

UCC
Information Sharing
February 25, 2020

Strategic Planning & Budget

- Notes below are from meeting held on 1/31/20; next meeting is 3/3
- Update on system strategic plan in February-March; the five-year plan starts summer 2020; Chancellor invites feedback on the commitments and goals within the system plan
- Still finalizing budget reduction plans
- **Enrollment updates:** New High School applications are up 5% compared to last year; denials down due to new waitlist process (applicants that may have been previously denied are going through an additional review for admissibility (approved by Council of Deans in January). New Advanced Standing applications are up 24% and offers are up 114% compared to last year. The pool of continuing students for fall 2020 is approximately 220 students fewer than last year. UMTC has a renewed focus on Minnesota students and the overlap of the Duluth and Twin Cities applicant pools
- **Facilities sub-committee action item for UCC:** With the merging of SFA & CLA, there is some concern about the possibility of losing SFA representation on the FacSubCom. The Facilities committee is in agreement that continued SFA representation is valuable to its composition. Recommend to UCC that governance take this into consideration and make changes to the bylaws accordingly to include an SFA representative.
- Board of Regents meet at UMD in March

Staff Senate

- The Regent's Scholarship event was well attended.
- 125th UMD Birthday Party - could both senates share a booth at the event?

Athletics

- No significant NCAA violations to report (1 low-level)
- Cumulative GPA for varsity athletes is at all-time high of 3.28 (edited 2/26--SA members recalled correctly)

Faculty Senate

- Met with Regent David Macmillan for a discussion (hosted by the UEA) about the role of UMD within the System, faculty concerns,

Teaching and Learning

- The Academic Integrity Working Group has met three times and reported to the members of TLC. A preliminary assessment had been done as to where we are as a campus using the Academic Integrity Rating System. We have a “good start” on policies and procedures, and we do have some group/committee activity surrounding the issue. However, we need to work on student involvement as well as education for both instructors and students. The group also devised a mission statement: The mission of the Academic Integrity Working Group is to foster a community that upholds academic integrity through a shared knowledge of defined principles and expectations and a clear, supportive process.
- The group reviewed the strategic plan KPIs and made several suggestions. These have been submitted to the website on behalf of TLC.
- Jerry Pepper summarized what is happening in regard to instructional development with CETL going away. He noted CEI activities offered through David Langley, which will continue, as well as other ongoing activities. Jerry suggested engaging the Academy of Distinguished Teachers in instructional development, and a member urged other collegiate units to establish active teaching and learning committees such as those found in LSBE and SCSE. Other groups on campus that offer development activities (ITSS, Writers’ Workshop, NCFDD, etc.) were noted.
- The Student Academic Complaint Policy began to be discussed; the discussion will continue at the March meeting.