



College of Continuing and Professional Studies
Commencement

Saturday, May 11, 2019

College of Continuing and Professional Studies
Commencement

Saturday, May 11, 2019
10 a.m.

Northrop
University of Minnesota
Twin Cities Campus

May 11, 2019

Dear Graduates,

On behalf of the College of Continuing and Professional Studies, congratulations on the completion of your degree program! On this special day we share your joy along with your family and friends.

As a graduate of the College of Continuing and Professional Studies, you now stand as a representative of our shared commitment to lifelong learning. Think of today not as the end of your educational journey, but as one more step along a wondrous path. Use your hard-won knowledge and newly earned degree to open doors, and keep evaluating where you want to go and what knowledge you need to get there.

Thank you for allowing us to serve you and to share in your accomplishment. May you find success and fulfillment in the journey ahead.

Congratulations!

A handwritten signature in black ink that reads "Robert A. Stine". The signature is written in a cursive style with a long horizontal flourish at the end of the name.

Robert A. Stine
Interim Dean, College of Continuing and Professional Studies

The College of Continuing and Professional Studies

Since 1913, the College of Continuing and Professional Studies has extended the knowledge resources and academic excellence of the University of Minnesota to a diverse community of learners and organizations. The College is distinctly suited to offer unique and inspiring learning opportunities that span academic disciplines.

We have seen over and over again that learning is essential to our lives as we aspire to advance our careers, companies, or professions; engage our creativity; or improve our community. To help students meet these goals, the College focuses on three core program areas:

- **Academic programs** offer self-designed or industry-specific degrees and certificates along with distance, summer, and evening classes.
- **Professional education programs** include courses, short seminars, and hands-on workshops developed by partnerships with University and industry leaders that help employers and employees stay on the cutting edge of their fields.
- **Personal enrichment programs** help adults to explore their creative side with a wide array of offerings covering the arts, humanities, and current events.

In addition, the College helps adults determine their career aspirations and path to success by providing one-on-one consultations, online resources, topical workshops, and information sessions.

We live in a rapidly evolving world where knowledge changes daily. Now, more than ever before, learning is for a lifetime.

College of Continuing and Professional Studies 2018–2019 Commencement Program

PROCESSIONAL

Beacon Hill Brass Ensemble

THE NATIONAL ANTHEM

“Star-Spangled Banner”

Megan Rodriguez, Soloist

Instructor, College of Continuing and Professional Studies

WELCOME

Robert A. Stine

Interim Dean, College of Continuing and Professional Studies

STUDENT ADDRESS

Derek Vang

Master of Biological Sciences

COMMENCEMENT ADDRESS

Wokie Daboh

Director of Diversity and Inclusion, ESPN

PRESENTATION OF CANDIDATES FOR
UNDERGRADUATE DEGREES

Bachelor of Applied Science
Inter-College Program
Multidisciplinary Studies

Michelle Koker, Interim Associate Dean for Undergraduate Education

PRESENTATION OF CANDIDATES FOR GRADUATE DEGREES

Master of Professional Studies in Addictions Counseling
Master of Professional Studies in Arts and Cultural Leadership
Master of Biological Sciences
Master of Professional Studies in Horticulture
Master of Professional Studies in Integrated Behavioral Health
Master of Liberal Studies

Ritu Saksena, Interim Associate Dean for Graduate Education

CONFERRING OF DEGREES

The Honorable **David J. McMillan**
University of Minnesota Board of Regents

UNIVERSITY OF MINNESOTA “ROUSER”

Megan Rodriguez, Soloist

RECESSIONAL

Beacon Hill Brass Ensemble

Guests: Please remain seated until all graduates have exited the auditorium

RECEPTION FOR GRADUATES AND GUESTS

Ceremony Speakers

KEYNOTE SPEAKER

Wokie Daboh is currently the Director of Diversity and Inclusion for ESPN: The Worldwide Leader in Sports, responsible for developing an integrated diversity and inclusion strategy spanning talent acquisition, learning, development, retention, and employee engagement. Formerly the Senior Manager of Global Inclusion Diversity and Engagement at Medtronic, Wokie developed Medtronic's local strategy for diversity and inclusion. In 2018 she was a *Minneapolis/St. Paul Business Journal* "40 Under 40" honoree, recognized for her outstanding professional achievements while also finding time to give back to her community. Wokie is the founder of Project Blackboard, a nonprofit organization that supports schools in Liberia. Since 2014, Project Blackboard has rehabilitated classrooms and shipped over 30,000 books to students and teachers.

STUDENT SPEAKER

Derek Vang is here to celebrate the completion of his Master of Biological Sciences degree. Derek was born in California and grew up in the Twin Cities' Hmong community. He is a proud product of the Minneapolis Public Schools (Roosevelt HS class of 2006) who went on to attend Carleton College as a first-generation student. Upon completion of his bachelor's degree, Derek was awarded a National Institutes of Health Training Grant to perform research at the University of Minnesota's Vascular Biology Center, and his research into sickle cell disease, pain, and breast cancer has resulted in several peer-reviewed publications. Derek currently works within the Minneapolis VA Health Care System as the Research Coordinator for the Million Veteran Program (the world's largest genomic database) and recently served on the VA's Diversity Advisory Committee. He enjoys tennis, biking, and spending time with family.

