

Some legislators disagree with U's planned steam-plant renovation

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U denies tenure to math teacher; she plans to sue

Story/PAGE 3



THE MINNESOTA DAILY

MINNESOTA DAILY

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COLOR, CULTURE & CONFLICT

Cultural bias taught young

Allison Schlesinger
Staff Reporter

At 26, Kari Pearson decided to be the exact opposite of her parents. "My parents thought if you weren't a Christian, you would go to hell. If you weren't white, you had to be a drug dealer," said Pearson, an extension student. "So I guess it shocked them when I told them I am a lesbian."

Pearson is the third generation of her family to grow up on a farm outside of Corcoran, Minn. She said her parents attained a distorted view of other races and cultures, in part, because they rarely left town. When she told her family about her sexuality two years ago, she also made a conscious decision not to follow her parents' path.

"Good luck," said Larry Hirschfeld, an anthropology professor at the University of Michigan. "We all fall back into the sad habit of being much like our parents — at least more than we want to be."

— Larry Hirschfeld, anthropology professor, University of Michigan

child rearing techniques and even birth order contribute to the way children and adults respond to people of different races, sexes and cultures.

Personal experience is the key factor to understanding others. Kim June, a counselor who works with elementary and high school students, said people who have no experience with other races can rely solely on stereotypes based on media images and messages from their parents.

To understand others' attitudes is to understand their background.

Lee Mann, an extension student, said she wishes she would have had more experiences with people from other religions before she came to the University. If she had, she said she may have saved herself quite a bit of embarrassment.

Mann said she used the words "Jew them out of it" to describe tricking someone.

Mann continued to use the phrase until her roommate revealed her Judaism. Mann's roommate said she kept her religion from Mann to save her embarrassment. After three months of quietly listening to Mann use the derogatory term, Mann said

See CULTURE page 14

Bang a gong



Photo/Allen Smith

DRUM PEACE: "I keep thinking that within my lifetime we'll see the end of nuclear power," said Susu Jaffrey, holding the drum. "Nobody knows what to do with the waste." Jaffrey, part of a group protesting the storage of nuclear waste at NSP's Prairie Island facility, marched Friday from the NSP plaza in downtown Minneapolis to the Hennepin Avenue Bridge. Protesters blocked rush-hour traffic for about 25 minutes.

NSP protesters arrested

Jules Reinhart
Staff Reporter

Minneapolis police arrested a group of University students Friday afternoon during a protest of Northern States Power Co.'s nuclear waste storage at its Prairie Island facility.

About 150 people gathered at the NSP Plaza on Fifth Street and Nicollet Avenue and marched through the streets to Hennepin Avenue Bridge, where they joined arms and blocked traffic from approximately 5:10 to 5:35.

Police used a city bus to detain 21 people arrested for obstructing traffic and damaging property.

"NSP, you can't hide. We charge you with genocide," chanted protesters, many of whom carried banners and had their faces painted with skulls and crossbones.

Besides opposing nuclear power, protesters targeted the storage of nuclear waste at Prairie Island because of its proximity to American Indian land and its location in a flood plain. Some said the issue was environmental racism.

PROTEST PAGE 12
Experiences of a Daily photographer who attended the rally.

"Prairie Island is on stolen land, in a river valley and (NSP) created a situation of conflict by not going along with what the people wanted," said extension student J. Burger, member of the Progressive Student Organization.

Shean Bjoralt, staff member of the Prairie Island Coalition Against Nuclear Storage, said the location is too close to the Prairie Island reservation.

"The day-care and community center are about three blocks from the front gate, which is near the storage area," Bjoralt said.

First-year College of Liberal Arts student Chad Uran, a member of the Minnesota Chippewa Tribe, said he was protesting because people need to be aware of what is going on. Moreover, he added, toxic waste dumps are often situated on or near Native American lands, creating a false sense of security for people who don't reside near the areas.

An accident could contaminate the Mississippi River from Red Wing to New Orleans — a water source for over 40 million people — and cause exten-

See PROTEST page 13

Judge's ruling on Schleuder case expected today

Decision will bring only temporary resolution

Ian Morris
Staff Reporter

Hennepin County Judge Robert Schiefelbein took the unusual step of addressing the courtroom audience and the media Friday after attorneys for the University and former volleyball coach Stephanie Schleuder made closing arguments.

The judge reminded spectators that it is not his job to decide who is right or wrong in the case but only to determine if Schleuder can resume coaching while the Minnesota Department of Human Rights investigates her case.

The judge also took a moment to say he thought

University President Nils Hasselmo "made a dignified appearance" in court Thursday.

But he added, "If I should disagree with the president... I do not want it to reflect adversely on him."

Schiefelbein said Hasselmo may not have known all the factors being weighed in the case.

University attorneys called on Hasselmo to testify. Hasselmo said he was aware of conflicts in the women's athletic department and approved women's athletic director Chris Voelz's decision not to renew Schleuder's contract.

The judge said he is taking the case under advisement and will issue a written decision. He did not say when he will decide, but he leaves for vacation Tuesday and

See HEARING page 4

Volleyball recruitment hurting

Michael Rand
Staff Reporter

In the past few weeks, the University women's volleyball program has received more attention in the legal arena than it did during the whole season in the Sports Pavilion.

Now lawyers, secret recordings and personnel conflicts dominate the program, while players take the back seat. Even though Judge Robert Schiefelbein granted an emergency

hearing to decide the case, the conclusion will leave the University with only a week to woo recruits away from more stable programs.

Former head coach Stephanie Schleuder said women's athletic director Chris Voelz's decision in August to break off negotiations on Schleuder's contract weakened the team's recruiting position.

"Voelz's decision sent a message to recruits that the program was un-

See RECRUITS page 4

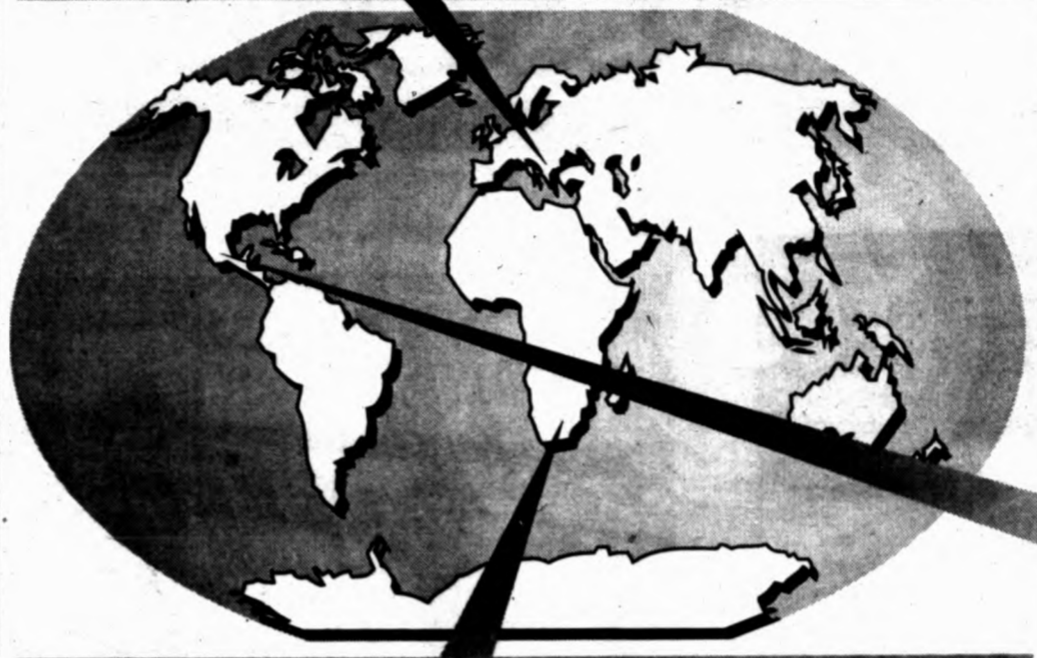
World & Nation

Monday, January 30, 1995

STUDY: CHILDREN IN POVERTY REACH ALL-TIME HIGH
 New York (AP) The number of American children under 6 living in poverty has reached a record high of 6 million, or 26 percent of that age group, a study found.
 The number increased by 1 million between 1987 and 1992, the year on which the findings were based, according to a report to be issued Monday by the privately funded National Center for Children in Poverty.
 The official poverty line in 1992 was \$9,137 for a family of two, \$11,186 for a family of three and \$14,335 for a family of four. The report said a parent working full time for the federal minimum wage of \$4.25 in 1992 would have earned \$7,438, 34 percent below the line for a family of three and 48 percent below for a family of four.

SENATOR CRITICIZE CLINTON ON MEXICO DEAL
 Washington (AP) The administration's rescue package for Mexico is headed for defeat because President Clinton has failed to exert the personal leadership needed to convince Congress, Sen. Phil Gramm (R-Texas) said Sunday.
 The administration is pressing Congress to approve \$40 billion in loan guarantees to help Mexico out of a currency crisis that has resulted in the peso dropping 40 percent in value compared to the dollar over the past month.

GOVERNMENT FORCES LOSE GROUND IN HEAVY FIGHTING
 Sarajevo, Bosnia-Herzegovina (AP) The Bosnian government's outgunned army lost ground to anti-government forces Sunday in a fierce assault around an embattled northwestern town, U.N. officials said. In some of the worst fighting since a month-old truce between the Muslim-led government and Bosnian Serbs silenced most guns, U.N. spokesman Major Koos Sol reported Croatian Serbs and rebel Muslims pushed the government's Fifth Corps up to three miles farther southeast from the city of Velika Kladusa.



MANDELA MOVES TO REBUILD POLICE
 Pretoria, South Africa (AP) President Nelson Mandela established a multiracial team Sunday to rebuild a police force weakened by racism, low morale and its own dark past. Black police officers at a station in Soweto, the sprawling black township near Johannesburg, went on strike last week, accusing white colleagues of racism. The Soweto protest ended when white riot police attacked the station, leaving one striking officer dead and another wounded.

BATTLE BREWING BETWEEN CHIAPAS RANCHERS, INVADING PEASANTS
 Chicomuselo, Mexico (AP) Police backed by army troops patrolled large sections of Chiapas state Sunday to keep armed ranchers from attacking Indian peasants who seized their lands.
 Tension heightened during the weekend when the ranchers and other small landholders threatened to act after accusing the state government of doing nothing to restore their properties.
 Indians claiming what they say are ancestral lands have seized more than 2,150 properties since the Zapatista National Liberation Army launched a rebellion Jan. 1, 1994. The landless Indian squatters sympathize with the Zapatistas, who are also made up mostly of Maya-descended indigenous groups.
 Squatters at nearby La Aurora have erected barricades in anticipation of a rancher attack.
 The isolated area, near the Guatemala border, is mostly tropical jungle but also is full of rich coffee plantations and irrigated lowlands. The farmers and ranchers are an independent lot determined to protect their property from the peasants.
 Most squatters belong to the Emiliano Zapata Peasant Organization, an Indian group which sympathizes with the rebels. The peasants claim that, over the decades, ranchers and corrupt officials took their ancestral lands.

2 Peruvian helicopters downed in 'massive offensive', Ecuador says

Macas, Ecuador (AP) Two Peruvian helicopters were reportedly shot down Sunday, killing seven Peruvians, as Ecuadorean officials accused Peru of mounting a "massive offensive" along a disputed border.
 Ecuadorean Defense Ministry spokesman Col. Alberto Molina said two Peruvians were captured when the second helicopter was downed.
 The fighting centered on a disputed 50-mile unmarked stretch of their 1,000-mile border, the Cordillera del Condor. The area was the site of bloody clashes in 1981.
 Sunday was the 53rd anniversary of the signing of the Rio Protocol that ended a 1941 war between Ecuador and Peru over the entire border. Ecuador contends it lost almost half its territory with the signing of the protocol, and it later declared the territorial limits set by the agreement to be void.
 Peru and Ecuador each contend the present skirmishes are taking place on its own territory, and therefore in defense of its own sovereignty.
 The Ecuadorean military command in Quito said Peruvian forces attacked bases at Soldado Monge, Teniente Hugo Ortiz, Coangos and Cueva de los Tayos with planes, heli-

copters and mortars on Sunday morning.
 Peruvian radio reported that a squadron of air force Mirage jets had taken off from the northern city of Piura in the direction of the conflict and that other pilots were strapped into their planes, awaiting flying orders. Piura is 530 miles northwest of Lima and 50 miles from the border.
 In Quito on Sunday, Ecuadorean President Sixto Duran-Ballen addressed a crowd from the palace balcony.
 "We are not going to retreat," he vowed, adding that the border bases under attack "are on Ecuadorean soil."
 Peruvian officials maintain that the area where Ecuador claims fighting has occurred is clearly within Peru, according to the map agreed in 1942.
 "It makes us angry and pains us that these skirmishes, which have taken place in Peruvian territory with the presence of Ecuadorean patrols, have happened between brother countries," said Peruvian President Alberto Fujimori on Saturday.
 He said Peru "firmly maintains its position to defend the boundary line," but that "we are making efforts, both governments, I

understand, to keep this from escalating."
 The mood in Peru was comparatively calm. Television was offering its standard Sunday fare of sports, music and cartoons, although Radioprogramas' national broadcast interspersed coverage of a minor league soccer match with reports of the conflict.
 Gen. Jorge Ortega, Ecuador's army commander, went to the disputed area Sunday. He described heavy fighting by air and on land.
 An Ecuadorean colonel in Shell-Mera, an army supply area about 125 miles from the fighting, said Saturday that at least 23 troops on both sides had been killed in the first three days of fighting. But a general in the town of Macas, 50 miles from the fighting, said Sunday that he did not know what the source of those figures had been.
 Col. Pablo Viteri said Peruvian forces were using Chinook and Huey helicopters, which the United States had given Peru to combat drug traffickers, to transport troops to the front lines.
 In Washington, Ecuador's Ambassador to the United States Edgar Teran said he had asked the United States and the international community to help end the fighting.

Ecuador - Area: 109,483 sq.mi.
 Capital: Quito (1,100,847)
 Population: 10,461,072
 Ethnic groups: 55% mestizo; 25% Indian; 10% Spanish; 10% black
 Languages: Spanish, Quechua
Peru - Area: 496,224 sq.mi.
 Capital: Lima (6,233,800)
 Population: 23,210,352
 Ethnic groups: 45% Indian; 37% mestizo; 15% white;
 Languages: Spanish, Quechua, Aymara
 Religion: Both countries are predominantly Roman Catholic



TODAY
 High 36
 Low 11

TUESDAY
 High 45
 Low 25

Official Daily Bulletin

Campus Events
 No notices today.

THE MINNESOTA DAILY

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Corrections

An article in Thursday's Daily, "Sexual-orientation workshop evades threatened interruption," erroneously identified the Gay, Lesbian, Bisexual, Transgender Program Office.
 In the same article, Matt Heikes was incorrectly associated with the traditional family values group. Heikes contacted the Daily to deny that he threatened to disrupt or videotape the workshop. He stated that he did not threaten anyone. He does not deny saying he thought about bringing legislators to the workshop but he says he "never made definite plans to bring legislators." The Daily feels Heikes may have contributed to a climate in which some people felt threatened, even though he did not intend to do so.
 An article in Friday's Daily, "Shipment of NSP casks upsets PSO," Audra Reulem was misidentified as the Progressive Student Organization's Outreach Director. She is a member of the Minnesota Public Interest Research Group.

Former GC teacher plans to sue for discrimination

Ian Morris
Staff Reporter

Former General College math professor Aparna Ganguli will sue the University for discrimination in Hennepin County District Court, her attorney said last week.



GANGULI

On Wednesday the Minnesota Department of Human Rights said Ganguli's claim of discrimination based on age, race, gender and national origin may be valid.

Jim Infante, vice provost for Academic Affairs, denied tenure to Ganguli, who is from India, in June 1993.

His decision came despite letters of support from peers and the recommendation of the GC dean.

The University scheduled for this week a second round of internal hearings on Ganguli's tenure denial. But Ganguli's attorney, John Gilmore, wants the hearings postponed because of the lawsuit.

"Given the complexities of the case, courts are better able to provide a full hearing for professor Ganguli than an administrative hearing," Gilmore said.

Gilmore said he has not heard if the University agreed to the postponement.

In a letter to Gilmore, a University attorney said she is asking the human rights department to reconsider its decision regarding Ganguli.

The human rights department decision could be reversed, the letter stated, and the University doesn't

think the decision should be brought up in internal hearings.

Gilmore said the hearings should also be delayed because the University has not given him information he needs to argue Ganguli's case.

He said he requested the tenure and promotion files of other GC professors and a chance to hear testimony from Anne Hopkins, former provost for Arts, Sciences and Engineering.

The files will show Ganguli's qualifications are at least as high as other tenured GC professors, Gilmore said.

During her initial attempt to get tenure, Hopkins said Ganguli's teaching was "good, but not outstanding," and added that Ganguli "may have been the subject of individual bias."

Hopkins recommended Ganguli for tenure, but Infante denied the request.

Infante wrote Ganguli, stating he was not convinced Ganguli's scholarship "achieved the threshold of quantity or quality that (he finds) acceptable."

Ganguli, said Infante's letter was not specific enough and appealed to the Faculty Senate Judicial Committee for review of her tenure denial.

After the panel dismissed her complaints, Ganguli hired an attorney and took her case to the Minnesota State Court of Appeals.

The court did not approve of the University's handling of the case. "From its inception this case has been riddled with error," the court said.

The new internal hearings scheduled for Ganguli, 53, are a result of the appellate court decision.

Steam plant changes aren't enough for some legislators

Aaron Osterby
Staff Reporter

An organized group of lawmakers promises to fight the University's plan for renovating its East Bank steam plant, which they say does not do enough to reduce harmful air emissions.

Steam plant employees support the decision to renovate the plant, but some state legislators said they believe the University is not going far enough to protect the environment. They are worried that the plan does not protect the area around the plant, which includes the Mississippi River front. But University administrators seem determined to stick to a contract it has to renovate the facility.

University administrators endorsed raising the ceiling in the Minneapolis campus plant to make room for a new boiler. Coal would be cut back to about 81 percent of the fuel used in the plant and fuel oil consumption would be increased to 19 percent. The plant now burns coal as nearly 97 percent of its fuel.

Rep. Phyllis Kahn (DFL-Minneapolis) said state agencies will not grant needed permits if the University tries to keep burning coal at the plant. Kahn promised to block the University's plan during this legislative session.

"Either the Board of Regents will change the plan or the state Legislature will," Kahn said. "But one way or another, it will be changed."

After a 1988 study found that the steam systems required renovation or replacement by 1998, a number of alternative plans were drawn up, ranging from fixing the current facility to building a new plant in a different location.

But administrators only requested an air-quality permit from the state that was suitable for the dirtiest option. The University already has a contract with a New Jersey company to renovate the existing plant. The contract includes financial penalties if the University backs out of the contract.

Still, Kahn said she would like to see the University follow an alternative plan including building a new natural gas plant further from the Mississippi River.

Cost is not a factor, Kahn said. According to the planning documents,

the estimated 25-year construction and operation costs for the new natural gas plant are less expensive than renovating the old plant. Renovation would cost

nearly \$413 million, while the alternative favored by legislators and environmentalists would cost about \$389 million.

Over the same 25-year period, the renovated coal-burning plant would produce an estimated 5,075 tons of sulfur dioxide, which is associated with acid rain. The natural gas proposal would emit 2,100 tons of the compound.

The period for official public comment on the University's decision to use coal in the East Bank steam plant closed Friday.

Rep. Alice Hausman (DFL-St. Paul) said one of the criteria she used when voting to appoint the newest regent, Hyon Kim, was willingness to change course and go with a cleaner plan for the plant.

Both Kahn and Hausman said if the regents don't approve a switch in February they will begin to feel state resistance.

Senior Vice President for Finance and Operations Bob Erickson warned earlier this year that indecision and state interference would be harmful. The construction of three major buildings on campus will add to the steam load, which means the University would like to see the renovated plant operating as soon as possible.



College students may help carry Contract with America burden

Aaron Osterby
Staff Reporter

A Clinton administration official warned a group of Minnesotans on Friday that the Republicans' Contract with America will hurt students.

In a public meeting at the state Capitol, Assistant Secretary for Higher Education David Longanecker said the Republican pledge

would use federal financial aid money to reduce the federal budget deficit. This, he added, would shift responsibility for the deficit to college students.

If the Republican majority in Congress successfully campaigns to require a balanced budget, all federal student financial aid programs except the Stafford Loan, which is an entitlement, would end, he said. He

added that there is room for reform in the student loan industry but said he opposes pulling federal funds from the program.

"You don't have to cut education to balance the budget," he said. "It all depends on what your priorities are."

According to the Contract with America, GOP Congress members

See CONTRACT page 5

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FRI Kegger - Tea Party • All you can drink Tap Beer \$5 • 23 oz. Teas \$2
SAT Ladies Night Too • Ladies Drink Free • bar drinks and tap beer 9-11

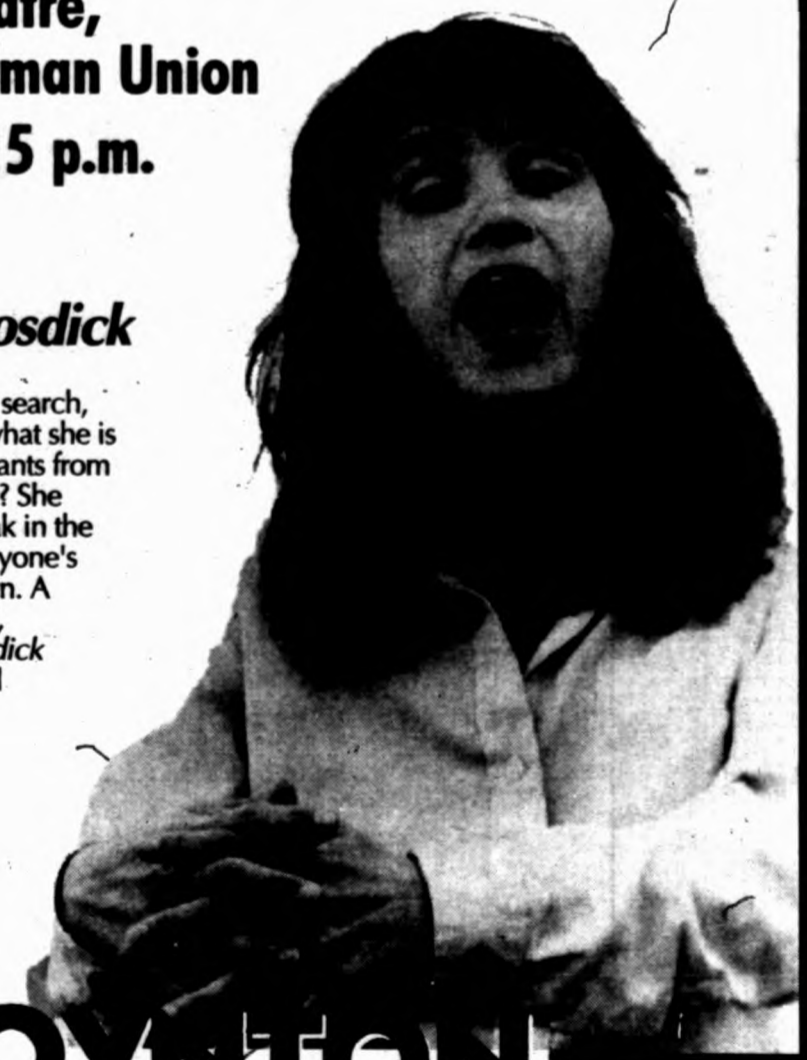
Alicia Quintano

WHEN: Monday, January 30
WHERE: Theatre, Coffman Union
TIME: 12:15 p.m.

