

Discrimination in use of Union, says group

By STEVE BRANDT

Despite having gathered 50 members and having distributed more than 1,000 blue buttons which symbolize its aim of keeping classes open to those who wish to attend, the Minnesota Majority (MM) has alleged discrimination in use of Union facilities.

MM and the blue button signify the "right of the majority of students to receive education which brought them to campus" and to be free from "pressure, intimidation and coercion" in attending classes, according to MM literature. They do not signify agreement or disagreement with U.S. policy in Southeast Asia.

AFTER AN organizational session last Friday at a Young Americans for Freedom (YAF) meeting, MM representative Jim Newman said he asked for a meeting room in the Union. After being refused, he talked to Berton Atkinson, assistant director of operations.

Newman said he asked Atkinson if any organization could get a room in the Union if it disagreed with the student strike and Atkinson replied, "Yes if you take it that way."

Atkinson denied this report Thursday and said that he told Newman he did not have any room available "at that moment" but said he did get a room for the group Monday.

NEWMAN, WHO SAID he was simply trying to get a room for MM, not dislodge the strikers, went to Donald Zander, assistant to the vice president of student affairs, who arranged a room for the organization in the Union Wednesday.

Another problem MM faced occurred when the group wanted to use mimeograph machines in the Artcraft Studio to print its material. According to MM member Joe Clarke, none of three machines in the studio could be used.

Roger Rose, a Union employe, said that one of the machines is owned by the draft resistance movement and another, which has a sign directing users to have machine use approved by the Strike Media Center, has been rented by the Union to the strikers. A third machine is out of order.

ACCORDING TO Ed Siggelkow, Union director, "Our policy is that mimeograph machines are available for all student groups."

Another MM problem are signs posted Thursday which call the group part of YAF, a conservative student group. Clarke denied this and said, "YAF was the parent but is by no means dominant." He said YAF members are "much less than a majority" of MM, and that MM is a separate group.

MM has done research into the legality of professors not holding classes during the strike and members have talked to William Shepherd, vice president for academic administration, about procedures for dealing with teachers who do not hold class.

MEMBERS HAVE exhausted the 1,000 buttons MM first ordered with requests coming from other colleges in the state for buttons and information. Members have also appeared on the radio to explain the group.

That the group has been noticed by the strike faction is attested to by a recent issue of Strike Action, the strike newspaper, which carried a cover cartoon satirizing MM for "support of the war through all-American patriotic apathy."

A informational rally for students and non-students is planned for 7:30 p.m. today in Mayo Auditorium.

Students find capital lethargic

Constituencies must act

Increased pressure by constituents on Congressmen may be essential to getting antiwar resolutions through Congress, according to law students and faculty who returned Thursday from Washington, D.C.

Forty-seven law students, three local attorneys and a law professor spent three days in the nation's capital, urging lawmakers to take the legislative initiative to end the war in Southeast Asia.

IN A MEETING with students Friday, the advocates stressed the need for continued and increased pressure on congressmen not committed to the President's position.

The group classified two Minnesota representatives as "leaners." The group talked at length about Rep. John Zwach and Rep. Ancher

Nelson, two men who have not taken a leadership role in the House concerning the war issue.

Law student Darrel Nelson, who had talked with Zwach, described him as "a good example of someone who will vote for something if he can be persuaded that the majority of his constituency favors it. But he will not stick his neck out by playing a leadership role."

NELSON SAID Zwach admitted having very little knowledge concerning the Southeast Asian war.

Nelson was also listed as a non-leader by law student Howard Vogel.

"We urged him to introduce naked resolutions stating his position clearly," Vogel said. "His reply was that he'd been on the phone to the White House trying

to find out what kind of resolution he could introduce."

ROBERT STEIN, associate professor of law, described part of a conversation he had with Rep. Clark MacGregor as "hostile."

He said the group was able to see MacGregor only as he was leaving the floor of the House after a roll call vote. Law student Scott Ward said he thought MacGregor was willing to go along with the Nixon administration policy whether it was right or wrong.

The group was sponsored by more than 300 Minneapolis lawyers. The offices of all 435 Representatives and 100 Senators were contacted, and as many Congressmen as possible were contacted personally.

Peace college meetings today

The following organizational meetings for the Peace College will meet today and Tuesday to develop further educational experiences (courses) and to create new ones according to suggested needs and interests:

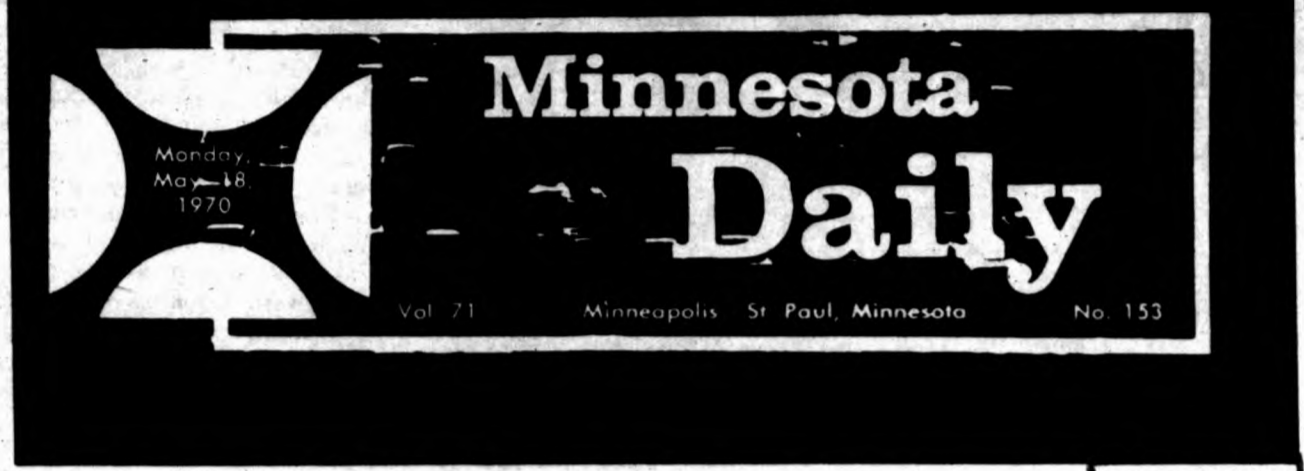
Today

- 10 a.m. — Racism, Union Main Lounge
- 1 p.m. — Culture and the Arts, Union Men's Lounge
- 1 p.m. — Education, 326 Union
- 2:35 p.m. — Arts, skills and craft, Union Art Gallery

- 3 p.m. — Peace and Ecology, Union Pop Inn
 - 5 p.m. — Theater, Union Art Gallery
- Tuesday
- 11 a.m. — International Affairs, Union Pop Inn
 - 1 p.m. — Politics, Union ballroom foyer
 - 3 p.m. — Science: technology: humanities: technocracy, 353 Union
 - 5 p.m. — Problems of the Twin Cities Community, Union Pop-Inn

The Peace College headquarters is located in room B-7 Union, 373-5971.

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Today

A Day of Mourning

University Pres. Malcolm Moos has asked that today be "a day of mourning on our campus" for the killing of two black students last week at Jackson State College, Miss.

In a statement issued yesterday, Moos also asked that student and faculty groups "readdress" themselves to problems within American society.

THE KILLINGS CAME in the wake of racial troubles at the college. A National Guard spokesman said snipers had fired at Guardsmen; students claimed they fired without provocation.

Moos' statement also asked that a memorial gathering for the two dead students be held at noon in front of the Union. Moos' full statement follows:

"I SHARE WITH millions of Americans, both black and white, a sense of deep sorrow and shame

over the killing of two students last week at Jackson State College. These two deaths following closely upon the deaths of other students under similarly tragic circumstances should cause each of us to examine our own hearts and our own commitment to humanity.

"I am asking that Monday, May 18, be a day of mourning on our campus and that each of us takes time for reflection on the problem of race so tragically brought before us by the events at Jackson State. A memorial gathering for this day will be held at noon in front of the Union.

"I AM ALSO asking that in our

student and faculty groups we re-address the problems facing this nation; that we search for ways in which our resources of moral energy and learning can be brought to bear on our national problems. Our goal is not an hour on Monday, but the hard and difficult work we must all share to help this nation realize its promise to mankind.

"I am further asking that the student-faculty committee planning our day of reflection on Wednesday, May 20, dedicate as many events of this day as possible not only to the problem of war, but also to the problem of race in our society."

Sign up deadline for courses on spring crisis is Wednesday

The deadline for registration for Social Science 33 or 99, the new course entitled "The National Crisis: Spring 1970" has been set for Wednesday.

The course will involve small group sessions conducted by faculty members in which students will discuss, research and carry out assignment dealing with the issues in and around the national crisis.

Students can register for from one to six credits (on a P-N basis only) based on a report and critical evaluation of their activities submitted to the instructor.

Hyman Berman, chairman of the Social Sciences Program, said 300 students have enrolled in 12 sections of Soc Sci 99 and 10 sections of Soc Sci 33.

Among the faculty who have volunteered to teach sections are Mulford Q. Sibley, professor of political science; John Howe, director of undergraduate studies in history; Richard Blue, assistant professor of political science; Roy Carter, professor of journalism; Irving Tallman, associate professor of sociology; and Clark Chambers, professor of history.

Students interested in adding the course should go to their college office.

Referendum untallied; MSA lacks tabulators

Ballots on the campus referendum remained uncouneted over the weekend due to a shortage of volunteers.

The referendum deals with the resolution passed at the May 7 meeting of the Twin Cities Campus Assembly, and includes designating one day of each week remaining in the quarter to focus activities on the Vietnam and Cambodian issues.

ACCORDING TO Ludwig J. Spolyar, director of the Student Activities Bureau (SAB), the suddenness with which the resolution was brought to a vote, prevented the Minnesota Student Association

from organizing properly. "There were many other things that had to be done," Spolyar explained. "We had to organize the publicity and print the ballots. We were more concerned with getting the ballots out than organizing people to count them."

Spolyar also explained that since the faculty ballots were mailed out, they would not be counted until the middle of the week. He added that this was another reason for not counting the student referendum ballots over the weekend.

The results probably will be available Wednesday.

Minnesota Daily

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Counselor Flint helps smokers un-light habit

By NANCY PAHL



Photo by John Husted
 Bob Flint

Mark Twain thought it was easy to quit smoking, claiming he'd done it a 100 times. He should have gotten a job with the Student Counseling Bureau.

Bob Flint, a clinical counselor and doctoral candidate working for the bureau, has developed a program to help people stop smoking. Flint's method incorporates psychological theories and is aimed at replacing pleasurable attitudes toward smoking with a repulsive aversion to cigarettes.

THE THERAPY is simple, and for those clever enough to construct their own "Skinner box," it can even be done at home. The most important element of the

program is a sincere motivation to quit.

During the first encounter, Flint requires that the person he is helping list their reasons for stopping.

"I test them out," he said, "to see if they're really sincere." Next, Flint initiates a period of progressive relaxation centered on body awareness. This helps to demonstrate that one can relieve tension without lighting up.

IT IS AT this point that Flint switches the focus of attention to the disgusting aspects of smoking. He makes his client breathe deeply while imagining what is happening to his lungs as he inhales smoke. Then, as Flint blows smoke in his face, he must concentrate on his dislike for the taste and smell.

Finally, Flint picks up an ash-

tray and his client must inhale and taste the dead ashes.

Following this kind of session, Flint makes a "contract" with his client. The person may smoke, but once he has lit the first cigarette, he must smoke 1 1/2 times his normal quota for the day.

"PEOPLE REACH a point of satisfaction," Flint said. "If they smoke more than they actually want, they won't enjoy it."

Also, they must keep a record of everytime they light up. This makes smoking a voluntary decision, rather than habit.

The last step in the therapy occurs after about five days of nicotine freedom. The client must smoke five king size cigarettes consecutively. This, apparently, finishes them off.

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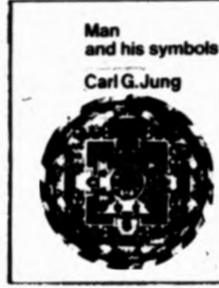
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Says Humphrey

Nixon move militarily justified

By DAVE KLEPPE

U.S. military forces should be withdrawn from Southeast Asia and racial equality must become the practice of the land, former vice president Hubert Humphrey said in a speech at Pioneer Hall.

"When you ask for peace now, a black man can ask for equality now," Humphrey said. He rejected the contention of conservatives that social progress must be slowed down because it divides the country.

HE CALLED Pres. Richard Nixon's decision to

expand the war into Cambodia militarily justified, but said it is politically and socially unjustified. Advocating an immediate cease-fire in Southeast Asia as one solution, Humphrey said the war itself is causing so much division here at home that "we can win a war and lose a country."

Humphrey, who now teaches at the University and at Macalester College, said former Pres. Lyndon Johnson decided not to strike at communist sanctuaries in Cambodia because such a strategy was inviting a new war just as difficult as the one in Vietnam. Admitting that he is now unhappy with the war decisions he helped formulate in his four years under Pres. Johnson, Humphrey said any expansion of the war is no longer in our best interests.

History may show we intervened in Southeast Asia because we misperceived our national interest and lacked enough knowledge to understand the aspirations of the Asian people, Humphrey said.

NO PROBLEM is more important to the young generation than the racial crisis, Humphrey said. "Until we've learned to trust each other, until we become color blind, one nation and indivisible, we're going to bleed ourselves in tension," he said.

When the war is over, Humphrey said, "We must do more than plan for super highways and flood control." What America must plan for, according to Humphrey, is 100 million more citizens by the turn of the century.

Humphrey told the students that they constitute only one fourth of the nation's people between the ages of 18 and 24. "We must not constantly identify the youth of America with college students," he said.



Photo by Regene Radnietki
Hubert Humphrey

Community canvassers detail success, failure

By DAVE KLEPPE

About 20 University students busy canvassing the Highland Park section of St. Paul met Friday to discuss their successes and failures while talking to residents about peace in Southeast Asia.

THE STUDENTS gathered at the Episcopal Church of the Hill in St. Paul. They told several reporters from local newspapers that it's far from easy to tell people that America's involvement in Southeast Asia is wrong. They keep trying, however, even though this means getting the door slammed in their faces many times.

CLA sophomore Bob Stein said it took him 45 minutes to reach a climate of understanding with a "hawk." "He invited me in for a drink," Stein said.

CLA sophomore Bobbi Fefferman tasted success when she got some people in a Highland Park neighborhood to gather on a front lawn to talk about war and peace.

BUT SOME people just don't care to listen. Ron Haverlandt, a sociology graduate student, said he never believed how great "the communist paranoid was until I started talking about the war." He said, "the power structure has instilled this great fear in the people so much that they don't want to talk about it."

"They're afraid of us and they're afraid of the government. They don't want to talk or sign petitions," CLA junior Dave Weinberg said. He said one elderly lady came to her door and said, "I can't talk to you. You're so violent."

The antiwar movement is not a unified political movement, CLA sophomore Cathy Bloomfield said. The purpose of the student strike is to end the war, to bridge the gap between the University and the community, and to change society, she said.

SEVERAL students expressed a desire to campaign for peace until the November elections. One student said the elections will be the yardstick measuring the success of the peace campaign.

The best way to approach peo-

ple and get them to listen is to allow them to talk, CLA freshman Jody Davis said. "The worst responses I get from people are comments like, 'I know everything already,' or 'I'm busy now, please come some other time,'" she said.

"A lot of people want to spill out their hearts," Weinberg said. He agreed with the other students that it's wise to listen to the people they will listen in return.

FOR STUDENTS canvassing in low-income areas problems of race,

welfare and poverty are more basic issues than the war, education junior Dick Lemanczik said. In North Minneapolis, he said, canvassers must also support community needs if they are to make any kind of impact, he said.

"It's difficult to gain their trust. We let them know there is more than the Cambodia issue," he said.

ROTC meeting

The Senate Committee in Educational Policy will hold a special open meeting tomorrow to discuss the report of the University-ROTC Relationship Committee. The time and place will be announced in tomorrow's Daily.



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Police state

In the wake of an obviously unconstitutional raid at the home of a University professor last week, those who have brushed off claims of an impending police state as alarmist, are taking a second look. On a national level, the bills that have been introduced and passed since the beginning of the Nixon Administration will tend to increase their fears rather than allay them.

THE HOUSE-PASSED crime bill for the District of Columbia is one of the most far-reaching attempts to promote law and order at the expense of individual freedom. It provides authority for wiretapping and electronic surveillance for a wide variety of crimes including abortion, robbery and destruction of property in excess of \$200. Another section of the crime bill allows "preventive detention of persons found to be dangerous to the community." They can now be detained for up to 60 days without bail after arrest and before trial.

Another measure of dubious constitutionality is the "no knock" section of the recently passed drug abuse bill under which police are permitted to enter private homes without previous warrants in order to seize evidence or make arrests. Invasion of privacy was even extended to the mail in government proposed regulations which would authorize opening first class mail from overseas without the recipient's permission.

