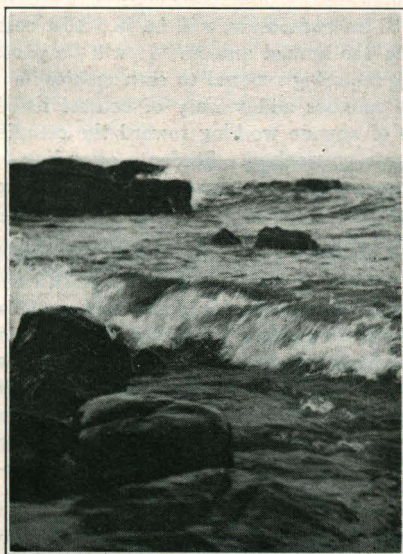


State Teachers College



SUMMER SESSION

1933

June 12—July 21

DULUTH

MINNESOTA

THE SUMMER SESSION

All the work to be undertaken will be in credit courses selected from those offered during the annual session. It will be possible for holders of teachers' certificates requiring renewal to earn credits for that purpose. At the same time the number and variety of courses listed are sufficient to serve the purposes of anyone working toward the completion of either the two- or the four-year curriculum. Students attending for the purpose of qualifying for the renewal of a certificate must have the registrar's approval of the courses selected.

All prospective students should note that the Duluth State Teachers College does not offer the one-year program of work corresponding to that offered in high school teacher-training departments and which qualifies for an elementary limited certificate. There is no longer a demand in this part of Minnesota for teachers with less than two years of preparation. It should be understood, however, that a two-year program qualifying for the preparation of teachers for rural schools is offered. For that reason all applicants for admission excepting those interested only in qualifying for the renewal of certificates will need to have in mind either the two- or the four-year curriculum.

The Elementary School will not be in session and no provision will be made for student teaching.

QUALIFYING FOR ADMISSION

The basic qualification for admission is graduation from a properly accredited four-year high school though holders of any State teachers certificate whether a high school graduate or not will be admitted for the purpose of meeting the requirements for renewal of such certificate. The number of high school credits required is sixteen, eleven of which must have been earned in the fields of English and other languages, Social Sciences, Mathematics and Science. Not less than nine of any credits earned in a senior high school must lie in these academic fields.

All prospective registrants who have never qualified for entrance will be furnished with blanks for use in applying for admission. Requests for such blanks should be made sufficiently in advance of the opening of the session to enable the registrar to examine all credentials and to give proper notice and advice. Such students will more readily familiarize themselves with the requirements for admission by determining to which of the following classes or groups they belong.

I. Graduates of (1) Minnesota state high schools; (2) Minnesota state high school departments with a four-year curriculum approved by the State Department of Education; (3) private schools accredited by the University of Minnesota; (4) schools, public or private, of another state accredited for admission to the state university of such state.

II. Graduates of teacher-training departments in Minnesota state high schools in and since 1923, will be allowed, after a year of successful teaching, forty-eight quarter hours of advance standing when credits are applied on the two-year standard rural school curriculum; should they choose to make their further preparation in another field but forty quarter hours of advance standing will be allowed; those graduated prior to 1923 will be allowed but thirty-two quarter hours of advance standing.

III. Those who have qualified for admission to another Minnesota state teachers college and have been recommended for transfer will be allowed full credit for work already completed, if desired, except that the amount of credit will not exceed that which can be earned in this institution in the same length of time. Transfers will not be recommended or accepted unless half of the applicant's credits are of the grade of "C" or higher.

IV. Those who have earned credit in another institution of collegiate rank will be granted advance standing according to the equivalence of the courses and credits represented, but in no case will advance standing be given for more than one year of work in the two-year curriculum.

V. Holders of state teachers' certificates who are not high school graduates will be admitted to the six weeks summer session only and to such courses as will enable them to meet the requirements for renewal.