Escape from Fosdick

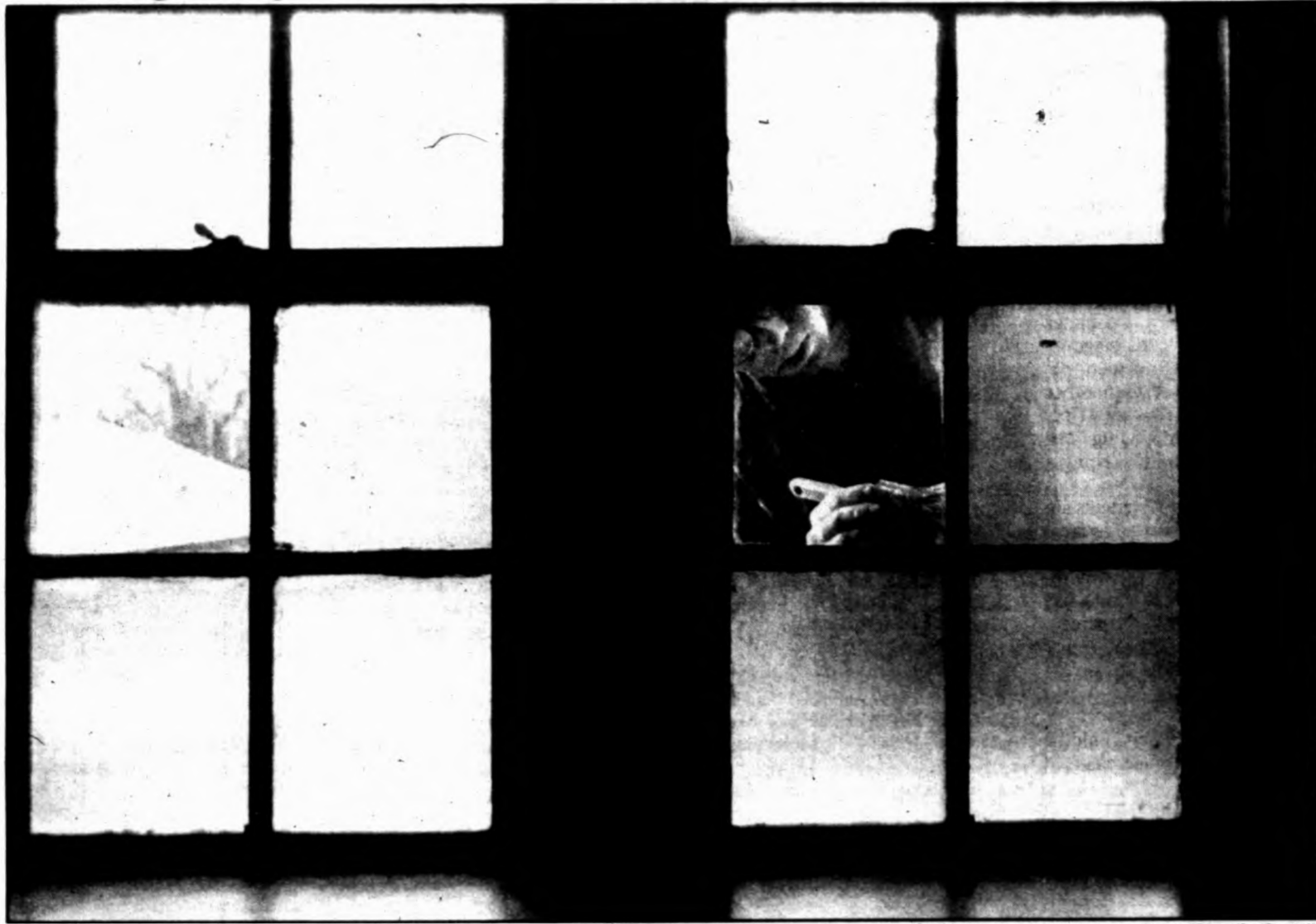
The main character is on a search, but she's confused about what she is looking for. Is it love she wants from Fosdick? Or his personality? She wants to find a way to speak in the world, but would prefer anyone's voice (and body) to her own. A journey about power, food, identity, *Escape from Fosdick* will leave you thinking and laughing.

For information or disability accommodations, call 624-4663.



BOYNTON

Through any window



Photo/Charlie Gesell

PAINTED PANES: Jeremy Hoffman puts the first coat of paint on the second-floor windows of the University Baptist Church on Thursday. Hoffman, who has been painting the church's trim since August, said about painting in the cold, "It's been an unusually warm winter, but I try to paint in the sun."

RECRUITS from 1

stable," Schleuder said. Apple Valley High School's head volleyball coach Walt Weaver said both parties made decisions that hurt the team. "There isn't anyone that doesn't want this thing resolved," he said. "But both sides have made decisions that have lengthened the conflict and harmed recruiting." Schleuder said if she is reinstated, the program will be back on a level playing field with others around the country. "This is going to have a big impact on recruits once it's settled," she said. But Weaver and North Branch High School coach Becky Leuer said the disruption caused by the Voelz-Schleuder conflict will cost the University in both the short and long term. The team has lost Conya Wakefield, the starting middle blocker who transferred to the University of Maryland earlier this month, and three graduating seniors. "Honestly, I don't know who they're going to get," Leuer said. Leuer said the turmoil definitely hurt this year's recruiting. She said she knows of at least two players who are waiting for the results of

Schleuder's hearing before committing to the University. "Once a coach recruits you and then the coach is gone, then it's tough," she said. "You aren't going to go to a place where there isn't a coach." North Branch senior standout Nikki Higley was not affected by the coaching conflict when she signed on with Penn State instead of the University, Leuer said. "Steph was up-front with her from the beginning, telling her she was going to read about the conflict in the paper and hear about it," Leuer said. Weaver said the turmoil affected some recruits' decisions more than others. "Some players go to a school regardless of the coach," he said. "But some want to make sure the program is settled." The University aggressively recruited Apple Valley senior Linda Shudlick before she committed to UCLA. One of Shudlick's sisters, Carol Ann, was a standout basketball player at the University during the early '90s, and another sister, Nancy, currently plays basketball at the University. During her official visit to the University in mid-November, Shudlick said Schleuder was candid about the friction between her and Voelz.

"She told me the situation and she told me she didn't have any immediate plans for leaving," Shudlick said. She added that she was very surprised when she learned Schleuder got fired. "She's been there for so many years that I expected her to be there," she said. "I thought she was a really good coach." Shudlick said sunshine was the main factor in her decision to attend UCLA but the University was among her top three choices. But for other Minnesota players who aren't as heavily recruited as North Branch's Higley, playing for the University is a lifelong dream, Leuer said. In an October 1994 Daily article, first-year University volleyball team member Jane Passer said: "I had always planned to come to the U. That's how it is in small-town Minnesota. Everyone wants to go to the U." Leuer said other players like Passer, who is from Wells, Minn., will be particularly affected by the coaching conflict because they hear about it all the time. "If I'm a local kid and I want to go to the University, I'm going to remember this," she said.

Ruling to determine coach's status

HEARING from 1

observers expect a decision today. After the judge ended the hearing, Schleuder said she was disappointed by some of the week's testimony. "I think I have been mischaracterized consistently throughout this hearing," she said. "I guess it's really sad that instead of dealing with the issue of pay equity, the University would be trying to degrade me and the students who have served the U so proudly." Schleuder said she hopes to be reinstated soon. "It's the only fair remedy — there is no other way to approach the situation," she said. "I want to coach my team. I don't want to run the department."



SCHLEUDER

Voelz did not make a statement after the hearing. In closing arguments, University attorneys said they would comply if the human rights department decides Schleuder should be reinstated. But they argued reinstating Schleuder before the human rights department finishes investigating the case would be unfair.

University General Counsel Mark Rotenberg also said in closing arguments reinstating Schleuder would disrupt the department. Rotenberg said it would be unprecedented for the court to overrule a University employment decision like this one. He referred to legal precedents holding that courts should be cautious in overruling University decisions and that they should be upheld, even when doubt is involved, he said. "The question here is if Chris Voelz and President Hasselmo discriminated against Stephanie Schleuder based on her gender," he said. The evidence shows they did not discriminate, he said. Attorneys for Schleuder argued that disagreements between her and Voelz were not over University policy but over what Schleuder believed was illegal sexism. Because they argued over a legal issue, said Schleuder's attorney Erica Jacobson, it was wrong for Voelz to fire Schleuder for being uncooperative.

Jacobson said notes admitted into evidence Wednesday showed Voelz considered firing Schleuder even after her team made it to the 1993 NCAA Sweet 16 volleyball tournament. This refutes Voelz' claim that Schleuder's contract was not renewed because of her team's poor performance, Jacobson said. The ruling will affect employees throughout the state, Jacobson said. If Schleuder is not reinstated, she said, people will not feel free to confront employers about discrimination. "They will be afraid that if they raise their voices against discrimination, they will lose their jobs," Jacobson said. Investigators from the human rights department will look into Schleuder's claims of discrimination and retaliation whether she is reinstated or not. If the human rights department finds probable cause the University discriminated against Schleuder, it will offer to mediate a resolution between Schleuder and the University. If mediation is refused or unsuccessful, the case will be referred to an administrative law judge or a state district court judge. Schiefelbein said lawyers working on the case have done well, considering the pressure they faced to prepare their cases for the hearing. They gathered evidence that would usually take "months, if not years" to collect, he said.

STUDY ALL DAY - EARN \$ AT NIGHT

TruGreen/ChemLawn invites you to attend an open house. This nationwide company will be recruiting for full- and part-time positions in sales and marketing. Full-time positions offer salary and commission; part-time positions offer flexible scheduling and future career opportunities. Part-time positions are located near U of M.

- Tuesday, January 31
- 11:00 AM - 2:00 PM
- Coffman Memorial Union, Room 355
- Brief presentations will be given on the hour
- Part-time positions will be approximately 20-25 hours per week at \$7.00 per hour

(E.O.E. M/F/H/V)

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Students say alcohol popular, survey doesn't

Karl Slegle
Staff Reporter

The average student on campus perceives alcohol use to be more prevalent than it actually is, according to a 1994 Boynton Health Service drug and alcohol use survey.

But what the survey says and what some students see around them are contradictory.

David Dorman, a health educator at Boynton Health Service, said this false perception encourages students to make unhealthy alcohol choices because they think they are doing what is popular at the University.

Students coming to the University in the past two years, as a group, don't tend to make healthy drug and alcohol choices, Dorman said.

It might have to do with what students see on television and in films, and hear in "alternative" rock music, he added.

Another factor in students' drinking habits is if they belong to organizations of any kind.

"One thing we know from surveys is that people who belong to all types of student organizations drink

more than others who don't belong," Dorman said. "People in those organizations would have drinking buddies. They are readily accessible to people to go to a bar with."

Generally, the per capita drinking rates at the University are lower than the national average, according to the 1994 Alcohol/Drug Survey at the University of Minnesota.

"One reason (the drinking rates are lower) is that on a commuter campus, I think the percentage of students that belong to student organizations are lower than other campuses across the country," Dorman said. "I think the drinking rates are lower because of the U being a pretty academically rigorous campus. A higher number of students are working, and being in a large area, students have more things to do."

The alcohol and drug survey reported that while current alcohol use by freshmen dropped to 69 percent from 91 percent in 1985, binge drinking rose from about 25 percent in 1985 to 69 percent.

Dorman said one reason for the increase in binge drinking could be that the legal drinking age changed

where and how students drink.

When the drinking age was 19, students would go to bars a few times a week and have two or three beers each time, Dorman said.

Now people go off campus to drink, and they tend to drink more at one sitting.

Alcohol can also adversely affect a student's grades, although it may not be the only cause, said Ludwig Spolyar, assistant professor of the University Counseling and Consulting Services.

"Alcohol does affect a person's personal, intellectual and academic efficiency," Spolyar said.

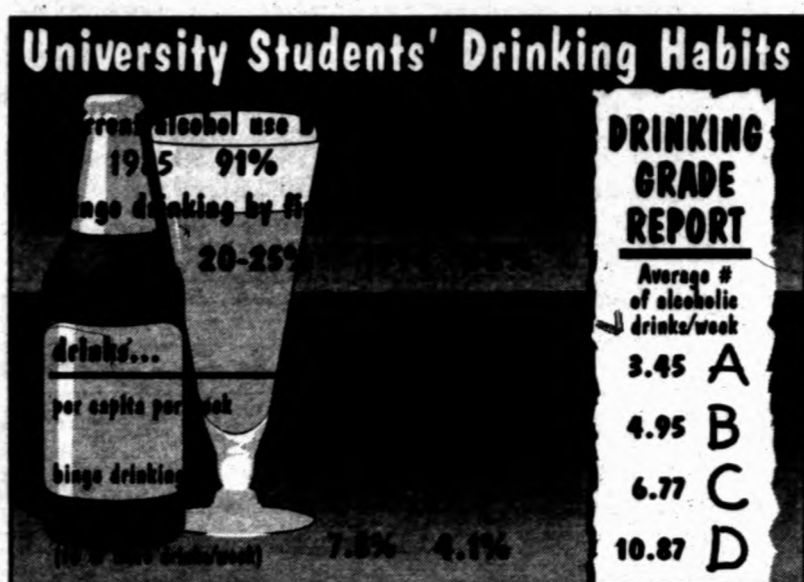
A junior, who asked that his name not be used, said drinking during his sophomore year affected his grades.

"On nights I should have been studying I was out drinking with the guys," he said.

Because of low grades his sophomore year, he said he now spends a lot of time in the library.

Although the alcohol and drug survey shows that drinking is down, some students said they observe frequent alcohol use among students.

"I think a lot of people drink, and



Source: 1994 University Alcohol/Drug Survey Daily Graphic/Mike Godfrey

a very small minority doesn't," the student said. "When you go to the dorms and parties, you see people drinking in their rooms, and you hear people talking about it."

Trevor Dorr, a resident assistant at Sanford Hall, said, "I would say that the majority of residence hall residents do drink in the halls on weekends, and

a lot use alcohol even though they are underage and are freshmen."

"There's a saying 'you can always retake a test, but you can't retake a party.' It's true, but with freedoms come responsibilities, and sometimes people have a hard time distinguishing between them," Dorr said.

CONTRACT from 3

are committed to balancing the budget without raising taxes while giving tax credits to parents and investors, increasing parts of the defense budget and protecting entitlement programs like Social Security.

House Speaker Newt Gingrich (R-Ga.) and House Majority Leader Dick Armey (R-Texas) wrote the Republican pledge.

Gingrich has said the moves are necessary because the government needs to be more accountable to the public and citizens need to be more responsible for certain government services.

But Longanecker said if all that is successful, non-entitlement programs like federal financial aid will be gutted.

The Clinton administration will not try to increase federal allocations

to education during the next two years. Longanecker said some fear that a request for more money could backfire in Congress and actually result in cuts.

The House of Representatives, under Gingrich's leadership, recently approved the balanced budget amendment. Before the amendment can become part of the Constitution, the Senate and 37 states must ratify it.

Longanecker also addressed a recent Department of Education rule requiring colleges to hold open student judicial hearings.

The University regularly closes student disciplinary hearings even if students accused of breaking rules want them to remain open. Longanecker said others in his department feel it is unlawful for the University to decide unilaterally to close meetings.

Black history festivities to run through May to benefit students

Jonathan Bethely
Staff Reporter

February marks the beginning of black history celebrations across the country. But on the University campus, the festivities will continue through May.

"We wanted to stretch the programs ... to make it convenient for students and not limit our history to February, so we have speakers coming through May," said Kymphus X, Africana Student Cultural Center president.

ASCC events are scheduled to begin Feb. 21, with a Malcolm X film festival commemorating the 30-year anniversary of his death.

During that week in the Coffman Memorial Union

theater lecture hall, the ASCC will show the video of Nation of Islam leader Louis Farrakhan responding to the Quibilah Shabazz indictment. Shabazz, the daughter of Malcolm X, is accused of plotting to kill Farrakhan.

X said beginning the events in late February rather than on the first of the month will leave room for students to take part in community activities.

"In the past, all the colleges and community centers competed for the same audience," X said. "We wanted to support them in their programs, and they support us in ours."

University black history events and speakers are divided into four main themes. The following are the

See HISTORY page 12



Performing

Dudley Riggs Comedy Troop

As Part of the
Alcohol Awareness Night

Monday, January 30
7:00 - 8:30 PM
Willey Hall Auditorium

**** Admission Free ****

Also appearing:

University Student Legal Services
Boynton Health Services

Sponsored by:

Interfraternity Council
Panhellenic Council
Residence Hall Association
MSA Diversity Events Fund
MSA Student Life
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University Student Legal Services
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THE MINNESOTA DAILY

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“The needs of many outweigh the needs of few.”

Residential College needs room to grow

Many students and faculty members are attempting to convince University officials to expand Residential College. This pilot program establishes ultramodern residential facilities designed not only for living but to promote learning as well.

Before the expansion can take place, however, the Board of Regents must approve the sale of several properties the University uses for student rental houses. Without the sale, entrepreneur James Cargill, owner of Dinnaken Properties, will not have enough land to build a residence hall for Residential College. We think the Board of Regents should support the sale of this land and move forward with the expansion project.

The Residential College program is designed to include dormitories, classrooms and faculty offices in the same building. The program promotes education by housing students with other students taking the same courses. This arrangement facilitates study groups and student/professor interaction.

Those opposing the expansion program are primarily the handful of students currently renting the targeted houses. They argue that the program's net result will be to replace some of the most inexpensive housing around campus with the most expensive.

While they make a valid point about rental costs, opponents overlook the stronger argument that the needs of the many outweigh the needs of the few. Even though monthly rents in the Residential College facility will be higher than in the houses, the opportunity for students to live in a modern residence hall designed to enhance learning more than justifies the extra expense. The developer says monthly rents will be well within students' budgets, and the firm's track record backs up that claim.

Additionally, the facility will be constructed and owned by Cargill's company. At a time of tight budgets, the University won't have to raise extra funds for the project. Finally, the facility will house around 100 students, about 10 times the number displaced by the expansion.

We therefore recommend the Board of Regents go ahead with the Residential College expansion project by putting the houses up for sale. Then Cargill can purchase the land and begin construction of the new residence hall. If the University plans to be one of the leading public colleges in the country going into the 21st century, it must have top-quality residence halls to promote that effort.

Letters and Photos to the Editor



Do you have a comment on our news coverage or an issue the University community should know about? Or, do you have something you would like us to see?

All letters and photos must be signed and include a telephone number so the Daily can verify authorship. Please type and double space letters. We want good prints so we can reproduce them clearly. Don't send negatives.

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The Daily does not guarantee the publication of any letter or photo and reserves the right to edit for libel, grammar and style.

THE GOP CHASTISES DICK "SLIP-O-THE-LIP" ARMEY



Letters

No exceptions to fees

I am writing in response to Khalid Kader's letter "Kader claims victory," (Jan. 23). It should be stated clearly that there has been absolutely no change in University policy regarding the payment of student service fees. All students who register for more than six day-school credits are required to pay the fee in its entirety. The only exceptions are for those special assessments such as the fees for MSA (only for undergraduates) and GAPSA (for graduate students) and non-mandatory fees for MPIRG and UMCHS which is only assessed on students who choose to pay them. The University cannot grant exceptions to students who object to particular aspects of the Student Service Fees.

Students who do not pay the University what is owed in fees and tuition run the risk of having a hold placed on their records that will prevent them from registering and obtaining official transcripts. There is a threshold below which holds are not routinely placed. In Mr. Kader's case, the amount which he owed the University was below the threshold, therefore, no hold was placed on his record.

While it is to be expected that individual students may object to particular fees that are assessed, the appropriate action is to share concerns with the Student Service Fees Committee. This committee has the authority to determine how fees are assessed and to whom.

Any group who wishes to obtain student service fees funding must

first submit an application to the committee. It is only after weeks of hard work, thorough deliberation and campus-wide consultation that the recommendations of the committee

are forwarded to central administration.

The recommendations are then reviewed by the administration, which in turn submits its recommendations to the Board of Regents for final approval.

Throughout the fees process there is ample opportunity for students to express their opinions about particular fees or the fee process itself. Public hearings will take place March 1 from 4-6 p.m. and March 2 from 2-4 p.m. in the Coffman Union Theater, and March 3, in the

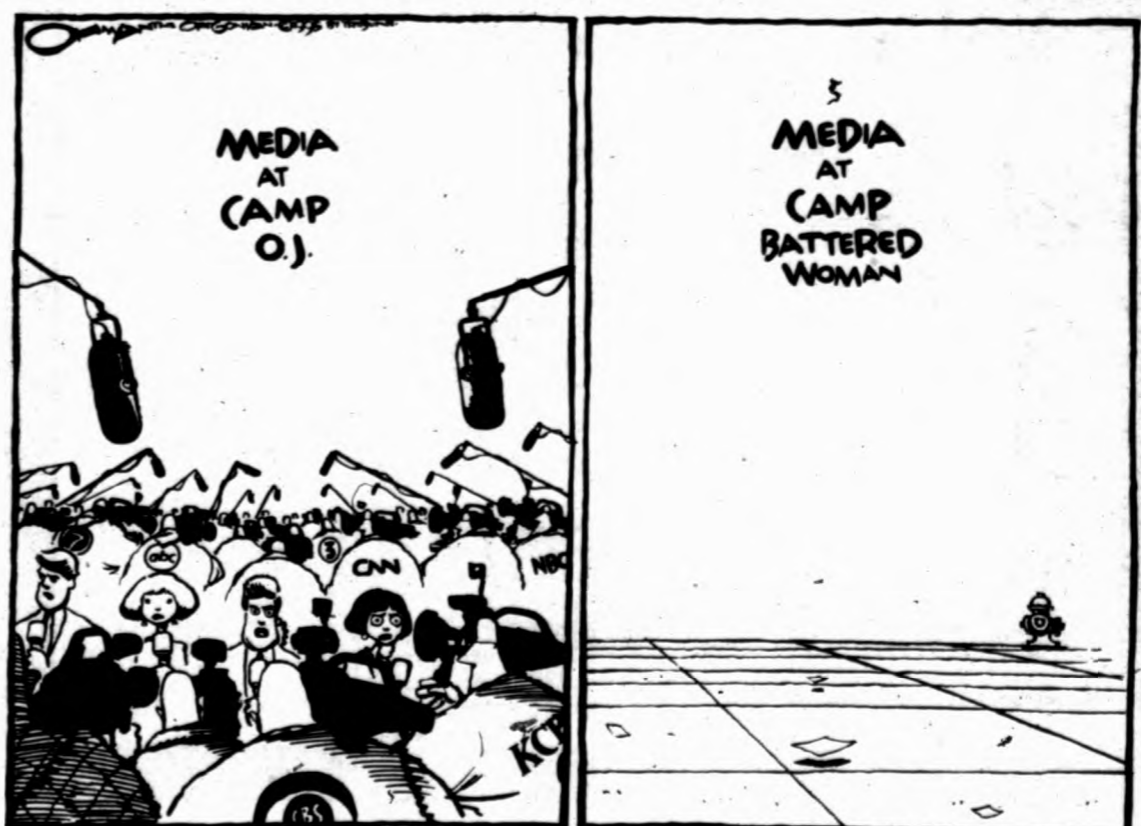
St. Paul Student Center Theater from noon-2 p.m. These hearings will provide the campus community with the opportunity to share its concerns with the committee before making their final recommendations. After central-administration receives the final recommendations, senior vice presidents Infante and Erickson and

I will hold another public hearing to listen to the concerns that students, as well as faculty members and staff, have about particular fees or the process in general. It is only after this

highly consultative process that the Board of Regents votes on the amounts of the student service fees for the coming academic year. In years past, students have raised objections similar to those raised by Kader. However, the University's position is clear. The goal of higher education is to support and encourage the sharing of a variety of viewpoints and perspectives. . . . No student is ever asked to change his or her values or beliefs, religious or otherwise, since no one is forced to become a member of any group that receives funding."