Student dissent has also produced repressive over-reaction from the administration which has asked for authority to arrest any person who blocks entrance to a building or grounds housing the staff outside Washington and discourages demonstrations by prohibiting "loud, threatening or abusive" language near the grounds. The stepped up surveillance of radical groups and the development of files on those involved in domestic political activities is the most recent indication of the counter-productive paranoia which characterizes current administration policy.

DESPITE STATEMENTS by both the Kerner and Eisenhower commissions that undue surveillance and anti-riot activities provoke the events they are attempting to prevent or control, the administration seems intent on dealing with the symptoms of a sick society rather than its underlying illnesses.

It's worked before

Rep. Clark MacGregor's announcement that he intends to introduce a piece of pseudo-antiwar legislation in the House shows him to be as much the master electioneer as is his leader, Richard Nixon.

NIXON, WHO BAMBOOZLED his way into office on the wings of the cut glass nightingale called "Secret Plan," undoubtedly is fully informed about and extremely impressed by MacGregor's maneuver.

MacGregor's bill, calling for the end of

U.S. military involvement in Southeast Asia by mid-1971, is deceptively similar to legislation offered by Sen. George McGovern (D-S.D.). McGovern, however, has opposed the war for years. MacGregor, on the other hand, has refused to support a cut-off for war appropriations, has backed the administration every inch of the way, even for several miles into Cambodia. His latest action is intended only to be flung from speakers' platforms to placate the liberals when the Third District Republican mounts his campaign for senator from Minnesota.

The administration's policy calls for a slightly longer withdrawal period than MacGregor's bill. But "military considerations," which will not be detailed outside the White House and Pentagon, could "necessitate" drastic and arbitrary changes in the administration policy. MacGregor, it would seem, could be caught in the middle—between a professed desire for peace and loyalty to President and party. But MacGregor has played the political game too long to do more than allow himself to seem to be in that position. And Nixon is not about to put his chief Midwestern backer in such a position. The appearance is what counts.

THE MACABRE PANTOMIME serves two purposes. By merit of his close identification with the administration, MacGregor talks peace while making war. More insidiously, he hopes to dupe the folks back home, with their short-sighted liberalism, into believing he is their representative.

letters to the editor

● Shock, disbelief and sadness

We read with shock, disbelief and sadness the report of how police raided the home of Professor David Lykken on Saturday night, May 9.

As described, the party was similar to thousands held across the city over the years for every conceivable cause, including political ones. Republicans, Democrats, and Independents traditionally hold such affairs to support their candidates for public office; indeed it would be surprising if Mayor Stenvig's supporters, as well as those of the present aldermen, have not raised funds for their campaigns in precisely the same way.

The procedures used during the incident raise serious questions. Were the police involved interested in compliance with the law or were their acts politically motivated? Compliance with the law could have been obtained by a simple telephone call informing the home owner, Professor Lykken in this instance, of the need for a license. Instead the police conducted a raid appropriate to Soviet Russia or Nazi Germany but certainly not to the United States and particularly not to Minneapolis, Minnesota.

There is the additional consideration of timing. At the end of a week marked by grave concern and high emotion throughout the country, the exacerbation of an already dangerous state of affairs must bring into question the judgement and responsibility of the officials approving and defending the police action.

As colleagues of Professor Lykken we testify to his competence as a scholar and character as a citizen. We urge all our fellow citizens to respond by defending the rights of free speech and assembly that all of us must enjoy if this nation is to survive as a republic.

Bryce Crawford, jr. dean
Francis M. Boddy, associate dean
Warren E. Ibele, associate dean
Luther J. Pickrel, associate dean

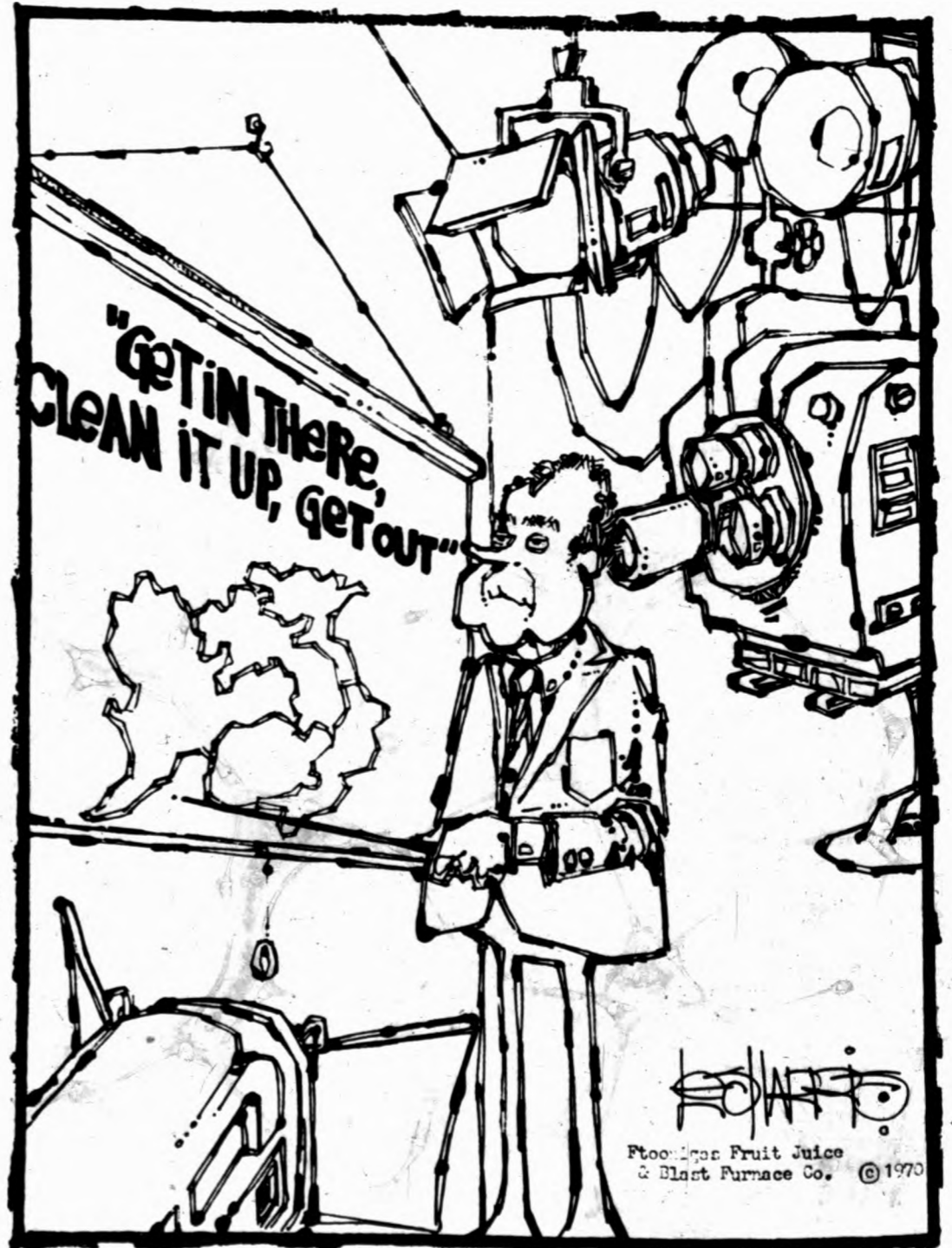
● The chain campaign

I have been searching for an effective method of expressing my opposition to the war in Vietnam and Cambodia. I have spent many hours discussing the war, but usually with friends who agree with me. I marched in perhaps the largest demonstration Minnesota has ever seen, but I merely represented one unit in a large statistic. I have written to my two senators, but they may never even see my letter. I think the people who deserve credit are those who have been going out into the community, but I have not been one of them.

I came up with an idea though that may be helpful. Why not make use of the notion of a chain letter? If each one of us would write just five letters, not to each other, but to our neighbors in our hometowns or to our relatives and friends in different regions of the country, expressing our views on the war, perhaps we could influence large numbers of people, or at least, force people to think about the world situation. Ask them to get involved in the crusade for peace. Encourage the people you write to continue the campaign by writing to five of their undecided friends and then urging them to do the same. The potential numbers of letters circulating across the nation could be astounding.

This is a very delicate process, but so is the pursuit of peace. It is no stronger than its weakest link. If I'm alone on this, it will die out. Just imagine if 200 people write five letters, and then 1000 people write five, and this continues to multiply.

Steve Hirshfeld
graduate student



"Well, at least we got in there . . ."

MMPI hassle slows coed's admission

Mrs. William Ruva, a 41-year-old coed, has hit a new snag in trying to be admitted to the College of Education after refusing to take the Minnesota Multiphasic Personality Inventory (MMPI).

Mrs. Ruva recently received a letter from William Edson, director of the college's Student Personnel Office, informing her that because of delays in processing her application because of her situation, she will not be admitted for spring quarter.

THE LETTER explained that after Mrs. Ruva talked to counselor Daniel Paskewitz and gave her

objection to the MMPI on March 9, Edson requested a meeting with her in a letter dated March 13.

The letter further stated, "since you did not respond to this letter prior to the opening of spring quarter, we could only assume that you did not intend to follow through with the application for that quarter." Her papers were then returned to the Administration Building with those of other students who had not completed clearance.

Edson said in an interview Friday that students with a language arts major will have to wait until next spring to apply to the college if they were not admitted this spring.

HE ALSO SAID that several students who have refused to take the MMPI have been admitted to the college this year. None have raised as much objection to the

methods used by the college to admit students as Mrs. Ruva, however.

Mrs. Ruva has been basing her objection to the MMPI on her belief that it is outmoded, is too narrow in answer options, is applied where other determinants could be used and contains questions which are too personal.

Though she lacks formal training in the area of clinical psychology, Mrs. Ruva has studied dissertations on the MMPI from the University and has spent \$30 to order dissertations from other sources.

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Mrs. Ruva

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Dean sends memo to CLA departments

Progress made toward 4-credit module system

By SUE CHASTAIN
Education Editor

A memo sent last Thursday to department chairmen and program directors in the College of Liberal Arts (CLA) may be the major organizing step necessary to get the four-credit module off the ground.

THOUGH the idea of converting three-credit courses—which predominate both in CLA and several other colleges in the University—to four or five-credit courses was passed by the University Senate last quarter, and seems to be popular among students and faculty; its

success depends on the departments.

The memo, sent by CLA Dean E.W. Ziebarth, suggests a number of procedures departments can use in evaluating their own curricula and determining whether conversion is a good idea.

The memo asked CLA departments to submit by June 10, a brief statement of the principles the department will follow in making its three-credit courses into four or five-credits. They must submit by Nov. 1 a table showing proposed credit module changes and the resulting curricular pattern.

THE SENATE suggested implementation of the new module by fall quarter 1971.

The Senate's acceptance of the idea that larger credit courses are

more desirable actually does not require the various colleges to take any action.

"It was just an intent to propose a permissive change leading toward more four or five-credit courses, not a rigid requirement," Ziebarth explained.

BUT FOR THOSE colleges and departments which make the switch, much more than just the number of credits a course contains is likely to be reevaluated.

Departments will have to consider how many courses they wish to change, what the change will do to a teacher's load and class size, the effect on interdepartmental relationships, the impact on CLA graduation, major degree, and distribution requirements and the effect on course scheduling patterns.

Most of the requirements in CLA at present, requirements which call for 9, 12 or 15 credits, are based on a three-credit system. In its discussion prior to revision of the distribution requirements, the CLA Curriculum Committee has discussed changing requirements to 8 credits, 16 credits or 20 credits to fit in with the four-credit module, which is expected to be used most often.

CRITICISMS OF "academic inflation" have been leveled at the projected change. Critics charge students will get one or two more credits for doing the same amount of work.

Defenders of the four and five-credit module respond by pointing to the number of two and three-credit courses with extremely heavy

workloads, to the difficulty a student experiences in trying to carry six or seven subjects simultaneously, and to the beneficial effects any reevaluation will probably have on curricular patterns.

The confusion which would be caused by a University across-the-board change from three to four-credit courses will, administrators hope, be avoided by having the changes take place within departments instead.

"THERE'S JUST no simple neat formula going from one system to another that could apply to all courses," explained Robert Hoyt, professor and chairman of the Department of History, Senate sponsor of the resolution. "It's best left to the departments within the colleges."

In general, the proposal means faculty will teach the same number of credits, and departments will offer the same number of courses. Some departments may end up with fewer courses, however, because of the ease of combining related three-credit courses and, hopefully, the elimination of courses no longer valid. CLA has also suggested alternate-year scheduling of courses in low demand.

Two departments in CLA have taken the lead in revising credit values. In January the Department of English changed all courses above the freshman English level from three to four credits effective fall quarter, and the Department of Speech established the four-credit module as the flexible norm.

THOUGH THE Department of English across-the-board change was looked upon with some fear by the Curriculum Review Committee, which thought curricular changes should be specified simultaneously with the credit change, the overall intent of the department's proposal is regarded favorably.

News
analysis



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Vol. 71 May 18, 1970 No. 153

ALL STAFF AND STUDENTS

New Publication
The University of Minnesota Press announces publication of University of Minnesota Pamphlets on American Writers Numbers 88-92.
88-William James by Gay Wilson Allen
89-Edgar Allan Poe by Roger Asselineau
90-Henry D. Thoreau by Leon Edel
91-John Barth by Gerhard Joseph
92-Robert Lowell by Jay Martin
Each pamphlet: 48 pages, paperbound 95c on May 18, 1970.
Special Education Colloquium
Dr. Anne Meissner will present "The Concept of the Case Manager; Its Implications for Special and Regular Education" on May 18, at 4:15 p.m. in Murphy hall auditorium.

ALL STUDENTS

Exam 1 Make-Up
The Exam 1 (sections 10 and 12) midquarter make-up may be taken without penalty between May 15 and May 22 in the Exam Research Library, 525 Science Classroom Bldg. A term paper penalty will be enforced after May 22.
Summer Session Registration Dates
1 Summer Session 1970 Registration Dates: Institute of Technology, May 18. IT Students will register according to the following alphabetical schedule:
(A-K) 9-12 a.m. (L-Z) 1-4 p.m.
Engineering Intern Program students will register May 15. Other colleges May 18-19. Students should complete registration by June 4 because advisors generally will not be available June 5-12 and registration will generally not be permitted in most colleges during this period. Procedure: register for both terms:
1. Secure registration permit card and material at your college office. Bring your Summer Bulletin if you have one.
2. Have your program approved by your college office.
3. Reserved courses are listed on pages 29-32 of the Summer Bulletin. Obtain a class reservation card for each reserved course from the class reservation office indicated.
4. Turn in your material for both terms (registration blank for each term, class reservation cards for both terms, and registration permit) at the Office of Admissions and Records and receive 1 Term Summer fee statement.
Fees for 1 Term Summer are due June 16. Your fee statement for 1 Term Summer will be mailed on June 29 to your local address and will be payable July 21. Registration blanks will not be accepted unless registration permit and course cards for all reserved courses are attached. War orphans follow the same procedure for each term of the Summer Session as during the academic year. A re-entrance form is necessary for Summer Session. Returning veterans under the GI Bill should complete a re-enrollment form at Window 18 Morrill after paying summer fees.
Students not in residence Spring Quarter may register June 1-4. Students may also register on June 15. Students who register after June 15 will be assessed a late fee. Summer classes begin June 16. Summer fees are due June 16.

ALL FACULTY

Students Excused from Classes
Students participating in activities directed toward seeking a solution to the national crisis were excused from all classes on May 14 for participation in a University-approved activity. Students who need and wish to do so should consult with their instructors regarding work in classes missed, and they should be allowed to make up the work in a customary manner.
Students Excused from Classes
All women students who attended the Cap and Gown Day luncheon were excused from 4th and 5th hour classes on May 14, members of the University Symphony 11 were excused from 8th and 9th hours on April 30 and all day on May 1, and all ROTC cadets were excused from 5th, 6th, and 7th hours on May 15 for participation in a University-approved activity. These students should consult with instructors regarding work in classes missed, and they should be allowed to make up the work in a customary manner.

IT STUDENTS

One Year Plans
The week of May 18-22 has been set for the signing of One Year Plans for the 70-71 academic year. Advisers have been asked to post office hours for this period. After the plan has been signed by your adviser, it must be imprinted with your ID card in the departmental office. No forms will be available after May 22 and no imprinting will be done after that date. Students who do not complete One Year Plans with the proper signature and imprinting during the week of May 18-22 may not register until Sept. 21 or later, depending on the alphabetical schedule. Students who have obtained One Year Plans according to the above will begin registration for Fall 1970 on August 3 on an alphabetical schedule.
IT Grades for Winter Quarter in the Institute of Technology
IT grades incurred during winter quarter 1970 may be made up prior to May 18. They may also be made up later if the instructor agrees to an extension of time beyond that date. IT grades not made up will this quarter only be reverted automatically to "W."
CLA STUDENTS
Conflicts in Exam Schedule or Three Exams in 16-Hour Period
Arts College students with conflicts in exam times or who have more than two exams scheduled during a 16 hour period may seek readjustment through requests filed in their own college divisional office (LD: John 115, 201, 220, 214; WalLib 14, 16; TNA 206; UD: John 115, 223; Foli 206; SocSci 214). All such requests must be filed by noon, Monday, May 25.

