

**UNIVERSITY SENATE MINUTES  
SEPTEMBER 28, 2000**

The first meeting of the University Senate for 2000-01 was convened in 25 Law Building, Minneapolis campus, on Thursday, September 28, 2000, at 2:30 p.m., as a joint meeting of the University Senate, Faculty Senate, and Twin Cities Campus Assembly. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 123 voting faculty/academic professional members, 35 voting student members, 4 ex officio member, and 2 nonmembers. Vice Chair Marti Hope Gonzales presided.

**1. ORIENTATION**

Professor Fred Morrison, Chair of the Senate Consultative Committee, stated that the three bodies, University Senate, Faculty Senate, and Twin Cities Campus Assembly, hold a joint meeting to increase efficiency. The chair of the meeting will indicate to which group each item on the agenda pertains.

Professor Morrison noted that the Senate follows standard parliamentary procedures; a sheet listing them was distributed, with a few special rules. First, an item brought up under New Business will be referred to committee unless a two-thirds majority agrees to take up the item. Second, amendments to items in the printed docket must be submitted to the Senate Office 48 hours in advance of the meeting. This serves two purposes: it allows the amendment to be sent to the coordinate campuses for consideration and it allows the committee that proposed the original item an opportunity to consider the amendment. Third, time limits are listed for each item and will be enforced. A motion can be made to extend the time, but a reasonable extension should be noted.

Lastly, he noted that for items which require a counted vote, Professors Dorothy Anderson and Ramesh Harjani will count the votes for the Twin Cities campus.

**2. ANNOUNCEMENTS**

Other 2000-01 meetings of the University Senate, Faculty Senate, Student Senate, and Twin Cities Campus Assembly are scheduled as follows:

Thursday, October 19 (Faculty Senate and Student Senate separately only)  
Thursday, November 16  
Thursday, November 30 (HOLD for Possible Meeting)  
Thursday, February 22  
Thursday, March 22  
Thursday, April 19

**3. TRIBUTE TO DECEASED MEMBERS OF THE UNIVERSITY COMMUNITY****FACULTY/ACADEMIC PROFESSIONALS**

Elmer C. Birney  
Professor

Ecology  
1940-2000

C. Lindsley Edson  
Professor  
University of Minnesota - Duluth  
1903-2000

Carl J. Eide  
Professor  
Plant Pathology  
1904-2000

Lawrence E. Goodman  
Professor  
Civil & Mineral Engineering  
1920-2000

Norman O. Holte  
Professor  
School of Dentistry  
1913-2000

James P. Houck, Jr.  
Professor  
Applied Economics  
1936-2000

Toni N. Mariani  
Professor  
Lab Medicine and Pathology  
1919-2000

Claire E. McCoy  
Associate Professor  
Music  
1954-2000

Errett W. McDiarmid  
Professor  
Library Science  
1909-2000

Edward C. McElfresh  
Professor  
Orthopedic Surgery  
1942-2000

Edward J. Meehan  
Professor  
Chemistry  
1912-2000

John W. Moore

Plant Pathology  
1901-2000

John George Morrison  
Professor  
Studio Arts  
1919-2000

James C. Underhill  
Professor  
Bell Museum Of Natural History  
1923-2000

Philip K. Wagner  
Associate Academic Advisor  
University College  
1954-2000

Paul E. Waibel  
Professor  
Animal Science  
1927-2000

Joseph L. Waldauer  
Professor  
French & Italian  
1926-2000

John S. White  
Professor  
Industrial Engineering  
1926-2000

Archie S. Wilson  
Professor  
Chemistry  
1921-2000

Candido P. Zanoni  
Professor  
General College  
1924-2000

### **STUDENTS**

Christopher M. Jordan  
Institute of Technology

Jinalee Joy Keister  
Carlson School of Management

Sabrina Lindberg  
College of Liberal Arts

Matthew S. Mislivec  
Institute of Technology

#### **4. ADMINISTRATIVE RESPONSES TO SENATE AND ASSEMBLY ACTIONS Information**

##### **University Senate**

###### Constitutional Amendments to Article IX. Bylaws

Approved by the: University Senate May 20, 1999  
Administration July 16, 1999  
Board of Regents November 11, 1999

###### Constitutional Amendments to Article III. University Senate

Approved by the: University Senate February 24, 2000  
Administration March 8, 2000  
Board of Regents May 11, 2000

###### Statement on Research Vandalism

<http://www1.umn.edu/usenate/resolutions/vandalismres.html>  
Approved by the: University Senate February 24, 2000  
Administration May 24, 2000\*  
Board of Regents – no action required

\*Central administration strongly supports the spirit of this resolution; referred to a number of VP units to determine appropriate course of action for implementing the recommendations of this resolution.

###### Policy on Use of Class Notes for Commercial Purposes

Approved by the: University Senate February 24, 2000  
Administration PENDING  
Board of Regents – no action required

###### Resolution on the Responsible and Ethical Conduct of Research and Scholarship

<http://www1.umn.edu/usenate/resolutions/responsiblesearch.html>  
Approved by the: University Senate February 24, 2000  
Administration May 24, 2000\*  
Board of Regents – no action required

\*Central administration strongly supports this resolution; referred to VP Maziar to act on recommendations in the resolution.

###### 2001-02 Academic Calendar

<http://www1.umn.edu/usenate/calendars/01-02Calendar.html>  
Approved by the: University Senate February 24, 2000  
Administration June 27, 2000  
Board of Regents – no action required

###### Amendments to the Grievance Policy (SEE AGENDA ITEM 6.)

Approved by the: University Senate February 24, 2000  
Modified by the: Administration July 20, 2000  
Approved as modified by the: Board of Regents PENDING

Classroom Expectations Guidelines

<http://www1.umn.edu/usenate/policies/classexpectguide.html>

Approved by the: University Senate April 20, 2000  
Administration July 26, 2000  
Board of Regents – no action required

Policy on Controlled Substances in Research

<http://www1.umn.edu/usenate/policies/controlsubstances.html>

Approved by the: University Senate April 20, 2000  
Administration July 26, 2000  
Board of Regents – no action required

Amendments to the Uniform Grading and Transcript Policy (Repeating Courses)

<http://www1.umn.edu/usenate/policies/gradingpolicy.html>

Approved by the: University Senate April 20, 2000  
Administration July 26, 2000  
Board of Regents – no action required

Resolution on PeopleSoft

<http://www1.umn.edu/usenate/resolutions/peoplesoftres.html>

Approved by the: University Senate April 20, 2000  
Administration July 28, 2000\*  
Board of Regents – no action required

\* It is important that students not register for classes that overlap or for courses which end and start to close together to permit students to arrive on time at their next class. The administration should develop appropriate processes that will not permit this practice. This issue will be addressed as "fixes" to the PeopleSoft registration system are reviewed. Action will be taken depending upon available financial resources and other factors that determine the priority for the various modifications and upgrades that must be made to the program.

Report of the Special Senate Committee on Student Academic Integrity (*in principle*)

Approved by the: University Senate April 20, 2000  
Administration PENDING  
Board of Regents – no action required

**Faculty Senate**

Amendments to Faculty Tenure

Approved by the: Faculty Senate April 22, 1999  
Administration July 29, 1999  
Board of Regents PENDING

Interpretation of Faculty Tenure

Approved by the: Faculty Senate April 22, 1999  
Administration July 29, 1999  
Board of Regents PENDING

Amendment to the Judicial Committee Rules of Procedure

Approved by the: Faculty Senate April 22, 1999  
Administration July 29, 1999  
Board of Regents PENDING

Amendment to the Judicial Committee Rules of Procedure

Approved by the: Faculty Senate May 20, 1999  
Administration PENDING  
Board of Regents PENDING

Resolution Concerning Retention of Faculty Lines

<http://www1.umn.edu/usenate/resolutions/facretres.html>

Approved by the: Faculty Senate September 30, 1999  
Administration July 28, 2000\*  
Board of Regents - no action required

\* Central administration supports this resolution with minor modifications to the language in the second paragraph, which would read: "Therefore, be it resolved, that central administration and collegiate deans support the practice of allowing departments terminating probationary faculty, or dismissing tenured faculty for cause, to retain the salary line vacated by such action." (new language is underlined)

Faculty Emeriti Policy (Further report in October)

Approved by the: Faculty Senate April 20, 2000  
Administration July 2000  
Board of Regents July 13, 2000

Faculty Emeriti Administrative Procedures (Further report in October)

Approved by the: Faculty Senate April 20, 2000  
Administration July 2000  
Board of Regents - no action required

Interpretation of Faculty Tenure (Section 7.12 Statements)

Approved by the: Tenure Subcommittee April 14, 2000  
Administration April 17, 2000  
Board of Regents June 9, 2000

**Twin Cities Campus Assembly**

Constitutional Amendments

Approved by the: Assembly May 20, 1999  
Administration July 16, 1999  
Board of Regents November 11, 1999

**5. GRIEVANCE POLICY AMENDMENTS**  
**Modifications made by the Administration**  
**Discussion and Action by the Faculty Senate**

**FOR INFORMATION:**

President Yudof objected to parts of the proposed Grievance Policy amendments as passed by the Board of Regents. He sent the following memorandum to the Faculty Consultative Committee (FCC).

**MEMORANDUM**

July 20, 2000

To: Professor Fred Morrison, Chair, Faculty Consultative Committee

From: Mark G. Yudof, President

Subject: Grievance Policy

I am writing to respond to the Grievance Policy amendments recommended by the University Senate on February 24. It is evident that the Grievance Advisory Committee spent a great deal of time and effort conducting their five-year review of the policy, and I am impressed by their commitment. While I support most of the amendments to the policy, I cannot approve the following two amendments that involve faculty emeriti and legal representation:

Faculty Emeriti

Proposed Section II, subdivision 1, would expand the coverage of the Grievance Policy to include emeritus professors. Although the University Senate approved this amendment to the Grievance Policy in February, it later recommended a new Board of Regents Policy on Faculty Emeriti that called for an *informal* dispute resolution process for emeritus professors. Last week, the Regents approved that policy. I cannot endorse the proposed language change in the Grievance Policy concerning emeritus professors because it is inconsistent with the language of informal dispute resolution passed by the Board of Regents at its most recent meeting.

Legal Representation

Proposed Section XI, subdivision 6, defines an attorney as "a person licensed to practice law in any jurisdiction." I am concerned that the proposed language places deans and other administrators at a disadvantage when a grievant is represented by a faculty advocate with a law degree, but who has allowed his/her license to lapse. Consequently, I cannot approve the proposed language concerning the definition of attorneys.

If you have any questions concerning my position on these two issues, I would be happy to discuss them with you at any time.

MGY:ks

C: Tonya Moten Brown, Vice President and Chief of Staff  
Robert H. Bruininks, Executive Vice President and Provost

**MOTION:**

In light of the President's action, the Faculty Consultative Committee proposes that the following resolution be approved:

Resolved that the Senate, having received the President's message regarding the proposed amendments to the Grievance Policy, reaffirms its original recommendation that those amendments be made in full and that the Senate directs the Faculty Consultative Committee to appoint a committee to confer with the President and responsible administrators on this matter and to report on it at the November Senate meeting.

**COMMENT:**

The Faculty Consultative Committee would like to explore the President's objections and to seek a more favorable outcome on this issue.

FRED MORRISON, Chair  
FACULTY CONSULTATIVE COMMITTEE

**DISCUSSION:**

Professor Fred Morrison, Chair of the Faculty Consultative Committee (FCC) said that modifications suggested by the President are not acceptable to the FCC. Therefore, this motion allows the FCC to appointment a subcommittee to work with the President to resolve these differences.

With no further discussion, a vote was taken and the motion was approved.

**APPROVED**

**6. 1999-00 ANNUAL REPORTS FROM SENATE/ASSEMBLY COMMITTEES  
Information**

Annual reports for each of the following committees are available on their web pages, which can be found at the following URL: <http://www1.umn.edu/usenate/comlist.html>:

Council on Liberal Education  
Disabilities Issues  
Information Technologies  
Library  
Social Concerns  
Student Affairs  
Student Behavior

**7. FACULTY COMMITTEE ON COMMITTEES  
Nominating Committee, Faculty Steering Committee and the  
Academic Health Center Provostal Faculty Consultative Committee  
Action by the Twin Cities Faculty Assembly and UMD Faculty Senators**

**MOTION:**

That the Faculty Assembly and UMD faculty senators approve the following group of individuals to serve as the Nominating Committee to name six candidates to fill, by election, three 2001-04 TC/UMD vacancies on the Faculty Assembly Steering Committee/Senate Consultative Committee and four candidates to fill, by election, two 2001-04 vacancies on the Academic Health Center Provostal Faculty Consultative Committee.

Deon Stuthman, Chair (College of Agricultural, Food, and Environmental Sciences)  
Martin Dworkin (Medical School)  
Shirley Garner (College of Liberal Arts)  
Jo-Ida Hansen (College of Liberal Arts)  
Mostafa Kaveh (Institute of Technology)  
Norma Ramsay (Medical School)

**COMMENT:**

The Twin Cities Campus Assembly Bylaws require approval of the Nominating Committee by the Faculty Assembly and UMD faculty senators.

