



Archive: April 5, 2006

No contacts? No links? No problem: send your inquiries and comments to oitbrief@umn.edu.

The **UM Tech Brief** is a resource for University of Minnesota technical support staff and department and unit decision makers.

Security and Internet Services

[Security home](#)

SPAM AND VIRUS STATS.

In March, 2006 central e-mail spam control blocked 23,380,841 messages. Anti-virus controls blocked an additional 24,183 messages.

INDICTED! 4 NIGERIAN E-MAIL FRAUD SCAMMERS

Chances are you have received more than one version of the "Nigerian Scam" e-mails. See what consequences they face in the Register's March 27, 2006 story "Four 419 scammers indicted, 800 to go." See the <http://tinyurl.com/o97x4> link to <http://www.theregister.co.uk/>. Also read what the Secret Service has to say about this type of scam: <http://www.secretservice.gov/alert419.shtml>.

ALLEGED SPAMMER FINED \$900,000.

An Internet marketing company disguised their spam as personal e-mail messages and misled consumers about the terms of their promotion. See the March 24, 2006 "Alleged spammer pays \$900,000 fine" MSNBC story at: <http://www.msnbc.msn.com/id/11996880/>.

SPYWARE BEWARE!

Two anti-spyware groups, the Center for Democracy and Technology (CDT) and the Stopbadware Coalition have released lists of advertisers that use "adware" software. See the March 20, 2006 "New attack on spyware companies" story in Techworld at <http://www.techworld.com/security/news/index.cfm?NewsID=5593>. For more information about spyware see this University site: <http://safecomputing.umn.edu/safepractices/spyware.html>.

Network and Telecommunication Services

[NTS home](#)

GOPHER MESSAGING ARRIVES ON THE TC CAMPUS.

On Sunday, March 26 Gopher Messaging was moved to full production on the TC campus, and all voicemail accounts are now on the Gopher Messaging system. More than 13,000 voice mailboxes were set up with a new personal greeting, name, and password. Later in the year Auto Attendants will move. Gopher Messaging is the fourth voicemail system the University has adopted.

GOPHER MESSAGING WEB ACCOUNTS.

A Web Account, in addition to the telephone access, is a standard feature of the new Gopher Messaging voicemail. Every University Gopher Messaging user can access and use their web account to set up personal features, check messages, manages lists, and much more. See <http://www.umn.edu/nts/go4msg/>.

WEB ACCOUNT ACCESS IS OPTIONAL.

During the cutover Gopher Messaging Web Account access and passwords confused some people. The Web Account is only an additional feature. If the Web Account is never initialized and activated, users can continue to receive voicemail messages much as before.

WEB ACCOUNT PASSWORDS.

For security reasons, any Web Account that was not set up has had its initial password reset. Voicemail users who want to access the web interface, but need a password reset, can call 1-HELP and get it set for free.

TIME STAMPS FOR GOPHER MESSAGING.

A time stamp feature, announcing the sender information and time of message, is in the new Gopher Messaging; this feature is not activated for all mailboxes. To activate it, make these selections: Personal Options (4) and Message Playback (8). Then select, and turn on, Timestamp (1) and Sender information (2).

FORWARD MESSAGES TO E-MAIL.

A popular feature of Gopher Messaging is the ability to forward messages to a central e-mail account. Voicemail messages and faxes are forwarded as attachments. This feature can be activated in the web interface. To set it up, select "Web Account Access" from the NTS website <<http://www.umn.edu/nts>> and login. Click Options, then Mail Filters. Click the Edit button and make appropriate selections.

OLD VOICEMAIL SYSTEM IN SERVICE THROUGH MAY 1.

A reminder: the old voicemail system will remain in service until May 1, 2006. To listen to and delete old messages dial 612-626-1232.

Academic and Distributed Computing Services

[ADCS home](#)

PASSWORDS AND SHARED SECRETS.

When University students, staff, or faculty forget their Internet or Enterprise password, they can phone 1-help to get a temporary password. The Internet Services group recently added another security option, a shared secret, that 1-help consultants can use to help identify you. Set your "secret" on your Internet Accounts Options page at <http://www.umn.edu/validate>. Select the "Change your Internet Password" option.

