



January 15, 2014

Pop Quiz: Looking Back at 2013 at ICI

There were numerous highlights at the Institute on Community Integration (ICI) in 2013. We put 10 of them in a quiz looking back at the year. How many answers do you know? See the bottom of the page for the answers (no peeking!). Ready? Set. Go!

1. Which ICI project about autism was the subject of over 50 news stories nationwide in December 2013?
2. The Minnesota Historical Society was one of the funders of a book project at ICI this past year. What is the book about?
3. What ICI project, launched a year ago, is creating a model of support for juvenile offenders with disabilities transitioning from juvenile justice facilities into education, employment, and community programs?
4. In July, ICI's federal funding as a University Center for Excellence in Developmental Disabilities was renewed for five more years. In what year was it first funded?
5. The MN LEND became an Affiliated Center of ICI in 2013. What is "MN LEND"?
6. In October, federal funding for the Institute's Research and Training Center on Community Living (RTC) was renewed for another five years. For how many years has it been going?
7. What ICI project, begun this past year, is looking at ways to more fully equip faith communities to assist members with disabilities in finding and keeping employment?
8. What do the following 2013 conferences have in common: Australasian Society for Intellectual Disability Conference, School Social Work Association of America Annual Conference, Wyoming Native American Education Conference, and Minnesota Statewide Self-Advocacy Conference?
9. This past fall, the College of Recovery and Community Inclusion became the fourth online college in a suite of curricula for training Direct Support Professionals that is operated by RTC and Elsevier. What is the suite called?
10. How many ICI staffers earned academic degrees in 2013?

Answers: (1) The Minneapolis Somali Autism Spectrum Disorder Prevalence Project, which released its findings in December (see <http://ici.umn.edu/news/fyi/dec13.html>); (2) Minnesota's landmark 1957 special education law, one of the first of its kind in the nation (see <http://ici.umn.edu/news/fyi/jun13.html>); (3) Making a Map: Finding My Way Back, directed by Jean Ness (see <http://ici.umn.edu/news/fyi/jan13.html>); (4) 1985 (see <http://ici.umn.edu/news/fyi/jul13.html>); (5) Minnesota Leadership Education in Neurodevelopmental and Related Disabilities Program (see <http://lend.umn.edu>); (6) It began its 26th year in 2013 (see <http://ici.umn.edu/news/fyi/oct13.html>); (7) Putting Faith to Work, directed by Derek Nord (see <http://ici.umn.edu/news/fyi/apr13.html>); (8) They were four of the many conferences at which ICI staff made over 100 presentations this year; (9) DirectCourse (see <http://directcourseonline.com>); (10) Five. They were Maureen Hawes, Ph.D; Brett Nelson, BA; Angie Pohl, Ph.D; Jen Reinke, Ph.D; and Joe Timmons, MSW.

Staff Update

- **Staff Hires:** **Merrie Haskins**, Coordinator, RTC; and **Lindsey Zemanek**, Graduate Research Assistant (GRA), RTC. **Staff Departure:** **Renee Hepperlen**, GRA, RTC.
- The Institute's North Central Regional Resource Center (NCRRC) hosted a regional meeting in Chicago in October for State Directors of Special Education and others from eight states. Organized by **Mike Sharpe, Maureen Hawes, Arlene Russell, Sandy Schmitz, Carrie Coslin, Tri Tran, Mohammed Elemeski, Kent Hamre**, and **Michael Molenaar**, it discussed the new federal special education initiative known as Result Driven Accountability.
- In November and December, ICI staff presented at several conferences, including:
 - **Jean Ness**, "Culture-Based Arts Integration (CBAI) for K-8 Teachers," National Indian Education Conference, Rapid City
 - **Joe Timmons**, "Engagement in School and the Development of Social Skills," Down Syndrome Association of Minnesota, Bloomington
 - **Lynda Anderson**, ICI's Partnerships in Wellness project and Health Care Coordination project, American Public Health Association, Boston
 - **Angela Amado**, "Physical Versus Social Inclusion: Stretching Toward Community Membership and Relationships," TASH, Chicago

Dates to Remember...