Providing fees to the Gay/Lesbian/Bisexual/Transgender Association, as well as other groups, helps accomplish that goal. In addition, the University also holds that no student is ever asked to change his or her values or beliefs, religious or otherwise, since no one is forced to become a member of any group that receives funding.

John Q. Imholte,
acting vice president for Student Affairs



'Colored box' ruining the future

As I wrote last week ("Cult of beauty: nature or nurture?" Jan. 23), I have something against the media. It creates anorexic Barbies swimming around the mall, saying, "Let's go to the beach. Let's watch video games."

I would ask, "What about homework?" It irks me to see that the world's future molecular biologists starve themselves to be 36-24-36, like a full-size Barbie. As I said last week, children are born imitators of the world around them.

A culture exists in which it is considered a passtime for people to sit all day with their eyes glued to a motionless colored box that wrecks their vision. The children spend so much time watching this colored box that it practically raises them. It is surprising that the children of this culture do not call the colored box a "parent," for they receive as much instruction from it as they would from a parent.

In the old days, a parent was likened to a tree, and the children were the fruit. But now communication between parents and children is at an all-time low — computers, video games and televisions have taken their place. Television, still the greatest of the three, is the tree from which our children receive nutrients. We should watch what we show our children because the fruit does not fall too far from the tree, unless the wind blows strongly.

Note Popeye and Brutus, fighting over fickle-headed Olive Oyl as she cries, "Oh Popeye, I'm just like butter in your hands," and she gets carried off like a broomstick in his hands.

Remember fairy tales? A little girl watching the screen hopes some handsome, rich prince will one day carry her off after a passionate kiss.



Oluwatosin Odumade
Columnist

She hopes he will like her for her fair skin, blue eyes and blonde hair. He will pick her up and take her home. Take her home! And I thought that was bad. Rapunzel, with the long braid of hair, the fair Snow White, Sleeping Beauty and every culture's favorite, Cinderella, all were taken home.

The little mermaid had to leave her home, friends and family, and lose her identity to be with the man of her dreams. She risked losing her life and her father's kingdom for the sake of a man she had never even talked to. Indeed, there seems to be a lack of strong female role-models in children's fairy tales, and on television as a whole. That is why I liked *The Hand That Rocks the Cradle*. In that movie, for once, a woman wasn't being rescued from a dragon but taking charge of others' lives.

See Dick and Jane. Imitate Brandon and Brenda from *Beverly Hills 90210*. This is what children learn.

Freedom of speech, dress and choice have

not gone too far, but maybe we allow children, who are too young, to see too much. We should realize how much television can shape their lives. I don't think I realized it until last year, when a hit-and-run driver killed a cat. A child, who witnessed it and could not understand it, asked his father why the cat didn't just reinflate and get off the street like in the cartoons.

I believe in imagination, like I believe in the mind. I believe that life is not only a set of experiences, but also a set of imaginations. I acknowledge children are society's most rampant "imaginationists," not just because they have the most time but also because of their fresh innocence. All they need is a little push to get them going, and they're gone to another land of possibility. I believe adults have a responsibility to get children's imaginations going in the right directions.

Although Walt Disney's *Peter Pan* is my personal favorite because it emphasizes the power of imagination and optimism, *Star Trek* is even better for our cause. It proposes there one day may be universal peace without fusing all cultures. No culture comes out looking bad so another may seem godly.

Pinocchio taught truth — or at least suggested truth — as an alternative to lies, which is what a large portion of television is made of. Where else do you see single people working at McDonald's and living in mansions the size of the White House so the American dream can be accentuated? Where else do you see the "cool" high school students, barely 16, driving Porsches, while the "nerds" ride bicycles? It was the other way in the high school I went to because the "nerds" got better jobs. And if you wore the clothes the characters wear in *Models, Inc.*, others had a name for you. Plus, you froze your butt off.

It is not that I don't like these shows. And I do not believe in censorship. But I do believe it should not be the role of the media to educate our children. I understand fantasies because I have fantasies; it's only human. But when I hear statistics on the number of violent scenes the average television watcher sees, I am seized

with fear. We know we are becoming desensitized when water guns and videogames take the place of train sets.

Even I, who wasn't allowed to watch anything on television besides *Little House on the Prairie* until I was 10, find myself yelling, "Kill 'em, kill 'em."

Robocop got a hold of me like it will get a hold of our kids and turn them into a generation with warped television morals, one that sees nothing wrong with murder. Correct me if I'm wrong, but I feel this way. I fear for the future of this television age.

The world needs to go on a diet. We need to cut back on human-made problems. We are responsible for much more than we know. The smaller things in life are much more significant than they seem.

Women have always been seen as sex objects, but advertisements magnify this perception as they play on the eroticism of men to advertise goods. Obsession perfume advertisements are infinitely guilty. And then of course there are murder mystery movies in which television tries to portray normality when a sensuous female attorney comes into a courtroom wearing a Daisy Duke-length skirt-suit and carrying a brief case. Nobody's head turns to stare at the legs as they would in reality.

Among the older youth, there is total segregation of age groups. On television, ninth graders cannot even be friends with tenth graders. The youth grow up thinking brain power is useless because all the jobs shown as successful on television are no-brainers. So the drop-out rate escalates. And as the teenage pregnancy rate soars, charlatans, pimps, hustlers, gangsters and basketball players are elevated. Never the educators or leaders. So our kids

grow up thinking, "Oh, to play basketball with the NBA." They waste lifetimes waiting for small chances, rather than think, "Oh, to be a doctor."

Among this television age, I've seen vanity, shallow minds, violence, sex, faulty portrayal and the lot, but what I see as the worst of this is difficult to name. It is replacing heroes and heroines with idols who are out of grasp. No longer Mommy and Daddy or even rich aunts and uncles but Michael Jackson and Cindy Crawford. Thus kids grow up feeling inadequate because they probably will never reach the status of their idol. Rather than pick a hero or heroine who encourages them to be themselves, they have picked an idol who encourages them to be like the idol.

When television takes the place of family bonding and soap actors take the place of a parent, I fear for society. I fear for a world of confused clones who have been told what to think, eat, wear and feel by a colored box sponsored by a bunch of hungry salespeople.

Watch the screen for an hour and count the number of characters you see. Now pick the number you see as being capable to be a future leader. Pick the number you would want your children to meet. It probably isn't a high percentage.

Unfortunately, these are the people who get our children's attention and admiration. Children need better guidance than that. Television must not take our places. The wind should not blow them at random anymore, but they should be guided to a safe place. The media have been a blessing, to this point, and should remain so. Free and minimally censored, but we must take back our kids. They are our future.

Oluwatosin Odumade's column appears Mondays.

It is surprising that the children of this culture do not call this colored box a "parent," for they receive as much instruction from it as they would a parent.

When television takes the place of family bonding and soap actors take the place of a parent, I fear for society. I fear for a world of confused clones who have been told what to think, eat, wear and feel by a colored box sponsored by a bunch of hungry salespeople.



Illustration/Justin Merkovich

Humanism is more than just atheism

Jessica Burke
Staff Reporter

There is a lot more to atheism and humanism than a disbelief in God, said Michael Werner, president of the American Humanist Association.

But often people who follow these philosophies are defined by what they don't believe.

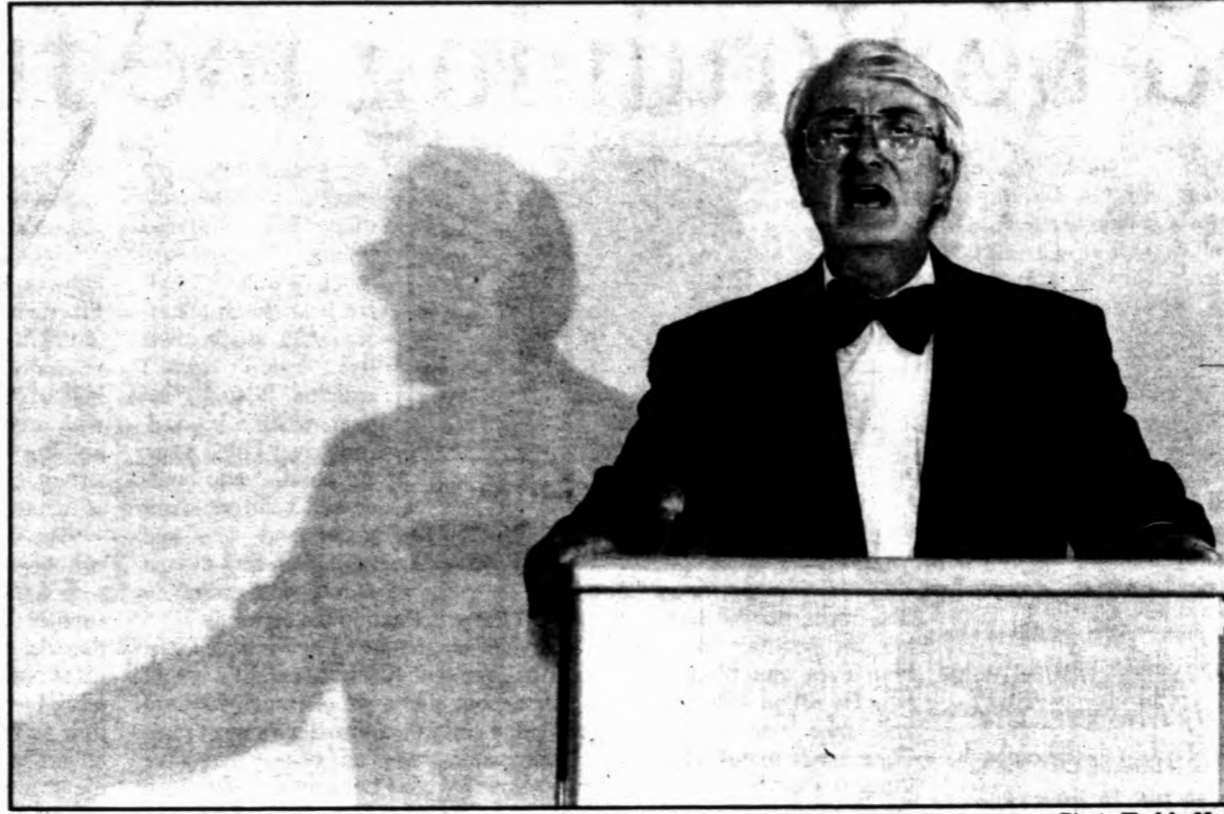
Werner disagrees with that portrayal. "I'm not going to be defined by what I don't believe, I'm going to be defined by what I believe, my positive life-stand."

Werner spoke at a lecture sponsored by the University of Minnesota Atheists and Humanists on Friday in Coffman Memorial Union. He said the emphasis placed on scientific thought has left spiritual concerns by the wayside.

"We are told that since we can't believe in anything for certain, we shouldn't believe in anything, or in just our intuition or emotions," Werner said.

Even though science may not have all the answers, it can help humans to explain, predict and control the world, Werner said. Then it is each person's responsibility to direct himself or herself in daily life. The combination of scientific theory and concern for individual responsibility is the basis of humanism.

"Modern humanism is not just saying we don't believe in God, but there is a whole new way of viewing ourselves in the world," Werner said.



Photo/Teddy Maki

HUMANIST WITH A HEART: President of the American Humanist Association Michael Werner spoke to a small group of University students Friday at Coffman Memorial Union. Werner stressed that humanists value morality and ethics even though some are not religious.

Contrary to popular belief, all humanists are not atheists, said Eric Snyder, president of the University of Minnesota Atheists and Humanists. There are religious humanists who adhere to the aspects of religion

that do not compromise their intellectual integrity, he said.

Even though some religious humanists believe in a higher power, Snyder said their decisions in life are ultimately based on human welfare,

not religious tenants.

In contrast, Werner said people seek religion to find wholeness from a spiritual entity. He said most people focus on two extremities — one that is spiritual and one that is athe-

istic. He offers humanism as a middle ground between the two.

Snyder said both atheists and humanists are often misunderstood.

Because atheists and humanists don't believe in God, he said, some people think they have no basis for morality, and therefore, no morals.

But religion and God have no connection with ethics, Snyder said. And, he added, most humanists have a very positive ethical view.

One audience member asked Werner what strategy humanists and atheists can use to defend themselves "in this period where a lot of rocks are being thrown at us?"

Werner responded that humanists need to be open with their ethical position so others know their message is positive.

Werner said humanist morals come wholly from filling human needs and concerns. He said some people may not understand humanists' approach to life because it is more complex than the rules traditional religion incorporates.

The focus for humanists is on outcomes rather than rules, Werner said. They believe each individual situation should be judged separately, and what is ultimately most important is the end result.

"Humanists follow the same rules of decency as others," he said. "We just know that there are no simple answers to our lives."

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- Service-Learning internship available this summer with organizations that work with the Minnesota migrant/seasonal farmworker community (in the areas of Public Health, Education, Human Rights Advocacy).

Informational session
Wed., Feb. 15, 12-1pm at 154 Coffman Union
Refreshments will be served!!
For more info, call Lisa at 626-8270
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The U-Migrant Project is funded, in part, from the University Community Building Project grant.

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WAH!
(What's At Hillel)

Monday: 4:00 p.m. **TALMUD CLASS** with Rabbi Joshua Gutoff

Tuesday: 7:30 p.m. **"SO WHO IS THIS GOD, ANYWAY?"** a class with Rabbi Joshua Gutoff

Wednesday: 3:30 p.m. **COFFEE TALK** with Marty Dworkin, clarinetist with the Prairie Heym Klezmer Band. Free espresso and refreshments.

9:00 p.m. **TORAH STUDY** with Rabbi Yosi Gordon

Saturday: 9:30 a.m. **SHABBAT SERVICE AND KIDDUSH**

8:00 p.m. **RHYTHM AND JEWS CAFE** with the Prairie Heym Klezmer Band \$5

Sunday: 6:30 p.m. **ISRAELI FOLK DANCING** \$2

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WOW
LIVING FOR STUDENTS

No paper affects you more

Graffiti expensive 'art' for U students

Ulrika Midunger
Staff Reporter

Some say it is art, a modern version of ancient cave carvings. Others say it violates the law and destroys aesthetics.

Those walking into a campus bathroom cannot miss the graffiti on the walls. It's something society sees as entertaining yet destructive.

Officials from the University's Facilities Management department say this "entertainment" costs students \$100,000 to \$200,000 each year. That money is needed for fire protection, renovation and cleaning.

Custodians on the Minneapolis and St. Paul campuses spend thousands of hours each year removing graffiti from bathroom walls, hallways, outside walls, sidewalks and lampposts, said Ray Jackson of Facilities Management.

Large high-traffic buildings like Northrop Auditorium and Williamson Hall are major targets for graffiti artists, said Al Rettke, operations supervisor in Facilities Management.

Rettke said bathroom scribbles are the most time-consuming graffiti to remedy. Scribbles make custodians frustrated and angry, he said.

"It makes a difficult job even harder," he said.

When a message is racist, sexist or obscene in any other way, it becomes high priority for removal.

If the custodians cannot get it off the wall or the paint is ruined after the removal, the surface must be repainted.

Rettke said this diverts time and resources. Instead of repainting a classroom to improve the environment for students, painters must work in the bathrooms.

Many students are so used to the graffiti that they are apathetic about the defacing.



Photo/Charlie Geesell

TEMPORARY TATTOO: General College sophomore Tim Ha uses chalk to scrawl graffiti on a chalkboard provided by the studio arts department. Cleaning up the more permanent graffiti costs the University \$100,000 to \$200,000 per year, according to Facilities Management.

"It doesn't really bother me that much," said Diann Breece, a senior majoring in child psychology. "It's sort of just interesting reading. It's entertainment."

She said she is used to seeing it across campus. "It doesn't surprise

me or shock me," she said. "And a lot of the structures here are old anyway, so you can see why that kind of stuff happens."

Molly Bujan, a senior in studio arts, said graffiti could be seen as an art form.

"You could make the claim that the artwork that we find in caves from 20,000 years ago is graffiti," she said. "It's immensely valuable to us as a way of understanding what people were thinking all those years ago."

Breece predicted graffiti will always decorate bathroom walls at the University.

"I think it's probably a big waste of money to keep spending tuition to

See **GRAFFITI** page 13

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	<p>Continue the saga of Lipsha Morrissey with Louise Erdrich's bestselling novel <i>The Bingo Palace</i>. This is the fourth in a series of novels by award winning author Louise Erdrich, about contemporary Native American life that weaves stories from the characters of <i>Love Medicine</i>, <i>The Beet Queen</i> and <i>Tracks</i>. Discover the struggles and emotions of love, success, meaning, and the conflict between old traditions and modern capitalism through intense characters and authentic Native American detail. <i>The Bingo Palace</i> clearly extends the masterful storytelling tradition of Louise Erdrich.</p> <p>List Price \$12.00 Sale Price \$9.60</p> <p>Offer good January 30 thru February 11</p>

More than just news.

MINNESOTA DAILY

DIFFERENTLY GENDERED LIVES

A WEEK OF PROGRAMS ABOUT TRANSGENDER AND TRANSEXUAL EXPERIENCES
Saturday, January 28 - Friday, February 3, 1995
SPECIAL GUEST: LESLIE FEINBERG

MONDAY, JANUARY 30
3:30 TO 5:00 P.M.
WHAT IS (TRANS)GENDER?
Presenter: Susan Kimberly
President's Room
320 Coffman Union

TUESDAY, JANUARY 31
12:00 TO 1:30 P.M.
PANEL DISCUSSION: FEMINISM AND THE TRANSGENDER EXPERIENCE
307-308 Coffman Union

WEDNESDAY, FEBRUARY 1
12:00 TO 1:00
BROWN BAG LUNCH: VIDEO: "GENDER 101: AN INTRODUCTION TO THE NATURE OF THE TRANSGENDERED"
The video will be followed by a question and answer session. Repeated 12:00 to 1:00 Thursday.
St. Paul Student Center
2017 Buford Ave., St. Paul



THURSDAY, FEBRUARY 2
12:00 TO 1:00 P.M.
BROWN BAG VIDEO: GENDER 101
(Repeat of Wed. February 1)
307-309
Coffman Union

THURSDAY, FEBRUARY 2
7:00 TO 8:30
LESLIE FEINBERG READING AND BOOK SIGNING.
Amazon Bookstore
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Minneapolis
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Sponsored by: The Gay, Lesbian, Transgender Programs Office of the University of Minnesota, Minnesota Women's Center, the Gay & Lesbian Community Action Council, Department of Women's Studies, Center for Advanced Feminist Studies, U-YW/ULB, The University of Minnesota's Program in Human Sexuality, CLCC, MFGE, New Men and New Women, Tri-Ess Sorority, the Imperial Sovereign Court of the Ice Castle, the Gender Education Center, WOW, St. Paul Campus GLBT Lunch Group, St. Paul Student Center, Vuha Riot, Association of Gay, Lesbian, Bisexual & Transgender Student Organizations and Friends, and Amazon Bookstore.

7:00 P.M.
ROYX FILMS PRESENTS:

THE ADVENTURES OF PRISCILLA, QUEEN OF THE DESERT
Rated R
St. Paul Student Center
Theater
\$2.00 for UofM students with ID, \$3.00 general admission
Sponsored by St. Paul Student Union
Added Shows Friday Feb. 3 at 7:00, 9:30
For more information, call 624-3742.

FRIDAY, FEBRUARY 3
12:00 TO 1:30 P.M.
TRAN(S)SEXUALITY: PERSPECTIVES ON THE (DE)MEDICALIZATION OF GENDER.
West Bank Law School, Room 25
229 19th Ave. S, Minneapolis

7:00 TO 9:00 P.M.
CROSSDRESSING 101: AN INTRODUCTION TO THE PHENOMENON OF MEN WHO CROSSDRESS.
Program in Human Sexuality
1300 South 2nd Street,
Minneapolis

7:00 P.M. & 9:30 P.M.
THE ADVENTURES OF PRISCILLA, QUEEN OF THE DESERT.
(Repeat of Thursday Feb. 2nd.
See above for details.)

Gay, Lesbian, Bisexual Transgender Programs Office
University of Minnesota
425 Walton Library
117 Pleasant St. SE
Minneapolis, MN 55455-0110
Voice/TDD (612)625-6942
Email: glbt@maroon.tc.umn.edu



Humble yourselves in the sight of the Lord, and He will lift you up. -James 4:10

Wednesday, February 1
7:00 TO 9:00 P.M.
A BASIS FOR UNITY: WHAT DOES TRANSGENDER LIBERATION MEAN FOR US? AN EVENING WITH LESLIE FEINBERG
Mississippi Room
3rd Floor, Coffman Union

U Film Society 627-4430
Info Line: 627-4430
Powerful Shot in Poland
Last Klezmer
Lively Jewish folk music- Ends Thurs!
Don't miss it! Nightly 7:15 - Bell Aud.
What Happened Was...
Great First Date Film! '94 Sundance award-winning comedy with Tom Noonan, Karen Sillas. Nightly 7:15 Bell Aud.
Beans of Egypt, Maine
Ends Thurs! Part of U Film's "Family Video Series" Budget films. Bill andire Kelly Lynch, Martha Plimpton. Nightly 7:30 Nicholson
Clerks
13th city week! Nightly 8:20 Nicholson Aud.
Bell Auditorium (17th & Univ. Ave. SE)
Nicholson Aud. (Behind Northrop E. Bldg.)

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GLOBAL PERSPECTIVES
• Mon, Jan 30
Ethical Issues in Agricultural Economics: **Challenge to End Hunger** How world hunger is linked to export agriculture and foreign aid (20 min).
Paul Whitney Larson Gallery • Hourly 10-3pm.
• Wed, Feb 1
Exploring Transgender Issues. Gender 101. Bring a bag lunch and lots of questions to this program that will focus on issues of transgender. The video, Gender 101, will be followed by question-and-answer panel/discussion consisting of members of the transgender community.
MN Commons • Two showings, Noon & 5pm.
• Wed, Feb 1
Leadership Skills Workshop Series: **Personalizing Your Leadership Style.** SPSC, Room 110 • 3pm.

