



Committee approves student sex discrimination guidelines

By SUZANNE PERRY

A University committee last month approved guidelines aimed at protecting students from sex discrimination in areas ranging from admissions and financial aid to accessibility to University services.

However, the committee plans to withhold the recommended guidelines from final consideration by the University Senate until committees are established to draw up similar guidelines for international, minority and possibly other students.

The Committee on Social Policy, headed by V. Elving Anderson, voted to forward the guidelines on equal opportunity for student women to the Senate Administrative Committee and, meanwhile, to appoint jointly with the Assembly Committee on Student Affairs committees to deal with equal opportunity guidelines for other students.

The question of guidelines for Gay students "will certainly be raised," Anderson, assistant director of the Dight Institute for Human Genetics, said last week,

adding that it is likely the committees will consider incorporating the separate concerns into one set of guidelines on equal opportunity for all students.

The committee hopes that all of the guidelines will be ready for presentation to the senate during spring quarter, Anderson said. If a document dealing with minority and foreign students is not able to be forwarded at that time, the guidelines on student women will be sent alone to the senate for action, he added.

The committee was prompted to delay forwarding the document dealing with student women at least in part by a letter written by Marcia Hanson, chairperson of the Assembly Committee on Student Affairs, a committee that considered the guidelines in November.

"Members (of the Student Affairs Committee) accepted the need for such a document, but several wondered if a similar statement was not also needed for racial minorities and Gay students," she wrote.

The recommended guidelines on equal opportunity for student

women were completed last spring by the subcommittee on equal opportunity for faculty and student women, headed by Isabel Harris, dean of nursing.

The subcommittee, appointed by the administration two years ago, also drew up guidelines on equal opportunity for faculty women that were approved by the senate in spring 1971.

That document sets down guidelines for hiring, promotion, tenure, salaries and grievance procedures and provides for administrative review of the personnel decisions of departments that violate the guidelines.

The document dealing with student women proposes grievance mechanisms for students who feel they have been discriminated against on the basis of sex, and monitoring of admissions, financial aid, counseling, housing and health service policies.

It also calls for positive efforts by the University, such as building up a high quality library collection in women's studies, and includes a code of ethics for counselors and faculty members who deal with student women.

Coalition seeks reversal of discount air fare cancellation

By STEVE BRANDT
Managing Editor

Washington, D.C.—An unlikely coalition of youth, senior citizen and commercial interests is forming to reverse a recent Civil Aeronautics Board (CAB) decision to end discount airline fares.

CAB's Dec. 7 ruling, which will affect millions of college students, finds the discount fares "unjustly discriminatory" and "unreasonable" because "the services provided the discount fare passenger are essentially the same as those provided to the normal fare passenger."

The decision will not be implemented until CAB examines further the effect of eliminating discount fares on the regular fare schedule.

During the interim, the Coalition to Save Discount Fares is mounting an advertising campaign to orchestrate student outcry against the decision.

The organization brings together the National Student Lobby, a Washington-based student lobbying group, Continental Marketing Corp., a Houston-based youth marketing business, and several senior citizens lobbies.

The CAB action, part of a lengthy investigation of the domestic fare structure, will eliminate three types of fares:

- youth fares—persons under age 22 are able to fly on a space-available basis for two-thirds the normal coach fare and may reserve seats for 80 percent the normal fare;

- family fare—the head of a family pays full fare, the spouse pays three-quarters fare, children aged 12 to 21 pay three-quarters fare, and children under 11 pay two-thirds fare; and

- discover America fare—persons flying more than 1,500 miles on a trip of between seven and 30 days are allowed a 12.5 percent discount. This fare will not end for 18 months.

Continental Marketing sells youth cards for airlines on a mail-order basis. The concern's owner, Russell Lehrman, estimates young people spend more than \$300

2,000 campus newspapers. The ads will be in the form of a letter protesting the decision to end youth fares.

Readers will be asked to sign the letter and send it to the coalition in Washington, where accumulated letters will be used to pressure CAB and Congress to keep youth fares.

Since CAB's decision to end

passenger increase generated by the lower fares fell far short of expectations.

When it contemplated ending youth fares in 1969, CAB found that the fares were increasing the number of air passengers.

CAB's three-man Republican majority also said that in the long run discount fares raise the price of a normal ticket.

special treatment for any particular age group, or encouragement to families as a favored social grouping, whatever our personal views may be on such policies" cannot enter into the decision, the board stated.

The senior citizens lobby hopes to establish discount fares for the elderly. It has joined the pro-discount fare coalition because losing youth and family fares will set back its case, Ed Murphy, a National Council of Senior Citizens official, explained last week.

Hoping to overrule CAB if it goes ahead with its current plans, the student lobby also will push for congressional action to protect discount fares.

During the last legislative session, an amendment to anti-skyjacking legislation insuring youth and senior citizen discounts was passed by the Senate. The bill later died in conference committee.

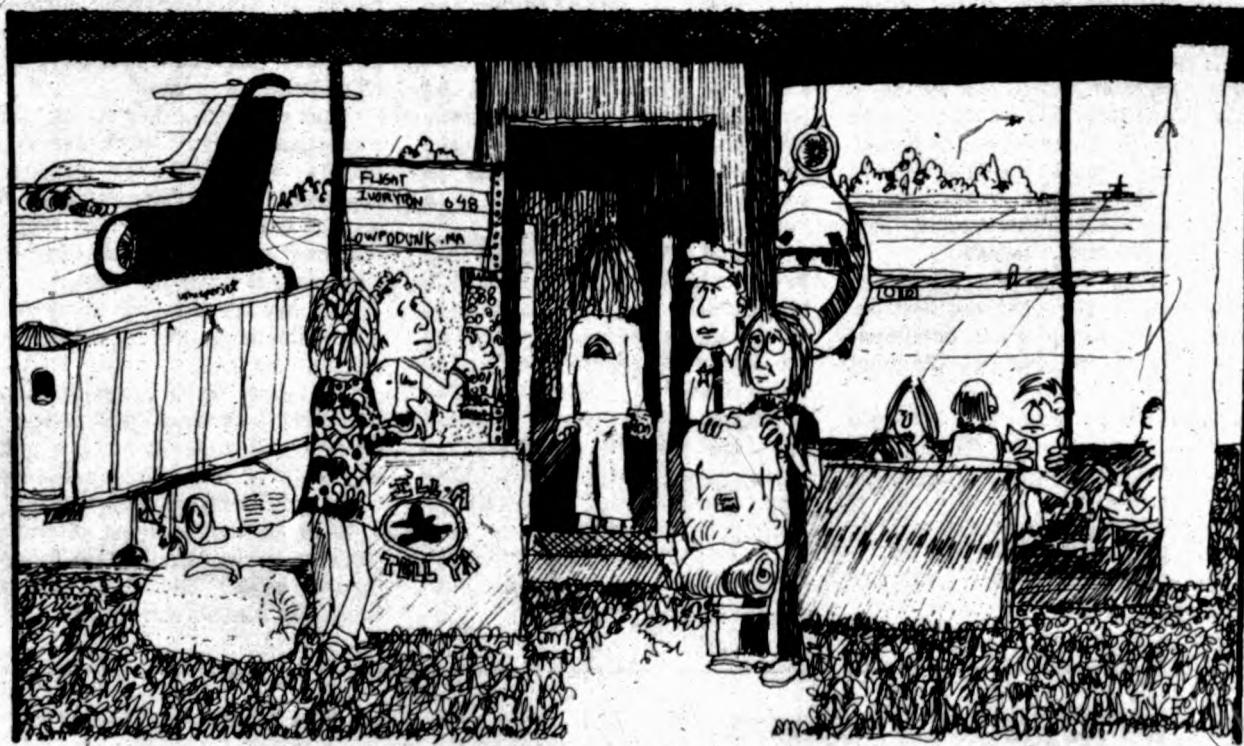
Airlines have remained silent on the issue since the board's ruling. Both CAB and the student lobby claim to have airline backing for their positions.

The lobby predicts that the board may approve readjusted normal fares in time to end youth fares before spring break. A CAB source estimated that the process will take at least six months.

One bright spot for those losing discounts will be that normal fares are expected to become cheaper with the abolition of discounts.

CAB maintains that discounts lowered revenue per passenger mile by 7.8 percent in 1971. This means the airlines could lower their fares by at least this amount without discount fares and maintain their current income.

Discount fares represent about 45 percent of all air fares.



million each year on youth fare tickets and buy more than a million youth cards each year.

"We're disturbed that the CAB can say that cards are good until your 22nd birthday and then turn around and take them away," Lehrman said during an interview last week.

The coalition therefore is sending advertisements to more than

youth fares is attributed partly to numerous letters from regular fare passengers angered by the cheaper fares, the coalition hopes to provide counter pressure.

CAB also has received legal pressure against youth fares from Continental Trailways Bus System, which has lost riders to the cheap air fares.

CAB concluded that the

Two dissenting board members argued that the fares benefit full fare travelers by helping meet the fixed cost of flying a plane whether it is full or nearly empty.

The board noted that in determining whether to keep discount fares it could, by congressional mandate, consider only factors related to the status of air traffic. "Broad social policies, such as

'No objection' voiced to Baker's bar exam application

The Minnesota State Board of Bar Examiners will allow Minnesota Student Association president Jack Baker to take the bar examination to become a lawyer.

In a letter to Baker, who is Gay, director of bar admissions William Lloyd wrote that the board "will

make no objection to your application" to take the bar exam in February.

"The letter was carefully worded," Baker said during an interview Tuesday. "To me it seems they are just letting me take the bar examination and playing the rest of it by ear. As far as I'm

concerned the last hurdle hasn't been met."

Baker had expressed worry at being denied permission to take the bar exam because of the "good moral character" clause in Minnesota law regarding those who become lawyers.

Baker said he had been warned 18 months ago on a local television program that his bar exam application would be challenged because he is Gay.

There are three steps involved in becoming a lawyer in Minnesota.

Each applicant must graduate from an accredited law school. Baker graduated in December from the University Law School.

Prospective lawyers also must file an application to take the bar exam and pass the test.

After passing the bar exam, Minnesota Supreme Court clerk John McCarthy said each applicant is certified by the Board of Bar Examiners as having fulfilled the qualifications. They then are sworn in by the court and are admitted to practice law before all the courts in the state, McCarthy said.

In its certification, the board states that each applicant meets

the residency requirements and is of good moral character.

"It would be too easy for the board to ignore me and catch the next guy who is Gay and won't put up a fight," Baker said. "This doesn't only mean lawyers, but medical, dental and engineering students all must meet the good moral character requirement before being granted a license to practice. I don't object to the process, but when it gets out of hand...At least the board ought to define good moral character and not leave it so vague," Baker said.

It is the good moral character clause which caused a Dec. 22 meeting between Baker, the Minnesota Civil Liberties Union and the board.

Baker said that at the meeting the bar examiners questioned him on his application for a marriage license. In August 1971, Baker and Michael McConnell applied for a marriage license in Mankato, in Blue Earth County.

After obtaining the marriage license, Baker and McConnell were married. Baker said the Gay marriage issue will be revived in April when the couple files a joint income tax return.

"It's important that they (the bar examiners) decide the issue of whether Gay people are of good moral character," Baker said. "Usually they just simply pass over lawyers they know are Gay without deciding the issue. It allows them to come back at someone when he is Gay and a pain in the ass."

"That question wasn't presented to the board at all," board member Donald Harries, a Duluth lawyer, said. "The fact that there was the possibility of fraud involved in obtaining the marriage license was the only question before us. And there was no proof of fraud."

Minnesota law requires people to apply for a marriage license in the county where the woman resides.

Baker said he feels the state law is invalid in this case, and he contends that he fulfilled the residency requirements as defined in *In Re Quale*, decided by the state supreme court in 1942.

The word "residence," the court ruled, "simply requires bodily presence in a place."

Baker said he fulfilled that requirement merely by being in Mankato when applying for the marriage license.



JACK BAKER Photo by David Brewster

"It would be too easy for the board to ignore me and catch the next guy who is Gay and won't put up a fight"

Fall quarter grades available

Students may pick up fall quarter grades today and Thursday at various campus locations.

Grade reports for students in the College of Liberal Arts, Institute of Technology, General College, College of Education and Graduate School will be available in Coffman Main Ballroom.

Locations for colleges on the St. Paul campus are:


- Agriculture 277 Coffey
- Biological Sciences 190 Kolthoff
- Forestry 10 Green
- Home Economics ... 212 McNeal
- Veterinary Medicine

..... 301 Veterinary Science
Students in other colleges should check with their college office.

The grade reports available today will be the first issued under a new University grading system approved last spring.

The only difference the new grading policy makes in the grade reports is that "N's" will be used instead of "F's"—although they mean the same thing.

In addition, incompletes on the fall quarter grade report must be made up before the end of winter quarter or they become "N's."



Windy the weatherman says:
Snow flurries today, maybe.
Snow again tonight? It might.
High today of 30 degrees Fahrenheit,
low of 10-15 degrees tonight.
Cloudy with winds up to 18 miles per hour and a precipitation chance of 20 to 30 percent completes first-day-of-classes weather.

SCRAP planning task force report called 'too philosophical'

By SUE FEYDER

A preliminary report presented fall quarter to the Senate Committee on Resources and Planning (SCRAP) has been criticized for its lack of specific comment on the controversial 1971 planning document *Toward 1985 and Beyond*.

The report, written by a planning task force on student concerns, is too philosophical in nature, Stephen Kahne, chairperson of a SCRAP subcommittee assigned to study the report, said.

"It (the report) doesn't help the writers of 1985 rework their document," he said during a recent interview.

The task force made no specific recommendations for the modification of 1985 because it "didn't consider 1985 any kind of a long-range planning document," task force member Peter Hames said.

The introduction to the report calls 1985 "a reasonably accurate statement of the current status of the University as viewed from a faculty and administrative perspective."

"I wouldn't like to see any combination of this report and 1985 for long-range planning," Hames added.

The final report, which will be finished in mid-January, may include a special section on 1985, Hames said.

Comments on 1985 also may be organized into a separate report, task force member Floyd Egner said.

Toward 1985 and Beyond was rescued from defeat last spring in the University Senate after a vote on the document was postponed.

SCRAP created the task force to study 1985 in order to modify the document and make it acceptable to the University Senate.

The task force first suggested that 1985 be recycled and that the 1969 Plan for a Plan document serve as the initiator of a planning process.

Plan for a Plan is a \$300,000 SCRAP study developed to provide a long-range planning process for the University.

SCRAP rejected this proposal in favor of 1985.

Basically, 1985 recommendations are:

- that the University offer studies that are "unique" within the state's higher education system. (A program is considered unique if the enrollment constitutes 50 percent or more of the students enrolled in similar programs throughout the state.);

- that the University be organized around three "University Centers," the Twin Cities, Duluth and a new campus in the southeast portion of the state; and

- that a mission statement be formulated supporting academic freedom as essential "for the exercise of its responsibility to society" and the creation of a "community of scholars."

Toward 1985 and Beyond has been criticized for being too technically oriented and contradicting guidelines drawn up by the Higher Education Coordinating Commission (HECC). The guidelines stress the importance of individual needs in education.

The task force preliminary report supports the HECC guidelines. It suggests less emphasis on lecture courses and more opportunities for individual involvement in education.

The report recommends a decentralization of the counseling system to the department level and an increase in the flexibility of degree requirements to facilitate students' re-entry and retraining.

The task force also suggests that tuition be kept as low as possible and that a group of specialists be organized to work with department heads in implementing technological advances such as computer-assisted teaching in educational programs.

