

Circ F00130  
2000/100

Senate Committee on Educational Policy  
Minutes

January 10, 1986

Members Present: Mary Young, Susan Collison, Brenda Ellingboe, William Hanson (Chair), Andrew Collins, Gretchen Kreuter (ex officio), Sheila Corcoran, Sallye McKee, Lawrence Goodman, Vernon Cardwell, Patricia Thomas (staff), Marvin Mattson, Thomas Daniels, Michael Root, Ian Maitland, Kathy Ebnet, Van Gooch

Minutes: The minutes were approved as circulated.

Future Topics for Discussion This Quarter:

1. Senate Research Committee resolution concerning proprietary research, especially as it applies to time leased on the University's supercomputers--Research Equipment, Inc.
2. Senate Library Committee resolution urging exemption of the University Libraries' acquisition budget from retrenchment.
3. Interim report from the Lower Division Task Force.

Pay vs. Credit: UROP

Gretchen Kreuter introduced a letter written by Lesley Cafarelli, asking SCEP to address whether students should be able to earn both pay and academic credit for a UROP or similar project, and, if so, under what circumstances. The following questions were raised:

1. How many students are involved in UROP?
2. Is there a limit on the number of credits one can earn?
3. Are the credits earned on an A/N or S/N basis?
4. What are the guidelines established for earning the credits, and how are they monitored?
5. Is there academic content to the work? Who determines it? How is it evaluated, etc.?
6. Do students sign educational contracts?

It was suggested that further discussion be postponed until Lesley could come and answer the questions raised. The considerations discussed here will be forwarded to Lesley, and she will be invited to a future meeting.

Committee on Unified and Increased Preparation Standards

Andy Collins, Chair, presented the latest draft report of the committee and a two-page summary of the twenty recommendations in the report. He stated that the standards were not a filter through which students must pass to enter the University. These courses could also be taken here. Rather, the Committee was primarily concerned with the competency of

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the entering freshmen. Discussion centered around the specific science courses required, the inclusion of the arts requirement, and the number of potential problems that special groups might encounter. The types and numbers of remedial courses necessary to meet these recommendations concerned SCEP. It was suggested that the preparatory courses could be a direct responsibility of General College rather than of the individual departments and that General College could be given the necessary resources and faculty coordinators to do this.

Andy said he was presenting the report for information now and is asking for a written response from SCEP. The report will be the main agenda item at the January 24 meeting.

#### Documentation of Teaching

Gretchen Kreuter said that the Page Committee Report recommended that in all promotion and tenure decisions, some documentation of teaching ability be required. Some of the specificity of previous documentation has been lost, and new guidelines need to be established. This information is being presented for discussion now, but a resolution at a future date would be desirable.

The meeting adjourned at 5:02 p.m.

Respectfully submitted,



Patricia Thomas  
Administrative Fellow, SCEP