

**FEBRUARY 24, 2000**

The third meeting of the Twin Cities Campus Assembly for 1999-00 was convened in 25 Law Building, Minneapolis campus, on Thursday, February 24, 2000, at 2:08 p.m., as a joint meeting of the University Senate, Faculty Senate, and Twin Cities Campus Assembly. Coordinate campuses were linked by telephone. Checking or signing the roll as present were 99 voting faculty/academic professional members, 29 voting student members, 1 ex officio member, and 9 nonmembers.

**1. ANNOUNCEMENTS  
(Senate Agenda Item 1)**

Professor Roberta Humphreys convened the meeting and announced that President Yudof would not be able to chair the meeting so she, Vice Chair of the University and Faculty Senates, and Barbara Van Drasek, Vice Chair of the Twin Cities Campus Assembly, would be jointly chairing today's meeting.

Professor Humphreys announced that at 3:15 p.m., items 23 Athletic Bylaws, 24 Report from the Senate Committee on Student Academic Integrity, and 25 Policy on Class Notes on the Web, would be considered. After these three items, the Senate will return to the regular agenda.

**2. MINUTES FOR DECEMBER 2, 1999  
Action by All Bodies  
(Senate Agenda Item 2)**

The University Senate, Faculty Senate, and Twin Cities Campus Assembly minutes are available on the Web at the following URLs:

[http://www1.umn.edu/usenate/u\\_senate/991202sen.html](http://www1.umn.edu/usenate/u_senate/991202sen.html)  
[http://www1.umn.edu/usenate/faculty\\_senate/991202fac.html](http://www1.umn.edu/usenate/faculty_senate/991202fac.html)  
<http://www1.umn.edu/usenate/tcca/991202tcca.min>

**DISCUSSION:**

With no discussion a vote was taken and the motion was approved.

**APPROVED****3. FACULTY ASSEMBLY STEERING COMMITTEE  
Nominating Committee, Committee on Committees**

**Action by the TC Faculty Assembly  
(Senate Agenda Item 6)**

**MOTION:**

To approve the following membership of a Nominating Committee to select Twin Cities faculty/academic professional candidates to stand for election to the Senate/Assembly Committee on Committees: John Beatty (Chair), Mary Dempsey, John Eyler, Allen Isaacman, Toni McNaron, and Deon Stuthman.

**COMMENT:**

The Nominating Committee is responsible for identifying Twin Cities faculty and academic professionals interested and willing to stand for election to the Senate/Assembly Committee on Committees, and will present a slate of candidates to the Assembly at its next meeting. If approved, the Faculty Assembly will elect two faculty/academic professionals to serve 3-year terms on the Committee on Committees.

FRED MORRISON, Chair  
FACULTY ASSEMBLY STEERING COMMITTEE

**DISCUSSION:**

With no discussion a vote was taken and the motion was approved.

**APPROVED**

**4. NOMINATING COMMITTEE FOR THE  
TWIN CITIES ASSEMBLY STEERING COMMITTEE  
Slate of Candidates  
Action by the TC Faculty Assembly and UMD Faculty Senators  
(Senate Agenda Item 7)**

**MOTION:**

To approve the following six names to stand for election to the Senate Consultative Committee/Assembly Steering Committee, from which three are to be elected by mail ballot by the Twin Cities and non-represented UMD faculty: Muriel Bebeau, Terence Collins, Daniel Feeney, Joseph Konstan, Burton Shapiro, and Billie Wahlstrom. A simple majority is required for approval.

**FOR INFORMATION:**

The Nominating Committee, appointed by the Twin Cities Campus Assembly at its December 2, 1999, meeting to name candidates to fill by the election process three 2000-03 Twin Cities/UMD

faculty positions on the Senate Consultative/Assembly Steering Committee, presents the following six names, from which three are to be elected by mail ballot by the Twin Cities and non-represented UMD faculty:

**MURIEL BEBEAU:** 1979\*, Professor of Preventative Sciences, School of Dentistry. University Senate member: 1993-96. Committee participation (past and present): Senate Judicial Committee, Senate Committee on Committees, Academic Health Center Faculty Consultative Committee (Chair), Biomedical Ethics Education Committee, Ethics Advisory Board for CLA, American Educational Research Association Awards Committee (Chair), Academic Health Center Strategic Facility Plan Steering Committee, Bush Faculty Development Program recipient, School of Dentistry Educational Policy Committee (Chair), School of Dentistry Faculty Affairs Committee, School of Dentistry Review Committee (Chair), Search Committee for School of Dentistry Dean

**TERENCE COLLINS:** 1976\*, Director of Academic Affairs and Curriculum and Professor in General College. University Senate member: 1980-83, 1984-87. Committee participation (past and present): Senate Disabilities Issues Committee (Chair), All-University Advisory Committee on Composition, All-University Task Force on Coordination of Writing Instruction, General College Faculty Committee (Chair), General College Policy and Planning Committee (Chair), Center for Interdisciplinary Study of Writing Policy Council (Chair), University Non-Health Sciences Tenure and Promotion Review Committee (Chair), Graduate School Faculty Summer Research Award Committee, Bush Faculty Development Program on Excellence and Diversity in Teaching (Co-Director)

**DANIEL FEENEY:** 1978\*, Professor of Small Animal Clinical Sciences, College of Veterinary Medicine. University Senate member: 1983-86, 1987-90, 1991-94, 1995-98, 1999-02. Committee participation (past and present): AHC Faculty Consultative Committee, AHC Finance and Planning Committee (Chair), Faculty Consultative Committee (Ex Ofc), Senate Physical Plant and Space Allocation Committee, Senate Finance and Planning Facilities Management Subcommittee, Senate Faculty Affairs Committee (Chair), SCFA Tenure Subcommittee, SCFA Non-Retirement Benefits Subcommittee, SCFA Retirement Subcommittee (Chair), Senate Research Committee, CVM Curriculum Committee (Chair), CVM Pew Steering Committee, SACS Merit Review Committee, CVM Faculty Council (Chair), Collegiate Promotion and Tenure Committee, Health Sciences Policy & Review Council, University Grievance Board, University Grievance Officer, Graduate School-wide Committee to Review Graduate Program, University Working Group on Human Resources

**JOSEPH KONSTON:** 1992\*, Associate Professor of Computer Science and Engineering, Institute of Technology. University Senate member: NONE. Committee participation (past and present): Department Advisory Committee, Department Computing Committee (Chair), Department Search Committees (Chair), Graduate Studies for Software Engineering Director, CS&E Department Head Search Committee, Digital Technology Center "Blue Chip" Position in Design Committee, DTC "Blue Chip" Position in Computer Science and Engineering Committee, Joint Computer Science/Psychology faculty position Search Committee, IT Instructional Computing Committee, Digital Technology Summit Organizing Committee (Track Chair), Faculty One-Stop Committee, Bush Faculty Development Program, Student ACM

Chapter Advisor, President's Distinguished Faculty Mentorship Program, Minority Scholars Development Program, ACM/SIGCHI Executive Committee, Twin Cities Chapter of SIGCHI (President), ACM Lecturer

**BURTON SHAPIRO:** 1966\*, Professor of Oral Sciences, School of Dentistry; Institute of Human Genetics, Medical School. University Senate member: 1990-93. Committee participation (past and present): Faculty Consultative Committee, Senate Finance & Planning Committee (Chair), Ad Hoc Committee to Examine Future Role of Human Genetics (Chair), Searle Scholars Program Selection Committee, Health Sciences Research Advisory Committee (Medical/Cancer Fund), Campus Fulbright Committee, Task Force on Doctoral Programs (Chair), CLA Center for Comparative Thought, Intercollegiate Task Force to Review Biochemistry Programs (Chair), Human Genetics Task Force (Chair), Committee on the University of Minnesota Press, Biomedical Science Research Screening Committee, Ad Hoc Committee on U of M Press Future, Search Committee for University Press Director (Chair), Senior Vice President for Finance and Operations Search Committee, Ad Hoc Committee on Intercollegiate Athletics (Chair), Institutional Review Board: Human Subjects Committee

**BILLIE WAHLSTROM:** 1989\*, Professor of Rhetoric, College of Agricultural, Food, & Environmental Sciences. University Senate member: 1995-98. Committee participation (past and present): Council on Liberal Education, Senate Judicial Committee, University Grievance, Graduate Research Advisory Committee, McKnight Land Grant Professorship Committee, University Computer/Telecommunications Committees, CIC Taskforce on Learning Technologies, Women's Studies Personnel Committees, Policy Board for the Center for Interdisciplinary Studies of Writing, College Promotion and Tenure committee, College Leadership Council, COAFES Technology Committee (Chair), Department Curriculum and Policy Committee

The Assembly Steering Committee serves as the executive committee of the Twin Cities Campus Assembly and forms the Twin Cities membership of the Senate Consultative Committee. Senate and Assembly legislation has merged the Twin Cities faculty and non-represented UMD faculty for purposes of Senate Consultative/Assembly Steering Committee elections. Should a non-represented UMD faculty member be elected, that individual will be a member of the Senate and Faculty Senate Consultative Committees, but shall not be a member of the Assembly Steering Committee.

