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No. 3

1991-92

**UNIVERSITY OF MINNESOTA
TWIN CITIES CAMPUS ASSEMBLY MINUTES**

APRIL 16, 1992

The second meeting of the Twin Cities Campus Assembly for 1991-92 was convened in 25 Law Building, Minneapolis campus, on Thursday, April 16, 1992, at 2:30 p.m. Checking or signing the roll as present were 115 voting faculty/academic professional members, 25 voting students members, 3 ex officio members, and 4 nonmembers. Christine VeLure, vice chair, presided.

I. MINUTES FOR FEBRUARY 20, 1992

Action

APPROVED

II. COMMITTEE MEMBERSHIPS, 1992-93

Information

In the recent election to fill faculty vacancies on the Assembly Steering Committee, Judith Garrard (School of Public Health), Karen Seashore Louis (College of Education), and Toni McNaron (College of Liberal Arts) were elected for 3-year terms (1992-95). Continuing members include Mario Bognanno (School of Management), Amos Deinard (Medical School), Thomas Scott (College of Liberal Arts), and Shirley Zimmerman (College of Human Ecology).

ACCEPTED

III. ELECTION OF VICE CHAIR FOR 1992-93

Action

The Constitution provides that a vice chair shall be elected by the Twin Cities Campus Assembly at its first meeting in the Spring Quarter for a term of one year from among its members.

DISCUSSION:

Professor Thomas Scott nominated and the Assembly approved the appointment of Denise Tolbert as Vice Chair of the Twin Cities Campus Assembly for 1992-93.

APPROVED

**IV. ASSEMBLY STEERING COMMITTEE
NOMINATING COMMITTEE, COMMITTEE ON COMMITTEES**

Action by Faculty/Academic Professional Assembly Members

MOTION:

That the faculty/academic professional members of the Assembly approve the membership of a nominating committee to be responsible for providing a slate of candidates from which the faculty/academic professional Assembly members, at its next meeting, will elect two to serve 3-year terms on the Committee on Committees.

THOMAS SCOTT, Chair
Assembly Steering Committee

DISCUSSION:

Professor Scott nominated and the Assembly approved the following individuals to serve as a nominating committee to select Twin Cities faculty/academic professional candidates for the Committee on Committees election: William Gerberich (Chair) (Institute of Technology), W. Andrew Collins (College of Education), Frank Enfield (College of Biological Sciences), Cheryl Perry (School of Public Health), and Eileen Sivert (College of Liberal Arts).

APPROVED

V. TWIN CITIES CAMPUS CALENDAR, 1994-95

Action

Fall Quarter, 1994 (50*)

September 22	Thursday	Fall Quarter classes begin
November 24-25	Thursday-Friday	Thanksgiving holiday-no classes
December 2	Friday	Last day of instruction
December 3-4	Saturday-Sunday	Study days
December 5-10	Monday-Saturday	Final examinations

Winter Quarter, 1995 (49*)

January 3	Tuesday	Winter Quarter classes begin
January 16	Monday	Martin Luther King Holiday-no classes
March 13	Monday	Last day of instruction
March 14-18	Tuesday-Saturday	Final examinations
March 20-24	Monday-Friday	Spring Break

Spring Quarter, 1995 (49*)

March 27	Monday	Spring Quarter classes begin
May 29	Monday	Memorial Day holiday-no classes
June 2	Friday	Last day of instruction
June 3-4	Saturday-Sunday	Study days
June 5-10	Monday-Saturday	Final examinations

Summer Session I 1995 (25*)

June 12	Monday (TENTATIVE)	First CEE Summer Session classes begin
June 13	Tuesday	First summer session classes begin
July 4	Tuesday	Independence Day holiday
July 18	Tuesday	Last day of instruction/final exams

Summer Session II, 1995 (25*)

July 20	Thursday	Second summer session classes begin
August 23	Wednesday	Last day of instruction/final exams

* = number of instruction days

1994-95 HOLIDAYS (TOTAL: 11)

September 5, 1994	Monday	Labor Day
November 24	Thursday	Thanksgiving
*November 25	Friday	Floating Holiday
*December 23	Friday	Floating Holiday
December 26	Monday	Legal Observance of Christmas
January 2	Monday	Legal Observance of New Year's Day
January 16	Monday	Martin Luther King Day
*March 24	Friday	Floating Holiday
May 29	Monday	Memorial Day
July 4	Tuesday	Independence Day
△ (Unassigned)		(One personal floating holiday)

*Must be approved by the Civil Service Committee; these dates correspond to 1993-94 dates.

△If approved for 1995 an asterisk is required and explained as * applies to civil service and non-academic bargaining unit employees.

