

I. Vision (optional)

The vision of Health Services focuses on the development of an inclusive health care model including medical, counseling and health education services which is collaborative in nature with campus and community partners. This concept is consistent with the UMD's Core Value of Engagement, Learning and Inclusiveness; Campus Goals 1,2,5 and 6 as well as Division Goals 1,2, 3, 4, 5.

II Values (optional)

Making A Difference

We value the importance of teaching and learning in the medical, mental health, business administrative, and health education interactions we have with students and staff.

Caring

We value providing compassionate, competent care for students and staff in a comfortable and welcoming environment.

Integrity

We value work and interactions with students and staff which reflect transparency, genuine communication, a commitment to competent care, professional and personal accountability, and ethical conduct.

Respect

We value and provide an inclusive, safe environment with acceptance of racial, ethnic, and intersecting identities for students, staff, and the Health Services team

Relationships

We value creating and engaging in relationships with students and staff which are characterized by listening for understanding, expressing gratitude, mutual respect, and whenever possible, face to face communication.

III. Mission

To provide students the opportunity to develop healthy personal lifestyles, help ensure their retention at UMD, and contribute to the overall excellence of their total educational experience. We will accomplish this mission by providing quality health care, counseling, and education that focuses on their physical, emotional, social, and intellectual well being, and to be actively involved with all health issues that affect the University and community

IV. Goals

UMD Health Services Goals Mapped to the UMD and Student Life Strategic Plans

UMD Health Services Goal	Mapping to University Goals	Mapping to Student Life Goals
Ensure that the HS facility provides an inclusive, educational and service oriented space which supports students and staff	1, 3, 6	1.1, 2.1, 3.2, 5.1
Develop intentional collaborative relationships between HS, campus and community partners, including health care organizations, for the benefit of UMD students	1, 5, 6	1.1, 5.3
Develop and support an organizational culture which facilitates professional and personal growth, best practices and the ideals of Goal 2.	1, 2, 6	2.1, 3.2, 4.3, 5.1
Strive for optimal efficiency in developing accessible and high quality healthcare services while balancing the need for campus and community outreach programming.	1, 5, 6	3.2, 4.3
Provide programming and services which help students develop healthy, successful and sustainable lifestyles.	1, 6	1.1, 3.1, 5.3
Practice responsible, transparent and accountable stewardship of the fiscal, human and physical resources of UMD.	6	5.2

V. Objectives/Outcomes/Assessment

Objective/Outcome	Mapping to Department/Committee Goal	Assessment Strategy
Medical: Hire a medical practitioner (PA, NP or MD) to provide necessary primary medical care services for UMD students.	1, 4, 6	Assemble HS team to review applicant materials, interview applicants and hire qualified applicant by end of fall semester 2021

Objective/Outcome	Mapping to Department/Committee Goal	Assessment Strategy
Medical: Hire a Medical Assistant (9 month, full time) to provide support for HS medical providers and other clinical services	1, 4, 6	Assemble HS team to review applicant materials, interview applicants and hire qualified applicant by Winter 22
Medical: Use eCW's tele-health platform to provide some remote service patient encounters	1, 4, 5, 6	This objective began last year and was partially complete in spring 2021. For full completion of this goal HS needs to obtain eCW portal access, train remaining staff, purchase laptops and track the number of visits.
Counseling: Utilize what we learned in the past year to offer a variety of counseling options including in-person, virtual and walk and talk counseling sessions.	1, 5	1)Track utilization of both appointment types in Titanium, 2) Obtain feedback from students via student survey 3)Develop and obtain approval via OGC of an informed consent for walk and talk service
Counseling: Expand hours to include evening appointment availability in increments to 2 hours/week for one counselor beginning in September. Additional hours may be added as requested.	1, 5	Track frequency of evening appointments in Titanium.
Support: All Support Staff will obtain training for eCW portal activation by the end of the academic year.	1, 3, 4	Training completed
Health Education: Expand sexual violence prevention programming within Athletics by providing training to athletic trainers, assistant coaches and select Student Athlete Advisory Committee members	2, 3, 5	Training completed