VOICEMAIL ORIENTATION IS NOW ONLINE!

Too busy to go to a voicemail orientation? Now you can receive the training that is most helpful and convenient for you! You can attend a one-hour live, interactive voicemail orientation over the web or view a 20-minute recorded presentation - both from the convenience of your own office. Click on "Voicemail Orientation" at <http://uttcc.umn.edu>.

NEW: ADOBE CREATIVE SUITE 2 FOR PERSONAL USE.

Faculty, staff, and students can get Adobe Creative Suite 2 Premium software at UCS for an unbelievable price! Adobe CS2 includes PhotoShop CS2, Illustrator CS2, InDesign CS2, GoLive CS2, and Acrobat 7.0 Professional software with new Version Cue CS2, Adobe Bridge, and Adobe Stock Photos. For availability contact UCS first at 612-624-4800. See UCS at <http://www.umn.edu/ucs>.

Digital Media Center

[DMC home](#)

OPENED: DMC ST. PAUL SATELLITE OFFICE.

This spring and summer, we will be offering consultation services in St. Paul: Tues-Thurs, 9 AM- 5 PM, 68 McNeal. This fall, we will offer additional services based on recommendations from a faculty advisory group. Call 612-625-8030.

AWARDED: 2006 TEL GRANT RECIPIENTS.

The investigators of 11 technology-enhanced learning (TEL) projects have been awarded 2006 TEL grants. The program is sponsored by the Office of the Senior Vice President for Academic Affairs and Provost and OIT. See the project proposals: <http://dmc.umn.edu/grants/2006/awards06.shtml>.

APRIL 11: STUDENT VIEWS OF EDUCATIONAL TECHNOLOGY.

Between four and eight University of Minnesota undergraduate students will discuss their experiences with and attitudes toward educational technology at the next meeting of the Educational Technologists Forum: April 11, 2:30-4 PM, 402 Walter. See: <http://dmc.umn.edu/etf/schedule05.shtml>.

APRIL 12: USING BLOGS AND WIKIS TO ENHANCE LEARNING.

In this 3-hour seminar participants will explore how blogs and wikis can be used to achieve learning goals for research, reflection, writing, and collaboration. Fees are waived for eligible faculty members. To register, see <http://uttcc.umn.edu/training/courses/description.jsp?secName=TEL131>.

APRIL 13: 2005 TEL GRANT EXHIBIT.

An exhibit featuring projects funded by the 2005 Technology-Enhanced Learning (TEL) Grant Program, sponsored by the Office of the Senior Vice President for Academic Affairs and Provost and the Office of Information Technology, will be held: April 13, 1-3 PM, President's Room, CMU. See: <http://dmc.umn.edu/grants/2005/exhibit05.shtml>.

APRIL 14: DESIGNING FACULTY DEVELOPMENT ACTIVITIES.

Dr. Dee Fink will give a presentation on effective consultation and the design of faculty development activities and guide discussion of how these and other ideas have or might play out in the colleges: April 14, 3:30-4:30 PM, 324 Coffman. Register at: <https://www.carlsonschool.umn.edu/page5503.aspx>.

MAY 3: TRANSFORMING EDUCATION.

At the next technology-enhanced learning (TEL) seminar, DMC faculty fellows will demonstrate uses of technology that fundamentally change teaching practices and learning experiences: May 3, noon-1:30 PM, 402 Walter. The TEL seminar also will be broadcast online. See <http://dmc.umn.edu/series/spring06.shtml>.

JUNE 6-14: DIGITAL TEACHING WORKSHOP.

Faculty members can develop technical and pedagogical skills and learn about evaluation and assessment methods in a week-long blended-format seminar, then opt to join an ongoing learning community and receive \$500 worth of production support. Registration opens April 17 at: <http://dmc.umn.edu/digital-teaching/>.

The URL of this document is <http://umtechbrief.umn.edu/06/tb0406/tb0406.html>
E-mail [UM Tech Brief website comments to oitbrief@umn.edu](mailto:oitbrief@umn.edu)