

STATE NORMAL SCHOOL
DULUTH, MINNESOTA

SUMMER TERM, 1907

BEGINNING JUNE 18

—AND—

ENDING SEPTEMBER 6

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THE State Legislature has recently established continuous sessions in the five Normal Schools of the State and has appropriated money for the support of a summer term of twelve weeks for the next two years. The law establishing these summer sessions states that they "shall be a part of, and in all respects be the same as, the sessions now provided for by law. The provisions for attendance at these summer sessions shall be the same as those now in force and the arrangement of the terms in the school year shall be such as to most fully conserve the welfare of the rural schools."

Summer sessions of this kind were held nine and ten years ago in the Normal Schools at Winona and Mankato, but since that time no provision has been made for them until now. During the past four years summer sessions of six weeks have been held in the several Normal Schools. These were provided for out of the State Summer School Fund and the present sentiment in favor of the continuous session is due in a large measure to the interest and support of the State Superintendent, Hon. John W. Olsen. The present provision for summer sessions, and especially the longer term thereby insured, will make it possible to accomplish a great deal more than has hitherto been possible.

Since many thousands of Minnesota teachers attend school during the summer months it seems especially desirable to utilize the superior equipment and other advantages afforded by the State Normal Schools in their training. The school library and laboratories will be at the disposal of all students, subject only to such conditions as exist in any other term. These are ample in every way and afford every facility and convenience necessary to the work of a student in a normal school. The library contains about five thousand new and well selected volumes and the laboratories are new and very complete, representing an expenditure of not less than \$15,000.

This summer term is intended primarily to meet the needs of rural and other teachers who feel that they cannot afford the time to attend school when they can teach. The work will be organized and carried on as largely as possible for their benefit. At the same time it is the regular work of the school that is to be carried on.

Certain grades of the Model School will be in session and open to students for purposes of observation. Opportunity for conferences with the teacher in charge will be provided.

Detailed information relative to the work to be offered, credits for work to be done, conditions of admission, board and room, as well as other matters of interest to prospective students, is supplied in the following pages.

Conditions of Admission.

Generally speaking, the conditions of admission to work for this term will be the same as those for any other term. For the coming summer, however, as in former summer sessions, review or non-credit courses of six weeks will be offered in second grade subjects, especially Reading, English Grammar, Geography, Arithmetic and United States History. No examination will be necessary for admission to this non-credit work, but the faculty will admit such students as desire to take it and seem qualified by maturity and previous training to pursue it successfully. All other work will be credit work and not more than one period daily in a subject will be offered.

Following are the conditions governing the admission of students to credit courses:

I. To the Academic-Professional Courses.

Persons holding State Teachers' Certificates of the Second Grade are admitted to the first year class without examination. Others are required to pass satisfactory examinations in Arithmetic, English Grammar, Geography, United States History and Physiology, or to present certificates from the State High School Board.

Persons holding State Teachers' Certificates of the First Grade, valid at the time of presentation, are entitled to twelve credits on either of the five year courses or the Elementary Course; provided (1) that the subjects to be credited shall be designated by the President in conference with the student, and (2) that the average of the certificate be not less than 75 per cent, and (3) that subjects in which the standings are less than 75 per cent be not credited and shall reduce the number of credits allowed proportionately.

Admission to advanced standing in any of these courses will be determined by examination in the subjects completed by the class to which admission is sought, or by presentation of other satisfactory evidence of the ability to do the work of the class.

II. To the Elementary Course.

The conditions for admission to this course are the same as those for the Academic-Professional courses.

III. To the Graduate Courses.

Graduates of approved high schools having a four years course who present credits representing fifteen units of work done therein (a unit being daily work for a year for at least nine months), will be admitted to the Advanced Graduate Course without examination or other condition, and to the Elementary Graduate Course in like manner provided they present satisfactory records in Civics United States History, one biological science (Botany or Zoology), and one physical science (Physics or Chemistry). If these subjects have not been pursued in high school, standings in them must be obtained in the Normal School. The record in Physics must represent not less than one full year's work. While Physiology is a required subject either high school or grammar school records will be accepted.

Students who have not completed the work of a high school course will be admitted conditionally and required to make up the work.

Students from high schools having a three years' course of study will be admitted to either of the Graduate courses, but will be required to remain in school at least four terms if admitted to the Elementary Graduate Course. If the preparatory work does not meet the requirements above mentioned the deficiencies must be made up by additional work.

High school graduates who shall have taken, as post-graduate work, at least a half year's work in Normal subjects as offered in the State High Schools may receive credit for subjects in which they shall have done a full semester's work, provided (1) that these credits shall apply only on the two years' graduate course, and (2) that the President reserves the right to test the quality of work for which credit is asked.

IV. To the Kindergarten Training Course.

The conditions governing admission to this course are identical with those applying in the case of the Advanced Graduate Course.

V. To Special Work

Persons holding teachers' certificates of the second grade and having taught in any public school in this state with ability and success for a term of six months, will be admitted to the school for the purpose of doing special work. Such applicants for admission must satisfy the President of the School that they are prepared to do the work with the regular classes in the subjects they may choose. Any selection of work is to be subject to the approval of the President. They must also present certificates from the superintendents under whom they have taught, testifying to their success and fitness for the work of teaching.

COURSES OF STUDY

For the State Normal Schools of Minnesota.

Revised and adopted by the State Normal Board, Feb., 1907.

GRADUATE COURSES.

Advanced Graduate Course.

First Year.