CARL ADAMS



**DISCUSSION:**

With no discussion, a vote was taken and the motion was approved.

**APPROVED**

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**CONSENT AGENDA A**  
**Action by All Bodies**

Agenda Items 8. through 10. are considered to be non-controversial or “housekeeping” in nature and are offered as a “Consent Agenda” to be taken up as a single item with one vote. Any item will be taken up separately at the request of a senator. (A simple majority is required for approval.)

**8. MINUTES FOR APRIL 20, 2000**

To approve the University Senate, Faculty Senate, and Twin Cities Campus Assembly minutes, which are available on the Web at the following URLs. A simple majority is required for approval.

[http://www1.umn.edu/usenate/u\\_senate/000420sen.html](http://www1.umn.edu/usenate/u_senate/000420sen.html)  
[http://www1.umn.edu/usenate/faculty\\_senate/000420fac.html](http://www1.umn.edu/usenate/faculty_senate/000420fac.html)  
<http://www1.umn.edu/usenate/tcca/000420tcca.html>

ROBERTA HUMPHREYS, Clerk  
UNIVERSITY SENATE/  
TWIN CITIES CAMPUS ASSEMBLY

**9. SENATE AND ASSEMBLY OFFICERS**

The chairs of the University Senate, Faculty Senate, Student Senate, and Twin Cities Campus Assembly recommend the following officers for 2000-01:

Clerk -- Roberta Humphreys  
Parliamentarian -- David McGowan

**10. COMMITTEE ON COMMITTEES**  
**2000-01 Committees of the University Senate, Faculty Senate,**  
**and Twin Cities Campus Assembly**

University Senate committee memberships for 2000-01:

**DISABILITIES ISSUES - Faculty/PA:** James Carey (chair), Harvey Carlson, William Durfee, Barbara Leonard, Elizabeth Lightfoot, Virgil Mathiowetz, Ken Myers, Joe Reichle, David Wuolu. **Civil Service:** Paula Knutzen, Suann Mitchell. **Students:** Amanda Perlman, Jessica Voigts. **Ex Officio:** Bobbi Cordano, Julie Sweitzer.

**EDUCATIONAL POLICY - Faculty/PA:** Wilbert Ahern (chair), Gordon Hirsch, Emily Hoover, Frank Kulacki, Karen Seashore Louis, Carol Miller, Kathleen Newell, Marsha

Odom, Mary Ellen Shaw, Richard Skaggs, Thomas Soulen, Steven Sperber. **Students:** Charles Henderson, Rita Snider, Rachel Sullivan (3 more to be named). **Ex Officio:** Geri Malandra, Christine Maziar, Craig Swan.

**EQUAL EMPLOYMENT OPPORTUNITY FOR WOMEN - Faculty/PA:** 1 to be named (chair), Cathy Carlson, Julia Robinson, 5 to be named. **Academic Professionals:** Elizabeth Leach, Kathleen Peterson. **Ex Officio:** Julie Sweitzer, H. Jeanie Taylor.

**FINANCE AND PLANNING - Faculty/PA:** Charles Speaks (chair), Jean Bauer, Charles Campbell, David Chapman, Catherine French, Stephen Gudeman, Wendell Johnson, Michael Korth, Terry Roe. **Civil Service:** Stanley Bonnema, Susan Carlson Weinberg. **Students:** Leanne Baylor, Rose Samuel, Cory Stingl, (1 to be named.) **Ex Officio:** Dan Feeney, David Hamilton, Eric Kruse, Richard Pfitzenreuter, Michael Volna, Peter Zetterberg, 2 to be named.

**INFORMATION TECHNOLOGIES - Faculty/PA:** Andy Lopez (chair), Mark Bellcourt, Stephen Downing, Phil Goodrich, Gary Hallman, Thomas McRoberts, Haesun Park, William Peterson, Marcel Richter, April Schwartz. **Civil Service:** Jeff Johnson. **Students:** Jerry Flattum, 2 to be named. **Ex Officio:** Steve Cawley, Linda Jorn.

**LIBRARY - Faculty/PA:** Peter Firchow (chair), Jennifer Alexander, Elaine Challacombe, Lael Gatewood, Jill Gidmark, James Orf, Richard Richards, Paul Ruden, Leon Satkowski. **Students:** Amy Kudronowicz, Amy Myrbo, Walter Sargent, 1 to be named. **Ex Officio:** Sue Engelman, Karen Fischer, Thomas Shaughnessy, Bill Sozansky, Owen Williams.

**RESEARCH - Faculty/PA:** David Hamilton (chair), Melissa Anderson, Daniel Brewer, Eric Klinger, Leonard Kuhl, Scott McConnell, Sharon Neet, Richard Poppele. **Civil Service:** 1 to be named. **Students:** Jerry Flattum, Barbara Van Drasek, Linda Zinter. **Ex Officio:** Victor Bloomfield, Robin Dittman, Esam El-Fakahany, Phillip Larsen, Mark Paller.

**SOCIAL CONCERNS - Faculty/PA:** George French (chair), John Beatty, Robert Brown, Margaret Kuchenreuther, Judi Linder, Luis Ramos-Garcia, Angelita Reyes. **Civil Service:** Catherine Forseide-Hussain, John Jensen, Jean Niemiec. **Alumni:** Mike Davey, Wesley Matson, Mary Steinke. **Students:** Katherine Anderson, Patricia Cavanaugh, Selma de Ridder, Anthony Eliseuson, Andrew Kuhlmann, Annette McNamee, 1 to be named. **Ex Officio:** Geri Malandra, Greg Schooler, Julie Sweitzer.

**STUDENT AFFAIRS - Faculty/PA:** Percy Chaby (chair), Jean-Marie Del-Santo, Darwin Hendel, Yasemin Kaygisiz, 3 to be named. **Civil Service:** David Lenander. **Alumni:** Terry Hietpas. **Students:** Bryan Donaldson, Ryan Nagle, Hoang Uyen Nguyen, Cory Stingl, Jason Stingl, 3 to be named. **Ex Officio:** Jane Canney.

#### **FOR INFORMATION:**

**ALL-UNIVERSITY HONORS - Faculty/PA:** V. Rama Murthy (chair), Lester Drewes, Mary Lou Fellows, Shirley Garner, Jooinn Lee, G. Edward Schuh, Daniel Svedarky, 1 to be named. **Alumni:** Jean LeVander King, Judy Lebedoff, Sandy Morris, Beth Patten, H. William Walter. **Students:** Mehmet Arik, Deborah Bang, 1 to be named. **Ex Officio:** Gerald Fischer, Florence Funk, Sharon Grimes, Cheryl Jones.

**COMMITTEE ON COMMITTEES - Faculty/PA:** 1 to be named (chair), Carl Adams, John S. Anderson, Marilyn DeLong, Dian Lopez, Omelan Lukasewycz, Ken Myers, Francisco Ocampo, 2 to be named. **Students:** Paul Enever, Jason Reed, Will Tarbox, 4 to be named.

**CONSULTATIVE - Faculty:** Fred Morrison (chair), Muriel Bebeau, Linda Brady, Susan Brorson, Daniel Feeney, Joseph Massey, V. Rama Murthy, Paula Rabinowitz, Jeff Ratliff-Crain, Billie Wahlstrom. **Students:** Sabeen Altaf, Amber Benning, Tim Dunn, Meggan Ellingboe, Paul Enever, Adam Lyche, Jason Reed, 1 to be named. **Ex Officio:** Wilbert Ahern, Percy Chaby, Khaled Dhajani, Les Drewes, Marti Hope Gonzales, Charles Speaks.

Faculty Senate committee memberships for 2000-01:

**FACULTY AFFAIRS - Faculty:** Richard Goldstein (chair), Josef Altholz, Avner Ben-Ner, Carole Bland, Daniel Feeney, John Fossum, Cleon Melsa, Larry Miller, James Perry, Dwight Purdy, Wade Savage, Thomas Walsh, Carol Wells. **Academic Professional:** Charlene Mason. **Ex Officio:** Carol Carrier, Robert Fahnhorst, Robert Jones, Theodore Oegema, George Seltzer, Sheila Warness, 1 to be named. **Students:** Lisa Wersal, 1 to be named.

**JUDICIAL - Faculty:** George Sheets (chair), David Born, Edward Cushing, Amos Deinard, Bruce Downing, Timothy Dunnigan, Arthur Erdman, Jeanette Gundel, Cynthia Jara, Carol Klee, Sharon Neet, Phyllis Pirie, Marty Rossman, Michael Sadowsky, T. Michael Speidel, James Van Alstine, Billie Wahlstrom, Robert Yahnke.

**FOR INFORMATION:**

**FACULTY CONSULTATIVE - Faculty:** Fred Morrison (chair), Muriel Bebeau, Linda Brady, Susan Brorson, Daniel Feeney, Joseph Massey, V. Rama Murthy, Paula Rabinowitz, Jeff Ratliff-Crain, Billie Wahlstrom. **Ex Officio:** Wilbert Ahern, Lester Drewes, Richard Goldstein, David Hamilton, Marti Hope Gonzales, Marvin Marshak, Charles Speaks.

Twin Cities Campus Assembly committee memberships for 2000-01:

**EDUCATIONAL POLICY - Faculty/PA:** Gordon Hirsch (chair), Emily Hoover, Frank Kulacki, Karen Seashore Louis, Carol Miller, Kathleen Newell, Mary Ellen Shaw, Richard Skaggs, Thomas Soulen, Steven Sperber. **Students:** Charles Henderson, Rita Snider, Rachel Sullivan, 3 to be named. **Ex Officio:** Geri Malandra, Christine Maziar, Craig Swan.

**ADVISORY COMMITTEE ON ATHLETICS - Faculty/PA:** Eugene Borgida (chair), Arthur Erdman, Sara Evans, Harold Grotevant, Mary Jo Kane, Pete Magee, Gerald Rinehart, David Taylor, Richard Weinberg. **Faculty Representatives:** Linda Brady, Richard Weinberg. **Civil Service:** Duane Nelson. **Alumni:** Walter Bowser, Kathie Eiland-Madison. **Students:** Jenny Carrier, Meggan Ellingboe, 2 to be named. **Ex Officio:** John Blanchard, Frank Kara, Laura Koch, Thomas Moe, Chris Voelz.

**FACULTY ACADEMIC OVERSIGHT ON INTERCOLLEGIATE ATHLETICS - Faculty/PA:** Sara Evans (chair), Eugene Borgida, Linda Brady, James Perry, Burton Shapiro, Rodney Smith, Cathrine Wambach, Richard Weinberg, 1 to be named. **Ex Officio:** John Blanchard, Frank Kara, Laura Koch.

**STUDENT BEHAVIOR - Faculty/PA:** John S. Anderson (chair), Jessie Daniels, Patricia Fillipi, Jane Gilgun, Jay Hatch, Michael LuBrant, Bruce Schelske, Carol Shield, Eden Torres, John Vessey. **Students:** at least 10 to be named. **Ex Officio:** Betty Hackett.

**FOR INFORMATION:**

**ACADEMIC HEALTH CENTER PROVOSTAL FACULTY CONSULTATIVE - Faculty:** Timothy Wiedmann (chair), Muriel Bebeau, James Boulger, Denis Clohisy, Jean

Forster, Robert Miller, Christine Mueller, Stephanie Valberg,. **Ex Officio:** Daniel Feeney, Theodore Oegema.

**ACADEMIC HEALTH CENTER PROVOSTAL STUDENT CONSULTATIVE - Students:** Bruce Trimble, Andrew Grande, Leslie Helou, Resa Jones, Matthew Raddue, Neil Tassoni, 2 to be named.

**COMMITTEE ON COMMITTEES - Faculty/PA:** 1 to be named (chair), Carl Adams, John S. Anderson, Marilyn DeLong, Francisco Ocampo, 2 to be named. **Students:** Paul Enever, Jason Reed, Will Tarbox, 1 to be named.

**STEERING - Faculty:** Fred Morrison (chair), Muriel Bebeau, Linda Brady, Daniel Feeney, Joseph Massey, V. Rama Murthy, Paula Rabinowitz, Billie Wahlstrom. **Ex Officio:** Richard Goldstein, David Hamilton, Marti Hope Gonzales, Marvin Marshak, Charles Speaks.

CARL ADAMS  
COMMITTEE ON COMMITTEES

**DISCUSSION:**

With further discussion, a vote was taken and Consent Agenda A was approved.

**APPROVED**

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**END OF CONSENT AGENDA A**

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**CONSENT AGENDA B - RULES CHANGES**  
**Action by All Bodies**

Agenda Items 11. and 12. are considered to be non-controversial or “housekeeping” in nature and are offered as a “Consent Agenda” to be taken up as a single item with one vote. Any item will be taken up separately at the request of a senator. (A simple majority is required for approval.)

**11. UNIVERSITY SENATE RULES AMENDMENT**  
**Ex Officio Representation**

**MOTION:**

To amend the University Senate Rules, Article III, Section 2, as follows (new language is underlined; language to be deleted is ~~struck out~~):

**ARTICLE III. RULES FOR COMMITTEES OF THE SENATE**

...

