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ORIGINAL

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TCF BANK STADIUM

University of Minnesota  
Public Scoping Meeting

April 13, 2005

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TAKEN ON: 4/13/2005

BY: DANA ANDERSON

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Mr. David Metzen, Regent  
10 Mr. Joel Maturi  
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11 Ms. Kathleen O'Brien  
Mr. Brian Swanson  
12 Ms. Lori-Ann Williams  
Ms. Lynn Holleran  
13 Ms. Ann Freeman  
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22 ALSO PRESENT: Tom Klas, Geoff Glueckstein, Lynne  
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Eibenholz, Michael Moriarity, Jon Steadland, Bridget  
23 Fitzgerald, Wayne Sarappo, Greg Simbek, Susan Tanner,  
Dean Abrahamson, David Murphy, Joan Menkan, K. Wenn,  
24 Steve Banks, Florence Littman,  
25  
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1 NOTES

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1 PROCEEDINGS

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3 Taken on this 13th day of April, 2005, at  
4 the Williams Arena Club Room, W-300, at 1925 University  
5 Avenue Southeast, Minneapolis, Minnesota, commencing at  
6 the hour of 6:40 p.m.

7

8 PUBLIC COMMENTS

9

10 TOM KLAS: Well, I don't have a lot.  
11 Basically, I think there has been some  
12 concern as to which direction the stadium  
13 issue should go for all three stadiums. In  
14 view of that, I firmly believe that if there  
15 is any hope for any stadium construction for  
16 the University and for the Minnesota Twins  
17 and the Vikings, it's significantly important  
18 that the University go first.

19 The feeling in the legislature is  
20 very positive for the University right now.  
21 If the University can't get a stadium built,  
22 it pretty well eliminates any possibility of  
23 the Twins and the Vikings getting a stadium.  
24 I think some people, including some sports  
25 writers, have a very difficult time

1 understanding that. I guess that's all.

2

3 PRESENTATION

4

5 MS. O'BRIEN: We'd like to welcome you  
6 here this evening for one of the really  
7 important steps in moving forward with  
8 bringing gopher football back to campus. And  
9 this is the public scoping meeting for the  
10 worksheet and environmental impact statement  
11 for the University of Minnesota football  
12 project.

13 We are very pleased to have with us  
14 this evening Regent David Metson. Regent  
15 Metson is the Chair of the Board of Regents  
16 from the Fourth Congressional District and is  
17 also going to be chairing the subcommittee of  
18 the Board of Regents that will have oversight  
19 for the environmental impact statement  
20 process in the University stadium. So we are  
21 really pleased to have him here with us this  
22 evening. As a result of this evening's  
23 meeting, we will be going forward to the  
24 Board of Regents to a special meeting at  
25 noon, I believe, May 9th.

1           Also with Regent Metson is our  
2 athletic director, Joel Maturi, who is with  
3 us, pleased to have him here. And vice  
4 President Pfutzenreuter was here -- there he  
5 is. Hi, Fitz, is with us also.

6           Also I'd like to introduce the  
7 fellow that's really keeping the project  
8 going, Brian Swanson. If it wasn't for  
9 Brian's hard work in making sure that Fitz  
10 and I and Joel do a bunch of things, we  
11 wouldn't have gotten this far with the  
12 project. So Brian, thank you for your hard  
13 work.

14           How we are going to structure this  
15 evening is the representatives from SEH,  
16 Short, Elliot and Hendrickson are consultants  
17 on the environmental assessment part of the  
18 EIS process are going to give us about a  
19 20-minute presentation, really summarize the  
20 scoping document, then we are going to take  
21 public comment for about a half hour, we also  
22 would encourage you to leave written  
23 comments, that's what the blue sheets are  
24 around for and comments will be accepted  
25 until the end of April, I believe April 27th

1 is the date -- the last day that written  
2 comments can be submitted going into the  
3 Board of Regents.

