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Intergenerational Communication: Bridging the "Generational Divide"

Intergenerational Communication (Comm 3161), a new University College course, will be offered spring quarter bringing together 15 UMD students and 15 University for Seniors (US) members to focus on developing effective communication between older and younger generations. The class will examine similarities and differences in the participants' viewpoints and experiences on topics such as communication between generations, family decision making, alternative lifestyles, and contemporary values.

The course will be taught by Dr. Virginia Katz, an associate professor in UMD's Department of Communication, and a 1996 recipient of the Horace T. Morse Minnesota Alumni Association Award for outstanding contributions to undergraduate education. Dr. Katz has been teaching at UMD for 30 years, including the course entitled Communication and Aging for the past two years.

"It’s important for the younger and older generations to learn about each other," Katz said. "Senior citizens are living longer and are healthier and more vigorous than in past decades. They have seen tremendous changes in society and in values,

(Please see INTERGENERATIONAL, page 7)
**DATES TO REMEMBER**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Feb. 3</td>
<td>Spring quarter registration begins</td>
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<tr>
<td>Feb. 24</td>
<td>Open house and campus tours for new and prospective students—5:00-7:00 p.m., Campus Center 22-23</td>
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<tr>
<td>Mar. 3-7</td>
<td>Quarter break</td>
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<td>Mar. 10</td>
<td>Spring quarter classes begin last day to register without a late-registration fee</td>
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<tr>
<td>Mar. 10-13</td>
<td>Extended bookstore hours 7:30 a.m.-7:30 p.m. and University College Welcome Receptions 7:00-8:00 p.m., Kirby Lounge</td>
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<td>Mar. 14</td>
<td>Extended bookstore hours, 7:30 a.m.-4:30 p.m.</td>
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<tr>
<td>Mar. 15</td>
<td>Extended bookstore hours, 11:00 a.m.-3:00 p.m.</td>
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<td>Mar. 18</td>
<td>&quot;Ask a UC Counselor&quot; 5:00-6:00 p.m., Kirby Plaza and UMD Library Tour 5:00-5:45 p.m., meet at the Library Circulation Desk For more info, call 218/726-6825</td>
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<tr>
<td>Mar. 21</td>
<td>Last day to register without a petition last day to change grading option</td>
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<tr>
<td>Mar. 26</td>
<td>&quot;Ask a UC Counselor&quot; 5:00-6:00 p.m., Kirby Plaza</td>
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<td>Mar. 28</td>
<td>Official holiday—campus closed</td>
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<td>Mar. 31</td>
<td>&quot;Ask a UC Counselor&quot; 5:00-6:00 p.m., Kirby Plaza</td>
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<td>Apr. 8</td>
<td>&quot;Ask a UC Counselor&quot; 5:00-6:00 p.m., Kirby Plaza</td>
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<tr>
<td>Apr. 16</td>
<td>&quot;Ask a UC Counselor&quot; 5:00-6:00 p.m., Kirby Plaza</td>
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<td>Apr. 18</td>
<td>Last day to officially cancel a course and receive an automatic &quot;W&quot;</td>
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<td>Apr. 21</td>
<td>&quot;Ask a UC Counselor&quot; 5:00-6:00 p.m., Kirby Plaza</td>
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<td>Apr. 29</td>
<td>&quot;Ask a UC Counselor&quot; 5:00-6:00 p.m., Kirby Plaza</td>
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<td>May 7</td>
<td>&quot;Ask a UC Counselor&quot; 5:00-6:00 p.m., Kirby Plaza</td>
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<td>May 12</td>
<td>&quot;Ask a UC Counselor&quot; 5:00-6:00 p.m., Kirby Plaza</td>
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<tr>
<td>May 16</td>
<td>Spring quarter classes end</td>
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<tr>
<td>May 16-21</td>
<td>&quot;Cash for Books Buyback&quot; 8:00 a.m.-3:00 p.m., Kirby Ballroom</td>
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<td>May 19-21</td>
<td>&quot;Cash for Books Buyback&quot; 8:00 a.m.-3:00 p.m., Kirby Ballroom</td>
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<td>May 19-22</td>
<td>Final exams</td>
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<tr>
<td>May 22</td>
<td>&quot;Cash for Books Buyback&quot; 8:00 a.m.-6:00 p.m., Kirby Ballroom</td>
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<tr>
<td>May 23</td>
<td>&quot;Cash for Books Buyback&quot; 8:00 a.m.-3:00 p.m., Kirby Ballroom</td>
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<tr>
<td>May 24</td>
<td>Commencement</td>
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**NOTICE CHANGES IN UC BULLETIN**