**2. Ex Officio members of Senate Committees**

Ex officio members shall be appointed from each of the offices listed below and are non-voting positions unless otherwise noted.

- Social Concerns--Office of the Vice President for Student Development and Athletics; Office of the Treasurer (Asset Management); Office of the Executive Vice President and Provost (Office of Equal Employment Opportunity and Affirmative Action)

- Student Affairs--Office of the Vice President for Student Development and Athletics
- Student Consultative--~~Chair of the Student Affairs Committee~~, Student Member of the Educational Policy Committee, Student Member of the Finance and Planning Committee, and Student Member of the Student Affairs Committee. (All are chosen at the discretion of the Student Senate Consultative Committee)

FRED MORRISON, Chair  
SENATE CONSULTATIVE COMMITTEE

## 12. TWIN CITIES CAMPUS ASSEMBLY RULES AMENDMENT Ex Officio Representation

### MOTION:

To amend the Twin Cities Campus Assembly Rules, Article III, Section 2, as follows (new language is underlined; language to be deleted is ~~struck out~~):

### ARTICLE III. RULES FOR COMMITTEES OF THE ASSEMBLY

...

#### 2. Ex Officio members of Assembly Committees

Ex officio members shall be appointed from each of the offices listed below and are non-voting positions unless otherwise noted.

- Advisory Committee on Athletics-- Directors of intercollegiate athletics; Director of Academic Counseling; Director of Compliance

- Educational Policy--Office of the Executive Vice President and Provost (two representatives, including the Vice Provost for Undergraduate Education); Dean of the Graduate School

- Faculty Academic Oversight Committee for Intercollegiate Athletics-- Director of Academic Counseling; Director of Compliance

~~— Intercollegiate Athletics 2 Faculty Representatives (voting); Director of Men's Intercollegiate Athletics; Director of Women's Intercollegiate Athletics; Director of Academic Counseling for Intercollegiate Athletics; Athletic Compliance Coordinator, central administrative officer responsible for Intercollegiate Athletics~~

- Steering--Vice Chair, Twin Cities Campus Assembly (voting); Chair, Assembly Educational Policy Committee

- Student Behavior--~~University Grievance Office~~ Office of the Executive Vice President and Provost

### COMMENT:

At the February 24, 2000 Senate/Assembly meeting, the Twin Cities Campus Assembly approved an amendment to the Assembly bylaws that would abolish the Assembly Committee on Intercollegiate Athletics (ACIA) and form the Advisory Committee on

Athletics and Faculty Academic Oversight Committee for Intercollegiate Athletics. At that time, an amendment to the Assembly rules should have been included to indicate the changes to ex officio representation. They are being presented now for action.

FRED MORRISON, Chair  
ASSEMBLY STEERING COMMITTEE

**DISCUSSION:**

With further discussion, a vote was taken and Consent Agenda B was approved.

**APPROVED**

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**END OF CONSENT AGENDA B**

**13. UNIVERSITY SENATE BYLAWS AMENDMENT  
Establishment of the Student Academic Integrity Committee  
Action for the University Senate**

**COMMENT:**

As an amendment to the bylaws, this motion requires either a majority of all voting members of the Senate (102) at one regular or special meeting, or by a majority of all members of the Senate present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

**MOTION:**

To amend the University Senate bylaws, Article III, Section 14 to create a Student Academic Integrity Committee. All language is new; existing sections of the bylaws would be renumbered accordingly.

**14. STUDENT ACADEMIC INTEGRITY COMMITTEE**

The Student Academic Integrity Committee is an advisory body to the Executive Vice President and Provost and to the administrative officers responsible for education, outreach, and sanctions related to issues of academic integrity.

**Membership**

The Student Academic Integrity Committee shall be composed of 8 faculty/academic professional members (including at least one each from Crookston, Morris, and the Twin Cities), at least 4 of whom must be members of the tenured or tenure-track faculty and 5 students (at least one of whom shall be a graduate or professional student and at least one of whom shall be an undergraduate student from each of the Crookston, Duluth, Morris and Twin Cities campuses). The chair of the committee shall be a member of the tenured faculty. The Executive Vice President (or a designee) and the academic integrity officer shall be ex officio members. The chair and committee members will be nominated by the Committee on Committees in consultation with the Executive Vice President and with the approval of the Senate.

**Duties and Responsibilities**

- a. To advise the academic integrity officer on all matters the committee deems appropriate, including but not limited to (1) ways to make academic integrity an abiding concern of the University, (2) the development and dissemination of best practices to ensure academic integrity, (3) processes and procedures for considering allegations of student academic misconduct, and (4) the nature of sanctions that should be imposed on those who are found to have violated University rules concerning academic integrity.
- b. To determine the form of a standard statement or pledge acknowledging the standards of academic integrity to be made by each student, and the appropriate frequency and means of making such a statement or pledge.
- c. To review the appropriateness and adequacy of the mechanisms to deal with academic misconduct cases in the University as a whole, on each of the campuses, and in each of the colleges, and to make recommendations to the Executive Vice President and the Senate for revisions of University policies that are necessary to ensure academic integrity.
- d. To advise the academic integrity officer on the maintenance of records of academic misconduct allegations and their disposition and to review these records in order to make policy recommendations to the Executive President and the Senate.
- e. To advise the academic integrity officer regarding procedures to be followed and administrative assistance to be given in the investigation of suspected violations of the standards of academic integrity and in proceedings involving such allegations.
- f. To advise the Executive Vice President regarding the appointment of the academic integrity officer.
- g. To recommend to the Senate and the Executive Vice President such actions or policies relating to academic integrity as it deems appropriate.
- h. To submit an annual report to the Executive Vice President and to the Senate, and to confer with the Senate Committee on Educational Policy and the Senate Consultative Committee about its activities.

[Note: this bylaw and references to academic misconduct are not to be construed as conflicting with, or superseding, other bylaws or University policies related to research misconduct, conflict of interest, or the ethical conduct of research and scholarship.]

[Note: individual colleges and campuses may also appoint committees on academic integrity issues, which will review and promote academic integrity issues in the particular unit.]

**COMMENT:**

The Special Senate Committee on Student Academic Integrity recommended the creation of an Office of Academic Integrity and an advisory committee to work with the proposed office. This proposal implements the recommendations of that report.

FRED MORRISON, Chair  
SENATE CONSULTATIVE COMMITTEE

**DISCUSSION:**

Professor Fred Morrison, Chair of the Senate Consultative Committee (SCC) said that this motion creates the committee proposed by the Student Academic Integrity report approved by the Senate last April. He also noted that if the Bylaws amendment passed, that Rules language regarding ex officio representation would also be considered to have been approved.

With no further discussion, a vote was taken and the motion was approved with 120 in favor and none opposed.

**APPROVED**

**14. UNIVERSITY SENATE CONSTITUTIONAL INTERPRETATION  
Terms of Service of Student Senators on the University Senate  
Information for the University Senate**

**FOR INFORMATION:**

In April 2000, the Senate Parliamentarian, Professor David McGowan, ruled that any student who has served three consecutive terms, or any part thereof, in the Senate must sit out for an academic year before being eligible for re-election to the Senate. In light of the ruling, the following notation will be made as a footnote to the University Senate Constitution, Article III, Section 4(e) (new language is underlined):

ARTICLE III. UNIVERSITY SENATE

4. Election of University Senate Members

...

All student representatives shall be elected for one-year terms and may be re-elected. No student representative may serve more than three consecutive terms.\*

(\* The Senate Parliamentarian ruled in April 2000, that any student who has served three consecutive terms, or any part thereof, in the Senate must sit out for an academic year before being eligible for re-election to the Senate.)

DAVID McGOWAN, Parliamentarian  
UNIVERSITY SENATE

**15. UNIVERSITY SENATE CONSTITUTIONAL AMENDMENT  
Terms of Service on the University Senate  
Action by the University Senate**

**COMMENT:**

As an amendment to the Constitution, this motion requires a 2/3 majority of all voting members (136) at one meeting for approval, or a majority (102) of all members at two successive meetings. This is the first meeting at which this motion is being presented. It requires a 2/3 majority of all members (136) at this meeting for approval.

**MOTION:**



To amend the University Senate Constitution, Article III, Section 4(e), as follows (new language is underlined; language to be deleted is ~~struck out~~):

ARTICLE III. UNIVERSITY SENATE

4. Election of University Senate Members

• ...

All faculty/academic professional members elected to the Senate shall begin service on July 1 and shall serve for three years and/or until their successors shall be elected and qualified. Elected faculty/academic professional members of the Senate shall not serve more than ~~four consecutive years~~ two consecutive terms, and shall be eligible for re-election only after a one-year interval of nonmembership in the Senate.

...

**COMMENT:**

The Senate Consultative Committee has concluded that having the term of office for faculty/professional administrative members of the Senate be three years but limiting service to four consecutive years is not very logical because it means senators elected to a second term may only serve one year of that term and must then be replaced in another election. The Committee proposes that individuals be eligible for two consecutive three-year terms followed by at least a one-year interval before being eligible for re-election.

FRED MORRISON, Chair  
SENATE CONSULTATIVE COMMITTEE

**DISCUSSION:**

Professor Fred Morrison, Chair of the Senate Consultative Committee (SCC) said that this motion clarifies that if a faculty senator is re-elected for a second term, they can serve for a total of six consecutive years, not just four years.

With no discussion a vote was taken and with only 125 in favor and none opposed the motion was not approved since it required 136 votes in favor. The motion will return to the Senate at the November 16 meeting.

**NOT APPROVED**

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**CONSENT AGENDA C - CONSTITUTIONAL AMENDMENTS**  
**Action by All Bodies**

Agenda Items 16. through 17. are considered to be non-controversial or “housekeeping” in nature and are offered as a “Consent Agenda” to be taken up as a single item with one vote. Any item will be taken up separately at the request of a senator.

**16. TWIN CITIES CAMPUS ASSEMBLY CONSTITUTIONAL AMENDMENT**  
**Student Body Presidents as Ex Officio Members**

**COMMENT:**

As an amendment to the Assembly Constitution, this motion requires a 2/3 majority of all voting members (118) at one meeting for approval, or a majority (89) of all members at two successive meetings. This is the third meeting at which this motion is being presented. It did not receive a majority of all members at the February 24, 2000 meeting. It did receive a majority of all members (107) at the April 20, 2000 meeting. Therefore, it requires a majority of all members (89) at this meeting for approval.

**MOTION:**

To amend the Twin Cities Campus Assembly Constitution, Article III, Section 1, as follows (language to be deleted is ~~struck-out~~; language to be added is underlined).

*Twin Cities Campus Assembly Constitution - Article II. Twin Cities Campus Assembly*

1. Membership

The Assembly shall be composed of the following voting members: (a) the president of the University; (b) the Twin Cities campus members of the Senate Consultative Committee, who shall serve as ex officio voting members; and (c) the elected faculty, academic professional, and student representatives of the various institutes, colleges, and schools of collegiate rank, and the Graduate School. Only elected faculty/academic professional representatives or properly designated faculty/academic professional alternates shall serve as the Faculty Assembly; the elected student representatives shall serve on the Minnesota Student Association Forum, or the Graduate and Professional Student Assembly, as designated by the Student constituency in the electing college. Each member of the Assembly shall represent the Twin Cities campus as a whole. The Twin Cities campus deans, vice presidents, provosts, the University Librarian, and the General Counsel shall serve as ex officio nonvoting members. The student body presidents shall, if not otherwise elected, serve as ~~an~~ ex officio nonvoting members.

**COMMENT:**

In the course of reviewing a bylaw change for the Twin Cities Campus Assembly, it was discovered that the Twin Cities Campus Assembly constitution states that there is only one student body president that is an ex-officio member of the Assembly when, in fact, there is currently more than one. The Student Senate Consultative Committee recommends that the requirement be changed.

JASON REED, Chair  
STUDENT SENATE CONSULTATIVE COMMITTEE

**17. UNIVERSITY SENATE CONSTITUTIONAL AMENDMENT  
Ex Officio Membership Status**

**COMMENT:**

As an amendment to the Senate Constitution, this motion requires a 2/3 majority of all voting members (136) at one meeting for approval, or a majority (102) of all members at two successive meetings. This is the second meeting at which this motion is being presented. It received a majority of all members (109) at the April 20, 2000 meeting. Therefore, it requires a majority of all members (102) at this meeting for approval.

**MOTION:**

To amend the University Senate Constitution, Article III, Section 4, as follows (language to be deleted is ~~struck out~~; language to be added is underlined).

**ARTICLE III. UNIVERSITY SENATE**

**4. Election of University Senate Members**

1. ~~Academic officers with class titles 9302-9329~~ Deans, vice presidents, chancellors, provosts, the University Librarian, and the General Counsel shall not be eligible for election to the Senate as members of the faculties under "a" hereof.

**COMMENT:**

At its February 24 meeting, the University Senate approved an amendment to the constitution that redefined ex officio membership status. The proposed amendment listed above should have been included with that motion but was inadvertently omitted. It is now presented for action.

