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Fall 2006

Welcome from the Director

UNIVERSITY OF MINNESOTA



Nicholson Hall

Welcome back to all of our returning students, faculty, and staff, and a special welcome to our new Honors-College of Liberal Arts (HCLA) students! We hope you all had a productive and enjoyable summer – that you read some good books, did some good work, and had some fun. We also hope that you are anticipating the 2006-2007 academic year with enthusiasm, as we are.

In this fall newsletter, you'll discover a list of national scholarship competitions. Don't be shy, don't be bashful, step right up and apply! U of M students often do well in these competitions and benefit enormously from the experience of participating. Closer to home, the College of Liberal Arts also awards over \$500,000 annually in scholarships to its continuing students. Applications for the 2007-2008 scholarship awards will be available from HCLA later in the fall and must be submitted by January 29, 2007. We'll send an email out on the honors listserv when these applications are available.

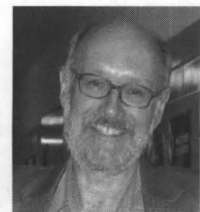
Let me invite our Honors students to make use of the HCLA advising staff if you have any questions about your standing or progress in the College. We are proud of our staff – both the student peer advisors and the professional academic advisors who stand behind them. Many questions can be answered on a walk-in basis; for topics that require more discussion, we are usually able to schedule an appointment with an advisor within a few days. We are eager to hear about any problems you are having, and about your successes and triumphs too!

There are some changes to announce for this fall: Sally Lieberman, Academic Advisor in HCLA since 1996, has been promoted to campus-wide Associate Director for National and International Scholarships. We want to congratulate Sally – she has been coordinating the national scholarship competitions on this campus for years now (and mentoring our students for them) but now she will do this full-time! Lucky for us, she will still have an office with us in 20 Nicholson Hall.

Replacing Sally as an Academic Advisor in HCLA will be Rebecca Dosch-Brown, who has just returned from Japan, where she was teaching English at Hokkaido University of Education. Rebecca has an MFA in Creative Writing from the University of Alabama, and a BA in English (magna cum laude) from the University of Minnesota, where she was an Honors student. We are thrilled to welcome this alumna of Honors-CLA to work with us!

We're glad to see you all back on campus. Stop by the HCLA office when you have a chance, and remember we are in 20 Nicholson Hall now! Have a great year!

*Richard W. McCormick
Director, Honors-College of
Liberal Arts (HCLA)
Professor of German*



HONORS-COLLEGE OF LIBERAL ARTS

Honors News

Inside this issue:

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Special points of interest:

- *Freshman Reception at the Weisman!
Thursday, September 21, 3:00—5:00 p.m.,
Weisman Museum*
- *CLA Continuing Student Scholarship
application deadline: January 29, 2007*

Fall 2006 HCLA Calendar

September

- September 5 – First day of classes; Freshman Convocation (class of 2010), 4:30-7:30 p.m., Northrop Auditorium
- September 8 – All Honors “Back-to-School” Barbecue 4-7 p.m., Middlebrook Hall back porch
- September 14,15 – Paint the Bridge with HSA, 2 p.m. - ? Thursday, 2 p.m. - ? Friday
- September 18 – Last day to drop a class without receiving a “W” on your record; last day to change your grading option for fall semester classes
- September 18 – Honors Thesis/Project Workshop, 12:20 - 1:20 p.m., Room 12 Nicholson
- September 19 – Last day to apply for Fall 2006 graduation
- September 19 – Honors Thesis/Project Workshop, 12:45 - 2:00 p.m., Room 12 Nicholson
- September 19 – Goldwater Scholarship informational program, 3:30 - 4 p.m., Fireplace Room, 135 Nicholson
- September 21 – Honors Freshman Reception, 3:30-5 p.m., Weisman Art Museum
- September 26 – Truman Scholarship informational program, 4- 5 p.m., Fireplace Room, 135 Nicholson
- September 26 – Grad/Professional School Workshop, 12:45 - 2 p.m., Room 12 Nicholson
- September 27 – Grad/Professional School Workshop, 1:25- 2:25 p.m., Room 12 Nicholson

October

- October 12 – Udall Scholarship informational program, 4 - 5 p.m., Coffman Union, Room 319
- October 19 – CLA Continuing Student Scholarship Application available on-line
- October 30 – Last day to drop a class without college permission

November

- November 1 – CLA Continuing Student Scholarship Information Session 12 - 1 p.m., Room 101 Fraser Hall
- November 13 – Honors Peer Advisor Job Applications available on-line
- November 7 – Spring 2007 registration begins
- November 23, 24 – Thanksgiving Holiday – classes excused and University offices closed
- November 28 – CLA Continuing Student Scholarship Information Session 3:30-4:30 p.m., Room 101 Fraser Hall

December

- December 10 – CLA Fall Semester Commencement Ceremony, 1 p.m., Northrop Auditorium
- December 13 – Last day of instruction for Fall Semester
- December 14 - Cocoa and Cider Break from Finals, 20 Nicholson, 8 a.m. - 4 p.m.
- December 14-16, 18-20 – Final exams for Fall Semester
- December 20 – End of Fall Semester

Grad School Test Prep

If you're planning on taking the GRE, GMAT or LSAT, the College of Continuing Education (CCE) offers a number of Test Preparation courses each semester. For more information, visit the CCE test prep website at <http://www.cce.umn.edu/testprep/>.

Graduate Record Examination (GRE)

Most major fields require the GRE. Grad school applicants should plan to complete this test either in the senior year of undergraduate work or before filing an application for admission. For information about the GRE (<http://www.ets.org>), 1-609-771-7670 or write to: GRE-ETS

P.O. Box 6000
Princeton, NJ 08541-6000 USA

The computer-adaptive GRE General Test is available year-round at Sylvan Technology Centers. Scores from the computer test are reported 10-15 days after the test is taken. You also may take the computer-adaptive GRE General Test at the University of Minnesota Office of Counseling and Consulting Services. GRE Subject Tests are offered in the paper-based format.

LSAT

Interested in law school? A substantial part of the application process includes taking (and successfully passing) the Law School Admission Test (LSAT). The registration fee for the LSAT is \$118. Late registrants pay an additional \$60.

The 2006-2007 LSAT Administration dates are:
Saturday, December 2, 2006

Saturday, February 10, 2007

Alternate dates are available for Saturday Sabbath observers.

For more information about the LSAT, please go to the LSAT website at <http://www.lsac.org>.

MCAT Registration Information

The Medical School Admission Test (MCAT) will be offered for the last time in paper-and-pencil format in August 2006. Future MCATs will only be available in a computer-based format.

For more information and to register for the MCAT, please go to the MCAT website at <http://www.aamc.org/students/mcat/start.htm>.

College of Liberal Arts Scholarship Winners 2006-2007

Selmer Birkelo Scholars

The Selmer Birkelo Scholarship, the College's most prestigious scholarship award, is named for Selmer Birkelo, who donated funds to endow annual scholarships for the most talented and highest-achieving students in the College of Liberal Arts. Each year, departments from the fields of history, social sciences, modern languages, and the classics nominate their best students for this award.

Nicholas Beckstead, Philosophy
 Crystal Boyd, Spanish/Portuguese, English
 Elizabeth Burr, Anthropology
 Jodi Larson, History
 Jonathon Loveall, English, American Studies
 Maria Moncur, History
 Jacob Parsley, Classical Civilization, Journalism
 Elin Roverud, Speech-Language-Hearing Sciences
 Greta Rudolph, Classical Civilization
 Alexandra Savela, Psychology
 Siri Scott, Psychology
 Christopher Shad, Global Studies, Sociology
 Nathan Wanderman, American Studies, Economics, Political Science
 Benjamin Wiggins, CSCL, Studies in Cinema and Media Culture, Sociology

ADDITIONAL CLA CONTINUING STUDENT SCHOLARSHIP WINNERS

CLA Alumni Scholarship for a Martin Luther King Program Student

Lindsay Heesch

CLA Alumni Scholarship for Non-Traditional Students

Janice Kalien

Neil Anderson Scholarship

Eikoku Ikeno

Douglas W. Baker Scholarship

Emily Subialka

William W. Faragher Scholarship

Robert Hank

ITT Consumer Financial Corporation Scholarship

Brian Minalga

Harriet Thwing Holden Scholarship

Sara Kind

Morton D. and Artice E. Silverman Scholarship

Brianne Lawson

Nicole Kennedy

Robert A. Lerfald Scholarship

John Seliski

Waller Scholarship

Sixty-one continuing CLA students were awarded the Waller Scholarship this year. Due to space limitations, we are unable to list all of their names here. To view the winners' names, please visit the HCLA website at <http://www.cla.umn.edu/honors> and follow the link to the scholarship page.

Kudos to our Graduates!

Jen Parshley: Huygens Scholarship Winner

During my spring break in March 2005, I took a trip to the East Coast to check out some graduate schools I was considering. I looked at Duke, University of North Carolina, and Rutgers University. While I found all of their PhD programs impressive, I never walked away with that solid "this is the one" feeling. I came home feeling at a loss.