Please update your 1996-97 UC bulletin to reflect the following changes in spring quarter courses:

- **Page 16:** Cancel Art 5150 - Painting. Sec 90
- **Page 16:** Cancel Art 5151 - Advanced Painting. Sec 90
- **Page 18:** Cancel Art 8160 - Advanced Painting. Sec 90
- **Page 20:** Add Biol 5520 - Histology II. (3 cr.) Sec 90. Offered M-6:00-9:30 p.m., LSci 360, Severson A (Register through UC)
- **Page 21:** Add Bio 3113 - Material and Energy Balances. (4 cr.) Sec 90. Offered T-5:30-9:00 p.m., Engr 118, Dorland D (Register through UC)
- **Page 21:** Add Chem 1101 - Aspects of Chemistry. (5 cr.) Sec 90. Offered TTh-6:00-8:15 p.m., LSci 175 (175652)
- **Page 21:** Change Chem 1106 - Introduction to General, Organic, and Biological Chemistry. Change days from TTh to MW.
- **Page 24:** Add Comm 3161 - Special Topics in Communication: Intergenerational Communication. (4 cr.) Sec 300. Offered TTh 12:00 noon -1:40 p.m., ABAH 435, Katz V (Register through UC)
- **Page 26:** Cancel Comp 1100 - Word Processing For Writing. Sec 90.
- **Page 29:** Add ECh 5600 - Seminar I: Professional and Portfolio Development For Interdisciplinary Study of Children and Families. (1 cr.) Sec 400 in UMD Hum 458, Sec 403 in the University of MN Morris ITT room. Offered M (3/17, 31, and 4/14)-6:00-8:40 p.m., Quintero E (Register through UC)
- **Page 34:** Add Educ 5413 - Teaching With Technology. (4 cr.) Sec 400. Offered Th-5:00-8:50 p.m., MonH 239, McCarthy D (Register through UC)
- **Page 42:** Add Hlth 3118 - Women's Health Issues. (3 cr.) Sec 90. Offered W-6:00-8:40 p.m., SpHC 210, Strange M (576434)
- **Page 44:** Add Hist 3256 - The Making of Modern Britain. (4 cr.) Sec 90. Offered T-6:00-9:30 p.m., MonH 206, Macleary J (275973)
- **Page 46:** Add HmCl 3220 - Science Fiction. (4 cr.) Sec 230. Directed/Independent study. Bacig T (Register through UC)
- **Page 52:** Add Mu 1002 - Introduction to Music. (4 cr.) Sec 90. Offered M-6:00-8:30 p.m., H 150, Williams R (075613)
- **Page 52:** Cancel Mu 1300 - Group Instruction In Applied Music. Sec 90.
- **Page 53:** Change Phil 1038 - Critical Thinking. Change day from M to Th.
- **Page 55:** Add PE 1601 - Aerobics. Sec 91. Offered TTh-7:00-7:50, SpHC 135. Welsand C (776433)
- **Page 55:** Cancel PE 1615 - Personal Self-Defense. Sec 90.
- **Page 55:** Cancel PE 1808 - Officiating Swimming. Sec 90.
- **Page 56:** Add PE 3126 - Elementary School Physical Education. Sec 90. Offered Th-6:00-9:30 p.m., SpHC 145 & 208, Misslitz D (676019)
- **Page 64:** Add Rec 3341 - Field Interpretive Techniques II. Sec 90. Offered W-3:00-6:00 p.m., SpHC 210, Gilbertson K (Register through UC)
- **Page 66:** Cancel Safe 5108 - Industrial Toxicology. Sec 300.
- **Page 72:** Add Soc 3925 - Sociology of Rape. Sec 90. Offered M-6:00-9:30, Cina 202, Hamlin J (574618)
- **Page 73:** Cancel Soc 5300 - Social Control. Sec 90.
- **Page 74:** Change Span 1302 - Beginning Spanish II. Change days from TTh to MW.

**NOTE:** Space limitations prevent the listing of faculty and/or room changes. This information is available from the appropriate academic department and is also listed on the confirmation form issued at the time you register.
INTRODUCING...