FRED MORRISON, Chair  
SENATE CONSULTATIVE COMMITTEE

**DISCUSSION:**

With no discussion votes were taken on each item. Item 16 was approved with 101 votes in favor and none opposed and Item 17 was approved with 133 in favor and none opposed.

**APPROVED**

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**END OF CONSENT AGENDA B**

**18. PRESIDENT'S STATE OF THE UNIVERSITY ADDRESS  
AND COMMUNITY FORUM**

Good afternoon, members of the University Senate, faculty, staff, students, alumni and friends of the University. The State of the University address is something I look forward to every year, and I think that, as we celebrate our 150<sup>th</sup> year, we are moving ahead and growing in a manner that reflects both our great traditions and the changing world around us.

In some ways, the State of the University this year might also be described as "Under Construction." As I told our Freshmen at this year's student convocation, I had a recent experience where the tunnel between the Northrop parking ramp and Morrill Hall was closed, whereupon I thought to myself that I had finally done it: I'd sealed off every entrance to the campus!

I know that the moving and temporary relocation process has not been a convenient one, for students, faculty, staff or even visitors. A hot construction market here in the Twin Cities is also causing contractor's bids to come in higher than expected, causing delays, as they have in the case of Coffman Union. But, whether it's Coffman Union here in the Twin Cities, Owen Hall in Crookston or the new Library at UMD, I do believe that these renovations and new buildings will provide the physical setting we need to be on the cutting edge of research,

to provide a quality and humane student experience, and to foster a more cohesive academic community. I am gratified by the cooperation and understanding from all parts of the University of Minnesota.

Today I'd like to focus on the idea of the engaged university, on some of the major challenges we're facing, and on the many accomplishments we have to be proud of here at the University of Minnesota.

### **Engaged University:**

Pursuant to its land-grant mission, the U has historically served the changing needs of Minnesota communities, be they in agricultural or other areas; its programs range from water quality to sustainable agriculture, from urban horticulture to youth development, from natural resource management to the development of tourism.

Today, we can point to many other wonderful examples of how we are involved in improving the quality of life in our communities at the same time that these same communities contribute to our knowledge base:

Our sesquicentennial conference series highlights interdisciplinary research at the U on topics of high public interest. The Economic Summit we held last week was one of these conferences, and other timely topics include race, ethnicity, and migration; genetically modified organisms; and navigating the human genome. These conferences are aimed at fostering institutional cohesiveness here at the U, promoting interdisciplinary research and teaching, and involving the wider Minnesota Community.

The Children, Youth and Families Consortium, which acts as a front door to the University for people in the community and allows them to tap into U's resources to meet the pressing needs of children and families in Minnesota and beyond.

Career and Community Service Learning Center of the College of Liberal Arts. An innovative program that allows students to match their classwork with service learning in the community.

The U's Community Economic Development program provides nuts-and-bolts management advice from experts at the Carlson School of Management to entrepreneurs of color.

These are wonderful examples of an engaged university, but I believe we can do better—through better coordination and better leveraging of resources. Of course, the U also gets something back in the bargain. As the author Walter Mizner once said, “A good listener is not only popular everywhere, but after a while he gets to know something.”

### **Economic Summit and faculty accomplishments**

As I mentioned, the Summit on Minnesota's Economy was held last week. The University convened the summit in the best tradition of the land grant university, stirring the pot and bringing people together to look at the challenges facing our economy. These were serious people looking at serious issues.

At the same time—and this is confirmed by nearly every economist I have spoken with on the matter—the University is a key stakeholder that can help the whole state move ahead. I won't go into the many complexities of economic development, but, to paraphrase Gertrude Stein, there is no “there there” without a first class research university.

Economic development also depends on effective technology transfer. In that regard, we have accepted the Governor's challenge to do a better job of discovering and commercializing technology developed at the U, though we already have made great strides.

Under the leadership of Dr. Chris Maziar, our VP for Research and Dean of the Graduate School, the number of patents issued to U researchers has increased significantly, as have the royalties we receive from U innovations. But the real driving force behind these advances has been our faculty and staff. They deserve our recognition and admiration for their brilliance and hard work.

Basic and translational research at the University is critical. We do 83 percent of sponsored research in higher education in Minnesota. Here again our faculty has led the way.

Our faculty and other researchers competed successfully for \$455 million in research and sponsored awards in FY 2000, up 25 percent from the previous year. Research expenditures are also up 12% to \$376 million.

They submitted 3,212 research proposals in 2000, for a total of \$1.18 billion in proposals—the first time we have surpassed the billion dollar mark.

Apart from advancing knowledge and improving the human condition, there is another payoff. According to the US Department of Commerce, 38.1 jobs are created in Minnesota for every \$1 million spent on university-based research in Minnesota--that means nearly 15,000 jobs from U research projected for FY 2000 alone.

So, obviously, we have talented faculty, staff and students, and we have the confidence of major funding agencies. And we know that when universities can attract and retain able faculty and staff, they will be magnets for outstanding students—graduate and undergraduate. The combination is unbeatable. In the last analysis smart people, in proximity to each other, will unleash creative forces in many directions—whether in our social life, cultural life, or economic future.

What we heard at the summit was that, despite new technologies that connect people across the globe, **place is still important**—it's important for bright people to interact face-to-face. From these interactions spring the ideas and innovations that fuel economic development. The University is just such a place, and we are looking at ways to extend this type of energy and interaction through initiatives like the proposed Research and Technology Park, which is still very much in the negotiation phase, strategic additions to the faculty, and a matching program to encourage private contributions for graduate fellowships.

What is essential to the vision of the University providing the hydraulic force for Minnesota's future? The essential element is the hiring and retention of a great faculty, across many fields and disciplines; in turn, a substantial factor in that quest is faculty compensation.

#### **Faculty Compensation Plan:**

According to many economists, faculty compensation is a key to the state's future: it enables the U to attract top faculty, who attract grant dollars, which attract top graduate students—you can see where this goes. At the most elemental level, the best tech transfer is the graduation of 10,000 U of M students each year.

Our faculty is doing remarkably well in attracting research funding, but we can't expect our success to continue forever if our faculty salaries remain near the bottom of America's top research universities.

We will simply not be able to retain faculty stars or replace retiring faculty with the best young recruits unless we address this issue.

The four year plan for faculty compensation, which will be submitted to the Governor and Legislature this fall, is designed to raise our salaries from near the bottom to the median level among the top research universities. This would mean a 15 percent raise *over* inflation over four years—so roughly 7 percent for each of the first two years, and 8 percent in each of the two following years. I will touch on this again in a moment, because it is a major component of our request to the Legislature.

### **Legislative Request Intro:**

Let me back up a moment and more fully explain our budget request. Remember that vision without funding is merely a hallucination. I will not go into deep detail; there are three broad themes:

Continuity of Priorities  
Strengthening the Foundation  
Investing in the future

You might look at our legislative request as if it were a building. If you want a sound building, you cannot redo the plans each day; you need continuity of purpose—even if there are a few change orders. So too, some may be interested in seeing a fancy bell tower on the top or a revolving restaurant that gives a view of the city, but the fact is that you can't build the top floors without soundly building the floors below.

These are the basic ideas of this budget request.

### **Continuity of priorities.**

This request largely continues the priorities we have outlined to the Legislature over the last three years. For a moment, I'd like to share with you how we have kept our promises to the Legislature.

### **Undergraduate experience:**

As I have often said, the foundation of any great university is the undergraduate experience. I believe we have made a good deal of progress in reducing the scale of the U and moving to a more humane, more service-oriented, less impersonal experience for Minnesota's daughters and sons.

After a few false starts and glitches, we have an integrated information services system that handles both class registration and employee human resources. It took a great deal of work by dedicated professionals throughout the University, but the result has been faster and better service for students, faculty and staff. Indeed, in all that we have done, we have made the creation of a service culture a top priority.

I think the improvements have percolated through the collective consciousness of Minnesota, and we have a positive buzz among parents and potential students alike.

Among our students, satisfaction rates have also risen significantly. I am particularly encouraged by recent student survey results, which show students of color with nearly the same level of satisfaction as the student population as a whole. That's a good indication that we are improving the undergraduate experience for all our students.

We will continue with our efforts to improve the undergraduate experience in our 2001 request, e.g., freshman seminars, more advisors, UROP and study abroad.

**Academic initiatives:**

We have also delivered on the five interdisciplinary academic initiatives we presented to the Legislature in 1998. The U proposed and the Legislature funded strategic improvements in five areas: Molecular and Cellular Biology, Digital Technology, Design, New Media, and Agriculture.

We've added and reallocated lines to create more than 100 new faculty positions in these areas (63 new positions from state, 39 reallocated). We have filled nearly 60 of these positions thus far. Some of these new faculty have already shown great accomplishment:

In Digital technology Wei-Chung Hsu was awarded a \$260,000 grant from Intel; Jiali Gao has published in the Proceedings of the National Academy of Sciences; and new faculty are collaborating on a proposal to National Science Foundation (NSF) to create a Laboratory for Computational Cellular Biochemistry.

In Molecular and Cellular Biology, Claudia Schmidt-Dannert, who came to us from California Institute of Technology, has received a major NSF grant to research genetic changes in organisms.

In New Media, new faculty member Shelly Rodgers has begun research and teaching on internet advertising, marketing and public relations.

Combining legislative appropriations for new programs, faculty, capital investment, internally reallocated resources and externally leveraged funds, these initiatives represent an extraordinary \$255 million investment. In program funds alone, we've leveraged more than 25 million additional dollars from the Legislature's original \$10.3 million appropriation of recurring funds for the five initiatives.

Moving from the past, let me describe how we hope to strengthen the foundation.

**Strengthening the Foundation**

The "strengthening the foundation" component of this request has three major elements: an inflationary adjustment for faculty and staff; funds to cover the U's share of the extraordinary increase in health insurance costs; improvement of the undergraduate experience by adding 40 new professors across the university to enable departments to offer more freshman seminars; and the provision of core funding for the medical school.

The inflationary raise for all faculty and staff is the first element of strengthening the foundation, and it is the first step in raising faculty and staff salaries to a competitive level over four years.

The next item is an increase in health care premiums that is beyond our control. We are not the only state entity that is absorbing this huge hit; other agencies are facing this same 20-plus percent increase. It is my hope that lawmakers and the administration will pay careful attention to this unsustainable hike in costs.

Another element of strengthening the foundation is reasonable minimum annual compensation. For employees who are at the university three-quarters time or more, this would boost their minimum salary to \$12 an hour. I believe this is the right thing to do, and it will entail a relatively modest investment on the part of the University

Bottom line: we are going to need \$120 million over the next biennium just to keep us at the exact same place we are right now in terms of salary and fringe benefits. This is a larger sum than the U received in the last biennium.

The next item is stabilizing core funding at medical school, which I will not go into extensively, except to say that the Medical School is the foundation of our world-renowned Academic Health Center, and we have to ensure that its financial situation is sound before we can move onto more innovative health care initiatives. I appreciate the leadership shown by Dr. Frank Cerra, the Vice President for the Academic Health Center and Dean Al Michael, who have worked very hard to make sure our medical school, which was at the center of so many medical innovations during the 20<sup>th</sup> Century, continues that legacy into the 21<sup>st</sup> Century.

Other elements of the strengthening the foundation request include:  
Inflationary adjustments for State Specials.  
Funds for facilities, libraries, technology

These are areas I consider essential to keeping us at our current levels of academic success—to keep us from losing ground.

### **Investing in the Future**

The second part of the request is called investing in the future, and it focuses on critical needs for academic excellence.

Improving the competitive position of faculty compensation—moving beyond the inflationary increase of the first part of this request—is at the top of the list. This portion of the request would ramp compensation up to the mean salary of our peer institutions as part of our four-year plan.

The U would also strengthen disciplinary and interdisciplinary areas: we seek to add positions in Biological Sciences (8 positions) and Medical Sciences (28 positions), as well as Computer and Information Sciences (26 positions).

We're also interested in the promise of nanotechnology.

Educating more health professionals, especially for rural practices, is another element, as are Agriculture, natural resources and rural vitality

### **Two Part Strategy:**

So, you can see how this plays out: We strengthen the foundation with a \$150.0 million appropriation. (the \$203.2 million represents tuition with a 3 percent increase—approximately \$23.0 million--- and a 2.5 percent yearly internal reallocation—Approximately \$30.2 million) and we invest in the future with an additional \$71.3 million.

As you can imagine, there is an overlap between the investing in the future part of this budget and the message from the economic summit. Indeed, our “investing in the future” portion of the budget will be rolled into a larger economic development package.

I will do all I can to ensure that we receive the funding we need. I will also be counting on students to play a similar role to the one they played in this past legislative session, where they were crucial to passage of our capital development projects—particularly the new studio art building.



From the faculty, we will need your help, not only in shared governance, not only in the classrooms, the research laboratory or in writing books and articles. We have to make this request a full court press to make lawmakers understand that the fundamentals of the university are at stake. We are at a moment that is as pivotal as any in the past decade, and we need to ensure that the university is on the right trajectory. We need your energy in advocating for the U in the Legislature, the media and other forums.