- January 16: ICI Pizza Forum, 12-1, 118 Pattee Hall
- January 20: University Closed
- February 11: ICI Council Meeting, 10:30-12, 118 Pattee Hall

From the Front Office

News from ICI's Administrative Staff

- **Mileage Rate Change.** On January 1, 2014 the standard business mileage reimbursement rate for personal vehicle use on approved University business decreased from 56.5 cents to 56 cents per mile. Refer to the "Rates" section of the Administrative Policy: Traveling on University Business Web page (<http://www.policy.umn.edu/Policies/Finance/Travel/TRAVEL.html>). Business mileage incurred in 2013 but reimbursed in 2014 should be reimbursed using the 2013 mileage rate.
- **Nominees Sought for CEHD Awards.** Nominations are being accepted for various College-sponsored awards. For more information, visit <http://sky.cehd.umn.edu/governance/honors-and-awards/college-awards/>. Intent to submit is due January 31, 2014 via e-mail to Jill Lane (CEHD) at jdlane@umn.edu.
- **2014-15 MN LEND Fellows Sought.** The MN Leadership Education in Neurodevelopmental and Other Related Disabilities (MN LEND) is currently seeking pre- and post-doctoral graduate students and community members who are interested in becoming MN LEND Fellows. MN LEND accepts Fellows from a variety of different professional, personal, and academic backgrounds and provides a year-long, graduate-level interdisciplinary training

Miscellaneous

- **MCIL Classes.** The Metropolitan Center for Independent Living (MCIL) is offering courses on independent living skills for individuals with disabilities in February and March at its new location at 503 Robert Street North in downtown St. Paul. Courses in February include goal-setting, drivers education, self-advocacy, and self-discovery. Courses in March include shopping and cooking, relationships, self-esteem, and making the transition from high school to college. The courses are free and accessible, but space is limited so RSVP by calling (651) 603-2030 or visit www.mcil-mn.org.
- **Survey of Caregivers.** The Arc's Health-Meet initiative, which aims to reduce health disparities among people with

aimed at improving the health of infants, children, and adolescents with disabilities. The MN LEND program includes opportunities in research, clinical, and community settings. To learn more about MN LEND or to apply for a Fellowship, visit www.lend.umn.edu. Applications will be accepted online until February 28, 2014.

- **Time Card Employees and Their Supervisors.** Time cards for the first half of 2014 were disseminated via e-mail on January 2. If you need hard copies or have any questions, please e-mail Amy Kurowski at kuro0008@umn.edu.
- **ICI Phone List.** The ICI staff phone list will be updated by the end of January. Please watch your e-mail for the announcement.
- **ICI Building Emergency Plan.** ICI's Building Emergency Plan will be updated by the end of January. Please watch your e-mail for the announcement with the updated plan.
- **ICI Council Update.** The Institute Council met on January 14 and among the topics discussed was travel expense reimbursement procedures, ICI's participation in the ongoing University job classification studies, and ICI professional development leave criteria.

intellectual disabilities (ID), is surveying family or staff caregivers of people with ID. The survey asks caregivers about the health status of people with ID in their lives. This confidential survey (<http://fluidsurveys.com/surveys/the-arc-of-the-united-states/hm-caregiver-assessment-survey/>) takes about 15 minutes.

- **Birthdays.** Bjorn Pederson (1/19), Derek Nord (1/20), Yi-Chen Wu (1/27), Kate Welshons (1/27), Susan O'Neill (1/30), Kristin Dean (1/31), Mark Olson (2/2), Lynda Anderson (2/11), Deb Albus (2/13), and Jenny Pearson (2/16). Did we miss your birthday? Let us know! Call 4-2380 or e-mail kuro0008@umn.edu.

Bits & Pieces

New Publications and Web Resources

- **New Publications.** The following new ICI publications are available:
 - *IVARED: Voices From the Field: Making State Assessment Decisions for English Language Learners With Disabilities* (December 2013). Published by the IVARED project of the Institute's National Center on Educational Outcomes. Available on the Web at <http://www.cehd.umn.edu/NCEO/OnlinePubs/IVAREDFocusGroupReport.pdf>.
- **New DirectCourse Curriculum.** The online College of Recovery and Community Inclusion (<http://www.directcourseonline.com/recoveryandcommunityinclusion>) has been launched as part of the DirectCourse suite of curricula operated by the RTC and Elsevier. The new college is for service providers who have day-to-day contact with individuals with mental health conditions, and was developed by the Temple University Collaborative on Community Inclusion for Individuals with Psychiatric Disabilities.
- **LEND Webinars.** In January, ICI's MN LEND will host two Webinars: "The Power of Parenting for Young Children with Disabilities: A Parent-Child Interaction Measurement Tool, Research Findings and Suggestions for Use" on January 28, 3-4 p.m. CST; and "Approaches to Managing Challenging Behavior in Children," on the 30th, 8:45-10:45 a.m. FFI, see "LEND Calendar" at <http://lend.umn.edu/>.
- **Resources in Somali on ASD.** The Web site of the RTC's Minnesota Somali Autism Spectrum Disorder (ASD) Prevalence Project (rtc.umn.edu/autism) has resources in Somali for families and professionals. They include two videos featuring Somali parents talking about ASD, and a third with facts about ASD. Also on the site are Somali translations of two CDC Learn the Signs Act Early resources describing important child development milestones.
- **FYI Deadline.** Items for the next FYI should be submitted to Tom (donag003@umn.edu) by February 10.