THERESSA NEIL SCHOLARSHIP WINNERS: PREPARING FOR THE FUTURE

Two students, Julie Athman and Geri Booth, have been selected to receive the 1996-97 Theresa Ann Neil Scholarship. They will each receive a $500 award to be used toward tuition for University College courses.

Both women are exciting, adventurous, and have a spirit for learning that's contagious. With aspiring educational pursuits, they are ambitiously following paths to achieve their career goals.

Julie Athman is a Master of Education student concentrating on environmental education. In May of 1995 she received a Bachelor of Arts degree in liberal studies from the College of Saint Benedict concentrating on environmental education and child and family studies.

During her undergraduate study, Julie was employed as a resident assistant on campus and was responsible for planning and implementing personal development programs for students. She also assisted students with career planning.

During two summer breaks, she focused on outdoor education at camps for children from inner-cities Minneapolis and Boston. "Many [of the children] had never been outside of the inner-city, and it was their first time to see a lake and be in the woods. It was a lot of fun, but they had a lot of fears that I had never thought of—like being afraid to have brush against their legs while walking through the fields," Julie said.

In addition to camp counseling, Julie also taught at a mission school on the Red Lake Indian Reservation, and she interned with the National Park Service in Colorado where she assisted with the development of programs for preschool through eighth-grade children.

During the past year, Julie was an Americorps member volunteering with the Christian Appalachian Project, a nonprofit interdenominational service organization, in rural Eastern Kentucky. Her role was to facilitate instruction for families on parent education, early childhood education, and family literacy.

During her nine months in Kentucky, Julie discovered a rich, spiritual culture, despite difficult economic conditions. "The people have a high moral rigor and are deeply religious," she said.

Julie’s career aspirations include working as an environmental education specialist for the National Park Service, and ultimately she would like to return to Kentucky to start an environmental learning center for school groups. Why? For two reasons—it would be beneficial for the area because of severe land degradation, and their schools lack financial resources for environmental education.

Working to improve family literacy in remote areas of Kentucky is another of Julie’s interests. She previously worked with only one family in which the parents had a high school diploma. It is common in that area for people to get married during their early teen years, and few educational opportunities are available for them.

Geri Booth, a student in the Junior Accounting Certificate program, speaks with a quiet enthusiasm that is captivating. She is a wife, a mom, a church volunteer, and works full and part time for the Air National Guard.

Upon completion of her program, Geri intends to move on to the Senior Accounting Certificate program and eventually would like to pursue a bachelor’s degree in accounting. Her ultimate goal is to work for the government as a Certified Public Accountant.

Geri is the first member of her family to attend college, an achievement that she is very proud of. Several years ago she completed the first two years of a nursing program, but was unable to continue when financial aid opportunities were reduced. She has been attending evening classes at UMD for approximately two and a half years, and has four classes left to complete her program.

"I feel like I'm benefiting even more from my education because I'm still in the workforce. I'm keeping up with the changes in

(Please see SCHOLARSHIP, page 7)
University for Seniors Offers Exciting Challenges for Those 50 and Older

Join University for Seniors and enjoy study groups and lectures that will challenge and excite you. Spring term, which begins the week of March 24, will include courses on humor, folk music, "It's the Law," the history of Judaism, current issues, Spain, "Our Minnesota," and more.

University for Seniors, an association of adults 50 and older, provides exciting opportunities for intellectual and cultural exploration and development. It is a place where individuals of diverse backgrounds meet to share interests, and to develop appreciation and knowledge in new areas with like-minded peers.

The only requirements for admission are an interest in a continuing educational experience, and support for the program through participation and a membership fee. You are welcome whether your formal education ended early in life or you acquired advanced degrees.

Spring term begins the week of March 24 and runs through the week of May 12. Call 218/726-7637 for a free brochure and more information.

Elderhostel on the Gunflint Trail
May 11-17


University College at UMD offers unique experiences for people aged 55 and older through Elderhostel, a residential education program committed to the belief that retirement represents an opportunity for new intellectual pursuits, challenges and adventures. Call for a free catalogue, 218/726-7637.

NOTE: This column, normally reserved for ExtensionCord’s Counselor’s Corner, will periodically include semester conversion articles during the next two years.

