



NCSET

*Creating Opportunities for
Youth With Disabilities to Achieve
Successful Futures*

.....
[Publications](#)

.....
[Topics](#)

▶ [E-News](#)

.....
[Events](#)

.....
[State Contacts](#)

.....
[Web Sites](#)

.....
[About NCSET](#)

.....
[Home](#)
.....

E-News

 [E-mail This Page](#)

- [Subscribe to E-News](#)
- [View Current Issue](#)
- [Browse E-News Archive](#)
- [Search E-News](#)
- [See What Subscribers Are Saying](#)
- [Suggest an Item for E-News](#)

March 2008 E-News

- [Announcements](#)
- [The Resource Zone](#)
- [What's Happening](#)
- [Get Wired!](#)
- [Funding Forecast](#)

Announcements

The latest news and information from around the country.

Calls to Participate

Does Your School Provide Travel Training to Youth with Disabilities? If so, Easter Seals Project ACTION Would Like to Hear from You

Easter Seals Project ACTION (Accessible Community Transportation In Our Nation) wants to learn more about schools that provide travel training to youth with disabilities—specifically, what led these schools to provide such training. Selected schools will be contacted to provide information for a product for schools that do not currently provide travel training but are considering doing so. If you know of a school that provides travel training to youth, please send the name of the school, a contact person, and their contact information to Penny Everline at peverline@easterseals.com by March 21, 2008.

Enter an Educational Case Study Competition

<http://www.eepc2008.com/casestudy.htm>

In connection with the Effective Education Partnerships Conference (EEPC), DeHavilland Associates is presenting a case study competition. The company has published three hypothetical case studies: one for businesses, one for schools, and one for partnership organizations. Entrants must identify key issues and describe how they would resolve the challenges presented in the case study. Winners will receive \$500 and recognition at the EEPC conference. Anyone working in the field of community/school partnerships is eligible to submit an entry; entrants do not need to attend the July 10-11 EEPC

conference in Fairfax, VA. Entry deadline: May 15, 2008.

Girls Ages 13-18: Apply to Participate in a Microsoft DigiGirlz High Tech Camp

<https://www.microsoft.com/about/diversity/programs/camps.msp>

DigiGirlz High Tech Camp is a technology camp for girls. Its goal is to educate and inspire girls by introducing them to the opportunities and career choices available in the high-tech industry. During the camp, the girls are exposed to executive speakers, technology tours and demonstrations, networking, and hands-on learning workshops. This summer, DigiGirlz camps will be held in Charlotte, NC; Fargo, ND; Irvine, CA; Las Colinas, TX; Redmond, WA; Stony Brook, NY; and Washington, DC. Participation is free (non-local participants must cover their own travel and lodging costs), but application is required. Application deadlines vary by location.

Submit a Paper/Poster Proposal for The First Annual Urban Service-Learning Symposium

http://www.nylc.org/happening_event.cfm?oid=5848&null=1204659915942

Practitioners currently involved in the development and implementation of service-learning programs in urban communities; individuals interested in designing future programs; and participants from community-based organizations, K-12 and higher education institutions, nonprofit organizations, and government agencies are invited to submit paper and/or poster proposals for The First Annual Urban Service-Learning Symposium, to be held June 26, 2008 in St. Paul, Minnesota. The Symposium's objective is to establish mechanisms for building institutional capacity in service-learning and civic engagement activities in urban communities. Proposal submission deadline: March 31, 2008.

Transition Professionals, Special Educators, etc.: Apply to the GWU Graduate Transition Special Education Certificate Distance Education Program for Fall 2008

<http://gsehd.gwu.edu/Transition+Special+Education+Certificate>

The George Washington University's Graduate Transition Special Education Certificate Distance Education Program is now recruiting students for Fall 2008. The program responds to the IDEA amendments of 2004 (P.L. 108-446) that mandate transition services, including ongoing assessment, curriculum planning, and collaboration with stakeholders such as community agency personnel, school administration and faculty, and parents. Graduate students enrolled in special education and related programs (e.g., school counseling, rehabilitation counseling); school professionals including transition specialists and secondary special educators; professionals working in vocational rehabilitation settings; related service personnel; and advocates and parents are invited to apply. Application deadline: April 1, 2008.