Other recommendations include a reorganization of the University Senate to allow for greater representation of students and civil service workers.

Kahne questioned the idea of representation for the workers.

"It's my feeling that academic policy should be set by academic people," he said.

The report itself actually may represent a limited view because several task force members quit and only a few participated in writing the document, Kahne said.

About 15 people, most of them students, remain on the task force, Egner said. The task force originally had 30 members.

Faculty members may have dropped out because they felt they had no place on a student task force, Egner said, adding that students probably quit because they ran into scheduling problems or lost interest in the project.

A lack of enthusiasm in the student community has been a problem for the task force in conducting its research.

The preliminary report states that few students responded this summer to questionnaires asking for identification of issues of concern in long-range planning.

Task force members have, for the most part, received no reaction so far to their report.

"I don't know. Maybe students just don't think the issue is that controversial," Hames said.

Kahne said he believes the poor response to the questionnaires may indicate that students are not really dissatisfied.

Egner disagreed.

"The few responses we did receive were really good," he said. "I think most students just don't know what to do—don't know what channels to go through."

minnesota daily

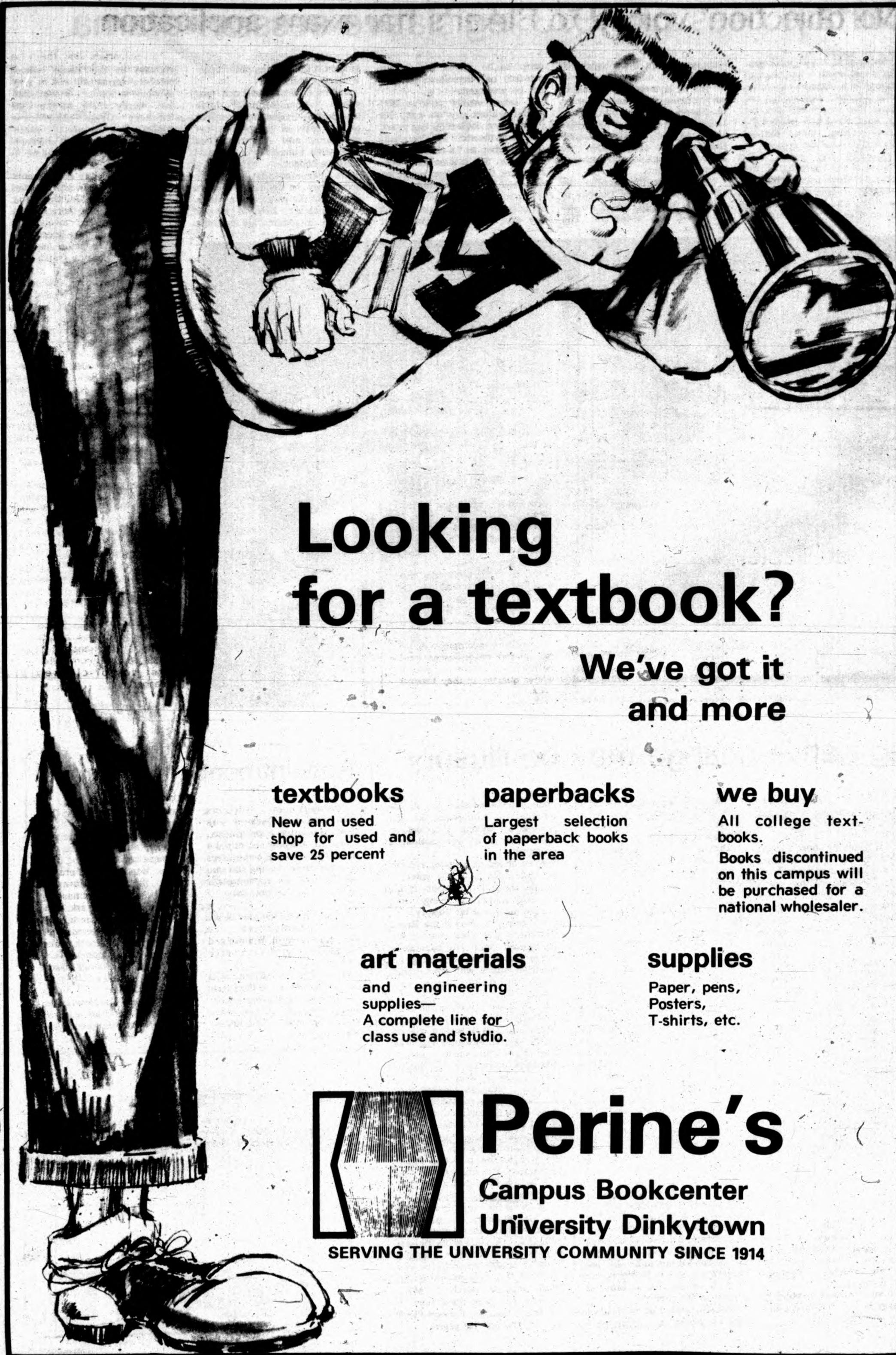
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SERVING THE UNIVERSITY COMMUNITY SINCE 1914

Curtain rises on 1973 legislative session drama

Tuesday at noon a drama began. For weeks workers had scurried to complete a massive renovation of the Capitol, hammering and tapping like stagehands erecting flats. Amid the debris strolled the actors—leading men, extras, understudies—and the critics.

Yesterday the gavel fell. Squinting in the sharp lights, the actors sat hushed onstage while the critics retired above to the gallery.

As America loses its state-consciousness, it tends to forget its

state lawmakers. But if legislation likely to pass during the current session of Minnesota's legislature passes, college tuition may soar. Insurance premiums may drop. Legislative campaigns two years hence may be radically changed. Eighteen-year-olds may be allowed to drink legally and sign binding contracts.

Whatever the final results, the 120-day journey from Tuesday to session's end promises to be fascinating for observers. The

script to be played will be improvised; only the following outline can be predicted.

It takes nearly \$600 million, administrators say, to keep the University on its feet for two years. They hope the state will contribute \$250.2 million as its share.

Another \$75 million has been asked for the initiation and completion of University buildings.

How much the University will actually get is open to question. A key factor in predicting that

amount is the position of Governor Wendell Anderson.

Anderson faces reelection next year. Minnesotans have traditionally chosen their governor on the basis of prospective tax programs and Anderson has committed himself to a no tax-increase budget.

His recommendation won't necessarily be followed, but as flagship of the party that controls the legislature, he will be influential. In addition, all tax bills

originate in the house, whose members' terms will end in 1974.

Not only will money be short, but what money there is may go elsewhere. Other priorities—property tax reduction, state employe salary increases and care for the handicapped, to name a few—may be higher.

Various University departments originally requested \$300 million but found their requests whittled to \$250.2 million in what officials call a "bare-bones" request. Administrative estimates have set \$209 million as the amount the University must receive to maintain the status quo.

Anderson currently is examining the request and will make his recommendations in mid-January, after which committees in both houses will consider the request. Appropriations are generally assigned in May.

The building request has been presented to the Legislative Building Commission, whose members recommend to Anderson how much they think the University should receive. In his Jan. 17 budget message the governor delivers his opinions, and the Legislature considers both as it assigns the monies.

Chief University lobbyist Stanley Wenberg admitted in November that "every indication is we will not get more than 50 percent of our last appropriation." That would leave roughly \$50 million to cover the \$75 million request.

The state Higher Education Coordinating Commission (HECC), administrative link between the legislature and state-supported institutions, will begin presenting its recommendations Monday in appearances before the senate and house education and finance committees.

Included in HECC's package is a substantial tuition increase ac-

Legislature to 15



Legislative change may be illusory

The 1973 state legislature will be less old, less male, less Caucasian and less Conservative than any before it.

And it will operate under a vastly modified set of rules—reforms which may prove a bit superficial.

Of the members of this year's session, 40 percent are newcomers; the average age in each house is 42 years, compared to last session's 48 years of age in the senate and 45 years in the house.

The senate will have its first Black member—Robert Lewis, DFL-St. Louis Park—and the house its first Black member of the century—Ray Pleasant, Conservative-Bloomington.

The largest number of women ever to serve as state lawmakers, six, increases by five the number included last session. All will serve in the house.

The DFL now controls both the house and the senate for the first time in state history; 37 of 67 senators and 77 of 134 representatives are DFLers.

The house will be led by Rep. Martin Sabo, who will represent the West Bank, becoming the first house speaker since 1923 to represent a Minneapolis constituency.

Sen. Nicholas Coleman of St. Paul will be senate majority leader. Coleman earned statewide publicity last session when as minority leader he led the fight for antiwar measures.

forced finally to declare publicly his support for a plan to divest him of many of his powers.

The most immediate result of this DFL occupation will be an overhaul in the rules by which the lawmakers operate.

During the 1972 campaign the DFL repeatedly criticized the "long reign of secrecy in the Minnesota legislature." Targets of their criticism included closed committees, hidden financial interests, party designation on ballots and unrecorded votes.

Now that the DFL is in command, reform appears imminent.

Among the expected changes are: appointment by the minority caucus of its own committee members, a function performed previously by majority leaders; open meetings of all committees, including the powerful Rules Committee and the tax-making Appropriations and Finance committees; and disclosure of financial information.

Other expected changes include expanded research staffs enabling legislators to better examine proposals; a limit to the power of committee chairmen to kill legislation; and recorded votes in committees-of-the-whole.

Two other major changes are also expected, although they will face some bi-partisan opposition. Ballots may be marked by party designation, a move which would aid a candidate who is not well known but belongs to his district's majority party. In addition, conference committees may be opened to the public.

The DFL hasn't endorsed reform that extensive, but Conservative

leaders have pressed for it, attempting to embarrass the opposition by making it appear to back down on its own campaign promises.

When added to a major reform mandated Nov. 7 by the voters—annual legislative sessions—it all amounts to quite a change. But change may be a bit illusory.

For example, even if the Rules Committee and other committees are opened, politically hazardous compromises and bargaining on sensitive issues will most likely simply be driven further into hiding.

In addition, flexible sessions may allow bills to be unnecessarily delayed. In past sessions a bill not passed by the session's end was dead. Now, with another session scheduled for January 1974, the bill may be delayed until that time.

Finally, although the minority will have representation on most committees proportional to its size in that body, one of those in which they won't enjoy proportional representation includes, at least in the senate, the powerful Rules Committee. The Rules Committee will be able to pull from any committee any bill it chooses.

"It seems the majority has seen that showmanship changes were made rather than substantive reforms," Conservative Robert Brown of Stillwater charged Tuesday on the senate floor.

DFLer John Chenoweth of St. Paul replied curtly, "More progress has been made here in two hours than the Conservatives made in the last 100 years."

Appointments please reps

University-area legislators seem uniformly pleased with their committee appointments.

Sen. Allan Spear submitted a list of five standing committees he would prefer joining and said all three of his appointments were included on that list.

Spear will be a member of the Senate Committees on Education; Health, Welfare and Corrections; and Commerce and Labor.

Rep. Phyllis Kahn will become a member of the House Committees on Appropriations; Environmental Preservation and Natural Resources;

Transportation; and City Government.

Kahn expressed pleasure with her appointments, adding she had requested each.

Rep. Martin Sabo will be among the most influential figures in state government.

As speaker of the house he will have the power to appoint all committee chairpersons and members, to designate which bills go to which committee and to make floor rulings which often decide a bill's fate.

Sabo will join the Rules Committee and Tax Committee, possibly the two most powerful committees in the lower house.

Text by David A. Peterson

Photograph by Tom Sweeney

Things I didn't get for Christmas Sale.

In case a certain gentleman with a large white beard missed bringing you a new sound system, here's your chance to get back into the Christmas spirit — after Christmas. Come into your nearby TEAM Electronics Center and see all the great sound bargains. And don't forget about TEAM's liberal trade-in allowance. Bring in your old system and buy some new gear. You'd be surprised how much your old equipment is worth — at TEAM, that is.



This entire system's good looks plus true high fidelity performance and low TEAM price, make it one of the most outstanding sound values available anywhere. The Pioneer SX424 AM/FM stereo receiver offers a full, booming 28 RMS watts of total power, solid-state circuitry, field effect transistors, auxiliary and headphone jacks. The Pioneer CS-E450 air-suspension loudspeaker system, each with a 10" woofer and finned dome tweeter, offers such perfect clarity, you'll think you're at a live concert. The precision-built, mechanically reliable Garrard 42M automatic changer/turntable comes complete with base, dustcover and pre-mounted Pickering magnetic cartridge.

Pioneer SX-424 receiver	\$179.95
Pioneer CS-E450 speaker (each)	129.95
Garrard 42M Changer	96.00

If purchased separately \$535.95

TEAM low package price \$398.88 **YOU SAVE \$137.07**



A beautiful component system in looks and performance. Right at the heart is the AKAI AM/FM stereo receiver with play/record 8-track tape deck with built-in solenoid controls. Now you can record your own 8-track tapes on this system — and play them on the 8-track deck in your car. A pair of superb AKAI SW-35 Tunnel Reflex Loudspeakers embellish the looks and performance of the system even more. Add one outstanding BSR 310X Changer/Turntable complete with dustcover, base, cueing control and pre-mounted Shure magnetic cartridge and you've got a complete component system that will really open your ears.

AKAI CR-80T receiver	\$269.95
Pr. AKAI SW-35 speakers	79.95
BSR 310X Changer	54.95

If purchased separately \$404.85

TEAM low package price \$299.99 **YOU SAVE \$104.86**

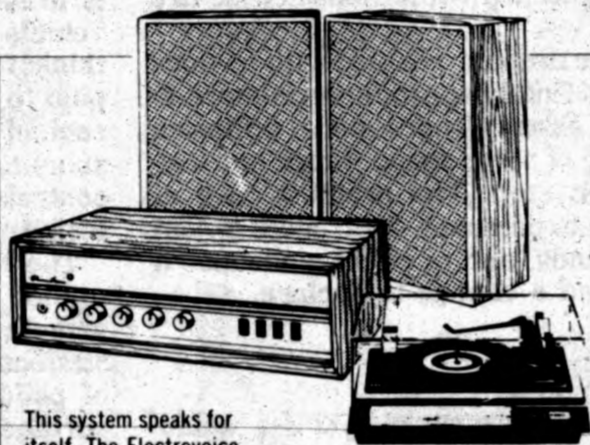


You'll hear the difference. With this Harman-Kardon 230A 35 watt (JHF) AM/FM stereo receiver at the heart of the system, beautiful performance is a promise. This unit offers all the features a quality system needs to produce the best of all possible sounds: solid-state circuitry, field effect transistors, and ceramic filters. And, of course, putting this receiver in combination with twin, walnut-enclosed, quality Harman-Kardon HK-20 air-suspension loudspeakers, creates a "you-are-there" sound reproduction you'll have to hear to believe. The BSR Changer/Turntable comes complete with cueing control, base, dustcover and pre-mounted Shure magnetic cartridge.

HK-230A receiver	\$159.95
HK-20 speakers	2/110.00
BSR 310X Changer	54.95

If purchased separately \$324.90

Check your local store for Team's low price.