Not knowing what to do, I made the decision to take a year off from school and that I would pursue a Masters first before the PhD. I graduated in May 2005 where I had the honor of being the commencement speaker. Somewhere along the line, I decided I would pursue my Masters abroad. I never studied abroad as an undergraduate and I knew this was my chance. I spent the whole summer researching over 50 graduate programs.

Eventually, I started narrowing down that list to 30, 20, 15, 10, 5, and then the final 3. Factors like tuition cost and number of available and applicable scholarships played a big role. I decided on University of Wales, Swansea (Masters in Gender and Culture), University of Nottingham (Masters Critical Theory and Cultural Studies), and Utrecht University (Research Masters in Gender and Ethnicity).

I applied for the Fulbright-Netherlands award to use for Utrecht if I was accepted. I found out in a period of one week in January that I was accepted to all three schools. For Utrecht, I had to do a phone interview for round two, before they made the choice to accept me. I found out in January that I made it past the first round of interviews for the Fulbright. Then I found out that Utrecht University had nominated me as an applicant for the Huygens Scholarship Program- a scholarship that would provide me a full ride for my two-year program.

I said "yes" to all three schools. Eventually, I turned down Wales. In May I found out that I was a Fulbright-Alternate to the Netherlands. I was disappointed that I didn't make it but still proud that I made it that far. Then I found out Nottingham was going to award me the Postgraduate Scholarship for the Arts, which is awarded to only 25 "overseas" postgraduate applicants pooled from 16 departments. It would cover half of my tuition. I almost passed out when I read that letter!

Then on June 13 I found out that I was awarded a Huygen Scholarship Program award! I screamed when I saw my name on the list online. I wrote a letter to Nottingham thanking them for scholarship but that I

could no longer accept it or my admission as I had made Utrecht my final choice.

So on August 14, I will say goodbye to Minnesota and hello to Utrecht! I will study there for two years and my thesis will focus on the lack of an abstinence culture in media and texts. Then I plan to pursue a PhD in Cultural Studies in England. So, who knows when you'll see me again!

-by Jen Parshley

Our hearty congratulations to Jen on her Scholarship award and best wishes to her in her studies abroad!



For more information about the Huygens or other national or international scholarships, we invite you to consult with Sally Lieberman, the University of Minnesota Associate Director for National and International Scholarships. Sally can be reached at 612-624-0399 or email her at liebe001@umn.edu

Undergraduate Research Opportunities Program (UROP)

What is UROP? UROP (Undergraduate Research Opportunities Program) is a university-wide grant program giving faculty and undergraduates the opportunity to work together on scholarly or creative projects and advance their scholarship and learning. Students may assist with a faculty member's scholarship or initiate projects themselves to be carried out under the supervision of a faculty sponsor. Students receive a stipend of up to \$1400 for approximately 120 hours of work and an expense allowance of up to \$300.

How are UROP grant recipients selected? Students submit a UROP application to the CLA UROP coordinator who convenes the CLA Undergraduate Research Opportunities Committee to review the applications. This faculty committee awards UROP grants based on the quality of the student's presentation of the project and the level of the faculty sponsor's support for the project. A student assisting with a faculty member's research should explain the project as a whole, but the proposal should focus on the student's role, demonstrating that the student will make a significant contribution to the project and that it will provide him or her with a high-quality academic learning experience.

When are UROP grant applications due? The fall UROP application deadline is **October 9**, for projects to be carried out spring semester 2007. The next deadline will be early in March 2007, for projects to be carried out summer 2007 or during the 2007-08 academic year.

Where can I get more information about UROP?

You can learn about UROP on the Web at <http://www.urop.umn.edu/>, and UROP guidelines are available in print from 345 Fraser Hall or 325 Johnston Hall. Please direct questions and requests for additional information to Rebecca Rassier, the CLA coordinator for UROP, at 624-8006 or rrassier@class.cla.umn.edu.

One Student's UROP Experience

- by Benjamin Wiggins

Most jobs targeted at "college kids" tend to involve either hard labor, pyramid schemes, and/or the oh-so-lovely caveat of "unpaid" that seems to inevitably precede any internship description. So, it is truly a delight to know that an opportunity like the UROP program is available to students in the College of Liberal Arts. Rather than spending my summer begrudgingly doing menial labor for next to nothing, the UROP program allowed me design my own summer job—and get paid (well!) for it. My research focus was self-designed and afforded me the chance to research an issue that I felt was both important to me and to society at large. While my UROP topic was self-conceived, I was not alone in my endeavor; my project, like all UROP research, was conducted with the guidance of a faculty member. Cultural Studies and Comparative Literature Professor John Archer served as my mentor throughout the project and provided me with sincere, thoughtful feedback throughout the duration of my grant. The one-on-one time spent with a faculty member is perhaps not only the best part of my UROP experience, but also one of the best parts of my experience at the U of M. Getting the chance to do in-depth research with a professor on a topic of my choosing is an extraordinary opportunity for the undergraduate level and unparalleled preparation for graduate school.

Perhaps the most overlooked and underrated feature of the UROP program is its flexibility. Besides allowing me to choose whom I worked with and what topic I researched on, I was able to set my own hours, and dictate my own methodology. The sheer fact that the UROP program funded my project, which was firmly rooted in the humanities, demonstrates that it supports all kinds of research not just in the sciences and not just in a laboratory.

When I first talked to Professor Archer about the UROP program I just wanted to see if he knew anyone who was currently conducting research in the CSCL department. Instead of directing me to someone else's work, he encouraged me to develop my own ideas. Specifically, he suggested that I delve further into a project on African American suburbanization and its portrayal in films that I had worked on in his Suburbia and the Media honors seminar. Having that unsolicited encouragement not only inspired me to work with John, but also made me take great pride and care in my project. John's interests intersect with my project at many points, and from the day we started he

One Student's UROP, continued

treated me as an intellectual equal—even going as far as demarcating future copyright issues and citations that we might have to deal with. From the beginning he had a strong commitment to both guide my work and make sure I received the proper credit—a rare and reassuring set of qualities.

Why did you participate in UROP?

I have had my eyes set on graduate school since I was a freshman, and in that vein I have tried to make the most of my work experience by finding opportunities which are in fields related to my majors. So, when I learned that I could get paid to do research on an issue of my choosing and work with a faculty member it seemed like the most relevant job opportunity I could ever have as an undergraduate. I viewed the UROP grant not only as an unparalleled form of preparation for grad school, but also a way to research a topic that I was interested in but was not able to explore in depth in my classes.

Why was it worth doing a UROP?

As a major in Cultural Studies and Cinema Studies—perhaps two of the most interdisciplinary majors in CLA—I have sometimes found it hard to gain a focus and follow through on the exploration of a single issue for a sustained amount of time. The UROP provided me the chance to take the issues that intrigued me most in my courses and combine them into a coherent research interest. The generous financial support allowed me to examine the full depth and breadth of my topic. Another kind of support, however, was perhaps the most important—the support of my faculty mentor, Professor John Archer. I can't imagine another opportunity in the whole university to work more closely with a member of the faculty. While some UROP grants can help students conduct research that a professor is already working on, my project, like many others, was of my own design and the fact that I was able to have a veteran member of the faculty provide me with thoughtful, constructive critiques and guidance on an issue that was important to me was, to say the least, extraordinary.

What is the process for putting together an UROP project?

First and foremost, you need to think of an issue. Once you have your topic, you certainly need to think about methodological concerns, but two other considerations helped me enjoy my research from start to finish. First, has the research been done? Is your question already answered? Something as simple as Wikipedia might help you weed things out in the early stages. Doing this step was crucial to sustaining the freshness of my

inquiry throughout my project. Second, and most importantly, is to research something you care about. It is not too often as undergraduates that we are able to design our own jobs or studies, so this is a golden opportunity to develop and explore something personally important that may also benefit society at large.

Once you have your issue pegged, you can start looking for your faculty advisor. This may seem like the most daunting, scary part of the experience; however, nothing could be further from the truth. Most faculty are aware of the UROP program and are delighted to be asked to work on a project. If, however, they say they cannot work on a project because they are either too busy or not familiar enough with your issue, they will more than likely be able to suggest a colleague that may have more time or expertise.

Once you've found your faculty mentor, all you have left is the application, and while it's hard to find a person on this planet that enjoys writing them, the UROP has one of the kinder, gentler applications that you will encounter in your life. At heart, it's basically your project articulated in a well-written proposal, a budget summary, and a few things that you fill out together with your faculty advisor. Taking a weekend to prepare a successful application has paid off dividends by giving me one of my most enjoyable learning experiences here at the U of M.