Young Adults Ages 17-20: Apply to Sit on State Farm's Youth Advisory Board for Service-Learning

<http://www.statefarmyab.com/index.php>

State Farm is accepting applications for its youth advisory board, a group of 30 young adults ages 17-20 from across the U.S. and Canada. The board creates and oversees a signature service-learning initiative to address

pressing issues that have a direct impact on communities. It identifies these issues, oversees the site selections and grantmaking process, provides technical assistance to the site grantees, and assists with communications and outreach. Students selected to serve on the board will serve as associate members in 2008 (and receive a \$3,000 scholarship), with the option to serve as board members in 2009 (and receive a \$5,000 scholarship). Application deadline: April 18, 2008.

[^ Top of Page ^](#)

The Resource Zone

Other National Resources

"It Happened to Me" Book Series for Teens

Books

<http://tinyurl.com/2wgolq>

The "It Happened to Me" book series from Scarecrow Press is designed for youth searching for answers to questions related to social issues, certain illnesses, and lifestyles. The volumes—which include books on asthma, cystic fibrosis, diabetes, epilepsy, learning disabilities, organ transplants, physical disabilities, and self-advocacy—include direct, up-to-date information, riveting teen views, and lively illustrations. Each book offers reading lists, Web sites, and an index. They contain loads of expert information by acclaimed writers to help parents, guardians, and especially teens understand the tough challenges that many teens face.

2008 Summer Camp Guide from the Family Center on Technology and Disability (February 2008)

Newsletter Issue

<http://www.fctd.info/resources/newsletters/index.php>

This issue of the Family Center on Technology and Disability's newsletter is dedicated to the summer camp experience for children with disabilities. It includes an interview with Charlie Becker, Executive Director of Camp Courageous of Iowa, as well as resources that provide information on a range of summer camp resources. Summer camps across the nation and organizations that support the summer camp experience for children with special needs are highlighted.

After School Programs in the 21st Century: Their Potential and What It Takes to Achieve It (February 2008)

Brief

<http://www.gse.harvard.edu/hfrp/projects/afterschool/resources/issuebrief10/>

This issue of the "Issues and Opportunities in Out-of-School Time Evaluation" research brief from Harvard Family Research Project draws on seminal research and evaluation studies to address two questions: 1) Does participation in after school programs make a difference, and, if so, 2) what conditions appear to be necessary to achieve positive results? It concludes with a set of discussion questions about the evolving role of after school programming. An executive summary and research companion document are also available. The "Siblings of Children with Developmental Disabilities After School Support Program" is one of the programs examined.

At-Risk Portal from the National Evaluation and Technical Assistance Center for the Education of Children and Youth Who Are Neglected, Delinquent, or At-Risk (NDTAC)

Web Page

<http://www.neglected-delinquent.org/nd/resources/library/atrisk.asp>

NDTAC's At-Risk Portal is home to the Center's prevention resources devoted to youth defined as at-risk. The Portal includes reports and briefs that examine various risk factors affecting youth, population data and other statistics, prevention and intervention strategies, and further readings on at-risk youth.

Avoidable Losses: High-Stakes Accountability and the Dropout Crisis

(January 2008) 

Journal Article

<http://epaa.asu.edu/epaa/v16n3/v16n3.pdf>

This Education Policy Analysis Archives article finds a strong association between high-stakes accountability and dropping out. "Losses of low-achieving students help raise school ratings under the accountability system," the researchers note. The article focuses on the Texas school system, which was the model for the federal No Child Left Behind Act. Available in PDF (48 pages, 320 KB).

Bilingual Autism Resource Guide / Guia Bilingüe de Recursos Sobre Autismo

Web Page

<http://asdatoz.com/autismResourceGuide.html>

This Web page from www.asdatoz.com includes links on the following topics: What is autism? (¿Qué es Autismo?); Early Signs of Autism (Señales Tempranas de Autismo); Websites of Autism-Related Organizations (Sitios del Internet de Organizaciones Dedicados al Autismo); Special Education (Educación Especial); Medical and Biomedical Interventions and the Science Behind Autism (Intervenciones Médicos y Biomedicos, y la Ciencia de Autismo); Parent Training and Support (Entrenamiento y Apoyo Para Padres); For Teachers and Other Professionals (Para Maestros y Otros Profesionales); Regional and Local Resources (Recursos Regionales y Locales); International organizations (Organizaciones internacionales); and Books in Spanish (Libros en español).

High School/High Tech Program Guide (October 2007)

Guide

<http://www.dol.gov/odep/pubs/publicat.htm#pubs>

The High School/High Tech Program provides opportunities for students with all types of disabilities to explore exciting careers in science, mathematics, and technology. A new High School/High Tech Guide is now available. Learn how to implement statewide High School/High Tech programs, and read about one of the program's success stories. Available in PDF and Word.