Additional nominations, certified as willing to stand for election, may be made by (1) petition of 12 voting members of the faculties, provided that the petition is in the hands of the Clerk of the Twin Cities Campus Assembly the day before the Twin Cities Campus Assembly meeting, and (2) nominations on the floor of the Assembly. The faculty representatives of the Twin Cities Campus Assembly shall reduce by vote the slate to twice the number to be elected.

Currently serving with terms continuing at least through next year are:

Linda Brady, College of Agricultural, Food, and Environmental Sciences  
Joseph Massey, College of Natural Resources  
Fred Morrison, Law School

V. Rama Murthy, Institute of Technology  
Paula Rabinowitz, College of Liberal Arts

The terms of Mary Dempsey (Medical School), David Hamilton (Medical School), and Mary Jo Kane (College of Education and Human Development) expire at the end of the academic year.

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\*Date of initial appointment at the University.

John Beatty, Chair  
Mary Dempsey  
John Eyler  
Allen Isaacman  
Toni McNaron  
Deon Stuthman

**DISCUSSION:**

With no discussion a vote was taken and the motion was approved.

**APPROVED**

**5. NOMINATING COMMITTEE FOR THE ACADEMIC HEALTH CENTER  
PROVOSTAL FACULTY CONSULTATIVE COMMITTEE  
Slate of Candidates  
Action by the TC Faculty Assembly and UMD Faculty Senators  
(Senate Agenda Item 8)**

**MOTION:**

To approve the following six names to stand for election to the Academic Health Center Faculty Consultative Committee, from which three are to be elected by mail ballot by the faculty from the Medical School-Clinical Sciences, School of Nursing, and School of Public Health: Susan Berry, Lisa Brosseau, Denis Clohisy, Laura Duckett, Jean Forster, and Christine Mueller. A simple majority is required for approval.

**FOR INFORMATION:**

The Nominating Committee, appointed by the Twin Cities Campus Assembly at its December 2, 1999, meeting, to name candidates to fill by the election process, three 1999-01 faculty positions (one each from the Medical School-Clinical Sciences, School of Nursing, and School of Public Health) on the Academic Health Center Faculty Consultative Committee, presents the following six names, from which one from each college is to be elected by mail ballot by the Medical School-Clinical Sciences, School of Nursing, and School of Public Health faculty.

## **MEDICAL SCHOOL-CLINICAL SCIENCES**

**SUSAN BERRY:** 1984\*, Professor of Pediatrics, Ophthalmology, and GCD, Medical School. University Senate member: 1997-00. Committee participation (past and present): AHC Committee on Committees, M.D./Ph.D. Steering Committee, Medical School Promotions and Tenure Committee, Medical School Dean's Faculty Advisory Council (Chair), University Committee on the Use of Human Subjects in Research (Chair), University Biomedical Research Advisory Committee (Chair), Search Committee for University of Minnesota Assistant VP/Associate Dean for Research, Search Committee for Director of Biomedical Ethics Center (Chair), Medical School Educational Policy Committee, Medical School Dean's Taskforce Research Workgroup, Clinical Research Taskforce (Chair), Medical School Administrative/Financial Restructuring Taskforce, MCB Building Research Taskforce, Medical School Committee on Committees

**DENIS CLOHISY:** 1991\*, Associate Professor of Orthopedic Surgery, Medical School. University Senate member: 1998-01. Committee participation (past and present): Dean's Advisory Committee, Graduate Medical Education Committee (Chair), Medical School Education Council Finance & Effort Committee, Cancer Center Clinical Trials Scientific Review & Monitoring Committee, Medical School Research Work Group, NIH Clinical Sciences Special Emphasis Panel (ZRG4-GRM), NIH/NIAMS Long-Range Planning Meeting, Orthopedic Research & Education Foundation Peer Review Committee, American Orthopedic Association, Musculoskeletal Tumor Society, Children's' Cancer Group, Orthopedic Research Society, American Academy of Orthopedic Surgeons, American Board of Orthopedic Surgeons, American Society of Bone and Mineral Research, American Society of Cell Biology, Minnesota Orthopedic Society Board of Directors

## **SCHOOL OF NURSING**

**LAURA DUCKETT:** 1977\*, Associate Professor, School of Nursing. University Senate member: NONE. Committee participation (past and present): School of Nursing Consultative Committee (Chair), AHC Reengineering Phase II Education and Curriculum Team, AHC Diversity Task Force Faculty Subcommittee, AHC Intercollegiate Primary Care Education Council Ethics Subcommittee, AHC Research Associate Deans/Directors Group, Bush Foundation Faculty Development Program for Excellence and Diversity in Teaching

**CHRISTINE MUELLER:** 1994\*, Associate Professor, School of Nursing. University Senate member: NONE. Committee participation (past and present): AHC Executive Committee for Strategic Planning, AHC Intercollegiate Primary Care Education Council (Co-chair), Search Committee for AHC Assistant Vice President for Education, AHC Educational Service Organization Planning Workgroup, Executive Committee for Center on Nursing Research of Elders, AHC Rural Health School Curriculum Committee, MN Colleagues in Caring State Health Policy Workgroup, MN Colleagues in Caring Workforce Data Workgroup, University of MN/MnSCU Nursing Pharmacology Distance Learning Steering Committee, Department of Human Service Long-term Care Advisory Committee, Minnesota Nurses Association Long-term Care Taskforce, Minnesota Nurses Association Nursing Informatics Resource Committee, Health Care Financing Administration (HCFA) Technical Expert Panel on Accuracy of the

Minimum Data Set for Nursing Homes, Review Board for the American Nurses Credentialing Center Nursing Home, Magnet Recognition Program, HCFA Skilled Nursing Facility-Prospective Payment System Quality Medical Review Project

## **SCHOOL OF PUBLIC HEALTH**

**LISA BROSSEAU:** 1991\*, Associate Professor of Environmental and Occupational Health, School of Public Health. University Senate member: 1997-99. Committee participation (past and present): SPH Research Committee (Chair), SPH Appointments, Promotion and Tenure Policy Committee, Department Student Admissions Committee, Department Faculty Advisory Committee, Department Teaching Committee (Chair), Department Laboratory Committee, American Industrial Hygiene Association (Chair), American National Standards Institute, American Conference of Governmental Industrial Hygienists (Chair), American Association for Aerosol Research, American Society of Heating, Refrigerating and Air Conditioning Engineers, American Public Health Association

**JEAN FORSTER:** 1988\*, Professor of Epidemiology, School of Public Health. University Senate member: 1995-98. Committee participation (past and present): AHC Faculty Affairs Committee, SPH Faculty Consultative Committee, SPH Grievance Committee, SPH Educational Policy Committee (Chair), SPH Policy Council, U of MN Commission on Women, Campus Safety and Security Committee, Sexual Harassment Board, AAUP Executive Board, AHC Tobacco Advisory Committee

The Academic Health Center Provostal Faculty Consultative Committee serves as the executive committee of the Academic Health Center Faculty Assembly and reports to the Twin Cities Campus Assembly.

Additional nominations, certified as willing to stand for election, may be made by (1) petition of 12 voting members of the faculties, provided that the petition is in the hands of the Clerk of the Twin Cities Campus Assembly the day before the Twin Cities Campus Assembly meeting, and (2) nominations on the floor of the Assembly. The faculty representatives of the Twin Cities Campus Assembly and UMD Faculty Senators shall reduce by vote the slate to twice the number to be elected.

Currently serving with terms continuing at least through next year are:

Muriel Bebeau, School of Dentistry  
James Boulger, UMD School of Medicine  
Robert Miller, Medical School-Basic Sciences  
Stephanie Valberg, College of Veterinary Medicine  
Timothy Wiedmann, College of Pharmacy

The terms of Patricia Ferrieri (Medical School), Judith Garrard (School of Public Health), and Kathleen Krichbaum (School of Nursing) expire at the end of the academic year.

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\*Date of initial appointment at the University.

John Beatty, Chair  
Mary Dempsey  
John Eyer  
Allen Isaacman  
Toni McNaron  
Deon Stuthman

**DISCUSSION:**

With no discussion a vote was taken and the motion was approved.

**APPROVED**

**6. SENATE FINANCE AND PLANNING COMMITTEE  
Parking and Transportation Policies  
Information and Discussion for the Twin Cities Campus Assembly  
(Senate Agenda Item 11)**

**FOR INFORMATION AND DISCUSSION:**

February 9, 2000

Professor Fred Morrison, Chair  
Senate Consultative Committee  
Law School  
285 Law Center

Dear Fred:

At its meeting on February 8, those members of the Finance and Planning Committee who were present (there were only four of us, because it was a special meeting called on short notice) heard a presentation from Bob Baker on new Parking and Transportation policies. The policies, and changes, were recommended by a 9-member task force that included two faculty/PA (Jean Montgomery from Theater and Jane Phillips from CBS) and two students.

