



SCHOOL OF NURSING

UNIVERSITY OF MINNESOTA



SPRING COMMENCEMENT

MAY 16, 2020

Earl E. Bakken Center for
SPIRITUALITY & HEALING

UNIVERSITY OF MINNESOTA

SCHOOL OF NURSING

Founded in 1909 and recognized as the first nursing program established within a university, the University of Minnesota School of Nursing continues to lead the profession into the future.

With a mission to generate knowledge and prepare nurse leaders who create, lead and participate in holistic efforts to improve the health of all people, the school and its research are addressing health issues across the life span with a focus on health promotion among vulnerable populations, prevention and management of chronic health conditions, symptom management, and health/nursing informatics and systems innovation.

The school is ranked among the top programs in nursing informatics and is internationally renowned for its efforts to improve health and health care through the use of big data.

The school has a combined undergraduate and graduate enrollment of approximately 1,035 students. Discover more at www.nursing.umn.edu.

EARL E BAKKEN CENTER FOR SPIRITUALITY & HEALING

Founded in 1995, the University of Minnesota's Earl E. Bakken Center for Spirituality & Healing enriches health and wellbeing by providing exemplary interprofessional education, conducting rigorous research, delivering engaging community programs and advancing innovative models of care. It is our vision to advance the health and wellbeing of individuals, organizations and communities through integrative health and healing.

Our faculty are leaders from diverse academic backgrounds and are passionate experts in their fields. Nearly 2,000 students take our courses each academic year, and thousands participate annually in center community workshops.

VIRTUAL CEREMONIES

UNIVERSITY OF MINNESOTA

Commencement Address	Joan Gabel, JD <i>President, University of Minnesota</i>
On Behalf of Students	The Honorable Mike O. Kenyanya <i>University of Minnesota Board of Regents</i>
On Behalf of Faculty	John S. Wright, PhD <i>Professor Emeritus, College of Liberal Arts, African American and African Studies</i>
On Behalf of Alumni	Michael Osterholm, PhD, MPH <i>Director, Center for Infectious Disease Research and Policy</i>
Conferral of Degrees	The Honorable Kendall J. Powel <i>University of Minnesota Board of Regents, Chair</i>

SCHOOL OF NURSING and BAKKEN CENTER FOR SPIRITUALITY & HEALING

Pomp and Circumstance	Minnesota Orchestra
Welcome	Connie White Delaney, PhD, RN, FAAN, FACMI, FNAP <i>Professor and Dean, School of Nursing</i> Mary Jo Kreitzer, PhD, RN, FAAN <i>Director, Bakken Center for Spirituality & Healing Professor, School of Nursing</i>
Commencement Address	Deborah Trautman, PhD, RN, FAAN <i>President and Chief Executive Officer American Association of Colleges of Nursing</i>
Presentation of Pins and Hoods	Dean Connie White Delaney
Closing Remarks	Dean Connie White Delaney

COMMENCEMENT SPEAKER



Deborah Trautman, PhD, RN, FAAN, is the president and chief executive officer of the American Association of Colleges of Nursing (AACN).

Formerly the executive director of the Center for Health Policy and Healthcare Transformation at Johns Hopkins Hospital, Dr. Trautman has held clinical and administrative leadership positions at the University of Pittsburgh Medical Center and the Johns Hopkins Medical Institutions. She also served as the vice president of patient care services for Howard County General Hospital and as director of Nursing for Emergency Medicine at the Johns Hopkins Hospital. She has held a joint appointment at the Johns Hopkins University School of Nursing.

Dr. Trautman received a BSN from West Virginia Wesleyan College, an MSN from the University of Pittsburgh, and a PhD in health policy from the University of Maryland, Baltimore County.

She has authored publications on health policy, intimate partner violence, pain management, clinical competency, change management, cardiopulmonary bypass, the use of music in the emergency department and consolidating emergency services.

2020 SPRING GRADUATES

Bachelor of Science in Nursing

Jaeseok Ahn
Plymouth, MN

Samantha Angell
Becker, MN
Distinction

Barbara Aniagyei Agyako
Rochester, MN
Distinction

Faith Anyasike
Dawson, MN

Madalyn Baden
Shakopee, MN

Timothy Baek
Cottage Grove, MN

Sarah Bediako
Minneapolis, MN

Blaire Bemel
Mendota Heights, MN
Summa Cum Laude
Distinction
STTI Honor Society

Juston Bents
Worthington, MN

Ann Berdan
Saint Cloud, MN
Distinction

Ashley Bichel
Caledonia, MN

Miriam Blomberg
Saint Cloud, MN

Carolyn Brand
Madison, WI

Rachel Brandt
Greendale, MN
Distinction

Hannah Brummund
Welch, MN

Taylor Budnick
Brooklyn Park, MN

Elena Bueltel
Owatonna, MN
High Distinction
STTI Honor Society

Josephine Buerkle
Roseville, MN
High Distinction

Sarah Carda
Littleton, CO

Kaelyn Carlson
Rochester, MN

Jacqueline Carroll
Mankato, MN
High Distinction

Jonathan Cevallos *
Kasson, MN

Sophie Chen
Stockton, MN
Summa Cum Laude
STTI Honor Society

Rachel Chmielewski
Woodbury, MN

Jane Claeys
Eden Prairie, MN
Summa Cum Laude
Distinction
STTI Honor Society

Brooke Cote
Orr, MN

Lily Cunagin
Minneapolis, MN

Miki Dahlin
Yokosuka Naval Base, MN
Magna Cum Laude
Distinction
STTI Honor Society

