

Transforming the University

Preliminary Report of the Clinical Sciences Enterprise Task Force

Submitted on behalf of the task force by:

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Task force co-chairs

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I. Executive Summary

Task force mission: Articulate the elements of the clinical sciences enterprise; assess its current state; and identify strategies for strengthening the key components of the enterprise and strategies for making the entire enterprise system effective and supportive of outstanding research, education and patient care.

Committee members:

Bobbi Daniels, co-chair, University of Minnesota Physicians, Medical School

Deborah Powell, co-chair, Medical School

Jasjit Ahluwalia, AHC Office of Clinical Research, Medical School

Melissa Avery, School of Nursing

Brian Isetts, College of Pharmacy

Robert Madoff, Medical School

Bryan Michalowicz, School of Dentistry

Jeff Miller, Medical School

Jim Neaton, School of Public Health

Robert Washabau, College of Veterinary Medicine

Kim Zemke, School of Nursing

Jennifer Cieslak, Academic Health Center, staff

Mary Koppel, AHC Office of Communications, staff

Stewart McMullan, Academic Health Center, staff

Summary: The clinical sciences are the cornerstone of the educational and research missions of The Academic Health Center. The ability of the Academic Health Center to educate the next generation of health professionals will require an environment that attracts the most outstanding, imaginative and progressive students, a faculty that collectively can demonstrate innovation and leadership of aspects of the clinical science, and facilities that are designed to support the mission of the AHC and an evolving health care delivery system.

Critical elements for success will be:

- Support for a culture of demonstrated excellence in innovative clinical care delivery, including patient-centered care with an emphasis on interprofessional teams, application of evidence based decision-making, and outcomes measurement and reporting.
- Educational programs that prepare students for a career of innovative health care delivery, and are grounded in an environment that embraces the development and application of knowledge, interprofessional teamwork, and patient centered care.
- Vibrant clinical research that advances knowledge and its application in all parts of the clinical science continuum from bench to the bedside.
- Access to integrated information systems that connect all areas of the clinical sciences to facilitate clinical research, education and care delivery where outcomes are always measured.

- Facilities that support state of the art care delivery, research, and education, including interprofessional teams and access to cutting-edge technology.
- The development of a unifying model of faculty tracks across the Academic Health Center that equally values the three components of clinical sciences.