One of the policies recommended by the task force was this:

"Parking fees are priced to cover all services offered by Parking and Transportation Services, including all capital, operational, and administrative costs; transportation and transit related costs that reduce the need for parking; and related on-campus safety and security costs. Parking revenues will not be designated for projects unrelated or marginally related to parking, transit, or transportation."



In the document we received, the last sentence had a strike-out line through it, which Mr. Baker explained to us meant that Vice President Kruse did not accept that part of the recommended policy, and he is the one who finally signs off on the policies, after they have been reviewed by the President's Executive Committee. Vice President Kruse believes that the University should have more flexibility in the use of parking revenues. Mr. Baker told us that Vice President Kruse was aware that he--Mr. Baker--would be presenting this document, with the strike-out, to the Committee, and that he--Vice President Kruse--believed that both positions should be made known.

Those of us at the meeting recalled that it has long been the view of the Finance and Planning Committee (and, I believe, the Consultative Committee) that parking revenues should not be diverted to non-parking costs. We voted unanimously that the strike-out should be deleted and the language as recommended by the task force should be University policy.

I informed Mr. Baker that I would forward to you, and to Vice President Kruse, the action taken by the Committee. Although our numbers were small, I am certain that we reflected the views of the larger group, if its past position is any guide.

I trust you will dispose of our resolution as you deem appropriate.

Cordially,  
Charles E. Speaks  
Chair pro tem

cc: Vice President Eric Kruse  
Mr. Bob Baker  
The Senate Committee on Finance and Planning

STEPHEN GUDEMAN, Chair  
SENATE FINANCE AND PLANNING COMMITTEE

**DISCUSSION:**

Professor Fred Morrison, chair of the Senate Consultative Committee, said that this item raises the question of whether revenues from parking and transportation sources should be used for other University purposes. In the past, the University policy was clearly changed to say that parking and transportation revenues would be used solely for parking and transportation expenditures. The current proposal is to delete this provision from the policy. Since there will be substantial costs in the parking system itself, the transfer of funds out of the parking system seems problematic. This is being presented to draw senators attention and receive comments.

**7. ASSEMBLY EDUCATIONAL POLICY COMMITTEE  
Statement of Standard Undergraduate Academic Policies and Practices  
Action by the Twin Cities Campus Assembly  
(Senate Agenda Item 16)**

## **MOTION:**

To approve the following interpretation of the Statement of Standard Undergraduate Academic Policies and Practices, as follows (new language is underlined). A simple majority is required for approval.

Note: paragraph numbered 23 was narrative text contained in the document presented to the Assembly but was not acted on as policy. The paragraph beginning "All colleges and programs" is the Assembly policy.

23. Dean's List: There are various ways of recognizing high achievement on the Twin Cities campus. Most colleges and programs have a dean's list to recognize students at the end of each quarter. The dean's list system includes a quarterly transcript notation that recognizes high quarterly GPA. Not all colleges and programs have a dean's list and for those that do the required GPA varies. The College of Education and Human Development does not have a dean's list. It instead sends "good progress" letters to students completing 12 or more credits with a GPA of 3.75 or above. These letters, however, are not noted on a student's transcript.

All colleges and programs shall publish each term a dean's list, consisting of students who achieved a 3.67 GPA or higher and who completed a minimum of 12 credits (including College of Continuing Education credits) on the A-F grading system. There will be a transcript notation for each term that a student achieves the dean's list.

## **COMMENT:**

The Assembly Committee on Educational Policy (ACEP) was recently asked, in connection with the dean's list, about a student who had completed 12 credits, of which 4 were on the S-N grading system and 8 were on the A-F system. The student had achieved the required 3.67 GPA; did he qualify for the dean's list?

ACEP proposes, in this amendment to the Statement of Standard Undergraduate Academic Policies and Practices, that a student be required to complete 12 credits on the A-F grading system before he or she qualifies for the dean's list. Absent such a provision, presumably a student could take a 1-credit course, earn an A, take 11 other credits and earn Ss, and qualify for the dean's list. This is not what ACEP had in mind when it recommended the original language to the Assembly.

ACEP recommends the Assembly approve this change.

JUDITH MARTIN, Chair  
EDUCATIONAL POLICY COMMITTEE

## **DISCUSSION:**

Professor Judith Martin, Chair of the Educational Policy Committee (SCEP), said that this policy is for the Twin Cities Campus Assembly and clarifies that a student needs to have 12 credits on the A-F grading system to be eligible for the dean's list.

With no discussion a vote was taken and the motion was approved.

**APPROVED**

**8. UNIVERSITY SENATE BYLAWS AMENDMENTS**  
**Action by the University Senate**  
**(Senate Agenda Item 19)**

**COMMENT:**

As an amendment to the bylaws, this motion requires either a majority of all voting members of the Senate at one regular or special meeting, or by a majority of all members of the Senate present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

**MOTION:**

To amend the University Senate Bylaws, Article III, Section 5 as follows (new language is underlined):

**5. EDUCATIONAL POLICY COMMITTEE**

The Educational Policy Committee is concerned with all matters that influence the quality of education at the University. It deals primarily with those affairs which affect educational policy and procedures on a University-wide basis.

Membership

....

Duties and Responsibilities

- a. To consult with and advise the president and senior officers it determines appropriate on all matters of educational policy and to recommend to the Senate such policies on educational issues as it deems appropriate and necessary.

The committee shall have the authority to issue interpretations of Senate policies that it has previously introduced to the Senate and which the Senate and the administration have approved. Those interpretations shall be considered part of the policy once the interpretation has been reported for information at the next Senate meeting following committee approval of the interpretation and neither the Senate nor the president makes

objection before or at that Senate meeting. The Senate may, by simple majority of those present and voting, vote not to approve the interpretation, in which case it is not part of the policy. If the president objects, the interpretation must be brought back at the following meeting for a vote by the Senate.

[Note: if the Senate approves this language, exactly parallel language will be considered to have been approved for the Assembly Committee on Educational Policy of the Twin Cities Campus Assembly and will be inserted in the Assembly bylaws.]

#### **COMMENT:**

The Senate Committee on Educational Policy has recently been asked a number of questions about Senate policies which SCEP had earlier brought to the Senate and which had been approved by the Senate and the administration. Some of these questions really required an interpretation of existing policy, rather than an explicit amendment by the Senate.

Rather than assume that it HAD the authority to issue binding "interpretations" of educational policies, however, the Committee requests the Senate explicitly to grant it the authority to issue such interpretations. The Committee has no interest in making these interpretations quietly, or surreptitiously, so proposes that any interpretation would not become a binding part of the policy until after it had been presented for information to the Senate. If a simple majority of those present voted to disapprove the interpretation it would not become effective, at which point SCEP could either redraft it to meet whatever objections were voiced by the Senate or it could drop the matter. If the president objected to the interpretation, the matter would be held over to the next Senate meeting, at which time it would be brought up for a formal vote. We assume that any SCEP chair would withdraw and revise any interpretation were there serious objections made. We also assume that before any interpretation were issued the administrative office concerned with educational policy (which always has representatives on SCEP) would have a hand in drafting it, so would find it satisfactory and thus unlikely to provoke presidential disapproval.

This proposal is not intended to undermine the authority of the Senate, but rather to smooth the operation of the governance system. We are certain that if there were any doubt about whether a policy question were interpretation or a substantive amendment, SCEP would err on the side of calling it an amendment and bringing it to the Senate for action. At the same time, these questions of interpretation arise continually, and this seems to be a more efficient way to deal with them, in terms of the time of the Senate.

It is also be noted that this authority only extends to policies that SCEP has previously introduced to the Senate. We do not intend, nor do we propose the authority, to issue interpretations of policies or other documents brought to the Senate by any other committee.

JUDITH MARTIN, Chair  
EDUCATIONAL POLICY COMMITTEE

#### **DISCUSSION:**

With no discussion a vote was taken and the motion was approved with 121 in favor and none opposed.

**APPROVED**

**9. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENT  
Action by the Twin Cities Campus Assembly  
(Senate Agenda Item 20)**

**COMMENT:**

As an amendment to the bylaws, this motion requires either a majority of all voting members of the Assembly at one regular or special meeting, or by a majority of all members of the Assembly present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

**MOTION:**

To amend the Twin Cities Campus Assembly Bylaws, Article III, Section 6, as follows (language to be added is underlined; language to be deleted is ~~struck out~~):

**~~6. PROVOSTAL~~ 1. ACADEMIC HEALTH CENTER STUDENT CONSULTATIVE COMMITTEES**

~~There shall be a Provostal Student Consultative Committee (PSCC) within each of the provostries on the Twin Cities Campus. Each PSCC~~ The Academic Health Center Student Consultative Committee (AHC SCC) shall represent the graduate, professional, and undergraduate students ~~of its respective provosty~~ and not the individual institutes, colleges, schools, or departments within the ~~provosty~~ Academic Health Center.

**Membership:**

The ~~Provostal~~ Academic Health Center Student Consultative Committees shall be composed as follows: of 8 student members [ 2 from the Medical School, and 1 each from Dentistry, Nursing, Pharmacy, Public Health, Veterinary Medicine, and UMD School of Medicine].

