

[In these minutes: Common code of professionalism/behavior for the AHC, AHC strategic planning]

## **ACADEMIC HEALTH CENTER STUDENT CONSULTATIVE COMMITTEE (AHC SCC) MINUTES**

**WEDNESDAY, DECEMBER 14, 2005**

**5:00 - 6:00 p.m.**

**488 CHILD REHAB CENTER**

[These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes represent the view of, nor are they binding on the Senate, the Administration, or the Board of Regents.]

**PRESENT:** Jeremy Olsen, Chair (Medical School-4<sup>th</sup> Year), Amy Cahoy (Nursing-Twin Cities), Larissa Denker (Dental Hygiene), Autumn Erwin (Medical School-Duluth), Laura Hubbard (Pharmacy-Twin Cities), Linnea Jorgensen (Nursing-Rochester), Karen Joye (Public Health), Shawn Peterka (Pharmacy-Duluth), Alexander Rydell (Mortuary Science), Wayne Zerr (Occupational Therapy).

**REGRETS:** Geoff Archibald (Dentistry), David Nelson (Medical School-1<sup>st</sup> Year), Katherine Peterson (Veterinary Medicine), Jeff Pinnow (Medical School-3<sup>rd</sup> Year), Larry Pyers (Medical Technology), Joseph Steingraeber (Physical Therapy).

**GUESTS:** Barbara Brandt, Jenny Meslow, Don Uden.

### **1. DISCUSSION OF A COMMON CODE OF PROFESSIONALISM/BEHAVIOR FOR THE AHC**

Don Uden, Associate Dean from the College of Pharmacy, said that he was approached by a group of students in his college who were concerned about student conduct while they were in school. While there is an honor code for academic misconduct, there is nothing that addresses other professional issues or that provides clear expectations for students. He began working on a code for the college and discussed the topic with the other associate deans. They were interested in developing an overarching code that would cover all the AHC colleges and programs, including students, faculty, and staff, as well as a mechanism to resolve issues. Before any further progress is made, he would like students to endorse the concept and think about ways to resolve these issues.

**Q:** Would the code have students sign something when entering the University and then establish a committee to oversee the code and take actions when appropriate?

**A:** Yes. The committee that takes action needs to be further developed. Should it just be students who are involved at the first phase, or students with faculty and staff? Should committees be established in each college or should there be one committee from across the AHC?

**Q:** Would this code have the same standards as the University's current code?

**A:** Yes, but it would outline other professional behaviors that are required of AHC students to ensure that they are prepared to operate as professionals upon graduation.

**Q:** What would be the penalties for violations and would they be related to the seriousness of the offense?

**A:** Penalties will be challenging and faculty will need to be educated on how to deal with these behaviors. Just having to speak in front of a committee might be enough to deter some students from doing the behavior again.

Members then shared several incidents from their programs regarding less-than professional behavior in the classroom that can carry over into clinical and post-graduation settings.

Don Uden said that a first draft will be started after the first of year and the associate deans would like student review of the language and possible help in the writing process. Progress reports can be made to this committee, if they are willing to endorse the development of a code. The committee agreed to endorse this effort.

### **2. AHC STRATEGIC PLANNING ISSUES**

Barbara Brandt reported that Dr. Cerra's luncheon talk in November was to provide students with an update on strategic planning. There are currently 33 task forces across the University working on issues; four are AHC specific but most others will also have an impact. Reports from 11 groups will be posted on the web this Friday. Student feedback is encouraged. The Twin Cities Deans will also have a retreat in January to review all of these reports as well. To view these reports, go to: [http://www1.umn.edu/systemwide/strategic\\_positioning/](http://www1.umn.edu/systemwide/strategic_positioning/)

There was an AHC Strategic Planning Steering Committee meeting today which provided updates on the four AHC task forces, which are:

- Clinical Sciences – looking at restructuring this area and providing more links to research; discussing how the educational model needs to change now to meet health care needs in 10 years, but students need to use skills in practice now to make the learning useful
- Precinct Plan – making buildings match where the University is heading and planning new clinical space for inter-professional care
- Work Force – looking at the shortages that exist and linking this to program enrollment; discussing student debt and health care education funding now and in the future; making training more efficient
- Knowledge Management – looking at technology and their use, such as evidence-based learning, distance education, and virtual reality

Barbara Brandt noted that these four task forces will issue reports in March and would like the committee to respond to each.

She then turned to the AHC Office of Education yearly work plan, noting the following issues for this year:

- Inter-professional education
- Diversity council and policies to promote
- Learning spaces
- Community-based education
- Appointment of faculty to teach clinicals outside the AHC
- Education Steering Committee – this group will be comprised of the Dean's Council members, along with this committee's chair, the AHC Faculty Consultative Committee Chair, the Chair of the Associate Dean's Council, and the Chair of the Inter-Disciplinary Center. The group will meet one hour per month, second Tuesday from 12:30-1:30, to discuss issues and recommend policies, such as appointment of preceptors and room scheduling. In January the group will discuss diversity and creating a welcoming culture on campus and a simulation center in Phillips-Wangensteen Building.

Jeremy Olsen noted that he will not be able to attend all the Education Steering Committee meetings and asked if another committee member would be interested. Laura Hubbard agreed to serve.

Barbara Brandt then addressed the Center for Allied Health Programs. The President has committed to creating more programs in Rochester, which will be part of this center. Medical Technology and Occupational Therapy will be the first programs in the center, which will look at a technology platform to support learning, work force issues, and future research in these fields. The center will work with MnSCU's Winona State and St. Cloud State campuses.

Lastly, Barbara Brandt mentioned that the University recently completed its 10-year accreditation and received a positive report. She encouraged members to read the response the University received.

### **3. OTHER BUSINESS**

Jeremy Olsen asked members if any programs besides the Medical School require students to have pagers. As the response was no, further discussion was not needed.

With no other business, Jeremy Olsen thanked the members for attending and adjourned the meeting.

Becky Hippert  
University Senate