I would like to see Marvin Marschack, our Faculty Liaison to the Legislature who has done a wonderful job for us at the Capitol, overwhelmed with faculty volunteers.

To mix some Olympic metaphors, we at the U can pole vault into the realm of competitive compensation, but it's going to require a lot of heavy lifting!

### **Campaign Minnesota:**

Moving on from our budget proposal, but staying on the subject of funding: no matter how hard we press we'll never be where we need to be unless we can raise private support to supplement government allocations for faculty compensation and graduate student stipends. We've been raising these private dollars very effectively through Campaign Minnesota, a major part of which is to increase endowments to supplement basic funding from the state. We are now \$902 million into our \$1.3 billion goal.

In the last two years, faculty and staff—including those who have retired--have given \$20 million to University, underscoring their commitment to the U.

I am looking forward to the Faculty-Staff Campaign Kickoff on November 6.

### **Coordinate campuses:**

I am also looking forward to breaking ground on new building projects on our coordinate campuses, which are experiencing growing enrollment. This is a clear sign that students value the quality educational experiences offered to them at Duluth, Morris and Crookston.

**Duluth.** Our Duluth campus is bursting at the seams and we will be building a new residence hall to accommodate students. UMD's new \$25.8 million state-of-the-art, high-tech library opened on September 5, with the very latest technologies and a striking glass chandelier by the world-famous artist, Dale Chihuly. Ground will be broken on October 23 for the new Music Performance Laboratory.

**Morris**—Our Morris campus continues to be a jewel in the university crown. Earlier this month I was happy to attend the inauguration of UMM's fourth chancellor, Dr. Sam Schuman. As I have said before, he combines the leadership, vision and devotion to the liberal arts that will serve the campus well in the years ahead. I urge you to track down a copy of his inauguration speech; it was quite moving.

**Crookston**—UMC continues to see enrollment increases, adding almost 200 full time students this year—a 15 percent jump. This spring UMC will begin renovations and additions to the Kiehle Building, which will centralize technology and refurbish its fine arts facilities.

**Rochester Center**—We are proud to have a new Provost David Carl, in addition to a number of new program directors, in place. This team will help develop additional baccalaureate and graduate programs as well as non-credit workshops. Two additional doctoral programs in education are in the works.

Acknowledgements

Before I make my closing remarks, I'd like to acknowledge a number of people who have been very helpful to me in carrying out what we have accomplished thus far:

**The Board of Regents.** I have appreciated the close working relationship with the Board under the leadership of Chair Pat Spence. Not only have the Regents provided effective oversight for the U, they also have been tireless boosters and advocates for our needs.

**The Faculty Consultative Committee and Senate.** Under the able leadership of Chair Fred Morrison, David Hamilton, and now Joe Massey. I continue to be impressed by the faculty's willingness to cooperate with the administration and to forge ahead toward common goals.

The outstanding **officers of the U**, who have helped us foster a more service-oriented culture for our students and for our community, while keeping high quality research at the core of our institution. Despite the temptation, I have decided not to exchange Vice President Maziar for two pandas.

**Our staff**, including our Professional and Administrative Employees, who often fail to get the recognition they deserve.

### **Closing:**

I'd like to close with an assurance that we are not going to leave anybody behind in this university as we plan for the future. A great university is one university—not an institution of haves and have nots. We are not “barbarians at the gate” only here to advance knowledge that has an immediate economic payoff. In short, we will not accept leaving the humanities, arts, social sciences or professions behind while other parts of the U move forward.

Besides, all of our students should have the writing and critical thinking skills necessary for their future careers. They should be involved in our larger society, contributing to social, cultural and governmental institutions.

In this way, they will contribute to what Political Scientist Robert Putnam calls social capital, the networks, engagement and interconnectedness of a populace that allow for trust and for effective democracy. Minnesota leads the nation in measures of social capital, and, as an engaged university, we both contribute to social capital and reap its rewards.

As a land grant university in its 150<sup>th</sup> year, we are doing better together. And, with the help of those folks listening today, we can continue to do better. Thank you for your time.

## **19. QUESTIONS TO THE PRESIDENT**

**Q:** Faculty compensation is a way to ensure that University excellence is a part of the budget request. What are your views on the growing disparity between faculty salaries across units of the University and how it relates to ensuring quality, comparable worth and the goals of the budget request?

**A:** The University is guided by markets, although some people disagree with this approach. There needs to be a general fairness at the entry level, but people need to recognize that certain disciplines, for whatever reasons, are more competitive. Salaries are not equal among departments or campuses at all institutions because of competitive pressures outside of the institution.

**Q:** At the April 28 Board of Regents meeting, testimony was given regarding Civil Service salaries. After working for over twenty years at the University, some employees are still

making less than \$12 per hour. The union is working on a living wage campaign, which the University has stated is the right thing to do. If the legislature is not willing to fund living wage, how will the University proceed to make this happen?

A: \$1.7 million was included in the budget request to increase Civil Service salaries. There is no alternative plan finalized yet and there are other pressures in the budget, but the University will try to reach the \$12 per hour mark as soon as possible.

Q: A GLBT program initiative within the Greek system, in conjunction with various other organizations across campus, is being considered. A letter of support has been received from Robert Jones, Interim Vice President for Student Development, and Nancy Barcelo, Associate Vice President for Multicultural Affairs. Has this initiative been presented to you and what is your reaction?

A: I have not seen this initiative yet, but with the support that it has already received, and if it does not cost too much money, I will most likely support it.

Q: Morris prides itself on undergraduate research opportunities, but there is a lack of funding for library journals. What plans do you have to specifically support undergraduate research on the Morris campus?

A: The budget request includes funding for undergraduate research opportunities on all campuses. These funds are for student stipends though, not other support for research. Sufficient funds for the library system at the coordinate campuses is an exceedingly difficult problem because of the 15 - 20% rate of inflation each year. The base proposal includes some funds for the libraries, which is a step in the right direction.

## **20. OLD BUSINESS**

**NONE**

## **21. NEW BUSINESS**

**NONE**

## **22. ADJOURNMENT**

The meeting was adjourned at 3:44 p.m.

**Rebecca Hippert  
Abstractor**

## SEPTEMBER 28, 2000

The first meeting of the Faculty Senate for 2000-01 was convened in 25 Law Building, Minneapolis campus, on Thursday, September , 2000, at 2:30 p.m., as a joint meeting of the University Senate, Faculty Senate, and Twin Cities Campus Assembly. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 123 voting faculty/academic professional members, 4 ex officio members, and 2 nonmembers. President Mark Yudof presided.

**1. ANNOUNCEMENTS  
(Senate Agenda Item 2)**

Other 2000-01 meetings of the University Senate, Faculty Senate, Student Senate, and Twin Cities Campus Assembly are scheduled as follows:

Thursday, October 19 (Faculty Senate and Student Senate separately only)  
 Thursday, November 16  
 Thursday, November 30 (HOLD for Possible Meeting)  
 Thursday, February 22  
 Thursday, March 22  
 Thursday, April 19

**2. ADMINISTRATIVE RESPONSES TO SENATE AND ASSEMBLY ACTIONS  
Information  
(Senate Agenda Item 4)**

**Faculty Senate**

Amendments to Faculty Tenure

Approved by the: Faculty Senate April 22, 1999  
 Administration July 29, 1999  
 Board of Regents PENDING

Interpretation of Faculty Tenure

Approved by the: Faculty Senate April 22, 1999  
 Administration July 29, 1999  
 Board of Regents PENDING

Amendment to the Judicial Committee Rules of Procedure

Approved by the: Faculty Senate April 22, 1999  
 Administration July 29, 1999  
 Board of Regents PENDING

Amendment to the Judicial Committee Rules of Procedure

Approved by the: Faculty Senate May 20, 1999  
 Administration PENDING  
 Board of Regents PENDING

Resolution Concerning Retention of Faculty Lines

<http://www1.umn.edu/usenate/resolutions/facretres.html>

Approved by the: Faculty Senate September 30, 1999  
Administration July 28, 2000\*  
Board of Regents - no action required

\* Central administration supports this resolution with minor modifications to the language in the second paragraph, which would read: "Therefore, be it resolved, that central administration and collegiate deans support the practice of allowing departments terminating probationary faculty, or dismissing tenured faculty for cause, to retain the salary line vacated by such action." (new language is underlined)

Faculty Emeriti Policy (Further report in October)  
Approved by the: Faculty Senate April 20, 2000  
Administration July 2000  
Board of Regents July 13, 2000

Faculty Emeriti Administrative Procedures (Further report in October)  
Approved by the: Faculty Senate April 20, 2000  
Administration July 2000  
Board of Regents - no action required

Interpretation of Faculty Tenure (Section 7.12 Statements)  
Approved by the: Tenure Subcommittee April 14, 2000  
Administration April 17, 2000  
Board of Regents June 9, 2000

### **3. GRIEVANCE POLICY AMENDMENTS Modifications made by the Administration Discussion and Action by the Faculty Senate (Senate Agenda Item 5)**

#### **FOR INFORMATION:**

President Yudof objected to parts of the proposed Grievance Policy amendments as passed by the Board of Regents. He sent the following memorandum to the Faculty Consultative Committee (FCC).

#### **MEMORANDUM**

July 20, 2000

To: Professor Fred Morrison, Chair, Faculty Consultative Committee  
From: Mark G. Yudof, President  
Subject: Grievance Policy

I am writing to respond to the Grievance Policy amendments recommended by the University Senate on February 24. It is evident that the Grievance Advisory Committee spent a great deal of time and effort conducting their five-year review of the policy, and I am impressed by their commitment. While I support most of the amendments to the policy, I cannot approve the following two amendments that involve faculty emeriti and legal representation:

Faculty Emeriti

Proposed Section II, subdivision 1, would expand the coverage of the Grievance Policy to include emeritus professors. Although the University Senate approved this amendment to the Grievance Policy in February, it later recommended a new Board of Regents Policy on Faculty Emeriti that called for an *informal* dispute resolution process for emeritus professors. Last week, the Regents approved that policy. I cannot endorse the proposed language change in the Grievance Policy concerning emeritus professors because it is inconsistent with the language of informal dispute resolution passed by the Board of Regents at its most recent meeting.

#### Legal Representation

Proposed Section XI, subdivision 6, defines an attorney as "a person licensed to practice law in any jurisdiction." I am concerned that the proposed language places deans and other administrators at a disadvantage when a grievant is represented by a faculty advocate with a law degree, but who has allowed his/her license to lapse. Consequently, I cannot approve the proposed language concerning the definition of attorneys.

If you have any questions concerning my position on these two issues, I would be happy to discuss them with you at any time.

MGY:ks

C: Tonya Moten Brown, Vice President and Chief of Staff  
Robert H. Bruininks, Executive Vice President and Provost

#### **MOTION:**

In light of the President's action, the Faculty Consultative Committee proposes that the following resolution be approved:

Resolved that the Senate, having received the President's message regarding the proposed amendments to the Grievance Policy, reaffirms its original recommendation that those amendments be made in full and that the Senate directs the Faculty Consultative Committee to appoint a committee to confer with the President and responsible administrators on this matter and to report on it at the November Senate meeting.

#### **COMMENT:**

The Faculty Consultative Committee would like to explore the President's objections and to seek a more favorable outcome on this issue.

FRED MORRISON, Chair  
FACULTY CONSULTATIVE COMMITTEE

#### **DISCUSSION:**

Professor Fred Morrison, Chair of the Faculty Consultative Committee (FCC) said that modifications suggested by the President are not acceptable to the FCC. Therefore, this motion allows the FCC to appointment a subcommittee to work with the President to resolve these differences.

With no further discussion, a vote was taken and the motion was approved.

**APPROVED**

**4. FACULTY COMMITTEE ON COMMITTEES**  
**Nominating Committee, Faculty Steering Committee and the**  
**Academic Health Center Provostal Faculty Consultative Committee**  
**Action by the Twin Cities Faculty Assembly and UMD Faculty Senators**  
**(Senate Agenda Item 7)**

**MOTION:**

That the Faculty Assembly and UMD faculty senators approve the following group of individuals to serve as the Nominating Committee to name six candidates to fill, by election, three 2001-04 TC/UMD vacancies on the Faculty Assembly Steering Committee/Senate Consultative Committee and four candidates to fill, by election, two 2001-04 vacancies on the Academic Health Center Provostal Faculty Consultative Committee.

Deon Stuthman, Chair (College of Agricultural, Food, and Environmental Sciences)  
Martin Dworkin (Medical School)  
Shirley Garner (College of Liberal Arts)  
Jo-Ida Hansen (College of Liberal Arts)  
Mostafa Kaveh (Institute of Technology)  
Norma Ramsay (Medical School)

**COMMENT:**

The Twin Cities Campus Assembly Bylaws require approval of the Nominating Committee by the Faculty Assembly and UMD faculty senators.