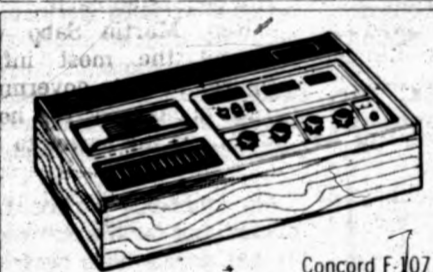


This system speaks for itself. The Electrovoice EVA-5 integrated pre amp/power amp has everything you would expect of a high grade, top quality, powerful amplifier. Reliability, versatility, good channel separation and a full 25 RMS watts. It can be used with any separate tuner or in systems where AM & FM radio is not desired. Front panel is attractively gold finished and entire unit is enclosed in walnut style vinyl. The Atlantis I Air-Suspension Loudspeaker System with 8" woofer and 3" tweeter has a reputation of excellence and a sound not often achieved in higher priced speakers. The dependable BSR 310X Automatic Changer/Turntable comes complete with base, dustcover, pre-mounted Shure magnetic cartridge and cueing control.

EVA-5 Amp	\$119.95
BSR 310X Changer	54.95
Atlantis I Speakers	49.95

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SAVE \$80.00

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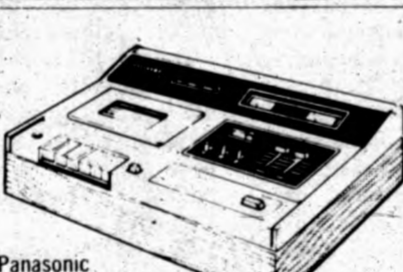


Koss HV-1 Headphones with EC25KK 25' cord. You get the headphones and cord for less than the list price of the Headphones alone. They can actually bring a full orchestra or rock concert right into your home — right into your head. Glove-soft vinyl covered headband and acoustical sponge ear cushions make them comfortable as you enjoy hours of precision sound reproduction.

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TEAM Sale Price \$179.95



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List Price \$59.95

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 SCOTCH 203 RECORDING TAPE (1800'). REG. \$5.48 **NOW \$2.98** AUDIO PACK — 40 MIN. 8-TRACK BLANK TAPE. REG. \$1.29 **NOW \$1.09**
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TEAM ELECTRONICS

editorials

Following doves

Although the Senate's end-the-war amendment was killed in conference committee last August, the congressional sentiment for enacting similar legislation during this 93rd Congress is burgeoning.

The reasons for the congressional upheaval are clear. In the forefront is the fact that many legislators realize that President Nixon's Dec. 18 resumption of bombing is cruel and senseless. That one act alone has caused alarm in Congress. Whatever the benefits of resuming the bombing, the heaviest the world has seen, they cannot justify the resultant massive human and physical destruction. The absence of U.S. military direction out of Vietnam and the aborted peace talks have thrown a therapeutic wrench in the bureaucratic works of Congress.

As an undercurrent, the sinister cloak of secrecy, characteristic of White House policy conduct, has once again veiled war matters Congress is anxious to look at. Ignorance of White House war policy only increases congressional frustration over its inability to dictate or even influence war policy. This situation has prompted congressional members to discard White House cease-fire verbiage as balderdash.

A renewed sense of public despair, coupled with obvious executive deceptiveness, is finally spurning legislators to start a major campaign to assert Congressional influence on war policy. The passage of some sound, tough end-the-war legislation is the first step. The greatest task of congressional reformers is to persuade their peers to join the movement to cut off funds, and in effect, announce a halt to the war it never had a chance to declare.

Bad emission

Many who had hoped emission control systems would reduce automobile pollution will be distressed to learn of their widespread failure to bring harmful emissions within limits set by California and New Jersey, the first two states to require inspection of the pollution control devices after a car leaves the factory.

Inspectors in California found 41 percent of all 1970 and 1971 vehicles tested exceeding state standards. In New Jersey, where the requirements are less strict, 30 percent of the 1970 models and 25 percent of the 1971 models went over the "safe" emission limits.

Prior to the advent of auto pollution control devices in 1968, exhaust remaining in the engine after combustion was sent straight into the air, harmful components and all. Now, exhaust is sent through a sensitive valve system and recirculated through the engine to achieve a reduction in the amount of harmful emissions sent out the tailpipe. The temperamental behavior of these devices and the difficulty mechanics have in setting them straight are illustrated by the California and New Jersey tests which were reported Dec. 14 in *The Wall Street Journal*.

Scott Laboratories Inc. of California sent 50 cars with malfunctioning control devices to new car dealers and service stations for repairs. The car dealers failed to correct the problem 32 percent of the time and at service stations 40 percent of the cars sent in for repairs failed to come out with the problem corrected.

If the federal Environmental Protection Agency (EPA) is in earnest about achieving a 90 percent reduction in vehicle emissions by the middle of the decade—and we think it is—it becomes imperative that special attention be paid to the reliability of controls when the EPA reviews each of the regional air quality plans it requires areas to submit. It is a technological mockery when pollution controls fail to do their job in 30 or 40 percent of the cars tested.

The automobile is the greatest single polluter; in 1970 143 million tons of pollutants were emitted by transportation vehicles. By comparison, the next greatest category, stationary fuel combustion, accounted for 38 million tons of pollutants in our air. This fact emphasizes the importance of reliable, properly functioning auto emission control devices.

A congressional investigation into the devices' large scale failure in New Jersey and California is in order. It's a matter of national health to ascertain what went wrong and why.

letters

University of Minnesota-London

The Daily has been very generous in telling its readers about our experiment in establishing courses in London next spring and summer.

Your editorial of Nov. 28 ("A broad study") was, however, somewhat critical of our project. We make no pretense at claiming that this new program is the best way or the only way to study and travel abroad. Our purpose is to make it possible for students to take regular courses from outstanding Minnesota faculty members in a setting which would enrich their learning experience.

The courses being offered meet lower division CLA distribution requirements, and these credits will be accepted at the University. Courses taught in British universities may or may not meet either of these qualifications. University students looking for study opportunities abroad which will provide these guarantees can find them on the campus of the University of Minnesota, London, in the spring and summer of 1973.

William C. Rogers
director, World Affairs Center

No visitors

Basketball is, especially here at Marquette, an integral part of student life. It is not merely for the enjoyment of the players, but also for the students. The home team and the opposition relish the opportunity of being present at each contest, supporting however possible their players, in hope of victory.

As ardent fans, we were informed that the University of Minnesota has refused to allot Marquette University students and alumni any tickets for the Jan. 16 game at Minnesota. Now we have also been told that the game is sold out—all 17,000 seats. When questioned about its policy, Minnesota responded that it is under great pressure for tickets. They needn't tell us about that.

Despite the ticket pressures here at Marquette, our ticket office allots seats to supporters of our visiting teams. Certainly students here can find no fault with this policy. Visitors are more than welcome.

The entire country is aware of the temperament of the Minnesota team, and their unquestionable ability in the sport. However, it is certainly an injustice to put the 14 members of our team at the mercy of 17,000 Minnesotans, with nary a Marquette fan in sight.

Minnesota's exclusion of the opposition's supporters is an obvious question of fair play. We would hope that there is a possibility for a change in policy in the very near future. Marquette fans are persistent, as is our coach. Perhaps Minnesota will afford us some "sympathy" and allow us to attend.

Tracy Quick
Diane Lank
seniors, Marquette University

Applause

I wish to comment on the audience's lack of proper concert

etiquette at the recent performance of the Winnipeg Royal Ballet held in Northrop Auditorium.

I have attended both of the Masterpiece Dance Series performances sponsored by the University. I hope to attend the remaining performances of the series as I have a season ticket; however, past audience behavior at these functions could dissuade me from doing so.

My complaint is this: the audience, composed mainly of

University students, has displayed thus far a lack of knowledge as to the proper time to express appreciation for a performance by applause.

Hear! hear! for expressing one's appreciation. Applause is a performer's gratification. However, it can also be an insult and an irritation when received while the artist is actually performing. Not only is it distracting to the artist, but also to those in the audience who would appreciate hearing and seeing the particular piece in its entirety to gain full enjoyment.

My concern is not only for myself, but for the entire audience in that artists have been known to stop short in their performance and leave the stage due to some slight irritation produced by the audience. It can be argued in this event that the artist's behavior is rather over-reactionary; however, I can also sympathize. Spontaneous audience appreciation has its place at a rock concert.

My suggestion is this: perhaps a lecture on audience etiquette could become part of freshman orientation; a need for such instruction has been demonstrated. However, this does not solve the already existing situation. Might I suggest that the Daily fill a need and a service for the college community by publishing a short piece on appropriate audience etiquette. It would be greatly appreciated.

J. L. Pile
Minneapolis



CONTRIBUTIONS—The Daily welcomes letters from readers on matters of interest to the University community. Letters should be concise and must be signed. The Daily also welcomes opinion columns on relevant topics, regardless of point of view.

Regular editorial rates are paid for published columns. (We are not responsible for unsolicited manuscripts.) Contributors may not be published unless the editors know the identity of the contributors. For verification, contributors

listed in the University student-staff directory should include their telephone numbers. Other should include their local mailing addresses. Letters and columns may be edited for style and length. Contributions can be brought or

sent to 10 Murphy Hall. Columnists should contact the editorial page editor (373-3381) before submitting manuscripts.

PUBLICATION POLICY—The Daily publishes as much reader commentary as

possible within its technical limitations. When there is duplication of reader viewpoint, the viewpoint, though not all authors, will be represented. A seven to ten-day interval may be expected between submission and publication of contributions.

University of Utopia

By LARRY BOROK and GENEVIEVE MARCUS

Plotted across the globe are enormous monuments to centralized thought—cities. Elephantine sculptures filled with people who live and die in a one-dimensional reality of "meaning = money," "Happiness = watch television," and "learning = go shop."

The city is an enormous classroom. You spend your life inside it. It is your environment. It is teaching you. It is indoctrinating you.

Consider the city as millions of students crowded in huge cages. Some of us crawl over others on the ground. Some dodge contact. Most scratch and claw our way up through mounds of our fellow beings to sit atop them, gnawing on Nature's reprocessed flesh. We bicker, we strive to appear mighty, amassing materials and spending energy. We go through entire lifetimes play-acting. Few of us know what we are doing or why we act. As students of the city, we are totally ignorant of how to live together.

Universities, too, are "students" of the city. The university is often defined as a social institution designed to contribute to the progress of society. As a student of the city, the university has fulfilled its function by almost single-handedly creating what is probably the most advanced technology in history. But the cities have used this technology to teach us what it is like to live with polluted air and polluted water, what it is like to watch people being massacred while we eat TV dinners, what it means to send a dollar to a starving child. As a result, the universities command little respect. They no longer stimulate perceptive minds. They are suffocating and exasperating places, badly deteriorating institutions on the verge of extinction.

Re-imagine the university. Recreate it.

Universities began as free collectives of students who wanted to make learning a way of life. What would happen if the entire city were a university, if the university were a city?

Experimental City I is a prototype of a living-learning community. It is conceived as a living laboratory where solutions to current social problems may be tested by an idealistic, humanistic population of 50,000. The city will sustain and be sustained by its inhabitants. It will be responsive to human needs. Therefore, it will be flexible, open to change. Experimental City I will design its own social institutions to evolve a new learning lifestyle.

For man to fully realize himself, the concept of man as commodity must cease to exist, and society must give him his share in exchange for

the accomplishment of a social duty....Man can attain his full stature only when he can produce without the physical necessity of selling himself like a piece of merchandise....We must create a new man who is neither left over from the 19th century nor a product of our own corrupt and decadent society. It is the 21st century man we must create.

—Che Guevara

The inhabitants of Experimental City I can pursue ideas with joy and true self-interest, making their city a place where people live to nurture their fullest mental and spiritual growth.

"Consider the city as millions of students crowded in huge cages"



interest, making their city a place where people live to nurture their fullest mental and spiritual growth.

a community knows itself and in knowing itself is aware of itself as something totally alive

a community of people is a god and like a god has many spirits many bodies many minds

it is all in one supernatural form

a community of people becomes itself as it becomes itself it is fulfilled as it is fulfilled it understands life as it understands life

the Earth survives.

Here is a first set of ideas to be tested in the City:

Education. Considered the real life's work of the individual. A continuous birth-to-death process or, as McLuhan says, "Learning a Living." Automation will be used as much as possible to reduce necessary tasks to a minimum and maximize time spent on artistic, scientific and other self-developing or self-expressing activities. The city as a university, an interdisciplinary multipurpose research center emphasizing natural and social environmental studies and their implementation in real life. Continuous research in a variety of educational methods (structured and unstructured; formal and informal). Also, about 1,000 nonresident students and professors will come to live-learn-teach each year.

The Arts. The idea and effects of viewing all aspects of life aesthetically will be studied. Continuous evolution of art forms

will be encouraged (art research). Art classes and facilities will be made available to everyone. Saleable results will buy more and better facilities.

Physical Environment. Flexible or low-cost shelters of many kinds. Designs for individuals, couples and group living. Individual choice and participation made available through design of flexible components. Design in harmony with natural environment, e.g., homes built into hills. Efforts to design the automobile out of intra-city travel. City may be divided into fifty 1,000-inhabitant villages, each containing its own all-purpose community centers within short distance of sleeping spaces. Central integrated

Politics. Viewed generally as "keeping things running." No special power or status will be attached to managing positions which may be filled by computer selection on a rotating basis. Many or all inhabitants will be trained to fill these positions much like rotating chair-personships in the university. Management will probably consist of a group rather than a single individual. Total democracy will be reconsidered in light of new communication technology such as cable television and new awareness of the problems created by vastly inequitable distribution of power. Laws kept to a minimum. Self-responsibility. Loose affiliations with federal and local governments (Jeffersonian orientation).

Destructive Behavior. In general, the environment will be designed so as not to elicit destructive behavior. For example, assurance of basic sustenance may be expected to allay anxieties about survival; racist, sexist and other divisive conceptions of people will be replaced by a cooperative species orientation. Otherwise, depending on cause and degree of destructive behavior, group encounters, therapy, gaming or expulsion might be used.

Rewards and Status. "Success" redefined as contributing to improving the human condition; as self-actualization. The effects of noncompetition will be studied. Self-rewarding activities will be tested as a substitute for excessive material rewards. The concept of fame and hero-worship will be explored for detrimental effects on individual and species growth.

Change. Viewed as a natural anticipated process in a social structure that is continually growing. Methods of introducing, exploring, and absorbing new practices will be sought, e.g., all components of the social structure will contain mechanisms for the processing of change as part of their design.

Variety and Randomness. Viewed as essential to a rich life. Variety and choice in lifestyles, dwellings, work and other activities encouraged through the design.

Communication. Two-way cable television linking the entire city with all outside media sources will provide for individual participation in government, access to libraries, classes, etc. Channels to and from outside, to major data centers, etc. At present, we are investigating land parcels in all the western states. Since Experimental City I is in its formative stages, it is important to know that the only inhabitants in this environment will be the ones who actively participate in its building.

Larry Borok and Genevieve Marcus are co-directors of Experimental City I.

Regent suggests, students demand UFW lettuce purchase

By RON ZELLAR
Administration Editor

Lettuce was not on the luncheon menu or business agenda for the University Board of Regents' December meeting, but that did not lessen the appetite of several Regents to discuss the lettuce boycott issue.

Student groups have been demanding the University change its policy of noninvolvement in the boycott to one of purchasing only lettuce processed by United Farm Workers (UFW) members.

Regent Neil Sherburne, who is also executive secretary of the Minnesota AFL-CIO (parent organization of the UFW), has repeatedly said the boycott is an AFL-CIO boycott, not the private cause of the Students for a Democratic Society (SDS) or any other campus group.

Although Sherburne said the decision to boycott non-UFW lettuce should be an administrative decision, he told a Regents' committee Dec. 7 that "the administration is paid to carry out the policies of the board."