Plan Ahead
Countdown to the year 2000 with the **Millennium Planner** by the best-selling author Peter Lorie. This entertaining and thought-provoking planner will help you start off the Millennium in the know.
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Priscilla
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Thursday 7:00pm • Friday 7:00 & 9:30pm
Three drag queens in a lavender bus cross the hostile Australian desert. R. (102 min.)
St. Paul Student Center Theatre • Thur 7:00pm, Fri 7 & 9:30
\$2 U of M students w/ID, \$3 general • For info call 624-3742

WOW
WHAT'S ON WEDNESDAYS
• february first •
Exploring Transgender Issues. **Gender 101** Video and panel discussion on transgender issues.
For info call 625-8266.
MN Commons • Noon-1:00pm
Melodious Lunches
Barb Ryman Solo acoustic folk.
Terrace Cafe • Noon • Free
Leadership Skills Workshop: Personalizing Your Leadership Style.
Room 110 • 3:00pm

Tue Jan 31 Mini Clinic Telemark Ski Clinic
Learn the basics of this practical skiing style with us at Hyland Hills Ski Area. Fee includes transportation, equipment, lift ticket and instruction.
Hyland Hills • \$20 students • \$25 non-students

Something on Sundays
Sunday in the Gallery: Fingerpainting
Come ready to paint. Open to all ages, although by the end we may all feel 9 or 10. Wear old clothes!
Larson Gallery • 2:00-4:00pm

Melodious Lunches
Terrace Cafe • Noon • Free
Wed, Feb 1
Barb Ryman
Solo acoustic folk.
Thur, Feb 2
James Grant
Acoustic rock.

Folk Concert Series
Saturday, February 4
MN Women's Showcase
Barb Cohen with Little Lizard, Kindred Spirits, Ruth McKenzie.
Cosponsored by the New Folk Collective.
SPSC Theatre
• 7:30pm • \$5 U of M students, \$9 general, \$10 at door.

Don't Kid Yourself
Jan 23 thru Feb 10
This exhibit promises to be enjoyed by all ages. Melinda Williams, a senior from MCAD, will complement the work of budding artists—children from local hospitals and community centers. This exhibit is cosponsored by fraternity Beta Theta Pi. Larson Gallery.

Disability accommodations will be provided upon request. Please call the St. Paul Student Center at 625-8266.
Create an Exciting Campus Experience - Call Us!
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Environment: Tracy/624-3743
Golfing: Kato/625-0214
Adventure Prog.: Khan/625-0251
Global Issues: DeBake/625-8228
Performing Arts: Sarah/624-3742
Cultural Celebrations: Sheri/624-3743
Ski Swap: Warren/625-0251
Plan: Danjaya/624-3743

Arrests leave photographer wondering

Teddy Maki
Staff Photographer

As a rookie photographer at The Minnesota Daily, my job is to record what I see, not to get caught up in the events I cover.

But on Jan. 27, it didn't quite work that way. I was arrested at a protest along with 20 others.

Protesters marched from the Northern States Power Building to the Hennepin Avenue Bridge in Minneapolis to contest the recent placing of storage casks at a Prairie Island nuclear-power plant.

Minneapolis police were on the scene from the beginning and did what it took to capture protesters in the streets.

One woman, seeing her friend being arrested, asked what the charges were. The police asked her to step away, but she didn't.

An officer pushed her to the ground. She quickly rose to her feet, and the officer arrested her.

The police warned me to step on the sidewalk and not to interfere with the arrests. I didn't pay too much attention to their orders because I had to "get the shot."

But the consequence for that was an arrest.

The protesters stopped when they reached the bridge and formed a circle in the roadway. More police gathered to break it up. I heard an officer yell, "We're going to arrest everyone on this bridge."

Protester Christopher Bennett led



Photo/Teddy Maki

CUFFED AND STUFFED: Twenty-one protesters, including 10 University students, were arrested Friday at a march in downtown Minneapolis. The police used city buses to carry the arrested protesters after they formed a group circle on the Hennepin Avenue Bridge. The marchers protested nuclear-waste storage at the NSP Prairie Island facility, located 40 minutes from the Twin Cities.

a series of chants against NSP's Prairie Island plant.

Bennett was one of the first arrested at the bridge.

Police flagged down city buses. They ordered passengers out and began to load the buses with protesters.

I was in the street a fair amount of

the time. Police told me to leave the street seven or eight times.

Finally, an officer who got fed up with me told me I was under arrest. Perhaps it wouldn't have happened had I shown him my press pass.

After they cuffed me and put me on a bus with 17 other people, I took

a seat next to Christopher Bennett.

He told me he and the other protesters were proud of what they had done. Somebody said, "We need more photographers like you."

As for me, I wasn't even sure what I had done wrong.

The bus took off, and we soon

arrived at a parking lot in northeast Minneapolis. Police wrote us tickets for obstructing traffic.

Afterwards, they let us out of the bus. As for transportation away from this unplanned destination, we were on our own.

What is happening, and what should be

MINNESOTA DAILY

It's cold outside... Coffee is HOT.



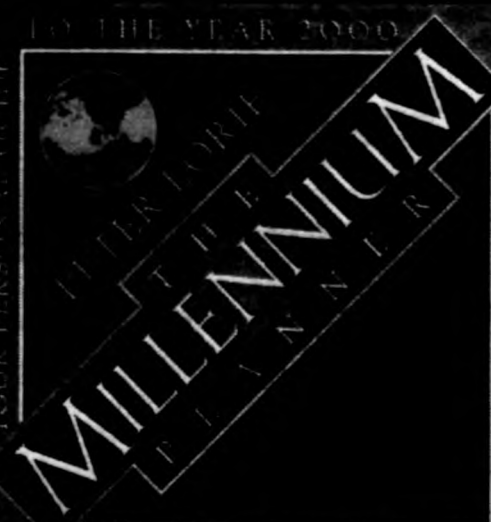
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Remember that you need adviser approval for your first 4 registrations. Make an appointment now and avoid last-minute planning!



If your last name begins P - U make your advising appointment for Jan 30 - Feb 3.

RESIDENCE HALL ADVISING

SANFORD
Tuesdays Jan 31 - Mar 7 7:00 - 9:00 PM
Walk-in and appointment advising for students living in any residence hall.

PRE-AGRICULTURE

30 JOHNSTON
Appointment Advising Wednesdays Feb 1 - Mar 8 12:30 - 4:30
Meet with an adviser from the College of Agriculture.

Choosing a College Major

B-33 JOHNSTON
A Cost-Benefit Analysis of Applied Economics Wednesdays Feb 9 1:00 - 2:00

Transfer Days

119 CLASSROOM OFFICE BUILDING, ST. PAUL CAMPUS
Fridays Feb 3, Mar 3 9:45 - 3:00
Contact the College of Agriculture (624-3009) for more information.

PRE-ARCHITECTURE

B-33 JOHNSTON
Alternatives to Architecture Wednesdays Feb 1 12:15 - 1:00

PRE-BIOLOGICAL SCIENCES

30 JOHNSTON
Appointment Advising Tuesdays Jan 31 - Feb 28 1:00 - 4:00
305 BELL MUSEUM
Wednesdays Feb 1 - Feb 22 1:00 - 4:00

PRE-EDUCATION

ESAO
Information Group Meetings
The Education Student Affairs Office (ESAO) presents bi-weekly admissions information groups. Call ESAO (625-6501) for sign-up and meeting location.

PRE-ENGLISH

207A LIND
English Major Information Meetings Tuesday Jan 31 2:15 - 3:00
Friday Feb 10 10:10 - 11:00
At these weekly information meetings, find out about admission requirements, field learning, and career opportunities. Bring a transcript.

PRE-HEALTH SCIENCES

For all Health Science programs, call 30 Johnston (624-9006) for information and sign-up. Seating is limited.

Nursing First-Step Meetings

JOHNSTON
Bi-monthly Beginning Jan 17 1-1/4 hour program

Physical Therapy First-Step Meetings

B-33 JOHNSTON
Weekly beginning Jan 5 1-3/4 hour program

Preparing for the MCAT- Review

2-620 MOOS
Thursdays Feb 2 - Mar 9 5:15 - 7:30

Occupational Therapy First-Step Meeting

B-33 JOHNSTON
Bi-monthly beginning Jan 17 1-3/4 hour program

PRE-HUMAN ECOLOGY

30 JOHNSTON
Mini-appointment Advising Wednesdays Feb 1 - Mar 8 12:45 - 3:45
Meet with an adviser from the College of Human Ecology.

PRE-INTER-COLLEGE PROGRAM

107 ARMORY
ICP First-Step Meetings
Call ICP (624-2004) for information and sign-up.

Mini-appointment Advising

B-18 JOHNSTON
Thursdays Feb 2 - Mar 9 11:00 - 12:00
Meet with an adviser from the Inter-College Program (ICP).

PRE-NATURAL RESOURCES

30 JOHNSTON
Appointment Advising Tuesdays Jan 31 - Feb 14 9:30 - 12:00

MAJOR EXPLORATION

B-33 JOHNSTON
Researching Majors Thursdays Feb 2 1:30 - 2:45
Learn how to work with faculty and other campus resources to research specific University majors. Call B-18 Johnston for info and sign-up.

What Can I Do with a Major in ...

3RD FLOOR COFFMAN UNION
Individualized Studies Wednesday Feb 8 1:30 - 3:30



Look for Premajor Programs offered on Wednesdays.

HISTORY from 5

themes and highlighted events for each month.

• **February:** Tribute to Malcolm X and Pan-Africanism. City College of New York professor James Small speaks on "The African Diaspora: Prospects for Liberation."

• **March:** Family Dynamics: the roles of men and women in the community, relationships and childrearing. The Rev. Ava Muhammad will speak at the St. Paul Central High School Auditorium on "The Committed Relationship."

• **April:** Independent Black Education: empowered learning for African advancement. University professor John Taborn will speak on the importance of parents and education.

Also in April, the All African Student Educational Conference will bring high school students to the University for two days by combining the efforts of local high schools, college students and community leaders to train, direct and guide black youth, X said.

• **May:** Media and law enforcement accountability. Imani Henry, a prominent New York activist against police brutality, will discuss implications and effects of police brutality on the black community.

Joel Brown, ASCC education committee chairman, said this will be the defining year for the center, based on student reaction to the programs its members put together.

"It's always difficult to come up

Black History Events Calendar

- Malcolm X Film Festival
- Professor James Small from New York Pan-Africanism "The African Diaspora Prospects for Liberation"
- The Rev. James Muhammad: "The Black Man"
- Black women's panel: Black women's issues.
- The Rev. Ava Muhammad: "The Committed Relationship" St. Paul Central High School Auditorium
- Brother Booker T. Coleman: "Curriculum for Liberation" African Studies in the schools
- Eric Mahmoud: Independent Education
- All-African Student Education Conference
- John Taborn: Parents and Education - the importance of their involvement
- Aso Hilliard: Response to the need of African-centered education Coffman President Room
- Imani Henry: New York police brutality
- Sister Joy Williams: "White Media - the tool of our oppression"
- Talent Search
- Political Poetry Slam

All lectures are at Coffman Theater Lecture Hall unless otherwise indicated.
Source: Africans Student Cultural Center Daily Graphic/Mike Godfrey

with a theme," he said. "Certain things become stale."

This year, the center will also place more emphasis on reaching the greater metropolitan community. X said he believes students have a responsibility to influence the commu-

nity, just as the community has a responsibility to influence students.

"Our goal is to improve the quality of life for all African people, not just students. We need to give the community something they can defend," X said.

PLANE TRUTH:

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Applications are available in alternative formats upon request.

Information sessions: February 7, 3:00 - 4:00 p.m., 307 CMU or
February 9, 7:30 - 8:30 p.m., 310 CMU

Applications due Friday, February 17, 1995 by 4:30 p.m.

PROTEST from 1

sive air pollution problems, said Bjoralt. "Dumping on Native American land is no solution. It's time for people to realize it should not go in anybody's backyard," Uran said.

Dan Kuluvar, a Minneapolis artist, said the location and method of storage are dangerous.

"It's on the flood plain of the Mississippi. The casks have only been in existence for 10 years. They have no idea how long they'll be able to safely store the casks," Kuluvar said.

Bjoralt said the site is ripe for disaster. "Where the dry-cask storage is and where the power plant sits were underwater in the 1965 flood. During the 1993 flood (the water) was seven elevation feet away from floating the plant. The only access road to the island was flooded," Bjoralt said.

Burger, arrested at the beginning of the march, said he thinks getting arrested can be a good idea because it makes people really take notice.

"I think we're going to continue to go in this direction," Burger said.

Fifth-year American Studies major and PSO member Wilson Skalinder, arrested at the demonstration, said being arrested for protesting injustice attracts public attention.

"It's a way of letting people know it's a serious business," Skalinder said.

Minneapolis resident Lynn Levine said she has protested NSP since 1972 and became an NSP stockholder to monitor the company's board meetings. She said she thinks NSP will not be around much longer because people are becoming angry.

"Hopefully, we won't have to (protest) much longer. They're losing power," Levine said.

Custodians driven up wall by graffiti

GRAFFITI from 9

paint over it," she said.

But senior studio arts major Michael Basham disagreed. He said he walked into a bathroom in a building on the West Bank that hasn't been painted for a while, and the amount of graffiti was overwhelming.

A peek into that men's bathroom is a messy sight. Graffiti decorates most of the stalls and the walls.

A blackboard and a piece of chalk hang above the urinal. Facilities Management and Mark Knierim, research technician in the art department, put the board up two years ago.

Knierim said he once heard a professor say the graffiti an artist defends as part of freedom may enslave others. He agreed and eventually decided to try to solve the ongoing bathroom graffiti problem.

"For a while, it really helped," he said, but added that once someone began writing on the walls the old problem was back.

Even though the blackboard has not solved the problem with the scribble, Knierim said he would have done it all over again.

And junior Thuan Luu still thinks

it serves a purpose.

"Sometimes an idea will just pop up, and you need to write it down," Luu said. "Then it's good to have the blackboard there. I wouldn't go and write something on the wall."

Although the graffiti doesn't bother him, Luu said the cost to remove it does.

"That is something my money shouldn't go to," he said. "It's a shame that some students put it on there, causing everyone else to pay to remove it."

Most students are not familiar with the cost of graffiti removal on campus.


Basham, for example, said he doesn't even react to the graffiti, but when told the cost of removing it, he was surprised. "Ouch, that hurts," he said.

Basham said the graffiti artists must either be bored or disenchanted. He said they are probably expressing "territorialism" or needing to "validate themselves."

His solution goes far beyond putting up chalk boards in the bathrooms: "Once we embrace everyone for being human is when these things will stop appearing."

What's happening and what should be

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- Feb. 3: Univ. of Wisc. - Eau Claire, WI
- Feb. 4: Univ. of Wisc. - La Crosse, WI
- Feb. 5: Univ. of Wisc. - Stevens Point, WI
- Feb. 9: Univ. of Minn. - Minneapolis, MN
- Feb. 11: Hamline Univ. - St. Paul, MN

Callbacks for Singer/Dancers:
Feb. 12: Hamline Univ. - St. Paul, MN

Call Live Shows at (612) 445-7600 or 1-800-837-5717 for audition requirements and times.

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List Price \$13.00
Sale Price \$10.40

Offer good January 30 thru February 11



When is the first time you noticed differences between yourself and others?



"It's always been obvious that people are different, so it never bothered me that I don't follow the crowd."

- Lit Kilpatrick GC Sophomore



"In 1972, my parents and I were driving past a construction site and someone yelled the word nigger and I asked what it meant. Because I was adopted into a white family, they were uncomfortable and said it was a black man who works without getting paid."

- David Deal Extension Student



"When I wear my scarf or veil, people ask me a lot of weird questions. When they ask questions, it makes me feel different."

- Rina Ronaldin IT First-year Student

COLOR, CULTURE & CONFLICT *Under the surface of Minnesota Nice*

Racial distinctions learned in childhood carry into adulthood

CULTURE from 1

her roommate sat down and explained Jewish religion to her. "I couldn't believe what an idiot I was," Mann said. "I hurt someone I really liked without even knowing it." Child development experts say examples like Mann's illustrate how important it is for people to think about their experiences and how they contribute to their perception of society.

Learning diversity

When 2-year-olds at the Minneapolis International Montessori School learn one, two, three, they also learn uno, dos, tres. Every month, children from 6 weeks to 6 years learn about a different country. Teachers fill color crayon tins not only with primary colors, but also with natural flesh tones. In a corner, children's drawings of Martin Luther King Jr. frame a poem about the activist.

The school, which opened in 1990 in Minneapolis, Roseville and Oakdale, takes on a new approach to preschool learning. The children learn basic skills to carry them through kindergarten as well as social skills to carry them through adulthood.

But by the time children enter the school, they already have ideas about people's differences.

Udi Perera, the director and owner of the Montessori school, said a multicultural education is important during preschool. That's why she said she was surprised to see the lack of diverse education in Minnesota when she moved to the United States 16 years ago.

"A lot of parents don't teach respect of other cultures at home, and most schools skip over the curriculum also," she said. "Here, we teach children at an early age that different is good, and we can learn from it."

People who work with child development agree children start to discern differences early. David Untal, a Professor of Child Development at Northwestern University, said although infants cannot label differences between people, they understand and recognize distinctions.

At birth, infants know how to identify their mother by sight, sound and smell. Infants can tell the difference between the scents of their mothers and the scents of other family members. They can also tell the difference when their mothers speak more than one language.

But when the question of race enters the picture, opinions are split. Bill Hartup, a child development professor at the University, said social behavior becomes more complicated when the issue of race is involved. "Saying exactly when a child recognizes racial differences is as complicated as establishing when life begins," he said.

Experts agree there is a definite difference between sheer discrimination and racial preferences. An example of racial preference is when children give positive attributes to certain races. An example of discrimination, which comes earlier in life, is when children start to notice the differences in people's looks.

Some argue that discrimination based on race, class and gender happens as early as birth, when infants understand basic differences between mother and father. Others say race understanding does not develop until age 3 or 4, when children develop more communication skills.

No matter when the stereotypes about race, gender and culture form, they follow people through adulthood. "Every social experience, every genetic trait, every experience between child and parent compiles the person," Hirschfeld said.

"You may make a conscious decision to change, but many slip back into the same patterns." As early as child development experts have measured, children know the difference between female and male traits. Infants can tell the difference between male and female infants easier than adults. While infants know gender, adults usually have a 50 percent chance of guessing the sex.

As children reach preschool age, they also begin to understand status based on age. At 18 months, power and age are closely related. To solve problems or to answer questions, children will go to an older rather than younger child. And an adult's help is more valued than a child's.

Although many children in preschool begin with a budding understanding of differences, stereotypes about different races blossom during preschool.

"It's important to pay close attention to what kind of education children get at the age of 3 and 4," Hirschfeld said.

Elementary school

Phuong Huynh saw a white man for the first time at age 4, when she stepped off a plane into her new home — the United States.

Huynh, a College of Pharmacy sophomore, moved with her family to Minnesota from Vietnam after her church and relatives sponsored their arrival.

"I was put in an all-white neighborhood, and it was a huge difference from Vietnam. But I didn't really notice differences until I got into elementary school," she said.

Huynh started to notice that children were vocal about prejudices in the fourth grade. But, she said children who had come to the United States at an older age had a tougher time being accepted than Huynh. She knew the same group of children from kindergarten through high school, while older students from Vietnam had to make friends without knowing the English language.

"The kids were pretty mean; a little difference caused a year's worth of teasing," Huynh said. This is a normal time for children to tease one another because of differences, said Kim June, a counselor for elementary school children in Anoka County. Elementary age bombards children with change and images and requires them to shift gears.

"Many children were shuffled from preschool to day care to home. They never had to stay with the same 20 kids in a room for six hours," June said. Children at the elementary school age watch television an average of four hours a day. This time, which June calls "veg time," introduces them to racist words and images that they repeat without knowing the consequences.

Racist images are hidden as much as they are overt. The bad guys wear black, the good guys wear white. More than likely, cartoon characters are white. June said the constant images are similar to drops of water pounding on a roof. One drop doesn't seem to make a difference, but it all adds up. Huynh said she remembers children calling her "chink" as early as fourth grade. She said she doesn't know where the children first heard the words or if they even knew what the words meant, but it still hurt her.

Ryan Mert, a first-year student, knows from experience that children don't mean to hurt others when they tease in elementary school. He said he had to learn the hard way that his slurs and jokes had a negative effect on his peers.



MEMORIES: First-year CLA student Sharon Her says she remembers being called racist names before she knew what the words meant. Her says the University has provided the chance to learn more about her own ethnicity.



Photo/Chip Pearson

Mert said his brother introduced him to the word "nigger" and Mert used the slur once in a while and nobody ever corrected him — until he used it on the wrong person. "I was on the playground down the street from me and I called a little black kid a nigger. Then I felt this hand on my shoulder and saw his father staring down at me," Mert said. But he is grateful for that incident because the child's father explained what the slur meant and why the name hurt others' feelings. Mert said it didn't make him bias-free, but it did stop him from making that mistake again. Experiences like Mert's can help children in the journey to being more open-minded. But Hirschfeld said

"It wasn't until high school that I realized it wasn't just a 'word' anymore. It was an attitude."

— Sharon Her, first-year College of Liberal Arts student

Classic studies on kids indicate facts about race

Dan Robrish Staff Reporter

Do you know what BLACK is? BLACK is the night when the stars are not out.

BLACK is the crow who is flying about.

BLACK is the coal or an ant crawling past.

BLACK is a shoe or a witch's mean laugh.

BUT BLACK IS NEVER, NO NEVER, A GIRAFFE.

This excerpt from *Big Clifford's Red Is Never a Mouse*, a popular children's book, sheds some light on how children develop their racial attitudes. It's easy to realize that children will see "a witch's mean laugh" as a bad thing. But educational psychologists have used decades of studies to figure out the real impact.

Scholars agree that white children learn about race later than children of other races. Most accept the theory that this happens because nonwhite children experience racism early in their lives.

The most famous study of children's racial attitudes is the "dolls test," performed by educational psychologists Kenneth and Mamie Clark. In this test, the analysts showed children a black doll and a white doll and asked the them to pick their favorite. A majority of the children picked the white doll. The Clarks said this attitude diminishes between the ages of 4 and 7.

The "dolls test" became well-known to Americans when it was used as evidence in *Brown v. Board of Education*, the 1954 desegregation case.

But the Clarks wanted to use a test that required children to pick a skin color and actively use it for a couple of minutes. So they developed the "coloring test."

In this test, the analyst gives the child (aged 5 to 7) a box of crayons and pictures of a boy and a girl. If the child is a boy, the analyst gives him a picture of a boy and tells him to color the picture the color that he is.

For Northern children, 40 percent gave an evasive explanation, even though they hadn't been asked to give one at all. Only 9 percent of the Southern children did so.

The evasive answers support the idea that Northern children tend to repress the idea of our racist society, the scientists wrote. Despite decades of change, social scientists repeat the test periodically and continue to get the same results.

child (aged 5 to 7) a box of crayons and pictures of a leaf, an apple, an orange and a mouse. Then they ask the child to color the drawings. If the child uses the correct colors, the analyst assumes the child understands colors.

The analyst then brings out pictures of a boy and a girl. If the child is a boy, the analyst gives him a picture of a boy and tells him to color the picture the color that he is.

For Northern children, 40 percent gave an evasive explanation, even though they hadn't been asked to give one at all. Only 9 percent of the Southern children did so.

The evasive answers support the idea that Northern children tend to repress the idea of our racist society, the scientists wrote. Despite decades of change, social scientists repeat the test periodically and continue to get the same results.

But a slight majority — 52 percent — picked a color other than brown or black to illustrate the color they like other children to be. This number was only 30 percent for Southern children but 64 percent for Northern kids.

Southern children were also more likely to make spontaneous remarks to the analyst. In the dolls test, 32 percent said the black doll was ugly and the white one was pretty.

