Survey Questions:
Informed Consent:
You are being asked to participate in a survey from the Office of Student Experience at the University of Minnesota. This survey is designed for you to provide our office with information regarding this course and your first-year experience. If you choose to participate, your identity and any identifying information will be held in strict confidentiality. The data may be made publicly available in a de-identified form to help inform future research and knowledge about student experiences. Any identifying information will be removed before sharing and will remain confidential. You may withdraw your data at any time, including after you have completed the survey. By clicking “continue” below, you acknowledge that you have read this informed consent form and agree to participate in this survey. This survey will take approximately ___ minutes to complete.

Comfort: The following questions are designed to help us understand how the transition to college life at the University of Minnesota is going for you.

How comfortable are you…
1. ...interacting with other students in an academic setting (e.g., forming study groups, participating in small group discussions, etc.)?
2. ...developing personal relationships with other students in your classes?
3. ...contributing to classroom discussions?
4. ...asking a question in class?
5. ...interacting with your course instructors in an academic setting (e.g., asking questions about course content, emailing instructors, etc.)?
6. ...talking with your course instructors about problems you have?
7. ...talking with your peer instructor (e.g, TA, Section Leader) about problems you have?
8. ...managing different areas of your life (e.g., classes, social life, work, etc.)?
   i. Anchors:
      1. Not at all comfortable
      2. Slightly comfortable
      3. Mostly comfortable
      4. Extremely comfortable
**Belonging:** The following statements are designed to help us understand your sense of belonging within various communities on campus, and the University of Minnesota community, in general.

When we say **community**, we mean a group of people that share one or more identities, values, beliefs, and/or behaviors. Communities can be really large (e.g., all students at the University of Minnesota) to really small (e.g., a class study group, a campus club). By **belong**, we mean that you feel a sense of acceptance, inclusion, and identity within a particular group.

To what degree do you feel like you belong in…
1. ...the general University of Minnesota community?
2. ...the College of Liberal Arts community specifically?
3. ...your CLA 1001/CLA1005/MLK1001 section community?
   i. Anchors:
      1. Do not belong
      2. Slightly belong
      3. Mostly belong
      4. Completely belong

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**Identity:**

1. How valued do you feel people who share your **gender** are within the University of Minnesota community?
2. How valued do you feel people who share your **race and/or ethnicity** are within the University of Minnesota community?
3. How valued do you feel people who share your **sexual orientation** (e.g., straight, gay, bisexual, etc.) are within the University of Minnesota community?
   i. Anchors
      1. Not at all valued
      2. Slightly valued
      3. Moderately valued
      4. Highly valued

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**Discrimination:**

1. If you witnessed or experienced discrimination or bias at the University of Minnesota, would you know where to report it?
   a. Yes
b. No

2. The CLA 1001/CLA 1005/MLK 1001 curriculum provides an adequate opportunity to learn about the social, historical, and intellectual contributions of a variety of people (e.g., people from different races and ethnicities, sexual identities, individuals with disabilities, etc.).
   a. Anchors:
      i. Yes
      ii. No

First Year Experience Course (Mentor): Please take a few moments to answer the following questions about your experience so far in CLA 1001/CLA 1005/MLK 1001. You can write just a few sentences, list things, or write a paragraph (or more). We will use your responses to help inform changes we make to the course for future semesters.

   1. How much is your CLA Section Leader a mentor to you?
      1. Anchors:
         i. Not at all a mentor
         ii. Hardly a mentor
         iii. Somewhat a mentor
         iv. Very much a mentor

LATIS:

The next few questions ask about your experience using Canvas.

Think about all of your University of Minnesota courses that used Canvas this semester (Fall 2021).

   1. Approximately how many of your courses used Canvas?
      1. Anchors:
         i. 0
         ii. 1
         iii. 2
         iv. 3 +

Think about all of your University of Minnesota courses that used Canvas this semester (Fall 2021).
2. In general, how relevant were your Canvas course(s) to your learning experience this semester?
   1. Anchors:
      i. Not at all relevant
      ii. Somewhat relevant
      iii. Very relevant

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3. This semester, how frequently did the organization of your Canvas course site(s) make it more difficult for you to engage with course materials?
   1. Anchors:
      i. Never
      ii. Rarely
      iii. Sometimes
      iv. Often

4. This semester, how frequently did the organization of your Canvas course site(s) make it easier for you to engage with course materials?
   1. Anchors:
      i. Never
      ii. Rarely
      iii. Sometimes
      iv. Often

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Demographics: Please complete the following demographic questions to the best of your ability. We are collecting demographic information in order to gain a better understanding of how students from many different backgrounds experience the transition to college and their first year.

1. Which of the following options best describes your race/ethnicity? Please check all that apply.
   1. African American or Black
   2. Asian American or Asian
   3. Native American or Alaska Native
   4. Native Hawaiian or Other Pacific Islander
   5. European American or White
   6. Middle Eastern or Arab American
   7. Hispanic or Latino/a/x
   8. Identity not listed:
      i. Please describe.
9. Prefer not to say

2. Which of the following options best describes your gender identity? Please check all that apply.
   1. Woman
   2. Man
   3. Genderqueer
   4. Genderfluid
   5. Non-binary
   6. Agender
   7. Questioning or unsure
   8. Identity not listed:
      i. Please describe.
   9. Prefer not to say

3. Do you identify as transgender?
   1. Yes
   2. No
   3. Prefer not to say

4. Which of the following options best describes your sexual orientation/sexual identity? Please check all that apply.
   1. Asexual
   2. Bisexual
   3. Lesbian
   4. Gay
   5. Pansexual
   6. Queer
   7. Straight (heterosexual)
   8. Questioning or unsure
   9. Identity not listed:
      i. Please describe.
   10. Prefer not to say

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Debriefing:
1. Thank you for participating in our survey! If you have any concerns or further questions about this survey, please contact the CLA Office of Student Experience Analytics Team (Emma Estrella: estre059@umn.edu and Cassie Davis: davi3416@umn.edu).