Making it clear that he was speaking as an individual, Sherburne suggested the University "wherever possible purchase lettuce picked by United Farm Workers."

His remarks were addressed to James Brinkerhoff, vice president for finance, planning and operations, who attended the meeting to present an unrelated

business item to the committee. Brinkerhoff told student protesters Nov. 14 that the University would continue to contract on the basis of the lowest bid received on lettuce that meets University size and quality specifications.

Based on the information he had available, Brinkerhoff said that by

basis for a decision are clouded by whose figures one is willing to accept, Brinkerhoff said.

It was not Brinkerhoff's first encounter with the lettuce boycott issue. He was in a similar post at Michigan State in 1970 when dormitory residents there demanded only UFW lettuce be served in the cafeterias. Dor-

University sponsor a seminar "concerned with the discovery of facts" involving all the principals in the dispute met with a cold response by student group leaders in November.

The full board Dec. 8 accepted the seminar concept, providing they receive a report of the seminar's findings.

Teamsters and UFW are working in consort for the good of farm workers or the dispute is in fact a jurisdictional one.

Any new decision to join the boycott would be made to comply with "the intent" of state or federal guidelines and not in response to student opinion, Brinkerhoff said, adding that he expects a poll of all students now would show the majority complacent on the issue anyway.

The man he chose to organize the seminar is John Flagler, director of Labor Education Services, because, "I've got a big fat 'E' for establishment inscribed on my forehead," Brinkerhoff said.

Flagler said last week he has contacted all the principals in the matter and things are "progressing nicely."

Seminar participants will include representatives of the Teamsters, UFW, the AFL-CIO and possibly a growers' association. The problems connected with a growers' representative appearing on campus need further study, he said.

Plans are to hold a planning session among the participants "as soon as possible after school resumes" this week, and the seminar is tentatively to be held this month.

"We want to move while interests are high on the subject," Flagler said. "There is no point in holding a superb seminar sometime next June."



joining the boycott the University would only be involving itself in a jurisdictional dispute between two unions.

The problem, as he sees it, is the degree of emotion with which the various principals in the dispute present their case. The "hard facts" that should provide the

mitory councils made the final decision there, he said.

During an interview last week Brinkerhoff said he is willing to reconsider his decision if it is on the basis of new information he did not have when the last decision was made.

His suggestion that the

"Will we then act relative to that information?" Regent Josie Johnson asked Brinkerhoff following his proposal.

"Let's wait and see which type of information emerges," he replied.

The question he hopes will be answered as a result of the seminar is whether both the

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Andersen objects to objectivity, wants to 'sell' positive U image

By RON ZELLAR
Administration Editor

"Objectivity" is not a term newsmen take lightly, Elmer L. Andersen, chairman of the Board of Regents, has discovered.

During a Dec. 7 Regents' discussion of University News Service policies, Andersen said the news service, without doing any violence to the truth, could be doing a better job of "selling" a positive view of the University.

"I don't want our news service to be objective—that means they're not partisan. I don't want us to be nonpartisan," he said.

The former governor also challenged what he called "the idea that we need to be objective to be credible." Favorable information can be presented factually and it will gain credibility, he said.

Members of the Regents' Faculty, Staff, Students and Public Relationships Committee have been puzzling for some time over the public relations aspect of their job.

A scheduled discussion of the news service provided Regents with the opportunity to publicly question Russell Tall, director of the Department of University Relations, and Nancy Pirsig, head of the news service.

Tall said it was his interpretation

that the news service should function as a service to all the University's constituencies, including students and the taxpaying public as well as the administration and the Regents.

Pirsig explained the news service policy of acting as an interpreter of University life, based on the belief that the University is best served by open lines of communication resulting when many sides of the University are presented.

"I'm not trying to convert you to being advocates," Andersen replied, "but this University has so much that is positive to tell."

"As Regents we often say, 'If the people of this state could only see the University the way we do, there would be none of the mistrust and misunderstandings that are now so prevalent.'"

Andersen also said he thought the news service wasted too much time doing reporters' work for them, sometimes distributing releases about Regents' actions before any formal decision has been made on the subject.

He suggested instead that the news service should concentrate more efforts on distributing favorable information and pictures to weekly papers outside the metropolitan area.

The news service at one time distributed information through

the Minnesota Newspaper Association's newsletter, a practice Pirsig said was discontinued because it was costly and not very selective in getting information to papers most affected by the stories.

Andersen also said he personally would like to discourage stories that are not representative of University life and add no luster to the institution's image.

As an example, he cited a news service release from last May detailing the departure of an assistant law dean who decided to move to a cabin in the woods.

"I would much rather you wrote a story about someone who'd done 40 years of research at the University than about someone who'd decided to cop out," he said.

"The farmer out in the country who milks cows five in the morning to 4:30 at night, he didn't find that story one bit interesting."

Most of Minnesota receives a distorted view of the University because they rely on the metropolitan papers, which must "give more emphasis to the sensational" to sell papers, Andersen added.

After the meeting, Andersen told several other Regents that he hoped the "free exchange of ideas" expressed during the meeting would not be misinterpreted by the media.



ELMER ANDERSEN

Photo by Steve Schluter

"I don't want our news service to be objective—that means they're not partisan"

News stories of the meeting were followed by editorials in the major metropolitan news media condemning Andersen's remarks as an attempt to reduce the news service function to that of a press agent.

The faculty of the School of Journalism and Mass Communication passed a resolution supporting "openness in reporting news of the University to its constituency."

Walter Brovald, an assistant journalism professor with 20 years of experience as a weekly newspaper editor, wrote Andersen explaining that community papers

rarely use blanket information of the type he had suggested.

To assuage further outcries, Andersen then sent letters to the editors of several of the papers which had responded editorially to his remarks.

"Please be reassured that the University of Minnesota News Service is not about to be reduced to press agency, nor is anyone suggesting it," he wrote.

"Obviously I used words and illustrations that struck a nerve and will be more careful next time. But does not even that reaction

News Service to 15

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Professors include Peter Carroll, History; Gordon O'Brien, English; and Charles Nolte, Theatre.

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It is not often that his films are neglected. An exception is his newest and possibly best film "Savage Messiah". Despite outstanding reviews from local critics, "Savage Messiah" was neglected by the public. We want to change all that and offer you the opportunity to see this distinguished film this week.

Don Morrison commented on Ken Russell and "Savage Messiah", "You can't call him (Russell) an erratic genius. Genius he is but not erratic...It ('Savage Messiah') is absolutely absorbing, near hypnotic at times." Will Jones adds, "Let's chalk up 'Savage Messiah' in his triumph column...a delightful caper...All hands went at 'Savage Messiah' with gusto, obviously, and it all surfaces beautifully out there on the screen."

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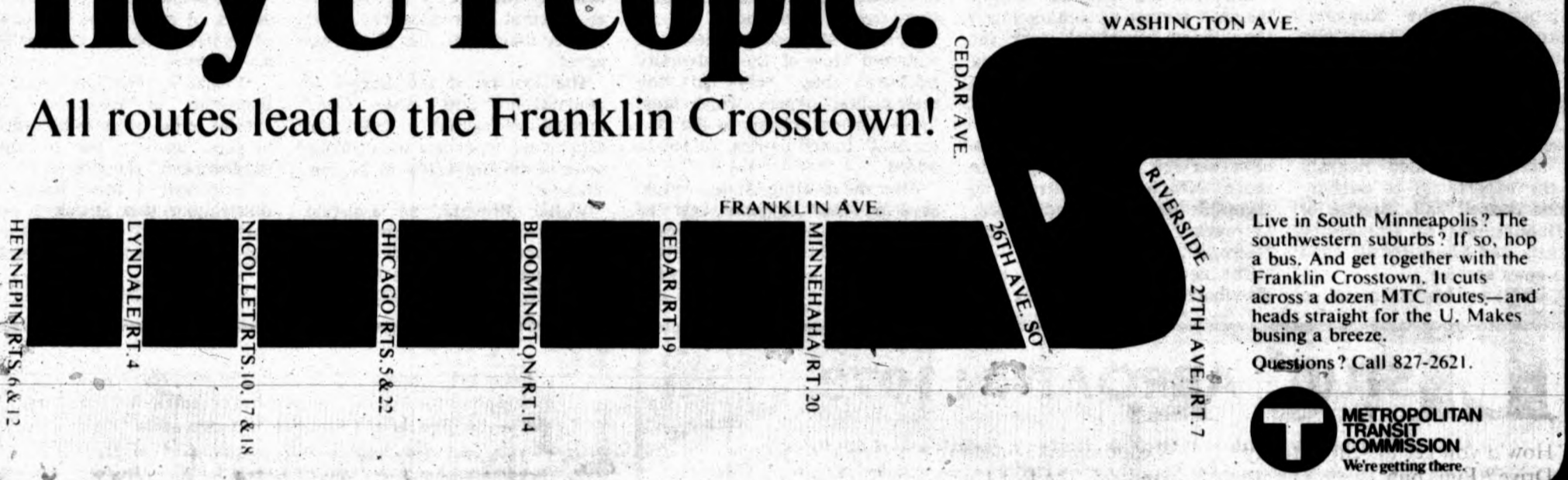
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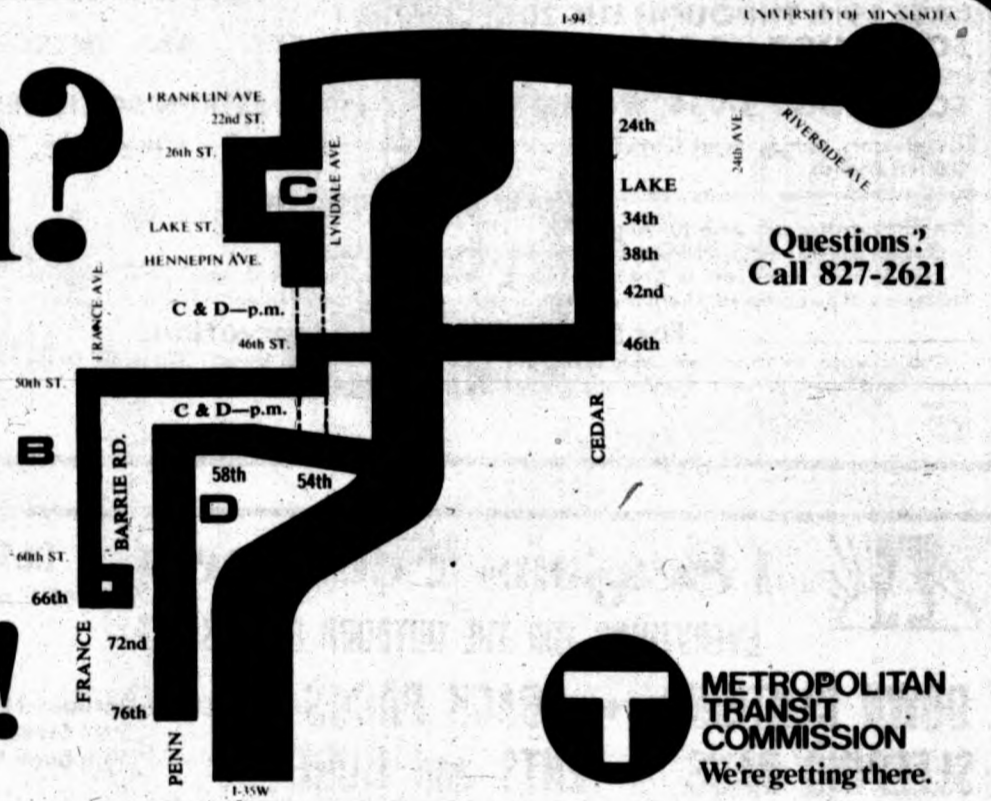
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B AM			B PM			C AM			C PM			D AM		
	1st Trip	2nd Trip		1st Trip	2nd Trip		1st Trip	2nd Trip	3rd Trip		1st Trip (C&D comb.)	2nd Trip	3rd Trip	1st Trip
Lv. 66th and Barrie Road	6:43	7:13	Lv. 24th and Riverside	7:57	4:27	Lv. 42nd and Lyndale	7:07	7:33	8:41	Lv. 24th and Riverside	3:06	4:06	4:31	Lv. 76th and Penn
60th and France	6:47	7:17	Coffman Stop	3:09	4:39	36th and Lyndale	7:10	7:36	8:44	West Bank	3:11	4:11	4:36	72nd and Penn
54th and France	6:49	7:19	West Bank	3:10	4:40	Lake and Lyndale	7:13	7:39	8:47	Coffman Stop	3:12	4:12	4:37	66th and Penn
50th and Penn	6:53	7:23	Arr. 24th and Cedar	3:20	4:58	Lagoon and Hennepin	7:17	7:43	8:51	Arr. Franklin and Lyndale	3:22	4:23	4:52	58th and Penn
50th and Bryant	6:56	7:26	Lake St. and Cedar	3:23	5:01	26th and Lyndale	7:20	7:46	8:54	26th and Lyndale	3:25	4:26	4:55	58th and Penn
49th and Lyndale	6:59	7:29	34th and Cedar	3:25	5:03	Franklin and Lyndale	7:23	7:49	8:57	Lagoon and Hennepin	3:28	4:29	4:58	54th and Humboldt
46th and Lyndale	7:00	7:30	38th and Cedar	3:27	5:05	Ar. Coffman Union	7:35	8:05	9:06	Lake and Lyndale	3:28	4:29	4:58	54th and Lyndale
46th and Nicollet	7:02	7:32	42nd and Cedar	3:29	5:07	West Bank	7:36	8:06	9:07	36th and Lyndale	3:32	4:33	5:02	Arr. Coffman Stop
46th and 4th Avenue	7:03	7:33	46th and Cedar	3:31	5:09	24th and Riverside	7:41	8:11	9:12	42nd and Lyndale	3:35	4:36	5:05	West Bank
46th and Chicago	7:05	7:35	46th and Bloomington	3:32	5:10					54th and Lyndale	3:38	4:39	5:08	24th and Riverside
46th and Cedar	7:06	7:36	46th and Chicago	3:33	5:11					44th and Humboldt	3:42			8:05
42nd and Cedar	7:07	7:37	46th and 4th Avenue	3:35	5:13					58th and Penn	3:44			8:06
38th and Cedar	7:09	7:39	46th and Nicollet	3:36	5:14					66th and Penn	3:48			8:11
34th and Cedar	7:11	7:41	46th and Lyndale	3:38	5:16					72nd and Penn	3:50			
Lake St. and Cedar	7:13	7:43	48th and Lyndale	3:39	5:17					76th and Penn	3:53			
24th and Cedar	7:15	7:45	50th and Bryant	3:42	5:20						3:55			
Arr. West Bank	7:18	7:48	50th and Penn	3:45	5:23									
Coffman Stop	7:24	7:54	54th and France	3:49	5:27									
24th and Riverside	7:25	7:55	60th and France	3:51	5:29									
	7:41	8:11	66th and Barrie Road	3:55	5:33									

Route D has been combined with Route C in the afternoon. See Route C, p.m., 1st trip.

Live North?

How'd you get to school today?
Drive? Fun, huh.

Spent a bundle on gas. Got caught
in traffic. Then you couldn't find
a place to park.

But why complain? All in all, it
was a good trip. No dents. No flat
tires. No invitations to court.