GRADUATE SCHOOL STUDENTS

Registration
Under new registration procedures students registered in the Graduate School in the spring quarter of 1970 or the 1969 summer session will obtain registration materials from their departments' Summer Session Bulletins for 1970 must be obtained from the Summer Session Office, 135 Johnston Hall, Minneapolis (373-2925) or the Admissions and Records Office, 130 Coffey Hall, St. Paul. These forms and instructions on the new system have been sent to the following departmental addresses, to the attention of the Director of Graduate Studies in the field. All other graduate students will obtain materials in 316 Johnston Hall.
Aero Eng, 107 Aero; Ag Econ, 222 HH; Ag Ed, 208 Hr; Ag Engr, 219 AgEng; Agron, 303 Agr; Amer Studies, 225 E; Anatomy, 262 Jach; Anesthesiology, C-596 Mayo; Animal Sci, 120 Peth; Animal Physiology, 205 TEH; Anthro, 200 ForH; Arabic, 157 15F; Architecture, 110 Arch; Area Studies, 1246 SocSci; Art Educ, 135 Wuh; Art History, 108 J; Astronomy, 329 Ph; Astrophysics, 329 Ph; Biochem, (Med), 227 MH; Biochem (Ag), 140 GarL; Biology, 316 JohH; Biometry, 1226 Mayo; Biophysics, 200 FNCE; Botany, 8 Bo; Business Adm, 225 BA; Business Ed,



TODAY

10 a.m.
Inter Varsity Christian Fellowship book table until 2 p.m. Union basement.

Noon
Department of the History of Medicine lecture of physiological research in England. 55 Diehl Hall.

7:30 p.m.
International Student Council presents the Mexican movie, "The

Roots." Museum of Natural History.

9 p.m.
Comstock Hall presents the film, "No Way to Treat a Lady." Comstock Ballroom.
Inter Varsity Christian Fellowship Bible study. 510 Ontario St. S.E.

KUOM Today

2:30 p.m.
Afternoon Concert: 1969 Salzburg Festival.

Attention Northrop Ushers
TONIGHT
All Northrop Ushers are expected to be present by 6:45 p.m. Tonight, May 18. Report to the back rows of Sections 1 & 2; do not go to your usual assignments. Since instructions will be given for the entire week of Operas, all ushers are expected to be present! At no time during the week will any usher be admitted after 7:15 p.m.! Only those people previously approved by their supervisor are eligible to work for the Operas. (Ushers who have not worked spring quarter may not attend!) Uniform: Regular "black & white" for all operas. Ladies may wear formals opening night if desired.

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Scandinavian, 210 ForH; Social Work, 909 SocSci; Sociology, 114 SocSci; Soil Science, 125 So; South Asian Lang, 181 KLaC; Spanish, 318 ForH; Speech-Comm, 317 ForH; Speech Science, 110 SH; Statistics, 395 ForH; Studio Art, 208 Art Bldg; Surgery, 195 Mayo; Theater Arts, 304 WeH; Urology, A-595 Mayo; Vet Anatomy, 239 E; Vet Med, 111 VetC; Vet Micro., 300B VetS; Vet Ob. & Gyn, 118 VetC; Vet Parasitology, 205C VetS; Vet Pathology, 205C VetS; Vet Phal & Pharm, 205 TEH; Vet Surg & Rod, 116 VetC; Wildlife, 219 EntFW; Zoology, 108 Z.

Final Oral Examination
The final oral exam for Terry M. Nagel, Ph.D. candidate for the Ph.D. degree, major Inorganic Chemistry, minor Physical Chemistry, will be held on May 18, at 2:30 p.m., in 127 Chemistry. Committee: W. Reynolds, chairman; F. Henneke, J. Wertz, R. Brasted, and J. Dahler.

ALL CANDIDATES FOR DEGREES

June Commencement
June Commencement exercises will be held on Saturday, June 13, at 7:30 p.m., in the Grandstand area of the Minnesota State Fairgrounds, adjacent to the St. Paul campus. NO GUEST TICKETS ARE NEEDED. Attendance is voluntary; however, those candidates for degrees not wishing to attend must submit a petition to graduate in absentia by JUNE 5.
Procedure
Petitions are available immediately from individual college offices. Pick one up, fill in name, degree, college, and date. Turn it in at your college window in Morrill Hall (or Coffey Hall for CBS and AFHE students). Please do not submit the petition to your college. Petitions have already been automatically approved by college deans. Petitions may be mailed to Mrs. Julia Gormley, 502 Morrill Hall. PETITIONS MUST BE SUBMITTED BY JUNE 5.
Exceptions
Ph.D. degree candidates must turn in petitions to the Graduate School by June 5. Candidates for degrees in the following colleges do not have to petition—the deans have submitted an en masse petition for you to graduate in absentia: College of Pharmacy, College of Veterinary Medicine, Law School, Medical School in the College of Medical Sciences. All other degrees are handled as above.
Detailed information about Commencement will be available starting May 18 at 20 Johnston Hall (University Relations). If you have questions, call 373-2126. Commencement announcements are available at University Bookstores.

BIOLOGY MAJORS

Pre-reservation of Fall Courses
Pre-reservation of courses for fall quarter in the College of Biological Sciences for CBS, CLA, and Education biology majors will be held in 307 Zoology. Materials will be given out beginning May 20 to be completed, signed by adviser, and returned no later than June 3.

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REPORT OF THE SPECIAL COMMITTEE ON UNIVERSITY-ROTC RELATIONSHIPS

The following report of the Special Committee on University-ROTC Relationships is published at this time for your information and consideration. **THE REPORT, WHICH WILL NOT BE PRINTED AGAIN, WILL BE PRESENTED AT THE RECESSED MEETING OF THE UNIVERSITY SENATE, JUNE 4, 1970.**

There will be an open meeting of the Senate Committee on Educational Policy on Wednesday, May 20, 1970, at 3:15 p.m. in Physics 150, for the purpose of further discussion and consideration of this report. A meeting on the Duluth Campus is planned and will be announced later.

I. PREAMBLE

On April 17, 1969, in a letter addressed to sixteen members of the faculty and the student body, the President of the University established a special committee to undertake a review of University-ROTC relationships. In accordance with a recommendation of the Senate Committee on Committees the sixteen included representation from the Committee on Education Policy, Committee on Student Affairs, and the Standing Reserve Officers Training Corps Committee, plus several faculty members and students not serving on these committees.

In asking members of the Committee to serve, the President observed that:

1. "As a land grant institution, the University of Minnesota has assumed a responsibility, stipulated by the Morrill Act, providing instruction in military science."
2. "The nature of this instruction has varied over the years . . . and has been subject to review."
3. "This seems an appropriate time to . . . undertake . . . a study (which) might well include the mission of the (ROTC) programs their content and relationship to other academic programs, the obligations and proper role of the University as a land grant institution in relation to . . . the federal government for support both of the programs and of the students participating."

The Committee has held 18 meetings over an eleven-month period (beginning April 29, 1969 and including the summer, when no meetings were held). All of the meetings have been considered open meetings. Members of the University community were free to speak at all meetings; a representative of the *Minnesota Daily* was present at many meetings and was advised that all discussion and decisions of the Committee would be open information. Two meetings of the Committee (one in the spring and one in the fall) were announced in the *Daily* as occasions on which the Committee would receive statements of fact and opinion from all interested members of the University community.

The Committee has now concluded its investigation based upon (1) testimony presented by the University Attorney, the heads of the four ROTC departments and their staffs, the chairman of the standing ROTC committee, approximately 30 students, and 15 faculty members; (2) a careful reading of a large body of documentary materials submitted by the heads of the ROTC departments and other interested and helpful parties; and (3) responses by the deans of University of Minnesota colleges to a questionnaire (Appendix I) concerning current college practices in accreditation of ROTC courses in degree programs within the colleges.

In this report we present, first, our findings with respect to the obligation the University under law to offer ROTC programs or military instruction, and second, our general findings with respect to the present ROTC programs in terms of academic content, quality and relevance of their curricula, qualifications of the ROTC staffs for academic teaching, and control of curricula by an outside organization not a part of the University of Minnesota (in this instance, the Department of Defense). We then proceed to a formulation of our tempered judgment of the nature of the need for officer procurement and training in fulfillment of the requirements of national defense and how our University might best relate to such national needs in terms of its own academic character and its tradition of service to the society which has created and sustains it.

Finally, we offer a set of specific suggestions for modification of present arrangements to effect what we believe will be an improvement both in the well-being of the University and in officer training for the armed services of the United States.

Although this report carries the approval of a majority of the Committee, it is certainly true that no member feels entirely comfortable with all parts of the analysis or agrees with all of the recommendations. Our procedure has been to examine each issue and recommendation in detail and to carry the discussion to the point that a majority of the Committee could accept the statement here offered. We have been fortunate in that even the most difficult issues were examined and resolved through free, frank, and respectful dialogue tempered only by a desire to discover recommendations in the best interest of the University and of the greater society.

II. THE RESERVE OFFICERS TRAINING PROGRAMS AT THE UNIVERSITY OF MINNESOTA

A. The Legal History of ROTC Programs

Based on a careful reading of five documents—the Morrill Land Grant Act of 1862; the National Defense Act of 1916; the ROTC Revitalization Act of 1964; the Application and Agreement for Establishment of an Army ROTC Unit; and Standard Contracts of the several military departments with ROTC Units at the University of Minnesota—we believe the following holds:

1. There is no legal requirement for ROTC at an institution such as the University of Minnesota which can be derived from the Morrill Act of 1862.

The Morrill Act refers to:

"the endowment, support and maintenance of at least one college where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related . . . to agriculture and mechanic arts, in such manners as the legislatures of the State may respectively prescribe . . ."

The Morrill Act's purpose was to establish in each state at least one college which fits the above requirements. There is nothing which states how "military tactics" would be taught, or by whom.

This position is supported by Report of the Special Committee on ROTC to the Secretary of Defense, 9/22/59 (herein referred to as the Benson Report), which states, "Colleges and universities do elect whether they will invite the program. They are under no compulsion to do so . . ." (p. 26). This statement is, in the context of a discussion on the propriety of an instructional program (in the curriculum of a university) that is "largely determined by an external body." However, the quoted statement is ambiguous and not modified in its impact by the context in which it is made. It is apparent that the Benson Committee believes that no general legal requirement for ROTC exists.

A further relevant fact is that the "Application and Agreement" documents used by both the Army and the Air Force provide that the agreement may be terminated by either party upon one year's notice in writing.

2. The National Defense Act of 1916 authorized the Secretary of War to prescribe standard courses for ROTC and specified that a ROTC unit should not be maintained at an institution unless the latter adopted the prescribed courses into its curriculum. The ROTC Revitalization Act of 1963 incorporated essentially this same requirement by making adoption of a prescribed course of training by the military department concerned a condition for maintenance of an ROTC unit. It also requires that the senior commissioned officer assigned to each ROTC program be given the academic rank of professor by the institution to which he is assigned.

3. The Application and Agreement document of the Army specifies the following:

- a. That the Department of Military Science is to be established as "an integral academic and administrative department of the institution."
- b. That the academic credit applicable toward graduation be granted for successful completion of courses offered by the Department of Military Science.
- c. That the institution will determine the acceptability of Army personnel to be assigned to the department.

Parallel points are made in the comparable document used by the Air Force. If a university does not comply with the points above, the contract is not fulfilled.

The Application and Agreement document of the Air Force and the Navy contract examined both required that the institution not discriminate among prospective students on the basis of race, creed, color, or national origin.

Points covered under (2) and (3) above, along with the requirement that the senior officer of a ROTC unit be given the rank of professor, were considered worthy of particular attention by the Benson Committee on ROTC in its report to the Secretary of Defense.

Although we do not find that there is a legal requirement for ROTC, we do not hold that this lack of a legal requirement for ROTC at the University of Minnesota is per se an argument for the discontinuation of ROTC programs at the University.

B. The History and Organization of ROTC Programs at the University of Minnesota

Military drill and instruction were initiated at the University of Minnesota in 1869. The Army ROTC unit was established in 1920, remaining the sole service unit until 1939, when the Naval ROTC unit was established. The Air ROTC was inaugurated on the Twin Cities campus in 1948. A fourth unit, the Air ROTC, was established on the Duluth Campus of the University in 1950. Compulsory registration in ROTC was abolished by act of the Board of Regents in 1935.

The several ROTC programs now exist as separate departments officially identified as the Department of Military Science and Tactics (Army), the Department of Naval Science, and the Departments of Aerospace Studies (at both the Twin Cities and Duluth campuses). The three departments at Minneapolis stand outside the usual affiliation with a college or school and are administered directly by the Vice President for Academic Administration with the advice of the Standing ROTC Committee. The Department of Aerospace Studies at Duluth is administratively responsible to the Academic Dean and exists as a regular department of the Duluth Campus, subject to the same administrative procedures and arrangements as all other departments.

The military faculties of each of the programs are assigned to the University on three-year tours of duty, holding dual positions, first as active commissioned officers responsible to the Department of Defense and, secondly, as professors responsible to the University of Minnesota. The civilian faculty participating in the programs are regular members of the faculty of the University whose primary appointments and teaching responsibilities are in collegiate departments.

The programs of the several ROTC departments differ in course content, provisions, and to some extent in specific goals. All have one goal in common however: the training of university-educated officers for military duty in the service of the United States.

The following brief description prepared by the Army ROTC Program is included provide an over-all picture of major components of the largest program.

ORGANIZATION: The Army ROTC program provides for college-level military instruction, consisting of the Basic Course, Military Science I (freshman) and Military Science II (sophomore); and the Advanced Course, Military Science III (junior) and Military Science IV (senior). **PROGRAMS:** The following Army ROTC programs are offered at the University of Minnesota:

1. Four-year. This program is divided into two parts—the basic and advanced courses. The Basic Course (pre-professional phase) includes instruction in academic subjects to provide a background for the military instruction which follows. The Advanced Course (professional phase) includes military instruction to qualify the student to be a commissioned officer in the Army upon graduation. The Advanced Course also includes a six-week Advanced Summer Training Camp, normally taken between the junior and senior years, at which time military instruction not appropriate for presentation on campus is conducted.

2. Two-Year. This program is conducted for students who did not have the opportunity to, or did not participate in the Army ROTC program during their first two years in college. It consists of an intensive six-week Basic Summer Training Camp taken after the sophomore year which takes the place of the Basic Course in the Four-Year Program. Upon successful completion of the Basic Summer Camp, the student may enter the Advanced Course along with students enrolled in the Four-Year Program. Courses and requirements of the Advanced Course are identical for both the Two-Year and Four-Year Programs.

3. Scholarships. Four-Year and Two-Year Scholarships are available for students enrolled in the Four-Year Army ROTC Program. Each scholarship pays all tuition, lab fees, textbooks, and other classroom expenses. In addition the student receives \$50.00 per month subsistence pay. The student applies for the Four-Year Scholarship during his senior year in high school; upon receiving the scholarship he may enroll in any college or university at which he is accepted that has an Army ROTC unit. A student enrolled in the Four-Year Program applies for the Two-Year Scholarship during his sophomore year; if approved, the scholarship applies during his junior and senior year.

4. Flight Training. Flight instruction is offered to qualified Army ROTC students during their senior year. Flight training includes 35 hours of ground instruction and 36 hours of flight instruction taken on an extra-curricular basis. This FAA approved training can lead to a private pilot's license.

MILITARY OBLIGATION: A student who receives his commission as a result of participating in the Army ROTC program has the following active duty military obligation:

1. Four-Year or Two-Year Programs. Two years on active duty. This is the same military obligation the student would have if he were drafted; the difference is that he serves as an officer, where he has a better opportunity to use his education.
2. Scholarship. Four years on active duty.
3. Flight Training. Three years on active duty.

PAY AND BENEFITS:

1. During the Basic Course, students are furnished with all textbooks and uniforms required for Army ROTC courses. The program is completely voluntary; the student may drop the program at any time consistent with university policy on withdrawing from courses.
2. During the Advanced Course, students are furnished with all textbooks and uniforms required for Army ROTC courses, plus \$50.00 per month subsistence pay.
3. Students attending the Basic Summer Camp are paid \$153.45 for the six weeks, plus six cents a mile travel pay to and from camp.