CARL ADAMS  
COMMITTEE ON COMMITTEES

**DISCUSSION:**

With no discussion, a vote was taken and the motion was approved.

**APPROVED**

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**CONSENT AGENDA A**  
**Action by All Bodies**

Agenda Items 8. through 10. are considered to be non-controversial or “housekeeping” in nature and are offered as a “Consent Agenda” to be taken up as a single item with one vote. Any item will be taken up separately at the request of a senator. (A simple majority is required for approval.)

**5. MINUTES FOR APRIL 20, 2000**  
**(Senate Agenda Item 8)**

To approve the University Senate, Faculty Senate, and Twin Cities Campus Assembly minutes, which are available on the Web at the following URLs. A simple majority is required for approval.

[http://www1.umn.edu/usenate/u\\_senate/000420sen.html](http://www1.umn.edu/usenate/u_senate/000420sen.html)  
[http://www1.umn.edu/usenate/faculty\\_senate/000420fac.html](http://www1.umn.edu/usenate/faculty_senate/000420fac.html)

ROBERTA HUMPHREYS, Clerk  
UNIVERSITY SENATE/  
TWIN CITIES CAMPUS ASSEMBLY

**6. SENATE AND ASSEMBLY OFFICERS  
(Senate Agenda Item 9)**

The chairs of the University Senate, Faculty Senate, Student Senate, and Twin Cities Campus Assembly recommend the following officers for 2000-01:

Clerk -- Roberta Humphreys  
Parliamentarian -- David McGowan

**7. COMMITTEE ON COMMITTEES  
2000-01 Committees of the University Senate, Faculty Senate,  
and Twin Cities Campus Assembly  
(Senate Agenda Item 10)**

Faculty Senate committee memberships for 2000-01:

**FACULTY AFFAIRS - Faculty:** Richard Goldstein (chair), Josef Altholz, Avner Ben-Ner, Carole Bland, Daniel Feeney, John Fossum, Cleon Melsa, Larry Miller, James Perry, Dwight Purdy, Wade Savage, Thomas Walsh, Carol Wells. **Academic Professional:** Charlene Mason. **Ex Officio:** Carol Carrier, Robert Fahnhorst, Robert Jones, Theodore Oegema, George Seltzer, Sheila Warness, 1 to be named. **Students:** Lisa Wersal, 1 to be named.

**JUDICIAL - Faculty:** George Sheets (chair), David Born, Edward Cushing, Amos Deinard, Bruce Downing, Timothy Dunnigan, Arthur Erdman, Jeanette Gundel, Cynthia Jara, Carol Klee, Sharon Neet, Phyllis Pirie, Marty Rossman, Michael Sadowsky, T. Michael Speidel, James Van Alstine, Billie Wahlstrom, Robert Yahnke.

**FOR INFORMATION:**

**FACULTY CONSULTATIVE - Faculty:** Fred Morrison (chair), Muriel Bebeau, Linda Brady, Susan Brorson, Daniel Feeney, Joseph Massey, V. Rama Murthy, Paula Rabinowitz, Jeff Ratliff-Crain, Billie Wahlstrom. **Ex Officio:** Wilbert Ahern, Lester Drewes, Richard Goldstein, David Hamilton, Marti Hope Gonzales, Marvin Marshak, Charles Speaks.

CARL ADAMS  
COMMITTEE ON COMMITTEES

**DISCUSSION:**

With further discussion, a vote was taken and Consent Agenda A was approved.

**APPROVED**

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**END OF CONSENT AGENDA A**



**8. OLD BUSINESS**  
**(Senate Agenda Item 20)**

**NONE**

**9. NEW BUSINESS**  
**(Senate Agenda Item 21)**

**NONE**

**10. ADJOURNMENT**  
**(Senate Agenda Item 22)**

The meeting was adjourned at 3:44 p.m.

**Rebecca Hippert**  
**Abstractor**

**APPENDIX A  
MEMORIAL STATEMENTS**

**FACULTY**

Elmer C. Birney  
1940-2000

Elmer C. Birney, University of Minnesota Professor, died at his home early Sunday morning from a heart attack while outside caring for his cattle. Dr. Birney was a Professor in the Department of Ecology, Evolution and Behavior, the Curator of Mammals at the Bell Museum of Natural History, and the Director of Graduate Studies of the program in Ecology, Evolution and Behavior. Every year since 1972, he taught a very popular course in the study of mammals. He helped design a beginning General Biology course with an evolutionary approach and taught it annually for five years.

Dr. Birney was born in Satana, Kansas in 1940. He attended elementary and high school in Kansas, received his B.S. in Biology in 1963, and a M.S. in 1965 from Fort Hays State University. From 1959-1965 he served as a member of the U.S. Naval Reserves. He continued his graduate studies at the University of Kansas, earning a Ph.D. in Zoology in 1970.

Dr. Birney's research on mammals was conducted in the American Midwest, in Mexico, in Antarctica, and in Australia. Evolutionary patterns in the mammalian fauna of Patagonia, particularly certain provinces of Argentina, were of special interest to him in recent years. His first paper was published in 1965, on the subject of missing teeth in the red and swift fox. He published approximately eighty papers on the ecology and evolution of many different mammals, including voles, mink, bats, and others.

As Curator of Mammals in the Bell Museum, Dr. Birney was responsible for the growth and efficient use of the research collection. Under his guidance, this resource has become the best collection of mammals in the Upper Midwest, and has been used in countless scientific studies. As Director of the Bell Museum during a critical point in its history, Dr. Birney helped assure that the museum would continue to serve the people of Minnesota for decades to come.

He had a long-term personal and professional commitment to the American Society of Mammalogists, serving as President from 1988 to 1990. In 1999, that organization awarded him the Hartley H.T. Jackson award for his outstanding service to the Society.

Dr. Birney directed the graduate careers of approximately twenty students, whose work reflected his own diverse interests. Graduate theses topics ranged from the behavior of badgers to the evolution of maternal investment in rodents. As Director of Graduate Studies in one of the University's most well-recognized programs, Dr. Birney was a strong and capable leader and friend to many students.

He is survived by his wife, Marcia; children Amy and Clayton; grandchildren Aaron and Danielle; and sisters Letty Gay Williams and Lorna Ann Rust.

James P. Houck  
1936-2000

Professor James P. Houck died Tuesday, May 16, 2000 after an eight-month battle with cancer. He is survived by his wife, Margaret; son, James and his wife Susan; daughter, Alison and her husband Andrew Mellin; grandchildren Ozzy Houck and Benjamin Mellin; brother, Tom and his wife, Donna Houck.

Professor Houck was a faculty member at the University of Minnesota from 1965 in what is now the Department of Applied Economics. He served as its department head from 1990 through June 1998. Houck taught and conducted research in price analysis, agricultural policy, trade and trade policy, and related subjects. This research led to the publication of numerous journal articles, book chapters, bulletins, and a couple of books. In research, Houck's central objectives were to perform solid and useful work and then write about it in a clear, well-organized, and concise way. He also tried to deliver graduate and undergraduate courses that were interesting, valuable, yet challenging for students.

As department head, Houck devoted virtually all his time to administration and leadership of this large, complex, and highly regarded academic department at the University of Minnesota. His accomplishments include bringing the Minnesota Council on Economic Education into the department, helping secure a Sloan Foundation grant to establish the Retail Food Industry Center, and spearheading the drive to simplify the department name from "Agricultural and Applied Economics" to "Applied Economics." He was also a leader in establishing training for administrators at the University of Minnesota and contributed to that program throughout the 1990s.

Houck grew up in Pittsburgh, PA, an industrial city far from the Midwest where he spent virtually all of his professional career. For reasons that remain obscure, he enrolled in agricultural economics at Penn State in 1953 and stayed with it for his BS and MS degrees in 1957 and 1959, respectively. He continued with a Ph.D. in agricultural economics at the University of Minnesota in 1963. Brief sojourns on the faculty at Penn State and in a visiting appointment at the Harvard Business School preceded his return to Minnesota in 1965 where he remained. He was a "lifer" at the University of Minnesota and was proud of his role and history in the evolution of agricultural economics as a professional discipline.

Over the years, Houck was very active in the American Agricultural Economics Association (AAEA). He served as editor of the American Journal of Agricultural Economics (AJAE) in the 1981-83 period. In those days, the Journal editor also wrote, produced, and distributed the bi-monthly AAEA Newsletter. He worked hard in that editorial assignment to produce a Journal that was compelling to a broad spectrum of the profession and as clearly written as possible. He was elected to the AAEA Executive Board in 1986 for a 3-year term and later served as President of the Associate in 1992-93. He was instrumental, along with others, in setting up the Frederick V. Waugh Appreciation Club. He was elected as a Fellow of the Association in 1998.

While on the University of Minnesota's faculty, he spent a year leave in Bangkok, Thailand with the Rockefeller Foundation at Kasetsart University, a year's sabbatical at the University of Sydney in Australia, and shorter periods teaching and conducting research elsewhere in Asia, Africa, South America, Europe, as well as in North Carolina and Oregon. He served on various boards, national committees, and study teams.

In 1986, Houck published a textbook entitled, *Elements of Agricultural Trade Policies*. It grew out of his long-standing course at Minnesota for seniors and beginning graduate students. This book has been used widely in the United States and has been translated in Spanish, Russian, Chinese, and Polish.

Finally, Houck adopted the following credo in his work which he recommends to others, "Everything should be made as simple as possible, but no simpler."

Houck interacted with colleagues and others in the community in many ways and on many levels. A connoisseur of western music, he played the pedal steel guitar for his own enjoyment. He followed baseball with interest and, in earlier years, was known among his acquaintances as the best left handed shortstop in local softball. In recent years he was active in the St. Anthony Park Block Nurse program, a community based program to provide care for local residents needing assistance to remain in their home. He was a member of the Board of Directors and serving as treasurer at the time of his death. He had also become active in the Radio Talking Books program, part of the State Services for the Blind. He read the Wall Street Journal and the New York Times on air regularly, and worked with the program to develop books on tape. His positive attitude and many contributions are missed by his colleagues, neighbors and friends, as well as his family.

Professor Houck requested that memorials be sent to the Radio Talking Book Program, part of the Minnesota Society for the Blind (2200 University Ave. West, Suite 240, St. Paul, MN 55114-1840); the Minnesota Council on Economic Education (1994 Buford Avenue, 218 Classroom Office Building, St. Paul, MN 55108); and Waite Library at the Department of Applied Economics (1994 Buford Avenue, 232 Classroom Office Building, St. Paul, MN 55108).

Claire E. McCoy  
1954-2000

The School of Music lost a friend and colleague, and the College of Liberal Arts lost a faculty leader this summer when Claire McCoy, professor of music education, died July 21 of liver cancer. She was 45.

McCoy, who came to the University from Ohio State University in 1992, was a leader in teaching, research and scholarship, service to the arts education community, and in national leadership in music education. She established an enviable teaching record in both her undergraduate and graduate classes, helping to revise a major part of the music education curriculum to meet the changing need of schools. Her recent book "Different Ways of Knowing" culminated years of research on the different ways in which children process musical information, and their use of multiple sensory and artistic to develop musical creativity. That book is now the text of choice in most major university music education programs. Claire's commitment to music and arts education led to her election as president of the Minnesota Music Educators Association, where she played a key role in having an arts component included as part of the Profile of Learning for Minnesota students. Claire also served with distinction on the National Council of Research in Music Education.

Claire's vast listing of articles, chapters, reviews, speeches, presentations and special workshops shared her wisdom, energy, musicianship, innovation and humor with thousands across the state and country. She helped develop the U2U program, an interdisciplinary collaboration between the School of Music, the Department of Theatre and Dance and the Minneapolis and Saint Paul public schools. She worked with the St. Paul Chamber Orchestra's CONNECT education program, and was a consultant on education outreach to the Chicago Symphony. She was an important advisory to the Perpich/Minnesota Center for Arts Education. The nearly 1,000 people who attended Dr. McCoy's memorial service at the Basilica of St. Mary on July 26 were reminded of her tremendous versatility as a teacher, performer, scholar, parent and leader through the music, poetry, dance, readings and memories shared that day.

Dr. McCoy is survived by her husband, David Briggs, and a daughter Celia, who is a freshman at the School of Music this Fall. The Claire McCoy Fund for Music Education has been established in her honor at the University of Minnesota Foundation.

Errett "Mac" McDiarmid  
1910-2000

Errett "Mac" McDiarmid died on Thursday, May 4, 2000, at 4:00 a.m., at the age of 90. MacDiarmid had a long and close association with the University and its Libraries. In 1943, he came to the U of M to replace Professor Frank Walter as University Librarian and Director of the Library School. In 1947, MacDiarmid assumed the name Sigerson as he and five other professors met to organize the Norwegian Explorers of Minnesota, a scion society of the Baker Street Irregulars. From 1951 to 1963 MacDiarmid was Dean of the College of Science, Literature and Arts, serving in this capacity until 1963. From 1963 to 1978, MacDiarmid was Director of the Graduate School Fellowship Office, spending two of those years in Chile as head of a project to establish graduate programs at the University of Concepcion. MacDiarmid retired in 1978 but continued to be a leader and advisor to the Norwegian Explorers and Friends of the Sherlock Holmes Collections.