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The evasive answers support the idea that Northern children tend to repress the idea of our racist society, the scientists wrote. Despite decades of change, social scientists repeat the test periodically and continue to get the same results.

"It wasn't until high school that I realized it wasn't just a 'word' anymore. It was an attitude," Her said. "Teasing in elementary school was different because they could tease you just because you had glasses. It wasn't until high school that you realized that there was anger there. There is violence there."

Teasing and taunting that begins in elementary school becomes more serious in high school. June said because high school students are insecure about their own identity, they use racist statements as defense.

Jason Gamble, a University senior, said many conflicts in his suburban high school began as unbiassed disagreements. But they quickly turned into race issues when students sought support from their peers. He said friends of the same race backed each other and knew racist comments would have the biggest effect in the situation.

Besides race conflicts, junior and high school students also find that sexuality is an easy way to insult their peers.

"It is especially noticeable that students are insecure about themselves when they tease their peers about their sexuality," June said. Teachers notice students tease others about homosexuality around the time of puberty, when they are

said friends of the same race backed each other and knew racist comments would have the biggest effect in the situation. Besides race conflicts, junior and high school students also find that sexuality is an easy way to insult their peers.

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See CULTURE page 16

When is the first time you noticed differences between yourself and others?



"People from Saudi Arabia ask personal things when I tell them that I am a Christian and most of my friends are Muslim. I don't always like that."

- Grace Boniface Deyou IT First-year Student



"Five months ago I moved here from Morocco and I noticed the separation between blacks and whites here. There is no relationship. It's so unlike my country."

- Benabdenbi Youssef Extension Student



"I've noticed differences from a very young age. It's just that we're so suppressed from seeing differences and asking questions about the differences. I think that really leads to the isolation of people."

- Quinlan Faris CLA First-year Student



Photo/Chip Pearson

TEACHING TOTS: Udi Perera, administrator for the Minneapolis International Montessori School, uses map puzzles to teach children about different cultures in the United States and around the world. Perera, who is from Sri Lanka, wants to improve communication among children of different races and cultures.



Photo/Chip Pearson

NOTICEABLE DIFFERENCES: CLA senior Jason Gamble says although there is little conflict on campus, racism still exists. The biggest difference between high school and college, Gamble says, is that more people are vocal about racism and equal rights in college.

We want to know what you think about diversity issues. Call us at: 627-4878 ext. 3199 or send e-mail to: discuss@umn.edu

COLOR, CULTURE & CONFLICT *Under the surface of Minnesota Nice*

■ Noticing differences natural, but biases are learned

CULTURE from 15

curious and confused about sex.

In high school, so-called fashion trends were signs of sexual preferences. Gamble said if anyone in his high school had an earring in the right ear, they would be marked as a homosexual.

Strict backgrounds may push some to question their peers' sexuality more.

Charles Radman, a College of Agriculture junior, said his parents are much more open to race than sexual preference. He said if given a choice, his parents would rather have him bring a black friend home than a gay one.

Darin Green, a motivational speaker in Hennepin County, said parenting techniques can't be an excuse for high school students to hate their peers.

Green holds seminars named CALM, which stands for Creative, Alive, Loving, Motivated. When he speaks to high school students, he stresses that in just a year, students will be heading for the real world and it is time for them to take responsibility for their actions.

"High school is a critical time. Students can still be reached because not all ideas are completely formed, but they are still aware of the real world," Green said.

Green said racism in high school is more present than many think. Although there isn't rioting or murders, it doesn't mean hurting isn't going on.

"If we can teach them in high school to accept differences, they will be ahead of the game," June said.

Can People Change?

When Sharon Her came to the University, it was a time of self discovery.

She said although she had a diverse high school experience, she didn't realize until college the impact her Hispanic background had on her life.

Her said people have made racist remarks to her before she started at the University, but never realized it until people pointed it out to her. She never realized races were segregated until someone pointed out cliques in social situations.

Jeff Zeitler had a different kind of experience when he first came to the University. The CLA senior moved

throughout the Midwest in his youth, following his father's preaching career.

He said he thought moving gave him a pretty diverse background, and enabled him to fit into any situation, but the University presented a new challenge.

Zeitler said he is much more aware of what he says and the terms he uses now that he is at the University.

"I don't want to make a mistake out of ignorance that is going to make conflict. I might be overly careful, but I think it's worth it," Zeitler said.

Changes in personality can naturally happen once students get into college, but extreme changes take hard work, psychologists say.

Margaret Beale Spencer, a professor of child development at the University of Pennsylvania, said although difficult, adults can make a conscious decision to be different than their parents.

"We may slip into some of the same patterns, but change is possible," Spencer said. "No one is born a racist or a sexist; it is a learned behavior."

Green said many things make up social behavior. But he disagrees with the theory that genetics continues to play a big role on racist thoughts. Instead, conscious decisions form racism and bias.

Green said racism and cultural bias is a neurotic behavior that starts at birth and continues to grow until there is a conscious decision to change. The change is not easy, he said, but each individual can and must do it.

Many believe that racism is like a mental disease; people can be racist and not see it. "They just depend on excuses about their upbringing to hide the disease from themselves more and more," Green said.

Spencer agrees that people must know the difference between recognizing differences and having biases and forming stereotypes.

Basic aspects about a personality, such as temperament, will stay with a person through life, but racism can be shed like a bad habit or any other negative aspect of someone's personality.

"Knowing differences is a natural, cognitive part of development," Spencer said. "But racist attitudes, and stereotypes are learned experiences."



Photo/Chip Pearson

TOWN TO TOWN: CLA senior Jeff Zeitler says frequent moves to different towns while growing up taught him to fit in with diverse people and situations. Zeitler, whose father is a Lutheran minister, says his strict upbringing makes him strive to be more open-minded on issues of racial and cultural diversity.

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COLOR, CULTURE & CONFLICT

Under the surface of Minnesota Nice

What U said...

The following are responses to the Daily's first two articles on diversity:

"I noticed that on page 16 and 17 (of the January 17 article) you had all these different polls. I was wondering how come you never polled, for discrimination, harassment, you never polled white people..."

I think nowadays, especially at the U of M, there's a lot of white discrimination and harassment. A lot of reverse biasness. And I think that that needs to be addressed.

I think that this article was pretty biased in terms of getting students of color's opinions, but not very much for students of European descent."

- Margaret Thyen
University Senior

"I'm a nontraditional student at the University. Although I'm Midwestern-born, I lived in the South for 25 years. There's a big difference in what's going on here, at least in Minnesota, and what happened in the South and what's going on there now. I actually went back to the South two years ago and stayed for a year. They're not having the problems down there that we seem to be having up here today, especially at the University.

I agree with the students in the article... everybody needs to lighten up a bit and stop being so defensive and being afraid to discuss things...

What is so wrong with being able to ask someone 'Hey, where are you from?' If it's a foreign country or a different part of the United States, isn't that what draws us together is our differences? And can't we learn to appreciate the uniqueness among individuals?"

- Mariah Heatherton

"I feel there's nothing wrong with being politically correct. I think it is a sign of respect to others and it's a sign of showing that you care what others feel about you. If people care about you they will actually take the time and effort to be polite and not to be rude.

There are obviously certain things in this society which offend people. There are a lot of people in today's school systems...who do not know how to react or how to communicate with other people of different races and different ethnicities and backgrounds, etc.

A lot of people who go to the inner schools here and then go on to the U of M pretty much do not have a problem because they are used to the differences. But a lot of people come from out of town, they come from the suburbs...they do not know how to interact with other people of different races."

- Gautham Meka
Senior
Science and Economics

"I read your articles on PC and wanted to give my two cents worth. Quite honestly, I am rather tired of all this PC stuff. I believe in equality for all peoples, but I am more offended by professors who catch themselves mid-sentence to correct their speech. Or by people who only seem to use PC to be trendy. It is overrated and unnecessary. I think in the beginning there were certain words which needed to be questioned and changed, but now the whole affair is out of hand. Everyone is a minority now, and has to be referred to with a whole new set of terms. (I guess it creates more jobs that way!)"

- Sarah Jane Patterson
Masters Student,
Vocal Performance

We want to hear from you!
Call 627-4070 ext. 3199
or send e-mail to
discuss@mndly.umn.edu



Wednesday, February 1st

Key: SP = St. Paul event * = Event is part of series FFI = For further information

- | | |
|--|--|
| <p>9:00-11:00 a.m. * English Graduate Student Organization Coffee Hour, 207A Lind Hall. English faculty, staff, and graduate students welcome! FFI: English GS O, 374-2795.</p> <p>9:30-11:00 a.m. * Pre-Human Ecology Mini-Appointment Advising, 25 Appleby Hall. FFI: GC Premajor Advising & the College of Human Ecology, 626-8703.</p> <p>11:00-2:00 p.m. * The "Rush Room", 354 Coffman Union. Come listen to Rush Limbaugh. FFI: Students For Family Values, 625-4193.</p> <p>11:30-1:30 p.m. * Free Homemade Soup Lunches for Students, "Black Coffee" Coffee House, Basement of the Newman Center. FFI: The Catholic Student (Newman) Center, 331-3437.</p> <p>12:00 p.m. * Leadership Skills Series: Promotions & Publicity, Event Support & Graphic Design Office, Basement of Coffman Union. FFI: Minneapolis Student Unions & Student Activities, 625-6174.</p> <p>12:00 p.m. * Melodious Lunches: Barb Ryman, Terrace Cafe, St. Paul Student Center. FFI: St. Paul Student Center, 624-3742.</p> <p>12:00 p.m. * Brown Bag Discussion: Sexuality & Spirituality, 305 Coffman. FFI: United Ministries-Lutheran Campus Ministry & University Episcopal Center, 331-3552.</p> <p>12:00-1:00 p.m. * Traditional Chinese Qigong Meditation, 353 Coffman Union. Demonstration of ancient self-healing and stress reduction techniques. FFI: Yan Xin Qigong Club, 646-0107.</p> <p>12:00-1:00 p.m. * Taking Care Bag Lunch Series: Coping With Grief and Loss, Nolte Library. FFI: Commission on Women, 625-3531.</p> <p>12:00-1:00 p.m. *SP Video: "Gender 101" & Panel Discussion With Members of the Transgender Community, Minn. Commons, St. Paul Student Center. FFI: St. Paul Student Center & GLBT Programs Office, 625-8266.</p> <p>12:00-1:00 p.m. Gallery Talk With Artists From The Twelve Directions Show, Nash Gallery. FFI: Minneapolis Student Unions-The Visual Arts Committee, 626-7636.</p> <p>12:15 p.m. * Help Save a Life: Amnesty International Meeting, Catholic Student (Newman) Center, Upstairs Lounge. FFI: Amnesty International, 536-9503.</p> <p>12:15-1:00 p.m. * Alternatives to Architecture, 8-33 Johnston Hall. FFI: CLA Premajor Advising & the College of Architecture & Landscape Architecture, 624-9006.</p> <p>12:20-1:00 p.m. * Catholicism For Lunch: The Gospel of Luke With Tom Conry, "Black Coffee" Coffee House, Basement of The Newman Center. FFI: The Catholic Student (Newman) Center, 331-3437.</p> <p>12:30 p.m. * Noonday Prayer, University Lutheran Chapel, 1101 University Ave. SE, Mpls. FFI: Lutheran Student Fellowship, 331-2747 or 331-3531.</p> <p>12:30-4:30 p.m. * Pre-Agriculture Appointment Advising, 30 Johnston Hall. FFI: CLA Premajor Advising & the College of Agriculture, 624-9006.</p> <p>12:45-3:45 p.m. * Pre-Human Ecology Mini-Appointment Advising, 30 Johnston. FFI: CLA Premajor Advising & the College of Human Ecology, 624-9006.</p> <p>1:00-3:00 p.m. * Graduate School Application Workshop, 101 Fraser Hall. FFI: CLA Career Development Office, 624-7505.</p> <p>1:00-4:00 p.m. * Pre-Biological Sciences Mini-Appointment Advising, 305 Bell Museum. FFI: CLA Premajor Advising and the College of Biological Sciences, 624-9006.</p> <p>1:30-2:30 p.m. * Campbell Interest & Skill Survey, 402 Eddy Hall. FFI: University Counseling & Consulting Services-Career Development Center, 624-8344 or 626-7377.</p> <p>1:30-3:00 p.m. * Anti-Procrastination Group: Get Support & Learn Strategies to Meet Your Goals, 304 Eddy Hall. FFI: University Counseling & Consulting Services, 624-1004.</p> | <p>2:30 p.m. * Area Law Firm Visit, 306 Coffman Union. FFI: Pre-Law Society, 871-1430.</p> <p>2:30-4:00 p.m. * Exploring Sexual Orientation Workshop, 109 Eddy Hall. Enrollment limited. Call to register for all 6 sessions. FFI: University Counseling & Consulting Services, 624-3323.</p> <p>3:00 p.m. * Leadership Skills Series: Publicity & Promotion, Event Support & Graphic Design Office, Basement of Coffman Union. FFI: Minneapolis Student Unions & Student Activities, 625-6174.</p> <p>3:00 p.m. *SP Leadership Skills Series: Personalizing Your Leadership Style, 110 St. Paul Student Center. FFI: St. Paul Student Center, 625-8266.</p> <p>3:30 p.m. * Coffee Talk: The Origins & Revival of "Klezmer" (Yiddish music) With Marty Dworin, Hillel, 1521 University Ave. SE, Mpls. FFI: Hillel-Jewish Student Center, 379-4026.</p> <p>3:30-5:30 p.m. * Career Development for First Generation College Women, 345 Fraser Hall. Explores values, goals, and interests. FFI: CLA Career Development, 624-7505.</p> <p>3:30-5:30 p.m. * Teach In: Theatre & the Campus Community in the Vietnam War Years, Shepherd Room, Weisman Art Museum. FFI: University Theatre & Weisman Art Museum, 625-7505.</p> <p>4:00-5:30 p.m. *SP Beginning Your Job Search for International Students, 202 St. Paul Student Center. FFI: International Student & Scholar Services, 626-7445.</p> <p>5:00-6:00 p.m. * Habitat for Humanity Orientation, 353 Coffman Union. Put your ideals into action and have fun. FFI: Habitat for Humanity-U of M, 626-8337.</p> <p>6:00 p.m. * Table Talk, University Lutheran Chapel, 1101 University Ave. SE, Mpls. Dinner and Bible study. FFI: Lutheran Student Fellowship, 331-2747 or 331-3531.</p> <p>6:30 p.m. * Midterms Movie Night: "Maurice", 351 Coffman Union. FFI: University Gay Community, 626-2344.</p> <p>7:00 p.m. * A Broader Sense of We: Gender, Sexuality, Spirituality, & Community, United Ministries, 331 17th Ave. SE, Mpls. FFI: United Ministries-Lutheran Campus Ministry & University Episcopal Center, 331-3552.</p> <p>7:00 p.m. * Evening Prayer, Grace University Lutheran Church, SE Harvard & Delaware, Mpls. FFI: United Ministries-Lutheran Campus Ministry, 331-3552.</p> <p>7:00 p.m. * College Republicans: Come Join the New Majority, 306 Coffman Union. FFI: College Republicans, 627-4080 ext. 3192.</p> <p>7:30 p.m. * Midweek Vespers, University Lutheran Chapel, 1101 University Ave. SE, Mpls. FFI: Lutheran Student Fellowship, 331-2747 or 331-3531.</p> <p>7:30 p.m. * Bad Music Night, "Black Coffee" Coffee House, Basement of the Newman Center. Good and bad musicians welcome to play! FFI: The Catholic Student (Newman) Center, 331-3437.</p> <p>7:30 p.m. * Newman In The Dorms: Discussions About Catholic-Life On Campus, Middlebrook Hall. FFI: The Catholic Student (Newman) Center, 331-3437.</p> <p>8:00 p.m. * Lecture: Brian Frink, "His Art & Himself", West Bank Union Auditorium. FFI: Minneapolis Student Unions-The Visual Arts Committee & The Forum, 626-7636.</p> <p>9:00 p.m. * Torah Study, Hillel, 1521 University Ave. SE, Mpls. Readings from Genesis taught in English by Rabbi Yosi Gordon. FFI: Hillel-Jewish Student Center, 379-4026.</p> |
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To place your event on this calendar, call WOW at 625-3243.



The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

Make a difference - become involved! Attend the Student Community Discussion Group. Tuesday, Feb. 7, 7-9 p.m., St. Paul Lounge, Coffman Union. 626-4457 or 625-3243

SPECIAL WOW ANNOUNCEMENTS

January WOW Food Service Specials
A.M. Special: two pieces of Texas toast with maple syrup, choice of sausage or bacon and coffee-\$1.99. A savings of \$1.16!
P.M. Special: 2 p.m. to close, 35¢ jumbo cookie. A savings of 40¢!

Boynton Health Service
WEDNESDAY hours are now 10 a.m. to 6:30 p.m.

WOW and Campus Kick Off Days T-shirts
for sale at the UCBP office, 340 Coffman Union. Only \$5!

Campus Kick Off Days 1995 Paid Internship
Applications are available in 340 Coffman Union
Return completed applications by Friday, February 10, 4 p.m.
For more information call Nick or Tina at 626-0634.

events

jan. 30-feb. 5, 1995

A Week of Celebrating Diversity in the Arts
Call 626-7637 for more information.

this week at the

MINNEAPOLIS STUDENT UNIONS

Monday 30

Alicia Quintano presents:
Escape From Fostick;
12 Noon, Coffman Theater
Quintano, a professional story teller who has performed at several East Coast colleges and coffee houses, will do a one woman presentation on self-esteem and eating disorders. Definitely check out this performance which has received rave reviews from the Boston Globe.

8 GREAT WAYS TO SPEND \$1.99

Come check out the **HOT** Specials at Food Services' **Little Brown Jug, Coffman Memorial Union**



Tuesday 31

Film: Lust for Life
8:00 pm, WBU Auditorium, Free
A four-star Hollywood portrayal of the life of Vincent Van Gogh. Part of the *Celebrating Diversity in the Arts* week; sponsored by Bijou, Forum, Performing Arts Committee, Visual Arts Committee, Student Affairs, and Minneapolis Student Unions.

Katherine E. Nash Gallery
Art Exhibit, Jan. 31 - Feb. 17

Twelve Directions, The Katherine E. Nash Gallery and the Minneapolis Student Unions' Visual Arts Committee present *Twelve Directions*, an exhibit celebrating diversity of vision within the arts. The work of painters, photographers, sculptors, fiber artists, ceramists, installation artists and others will be represented at *Twelve Directions*. Artists that will be showing include New York based artist Luise Caldwell and Iowa artist Peter Feldstein.

The Nash Gallery is located in the lower concourse of Willey Hall on the West Bank.

Hours are Tu, Th, Fri: 10 am-4 pm; Wed. 10 am-8 pm; Sat. 11 am-5 pm.

Please call 624-7530 for more information.

Wednesday 1

Leadership Skills Workshop: Promotions & Publicity
Noon & 3:00 pm, basement of CMU (meet by the TV lounge), Free
Since the psychic transmission of messages has not been universally accepted, this session will focus on conventional ways to publicize programs and events. Other topics to be discussed include types of publicity, distribution outlets and tailoring of messages to specific audiences.

Leslie Fienberg presents: A Basis for Unity: What Does Transgender Liberation Mean for You?
7:00, Mississippi Room in CMU, Free
This event will be a lecture/discussion. Sponsored by the GLBT programs office.

Brian Frink Lecture: His Arts and Himself
8:00 pm, WBU Auditorium, Free
Part of the *Celebrating Diversity in the Arts* week. Call 626-7636 for more information.

Thursday 2

Brian Frink demonstration: Encaustic Demonstration
2:00 pm, Art Building, Free



Fri/Sat. 3/4

Friday Only! Drawing Legion Workshop on Performance Art
2:00 pm, WBU Auditorium
For those interested in combining visual and performance art. Please call 626-7636 for more information.

Reception: Twelve Directions
Friday, 6:00-8:30 pm, Free.
The opening reception is open to the public with music and food provided. *Twelve Directions* celebrates diversity of vision within the arts.

Drawing Legion's: American Nervousness
Friday at 9:00 pm, Saturday at 7:00 pm, Coffman Auditorium
The Drawing Legion is an Iowa City art and performance company, consisting of visual artists Mel Andriga, writer F. John Herbert, and a variety of collaborating artists, composers, musicians, writers, and actors. Their innovative performances typically combine humor, history, and autobiography to examine the struggles and aspirations of artists of the past, as well as the challenges of making art today.

Bijou Midnight Movie: Dead Alive
Friday & Saturday!
Midnight, Willey 125-WBU, \$2 U of M ID, \$3 General
Move over Evil Dead II! This movie is quite possibly the goriest film ever made and sports an NC-17 rating for its graphic violence.

HOT-SPECIALS!

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The Studio is located in the basement of CMU.
Hours are: Mon.-Thurs., 2:00-9:00 pm and Sat., Noon-5:00 pm.
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what's happening at...

January 30 - February 3, 1995

...M M M
Monday Muffin Madness

EVERY MONDAY
Jumbo Muffin & Small Dispensed Beverage for \$1.29

Sostanza
Italian Cafe

PIZZA DELIVERY call 624-3181
Monday - Thursday 4:30 p.m. - 8:00 p.m.

The Nolte Dining Room

lower level Nolte Hall
Mon - Fri: 7:15 am - 3:00 pm

Cherrywood

2nd level
St Paul Dining Center
11:30 am - 1:15 pm

Humphrey dining center

lower level
H. H. Center
11:30 am - 1:30 pm

Outside In

CELEBRATING BLACK HISTORY MONTH
Featuring an African American cuisine (once a week)

2nd level
Phillips-Wangenstein Bldg.
6:30 am - 6:00 pm

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The Minnesota Daily

19

Gophers survive Iowa's pressure

Joe Christensen
Staff Reporter

Iowa City, Iowa — After Iowa took a one-point lead with 13.6 seconds remaining Saturday, the Gophers men's basketball team passed up its final timeout and immediately attacked the Hawkeyes' basket.

It was a smart move. Minnesota would have had too much to think about during a timeout, especially with 15,500 fans roaring at Carver-Hawkeye Arena. The Gophers' first 20 games of twilight and turmoil teetered on this last possession.

So without flinching, the Gophers broke the Hawkeyes' tenacious full-court press and found sophomore center John Thomas wide open for a layup and a 55-54 victory.

"Oh, it feels great," Gophers assistant coach Milton Barnes said. "It's a big monkey off our backs."

It was Minnesota's first win in four Big Ten road games. It came at a critical time.

Each of the Gophers' (14-6, 5-3 in the Big Ten) first five losses were frustrating, and Wednesday's 54-53 loss at Michigan State was absolutely heartbreaking. But Saturday could have been disaster.

Minnesota squandered an 11-point second-half lead to an Iowa team (13-6, 3-4) depleted by injuries and foul trouble. But the Gophers showed poise. The winning possession incorporated an entire season's worth of lessons.

After breaking Iowa's press, senior guard Voshon Lenard, who scored all of his 15 points in the second half, attracted two Hawkeyes to the left sideline and passed to senior backcourt mate Townsend Orr.

"When Voshon swung it over, for a split second, I kind of had an open jump shot," Orr said. "But I said 'No, the game's not going to be won on a jump shot. We're going to go to the basket.'"

Orr's decision paid off. Two Hawkeyes converged onto him as he penetrated the lane, leaving Thomas wide open to the right of the basket.