C. The Current Contribution of University Programs to United States Officer Training

With respect to the officer procurement needs of the Army, Navy, and Air Force, the services report that the ROTC programs at the University of Minnesota rank noticeably above the average in quality of commissioned officers and in the ratio of commissions earned relative to total enrollment, but ranks in the bottom ranges in number enrolled and commissioned. The ROTC enrollment figures for academic year 1968-69 at the University of Minnesota were:

Military Science and Tactics (Army)	175
Naval Science	133
Aerospace Studies (Air Force-Mpls.)	136
Aerospace Studie (Air Force-Duluth)	136
Total	580

Commissions earned at the University of Minnesota in 1968-69 were:

Army	54
Navy	10
Air Force (Mpls.)	32
Air Force (Duluth)	20
Total	116

With 175 students enrolled in its Army ROTC in 1968-69 the University of Minnesota supplied only twelve one-thousandths of one percent (0.012%) of the 148,336 students enrolled in Army ROTC across the nation. Navy and Air ROTC enrollments at the University of Minnesota are smaller than Army ROTC in absolute numbers but larger relative to national totals. Even allowing for the fact that about half of the 268 institutions offering ROTC require of all male students a minimum participation of one year, whereas ROTC registration at the University of Minnesota has been voluntary since 1935, it is evident that the ROTC programs at the University have relatively limited appeal for our students. By the same token, as now constituted, University of Minnesota ROTC programs cannot be said to contribute greatly to our officer procurement needs of the military services of the United States government.

D. Academic Administration, Review and Accrediting of ROTC Courses

Upon investigation of University procedures for the general faculty scrutiny of ROTC courses for University credit, the Committee found a lack of uniformity and evidence of abrogation of responsibility. The complexity of this situation requires a detailed discussion in three areas of academic procedure: the role of the Standing ROTC Committee on the Twin Cities Campus, the use of regular academic courses as specifically required parts of ROTC programs, the use of regular academic courses as specifically required parts of ROTC programs, and the use of ROTC credits to satisfy requirements for the baccalaureate degree.

1. The Standing ROTC Committee (Twin Cities Campus)

The responsibility of this Committee includes:

- a. Advising the Vice President for Academic Administration about the acceptance by the University of officers proposed by the Army, Navy, and Air Force as faculty members of the ROTC departments. The high quality of officers who have served and are serving as faculty members of the ROTC departments speaks to the effectiveness of this advisory procedure and to the careful exercise of responsibility by the Vice President for Academic Administration and the Committee. For example, in recent years many members of the ROTC faculties have held the M.S. or M.A. degree and all have been judged admissible to the Graduate School of the University of Minnesota. This Committee believes that the procedures by which officers have been admitted to the University community have been in the proper interest of University and the military services. However, we do find inappropriate the organizational arrangement which assigns the ROTC programs on the Twin Cities Campus departmental status within the office of the Vice President for Academic Administration. We believe that ROTC programs should stand, in the administrative structure of the University, within an appropriate collegiate or divisional unit at a level no higher than any other University department or program.

In this connection, the Committee observes that the tradition (formalized in the conditions of the contract between the University and the Department of Defense) by which the ROTC instructors carry unqualified professional rank is appropriate. There is great meaning to the criteria employed within the University by which the titles assistant professor, associate professor, and professor are conferred, and these criteria are not applied to the instructors of ROTC programs.

- b. Crediting of courses offered within the ROTC departments. It has been the tradition that the Standing ROTC Committee (Twin Cities Campus) has generally accepted the advice of the ROTC department faculty (acting, obviously, under the guidelines specified by the respective military services) regarding new ROTC courses, course changes and deletions, and curricular revisions. Consequently, University credit has been routinely approved for activities very specific to the training and socialization of officers of the military services as determined, in the main, by extra-university authorities.

At the Duluth Campus, accreditation of ROTC courses is handled by the regular Curriculum Committee and receives the same review as all other courses.

Our Committee feels that the evidence supports the conclusion that in most cases the assignment of University credits to ROTC courses has been inadequately justified. Although we believe that ROTC courses may be useful for the training of military officers, this should not automatically mean that such courses are acceptable for degree credit in the University. The Committee feels that much of the instructional program either does not meet the criteria applied to courses accepted for University degree credit, or duplicates courses already offered in the academic departments.

2. The Use of Regular Academic Courses as Specifically Required Parts of ROTC Programs

Since many of the substantive topics considered appropriate to the education of a modern military officer are within the traditional domain of academic departments, it is remarkable that the Department of Military Science have not found it possible to include, in their required curricula, more courses offered as part of the regular program of the University. To

our knowledge only the following five courses satisfy a specific requirement in some ROTC Program and also are simultaneously listed in the course offerings of some other departments.

Mil. Sc. 11-12-13	World Military History
Mil. Sc. 21-22-23	Foundations of National Power
Mil. Sc. 45	American Military History
Nav. Sc. 12-13	Sea Power
Nav. Sc. 53	Celestial Navigation

This circumstance seems to result from two effects: (i) Academic departments have been justifiably reluctant to tailor courses to programs whose objectives and content are determined outside the faculty of the University, and (ii) the military services have been too inflexible in the specification of courses from other departments as part of the ROTC curricula.

Since the Committee accepts and endorses the stated view of local and national ROTC authorities that one of the essential reasons for campus-oriented officer training is the value of the regular program of the University to officer training, the Committee believes the use of regular University courses (whether existing courses or new courses developed by academic departments at the suggestion of the ROTC staff) to satisfy ROTC curriculum requirements should be greatly expanded. We believe regular University departments will cooperate in every way consistent with their intellectual standards and sensibilities, but we believe that important changes in the criteria evidently applied for approval of ROTC courses by national authorities must be achieved before progress can be made in this respect.

3. Use of ROTC Credits to Satisfy Requirements for the Baccalaureate Degree

Perhaps the area in which the University has failed most clearly to exercise its power and responsibility is in the collegiate responsibility for accepting ROTC credits as part of the requirements for graduation. With the single exception of the Duluth Campus, evidently no college of the University routinely examines ROTC courses in detail before accepting them as part of the program offered for the baccalaureate degree. (For clarity, we emphasize that we are not speaking of courses of the sort described in 2, above; we speak here of courses such as Naval Science 63, Leadership, 3 credits.)

A wide variety of usage exists among the several colleges: some accept only a certain number of such credits as general electives, others accept all such credits taken by a student in the college who is also a ROTC student. Somewhat understandable, the practice has evolved from the time when Army ROTC was required of all male students at this University. Further, the Committee warmly endorses the policy by which colleges determine the requirements for degrees granted. But we simply do not believe that colleges would accept all, of a specified number, of credits earned in ROTC courses if the usual standards for scrutiny of courses offered outside the college were applied. In any restructuring of ROTC programs at this University, we believe it essential that each college, in accepting ROTC credits toward a degree, do so not be default but by carefully considered positive action.

E. University Financial Contributions to ROTC Programs

The Department of Defense has provided most of the costs of the University of Minnesota ROTC program through salaries paid for all ROTC instruction. The University has provided, by direct budgeting, modest support for civil service staff, routine office supplies and equipment, and maintenance and upkeep of the ROTC physical space totaling \$45,526 for the 1968-69 academic year).

The Committee observes that direct University financial contribution to ROTC programs is unique in that it knows of no other University program in which University resources are applied for the professional training of individuals for service under a specified employer. There are, however, many instances in which a specific employer pays the University directly and in full for University services for its employees.

F. The ROTC and University Ceremonial Occasions

Traditionally, uniformed (and symbolically armed) members of the ROTC programs (staff and students) have taken prominent part in the great ceremonial occasions of the University. The University stands symbolically for many things in an open and pluralistic society, but we feel it should use prominent occasions to indicate clearly only those things it treasures most highly. The necessity to maintain military defense forces is not among the highest forms of social achievement, and universities must not give any impression to the contrary.

G. Student Contracts

The Committee commends programs which financially assist students to pursue higher education. There can be no doubt that the several programs which support the education of ROTC students at the University have provided essential funds for many University students.

The Committee is concerned, however, with the conditions of certain contractual agreements into which certain ROTC students enter before attendance at the University. Such agreements contain commitments which may seem appropriate to a high school senior but which may look different in the light of experience in the University environment. We believe it important that all ROTC students have the opportunity to adjust objectives and programs at any time before entering an advanced ROTC program (which usually takes place during the final two years at the University) without duress or disciplinary threat.

III. THE COMMITTEE'S RECOMMENDATIONS

A. Special Considerations

In its effort to confront the issue of the proper relation between the University of Minnesota and ROTC programs, the Committee had first to reach an understanding of whether or not any relations was proper. Such an understanding comes primarily in the context of the complex of relationships between the University and society. The American tradition that the great universities are apart from, yet responsive to, society at large has provided a tension responsible in no small part for the strength of the universities and the vitality of society.

The process by which the Committee has concluded that the University should maintain a formal relationship, albeit much modified from past practice, with ROTC programs began with the acceptance of the uncomfortable necessity that the United States must maintain a stable and effective military force. The ideal of resolving conflict by means other than armed force or the threat of armed force remains a goal to be pressed for. It is nevertheless a fact that a military force is a social reality which the University must recognize.

In taking the next step, most members of the Committee reject the argument that the University, being a creation of the society, must gratify all social needs—whether stated in terms of the needs of an external agency or in terms of students' right to learn from the University whatever they want to know. Rather, we move on the premise that it is the University's responsibility to determine those areas in which its particular competencies can be directed to the advantage of the society, consistent with the ideals of the University. The University has many competencies, mostly technical, which are of great value to all components of a technological society, including the military. But it also has a capacity for the development of humane thinking essential to all men. To the extent that the University can impart to any of its students the ability to cope humanely with a material universe, it should be able to impart the same attributes to those of its students intending military careers. Here we find the first of our two basic justifications for recommending the continuation of ROTC programs at the University: we believe the University carries a clear responsibility to do all it can to ensure that a component of military officers have experienced the best we can offer in higher education.

To those who say that maintaining any relation with the military

negatively affects the University, we observe that the facts speak otherwise. We have no evidence that the existence of ROTC on campus has modified in any fundamental way the behavior of this institution in its pursuit of knowledge.

The second of our justifications for recommending the continuation of ROTC programs at the University arises from the belief that through a continued relationship the University can, in a small way, contribute its values to the development of programs for training military officers. Removal of ROTC programs from the campus would indeed have an effect on the continuing development of programs for training military officers, but not one in which the University would have any voice. Given the alternatives of first, an uncertain potential for improvement of the society through the infusion of University values into the military services and, second, the certainty of no influence if the University rejects a relation with ROTC, we choose the first, more promising course.

The most convincing reason, as we see it, for a continuing relationship between ROTC and the University, is that we believe the University has a liberalizing influence on the potential military officer. The substance and direction given to this important educational impact should be the prime responsibility of the University, not that of the Department of Defense. Although there has been continuing change and improvement in the ROTC programs, too much control of on-campus course offerings, faculty recruitment, and student evaluation remains in the hands of the Department of Defense.

We emphasize that our universities serve society in a special way. Responsible autonomy of its institutions is an essential of a free society. In contributing to a society concerned with the maintenance of freedom, the University must not simply legitimate the position of other institutions, such as the military, but must influence them in a desirable fashion. We view our task as providing a liberal education to students, some of whom may become officers. We do not believe that the University has a special obligation to any single agency or industry to recruit or provide special preparation to students for the exclusive needs of that organization alone.

Given the premises and findings stated above, we see several unsatisfactory features in the existing ROTC-University relationships. The first is that the ROTC departments on the Twin Cities campus are units entirely outside the normal collegiate structure of the University. Second, because curriculum development and review are fundamentally a collegiate responsibility within the University, present arrangements have resulted in inadequate faculty concern and involvement in developing curricula, reviewing courses, and granting degree credits for ROTC programs. Third, the University has by default and agreement permitted an outside agency to determine certain aspects of its curricula. In addition, contracts between the University and the Department of Defense have not (so far as we are informed) kept pace with recent trends in overhead reimbursement. Further, the conspicuous participation of uniformed military personnel in University ceremonies is not in keeping with the essential character of academic functions.

B. Recommendations

To adjust and correct these deficiencies we offer the following recommendations:

RECOMMENDATION 1: ADMINISTRATIVE LOCATION

Our findings show that: none of the ROTC departments has a regular full-time academic faculty primarily responsible to the University in their basic appointments; none of the ROTC departments offers a major through which a student may qualify for a baccalaureate degree in his college; the military training component of ROTC represents a professional specialization that does not fall within the normal scope of any existing college; and no other academic departments exist directly within the Office of the Vice President for Academic Administration on a continuing basis.

The peculiar and special character of the ROTC departments make it difficult to find a wholly suitable administrative location for them in the structure of the University consistent with the prevailing principles governing affiliation of academic units. In the absence of the existence of a separate college for special professional training (such as social work, journalism, library science, public affairs, etc.), we see but one reasonable solution consistent with the needs of ROTC and the goals and purposes of the University and its several colleges.

We therefore recommend that the four ROTC departments be reconstituted as programs in the General Extension Division of the University of Minnesota. So located, the ROTC programs would: (a) function at the appropriate level within the formal structure of the University; (b) have available the general titular structure of University staff (see Recommendation 4, below) and the use of University physical facilities (see Recommendation 5, below) and (c) have available, under conditions ensuring proper scrutiny, the full machinery for faculty accrediting of courses offered in the program (see Recommendation 2, following).

The Committee recognizes the special needs and traditions of programs on the Duluth Campus of the University. Consequently, though a majority of the Committee believes that all ROTC programs should be administratively located in the General Extension Division of the University, special provision must be made for the detailed involvement of the Academic Dean and the Provost in administering the ROTC Aerospace Program on the Duluth Campus. The Committee observes that whatever the location of the ROTC program within the University the tradition of appointing the senior ROTC staff member to the Administrative Committee of the University is inappropriate and should be discontinued.

RECOMMENDATION 2: ROTC EXECUTIVE COMMITTEES AND CURRICULUM REVIEW

We recommend that the Standing ROTC Committee be replaced with an Executive Committee for the ROTC Programs on the Twin Cities Campus and by an Executive Committee of the ROTC Aerospace Program on the Duluth Campus.

1. We suggest that the University Senate Committee on Committees examine the functions of the executive committees, detailed below, and then move to the establishment of each committee as a standing committee of the appropriate campus assembly, reporting to the Senate through the Committee on Educational Policy. The members of these committees should be chosen primarily for their interest in the development of proper relationships between the University and the general society. The membership should comprise both faculty and students.

2. The functions of the ROTC Executive Committees would be three: (a) To review nominations from the national ROTC authorities for officers to be assigned to the University as staff members in the ROTC programs. Recommendations for appointment would be transmitted to the Dean of the General Extension Division and thence to the Vice President for Academic Administration. This new way of certifying ROTC staff is not proposed to correct any known defects in present procedures at this University but simply to include the ROTC staff in the pattern by which University staff is certified. (b) To receive, evaluate, and, where appropriate, recommend action on proposals relevant to the ROTC programs for any and all course curriculum additions, deletions, and changes. Clearly, the curriculum required for commissioning an officer of the military services is a matter to be determined by the service involved. But the question of University credit for part of the curriculum leading to a commission is the essential substantive tie between the University and the ROTC programs and because it is in this area that past performance has been least satisfactory, we discuss this matter in considerable detail in section 3 below. (c) To perform a complete evaluation of the program of instruction from time to time with the possibility of improving or terminating the program.

3. Courses required as part of the ROTC programs are of three types:

a. Courses which are offered as regular University courses, approved through well-established departmental and college procedures, and available for credit to any University of Minnesota student for any approved purpose.

We believe that the number of such courses in required ROTC programs should be increased, and we find evidence, in public statements of national military and ROTC leaders, that the military believes likewise. We further believe that such courses should constitute the major portion of the on-campus ROTC programs. The executive committees would provide an essential service to the ROTC staff from its members' knowledge of existing courses and individual faculty throughout the University.

b. Courses which are offered as military training specialties designed to develop techniques specific to the military only or to provide for socialization within the military system. Courses of this order — such as drill, weaponry, and platoon leadership — are best presented as outside activities or as phases of summer camp or cruise programs. We recommend that such courses or activities not be given any form of university accreditation and should stand in the same relation to the University as extra-curricular activities. In recent years, ROTC programs at the University of Minnesota have already moved significantly in this direction. It will be a major responsibility of the ROTC Executive Committees to determine which ROTC courses, present and future, may be of this nature. That such courses are not to be given University credit says nothing of their value to the training of military officers. It says simply that the activities are not of an academic nature which is appropriate for University accreditation.

c. Courses which are appropriate for University accreditation, but which have not been established through the procedures discussed in (a) above — for example, a course essential or useful to a ROTC curriculum which assimilates ideas from a number of established disciplines in a way not in the tradition of any discipline.

In such cases, we recommend that the course be offered for credit in the General Extension Division under the conditions, first, that it be reviewed by the appropriate academic departments whose disciplines relate closely to the subject of the proposed course and that it be formally recommended as appropriate for University credit by at least one of these departments, and second, that such courses be offered for a period not longer than three years, subject to renewal by the procedures under which the course was first offered.