Semester Conversion and University College

The University of Minnesota will change to a semester-based academic calendar beginning fall of 1999. There are two full academic years and three summer sessions before this change. In order for the transition to be as smooth as possible for University College students, we are working with several University departments on planning and implementation issues.

In an attempt to keep students informed about the upcoming change, this is the first in a series of ExtensionCord articles and information updates about semester conversion issues. We will try to anticipate common student questions and concerns.

What will be different for students on a semester calendar?

During the academic year, you will register for courses and purchase books and class supplies two times per year rather than three.

You will take fewer courses to complete degree requirements. For an undergraduate student, approximately 30-40 courses will be required rather than 45+ which are standard under the quarter system. An undergraduate degree will require 120 semester credits rather than 180 quarter credits.

The pace of the academic year will be a bit less hectic under the semester system, and you might be able to carry more courses per term. The semester length will be approximately 14 weeks rather than 10 weeks as in our current quarter system.

The overall academic year will be one or two weeks shorter. Fall semester will begin in early September, and spring semester will end around May 15. Exact dates for 1999/2000 have not been finalized yet. The break between fall and spring semesters will be approximately three weeks long.

The subject matter of an academic program will not change with semesters. It will simply be organized and delivered in semester- rather than quarter-length courses.

What should you do now?

Plan ahead! Think carefully about whether you can finish your degree or certificate program by the end of spring quarter or summer session 1999, which are the last two academic terms on the quarter-based calendar.

If you are attending part time and/or will not be able to complete your degree or certificate before the conversion, try to concentrate on completing two- and three-course sequences required for your major (e.g. Chem 1104, 1105, 1106).

If you are a degree-seeking student and have not completed your liberal education requirements, try to focus your efforts on that before the change in calendars.

What will University College do to help?

UC counselors will be happy to meet with you to discuss your program. You may schedule an appointment by calling 218/726-7985. Beginning fall quarter 1997, UC will hold special advising sessions, grouped by major or program, which will be advertised both on and off campus.
North Shore Summer Music Experience ’97

Plan for Summer...
Third Annual North Shore Summer Music Experience ’97
June 22-28

An exciting one-week opportunity promising music, learning, and fun for junior high students who will be entering grades 7-9 in the fall of 1997. Mark your calendars today!

Choose From: □ Band □ Choral □ Strings □ Piano

Held on the campus of the University of Minnesota Duluth.

For more information, call 218/726-6536.

Italy During Summer Pre-Session ’97
Travel with UMD to the Rural Historic Heart of Italy
May 27-June 16

University College-Duluth, the School of Fine Arts, the College of Liberal Arts, and the Tweed Museum of Art offer an exciting 21-day trip to the province of Marche along the Adriatic coast near the town of Pergola, Italy. Participants have the opportunity to enroll in either a history or a fine arts course for four UMD undergraduate or graduate quarter credits, or may choose the noncredit option.

Credit courses: (4 credits each)
Hist 3016 Directed Readings in History
Art 5990 Independent International Study
Mu 3910 Field Study in Music
Th 5991 Independent International Study
... Plus independent or directed study may be arranged with instructor

Instructors:
David Coleman, Assistant Professor, UMD Department of History
Linda Helander, Assistant Professor, UMD Department of Art

Cost: $1925 includes course instruction, dormitory accommodations, all meals, Italian language classes, cooking and culture lessons, and numerous field trips to various medieval and renaissance villages. Participants are responsible for their own airfare (a group flight is being planned). Chartered bus transportation, with a guide, from Rome and throughout the 21-day trip is included.

For additional information: Call University College at 218/726-6536, or stop by the School of Fine Arts, 212 Humanities Building, the College of Liberal Arts, 111 Cina Hall, or the Tweed Museum of Art.
**WHAT IS AN M.ED. COHORT?**

**COHORT:** A group of individuals from diverse backgrounds who join together for the common purpose of enrolling in an academic program for a set period of time. Each member brings their own particular expertise to the cohort, and provides companionship and support to other members to foster successful completion of the program.

Join the M.Ed. Partnerships 1997 cohort! Class begins fall term with a one-credit prerequisite: Educ 5950 - Portfolio Development. Designed for practicing educators, University College-Duluth promotes the relationships of colleagues between regional school districts and the University of Minnesota Duluth. Facilitators from ISD 709 and UMD help the cohort of students design their two-year program plan and course offerings. Opportunities to meet with educational experts from throughout the region, as well as nationally and internationally known education gurus, will be presented.