Gabrielle De Noia
Libertyville, MN

Shelby DeFrang
Newport, MN

Emily Delaney
Houston, MN
High Distinction
STTI Honor Society

Bailey Ducommun
Stanley, MN

(*) indicates graduate has provided service to the military

2020 SPRING GRADUATES

Jada Elias Adrian, MN	Charline Gardner Chino, MN	Ubah Hussain Ali Portland, MN
Fartun Elmi Rochester, MN	Jade Goldufsky Vernon Hills, IL <i>Distinction</i>	Olivia Jacobs Saint Cloud, MN <i>Summa Cum Laude</i>
Zoe Epperson Minnetonka, MN <i>Distinction</i> <i>STTI Honor Society</i>	Isaac Grooms Plymouth, MN	Valina Jean-Louis Madison, MN
Madeline Erickson Richardson, MN <i>Distinction</i>	Ali Groskreutz Chaska, MN	Emma Johnson Minneapolis, MN <i>Distinction</i> <i>STTI Honor Society</i>
Rachel Eversole Lanesboro, MN <i>Distinction</i> <i>STTI Honor Society</i>	Erin Guse Blaine, MN	Madelyn Johnson Oakdale, MN <i>Distinction</i> <i>STTI Honor Society</i>
Brianna Fesenmaier Burnsville, MN	Ashton Haake Lewiston, MN <i>Distinction</i> <i>STTI Honor Society</i>	Allison Keller Savage, MN <i>High Distinction</i>
Kristin Fleissner Minneapolis, MN <i>Distinction</i> <i>STTI Honor Society</i>	Katrina Hassig Wisconsin Rapids, MN	Katelyn Kemmetmueller Rogers, MN
David Fonseca-Lozano Hastings, MN	Isabel Haupfear Saint Louis, MN	Kathleen Kini DePere, MN <i>Distinction</i> <i>STTI Honor Society</i>
Luke Ford Faribault, MN	Sarah Hayney Waunakee, MN	Brandon Kisch Apple Valley, MN
Kayli French Savage, MN <i>Distinction</i>	Hannah Heitkamp Excelsior, MN <i>Magna Cum Laude</i>	Madisen Lynch Saint Louis Park, MN
Sydni Fryer Rochester, MN	Alyssa Horn Franklin, WI	Corey Matthews* New Orleans, MN

2020 SPRING GRADUATES

Quin McCormick Hutchinson, MN <i>Distinction</i>	Eddah Osoro Shakopee, MN	Naomi Schmulewitz Saint Paul, MN
Darlene Menard Readsboro, VT <i>High Distinction</i> <i>STTI Honor Society</i>	Halia Parrott Northbrook, IL <i>Distinction</i>	Ryan Schramm Esko, MN
Ruwayda Mohamed Blaine, MN	Jenna Patzner Saint Charles, IL	Carly Schraufnagel Germantown, MN <i>Distinction</i>
Sara Morris Byron, MN <i>Distinction</i> <i>STTI Honor Society</i>	Victoria Pelkey Saint Francis, MN	Abbigayle Schultz Lester Prairie, MN
Olivia Nachtsheim West Saint Paul, MN <i>High Distinction</i> <i>STTI Honor Society</i>	Madeline Perinovic Menomonee Falls, MN	Trevor Schwarz Spring Valley, MN
Jonathan Nghiem Farmington, MN	Samantha Poletti Pinetop-Lakeside, AZ <i>High Distinction</i> <i>STTI Honor Society</i>	Ciera Siebers Racine, MN
Alina Nguyen Woodbury, MN	Katie Rasmussen Albert Lea, MN	Robert Sommers* Muskego, MN
Elise Nolet Inver Grove Heights, MN	Hannah Reichl Saint Cloud, MN	Victoria Sontag Farmington, MN
Alyssa O'Donnell Rosemount, MN	Megan Rinehart Rochester, MN <i>STTI Honor Society</i>	Cloe Spaeth Saint Charles, MN
Ohifamen Ojeikhodion Rochester, MN	Nicholas Rink Chilton, MN	Aubrey Stahl Rochester, MN
Holly Osborne Rochester, MN <i>Distinction</i> <i>STTI Honor Society</i>	Megan Rinehart Rochester, MN <i>STTI Honor Society</i>	Abby Steinhoff Ham Lake, MN
	Aleksandra Rybakina Eagan, MN <i>High Distinction</i> <i>STTI Honor Society</i>	Natalie Stopfer Eagan, MN
	Oscar Sanchez Amezcua Dodge Center, MN	Sydney Straub Prior Lake, MN

