

## News Release

# Holsinger-Fuchs invited to share at the Creative Campus Research Conference in Nashville, Tenn., on Nov. 9-11, 2006

By Pam Holsinger Fuchs, Elizabeth Tollefson on Friday, October 20, 2006



CROOKSTON, MN (October 18, 2006) – Student engagement has long been a passion for Pam Holsinger-Fuchs in her work at the University of Minnesota, Crookston (UMC) where she currently serves as the interim vice chancellor for student affairs and enrollment management. Holsinger-Fuchs has been invited to share that passion at the Creative Campus Research Conference in Nashville, Tenn., on Nov. 9-11, 2006 at Vanderbilt University. The conference, funded by the Ford and Teagle foundations, is a collaborative project of Vanderbilt University, the University of Texas and the Association of Performing Arts Presenters.

The goal of the conference is to consider the potential for further research in the arts and higher education and how the two interconnect. This research project emerged out of a meeting in 2004 of the American Assembly, a national, non-partisan public affairs forum working to illuminate issues of public policy.

"Participation in this conference gives me an opportunity to explore the unique relationship between higher education and the arts," Holsinger-Fuchs explains. "I am looking forward to contributing but also to learning from the others involved. This area has not enjoyed extensive study which makes this an exciting chance for us to explore new ground."

Holsinger-Fuchs will be part of one of

the five working panels at the conference designed to explore the research opportunities in the relationship between the arts and higher education. Jillian Kinzie, associate director with the National Survey of Student Engagement centered at Indiana University, recommended Holsinger-Fuchs for the conference. Kinzie will chair one of the panels dedicated to questions of "Cultural Participation and Campus Engagement." Holsinger-Fuchs has a wealth of higher education experience focused primarily on service to students along with involvement with the National Association for Campus Activities.

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