STANFORD LEHMBERG, Chair
Educational Policy Committee

DISCUSSION:

Professor Lehmborg presented the proposed 1994-95 calendar for the Twin Cities campus. He noted that it had been approved by the Educational Policy Committee and Assembly Steering Committee, and received endorsement from the University's Civil Service Committee. With no further discussion, the calendar was approved.

APPROVED

**VI. ASSEMBLY STEERING COMMITTEE
ASSEMBLY COMMITTEE ON COMMITTEES
Administrators Serving on Committees
Action**

MOTION:

To amend the Assembly Rules, Article III, Section 3, to define faculty eligibility for service on Assembly committees, as follows: (additions are underlined)

3. Terms of Membership, Chairing of Committees, and Removal of Members for Neglect of Meetings

Faculty/academic professional appointments to committees of the Assembly shall be made for terms of three years, with appointments so adjusted that the terms of approximately one third of the members expire each year. Academic professionals eligible to vote in Assembly elections may serve on all committees that report to the Assembly except the Steering Committee. Faculty/academic professionals with administrative appointments (class titles 9302-9329) of 50 percent or more time are ineligible to serve on Assembly committees, except ex officio. Student appointments to committees....

COMMENT:

Currently, Committee on Committees may request the resignation from Assembly committees of any individual who accepts an administrative appointment (class titles 9302-9329), acting or permanent, of 50 percent or more time. In order to avoid the potential for arbitrariness in the way the rules are enforced, which is likely to vary over time, Committee on Committees recommends the Assembly Rules be amended to clarify faculty and academic professional eligibility on Assembly committees.

THOMAS SCOTT, Chair
Assembly Steering Committee
GEOFFREY MARUYAMA, Chair
Assembly Committee on Committees

DISCUSSION:

Professor Maruyama presented the motion to define faculty/academic professional eligibility for service on Assembly committees. With no further discussion, the motion was approved.

APPROVED

VII. ASSEMBLY STEERING COMMITTEE ASSEMBLY COMMITTEE ON COMMITTEES

Intercollegiate Athletics Committee

Action

MOTION:

To amend the Assembly Rules, Article III, Section 2, to add the Athletic Compliance Coordinator as an ex officio nonvoting member of the Assembly Intercollegiate Athletics Committee, as follows: (additions are underlined)

2. Ex Officio members of Assembly Committees

Ex Officio members shall be appointed from each of the offices listed below...

—Intercollegiate Athletics—2 Faculty Representatives; Director, Men's Intercollegiate Athletics; Director, Women's Intercollegiate Athletics; Director, Academic Counseling for Intercollegiate Athletics; Athletic Compliance Coordinator, central administrative officer responsible for Intercollegiate Athletics...

COMMENT:

The Assembly Steering Committee and Assembly Committee on Committees agree with the recommendation of the Intercollegiate Athletics Committee (ACIA) that the Athletic Compliance Coordinator be added as an ex officio nonvoting member of the Intercollegiate Athletics Committee. The Athletic Compliance Coordinator provides important interpretations of Big Ten and NCAA rules, which impact directly on ACIA's actions. Approval of the motion would formalize the membership of the Athletic Compliance Coordinator, who is regularly asked to attend Intercollegiate Athletics Committee meetings.

THOMAS SCOTT, Chair
Assembly Steering Committee
GEOFFREY MARUYAMA, Chair
Assembly Committee on Committees

DISCUSSION:

Professor Maruyama presented the motion to amend the Assembly Rules to add the Athletic Compliance Coordinator as an ex officio nonvoting member of the Intercollegiate Athletics Committee. The motion was approved without discussion.

APPROVED

VIII. ASSEMBLY STEERING COMMITTEE INTERCOLLEGIATE ATHLETICS COMMITTEE

Philosophy Statement, Mission Statement, and Operating Principles for Intercollegiate Athletics

For Discussion

Philosophy Statement for Intercollegiate Athletics

Participation in intercollegiate athletics at the University of Minnesota is a valuable opportunity for men and women student-athletes to supplement their education through sports. The purpose should always be to provide the highest potential for amateur athletic excellence within the University's educational framework.

Intercollegiate athletics should serve the mission of the University, and its primary concern should be to provide an educational setting for student-athletes to achieve a maximum degree of educational, physical, emotional, and social development through sound skill acquisition and challenging competition. The strength of intercollegiate athletics at the University of Minnesota resides in the ability to encourage academic excellence first, while providing highly skilled student-athletes with opportunities to fully develop their athletic potential.

