



NCSET

*Creating Opportunities for
Youth With Disabilities to Achieve
Successful Futures*

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August 2011 E-News

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Announcements

The latest news and information from around the country.

New Projects

IES Grant Competitions

<http://ies.ed.gov/ncer/projects/11awards2.asp>

Through the National Center for Education Research, the Institute of Education Sciences (IES) recently awarded 40 grants under the Education Research Grants Program, one grant under the Education Research and Development Center Program, and one grant under the Evaluation of State and Local Education Programs and Policies Program. These applications were considered under the September 2010 deadline, and total spending for these new grants is \$80.7 million. Descriptions and structured abstracts for these new grants are available on their Web site.

IES Grant Competitions

<http://ies.ed.gov/ncser/projects/11awards2.asp>

Through the National Center for Special Education Research, the Institute of Education Sciences (IES) recently awarded 16 grants under the Special Education Research Grants Program, and one grant under the Special Education Research and Development Center Program. These applications were considered under the September 2010 deadline, and total spending for these new grants is \$45.5 million. Descriptions and structured abstracts for these new grants are available on their Web site

Calls to Participate

Leadership for Equity and Excellence Forum seeks Proposals for 2012 Conference Sessions

<http://www.equityallianceatasu.org/pl/forum/overview>

Arizona State University's Leadership for Equity and Excellence Forum is seeking proposals for sessions for its 2012 conference, to be held March 5-6, 2012, in Tempe AZ. This forum brings educators around the country together to share their work, build coalitions for equity, learn strategies for teaching and leading change, network with social justice leaders, examine ways to eliminate achievement disparities, and advance an agenda for equity. They are especially interested in the voices of students and young adults. Sessions should be interactive and of interest to a wide range of participants. Deadline for proposals: August 31, 2011.

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The Resource Zone

NCSET Resources

Academic Standards (2011)

NCSET Web Topic

<http://www.ncset.org/topics/standards/?topic=16>

This NCSET Web Topic explores academic content standards, which are standards developed by each state that define what students should know in each academic subject area. Like all NCSET Web topics, it includes an introduction, frequently asked questions, related research, emerging practices, Web sites, and additional resources.

Other National Resources

Transition to Adulthood: Roundtable Discussions on Practice and Policy (June 2011)

Archived Video

<http://www.aypf.org/resources/transition-to-adulthood-roundtable-discussions-on-practice-and-policy/>

The research findings of the MacArthur Network on Transitions to Adulthood captured in the Future of Children's volume, "Transition to Adulthood," were discussed in a day of roundtable panels on June 21, 2011. Panelists discussed how the path to self-sufficient adulthood is lengthening and becoming more varied under new social, cultural, and economic influences; and the importance of postsecondary education and the multiple pathways students can take to achieve credentials and attain a self-sustaining job. Each session included an overview of research findings, presentations from leading practitioners, and discussion of the implications for federal policy.

A One-Stop Shop for Conducting Your Own School Turnaround Workshop (2011)

Toolkit

<http://relwest.wested.org/toolkit>

This Regional Educational Laboratory West toolkit contains information on conducting an introductory workshop or series of workshops on research-based approaches to turning around low-performing schools.

A Parent's Guide to Teaching Life Skills (2001)

Parent Guide

<http://www.caseylifeskills.org/pages/res/rsf%5CRSF.pdf>

"Ready, Set, Fly" is a companion tool for the Casey Foundation's Life Skills Guide. It covers topics such as money management, social skills, nutrition, self-care, work skills, housing and transportation, community resources, and learning about candidates in elections. This guide helps families help their young adults gain the skills they need to live as independently and as well as possible. Available in pdf (57 pages, 170 KB).

Addressing Bullying and Harassment Matters (2011)

Report

<http://tinyurl.com/43tmss3>

Equity Alliance at Arizona State University has published "Addressing Bullying and Harassment Matters," a report addressing the problems of school bullying and providing culturally responsive ways to reshape schools so that all students feel a sense of safety, belonging, and empowerment.

Autism Fact Sheet "Learn the Signs. Act Early" in English and Spanish (2011)

Fact Sheet

<http://www.cdc.gov/ncbddd/actearly/downloads.html>

The University of Southern California University Center for Excellence in Developmental Disabilities has the "Learn the Signs. Act Early" Autism Spectrum Disorders Fact Sheet, from the Centers for Disease Control and Prevention (CDC), in English and Spanish on its Web site.