VI. Applicants unable to qualify in any of the above named ways, at the discretion of the president, may take entrance examinations at the institution. These examinations shall include the subjects generally listed in a four-year high school curriculum. A passing mark obtained in a state board examination in a high school course may be accepted in lieu of such entrance examination in any subject.

While graduation from a high school or equivalent preparation is required for admission to either the two- or the four-year curriculum it is not the only requirement to be satisfied. A physical and health examination is required of every such student together with the recommendation of the high school principal or superintendent concerned, that the student has the qualities of character and personality which a teacher should possess. Such examinations in the summer session will be made only in special instances.

REGISTRATION

Those who are to register for the summer session will report in the auditorium at 8:30 A. M. on Monday, June 12. The entire day will be required for the arrangement of programs, the assignment of work for the following day, the purchase of text books and supplies, and for getting located in the dormitories or in the city. No one will be registered after June 12 unless by special arrangement made in advance. The completion of the full amount of work requires full and continuous attendance throughout the session. Class work will start Tuesday morning, June 13, at 8:35 o'clock.

REQUIREMENTS FOR GRADUATION

The diploma shall be issued only to students who have spent at least one year in regular residence work, the last six months of which shall have been in continuous attendance. This is a regulation of the American Association of Teachers Colleges of which this institution and the other Minnesota state teachers colleges are members. A further requirement for graduation is that students shall have an average of one honor point per quarter hour of credit. A more complete statement of the requirements for graduation will be found under the same heading in the annual catalogue.

TUITION, FEES AND OTHER EXPENSES

Because of proposed legislation providing for a tuition charge for all students and the abandonment of the pledge or declaration of intention to teach, it has seemed unwise to include a more definite reference to such requirements.

A students' activities fee of \$1.75 will be collected in each case. This amount must be paid at the time of registration.

The cost of text books, stationery and other supplies required for the session will vary from about \$2.50 to \$5.00 or \$6.00 for the six weeks. A supply of these is kept at the school and will be sold to students at cost.

LIVING ACCOMMODATIONS

Rooms and meals at Washburn Hall and Torrance Hall may be had at \$36.00 and \$37.50 for the period of the summer session. All rooms are to be occupied by two persons. Towels and covers for the table and dresser tops in each room are to be provided by the occupants, who must care for their own rooms and take turns in waiting on tables at which they sit in the dining room. Rooms are reserved in the order in which the applications for them are received and only upon the receipt of a deposit of five dollars. This amount will be returned at the end of the session provided the room and its contents are left in a satisfactory condition and there are no other charges to be met out of it. In the case of requests for cancellation received before June first, the deposit will be returned. Reservations not claimed in person by the holders before 8:30 A. M. of June 12 will be cancelled and the spaces reassigned. Rooms will be ready for use in the afternoon and evening of June 11 and meals will begin with the evening of the same day.

All payments for rooms and meals in the dormitories must be made in advance and for the entire session. Holders of reservations find it much more satisfactory to make these payments by mail before coming to the city. Remittances should be made by cashiers' checks, United States Postal Money Orders or express orders. Permission to enter later than the morning of June 13 will not be given any one holding a dormitory reservation except upon the receipt (not later than June first) of the full amount of the charge for the six weeks. No reduction of the amount will be made for the first week of any absence or the first week following withdrawal.

OTHER INFORMATION

Class Periods. All classroom periods are one hundred minutes in length and classes meet four times a week. Not more than two courses will be assigned to any student. In most instances the afternoons will be free for preparation.

Location of the College Buildings. The campus is on the north side of East Fifth Street between Twenty-second and Twenty-fourth Avenues East. To go from the railroad and bus stations to the school grounds, take the East Fourth Street car going east on Superior Street and leave it at

Twenty-third Avenue East and Fourth Street. The buildings are one block away and are easily identified.

Recreation and Entertainment. Many of the students in the summer session are certain to be interested in opportunities to acquaint themselves with this section of Minnesota. As in other years attention will be given to this interest and every assistance possible will be given those who may wish to visit points of interest in northeastern Minnesota.