Songs

THE NATIONAL ANTHEM

“Star-Spangled Banner”

O, say! can you see, by the dawn's early light,
What so proudly we hail'd at the twilight's last gleaming?
Whose broad stripes and bright stars, thro' the perilous fight,
O'er the ramparts we watch'd were so gallantly streaming?
And the rockets' red glare, the bombs bursting in air,
Gave proof thro' the night that our flag was still there.
O, say! does that star-spangled banner yet wave
O'er the land of the free and the home of the brave?

UNIVERSITY OF MINNESOTA "ROUSER"

Minnesota, hats off to thee,
To thy colors true we shall ever be.
Firm and strong, united are we.
Rah, rah, rah, for Ski-U-Mah,
Rah, rah, rah, rah,
Rah for the U of M.

M · I · N · N · E · S · O · T · A

Minnesota, Minnesota
Yeah Gophers!

Bachelor of Applied Science

The **Bachelor of Applied Science** degree grew out of work done by the Twin Cities Higher Education Partnership, an alliance of public higher education institutions committed to meeting the growing education needs of the metropolitan area.

The BASc degree is designed for students who want to build on prior work and education in order to make a difference in their lives and careers. The curriculum integrates practical knowledge and real-world situations with theory. In addition to their strong academic backgrounds, instructors bring their private-sector work experience to the classroom. Students receive an education that is workplace related and based on solid theoretical foundations.

CONSTRUCTION MANAGEMENT MAJOR

Structure design and engineering concepts, combined with construction and facility management skills, describe the Construction Management major. A highly industry-driven and industry-supported program, it prepares graduates for a professional career in the construction industry.

Bachelor of Applied Science Degree

Construction Management Major Candidates for Degrees

Madeline Aase *	David Foley	Russell Munson
Jacob Abbott	Jacob Garr	Leo Nguyen
DeAngelo Anderson	Joseph Gergen	Ayodeji Oladeinde
Jess Anderson	Danial Hannover	Christian Pekkala
Mark Anez	Andy Hillestad	Ryan Phillips*
Michelle Atkins *	Trystan Houzner	Allecia Plamondon
Michael Beuning *	Jennifer Inamoto	Daniel Sukowatey
Ryan Billings	Anthony Jawor	Tyler Tappe
Patrick Buckner	Alec Johnson	Michael Tappella
Gaian Carr-Manthe	Mark Keys	Nicole Tienter
Ouray Chastain	Jeb Kimmes	Jacob Tipka
David Crosson-Cook	Madison Koch	Stephen Warnke
Kevin Crowley	Matthew Lange	Jonathon Willemssen
Benjamin Dobosenski	Jie Lee	Isaiah Wimbley
Luke Eichten	Jacob Lund	Daejong Yang
Levi Erickson	Ramiro Sanchez Maldonado	Terry Zila
Timothy Fahey	Emmanuel Minde	
Jacob Fieldseth	Cole Mullins	

Construction Management Faculty Director

A. Peter Hilger

* Distinction

** High Distinction

▲ Community Engagement Scholar

◆ University Honors Program

HEALTH SERVICES MANAGEMENT MAJOR

Through excellence in education and applied health services industry and community engagement, the University of Minnesota Health Services Management major advances health by developing knowledgeable leaders focused on transforming health services in the United States and globally. It prepares graduates who advance the health and well-being of people, organizations, and communities through applied innovation and collaboration.

Bachelor of Applied Science Degree

Health Services Management Major Candidates for Degrees

Samia Abdi	Carolyn Handke	Alexis Oelfke
Hanani Abdurahim	Soung Heu	Brooke O'Kane
Dana Abukhdair	Nicole Hiber	Sydney Page
Najma Ahmed	Kristina Ho	Sylwia Pietura
Anita Rayven Allen	Hafsa Hussein	Carlyn Pipkins
Urji Aman	Crystal Igwe	Natasha Ramnauth
Jordan Atkins	Alexus Jones	Michael Richards
Sharif Attia	Audrey Jonke	Ryann Schenk
Jake Biber	Bria Kettenhofen	Nicholas Smith
Emily Borene	Amanda Khon	Lindsay Snuggerud
Talia Briant	Alexis Klemp	Jessica Staples
Anh Tram Bui Tran	Catharine Kollath *	Jedding Tamba
Laura Burningham *	Alexandra Kooima	Hannah Thompson
Allie Conlin	Hannah Koshiol	Audra Thurman
Madilyn Cook	Jack Lindquist	Tiffany Tran▲
Sam Denevan	Morgan Madura	Mitchell Wald
Hannah Doty *	Keziah Irene W. Mbogo	Makayla Wenzel
Kilimba Dyauli	Talia McLeish	Samuel Wondimu
Anna Gonikman	Carley Meyers	Kong Xiong
Mariya-Violeta Grabovska *	Sundus Mohamed	Khashia Yang
C.J. Griebenow	Cait Moore▲	Molly Yang
Said Guled	Maria Hang Nguyen	Shidae Yang
Jason Hagemeyer	Bianca Nkwonta	

Health Services Management Faculty Director

Susan E. McClernon, PhD

* Distinction

** High Distinction

▲ Community Engagement Scholar

◆ University Honors Program

INFORMATION TECHNOLOGY INFRASTRUCTURE MAJOR

The Information Technology Infrastructure major responds to a growing demand for professionals educated in information technology and trained in its practical applications. Graduates of this program are prepared to design, implement, and maintain the information technology infrastructure that companies use to manage their business processes.