Fall 2006 UROP Grant Winners

Congratulations to these Honors students who were awarded UROP grants for projects to be completed fall 2006:

Mark Andrews, Art History

“Frank Norris:

From Visual Artist to Naturalist Writer”

(Professor Gabriel Weisberg)

David Ansari, Afro-American & African Studies

“Comparative Analysis of HIV/AIDS Prevention

Media in Dakar, Senegal”

(Professor Victoria Coifman)

Danielle Kasprzak, Sociology

“The Politics, Historics, and Spaces of the Queer

Twin Cities Gathered through Life Narratives”

(Professor Jennifer Pierce)

Greta Rudolph, Classical & Near Eastern Studies

“Revision of Wikipedia’s Classical Artists”

(Professor S. Olson)

Kristin Schwarze, Child Development

“Hippocampal Function and Autobiographical

Memory in Infants of Diabetic Mothers:

An fMRI Approach”

(Professor Kathleen Thomas)

Joseph Zarr, Anthropology

“Curation and Analysis of European Bronze Axes”

(Professor Peter Wells)

Niccole Shipley, Geology & Geophysics

“Fission Track Annealing in Monazite

with Varying ²³⁸U Concentrations”

(Professor Annia Fayon)

Congratulations to these Scholarship Winners!

Laura Schlichting, Boren Scholarship

Laura will be studying in Cairo, Egypt at the American University in Cairo. She is enrolled in the Arabic Language Institute there and will be taking intensive Arabic courses all year long.

Rebecca Mitchell, Top Ten Women College Students, *Glamour* Magazine

Rebecca, and nine other women from around the country, will be featured in the October issue of the magazine.



National Scholarships: New Resources and Opportunities

The campus website for national and international scholarships, <http://www.academic.umn.edu/honors/scholarships> has a new look this fall. Please visit to see for yourself! Here, you will find an expanded list of prestigious scholarships and awards that can be searched by year of enrollment (Freshman through Senior) or by the type of award you're looking for. You will also find new advice pages to help you identify appropriate scholarships, prepare an outstanding application, request letters of recommendation, and understand the campus nomination processes for certain awards.

The website also highlights the advising resources that are central to the University's commitment to helping outstanding undergraduates compete for prestigious national and international scholarships. Housed in the Honors-CLA office in 20 Nicholson Hall but serving undergraduates from all U of M-Twin Cities colleges, scholarship advisor Sally Lieberman is available to speak with students at any point during their undergraduate career about these opportunities.

We believe that the process of applying for a national or international scholarship can be a great learning experience and encourage you to use the resources we offer! Call the Honors-CLA front desk (612.624.5522) to schedule an appointment with Sally if you would like help

- ◆ Assessing your scholarship potential
- ◆ Enhancing your scholarship potential by pursuing a challenging academic program and finding appropriate co-curricular, community service, and leadership activities
- ◆ Identifying scholarships pertinent to your interests and goals
- ◆ Understanding the details of the application process
- ◆ Writing an effective personal statement
- ◆ Preparing for campus and finalist interviews
- ◆ Learning as much as you can from the application process

To inspire you, here are some U of M undergraduates who won national and international scholarships last year:

- Elizabeth Barnes ('07, Physics), Goldwater Scholar
- Diana Fu ('06, *summa cum laude*, Global Studies, Political Science), Rhodes Scholar
- Eman Haidari ('07, Chemistry, Genetics, Cell Biology, & Development), Goldwater Scholar
- Sarah Hampton ('07, Anthropology), Beinecke Scholar
- Akash Kumar (Chemical Engineering, Biochemistry), Goldwater Scholar
- Rebecca Lynn Mitchell, ('07, Biology, Society, & Environment), Truman Scholar
- Jen Parshley ('06, *summa cum laude*, Journalism, BIS), Huygens Scholar
- Laura Schlichting ('08, English), Boren Scholar
- Kimberly VanderWaal ('07, Ecology, Evolution, and Behavior), Goldwater Scholar
- Joseph Walla ('06, *summa cum laude*, Political Science), Luce Scholar, Truman Scholar

National Scholarship Opportunities

A sample of the many scholarships available to U of M undergraduates and recent graduates:

- ◆ Barry M. Goldwater Scholarship
- ◆ Morris K. Udall Scholarship
- ◆ National Science Foundation Graduate Fellowship
- ◆ Rhodes Scholarship
- ◆ Marshall Scholarship
- ◆ Churchill Scholarship
- ◆ Mitchell Scholarship
- ◆ And Many More...

For more information, visit our website at:
www.academic.umn.edu/honors/scholarships

HCLA Fall Workshops

Learn about the

Harry S. Truman Scholarship

Tuesday September 26

4:00-5:00

Fireplace Room, 135 Nicholson Hall

For outstanding Juniors who intend to pursue careers in government, education, the non-profit sector, or elsewhere in public service, and want to "make a difference." The Truman Scholarship provides up to \$30,000 for graduate or professional school.

Freshman, Sophomores, and Juniors are encouraged to attend the program. Information is also available from Sally Lieberman, liebe001@umn.edu.

Campus application deadline: November 6.

Learn about the

Morris K. Udall Scholarship

Thursday October 12

4:00-5:00

Coffman Memorial Union Room 319

For outstanding Sophomores and Juniors who are EITHER 1) preparing for careers related to the environment (candidates may be of any ethnicity); or 2) Native American or Alaska Native students in fields related to health care or tribal policy. The Udall Scholarship provides up to \$5000 per year toward undergraduate education. Freshman, Sophomores, and Juniors are encouraged to attend the program. Information is also available from Sally Lieberman, liebe001@umn.edu.

Campus application deadline: November 13.

Learn about the

Barry M. Goldwater Scholarship

Tuesday September 19

3:30-4:30

Fireplace Room, 135 Nicholson Hall

For outstanding Sophomores and Juniors who intend to pursue graduate study and research-based careers in the natural sciences, mathematics, or engineering. The Goldwater Scholarship provides up to \$7,500 per year toward undergraduate education. Freshman, Sophomores, and Juniors are encouraged to attend the program. Information is also available from Sally Lieberman, liebe001@umn.edu.

Campus application deadline: November 3.

Honors thesis/project workshops

The Honors thesis/project required of all graduating seniors is a major undertaking; you should begin to think about it in your junior year. For those who would like more information, Kit Gordon will conduct two workshops this fall, on:

Monday, September 18, 12:20-1:20 and

Tuesday September 19, 12:45-2:00.

Both will meet in Room 12 Nicholson Hall and will last approximately one hour. If you plan to attend, email Kit Gordon at cgordon@class.cla.umn.edu.

Graduate/professional school workshops

If you plan to continue your education in graduate or professional school, consider attending a workshop this fall that will review the process of investigating, applying for, and deciding on an appropriate program. These workshops will be held on:

Tuesday, September 26, 12:45- 2:00 and

Wednesday, September 27, 1:25-2:25.

Both will meet in Room 12 Nicholson Hall and will last approximately one hour. If you plan to attend, email Kit Gordon at cgordon@class.cla.umn.edu.

Continuing student scholarship information sessions

Do you plan to apply for a CLA Scholarship for Continuing Students for the 2007-2008 academic year? If so, plan to attend a scholarship information session to help you prepare the best possible application. These sessions will be held on November 1 from 12-1 in Room 101 Fraser, and again on November 28 from 3:30 - 4:30 in 101 Fraser. If you plan to attend, email Tom Fitzgerald at tfitzgerald@class.cla.umn.edu.

Honors Faculty Profile: Professor Nita Krevans



Nita Krevans is an Associate Professor in Classical and Near Eastern Studies. She earned her Ph.D. at Princeton University. Her research interests include Hellenistic and Latin lyric poetry, the history of publication in antiquity, and dream-scenes in

ancient literature. She has published a number of works on topics ranging from “Medea as foundation-heroine” to “Print and the Tudor Poets”. *The Poet as Editor: the Poetic Collection from Callimachus to Ovid*, a study of the rise of the poetic book in Greek and Latin literature is forthcoming from Princeton University Press. Professor Krevans teaches the popular course “Greek and Roman Mythology” as a stand-alone Honors course, which is also part of the Honors Courses in Common packages offered to fall-semester first year students.

Hello Professor Krevans!

What are you currently researching? What classes do you currently teach?

Right now I’m working on an essay about the dreams of pregnant women in ancient literature. (For example, ancient biographers claim that Alexander the Great’s mother had prophetic dreams about him before he was born.) And this fall I’ll be teaching Honors Myth along with an upper-level Latin poetry class.

What kind of work do you do with honors students?

I’ve taught honors students at every level from lxxx- to graduate seminars. One of the advantages of an honors program at a major university is that advanced undergraduates have the option of taking some classes with graduate students. It’s an opportunity I think more juniors and seniors should pursue.

Is working with honors students different in any way than working with non-honors students?

I do expect more from them (and I’m usually not disappointed). The main difference is that my honors students are almost all between 18 and 22, whereas many of my top non-honors students are working adults who have come back to the U part-time.

What advice would you give to a prospective honors Classical and Near Eastern Studies student?

Stop by and talk with some faculty members and current students! We are a small department, but we are very interdisciplinary, so we offer many different majors. Also, we strongly encourage our students to go visit the ancient sites for themselves, either as part of a semester-abroad program or by doing field work during the summer, and it’s good to start planning early for that sort of thing.

