

AHC F&P  
October 27, 2005  
4:30-6:00 PM  
406 Child Rehab

These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate or Twin Cities Campus Delegation: none of the comments, conclusions, or actions reported in these minutes represents the views of, nor are they binding on, the Senate or Twin Cities Campus Delegation, the Administration, or the Board of Regents.

Members Present: Dan Feeney (chair), Tim Church, Joan Liaschenko, Tom Shier, Tim Walseth, and Linda Young

Regrets: Greg Beilman

Ex Officio: Beth Nunnally

Others Present: Stewart McMullen

In these minutes {Discussion of the October 4, 2005, Senate Committee Finance and Planning Meeting, the charge of the Administrative Structure Task Force on Strategic Positioning, Classroom Management Model, Meeting with Senior Vice President Cerra}

Professor Feeney called the meeting to order.

As a first order of business the committee discussed the following points related to the meeting minutes from the October 4<sup>th</sup> Senate Finance and Planning meeting.

- Implementation of the new budget plan
  - § The potential effects of revenue neutral budget principles on the University
    - Public Health will have a unit cost analysis report in January 2006
- Use of a rolling average in assessing the costs of University structure and staffing
- The importance of fiscal transparency to a healthy implementation of the budget plan
- Distribution of benefits
  - § Implications of percentage based benefits

Professor Feeney then reported on some of the work of the Administrative Structure Task Force on Strategic Positioning. The goal of this task force is to transform the “centralized vs. decentralized” administrative structure at the University into a “defined-distributed” model. He said a defined-distributed model is in keeping with the idea of the University as a single enterprise and will be cohesive to the structure of the new budget model.

- The new budget model will require an application of fairness by fiduciary parties.
- The classroom management model was the next topic of discussion. The following points were addressed:
  - Registration is the current proxy for measurement of classroom needs
  - Distribution of classroom debt
  - A classroom cost pool
  - The challenges posed by efficient use of conference rooms

- The committee then discussed the following topics in preparation for meeting with Senior Vice President Cerra
  - Profitability in education
  - The University Medical Physicians (UMP) model
    - Strengths of the UMP model
    - The UMP model as it relates to the AHC mission
    - Fiscal considerations of AHC service requirements
  - Preventing crisis fiscal management

Hearing no further business Professor Feeney adjourned the meeting.

Sara Balick, University Senate Office