Credits earned in General Extension Division ROTC courses may be accepted by any college toward baccalaureate degrees offered by the college through the traditional procedures by which General Extension Division credits are accepted by that college.

RECOMMENDATION 3: STUDENT CONTRACTS

We recommend that the University take steps to ensure that formal procedures under which a student, before any military service or university experience, makes an agreement with a ROTC program shall permit withdrawal without penalty (including immediate active

military service) before the student enters the last two years of the ROTC program. We believe all students should have a substantial period (usually two years) in the University environment before decisions regarding their continuation in the ROTC programs are irrevocably binding. In any event, the University should not assume responsibility for enforcing student-ROTC contracts, and we recommend that present regulations to that effect be rescinded.

We also find repugnant those provisions in Armed Services contracts which restrict the right of students to take courses of study which are a legitimate part of the University's liberal education, and we recommend that they be terminated.

RECOMMENDATION 4: ACADEMIC RANK OF ROTC MILITARY STAFF

We recommend that military officers assigned by the military and accepted by the University carry the formal titles Visiting Assistant Professor, Visiting Associate Professor, or Visiting Professor. We believe that qualifying the professional titles with "visiting" is properly descriptive of the circumstances of the appointment while implying the appropriate dignity and prestige of the position.

RECOMMENDATION 5: SPACE ALLOCATION

We recommend that space assignments for the staff and operation of all ROTC programs be reviewed through procedures which apply to all University programs. That is, the ROTC programs should share on the same footing with other University programs the priority system which space limitations require for the orderly operation of the University.

Appendix I

TO: Deans of the Several Colleges

FROM: E. A. Hoebel, Chairman of the Special Committee on ROTC-University Relationships

As you know, President Moos has appointed a Special Committee to examine present relationships between the ROTC programs of the University and the academic and service functions of the University. The basic charge to the Committee, taken from the letter from President Moos appointing the Committee, is:

"This seems an appropriate time to ask that a special committee including members of the Senate Committees on Educational Policy, ROTC, and Student Affairs undertake a review of University-ROTC relationships. Such a study might well include the mission of the programs, their content and relationship to other academic programs, the obligations and proper role of the University as a land grant institution in relation to such programs, and the responsibility on the part of the federal government for support both of the programs and of the students participating."

The Committee is beginning its work with the collection of facts and statements of established procedures regarding ROTC programs. One of our most important concerns turns on the means by which the several colleges relate to the ROTC programs. We must rely on information provided directly from the individual colleges and request your assistance in obtaining for us and relating to us answers to questions in two important areas:

A. Procedures for academic certification of specific courses offered within the ROTC programs.

As you may know, certain courses offered in ROTC programs have been certified through usual college procedures for regular academic credit in a department of the college. The courses thus may be taken by any University student as if the course has originated in that academic department.

Request A-1: Please identify any such courses presently offered by departments of your college.

Request A-2: Please describe the procedures by which such courses are (or could be) accredited by departments of your college. As part of your answer, describe the procedures which are (or could be) followed for systematic review of such course accreditation.

RECOMMENDATION 6: DIRECT AND INDIRECT COST OF ROTC PROGRAMS

We recommend that the University negotiate with the Department of Defense for adequate payment to cover all direct and indirect costs of maintenance and operation of the ROTC programs on a scale comparable to those allowances made by other agencies of the government of the United States.

RECOMMENDATION 7: CEREMONIAL OCCASIONS

We recommend that the University cease immediately the inclusion of uniformed military personnel in the ceremonial occasions of the University. Further, we see no reason to include the officer commissioning ceremony in the graduation exercises of the University. Provision should be made for the commissioning ceremony but not during the ceremony in which the academic degrees of the University are conferred.

RECOMMENDATION 8: INTER-UNIVERSITY COOPERATION

We recommend that the University initiate discussion, within the framework of the Big Ten and other appropriate inter-university bodies to examine the possibility of cooperation in negotiating recommended changes with the Department of Defense.

B. Procedures for application of credits earned in ROTC programs toward degrees offered by your College.

In addition to courses accredited as described in A above, it has been common to many colleges to accept toward graduation credits earned in ROTC courses.

Request B-1: Please describe the present arrangement for accepting ROTC credits toward a degree in your college.

Request B-2: Please describe the procedures of your College by which decisions are made and reviewed for accepting ROTC credits toward a degree from your College.

In order that the Committee can make good progress in its discussions, could we have your response by May 19, 1969? Thank you for your assistance.

V. MINORITY REPORT

While in agreement with the majority report in its analysis of the present ROTC program and in its conclusion that ROTC should remain within the University of Minnesota, and with Recommendation 2 to 8 inclusive, we disagree with Recommendation 1 and the parts of the Majority Report where Recommendation 1 applies. We believe the General Extension Division to be an inappropriate administrative location for ROTC.

The majority report states (p. 30) "We view our task as providing a liberal education to students, some of whom may become officers." To accomplish this desired objective for ROTC enrollees, an administrative location for ROTC should be found that will maximize interaction of ROTC and the liberal arts curriculum.

We therefore recommend that the three Twin Cities ROTC departments be reconstituted as programs within CLA on the Twin Cities Campus. We are not stipulating details of implementation, but suggest that a restructuring of the School of Public Affairs might provide the most appropriate locale for ROTC.

At the Duluth Campus, the ROTC Aerospace program is integrated into the University as a department reporting to the Academic Dean. The ROTC courses are processed through the Duluth Campus Curriculum Committee and receive the same review as other courses within the college. The ROTC activities are also treated in the same way as other departmental activities. The Duluth Campus relationship between the ROTC Aerospace program and other college departments and activities seems to represent the nearly optimum administrative situation needed to encourage and to foster the desired liberalizing and broadening influence of the University environment on military officer education.

On the Duluth Campus, placing the ROTC program in the General Extension Division would remove it entirely from the Duluth Campus administrative structure, for the General Extension Division reports to a dean on the Twin Cities Campus. We strongly recommend that the UMD ROTC program be administered from within the Duluth Campus administrative structure.

John M. Brostrom
James R. Codlin
William S. Howell
Ralph W. Marsden
Paul G. Quie

SPECIAL COMMITTEE ON UNIVERSITY-ROTC RELATIONSHIPS

Members Concurring in the Report:

Neal R. Amundson
Richard N. Blue
Ernest Coleman
Keith J. Ford
Warren E. Ibele
Richard A. Nelson
James H. Wernitz
E. Adamson Hoebel, chairman

Members Submitting the Minority Report:

John M. Brostrom
James R. Codlin
William S. Howell
Ralph W. Marsden
Paul G. Quie

Member Dissenting:
Michael T. Meeks

Members Absent on Leave, Fall, Winter 1969-70
Ralph E. Comstock
Douglas C. Pratt

Jefferson Airplane

By Henry Staten

While everyone was busy keeping an eye on Crosby, Stills, Nash and Young, the Jefferson Airplane slipped in the back door and put one over on us. About eight thousand people paid to hear two hours of energetic but sloppy work by the Airplane Friday night at the Minneapolis Auditorium.

The Airplane has never been the tightest group around, but they were unusually relaxed Friday. Their harmonies were not close, the overall sound was muddy, and they demonstrated some of the excesses that characterize hard rock

at its worst—a kind of frantic purposelessness overlaid with a screaming, uninventive lead guitar.

Joey Covington, the group's new drummer, drums a lot more than Spencer Dryden used to. Dryden at his best was a very economical drummer who laid down a hard basic beat and didn't get too fancy, but Covington, like most rock drummers, likes to fill in all the spaces. This is in keeping with what the group as a whole is doing, especially on the long instrumental breaks which are undistinguishable from the instrumental rave-ups of dozens of other hard-rock groups.

Those who argue that the Airplane has reached a dead-end would seem to have a point, at least off the evidence of this performance. I had been impressed by their latest album, *Volunteers*, which has an easier, more liquid, more varied sound than the group had demonstrated before. Unfortunately, it seems they can't do it without the help of all those extra people on the album—Steve Stills on organ, Jerry Garcia on pedal steel guitar, and especially Nicky Hopkins on piano. All they had this night was drums and guitars, and they showed none of the feel-



Marty Balin and two Airplane production crew members spent a lovely weekend in sunny, friendly, Bloomington.

ing for variation of mood and tone that they put into the album on a song like "Wooden Ships," for example. In fact, the only songs they performed from *Volunteers* were "We Can Be Together" and "Volunteers" (twice), two of the least musically interesting songs on the album.

Of course, those songs have a certain political appeal, and, in fact, the group's political stance was the reason the Daily decided to review them—they seemed somehow relevant to the current situation. I had hoped to interview them, get their views on the strike, perhaps a statement of support. But they refused to be interviewed and there was nothing very revolutionary about the concert.

They leaned heavily on the old chestnuts—"Somebody to Love," "White Rabbit," "3/5 of a Mile in Ten Seconds," "The Ballad of You and Me" and "Pooneil." I suppose some people never get tired of them, but even with some alteration of the original versions I found them less than exciting. Grace was off-key on "White Rabbit" and wound up undershooting the high, hard notes that used to make the finish so impressive.

Then there was a half-hour long monstrosity by Drummer Covington that repeated the same rhythm on bass and drums for twenty solid minutes. Covington kept asking the crowd if they'd had enough, and

there were always a few stoned freaks who wanted more. The people sitting directly behind me must have smoked a dozen joints during the course of the evening.

Even if the Airplane had been great, it's difficult to see how it's possible to really enjoy a concert in a barn like the auditorium. The only people who can see the performers are those quick several hundred who storm the stage when the lights go off.

It's very difficult for an audience in a place like that to develop any rapport either with the performers or with each other. Not that the Airplane is the warmest group around—at one point Grace caught a remark from one of those clustered around the stage concerning ticket prices, which the poor fool hyperbolically described as "costing a million dollars." Grace looked at him and exploded, "A MILLION DOLLARS! YOU KNOW WHAT YOU ARE? YOU'RE AN ASSHOLE!" She went on in this vein for about two minutes. Man, she really knows how to get those good vibes going.

And speaking of bad vibes—around six o'clock Saturday morning Sgt. Swanson of the Bloomington police department, acting on an anonymous complaint, swooped down on the Thunderbird Motel and arrested Marty Balin and two of the group's production crew members for alleged possession of marijuana.



Part II

By Scott Bartell

The best thing an artist can do at a time of unrest, when effective action is especially needed, is to invest his artistic ability in seeking a solution to the problems at hand.

For many artists, the overwhelming temptation is to drop everything and run to work on something very concrete, like making leaflets. In the back of their own minds, they may have fought for a long time the feelings of inef-

fectiveness, of being selfish and off on their own private trip. All of a sudden, the chance comes to stand shoulder-to-shoulder with those activists who made them feel so guilty; at last, they are part of the struggle.

Sometimes this is the right move. In any crisis (as long as we continue to think in Western "Crisis-oriented" terms), there are actions that any individual can and should perform and the quicker, the better. The theatre artist is under the

same obligation to fulfill those needs as anyone else. But once those few actions are performed, the individual often realizes that what remains is the work of a lifetime. A good actor, writer, director, designer, or other theatre person, if he wishes to succeed, must learn to approach his theatre work in that way—why not political action also? Social reform, even revolution, is not accomplished overnight.

Where almost everyone, however, can march, speak, canvass, picket, etc. (like Juliet in her balcony solo at the Union window), the artist has that unique ability to make statements that affect thousands of people at a time and move them to understand and produce a life from that understanding. So while the creative person is often obliged to an immediate, prosaic course, he has the very personal responsibility to return to his chosen field of endeavor as soon as possible. Thus an actor should not heed too much the criticisms of others if he acts in a University production; as long as he knows he

has done as many things as he can as an individual and that his current performance is as relevant as he can make it, he is following the most legitimate course possible—following his conscience.

The best example, for me, of an individual artistic conscience making the best use of its particular abilities lies in the theatre student who chooses contemporary problems as the subjects for his work.

This is dangerous. There is nothing harder to do than gain working perspectives on current matters; it is much easier to approach "eternal" subjects in general ways. So very few actors, playwrights and others can honestly feel they are ready to do a sensitive and valuable treatment of the Asian war—they know they have not yet gained the experience necessary to handle such a powerful situation. But luckily a few are ready to take the risk and try. It is from such daring that the great talents usually emerge.

Roughly a hundred people regularly involved in theatre at this University responded to the Strike

Call and met in the Union or elsewhere to discuss what they might do. As University actor Richard Kwiatt put it, "We had two nights of bullshit before we could get down to action." And that action was mainly dividing the cumbersome super-group into five smaller groups who might be able to agree internally on their goals. One of those groups, directed mainly by grad student Terry Converse, decided to supply Street theatre for the march on the State Capitol Grounds.

They mostly wrote their own skits. Other groups chose work such as appearances at shopping centers and high schools. Even to do that in a reasonable amount of time they found it easiest to take material already written and tried in other contexts rather than developing all their own. It takes a lot of time to plan, write, and rehearse an effective piece of theatre on any subject. But when you make a good one, it may be more effective and more lasting than all the leaflets and speeches in a year.

Wins two track titles

Bjorklund earns accolades

By JERRY SINCLAIR

Garry Bjorklund put on one of the best track performances in Big Ten history Saturday, but Minnesota finished sixth in the outdoor championship meet at Bloomington, Ind.

"I haven't done much bragging about Bjorklund," Gopher Coach Roy Griak said Sunday. "But it's about time I did. He's one of the finest athletes to enroll at Minnesota in any sport."

The Proctor, Minn., freshman broke the mile record in 4:03.6 and then won the three mile event in 13:40.5, a tenth of a second off the record set in 1967 by Minnesota's Tom Heinonen.

"That was the toughest double in the competition," Griak said. "We've never had a double winner in my seven years here, and I can't remember any Minnesota runner winning two events."

The two firsts add more honors to Bjorklund's accomplishments this season. He won all but two dual and triangular meets in cross country last fall and then won the Big Ten individual title in record time. Bjorklund won the two-mile event in the Big Ten indoor meet, and finished

second in the mile.

But even with Bjorklund's two firsts, and more Gophers placing individually in events than the year they won the championship (1968), Indiana easily captured the title with a record 117 points.

Wisconsin was second with 91, followed by Michigan State (68), Illinois (66), Michigan (64) and then Minnesota with 63.

"It was a great meet," Griak said. "We finished only five points out of third place. We didn't do as well in the high jump and shot put as I thought we would, but boys like Don Timm and Brad Buetow performed well."

Timm broke the Gopher steeplechase record in 8:52, but finished second to Indiana's Steve Kelley, who ran a 8:48.3. Buetow high jumped 6 foot 8 to tie for fourth with teammate Tim Heikkila.

Other placers for Minnesota were Jeff Crawford, second in the triple jump; Colin Anderson, third in the shot put; Dan Wicks, fifth in the shot put; Phil Hanks, fifth in the high hurdles; Bill Twomey, sixth in the 660; Wicks, third in the discus and Barry Mayer, fifth in the discus.

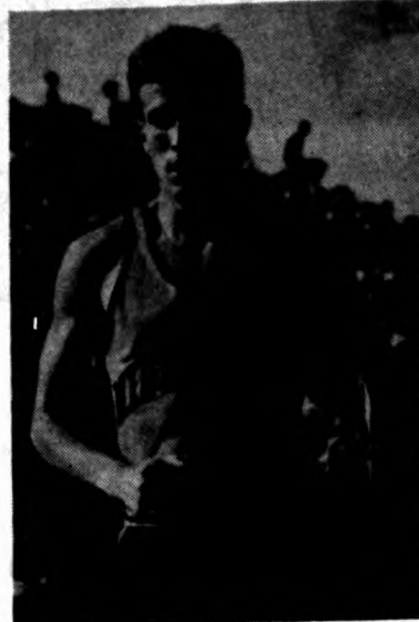


Photo by Ted Hammond

Garry Bjorklund
Big Ten's best

U site of 71 track meet

Minnesota will host the 1971 Big Ten track meet, the Big Ten athletic directors decided at their annual spring meetings last week.

The meet was scheduled for Michigan, but new facilities there will not be completed in time. Minnesota last hosted the outdoor meet in 1968, which is also the last time the Gophers won. The meet will be held at the new Bierman Field track, still under construction.

In other action, the conference faculty representatives discussed grading problems caused by student strikes.



Schultze

"What happens to the grade of a student whose instructor goes on strike?" questioned Prof. Max O. Schultze, Minnesota faculty representative.

"We decided we would take an extremely lenient attitude toward problems like that.

"Some athletes may need a B or A grade to become eligible for the fall, and only get a P because of the strike. Each institution is going to expect its athletes to do their best in this area."

The conference's recent decision to expand football schedule limitations to 11 games was not given final approval.

"Some institutions were under the impression that all schools had to schedule an additional conference game," Schultze said, "and some had already expanded their conference schedule to eight games. We'll discuss this again in August."

Minnesota has tentatively added Illinois as an opener for 1971.