What are your favorite honors courses to teach? Are there any in the works?

I like Honors Myth, which I am teaching again this fall. I’ve been tinkering with the syllabus, so this year’s honors students will be doing more writing, including more creative writing.

HCLA Alumni Corner

Penelope Klein, Librarian



*Librarian: Other Duties as Assigned.
Who Says Theatre is Not Useful!!!*

Hi Penelope! What have you done since you graduated from the University of Minnesota?

I graduated from the School of Library and Information Studies at the University of Wisconsin-Madison in 1997 and then began my library career at the Reading Public Library in Pennsylvania as a Reference and Government Documents Librarian. I then became a library branch manager and library director. For

the past four years I was the District Consultant Librarian for the Chester County Library System in Pennsylvania. The District Consultant is the liaison between all the public libraries in a particular library district and the State Library. In my case, I worked with eighteen very diverse libraries in a county just north of Philadelphia. The job was an interesting mix of diplomacy, cultivation, and innovation. I am now the Executive Director of the Central New York Library Resources Council, a 55-library, multi-type library consortium. The Council provides library services for libraries in a four-county area around Syracuse.

How did your undergraduate experience influence your graduate and/or professional work?

As a reference librarian, my undergraduate education was invaluable! My colleagues and I used to joke that nothing one learned was ever wasted! Most of us were liberal arts graduates and our range of expertise was impressive. My education gave me a breadth of useful knowledge that supported my graduate education and my subsequent career. I used it every day, including my Latin!

What fond memories do you have about being an Honors student at the U of M?

Even though the U of M has a reputation for being large and unwieldy, the Honors section helped to make the place friendlier and more welcoming. I remember the advisors as being truly interested in my progress and committed to helping me get the most out of the experience. They were the institutional wisdom that I needed to succeed.

Any words of wisdom for current students?

I really involved myself at the University and I think it enriched the experience for me. It's a cliché, but life is what you make it! I tried lots of new things and frequently stepped well beyond my comfort zone! It was lots of work but it was worth it. I look back now and think I would not have changed anything, nor would I have been less involved. I am glad that I put the energy into it that I did and I am always proud to say that I graduated from the University of Minnesota.

Career and Community Learning Center Corner

Hello Honors-CLA Students!

My name is Paul Timmins, and I'll be the Career and Community Learning Center's (CCLC) liaison to Honors-CLA this year. In this role, I'll work with the Honors staff to develop programming or other ways of providing career services tailored to the needs of Honors students; I'll also try to help students connect with the services offered in the CCLC office.

I serve as one of the career coordinators in CCLC, which means that I teach career exploration classes (usually ID 1201), conduct presentations, meet with students to discuss their individual career counseling questions, and plan events or special projects.

I find that it's really easy to stay motivated doing career counseling work in CLA. I'm constantly amazed by the ability of students in the College and energized by helping them develop and implement their career plans. Our students can do nearly anything with their degrees, and they prove this to me every day!

I'm married to my wonderful wife Susan, and our home is run by two dogs—Cavalier King Charles Spaniels named Mabel and Bennie. If you ever find yourself trapped in an elevator with me and need to end an awkward silence, a sure-fire way will be to ask about my dogs. They are pains in the neck but fun every day. I'm also a big sports fan; in the upcoming months I'm looking forward to following the Minnesota Twins and to losing money in my fantasy football league.

I invite all of you to stop by the CCLC office in 135 Johnston. Our Resource Room is open M-F from 8 a.m. to 4:30 p.m., and someone is always available to give you a quick tour and to tell you about upcoming events. And if you'd like to schedule an appointment with me or with one of our other career coordinators, the staff at our Front Counter will be able to assist you.

Finally, here are some highlights of other CCLC programs that may interest you this year (Visit <http://www.cclc.umn.edu> for details on these events and all CCLC services):

- ✦ Our **Community Involvement Fair** will be held in Coffman's Great Hall on **Wednesday, September 20** from 10:30 a.m. to 3 p.m. Representatives from more than 80 organizations to help you find a volunteer position that matches your major or interests

- ✦ **Graduate and Professional School Day** will be in Coffman's Great Hall on **Wednesday, October 11** from 10 a.m. to 2 p.m. Representatives from around 100 graduate and professional programs will attend.
- ✦ The **Government Job and Internship Fair** will be in Coffman's Great Hall on **Friday, October 27** from 10 a.m. to 4 p.m. Last year's fair was attended by over 50 government agencies.
- ✦ The **University of Minnesota Job and Internship Fair** (our largest general job fair) will be held at the Minneapolis Convention Center on **Monday, February 12, 2007** from 10 a.m. to 4 p.m. Expect over 200 employers including for-profit, nonprofit, and governmental agencies.

I hope you have a great start to the new academic year!



More CCLC Events and Information

Annual Etiquette Dinner

Tuesday, October 10 (register by Oct 4)

5:30 to 7:30 p.m.

McNamara Alumni Center, Memorial Hall

Join fellow U of M students at this popular 3-course-meal catered by D'Amico! While there, learn how to professionally handle any dining situation. \$14. Learn more and register at <http://www.career.umn.edu/etiquette.htm>

CLA Mentor Program

Apply by September 22

The Mentor Program gives students a chance to gain real-world career perspective. Sign up to be matched with a mentor in a profession that interests you! You'll develop career direction while networking with alumni and their colleagues throughout the school year. For more info, go to <http://www.cclc.umn.edu/mentorprogram> or call CCLC at 612-624-7577.

New Honors Students Explore a World of Languages

On each day of Freshman Orientation this summer, the Honors-CLA office featured a different "language flavor of the day." There are more than two dozen languages to choose from, and nearly 100 adventurous souls decided to take advantage of this variety and enroll in one of the "exquisite languages," HCLA's preferred term for the many languages that aren't offered in most high schools. The Asian languages (Chinese, Japanese, Hindi, Korean, and Hmong) proved especially popular, as did Arabic and Latin. All told, the HCLA Class of 2010 is taking 23 different languages this fall!

Lindsey Kahn registered for beginning Korean. On a recent trip to Korea, the country from which she was adopted at a very young age, Lindsey found that "it was very difficult at times to be a tourist in such a beautiful nation and not be able to effectively communicate with many of the people I met." Lindsey hopes one day to be able to communicate with her biological mother in Korean. Korean is not Lindsey's first Asian language; she also studied Japanese for several years in high school.

Cameron Kolbe, one of about 10 new honors students who signed up for Japanese, has never been to Japan and his only prior exposure to the language has been learning bits and pieces by himself on the Internet. "I've always loved the culture and history of Japan," said Cameron, "and I've always found the language itself fascinating, especially the Japanese *kanji* symbols and the fact that there are so many of them."

Ashley Colberg plans to get in touch with her Norwegian heritage by studying Norwegian, one of four Scandinavian languages offered at the U. Ashley told us that "a huge part of my attraction to the University of Minnesota is due to its reputation as having one of the best Foreign Language and Study Abroad programs in the nation, especially in otherwise 'obscure' languages such as Norwegian. I'm really looking forward to my language studies at the U!"

Another student who chose a Scandinavian language is Ashley Lundberg. Ashley grew up hearing her grandparents speak Swedish and is excited to finally begin learning it herself. "I studied Spanish for five years, but due to the plethora of other interesting languages to choose from, I decided to take a break from Spanish and try something new," Ashley said. She hopes to study abroad in Sweden, and perhaps Norway as well.

Graduation with Honors?

- A Cautionary Tale

I had graduated with honors. I had attended what I thought would be my last college class and had successfully defended my Summa thesis. I had put on the black robe, the honors medallion and the silly hat. I walked across the stage, shook hands with the dean and moved the tassel to the left. To celebrate, I took a road trip with some friends, but when I came back, I found a disturbing letter in the mail. It read, "Notice of Failure to Complete Degree [...] In order to graduate with honors you need to complete a fourth Honors opportunity." I had thought that each course from my study abroad would count as an honors opportunity, but apparently the entire trip only counted as one. I was frustrated. I didn't want to take another class, but I had spent too much time on my honors thesis to be content with graduating without honors. While I had confirmed with my major advisors that I had enough coursework to graduate, I forgot to meet with my honors advisor. Had I only met with my honors advisor before registering for my last semester, I would have known about the issue and been able to resolve it before it became a problem.

Luckily, I was able to petition that a class I had already taken be counted as an honors opportunity. Others aren't so lucky and have to register for classes after they had thought they had taken their last class ever. The lesson: meet with ALL of your advisors during your senior year and complete a graduation balance sheet so that after the ceremony you don't receive the disturbing news that you haven't graduated.

-Karen Brummond

What Is HSA?

The Honors Student Association is whatever you, as a CLA Honors student, want to make it. All that you need to do is *get involved!*



Why?

- Get to know other CLA Honors students
- Get acquainted with the University and the Twin Cities
- Share and execute your ideas
- Develop leadership skills
- Be a part of an awesome organization!