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2020 SPRING GRADUATES

Hannah Sullivan
Plymouth, MN
Distinction

Ya Thao
Saint Paul, MN

Rebecca Thelen
Andover, MN

Allison Trask
Madison, MN
Summa Cum Laude

Maria Turch
Circle Pines, MN
High Distinction
STTI Honor Society

Jennifer Ulven
Maplewood, MN
Distinction
STTI Honor Society

Elizabeth van Laarhoven
Plymouth, MN

Kate Vinski
Rochester, MN

Jordan Wallace
Andover, MN
High Distinction

Grant Wass
Rochester, MN

Morgan Weber
West Salem, MN

Malynn Weiman
Eden Prairie, MN
High Distinction
STTI Honor Society

Samantha Weisser
Centerville, MN
Magna Cum Laude

McKenna Wensman
Saint Cloud, MN
Distinction

Madison Wiley
Sioux Falls, MN

Kristin Wilk
Minneapolis, MN
Distinction
STTI Honor Society

Sara Wittrock
Elk River, MN
Distinction

Sara Woodring
Eden Prairie, MN

Mitchell Wooner
Eyota, MN

Alysa Zachow
Baraboo, WI
High Distinction

Kathryn Zardzin
Mount Prospect, MN

Brianne Ziegler
Lino Lakes, MN
Distinction
STTI Honor Society

Samantha Zielinski
Prior Lake, MN

Health Care Design and Innovation Certificate

Erin Doherty
Waterdown, Ontario
Canada

Tanner Earnest
Midland, TX

Colleen Kraft Peyerl
Redwood Falls, MN
STTI Honor Society

Marena Maupin *
Paradox, CO
STTI Honor Society

Alexis Ruegg
Minneapolis, MN
STTI Honor Society

Leadership in Health Information Technology for Health Professionals Certificate

Tristan Fin
Albuquerque, NM

2020 SPRING GRADUATES

Jeffrey Morse
Goodrich, MI
STTI Honor Society

Carren Ondara
Coon Rapids, MN

Jethrone Role
Riverside, CA

Pediatric Primary Care Nurse Practitioner Certificate

Adrienne Cronk
Minneapolis, MN

Kaylee Adams
Saint Cloud, MN

Post-Baccalaureate, Doctor of Nursing Practice

Adult/Gerontological Clinical Nurse Specialist

Deborah Anne Braun
St. Anthony
Minneapolis, MN
DNP Scholarly Project
Adviser: Niloufar Hadidi
*Project: In Home
Education to Stroke
Survivor and Caregiver
Dyads*

Nicole Greene
Rogers, MN
STTI Honor Society
DNP Scholarly Project

Adviser: Christine
Mueller
*Project: Implementation
of Distress Screening in
Ambulatory Breast
Center: A Quality
Improvement Project*

Sarah Osborne
Minneapolis, MN
STTI Honor Society
DNP Scholarly Project

Adviser: Christine
Mueller
*Project: Improving
Outcomes for Patients
with Dementia:
Implementation of a
Communication Tool*

Hannah Shibeshi
Saint Louis Park, MN
DNP Scholarly Project
Adviser: Niloufar Hadidi
*Project: Home-based
Education: Increasing
Stroke Literacy and
Coping Mechanisms for
Stroke Survivors and
Caregivers*

Adult/Gerontological Primary Care Nurse Practitioner

Alexandra Arakawa
Stacy, MN
DNP Scholarly Project
Adviser: Mary Steffes
*Project: Caring for
Adults at Risk for Post-
Intensive Care
Syndrome: An ICU
Journal Quality
Improvement Project*

Jesse Bach
Lakeville, MN
DNP Scholarly Project
Adviser: Kristine Talley
*Project: Implementing
Opioid Prescribing
Guidelines in a TCU
Setting*

Kari Bakke
Minnetonka, MN
DNP Scholarly Project
Adviser: Sheila Smith
*Project: Reducing the
Use of as-needed
Psychotropics in
Persons with Dementia*

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2020 SPRING GRADUATES

Megan Danielson
Maplewood, MN
STTI Honor Society
DNP Scholarly Project
Adviser: Diana Drake
Project: *Implementation of an STI Risk Assessment Tool to Increase Screening Rates for Gonorrhea and Chlamydia in People Living with HIV (PLWH)*

Lucinda Getz Jolstad
Fargo, ND
STTI Honor Society
DNP Scholarly Project
Adviser: Ryan Mays
Project: *Survivorship Care Plan Implementation for Head and Neck Cancer Survivors*

Amber Keyes-Benner *
Eagan, MN
STTI Honor Society
DNP Scholarly Project
Adviser: Erica Schorr
Project: *Implementation of the Skilled Nursing Facility Rehospitalization Risk Assessment Tool*

Kyle Mueller
Whitehall, MI
DNP Scholarly Project
Adviser: Laura Kirk
Project: *Homecare Implementation of Wound Tool for Lower Leg Venous Stasis Ulcers: A Quality Improvement Project*

Moe Norton-Westbrook
Walnut Creek, CA
DNP Scholarly Project
Adviser: Erica Timko Olson
Project: *Safeguarding the Hospice Electronic Health Record: A Quality Improvement Project to Improve Medication Reconciliation Workflow*