Thursday, Gopher fullback Louis Clare of Mississauga, Canada, was granted eligibility even though he played in a high school all star game in Canada.

Maximum football traveling squads were increased from 44 to 48 players.

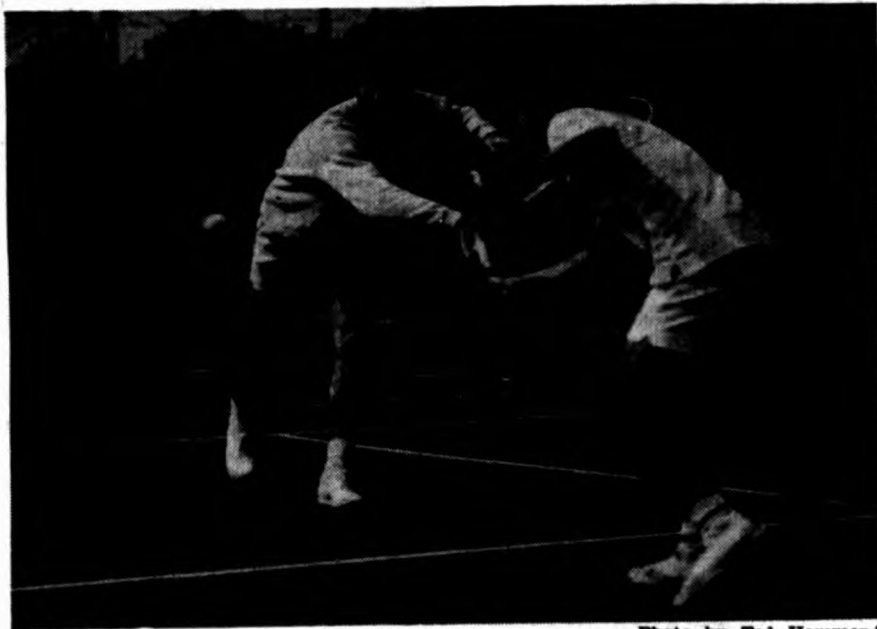


Photo by Ted Hammond

You take it

Bill (Drake (right) and Dave Cross finished second

For Cross and Drake

Disappointing net day

By MIKE HANNAHER

Saturday was a disappointing day for the Gopher tennis team.

Entering Saturday's final rounds of the Big Ten meet at University Courts, the Gophers were in fourth place with 59 points, and had hopes of catching third place Michigan State.

Coach Joe Walsh's team had two entries in the finals—Dave Cross in third singles and Cross and Bill Drake in the No. 1 doubles finals.

But both lost to members of the championship Michigan team, and Illinois almost caught the Gophers for fourth place.

The top five teams finished like this: Michigan 131, Indiana 98, Michigan State 74, Minnesota 59 and Illinois 57.

Walsh couldn't remember the last time a Minnesota player or doubles team won a Big Ten championship. (William Schommer won in 1935).

"No one has won a title while I've been here," Walsh said. "As a matter of fact in my five years

here, last year was the first time a Minnesota player (No. 4 singles player Dave Stearn), had reached the finals. And this year was the first time we had a doubles team in the finals.

Cross lost to Joe Ross of Michigan 8-6, 6-4. "Dave's big problem," Walsh said, "was that he double faulted too much in key situations."

Cross and Drake lost to Mark Conti and John Hainline of Michigan 6-2, 5-7, 6-4. Conti was the No. 1 singles champ and Hainline the No. 2 winner. The Wolverines won five of six singles championships and two of three doubles for their eighth title in 11 years.

"In the doubles loss," Walsh said, "the big factor was Michigan getting up so quick on our boys in

the final set. We were down 5-0, and it's tough to come back then, but we almost did.

"In my five years here, I'd have to say Conti and Hainline are the best doubles team I've seen.

"Overall I am pleased with our showing, although I'm somewhat disappointed that we couldn't catch Michigan State.

"Of our first nine matches we got five really bad draws, and none of the early matches were easy.

"Our performance may look poor, but I am pleased with fourth place. At the beginning of the year we knew we'd be weak at the fifth and six spots. Our top four men knew the pressure would be on them throughout the season, and they did a pretty good job."

Baseball title hopes slim

By GREG CARLSON

The Gopher baseball team continued to rough up opposing conference pitchers last weekend, but a Big Ten ruling and a loss to Purdue nearly eliminated its chances for a third straight title.

Saturday, the Big Ten athletic directors voted 8-2 to allow Ohio State to consider the games it missed because of campus disturbances as games rained out. The ruling gives the Buckeyes an excellent chance for the conference championship, since they have a 10-0 record with only doubleheaders left at Wisconsin and Northwestern next weekend.

Minnesota didn't help its cause by splitting a doubleheader with Purdue Saturday. The Gophers are 13-3, with only a doubleheader remaining against Iowa Sunday at Bierman Field.

"Knowing what we know now, our chances of winning the title are very, very slim," Gopher coach Dick Siebert said Sunday evening. "Ohio State would have to lose three games if we sweep Iowa, and I don't know how anybody could lose to Northwestern."

Siebert was both "surprised and disappointed" with the Big Ten ruling.

"I've never heard of anything like it," Siebert said. "Everyone I've talked to was surprised with the ruling. In fact, those eight athletic directors are the only ones I've heard of that think differently."

Despite the setback, the Gophers continued to hit Big Ten pitchers as if they were Little League hurlers. Minnesota defeated Illinois Friday 5-1 and 8-2, and trounced Purdue 12-1 after losing the first game 6-4.

All but two regulars are hitting over .300 in the Big Ten, with John Peterson (.500), Bob Schnietz (.392), Rick Schoener (.387), Jim Chapman (.375) and Jim Wallace (.373) leading the way.

"I can't ever remember that many guys hitting over .300 for us in the Big Ten," Siebert said.

Like many of the Gophers, Schnietz had used Big Ten pitching to raise his overall batting average.

"I was batting below .200 before the Big Ten season," the senior second baseman said. "I guess a lot of us started hitting better in the Big Ten because it means a lot more."

After Saturday's ruling and loss to Purdue, the Gophers' Big Ten season doesn't mean as much as before.

I-M Slate

BASEBALL		I-M Slate	
Evans Scholars vs. Dirty Ray's	5:45	Winner Fr. I-Cent. X vs. Frontier IX	7:00
All Stars	5:45	Come A	
Freshman Diamond		Phi Rho Sigma Neoplazas vs. Nu Sigma Nu Smegna Gnu	6:00
The Bears vs. Frontier Hall	5:45	Phi Chi Masters vs. Psi Omega	6:15
SLO-FITCH SOFTBALL		Abscesses vs. Winner Joe	7:15
Skewakours vs. Eustis Bombers	6:00	D.D.-Hotchkissmen	8:30
Bierman 3		Bailey III vs. Vet Med. Jrs.	9:45
Foresters II vs. Luther Collegians	6:00	Come B	
Bierman 8		Ag. Ed vs. Bailey Grounders	5:15
Phi Chi Dirt vs. Alpha Kappa Kappa	6:30	Nu Sigma Nu Troils vs. Mu Iota Epsilon	6:30
Middlebrook XII Drosophila vs. Centennial VII Seamen	7:45	Pro Foes vs. Roaches	7:45
Bod Squad vs. Vet Med Frosh	9:00	BNTS II vs. Winner J. B. Dup.	9:00
Drs. (Co-IM)		Evil Ulk & The Troils	9:00
Bierman 9		Come C	
Centennial II West vs. Donnelly McLeod	6:30	Alpha Gamma Rho Gold vs. Alpha Gamma Rho Green	5:15
Middlebrook XII Drosophila vs. Centennial VII Seamen	7:45	Bailey IV vs. Vet Med Sophs	6:30
Bod Squad vs. Vet Med Frosh	9:00	Come D	
Drs. (Co-IM)		Farm House I vs. Foresters I	5:15
Bierman 10		DTS II vs. Vet Med Frosh II	6:30
IMC II vs. Farm House III	5:15	Come E	
Vet Med Frosh I vs. Farm House II	8:30	No Balls vs. Loser J. B. Dupont	8:30
Bierman 11		Evil Ulk & The Troils	8:30
Frontier I vs. Centennial X	5:45	Steve's Group vs. Co-Dellimos	9:45
		(Co-IM)	

Community workers stopped for soliciting without permits

By FLOYD EGNER

Misunderstanding characterized an incident May 8 between students involved in antiwar canvassing through the community action program and officials of Columbia Heights.

Graduate student Richard Fuller said that the incident apparently began after he and other students were told by one man to "get off my property in five minutes or I'll load my gun."

FULLER SAID that the students were trying to get people to write their Congressmen, sign petitions and understand the strike and had received mostly favorable responses.

Minutes later the students were stopped by a police officer who informed them they were "soliciting without a permit" and asked them to accompany him to the city hall.

At the city hall they met the city manager and were informed they could not continue their canvassing until they had a permit. Fuller completed the necessary forms and was told that the city council would decide on the permit Monday night and he would then be informed as to the decision.

MONDAY NIGHT the council met and decided not to approve the solicitation permit. Fuller was not informed of this.

"I understood it would have to go before the council," said Malcolm Watson, city manager for Columbia Heights. "People had called (about the students) because they were afraid their houses were being 'cased'."

"It seemed to be a sort of a vague thing," Bruce Newrocki, mayor of Columbia Heights, said. "When the permit came up, there was nobody to defend it. If there is any question in a matter such as this the natural reaction is to deny it."

"WHAT THE COUNCIL was acting on was the request itself, not the reasons behind it," he said. "We're reluctant to give a permit official status unless we're sure what is going on."

"We don't know if a license was necessary," William Land, a Columbia Heights city council member said. "It was kind of mixed up."

"I don't think a license is necessary to solicit in the form of a petition," he said. "Anyone has the right to go out and petition for anything they want. The permit was turned down because it was for the soliciting of funds."

"WE HAD BEEN instructed to turn down any offers of money," said Fuller. "We weren't asking for any. The people we talked to Friday had copies of our material and I told them we weren't asking for money."

City officials indicated there would be no objection to people canvassing from now on.

"I IMAGINE we'll be seeing some of these people around here," Watson said. "Some people will be upset and want to argue, but that's what freedom of speech is about."

Dorm upkeep suggestions offered

By JON BREAM

Third in a series

The major source of most of the University housing problems rests with the past philosophy and attitudes of management procedures and its serving staff, according to the Inter-Hall Residents Association maintenance committee.

"OUR COMMITTEE recommended that a budgetary system and the necessary organizational structure be set up in the halls to retrieve, control and analyze all expenditures," said CLA sophomore Joey Seelen, chairman of the committee.

She said that from such a system long range replacement schedules could be decided. Systematic maintenance and custodial systems would be arranged with follow-through records indicating the cost of services in maintaining individual rooms and other areas. Miss Seelen added that the preventive maintenance schedules would be worked out with Plant Services.

"There should be a system in all halls to handle complaints on repairs," she said, "so that repairs are expedited."

THE BUDGETARY PROPOSAL should be presented first to the hall government each year for preliminary approval and then as the local budgets are finalized they would be presented to the administration, the committee recommended.

"The preventive maintenance plan was the major proposal of our committee," Miss Seelen said. "With the current crisis maintenance system students could tell that something was wrong. Why are the rates so high?"

In an effort to reduce the dormitory rates, the maintenance committee recommended discontinuing maid service. A survey indicated that only Sanford Hall would be interested in such a proposal, Miss Seelen said. Sanford will be without maid service next fall quarter on a trial basis.

THE COMMITTEE PROPOSED another step to save money. It researched the idea of having students paint their own rooms. The individual halls would determine color schemes and the necessity of painting.

The University now paints only once every three years Miss Seelen said, while the students would paint whenever it was deemed necessary.

She thought that this would be feasible financially because students would not be paid union wages and thus money would be saved.

THE COMMITTEE ALSO recommended that a student summer work force be allowed to paint the dormitory public areas when it was necessary.

"I think that we gave some good recommendations," Miss Seelen concluded.

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U Film Society Czech Director Ivan Passer Fri., Sat.

7:30 Fri., Nicholson Hall Aud.
Intimate Lighting. Typical of the approach of Czechoslovakia's new directors is this shrewdly observed, richly comic, warmly human piece by Ivan Passer. Almost free of plot, it snatches incident from the brief encounter of two former schoolmates. By the time they have played, fought, and gotten drunk together, each is a little less satisfied with his lot.



"Intimate Lighting" now on 6-mm. (New York run) Passer talks at 9 p.m.

10 P.M. Firemen's Ball



Brilliant, warm, funny film on a small-town firemen's ball, by Czech director Milos Forman (Loves of a Blonde) and Passer (script) — 1968 Cannes triumph. Saturday: film directing and script-writing seminar with Passer; advance registration, 275 Ford Hall.

7:30 Saturday, Mus. Nat. History
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SUBLET SUMMER eff. on campus. 331-4266 aft. 5. **M18**

2 ROOMS, share bath, 1821 14th Ave. S., \$75/mo., incl. util. 633-8422. **UC**

18TH AVE. S.E. - 1004, 1 br., all util. pd., nr. U. & bus. \$145/mo. 331-1171. **UC**

SUBLET LG. 2 bdrm., air cond., cpt. Dinkytown area. Call 378-1840. **M19**

HOUSE FOR RENT 3 1/2 br. nr. 13th Ave. S.E. & Como heat & wtr. pd. \$275/mo. Both avbl. June 1. Shepherd Real Estate, 699-1709. **UC**

2 RMS. & bath, married cpl. or 1. June 1. nr. U. Hosp. 331-2260. **M20**

5 ROOMS & bath, for girls near U. Hosp. 331-2250. **M20**

1 M. 1 bdrm. apt. Air cond. Furn. Available 1st summer session. \$80 month. 721-7882. **M20**

1 OR 2 br. furn. Close to U. Reas. 338-0201. **M20**

SUBLET JUNE, new 2-br., air cond., Dnktywn. 378-0879. **M20**

2 BR. paneled dplx w/T.V., nr. U. 338-4358, 373-7604. **M21**

BEAUT. 2-br. for summer, new bldg., air cond., cptd., edge of Dinkytown. 514 14th Ave. S.E. 331-0594. **M21**

SUBLET JUNE 15-Sept. 15, 1 br., cptd., air cond., on campus & city bus. \$150/mo. 373-1597, 645-2458. **M21**

2 BR. furn. dplx., landsc. 3-4 girls, 2 bks. to Dnktywn. Avbl. June 15. 332-7844 aft. 5 p.m. **M18**

POOL, AIR cond. We pay 1/2 rent all summer for 2 bdrm. at Larpenour & Eastin, June 15-Sept. 30. Full rent \$200. We pay 1/2 of that. 644-9739. **M21**

2 BDRM. apart. furn. Walk to Univ. Park in rear. Open June 13, \$195, or best offer. Call Jim. 378-0107. **M18**

GIRLS. APT. furn. fireplace, share kit. & laun. Call 378-0274 evens. **M17**

NEAR U. Hosp. 2 bdrm. & girls. Call aft. 5, 331-8531. **M18**

2603 17TH Ave. So. Cptd., 1 br., \$95. Util. pd. 729-8115. **M21**

SUBLET APT. July 1, close to "U", till Sept. 1. Call aft. 5 - 333-3009. **M19**

PRICED FAIR MORE LIVING AREA - LESS \$\$ OPEN DAILY

Lovely 1 BR's From \$160
Lge. 2 BR's From \$210
Studios From \$125

Apts Avail Now & June 1

FEATURING G.E. KITCHENS
SUNDECK - OFF-STREET PRKG.
CONV. TO SHOPPING & U. OF M.
817 12th Av. SE. Mgr. #104 331-8690
410 6th St. SE. Mgr. #107 338-1613
407 7th St. SE. Mgr. #202 339-6141
301 5th St. SE. Mgr. #3 338-4167
315 5th St. SE. Mgr. #201 338-4630
323 7th St. SE. Mgr. #216 332-7658
200 5th St. SE. Mgr. #306 333-0733
320 7th St. SE. Mgr. #303 339-1859
519 3rd Av. SE. Mgr. #202 338-0812
401 9th St. SE. Mgr. #101 338-1708
309 6th St. SE. Mgr. #211 336-6180
226 6th Av. SE. Mgr. #209 378-1058
323 5th St. SE. Mgr. #201 338-1098
200 5th St. SE. Mgr. #201 338-4375
520 2nd Av. SE. Mgr. #102 338-5590
301 Univ. SE. Mgr. #301 332-1973

Will Rent Unfurnished
If no ans. 927-4251, weekdays

1 BDRM., air cond., 5 bks. to Univ. Start 6/13. 378-1493. **M22**

1 BDRM., air cond., carpeted. \$160. 6 bks. West Bank. 335-2943. **UC**

LWR. DPLX. 25th & Grand So. Dix. 2-bdr., cptd., frp. nr. a lake & bus stop. All util. pd., no lease. Avbl. June 15. 377-6984. **M22**

APTS UNFURNISHED

MONROE HOUSE
2300 E. Franklin
on the West Bank
1 & 2 BDRM. APARTMENTS FURN.
OR UNFURN. AVAILABLE
FOR IMMEDIATE OCCUPANCY.