Meetings

Day: Wednesdays

Time: 4:00 p.m.

Location: Room 12 Nicholson Hall

Can't make it? Don't fret, there's still plenty you can be involved in, just email us at clahsa@umn.edu!

2006-2007 HSA Leadership

Katie Shimek Melissa Shelsby
Co-Coordinator Co-Coordinator

Brianne Lawson
Treasurer

Grant Schwartz
Faculty Advisor



Honors Student Association

Honors-CLA

20 Nicholson Hall

216 Pillsbury Drive SE

Minneapolis, MN 55455

Phone: 612.624.5522

Email: clahsa@umn.edu

<http://www.cla.umn.edu/honors/hsa.htm>

HSA-Get Involved!

Looking for a way to get involved around campus? The Honors Student Association (HSA) is gearing up for another exciting year of community involvement, event planning, and cultural events. HSA is a great way to meet students in the College of Liberal Arts, as well as students from other organizations. Looking for a leadership role? There are several positions open in the organization.

The annual Honors Back-to School BBQ, sponsored by HSA, will be held on Friday, September 8 from 4:00-7:00 pm. Bring your appetites to the patio behind Middlebrook Hall. This event is open to all Honors students.

Interested in community service opportunities? HSA members have volunteered and caroled at nursing homes around the Twin Cities, and we're always looking for other volunteer possibilities. We have also planned social outings and "adventures" for honors students, such as trips to Annie's Parlour and attendance at movies at Coffman.

Our main event is during spring semester. Red Carpet Days brings prospective Honors Students to campus where they get to spend the day touring and learning about what Honors in the College of Liberal Arts has to offer. After an overnight in Middlebrook Hall with current Honors CLA students, these high school seniors (soon to be honors freshmen) visit Honors classes, and get a taste of what it's like to be a student at the U.

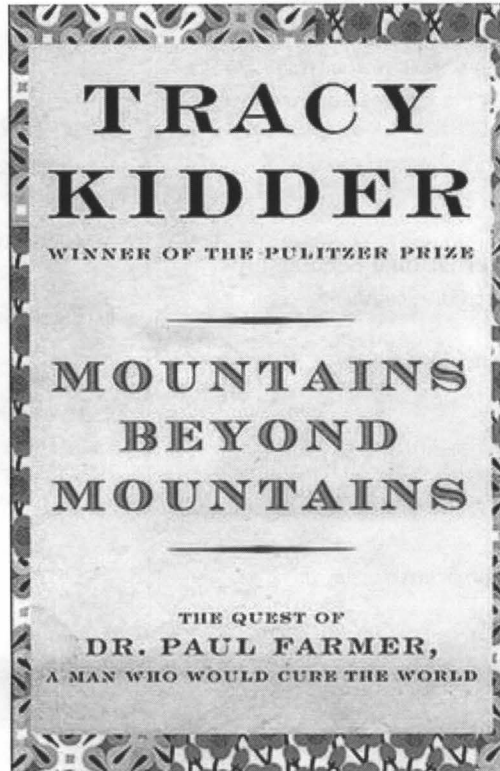
HSA is the place where honors students have input. Events geared at getting students and professors to meet and mingle are planned for the fall, giving students the opportunity to get to know the professors and to voice their opinions.

How do you get involved in HSA? It's easy! Come to our first meeting at **4:00 pm, Wednesday, September 13 in Room 12 Nicholson Hall** and check it out. If you can't make the meeting, email HSA at clahsa@umn.edu, and we will keep you updated on current events. It is going to be a great year, and now is the time to get involved! Don't forget your appetite when you come to the BBQ!



Honors in the College of Liberal Arts

Fall 2006 Book Discussion



We invite all entering Honors-CLA freshman to read Pulitzer Prize winner Tracy Kidder's book *Mountains Beyond Mountains*, the story of Dr. Paul Farmer. "As a specialist in infectious diseases, Farmer's goal is nothing less than redressing the 'steep gradient of inequality' in medical service to the desperately poor. His work establishing a complex of public health facilities on the central plateau of Haiti forms the keystone to efforts that now encompass initiatives on three continents. Farmer and a trio of friends began in the 1980s by creating a charitable foundation called Partners in Health (PIH, or Zanmi Lasante in Creole), armed with passionate conviction and \$1 million in seed money from a Boston philanthropist. Kidder provides anecdotal evidence that their early approach to acquiring resources for the Haitian project at times involved a Robin Hood type of 'redistributive justice' by liberating medical equipment from the 'rich' (Harvard) and giving to the 'poor' (the PIH clinic). Yet even as PIH has grown in size and sophistication, gaining the ability to influence and collaborate with major international organizations because of the founders' energy, professional credentials, and successful outcomes, their dedicated vision of doctoring to the poor remains unaltered. Farmer's conduct is offered as a 'road map to decency,' albeit an uncompromising model that nearly defies replication. This story is remarkable, and Kidder's skill in sequencing both dramatic and understated elements into a reflective commentary is unsurpassed." (Lynn Nutwell, *School Library Journal*)

Tracy Kidder will be on campus on October 12, and will meet with students to discuss his book.

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The HCLA News is published for Honors-College of Liberal Arts students and friends of HCLA by the Honors-College of Liberal Arts at the University of Minnesota, Twin Cities.

Mary Moga, Editor

HCLA News

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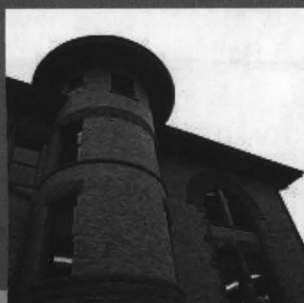
This publication is available in alternative formats upon request. Contact Honors-CLA at the address above.

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Honors News

Spring 2007



HONORS—COLLEGE OF LIBERAL ARTS

Honors News

Navigating our complex world Sullivan scholar immerses self in Indonesia

An Honors-CLA global studies and journalism student is currently experiencing all that Indonesia has to offer, thanks in part to the Katherine E. Sullivan Scholarship.

Ted Meinhover, who had been eyeing the Sullivan for some time, proposed to use his time abroad in Indonesia and China not only to further his study of languages, but also to “gain an understanding of the contemporary flows and issues in South East Asia and China, and how they are connected to the world.”

He attributes his passion for languages and cultures to being raised in what he calls a “global” environment. His family



Ted Meinhover, learns the secrets of 'gado gado' from Ibu Tini, a friend's mother.

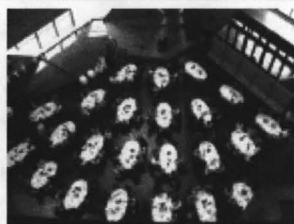
encouraged him to take interest in foreign languages and hosted visitors from China, Germany and Poland.

This passion grew upon his arrival at the University of Minnesota, where his studies and his interaction with the multicultural campus community expanded the borders of his world.

In addition to participating in an intensive language program at the University of Indonesia, Ted spends his time abroad observing and experiencing the cultural and political climate of Indonesia by attending events, keeping a multimedia blog, and publishing stories and articles in Indonesian

Continued on page 3

Attention '06-07 Seniors: Lunch on us!



The tables will be set May 2, 2007

Graduating Honors-CLA seniors ('06-07) and their guests should mark their calendars for May 2, 2007, the Annual Spring Honors Luncheon at McNamara

Alumni Center.

Let's celebrate your achievements! Catering provided by D'Amico & Sons. Invitations will be sent early April.

New for Freshman/Sophomores Honors-CLA experiential events

In addition to the two honors seminars (HSEM) or H/V courses, lower-division students can satisfy an honors opportunity via select experiential events. Attend four approved events and write a reflection for each, and you could gain one honors opportunity (and more wisdom). For Spring '07 events & details on this new option:

www.cla.umn.edu/honors/aboutexp.htm

Special points of interest:

- *Honors Calendar—keep these dates in mind!*
- *National scholarships, exams & workshops info*
- *First-year honors student gets very involved*
- *Honors student helps build diversity on campus*
- *Prof. Casale invites you to Turkey*
- *Business secrets from Alumnus Charles Betz*
- *Joys of honors peer advising & how to join our team*

Honors Calendar: Spring Semester 2006

January

January 15 - Martin Luther King, Jr., Day
- University offices closed

January 16 - First day of classes

January 29 - Last day to complete CLA
continuing student scholarships

January 30 - Last day to apply for Spring
2006 graduation

February

February 6 & 7 - Honors thesis/project
workshops (see box below)

February 13 & 14 - Graduate school
workshops (see box below)

February 28 - Informational program on
national and international scholarships for
graduate study in the UK and Ireland

March

March 12-16 - Spring break

March 23-24 - Red Carpet days (potential
volunteers, see page 8)

April

April 2 - U of M preliminary application
deadline for the 2008 Rhodes, Marshall,
and Mitchell scholarships (see ad this
page)

May

May 2 - Honors Luncheon for graduating
seniors (see bottom, page 1)