~~Academic Health Center: 8 student members~~

~~Arts, Sciences, and Engineering: 6 student members~~

~~Professional Studies: 8 student members~~

~~The members of each PSCC shall be evenly divided between graduate/professional and undergraduate students, except the Academic Health Center which shall have only one~~

~~undergraduate member. Members shall be elected by their respective colleges, student organizations (MSA and GAPSA). MSA and GAPSA shall also appoint alternates for students whose classroom responsibilities conflict with PSCC meeting times.~~

~~Each Provostal Student Consultative Committee~~ The Academic Health Center Student Consultative Committee shall elect its chair from amongst its members for a one year term of office. The chair shall be eligible for re-election to that position.

### **Duties and Responsibilities**

- a. To meet at least monthly to discuss matters of concern to students.
- b. To meet regularly with the ~~provost~~ Senior Vice President for the Health Sciences and other academic officers to represent the viewpoints of students.
- c. The chair of ~~each PSCC~~ shall meet each semester with the chair of the ~~respective Provostal~~ AHC Faculty Consultative Committee to discuss issues of concern to both faculty and students, and the two committees shall meet jointly as deemed necessary by the chairs.
- d. ~~To meet periodically with the Student Senate/Twin Cities Campus Student Assembly members from the respective provostry AHC to facilitate communication with the students.~~
- e. To meet and report to ~~with~~ the Student Senate Consultative Committee/Twin Cities Campus Student Assembly Steering Committee each semester .
- f. ~~To report to the Student Senate Consultative Committee/Twin Cities Campus Student Assembly Steering Committee.~~
- g. To submit an annual report to the Twin Cities Campus ~~Student Assembly Steering Committee.~~

[Note: if the Assembly approves this amendment, the other sections in Article III will be renumbered since this section will become the first in the Article.]

### **COMMENT:**

When provostries were established on the Twin Cities campus, Provostal Student Consultative Committees (PSCCs) were created to serve as an advisory body to each provost. During this period, the only committee that met on a regular basis was the Academic Health Center Provostal Consultative Committee (AHC SCC). With the change in administrative structure, provostries are no longer units on the Twin Cities campus. Therefore, two of the PSCCs have no direct administrator to report to. The Student Senate Consultative Committee, after consultation with the AHC SCC, voted to eliminate these two non-functioning committees, and leave intact the AHC SCC.

JASON REED, Chair  
STUDENT SENATE CONSULTATIVE COMMITTEE

**DISCUSSION:**

Mr. Jason Reed, Chair of the Student Senate Consultative Committee (SSCC), presented this motion to the Assembly on behalf of the committee.

Q: From the Bylaws, it appears that two committees are being removed. Will their function be reconstructed in another way or is the functionality being removed?

A: Since there are no longer provosts, the committees have no administrators to work with and therefore do not have a function. The Academic Health Center Student Consultative Committee has a function and works with the Senior Vice President for Health Sciences, so this committee is being retained.

With no further discussion a vote was taken and the motion was approved with 91 in favor and none opposed.

**APPROVED**

**10. TWIN CITIES CAMPUS ASSEMBLY CONSTITUTIONAL AMENDMENT**  
**Action by the Twin Cities Campus Assembly**  
**(Senate Agenda Item 21)**

**COMMENT:**

As an amendment to the Constitution, this motion requires a 2/3 majority of all voting members (117) at this meeting for approval, or a majority (89) of all members at two successive meetings. This is the first meeting at which this motion is being presented.

**MOTION:**

To amend the Twin Cities Campus Assembly Constitution, Article III, Section 1, as follows (language to be deleted is ~~struck out~~; language to be added is underlined):

*Twin Cities Campus Assembly Constitution - Article II. Twin Cities Campus Assembly*

1. Membership

The Assembly shall be composed of the following voting members: (a) the president of the University; (b) the Twin Cities campus members of the Senate Consultative Committee, who shall serve as ex officio voting members; and (c) the elected faculty, academic professional, and student representatives of the various institutes, colleges, and schools of collegiate rank, and the

Graduate School. Only elected faculty/academic professional representatives or properly designated faculty/academic professional alternates shall serve as the Faculty Assembly; the elected student representatives shall serve on the Minnesota Student Association Forum, or the Graduate and Professional Student Assembly, as designated by the Student constituency in the electing college. Each member of the Assembly shall represent the Twin Cities campus as a whole. The Twin Cities campus deans, vice presidents, provosts, the University Librarian, and the General Counsel shall serve as ex officio nonvoting members. The student body presidents shall, if not otherwise elected, serve as ~~an~~ ex officio nonvoting members.

**COMMENT:**

In the course of reviewing a bylaw change for the Twin Cities Campus Assembly, it was discovered that the Twin Cities Campus Assembly constitution states that there is only one student body president who is an ex-officio member of the Assembly when, in fact, there is currently more than one. The Student Senate Consultative Committee recommends that the requirement be changed.

JASON REED, Chair  
STUDENT SENATE CONSULTATIVE COMMITTEE

**DISCUSSION:**

With no discussion a vote was taken and with only 86 in favor and none opposed the motion was not approved since it required 117 votes in favor. The motion will return to the Assembly on April 20.

**NOT APPROVED**

**11. SENATE/ASSEMBLY CONSTITUTIONAL AMENDMENT  
Action by the University Senate and Twin Cities Campus Assembly  
(Senate Agenda Item 22)**

**COMMENT:**

As an amendment to the Constitution, this motion requires either a two-thirds majority of all voting members of the Senate/Assembly at a meeting, or by a majority of all voting members of the Senate/Assembly at each of two meetings. This is the second meeting at which the item is being presented. It requires a majority (100) of all voting members at this meeting for approval.

**MOTION:**

To amend the University Senate Constitution, Article III, Section 1, and Twin Cities Campus Assembly Constitution, Article II., Section 1, as follows (language to be added is underlined; language to be deleted is ~~struck out~~):



## University Senate Constitution - Article III. University Senate

### 1. Membership

The University Senate shall be composed of the following voting members: (a) the president of the University; (b) members of the Senate Consultative Committee, who shall serve as ex officio voting members; and (c) the elected faculty, academic professional, and student representatives of the various institutes, colleges, and schools of collegiate rank, and the Graduate School. Only elected faculty or academic professional representatives or properly designated faculty and academic professional alternates shall serve as the Faculty Senate; the elected student representatives shall serve as the Student Senate. Each member of the University Senate shall represent the University as a whole. ~~Academic officers with class titles 9302-9329 shall serve as ex officio nonvoting members.~~ The deans, vice presidents, chancellors, provosts, the University Librarian, and the General Counsel shall serve as ex officio nonvoting members. Student body presidents of the Twin Cities, Duluth, Morris, and Crookston student bodies, and the president of the Graduate and Professional Student Assembly, shall, if not otherwise elected, serve as ex officio nonvoting members.

## Twin Cities Campus Assembly Constitution - Article II. Twin Cities Campus Assembly

### 1. Membership

The Assembly shall be composed of the following voting members: (a) the president of the University; (b) the Twin Cities campus members of the Senate Consultative Committee, who shall serve as ex officio voting members; and (c) the elected faculty, academic professional, and student representatives of the various institutes, colleges, and schools of collegiate rank, and the Graduate School. Only elected faculty/academic professional representatives or properly designated faculty/academic professional alternates shall serve as the Faculty Assembly; the elected student representatives shall serve on the Minnesota Student Association Forum, or the Graduate and Professional Student Assembly, as designated by the Student constituency in the electing college. Each member of the Assembly shall represent the Twin Cities campus as a whole. ~~The Twin Cities campus academic officers with class titles 9302-9329 shall serve as ex officio nonvoting members.~~ The Twin Cities campus deans, vice presidents, provosts, the University Librarian, and the General Counsel shall serve as ex officio nonvoting members. The student body president shall, if not otherwise elected, serve as an ex officio nonvoting member.

[Note: The title "vice president" includes individuals with the term vice president, senior vice president, or executive vice president. It does not include associate vice president or assistant vice president.]

### **COMMENT:**

There are two reasons the Senate Consultative Committee proposes this change. First, a constitution should not have a technical item such as appointment class numbers in it. Second, the individuals included in that list of class titles includes associate and assistant deans, associate and assistant vice chancellors and provosts, and so on; the number of ex officio members of the

Senate/Assembly created by this language exceeds 100. Few of these people attend Senate/Assembly meetings; many be unaware that they have ex officio Senate/Assembly membership.

The Senate Consultative Committee believes that the ex officio members of the Senate/Assembly should be limited to the chief academic and administrative officers of the University, and that those individuals should be strongly encouraged to attend Senate/Assembly meetings and take part in the deliberations.

In order that the information about Senate/Assembly agenda items is effectively communicated throughout the institution, however, the Senate office will continue to distribute copies of Senate agendas to those individuals who have class titles 9302-9329.

FRED MORRISON, Chair  
SENATE CONSULTATIVE COMMITTEE

#### **DISCUSSION:**

With no discussion a vote was taken and the motion was approved with 109 in favor and none opposed.