4 So with that I will turn it over to  
5 our team from Short, Elliot and Hendrickson  
6 and Mr. Swanson.

7 MR. SWANSON: Good evening, it's  
8 way -- it's a nice night, probably too nice  
9 to be in here talking about a stadium, so I  
10 think we will try to keep this short and move  
11 along.

12 As Kathleen O'Brien said, tonight  
13 we want to give a brief overview of the  
14 project so everybody is up to speed. I think  
15 most of you probably have heard a lot of this  
16 before, so we will go fairly quickly through  
17 that. I did want to spend the bulk of our  
18 evening talking about the environment  
19 assessment worksheet that Shirley Hendrickson  
20 has prepared for the project that was made  
21 available on the web and the libraries for  
22 folks to review in advance of the meeting.  
23 We have copies of that actual document here  
24 tonight if folks haven't seen it and would  
25 like to read a copy.



1 A brief overview of the project:

2 The University has been working on the  
3 stadium project since about 2002 when the  
4 University was approached by the Vikings  
5 about building a joint U stadium on campus.

6 The Vikings worked on that project  
7 for six months and the Vikings concluded that  
8 a campus stadium was not in their best  
9 interest, but the University was really  
10 enthused about the idea of bringing football  
11 back to campus. We had played football on  
12 campus for 100 of our 123 years, and the  
13 college football really belongs on campus and  
14 that a campus stadium is really the best  
15 long-term interest of the University, that  
16 prompted this discussion to return Gopher  
17 Football back to campus. And we developed a  
18 project proposal, what you've seen in the  
19 boards and the pictures around that  
20 represents what we hope to build in the next  
21 couple of years.

22 Brief overview of the project: We  
23 talked about the project in three primary  
24 components: The site, everything it takes to  
25 get the area of the campus ready to build,

1 environmental clean-up, small amount of land  
2 purchase, demolition of the properties we've  
3 acquired. We are also planning on taking  
4 down some U press buildings, but those would  
5 come down with or without a stadium.

6 The district component, then the  
7 second component is everything up to the  
8 walls of the stadium it would take to really  
9 integrate a new stadium into the campus. It  
10 would be parking, roads, utilities,  
11 landscaping, plazas, storm water, so that you  
12 end up with a facility that works on a  
13 365-day-a-year basis for the University.

14 And the final component is the  
15 stadium itself, which we envision right now  
16 as a 50,000-seat, open-air, horseshoe shaped,  
17 very collegiate, traditional stadium that  
18 could be used for recreational sports,  
19 competitive soccer and a permanent home for  
20 the marching band, which is currently located  
21 in Northrup Auditorium.

22 So the project then adds up the  
23 three components of the site, the district  
24 and the stadium to a total of 235 million,  
25 and the current proposal is that the

1 University would weigh 60 percent of that, or  
2 141 million. We would ask the State of  
3 Minnesota to pay the other 40 percent,  
4 94 million. With the goal then that you  
5 would have the stadium open in the fall of  
6 2008.

7 There are three primary components  
8 to reaching that goal: An environmental  
9 review which we are doing now which will take  
10 about a year, the planning and the design of  
11 the stadium will take about a year as well,  
12 and then the stadium construction about two  
13 years. Those three components overlap, so we  
14 could get it done by the fall of 2008.

15 With that, I will turn it over to  
16 Chris Hiniker to talk through the current  
17 phase of the project, the EAW and the scope  
18 and decision document.