May 4 - Last day of classes

May 12 - Last day of exams

May 13 - CLA Spring 2007
commencement ceremony

Informational program on Scholarships for graduate study in the United Kingdom and Ireland

Wednesday, February 28, 2007, 3:45-4:45 PM

The Fireplace Room, 135 Nicholson Hall

**Learn about these scholarships—and how to WIN them—
from our panel of U faculty, student, and staff experts**

Rhodes Scholarships: For one to three years of study at the University
of Oxford

Marshall Scholarships: For two to three years of study at any
university in the United Kingdom

George J. Mitchell Scholarships: For one year of study in Ireland or
Northern Ireland

Churchill Scholarships: For one year of study in engineering, math, or
science at Churchill College, University of Cambridge

Gates Cambridge Scholarships: For graduate study at the University
of Cambridge

Panelists will include Dr. Richard W. McCormick (Director of Honors-CLA, member
of the campus Rhodes, Marshall, Mitchell nominating committee); Katie N. Lee
(Rhodes Scholar, Biochemistry and Chemistry major, '07); Robert O. Pepin (Director
of I.T. Honors); and Dr. Sally Lieberman (Associate Director for National and
International Scholarships)

For more information:

www.honors.umn.edu/scholarships/

NOTE: University of Minnesota preliminary application deadline for the
2008 Rhodes, Marshall, and Mitchell Scholarships is April 2, 2007.

Enter the Garden of Know-how: thesis & graduate school workshops

**HONORS THESIS/PROJECT
WORKSHOPS:** (T) Feb.6, 12:45
PM & (W) Feb.7, 2:45 PM. 12
Nicholson.

Second-semester juniors or first-
semester seniors planning their
honors theses are invited to attend
one of these 60-minute workshops,
conducted by Honors advisor Kit

Gordon. RSVP by (F) Feb.2, 2007,
to Kit:(cgordon@class.cla.umn.edu)
with name, major, email address,
and day you plan to attend.

**GRADUATE SCHOOL
WORKSHOPS:** (T) Feb.13, 12:45
PM & (W) Feb.14, 2:45 PM. 12
Nicholson.

Honors students planning a
graduate or professional degree at
some point in the future are invited
to one of these workshops
conducted by Honors advisor Kit
Gordon. RSVP by (F) Feb.9, 2007,
to Kit (see email address above)
with name, major, year in school,
and proposed area of study.

Navigating our complex world continued...

and American magazines and newspapers.

"[Since being in Indonesia] I've learned that my life and my experiences so far have been very safe and very protected. I have seen that human beings are capable of cruelty and suffering that I have never had to deal with before."

According to Ted, there is a great knowledge deficit in America when it comes to Southeast Asia. Because of this lack, he feels it becomes paramount for people, like himself, to experience first-hand countries such as Indonesia.

"I believe this is a pivotal moment in history, in the relations between America and countries in Southeast Asia, and especially China."

During President Bush's visit to Indonesia this past November, protests denouncing US policies were a daily occurrence. Ted believes that continuing to ignore this region and its people will be detrimental to the US. Having good relations with the countries of Southeast Asia, he argues, would reap great benefits.

For example, Ted feels that by maintaining a good relationship with Indonesia, which has the largest Muslim community in the world, the US could demonstrate to the world that it is engaged in a war against terrorism, and not on Islam itself.

For Ted, his time in

Indonesia has not only been the culmination of his collegiate



Ted's economy class train ride into Jakarta:
"Full of sweaty, uncomfortable, but very patient and courteous-as-is-possible people."

education, but in many ways, a culmination of his life until now. Not only has he learned much more about himself, but he has enhanced his understanding of the world and the way it functions.

"...the whole family is always there, the old, old ibu [grandma], the sister, somebody's husband or two, an old guy that is probably grandpa, but I'm not sure because he is always just sitting cross-legged silently in the back, smoking a clove cigarette, with a grin on his face, his dark, well used skin making him sink into the shadows in the back of the shop under the thatched roof, leathery hands moving so little, until you come to his bright eyes that shine clearly across to you. Auntie would say "biasa untuk mister" aloud sending her kitchen helpers to work making my "usual" order, my hot tea, my tomato-mango juice. She knows how I like my gado gado [stir fry], extra spicy with extra kangkung [regional vegetable], the sauce a little runny..."

~excerpt from Ted Meinhover's blog

(<http://tedmeinhover.com>)

As for the future, Ted hopes that he has gained an expertise that can make

a difference. He wants to be able to help people "navigate this crazy world of globalization and changing global relations" and make communication and interaction between Southeast Asia and the rest of the world universally beneficial.

After his studies in Indonesia are complete, Ted will continue his studies at Yunnan University in southern China.

—Article by Jake LaSota

For details on the Katherine E. Sullivan Scholarship and other life-changing national and international scholarships, visit

www.honors.umn.edu/scholarships/

'How do I involve me?'

First-year Honors-CLA student Jasmine Omorogbe counts the ways

In her own words, Jasmine Omorogbe writes on the myriad of ways she quickly jumped into an action-packed University life.

One: At the U of M, I am involved in the multicultural spoken word group, Voices Merging. The group comprises 20+ talented students of varying ages and backgrounds. We are all bound together by a passion for performance poetry. In addition to performing at various events across the state, we hold an open mic every other Monday at Moos Tower on campus.



Honors-CLA student, Jasmine Omorogbe (second row, third from left), with fellow members of Voices Merging, a performance poetry group

This semester (Spring 2007) will be an exciting one for us. We will be organizing open mics, having a showcase, hosting a slam for all poets and another slam just for high school poets, plus mentoring and running workshops with inner-city kids at Plymouth Youth Center and other high schools. The group is growing and so are our ambitions, so look out for us and our events on campus.

Two: I have loved being involved in the Race and Ethnicity Community, which is part of the Student Excellence in Academics and Multiculturalism (SEAM) program, this semester. It really helped me to meet students of color that I would not have otherwise met. It was awesome to have a structured environment in which to meet and more formally discuss issues of race. I have formed lasting relationships with my classmates from SEAM, and, because of the class size of fewer than 15 students, I got to know my professor, Rose

Brewer, and Co-Instructor, Crystal Flint-Holloman, on a much deeper level than I would have in a large class. Moreover, I actually learned a

lot about Race and Ethnicity, the focus of the course, while in SEAM. Though there was a lot of reading, I did enjoy the social aspect of the class.

Three: I am also involved in Impact, a Christian group that meets weekly at Coffman for Bible studies and prayer. Recently, we held fundraisers and a big silent auction to raise money to go to Impact 2006 held in Atlanta for the bi-annual youth conference.

Four: The President's Distinguished Faculty Mentor Program (PDFMP) is another program I am involved in on campus. This program also aided me in meeting students of color interested in excellence. Within the program, faculty members form mentorships with students, providing guidance on research and academic goals. I have been paired with Professor Keith Mayes of the African American and African

Studies Department and cannot wait to work with him next semester.

Five: For the Honors Research Scholars Program (HRSP), I will be working with Keitha Hamann, an associate professor in the School of Music, in the Fall of next year, researching music in adolescence. I am sure once we begin the project it will be a great opportunity to get to know a faculty member and get my first taste of actually doing research at a big university.

Six: As a freshman, my life as an Honors student has not affected me much yet. Living in Honors Housing at Middlebrook has been interesting because it has awarded me the chance to meet other focused, driven, and motivated Honors freshmen students who like to have fun and understand that college is more than just books. Through the Honors Program I also got to meet Mary Moga, my advisor, who has provided a lot of help to me thus far. Also, the honors requirement of a 3.5 GPA pushes me to do my absolute best in each class.

Future: My greatest dream is growing up to be a successful, degree-holding adult with a job I love. I want to work somewhere I don't dread going, somewhere that offers me fulfillment.

I also dream of professionally writing and performing original poetry in many different places,

Continued bottom of page 5

Putting power back into 'diversity' —Marina Kalinichev

U of M Professor Indira Junghare believes in embracing our differences to create harmony and to better understand the world. To achieve this goal, she is spearheading the development of an Institute of Diversity, Ethics, and Peace (IDEP) to help young people understand diversity and ethics.

She has gathered a group of interested students, and Honors student Marina Kalinichev is one member actively engaged in advocating for the creation of this institute. Below Marina explains more about her role in IDEP.



Creating a better world—Marina Kalinichev

have been featured in the *Voice of America* newsletter in October 2006. We have designed a curriculum and are now looking for sponsorship and funding. We have meetings every week where we assign tasks and check on how our progress is going.

"It's all about opening a dialogue between people."

I was taking Indira Junghare's course on Hinduism fall semester 2005 when she told me about the idea she had [to form IDEP]. Since then we started meeting, getting more students involved and getting a more concrete philosophy behind our ideas and goals.

