

Academic Health Center Student Consultative Committee (AHC SCC)
March 27, 2019
Minutes of the Meeting

These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes reflect the views of, nor are they binding on, the senate, the administration, or the Board of Regents.

[**In these minutes:** Presentation from AHC Work Group on Interprofessional Student Services; Update on AHC Transitions from Faculty; Solicitation of Nominations for AHC SCC Chair for Next Year]

PRESENT: Jessica Hadler (chair), D. Blake Stagg, Maya Grierfer, Theresa Heitz

REGRETS: Mark Gooley, Maddie Higgins

ABSENT: Maddeson Brown, Luke Viall, Kylie Anderson, Leah Soderberg, Jared Gailey, Aleksandra Rybakina, Farhiya Mohamud, Karlyn Hood

GUESTS: Laura Dammer Hess, director, Center for Health Interprofessional Programs (CHIP); Peter Haeg, director of student services, College of Pharmacy; Marc Skjervem, director of student and career advancement services, School of Nursing; Michael Kim, assistant dean of student affairs, Medical School; Wendy St. Peter, chair, Academic Health Center Faculty Consultative Committee (AHC FCC); Janice Conway-Klaassen, member, AHC FCC; Angela Panoskaltis-Mortari, member, AHC FCC; Kyriakie Sarafoglou, member, AHC FCC

OTHERS: Christine Mueller

Chair Jessica Hadler welcomed the committee, and members introduced themselves.

1. Presentation from AHC Work Group on Interprofessional Student Services - Hadler introduced Peter Haeg, director of student services, College of Pharmacy; Marc Skjervem, director of student and career advancement services, School of Nursing; and Michael Kim, assistant dean of student affairs, Medical School, to provide a presentation and overview of the strategic plan for AHC shared student services. Laura Dammer Hess, director, Center for Health Interprofessional Programs (CHIP), began the presentation by providing a [slide deck](#) and explaining how directors of student services from each of the health professional programs have been working together to develop services and support that is accessible for health professional students in all learning locations. Areas of focus for the plan include the following:

- Academic Performance and Student Well-Being
- Student Engagement and Leadership
- Career Services and Employer Relations
- Disability Resources
- Financial Aid and Counseling
- Recruitment, Marketing, and Outreach

Dammer Hess continued by stating that the Student Engagement and Development Network has been meeting for over twenty years. The goals of the group include creating stronger equity across all programs, lessening the gaps where services and opportunities are not provided, and enhancing and elevating current services and opportunities. Kim added that it is important to emphasize academic performance and student wellbeing. He said that current mental health resources on campus are overwhelmed. There is an opportunity for Boynton to create a mental health clinic within the new Health Sciences Education Center (HSEC). This will hopefully address student needs, especially considering their busy schedules.

Haeg then provided information about career services and employer relations. Some key goals in this area include preparing, developing, and supporting career-ready graduates as well as developing competencies that employers are wanting and the professions need. In addition, Haeg stated that ideally additional enhanced services for students should include disability assistance, financial aid counseling, and recruiting services.

Hadler commented that she appreciates the attempt to provide these services while accommodating for students' busy schedules. Maya Greifer said that she appreciated the additional mental health resources as she has heard from several students how difficult it can be to get into counseling services at Boynton. Haeg mentioned that the plan emphasizes a lot of mental health prevention resources, including resilience building skills so students won't get to a crisis point as easily.

Theresa Heitz asked if the wellbeing programs would be integrated into existing programs. Kim replied that they have created a student organization around wellbeing in order to educate and provide suggestions on staying healthy both physically and mentally. Angela Panoskaltis-Mortari, member, Academic Health Center Faculty Consultative Committee (AHC FCC), stated that having a "telehealth" program is very important as many students cannot access these programs during regular business hours or are not physically on campus. Blake Stagg said that it is important to centralize financial aid and mental health counseling so that there is a one stop place for students to go.

Wendy St. Peter, chair, AHC FCC, appreciated the efforts to centralize disability accommodations. She said that it will make it easier for faculty to deal with accommodations in the clinical environment. St. Peter then asked the presenters what the next steps would be. Haeg said that they recently presented this information to AHC associate deans a few weeks ago and are incorporating feedback as they go. Christine Mueller said that she will be presenting this information to AHC leadership soon.

2. Update on AHC Transitions from Faculty - St. Peter then presented information regarding transitions within the AHC leadership and overall structure. She explained that after President Eric Kaler announced a reorganization of the AHC, there would now be three high positions including the vice president for clinical affairs (Dr. Jakub Tolar), vice president for research (Chris Cramer), and executive vice president and provost (Karen Hanson). In response, she said, the AHC FCC provided feedback and concerns about how each position would impact specific

areas of the AHC, especially within its interprofessional missions. St. Peter then provided the attached draft of [metrics to evaluate the effect of the restructuring](#).

After reviewing the metrics, especially those surrounding interprofessional education, Stagg asked what programs were considered interprofessional other than Foundations of Interprofessional Communication & Collaboration (FIPCC). Janice Conway-Klaassen, member, AHC FCC, responded that there are over 100 programs, many incorporated into several courses throughout the AHC. The AHC is currently attempting to take inventory of every program. St. Peter commented that perhaps what needs to be done is to work backwards from the clinical programs to introductory courses to better understand what models are needed for interprofessional education. She stated that the AHC FCC will be meeting with senior leaders next month and asked that any further comments by AHC SCC members be given by April 23, 2019.

3. Solicitation of nominations for AHC SCC chair for next year - Hadler then opened the floor to nominations for AHC SCC chair for the 2019-20 academic year. There were no nominations but Hadler stated that nominations would remain open until the next meeting.

Hearing no further business, the meeting was adjourned.

Chris Kwapick
University Senate Office