19 MR. HINIKER: Thank you, Brian. What I  
20 want to pick up on now is -- get a little  
21 background on the purpose of the scoping  
22 meeting, basically why are we here tonight.  
23 And in being here we want to accomplish three  
24 primary objectives, and they are to provide  
25 information to the public regarding the TCF

1 Bank Stadium, the scoping EAW and draft  
2 scoping decision documents that have been  
3 prepared.

4 Second we want to receive input,  
5 comments from the public with respect to  
6 those two documents.

7 And thirdly, to provide an update  
8 on the project itself. Before getting to  
9 some of the specifics of the project and how  
10 it relates to the environmental review  
11 process, we will get a little bit of  
12 background on these next two slides about  
13 what the scoping EAW is and what the draft  
14 scoping decision document is. In  
15 summary, a scoping EAW defines the project,  
16 the alternatives that are being considered  
17 and also a full range of potential  
18 environmental topics that will be -- that are  
19 defined and also presented in terms of what  
20 will be carried forward into the EIS, the  
21 topics that are proposed to be -- not  
22 considered for the environmental review  
23 process.

24 So that's the scoping EAW portion.  
25 It's important to note that when we say

1 "environmental topics," there is a prescribed  
2 list of state regulations of over two dozen  
3 topics that that encompasses; anything from  
4 wetlands and flood plains to the traffic and  
5 noise. It's not a list you pick and choose  
6 from, every issue that is described in the  
7 state regulations needs to be addressed  
8 through this process, and that's what we've  
9 done.

10 In terms of the draft scoping  
11 decision document, the purpose of that  
12 document is really to accomplish three  
13 things; a specifically -- you can think of it  
14 almost as a summary of the scoping EAW, it is  
15 a much more brief document. It specifically  
16 identifies the alternatives that will be  
17 considered in the EIS as well as those that  
18 will not. It identifies the topics, which  
19 will be considered, carried forward into the  
20 EIS for further review as well as those  
21 topics which will not. I'll give more in a  
22 couple slides later -- a little more  
23 specifics about what that means and  
24 recognizing that what we have right now is a  
25 draft scoping decision document and we have

1 to go through the public review process  
2 before we finalize those lists of topics.

3 Now, specifically, when we are  
4 talking about the stadium project, the draft  
5 scoping decision itself, I want to talk about  
6 what is contained in that document with  
7 respect to the points that I just talked  
8 about.

9 In terms of the project  
10 alternatives, we have two, we have a build  
11 and a no-build. The build is, as we know, is  
12 the proposal to build an on-campus stadium  
13 outside the windows here -- here on the  
14 parking lots.

15 The no-build alternative, which  
16 again, is described in the state  
17 environmental review regulations is basically  
18 what it sounds like, it's the do-nothing  
19 alternate. The primary purpose of the  
20 no-build is to serve as a basis of  
21 comparison, such that when you compile an  
22 environmental impact statement, you can  
23 compare an issue such as traffic or noise,  
24 what are the effects of the projects and what  
25 are the effects of not doing the project and

1 draw the comparisons between the two.

2 Secondly, the topics that we  
3 further analyzed, the list here -- and I  
4 emphasize this is a partial listing of some  
5 of the key issues. The board over by the  
6 windows includes the full listing as well as  
7 the full listing is included in the  
8 documents. I've highlighted, again, a  
9 handful of those issues, I wanted to call out  
10 one in particular and make note of cumulative  
11 effects. In larger projects this can become  
12 a more significant issue in proposing to  
13 address this further.

14 Specifically what we will be  
15 addressing when we talk about cumulative  
16 effects -- when we say "cumulative effects,"  
17 we are saying: What are the issues  
18 associated with other known or reasonably  
19 foreseeable projects in the study area that,  
20 combined with the stadium project, might have  
21 some cumulative impact on the study area.

22 Again, there are five projects that  
23 you'll note in the scoping decision document.  
24 They are the central corridor transit  
25 project, the southeast Minneapolis industrial

1 area, the clinical district planning, the  
2 University Park and also a regional commuter  
3 rail project. Again, these are the five  
4 studies or projects that will be folded into  
5 the consideration into the EIS.

6 Again, conversely, topics not  
7 requiring further analysis -- I want to  
8 emphasize again this is a draft document, and  
9 this represents a preliminary listing of the  
10 issues that we've identified as not requiring  
11 further analysis. It's important to  
12 distinguish we are not saying they are topics  
13 that aren't being addressed in the process,  
14 they have been addressed, they are documented  
15 in the scoping EAW. What we are saying is  
16 there is no potential for significant impact  
17 related to this listing of issues and  
18 therefore no further analysis will be  
19 required, they still will and are considered  
20 in the process.