Keeping Pace With K-12 Online Learning: A Review of State-Level Policy and Practice (November 2007) 

Report

<http://www.nacol.org/docs/KeepingPace07-color.pdf>

This report from the North American Council for Online Learning (NACOL) states that although online learning is growing rapidly and most states offer

high-quality options, more oversight is needed, particularly to ensure access to online learning for all students. Available in PDF (148 pages, 1.9 MB).

Lessons Learned: New Teachers Talk About Their Jobs, Challenges and Long-Range Plans: Issue No. 1: They're Not Little Kids Anymore: The Special Challenges of New Teachers in High Schools and Middle Schools (October 2007)

Report

<http://www.publicagenda.org/LessonsLearned1/>

This report from Public Agenda and the National Comprehensive Center for Teacher Quality finds that, compared to new elementary school teachers, new high school and middle school teachers are more concerned about administrative support, more frustrated by student motivation and behavior, less likely to see teaching as a lifelong career choice, and less likely to believe that all students can achieve in school.

Let's Talk: Runaway Prevention Curriculum

Curriculum

http://www.1800runaway.org/educators/prevent_kit.html

This curriculum from the National Runaway Switchboard (1-800-Runaway) is designed to help teachers and community-based professionals educate youth about alternatives to running away. It is comprised of 14 modules: communication and listening, adolescent development, personal influences, peers, families: roles and responsibilities, runaway reality, national safe connections, community response and responsibility, anger management, stress reduction, drugs and alcohol, sexuality and sexual orientation, internet safety and fun, and future life planning.

[^ Top of Page ^](#)

What's Happening

Other National Events

Two Things Your Parents Told You: Get a Job and Stay in School

Teleconference Call

March 6, 2008

4:00 PM - 5:30 PM (Eastern)

http://www.tapartnership.org/advisors/transition_aged_youth/events.asp

In this teleconference from the Technical Assistance Partnership for Child and Family Mental Health's Transition-Aged Youth Community of Practice, two states will share their expertise in developing and implementing supported employment and supported education for youth in transition and the impact of these efforts on employment outcomes and school performance. To participate, call 1-877-326-2337 and enter conference ID 4294308#.

Exploring the Future and Creating a Timeline

Web-based Event

March 10, 2008

2:00 PM - 2:45 PM (Eastern)

<http://www.worksupport.com/training/webcastSeries.cfm/8>

Vocational Rehabilitation (VR) representatives want and need to be a part of the transition team. When should a teacher invite VR into the process and what is the role of the VR counselor? In this Webinar, a transition specialist and a VR counselor will walk through the process of identifying services and the timelines for accessing services using a case study. Information regarding the age of majority will also be presented. Presented by the Parent Educational Advocacy Training Center and the RRTC on Workplace Supports and Job Retention. Participation is free, but registration is required.

Challenging Tradition Through Lifelong Learning and Economic Empowerment

Web-based Event

March 17, 2008

2:00 PM - 2:45 PM (Eastern)

<http://www.worksupport.com/training/webcastSeries.cfm/8>

The National Longitudinal Transition Study-2 (NLTS2) found that more than half of youth with disabilities expect that they will continue their education after high school, but fewer than one-third of parents expect them to do so. The NLTS-2 also found that about two-thirds of youth with disabilities believe that they will be financially independent, yet fewer than one-third of parents believe this will occur. In this Webinar, some tools and strategies that youth with disabilities and families can leverage to make economic security a reality will be described. Presented by the Parent Educational Advocacy Training Center and the RRTC on Workplace Supports and Job Retention. Participation is free, but registration is required.

The Assistive Technology Planner: A Guide for Implementing AT

Web-based Event

April 14, 2008

11:00 AM - 12:00 PM (Eastern)

http://www.cited.org/index.aspx?page_id=140

Beyond mere consideration, how do you fully implement assistive technology (AT) for students on IEPs? Participants in this Webinar from Don Johnston, Inc. and CITED will explore the innovative AT Planner, a comprehensive set of guides for administrators, teachers, and families full of checklists, resources, and recommendations. Based on the research of the National Assistive Technology Research Institute, the AT Planner guides AT implementation according to evidence-based practices. Participation is free, but registration is required.