Emily Ordal
Sioux Falls, SD
DNP Scholarly Project
Adviser: Mary Goering
Project: *Implementation of a Standardized Hierarchical Pain Assessment Protocol in a Long-Term Care Facility for Residents with Dementia: A QI Project*

Hannah Oswald
Wausau, WI
DNP Scholarly Project
Adviser: Raney Linck
Project: *Decreasing As-Needed Psychotropic Medications in Assisted Living: A Quality Improvement Project*

Randy Peterson
Bloomington, MN
STTI Honor Society
DNP Scholarly Project
Adviser: Donna Bliss
Project: *Palliative Wounds in Hospice: Implementation of a Standardized Wound Management Protocol: A Quality Improvement Project*

Family Nurse Practitioner

Jessica Baker
Kansas City, MO
STTI Honor Society
DNP Scholarly Project
Adviser: Kim Moore
Project: *Patient Decision Aids and Perspectives Regarding Shared Decision Making in Hypertensive Management*

2020 SPRING GRADUATES

Alicia Crepps
Helena, MT
STTI Honor Society
DNP Scholarly Project
Adviser: Sarah Wood
Project: *Improving the Evaluation of Functional Capacity in Patients Undergoing Non-Cardiac Surgery Using the Duke Activity Status Index*

Amy Garmaker
South Saint Paul, MN
STTI Honor Society
DNP Scholarly Project
Adviser: Ann Hayden
Project: *Addressing the Effects of Emergency Department Crowding with Lean Thinking and Two-Tiered Triage*

Kyra Ischer
Cottage Grove, MN
DNP Scholarly Project
Adviser: Mary Benbenek
Project: *Uncovering Barriers to Breast Cancer Screening in Women of Color*

Andrea Jordan
Watertown, MN
DNP Scholarly Project
Adviser: Eileen Weber
Project: *Inorganic Mercury Screening in Pregnancy to Reduce Harmful Exposures: A Quality Improvement Project*

Chelsea McCay
Tulsa, OK
STTI Honor Society
DNP Scholarly Project
Adviser: Mary Steffes
Project: *The Effect of an Educational Intervention and Guideline in Improving Nutritional Care for Older Adults*

Michelle Myers
Saint Louis Park, MN
DNP Scholarly Project
Adviser: Jane Anderson
Project: *Pediatric Pathway: Implementing an Evidenced Based Workflow to Standardize Well-Child Care in a Family Practice Clinic*

Miranda Neubauer
Eden Prairie, MN
DNP Scholarly Project
Adviser: Jane Anderson
Project: *Pediatric Pathway: Implementing an Evidence Based Workflow to Standardize Well-Child Care in a Family Practice Clinic*

Megan Oslund
Isanti, MN
DNP Scholarly Project
Adviser: Mary Benbenek
Project: *Pediatric Pathway: Implementing an Evidence Based Workflow to Standardize Well-Child Care in a Family Practice Clinic*

Katelyn Pedersen
Stillwater, MN
DNP Scholarly Project
Adviser: Mary Benbenek
Project: *Identifying Barriers to Cervical Cancer Screening in Women of Color: A Quality Improvement Project*

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2020 SPRING GRADUATES

Van Pham
Oklahoma City, OK
DNP Scholarly Project
Adviser: Ann Hayden
Project: Standardize Medical Assistants Workflow to Decrease Visit Cycle Time in an Urban Primary Care Clinic

Molly Phillips
Chanhassen, MN
STTI Honor Society
DNP Scholarly Project
Adviser: Judith Pechacek
Project: Improving Quality Improvement: Utilizing Implementation Science and Theoretical Frameworks to Inform a Successful Project Implementation and Dissemination

Allison Pratt
Saint Paul, MN
DNP Scholarly Project
Adviser: Wendy Looman
Project: Improving Nutrition Curriculum for the CLiMB ("I Care and Love My Body") Program: A Wellness Program for Islamic Women at the Pearls of Hope Community Center

Kristina Steinhauser
Maple Grove, MN
DNP Scholarly Project
Adviser: Mary Chesney
Project: Improving Pediatric Patient and Family Surgery Preparedness by Implementing a Web-Based Task Manager Platform

Virginia Villarreal
Oceanside, CA
DNP Scholarly Project
Adviser: Mary Benbenek
Project: Improving Inpatient Wound Care Through Enhanced Staff Education

Health Innovation and Leadership

Erin Doherty
Waterdown, Ontario
Canada
DNP Scholarly Project
Adviser: Teddie Potter
Project: Nursing Care and the Maternal Experience: The Impact of a Healthy Work Environment

Tanner Earnest
Midland, TX
DNP Scholarly Project
Adviser: Teddie Potter
Project: Mentoring New Graduate Registered Nurses in the Intensive Care Unit: A Quality Improvement Project

Colleen Kraft Peyerl
Redwood Falls, MN
STTI Honor Society
DNP Scholarly Project
Adviser: Teddie Potter
Project: A Systems Perspective on Improving Healthcare Resiliency Using a Mindfulness Intervention

Marena Maupin*
Paradox, CO
STTI Honor Society
DNP Scholarly Project
Adviser: Teddie Potter
Project: Nurse-Physician Communication: A Quality Improvement Project

