO RETURN TO THE UNIVERSITY

SECTION D: Signature / Certification

- * I certify that the information I have provided on this application and on all other admission application materials is complete, accurate, and true to the best of my knowledge. I understand that it is my responsibility to request that official transcripts from each academic institution I have attended since last enrolling at the University of Minnesota be submitted directly to the University. I understand that misrepresentation of application information is sufficient grounds for canceling my admission or registration.

Signature

Blomster,Alison,K

Date

05/03/2018

Sign

Submit



UNDERGRADUATE APPLICATION TO RETURN TO THE UNIVERSITY

Thank You!

Your form has been successfully submitted and you will receive a confirmation email shortly. If you do not receive a confirmation email, there may have been a problem with the email address you provided and you should please contact us using the information below.

CBS Student Services

3-104 Molecular and Cellular Biology Building (MCB)

420 Washington Ave. SE

Phone: 612-624-9717

cbsugrad@umn.edu

[Go to the college website](#)

Limitations

- Transform is not screen reader friendly.
 - PDF copy of form will remain on the One Stop forms page.
- New process does not apply to change of college or reinstatement from suspension

Next Steps

- Finalize common website language across colleges, ISSS, etc.
- Internal contact lists for advisors & student services staff to address questions
- Training how-to documents to help with future staff transitions

Questions & Feedback

- Please send any feedback by May 15th
 - Alison Blomster, blom0034@umn.edu
 - Brittany Dilling, bdilling@umn.edu

Expected Graduation Term (EGT) Project Update

Registrar's Advisory Committee

May 7, 2018

What has happened

- EGT added for Spring 2018 admits
- EGT surfaced in APLUS (under academic plans)
- [Google form created](#)
- EGT added for continuing students in CLA and CSE
- Preferences and dates collected from all other colleges and programs (deadline 5/25)
- All EGTs to be loaded during first week of June
- One Stop content updated

Next steps

- How to doc completed, go-live ASAP
- Add Degree Checkout Status to these reports
 - Major/Minor Roster
 - Student Group Roster
 - Student Roster Detail List
 - My Advisees w/Confirmed EA Programs
 - EA Confirmed Students by College
- Update help doc only for Degree Applicant Report
- Add query that will identify students that are missing EGT
- Continue to attend meetings, collect feedback, engage in cleanup!