21 Again, this is a partial listing,  
22 the full listing is on the board by the  
23 windows.

24 I wanted to call a note to the  
25 draft nature of this process at this point.



1 The last two bullets, air emissions, odors,  
2 noise and dust during construction, we've  
3 already heard input from our advisory group  
4 that I will talk about in a couple of slides.  
5 Concern with respect to those two issues,  
6 what you'll likely see happen is a result of  
7 the public input and the presentation and  
8 publication of a final scoping decision  
9 document will have -- you'll probably see  
10 those two issues included in the listing to  
11 be further analyzed in the process.

12 It may well be that some of these  
13 issues listed on this slide and on the board  
14 by the windows, there may be some others that  
15 are carried into the EIS. So it's important  
16 to note that this is a draft at this point in  
17 time.

18 A little bit on the EIS study  
19 process and the schedule. This is a schedule  
20 that was first presented at the March 1st  
21 kick off public meeting that was held in this  
22 same room with one change and that is the  
23 scoping EAW is complete. In large respect  
24 everything else stays the same. You'll note  
25 there are three phases that are called out

1 here, again, the scoping phase and that is  
2 the phase we are currently in and anticipate  
3 wrapping up in the next month with the  
4 issuance of the final scoping decision. Then  
5 we have the draft EIS phase which will carry  
6 forward through the summer. And finally,  
7 with completion of the draft EIS, we'll have  
8 the final EIS. And that's anticipated to be  
9 completed in January of 2006.

10 I want to wrap-up with an emphasis  
11 and discussion about public involvements, the  
12 opportunities that are currently taking place  
13 and will continue through the process to  
14 ensure that the input is received from all  
15 interested parties.

16 First and foremost, the University  
17 is committed to an open public planning  
18 process, and meeting tonight is evidence of  
19 that. The University will continue to engage  
20 the community, the surrounding neighborhoods,  
21 local businesses as well as other public  
22 agencies in the process. Examples here, in  
23 terms of other agencies involved including  
24 the cities of Minneapolis, St. Paul, Falcon  
25 Heights, Ramsey County, Hennepin County as

1 well as some state agencies such as the  
2 Minnesota Pollution Control Agency. Public  
3 involvement will play a critical role in the  
4 ultimate success of the project. I made a  
5 comment at the first presentation on  
6 March 1st that the larger the project, the  
7 more important public involvement becomes.  
8 And the importance of having public  
9 involvement early in the process and  
10 continuing through the process and that's a  
11 key goal at the University.

12 Some of the tools and techniques  
13 that we will be employing and are already  
14 employing in the process, public meetings  
15 such as the one we are holding tonight. We  
16 have a website that's established through the  
17 University that will be updated through the  
18 process. Information such as this  
19 presentation will be posted on that website.

20 We have a stadium area advisory  
21 group, I made reference to this group  
22 earlier. It was a group that actually began  
23 during the feasibility process two, three  
24 years ago and now has been reformed and is  
25 meeting regularly, has met twice to date to

1 start the EIS process. This group is  
2 critical in terms of the communication link  
3 between the surrounding communities providing  
4 input to the University staff and the project  
5 staff and also conveying information they  
6 receive at the meetings back to their  
7 constituents.

8 We had a very good discussion at  
9 our last meeting about concerns that some of  
10 those folks have. I made reference to the  
11 air emissions issues, the odor and the dust  
12 issues that, as a result of that input, we  
13 will be carrying those into the EIS process.  
14 This advisor group plays a critical role in  
15 this communication.

16 We have the University stadium  
17 advisory committee, an internal group that  
18 meets regularly. We have the agency  
19 jurisdictional coordination through the forms  
20 of ongoing continual meetings.