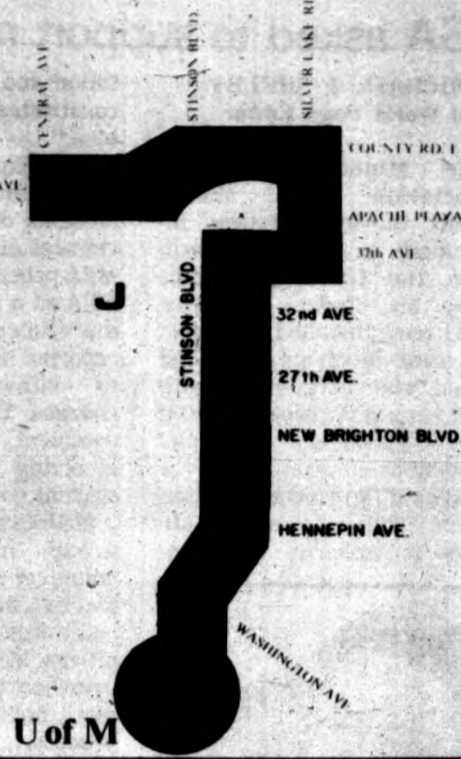
Will you get lucky again
tomorrow? Don't take a chance.

Leave the old Belchfire 8 at home—
and ride the fast University Express
Bus.

Chances are a U-Bus route passes
right near your home. If not, an
MTC route does. And the U-Bus
honors MTC transfers.

Cheap, cheap, cheap.

Ride the U-Express!



J AM			PM		
	1st Trip	2nd Trip		1st Trip	2nd Trip
Lv. 44th and Central	7:05	7:35	Lv. 24th and Riverside	3:05	4:35
45th and Stinson	7:08	7:38	West Bank	3:10	4:40
Silver Lake Rd. and 39th	7:11	7:41	Coffman Stop	3:11	4:41
37th and Stinson	7:13	7:43	North of Architecture	3:13	4:43
32nd and Stinson	7:15	7:45	Arr. Stinson and East Hennepin	3:22	4:52
27th and Stinson	7:17	7:47	New Brighton Blvd-Stinson	3:25	4:56
New Brighton Blvd-Stinson	7:19	7:49	27th and Stinson	3:27	4:58
Stinson-East Hennepin	7:22	7:52	32nd and Stinson	3:29	5:00
Arr. North of Architecture	7:31	8:01	37th and Stinson	3:31	5:02
Coffman Stop	7:33	8:03	Apache Plaza	3:33	5:04
West Bank	7:34	8:04	45th and Stinson	3:36	5:07
24th and Riverside	7:39	8:09	44th and Central	3:39	5:10

FARES (One-way):
30¢ Between U and south of 37th
and Stinson.
40¢ Between U and north of 37th
and Stinson.

Questions? Call 827-2621

Live East?

How'd you get to school today?
Drive? Fun, huh.

Spent a bundle on gas. Got caught
in traffic. Then you couldn't find
a place to park.

But why complain? All in all, it
was a good trip. No dents. No flat
tires. No invitations to court.

Will you get lucky again
tomorrow? Don't take a chance.

Leave the old Belchfire 8 at home—
and ride the fast University Express
Bus.

Chances are a U-Bus route passes
right near your home. If not, an
MTC route does. And the U-Bus
honors MTC transfers.

Cheap, cheap, cheap.

Ride the U-Express!

UNIVERSITY
OF MINNESOTA

Questions?
Call 827-2621



FARE (One-way): 50¢

FARE (One-way): 50¢

E AM				PM		
	1st Trip	2nd Trip	3rd Trip		1st Trip	2nd Trip
Lv. Kellogg and Cedar	7:16	7:43	8:37	Lv. 24th and Riverside	3:11	4:32
6th and Minnesota	7:18	7:45	8:39	West Bank	3:15	4:37
8th and Minnesota	7:19	7:46	8:40	Coffman Stop	3:17	4:38
Arr. Berry and University	7:32			Curfew and University	4:42	
Coffman Stop	7:38	8:05	8:58	Arr. Kellogg and Cedar	3:38	5:06
West Bank	7:40	8:06	9:00			
24th and Riverside	7:44	8:11	9:05			

F AM				PM		
	1st Trip	2nd Trip	3rd Trip		1st Trip	2nd Trip
Lv. Edgumbe and Snelling	7:07	7:34	8:33	Lv. 24th and Riverside	3:11	4:32
Highland and Snelling	7:09	7:36	8:35	West Bank	3:16	4:37
Randolph and Snelling	7:11	7:38	8:37	Coffman Stop	3:17	4:38
St. Clair and Snelling	7:13	7:40	8:39	Curfew and University	4:42	
Grand and Snelling	7:15	7:42	8:41	Selby and Snelling	3:33	4:56
Selby and Snelling	7:17	7:44	8:43	Grand and Snelling	3:35	4:58
Arr. Berry and University	7:32			St. Clair and Snelling	3:37	5:00
Coffman Stop	7:38	8:05	8:58	Randolph and Snelling	3:39	5:02
West Bank	7:40	8:06	9:00	Highland and Snelling	3:40	5:04
24th and Riverside	7:45	8:11	9:05	Edgumbe and Snelling	3:42	5:07

*Makes all stops downtown
as in a.m.

Live in Bloomington? Or Richfield?

Ride the Bloomington Bus
Company's U-Express.
Two convenient trips back
and forth daily. Four
centrally located stops.

Check the schedule.
Pocket your gas money.
Leave the old Belchfire 8
at home—and ride
the U-Bus.

G Bloomington Bus Company			
	1st Trip	2nd Trip	
Lv. 83rd and Lyndale	7:16	8:22	
66th and Lyndale	7:24	8:30	
66th and Nicollet	7:26	8:32	
66th and Portland	7:28	8:34	
Arr. Coffman Stop	7:46	8:52	
West Bank	7:47	8:53	
24th and Riverside	7:52	9:00	

FARE (One-way): 50¢

PM		
	1st Trip	2nd Trip
Lv. 24th and Riverside	3:05	4:35
West Bank	3:10	4:40
Coffman Stop	3:11	4:41
Arr. 66th and Portland	3:29	4:59
66th and Nicollet	3:31	5:01
66th and Lyndale	3:33	5:03
83rd and Lyndale	3:41	5:11

Transfer free between MTC and Bloom. U-Express.

Questions?
Call 827-2621



Ride the U-Express!

MSA asked to support minorities

By MICHAEL J. SHELBY
Third World Page Editor

The Minnesota Student Association (MSA) should support minority student involvement in student government, the University Committee on Student Behavior (CSB) recommended at a Dec. 13 hearing involving Raymond Roybal, who charged MSA with ballot "manipulation" during last spring's campus presidential election.

CSB said the student election system tended to create obstacles to minority represen-

tation and that these obstacles constituted evidence of "subtle bias."

In response to Roybal's complaint that minority students did not receive equal chances at the ballot box in the MSA primary election, and that MSA as a whole is "lily white," the student-faculty committee reported there was no evidence to substantiate Roybal's charges. The committee did not comment on the problem of involving ethnic minorities in student government.

MSA confirmed that minority group members did not volunteer to monitor the polling places, to serve on election committees and to run for MSA offices. MSA agreed that this is evidence that minority groups are 'outside the political process.

Six Blacks were hired by MSA within the last month, and minorities make up 5 percent of MSA programs, Monica Bay, MSA operations coordinator, said.

The committee noted that MSA began some affirmative action programs and its efforts should be reviewed in February.



RAY ROYBAL

MSA to 15

CRA board chairman Henry McKnight dies

Henry T. McKnight, chairman of the board of Cedar-Riverside Associates (CRA) and developer of the new town of Jonathan, died Saturday at University Hospitals after undergoing surgery for a brain tumor.

McKnight, 59, joined Cedar-Riverside Associates in 1969 after serving eight years in the state senate.

"He played a leading role in the development and interpretation of the entire program," Gloria Segal, vice president of CRA, said Tuesday. "Henry will be sorely missed on a national basis as well

as at Cedar-Riverside Associates."

Both Jonathan and the Cedar-Riverside new town development are pioneer projects. Jonathan was the first new-town development financed under the Federal Housing and Urban Development (HUD) Title Four new communities program.

Cedar-Riverside was the first "new town in town" financed under Title Seven of the same program.

McKnight was born on April 2, 1913, in Minneapolis, graduated from Yale University in 1936 and

commanded a U.S. Navy rocket ship during World War II.

While in the state senate McKnight was the chief author of the 1963 natural resources act and the 1969 parks and open space-flood plain management bill. He also was a regent of Augsburg College and past president of the American Forestry Association.

Survivors include his widow, Grace, three children and two step-children.

Funeral services will be held at 4:30 p.m. today at the Cathedral of St. Mark, 519 Oak Grove.

campus notes

Civilization Series

The St. Paul Student Center again will host the "Civilization Series," a sequence of films about man's existence from a cultural and artistic standpoint.

The first film, *Frozen World*, a 50-minute feature about the earth and early man, will be shown at noon today in the St. Paul Student

Center Northstar Ballroom. Students are invited to bring bag lunches.

Frozen World will be shown again at 7 p.m. today, in addition to *Great Thaw* in the Northstar Ballroom. The Civilization Series will run through March.

Smoking class

The Center for Behavior Modification, 3001 University Avenue SE, is offering a new course for smokers.

Smokers who want to break the habit gradually are taught behavior modification techniques and given help in setting up their own reduction programs.

The class will meet once a week, starting Jan. 4, and will continue for six to eight weeks.

Students interested in the course may still register at the center or by calling 331-3998.

Correction

The name of the instructor of a night class of criminal procedure offered this term was misspelled in a Dec. 4 story. Bruce Vinokour, new assistant professor in criminal justice studies, will teach the class.

KING'S



WELCOMES YOU
BACK TO CAMPUS
AND INVITES YOU
TO ENJOY OUR
ALL-AMERICAN
MENU

Gopher Warmup Hours

11 am to 11 pm on game nights

Before or after the basketball games this season take the chill out of those cold nights and avoid the rush at the parking lots with a hot cup of coffee and our all-American menu.

KING'S Food Host U.S.A.

331-2447

2324 University Ave. S.E.

"fast service without the rush"

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Spiral Notebooks

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MEN'S AND WOMEN'S WINTER BOOTS

reg. 29.99 to 39.99	NOW 22 ⁰⁰
reg. 19.99 to 28.99	NOW 15 ⁰⁰
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Special Group
Men's and Women's \$5

Shoes by Bass

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Styles
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MISC. WOMEN'S SHOES

Values to 19.99

\$8⁰⁰

Campus Cobbler

DINKYTOWN

Three groups protest bombing in S.E. Asia

On Dec. 18 President Richard Nixon renewed the bombing of North Vietnam north of 20 degrees latitude. Three Minnesota antiwar groups responded with protest activities to what they felt was an escalation of the Southeast Asian war.

About 50 University and Marshall-University high school students picketed the Air Force Recruiting Office in Dinkytown Dec. 21.

The demonstrators chanted, "U.S. out of Southeast Asia, stop the racist war," listened to political statements announced over a bullhorn and offered occasional comments on the 24-degree weather.

The hour-long protest was considered a success by its organizers, members of Students for a Democratic Society (SDS).

"Even if only 10 people came, it would still be good, because the bosses want people to give up,"

SDS member Derril Holter said.

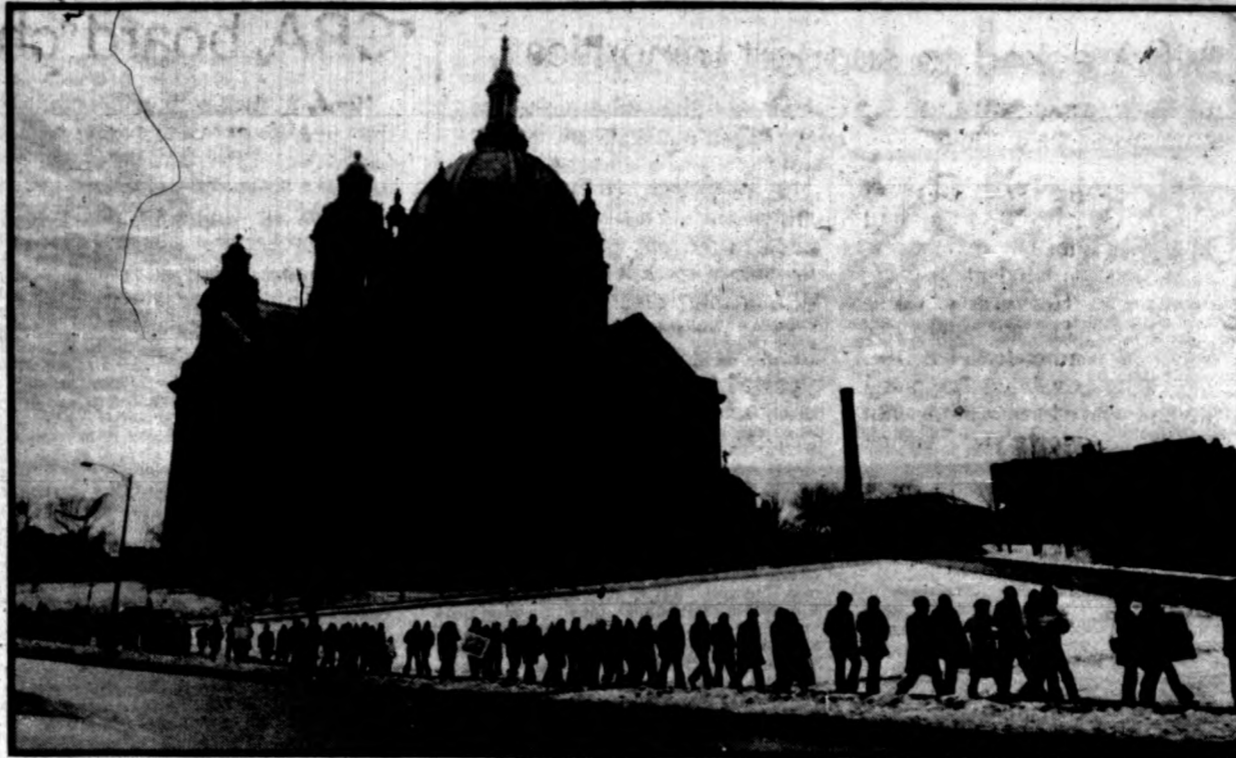
The protest was held both to oppose renewed U.S. bombing in Vietnam and also to gather support for an SDS demonstration to be held in Washington, D.C., Jan. 20, during President Nixon's inauguration, Holter said.

Four policemen guarded the recruiting office, 1317 5th St. SE, during the peaceful protest.

Candles flickered in front of the Old Federal Building in Minneapolis on Christmas Eve as 150 persons gathered there to protest the renewed bombing of North Vietnam.

The hour-long protest, held in 14-degree weather, was sponsored by the Minneapolis Peace Action Coalition (MPAC). "We weren't anticipating any potential for organizing," Dave Zilly, MPAC member, said.

MPAC members said only half as many people were expected. "When the bombing occurred, it



PROTEST MARCH

Antiwar group protests renewed Southeast Asian bombing during Dec. 28 march in St. Paul

Photo by Tom Sweeney

was obvious some sort of response was necessary," Zilly said. MPAC plans to continue protest actions with a meeting Friday at

the Student Mobilization Committee office, 347 Coffman Union, and a protest march to the State Capitol Jan. 20.

Mutilated and "bloodied" dolls were placed on the steps of the

Demonstrations to 15-

WINTERIZE!