In the last year and a half we have written letters to various political leaders, businesses and corporations, student organizations, other universities and schools. We

I think these days when people talk about equality they say everyone's the same. No, we are not the same. On the contrary—everyone is unique. But the significance and relevance to each other's lives is the same. We must learn to appreciate that, embrace it and enjoy it. I think the word "diversity" has been thrown around a lot in the last

decade; it's being devalued. I really want to put meaning back into it. I want it to have powerful and emotional connotations again and not be just a bureaucratic token.

IDEP will provide students with more opportunities to participate in our community and learn how to approach diversity in a more appreciative way. You learn by experience—and that's what I hope this institute will provide us—through exposure and discussion. It's all about opening a dialogue between people. It's amazing how much an open conversation can do. The institute will be designed to take a few steps away from standard lecturing and a few steps toward thorough, meaningful interaction.

—Interviewed by Melissa Shelby

Why not join Prof. Junghare's Spring '07 honors seminar?

HSEM 3030H: You are You: Philosophy of Diversity & Difference, 3 credits, MW, 1:25-2:40 PM, 12 Nicholson Hall

or look for other great HSEMs:

www.cla.umn.edu/honors/

"How do I involve me?" continued...

allowing people to hear my work and providing me the experience of traveling and impacting social change and awareness. Currently, by excelling in school at the U of M, I am paving the path to make my dreams come true.

—By Jasmine Omorogbe



On the road to everywhere: Jasmine Omorogbe

LINKS to Jasmine's groups:

Voices Merging: www.sao.umn.edu/groups/show.php?id=892

SEAM: www.mcae.umn.edu/acadsupport/SEAM.html

Impact: www.sao.umn.edu/groups/show.php?id=1030

PDFMP: www.mcae.umn.edu/scholarships/PDFMP.html

HRSP: www.cla.umn.edu/honors/HRSP.htm

Want a taste of Turkey? Professor Casale can help!

Honors peer advisor Stephanie Wilkes got the scoop on an upcoming May '07 study trip to Turkey & a Fall '07 honors seminar from Prof. Giancarlo Casale. Several Honors students will accompany him as a research opportunity.

What are you most excited about regarding the May term session in Turkey?

I have a friend who is from a small town about three hours outside of Istanbul, so I am hoping that we can all go to his farm and people can see what it's like. There is also a Gypsy village nearby which is famous for its music, so ideally we will be able to visit it, see a Gypsy concert in the evening, and maybe stay on the farm that night. It is the kind of experience you are not going to be able to have on a tour or if you visited Turkey by yourself without knowing people.

Why do you think it is important for undergraduates to experience Turkey firsthand?

If you take a year or two of Spanish, you speak Spanish. I mean, you can carry on a conversation and read the newspaper. But if you want to learn a non-Western language, it takes a lot longer. If students are coming to the University and do not know the first thing about Turkey, why would they just decide to take the language of some strange country they've never heard of?

It is a lot different if you actually

get a chance to go there and look around and get a sense of what the place is like, what is interesting about it, and to think, "Wow, wouldn't it be nice if I spoke Turkish right now?" Then it makes sense why someone would want to invest so much time and energy into learning a language like Turkish.

That's the idea behind the program.

What did you learn from your experiences in Turkey?

One thing you learn in a different country is how your own life is so circumscribed by things you do not even realize. People in America can

"That is what's really useful about studying the more distant past: with distance you get more liberty to see things clearly."



Professor Casale on a past trip to Turkey

tell so much about you by the way you talk or the way you dress or the school that you went to, and that determines who you meet and where you go. But when you are in a different country, the same criteria do not mean anything, people just know you are a foreigner.

What got you interested in Turkey and the Ottoman Empire?

It was an accident, actually. When I

applied to graduate school there was a special government scholarship for Middle Eastern languages, so it was a way for me to pay for my graduate education at first. The first years I was taking Turkish and Arabic, so once I started doing research, it made sense to focus on this area of study.

What is it like doing research with documents that are 500 years old?

One reason I like this research is that to study something where I had no points of reference at first was really intriguing. With the 16th century Ottoman Empire, the language is different, the alphabet is different, even the calendar is different... everything is totally different. So, if you can try to understand something about a completely weird time and place, then it's a way to understand what human beings are like in general.

Whereas when you study modern history or the contemporary world, you have so many things that you take for granted and you assume that you know. Often everything becomes very personal and political, especially if you are studying the Middle East. That is what's really useful about studying the more distant past: with distance you get more liberty to see things clearly.

—Interviewed by Stephanie Wilkes

Does May 2007 in Turkey sound good?

See IGS website for details and other destinations

www.igs.cla.umn.edu/abroad/

Deadline fast approaching for all May term IGS trips!

Metropolis on Film: Exploring German Film and History in Berlin

Berlin Global Seminar - May term,
May 17-June 10, 2007.
No language prerequisite. 3 credits.

A May term Global Seminar in Berlin provides the rare chance to study films made in and about this great city over the course of Germany's turbulent 20th century, from the 1920s, through the Nazi era in the 1930s and 1940s, the Cold War from 1949 to 1989, up till today in unified Germany.

Berlin is a vibrant city famous for its art, culture, and entertainment, but also marked indelibly by the tumultuous history of German in the 20th century. Throughout this history, German cinema has been centered in Berlin in important ways, and it is the close

relationship between German film history and German political history that students will explore.

Faculty Leader Rick McCormick is a Professor of German whose research and teaching has focused on German cinema in relation to social-historical, political, aesthetic, cultural, and psycho-sexual discourses. Berlin is one of his most favorite cities; he has lived and worked there often, and he knows it well. He is also our Director of Honors-CLA.

For details on this and the other great Global Seminars, visit www.umabroad.umn.edu/programs/GLOBAL_SEMINARS/index.shtml

Boo! Horrific Honors Seminar - Summer '07

For all brave Honors-CLA souls who dare to step into the world of demons, ghosts, 'psychic' phenomena, and aliens, this honors seminar is ready for you!

Paul Rouser, Associate Professor in the Department of Asian Languages and Literatures, will explore with you the aesthetic, historical, and societal roots to the presence of the Strange widely pervasive in modern Japanese culture, literature, and film.

Keep your eyes wide-open for the exact course designator for this 3xxx-level HSEM. The course is entitled *From Folktales to J-Horror: Versions of the Strange in Modern Japan*.

INFO SESSION ON ROTARY AMBASSADORIAL SCHOLARSHIPS: FOR STUDY ABROAD IN 2008-09

(W) January 31, 3:30-4:30 PM, 12 Nicholson Hall

Come learn about the world's largest privately funded scholarship program for international education -and how to apply!

The Rotary Foundation awards hundreds of scholarships each year for students from nearly 100 host countries, including the U.S., to study abroad in other host countries. Sophomores, juniors, seniors, and graduates may apply. Initial application is made through a Rotary Club in the applicant's hometown or place of full-time study. Speakers at the info session will be Carol Cline and Karen Houle, officers of the Minneapolis-University Rotary Club, and Sally Lieberman, the U's Associate Director for National and International Scholarships. DEADLINE for the 2008-09 year is set by the individual clubs, but usually are in early March.

Interested students are strongly encouraged to contact Sally or a local Rotary Club and begin working on the application in early February. For further details, visit <http://www.honors.umn.edu/scholarships/> or contact Sally at liebe001@umn.edu, 612/624-5522.

INFORMATIONAL SESSION ON FULBRIGHT GRANTS FOR 2008-09

(W) April 4, 3:30-4:30 PM, 12 Nicholson Hall

Learn about the Fulbright Grants, which provide generous support for American college graduates to teach, study, conduct research, or engage in creative work abroad for one year in any of approximately 100 foreign countries.

Undergraduates who will be seniors in 2007-08, as well as recent graduates and graduate students, are eligible to apply for 2008-09 Fulbrights. Students interested in a Fulbright for 2008-09 will submit an application in early September 2007 for the campus review and interview process. Current juniors who would like to go abroad after graduating are especially encouraged to attend this program. Speakers are Alison Skoberg, Graduate Fellowship Office, campus representative for the Fulbright Program, and Sally Lieberman, Associate Director for National and International Scholarships.

For further details, visit <http://www.honors.umn.edu/scholarships/>

Honors-CLA Student Association Updates

The Honors Student Association (HSA) promotes academic excellence, leadership, and service learning through volunteer activities, cultural events, and general meetings.

Red Carpet Days! Calling all volunteers

Dates: (TH) March 22 & (F) March 23, 2007



Peer advisor Stephanie Wilkes is ready to roll out the red carpet, are you?

During Red Carpet Days, HSA helps welcome prospective Fall 2007 freshmen to the campus overnight. The student guests visit classes, stay overnight with current Honors students, and

participate in other fun activities. This event is always a lot of fun, as it's a great way to meet current and future students. Planning is underway, but the success of this event lies in the participation of current Honors-CLA students.

Honors students who live in Middlebrook Hall who are willing to host guests (as well as any Honors students who have a class on Friday morning to which they might bring a visitor) are greatly encouraged to volunteer for this event. Help us make this a fantastic experience for all involved.

If you are interested in planning or volunteering for this event, please contact clahsa@umn.edu.