**APPROVED**

### **12. TWIN CITIES CAMPUS ASSEMBLY BYLAWS AMENDMENTS**

**Action by the Twin Cities Campus Assembly  
(Senate Agenda Item 23)**

#### **REPORT OF THE COMMITTEE:**

The Assembly Steering Committee submits to the Assembly the following resolution and proposed amendments to our by-laws. These will give operational effect to the general principles that the Senate and Assembly adopted at the December 2, 1999, meeting.

The existing mechanisms for oversight of the athletics departments were found wanting, both by the outside investigators into the recent scandal and by the Special Senate Committee on Academic Integrity (the Clayton Committee). While we cannot promise that any particular change will prevent a repetition of recent events, we believe that these changes will be helpful in that regard.

The proposed by-law amendments would abolish the existing Assembly Committee on Intercollegiate Athletics. In its place two separate institutions would be created. One of these, the Faculty Academic Oversight Committee on Intercollegiate Athletics would have the duty of overseeing compliance with academic standing and academic integrity issues, as well as compliance issues. It would be composed exclusively of tenured faculty. We stress the need for faculty members to undertake this important task. The other committee, the Advisory

Committee on Athletics, would advise the athletics departments on all other issues: equity, student welfare, financial and facilities matters. It would be composed of faculty, staff, students, and graduates of the University.

This dual committee structure is novel, but we believe that it is necessary to avoid a confusion of roles. The Faculty Oversight Committee is a regulatory body which is intended to ensure that students participating in these programs meet applicable standards and maintain academic integrity. This may necessitate a different relationship with the athletics departments than the Advisory Committee, whose purpose is to provide input from the broader University community into the policy decisions of the athletics departments. The separation of committees parallels the new separation of administrative responsibility between the Chief of Staff, who now supervises the athletics departments proper, and the Provost and General Counsel, who now supervise the academic counseling and compliance functions, respectively.

This structure recognizes the two departments of intercollegiate athletics for men and for women. It calls for the appointment of separate faculty representatives as has been the case in the past.

The changes would take effect when the Board of Regents completes necessary changes to its policies. The resolution also provides for transition to the new system.

We want to emphasize that virtually all of the coaches, students, and staff of the athletics departments were and are beyond reproach. Regulatory systems must be designed to deal with that tiny minority who abuse the trust placed in them. The previous oversight systems clearly failed to protect the University from serious damage. We believe that the proposed system will serve it better.

#### THE ASSEMBLY STEERING COMMITTEE

Fred L. Morrison, Chair

#### **MOTION:**

To adopt the following resolution and amend the Twin Cities Campus Assembly Bylaws, Article III, Section 4. As an amendment to the bylaws, this motion requires either a majority of all voting members of the Assembly (89) at one regular or special meeting, or by a majority of all members of the Assembly present and voting at each of two meetings. This is the first meeting at which this motion is being presented.

#### **Resolution:**

RESOLVED,

1. The Assembly repeals Article III, section 4, of its by-laws.
2. The Assembly adopts the following text as Article III, sections 4, 4A, 4B, 4C, and 4D.

3. These above actions will take effect on July 1, 2000, to the extent consistent with Board of Regents policies.

4. In order to facilitate transition between the oversight systems, provisional appointments to the new committees may be made pending approval by the Regents. The committees may begin reviewing rules and policies, so that they can act promptly after the Board of Regents acts.

5. In the interim, the Assembly Committee on Intercollegiate Athletics will continue to function as the Assembly oversight body for athletics. The Committee on Committees will suspend making new appointments to that committee until the Regents have acted.

6. When these amendments take effect, the existing rules and policies of the Assembly Committee on Intercollegiate Athletics will remain in effect for six months, unless earlier repealed or modified by the appropriate successor committee. By the end of that time, the successor committees will either readopt them or adopt new rules and policies.

**Current Bylaws (to be deleted):**

**4. INTERCOLLEGIATE ATHLETICS COMMITTEE**

The Twin Cities Campus Assembly delegates to the Intercollegiate Athletics Committee faculty control of intercollegiate athletics. This delegation includes the formulation, adoption, and supervision of appropriate policy. The Twin Cities Faculty Assembly may only strike down a policy passed by the Intercollegiate Athletics Committee if the Steering Committee specifically singles out the policy after it has been passed, and brings it forward to the Faculty Assembly for specific debate and vote, with the motion framed as "Shall the Faculty Assembly disapprove of the following policy adopted by the Intercollegiate Athletics Committee: . . ."

**Membership**

The Intercollegiate Athletics Committee shall be composed of 8 faculty/academic professional members, including the 2 ex officio voting faculty representatives to the Big Ten and NCAA; 3 students; 3 alumni representatives of the University (2 of whom shall have voting privileges as determined by the committee each year); one civil service staff member; and other ex officio representation as specified by vote of the Assembly.

Faculty/academic professional and student members shall be nominated by the Committee on Committees with the approval of the Assembly. Faculty/academic professional members shall serve one term of three years that may be renewed by the Committee on Committees for one additional three-year term.

The faculty representatives shall be nominated according to procedures approved by the Intercollegiate Athletics Committee.

Alumni members shall be appointed by the president in consultation with the director of alumni relations and shall include one representative from each of the men's and women's athletic alumni groups.

The civil service member shall be appointed by the president in consultation with the Civil Service Committee.

#### Chair

The chair of the Intercollegiate Athletics Committee shall be a faculty member of the committee and shall have at least one year's experience as a committee member.

#### Staff

The president shall ensure that the committee receives staffing and an office to hold its records. Such staffing shall consist of the appointment of a staff position responsible to the chair of the committee. Duties of the staff person shall be those ascribed by the committee in consultation with the president.

### **Duties and Responsibilities**

#### Policy-Setting

- a. To promote high standards in intercollegiate athletics; to ensure as much as possible that intercollegiate athletics do not interfere with the academic responsibilities of student-athletes and, when this cannot be completely accomplished, to ensure that student-athletes be given a fair opportunity to complete their education.
- b. To initiate, review, and vote on all legislative matters pertaining to rules and regulations; policies and procedures controlling the eligibility of students for participation in intercollegiate athletics; and such other policies and procedures as it deems necessary and appropriate to govern the conduct of intercollegiate athletics programs on the Twin Cities campus.
- c. To direct the faculty representatives for intercollegiate athletics with respect to positions on issues these faculty representatives consider at meetings of the Big Ten, NCAA, WCHA, and of any successor or other athletic governing organizations of which the University of Minnesota, Twin Cities, is a member, recognizing, however, the ultimate authority of the president to specify final directions to these representatives.
- d. To review and make recommendations to the president on the performance of the faculty representatives for intercollegiate athletics and to participate in the selection of faculty representatives when vacancies occur.
- e. To devise policies governing the granting of awards for student-athlete participation in the Twin Cities intercollegiate athletics programs.

### Administrative

- a. To debate and approve or disapprove of any schedules of varsity and junior varsity events of the Twin Cities campus.
- b. To conduct on a team-by-team basis, an in-depth, annual review of the academic progress and performance of all Twin Cities campus student-athletes participating in intercollegiate athletics. This review will be conducted with the participation of the faculty members of the committee, the director of academic counseling for intercollegiate athletics, and with the coaches and their staffs, according to policy determined by the committee. Further, the reports which result from these academic audits shall be considered in the annual evaluations of all head coaches.
- c. To be given the opportunity to participate in the search for and evaluation of the intercollegiate athletic directors, the director of academic counseling for intercollegiate athletics, and the compliance officer when such searches or evaluations take place. In addition, the committee shall be given the opportunity to participate in searches for all head coaches and such other administrators in the departments of athletics as may be prescribed by policy adopted by the committee.

### Judicial

- a. To determine the eligibility for participation in intercollegiate athletics of student-athletes who are alleged to have violated any rules of athletic governing organizations, and to determine, within the limits permitted by those rules, the appropriate sanction if it is determined that the violation(s) occurred.
- b. To retain final authority over the determination of eligibility of a student for participation in intercollegiate athletics irrespective of the cause or locus of any dispute which casts doubt on his or her eligibility.

### Advisory and Consulting

- a. To advise the president and central administration and the directors of intercollegiate athletics and the director of academic counseling for intercollegiate athletics on all policies affecting personnel, budget, and facilities relating to the intercollegiate athletic programs of the Twin Cities campus.
- b. To consult with the Recreational Sports Committee and other such committees concerning items of common concern.

### Reporting

- a. To make timely reports to the Twin Cities Campus Assembly and to the wider University community on items of importance with respect to its governance of intercollegiate

athletics. Such reports shall consist of, but not be limited to, composite team statistics of semester grade reports for intercollegiate teams; reports on graduation rates of student-athletes by team and year; other data of relevance to the conduct of intercollegiate athletics on the Twin Cities campus, such as admissions qualifications of recruits by team, ethnic make-up of the body of student-athletes, and reports of discussions or essays which would be of interest to the Twin Cities Campus Assembly and to the wider University community.

- b. To ensure that the chair of the committee or his or her designee shall be present at the meetings of the Twin Cities Campus Assembly and shall be afforded time to report and shall be ready to respond to questions concerning published reports of the committee or other items of interest to Assembly members.
- c. To report all policy adoptions and changes to the Assembly Steering Committee.
- d. To submit an annual report to the Twin Cities Campus Assembly.