Youth in Transition: Strategies for Successful Youth Advocacy

Teleconference Call

April 29, 2008

4:00 PM - 5:30 PM (Eastern)

http://www.tapartnership.org/advisors/transition_aged_youth/events.asp

This teleconference call, offered by the Technical Assistance Partnership for Child and Family Mental Health's Transition-Aged Youth Community of Practice, will focus on strategies such as care planning, including the wrap-around process; supported employment; life skills training; and group therapy. Presenters, including 2 transition-age youth, will discuss the psychosocial aspects of recovery and Peer Support Services, including the "Recovery for Life" workbook. Presenters will also discuss the importance of self-advocacy as youth transition into the community. Participation is free; to participate, call 1-877-326-2337 and enter conference ID 4294308#.

The Assistive Technology Planner: A Guide for Implementing AT

Web-based Event

April 29, 2008

3:00 PM - 4:00 PM (Eastern)

http://www.cited.org/index.aspx?page_id=140

Beyond mere consideration, how do you fully implement assistive technology (AT) for students on IEPs? Participants in this Webinar from Don Johnston, Inc. and CITED will explore the innovative AT Planner, a comprehensive set of

guides for administrators, teachers, and families full of checklists, resources, and recommendations. Based on the research of the National Assistive Technology Research Institute, the AT Planner guides AT implementation according to evidence-based practices. Participation is free, but registration is required.

Coalition for Community Schools National Forum 2008

April 30, 2008 - May 2, 2008

Forum

Portland, OR

<http://quest.cvent.com/EVENTS/Info/Summary.aspx?e=436adcc2-0f3e-4d90-ba86-b2622cc0bd6b>

Participants in the Coalition for Community Schools National Forum will: learn how to mobilize local leadership as champions for community schools; increase their capacity to advocate for community schools with national, state, and local policymakers; systematically plan and organize community schools at the school and community levels; capture and utilize research data and information to make the case for community schools; and learn to apply best practices across the range of supports and opportunities (academic, health, youth development, family support, community engagement, and community development) that should be available in a community school. [^ Top of Page ^](#)

Get Wired!

Web Sites

Coglink: Personalized Email Designed for Simplicity of Use

<http://www.coglink.com/>

Coglink is an email program designed for use by individuals with brain injury or cognitive disabilities. This program helps the user build a community of email partners. The email software is personalized to include only the people the user wants to exchange email with. Those who send spam and viruses are excluded. With Coglink, email messages are sent in a few steps, with no hidden windows or distracting pop-up screens. Coglink includes a free training program that helps users learn basic mouse, keyboarding, and emailing skills. Cost for use: \$10/month.

ED Pubs: Order Free U.S. Department of Education Publications

<http://www.edpubs.ed.gov/Default.aspx>

The ED Pubs Web site allows visitors to identify and order U.S. Department of Education products. All publications are provided at no cost to the general public by the U.S. Department of Education. ED Pubs offers more than 6,000 titles. Items include brochures, CD-ROMs, grant applications, newsletters, posters, research reports, videotapes, and financial aid products.

National Center for Technology Innovation

<http://www.nationaltechcenter.org/>

The National Center for Technology Innovation (NCTI), funded by the U.S. Office of Special Education Programs (OSEP), seeks to advance learning

opportunities for individuals with disabilities. Its Web site includes information on the following topics: accessibility, assistive technology, collaboration, commercialization, design, developing a research agenda, the digital divide, disability, education, evaluation, evidence, grant-writing, implementation, leadership, marketing, research, technology transfer, and universal design.

TAcommunities.org

<http://www.tacommunities.org/>

TAcommunities.org is the home of the Communities of Practice (CoPs) supported by the Technical Assistance and Dissemination Network and the Office of Special Education Programs, U.S. Department of Education. The CoPs provide resources and assistance to states on issues affecting students with disabilities, and also extend TA to the states through peer-led collaboration. The CoPs include Data – Part C and B, Exiting – Part B, Fetal Alcohol Spectrum Disorders, Identification – Part C, Least Restrictive Environment (LRE) – Part B, Part C Settings – Services in Natural Environments, Preschool LRE – Part B and 619, and Response to Intervention (RTI).

Listservs

Afterschool Advocate from the Afterschool Alliance

<http://www.afterschoolalliance.org/advocate.cfm>

To subscribe to the Afterschool Advocate, visit

<http://www.afterschoolalliance.org/form.cfm>.

AfterSchool Digest

<http://www.afterschoolpro.net/AfterSchoolDigest.htm>

This biweekly e-mail newsletter from AfterSchoolPRO.net offers links to timely news for the afterschool professional.