We can't do anything about the weather or the cold temperature

MAY WE SUGGEST

ONE PLAN
DAILY MULTIPLE **2.99**
1 MONTH SUPPLY ONLY

Any program for good health must include regular, well-balanced meals each day. Unfortunately, due to poor choice of diet or lack of time in which to prepare well-balanced meals, our diets don't always include foods which contain all the nutritional benefits we require. Foods for Life tries to help overcome this problem by offering a variety of natural supplements.

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Delicious-Chewable Natural Flavor VITAMIN C SAVE! 100 MG 100 TABLETS 99¢	B-12 Tablets 50 MCG. 100 TABLETS 1.59 SAVE!
NATURAL VEGETABLE SOURCE FORMULATION PROTEIN POWDER 3 TBLS. DAILY CAN PROVIDE... 1/2 DAILY ADULT REQUIREMENT 1.69 SAVE! <small>Contains no coal, tars, artificial coloring or sugar.</small>	PANTOTHENIC ACID TABLETS 100 MG 100 TABLETS 1.79 SAVE! Famous Lassen GRANOLAS (Money Almond or Crunchy) 3 lb. sizes Reg. 2.19 1.59 SAVE!



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Health & Diet Foods
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In Dinkytown

Woolen Classes

January schedule

4 weeks beginning Thursday, January 4th
Batik, Crewel, Crocheting, Macrame
Dyeing and Frameloom Weaving

Winter schedule

8 weeks beginning Monday, February 5th
Batik, Crocheting, Knitting, Macrame, Macrame
for Youths, Spinning, Frameloom Weaving
Drop spindle spinning January 11th at 9:30 a.m.
690-0211



1648 Grand Ave., St. Paul - near the Hungry mind

2 new
bowling leagues
for winter quarter

women
8:15 p.m. tuesday
begins january 9

co-rec
6:00 p.m. wednesday
begins january 10

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to winning teams

form your team
sign up now
to be sure of space
deadline: january 8

108 norris gym, 373-3218
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in
Dinkytown
Adornment for Young Ladies

ata dat

official daily
bulletin

Vol. 74 January 3, 1973 No. 71
Students and staff are urged to read the Official Daily Bulletin & are held accountable for notices that affect them. They are also answerable for information on department bulletin boards.
Notices must be received by 10 a.m. two days prior to publication & should be sent to Official Daily Bulletin, 5-48 MurH. Except for certain notices of unusual campus-wide importance, notices will be printed only once.
ALL DEPARTMENTS
• Student Jobs
As soon as possible list with Student Employment, 373-3674, all available part-time jobs for winter quarter.
ALL STAFF
• Research Contracts & Grants Training
Training session, 1:15 pm, Jan 4, 125 JohH; call Training Division, 373-4366, if you wish to attend.
ALL FACULTY & STUDENTS
• Proposed Amendments to Senate Bylaws
1. Committee on Faculty Affairs, amend Article III section 6 to read "...shall be composed of no more than 6 members of the


faculty, 3 members of the student body and such ex officio..."
2. Judicial Committee: amend Article III section 7 to read "...shall be composed of at least 9 members of the faculty & 5 members of the student body..."
These proposed amendments will be presented to U Senate for action on Jan 18.
ALL STAFF & STUDENTS
• Winter Quarter Bus Schedules
Line 13 Inter-campus—(M-F) 7:05-7:25 am, 10-min intervals; 7:25-10:05 am, 5-min intervals; 10:05 am-4:25 pm, 10-min intervals; 6:25-7:25 pm, 20-min intervals; lv Mpls 7:45-10:45 pm & lv StP 8-11 pm, 30-min intervals. Buses (13-U) leaving each campus 25 & 55 min after hr 7:25 am-4:55 pm follow Univ Ave rte; others follow Como Ave rte. Buses (13-G) leaving each campus at 5, 35 & 45 min after hr 7:05 am-6:05 pm & extra bus leaving StP at 7:25 am stop in U Grove. Como Rte stops: BlegH (free), Jones (free), 15th Ave & 4th St SE (free), 18th Ave SE & Como (pay), 29th Ave SE & Como (pay), Euclid & Lerapetier (pay), U Golf Course when open (pay), Carter & Eckles (free), StCen (free), Univ Ave Rte stops: StCen (free), Berry & Univ (pay), Washington & Oak (free), Washington near Church (free), BlegH (free). Buses leaving StP without sign reading "To West Bank" only go as far as Jones. (Sat) Service only betw Jones & StCen. Lv Mpls 7:05 am-1:45 pm, 20-min intervals; 1:45-11:45 pm, 30-min intervals. Lv StP 7:05 am-1:25 pm, 20-min intervals; 2:11-3:00 pm, 30-min intervals. Line 24 East-West Bank—(M-F) Lv West Bank (BlegH) 7:05-7:25 am, 10-min intervals; 7:25 am-3:35 pm, 5-min intervals (25 & 55 min after hr buses stop at JacH, others stop at Jones); 3:35-6:25 pm, 10-min intervals (3:25, 3:55, 4:25 & 4:55 buses stop at JacH, others at Jones). Lv East Bank (across from Jones) 7:19-7:39 am, 10-min intervals; 7:39 am-3:29 pm, 5-min in-

tervals; 3:29-6:19 pm at 19, 29, 49 & 59 min after hr. Lv ChE 7:40 am-5:10 pm, 30-min intervals. No Sat service.
Line 25 Fairgrounds-Student Center—(M-F) Lv fairgrounds 7:20-9:20 am & 3:20-5:20 pm, 10-min intervals. Lv StCen 7:25-9:15 am & 3:15-5:25 pm, 10-min intervals. No Sat service.
Line 26 Fairgrounds-West Bank—(M-F) Lv fairgrounds 7:20, 7:35 & 7:45 am. No Sat service.
Lines 28 & 13 Como Parking Lot-Mpls—(M-F) To Jones: lvs lot 7:13 & 7:23 am; 7:30-10:25 am, 5-min intervals; 10:30 am-3:13 pm at 5, 13, 20, 23, 35, 43, 50 & 53 min after hr; 3:23-5:23 pm at 13, 22, 43 & 53 min after hr; 5:33-6:33 pm, 10-min intervals; 6:33-7:33 pm, 20-min intervals; 8:05-11:05 pm, 30-min intervals. To BlegH: lvs lot 7:13 & 7:23 am; 7:30-9:23 am at 8, 23, 38 & 53 min after hr; 9:28, 9:38, 9:43, 9:53, 9:58 & 10:08 am; 10:13 am-6:13 pm at 13, 23, 43 & 53 min after hr. To Como Lot: lvs Jones 7:09 & 7:19 am; 7:29-10:09 am, 5-min intervals; 10:19 am-3:19 pm at 9, 12, 19, 27, 39, 42, 49 & 57 min after hr; 3:29-5:19 pm at 9, 19, 39 & 49 min after hr; 5:25-6:25 pm, 10-min intervals; 6:25-7:45 pm, 20-min intervals; 7:45-10:45 pm, 30-min intervals. To Como Lot: lvs BlegH 7:05 & 7:15 am; 7:35-10:05 am, 5-min intervals (except 25 & 55 min after hr); 10:05 am-5:15 pm, 10-min intervals (except 25 & 55 min after hr); 5:25-6:25 pm, 10-min intervals. Starting at 3:13 pm M-F & all day Sat, buses to Mpls stop at 29th & Como across street from bus stop. (Sat) Service on Line 13 only. To Jones: lvs 29th & Como 7:10 am-1:30 pm, 20-min intervals; 2:05-11:35 pm, 30-min intervals. To Como Lot: lvs Jones 7:05 am-1:45 pm, 20-min intervals; 1:45-11:45 pm, 30-min intervals. Special Como Lot bus cards (20 rides for \$2) available from U Bursar or Cashier. More info on buses at 224 NMA or call 373-0374 (8 am-4:15 pm M-F); after hrs call 3-2002 if on campus or 373-2851 if

off campus.
• U Express Bus Rte Change
As of Jan 3, all U Express Buses (Rte 52), except Rte J, will stop on Wash Ave at Harvard to allow passengers to board & exit.
ALL STUDENTS
• Rental of Original Art
Registered students may rent framed original prints, watercolors & drawings for rooms during first 2 weeks of wtr qtr & later by appointment (call 373-5685) from U Art Gallery, M-16 NMA (1 flight up from NW corner). Hours: Jan 3-11 am & 2-4 & 5:30-7:30 pm; first 2 weeks of qtr 9-11 am & 2-4 pm. Fee: \$1.04 per composition per qtr. Must present proper ID (fee statement, ID card, etc).
• Winter Quarter Class Schedule Changes
Added Courses
AdPy 5-121, Descriptive Psychiatry (ar cr)
Afro 3-552, Use: Oral Date in Afro-American History (4 cr), 7-9 pm M, SocSci 640
AgEn 5-081, Design: Power, Machinery (4 cr)
AmSt 3-801, Contemporary American Feminism: Academic Culture (4 cr), sec 1, 9:45-11 TTh, MechE 18; sec 2, 9:45-11 TTh, MinMet 116; sec 3, 2:15-3:30 TTh, Arch 10; sec 4, 2:15-3:30 TTh, ChEng 54
Anth 1-502, Prins: Sociol. Cultural Anthropology (5 cr), VI MWF, ChEng 240
Arch 5-057, Asian Architecture (4 cr), IV MWF, Arch 5
Arch 8-202, Research: History (ar cr)
Arch 8-231, Planning (ar cr)
Arch 8-232, Planning (ar cr)
Arch 8-252, Architectural Design (9 cr)
Arch 8-255, Architectural Design (9 cr)
Arch 8-272, Probs: City, Community Design (9 cr)
Arch 8-275, Probs: City, Community Design (9 cr)
Arth 1-008, Concepts: Ancient Art (4 cr), V MWF, Jones 104

Arth 8-405, 19th Century Art (3 cr), 6:30-9 pm W, Jones 101
Arts 8-712, Film (3 cr)
Arts 8-713, Film (3 cr)
BioC 8-241, Metabolism of Nucleic Acids (3 cr), I TThS, BSC 3
Chic 3-112, Bilingual Education (5 cr), VII M-F, ForH 349
Chic 3-505, Spanish (3 cr), II MWF, MurH 420
Chic 3-951, Chicano, Education (4 cr), IV-V TTh, ForH 50
CHS 1-360, Discussion Leadership Theory, Practice (1 cr)
CSPP 5-550, Seminar: Psychological Education (3 cr), 2-4, 7-10 W, Bu 139c
CSPP 8-520, Seminar: Research in Group Counseling (1-4 cr)
CJS 5-115, Evaluative Research in Criminal Justice Programs (4 cr), 5-7 pm T, BlegH 125
CJS 5-116, Law, Justice, and the Individual in Society (5 cr), 3:45-5 TTh, BlegH 250
CJS 5-202, Comparative Criminal Justice (4 cr), 10:15-11:30 T, BlegH 110
DA 3-026, Seminar: Lab Curriculum (2 cr)
Dgn 3-582, Field Experience (3 cr)
Dgn 5-303, Evaluation of Food Quality (4 cr), lect VI T, VI-VII Th, McNH 102, lab VII-VIII T, McNH 56, conf VIII Th, McNH 102
Econ 8-681, Adv Topics: Industrial Organization (3 cr)
Educ 8-252, Effective College Teaching (3 cr), 1-11 S, Bu 125
EE 5-560, Biomedical Instrumentation (4 cr), 2:15-3:30 TTh, Arch 30
EE 1-027, Engineering Graphics (2 cr), VI TTh, MechE 314
Engl 3-630, English Quarter (16 cr)
Ent 5-510, Biological Microscopy (4 cr)
Env 5-562, Wildlife Ecology, Mgt II (4 cr), lect

Data to 17



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MEETING of the FACULTY SENATE

Thursday, January 11, 1973
3:30 p.m.
NICHOLSON AUDITORIUM

The voting membership of the Faculty Senate totals 147 including the president, the members of the Faculty Consultative Committee and 141 elected members. For a quorum, a majority of the voting membership (74) must be present.

All members of the faculty who hold regular appointment as defined in the Regulations Concerning Academic Tenure may be present at Faculty Senate meetings and shall be permitted to speak and offer motions for Faculty Senate action. Only elected members of the Faculty Senate, and, in the case of a tie, the chairman, shall be entitled to vote.

Any representative may designate any elected faculty alternate from his institute, college, or school to serve in his place and stead by written notice to the clerk prior to the beginning of any meeting of the Faculty Senate.

UNIVERSITY OF MINNESOTA
THE FACULTY SENATE DOCKET
THURSDAY, JANUARY 11, 1973

The Faculty Senate will meet as if in committee of the whole to consider sections 15 and 17 of the proposed Tenure Regulations. As time permits, sections 6 to 14 inclusive will be reviewed.

PUBLIC POLICY

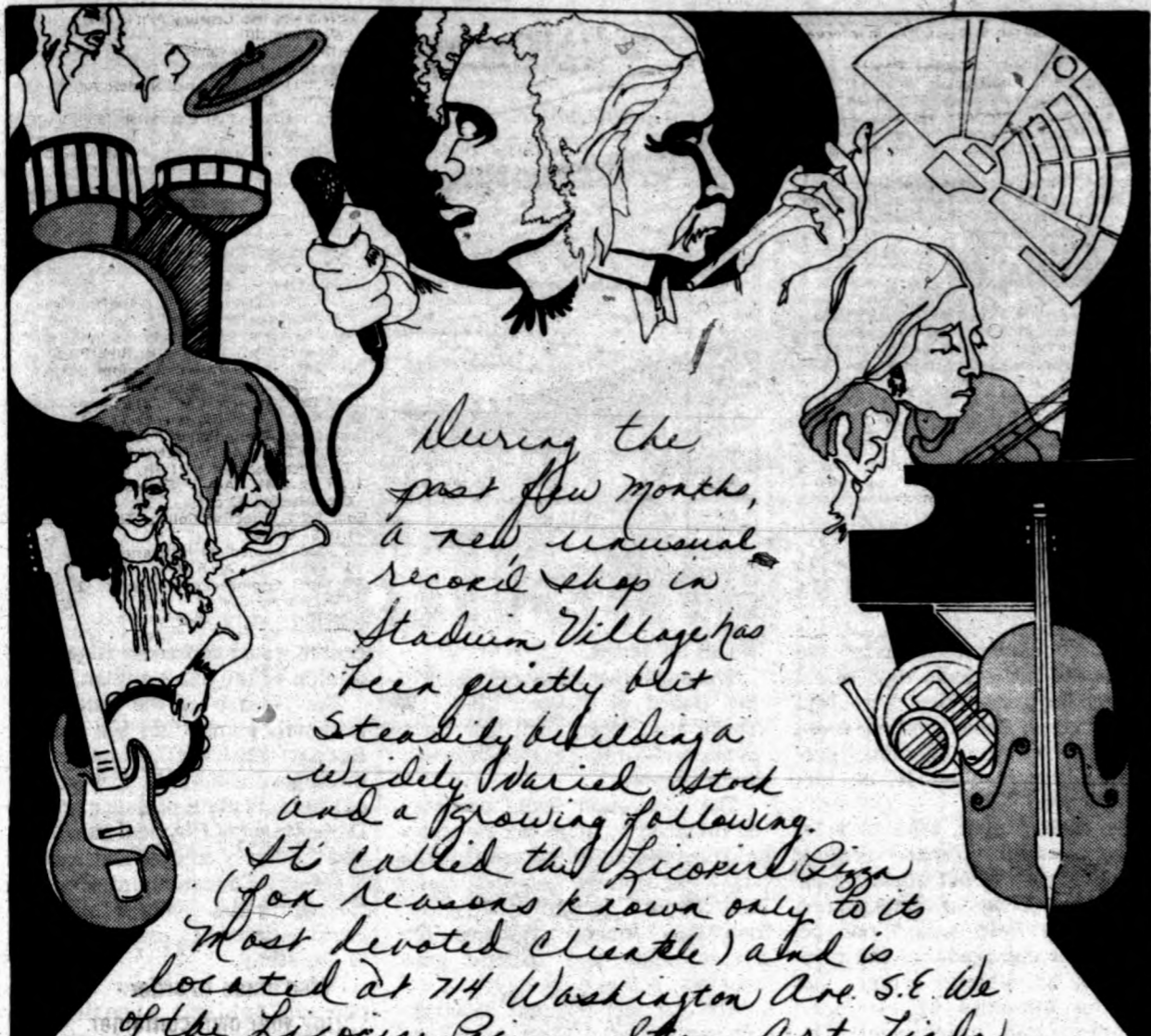
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Demonstrations from 13 MSA from 12

State Capitol in St. Paul Dec. 28 by members of Minnesota Clergy and Laymen Concerned (MCLC) to protest the Southeast Asian war. About 200 persons marched from St. Mary's Cathedral in St. Paul to the Capitol, where they listened to speeches and sang songs to protest the Southeast Asian war.