Autism Fact Sheet "Learn the Signs. Act Early" in Multiple Languages (2011)

Fact Sheet

http://uscucedd.org/index.php?option=com_content&view=article&id=455&Itemid=426

The University of Southern California University Center for Excellence in Developmental Disabilities has translated the "Learn the Signs. Act Early" Autism Spectrum Disorders Fact Sheet from the Centers for Disease Control and Prevention (CDC) into multiple languages (Arabic, Armenian, Farsi, French, German, Italian, Japanese, Korean, Mandarin, Tagalog, Thai, and Vietnamese) to reach underserved populations. Information for requesting copies is on their Web site.

Disability History Timeline (2007)

Timeline

<http://www.nclد-youth.info/index.php?id=61>

The National Consortium on Leadership and Disability for Youth (NCLD/Y), a national youth-led information, training, and resource center, produced this Timeline to help youth with and without disabilities learn about the history of people with disabilities. Starting shortly before the United States was founded, the guide features examples of the diversity, creativity, and leadership that have shaped the disability community and American culture.

Great Expectations for Effective Meetings (2009)

Worksheet

<http://tinyurl.com/3t9ztq3>

The National Center for Learning Disabilities (NCLD) has created a "Great Expectations" worksheet to help facilitate communication and clarify the opinions of each person participating in a discussion or meeting. Designed primarily for parents, it can be used by anyone (e.g., educators, psychologists, speech-language pathologists, school administrators). To be most effective, it should be filled in completely by each person from his/her perspective. The student should be included in this discovery process; the student's assumptions and expectations could be among the most critical and fruitful pieces of information brought to the discussion.

How to Increase Student Learning Time (2011)

Multimedia Overview

http://dww.ed.gov/Increased-Learning-Time/topic/?T_ID=29

The Doing What Works initiative offers a suite of resources on its Web site, featuring elementary schools, increased learning time programs, partnerships, and schools with extended learning day initiatives that successfully implement research-based practices connected to increasing learning time. Practitioners can learn about the research base for schools and programs seeking to increase student learning time, see how these practices are implemented in schools, and access professional development tools and planning templates.

Leaders with Developmental Disabilities in the Self-Advocacy Movement

(September 2010)

Oral History Transcripts

http://bancroft.berkeley.edu/ROHO/collections/subjectarea/ics_movements/self_advocacy.html

This project explores the life stories of 13 leaders in the self-advocacy movement and their perspectives on key issues and leadership challenges, exploring the history, culture, and significance of the self-advocacy movement.

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What's Happening

Other National Events

Narrowing the Achievement Gap by Expanding Time in School: What Educators Need to Consider

Web-based Event

August 10, 2011

1:30 PM - 2:30 PM (Eastern)

<http://tinyurl.com/3zkd9fn>

Expanding the school day or year, using state or federal funding, is one strategy educators are employing to try to narrow the achievement gap. The use of the extra time should be tailored to the needs of individual schools, but there are proven policies and practices schools should adopt to reach their goals. Balancing individualized practices and proven practices is tricky. This webinar will discuss what kinds of model designs schools should choose, what tools are available to help them, and what their expectations should be in implementing an expanded learning time model.

Education Reform Idol: The Reformiest State 2011

Web-based Event

August 11, 2011

8:30 AM - 10:00 AM (Eastern)

<http://www.edexcellence.net/>

The Thomas B. Fordham Institute invites people interested in Education Reform to go to their Web site August 11, 2011, for Education Reform Idol, where leaders from five cutting-edge states will battle for the honor of "Reformiest State 2011." This Fordham Institute panel will pit Florida, Illinois, Indiana, Ohio, and Wisconsin against one another to find which is the Reformiest. The winner will be determined by a vote of the in-person and online audience.

Evaluating Family Engagement Strategies: Addressing Measurement Challenges

Web-based Event

August 18, 2011

2:00 PM - 3:30 PM (Eastern)

<http://tinyurl.com/3c632o3>

On this webinar, a roundtable of evaluation experts will highlight promising approaches for evaluating family engagement strategies, address challenges in defining and measuring outcomes, and provide guidance for building evaluation into a family engagement plan from the beginning. By defining measurable objectives early in the planning process, it becomes possible to connect family engagement efforts to important milestones, such as increases in parents' understanding of how to support learning at home, as well as the ultimate goal of increased student achievement.

Closing the Academic Achievement Gap for African-American Boys

Web-based Event

August 23, 2011

2:00 PM - 3:00 PM (Eastern)

<http://tinyurl.com/3o2936u>

"Closing the Academic Achievement Gap for African-American Boys" will discuss preparing teachers to foster social and emotional development in children, with a focus on supporting African-American boys to do well in the early years of school. Holistically addressing the needs

of African-American male students can close the achievement gap between them and other groups of students.

