

**COPE Subcommittee on Civic Learning and Student Engagement
November 20, 2002**

Present: Brandt, Deinard, Frazier, Marchesani, Stubblefield, Swan

Absent: Coburn, Sampson

We talked about identifying activities that we could champion and/or undertake ourselves with a focus on activities that could be accomplished within the academic year.

Items we discussed included:

Follow up to SCEP Subcommittee Report about the nature of civic engagement/civic learning within disciplines

Discussion/focus groups with graduate students - Frazier, Boyte

Discussion/focus groups with undergraduate students - Brandt, Stubblefield, Coburn, Swan

Explore with Minnesota Extension the possibility of student summer internships with placements in greater Minnesota

Swan has contacted Extension. They have requested funding from COPE for a pilot program for summer 2003.

When students are doing community based research work, should examining committees have a community representative?

Swan has contacted Vic Bloomfield, Dean of the Graduate School, who has responded:

The Grad School Deans and Directors thought this was an excellent idea, and in fact it's one for which there are a number of precedents when professionals from the community are brought in to serve on committees. The difference here is that the community people may not have academic credentials, but that should not prevent them from serving as non-voting members. To add a non-voting member to the committee simply requires agreement between the student and the DGS, with designation of that member as non-voting on the degree form submitted to the Grad School. It would generally not be appropriate for the community person to be a voting member, unless his/her credentials were such as to qualify for membership on the graduate faculty in the program.

Development of graduate certificate and undergraduate minor in nonprofit management and leadership.

Professor Melissa Stone, HHH, has been chairing committee. Swan will contact Stone.

Recognition by transcript notation for students with significant community service / service learning involvement, e.g., Community Service Scholar
Laurel Hirt from CCLC is working on this project.

Enhanced service learning

EVPP has made financial commitment to CCLC in CLA which serves as campus wide resource for service learning courses.

Insure that we are following best practices when interacting with community groups. Swan and Brandt to convene group of service learning instructors as follow up to fall meeting with community group leaders,

Mary McEvoy Award for Public Engagement and Leadership
Established by GAPSA under leadership of Chris Frazier.

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