#### General

Notwithstanding any other provisions to the contrary in these bylaws, to promulgate any such policies and to take any such actions that it deems necessary and appropriate to ensure that intercollegiate athletics are conducted in a fashion suitable for the students, faculty, and staff of the University of Minnesota, for the University of Minnesota generally, and for the people of the State of Minnesota. It is to be understood that this is a plenary grant of authority subject only to review by the Faculty Assembly and to the final responsibility of the president and the regents for the governance of the University.

#### **Proposed Bylaws (to be added):**

#### **4. INTERCOLLEGIATE ATHLETICS**

The overall philosophy and policy relating to intercollegiate athletics is established by the Board of Regents policy on Intercollegiate Athletics Philosophy: Twin Cities Campus. That policy recognizes that

Participation in intercollegiate athletics at the University of Minnesota is a valuable opportunity for all student-athletes to supplement their education through sports. The purpose should always be to provide the highest potential for amateur athletic excellence within the University's educational framework. (Board Policy, Sec. I)

It stresses that the welfare of the students in the program takes precedence over other considerations:

The primary purpose of the University's intercollegiate athletics program is to serve the wellbeing of students. Thus, the University will provide student participants with sound academic counseling and opportunities to develop an academic program with the ultimate

goal of attaining a degree. In addition, the University will provide personal guidance and counseling, realistic career planning, and the best possible facilities, training, coaching, administration, and practice and competition conditions available to help participants develop as responsible and healthy individuals. (Id., Sec. III, subd. 2)

and

The University's commitment to the wellbeing of the individual student participant, to academic standards, and to the integrity of the University itself shall at all times take precedence over the need to produce revenue. (Id., Sec. I, para. 5)

The Policy emphasizes the importance of equal opportunity, student involvement, community outreach, and ethical integrity. (Sec. II). It emphasizes that

Students who participate in intercollegiate competition must meet all appropriate academic standards for admission to the University and for continued progress after beginning an academic program. A student's academic work takes precedence over athletic activity. (Id., Sec., III, subd. 4)

The Regents Policy declares that all aspects of the programs will be administered by central administration, the athletic directors, and the coaches, with direct oversight and involvement by the faculty representatives through an Assembly committee. (Sec. III, subd. 10, para. 2), but also provides that a committee of this Assembly is responsible for the formulation of all policy on intercollegiate athletics within the policies provided by the Board. (Sec. III, subd. 13.)

To carry out these responsibilities delegated to it by the Board of Regents, the Assembly establishes the following agencies:

- The Faculty Academic Oversight Committee for Intercollegiate Athletics, composed of faculty, has responsibility for academic progress and academic integrity in the athletic programs, and for monitoring eligibility and compliance issues. (See by-law 4A.)
- The Advisory Committee on Athletics, composed of students, alumni, and faculty and other employees of the University, advises the President, the responsible vice presidents, and the athletics departments on other issues, including the achievement of equity, budget and facilities issues. (See by-law 4B.)
- Faculty Representatives will represent the University in external governing organizations and will perform other duties assigned in these by-laws. (See by-law 4C.)

Each of these agencies reports to the Assembly through the Assembly Steering Committee.

#### **4A. FACULTY ACADEMIC OVERSIGHT COMMITTEE FOR INTERCOLLEGIATE ATHLETICS**

The Faculty Academic Oversight Committee for Intercollegiate Athletics has responsibility for eligibility, compliance, and other issues relating to academic integrity of participants in the



programs. This committee will work closely with the Provost, who as head of academic affairs is the senior administrative officer in charge of academic counseling programs for athletes.

### Membership

The voting membership of this committee consists of six (6) members of the tenured faculty, plus the two (2) Faculty Representatives and the Chair of the Advisory Committee on Athletics. Since the purpose of this committee is to ensure that students who choose to participate in athletics have a full opportunity to pursue and complete their University studies, the primary qualification for appointment to this committee is a commitment to teaching students, rather than a special interest in athletics.

The Assembly Steering Committee appoints six (6) members of the committee after consultation with the President. The Committee on Committees will provide a list of candidates for consideration. The appointments are subject to approval by the Faculty Assembly. The term of office is three (3) years; the initial terms will be arranged so that one-third of the terms expire each year. No one may serve more than six (6) consecutive years on the committee.

The Assembly Steering Committee designates the chair and vice chair of the committee.

The Director of Academic Counseling and the Director of Compliance are ex officio members, without vote. The Committee will hold at least one meeting each semester without the presence of the ex officio members.

The committee will consult regularly with the athletic directors and will meet at least once each semester with them to discuss programs and policies for ensuring academic performance and compliance with all standards. It will meet at least once each semester with each of the athletic directors separately to review the academic performance of the teams within that department, the support given to academic performance by each of the departments, coaches and teams, and to make recommendations in this regard.

The committee will meet regularly with the Provost or a representative of the Provost's office.

### Duties

The Faculty Academic Oversight Committee for Intercollegiate Athletics has the following responsibilities:

(A) In cooperation with the office of the Provost, the committee will oversee certification of the eligibility of students who participate in varsity athletics programs, in accordance with the standards of the NCAA and other external organizations.

(B) The committee will establish University academic standards for participation in varsity athletics, including minimum grade point average and progress toward degree. These standards must meet and may exceed the standards established by the NCAA and other external organizations and are in addition to the academic standards established by the college in which

each student is enrolled. The committee will see that students are informed of these standards, are warned if they are not making reasonable progress, and are declared ineligible if they fail to meet them.

(C) With the assistance of the office of the Provost, the committee will conduct regular reviews of the grade average and progress of each student. It will also regularly evaluate the performance of each team in achieving the academic goals of student participants, and will advise the directors of athletics concerning the performance of coaches in support of these goals. It will also advise the senior administrator responsible for athletics, the Provost, the President, and the Assembly Steering Committee regarding the support for academic achievement shown by each of the teams and departments.

(D) The committee may establish scheduling standards limiting the days in any term that a student may be absent to participate in athletic events. It will review every schedule for conformity to these standards. In unusual cases, the committee may grant exceptions to that rule. All violations of these rules and all exceptions granted to them shall be reported immediately to the senior administrator, the Provost, the President, and the Assembly Steering Committee.

(E) The committee will advise the Director of Academic Counseling regarding matters within the authority of that office.

(F) The committee will receive a report from the Director of Compliance at least once each semester regarding significant compliance concerns coming to the attention of that office. It will also refer any compliance matters that come to its attention to the Director of Compliance. It will report any concerns about compliance issues to the relevant athletic director, the senior administrator supervising compliance, the President, and the Assembly Steering Committee. It will advise the Director of Compliance regarding matters within the authority of that office.

(G) The committee (or a representative) will participate in searches for the Directors of Athletics, of Academic Counseling and of Compliance, and in searches for major coaching positions, and in any periodic comprehensive performance review of these positions, paying particular attention to the qualifications of candidates in the fields of academic performance and compliance.

(H) The committee will advise and consult with the athletics departments to ensure that those participating in or employed by the athletics programs observe required standards of compliance and academic integrity, and will make such reports and recommendations as may be necessary.

(I) The committee will advise the President and the faculty representatives regarding positions the University should take on proposed NCAA or other external rules relating to academic performance, eligibility, or compliance.

(J) The committee will perform such other functions as the Assembly may assign.

In evaluating individual or team records, the committee may act as a whole or by subcommittee.

Because the committee primarily considers matters that are private or personal data under the laws governing data privacy, its meetings are closed unless it otherwise directs.

The committee makes an annual written report to the Assembly, with statistics on a team-by-team basis demonstrating the academic performance and progress of students participating in varsity athletics. It also gives a general review of compliance issues. The committee also reports to the Assembly Steering Committee at least once each semester; this report shall be in writing, but shall also be presented in person by the Chair and an appropriate delegation.

At least once a year, the voting members of the Committee will meet privately with the President to give their candid evaluation of the performance of the departments and teams in achieving academic performance and rules compliance. The voting members of the committee may also at any time request a private meeting with the President and/or with the Assembly Steering Committee to discuss any matters of concern to them. The ex officio members shall not attend such meetings, unless requested to do so by vote of the committee.

The Senate Office will provide staff assistance for the committee. The Provost will, in consultation with the Committee, provide adequate staff assistance drawn from the office of the Registrar, the advising offices of colleges, and other administrative offices and assist in the preparation, presentation and evaluation of student records. The athletics departments and academic counseling and compliance offices will provide information requested by the committee.

No appointed member of the committee may accept any tickets, team travel, or other benefit or favor from the athletics departments except as specifically authorized by the President and the Assembly Steering Committee.

The committee deals with eligibility and compliance issues established by the University and by the NCAA and external organizations. It does not review the decisions of coaches imposing sanctions on athletes for violating team rules.

#### **4B. ADVISORY COMMITTEE ON ATHLETICS**

The Advisory Committee on Athletics provides consultation and advice to the President, the senior administrator responsible for athletics, and the departments of intercollegiate athletics on policies and other major decisions.