"I kind of smiled," said Orr, who finished with a game-high eight assists, "because I knew I could get the pass to John and I knew he was going to make the shot."

With the game on the line, it would seem natural for Lenard and Orr, two seniors who lead Minnesota in scoring, to force their shot.

"We've talked about that," Gopher coach Clem Haskins said.

"When you're a senior, sometimes you want to do too much and not let the game come to you."

Earlier in the season, before Thomas had established himself as a scorer, Lenard and Orr might have felt even more compelled to shoot. But Thomas hit all three of his shots during a second-half stretch when the Hawkeyes tightened their perimeter defense. He finished 6 for 9 from the field with 12 points.

"When the big guy is playing like that, you've gotta love it," Lenard said. "He did a good job in the second half. He hit some big shots. He got a little rhythm going, and it's always good when you have a big guy hitting those kinds of shots."

As a team, the Gophers shot 14 of 24 (58 percent) in the second half and 48 percent for the game.

But Barnes smiled even more about Minnesota's ability to control the game's tempo. Iowa entered the game averaging 86 points per game. And the Gophers held the Hawkeyes to their lowest point total of the season on their second-worst shooting performance — 17 for 49 (35 percent).

It was the Hawkeyes' fourth one-point loss in Big Ten play, and their fourth straight game without leading scorer Jess Settles. Hawkeyes' coach Tom Davis said he thought Settles would play, but Settles, last year's Big Ten Freshman of the Year, tested his sore back during warm-ups and opted to sit out.

And to make things worse, Iowa's leading rebounder, Jim Bartels, injured his shoulder and hip when he slammed to the ground after colliding with Gophers forward Jayson Walton during a failed alley-oop conversion.

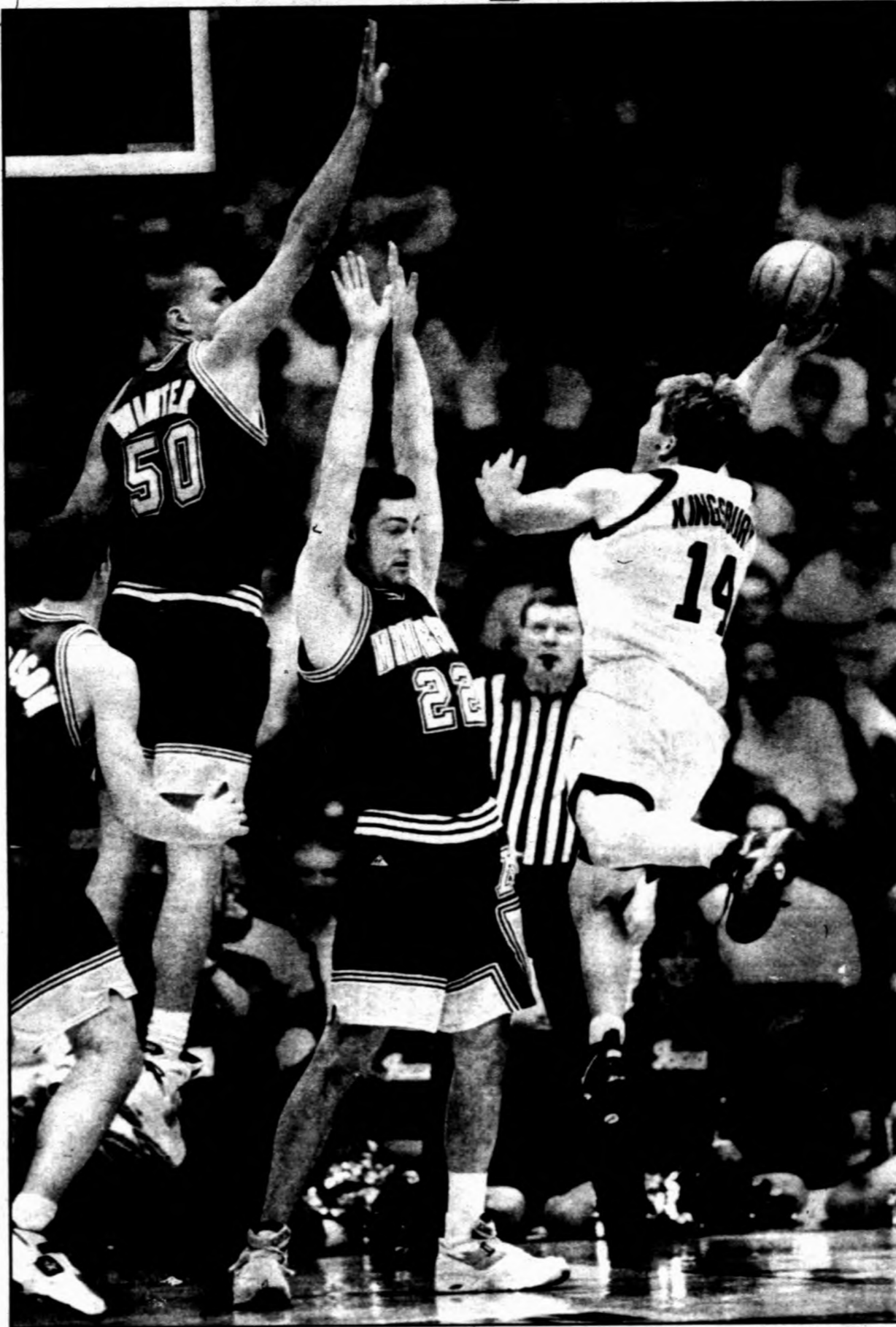
Bartels returned for the second half but finished with only four points and one rebound. That helped Minnesota out-rebound the Hawkeyes 36-27.

With Settles out, Bartels hurt, and Chris Kingsbury (team-high 18 points) on the bench with three fouls, the Hawkeyes didn't make a field goal for 11 minutes and 44 seconds late in the first half. Yet Minnesota led only 21-18 at halftime.

And after leading 39-28, the Gophers let Iowa take a 54-53 lead with 13.6 seconds remaining on Andre Woolridge's short jump shot.

"The best thing for us to do in a situation like that, is not to call a timeout," Orr said. "If you set up a play and that doesn't work out, everything gets kind of hectic."

The moment was hectic enough.



Photo/Sean Frank

DEFENSIVE NIGHTMARE: Iowa guard Chris Kingsbury (14) tries to shoot around the wall formed by Gophers center Trevor Winter (50) and forward David Grim (22) in Minnesota's 55-54 victory in Iowa City, Iowa. The Hawkeyes averaged 86 points per game coming in to the game, but the Gophers shut them down.

U gymnast Yee qualifies for U.S. team

Jennifer Niemela
Staff Reporter

Gophers gymnast Brian Yee might have to spend a couple weeks in Atlanta in the summer of 1996.

The senior captain placed fifth out of 24 gymnasts Saturday in the Winter Cup competition in Colorado Springs, Colo. That performance gives Yee a spot on the national team and a chance to compete in the 1996 Summer Olympics.

Yee, the only Gopher to qualify for the Winter Cup during the Windy City Invitational Jan. 14 in Chicago, didn't know what to expect during his fourth appearance in the Cup.

"I wasn't sure what to expect," he said. "But I'm totally happy."

The Winter Cup consisted of two days of competition. On Friday night the top 24 male gymnasts in the country competed in the compulsory section of the Cup. The compulsories

are a set of routines made up by the judges that every gymnast must perform. The gymnasts competed in the freestyle portion Saturday afternoon, where they were allowed to create their own routines.

Yee was especially pleased with his performance on the vault. He scored a 9.45 in the freestyle competition with a one-and-a-half twist flip that he said was "difficult to describe" and even more difficult to land.

"It was a surprise (to land the vault)," he said. "It was the first time I'd made that vault (in competition)."

Yee said his career in international competition will have to wait until his eligibility at Minnesota runs out.

"I have the opportunity to compete internationally if it doesn't conflict with college meets," he said. "I have an obligation to the U right now."

The national team is made up of twelve men, seven of which had been selected before

the Winter Cup. With his fifth-place finish, Yee snared the fifth of the five remaining spots on the team.

Women's gymnastics

The women's gymnastics team posted the second-highest team score in Gophers history in Ann Arbor, Mich., Friday night.

The score of 190.450 marks only the third time in Gophers history the women's team has scored over 190 points. Minnesota upset 23rd-ranked Illinois, which scored 186.650, but lost to 21st-ranked Michigan, which scored 193.725.

Coach Jim Stephenson said the loss to Michigan wasn't a shock and that Minnesota was pleased with their performance.

"There was very little chance of us beating Michigan," Stephenson said. "We didn't go with the expectation of bumping Michigan, we just wanted to improve our score. We left extremely pleased."

Stephenson attributed the high score of the meet to a lack of mistakes made by the team.

"We had very few misses," he said. "There were no major errors, and that was because we made our training count this week."

Stephenson said the tone of the evening was set with first-year student Molly Umland's first vault.

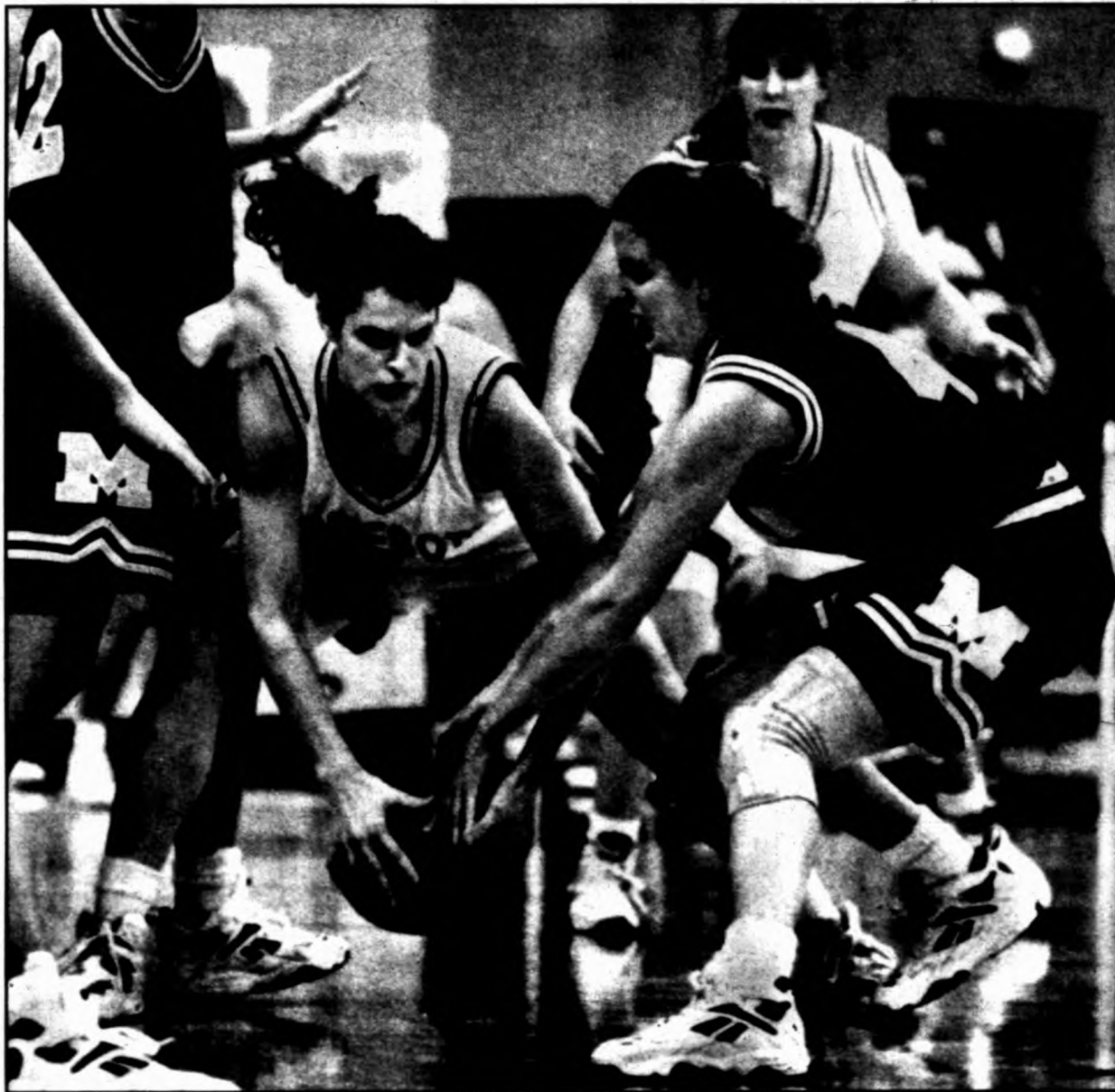
"She scored 9.725 and gave everybody an adrenaline rush," Stephenson said. "It was exciting to get such a great score for the first vaulter. It was a great moment."

Umland's score also helped the Gophers set a school record in the vault. Their combined score of 48.050 broke the old record of 48.000 set in 1990.

Rookie Stacy Batza scored her second consecutive 9.875 on the vault, giving the Gophers their second-highest individual score on the vault in school history.



U's veterans too much for Iowa



Photo/Teddy Makl

LOOSE BALL! Gophers forward Sarah Klun (center) and Wolverine forward Molly Murray (4) struggle for a loose ball Friday during the Gophers' 76-50 win.

Todd Zolecki
Staff Reporter

Iowa's "Sensational Seven," the most highly touted freshman class in the country, couldn't overcome the Gophers' steady veteran play Sunday at the Sports Pavilion. The Gophers topped the Hawkeyes 70-56.

The loss was Hawkeye coach C. Vivian Stringer's eleventh of the season, the most she has ever lost in one season in her 23 years of coaching.

For the Gophers (11-8, 6-3 Big Ten), the victory completed a week-end sweep that included a 76-58 win Friday over a Michigan team beset by injuries.

Minnesota was well-rested for Iowa (7-11, 3-5), after Gopher coach Linda Hill-MacDonald played all 15 players on her roster against Michigan.

That proved necessary, because Hill-MacDonald relied exclusively on her starters in the first half. Senior Shannon Loeblein and junior Sarah Cecka played the entire half with senior Lori Lawler playing 19 minutes and sophomore Tonia Nelson playing 16 minutes.

The experience on the court translated into one of the Gophers' best performances since they upset Purdue and Penn State. The Gophers, in front of 2,717 fans, connected on 55.2 percent of their field goal attempts while holding Iowa to 28.6 percent shooting in the first half.

"We did a lot of things well in the first half," Hill-MacDonald said. "We reversed the ball very well. Shannon was getting out into gaps; basically they were giving up her

shot. She got into a zone."

Loeblein was on fire from the outside, nailing 4 of 6 three-pointers in the first half and draining 6 of 8 for the game. She finished with a game-high 19 points.

The Hawkeyes' perimeter defense was extremely lax in guarding Loeblein, failing to put pressure on her outside shot.

"They saw her there, but they didn't do anything about it," Hill-MacDonald said. "Anytime she can hit 6 for 8 from three-point (range) we'll let her take six more."

Some of the younger Hawkeye players were surprised with Loeblein's shooting from three-point range. In fact, Stringer said one of her players asked whether or not Loeblein could really do what she was doing.

"They're no match for veteran players," said Stringer, referring to her freshmen. "I don't know what the heck they think out there."

That was the case throughout the game. Minnesota used its experience to thwart Iowa's offensive attack, holding the Hawkeyes to 32.8 percent shooting.

"We did defensively what we wanted to do," Hill-MacDonald said. "And that was to make Iowa uncomfortable. They got frustrated early and it impacted their shooting."

But the Gophers defense didn't merely give the rookies headaches. Senior Tia Jackson, who entered the game leading the Hawkeyes in scoring with 12.1 point per game, shot just 2-for-13 from the floor.

Stringer was anything but pleased with her team's performance. "We're not a good basketball

See BASKETBALL page 22

Hawkeyes pin loss on Gopher wrestlers

Brian DeRoy
For The Daily

Iowa City, Iowa — Entering his team's match with Iowa, Gophers wrestling coach J Robinson assessed the matchup as "a test of fire."

But the Gophers grapplers didn't have enough flame throwers to match the No. 1-ranked Hawkeyes, as they lost their third dual meet of the season, 24-12.

At the meet intermission, the Gophers found themselves behind 16-3, winning only one of the first five matches. With the Hawkeyes having three out of their first five wrestlers ranked No. 1, the result was inevitable.

Gophers 118-pounder Brandon Paulson entered with a perfect 14-0 dual meet record, but it was snapped by Iowa's No. 1-ranked Mike Mena. Paulson entered the third period down only 1-0, but tired and lost 7-1. An opening win by Paulson was considered crucial to a team victory.

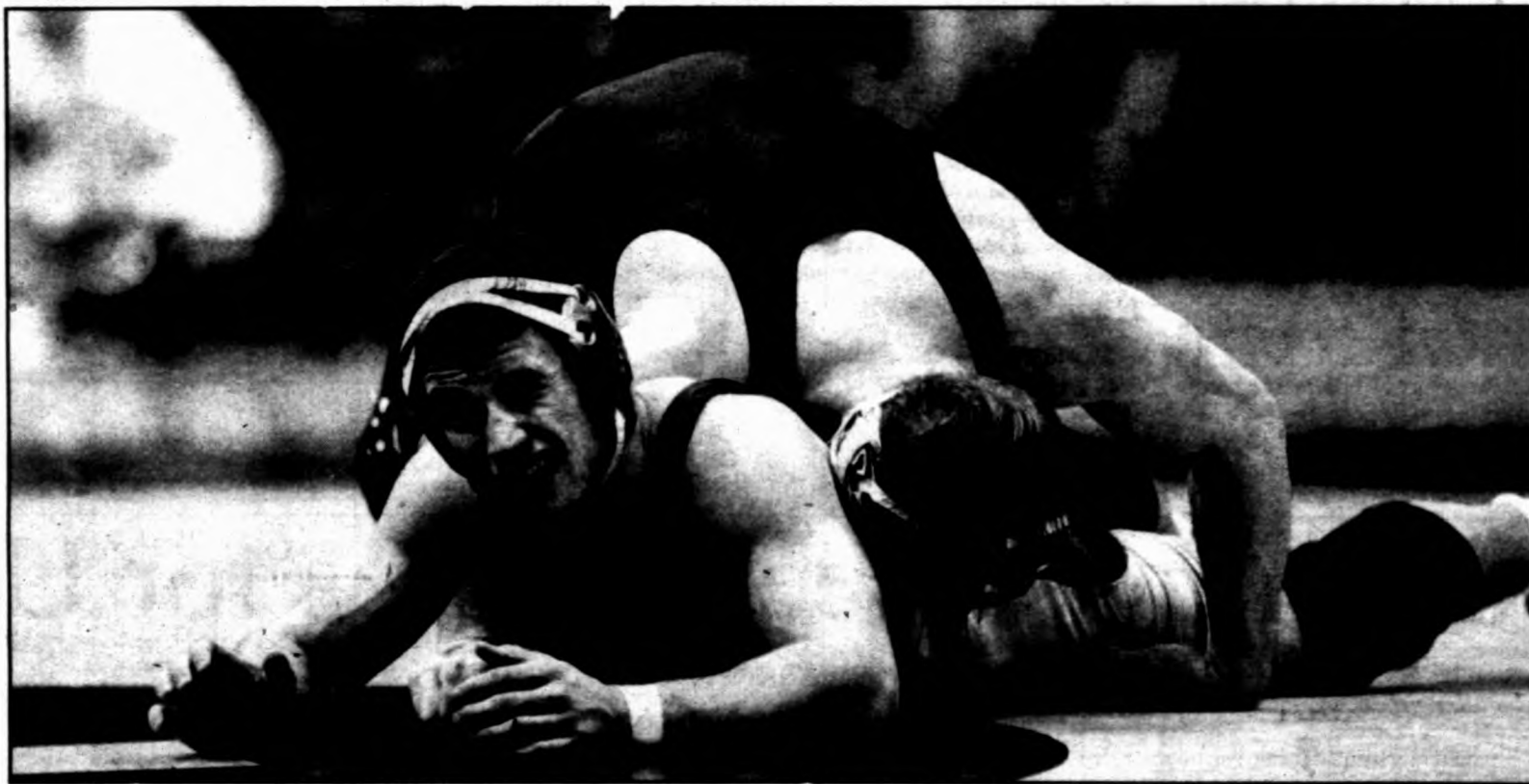
Robinson thought Paulson's energy may have been used up mentally rather than physically.

"Paulson just spent a lot of mental energy before he got out there," Robinson said. "He wore himself out mentally before he wrestled. But it's a good lesson for him to learn."

Iowa's teaching lesson didn't stop with Paulson. Gophers rookie 126-pounder Kip Williamson was pinned by Iowa's Jeff McGinness. McGinness, also ranked No. 1 in the country, controlled the match, leading 7-0 before pinning Williamson with nine seconds left in the first period.

Gophers 12th-ranked 134-pounder Tim Harris extended his record to 11-0 with a 7-6 win over Iowa's 10th-ranked Mark Ironside. Harris twice picked up Ironside above his head and slammed him to the mat.

Minnesota then lost their next



Photo/Sean Frank

CRUNCH TIME: Minnesota's 158-pounder Tony Farina looks up at the clock during his match against Iowa's Daryl Weber. Farina lost the match 15-6 as the Gophers lost to the Hawkeyes 24-12.

three matches at 142, 150 and 158, all but sealing Iowa's victory.

Minnesota did capture wins at 167, 177 and heavyweight. Gophers second-ranked Zac Taylor won an emotional match against Iowa's third-ranked Matt Nerem. Taylor's 4-2 win left the Carver-Hawkeye Arena crowd of 6,948 booing, and the Minnesota bench jumping.

Minnesota's most impressive win was at 177, where second-ranked Brett Colombini won an overtime tie-breaker over the Hawkeyes' Ray Brinzer.

With the two-minute overtime session still tied at one, Colombini

was able to hold Brinzer down for a full 30 seconds to get the win. Colombini's last match against Brinzer was a 6-0 loss at the Big Ten Championships last year.

Colombini's win earned praise from Robinson, but a sour reception from the crowd.

"It's disappointing with the match they had, and then people boo them," Robinson said. "It doesn't seem right. Neither of them were stalling. I mean, give the guy some credit."

At 190, Minnesota's rookie Jeremy Goeden's match was stopped by a 15-point loss margin to Iowa's No. 1 Joel Sharratt.

Gophers heavyweight Billy Pierce handily won his match over Iowa's Erik Stroner 4-1. Pierce dominated by racking up 4:21 of riding time in a seven-minute match.

Despite the win, Iowa head coach Dan Gable was still fuming over the margin of victory and Minnesota's insisting that Iowa be only one pound over weight before the match. Visiting coaches usually allow teams to be two or three pounds over.