Howard J. Vogel, a member of the MCLC Church Task Force, condemned the "random, purposeless bombing of North Vietnam" and said "the blood is on our hands."

Recalling past antiwar marches and demonstrations, Vogel said, "This year we shall ask for nothing. We must renew our commitment to peace, and thus ourselves."

"This year, in this season, let us resolve not to pay taxes to a modern Caesar," he said.

Marianne Hamilton, a member of MCLC who recently visited North Vietnam, said, "We're being made accomplices in this crime of the President's, much against our will," and called on the crowd to "demand that the Congress take back power" from the President.

The peaceful demonstration ended quietly at about 1 p.m., one hour after it began.

"If the inequality is assuaged by affirming responsibilities toward ethnic minorities, homophiles and women, then this would hardly touch on solving the racial minority problems," Roybal said. "This (the hiring of minorities for obvious reasons) I see as a racial rush."

Roybal contends that the only difference between MSA now and the "shape" of it last spring is that "they're going to look colorful the next time we see them at a senate meeting."

He still terms MSA "lily white."

News Service from 9

illustrate the point that negatives somehow get more intense reaction than the positives?

"If anyone had any bad designs on the news service, he would carry them out privately and not at a public meeting," Andersen concluded during an interview last week.

Pirsig said she had no plans to alter the news service at present. The discussion was scheduled on the Regents' agenda for "information only," she said, adding that suggestions for improving the service have always been welcomed from anyone.

Legislature from 4

complicated by a rise in financial aids. The legislature's decision will be part of its overall Higher Education Appropriations bill.

Four members of the Board of

Regents, the University's governing body, will be up for reelection this session.

Members whose terms expire early in February include Regents' chairman Elmer Andersen (District 4); Waterville, Minn., physician Herb Huffington (Dist. 2); former legislator L. J. Lee, (Dist. 7) appointed last fall to fill out the term of the late Lynn Brink; and Daniel Gainey (Dist. 1), board chairman emeritus of Josten's Inc. of Owatonna.

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Closed session imposed on stadium dome study

The Assembly Committee on Intercollegiate Athletics will review the feasibility study of the dome proposal for Memorial Stadium in a closed session at noon Thursday in 320 Coffman Union.

The once confidential report was leaked to Twin Cities newspapers Dec. 13, one day after University central administration officials were presented the report by the athletic department. Because of the leak, David Giese, committee chairperson, called the meeting to brief the assembly on the report's contents.

"The assembly should have been the first to know about the contents of the confidential report," Giese said. "This briefing is to inform the assembly on what is going on. We should at least know as much about the report as the newspapers do."

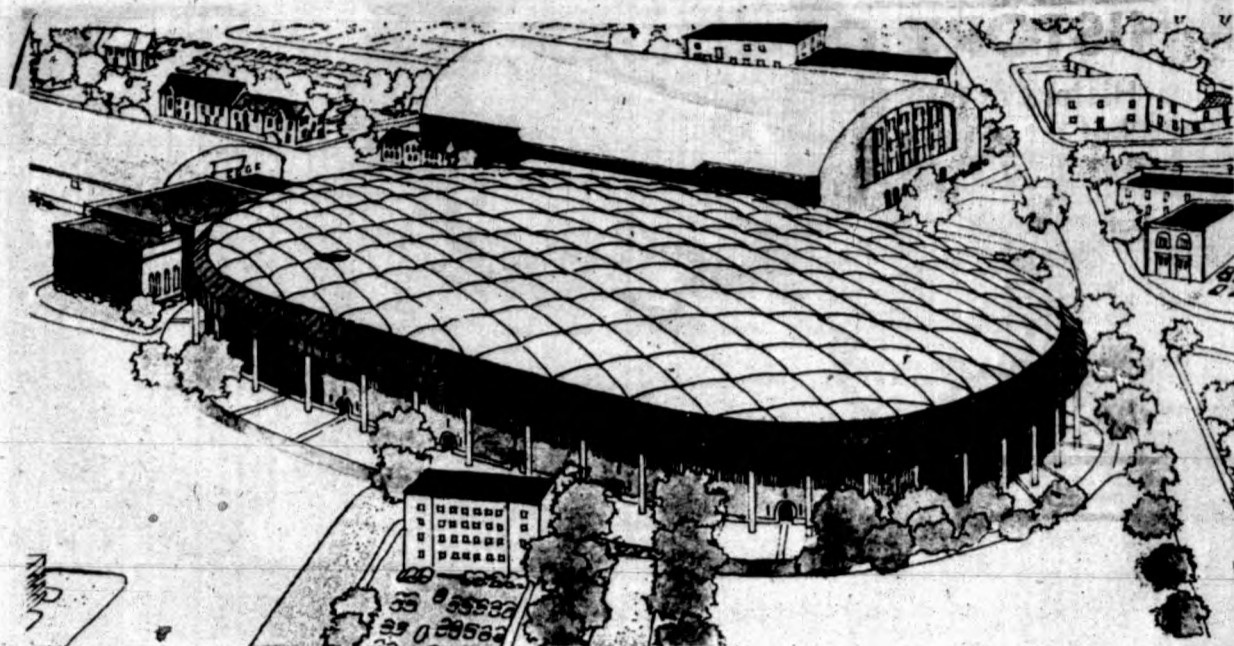
The assembly will not make any

recommendations on the study. It is unclear whether the assembly has any jurisdiction in its dealing.

"The assembly has an unclear role in handling studies like these," Giese said. "Right now we are going to make copies of the reports, review the basis of the newspaper articles and answer questions about the study."

The feasibility study is composed of four alternative plans, ranging from \$10 million to \$22 million, for renovating the 48-year-old stadium.

The most costly plan, \$22.2 million, would increase the seating capacity to 65,000 and provide backs for all seats. The tartan turf playing surface would be lowered 12 feet and enlarged to accommodate intramural sports. An athletic center, for use by the physical education department,



would be constructed under the new west end stands that would replace the present bleachers. And a fiberglass, teflon coated dome would cover the stadium, permitting the stadium to be air-conditioned.

The second plan, \$16.5 to \$17.9 million, would increase seating capacity to 64,000 but would retain the present bleacher-like stadium seats. The field would not be lowered or enlarged, but the plan includes an athletic center and varying amounts of air conditioning and other seat improvements.

For \$13.6 to \$14.1 million, seating capacity would be increased to 62,000 with a lowered field and improved seating. The athletic center would be smaller and there would be some air conditioning.

For \$10.3 million, only the dome

would be added.

The feasibility study next goes to the Board of Regents Jan. 12. There the report will be made public and a model of the dome will be displayed.

The renovation would probably be financed by state tax revenues which must be authorized by the state legislature. Support could also come from gifts and donations, ticket priorities for choice seats and athletic gate receipts, if there are any.

Athletic department officials suggest that the most important aspect of the study is in the \$22.2 million proposal since it is "essential to have a multiple use facility."

The athletic center would involve a complete modernization of the current facilities on the second floor of Memorial Stadium. The

center would represent roughly \$6 million of the \$22.2 million.

The release of the study was originally planned for last August. But new considerations concerning the shared use by the Department of Intercollegiate Athletics and the Department of Physical Education and the newly created Department of Leisure Education, Intramurals, Extramurals, Recreation and Parks Administration were added to the study.

Department officials also expressed opinions opposing the Gophers moving to a proposed \$49 million domed stadium in downtown Minneapolis.

The University would be forced to pay rent while receiving no revenue from concessions or parking facilities. The Gophers would use the downtown stadium only six times per year.

Gophers win six during break, Musselman juggles starters

By MARSHALL FINE

Bob Nix stood in the dank undercorridors of Williams Arena Tuesday, a basketball cradled in his arms, a tone of confidence in his speech.

Nix's play for the Big Ten basketball champion Gophers during winter break had been an example of coach Bill Musselman's experimentation with the starting lineup during the Gophers' final nonconference games.

Nix sat on the bench for the first few minutes of the last two games of the Far West Classic tournament in Portland, Ore., which the Gophers won. The early rest

improved his play, he said.

"I can see what the other team's defense is doing more clearly from the bench at the beginning of the game," Nix said. "That way, I know how they're playing and I can see how to move the ball when I come in."

Nix, an inconsistent scorer until the Far West Classic, grabbed 19 points in the final game, negating an Oregon State scouting report that had classified him as no shooting threat.

Nix had not been shooting much or well prior to the final game of the tournament.

Nix's improvement was just one part of the Gophers' continued success. During break, they won

all six of their games, three during the Far West Classic.

Musselman experimented several times with different players in the starting lineup, with 7-foot freshman Tommy Barker getting two starts, senior Corky Taylor getting one and sophomore guard Greg Olson getting two.

Captain Jim Brewer was non-committal about the lineup experiments.

"We've got so many combinations of players who can get the job done," Brewer said. "Nix says he feels better coming in after the start and if it's helping him and helping the team, that's fine. Right now, I couldn't even tell you who will be starting against Iowa."

Senior Dave Winfield's place in the starting lineup has not been secure. Winfield was replaced twice as a starting forward but has won his spot back each time.

Senior Ron Behagen, however, was not particularly pleased with the juggling of lineups.

"I don't think it's helped us," he said. "I like to know who I have to depend on beforehand."

The Gophers started their winter break schedule with an away game against Loyola University of Chicago.

With a 48-34 halftime lead, the Gophers tired in the second half, an occurrence which became common in their later games. Loyola fought back to a 77-77 tie with two

and a half minutes to go, and an extra effort was needed to capture the game, 87-81. Behagen had his highest scoring game this season with 28 points.

It was David and Goliath with Goliath the victor when the Gophers trounced San Francisco State 78-38 Dec. 19 in Williams Arena. Tommy Barker, in his first start, played the entire game, hitting 13 points with 10 rebounds.

Barker started again against the University of Corpus Christi Dec. 21 but was removed after making four mistakes in the first three minutes which directly contributed to the Corpus Christi 9-2 advantage. Winfield came off the bench and played the rest of the game, as the Gophers overcame a 22-21 halftime deficit to win 67-53.

The Far West Classic Championship went to a Big Ten team for the first time as the Gophers defeated Washington State and co-hosts Oregon and Oregon State to take the title.

The Gophers beat Washington State 41-35 in a low-scoring battle Dec. 27 to reach the finals.

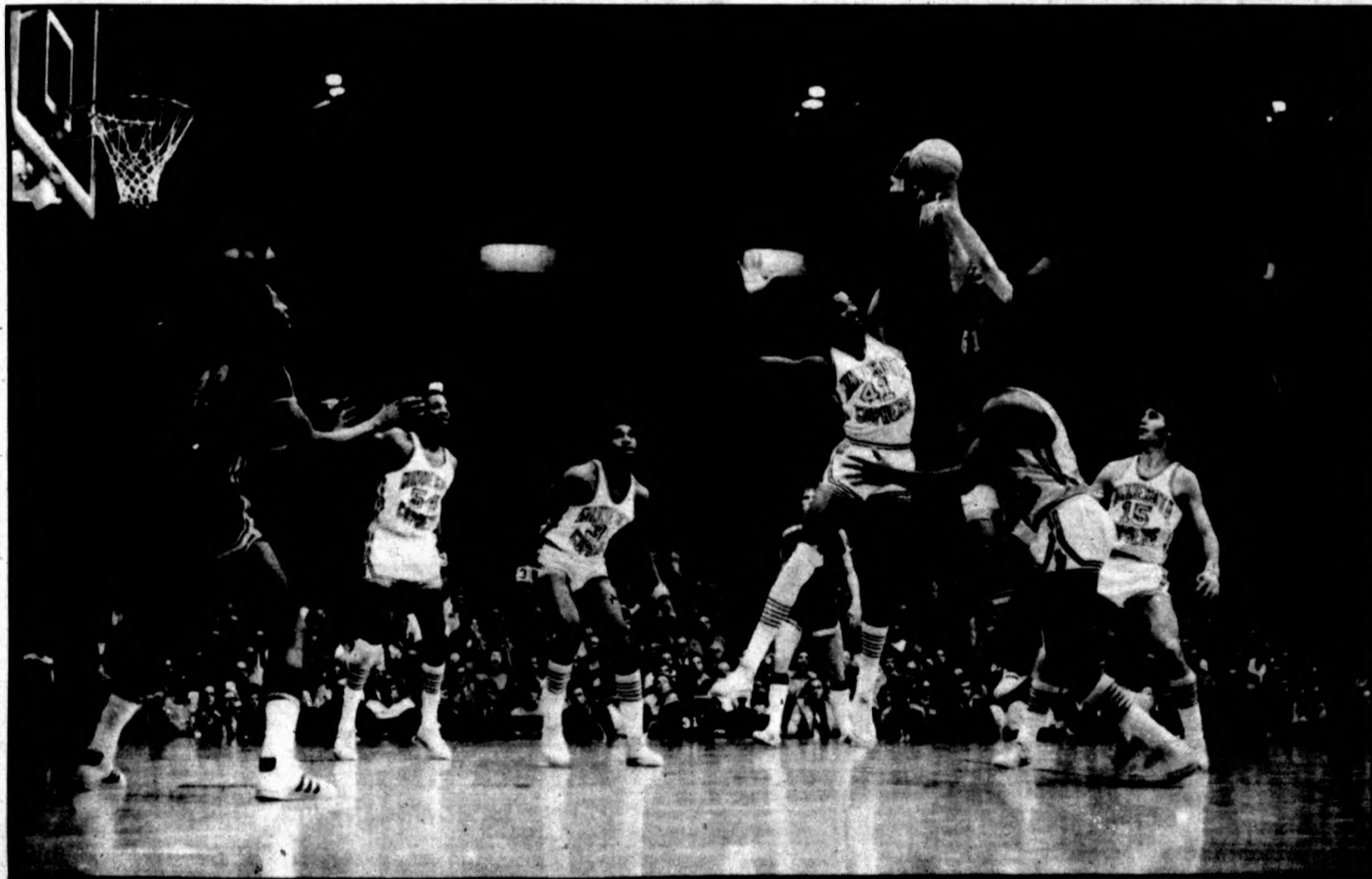
Despite a spate of offensive fouls, the Gophers maintained their grace against Oregon in the semifinal game. Down 25-24 at the half, the Gophers outscored Oregon 35-24 in the second half to win 59-49.