##### **Membership**

The Advisory Committee on Athletics shall consist of the following voting members:

(1) a Chair, who must be a tenured faculty member, who holds no administrative appointment higher than department chair or head, appointed by the President after consultation with the Assembly Steering Committee, for a term of three (3) years;

(2) four (4) members of the faculty or academic staff (at least two of whom shall be members of the tenured faculty), appointed by the President after consultation with the faculty members of the Assembly Steering Committee, for terms of three (3) years;

(3) the Faculty Representatives to the NCAA;

(4) the chair of the Faculty Academic Oversight Committee on Intercollegiate Athletics, or a member designated by that committee;

(5) a dean, appointed by the President after consultation with the Twin Cities' deans, for a term of three (3) years;

(6) four (4) students, two of whom will be appointed by the President after consultation with the student members of the Assembly Steering Committee, for terms of one year, and two of whom will be selected by the representatives of students in the intercollegiate athletic programs for terms of one year;

(7) two graduates of the University, appointed by the President after appropriate consultation for terms of three (3) years;

(8) one University civil service employee, appointed by the President after consultation with the Civil Service Committee for a term of three (3) years.

The appointments are subject to approval by the Assembly. The President designates a vice chair from among the other tenured faculty members of the committee. No one, other than the faculty representatives, may serve more than six (6) consecutive years on this committee. Initial appointments will be arranged to provide for partial replacement of the committee each year.

The directors of intercollegiate athletics, the director of academic counseling and the director of compliance shall serve as non-voting ex officio members.

#### Duties

The Advisory Committee on Athletics will advise and consult with the President, the responsible senior administrators, and the athletic directors on policies and major decisions relating to intercollegiate athletics at the University. Regents' policy delegates immediate administration of the athletics departments to the President, the central administration, and the athletic directors; this committee has no direct role in the day-to-day management of the departments. These by-laws delegate responsibility for academic and compliance issues to the Faculty Oversight Committee; this committee has no involvement in those issues.

The committee has the following responsibilities:

(A) The committee will advise the athletic directors regarding policies and major decisions relating to their programs and operations, except for matters within the authority of the Faculty Academic Oversight Committee on Intercollegiate Athletics.

(B) When requested by the Faculty Academic Oversight Committee on Intercollegiate Athletics, the committee will assist that committee in carrying out its responsibilities.

(C) The committee will advise and consult on issues of equity and student welfare.

(D) The committee will advise and consult regarding the finances of the athletics departments.

(E) The committee will advise and consult regarding the physical facilities and services and their use.

(F) The committee (or its representative) will participate in searches for the directors of intercollegiate athletics and for major coaching appointments and for directors of academic counseling and compliance and will participate in any periodic comprehensive performance reviews of those positions.

(G) The committee will advise the President and the faculty representatives regarding the positions that should be taken on behalf of the University in the NCAA and in other external bodies.

(H) The committee will advise and consult regarding the activities of booster clubs and other support organizations.

(I) The committee will perform such other functions as the Assembly may assign.

The committee makes an annual written report to the Assembly. It reports to the Assembly Steering Committee at least once each semester, in writing, but this report will also be presented by the Chair and a suitable delegation.

At least once a year, the voting members of the Committee will meet privately with the President to give their candid evaluation of the management of the departments. The voting members of the committee may also request a private meeting with the President and/or with the Assembly Steering Committee to discuss any matters of concern to them. The ex officio members shall not attend such meetings, unless requested to do so by vote of the committee.

The Senate Office will provide staff assistance for the committee.

#### **4C. FACULTY ATHLETICS REPRESENTATIVES**

The Faculty Athletics Representatives will serve as the University's delegates to NCAA, Big 10, WCHA and other external organizations. The representatives also will perform certain functions prescribed in the rules of those organizations, in these by-laws, and as delegated by the President or the Assembly. The authority of the representatives does not displace any of the authority granted to the two committees above. The Faculty Athletic Representatives are appointed by the President in consultation with the Assembly Steering Committee. Before making an appointment the President will give an opportunity for interested faculty members to apply. The

President will also solicit nominations from the Faculty Academic Oversight Committee and the Advisory Committee on Athletics.

A faculty athletics representative must be a member of the regular faculty who holds permanent tenure, and may not hold an administrative office higher than that of a department head or chair. The faculty athletics representatives will serve at the pleasure of the President for a three (3) year term. No one may serve more than six (6) consecutive years in this office.

The President, in consultation with the Assembly Steering Committee, after receiving the view of the Faculty Academic Oversight Committee and the Advisory Committee on Athletics, will determine the position the University will take regarding proposed changes in NCAA and other external rules. The faculty representatives will faithfully represent this position.

The Faculty Academic Oversight Committee has primary responsibility for all eligibility and compliance issues. If the rules of any external organization require a faculty representative to make a decision or recommendation on any matter relating to eligibility or compliance, the representative will first refer the matter to the Faculty Academic Oversight Committee and will faithfully carry out its recommendation.

The faculty athletics representatives will report to the Assembly annually in writing. They report to the Assembly Steering Committee orally and in writing at least once each semester.

#### **4D. COORDINATION OF OVERSIGHT**

The Chairs of the Faculty Academic Oversight Committee and the Advisory Committee on Athletics and the faculty representative(s) will meet periodically with the President, the Provost, the senior administrator responsible for athletics, and the Chair of the Assembly Steering Committee to coordinate their activities.

FRED MORRISON, Chair  
ASSEMBLY STEERING COMMITTEE

#### **DISCUSSION:**

Professor Fred Morrison, Chair of the Senate Consultative Committee (SCC), said that the Twin Cities Campus Assembly, at its December meeting, considered the outcome of the investigations of the men's athletic department. At that meeting, a resolution was adopted to split the oversight authority between a Faculty Oversight Committee and an Advisory Committee on Athletics.

The Faculty Oversight Committee is to be charged with the oversight of academic performance of athletes in the intercollegiate athletics programs and compliance with rules. The Advisory Committee on Athletics is a committee to cooperate and work with the athletic departments and the administration on the multitude of issues that arise in athletics.

For these committees to function properly, the University needs to lay out separate roles and responsibilities. The role of faculty is to determine academic standards and progress as

recommended by the Shapiro and Student Academic Integrity Committees. Athletic departments have an important role in the University, which is why a second committee is being created, to advise, help, and assist these departments.

This new structure will be beneficial for maintaining the appropriate compliance. The University cannot promise that this will work, but something different must be tried.

Q: How often has this model been used at other institutions? If this model is new, why was it chosen?

A: This model is entirely new. One reason that it was chosen is that some institutions have athletics boards that are composed solely of faculty and which seem to have a stronger control over the academic life of athletes. At the University, there are other groups, such as students and alumni, who are legitimately interested in the athletic programs as well. In order to balance these interests, two separate committees have been created.

With no further discussion a vote was taken and the motion was approved with 98 in favor and 1 opposed.

**APPROVED**

**24. SPECIAL SENATE COMMITTEE ON STUDENT ACADEMIC INTEGRITY  
Information and Discussion for the University Senate  
and Twin Cities Campus Assembly  
(Senate Agenda Item 24)**

**DISCUSSION:**

Regents Professor Tom Clayton, Chair of the Student Academic Integrity Committee (SAIC), said that most of the work is done and the end is in sight. The seven members of the SAIC have been working hard on Parts 1 and 2 of its charge, which asked the committee to identify academic honesty standards clearly and to recommend effective measures to bring about compliance.

The committee started by asking what the University needs to do, why the University needs to do it, and how the University can do it best. There have been lots of reports and some research on cheating across the country, but exactly how much cheating takes places will never beo fully known.

Information from anonymous questionnaires indicates most students are aware of cheating in high school, take cheating seriously, and want the University to take whatever steps necessary to prevent cheating. The SAIC assumed that some cheating occurs at the University, probably more than has been recorded.

The committee has not recommended that a policing organization be established but rather that the University be made safe for academic integrity. More important than capturing cheaters is a focus on preventing cheating so that students who do not cheat can receive the benefit of their work without having it compromised because standards are corrupted by cheaters.

The formal report will include a preamble, which is in draft format, a segment on prevention, and lastly detection and penalties. Under the prevention section, the committee will recommend creation of web sites and materials to send to students who are applying to the University, a statement of principles, a declaration of academic integrity to be signed upon entering the University, and a statement regarding academic integrity to appear on all blue books. Recommendations have also been drafted on how faculty can prevent cheating in their courses.

Another recommendation from the committee will be that an academic integrity officer and office, with an advisory committee, be created. If the office is established, all matters concerning academic integrity will be referred to one central location.

Under the first charge, four questions were asked of the committee and some answers are now available. For the first question, "should a uniform University-wide policy be adopted?", the committee answered "yes", with scope for unit variation. Some smaller units at the University already have honor codes and the committee does not want the units to be forced to drop these codes. What the committee proposes is a code of integrity, not an honor code.