Bachelor of Applied Science Degree

Information Technology Infrastructure Major Candidates for Degrees

Ebsa Ahmed	Alex Ha	Vittia Seak
Dollins Akembom	Dylan Haschka	Anthony Seemann
Hamza Akmal	Taylor Haviland	Jonah Snyder
Hadi Alaoua	Austin Holly	Matthew Svihel
Samson Anenia	Natalie Hong	Alec Synsteliem
Tezazu Asmelash	Jackson Huettl	Harrison Thao
Bhavya Avula	Matt Ickstadt	Kingfard Tutu
Chad Baron	Trevor Jackson	Lee Vang
Jack Bartels	Matt Jansen	Emma Vuong
Ryan Beery	Muhammad Khalid	Xiem Vuong
Dararaksmei Chan	Aaron Mays	Jason Wallace
Taiying Chin	Dang Nguyen	Zixuan Wang
Jordan Christiansen	Thinh Nguyen	Jared Wilson
Douglas Cudjoe	Temesgen Ogbazghi	Nathan Wong
Mohamed Elmubark	Michael Oppedisano	Foua Xiong
Ozge Topaloglu Ewert	March Phonphiboun	Toua Xiong
Cody Fokim	Abir Samaan	Kevin Yang
Christopher Giavarini	Hunter Schwartz	Kennaa Yared
Ryan Gust	Alec Scofield	Jingtao Yu

Information Technology Infrastructure Faculty Director

Mark Langanke

* Distinction

** High Distinction

▲ Community Engagement Scholar

◆ University Honors Program

MANUFACTURING OPERATIONS MANAGEMENT MAJOR

The Manufacturing Operations Management major emphasizes applied knowledge in the areas of manufacturing systems and processes, computer technology, quality, operations, project management, business and finance, and interpersonal skills including communication, leadership, teamwork, and diversity.

Bachelor of Applied Science Degree

Manufacturing Operations Management Major Candidates for Degrees

Mitchell Breit

Nicholas Lindberg

Greg Ritzer

German Cruz Salinas

Ashley Plouff

Lee Vang

Samuel Kim

Manufacturing Operations Management Faculty Director

Mac McKeen

* Distinction

** High Distinction

▲ Community Engagement Scholar

◆ University Honors Program

Inter-College Program

Established by the Board of Regents in 1930, the **Inter-College Program (ICP)** has offered undergraduate students the opportunity to work with faculty and college advisers to design individualized, cross-collegiate bachelor's degrees to meet their particular interests, goals, and backgrounds.

Thousands of undergraduates have received ICP degrees by thoughtfully combining the rich resources of the University of Minnesota. Owing to the thorough planning required for this individualized degree, ICP graduates leave the University not only in possession of successful academic records and learning, but also prepared to clearly communicate their plans and accomplishments as they undertake careers, further education, and community involvement.

Inter-College Program Candidates for Degrees

Maria Falkowski Andrews	BS	Applied Business, General College
Kristen Arcand	BS	Educating Families about Health and Resilience
Katharine Baldwin ***	BS	Social and Ecological Perspectives on Sustainability
Alec Balzer	BS	Carlson School of Management, Psychology
Cody Bauleke	BS	Business and Marketing Education, Communication Studies
Savannah Belcher	BS	Construction Management, Sustainability Studies, Urban Studies
Kelly Blucher	BS	Health and Wellness
Maria Bonilla	BS	Applied Business, Food Systems
Brooke Brandt	BS	Business and Marketing Education, Communication Studies, Interdisciplinary Design
Parker Bullard	BS	Applied Economics, Architectural Studies, Carlson School of Management
Julia Burke	BS	Applied Business, Communication Studies
Morgan Buss	BS	Health and Wellness
Mark Butzer	BS	Computer Science, Product Design
Lalise Chaffe	BS	Child Psychology, Public Health
Zhenwei Chen	BA	Cultural Studies and Comparative Literature, Interdisciplinary Design, Product Design
Taylor Chollett	BS	Health and Wellness
Paige Coletti-Swenson	BS	Applied Business, Interdisciplinary Design
Kevin Cunningham	BS	Bio-based Products/Bio-systems Engineering, Construction Management
Abdirahman Dahir	BS	Applied Business, Global Studies
Lucy Dolinsky	BS	Interdisciplinary Design, Mass Communications
Nathaniel Donovan	BS	Applied Economics, Carlson School of Management

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▲ Community Engagement Scholar