Using a devastating full court press, the Gophers seized a 50-35 halftime lead against Oregon State in the final round of the tournament. But the physical demands of playing full court defense and fast break offense took its toll in the second half, when the Gophers nearly expired.

But led by the hot shooting of Nix and Winfield, who had 19 and 20 points respectively, the Gophers staved off the Oregon State onslaught and won the game 83-80.

Behagen was named the most valuable player of the tournament, with senior Clyde Turner being named to the all tourney team.

The Gophers, currently ranked sixth in the nation by the Associated Press, will open their Big Ten season Saturday at Iowa.



CORKY TAYLOR

Taylor (41) blocks opponent's shot during San Francisco State game

Photo by Scott Schneider

HISTORY OF SCIENCE

History of 16th-18th Century Science
I of T 1-812-4 cr. Prof. Alan Shapiro,
II MWF (Grp. C)*145 Physics

History of 19th-Century Physics
Phys: 5-924-4 cr. Prof. Roger Stuever,
VII MWF, 236 A Physics
Prereq: Soph Physics or teacher approval.

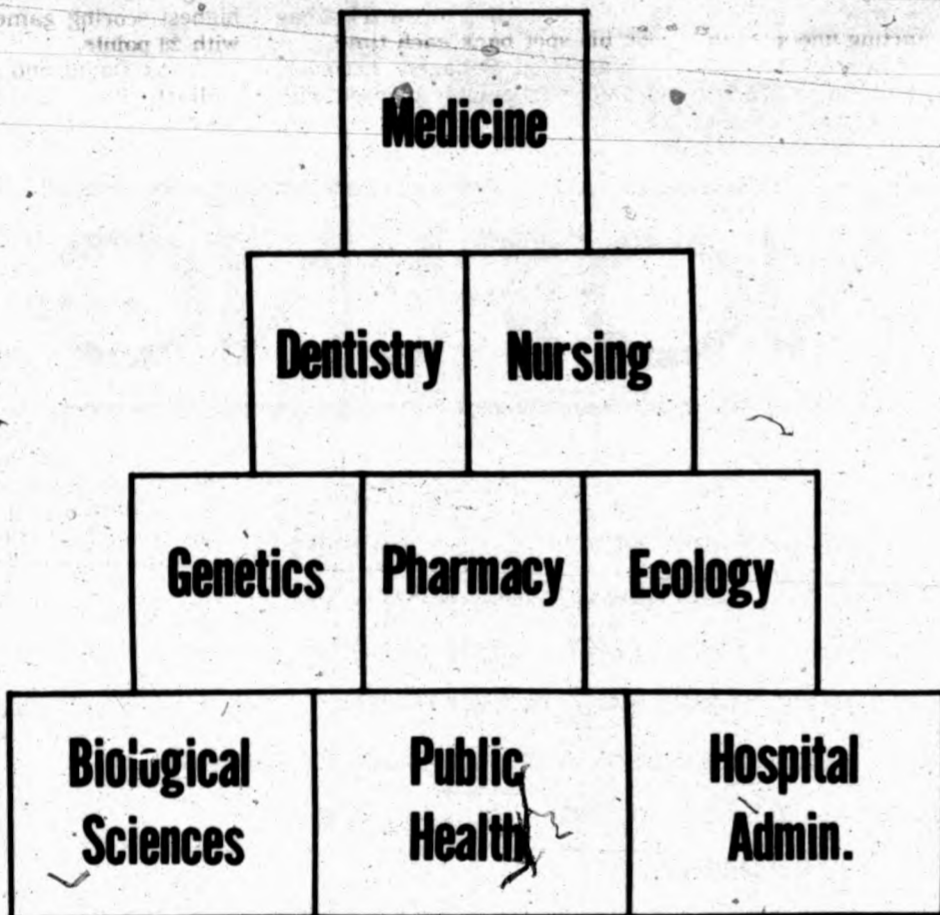
*N.B. Listed on p. 108 of Class Schedule

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Data from 14

III MWF, EntFW 495, lab IV-V M, EntFW 480
FSoS 5-202, Intro: Social Psychology—
Application to the Family (5 cr), IV MWF,
BSC 1
FSoS 5-418, Probs: Household Equipment (2
cr)
GC 2-217, Urban Internship (ar cr)
GC 1-566, Work Experience: Legal (ar cr)
GC 1-587, Legal Studies: Internship (ar cr)
GC 1-631, Helping Processes in Social Services
(3 cr), VII-VIII TTh, FolH 202
GC 1-791, College Committee Work (ar cr)
Geog 1-973, Twin Cities (4 cr), III MWF, Smith
H 325
Geog 3-311, Maps, Map Interpretation (4 cr),
II-III MWF, BlegH 445
Geo 8-409, Research: Mineralogy,
Crystallography (ar cr)
Ger 3-011, Composition, Conversation (4 cr), II
MTWTh, KolH 5138
Ger 5-532, Baroque in European Lit: Germany
(4 cr), VII-VIII T, Jones 1
Hist 3-807, Political Violence: 18th Century
Anglo-American (4 cr), VIII-IX W, BlegH
335
Hist 5-483, History of India (4 cr), 9:15-10:30
TTh, BlegH 240
Hist 5-797, Proseminar: Methods of Historical
Demography (4 cr)
HMed 8-231, Readings: History of Science (3
cr)
HEEd 3-620, Curriculum Mgmt (3 cr), I-VIII
M-F, McNH 103
Ins 8-990, Readings: Risk Mgt, Insurance (ar
cr)
LA 5-131, Selected Probs (ar cr)
LA 5-132, Selected Probs (ar cr)
LA 5-133, Selected Probs (ar cr)
Lat 1-103, Bgn Latin (5 cr), V-VI T, Bu 125, V-
VI-Th, Jones 101
Lat 5-702, Structure of Latin (1-2 cr), VIII-IX T,
FolH 305
LFA 1-701, Soph Colloquium (4 cr), 9:15-10:30
TTh, ForH 369
Mats 3-400, Mechanical Properties: Materials
(4 cr), VI MWF, MinMet 106
ME 5-400, Biological Fluid Flow (3-4 cr), IV
MWF, Arch 20
MidE 3-511, Intro: Iranian Civilization—
Modern Iran (4 cr)
Mus 5-387, Instrumental Conducting (4 cr), V-
VII MW, WuH 330
NSci 1-132, Images of the Self in 20th Century
(5 cr)
Phar 5-285, Drug Abuse, Society (1-3 cr), V Th,
VIII M, ForH 155, V W, MechE 18
PE 1-618, Ballet II (2 cr), IV-V MWF, NGW
Dance Studio
PE 3-296, Dance Repertory Theatre (3 cr),
4:30-7:30 MW, NGW Dance Studio
Phys 8-440, Seminar: Atmospheric Physics (ar
cr)
Port 1-101, Bgn Portuguese (5 cr), I-M-F, Jones
1
PsyF 8-572, Organizational Development,
Change (4 cr), VIII-X T, Jones 2
PsyF 8-940, Research Probs: Learning,
Cognition (ar cr)
PsyF 8-970, Research Probs: Social
Psychology (ar cr)
Psy 1-001H, Honors Course: Gen Psychology (5
cr), VII MTWTh, EIGH N119
Psy 8-416, Seminar: Application of
Experimental Methods (1 cr)
PA 3-101, Intro: Public Affairs (4 cr), 11:15-
12:30 TTh, BlegH 235
PA 3-121, Seminar: Intro: Public Interest
Research (4 cr), VIII-IX TTh, MurH 311
PA 5-151, Energy and Energy Policy II (4 cr),
I-II TTh, SocSci 860
PA 5-401, Development Administration (4 cr),
IV MWF, BlegH 125
PA 5-505, Housing Policy (4 cr), VIII MWF,
BlegH 260
PA 8-225, Confrontation, Participation,
Government Decision Making (3 cr), VI-VII
M, BA 632
PA 8-620, Seminar: Education Policy (3 cr),
IV-V W, SocSci 812
PubH 3-790, Intro: Health Care Delivery (4 cr),
lect VI-VII F, MinMet 213, sec 1, lab VI-VII
M-W, ar; sec 2, lab VI-VII TTh, ar
PubH 5-068, Community Health Education
Practice (10 cr)
PubH 5-386, Aspects: Cardiovascular Disease
(3 cr), VI-IX W, StadGate 27
PubH 5-700, Public Health Administration (3
cr)
PubH 8-751, Seminar: Alternative Patterns—
Health Care (3 cr), 11:12:30 T, Mayo 1260-1
PubH 5-535, Contemporary School Nursing (ar
cr), VI-VII F, Mayo 1220
PubH 5-610, Maternal, Child Health (3 cr)
PubH 8-790, Political Aspects of Health Ser-
vices (3 cr)
QA 8-193, Analysis: Variance, Experimental
Design (4 cr), III-IV TTh, BlegH 245
Skt 5-490, Studies: Sanskrit Lit (4 cr)
Scan 3-670, Topics: Scan Lit (4 cr)
Scan 5-670, Topics: Literature (4 cr)
Scan 5-978, Directed Studies (1-15 cr)
SeEd 3-324, Curriculum Probs: Issues:
Teaching Literature—Secondary Schools (2
cr)
SeEd 3-330, Methods, Materials: Study
American Civilization (3 cr)
SeEd 3-331, Introduction to Teaching Reading
in the Content Areas (3 cr), VI MWF, CD 216
SeEd 5-344, Teaching Reading: Secondary
Schools (3 cr)
SSci 1-701, Soph Colloquium (4 cr), 1:15-2:30
TTh, CD 205
SW 3-010H, Honors Seminar: Field Experience
(1-4 cr)
Soc 5-151, Religion as a Social Institution (4
cr), VIII MWF, AndH 330
Soc 5-952, Youth in Modern Society (4 cr)
Soc 8-090, Seminar (ar cr), III-IV Th, SocSci
628
Soc 8-522, Social Psychology or Marriage (3
cr), I-III W, SocSci 812
Span 3-401, Spanish America: Revolution and
the New Literary Consciousness (4 cr), VII
MWF, FolH 105
Span 8-930, Seminar: Spanish Dialectology (4
cr)
Spch 3-402, Language, Communication, and
Rhetoric in Contemporary Black America (4
cr), II MWF, MurH 311
Stat 5-061, Computers: Agricultural, Biological
Research (3 cr), VIII MWF, ar
TexC 5-441, Topics: Merchandising (3 cr),
VIII-IX TTh, McNH 222
TexC 8-427, Comfort Factors: Clothing (3 cr)
Thal 1-105, Intermediate Thai (5 cr)
Th 5-580, Properties, Crafts and Techniques (4
cr), III-IV TTh, Gulthre Th Prop Shop
Turk 5-790, Directed Readings (ar cr)
Urbs 3-102, Urban Studies Colloquia (2 cr)
Urbs 3-500, Workshops (4 cr)
Urbs 3-900, Internship (1-15 cr), 5:15-7 pm T,
BA 822
Added Sections
Acet 5-135, sec 2, 7:45-9 am MWF, BlegH 340
AmSt 1-102, sec 6, 3:15-4:30 TTh, MainE 136
Arts 1-701, sec 4, I-III TTh, ArtB 131
CE 3-300, lab 3, VI-VIII Th, Bk 70
Comm 1-002, sec 18, V MTWTh, KolH 5140; sec
19, VI MTWTh, KolH 5140
Comp 0-001, sec 2, II MWF, MainE 229
Dent 5-251, sec 2, III-IV MF, Owre 113
Dsgn 1-523, sec 4, II-III MWF, Hr 8
Dsgn 1-525, sec 3, VI-VIII TTh, McNH 342
Econ 3-131, sec 3, III MW, BlegH 440, III F,
BlegH 135
Educ 8-284, sec 2, IX-X M, CD 216
Elem 3-100, sec 3, I-II TTh, SmithH 225
Ent 5-050, sec 4, I-II TTh, EntFW 485
FSoS 1-002, sec 2, 9:45-11 TTh, Beh
FSN 1-500, sec 4, VI-VII Th, MSL
Fren 1-002, sec 11, V M-F, AgEn 109
Fren 1-101, sec 5, V M-F, AgEn 108
GC 1-421, sec 12, I-II M, I WF, NH 216; sec 13,
III-IV M, IV WF, NH 216
GC 1-422, sec 8, IV-V M, IV WF, NH 209A; sec 9,
V-VI TTh, NH 209A; sec 10, III-IV TTh, NH
209A
GC 1-431, sec 4, VII M-F, FolH 110
GC 1-432, sec 4, VII M-F, FolH 110
GC 1-433, sec 4, VII M-F, FolH 110
GC 1-461, sec 3, III-IV M, IV WF, NH 122
GC 1-465, sec 3, V MWF, NH 122 (for DA
students only); sec 4, IV MWF, NH 107
GC 1-484, sec 2, I-II TTh, NH 209A
Geog 3-511, sec 2, VI-VII TTh, BlegH 455
Ger 3-011, sec 2, VI MTWTh, FolH 303
Hist 1-002, sec 14, V F, BlegH 330
Hist 3-402, sec 6, V Th, BlegH 330; sec 7, III Th,
BlegH 330
LFA 1-701, sec 2, V MWF, ForH 30
Mats 3-400, lab 1, VII-VIII W, MinMet 410; lab
2, VII-VIII F, MinMet 410
Math 1-201, sec 4, II M-F, ChEng 54
Math 1-211, lect 5, IV MWF, KolH 5134; lect 6,
III MWF, SmithH 315
Math 1-211, sec 13, IV TTh, KolH 5134; sec 14,
III TTh, Smith H 315
Math 5-601, sec 3, V MWF, VH 264
OAM 3-055, sec 5, 8:9:30 TTh, BlegH 420; sec 6,
3:45-5:15 TTh, BlegH 155
PE 1-104, sec 6, IX MWF, BFAB 101
Rhet 1-102, sec 10, II MWF, HckrH 9; sec 11, IV
MWF, PalmC 12
SSci 1-701, sec 2, VIII-IX TTh, ForH 130; sec 3,
III MWF, ForH 285; sec 4, V MWF, SocSci
860
SW 8-400, sec 8, VII-VIII W, SocSci 815; sec 9,
VIII-IX Th, SocSci 815
SW 8-416, sec 2, III-IV Th, BlegH 415
Span 1-101, sec 11, ar
Span 1-102, sec 15, III MWF, Pt 215, III TTh, Pt
111
Spch 5-402, sec 2, II-III MW, Arch 30 (un-
dergrads only)
Stat 5-021, lab 3, IV-V T, NorH 207
Th 5-712, sec 2, V-VI TTh, Shops Annex 128
Cancellations
AdPy 8-224
Afro 3-082
Anth 5-114
Anth 5-182
ArH 1-015, secs 1-8
Biol 3-641, secs 1, 5, 6, 9 & 10
Bio 5-202
Chin 5-282
CE 8-432
Comm 1-001, secs 8 & 9
Comp 1-027, sec 8
DH 3-151
Econ 3-131, sec 2
Econ 5-141H
Educ 8-229
Educ 8-250
Educ 8-251
Educ 8-254
FW 5-551
FSoS 1-109
FSoS 1-119
GC 1-445, sec 4
GC 1-463
GC 1-531, sec 1
Geog 1-201
Ger 3-012, sec 1
Hist 5-429
Hist 5-465
HEEd 3-600
Hum 1-001, sec 3
Hum 1-002, sec 1
Mgmt 5-175
Math 1-111, lect 3
Math 1-431, lect 2
Math 1-431, secs 6 & 7
Orti 3-501
PE 1-518
PsyF 8-114
RA 8-422
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Data to 19

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