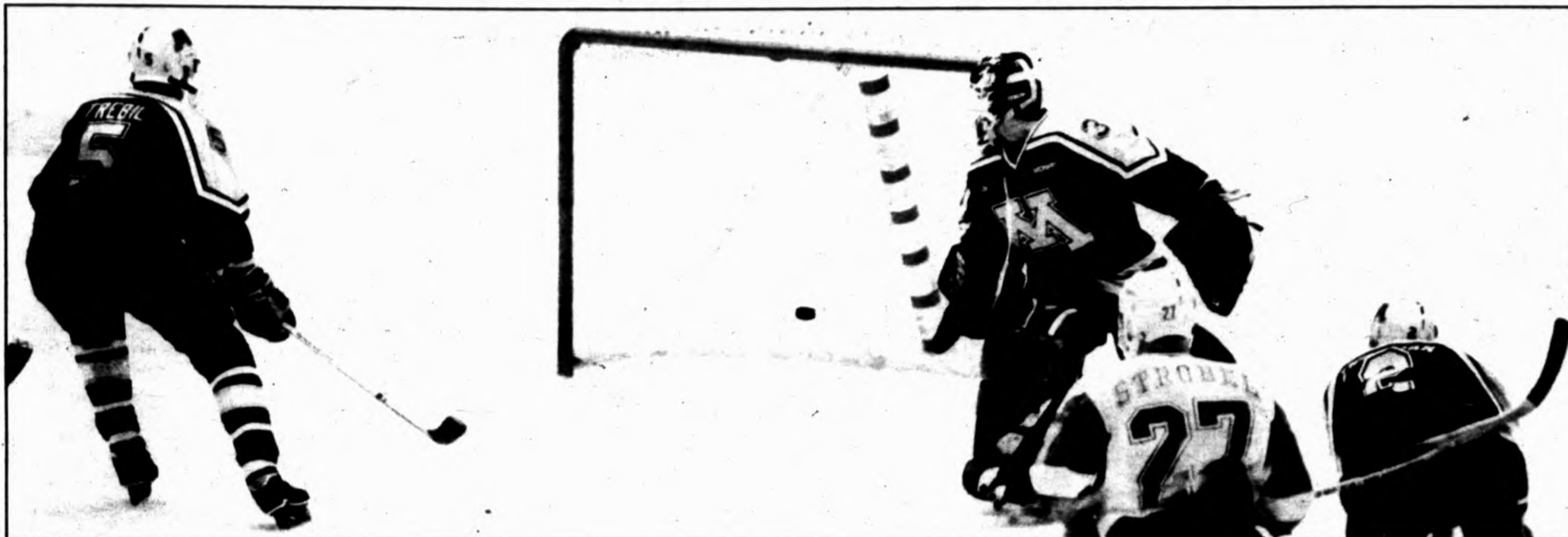
"We had to win the close matches in spite of the adversity. I'm upset only in the fact that we didn't make our own breaks," Gable said. "It was in our hands and we could have won

all three of those matches at 134, 167, and 177. Coming in I wouldn't be satisfied with less than nine wins."

On the weigh-in issue, Gable said, "There's a camaraderie among coaches that allows us to go a couple of pounds over, we went down with Minnesota."

Minnesota's Robinson didn't participate in the war of words amongst the coaches, focusing on the meet instead.

"We're about where we have to be," he said. "You don't get any benefit for winning here if you can't win in March."



Photo/Dawn Villella

FOILED AGAIN: Wisconsin scored three times in the third period of Saturday's game to earn a 6-5 victory and split the series with the Gophers in Madison, Wis., this weekend.

Badgers destroy Gophers' momentum

Matthew Cross
Staff Reporter

After a convincing 6-2 win at Wisconsin on Friday night, the Gophers hockey team blew its chance to command second place in the WCHA with a 6-5 loss on Saturday.

Instead, Minnesota remains in fourth place behind WCHA champion Colorado College, and Denver and Wisconsin, who are tied for second.

Wisconsin's victory was urgent, not only to stay in the WCHA second-place race, but to end an eight-game Minnesota winning streak over the Badgers.

"It's kind of like winning the national championship," Badgers senior defenseman Maco Balkovec said.

Wisconsin's senior captain Mark Strobel said the win will boost the Badgers' mental approach for the remainder of the season.

"This is definitely the biggest win since I've been here," Strobel said. "They say 90 percent of the game is mental and we haven't had that part all season until now. It's been so up and down for us, but now we've got the monkey off our back."

The monkey, however, jumped on the backs of the Gophers, who must find a way to put a couple series

sweeps together for a shot at second place.

Knowing that, Minnesota's attitude changed from optimism to self-blame after Saturday's game.

Gophers center Brian Bonin, who recorded his first hat trick of the season on Saturday, counted three of his own errors which he said cost Minnesota the game.

"You can't have veteran players make the mistakes we made tonight," Bonin said.

Indeed the Gophers made plenty of mistakes, but they definitely had their chances to win Saturday's game.

Minnesota opened up a 3-0 lead at the first intermission on Saturday night and seemed to have total control.

But it took only 1:39 at the start of the second period for the Badgers to score twice and assume the momentum.

Wisconsin coach Jeff Sauer credited a relaxed, almost overconfident attitude on the part of the Gophers for his team's comeback.

"There was no sense of urgency (at the first intermission)," Sauer said. "We just talked about getting more offensive-minded, but Minnesota just stopped skating. Minnesota let us back in the game and we took

advantage."

The Badgers tied the game 3-3 midway through the second period, but took two consecutive penalties to give the Gophers a two-man advantage for 1:48.

Minnesota scored twice on the extended power play, and took a 5-3 lead into the second intermission.

But Wisconsin scored three times in the third period (two on the power play) to bury the Gophers.

The loss was a disappointing way to stifle what seemed to be a rejuvenated team spirit for the Gophers.

"If you want to cut it into a nut-

See **HOCKEY** page 23

U tennis prospers on the road

Mark Miller
Staff Reporter

As Gophers men's tennis coach David Geatz wakes up in his motel room at the University Inn in Champaign, Ill., he can reflect on a very productive week-end by his team.

This morning, at least two of his players — Ross Loel and Stefan Tzvetkov — are in the semifinals of the Big Ten Singles Championships. Ben Gabler, the third member of the Gophers to make the quarterfinals, had not played his match as this issue of the Daily went to press.

Loel advanced by beating teammate Lars Hjarrand, Mike Goldstein of Wisconsin, Brett Englesburg of Penn State and Scott Wiles of Ohio State.

Tzvetkov qualified for the semifinals when he beat Doug Bloom of Ohio State, and Colin Smeeton and Roger Follmer of Penn State.

Tzvetkov may end up playing Gabler since they are in the same bracket.

Geatz had plenty to think about as his team left for a five-day road trip last Wednesday.

For starters, the Gophers had a match against 15th-ranked Notre Dame, which boasted two of the top players in the country, Ryan Simme and Mike Sprouse.

Then there was the memory

See **TENNIS** page 23

Women's swim team stays unbeaten

Mark Miller
Staff Reporter

The Gophers women's swimming team came home this weekend the same way it left — undefeated.

And with the last victory — a 179-121 win over Ohio State — coach Jean Freeman's squad learned two valuable lessons. First, the team can win on the road, and second, their future looks bright.

Minnesota has beaten three top 25 teams in a row, Nebraska (No. 14), Kansas (No. 22) and Ohio State (No. 25).

Minnesota used a youth movement to knock off the Buckeyes and raise their record to 7-0.

The Gophers, ranked No. 18, won 11 events against the Buckeyes and were led by three first-year swimmers and a sophomore.

Gretchen Hegener, Susie Helvig, Kari Klassen and Kim Wilson won two events each. Helvig, Hegener and Klassen also helped out with three relay team wins, the 800-freestyle and the 200-medley relay.

Hegener, a first-year swimmer from Cologne, Minn., won both the 100 and the 200-yard breaststroke by

less than a half a second in each event. She edged Ohio State's Katie Hedman in each race.

Helvig, a sophomore from Mandan, N.D., won the 50 and 200-yard freestyle. Helvig and teammate Pam Smith actually tied for first in the 50-yard freestyle, with a time of :24.65.

Wilson's contribution might have been one of the biggest. The first-year swimmer from South Bend, Ind., won two events, the 500 and the 1,650-yard freestyle.

Wilson took Olga Splichalova's place in the lineup. Splichalova

stayed home due to a shoulder injury.

Klassen, who last week played a key role in the Gophers upset of Nebraska, won two events. She captured the 100-yard freestyle and the 100-yard butterfly. Minnesota's Jessica Grass won the 200-yard butterfly.

Ohio State's Karen Dalton swept the diving, taking the one-meter and the three-meter events.

Next weekend, the women travel to Madison, Wis., for the Quad Duels.

Spring registration update

Registration Status Notices (RSNs) for spring quarter registration will be mailed soon to most students. RSNs contain the day and time of registration, location of your spring *Class Schedule*, and notice of any holds that need to be cleared before you register.

If you are enrolled in dental hygiene, occupational therapy, physical therapy, or medical technology, you must pick up your RSN in your college office on or after February 14. All other students will receive the RSN at their local address.

If you have moved to a new local address since winter quarter registration, you must update your address no later than Thursday, February 2 — either by using the registration option on the Student Access System or by filling out a change of address form at 150 Williamson Hall or 202 Fraser Hall, Minneapolis, or 130 Coffey Hall, St. Paul.

Self registration for spring quarter starts February 2. Spring *Class Schedules* will be available beginning Tuesday, February 15.



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Women's track wins Nike Invitational meet

Suzanne Freeman
For the Daily

The women's track team hosted and won the Nike Invitational Saturday, edging Wisconsin by seven points.

Freshman sprinter Kim Martin broke her second school record with a time of 24.95 seconds in the 200 meters. Earlier in the season, Martin broke the 55-meter record in 7.16 seconds.

Dani Parkos placed first in the shot put with a throw of 49 feet, 9 3/4 inches. This bettered her own personal mark by over two feet, and provisionally qualified her for the NCAA Indoor Championships.

Senior co-captain Andrea Grove ran the mile in 4:45.21, cutting almost five seconds off her previous time. She is slightly more than one second away from qualifying for the NCAA meet.

Coach Gary Wilson was pleased with the team's performance, saying that he was proud of the "positive attitudes" that led to the win.

"Every kid may not be an all-star," Wilson said, "but every kid is an all-star competitor."

Other winners in the meet included Kathiann Sellers in the high jump and Lori Townsend in the 3,000 meters. The Gophers' duo of Glenda Whipple and Susie Peterson took first and second in the pentathlon.

Men's track

Despite losing two of its best athletes

to the injured list, the men's track team fared well in the Minnesota Invitational at the University Fieldhouse Saturday.

The Gophers split a double dual meet, beating Iowa, but losing to Big Ten power Wisconsin.

Freshman Ben Jensen, the World Junior Champion in the decathlon, will be redshirted for the season after he slipped on some ice and broke his ankle Tuesday.

The team also lost sophomore middle-distance runner Scott Beadle, who sprained his ankle during the 4x400 race Saturday. Coach Roy Griak said Beadle will likely be back to compete this year.

Leading the Gophers were two provisional qualifiers for the NCAA, Keita Cline in the long jump and Rob Hydukovich in the shot put.

Gophers football star Chris Darkins made his track-and-field debut by winning the 55 meters in 6.35 seconds. Sophomore Eric Stommes placed third in 55 then came back to win the 200-meter sprint.

Junior Paul Michalek beat a strong field of Badgers in the mile with a time of 4 minutes, 11.59 seconds, and middle-distancers Jason Boon, Kevin Dunbar, and Bob Johnson placed 1-2-3 in the 800 meters.

Redshirt sophomore Seth Mischke won the pole vault with a leap of 16 feet, 3/4 of an inch.

Griak said he considered the Open to be the first real competition for his team, and, while he regrets losing two runners, he was pleased with the overall team performance.

BASKETBALL from 20

team at all," she said. "We're not fundamentally sound."

The Gophers played good defense all weekend. The Wolverines, a team severely depleted by injuries, were held to 28.6 percent shooting (22 for 76).

Four different players had 12 points for the Gophers against Michigan — Loeblein, Lawler, senior Cara Pearson and sophomore Cheri Stafford.

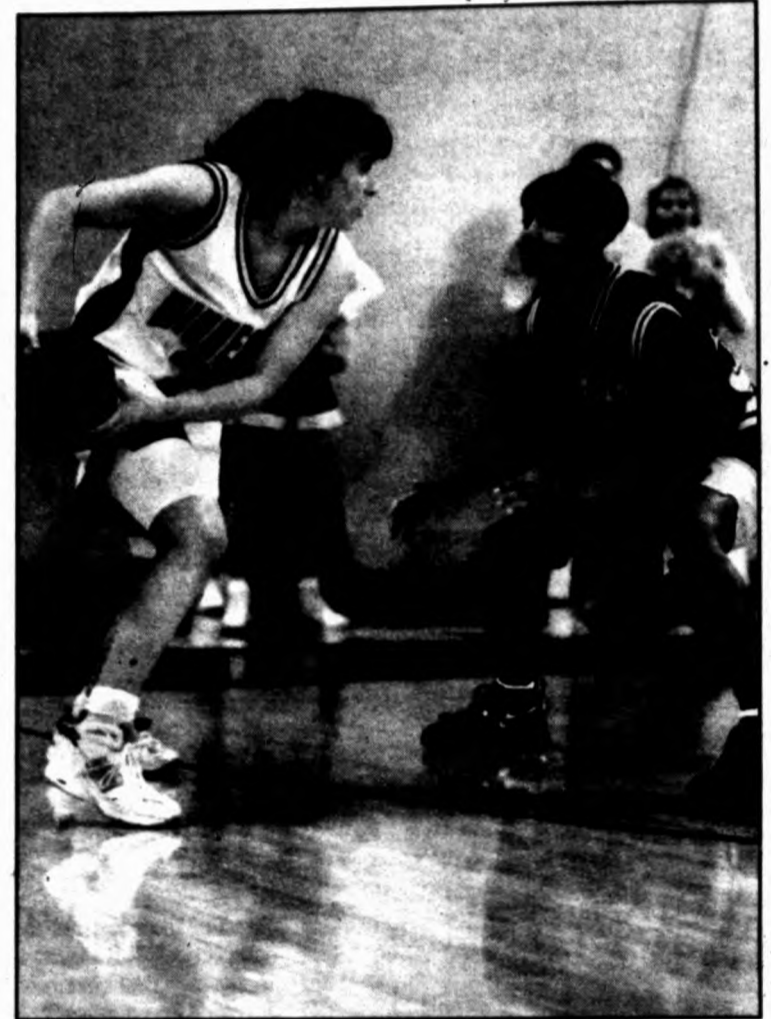
Stafford also grabbed nine rebounds coming off the bench for the Gophers.

After Sunday's game, Stringer was not only critical of her team's performance, she was also critical of Hill-MacDonald's new contract.

The contract states the Gophers must reach the NCAA tournament three out of the next four years if Hill-MacDonald is to get her fifth-year option. Stringer said she would be ashamed to be a part of any policy that included such an "unprofessional" clause.

Of the Gophers' seven remaining Big Ten games, five are on the road. They play against Michigan State Friday in East Lansing, Mich.

Gopher notes: After losing to the Hawkeyes 20 consecutive games dating back to 1984, the Gophers have a two-game winning streak against Iowa.



Photo/Teddy Maki

MONEY IN THE BANK: Gopher guard Shannon Loeblein was 6 for 8 from the three-point line Sunday in the Gophers 70-56 win over the Iowa Hawkeyes. Loeblein led all scorers with 19 points.

News and views for the University

MINNESOTA DAILY

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| 1 cup sharp cheddar (grated) | 3 tbs flour |
| 1/2 stick butter | 1 tsp pepper |
| 1 tsp Worcestershire (if you like) | 1 tsp salt |

Cook macaroni in 5 cups salted, boiling water for 15 minutes or until al dente. Drain. In a separate pot, melt butter and mix in flour over low heat. Then, stir in milk until smooth. Add cheese, salt, pepper and Worcestershire. Stir well. Smother macaroni. Serves 4.



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State hosts bandy tournament

Ulrika Midunger
Staff Reporter

Bandy — a combination of ice hockey, soccer and golf — is big in countries like Sweden and Russia, but lives an anonymous life in the United States.

Teams from eight countries are competing this week at the John Rose Minnesota Oval in Roseville in the first Bandy World Championships ever played in the United States.

The first game, featuring the United States and Canada, followed the opening ceremony on Sunday.

American bandy is a new phenomenon. The sport first came to the United States in 1976 through a softball-bandy exchange organized by the International Bandy Federation and Bob Kojetin, the parks and recreation director in Edina, Minn.

A group of Swedish bandy players came to the Twin Cities in 1979, and planted an interest which has remained ever since.

About 900 men, women and youths play the game in an organized league. The former Soviet Union has 230,000 players while Sweden, home of the reigning world champions, has 70,000.

Most American team members played college hockey and hooked up with bandy after graduation.

Dave Vanderheide started to play bandy in 1990.

"It's a good sport to play after hockey," he said. "It's just a lot of skating and finesse, and that's what I like."

Vanderheide did not make the American team this year because he is relatively new. He said this year's team is their best ever.

"Experienced guys, a lot of good skaters and they're starting to get the real flow of the game," he said.

Swedish team member Hans Astrom said the American bandy team is still far behind in skating and passing skills. But he said the Americans have the best fighting spirit.

"We see that they really want to improve their skills," Astrom said. "They keep asking us for advice and we really appreciate that."

Astrom said the Swedish team



Photo/Chip Pearson

CUTTING EDGE: Played on a rink the size of a soccer field, bandy is a game consisting of hockey, soccer and golf elements. A relatively new sport in the United States, bandy players use speed and finesse instead of physical strength and checking to out-manuever opponents. The Bandy World Championships are being held through Feb. 5 at the John Rose Minnesota Oval in Roseville.

aims for the gold medal, but Russia and Finland are tough opponents.

Swedish goalie Pontus Sundelius has played 40 games for Sweden. This is his second world championship, and he said bandy is a fascinating game.

"It is a lot faster than soccer," he said.

President Nils Hasselmo spoke at the opening ceremony. He said he used to play bandy himself when he

grew up in Sweden. And when he explains bandy to American friends, he said, he sometimes shows scars he received stopping the ball with his forehead when he played goalie.

"It was not a very practical way to try to stop a bandy ball," he said, adding that he did not wear a helmet.

"We didn't have any equipment." But the pain was well worth it, he said. "I saved the score and that was great satisfaction to me."

Hasselmo said bandy has potential to grow in Minnesota. "It requires less equipment than hockey, for example. And for young people, I think, this is a good alternative to hockey."

Many Americans share Hasselmo's vision of a growing interest in bandy in Minnesota.

"Hopefully, with this World Championships being here, having this quality of play over here will generate a lot of interest," said Van-

Bandy has both speed and finesse

Ulrika Midunger
Staff Reporter

Playing without pads in a sport where ball speeds reach 120 mph makes bandy the rugby of ice sports.

Bandy, a game played on ice rinks the size of soccer fields, requires 10 players and a goalkeeper. Each player wears skates and helmets, but, unlike a hockey player, no pads.

On the other hand, bandy lacks the violent interplay hockey fans expect from their game. Intentional checking is not allowed.

A U.S. team member once described the sport to Americans: "The skating is like hockey. The strategy is like soccer, and the shooting is something like golf."

Because of the large ice field, and with no walls to slow players' momentum, bandy is a lot faster than hockey.

Swedish bandy player Pontus Sundelius said, "It is best described as soccer on ice."

The players' sticks end in a tight, J-shaped hook. Instead of a puck, the game revolves around a small, safety-orange rubber ball.

The goalkeeper carries no stick. The goal is almost the size of a soccer goal, and the goalie tries to catch the ball speeding at him. Because he has almost no padding, playing the game hurts sometimes. To avoid breaking his fingers, the goalie tapes them.

derheide.

Hasselmo confirmed that University students pay no entrance fee to see the games when showing student ID.

"I hope that many students will take the opportunity to see a new exciting winter sport," Hasselmo said. "It seems to me to fit very well in the Minnesota scene."

TENNIS from 21

of last year, when the Fighting Irish knocked the Gophers out of the NCAA Regional. Notre Dame also eliminated the Gophers in 1993, and the teams have created quite a rivalry in a short amount of time.

But the Gophers played great tennis and recorded their third win of the season as they beat the Irish, 4-3.

"They put pressure on us," Irish coach Bobby Bayliss said. "They made us beat them, which we couldn't do. They deserve a lot of credit."

Once Notre Dame was out of the way and the team headed to Champaign for a dual match with Illinois, Geatz's thoughts shifted to the "s" word — the streak. Minnesota had not lost to a Big Ten opponent in 39

matches. Geatz vowed he didn't want to be the one who saw the run come to an end.

It didn't. Minnesota beat Illinois 6-1, as they grabbed five of the six singles matches.

Women's tennis

The Gophers' women's team split a pair of matches over the weekend. On Saturday, Minnesota (2-2) lost to Notre Dame, 6-3 and Sunday shut out Western Michigan, 9-0.

Tiffany Gates continued her strong play as she went through the weekend without a loss. Gates beat Wendy Crabtree of Notre Dame 7-5, 6-3. Crabtree is the No. 2-ranked player in the region.

HOCKEY from 21

shell, we took some really bad penalties," Gophers coach Doug Woog said after Saturday's game. "They got stronger as the game went on and we didn't."

Woog was visibly upset about a Jed Fiebelkorn goal that was disallowed, and a quick referee's time out after the Gophers rushed the Wisconsin net. The whistle interrupted Justin McHugh's attempt to stuff the puck into a nearly open net.

Despite missing a few chances, Minnesota experienced uncharacteristic scoring power with 11 goals on the weekend.

Six of those goals came on their recently revived power play.

The Gophers' normally strong defense, however, struggled in the second and third periods, showing signs of lackadaisical play.

"We just have to start all over again," junior defenseman Dan Trebil said. "It's unfortunate that we lost, but this doesn't end our season."

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Como Park 4plex. Lg effc, utls paid, nr bus & St Paul Campus. \$350/mo, avbl immed 488-3088.

EXCEPTIONAL 2BR APT
Hdwd flrs & wdwk, French doors, 1200 sq ft, sun porch, 2 persons, NS, \$550/mo, ht & elec. pd. On bus line, nr U, avl 2/1/95 or to be arranged. Evelyn 521-5458/522-6317.

Huge 2/3 BR, \$500, 1300 sq. ft., just completely remod., on bus to U/Downtown, clean, quiet, sec. bldg., Stevens area, 872-7318.

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410c Unfurnished West Bank
Classic BROWNSTONE nr Dome Studio \$225 up, 1&2BR from \$355, ALL utls pd, clean, quiet. 339-1759

Historical 7 Corners. Charming studio. Quiet fire-proof bldg balcony AC Inrd pool. Avbl Feb. 673-0198/338-8622, Peter

410d Unfurnished Uptown
201 E Franklin, 1BR, frplc, off-str plng, \$410/mo util incl, 2/1, 872-7771

410e Unfurnished Minneapolis
ON HISTORIC HILL RIDGEWOOD ARCHES

•EXCITING NEW LOOK
•POOL WITH BBQ AREA
•HUGE WINDOWS WITH BLINDS
•NEW KITCHEN WITH DISHWASHER
•NEWER BATH WITH VANITY
•OFF-STREET PARKING
•ON BUS LINES
•AVAILABLE NOW & FEB.
•1 BR's - \$420

870-4306
223 Ridgewood Ave. S
1 1/2 blocks NE of Rudolph's Restaurant

Studio apt- 727 University Ave. SE. Crpt, cable, cats ok \$380. 288-0956.

410f Unfurnished St. Paul
Bluebird Apts. 904 Rice St. All new lg eff & 1BR. Crpt, hdwd flrs, elev, skylight, sec, plng., 15min to U \$360-420. \$100 off 1st mo. 488-8776

Midway 1BR, 4 lg rms, very clean, \$339 + deposit, Tizoc 647-6804 or Jerry/Larry 835-2177.

Special open now. Effs \$299, 1BR \$350 & up, ht pd, cats ok, 379-0532.