◆ University Honors Program

Zoey Doto	BS	Health and Wellness
Anna Dudin	BS	Health and Wellness
Robin Ekman	BS	Computer Science, Information Technology Infrastructure
Abigail Ellinghausen	BS	Ethics and Health in Family and Childhood
Collin Ernste-McDowell	BS	Life Sciences, Psychology
Rachel Eskuri	BA	Environmental Sciences, Policy and Management, Political Science, Spanish
Tristan Evans-Fargione	BS	Communication Studies, Product Design
Annabelle Fiebelkorn	BA	Applied Business, Business and Marketing Education, Global Studies
Austin Fisher	BS	Carlson School of Management, Economics
Amelia Flocchini *	BS	Health and Wellness
Angela Garimella	BS	Psychology, Public Health
Kailey Geib **▲	BS	Health and Wellness
Kezia Germ **	BA	Interdisciplinary Design, Theatre Arts
Guillermina Haarala	BS	Applied Business, Business and Marketing Education
Laura Haller	BS	Science & Engineering Studies, Sustainability Studies
Eric Harris	BS	Applied Business, Afro-American Studies, Communication Studies
Kai Hui	BS	Health and Wellness
Hang Huynh	BS	Carlson School of Management, Fashion Studies
Melissa Jackson	BS	Health and Wellness
Courtney Jacoby	BS	Carlson School of Management, Leadership
Dominik Jenson	BS	Applied Business, Construction Management, Housing and Community Development
Morganne Johnson	BS	Health and Wellness
Katherine Kaiser	BS	Applied Business, Communication Studies
Anishaa Kamesh	BS	Global Studies, Life Sciences, Public Health
Taylor Kuebelbeck	BS	Carlson School of Management, Political Science
Neel Kumar	BS	Applied Business, Product Design
Brady Kutz	BS	Health and Wellness
Lydia Lahmann-Sharbonda **	BS	Health and Wellbeing Promotion through Nutrition
Jonah Lang	BS	Business and Marketing Education, Information Technology Infrastructure, Leadership
Brady Larson	BS	Architecture, Manufacturing Operations Management, Product Design
Shelby Larson	BS	Health Services Management, Public Health
Linda Lien	BS	Health and Wellness
Jenifer Lubansky	BS	Health and Wellness

* Distinction

** High Distinction

▲ Community Engagement Scholar

◆ University Honors Program

Anthony Mack	BS	English, Health Services Management
Jacob Mackovets	BS	Health and Wellness
Joshua Marzahn	BS	Communication Studies, Social Justice, Sustainability Studies
Natalie McGraw	BS	Applied Economics, Carlson School of Management, Leadership
Kirsi-Marie Merikoski	BS	Health and Wellness
Brian Michlitsch	BS	Applied Business, Cultural Studies and Comparative Literature
Khanh-Vi Nguyen	BS	Health and Wellness
Thao Nguyen	BS	Health and Wellness
Gabrielle Paulsrud	BS	Human Health and Healthcare
Karlie Place	BS	Business and Marketing Education, Interdisciplinary Design
Lauren Post	BS	Construction Management, Mathematics, Sustainability Studies Distinction
Isabella Pugliese	BS	Business and Marketing Education, Interdisciplinary Design
Carmel San Juan	BS	Public Health, Sociology and the Helping Professions
Natalie Sayles	BS	Carlson School of Management, Product Design
Olivia Scharpe	BS	Sociology, Social Justice
Stephanie Schuebel	BS	Communication Studies, Public Health, Sustainability Studies
Nikol Shapiro	BS	Carlson School of Management, Sociology
Christopher Smaby	BS	Applied Business, Life Sciences
Leslie Sorenson	BS	Carlson School of Management, Global Studies, Health Services Management
Haley Sventek	BS	Health and Wellness
Alyssa Mason Swenson	BS	Human Relationships and Wellness
Zalika Tilmo	BS	Health Services Management, Public Health
Daniel Tondra	BS	Applied Business, Product Design, Sustainability Studies
Heather Tuttle	BS	Life Sciences, Plant Science
Yihao Wang	BS	Carlson School of Management, Economics
Alycia Welch	BS	Health Services Management, Nutrition
Amanda Weller	BS	Health and Wellness
Zachary Whittier	BS	Manufacturing Operations Management, Product Design
Kelly Wong	BS	Health and Wellness

* Distinction

** High Distinction

▲ Community Engagement Scholar

◆ University Honors Program

Multidisciplinary Studies

The **Multidisciplinary Studies** (MdS) program offers interdisciplinary, individually designed BA and BS degrees that provide returning students with the opportunity to engage with a broad scope of University educational resources. MdS students work closely with advising staff to develop a program that draws from the course offerings of the University of Minnesota's colleges and departments. Students complete course work in three of five defined areas of emphasis: Applied, Technical, and Professional; Arts and Humanities; Communication; History and Social Sciences; Science and Health Science.

Multidisciplinary Studies Candidates for Degrees

Jennifer Adams	BS	Joshua Hill	BS	Dianne Sandeen	BA
Brian Bangerter	BA	Charlena Keane	BS	Ryan Snell	BS
John Blue	BS	Stella Lacy	BA	Geno Taddei	BS
Rachel Booth	BS	Cristy Leaf	BS	Kyle Tam	BS
Tracy Brown	BS	Paula Leahy-Schmidt	BA	Tyron Terry	BS
Kimberly Erickson Heiar	BS	Malia Leick	BA	Chris Tountas	BS
Chris Finlayson	BS	Kathleen McKay	BS	Chelsea Ward	BA
Joan Marie Furlong	BA	Maureen Mossak	BS	Danielle Weckop	BS
Alissa Goessl	BS	Andrew Ohlemueller	BS	Shanna Williams	BS
Vlad Gruin	BS	Christine Powell	BA	Cathy Yost *	BS
David Hartig	BS	Timothy Quenemoen	BA	Jason Zupke	BS
Chris Henchcliffe *	BA				

* Distinction

** High Distinction

▲ Community Engagement Scholar

◆ University Honors Program

Master of Professional Studies in Addictions Counseling

The **Master of Professional Studies in Addictions Counseling** degree responds to the growing need for licensed substance use counselors. The program provides students with a strong theoretical and practical foundation in evidence-based treatment modalities, clinical skills, professional and ethical responsibilities, and client advocacy. Graduates emerge from the program with training and real-world experience in the addiction and clinical counseling needs of a diverse society.