Functional Behavioral Analysis and Wraparound

Web-based Event

August 23, 2011

11:00 AM - 12:30 PM (Pacific)

<http://nwi.pdx.edu>

This webinar will teach families functional assessments to manage their own crises as part of the wraparound process. Contact person for further information is Sarah Peterson, spet@pdx.edu.

Bullying Intervention: What Works

Web-based Event

August 24, 2011

2:00 PM - 3:30 PM (Eastern)

<http://tinyurl.com/42lercd>

The National Training & Technical Assistance Center (NTTAC) will host a webinar on "Bullying Intervention: What Works." The Webinar will discuss how bullying differs from other forms of aggression, define the roles that children and youth play in bullying, and describe best practices for intervening in bullying situations.

Implementing Bolder Strategies 101

Web-based Event

August 30, 2011

11:00 AM - 12:30 PM (Pacific)

<http://readyby21.readytalk.com/?p=ev>

The Forum for Youth Investment will present "Implementing Bolder Strategies 101" in its "Ready by 21," webinars on innovative strategies that help communities improve the odds that all youth will be ready for college, work and life. Establishing broader partnerships, bigger goals, and better data and decision-making are useful only if they are built on well-designed strategies for success. "Implementing Bolder Strategies 101," will focus on encouraging communities and states to improve systems and settings, align policies and resources, increase demand, and engage youth, families and community members in solutions.

CADRE's Showcasing Exemplary Practices Symposium on dispute Resolution in Special Education

October 26, 2011 - October 28, 2011

Symposium

Eugene, OR

<http://www.directionservice.org/cadre/symposium2011index.cfm>

CADRE will convene "Showcasing Exemplary Practices: The Fifth National Symposium on Dispute Resolution in Special Education," October 26-28, 2011 in Eugene, Oregon. Symposium invitees include State dispute resolution coordinators, directors of special education, dispute resolution practitioners, parent advocates, attorneys, educators, service providers, parents and others. [^ Top of Page ^](#)

Get Wired!

Web Sites

College Board Advocacy and Policy Center Web site

<http://youngmenofcolor.collegeboard.org/>

The fastest growing populations in the country are those minority groups with the lowest levels of male educational attainment. If present levels of education and current population trends hold, the United States will see a decline in the educational attainment of the country as a whole. The goal of ensuring the future global competitiveness of the U.S. cannot be met without the full participation of our nation's young men of color. The College Board Advocacy and Policy Center works to provide insights that help make this possible

National Inclusion Project Web site

<http://www.inclusionproject.org/>

The National Inclusion Project serves to bridge the gap that exists between young people with disabilities and the world around them. They partner with communities and inclusive programs creating awareness about the possibilities that inclusion can bring.

Listservs

Equity Matters

<http://www.equityallianceatasu.org/ea/equity-matters-newsletter>

The Equity Matters Newsletter is designed to communicate with a broad audience and provide innovative, current information on issues in education, school reform, cultural diversity, curriculum and instruction, disproportionality, inclusive educational practices, desegregation, best practices for culturally and linguistically diverse learners, etc.

National Council of La Raza Blog

http://www.nclr.org/index.php/about_us/news/blog/

The National Council of La Raza (NCLR) Blog covers news about issues relating to the education of Hispanic/Latino/Latina youth. NCLR is an advocacy organization working to improve opportunities for Hispanic Americans.

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Funding Forecast

Federal Grant Opportunities

FY 2010-2011 Discretionary Grant Application Packages

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

FY 2011 Discretionary Grant Application Packages

<http://www.ed.gov/fund/grant/apply/grantapps/index.html>

This site, from the Department of Education, provides information on grant competitions that are currently open.

Additional Funding and Award Opportunities

Best Buy: Teach @15 Award

http://www.bestbuy-communityrelations.com/teach_awards.htm

The Teach@15 Award program improves classroom learning by helping schools (grades 7-12)

meet their technology needs. A teen member (age 13-18) who is a registered member on www.at15.com can nominate his/her school to win a Teach@15 Award. Maximum award: \$1,500 in the form of Best Buy Gift Cards. Eligibility: accredited, nonprofit junior or senior public, private, parochial, magnet, and charter high schools in the U.S. serving any grades 7-12. Deadline: ongoing.