Provision will be made for programs of music, addresses, and perhaps for dramatic performances.

Minnesota Congress of Parents and Teachers. Arrangements have been made for a representative of the Minnesota Congress of Parents and Teachers to be present on June 29 and 30. Opportunities for conferences and counsel will be provided.

CURRICULA

TWO-YEAR CURRICULUM

This curriculum prepares for positions in all elementary schools and enables those who complete it to meet the legal requirements for the issuance of the Elementary School Standard Certificate or the Elementary School Special Certificate. Ninety-six (96) quarter hours of credit are required for graduation.

FOUR-YEAR CURRICULUM

The four-year or degree curriculum is designed to prepare for teaching, supervisory and administrative positions in elementary or high schools and to enable those who may complete it to qualify for the High School Standard General Certificate, the High School Standard Special Certificate or the Elementary School Advanced Certificate.

One hundred ninety-two (192) quarter hours of credit are required for the diploma, which admits the holder to the degree of Bachelor of Education.

COURSES

Botany 201. Higher plants will be studied in considerable detail with respect to their structural features and vital activities. There will be three class room and two laboratory periods each week. Four quarter hours.

Economics 401. An introductory study of the economic order; its structure, its institutions and its operations. Among the topics studied

are money, banking, tariffs, rent and wages. The attitude of the state toward the present economic institutions will also receive consideration. Four quarter hours.

Education 106—Rural School Methods and Management. An overview of our rural schools including such topics as: types of rural schools, organization, administration, the teacher's relation to the school board and to the community and such other topics as club work, requirements for state aid, the selection of school texts and supplies, records, reports, the daily program, the state course of study, the school library, and something of primary methods including seat work. Four quarter hours.

Education 308—Junior High School Curriculum. A study of the junior high school curriculum with special attention to the differentiation resulting from the type of organization represented. Based largely upon the outlines in the state course of study. Four quarter hours.

Education 310—History of Education. The concept of education in the various stages marking the development of western civilization with special attention to the evolution and meaning of the present system of education in the United States. Four quarter hours.

Education 405—Tests and Measurements. Essentially a foundation course in the theory and practice of testing the performance and measuring the results of school work. Statistical methods necessary for the interpretation of data are included. Four quarter hours.

English 101. The fundamentals of modern English syntax in their relation to the development of the living language. Four quarter hours.

English 102. Frequent writing and discussion of themes for the development of critical judgment and high standards. Four quarter hours.

English 103—Types of Literature. A study of the varied forms of general literature which, of course, embraces poetry and prose in all the forms of each. Four quarter hours.

English 202—Reading and Speech. Special attention is given to accurate interpretation of the material to be read, supplemented by training in carefulness and taste in the mechanics of oral expression. Four quarter hours.

English 204—Children's Literature. This course aims to acquaint the student with the wealth of thought and fancy preserved in print for the child's enjoyment and instruction, and to teach how to apply tests for determining the merits of a book. Four quarter hours.

English 301. A continuation of English 102 which is a prerequisite. Four quarter hours.

English 302—Poetry. The form and content of poetry as well as the various types of narrative and lyric poetry. Four quarter hours.

English 303—Essay. The development of the essay from Montaigne to contemporary writers with the study of about one hundred essays. Four quarter hours.

Fine Arts 101—Art Structure. A study of the principles of design and composition with their applications by means of various mediums. Four quarter hours.

Fine Arts 203—Minor Arts. Practical work in book-binding, repairing, leather work, textiles, weaving, stenciling, batik design, wood carving, gesso and block printing. Four quarter hours.

Geography 301. A detailed survey of Europe with most of the time given to geographical interpretation of the major activities of those people most significant internationally. Four quarter hours.

Geography 203—Climatology. Climatic conditions in world divisions and sub-divisions and influences of climate on human use of areas described. Four quarter hours.