Intercollegiate athletics, like other extracurricular activities sponsored by the University, should offer participants a positive experience and an opportunity to develop personal skills and values such as dedication, perseverance, responsibility, team effort and cooperation, discipline, self-confidence, leadership, and other positive attributes of human development and citizenship. By providing participants with the opportunities to develop these values, intercollegiate athletics can and should serve the broad educational and developmental purposes of a university education.

The University of Minnesota is a major academic institution. Its intercollegiate athletics departments should reflect this stature by providing Division I competition for its diverse range of team and individual sports. It is committed to providing equal opportunity to individuals and promoting equitable treatment among sports to enable each student-athlete to develop his or her fullest potential.

The University's commitment to the well-being of the individual student participant, to academic standards, and to the integrity of the University itself shall at all times take precedence over the need to produce revenue.

Intercollegiate athletics fosters positive identification and goodwill for the state and its University among graduates, citizens of the state, and individuals across the country. This goodwill, public support, and identification help the University serve its varied missions in all its activities.

Mission of Intercollegiate Athletics

The mission of intercollegiate athletics at the University of Minnesota is to:

1. Provide an equal opportunity for female and male student-athletes of good character and good academic standing to compete in organized intercollegiate athletics at the highest level, while pursuing the baccalaureate degree.
2. Provide an opportunity for each student-athlete to grow as a total person by enabling involvement in more areas of student life and providing the tools that will aid the student-athlete after graduation.

3. Utilize intercollegiate athletics as a means to reach and draw together the University community, the alumni, and the people to the State of Minnesota, and to provide a source of institutional pride to alumni, faculty, and students through athletic competitiveness and academic integrity.
4. Ensure, in all areas of intercollegiate athletics, that the University of Minnesota demands and functions with integrity, high moral and ethical standards, and strict adherence to the spirit and letter of all University of Minnesota, Big Ten, WCHA, and NCAA rules, and all civil laws.

Statement of Operating Principles for Intercollegiate Athletics

Preamble: The University of Minnesota adopts the following operating principles to govern the operation of its intercollegiate athletics programs.

1. Commitment to Student Participants

The primary purpose of the University's intercollegiate athletics program is to serve the well-being of students. Thus, the University will provide student participants with sound academic counseling and opportunities to develop an academic program with the ultimate goal of attaining a degree. In addition, the University will provide personal guidance and counseling, realistic career planning, and the best possible facilities, training, coaching, administration, and practice and competition conditions available to help participants develop as responsible and healthy individuals.

2. Equal Opportunity

The University is committed to providing equal opportunities for all students to participate in its intercollegiate athletics programs in a manner consistent with all University of Minnesota policies.

3. Academic Standards

Students who participate in intercollegiate competition must meet all appropriate academic standards for admission to the University and for continued progress after beginning an academic program. A student's academic work takes precedence over athletic activity. The University will not allow participation in intercollegiate athletics to interfere unreasonably with a student's academic program or progress towards a degree. A student may not participate in intercollegiate athletics unless he or she is making continuously responsible progress towards obtaining a degree. The goal of the University is to have student-athletes graduating at a rate that is better than that of non-athletes at the University of Minnesota.

4. Student-Athlete Responsibility

Student participants in intercollegiate athletics carry a special responsibility as representatives of the University. For the privilege of participating in intercollegiate athletics and, in many cases, receiving athletic grants-in-aid, the University expects its student-athletes to adhere to team and departmental rules and to reflect exemplary standards of academic and personal behavior, including those principles of sports-like conduct applicable to all Big Ten institutions.

5. Recruiting and Athletic Grants-in-Aid

The University is committed to honest and responsible recruiting of student-athletes who can benefit from a University of Minnesota education and who can contribute to the University as members of its academic and athletic programs. Consistent with budgeting limitations and programs priorities, athletic grants-in-aid may be offered to attract such students to the University.

6. Level of Competition

The men's and women's intercollegiate athletics teams on the Twin Cities campus will participate at the NCAA Division I level as members of the Big Ten and WCHA conferences.

7. Institutional Integrity and Responsibility

The University will operate its intercollegiate athletics programs in conformance with its own institutional rules as well as the rules of the NCAA, the Big Ten Conference, the WCHA, and other appropriate governing bodies.

8. Institutional Cooperation

In all matters, including athletic, academic, research, and service functions, the intercollegiate athletics programs and all departments of the University shall cooperate to the fullest reasonable extent to promote the best interests of the athletic programs, the University, and its community.

9. University Control

The educational values, practices, and mission of the University of Minnesota determine the standards by which the intercollegiate athletics programs are conducted. Intercollegiate athletics programs are an integral part of the University, and are the responsibility of the University within the principles of academic integrity, financial integrity, outside independent regular certification, and presidential responsibility, control, and oversight.