21 A couple of important examples here  
22 include the coordination that the University  
23 has had and will continue to have with both  
24 the City of Minneapolis and Hennepin County  
25 with respect to roadway modifications that

1 will be required as part of the project. And  
2 also in terms of environment site remediation  
3 issues associated with the stadium site,  
4 there is continued coordination with the  
5 Minnesota Polution Control Agency to make  
6 sure the right people are involved and the  
7 appropriate decisions are being made.

8 We also have media, newspapers,  
9 local cable access channels, television,  
10 radio, any means we can find to get the word  
11 out about meetings, about developments in the  
12 project process.

13 Ongoing public involvement  
14 opportunities, we've got the formal and the  
15 informal. I want to distinguish a little bit  
16 about what I mean by that. First of all,  
17 through the process we will have ongoing  
18 informal input that's always welcome, whether  
19 it be phone calls to staffs, e-mails to the  
20 project website and whatever means that you  
21 would like to provide input, ask questions,  
22 get clarification on any concerns you might  
23 have. That's the ongoing informal side.

24 The second bullet we talked about  
25 formal input. We are talking about the

1 process we are in right now, which is a  
2 mandated 30-day public comment group as part  
3 of the scoping process.

4 The third bullet we are talking  
5 about, informal, is ongoing throughout the  
6 process. We have our 30-day comment period  
7 for the scoping EAW as well as the drafted  
8 EIS. We are not saying that if a comment is  
9 submitted outside of that regulated period  
10 that it is something that won't be addressed.  
11 What that means is if there is a comment that  
12 an individual, an agency, an organization  
13 wants to make sure is recorded into the  
14 public record, that it needs to take place  
15 within the framework of one of these common  
16 periods that correspond with the documents  
17 that are being produced.

18 Again, ongoing public input is  
19 always welcome.

20 The next steps -- and we are in the  
21 30-day common period on the scoping EAW and  
22 the draft scoping decision document. That  
23 comment period started March 28 and will wrap  
24 up on April 27th. The University at that  
25 point in time will gather that input,

1 evaluate the input and make the necessary  
2 changes if there are changes required. Board  
3 of Regents will meet in May, and a final  
4 scoping decision at that point in time will  
5 be made and that final scoping decision lays  
6 out the scope and the depth and breadth of  
7 the EIS, the issues that are being analyzed  
8 further along with those issues that require  
9 no further detailed analysis. The EIS will  
10 begin and public involvement will continue  
11 throughout that process.

12 I'll turn it back to Brian, wrap up  
13 the presentation and we'll welcome any  
14 questions people might have.

15 MR. SWANSON: We have a lighter  
16 than expected turnout tonight as you can tell  
17 by the number of cookies we have left over.  
18 I think what I would like to do is just open  
19 up the floor here in a second if there are  
20 particular questions that people have that  
21 they would like to have answered. We have  
22 lots of folks here tonight who can probably  
23 answer your question and we can certainly get  
24 back to you.

25 As Chris has said, we encourage you

1 to fill out a comment card, talk to the court  
2 reporter if you don't want to write something  
3 down. I'm taking e-mails and comment cards  
4 and letters until April 27th. You are  
5 welcome to send those in if you think of  
6 something after tonight. Or you are talking  
7 to a neighbor or somebody else that is  
8 interested in the project, feel free to have  
9 them send their comments in.

10 I think what we will do is open up  
11 the floor here, I think we'll stay as long as  
12 people have questions. But other than that,  
13 we'll try to wrap it up at about 7:45 and  
14 enjoy what is left of the evening.

15 If there are particular questions,  
16 go ahead and raise them. And we can go from  
17 there.

18 What's the best way to do this?

19 MR. BANKS: I'm Steve Banks. Real  
20 quick, in looking through the scoping  
21 document and the EAW, what we are -- clearly  
22 what you are going to do is address certain  
23 kinds of impacts on the surrounding area. We  
24 welcome, obviously -- I have such a loud  
25 voice that I'm not really good with a



1 microphone.