Master of Professional Studies in Addictions Counseling Candidates for Degrees

Robert Allison

Cede Johnson

Jokotade Shonibare

Jon Engfer

Laurel Kimpton

Kaonou Vue

Kevin Ham

Director of Graduate Studies

Debra Wamsley

Master of Professional Studies in Arts and Cultural Leadership

The **Master of Professional Studies in Arts and Cultural Leadership** program encourages students to build a master's degree around their personal strengths, experiences, and career direction within a leadership framework. The ACL degree provides students with a career-related focus by combining course work in leadership and management with seminars, directed study, and mentorship experiences in arts and cultural studies. Students gain insights, establish networks, and develop approaches to creating and leading organizations in the complex economic, political, ethical, and social environments in which they function.

Master of Professional Studies in Arts and Cultural Leadership Candidates for Degrees

Jose Bueno, Jr.

Viola D'Ambrosio

Clayton Jelinek

Director of Graduate Studies

Thomas Borrup, PhD

Master of Biological Sciences

The **Master of Biological Sciences** is a flexible, individually designed graduate degree that allows students to tailor their graduate education to meet their professional goals, while advancing their knowledge of modern biology.

Master of Biological Sciences Candidates for Degrees

Jeremy Anisman	Nasia Mead	Lovejot Singh
Sharon Ankrah	Laura Milligan	Molly Sullivan
Queen Banor	Sarah Moundanga-Lucka	Kimberly Trenn
Travis Byrd	Kate Mueller	Brianne Vanderheyden
Thomas Dean	Kristal Newman	Derek Vang
Erin Eleria	Andrew Nguyen	Ying Wang
Dwayne Gibbs	Jacob Niederer	Claire Weiss
Patrick Godfrey	John Powers III	Melissa Weldy
Emma Gooding	Benjamin Ransom	Margo Winter
Jonathan Hartman	Lauren Roelike	Yuchu Xie
Anna Lundeen	Austin Schachtner	Kseniya Zvereva
Jacob Mazurek		

Director of Graduate Studies

Janet L. Schottel, PhD

Master of Professional Studies in Horticulture

The **Master of Professional Studies in Horticulture** degree is designed to enhance the capacity of those currently working in the horticulture industry and provide the knowledge base needed by others interested in beginning new careers, starting their own business, or pursuing personal interests in horticulture. The degree provides a solid foundation of contemporary horticultural knowledge, yet is flexible enough to allow individuals to focus on the specific skills they wish to hone.

Master of Professional Studies in Horticulture Candidates for Degrees

Marissa Bendickson	Alexandra Hussey	L. Peter Macdonagh
Arianna Benson	Shay Lunseth	Terri Schlegel-David

Director of Graduate Studies

Mary H. Meyer, PhD

Master of Professional Studies in Integrated Behavioral Health

The **Master of Professional Studies in Integrated Behavioral Health** merges mental health and substance abuse education and training into a single comprehensive and cohesive program. This synthesis represents an important and pioneering shift in the preparation of clinicians to work with clients who have co-occurring mental health and substance use disorders.

Master of Professional Studies in Integrated Behavioral Health Candidates for Degrees

Rachelann Anderson	Caitlin Kerber	Lisa Peterson
Autumn Asplund	Alexander Larson	Erika Pieniniemi
Heather Bauman	Nicole Malecek	Kyle Smyth
Bianca Bodine	Bridget McGuinness	Sasha Weist
Toby Dennert	Benjamin Laird Menzies	Carissa White
Nicole Green	Michael Mitty	Andrea Yeager
Rosanna Karmoedden	Rachel Nycklemoe	Kevin Yingling

Director of Graduate Studies

Debra Wamsley

Master of Liberal Studies

The **Master of Liberal Studies** is an individually designed, interdisciplinary degree that allows students to focus on a theme or topic using the perspectives of multiple academic disciplines through chosen elective courses and innovative Liberal Studies seminars, to create their own personal and/or professional exploration.

Master of Liberal Studies Candidates for Degrees

Michelle Bawiec	Nora Hayes	Ruth Ann Marks
Alexandra Engert	Barbara Jukich	Andrea Zuber
Beth Galatis	Ryan Kelbrants	

Director of Graduate Studies

Ritu Saksena, PhD

2018–2019 College of Continuing and Professional Studies Scholarship Recipients

Osher Reentry Scholarship Program

The Osher Reentry Scholarship Program was established by the Bernard Osher Foundation of San Francisco, California, to support individuals who have both a significant gap in their education and a significant time left in the workforce to complete their baccalaureate degree. The scholarship recognizes the commitment and efforts required to reenter college while balancing work, family, and civic responsibilities.

