

UNIVERSITY OF MINNESOTA

TWIN CITIES CAMPUS ASSEMBLY MINUTES

April 19, 1990

The third meeting of the Twin Cities Campus Assembly for 1989-90 was convened in 25 Law Center on Thursday, April 19, 1990, following the meetings of the University Senates. Checking or signing the roll as present were 115 voting members of the faculty/academic professionals, 36 voting members of the student body, 2 ex officio, and 5 nonmembers. Professor W. Andrew Collins, vice chair of the Steering Committee, presided.

I. MINUTES FOR FEBRUARY 15

Action (2 minutes)

Approved

II. COMMITTEE MEMBERSHIPS, 1990-91

Information

In the recent election to fill faculty vacancies on the Assembly Steering Committee, Amos Deinard (Medical School) and Thomas Scott (CLA) were elected for 3-year terms (1990-93). Continuing members include Warren Ibele (IT), W. Andrew Collins (Education), Norman Kerr (Biological Sciences), J. Bruce Overmier (CLA), and Charlotte Striebel (IT).

Accepted

III. ELECTION OF VICE CHAIR FOR 1990-91

Action (2 minutes)

The constitution provides that a vice chair shall be elected by the Twin Cities Campus Assembly at its first meeting in the spring quarter from among its members for a term of one year starting July 1, 1990.

Postponed

IV. REPORT OF THE NOMINATING COMMITTEE FOR TWIN CITIES CAMPUS ASSEMBLY COMMITTEE ON COMMITTEES

**Action by the Faculty and Academic Professional Members
of the Assembly (3 minutes)**

MOTION:

That the Faculty Assembly approve the following slate of nominees to fill two 1990-93 vacancies on the Assembly Committee on Committees:

LINDA ELLINGER, Academic Professional and Director, Individualized Learning Program, University College. Member: University Senate, 1985-89; Assembly Student Affairs Committee, 1985-88 (chair 1986-88).

DAVID HAMILTON, Professor, Cell Biology and Neuroanatomy, Medical School. Member: University Senate, 1982-85; Senate Tenure Committee, 1988-91; Senate Research Committee, 1985-88 (chair 1986-88); Senate Finance Committee, 1986-88; Senate Consultative Committee, 1985-86.

GEOFFREY MARUYAMA, Professor, Educational Psychology, College of Education. Member: University Senate, 1983-86 and 1989-92; Senate Faculty Affairs Committee, 1985-88 (chair 1986-88); Senate Finance Committee, 1987-88; legislative liaison officer, 1989-.

EARL SCOTT, Associate Professor, Geography, College of Liberal Arts. Member: University Senate, 1985-86; Assembly Intercollegiate Athletics Committee, 1985-88; Assembly Honors Programs Committee, 1988-91.

INFORMATION:

The Twin Cities Campus Assembly bylaws specify that the Assembly shall elect by written ballot at its spring quarter meeting faculty/academic professional members to fill vacancies on the Assembly Committee on Committees from a slate of candidates provided by a special nominating committee. Other candidates may be nominated by petition of 12 members of the Assembly. Petitions to nominate candidates not on the slate must be in the hands of the clerk of the Assembly on the day before the meeting at which the election is to be conducted.

Other elected faculty/academic professional members of the committee whose terms continue at least through 1990-91 are Mario Bognanno (School of Management), George Sell (Institute of Technology), Thomas Soulen (College of Biological Sciences), and Barbara Stuhler (Continuing Education & Extension).

VERNON CARDWELL, Chair
ANDREA HINDING
HENRICUS HOGENKAMP
ROBERT PEPIN
ANNE PICK

The slate was approved; the election postponed until the next meeting.

V. ASSEMBLY STEERING COMMITTEE

ACEP CHAIR

Action (2 minutes)

MOTION:

To amend the Assembly bylaws to add the chair of the Educational Policy Committee to the membership of the Steering Committee as an ex officio, nonvoting member as follows: Bylaws Article III, Section 2, Membership, Educational Policy Committee, add at the end of the paragraph: The chair of the committee shall serve as an ex officio, nonvoting member of the Assembly Steering Committee.

COMMENT:

It is the judgment of the Assembly Steering Committee and the Educational Policy Committee that matters of educational policy are of the highest importance to the Assembly, and thus to its executive committee (the Steering Committee).