2 My question is as follows: You  
3 said we are going to do soccer, marching  
4 band, and we are going to do football. What  
5 is the possibility -- presumably then the EIS  
6 will focus on impacts of the those three  
7 activities, and would the stadium under any  
8 circumstances be used for other activities  
9 and how would the EIS address or not address  
10 or how do we as a community respond to the  
11 possibility of the stadium being used for  
12 something else, of course, the nightmare is  
13 monster trucks, but...

14 MR. SWANSON: How do I respond to this  
15 one?

16 MS. O'BRIEN: I'm just going to respond  
17 problematically to the question and then have  
18 Chris respond to how the EIS would address  
19 the concern.

20 If we think about Memorial Stadium,  
21 it was utilized for the graduation of  
22 everyone at the University of Minnesota so  
23 there was a campus wide graduation. I think  
24 we envisioned that there might be comparable  
25 kinds of events that would be University

1 events.

2 The president also has envisioned  
3 the building portion of the stadium and when  
4 you look at the stadium design, you'll  
5 recognize that this side of the stadium  
6 (indicating), the stadium towards Mariucci  
7 and Williams is actually an enclosed building  
8 that will be weatherized. The bowl part of  
9 the stadium in the eastern section of the  
10 stadium will actually be a concourse and not  
11 an enclosed building. And we envisioned the  
12 building portion to be utilized not only for  
13 the band but also for other events during the  
14 year, for example, the president has  
15 mentioned the idea of having a career fair in  
16 the clubhouse in those rooms inside the  
17 building.

18 So I think the community could  
19 envision the building portion of the stadium  
20 being used as another University academic  
21 building or building not unlike McNamara, but  
22 with less public space. At this point we  
23 haven't talked about programming beyond that,  
24 but that's just to give you some sense of  
25 what I think additional programming might be.

1                   Clearly the University of  
2                   Minnesota's main businesses are teaching,  
3                   research and service and our main concerns  
4                   are making sure the faculty and staff can get  
5                   in to do their work on campus. So we have  
6                   certainly have no intention of operating a  
7                   24/7, 300-day entertainment business, because  
8                   that doesn't work with our other business.

9                   So I'll ask Chris to just talk  
10                  about how those other uses that will be there  
11                  but might be somewhat limited might go into  
12                  the EIS.

13                 MR. HINIKER: In terms of -- when you  
14                 think about -- there are certain issues in  
15                 the document that are sensitive to frequency  
16                 and scope of an event. Noise, traffic,  
17                 et cetera, will probably be a couple of the  
18                 major ones. What we will need to do as part  
19                 of the analysis is find the frequency and the  
20                 scope of those events. Those will be  
21                 documented in the EIS and depending if it is  
22                 a major event, we'll say is a football game  
23                 that has 50,000 people at it and that happens  
24                 six times a year, that means one thing in  
25                 terms of an impact to traffic. If there are

1 another 20 events a year, that might be 1,000  
2 people, that means something else. Those  
3 conditions will have to be defined, evaluated  
4 and presented. And then some of it comes up  
5 to the interpretation of it. Are the impacts  
6 associated with some of those lower magnitude  
7 events significant or not.

8 MR. BANKS: Will the contemplated uses  
9 become part of the document?

10 MR. HINIKER: Yes, they will. In terms  
11 of other non-football events?

12 MR. BANKS: Yes.

13 MR. HINIKER: But the impacts associated  
14 with them, depending on the issue, may well  
15 be very minor, they will be incorporated into  
16 the document.

17 MR. BANKS: You are saying your maximum  
18 impact on the surrounding area will be  
19 defined by --

20 MR. HINIKER: Capacity events at the  
21 stadium.

22 MR. BANKS: Noise levels and rock  
23 concerts, for example, I mean, is that a  
24 contemplated use certainly --

25 MS. O'BRIEN: We haven't discussed that

1 at all.