Do Something and American Express Offer 9/11 Remembrance Grants for Youth-Led Community Projects

<http://www.dosomething.org/grants/remembrance-grants>

Do Something and American Express are offering ten grants of \$1,000 and ten grants of \$500 are available to fund community projects led by U.S. and Canadian youth (age 25 and under) designed to commemorate the tenth anniversary of September 11th. The program seeks projects that have been started or are being planned in the spirit of September 11th, including youth-led projects that recognize and commemorate emergency responders (EMTs, police and fire departments) and military troops, as well as programs that promote diversity and understanding across cultures. These can be ongoing projects or projects specifically planned around this anniversary. Grant winners will be announced on September 11, 2011, as part of the 9/11 National Day of Service and Remembrance. Deadline: September 1, 2011.

Kids In Need Foundation Offers Teacher Grants for Creative Classroom Projects

<http://www.kinf.org/grants/index.php>

An annual initiative of the Kids In Need Foundation, the Kids In Need Teacher Grants program provides grants, ranging from \$100 to \$500, to U.S. K-12 educators providing innovative learning opportunities for their students. Teacher grant applications are judged on innovativeness and merit, clarity of objectives, replication feasibility, suitability of evaluation methods, and cost effectiveness. Projects may qualify for funding if they make creative use of common teaching aids, approach the curriculum from an imaginative angle, or tie non-traditional concepts together for the purpose of illustrating commonalities. Deadline: September 30, 2011.

Mr. Holland's Opus Foundation: Melody Program

<http://www.mhopus.org/teachers.asp>

Mr. Holland's Opus Melody Program provides musical instruments and instrument repairs to existing K-12 school music programs that have no other source of financing to purchase additional musical instruments and materials. Eligibility: music programs that take place during the regular school day. Schools must have an established instrumental music program (i.e., concert band, marching band, jazz band and/or orchestra) that is at least three years old. Maximum award: \$8,000. Deadline for Pre-Qualification: September 29, 2011.

National Science Teachers Association/DCAT: Making a Difference Award

<http://www.nsta.org/pdfs/awards/DCAT.pdf>

The National Science Teachers Association (NSTA) DCAT Making a Difference Award recognizes and honors excellence in a science program developed and implemented by middle- or high school-level science teachers, grades 6-12. Entries must show innovative and effective teaching strategies combined with a science program that has influenced students to explore and investigate science and its application to global problems. Maximum award: \$2,500 to be used to enhance or expand the winning science program; the winning school's lead science teacher and principal will be awarded coach airfare and two nights' hotel accommodation to attend NSTA's National Conference. Eligibility: innovative middle- or high school-level science programs. Deadline: November 30, 2011. Available in pdf (4 pages, 582 KB).

National Youth Leadership Council Invites Nominations for Alec Dickson Servant Leader Award

<http://www.nylc.org/events/alec-dickson-servant-leader-award-nomination-0>

Presented annually by the National Youth Leadership Council, the Alec Dickson Servant Leader Award recognizes an individual whose life has had a distinctive impact on service-learning. The award honors recipients who personify leadership, courage, creativity, and compassion. The award will be presented at the National Service-Learning Conference in Minneapolis, Minnesota, April 11-14, 2012. The winner will receive reimbursement for conference travel and accommodation. Deadline for nominations: September 23, 2011.

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End of Issue

Excerpting E-News

You are welcome to copy and paste portions of this E-News issue into your own e-mail newsletter; however, please credit the National Center on Secondary Education and Transition E-News and link to <http://www.ncset.org/enews> as follows: "Excerpted from NCSET E-News, an electronic newsletter of the National Center on Secondary Education and Transition (NCSET), available online at <http://www.ncset.org/enews>. NCSET is funded by the U.S. Department of Education, Office of Special Education Programs."

Contributing to E-News

If you have information on new products, resources, funding opportunities, and conferences or training events and want to contribute these to a future E-News issue, please e-mail the information to ncset@umn.edu or see [Suggest an Item for E-News](#) for more information.

Purpose of the Listserv

E-News features resources, activities, products, and funding information from around the country. E-News is dedicated to assisting youth, parents, educators, service providers, and administrators to stay connected and informed about secondary education and transition issues.

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Please contact us with your questions, comments, or suggestions (include your phone number and the city and state where you live) at:

National Center on Secondary Education and Transition
Institute on Community Integration
University of Minnesota
6 Pattee Hall
150 Pillsbury Drive SE
Minneapolis MN 55455
ncset@umn.edu
612-624-2097 (phone)
612-624-9344 (fax)

We will reply to you as soon as we can. Thank you for your interest!

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