WARREN IBELE
Chair

Failed, 34 to 0

VI. ASSEMBLY STEERING COMMITTEE
GRADUATE & PROFESSIONAL STUDENT ASSEMBLY
Action (10 minutes)

MOTION:

That the Assembly constitution be amended to create a Graduate and Professional Student Assembly separate from the Minnesota Student Association as follows:

Article II. TWIN CITIES CAMPUS ASSEMBLY

1. Membership

"...the elected student representatives shall serve on the Minnesota Student Association Forum, or the Graduate and Professional Students Assembly, as designated by the student constituency in the electing college, as the nucleus of the Student Assembly (Minnesota Student Association Forum)...."

2. Allocation of Functions and Powers

"a. The Assembly shall perform all functions and exercise all powers described in Article I, Section 1, which are not specifically delegated to the Faculty Assembly, Minnesota Student Association Forum, or the Graduate and Professional Student Assembly. or the Student Assembly."

"b. Upon the recommendation of the Assembly Steering Committee, the Assembly may delegate particular functions for exclusive action by the Faculty Assembly, the Minnesota Student Association Forum, or the Graduate and Professional Student Assembly. either the Faculty Assembly or the Student Assembly."

6. Assembly Meeting—Call—Quorum

"...Special meetings of the Assembly and meetings of the Faculty Assembly, Minnesota Student Association Forum, or Graduate and Professional Student Assembly, or Student Assembly may be held upon the call of the chair or upon request of the appropriate Steering Committee, or upon written request of ten members of the Assembly in question."

"...Any student eligible to vote for Minnesota Student Association Forum Assembly members may be admitted to meetings of that Student Assembly meetings and shall be entitled to speak at the discretion of the that Student Assembly. Only elected student members (or their designated alternates) shall be entitled to vote."

"Any graduate or professional student eligible to vote for Graduate/Professional Student Assembly members may be present at Graduate/Professional Student Assembly meetings and shall be entitled to speak and to offer motions for Graduate/Professional Student Assembly action. Only elected graduate/professional members (or their designated alternates) shall be entitled to vote."

Article III. COMMITTEES OF THE TWIN CITIES CAMPUS ASSEMBLY

2. Subcommittees of Assembly Committees

"...Subcommittee memberships shall have approximately the same ratio of faculty/academic professional, undergraduate students, graduate/professional students, civil service, and alumni as the parent committee and shall include ex officio representation as appropriate..."

MOTION:

That the Assembly bylaws be amended to provide committee membership for graduate/professional students as follows:

Article III. TWIN CITIES CAMPUS ASSEMBLY COMMITTEES

1. COMMITTEE ON COMMITTEES

Membership

"...It shall be composed of 6 elected faculty/academic professional members and those students of the Senate Committee on Committees elected from the Twin Cities campus. 4 elected students."

"The elected representatives of the undergraduate students shall be elected by the Minnesota Student Association Forum ~~Student Assembly~~, according to procedures determined by the Minnesota Student Association Forum ~~Student Assembly~~. The elected representatives of the professional/graduate students shall be elected by the Graduate and Professional Student Assembly, according to procedures determined by the Graduate and Professional Student Assembly. Students shall serve a one-year term and are eligible for re-election."

4. STEERING COMMITTEES

Assembly Steering Committee

Membership

The Assembly Steering Committee shall be composed of 7 elected members of the faculty, ~~5 elected students~~ elected undergraduate students, elected graduate/professional students, and the vice chair of the Assembly. The numbers of undergraduate and graduate/professional students on the Student Steering Committee shall be in proportion to the numbers of students represented by their respective assemblies, rounded to the nearest whole number. The Assembly Steering Committee shall determine the time and measures to be used in ascertaining the number of positions allocated to the two groups."

Student Steering Committee

Membership

"The elected representatives of the undergraduate students shall be elected by the ~~Student Assembly~~ Minnesota Student Association Forum according to procedures determined by the Minnesota Student Association Forum ~~Student Assembly~~, subject to the following provisions:

—At the time of their election, undergraduate students shall be members of the Twin Cities Campus Assembly.

—No undergraduate student member is eligible to serve more than three consecutive years."