Brian Bangertter

John Blue

Maria Bonilla

Mark Butzer

Luke Eichten

Timothy Fahey

Danial Hannover

Joshua Hill

Russell Munson

Ayodeji Oladeinde

Stephen Warnke

Jason Zupke

Julius Nolte-Harold Miller Scholarship

The Nolte-Miller Scholarship was established in honor of Dean Emeritus Julius M. Nolte (1945–1963) and Dean Harold Miller (1972–1998) for their leadership and service to the College of Continuing and Professional Studies. This general scholarship fund supports nontraditionally aged students taking classes in the College of Continuing and Professional Studies.

Madeline Aase

Anita Rayven Allen

Jeremy Anisman

Autumn Asplund

Heather Bauman

Gaian Carr-Manthe

Douglas Cudjoe

Toby Dennert

Levi Erickson

Timothy Fahey

Dwayne Gibbs

Patrick Godfrey

Nicole Green

Anthony Mack

Jacob Mazurek

Benjamin Laird Menzies

Russell Munson

Andrew Nguyen

Lauren Roelike

Abir Samaan

Stephanie Schuebel

Christopher Smaby

Tyron Terry

Harrison Thao

Kimberly Trenn

Kingfard Tutu

Kaonou Vue

Claire Weiss

Kevin Yang

Kseniya Zvereva

2018–2019 College of Continuing and Professional Studies Scholarship Recipients (continued)

Ingrid Lenz Harrison Scholarship for Continuing Education

Alfred and Ingrid Lenz Harrison established this scholarship in 2001 to encourage individuals with a significant gap in their education to participate in lifelong learning through the College's classes, courses, and programs. A plus factor will be given to women due to Ingrid Lenz Harrison's strong belief in the transformative power of education for women.

Michelle Atkins	Rachel Booth	Carlyn Pipkins
Bianca Bodine	Rosanna Karmoedden	Andrea Yeager
Maria Bonilla	Laurel Kimpton	

Karin L. Larson Interdisciplinary Education Scholarship

Karin Larson obtained her undergraduate degree in business and international relations in 1960 through University College at the University of Minnesota. She established this scholarship to foster future generations of first-in-family degree seekers and to support those students who are pursuing undergraduate interdisciplinary degrees at the University's College of Continuing and Professional Studies.

Kelly Blucher	Dominik Jenson	Carmel San Juan
Paige Coletti-Swenson	Morganne Johnson	Stephanie Schuebel
Anna Dudin	Lydia Lahmann-Sharbonda	Christopher Smaby
Tristan Evans-Fargione	Linda Lien	Zalika Tilmö
Amelia Flocchini	Anthony Mack	Daniel Tondra
Kailey Geib	Thao Nguyen	Kelly Wong
Guillermina Haarala		

J.W. Buchta Memorial Scholarship

In 1968, friends, family, and colleagues of Dean Emeritus J. William Buchta established this fund to honor the late Dean Buchta and his lifelong commitment to interdisciplinary education. Awards are made to students who have demonstrated academic achievement while working toward an interdisciplinary baccalaureate degree.

Austin Fisher	Chris Henchcliffe	Charlena Keane
Angela Garimella	Francesca Huml	Nikol Shapiro

2018–2019 College of Continuing and Professional Studies Scholarship Recipients (continued)

Cecil T. Victor Scholarship

Cecil T. Victor established this scholarship to support goal-oriented working students who are attending the University to achieve a degree or certificate or to take professional development courses through the College of Continuing and Professional Studies. Students must contribute to the cost of their education from their own resources and be ineligible for employer-funded educational support.

Rachelann Anderson	Nicole Green	Kimberly Trenn
Queen Banor	Bridget McGuinness	Claire Weiss
Heather Bauman	Nasia Mead	Margo Winter
Arianna Benson	Erika Pieniniemi	Kseniya Zvereva
Bianca Bodine		

Women's Fund for Continuing Education Scholarship

The Women's Fund was established in 1995 to help single women with dependent children have an opportunity to continue their education.

Maria Bonilla	Bridget McGuinness
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PCL Construction Management Scholarship

This scholarship was established by PCL Construction Services Inc. to support CCAPS students admitted to a Construction Management degree, minor, or certificate program. Students must have demonstrated high academic achievement and/or financial need. A plus factor will be given to applicants who, if under-represented at the time of the award, are either female students or students of color.

Madeline Aase	Patrick Buckner	Madison Koch
Michelle Atkins	Ouray Chastain	Ayodeji Oladeinde

Graduate Tuition Scholarship

This scholarship provides financial assistance to students in College of Continuing and Professional Studies graduate degree programs.

Emma Gooding	Nicole Malecek	Carissa White
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2018–2019 College of Continuing and Professional Studies Scholarship Recipients (continued)

Fibiger Award

John Fibiger received his BA in mathematics in 1953 from University College. His long and illustrious career in business and his strong loyalty and gratitude toward his alma mater inspired Mr. Fibiger to establish this award. The Fibiger Award provides students in the University's unique interdisciplinary degree programs the opportunity to enhance their undergraduate education through research, projects, and professional internships.