A memorial fund, with the goal of establishing an endowed curator's position named for McDiarmid, has been established by the University Libraries.

Edward C. McElfresh, MD, MS  
1942 - 2000

Edward C. McElfresh, Associate Professor of Orthopaedic Surgery, died August 10<sup>th</sup>, 2000 at the age of 58, from Hepatitis C related liver complications several weeks following lung transplantation for familial pulmonary fibrosis.

A native of Columbus, Nebraska, he attended Hastings College for 2 years, completed his pre-medical courses at the University of Nebraska in Lincoln, and received a Bachelor of Science in 1964. In 1968 he received the Doctor of Medicine degree from the University of Nebraska in Omaha and was elected to Alpha Omega Alpha, the medical honor society. He was active in medical school leadership, served as President of the student council for 2 years, and received the Jonas Award for scholarship and leadership.

Doctor McElfresh first matriculated in the University of Minnesota Medical School as an Intern in the Department of Surgery in 1968 - 69. His post graduate program in orthopaedic surgery at the Mayo Clinic and Foundation in Rochester included a 6 months hand surgery fellowship and 6 months experience at Gillette Childrens Hospital in Saint Paul. He was awarded a Master of Science in Orthopaedic Surgery from the University of Minnesota in December of 1973. The topic of his research thesis was "Canine Tibial Blood Flow by Femoral Arterial Catheterization and the Effect of Sympathectomy and Nerve Stimulation".

After serving 2 years in the United States Army at McDonald Army Hospital in Fort Eustis, Virginia, Ed returned to Minnesota to begin the practice of orthopaedics and hand surgery at the St. Anthony Orthopaedic Clinic in St. Paul. He was a member of the clinical faculty of the University of Minnesota, appointed Chief of the hand surgery service at the Minneapolis VA Medical Center in 1975, and promoted to Clinical Professor of orthopaedic surgery in 1985. In 1994 he was selected as the Chief of Orthopaedics at the Minneapolis VA Medical Center and appointed to the full time faculty as an Associate Professor in the Department of

Orthopaedic Surgery. He continued in this capacity until his illness required that he relinquish his duties as Chief of the orthopaedic service in June 2000.

His colleagues, locally and nationally, respected him as a leader. He was President of the Minnesota Orthopaedic Society in 1987, continued to be active on the executive committee for many years, and in 1999 was awarded the Lowell FA Peterson Award in recognition of outstanding service to orthopaedics in Minnesota. He was active in the Minnesota State Medical Association serving as a delegate at many annual conventions and was on the executive committee of the Hennepin County Medical Society since 1998. He was a member of the American Society for Surgery of the Hand for more than 20 years, where he served effectively on many committees. He also served as the Minnesota representative to the National Board of Counselors of the American Academy of Orthopaedic Surgeons from 1995 until 2000. His most valued acknowledgment as an educator was his selection as outstanding teacher of the year by vote of the orthopaedic residents in 1998.

Ed was a caring husband, supportive father, respected clinician, superb teacher, and a true scholar. He was particularly interested in the history of medicine, exemplified by his medical student thesis on "Surgery in 18<sup>th</sup> Century England", and his extensive collection of books on this subject. It was his passion to seek out 1<sup>st</sup> editions and important historical works during his travels within the United States and throughout the world. He was an avid reader of good books, enjoyed classical music, collected antiques and American art and had a remarkable memory of detail of people and places. As a highly respected gourmet in the medical community, he was consulted frequently by colleagues who wanted to find the best restaurant in cities around the world. His recommendations usually included specific specialty foods and wine.

He is survived by his wife Nancy, daughters Rebecca and Judith, and son John. He will be missed by many but the memory of his accomplishments helps to ameliorate our grief.

Philip K. Wagner  
1954-2000

Phil Wagner, former Director of the Inter-College Program and adviser in the College of Liberal Arts Honors Program, died July 12, 2000 after a six-year battle with brain cancer. His tenacity, dry humor, and deep faith sustained him, his family, friends, and colleagues over the long and difficult course of his treatment.

After receiving his BA in English from the University of Kansas in 1977, Phil worked as a sales representative for college textbook publisher Macmillan Publishing in Illinois, Iowa, and in Wisconsin, where he met his wife, Mary Kay (Danner), then at Marquette University. Phil returned to academic life in 1981, pursuing graduate study in Geography here at the University of Minnesota, where he completed his MA in 1983, and his Ph.D. in 1991 with his study of "The Historical Geography of Apartment Housing in Minneapolis, 1870-1930." He served as both a Teaching and a Research Assistant for the Department of Geography and for the Center for Urban and Regional Affairs, respectively, during the first half of his graduate career. The whole of his academic and professional work is characterized by high intelligence, critical and catholic.

During the second half of his Ph.D. study, Phil began his long and exceptional career in advising and student service, first in the Pre-Major Advising Office in the College of Liberal Arts and then in CLA's Honors Division, assuming programmatic responsibility for New Student Orientation, annual records review, faculty and peer mentoring, scholarship coordination, academic policy and peer training, but his constant delight was advising, and he

earned the reputation among both students and his colleagues as “simply one of the best.” Among the most effective bits of advising wisdom he passed along to colleagues and advisees, along with implementation strategies, was a terse admonition to “Finish the damn thing.” With the broad institutional knowledge and the programmatic experience he gained in Honors, Phil moved to the Inter-College Program as an Adviser/Director in 1992, where he continued his interest in Honors advising—including a successful Fullbright candidate—took on the coordination of the cross-college Undergraduate Research Opportunities Program (UROP) proposals, and handled the University College’s Scholarship process, in addition to regular advising responsibilities. His administrative tasks brought him to participate more broadly in University-wide activities, which he avidly joined and ably discharged. He represented the University College in the University Senate, Faculty Senate and Twin Cities Assembly, chaired the Academic Advising Network, and was an active voice in the Registrar’s Advisory Committee, among many other campus commitments. The University knew few citizens his equal.

In addition to his intellectual and professional achievements at the University, Phil was an accomplished musician, most recently the organist for St. Mark’s Church in St. Paul. Music, particularly organ and chorale music, was a lifelong passion. And soccer, a second love, developed with the rearing of his sons, Timothy and Loren; Phil was a soccer dad of the first order.

He is survived by his wife, Mary Kay, and their two sons Timothy and Loren; by his mother, Virginia (of McPherson, Kansas), and brothers Mike (Kansas), Ken (North Carolina), and David (Kansas); and by many step-brothers and –sisters, in-laws, nieces and nephews. A funeral mass was celebrated at St. Mark’s on July 15. Memorial gifts should be made to the Inter-College Program Scholarship Fund by contacting Kathleen Davoli at 201 Coffey Hall, 625-1253, or to the St. Mark’s Organ Fund.

Paul E. Waibel  
1927-2000

Dr. Paul Waibel was born in Hawthorne, NJ in 1927. He received his graduate degrees from the University of Wisconsin in poultry nutrition and agricultural biochemistry. He completed a post-doc at Cornell University and then became a member of the then Poultry Science department faculty at the University of Minnesota in 1954. Paul’s duties included teaching poultry nutrition and conducting research in the area of poultry nutrition. He has directed the research of 21 PhD and 20 MS students, many of whom continue to contribute successfully to industry and academia. Paul was an internationally and nationally respected nutritionist having taken sabbatical leaves at Edinburgh, Scotland and the Volcani Center in Israel and being an invited presenter at numerous meetings and symposia. Paul retired from the Department of Animal Science in 1996.

Paul Waibel made many significant contributions to poultry science throughout his career. His research emphasis had been on determining protein and energy requirements of turkeys and on environmental factors affecting turkey production such as temperature and light, all for the benefit of Minnesota’s turkey industry. He conducted pioneering studies in vitamin and mineral nutrition and nutritive value of various feed ingredients, knowledge that is now taken for granted. Paul served on the 1977 and 1984 National Research Council Subcommittees on Poultry Nutrition and much of his research work has provided nutrient requirement information for those subcommittees. Paul was instrumental in obtaining support for the turkey research facility at the UM Rosemount Agricultural Experiment Station in the 1970’s.

In acknowledgement of his many contributions, Paul was appointed as Fellow of the Poultry Science Association in 1993. He received many other awards throughout his career including the American Feed Manufacturers Poultry Nutrition Research award, National Turkey Federation Research award, and the MTGA Ranelius award.

Few are aware of Paul's dedication to poultry science and research. Even with the news of his illness, he continued writing papers with two papers recently accepted for publication in the Journal of Poultry Science.

Paul was always very supportive of students and their careers and continued to be a mentor for many. And for his students, staff, and their families - Paul and his wife, Mary have always welcomed everyone to their home and farm. In the last few years - while Paul remained dedicated to finishing his work, it was great to see him take some time for his hobbies (violin playing, bowling, and working on the farm). He will be missed as a mentor, friend and a professor of poultry science.

John S. White  
1926-2000

John Spencer White served as a Professor of Industrial Engineering in the Department of Mechanical Engineering at the University of Minnesota from 1968 to 1986.

Prof. White's alma mater was the University of Minnesota where he earned a B.A. in 1947, an M.A. in 1951, both in Mathematics, and a Ph.D. in 1955 in Statistics.

Prior to joining the faculty of the University he worked as an operations research analyst for Ball Brothers Research Corporation, a quality engineer for Honeywell Inc., and a senior research mathematician for General Motors Research Laboratories. He served in the U.S. Navy during World War II from 1943-1946.

At the University of Minnesota Professor White taught Industrial Engineering courses in the areas of quality control, operations research, reliability, and applied statistics. He researched the application of statistics to the solution of production engineering problems with emphasis on reliability and quality control.

During his tenure, Professor White spent much of his time and effort advising up to 30 undergraduate students per year. In addition he also served for 10 years as the faculty advisor to the student chapter of the American Institute of Industrial Engineers. He served as the Director of Graduate Studies for the Industrial Engineering and Operations Research division for several years.

Professor White enjoyed working with students one-on-one, engaging them in thought-provoking discussions and brainteasers. He regularly gave his graduate students pre-oral exams, peppering them with questions that went beyond the student's research areas. He invited other professors to join the question and answer sessions in an effort to teach students to be more comfortable with the oral exam setting.

Professor White was one of the first faculty members to use personal computers in the early 1980's, and was often seen tinkering with his Xerox 820 and Sinclair ZX-81. He had a keen interest in the application of personal computers into the industrial engineering curriculum.



Professor White was a member of several technical societies in the field of statistics, mathematics and quality control. His biography appears in Who's Who in America, American Men and Women in Science, and the World Directory of Mathematicians.

Upon his retirement, Professor White returned to his hometown of River Falls, Wisconsin. The faculty of the Institute of Technology expresses their deep appreciation for Professor John White's 18 years of service to the University of Minnesota.

Candido Zanoni  
1924-2000

Candido Zanoni was born November 3, 1924 and died April 26, 2000 from complications related to Alzheimer's disease. His father, Candido Zanoni, Sr., came to America from Italy in 1910 and settled in Chisholm, MN. His mother, Margherita Tevini followed ten years later. They had four boys and one girl, of which Candido was the third child.

After graduating from Chisholm High School, Zanoni joined the US Navy in 1943 and served three and a half years in the South Pacific as a signalman on a navy ship that transported US marines to launch invasions of Japanese-held islands. He received an Honorable Discharge in 1946.

Zanoni then returned to Minnesota where he earned an AA degree from Hibbing Junior College in 1948 and a BA degree from George Washington University in 1950. He met Laura Moore, who was employed at General Mills, and they were married in 1956. He completed his MA at the UM in 1958, using metaphysics as his thesis field. He went on to complete his PhD in 1968 at UM and wrote his dissertation on the "Logical Pragmatism of C. Vailati". Having translated Vailati's works into English, Zanoni was acknowledged as the leading American authority on Vailati, his career and the corpus of his work. His essay, "Some Reflections on Vailati's Ethical Philosophy" was published in The Encyclopedia of Philosophy by the Rivista Critica de Storia della Filosofia in 1963. In 1979 the prestigious Journal of the History of Ideas published Professor Zanoni's essay, "The Development of Logical Pragmatism in Italy."

Candido Zanoni was a devoted student in his field and was passionate in his love of philosophy, logic and ethics. W. Sellers, head of the Department of Philosophy, Yale University, wrote about Zanoni "...his interest in philosophy is the ruling passion of his life...he is beyond a doubt endowed to a high degree with the virtues of patience, conscientiousness, and sympathy."

Zanoni began his teaching career in the General College in 1959 as a graduate teaching assistant. During 1960-61 he was awarded a Fulbright Grant to spend a year studying at the University of Milan, Italy. He was fluent in Italian and German. He continued to serve as an instructor (1961), assistant professor (1968), and associate professor (1971). In 1978 he became head of the Arts, Communication, and Philosophy Division in the General College, and in 1981 was promoted to full professor.