Volunteering opportunities

Several volunteering events are planned for spring semester. HSA will start a Reading Buddies program at a local Minneapolis charter school. Please look to the Honors-CLA listserv for more information in the coming months.

HSA Meetings

Day: Wednesdays
Time: 5:30 PM
Location: To be announced via listserv

Upcoming Spring '07 event Rebuilding Darfur: Helping a region overcome conflict

Date: (T) February 6, 2007

Time: 1:30-4:00 PM

Location: Presidents Room, Coffman Union

Honors Student Association, in conjunction with Al-Madinah Cultural Center and the Muslim Student Association, is hosting a conference to raise awareness about the conflict in Darfur, Sudan. Join students and staff to learn about the ongoing culture and economic crisis.

Speakers will present about topics ranging from the history of conflict to what relief agencies and other organizations can do to save this nation devastated by violence. There will also be ethnic food and culture presentations. If you would like to become involved in the planning of this event, please contact clahsa@umn.edu for more information

Recent HSA activities

During Fall 2006 HSA volunteered with People Serving People, Person to Person, and the MN Aids Project. This upcoming semester there will be several ongoing opportunities to become an active participant in the University and the surrounding community. Honors Student Association also has several exciting and innovative events planned for Spring 2007.

2006-2007 HSA Leadership

Katie Shimek: Co-Coordinator
Melissa Shelsby: Co-Coordinator
Nadia Huq: Volunteer Chair
Amanda Laskowski: Social Chair
Amanda Hodel: Technology Co-Chair
Lief Mattila: Technology Co-Chair
Becky Bartels: Red Carpet Days Coordinator

Contact: clahsa@umn.edu

Want insight and breadth?—CLA degree assists business success

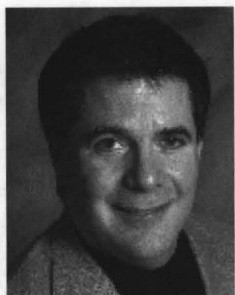
*A message from honors alumnus,
Charles Betz:*

"Learn how to think!" "The Great Ideas!" "Those who cannot remember the past are condemned to repeat it!"

All well and good, but are the bills paid? Parental and peer pressure may drive you to be "relevant" or "focused," so as to be employable.

Well, this correspondent from the business world has good news. The human condition has not changed, and insight is still valued.

I hold a senior staff position for one of the country's largest financial services firms, focusing on strategic planning for large scale information technology and the business models that require it. It's been a rewarding career in many ways, presenting an



Charles Betz, Honors alumnus

"Notable as I progress is the increasing number of people I meet who have liberal arts degrees at very senior levels of corporate leadership."

opportunity to lead, if not a life of the mind, at least an intellectually-engaged career.

The further I advance, the more my undergraduate learning comes to the fore. As Einstein stated, "No problem can be solved from

the same level of consciousness that

created it." And when one strives to obtain the next level of consciousness, philosophy emerges through the mist - not as an academic exercise, but now rather as a challenge that MUST be overcome.

Too many people do not even recognize when they are encountering age-old questions. I value having had my mind at least seeded with the awareness that there is nothing new under the sun. Notable as I progress is the increasing number of people I meet who have liberal arts degrees at

very senior levels of corporate leadership. Certainly, most have MBAs, but their undergraduate degrees are often History, English or a B.A. in Math. Six years of business school (undergrad plus MBA) is not necessarily seen as an advantage, while breadth of perspective is.

In sum, know that at least this Honors graduate considers his summa degree one of his most cherished possessions, and he encourages you to persist in your pursuit of meaning. The rewards are there.

Charles Betz earned his BA in Political Science, summa cum laude, in 1989. He is a Fortune 50 executive and author of *Architecture and Patterns for IT Service Management, Resource Planning, and Governance: Making Shoes for the Cobbler's Children* (Morgan Kaufman, 2007).

Congratulations, Tylor! - IRSEP scholarship recipient to China

Honors student Tylor Wagner has been awarded a full scholarship on the International Reciprocal Student Exchange Program (IRSEP) to China for the 2007-2008 academic year.

He is pursuing a double major in Choral Music Education and Mathematics Education. To fulfill his foreign language requirement, he decided to study one unique to this university—Mandarin Chinese.

For the academic year 2007-2008, Tylor will travel to Tianjin, China, about two hours west of Beijing by



An exciting direction for Tylor – study abroad in China, 2007-08

train, and will study at Nankai University. While there, he increase his fluency in Mandarin, experience the diverse cultures that exist in China, and take courses for foreigners in modern Chinese language.

IRSEP scholarships are offered for study in six nations: China, Germany, Iceland, Malaysia, Senegal, Tanzania.

The IRSEP program is open to all U of M-Twin Cities students of any major, juniors and above. The scholarship deadline falls in the third week of November each year.

More specific eligibility requirements for the individual programs can be found at www.umabroad.umn.edu/programs/exchanges/irsep.html

Why become a peer advisor? –Kaitlin Lindsey expounds

Kaitlin Lindsey began working as a peer advisor for Honors - CLA the summer of 2006, and she has quickly adapted to our lively group of peer advisors. Kaitlin is currently a junior with a major in Cultural Studies and a minor in GLBT Studies. In the future she hopes to attend graduate school for training to teach English to non-native speakers.



Kaitlin Lindsey—Peer Advisor Extraordinaire!

Favorite Band: Birthday Suits (local).

Favorite Book: *Fahrenheit 451*

Hobbies: Vegetarian cooking, reading graphic novels, and Nordic skiing.

Extracurricular:

Active member of GLBT student association and volunteer in local public schools.

Why were you first interested in becoming a peer advisor?

My main interests are in education and working with people, so I thought this job would be a good fit. I had a great experience with my own peer advisor when I started out in the Honors program. She was very helpful and kind during our

"I find that the advice I give other students guides my own education as well."

appointments, and after I saw her campaigning to help the Aurora Center affect University policy to make campus safer, I could tell that there were great people in Honors. I

wanted to be part of what is a strong and dynamic program.

What do you enjoy about your job?

I enjoy meeting a range of people and

seeing how the first-year students grow from Summer to Fall. I like hearing about their interests and all they are involved in at school.

What are some of the perks of this job?

Excellent co-workers! Everyone is so supportive and fun. I get to be involved with what's going on at the U, and I find that the advice I

give other students guides my own education as well.

What advice would you like to give to future peer advisors?

Pay attention to the nuances of what's going on during an appointment. Keep mental notes of what the students are saying, how they say it, and remember everything as possible topics to discuss further. Gradually, you'll learn to help people as you gain more experience. Don't stress out about all the little things, but instead learn to focus on what's most important - the person in front of you!

Any final advice?

If you become a peer advisor, don't forget to make appointments with the professional advisors. I finally remembered to make an appointment for myself. It's important to get good advice for your own educational goals, too.

Interested in becoming a peer advisor?

Fill out the Honors peer advisor application (opposite page) and turn it in to us by Friday, February 9, 2007!

Get ready, set, go! Graduate and professional examinations

GRE Registration information

The GRE General Test is offered as a computer-based test at University Counseling and Consulting Services, 9 Eddy Hall: 612/62405520.

March 9, 2007, is the deadline for the Subject Tests occurring on April 14, 2007. See the GRE website for details: www.ets.org/gre/

LSAT Registration information

The Law School Admission Test (LSAT) is a half-day standardized test for admission into all 202 law schools that are members of the Law School Admission Council (LSAC). The registration fee is \$118. See the LSAC website for details: www.lsac.org

MCAT registration

The Medical School Admission Test (MCAT) has switched to computer-only test formats. Two official sites in the Twin Cities area are available: Woodbury and Edina. See the MCAT website for details: <http://www.aamc.org/students/mcat/>

HONORS PEER ADVISOR APPLICATION

Name	E-mail Address
Current Address:	
Phone number where you can be reached: ()	
Permanent Address:	
Major(s)	Minor(s)
Anticipated Graduation Date	GPA

Present and past employment (include dates, positions held, and a brief description of duties):

Position	Dates of Employment	Description of duties

List and Briefly describe experiences (volunteer, extracurricular, co-curricular, etc.,) you have had that make you a strong candidate for being a peer advisor:

Activity	Dates of Involvement	How you participated

Names, titles, addresses, and phone numbers of two persons who can be contacted for recommendations (if possible, at least one should be a U of M instructor, advisor, or staff member):

- 1.
- 2.

Please attach a brief statement about what attracts you to this position and why you feel that you would be a strong peer advisor candidate.

BRING YOUR COMPLETED APPLICATION TO 20 NICHOLSON HALL

Honors-College of Liberal Arts Staff

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Associate Director for National and International Scholarships - Dr. Sally Taylor Lieberman

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Honors in the College of Liberal Arts (HCLA) offers the benefits of a rich, diverse, and nationally-recognized research institution, enhanced by the supportive, engaging, and high-energy environment that is the Honors trademark.

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Rebecca Dosch-Brown, editor

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