"The elected representatives of the graduate/professional students shall be elected by the Graduate and Professional Student Assembly, according to procedures determined by the Graduate and Professional Student Assembly. No graduate/professional student member is eligible to serve more than three consecutive years."

Duties and Responsibilities

"b. ~~To serve as the nucleus of an executive and steering committee of the Student Assembly.~~ To facilitate cooperation between the Minnesota Student Association Forum and the Graduate and Professional Student Assembly."

MOTION:

That the Assembly rules be amended to recognize the Graduate and Professional Student Assembly and separate it from the Minnesota Student Association as follows:

ARTICLE I. THE TWIN CITIES CAMPUS ASSEMBLY

1. Organization

"...The Faculty Assembly, Minnesota Student Association Forum, and the Graduate and Professional Student Assembly ~~and the Student Assembly~~ shall determine their own organization..."

2. Meetings

"...The Twin Cities Assembly, Faculty Assembly, Minnesota Student Association Forum, or Graduate and Professional Student Assembly ~~or Student Assembly~~ may be convened for special session upon the call of the president or chair..."

WARREN IBELE
Chair

A motion to postpone the vote was defeated 31 to 101.

The first motion was approved 104 to 27 and will be brought to the next meeting for a second reading.

The second motion was approved 109 to 22.

The third motion was approved.

VII. OLD BUSINESS

None

VIII. NEW BUSINESS

(15 minutes)

None

IX. ADJOURNMENT

ABSTRACT

President Nils Hasselmo convened the Assembly following a motion to recess the Senate to take up a proposal to create a graduate and professional student assembly.

Graduate and Professional Student Assembly. Warren Ibele, professor of mechanical engineering and chair of the Steering Committee, introduced an amendment to the Assembly constitution to create a graduate and professional student assembly that would be separate from the Minnesota Student Association (MSA). He said that his committee had been concerned about the frequent absence of voices from the professional and graduate students, had discussed the matter with both constituencies, and had decided it was necessary to set a deadline for arranging for their representation. The proposal was a compromise, he explained, which had been unanimously supported by the Faculty Consultative Committee (FCC).

Gary Parnes, graduate student, cited two principal reasons for supporting the action: the students would like the authority to select and remove if necessary their own senators and they would like representation on the Student Senate Consultative Committee (SSCC) and on the Committee on Committees. He called attention to a tabulation of the substantial time commitments for graduate and professional students to attend meetings under the current system. Steve Boland, MSA speaker, said that graduate students did have the right to elect from their number. He pointed out that there had been several elections during the current year to replace SSCC members and no graduate students had run for those positions. He claimed there were several inaccuracies in the tabulation of required time commitments and said he resented the implication that the time commitment was a particular problem for only the graduate students. He labeled the proposal "divisive," while admitting that there had been serious communications problems due mainly to the removal from the University Senate of two graduate students for nonattendance. In conclusion, he said the proposal was a poor way to address the problem.

John Coad, student, held that the Senate was wasting its time in view of the May 2 and 3 vote on teaching assistant unionization and said the president had not been able to comment on what would happen to representation of graduate students if unionization passed because of the fair labor practices rules. He accused the Council of Graduate Students (COGS) and the Graduate and Professional Student Association (GAPSA) of being unwilling to work in good faith with MSA. He said the time commitment should not be an issue for both graduate and undergraduates; they should be willing to put in time. He thought graduate students should serve as leaders and role models for the student population. Finally, he maintained that elitism would not bring about a united campus.

A motion to extend the Assembly time for debate by 10 minutes and limit the Senate debate on similar legislation to five minutes was then approved.

W. Phillips Shively, professor of political science, maintained that graduate students have a distinctive set of interests that should be represented, noting that they are a small minority on the campus. He said it was no accident that there had not been many active candidates for election. Citing his experience on SCC, he said there were several issues which the COGS wanted to get taken up by the University governance structure and had had a great deal of trouble finding a way to get them into the system. On several occasions the FCC, he said, finally took up their cause. His comments were followed by the observation by a student relating to the status of certain public health GAPSA members who are undergraduate students, which the President ruled out of order.