MONROE HOUSE offers -
FREE PRIVATE BUS SERVICE to the U. of M. campus, downtown and nearby hospitals. Heated pool - spacious courtyard patios - 2 saunas - central air conditioning - individual temp. control - security/intercom system - carpeting/draperies - 4 laundries - 2 study rooms - frost free refrigerator - gas ranges (we pay for gas) - disposal - extra storage AND a unique, congenial environment.

Also available on:
SUMMER LEASES (JUNE 1-AUG. 31)
A SCHOOL-TERM LEASES (from SEPT.)
GROSS RATE 2 bdrm. FURNISHED four occupants - from \$285 five occupants - from \$300

Rent your apartment NOW or reserve one for JUNE or SEPT.
MONROE HOUSE is open daily from 9 A.M. to 9 P.M.
Come and inspect the MODEL APT. TODAY! or call 333-0632 or 339-4636.

NEAR ST. PAUL CAMPUS in a quiet residential area of St. Anthony Park. 2186 Scudder Ave.

HOME-SIZED 2 bdrm. apts. offering these outstanding features:
One thousand square feet of living space with patios and balconies - SHAG CARPETING THROUGHOUT - elegant draperies provided - Central air-conditioning with individual temp. control - frost free refrigerator - gas range (we pay for the gas) - DISHWASHER - disposal - ceramic tile bath - custom vanities security/intercom system - central TV antenna - additional storage space - laundry facility - ample off street parking - landscaped grounds - resident manager.

Now available for occupancy, 2 bdrm. apt. unfurn. from \$220, furn. from \$260.
Model apt. open for your inspection from 9 a.m. to 9 p.m. daily. For further information call 645-1998 or 339-4636.

THERE IS A BETTER WAY TO LIVE -
Live at 904-912 21ST AVE. SOUTH in a MODERN bldg. offering the full range of features for your comfort and convenience.
1 & 2 bdrm. UNFURN. OR UNFURN. carpeting and DRAPERIES air conditioning modern appliances incl. disposal - automatic elevator - security/intercom HEATED POOL - ample parking FREE PRIVATE BUS SERVICE

NOW AVAILABLE 2 BDRM. UNFURN. \$240.
ADDITIONAL 1- & 2 bdrms. will be available within the next few weeks. More will become available this summer. Special group rates for 2 bdrms. can be arranged. For detailed rental information & availabilities see the Res. Mgr. at 904-912 21ST AVE. S.E. or call 335-3454 or 339-4636.

BRAND NEW & ready for occupancy at 924 17th AVENUE S.E. Within short walking distance from the U. of M.
2 BEDROOM APARTMENTS. FURNISHED OR UNFURNISHED.
1000 square foot 2 bdrm. apts. available with PATIOS, BALCONIES, FIREPLACES, FULLY CARPETED in RICHLY TONED SHAG.
Draperies provided - quality appliances - central air-conditioning with ind. temp control - security/intercom

- off-street parking - laundry facility and FREE PRIVATE BUS SERVICE to U. of M. and nearby hospitals.

How can you live this extravagantly on a tight budget? Share a spacious 2 bedroom FURNISHED apt. (20%-40% lgr.) with four other roommates and your share of the rent is \$62 monthly. (For a 2 bedroom apt. furnished, patio or balconies 5 occupants.)
Other rates from \$220
MODEL APARTMENT OPEN DAILY 9 A.M. to 9 P.M.
THE MOST ATTRACTIVE NEW APARTMENTS IN THE AREA.

Discuss your requirements with the resident mgr. personally or call 331-2873 or 339-4636.

LUXURY APARTMENTS - 1005 & 1015 12th Ave. S.E. Near U. of M. Spacious 1000 square foot 2-bedroom apartments - furnished or unfurnished.

Compare these features with other availabilities in the University area. Generously planned apartments, tastefully designed - decorated - some with PATIOS, BALCONIES & FIREPLACES - FREE PRIVATE BUS SERVICE to U. of M. & nearby hospitals - Central air-conditioning (1005 12th Ave. S.E.) unit air cond. (1015 12th Ave. S.E.) - Security/intercom system - carpeting throughout, including kitchen - draperies - over sized closets - laundry facilities - appliances including disposal.

Available NOW: 2 bdrms., unf. from \$195. FURN. FROM \$225.

Have a look TODAY. It's only 2 minutes from the U. of M. The resident mgr. will proudly show you the finest apartment living in the Twin Cities. Open Daily 9 a.m. to 9 p.m. 378-0327.

AVAIL. MAY 1, for summer & fall seasons, 1 & 2 br. 335-6183 or 331-1533 or 928-0689. **UC**

EFF. APT. swimming pool, sauna, terrace, air cond., 333-8632. **UC**

2 BLOCKS from U. of M., West Bank, new concrete apt. bldg. Indoor swimming, saunas, gym. Tenants must be 21. \$165 per month, 1414 3rd St. S., 331-2495. **SQ**

1 BR. sublet June 1-Sept. Swimming pool, sauna, pool tables. 560-4987. **UC**

LGE. 2 bdrm., apt. June 15-Sept. 1, pool, air cond., 333-8607. **UC**

NEAR U. Hosp. 3-4 girls, avail. June 15. 786-3233. 9-5. **UC**

EFF. APT. 2 bks. to U. Pool, sauna, avbl. immed. 335-2945, aft. 5. **M21**

1 BR. avbl. June 15, 1327 7th St. S.E. 278-1799. **M21**

NR. W. Bank 1 & 2 bdrm. Avbl. in June. 929-6688. **M21**

1 BDRM. apt. Very near U. 1327 7th St. S.E. Crptd., air cond. \$175. 378-0228. **M21**

1 BR., unfurn., air cond. Avbl. June 1. Walk to U. 378-1078. **M22**

1 BDRM., livingrm., diningrm., fireplace, walk to U. On Como bus. \$145. Cpl. Lease. 338-6807. **M22**

1 BR., available June 13, air cond., crptd., appliances, walk dis. to U. Married cpl. or single woman only. \$125. 378-8048 or 331-5838 eve. **M22**

ROOMMATES WANTED
1 W. 1 m., 1900, Riverside, 335-2504 aft. 5. **A28**

GIRL WANTED to sh. 2-br. furn. apt. w/3. Avbl. June 1, free bus to U. 333-8689, 373-4128. **M25**

LIB. F. 21 + own room. Sh. w/3. Large apart. \$50/mo. June, 335-4879. **M18**

1 F. w/4. Prv. rm. in bsmt. \$40/mo. 331-2174. **M19**

GIRL GRAD. student, \$70/mo. 2 bks. to U. Peggy. 373-2389, 378-1356. **M22**

1 ROOMMATE for summer, apt. 4 bks. from St. P. camp. \$62.50/mo. 645-4179. **UC**

1 FEMALE to live w/3, June 1 to Sept. 1, 2 bdrm. apt. Near U. Call after 9:30. 378-0780. **M18**

2-4 GIRLS, between 19-21, for 3 bdrm., lower duplex, 525-7591. **M19**

1 F. to share 2 bdrm. apt. w. 1. near U. 333-8229, 333-8220, bef. 5. Cammy. **UC**

2 GIRLS 21+ to share w. 2 immed. \$45/mo. 333-6681. **M20**

1 GIRL to sh. w/4, furn. 3-br., 2 bath, air cond., cptd. apt. Call 333-8252 aft. 5. **M20**

1 OR 2 to live w/pr. \$40 for 1, \$55 for 2. Ph. 378-0587 aft. 6. **M19**

2 F. to live w/1, 3 br. \$135. Call Pat. bef. 5. 688-0771. **M20**

1 OR 2 girls to share apart. with two for summer, 3 blocks from campus. Call 823-4386 after 6 p.m. **M21**

WANT FEMALE to share 1 bdrm. apt. w/2, from June 1-August 31. Call 378-1237 after 5 p.m. **UC**

ONE FEMALE roommate wanted June 5 to share with three. Two bedroom, air cond., pool, intercampus bus. Call 645-2325 after five. **M22**

MALE RMTRS. for sum. New 2 bedroom apt. 4 bks. to U. \$47.50/mo. 331-1962. **M22**

1 F. to sh. 1 bdrm. apt. w/1. Air cond., carpeted. Avail. June 1. 331-5548 aft. 5. **M22**

1 F. w/2. Mod. apt. 5 bks. to U. Hosp. June 1. 331-9193/373-8359. Carol. **M22**

ROOMS FOR RENT

GIRLS, 3 bks. - club kit., laund., ht. & util. pd. \$12.50/wk. 735-6181. **UC**

MEN - lg. dbis., 1 sgl., club kit., rec. rm. Call for apt. 735-6181. **UC**

1 LG. sgl. & 1 lg. dbl. with refrig., in room; kit. with util. pd. & pking. Adjoins U. Mr. Lee. 336-5026. **SQ**

1319 7TH St. S.E. Dbl. rm., club kit., boys only, 335-5916, 724-1835. **UC**

RM. & board in exch. for light housework. Nd. transp. 922-3003, 338-1500. **UC**

SGL. RM. for girls. Walking dist. to U. Club kit., cin. hse. 331-1766. **M12**

NICE, CLEAN rms. for girls. Club kit. 1316 & 1320 7th St. S.E. **J4**

RMS. FOR girls, 2 bks., to U. Club. Kit., reas. 338-0201. **M20**

SINGLE RM. for girls, reas. summer rates, club kit., near U., 331-1766. **M18**

FURN. APT. for 2 in home, sep. entr., util. pd., nr. St. P. campus, avbl. 6/15, 644-2071. **M19**

SUMMER RMS. for girls, close & clean, kit. & laund. included. 331-6818. **UC**

SUMMER RMS. for girls, \$45/session. Club kitchen, Call Nancy. 331-9969 or Mrs. Bryngelson. 335-5277, 915 6th St. S.E. **UC**

FOR RENT

RENT IT CENTER
TV-PHONO-radio-misc. items. FES-2777. 419 14th Ave. S.E. **SQ**

3 BDRM. DUPLEX
Walking distance to U., newly remodeled, imm. occupancy, couple or family. 1520 Como S.E. 333-2361. **M12**

1 BDRM. house avail. June 1, \$275. 1063 13th Ave. S.E. Tele. 331-8894. **M19**

UNIV. AVE. S.E. 700 and 725
New campus apts. Cpt., air cond. "Cleanest building in area." Lg. 1 br. furn. & unfurn. \$155-\$171, furn. eff. \$160. 378-0259 - 336-8391. **M29**

6 BLOCKS to U. 1/4 of dble. hse., 3 bdrm., \$250/mo. + util. 331-3064. **M18**

2 BR. Apt. w. pool, sauna, laundry. Good deal. Call 339-1517 after 5. **M18**

HOUSE, JUNE 12-Sept. 1, \$225/mo., util. pd. Close to U. Furn. 331-5705. **M19**

3 BR. furn. home, all util. pd. Avbl. June 15. Vc. 21st & Como S.E. 866-7215. **M19**

SUBLET 2 br. apt. Close to U., air cond., modern. 1122 Como Ave. Apt. 204. 378-0647 after 5. **M19**

HOUSE, JUNE 12-Sept. 1, \$225/mo., util. pd. Close to U. Furn. 331-5705. **M19**

3 BR. furn. home, all util. pd. Avbl. June 15. Vc. 21st & Como S.E. 866-7215. **M19**

SUBLET 2 br. apt. Close to U., air cond., modern. 1122 Como Ave. Apt. 204. 378-0647 after 5. **M19**

6 BLOCKS to U. 1/4 of dble. hse., 3 bdrm., \$250/mo. + util. 331-3064. **M18**

2 BR. Apt. w. pool, sauna, laundry. Good deal. Call 339-1517 after 5. **M18**

HOUSE, JUNE 12-Sept. 1, \$225/mo., util. pd. Close to U. Furn. 331-5705. **M19**

3 BR. furn. home, all util. pd. Avbl. June 15. Vc. 21st & Como S.E. 866-7215. **M19**

SUBLET 2 br. apt. Close to U., air cond., modern. 1122 Como Ave. Apt. 204. 378-0647 after 5. **M19**

GREAT HOUSE in Prospect Park. On E. River Terrace, 4 bdrm. 336-1537. **UC**

WALK-OUT Rambler on 150x200 ft. wooded hillside lot. 3 br. & bath upstairs, downstairs has 4th br. & 2nd bath, finished family rm. & office/shelter. Lg. kit., 2-car att. garage, cent. air cond. Good kid hse. Nr. Schools. Aug. occupancy Suburban Plymouth, \$28,900. 544-5625. **UC**

PROSPECT PARK lot, 50'x133' suitable for hse. or dplx. Call 926-2241. **UC**

FOR SALE BY OWNER
3 br. colonial with charm. Nr. Cedar Lk., Dbl. garage. D.R., den, sunporch, base. rec. rm. Price mid \$30's. Assume 6% mort. 926-1293. **M21**

HELP WANTED
CLERK-TYPIST
For sales dept. Elec. typewriter 50/wpm. Duties are order typing, and misc. other sales related. Full time -40 hr./wk. Ideal for working wife of student. Located approx. 1 mi. from main campus. Liberal fringe benefits. For interview call Mr. Lomoro, 336-1784.
SMITH SYSTEM MFG. CO.
56 Emerald St., S.E. Mpls.
(Mpls.-St. Paul city limits at Univ.) **UC**

OFFICE SKILLS for temp. assignments. Men, women, and spouses: Full days needed, one or more.

Staff Builders
Typists, KPO's bkpr., sten., hand-dyman, gen. office jobs. 822 Marq. 339-0681.

SPRING & SUMMER help needed. \$3.78/br. M. students. 827-2961. **SQ**

MALE HELP wanted. Call aft. 4 p.m. Mon.-Fri. 331-7994. **UC**

GUARDS FOR Univ. Gallery, must be on work-study program. Apply Mr. Gruenwald, 308 N.M.A. **UC**

CLERK - GENERAL OFFICE
Variety of duties, some of which include typing, filing, figure work. Full time - 40 hr./wk. Ideal for working wife of student. Located approx. 1 mile from main campus. Liberal fringe benefits. For interview, call Mr. Lomoro, 336-1784.
SMITH SYSTEM MFG. CO.
56 Emerald St. S.E. Mpls.
(Mpls.-St. Paul city limits at Univ.) **SQ**

URGENT
Local company will hire several male or female students to fill sales openings. Must be free to work 2-10 p.m. 5 days/wk. \$115/wk. Cal Mr. Cully, 12-2 p.m., 645-0800. **UC**

TEACHERS: certified or not. Quick placement for Sept. All levels. Minnesota Teachers Service. 800 Plymouth Bldg., Mpls. 333-1680. **SQ**

NURSE Summer Boys Camp RN., or LPN. N. Minn. Call 724-0761. **M8**

GUITARIST/vocalist for Fri., Sat. nites thru summer. Call Tom Cunningham 484-8484, Sandpiper Supper Club

ESCORTS WTD. M. or F. Salary + tips. Free entertainment. Call Harry, 338-0202. **M11**

BANDS WANTED
Rock or country-western, full & part-time. Summer work avbl. Viking Productions, 636-1797, 636-1498. **UC**

DESK CLERK nights, pt.-time. \$1.50/hr. 861-6006. **UC**

DISPLAY WORK, pt.-time & full time openings. 226-1039. **UC**

WANTED 2 men to work one day/wk., pref. Sat., outside work cutting & clearing fallen trees and general landscape maintenance, at Medina address. \$2.00/hr. Write Stephen Flaum, 1180 Shoreline Dr., Wayzata 55391, or call 333-1346. **M18**

PARTICIPATE IN research which will help find ways of resolving differences of opinion. It is possible to earn up to \$2.00. Call 373-5214 ask for Linda, or 378-0341, ask for Pat. **M15**

STUDENT MATH tutor. 824-5644, aft. 4. **M20**

NEED MEN of all trades for North Slope, Alaska, up to \$2600/mo. For complete info. write to: Job Research Centre, Point Roberts, Wash. 98281, enclose \$2.00 to cover cost. **M27**

GENERAL OFFICE WORK
Location S.E. Mpls. Must be gd. typist. Work w/city desk, phone, billing, filing, & posting. 331-1831 for appt. **M20**

MIDWAY YMCA looking for young men to serve as day camp counselors. June 8-Aug. 21. \$400 for summer or \$500 with bus drivers license. Contact Ken Campbell at 645-7766. **M21**

THE PODIUM NEEDS SOME HELP
Part time now, full time summer. Must be versatile, punctual and have some knowledge of business. Male or female apply in person. **M19**

PT.-TIME typist, West campus for next few days. (Ending before exams.) Student pref. Flex. schedule to suit own hrs. Gd. wrking. cond. Marketing research office, 254 Bus. Ad. Bldg. Contact Mr. Cassie, 373-0303. **M18**

HOUSECLEANING. Lk. Harriet area. Flex. hrs. Good pay, 926-2241. **UC**

BUY WANT ADS SELL

FASCINATING opportunity for creative writer with English or medical background to help write research papers, reports, type at home, prepare charts & graphs, some library reference, need car. Hours completely flexible. 935-3292. M18

PT-TIME male help needed to live-in with handicapped boy. Brd., rm. & salary. Aft. 6 p.m. call 789-7388, days, 633-5299. UC

SECRETARY

Market research co. wants a girl for full time employment. Would consider anyone for summer only. Must type & be willing to accept immed. responsibility. Salary to meet qualifications. Call Richard McCullough, MarFab, 721-6469. M21

GIRLS: WAITRESS, pt-time wkends. & evens. Fireburger Restaurant. 38th & Nicollet. 823-9475. M22

GOLF INST. for Richfield Rec. Sum. program. 8 wks., fr. June 22-Aug. 14. \$180-\$240. Apply now to Richfield Park & Rec. Dept. 6700 Portland Ave. So. 869-7521. M22

SUMMER WORK

Pt. time women for door to door surveys. Hourly salary. No selling. Car necessary. 929-3014 & 545-3911. M22

PARTICIPATE in research which will help find ways of resolving differences of opinion. It is possible to earn up to \$2.00. Call 373-5214, ask for Linda or 378-0341 ask for Pat. M22

MEN - FAST FOOD SERVICE
EXC. WAGES, pt. time & full time, days or nights. Wonderful opportunities with Arby's Roast Beef Restaurants at our new University location. Call 824-0748 for an interview. M22

YOUNG MAN or woman experienced with children to accompany family with 3 children to Sugar Hills, June 14-20. Expenses pd. Call 338-1389. M22

INTERESTED in extra spending \$? Call Mike. 566-2924. M19

PT-TIME secretarial work - summer. Flex. hrs. & on campus. Call Mr. Youngquist, 331-8986. M22

HEY GANG!