This unique, custom-tailored program for educators and administrators has maximum flexibility. Tuition includes all texts, computer fees, field trip expenses, normal student fees, and refreshments.

For more information on how you can receive your application and start the Portfolio Development course, call 218/726-6938 or 218/726-6797.

**NONTRADITIONAL STUDENTS ON THE RISE**

In 1970 fewer than 500,000 Americans over the age of 40 were enrolled in college, but by 1993 that number had increased to more than 1.5 million. As the work world changes with unprecedented speed, many adults find their skills are not adequate to meet the demands of today’s work requirements. By necessity, lifelong learning is becoming a reality for Americans.

Source: Course Trends December 1996

**ATTENTION UNIVERSITY COLLEGE FACULTY AND STUDENTS**

During the first week of the quarter, free popcorn and lemonade are yours for the taking at our UC Welcome Receptions. Stop by the Kirby Lounge between 7 and 8 p.m., Monday through Thursday (March 10–13), and have treats on us. Take a break and have some fun!

**UC REGISTRATION OPEN TILL 6:00 P.M.**

For your convenience, our UC Registration Specialists will be available to take your registrations over the telephone at 218/726-8808 or in person at Window 1 or 2 in the Darland Administration Building lobby from 8:30 a.m. to 6:00 p.m. on the following days:

- March 3-6 (Monday through Thursday)
- March 10-13 (Monday through Thursday)
- March 17-20 (Monday through Thursday)

On March 7, 14, and 21 (Fridays), you may register during our regular registration hours of 8:30 a.m. to 4:00 p.m.

**SEND YOUR REGISTRATION ELECTRONICALLY . . .**

You can now submit your registration electronically from the UC-Duluth Web site. Here’s how it works:

1) Access our homepage at http://www.cee.umn.edu/duluth/
2) Select “1996-97 University College-Duluth bulletin”
3) Select the “Register” button from the bottom of any bulletin page, this will bring you to the “Registration” page
4) At the “Registration” page, click on “Register On-Line”
5) From this point, simply follow the instructions.

Upon receipt, UC staff will process the registration and mail or fax a confirmation statement to you. Please be sure to include your daytime telephone number.

If you have questions, call 218/726-8808.

**SIXTH ANNUAL SPECIAL EDUCATION INSTITUTE (SEI ’97) JULY 14-AUGUST 15**

SEI ’97 has expanded to four courses and 11 days of workshops to meet your professional and personal development needs in the areas of special education and working with students with diverse needs. Some of the graduate courses satisfy requirements in the learning disabilities and emotional/behavioral disorders licensure areas. All of the offerings may be applied to the new M.Ed. concentration in Special Education Studies.

Workshop Highlights:
- Inclusion • The Arts • Learning Strategies • Teaching Methods • Technology
- Leadership Skills • Case-based Problem Solving • IEP Development

For more information, call 218/726-6536.
RUSSIAN LITERATURE FANS TAKE NOTE FOR SPRING '97—

Engl 3511 - Continental Literature: Russian Literature of the 20th Century (4 cr)
Sec 90-Wednesdays-6:00-9:30 p.m., BohH 112
Instructor: Alexis Pogorelskin

This new course is designed to introduce students to the rich literary tradition of Russia in this century. Students will examine three major novels: Dr. Zhivago by Boris Pasternak, The Master and Margarita by Mikhail Bulgakov, and One Day in the Life of Ivan Denisovich by Alexander Solzhenitsyn. They will also have an opportunity to explore a Russian literature piece of their own choosing, which may be one of the racy satires of the 1920s or a selection from the sensitive portrayals of women in the 1980s.

Through examination of these great works, students will explore the deep pre-revolutionary, often Christian roots, that have nourished Russian literature in this century. They will partake of a great and vivid literary tradition that has flourished despite times of censorship.

(INTERGENERATIONAL from front page)

norms, and behavior styles. Sometimes it’s hard for them to understand the thinking of younger generations, or how they can serve as resources and guides for younger people.

"On the other side of the 'generational divide,'" she continued, "younger people see their parents becoming what is sometimes called 'the sandwich generation'—caring for the grandparents while still having responsibilities for their children. I think UMD students are aware that this will become part of their responsibilities as they grow older."