2020 SPRING GRADUATES

Tara Nichols
Grand Rapids, MI
STTI Honor Society
DNP Scholarly Project
Adviser: Teddie Potter
Project: Quality Improvement of Non pharmacologic Pain Management in Primary Care

Alexis Ruegg
Minneapolis, MN
STTI Honor Society
DNP Scholarly Project
Adviser: Judith Pechacek
Project: Quality Improvement Project to Reduce Newborn Metabolic Acidosis: Improving Team Communication Related to Category II Fetal Heart Rate Tracings

Naomi Thomas
Taipei, Taiwan
STTI Honor Society
DNP Scholarly Project
Adviser: Carol Flaten
Project: Promote Just Culture by Developing a Systematic Error Reporting Program for Pre-licensure Nursing Students

Integrative Health and Healing

Laura Gastelum*
Niwot, CO
DNP Scholarly Project
Adviser: Susan O'Conner-Von
Project: Creating an Integrative Support and Wellness Group for Inpatient Veterans with Cancer: A Quality Improvement Project

Nicole Leand
Minneapolis, MN
DNP Scholarly Project
Adviser: Deborah Ringdahl
Project: Benefits and Utilization of an Aromatherapy Protocol in Common Gynecological Procedures: A Quality Improvement Project

Nurse Anesthesia

Allison Beilke
Appleton, WI
DNP Scholarly Project
Adviser: Cynthia Bradley
Project: Reducing the Facility Use of Desflurane and Nitrous Oxide During General Anesthesia Through the Implementation of an Education Initiative and Anesthesia Machine Decal

Kara Biscobing
Milwaukee, WI
DNP Scholarly Project
Adviser: Ryan Mays
Project: A Multimodal, Algorithmic Protocol for Prevention of PONV: A Quality Improvement Project

Kirk Butler*
Sikeston, MO
DNP Scholarly Project
Adviser: Danilo Lovinaria
Project: Shouldering the Burden: Adoption of Liposomal Bupivacaine for Interscalene Nerve Blocks in Patients Undergoing Shoulder Surgery: A Quality Improvement Project

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2020 SPRING GRADUATES

Trevor Goldsmith
Eau Claire, WI
DNP Scholarly Project
Adviser: Danilo Lovinaria
Project: Implementation of a Standardized Hand-off Tool to Enhance Patient Safety and Improve Perioperative Communication

Michelle Hazelton
Winona, MN
DNP Scholarly Project
Adviser: Danilo Lovinaria
Project: Implementation of an Evidence-Based Perioperative Subcutaneous Insulin Protocol to Prevent Hyperglycemia and Surgical Site Infections

George Hirschboeck
Sleepy Eye, MN
DNP Scholarly Project
Adviser: Mary Fran Tracy
Project: Implementation of a Narcotic-Sparing Protocol in Patients Undergoing Total Knee and Shoulder Arthroplasty with Peripheral Nerve Block

Katharine Kieler
Platteville, WI
DNP Scholarly Project
Adviser: Danilo Lovinaria
Project: Reducing Total Knee Arthroplasty Surgical Site Infections through Implementation of a Perioperative Hyperglycemia Protocol: A Quality Improvement Project

Andrew Mattila
Maple Grove, MN
DNP Scholarly Project
Adviser: Danilo Lovinaria
Project: Subcutaneous Insulin Management Protocol in Diabetic Patients Undergoing General Abdominal Surgery: A Quality Improvement Project

Ashley Mulvihill
Rochester, MN
DNP Scholarly Project
Adviser: Dereck Salisbury
Project: Implementation of a Perioperative Lung Protective Ventilation Strategy Protocol for Patients at High-Risk for Pulmonary Complications Postoperatively After Receiving General Anesthesia for Abdominal Surgery: A Quality Improvement (QI) Project

D'Angela Rosa
Eden Prairie, MN
DNP Scholarly Project
Adviser: Mary Fran Tracy
Project: Implementation of a Narcotic-Sparing Protocol Checklist with Peripheral Nerve Blocks in Shoulder Arthroplasty Surgeries

Brynn
Stofferahn-Mercurio
Fargo, ND
DNP Scholarly Project
Adviser: Roxanne McMurray
Project: Single-Use Patient Specific Tape for the Securement of Endotracheal Tubes

2020 SPRING GRADUATES

Kalina Taylor
Shoreview, MN
DNP Scholarly Project
Project Advisers: Shanda Demorest & Cynthia Bradley
Project: Reducing the Consumption of High Climate Impact Anesthetic Gases During General Anesthesia: A Quality Improvement Project

Nurse-Midwifery

Jennifer Cragg
Saint Paul, MN
DNP Scholarly Project
Adviser: Melissa Avery
Project: Standardizing the Management of Category II Fetal Heart Rate Tracings in a University Hospital

Melinda Denson
Minneapolis, MN
DNP Scholarly Project
Project Adviser: Kathleen Krichbaum
Project: Improve Prenatal Learning in a Low Health Literacy Population Using iPad Technology