Katharine Baldwin

Jonah Lang

Ryan Snell

Centennial Scholarship

This scholarship was established in celebration of the College of Continuing and Professional Studies' 100-year anniversary at the University of Minnesota. The scholarship will be used to support CCAPS students who are enriching and improving their lives through education.

Hanani Abdurahim

Catharine Kollath

Shidae Yang

Ryan Beery

Dang Nguyen

Kennaa Yared

Natalie Hong

Toua Xiong

Mucke-Roff Scholarship

This scholarship was endowed in 1974 to honor Louise Roff and Edith Mucke for their leadership in pioneering programs in Continuing Education for Women at the University of Minnesota. This scholarship is open to individuals taking credit and noncredit courses, workshops, and seminars offered by the College.

Rachelann Anderson

Alexandra Engert

Benjamin Laird Menzies

Bianca Bodine

Dwayne Gibbs

Erika Pieniniemi

Toby Dennert

Jacob Mazurek

Lauren Roelike

Anna Dudin

Joan T. Smith Scholarship Fund Honoring Graca Machel

Joan T. Smith established this scholarship in honor of the human rights advocate and former first lady of Mozambique, Graca Machel. The Joan T. Smith Scholarship Fund supports full- or part-time undergraduate students. A plus factor will be given to women who have a financial need and are recent African immigrants, refugees, asylees, or citizens of African countries living in the USA.

Hanani Abdurahim

Dollins Akembom

Keziah Irene W Mbogo

Najma Ahmed

Kilimba Dyauli

Samuel Wondimu

2018–2019 College of Continuing and Professional Studies Scholarship Recipients (continued)

Rosslyn S. Kleeman Scholarship Fund

Rosslyn Kleeman received her BS degree from the University of Minnesota in Public Planning and Government in 1972 and was the first person to graduate from the University Without Walls. “Roz” had a long and distinguished career in public service in Minnesota and in Washington, DC. This scholarship will support students working toward their undergraduate degree and who are interested in public service and careers in government and the public sector.

Laura Burningham

Hannah Thompson

Undergraduate Tuition Scholarship

This award provides financial assistance to students in the College of Continuing and Professional Studies’ undergraduate degree programs.

Hanani Abdurahim

Jacob Garr

Maria Hang Nguyen

Anita Rayven Allen

Mariya-Violeta Grabovska

Alec Synstelien

Jorden Atkins

Alex Ha

Hannah Thompson

Ryan Beery

Nicole Hiber

Stephen Warnke

Emily Borene

Natalie Hong

Khashia Yang

Anh Tram Bui Tran

Muhammad Khalid

Molly Yang

Laura Burningham

Catharine Kollath

Shidae Yang

Allie Conlin

Hannah Koshiol

Kenna Yared

German Cruz Salinas

Dang Nguyen

Hilger Leadership Award

The Hilger Leadership Award was established by A. Peter Hilger, AIA, Morse Distinguished Teacher, Faculty Director and Internship Adviser for the University of Minnesota Construction and Facility Management Program, and a member of the University Academy of Distinguished Teachers. This award was created to recognize, support, and foster future leaders of the built environment.

Alec Johnson

Ramiro Sanchez Maldonado

Madison Koch

Stephen Warnke

2018–2019 College of Continuing and Professional Studies Scholarship Recipients (continued)

College of Continuing and Professional Studies (CCAPS) Scholarship

This scholarship was established to assist students in the College of Continuing and Professional Studies.

Dana Abukhdair
Samson Anenia

Dang Nguyen
Toua Xiong

JE Dunn Construction Company Scholarship

The JE Dunn Construction Company Scholarship was established in 2017 to support students in the College's Construction and Facilities Management Programs. This scholarship is to support full-time undergraduate students with demonstrated academic merit and financial need who have completed their sophomore year of study. Preference is given to students who contribute to student body diversity.

Madeline Aase

Quell Bridge the Gap Scholarship

The Quell Foundation works to educate communities about issues and concerns surrounding mental health, promoting open, judgment-free dialogue. This scholarship was established by Quell Foundation's Project Access as a means of fulfilling its mission to increase the talent pipeline through scholarship awards to students entering the mental health care profession, to expand the delivery of needed mental health care services, and to promote reformation to extend the scope of clinical behavioral health professional services. In CCAPS, this scholarship supports Integrated Behavioral Health and Addiction Counseling graduate degree program students with demonstrated academic merit.

Toby Dennert

APi Group Inc. Scholarship

Established in 2014 by APi Group Inc., a privately held company made up of over 40 complementary specialized construction companies, this scholarship supports full- or part-time students in the College's undergraduate Construction Management Program. Designated as one of Minnesota's Top 25 Private Companies, APi Group Inc. has an award-winning Leadership Development Program. Preference is given to veterans of the United States Armed Forces and the Minnesota National Guard.

Andy Hillestad

2018–2019 College of Continuing and Professional Studies Scholarship Recipients (continued)

CFMA Scholarship

The Construction Financial Management Association (CFMA), Twin Cities Chapter actively promotes professional financial management and business opportunities in the construction industry across the state of Minnesota. CFMA established this scholarship at the University to provide financial support to talented and motivated students who are considering a career in finance, accounting, or management in the construction industry. Eligible students must be enrolled in the College, pursuing an undergraduate degree, minor, or certificate program in Construction Management.