From a workforce perspective, more and more career opportunities involving work with senior citizens are emerging. The new course will provide an avenue for UMD students to interact and participate in activities that may help them determine if those careers are viable options for them.

Throughout the course, each UMD student will be partnered with a US member. The intergenerational pairs will take part in leading class discussions, and will explore some out-of-class activities. UMD students will also be responsible for an independent research project involving intergenerational communication issues. US members will not have any "homework" responsibilities.

The four-credit course is scheduled to meet on Tuesdays and Thursdays, March 11 through May 15, from noon to 1:40 p.m. in ABAH 445. UMD students will meet both Tuesday and Thursday each week, and the US members will join them on Tuesdays only.

Interested UMD students may register through University College, and US members may enroll through University for Seniors by February 14. For more information about the new Intergenerational Communication course, call Dr. Katz at 218/726-8577.

University for Seniors is an association of adults 50 and older which provides exciting opportunities for intellectual and cultural exploration and development. Call 218/726-7637 for more information, and see page 4 for information about their scheduled spring offerings.

(SCHOLARSHIP from page 3)

technology, and by the time I finish (school) and I'm eligible to apply for other positions, I'll already have some established time with the government. You have to be established before you can move around anyway," she said.

Recently Geri applied and was selected to participate with a proactive eight-month-long diversity project for the Guard. The project is entitled "People Potential: 2000 and Beyond." It is quite an honor to be one of the 42 chosen applicants. The group is balanced in gender, ethnicity, and rank, and has representation from across the nation.

"The Guard is attempting to 'create their future' with this project," Geri said, "We're being educated on diversity and how it benefits the Guard. They want to diversify the units across the country because they feel it would be more productive and a more viable organization, and that it would have a future."

To save money, one of the project goals is to use computers for communication. "It's not exactly like a chat room on the Net," Geri said, "but it's pretty close to that. We have to 'refresh' every couple of minutes in order to get everybody's current responses. It takes a little practice to have conversation. We call it collaborate, or our 'collaboratory.'"

The project approach is unique for the military. "We've built models on how we see things, people, and careers flowing in our units, and where diversity fits in, what's affecting it, and the benefits of it," she said. "From the top down, we all have equal say and it's a nice approach."

"A lot of people don't really understand what it [diversity] is. They think it's Affirmative Action or something, and it really isn't. It has a lot to do with educating people about the benefits of diversity."

Geri has learned exciting things through her participation with the project, and she's amazed at how efficient and productive the participants are as a group. She believes their productivity is primarily due to the careful planning that went into selecting a diverse group.

"The generals are watching us at every project phase, and they are amazed at how much we can accomplish," she said.

Geri is a tremendous asset to the Guard and to University College. She is working hard to create her future and we wish her much success!

In addition to the two scholarship winners, a third student, Rene Montgomery, will receive a $100 certificate for the UMD Main Street Store. Congratulations, Rene!
Develop your computer skills...

enroll now in a hands-on CPD computer course

Introduction to Windows 95
Learn to use menus, dialog boxes and toolbars, manage your files, customize your desktop, work with multiple programs, copy data between programs, create shortcuts, and utilize the many features of Windows 95. Thursday, March 6, 8:30 a.m. to 4:00 p.m., $135

Computer Literacy for Adults
The best place to start if you are new to computer technology—this course provides you with an introduction to the Windows 95 operating system, word processing with MS Word, and spreadsheets with MS Excel, all three of which are the most popular software packages in their respective categories. Wednesdays, April 2, 9, and 16, 8:30 to 11:30 a.m., $160

Getting Results with Microsoft Office
Microsoft Office integrates the best and most powerful features of Excel, Word, PowerPoint, and Access to solve business problems. Our business oriented approach focuses on getting work done. Learn to write a memo or business letter quickly using a template, create custom memos, letterhead and fax templates to use again and again, put together a targeted mailing list with a personalized form letter, prepare a budget and develop alternatives, create a chart, and integrate charts, data, and text from multiple sources into one report or presentation, and more! Wednesdays, May 7 – June 4, 8:30 to 11:30 a.m., $175

All courses are held in the CPD Computer Lab in Room 42 Campus Center Bldg. on the UMD Campus.

Contact us now to register:
(218) 726-6142
ceeduluth@mail.cee.umn.edu
http://www.cee.umn.edu/duluth/