The "In" place to work this summer is Olaten. Apply 608 Nicollet. M6

NATIVE BORN, educated, Finnish, Japanese, Fr., & Spanish to teach. 920-4100. M22

GOLF COURSE ticket girl. Must be 21. Must have car. Contact Student Employment Service. UC

OFFICE SKILLS for temp. assignments. Men, women, and spouses: Pull days needed, on or more.

Staff Builders

Typists, KPO's bkprks., stenos., handymen, gen. office jobs. 822 Marq. 339-0681.

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Monday, May 18

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TYPEWRITERS SOLD. Guaranteed 1 yr. Repair. 26 yrs. experience. Kirk, 617 S.E. 14th Ave., Mpls. SQ

REMINGTON ELECTRIC \$87.50. Ocl. off. mod. Call 373-4498/225-1141. M22

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SAVE-FACTORY TO YOU
CEDAR LAKE
UNPAINTED FURNITURE
Desks - Chests - Bookcases - Chairs
824-1033 13 W. 26th St. SQ

HARMONY 4-string banjo w/case & resonator, \$50. Avis, 373-3385 Days. UC

USED 8-track tape player w. AM/FM radio. Payments. 377-1772. UC

COMPLETE COMPONENT stereo sys., orig. cost. \$1000 Must sell, best offer. 331-5769 aft. 6. M1

MUST SELL Sunn 2005 amp. & Gibson bass guitar, EB2-DW. 929-5974.

CANOE'S

Direct from mfg. 426-4622. J4

G.E. PORT. color & KLH, model 20, FM Stereo, exc. c., vly. reas., 338-5041. M18

SITAR - WAS \$150, now \$85. Ambrisa, Dulcimers. Here Inc. 410 Cedar. M18

MINOLTA SR7 F1.4 lens and case, also 100mm F4 tele. with case. Call 421-1503 after 6 p.m. Tom. M19

HARMAN KARDON 200 amp. tuner. \$135 or best offer. Viking 423 tape deck, \$175. 376-8625. M18

STUDDEN SNOW tires. Must sell now. Price open. 338-5190. M20

TWIN-BUNK trundle beds, \$75 or best offer; also table without chairs, couch. 336-4076. M19

RETURN TICKETS from Europe for sale. We now have seats avail. for any U. student, staff or faculty member who wishes to return from Europe, either Aug. 15, Sept. 1, Sept. 7, Sept. 17 or Sept. 20. Contact us at University Travel Advisers, 307 Oak St. S.E. 331-2300 for more information. UC

DUNE BUGGY, tube steel frame, off & on road equip. 644-6252. M18

MANY QUALITY books! Bicycle, \$20. 407 4th St. S.E. #3 - 338-3455. UC

TWO REALISTIC 3 speakers w. twin tweeters, \$50; two Gigeolo 8" 2-way speakers, \$25; Lloyds deluxe AM-FM table radio, \$15; Norelco portable cassette tape recorder w. AC adapter & big aux. speaker, \$45; 17" B & W TV w. cart. \$25; powerful 20x50 Kallmar binoculars. \$25; 331-3807 evens. M19

SLIGHTLY USED B-flat LeBlanc clarinet. \$75. 777-0115. M19

DENTAL INSTRUMENTS
Used freshman kit. Call 822-5122. M18

ARTLEY FLUTE, \$75 335-0122 aft. 3. M21

JBL LANCER 77 spkrs., Fisher 500 recvr. Dual 1009 trntrble, Shure V-15 cartridge. \$500. 633-0798, days. M19

FURN. FOR 1 bdrm. apt., high quality, asking \$450. 633-0798. M19

STEINWAY UPRIGHT piano, newly reconditioned, exc. tone. \$700. 633-0798 days. M18

G.E. PORT stereo, Wood spkrs. New diamond needle, \$100. 376-6515. M19

POOL TABLE, 8'x4' w/accessories. 888-0994. M21

MOVING: 1 John Windicome dn. rm. table, like new, was \$125, now \$50; 1 couch, 1 twin bed w/matt. & spcs.; misc. 626 Erie St. S.E., 331-7086. M18

USED DRUMS, \$225. Tom Gauvin, 869-0787. UC

FOR SALE Sony 250 deck, 15 tapes, \$110. 335-0743.

ENCYCL. AMERICA new dix. edition. Best offer. Call John, 331-1962. M22

SYLVANIA PORTABLE stereo. Exc. cond. \$70/offer. Call 339-4367. M20

ST. BERNARD, male, AKC. Orange, black & white, 18 mos. Excel. pet & mascot. This noble breed loves children, 822-0045, aft. 6. M19

VOX BASS guitar, like new. 724-9564. M22

MOTORCYCLES & SCOOTERS

'66 SUZUKI 50 cc. Fine shape. \$95. 339-2884.

1968 HONDA CB 160, 4,000 mi. \$400. Call 338-3251 aft. 6. M20

HONDA 160 Scrambler, 1966, gd. cond. \$200. 376-6625. M18

KAWASAKI 3 - 827-1150.

'68 YAMAHA 250 YD83, 5100 miles, \$450. Call 332-4858 good bike. M21

'67 NORTON P-11 Scrambler. Needs work. \$625. 331-1732. M19

AUTOS FOR SALE

PORSCHE, ALFA, Jaguar, BMC, Mercedes, VW, Lotus, TR, Peugeot, Rover, Saab, Volvo and others. Specializing in engine, trans., suspension, overhaul. We believe to have the last word on Weber Solex, Zenith and SU systems. Precision competition and street tuning. We guarantee satisfaction. D and O Unlimited, Inc. 698-4744. SQ

'60 CHEV. Imp. 4 dr. Sed. \$125. 644-7081. UC

'68 NOVA 6, stk., exc. cond., 20,000 mi., 698-4415. UC

'64 MG-1100. Gd cond. \$300. Call 647-0494 aft. 5. M18

1968 TRIUMPH GT6. Call after 4 p.m. 698-7691. UC

'64 BUICK Special wagon, sm. 8, exc. cond. Call Paul, 331-1507. M18

'69 PLYMOUTH Road Runner, 4 spd., 383 cu., exc. cond. 722-7821. M18

'68 AUSTIN Sprite, wire wh. 15,000 mi. 336-2232 aft. 5. M18

'63 PLY. 37,000 mi. Gd. cond. Best offer. Good mileage. 339-7829 - 533-6354. M18

'53 CHEV. \$75 or best offer. Gd. runner. 722-1747. UC

'65 OPEL, radio, htr., runs gd. \$250. 866-8914 aft. 5 p.m. M19

'67 FORD Gal. 500. 2 dr. hdtp. P. st. Exc. cond. Good tires, inc. snows. Call Mike, 546-2916 evens. M19

'62 MERCURY V-8, p.s., p.b., excel. cond., \$275. 588-3993. UC

'68 CORTINA GT 4 dr. sports sedan, warranty, perf. mech. condition, Ziebarth rust proof, radial tires & studied snows, \$1350. Call Brian, 373-4569 days or 331-7703 eve. M19

'69 DODGE SUPER BEE, \$2175 IM-MAC. 11,000 MI. 522-8645. M18

'60 CAD. hearse, mint cond., stereo, carpeting, leaving country. 823-0954. M20

1967 FIAT 850, Sports coupe, 28,000 mi., gd. cond. \$500. 335-3883. M20

'64 BUIK Special, 6-cyl., std., exc. shape. \$600. 644-2174. M20

'59 MERCED. 219, FM, 1 lthr. up, good cond. \$495. 373-8130, 645-4198. M18

'68 CHEV. Impala convert. 327 auto., exc. cond. 588-0055. M21

'67 A-H. 3000, low mi., perf. cond., best offer. 927-7298. M21

'66 PONTIAC GTO auto. Extras, must sell! 331-1754. M21

VW BODY parts. Bumpers, engine parts, speed equip. 644-6252. M18

'66 DODGE Charger, gld. w/blk. int., auto., P.S., P.B. Best offer. 739-1265. M21

'65 AUSTIN Healey, 3000, 376-6525. Ex. cond. Must sell after 7 p.m. M19

1967 FORD Fairlane, yellow, 6 cyl. \$1200 or best offer. 824-5243, after 6 p.m. M22

'60 VW sedan, no rust. Good mech. cond. Out of state car. \$295. 824-9251, aft. 4. M22

'69 BUICK Skylark auto., 16,000 mi. P.S., no down pmt. Take over \$85/mo. Pmt. 225-7100 after 5. M20

'67 MUSTANG, good cond., must sell. \$1,000. 822-7529. M20

'67 CUSTOM Camaro: Show-winner, immac. Engine: custom int.; Indys. Must see to believe. Tom, 421-5331. M20

'68 MUSTANG, 6, stick, console, tape deck. \$1480. 336-9807. M20

WANTED

WALLIN BUYS junk cars and trucks. More \$. Repairables. KE7-7466. SQ

GD. NOTES for Philosophy 147. 336-3501. A23

MUSICIANS WANTED by drummer. Tom Gauvin, 869-0787. UC

HOUSEMAID FOR 20 guys on St. Paul campus. At least 3 days/wk. or by arrangement. Breakfast cook. Beg. June 15. 2 or 3 hrs. in morn. Call 644-6453. UC

\$100 FOR person to help with Educational Statistics 116. 608-4588. M20

GUITARIST LOOKING for work. Exp. in rock, blues, jazz. Vocal ability. Over 21. Pref. steady work. Call Dean, 331-9274. M22

COUPLE W./ref. 1 child want 2 br. duplex in U. area. Call 788-2278. UC

WANTED: FURNISHED house or apartment to sublet July 1-Dec. 31. Physician and wife, no children or pets. Prefer University location. Will consider others. Will furnish references and post bond. Call 331-2961.

HAVE 1 br. furn. apt. to sublet from 15 June-15 Sept. \$110 + util. Call 339-1735. M19

HOUSE IN S.E. ANYWHERE NEAR CAMPUS, CASH! CALL MR. LASKY, 333-3361. M19

PEOPLE INTERESTED in education. Don't like College of Ed.? We have an alternative, call Joe, 378-1463 or Julie, 724-9584. M19

WANTED '57-'62 VW Sunroof. Call 699-2536 after 3 p.m. M22

WANT TO buy basic course in Finnish text. Call Marilyn at 335-8755 days. M19

LOST & FOUND

LOST: WIRE-rimmed read. glasses. Please call 333-8362. M19

\$10 REWARD for return of keys lost Thurs. Call 339-3550. M18

ORCHESTRAS

CHRIS KALOGERSON, 935-9065. SQ

ROCK, JAZZ, R. & B. piano bar, etc. all types of musical entertainment available. Call 339-0687. UC

THE CHOSEN FEW Motown JR & B recording artist Limited availability in this area. 521-7255. SQ

CHICAGO BRANCH office. The New SOUNDS. 521-0355. SQ

RIDES WANTED

2 PEOPLE to San Francisco, willing to sh. gas, next 2 wks. 824-5546, Peter or Mary. M20

TO CLEVELAND or St. Louis. 722-1747, ask for Jim. M19

F. NEEDS ride to Colo. Springs. Aft. 6/5. 331-5089. M18

PASSENGERS WANTED

23 YR. old male driving to S.F., request 1 F., traveling companion, I've June 1-15, meals only expense, call Stan bef. 3, 933-1175. UC

1 OR 2 riders to Colo., I've. 5/22. Call 645-1397. M21

MISCELLANEOUS

WILL BABYSIT in my home, 331-3727. SQ

NATIVE GERMAN wishes to tutor German. 866-6321. SQ

TIRE SALE moving from this location. Super prices while they last on tires & oil. Air horns. \$12.50. Delta Mark 10 ignition, \$25.00. Metrolite Inc. 823-5241. M21

HIPPIES, SINGLES, couples, groups. 1 br. \$100. Eff. \$80. Pets & straight people ok. 627 S. 6th St. 339-2898. M20

2 YOUNG executives desire traveling companions for brief summer European trip, by private plan, all expenses paid. Please write Jim Gilbert, 823 N. Snelling Ave., St. Paul. M21

SUBLEASE CONTRACT space adjacent to Student Union, 338-3063. M21

SAN FRANCISCO Base documentary film maker Fred Padua will show several of his films at the St. Paul Arts and Science Center, Wednesday, May 20, 8 p.m. For info. call the Schubert Club, 222-6122. M20

THIS N THAT

DATE-A-MATICS

Finest in Minnesota. Write for free literature. Request campus discount. 7726 Morgan S., Mpls. 55423. SQ

GENERATION GAP. Do you and your barber have a gap? We are all barbers under 30 and not butchers, for a personalized haircut. Stadium Barbershop, 306 Oak St. 331-6579. SQ

BLOW-UP - 20x24 B-W enlargement. \$5. Depth of Field. 339-6061. SQ

WEST BANK WAX MUSEUM, USED LP's bought and sold, 1419 Wash. (Just off 7 Corners). Hrs. 12-8. M.-Sat. SQ

\$13 PIANO TUNING DYING FAST! The end is near, hurry. 338-1991. SQ

WEDDING PHOTOGRAPHY in color DEPTH OF FIELD. 339-6061. SQ

EUROPE: AATs has added more space to get you to Europe under the MOST ECONOMICAL plan available 4th consec. year. Write: European Odyssey, Winsted, Mn. 55395. SQ

PASSPORT OR application photos, near Univ. 12 a.m.-noon, 331-2285. SQ

LAKE JOHANNA Antiques, 3300 Lk. Johanna Blvd. (Approx. 3 mi. N. of Farm Campus), Arden Hills. Open 1-5 daily. Evens. by appt. 633-5976. SQ

THE UNIVERSITY Chapter of the Minnesota Coalition to Lower the voting age was held last Tuesday for information please call 376-6450.

TUTORING BY Native Italian. 339-6239 after 6 p.m. A10

The Ad Hoc Student/Faculty Committee of the **SCHOOL OF BUSINESS ADMINISTRATION**

We, the undersigned, as concerned business school students, faculty, and staff object to the recent escalation of the war in Indochina and support the immediate de-escalation of this war and rapid withdrawal of all troops in Southeast Asia.

In addition, we support the Twin Cities Campus Assembly's resolution which affirms the responsibility of faculty and students to address issues as serious to the future of this country as the escalation of the war in Indochina.

Peter B. Turney*
Thomas C. Anderson*
Robert J. Holloway*
Ivan Ross*
Lillian Werner*
Thomas C. Anderson*
Jack Gray*
Andrew Whitman*
Fred Beier*
Norman Chervany*
A. K. Wickesberg*
Renee Dawis*
A. S. Willis*
William Rudelius*
R. Cardozo*
Kenneth A. Kozar*
Arthur Williams, Jr.*
John Neter*
David C. Condes*
Thomas Malia*
Jonathan S. Monat**
George T. Milkvioch*
Lowell Chesborough*
Peter Rosko*
John J. Flagler*
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Stephen Weshuark
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Charles Surklin
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P. Anderson
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Bill Cassie

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