2 MR. SWANSON: The question was about  
3 other uses and noise. And the response I am  
4 getting is that noise is one of the issues  
5 that is part of the EIS issue being carried  
6 forward, is something that would be studied,  
7 the noise and decibel meters, and that is a  
8 study that gets carried forward as part of  
9 the EIS document.

10 MR. BANKS: I think the fundamental  
11 question that I am hearing is: Are there  
12 going to be concerts in this stadium?

13 MR. PFUTZENREUTER: There isn't, at this  
14 point, any firm way to say yes or no. But I  
15 think realistically there is likely to be a  
16 couple of them. And I think this document  
17 and this effort has to address the likelihood  
18 that there might be a few of those and we  
19 would be remiss if we didn't expect this  
20 document to comment on that.

21 MR. HINIKER: Anybody else?

22 MR. BANKS: I'll keep talking. What  
23 sort of public/private partnerships do you  
24 envision, and what does the funding from  
25 TCF -- do they have -- is there anything that

1 goes along with that in addition?

2 MR. SWANSON: The question is around the  
3 TCF deal. I'm not sure that that kind of  
4 issue is addressed in an environmental impact  
5 study.

6 MR. BANKS: Only if the University -- if  
7 TCF has certain rights in their -- in that  
8 contractual agreement that allows them to  
9 host events, that was my question.

10 MR. PFUTZENREUTER: The question is:  
11 Has TCF been granted any rights to use the  
12 stadium, and if they have, will that be  
13 incorporated into the EIS?

14 TCF has been granted the right to  
15 use the stadium two days a year subject to  
16 University approval and what for, but it's  
17 limited really to employee-type events. So  
18 that's a known factor that will be part of  
19 the discussion.

20 MR. SWANSON: If there aren't any more  
21 public questions, I would remind folks they  
22 have until April 27th to submit written  
23 comments. We have our court reporter here to  
24 take verbal comments, and I would encourage  
25 you all to eat a cookie and fill out a

1 comment card -- eat two cookies and take one  
2 for the road.

3 I think we'll have folks here for  
4 another 15 minutes, then we'll wrap up and  
5 enjoy the evening.

6 Thanks for coming and I look  
7 forward to seeing you all again at future  
8 public meetings.

9 (Recess.)

10

11 PUBLIC COMMENTS

12

13 MR. EIBENHOLZL: I'm part of the Stadium  
14 Advisory Committee, and I work for the Como  
15 neighborhood as staff. And I just want to  
16 make sure that vehicle-related air emissions  
17 will be addressed in the EIS.

18 Sounds like that was going to be  
19 covered by the presentation by SEH, that it  
20 would be addressed in the formal EIS. And I  
21 think it should be addressed.

22

23 (Whereupon, at 7:34 p.m., the foregoing  
24 deposition was terminated.)

25

1 STATE OF MINNESOTA )  
2 COUNTY OF HENNEPIN )  
3

4 I hereby certify that I reported the  
5 foregoing proceedings on the 13th day of April, 2005,  
6 in Minneapolis, Minnesota;

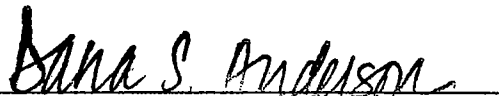
7 That the meeting was transcribed under my  
8 direction and is a true record of the testimony of the  
9 witness;

10 That the cost of the original has been  
11 charged to the party who noticed the meeting, and that  
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13 same rate for such copies;

14 That I am not a relative or employee or  
15 attorney or counsel of any of the parties, or a  
16 relative or employee of such attorney or counsel;

17 That I am not financially interested in the  
18 action and have no contract with the parties,  
19 attorneys, or persons with an interest in the action  
20 that affects or has a substantial tendency to affect my  
21 impartiality;

22 WITNESS MY HAND AND SEAL this 23rd day of  
23 April, 2005.

24 

25 (Seal)

Dana S. Anderson