Ryan Phillips

Minneapolis/St. Paul Chapter of the International Facility Management Association (MSP-IFMA) Scholarship

In support of their mission to empower facility professionals locally and worldwide, the Minneapolis/St. Paul Chapter of the International Facility Management has established the MSP-IFMA Scholarship to assist full- or part-time undergraduate students, in the Construction Management Program, who are focusing on careers in facility management. Students will have demonstrated academic merit and/or financial need. MSP-IFMA supports University of Minnesota students in this manner to ensure a successful future for the growing facility planning, construction, and building management industry.

Joshua Hill

Staff Endowed Educational Development (SEED) Fund

The College's staff established this fund in 2000 to assist students who have a desire to improve their lives through continuing education. Priority is given to adults making a life or career transition, students finishing their degrees, individuals who need a course to be admitted to one of CCAPS degree programs, displaced workers, and first-time personal enrichment program participants.

Kennaa Yared

2018–2019 College of Continuing and Professional Studies Scholarship Recipients (continued)

McGough Construction Scholarship

The McGough Construction Company's reputation as one of the country's most noteworthy construction and contracting companies is matched by their strong commitment to the University of Minnesota over the past 50 years. The McGough Construction Scholarship will help students in the Construction Management Program at the Twin Cities Campus who have both a financial need and academic merit. In this way, McGough will carry on the tradition of industry excellence for the next century and beyond.

Levi Erickson

Andy Hillestad

HSM Program Internship Scholarship

The HSM Program Internship Scholarship was established to provide support for undergraduate students in the CCAPS Health Services Management Bachelor of Applied Science Program who are participating in a required and approved internship program.

Nicole Hiber

Catharine Kollath

Academic Awards

Phi Beta Kappa

Phi Beta Kappa is the nation's oldest and most prestigious academic honor society, founded on December 5, 1776. The University of Minnesota's chapter was chartered in 1892. Phi Beta Kappa membership identifies students as being in the top 10% of liberal arts and sciences graduates at the University of Minnesota.

Katharine Baldwin

Academic Costume History

Academic gowns date back to the 14th century, when they served two functions of nearly equal importance: to indicate the academic rank of the wearer and to keep the scholar warm in the drafty stone halls of academia.

The markings, cut, and colors of modern-day academic costume—cap, gown, and sometimes hood—indicate the academic degree, the field of study, and the institution that granted the degree.

The cap at the University of Minnesota is the same for all academic degrees. The long point of the shell should be worn to the back. Tassels are fastened to the top of the cap and hang on either side “as the wind blows.” Bachelor’s degree gowns are worn by candidates for the Bachelor of Applied Science, Arts, Elected Studies, Fine Arts, and Science degrees. The bachelor’s gown has long, pointed sleeves and is worn closed at the top. Hoods are not worn, but caps are.

The master’s degree gown has long, oblong panels at the sleeve; the colors of the hood, worn down the back, indicate the type of degree earned.

The Latin honors insignia should be worn around the neck. Honors ribbons need not be returned; once awarded, they belong to the graduate.

Honors and Distinction

Distinction requires a University of Minnesota grade point average (GPA) of 3.75.

* Indicates graduation with Distinction

High Distinction requires a University of Minnesota GPA of 3.90.

** Indicates graduation with High Distinction

Community Engagement Scholars – Students graduating with the Community Engagement Scholars distinction have completed at least nine credits of service-learning course work, at least 400 hours of community service, and a series of reflective pieces. They also have completed an integrative community project that results in the creation of a sustainable project for a community organization.

▲ Indicates a Community Engagement Scholar

University Honors Program – The University Honors Program (UHP) assists high-achieving students in making the most of their undergraduate education. UHP students are driven to excel both inside and outside the classroom.

◆ Indicates a University Honors Program student

All distinction degrees are for undergraduates and require a minimum of sixty graded semester credits completed in residence at the University of Minnesota.

Candidates for distinction are pending spring grades.

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Hats Off to U of M Graduates!

Congratulations graduates! The University of Minnesota Alumni Association (UMAA) proudly welcomes you to our global community of 477,000+ alumni. Stay connected with the UMAA to accelerate your career, build your network, find community, and show U of M pride. Learn more at umnalumni.org.



UNIVERSITY OF MINNESOTA ALUMNI ASSOCIATION

MinnesotaAlumni.org

A Special Thanks to...

The Staff of Degree and Credit Programs

The College of Continuing and Professional Studies Ceremony Volunteers

The Staff of Northrop

The Beacon Hill Brass, appearing by arrangement with Lynn Deichert Music

Megan Rodriguez, Vocalist

One Kindly Note...

The College of Continuing and Professional Studies is proud to present in this program a roster of students who have completed their baccalaureate or master's degrees during the 2018–2019 academic year, as well as students who expect to complete their degrees at the end of Summer Term 2019.

The students listed in this program are confirmed as of April 30, 2019.

Smoking is not permitted in any University of Minnesota building. We appreciate your cooperation with this policy.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

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**College of Continuing
& Professional Studies**

UNIVERSITY OF MINNESOTA