Psychology	2 terms
Pedagogy	1 term
Drawing	1 term
Arithmetic	2 terms
Geography	2 terms
Music	1 term
English Grammar	1 term
Nature Study	1 term

Second Year.

History and Civics.....	2 terms
Literature and Themes...	1 term
Sociology	1 term
Reading	1 term
Manual Training.....	1 term
History of Education....	2 terms
Observation and Teach- ing	2 terms
School Management....	1-3 term

Elementary Graduate Course.

(One Year.)

Educational Psychology..	1 term
Pedagogy	1 term
Geography	1 term
Drawing	1 term
Music	1 term
English Grammar	2 terms

Arithmetic	1 term
Reading	1 term
Nature Study	1 term
Observation and Teach- ing	2 terms
School Management....	1-3 term

Academic-Professional Course.

English Course.

First Year.

Algebra	3 terms
Geography	2 terms
English Composition....	2 terms
Reading	2 terms
Drawing	2 terms
Music	1 term

Second Year.

General History.....	3 terms
Plane Geometry.....	2 terms
Solid Geometry.....	1 term
Music	1 term
Zoology	2 terms
Manual Training.....	2 terms
Rhetoric	1 term

Third Year.

Physics	3 terms
English and American History	3 terms
Arithmetic	2 terms
Botany	2 terms
Literature	2 terms

Latin Course.

First Year.

Algebra	3 terms
Geography	2 terms
English Composition....	1 term
Reading	1 term
Drawing	2 terms
Latin Lessons.....	3 terms

Second Year.

General History.....	2 terms
Plane Geometry.....	2 terms
Music	1 term
Rhetoric	1 term
Reading	1 term
Manual Training.....	2 terms
Caesar	3 terms

Third Year.

Physics	3 terms
Botany or Zoology.....	2 terms
Physiology	1 term
English Grammar.....	1 term
Literature	2 terms
Cicero	3 terms

English Course.

Fourth Year.

Psychology	.....2 terms
Pedagogy	.....1 term
English Grammar	.....2 terms
Chemistry	.....2 terms
Physiology	.....1 term
Civics-Advanced	.....1 term
Physiography	.....1 term
Arithmetic	.....1 term
American History	.....1 term

Fifth Year.

Literature	.....2 terms
Theme Writing	.....1 term
Sociology	.....1 term
History of Education	....2 terms
Observation and Teaching	.....2 terms
School Management	....1-3 term

Latin Course.

Fourth Year.

Psychology	.....2 terms
Pedagogy	.....1 term
English and American History	.....3 terms
Arithmetic	.....3 terms
Physiography	.....1 term
Virgil	.....2 terms

Fifth Year.

Literature	.....1 term
Theme Writing	.....1 term
Sociology	.....1 term
Civics-Advanced	.....1 term
American History	.....1 term
History of Education	....2 terms
Observation and Teaching	.....2 terms
School Management	....1-3 term

Elementary Course.

First Year.

Algebra	.....3 terms
English and American History	.....3 terms
Geography	.....2 terms
English Composition	....2 terms
Music	.....1 term
Reading	.....1 term

Second Year.

Geometry	.....2 terms
Zoology	.....2 terms
Arithmetic	.....2 terms
Literature	.....2 terms
Music	.....1 term
Reading	.....1 term
Drawing	.....2 terms

Third Year.

Physics	.....2 terms
English Grammar	.....2 terms
Botany	.....1 term
Physiology	.....1 term
Professional Work	....4 terms
Rhetoric	.....1 term
Civics-Elementary	....1 term

Credits and State Examinations.

Arrangements have been made with the State Superintendent whereby students who shall pursue credit courses may have the examination of their manuscripts delayed until they can obtain the required certificate of credits to be granted at the end of the session in September. This will enable all students who may expect to take the State examination in August to remain throughout the term and thereby derive the fullest possible benefit from the work. As heretofore, final standings of at least 80 per cent, obtained in pursuit of a credit course, will be accepted by the State Superintendent in lieu of an examination in any subject. It has also been decided to allow one-half credit for not less than six weeks of satisfactory work in any subject offered in one of the credit courses. This will be provided for only in the case of students who may find it impossible to attend the entire term.

Faculty.

The work of the credit courses will be in the hands of regular members of the Normal School faculty. Special arrangement will be made for the review work. It is the intention to place this work in the hands of persons who are fitted both by training and experience to make it most worth while for those who are to take it.

Daily Program.

The sessions will begin at 8:30 in the morning and close at 12:35 p. m. There will be four recitation periods, together with periods for opening exercises and chorus work. It is not expected that any student will carry more than four subjects. All laboratory and field work will be done in the afternoon.

Registration.

Tuesday, June 18th, will be registration day. All students are expected to be on hand and to register on that day. The regular class work will begin on the day following.

Text Books and Supplies.

The text books used, as well as other supplies required by students, are kept in the text book library and will be furnished to students at cost. Those who expect to pursue review courses should bring with them such text books as they already have.

Expenses.

No charge for tuition or incidental expenses will be made. Board and room can be had in Washburn Hall, which is situated on the campus. Students who wish to arrange for rooms there are requested to give the earliest possible notice. Rooms will be reserved in the order of application therefor. It is expected that both board and room can be supplied during the summer term at a cost of not more than \$12 to \$14 per month. The rooms in the Hall are supplied with all necessary furniture and furnishings and it will not be necessary for students to bring with them anything which they would not need if planning to take a room in a home.

Further and more detailed information can be had by addressing the President's Office, State Normal School, Duluth.