Emily Flahive
Pella, IA
DNP Scholarly Project
Project Adviser: Barbara McMorris
Project: Improving Women's Future Health Status: Postpartum Glucose Screening in Patients with Gestational Diabetes

Eyita Gaga
Rochester, MN
DNP Scholarly Project
Adviser: Samantha Sommersness
Project: Birth Center to Hospital Transfer Guideline: A Quality Improvement Project

Paula Goldade
Minneapolis, MN
DNP Scholarly Project
Adviser: Melissa Avery
Project: Utilizing Shared Decision-Making During Early Labor

Larissa Rose Jarvis
Saint Paul, MN
STTI Honor Society
DNP Scholarly Project
Adviser: Melissa Saftner
Project: Implementing a Midwife-Led Group Prenatal Care Program

Audrey Kopp
Lake Elmo, MN
DNP Scholarly Project
Adviser: Melissa Avery
Project: Establishing Intrapartum Nursing Assessment of Maternal Coping and Utilization of Labor Support Strategies

Laura Kyriess
Omaha, NE
DNP Scholarly Project
Project Adviser: Barbara Champlin
Project: Improving Patient Satisfaction: Changing the Policy for Eating in Labor

Elizabeth Seefeldt
Saint Paul, MN
DNP Scholarly Project
Adviser: Melissa Avery
Project: Culture of Intermittent Auscultation: An Interprofessional Quality Improvement Project

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2020 SPRING GRADUATES

Hiba Sharif
New Brighton, MN
STTI Honor Society
DNP Scholarly Project
Adviser: Melissa Avery
Project: Bridging The Gap: Implementation of a Breastfeeding Toolkit to Promote Standardized Breastfeeding Education

Arielle Skalisky
Hermantown, MN
STTI Honor Society
DNP Scholarly Project
Adviser: Melissa Saftner
Project: Hush Little Baby Don't You Cry: A Quality Improvement Project To Improve Neonatal Abstinence Syndrome Outcomes

Nursing Informatics

Tristan Fin
Albuquerque, NM
DNP Scholarly Project
Project Adviser: Lisiane Pruinelli
Project: Reducing Nurse Documentation Time Through Data Awareness and Supporting Resources

Jeffrey Morse
Goodrich, MI
STTI Honor Society
DNP Scholarly Project
Adviser: Robin Austin
Project: Implementing a Registered Nurse Care Coordination Electronic Checklist: A Quality Improvement Project Aimed at Improving Clinical Outcomes and Metrics

Carren Ondara
Coon Rapids, MN
DNP Scholarly Project
Adviser: Robin Austin
Project: Using Local Data Regarding Whole Person Health and Opioids in Communities that Experience Significant Disparities

Jethrone Role
Riverside, CA
DNP Scholarly Project
Adviser: Lisiane Prunelli
Project: Implementation of a Inpatient Staffing Dashboard

Pediatric Nurse Practitioner Primary Care

Kourtney Gault
Rochester, MN
DNP Scholarly Project
Adviser: Cheri Friedrich
Project: Improving Detection of Children and Adolescents at Risk for Depression and/or Suicide: A Quality Improvement Project on an Inpatient Pediatrics Unit

Brianna Gloe
Minneapolis, MN
DNP Scholarly Project
Adviser: Wendy Looman
Project: Autism Spectrum Disorders Patient Care Preference Tool: An Evidence-Based Plan to Improve Quality of Hospital Care for Children with Autism Spectrum Disorder

2020 SPRING GRADUATES

Jillian Lynaugh
Rochester, MN
DNP Scholarly Project
Project Adviser: Wendy Looman
Project: Improving Assessment and Counseling of Healthy Habits in At Risk Children

Erin Mahoney
Maple Grove, MN
DNP Scholarly Project
Adviser: Cheri Friedrich
Project: Improving Mobility Practices in Critically Ill Children

Psychiatric/Mental Health Nurse Practitioner

Monicah Gikiri
Plymouth, MN
DNP Scholarly Project
Adviser: Merrie Kaas
Project: Making Connections: Enhancing Onboarding Program at an Inpatient Adolescent Psychiatric Unit

Nathan Holm
New Ulm, MN
DNP Scholarly Project
Adviser: Merrie Kaas
Project: Implementation of a Referral Process in an Outpatient Mental Health Clinic

Lauren Jones Sparks
Birmingham, AL
STTI Honor Society
DNP Scholarly Project
Adviser: Elena Geiger-Simpson
Project: Tree of Life as Systems Change Interdisciplinary Intervention to Increase Personal Agency in those with Severe and Persistent Mental Illness: A Quality Improvement Project

Kali Sharot
MN
STTI Honor Society
DNP Scholarly Project
Project Adviser: Barbara Peterson
Project: A Quality Improvement Project: Implementing the Neuroscience of Trauma Psychoeducation Group to Increase Effective Care for those with Substance Use Disorder

Women's Health/ Gender Related Nurse Practitioner

Christie Brockman
Hastings, MN
DNP Scholarly Project
Adviser: Stephanie Delkoski
Project: Implementing the Fourth Trimester Visit to Improve Maternal Mental Health Screening: A Quality Improvement Project

