

University Coordinating Council (UCC)  
November 17, 2023  
Governance Group Updates

Athletics Committee

Krista Twu (22-25) - reporting on 17 Nov 2023

Athletics Committee Members:

***9 elected voting members:***

- Patty Wendinger (CEHSP Faculty) 2021-2024
- Rodger Brannan (LSBE Faculty) 2022-2025
- James Sellers (SCSE Faculty) 2023-2026
- Krista Twu (CAHSS Faculty) 2022-2025
- Corbyn Goodermote (Student) 2023-2024
- (Student) 2023-2024
- Meghan Tylke (Student) 2023-2024
- Susan Hudec (Staff) 2021-2024
- Jodi Nelson (Staff) 2023-2026

***3 ex-officio non-voting members:***

- Forrest Karr (Director of Intercollegiate Athletics)
- Steve Castleberry (Faculty Athletic Representative)
- Donna Goeden (appointed representative from EVCAA - enrollment services area)

Committee met on 26 Sept 2023 and 25 October 2023; next meeting on 27 November 2023

Committee elected Krista Sue-Lo Twu as chair for AY2023-24 via electronic ballot; James Sellers vice chair.

Sept 26 - Committee heard update from Athletics Director, Forrest Karr about the internal audit, financial aid, the hiring of G Lemonedes as the Director of Academic Support and Student-Athlete Development, and the strategic planning process that the Athletics Department will begin this semester:

- Discussions will be held with the Student-Athlete Advisory Council (SAAC) and the Student Equity and Diversity Council.
  - o An internal piece for the university administration consistent with the institution's strategic plan.
  - o An external piece for external constituents.
  - o A dashboard for the athletics staff.

Oct 25 - Committee heard updates from Athletics Director and Faculty Athletics Representative, and discussed policies for review. We also filled slots for committee representatives on the Gender Equity Committee and the Financial Aid Review Committee.

## Faculty Senate

- SRT: discussions of the bias in this tool. Working with student government on plan for a video.
- Academic Program Array Analysis (APAA): discussion of the process in each college, concerns and questions in each college
- Universal Access to Textbooks - considering and weighing in on the proposal for this
- Policy Review - first day attendance, incompletes, absences for non-athletics
- Age-Friendly University - FS provided input on this initiative

## Staff Senate

- Surveyed staff on important issues; main themes include: PEAK, Chancellor transition/leadership roles, Academic review, staff pay
- Staff assembly will be in December

## Strategic Planning & Budget Committee

- held its first meeting earlier this month
- robust conversation with Dave and Amy about Academic Program Array Analysis and the state of UMD's budget
- budget presentation from Sue Bosell

## Student Experiences

- SE will meet for the first time after thanksgiving break due to scheduling conflicts
- Hope to nail down a couple of initiatives at this meeting

## Student Government Association

- Almost full membership
- Sustainability Fair, Give to the Max, Life After the Dorms
- Well accepted name change from everyone on campus
- Currently working on:
  - Late night library
  - Yell Like Hell
  - SOG Handbook revision
  - Removal of 'Chief' titles

## Teaching & Learning Committee

- Met three times this semester, with next meeting scheduled 12/6

- Policies Reviewed
  - Legitimate Absences & Makeup Work
  - Several other policies still under review and/or tabled for future meetings
    - Mandatory Attendance at First Class Session & Consequences for Absence
    - Procedure for Legitimate Absences for University-Approved Activities outside of Intercollegiate Athletics
    - Grading & Transcript - Section C
- Presented information relating to a proposed system wide program
  - The information was presented by Matthew Rosenthal (UMD Library), Mike Herrick (UMD Bookstore), Paige Rohman (Chief of Staff, U of M university services), and Neil Olness (Director of UMTC bookstore).
  - [Universal Access](#)
    - The timeline for this system wide decision will be made **by the end of this December**. If it's implemented, it's **planned to begin Fall 2024**.
    - There are already similar universal programs at many other institutions (~250 campuses) across the country.
    - Faculty maintain control over course material decisions and requests.
    - Flat fee per semester that all students will pay for digital access to all course textbooks.
      - ~\$250 is current estimate, with potential for it to drop lower over time; current estimates show about a 40% savings to what students spend now each semester
      - Automatic opt-in, but students can opt-out each semester
    - Students given immediate access to all required course materials, via Canvas course sites on 1st day of class
      - Note: this mechanism of direct digital access is already present, but on a course-by-course (instructor-by-instructor) basis if the instructor requests it
      - The universal access fee will still apply and cover those course materials from instructors who submit physical materials for courses (if no digital option for material is available and/or argued that physical option better for pedagogical reasons)
    - There is acknowledgement that more faculty workshops & other opportunities (see PALM program - <https://libguides.umn.edu/palm>) will be developed and offered to aid in faculty knowledge about digital access for materials and how to set them up in Canvas sites.
    - Any questions or concerns can be directed to [uabook@umn.edu](mailto:uabook@umn.edu)
    - See the **program site does have FAQ sections** that you can read through
      - <https://ua.umn.edu/universal-access-student-faq>
      - <https://ua.umn.edu/universal-access-faculty-and-instructor-faq>
- Forming work groups that will be fully active next semester on the following topics:
  - **Inter-Committee workgroup** for developing an AI/Chat GPT campus policy

- Many members from TLC volunteered
- Jen Mencl (AVC) is wanting representatives from across campus.
- Academic policies
- Microcredential (digital certification) badge opportunities for students
  - Community/Public Engagement
- Ideas for Fostering Community/Local High School Relationships to better Prep and Foster Future UMD Student's Success