E-Newsletters from Edweek.org

<http://www2.edweek.org/info/about/newsletters.html>

E-mail newsletters available from Edweek.org include Edweek Update, Teacher Magazine Update, Accountability Alert, NCLB Alert, Curriculum Matters, and Digital Directions.

Human Service Newsbytes

<http://www.nassembly.org/nassembly/newsbytes/current.htm>

Human Service Newsbytes is the biweekly e-newsletter of the National Human Services Assembly. It contains information for and about the nonprofit health and human services sector.

[^ Top of Page ^](#)

Funding Forecast

Additional Funding and Award Opportunities

Autism Speaks Family Services Community Grants

<http://www.autismspeaks.org/community/fsdb/grants.php>

Autism Speaks invites grant applications that promote services that will enhance the lives of those affected by autism spectrum disorders. Recognizing that there are multiple needs in this expansive and varied community, the focus of these grants will be on proposals that serve to build the field of services for individuals with autism and expand the capacity to effectively serve this growing community. Autism Speaks seeks grant proposals that address one of the following areas of need: education, recreation/community activities, equipment/supportive technology, and young adult/adult services (including transition planning). Grant amount: \$10,000-\$20,000. Application deadline: March 28, 2008.

Education Grants from the Kinder Morgan Foundation

http://www.kindermorgan.com/community/km_foundation.cfm

The Kinder Morgan Foundation provides grant funding to local, state, provincial, and regional educational institutions, libraries, and programs that provide ongoing support (e.g., Junior Achievement). Grants are primarily directed to educational programs for youth in grades K-12. The organization's program must serve a community where Kinder Morgan ("one of the largest pipeline transporters and terminal operators in North America") has a significant presence or business interest. U.S. applicant organizations must have 501(c)(3) status with the Internal Revenue Service. Grant amount: \$1,000-\$5,000. Application deadline: May 10, 2008.

Entertainment Software Association (ESA) Grants

<http://www.theesa.com/foundation/grant.php>

The ESA Foundation supports programs and opportunities that make a difference in the quality of life, health, and welfare of America's youth. Organizations applying for a grant must: be tax-exempt under Section 501(c)(3) of the Internal Revenue Service Code; seek funding for a specific project or program that is or will be in two or more states and serves youth ages 7-18; and provide youth programs in one or more of the following areas: skills and personal development, general health and welfare, risk behavior prevention, education, and multimedia arts/technology-related or applied. Application deadline: April 15, 2008.

Geographic Literacy Grants from the National Council for the Social Studies

<http://www.socialstudies.org/awards/geographiclit/>

The National Council for the Social Studies' Grant for Geographic Literacy aims to promote geography education in the schools; to enhance the geographic literacy of students at the classroom, district, or statewide levels; and to encourage the integration of geography into the social studies

curriculum/classroom. Programs (not individuals or individual lessons or units) which will enhance the geographic literacy of students at the classroom, district, or statewide levels are eligible for funding. Recipients may be individuals or groups in school districts, public institutions, or universities. Grant amount: \$2,500. Application deadline: March 21, 2008.

Gloria Barron Prize for Young Heroes

<http://www.barronprize.org/>

The Gloria Barron Prize for Young Heroes honors outstanding young leaders who have made a significant positive difference to people and our planet. Their leadership and courage make them true heroes and inspirations to us all. Each year, the Barron Prize selects 10 winners nationwide. Half of the winners have focused on helping their communities and fellow beings; half have focused on protecting the health and sustainability of the environment. Barron Prize winners each receive \$2,000 to be applied to their higher education or to their service project. Nomination deadline: April 30, 2008.

Grants for K-12 Environmental Projects from the Captain Planet Foundation

<http://www.captainplanetfdn.org/grants.html>

The Captain Planet Foundation provides funding for projects that: promote understanding of environmental issues, focus on hands-on involvement, involve children and young adults ages 6-18 (elementary through high school), promote interaction and cooperation, help young people develop planning and problem-solving skills, and include adult supervision. Grant amount: \$250-\$2,500. Application deadline: March 31, 2008.

Lemelson-MIT InvenTeams

<http://web.mit.edu/inventeams/>

Lemelson-MIT InvenTeams Grants foster inventiveness among high school students. InvenTeams comprised of high school students, teachers, and mentors collaboratively identify a problem that they want to solve, research the problem, and develop a prototype invention as an in-class or extracurricular project. Grants of up to \$10,000 support each team's efforts. InvenTeams are encouraged to work with community partners—specifically, the potential beneficiaries of their invention. Application deadline: April 25, 2008.