History 201. A course dealing with the beginnings of our national existence from the discovery of America to Jackson's administration (1829). Four quarter hours.

History 301. A continuation of History 202, covering the period from 1876 to the present time. Emphasis will be placed upon the economic problems of the period and their influence upon our political life and institutions. Four quarter hours.

Hygiene and Sanitation 101. Both personal and community hygiene with special attention to right hygienic and sanitary conditions in the school. Four quarter hours.

Mathematics 101. The theory of numbers, basic mathematical ideas, analysis and evaluation of findings of recent scientific investigations with a brief outline of the development of elementary mathematics. Four quarter hours.

Music 101. The regular course in public school music. Four quarter hours.

Music 203—Appreciation of Music. The elements of musical form; an understanding and appreciation of music by means of examples of musical composition, oratorio, song, symphony, chamber music and other instrumental forms. Four quarter hours.

Physical Education 201—Playground Methods. This course provides the student with material for teaching games, folk dances, elementary tactics, and Swedish drill. Lectures are given on the Swedish system of gymnastics and the method of giving commands. Practice teaching will be required of each student. Four quarter hours.

Physical Education 204—Advanced Dancing. A few advanced folk and character dances are taught with the greater part of the term devoted to natural dancing with practice in natural rhythms and music interpretation. The theory of teaching dances and their adaptations to festivals is included. Four quarter hours.

Physiology 201. A classroom course in human physiology including such actual work as is necessary for proper understanding of the subject. No prerequisite. Four quarter hours.

Political Science 201. American government and community welfare—The growth and fundamental characteristics of local, state and national government, problems of American democracy and the responsibility of citizens. Four quarter hours.

Psychology 101. A course in general psychology, the aim of which is to give the student a knowledge of the more important facts and principles of consciousness as related to human conduct. Four quarter hours.

Psychology 401—Mental Hygiene. The simple, fundamental conditions of mental health, or integration of the personality, are studied; the task as it develops habits and attitudes, the fitting of the task to the individual in the community, the school and the home, the relation of the whole task to inhibition and suggestion; the psychology of success and failure, of freedom and duty and discipline as concerned in the development of the normal mind. Four quarter hours.

Sociology 101. An introductory course devoted chiefly to the study of modern social problems. Four quarter hours.

Sociology 301. A more comprehensive course than Sociology 101 and concerned more largely with the developmental aspects of social institutions as well as with the principles of the subject. Four quarter hours.

Zoology 101—Invertebrates. A detailed consideration of a few selected types studied with reference to structure and function and their

relation to each other and their surroundings. Three classroom and two laboratory periods each week. Four quarter hours.

DAILY PROGRAM

8:30-10:10

Botany 201 *Krasner*
Education 310 *Clark*
Education 405 *Gross*
English 101
English 202
English 301
English 303
Fine Arts 101 *Willecets*
Geography 203 *Primmer*
History 201 *Quasamp*
Mathematics 101
Music 203 *Vernon*
Physical Education 201 *Harrison*
(for women)
Physiology 201 *Peterson*
Political Science 201
Psychology 101 *Case*
Sociology 301 *Carfield*

10:20-12:10

8:30-301 Carfield
Economics 401 *Carfield & Quasamp*
Education 106 *Delano*
Education 308 *Voorhees*
English 102
English 103
English 204 *Cutkin*
English 302
Fine Arts 203 *Willecets*
Geography 301 *Primmer*
History 301 *Pfeifer*
Hygiene-Sanitation 101 *Peterson*
Music 101 *Vernon*
Physical Education 204 *Harrison*
(for women)
Psychology 401 *Green*
Sociology 101 *Case*
Zoology 101 *Frye*

General Assembly—Mondays 10:20-11:10
Thursdays 11:20-12:10

No classes will be organized for less than fifteen persons. Courses not listed may be organized if as many as fifteen request it in advance of registration.