Stevens Sq area 1BR \$325, eff \$275. Easy access to U, dwnin, shopping. 872-4989 / 371-9335

Walk to West Bank & come home to a clean, quiet apt to study. 1BR \$340-350. 341-8094 / 371-9335

REASONABLE RENT
Very close to the Mpls. Campus. 1405 SE Como Large effc. and 1 bdrm apts New carpet, AC, offstreet parking. FREE heat, on busline. Call 379-1561 or 451-9034

REASONABLE RENT
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Large 2BR starting at \$650
301 University, 912 22nd Ave S
Call M-F 541-1335.

410b Unfurnished Stadium Village
414 Erie St. 2 lg BRs on 2nd floor. \$100 discount for Feb 1 move-in. \$620/mo + dpst. Landry, off st prkg, new crpt. Call 362-9172.

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•NEWER BATH WITH VANITY
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St. Paul Camps Area 2BR, A/C, no pets. \$455. 2 people max. 659-0291

420 Dplx & Houses General
Rsvlce. Lg 3BR house. Off st prkg, C/A, avbl 3/1 \$720 + util 636-5986

Sm house for rent. \$475 + util. Sternfels & Co. 872-2474.

420a Dplx & Houses Dinkytown
Gorgeous House/Garage Must see! 633-0609
2+story, 5BR, 1 1/2 bath, LR w/ frplc, dr w/ buffet, beautiful nat wdwk thruout, modern kitch w/ bkfst bar, dishw- sh, rec rm, porch, dbl gar, free Indry++.

Rm for female, Nice place, Shr kitch- en, NS, 2 blks to U. 378-7710

420c Dplx & Houses West Bank
2BR; hdwd floors, fresh decor, \$490 ht paid, avbl immed. Neal 729-5913

Avbl 3/1, Spac. 2BR dplx, frplc, patio, Seward nrhd, 21XX 22nd Ave S, \$600/mo, 338-5193

420e Dplx & Houses Minneapolis
1609 Dupont Ave N. Small 1BR Upper, deck, immac, great nbhrs, Indry, prkg. Refs, \$425 util inc 377-3022

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1214 4th St. Rooms for rent. \$250 & up. Avbl now. 378-1779

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528 14th Ave SE 1 lg room. Share kitch. From \$190, all utls pd. Men. 546-6168 or 378-0661, 11-7

430c Rooms West Bank
W Bank, walk to U. Util pd. Shr bath/kitch. Sec. Call 338-1995.

440 Roommates Wanted
1 F NS to share 3BR with 2F. \$240/mo incl. ht. Great location, spacious apt. Please call 627-9513.

1 MF to shr dplx. Own rm, clean, dishwshr, full kitch, new, nr U, garage, \$265/mo. Shawn, 623-9442.

1M to share nice hse w/4 students. \$225/month + utls. Close to U. 379-2684 or 431-3361

3 professionals over 35 seeking 4th person to share Kenwood residence, avail now. 374-3233.

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M to shr 3BR hse w/2M. \$250 + util. Bus, Indry, nr St Paul campus. Jack 646-0235 or lv msg 646-0202.

Respon, down-to-earth NS F to shr charming 2BR nr lakes. Sunroom, wd flrs, \$290 incl ht. Nancy 823-8979

450 Sublets
1M in Dimenken House, 900 Wash Ave, own furn rm, quiet, clean, pk inc, \$405/mo neg, heat inc. 623-0606

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1F Comstock Hall avbl Wnter/Spr. Discount Avbl. Mary 624-2169.

1 F Territorial Hall, Contract avbl for Winter/Spring. Call Mika 625-9441

1M dorm contract in Sanford Hall for Winter/Spring. Call Mike 378-4695.

SEARCH EXTENDED

Director
Duluth Center for Continuing Education and Summer Session,
and
Assistant Vice Chancellor for Academic Administration
University of Minnesota, Duluth

The Director/Assistant Vice Chancellor is responsible for all aspects of credit and noncredit continuing education programs including extension classes, conferences, workshops, and Summer Session. As director of the Duluth Center, he/she serves as head of Continuing Education and Extension (CEE), including Summer Session, on the Duluth Campus, and is one of 14 department directors within the University of Minnesota CEE system. As Assistant Vice Chancellor for Academic Administration, he/she acts as a spokesperson for outreach on the Duluth campus, and is a member of the UMD Academic Administrative Council.

Salary and Appointment Status: \$58,000 minimum for 100% time, 12-month academic staff appointment.

Rank: Associate Continuing Education Specialist

Qualifications:
A master's degree and three years of administrative experience is required. A doctorate and three years of administrative experience in higher education is desired.

Application:
Application deadline: **March 17, 1995** (postmark). Position starts: July 1, 1995, or as soon thereafter as possible. Applications should include: 1) cover letter and supporting information; 2) resume; and 3) names, addresses, and telephone numbers of three persons who have agreed to act as references. In order to apply for the position, interested persons should call or write for detailed instructions on the application process:

Karen Nelson, Staff Person to the Director/Assistant Vice Chancellor Search
Duluth Continuing Education Center
403 Darland Administration Building
University of Minnesota-Duluth
Duluth, Minnesota 55812
(218) 726-8101 FAX: (218) 726-6336
E-Mail address: knelson2@ub.d.umn.edu

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NAC TEMPS

On Lake Nokomis-live-out nanny needed for 5 yr old, 2 yr old, & infant. 8-5:30, 3 days/wk. \$6-7.00/hr. NS, Refs. 722-6966. Start Feb. 28.

300d Help Wanted Sales
Growing company looking for entry level outside sales rep. Must be energetic, aggressive and organized. Some out of town travel required. Sales experience a plus. College degree a must. Please send resume to: Uline, 980 Lone Oak Road, Eagan, MN 55121. Attn: Lisa Becker

Motivated sales people needed. Easy earnings in excess of \$15/hr with well estab TC firm. Flex hrs & wrk locations. Call Bob Gilmore, 851-9155.

PT leasing assistant, on U bus line, Call 645-4222.

Specialty ceiling fan and lamp store seeks part and full time sales/store persons. Hourly pay + commission. The Fan Man, five locations. Call 332-6626 for more info.

1-800-NAC-TEMP

Student opportunities providing personal cares for disabled adults in their homes. Live-in & out positions in Mpls. & St.Paul. U client needing ASL skills. Call M.L.L.S., 379-4027.

300b Help Wanted Child Care
A Sense of Wonder
Sense of humor and common sense are the reqmts that we're looking for in the teachers of our toddlers in a small daycare facility in South Mpls. FT/PT. Call Gail 825-3989/827-8194.

GREAT FAMILY
Perm PT Nanny pos. avbl Tues & Thurs eves (4-8) & some wknds for Mika family for 3 yr old & infant. Must be pleasant, kind, exp. & love children. Reliable transp. 525-1385.

Looking for eve and wknd childcare person, Bloomington area. 881-3184

Looking for FT, NS experienced nanny to care for toddler in our Minnetonka home. Position avail until 6/1. Please call 475-3081 after 5:30.

Nanny - 6mo & 2yr old 10-15 hrs/wk mostly am, Eden Prairie 944-3676

Nanny needed in Mka. 20 hrs/wk ideal for student. Private room & bath. 2 school age kids 582-5000.

On Lake Nokomis-live-out nanny needed for 5 yr old, 2 yr old, & infant. 8-5:30, 3 days/wk. \$6-7.00/hr. NS, Refs. 722-6966. Start Feb. 28.

300g Help Wanted Temporary/Seasonal
Historic Site Guide, Costume role playing at Historic Fort Snelling, May-Oct. For info call 726-1171.

300h Help Wanted Educational
Ass't Teacher for St Louis Park childcare center. AM & PM hours, M-F Nr Hwy 100 & Exclr Blvd. 922-8411

340 Internships
Internship with GE Medical Systems. Gain valuable medical sales experience. FT/PT positions avail. Call Dan Byrne now FFL 930-5539.

The Rape & Sexual Assault Center has positions avail for undergrad interns(Spring '95), interested students should be pursuing a degree within a human services field. To receive an application call 825-2409.

360 University Positions

POSITION ANNOUNCEMENT

Position: Coordinator Undergraduate Research Opportunities Program

Job Responsibilities:
Final review of undergraduate research proposals, notification of students/faculty sponsors, contact with student awardees until completion of projects.
Arrangements for faculty/student participation in the National Conference on Undergraduate Research Pair and several summer research programs.

General operations including program publicity, maintenance of student database including report generation, hiring/supervising undergraduate assistants, contact with college UROP coordinators.

Qualifications:
Required: Master's degree and 3 years experience managing an undergraduate program.

Salary: Salary base \$28,980 for 100% time (This is an 80% time position. The actual salary is \$23,184).

How to Apply:
Submit a resume, a letter of application, and a list of the names and telephone numbers of three references to:

UROP Search Committee
c/o Toby Greenwald
UROP
12 Morrill Hall
100 Church St. SE
Mpls, MN 55455

Application Deadline: February 8, 1995
The University of Minnesota is an equal opportunity educator and employer.



NETWORK

The Clan MacLeod

NET: Well, boy-howdy, sometimes you guys surprise us. The one-line *Highlander* question from Mel has in one short weekend become our most popular topic ever. More than 60 entries on e-mail alone. Wow.

An Anonymous Entry: I'm so happy to see that I am not the only person on the face of this earth that watches *The Highlander*. Not only is it a good TV series, but the guy is so beautiful. And by the way, what is up with the guy on the *Highlander* movies?

Why did they continue to use Christopher Lambert when the guy from the TV series is so much better? I can honestly say that if they used the guy from the TV series, I would be much more likely to pay \$7.50 to see him than Christopher Lambert. And does anyone know why can there be only one?

From Faith: Not only did they switch the names of the character on *Highlander* but they switched the character as well. Duncan is from the Highlands of Scotland (as is Conner) and they have the same last name (because they were from the same clan), but Duncan was born about 100 years later and was trained by Conner (I'm assuming Lambert didn't want to be tied down to a TV show).

Go rent *The Gathering*, found at your finer rental shops. It was the very first TV show of *Highlander* and kinda shows the crown being passed. I agree with the Network that the show is better, but because (and I have discussed this with others) Adrian Paul has a body that just won't quit! If you get bored with the show, you at least have something to look at. Am I right, ladies?

There is one thing I don't get, though. I just saw the new *Highlander* movie. It takes place in the year 1994 and Conner is supposedly "the last one," but here it is 1995 and we're still watching the epics of Duncan every week. Does this not make sense to any one else? I know it's just a movie, but is it too much to ask to give us a timeline we can actually follow? Unless, of course, they're trying to pull a *Star Trek* alternate time continuum on us. Any thoughts?

From MacLeod of the clan MacLeod: Mel, first, it's Conner, not Conor. Second, Duncan and Conner are "brothers," born of the same clan 100 years apart. All of this is in the premiere of the TV series, which is conveniently marketed as a movie called *Highlander: The Gathering* at any video store. And finally, a question of my own: Anyone care to explain why discontinuity seems to be the motto for the higher-ups when dealing with *Highlander*?

The series goes against the entire plot of the original movie. How can Duncan refer to the battle between Conner and the Kurgan when they were the last two immortals? And on a personal comment, how many people are going to risk the third movie after that sequel?

NET: We are hesitant. We can't tell you how many arguments about the worst movie of all time we've ended with the simple phrase, "Have you seen *Highlander II*?" Whoa. The planet Zeist? What were they smoking? But we do like Mario Van Peebles. Maybe we'll flip a coin.

Lack-A-Snickerritts

From Linus Pauling: An open letter to Nils and all the other big decision-makers here at the U: As long as people now have the option of determining what they will and will not pay student services fees for, I'd like to say this: Here is my brief list of demands of things that I will pay student services fees for, and these demands shall be met:

1. From this day forward, all buildings shall post signs clearly labeling the whereabouts of all vending machines on campus. It is inconceivable that in today's society this blatant act of discrimination is allowed. I have a rare disorder called Lack-a-snickerritts that causes me to develop symptoms similar to those associated with Tourette's syndrome when I cannot readily access a Snickers bar.

2. All Pepsi machines shall be replaced with Coke machines. No explanation of this policy is necessary. If you feel you need an explanation, well, your problems are far worse than I can attend to, my friends.

New Topics

From Jimmy: Corn Nuts. These things make me sick! Case in point: The other day I was sitting in class next to this girl, who, to my judgment, had spent the better part of the morning in an ash tray. You could smell the stale stench of her about three minutes before she got in the room.

This was bad enough, but then she brought out this huge bag of Corn Nuts. This almost made me up my chucks! Needless to say, I did not stay there too long. I request that these Corn Nuts be banned from this great and wonderful campus, the U of M. (I know that this will be quickly and powerfully taken care of, because that is the way the University does things.)

NET: Yes! We couldn't agree more. Corn Nuts are the second-worst smelling snack food of all time. (No. 1 is Munchos potato chips — Uuugh.)

From Calvin and Hobbes: Hello all. I have a little question I was hoping everyone could answer. A week ago we were talking about cars and my fiancée brought up that if a car goes backwards it loses the miles it put on going forwards. I think she is wrong and that it won't take the miles off if going backwards. Who is correct?

NET: Rent Ferns Bueller's Day Off for your answer.

From Goose with a Beerto DnA: I believe the answer to the question "What do Twizzlers, lawn mowers, Super Bowl and my left fender have in common," is they are the four things that the San Francisco 49ers are least worried about.

NET: Ah-hal

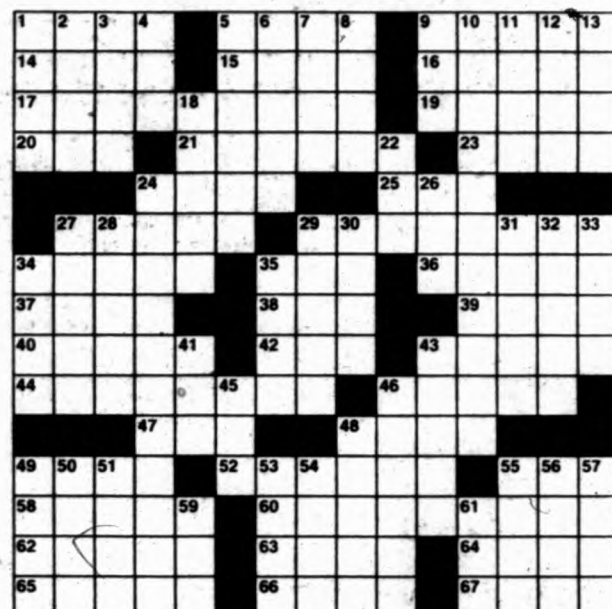
From Eve: At your request I am contributing possibly creative, maybe original, and hopefully thrilling subject matter for the Net. I have a sort of theological question to pose. Do bad cats go to puppy heaven? Do bad mice go to cat heaven? What about mailman... squirrels... chemistry professors and bike riders?

Hey! Send your entry, name & phone to: **Voice mail: 627-4070 ext. 3299, E-mail: network@mndly.umn.edu, Earth mail: Network, 2301 University Ave. S.E., Mpls. MN 55414-3070.**

THE Daily Crossword by Norma Steinberg

ACROSS

- 1 Roster
- 5 Strikebreaker
- 9 "One of — days..."
- 14 Notable times
- 15 Old World rabbit
- 16 Bart's dad
- 17 Actor from Omaha
- 19 Gantry or Fudd
- 20 Invite
- 21 First-born
- 23 Drinks like a cat
- 24 Auction moves
- 25 Voice vote
- 27 Educated —
- 29 Holder of miscellany
- 34 Kind of race
- 35 Actor Gulager
- 36 Jazzman, — Blake
- 37 Alaskan island
- 38 Linden or Holbrook
- 39 Lunchtime
- 40 Kind of machine, briefly
- 42 Finale
- 43 Caper
- 44 Small birds
- 46 Sharpens
- 47 Promissory note
- 48 Norse god
- 49 Crease
- 52 Not as messy
- 55 Health resort
- 58 Likeness
- 60 Actor from the Bronx
- 62 Nominated
- 63 "You can't pray —" (Twain)
- 64 Rotate
- 65 Put on clothes
- 66 Salton and Caspian
- 67 Exchange premium



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01/30/95

Saturday's Puzzle solved:



01/30/95

- 46 "— Poppa?"
- 48 Leg bone
- 49 Discover
- 50 Mr. Sharif
- 51 Like some excuses
- 53 Levin and Gershwin
- 54 Senator Robert
- 55 Tight-fitting
- 56 Persian fairy
- 57 Cartoonist Peter
- 59 Begley and Ames
- 61 Call — day (quit)

DAILY HOROSCOPE

ARIES MAR 21-APR 19 Someone is likely to add fuel to your competitive fire. Take care not to get carried away in your attempt to reach the top.	CANCER JUNE 21-JULY 22 You can learn a great deal by remaining in the background and watching others work. In this way, you may be able to avoid many simple mistakes.	LIBRA SEPT 23-OCT 22 You may get lost amid the volume of practical duties you perform. Take time to get priorities straight.	CAPRICORN DEC 22-JAN 19 You have no reason to feel guilty — you held up your end of the bargain admirably. The others involved should be held accountable for their actions.
TAURUS APR 20-MAY 20 You are overly concerned with prestige and social status. Look for a new measure of success in the weeks to come.	LEO JULY 23-AUG 22 Keep your temper under control today. Give others the respect you wish to receive from them. Avoid direct conflicts with other Leos at this time.	SCORPIO OCT 23-NOV 21 This may prove to be a more expensive day than you imagined. You may need to juggle your schedule to keep finances under control.	AQUARIUS JAN 20-FEB 18 Focus on personal and material security. Do not be swayed by the flashy advice a relative has to offer.
GEMINI MAY 21-JUNE 20 You will receive an important piece of information. The news will allow you to put the finishing touches on a plan.	VIRGO AUG 23-SEPT 22 Someone is likely to size you up quite accurately after a first impression. You have nothing to worry about and nothing to hide.	SAGITTARIUS NOV 22-DEC 21 You may want to call in some outstanding debts. It is important, however, that you do so in a patient and tactful way.	PISCES FEB 19-MAR 20 You have the urge to travel, but the means may not be available. Let your imagination be the guide.

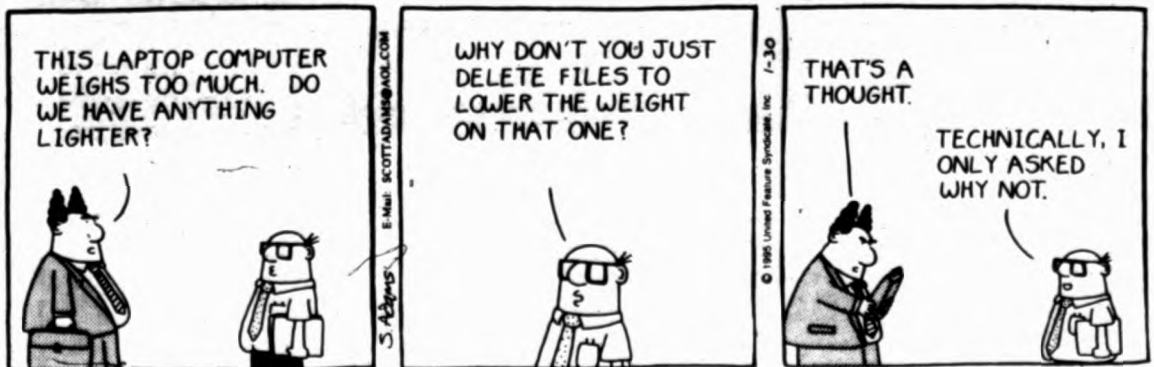
Calvin and Hobbes

by Bill Watterson



DILBERT

by Scott Adams



Bizarro

by Dan Piraro



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AND NO #2 PENCILS REQUIRED.**



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PLEASE TELL US ABOUT YOUR SCHOOL

3 School Name: _____
 Address: _____
 City: _____ State: _____ Zip: _____
 Phone: _____
 (A) (B) (C) (D) (E) (F) (G) (H) (I) (J) (K) (L) (M) (N) (O) (P) (Q) (R) (S) (T) (U) (V) (W) (X) (Y) (Z)

OTHER IMPORTANT INFORMATION

4 How long have you been a student? _____
 How much do you pay for tuition? \$ _____
 How much do you pay for books? \$ _____
 How much do you pay for room and board? \$ _____
 How much do you pay for other expenses? \$ _____

VERIFICATION OF SCHOOL ENROLLMENT

5 Please include a **legible copy** of one of the following:
 The front and back of your VALIDATED Student ID for current semester. PAID tuition bill for current semester.
Your application cannot be processed without this information and will be substantially delayed if you omit any information requested. (Be sure the copy shows your name, the date and your current enrollment status. Photocopy both sides if necessary.)

PLEASE SIGN HERE

6 X _____
 Applicant Signature

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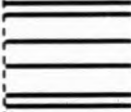
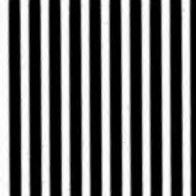
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We encourage you to understand some important information about the Citibank Classic card.

Annual Percentage Rates	Currently (December 19, 1994) 17.15% for purchases, 19.8% for cash advances.
Variable Rate Information for Purchases	The annual percentage rate for purchases may vary each calendar quarter. We will calculate the variable rate by adding 9.4% to the rate disclosed as the U.S. Prime Rate reported in <i>The Wall Street Journal</i> on the third Tuesday of March, June, September, and December of each year. Because the annual percentage rate is variable, the current rate may not be in effect when your card is issued. The rate will not be lower than 12.9% or higher than 19.8%. However, if a cardmember fails to keep all her/his Citibank accounts in good standing, the rate will increase to 19.8% on the full purchase balance.
Annual Fee	None
Grace Period for Repayment of Balance on Purchases	20-25 days
Minimum Finance Charge	5%
Method of Computing the Balance for Purchases	Average Daily Balance (including new purchases)
Transaction Fee for Cash Advances	At a financial institution or by check: 2% of amount of advance but not less than \$2 or more than \$10. At an Automated Teller Machine: \$1.75
Late Payment Fee	\$15
Over-the-Credit-Limit Fee	\$10

The variable rate on purchases, cash advances, and finance charges is subject to change without notice. The annual percentage rate for purchases may vary each calendar quarter. We will calculate the variable rate by adding 9.4% to the rate disclosed as the U.S. Prime Rate reported in The Wall Street Journal on the third Tuesday of March, June, September, and December of each year. Because the annual percentage rate is variable, the current rate may not be in effect when your card is issued. The rate will not be lower than 12.9% or higher than 19.8%. However, if a cardmember fails to keep all her/his Citibank accounts in good standing, the rate will increase to 19.8% on the full purchase balance. The annual fee is \$0.00. The grace period for repayment of balance on purchases is 20-25 days. The minimum finance charge is 5%. The method of computing the balance for purchases is Average Daily Balance (including new purchases). The transaction fee for cash advances at a financial institution or by check is 2% of the amount of the advance but not less than \$2 or more than \$10. The transaction fee for cash advances at an Automated Teller Machine is \$1.75. The late payment fee is \$15. The over-the-credit-limit fee is \$10. The Citibank Classic card is issued by Citibank National Association, a member of Citibank Group. © 1994 Citibank National Association. Member FDIC.

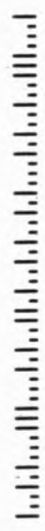
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HAVE YOU REMEMBERED TO INCLUDE A COPY OF YOUR VALID STUDENT ID?



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