Zanoni taught courses on several topics including World Religions, World Literature, Moral Issues in Education, or Law, or Medicine. "Teaching was his passion," said his wife, Laura. Under his aegis, eight courses which he developed and taught were added to the three introductory courses offered in the curriculum. He built a philosophy curriculum so appealing to students in occupational and baccalaureate, legal assistant, human services, medical, business and vocational programs, that other faculty were

recruited to teach sections. He also taught in the Insight Program at Stillwater and Oak Park State Prisons, and in the Elderhostel program which, he often stated, was his toughest audience, and in Community Programs at the Mayo Clinic, junior college sites, vocational schools, and in IT's Instructional Television Program.

Over the years, students wrote many notes and letters indicating they had appreciated Professor Zanonì's zeal for the concepts he conveyed to them and how they had been caught up in his enthusiasm for intellectual striving. They often spoke of his "infectious fervor." One student wrote, "Your class was pure joy! You know how to establish an atmosphere of challenge in the classroom". Another wrote, "he brings to the classroom a real enthusiasm and in-depth understanding of his subject (and) presents complex (subjects) with logic and clarity". Zanonì had a "pied-piper" sort of following among his students. They were often observed following him in the hallways continuing to discuss the ideas he presented in class.

Zanonì's research and publications focused on Ethics, Philosophy, Logic, Science and Religion, and student retention. He was the coordinator of many minority programs on campus, including Asian/Pacific, American Indians, Chicano/Latinos, and Blacks.

He contributed to the writing and revision of many text books in his field. He also served on numerous committees at the University of Minnesota.

Among the distinctions that Zanonì received were: the Tozer Foundation Scholarship 1963-64, the "Merit Award" from the Black Learning Resource Center for contributions to minority students, and the University of Minnesota Horace T. Morse-Amoco Award for distinguished teaching in 1985. He held memberships in the American and the Minnesota Philosophical Association, the Societa' Filosofica Italiana, the Societa' Filosofica diMilano, the North Central Philosophy of Education Society, the Association of General and Liberal Studies, and the American Association for Higher Education.

Candido Zanonì's interests included travel, especially to Rome and Vienna, swimming, photography, reading, gardening and listening to classical music. He was also an avid sports fan, particularly hockey.

Candido Zanonì is survived by his wife, Laura, of Fridley MN, daughter, Lisa (Paul) Newmann, grandchildren, Cassandra and Blake Newmann of Coon Rapids MN, sister, Evelyn, and brother, Charles, of Chisholm MN.

## APPENDIX B

### ELECTED MEMBERS AND ALTERNATES, 2000-01 (key to unit codes follows membership list)

#### ELECTED FACULTY/ACADEMIC PROFESSIONAL MEMBERS

	Unit	Term		Unit	Term
Ahern, Wilbert	32	00-03	Finzel, Bart	32	99-02
Akehurst, Frank	11	99-02	Fletcher, C. Randy	11	00-01
Anderson, Dorothy	18	00-03	Frank, David	21	00-03
Anderson, James A.	2	00-03	Frisbie, Daniel	21	00-03
Anderson, Melissa	6	99-02	Judith Garrard	20	00-03
Ards, Sheila	19	00-03	Giannuli, Dimitra	32	99-02
Arndt, Roger E.A.	21	99-02	Gilgun, Jane	9	99-02
Bache, Robert	14	98-01	Girshick, Steven	21	98-01
Bales, Kent	11	98-01	Goodrich, Phil	2	00-01
Bantle, John	14	00-03	Griffin, Edward	11	99-02
Bar-Cohen, Avram	21	99-02	Gustafson, Kent	15	99-01
Befort, Stephen	10	99-01	Haller, Edwin	29	99-02
Beilman, Gregory	14	00-03	Hansen, Helen	17	99-02
Bernardin, Susan	32	00-03	Harjani, Ramesh	21	00-03
Bitterman, Peter	14	99-02	Hawkins, Douglas	11	00-03
Bland, Carole	14	99-02	Heberlein, Joachim	21	99-02
Blazar, Bruce	14	00-03	Hicks, Dale	2	99-02
Boedicker, James	1	97-01	Jacott, William	14	99-02
Bolstad, Paul	16	99-01	Jara, Cynthia	3	98-02
Born, David	5	00-02	Jenkins, Marc	14	98-01
Boyte, Harry	19	00-03	Johnson, Carol	12	99-02
Brewer, Rose	11	98-01	Kaas, Merrie	17	99-02
Bromiley, Philip	13	98-01	Kakalios, James	21	98-01
Burton, Allen	6	00-03	Kaveh, Mostafa	21	98-01
Campbell, Stephen	21	99-02	Kelly, Richard	12	98-01
Carter, C. Barry	21	99-02	Kerr, Lorelee	12	00-03
Challacombe, Elaine	12	00-03	Kimpton, Jeffrey	11	99-02
Chu, Sauman 'Sue'	9	00-03	King, Richard	14	00-03
Clayton, Thomas	11	00-03	Kinsey, Jean	2	98-01
Clohisy, Denis	14	98-01	LaBuza, Ted	2	98-01
Connett, John	20	99-02	Lamb, John	2	00-03
Cotter, James	32	00-03	Lawrenz, Frances	6	00-03
Cotter, James	32	98-01	Lilley, Karen	14	99-02
Daniels, Barbara	15	98-01	Louis, Karen Seashore	6	98-01
Daoutidis, Prodromos	21	98-01	Low, Walter	14	00-03
Day, John	14	98-01	Luby, James	2	00-03
delMas, Robert	7	99-02	Magee, Paul T.	4	99-02
Demuth, David	24	00-03	Martinson, Barbara	9	00-01
DiCostanzo, Alfred	2	00-03	Maynes, Mary Jo	11	98-01
Duke, Gary	23	98-01	McCarthy, James	14	00-03
Dunnigan, Timothy	11	99-02	McCormick, Richard	11	99-02
Ebner, Timothy	14	99-02	McEvoy, Mary	6	99-02
Ehlke, Nancy	2	98-01	McIvor, R. Scott	14	99-02
Farmer, Edward	11	98-01	McRoberts, Thomas	22	99-02
Ferguson, David	18	99-02	Miller, Wesley	14	98-01
Ferrieri, Patricia	14	98-01	Moon, Roger	2	00-03

	<b>Unit</b>	<b>Term</b>		<b>Unit</b>	<b>Term</b>
Nagaraja, Kakambi	23	00-03	Seybold, Virginia	14	99-02
Neet, Sharon	24	00-03	Sheets, George	11	98-01
Nichols, Mary	13	00-03	Shockley, Rebecca	11	00-03
Noland, Wayland E.	21	99-02	Simmons, Michael	4	98-01
O'Connell Joanna	11	00-03	Sirc, Geoffrey	7	98-01
Oegema, Theodore	14	00-03	Skaggs, Richard	12	00-01
Pacala, James	14	99-02	Snyder, Mark	11	98-01
Palmstrom, Christopher	21	99-02	Speidel, T. Michael	5	98-01
Peterson, Kathleen	4	98-01	Stavrou, Theofanis	11	98-01
Perentesis, John	14	99-02	Stelson, Kim	21	00-03
Phair, Craig	5	00-02	Stewart, Sharon	24	99-02
Pharis, Mark	11	00-01	Stum, Marlene	9	00-03
Pijoan, Carlos	23	00-02	Tracy, James	11	00-03
Plihal, Jane	6	98-01	Voller, Vaughan	21	98-01
Polzin, Dave	23	98-01	Voshin, Mikhail	21	00-03
Ragsdale, David	2	98-01	Wagner, Carston	18	98-01
Ramsey, James	21	00-03	Wahlstrom, Kyla	6	99-02
Rayburn, Judy	13	00-03	Wakefield, Ray	11	98-01
Reineccius, Gary	2	00-03	Walsh, Tom	21	98-01
Robinson, Peter	11	00-03	Waltner, Ann	11	00-03
Sanders, Michel	14	00-03	Wangensteen, Douglas	14	99-02
Schlievert, Patrick	14	98-01	Weckwerth, Vernon	13	98-01
Schottel, Janet	4	00-03	Weil, Connie	11	98-01
Schreiner, Pamela	20	98-01	Welles, Seth	20	98-01
Schwartz, April	10	99-02	White, Michael	2	98-01
Schwarzenberg, Sarah	14	99-02	Susan Wick	4	99-02
Seaquist, Elizabeth	14	98-01	Williams, Teri	30	00-03
Seavey, Robert	16	99-02	Zaheer, Aks	13	99-02
Severson, Arlen	29	00-03			

#### **FACULTY CONSULTATIVE COMMITTEE**

Bebeau, Muriel	00-03	Morrison, Fred (chair)	98-01
Brady, Linda	98-01	Murthy, V. Rama	98-01
Brorson, Susan	99-02	Rabinowitz, Paula	99-02
Feeney, Dan	00-03	Ratliff-Crain, Jeff	99-02
Massey, Joseph	99-02	Wahlstrom, Billie	00-03

#### **ELECTED FACULTY/ACADEMIC PROFESSIONAL ALTERNATES**

	<b>Unit</b>		<b>Unit</b>
Baxter, John	20	Hunter, David	14
Brothen, Thomas	7	Johnson, David	6
Collins, W. Andrew	6	Johnson, Jack	22
Cornfield, David	14	Largaespada, David	14
Crosby, Barbara	19	Lebien, Tucker	14
Dee, Scott	23	Lomker, Linda	12
Dittmar, Gunter	3	Maitland, Ian	13
Fennelly, Katherine	19	McGlave, Philip	14
Guzowski, Mary	3	Menanteau, Dario	9
Harris, Morton	21	Meyers-Levy, Joan	13

	<b>Unit</b>		<b>Unit</b>
Nyvall, Robert	2	Stolarski, Henryk	21
O'Laughlin, Paula	32	Thomas, Ruth	6
Paige, Michael	6	Thorson, Greg	32
Percich, James	2	van den Broek, Paul	6
Philippon, Daniel	2	Weinberg, Gail	12
Puncochar, Judith	6	Weinberg, Paul	6
Robinson, Julia	3	Wirtschafter, Jonathan	14
Rudney, Gwen	32	Zeyen, Richard	2
Semmens, Michael	21	Zuiker, Virginia	9

Faculty/academic professional senators from the following units may ask any faculty/academic professional from within their unit who is eligible to vote for senators to serve as an alternate;

Agricultural Experiment Station	Liberal Arts
Biological Sciences	Minnesota Extension Service
Crookston	Natural Resources
Dentistry	Nursing
UMD Other	Pharmacy
UMD School of Medicine	Public Health
Law School	

**ELECTED STUDENT MEMBERS**  
Students are elected for one-year term

	<b>Unit</b>		<b>Unit</b>
Anderson, Anthony	21	Kidd, Timothy	28
Carrier, Jenny	11	Kisch, Mike	3
Chabel, Simon	32	Lavelle, Shawn	31
Cole, Phillip	8	Lee, Tim	21
Dajani, Khaled	4	Lucken, Lori	24
Dashow, Joseph	31	Moll, Darbi	17
Dehnert, Nicholas	11	Nagle, Ryan	11
Donaldson, Bryan	11	Pestorius, Kelly	28
Dvorak, Noah	11	Raddue, Matthew	14
Ewanochko, Trevor	5	Robach, Jessica	16
Falkner, Matt	11	Roers, Shane	24
Fink, Katherine	11	Shipleigh-Kraucis, Jennifer	6
Galloway, Jeff	8	Shuttleworth, Maura	10
Grande, Andrew	14	Simon, David	11
Green, Richard	26	Spence, Andrew	25
Heberlein, Keith	8	Tarbox, Will	11
Henning, David	8	Uttke, Andy	32
Johnson, Keia	32	Vettrus, Jessica	9
Johnson, Page	21	Weathers, Rachel	8
Jones, Resa	20		

## STUDENT SENATE CONSULTATIVE COMMITTEE

Sabeen Altaf (TC Graduate)	Paul Enever (TC Graduate)
Amber Benning (UMD)	Adam Lyche (TC Undergraduate)
Percy Chaby (Student Senate Chair)	Jason Reed (TC Undergraduate)
Dunn, Tim (UMM)	Chris Shulstad (UMC)
Ellingboe, Meggan (TC Undergraduate)	

## UNIVERSITY SENATE CODES

	<b>Unit</b>		<b>Unit</b>
Agricultural Experiment Station	1	Pharmacy	18
Agricultural, Food, & Environmental Sciences	2	Public Affairs	19
Architecture & Landscape Architecture	3	Public Health	20
Biological Sciences	4	Technology	21
Dentistry	5	University College	22
Education and Human Development	6	Veterinary Medicine	23
General College	7	Crookston	24
Graduate School	8	UMD, Business and Economics	25
Human Ecology	9	UMD, Education and Human Service Professions	26
Law	10	UMD, Fine Arts	27
Liberal Arts	11	UMD, Liberal Arts	28
Libraries	12	UMD, Medicine	29
Management	13	UMD, Other (includes non-collective bargaining faculty/academic professionals from UMD)	30
Medical School	14	UMD, Science & Engineering	31
Minnesota Extension Service	15	Morris	32
Natural Resources	16		
Nursing	17		