All aspects of the programs will be administered by central administration, the athletic directors, and the coaches, with direct oversight and involvement by the faculty representatives through the Assembly Committee on Intercollegiate Athletics. The academic support program that serves the student-athletes will be independent from the athletic departments and part of Academic Affairs. Central administration shall accept all revenues generated by the Men's and Women's Intercollegiate Athletics Departments, and the budgets of the two departments shall be established separate from their respective revenues.

Efforts will be made to ensure that athletic administrators and coaches are integrated into the University governance structure, so that the athletic departments are not viewed as independent of other University functions. Support and involvement by alumni, booster groups, and others are necessary and welcome, helping to serve the outreach mission of intercollegiate athletics, but all activities by such groups and individuals affecting intercollegiate athletics must be undertaken in conformance with applicable regulations and under the strict control of appropriate University personnel.

10. Intercollegiate Athletics Competition Sites

The hosting of intercollegiate athletics competition shall take place at on-campus facilities to the extent possible. Exceptions are those events involving special needs and arrangements, or occasional events designed to take advantage of special opportunities.

11. Availability of Intercollegiate Athletics Events

Intercollegiate athletics events shall be made available through media telecasts to as wide a state audience as possible, and as consistent with audience and media interests, conference and competitor rights, legal and contractual obligations, and the necessity to generate resources for non-state funded activities.

12. ACIA Responsibility

The Assembly Committee for Intercollegiate Athletics shall exercise faculty control, in consort with the administration and the NCAA and Conference faculty representatives, to ensure that the above operating principles are carried out. The ACIA is responsible for formulation of all policy on intercollegiate athletics within the policies provided by the Board of Regents.

COMMENT:

These Statements were presented at the April Regents meeting for information and are scheduled for action at the May Regents meeting.

DISCUSSION:

Professor Theodore Labuza, Chair of the Intercollegiate Athletics Committee (ACIA), reported that last year the University of Minnesota's athletic programs underwent an institutional self-study to satisfy certain requirements with respect to NCAA certification. Part of the certification process was review of the University's Mission Statement, which at that time was a combined "Mission and Value Statement" and an "Operating Principles" document. These were approved by the Board of Regents in 1986. It was determined by ACIA that these documents needed revision as their individual purposes were unclear, there was significant crossover and redundancy, and the operating policy was not clearly laid out.

At approximately the same time, the Regents appointed a special committee chaired by Regent Alan Page and former ACIA Chair Professor Jack Merwin, specifically to address intercollegiate athletic issues. Their report recommended four items, three of which pertained to the mission and operating principles. The Page-Merwin Committee recommended that 1) the University maintain strong support for participation and integrity in the NCAA at the Division I level; 2) a model program to help all "high risk" students be instituted; and 3) the coaches and athletic directors be constituted as part of the governance structure and there be faculty involvement in the control of the financial process of athletics. A fourth recommendation of the Page-Merwin Committee concerned the improvement of the academic progress of student athletes. All of these were considered in the drafting of the new Mission Statement.

At the national level during this same time, a study commission was established by the Trustees of the Knight Foundation to address intercollegiate athletics in the U.S. as a whole. This committee produced what has become known as the "Knight Commission Report" (KCR) issued in March 1991. The commission recommended a "one plus three process" in which there is faculty control of athletics with respect to academic principles, institutional control of the athletic budget, and an independent outside certification process of the athletic program, although not necessarily through the NCAA. The report also recommended ten items to be adopted, called "The Statement of Operating Principles." President Hasselmo asked ACIA to review these statements and prepare a document in some form, showing where ACIA agreed with the recommendations of the Knight Commission and how the principles were being followed.

After numerous meetings that included discussions with members of the Board of Regents, the President, and University attorneys, ACIA unanimously approved the above statement in February 1992. The statements, Professor Labuza said, were presented at the April Board of Regents meeting for information and are scheduled for action at the May Regents meeting.

In response to a question about the definition of the phrase "good character" in the Mission Statement, Professor Labuza said it is very difficult in these kinds of documents to define such phrases specifically.

Another question about gender equity was raised and Professor Labuza said that ACIA currently has meetings scheduled with both the athletic directors and the President to address this issue. It is his expectation that within six months, the University will have a model program that other universities can emulate.

Hearing no further discussion, President Hsselmo and Professor Labuza encouraged those with additional comments or concerns to contact either one of them.

IX. OLD BUSINESS

Denise Tolbert, who was not present at the meeting at the time of her election as Vice Chair of the Assembly for 1992-93, was introduced, congratulated, and given a warm round of applause.

X. NEW BUSINESS

NONE

XI. ADJOURNMENT

The meeting was adjourned at 3:00 p.m.

MARTHA KVANBECK
Abstractor