Regarding the second question, "should a uniform policy apply to all students at the University equally or are there circumstances requiring special policies for some groups?", the tentative answer is "yes". Smaller and culturally homogeneous academic units are entitled to conform to the firm but flexible University policy in their own terms by the unit-specific honor codes already in place.

For question three, "should more explicit standards be adopted regarding plagiarism and the use of materials obtained from other sources and services, such as the internet?", the committee responded yes and no. The standards being recommended apply to any kind of cheating. To attempt to spell out the numerous ways that technology can be used to cheat would be a waste of time and resources since the method of cheating is immaterial to the act of cheating itself.

In regards to question four, "how should these policies be communicated to students?", the committee recommends various means from notice in application materials to annual or semestral e-mail reminders. The committee does not envision daily reminders, yet students need to know from the time they arrive at the University that academic integrity is important and they are expected to contribute to it.

Professor Fred Morrison then thanked the committee for their hard work and said that written materials will be before the Senate at the April meeting for debate and approval.

TOM CLAYTON, Chair  
SPECIAL SENATE COMMITTEE ON  
STUDENT ACADEMIC INTEGRITY



**13. STUDENT SENATE CONSULTATIVE COMMITTEE  
ASSEMBLY STUDENT STEERING COMMITTEE  
Resolution Regarding the Removal of the Graduation Proficiency Test for Second  
Languages as a Requirement of Graduation  
Action by the Twin Cities Campus Assembly  
(Senate Agenda Item 26)**

**MOTION:**

To approve the following resolution. A simple majority is required for approval.

**Whereas**, IT Students are required to take four semesters of calculus, and then are allowed to progress, as long as they have passed all of the calculus classes with a minimum C-, without being forced to test what knowledge they have accumulated. It is assumed that the faculty have taught the students what they needed to learn and it is assumed that the students have accumulated enough knowledge to proceed to the next level. Only the College of Liberal Arts requires any kind of a Graduation Proficiency Test.

**Whereas**, two years of class time should be enough of a time commitment for students.

**Whereas**, the University of Minnesota requires a two-year second language requirement for students who wish to receive a Bachelor of the Arts degree. Although eight of the eleven “Big Ten” institutions require two years of second language study, we are the only “Big Ten” institution to require a graduation proficiency exam after completion of the fourth semester of a second language.

**Whereas**, many students are anxious about standardized tests, which lowers their test scores.

**Whereas**, the final of each second language consists of oral, writing, grammar, and listening portions. These are the same portions that appear in the Graduation Proficiency Test.

**Whereas**, the final of the fourth semester of the second language IS a culmination of everything that a student has learned for two years. It is redundant to have students take another test to prove themselves.

**Whereas**, there should be a proficiency test for students who wish to test out of the requirement and for those who wish to say that they are “proficient” in a second language. In addition, many Law Schools require that its applicants are “proficient” in a second language, but, the number of students who need this type of “proficiency” are very small in numbers. Having this test as a requirement of graduation when the fourth semester final tests the same criteria is not a good use of funds, resources, and time.

**Whereas**, in theory, the test was designed to gauge a student's knowledge regardless of where it was learned. If the test were to be incorporated into the fourth semester of the second language it would not seem to undercut any arguments in favor of this standard.

**Whereas**, currently the Graduation Proficiency Test is being administered during the fourth semester of the second language, which was tried under the previous quarter system. This arrangement was canceled during the quarter system because of several reasons:

- Due to the complex logistics of the four-part test, incorporating the GPT into the sixth quarter of instruction did not save administrative time.
- Approximately 10% of the 10-week instruction time was lost due to administering the GPT.
- Non-CLA students, who do not need the GPT to graduate, were disadvantaged by the loss of instruction time.
- Students' stress levels were greatly heightened by the fact that testing had to be spread over a week's time.

**Whereas**, having to pay for a test beyond the normal course requirements is not justified, especially not for the following reasons given by the Director of the CLA Testing Program.

*The first justification offered by the Director of the CLA Testing Program is:*

1. “**Students** were previously required only to sit through five or six quarters of a language class, while now they are held accountable for their language ability. They must produce and comprehend their chosen language at a determined level.”<sup>1</sup>

**Whereas**, students are already being held accountable by having to complete each individual class with a passing grade. If a student does not pass the class they cannot move on to the next level and if a student does not pass the fourth semester, the student does not graduate with a Bachelor of the Arts degree.

**Whereas**, as far as producing and comprehending at a determined level, it is up to the departments and faculty members to ensure that each individual student is at that determined level by the end of the semester.

*The second justification offered by the Director of the CLA Testing Program is:*

2. “**Instructors** could previously teach whatever they wanted, rather than teaching what the students needed to learn. It was typical to see a class focused on translating literature and reciting grammar rules. Instructors are now held accountable to provide students the opportunity to develop all of their language skills to the expected level of the GPT.”<sup>1</sup>

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<sup>1</sup> <http://languagecenter.cla.umn.edu/lc/newsletter/pastissues/ss96/whygpt.html>

**Whereas**, this is a curriculum issue that needs to be decided upon in the departmental Faculty Consultative Committee. The students would hope that our instructors are teaching us what we need to learn.

**Whereas**, classes are not geared toward translating literature and reciting grammar rules; they are geared toward developing all language skills. You don't need a Graduation Proficiency Test to maintain this level of teaching. It is up to the faculty members to maintain this level so that the students may pass the fourth semester final exam and course.

*The third justification offered by the Director of the CLA Testing Program is:*

3. “**Departments** were previously known simply to hand new TA's the textbook: "Here it is. End of new-teacher orientation." They are now held accountable for providing appropriate training and on-going support to instructors. Each language is also given a prescribed proficiency level for the graduation requirement, so that no language is 'easier' to get through than another.”<sup>1</sup>

**Whereas**, if this is the case, OBVIOUSLY there must have been some SERIOUS problems with orienting teaching assistants in the past. The students would hope that ALL departments and faculty members would help in providing the appropriate training and on-going support to instructors and teaching assistants.

**Whereas**, as far as each language having a prescribed proficiency level, it should be up to each department to decide what that level is. You don't need a Graduation Proficiency Test to have a proscribed proficiency level. No language should be “easier” to get through than another. Each language is as difficult and requires as much time and effort as the next.

*The fourth justification offered by the Director of the CLA Testing Program is:*

4. “**Administrators** are held accountable to keep class sizes to a level appropriate for language learning.”<sup>1</sup>

**Whereas**, administrators are mandated to make sure that every student has an equal opportunity to learn. Obviously in a second language a smaller class size is needed to insure that every student is getting the attention that they deserve.

**Whereas**, this resolution has an impact on the ability of students who are enrolled in colleges other than the College of Liberal Arts to pursue language study at the University of Minnesota.

**Therefore, Be It Resolved:**

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<sup>1</sup> <http://languagecenter.cla.umn.edu/lc/newsletter/pastissues/ss96/whygpt.html>

(1) The Twin Cities Campus Assembly strongly urges that the University of Minnesota, especially the College of Liberal Arts, eliminate the Graduation Proficiency Test as a requirement of graduation for University of Minnesota students.

(2) The Twin Cities Campus Assembly strongly urges that the University of Minnesota, especially the College of Liberal Arts, retain a proficiency exam like the current Graduation Proficiency Test. This proficiency exam would be for students who wish to test out of the second language requirement, who wish to be “proficient,” and for those who need to be proficient for other purposes, such as, but not limited to, admissions to various Law Schools.

(3) The Twin Cities Campus Assembly also strongly urges that the University of Minnesota, especially the College of Liberal Arts, require the fourth semester of a second language be the culmination of two years worth of learning and class time, which shall be the requirement of graduation with the exception of receiving a passing grade on the Proficiency Test beforehand.

**COMMENT:**

The Student Senate Consultative Committee does see the need for a Proficiency Test. The current Graduation Proficiency Test is useful as a measure of what a student has learned, and should be kept as is for students who wish to test out of the second language requirement and for other reasons as needed. However, we do feel that there is no need for this test to be a requirement of graduation when the final of the fourth semester of the second language has the exact same components, when Institute of Technology students who have to take four semesters of calculus do not have this GPT requirement, and when no other “Big Ten” school requires a Graduation Proficiency Test after the completion of four semesters of a second language. The Student Senate Consultative Committee recommends that this graduation requirement be changed.

JASON REED, Chair  
STUDENT SENATE CONSULTATIVE COMMITTEE/  
ASSEMBLY STUDENT STEERING COMMITTEE

**DISCUSSION:**

Mr. Jason Reed, Chair of the Student Senate Consultative Committee (SSCC), said that the Graduation Proficiency Test (GPT) is a requirement of all B.A. students in the College of Liberal Arts. While the resolution was passed by the Student Senate earlier today, it only applies to one college at the University and therefore the motion was withdrawn.

**WITHDRAWN**

**14. OLD BUSINESS  
(Senate Agenda Item 29)**

**NONE**

**15. NEW BUSINESS**  
**(Senate Agenda Item 30)**

**NONE**

**16. ADJOURNMENT**  
**(Senate Agenda Item 31)**

The meeting was adjourned at 4:15 p.m.

**Rebecca Hippert**  
**Abstractor**