Emma Butzer
Detroit Lakes, MN
DNP Scholarly Project
Adviser: Maria Ruud
Project: An Evidence-Based Healthcare Provider Toolkit to Manage Genital Herpes

Andrea Daube
Duluth, MN
DNP Scholarly Project
Adviser: Maria Ruud
Project: Implementing Security Measures at an Independent Abortion Clinic Threatened by Antiabortion Violence

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2020 SPRING GRADUATES

Christine Ellison
Maple Grove, MN
DNP Scholarly Project
Adviser: Diana Drake
Project: Promoting the Use of Aromatherapy to Decrease Anxiety and Patient Perception of Pain During a Gynecologic Procedure: An Integrative Therapy Quality Improvement Intervention

Crystal Lesmeister
Williston, ND
DNP Scholarly Project
Adviser: Diana Drake
Project: Improving Adherence to Evidence-Based Guidelines for Prophylactic Aspirin Therapy in Pregnancy for Women at an Increased Risk of Developing Preeclampsia: A Quality Improvement Project Targeting Expectant Management

Harlie Metag
Alexandria, MN
DNP Scholarly Project
Adviser: Stephanie Delkoski
Project: Increasing the Rate of Postpartum Visit Attendance: A Quality Improvement Project

Megan Uter
Waverly, MN
DNP Scholarly Project
Adviser: Stephanie Delkoski
Project: Standardizing Breast Cancer Screening and Education in a Community Reproductive Health Clinic: A Quality Improvement Project

Post-Master's Doctor of Nursing Practice

Sara Ayres
Wilton, IA
DNP Scholarly Project
Adviser: Mary Fran Tracy
Project: Recovery Model Implementation for a Medical/Geriatric Psychiatric Unit to Decrease Restraint and Seclusion Episodes: A Quality Improvement Project

Peter Benolken
Saint Paul, MN
DNP Scholarly Project
Adviser: Judith Pechacek
Project: Implementation of an Evidenced-based Tool-kit to Improve Nursing Shared Governance within an Emergency Department: A Quality Improvement Project

Amy Rettig
Columbus, OH
STTI Honor Society
DNP Scholarly Project
Adviser: Mary Fran Tracy
Project: Team Relationships and Wellness: Evidence-based Practice Implementation

Doctor of Philosophy, Major in Nursing

Kara Koschmann
Woodbury, MN
STTI Honor Society
Faculty Adviser: Casey Hooke
Dissertation: Urban, Low-Income, African American Well-Child Care: Parent and Provider Experiences and Expectations

2020 SPRING GRADUATES

Yinfei Duan
Lincang, Yunnan
China
Faculty Adviser:
Christine Mueller
Dissertation: Nursing Home Culture Change and its Effect on Quality of Life for Residents

Meghan Hultman
Minneapolis, MN
STTI Honor Society
Faculty Adviser:
Niloufar Hadidi
Dissertation: Supporting Care Partner Mental Health: Feasibility of a Behavioral Intervention Tailored for Stroke Survivor-Care Partner Dyads

Young Shin Park
Seoul, South Korea
STTI Honor Society
Faculty Adviser: Jean F Wyman
Dissertation: Relationships between Neighborhood Resources and Mental Health in American Military Veterans

Sheng-Chieh Lu
Taipei, Taiwan
Faculty Advisers: Karen Monsen & Connie White Delaney
Dissertation: A Data-driven Approach for Evaluating Integrative Health Intervention Utilization and Outcomes in Community-based Care

BAKKEN CENTER FOR SPIRITUALITY & HEALING GRADUATES

2020 Spring Graduates

Integrative Therapies and Healing Practices Certificate

Connie White Delaney
Minneapolis, MN

Larissa Jarvis
Saint Paul, MN

Andrea Jordan
Seattle, WA

Katelyn Pedersen
Stillwater, MN

Integrative Therapies and Healing Practices-Health Coach Track Certificate

Paula Forte
Eden Prairie, MN

2019 Fall Graduates

Master of Arts in Integrative Health and Wellbeing Coaching

Olivia Beisler
Anoka, MN

Faculty Adviser:
Theresa Nutt
Capstone: Coaching with Creative Metaphors: A Case Report

Rebecca Broste
Saint Cloud, MN
Faculty Adviser:
Theresa Nutt
Capstone: Virtual Group Health Coaching to Reduce Loneliness and Social Isolation: A Case Study of Parent Caregivers of Young Adults with ASD/ADHD

Lesley Koehnen
Wayzata, MN
Faculty Adviser:
Karen Lawson
Capstone: Virtual Group Health and Wellbeing Coaching as an Intervention to Lessen Stress for Family Caregivers of Young Adult Children with Autism Spectrum Disorder

Barbara Powell
Minneapolis, MN
Faculty Adviser:
Theresa Nutt
Capstone: Honest Reflections: Creating the Essence of Home in Group Health Coaching - A Narrative Poem

Holly Reed
Hopkins, MN
Faculty Adviser:
Theresa Nutt
Capstone: Accessible Group Coaching: A Case Report

Kate Roy
Minneapolis, MN
Faculty Adviser: Karen Lawson
Capstone: Creative Tools in Group Health Coaching: A Case Report