Motorola Lincoln Grants

<http://www.motorola.com/content.jsp?globalObjectId=8772>

The Motorola Foundation and the Chicago History Museum will commemorate the 200th anniversary of Abraham Lincoln's birth by funding projects developed by U.S. civic, educational, and cultural organizations that actively engage the public in lessons from Lincoln's life. The \$750,000 grant program will focus on three themes: bringing history into the future, engaging in current events, and leadership skills. Schools and school systems; community organizations; arts and culture organizations; museums; universities; and other non-profit organizations with programming on diversity, freedom, history, and leadership are eligible to apply. Applicants may request up to \$25,000. Application deadline: March 30, 2008.

Sprint Ahead for Education Grants

<http://www.sprint.com/citizenship/education/sprintahead/index.html>

Through the Sprint Ahead for Education grant program, the Sprint Foundation will award grants to school districts and individual schools to fund the purchase of resource materials, supplies, equipment, and software that facilitate and encourage character education among K-12 students. All U.S. public schools (K-12) and U.S. public school districts are eligible to apply. Grants will be given in the following amounts: \$5,000 (for schools) and \$25,000 (for districts). Application deadline: April 15, 2008.

Youth Education and Science Education Grants from the American Honda Foundation

<http://corporate.honda.com/america/philanthropy.aspx?id=ahf>

The American Honda Foundation provides grants in the fields of youth education and science education to: K-12 educational institutions; accredited colleges and universities; community colleges and vocational/trade schools; scholarship and fellowship programs at selected colleges/universities or through selected non-profit organizations; other scientific and education-related non-profit tax-exempt organizations; gifted student programs; media concerning youth education and/or scientific education; private, non-profit scientific and/or youth education projects; other non-profit, tax-exempt, institutions in the fields of youth education and scientific education; and academic or curriculum development programs that emphasize innovative educational methods and techniques. Average grant amount: \$46,000. Application deadline: May 1, 2008.

Scholarships and Awards

Butler-Cooley Excellence in Teaching Awards

<http://www.turnaround.org/About/Awards.aspx>

The Butler-Cooley Excellence in Teaching Awards Program honors teachers who exhibit: exceptional dedication and skill in shaping and influencing children's lives through excellence in educational effort; capability to improve children's educational performance; innovation in teaching methods resulting in solutions to challenging situations; inspiration and encouragement of students of all backgrounds and abilities; respect as a positive role model and professional by other teachers, colleagues, parents, and students; and selfless devotion and tireless efforts to improve the educational environment and quality of life in the school and community. Winners will receive \$5,000. Application deadline: May 1, 2008.

QuestBridge College Prep Scholarship

<http://www.questbridge.org/cps/info.php>

QuestBridge's College Prep Scholarship prepares high-achieving low-income students to make the most of their advantages in the college admissions process. The Scholarship helps students learn how to get the full benefit of top-ranked colleges' generous financial aid policies. Scholarships cover full scholarships to college summer school programs, individualized college admissions counseling, college admissions conference invitations, all-

expenses-paid campus visits, and/or tele-mentoring with college students.
Application deadline: March 31, 2008.

[^ Top of Page ^](#)

End of Issue

Excerpting E-News

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Contributing to E-News

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to ncset@umn.edu or see [Suggest an Item for E-News](#) for more information.

Purpose of the Listserv

E-News features resources, activities, products, and funding information from around the country. E-News is dedicated to assisting youth, parents, educators, service providers, and administrators to stay connected and informed about secondary education and transition issues.

To Subscribe or Unsubscribe

To subscribe go to <http://www.ncset.org/enews/>. To unsubscribe (or remove yourself) from this list, please go to <http://www.ncset.org/enews/unsubscribe.asp>.

E-News Disclaimer

The National Center on Secondary Education and Transition disseminates E-News to enhance public access to information about secondary education and transition activities. Our intention is to provide resources that are current and accurate. Although every attempt is made to ensure the accuracy of this information, we can make no guarantees. We will, of course, make every effort to correct errors brought to our attention.

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[^ Top of Page ^](#)

[Publications](#) | [Topics](#) | [E-News](#) | [Events](#) | [State Contacts](#)

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**Please contact us with your questions, comments, or suggestions
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We will reply to you as soon as we can. Thank you for your interest!

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