

**Academic Health Center Faculty Consultative Committee  
January 4, 2007  
406 Child Rehabilitation Center  
Minutes of the Meeting**

**These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate or Twin Cities Campus Delegation: none of the comments, conclusions, or actions reported in these minutes represents the views of, nor are they binding on, the Senate or Twin Cities Campus Delegation, the Administration, or the Board of Regents.**

**Present: Kathleen Krichbaum, Susan Berry, Peter Davies, Dan Feeney, Lois Heller, Brian Isetts, Steve McLoon,**

In these minutes {Discussion of the AHC FCC Forum “Discover the Value of Professional Community in the AHC”}

Professor Krichbaum asked members if they had reviewed the proposed questions for table discussion at the AHC FCC forum.

Members discussed which questions they found to be the most relevant to a discussion about professional community. The questions will likely not all be able to be addressed in the fifty-five minutes provided.

However, members agreed the table discussions would be very valuable in developing an on-going dialog.

The questions for the forum table discussions are listed below:

- How long have you been at the University of Minnesota? What brought you here?
- What experience(s) have you had that have made you feel a part of the university/AHC?
- How would you define the culture of the AHC?
- What is the role of faculty governance in the AHC?
- How will the goal of reaching the top three affect your work?
- If you could change one aspect of faculty life in the AHC, what would it be?
- What is one outcome that you would like to see as a result of this forum?

Professor Feeney opined that faculty needs a voice with which to address issues and move the business of faculty governance forward.

Because of this it is important to promote communication among faculty across the schools of the AHC.

Professor Davies noted that there are many layers to the institution and many faculty do not identify themselves with the business of faculty governance.

Members further discussed the relationship between communication and the strength of the AHC faculty culture.

Members agreed that the forum is could be an important tool for improving communications among faculty.

Hearing no further business Professor Krichbaum adjourned the meeting at 11:40 am.

Sara Balick  
University Senate