Cheryl Stone
Minneapolis, MN
Faculty Adviser: Karen Lawson
Capstone: The Efficacy of Group Health Coaching for Increasing Wellbeing In Socially Isolated and Lonely Older Adults: A Case Report

BAKKEN CENTER FOR SPIRITUALITY & HEALING GRADUATES

Denise Strenger
Woodbury, MN
Faculty Adviser: Karen Lawson
Capstone: Group Coaching in a Comprehensive Medical Weight Management Program: A Case Report

Integrative Therapies and Healing Practices-Health Coach Track Certificate

Leilani Labelle
Hopkins, MN

Koren Willetts
Eagan, MN

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 Laura Smith, MSN, RN, PHN

(* indicates faculty has provided service to the military)

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ACADEMIC EXCELLENCE AND LEADERSHIP

The President's Emerging Scholars program is a four-year opportunity for select undergraduate students with diverse backgrounds and characteristics. Graduates are honored with a purple commencement cord.

Graduates adorned with multicolored cloth stoles signify their participation with the University of Minnesota Multicultural Center for Academic Excellence and honor their academic achievement. MCAE develops and fosters inclusive, coherent learning for undergraduates at the University of Minnesota through educational support programs, community engagement and cultural activities.

Sigma Theta Tau International is the honor society for professional nurses. Criteria for membership include having a cumulative grade point average of 3.0 as well as personal attributes such as creativity, demonstrated leadership potential and potential for contributing to the profession of nursing. Student members of STTI must have the recommendation of at least two nursing faculty members. Graduates are distinguished with a lavender and white cord.

SYMBOLS ON THE SCHOOL OF NURSING PIN

The University of Minnesota School of Nursing pin has been in use since September 1913. The antique lamp represents the metaphysical sciences; the telescope, the physical sciences; the plow, the industrial arts, and the artist's palette represents the fine arts. These are the four dimensions of a baccalaureate education. Above and below is the cross of St. George, which for centuries has stood for unselfish service. Each BSN graduate will receive a School of Nursing pin displaying the symbols of this proud heritage. Sincere appreciation is extended to the School of Nursing Alumni Society and the generous donors who contributed to the Nursing Legacy Fund that provided the School of Nursing pins given to the BSN graduates and the University of Minnesota business card holders presented to the DNP and PhD graduates today. Thank you for furthering this proud nursing tradition.



(*) indicates faculty has provided service to the military

UNIVERSITY HONORS PROGRAM

School of Nursing degree candidates may graduate with either Latin Honors (cum, magna or summa cum laude) or with Distinction (Distinction or High Distinction) or both. These citations are provisional and do not become official until all requirements for the award are fulfilled.

Latin Honors Designations: Students graduating from the School of Nursing through the University Honors program have taken part in a rigorous course of study, research, scholarship, or other creative work in the major, culminating in an Honors thesis representing independent work done under the direction of a faculty supervisor or mentor. Students graduating cum laude (with Honors) have a minimum cumulative GPA of 3.50 for the last 60 graded credits at the University of Minnesota Twin Cities. Magna cum laude (with great honor) awards require a minimum cumulative GPA of 3.66 and summa cum laude (with highest honor) awards require a minimum cumulative GPA of 3.75 in the final 60 graded credits at UMTC.

Distinction Designations: Students earn graduation “with Distinction” or “with High Distinction” based on cumulative grade point average at the University of Minnesota Twin Cities with at least 60 graded credits completed at the University. Students graduating “with Distinction” must have earned a cumulative GPA of 3.75 or higher in University of Minnesota Twin Cities coursework at the time of graduation; students graduating “with High Distinction” must have earned a cumulative GPA of 3.90 or higher in University of Minnesota-Twin Cities coursework at the time of graduation.

Note: Great care is taken to ensure the accuracy of the information presented in this commencement program; however, there may be unintended errors or changes without notice. This is not an official University of Minnesota graduation list.

ACADEMIC DRESS

The academic regalia worn today originated in the Middle Ages, when gowns and hoods kept scholars and clerics warm. The distinctive gown served to set the student apart from fellow citizens, giving birth to the expression, “town and gown.”

Baccalaureate degree gowns are made of worsted material with pointed sleeves, master’s gowns of silk with long, closed sleeves, and doctoral gowns of silk with longer sleeves, faced with black velvet from hem to neck and back. The doctoral gowns also have three velvet bands around each sleeve above the elbow.

Hoods are made of the same materials as the gowns, the length varying with the degree. The colors of the hood’s lining identify the university where the degree was earned; the border indicates the academic discipline.

HAIL! MINNESOTA

Minnesota, hail to thee!
Hail to thee, our state so dear,
Thy light shall ever be
A beacon bright and clear.
Thy sons and daughters true
Will proclaim thee near and far,
They shall guard thy fame and adore thy name;
Thou shalt be their Northern Star.

Music: Truman E. Rickard, 1904
Words: Truman E. Rickard and Arthur E. Upson, 1905

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

The University’s mission, carried out on multiple campuses and throughout the state, is threefold: research and discovery, teaching and learning, and outreach and public service.

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