A CLA senator said the tie of GAPSA with MSA was a failed relationship stemming from the fact that GAPSA is greatly outnumbered and that, although the COGS is empowered to select its senators, MSA is able to de-select them. Also, the COGS does not select its representatives by general election, it was noted, which is pivotal to the issue; those representatives are responsible to their various councils and not to a college.

Mr. Boland denied that MSA had the authority to remove a senator without cause but only for failure to comply with attendance rules for two meetings, just as in the University Senate. As to special interests and proportional representation, he noted that women and people of color also have special interests and suggested that those percentages might be examined, if special interests were to be a criterion.

Carol Grishen, student, accused the COGS of never actively seeking a black member on their board, whereas in MSA black students could make themselves heard, and she said the drafters of the motion had never addressed the issue of minority needs. Karen Alexander, student and SSCC member, asserted that graduate students and extension students have many interests in common, but extension students were not asking for a mandated position. She recognized that there are many constituencies which she respected but that their authority need not be mandated. As to the time commitment, she wondered whether there would be graduate students who could give the committee time when they have trouble meeting the current time requirements. Finally, she reminded the Assembly that the issue had not been brought before the Student Senate, which should have happened because it was a student issue.

Professor Ibele yielded his time to Trudy Ohnsorg, student from the School of Public Health, who denied there were undergraduate students in public health as stated earlier. She claimed a qualitative difference existed between the experience and responsibilities she was presently having and those of her undergraduate days. She thought that a forum where post-baccalaureate students could be heard was very important. She had worked on the proposal and was convinced that the assembly would best serve the interests of graduate and professional students. She said all of the student representative forums had voted for the measure.

A motion to postpone until the graduate unionization vote was completed was seconded. A question arose as to whether the proposed assembly had been ratified by the councils of GAPSA; their agreement was affirmed. Norman Kerr, professor of genetics and cell biology, pointed out that, in addition to professional students, there are many graduate students who are not employees and hence would not be eligible for membership in a union of graduate students. Jordan Kushner, student, called that view a "smokescreen" having little effect. Suzanne Denevan, student, favored delay on the grounds that the issue had never been brought to the Student Senate, and said the issue should be decided by referendum. The motion to postpone was defeated 101 to 31.

The parliamentarian and clerk were asked whether it was true that under the bylaws student government comes under the purview directly of the Student Senate. Parliamentarian Josef Altholz, professor of history, ruled that the motion was one to amend the Assembly constitution and that the language of that constitution governs the structure of the student assembly or assemblies, with the entire campus assembly competent to amend its own constitution. Coming to a vote, the motion received 104 affirmatives and 27 negatives. The chair announced that it would be brought a second time to attain the 99 in favor at two meetings, as required in the constitution.

A motion to amend the bylaws to provide committee membership for graduate and professional students on the Steering Committee and the Committee on Committees was then

announced by Professor Ibele. Ms. Alexander took the position that such representation need not be mandated; a better course would be to elect those persons through the Student Senate process, just as faculty representatives are elected by the Faculty Senate. Tim Morse, student, maintained that the reason the graduate students feel their representation is not working is that their representatives are not working; they had not run for positions on those committees. Further, he said, if a separate procedure were set up, then separation should be made for color and other minorities; the procedure would be setting a precedent which seemed very exclusive. The motion was then approved.

Mr. Ibele presented implementing legislation in the form of a rules amendment. In response to a question as to whether consideration of the amendment was premature inasmuch as creation of the assembly had not yet been approved, the parliamentarian said the vote could go forward, although it would be operative only if the constitutional change were approved. The motion was then approved, and the meeting adjourned in order to resume the University Senate meeting.

The Twin Cities Campus Assembly meeting was resumed at 5:45 p.m. following meetings of the University, Faculty, and Student Senates with W. Andrew Collins, professor of child development and SCC vice chair, presiding. Minutes of the last meeting were approved. The slate of candidates to fill next year's vacancies on the Committee on Committees was approved. The parliamentarian suggested that the election take place at the next meeting, and the Assembly agreed that would be appropriate.

Educational Policy Committee chair. The vote on a bylaws amendment to add the chair of the Educational Policy Committee to the Steering Committee was inconclusive due to the small number present.

The meeting was adjourned at 5:50 p.m.

MARILEE WARD
Abstractor