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LEADERSHIP LETTER

From the Chancellor

Welcome Back! I hope you had a restorative holiday. Usually I am ready to take the holiday decorations down and frequently use New Year's Day to do so. This year, in the "breaking out of the way I've always done it," I am leaving them up. Unfortunately, we didn't put up a

and opted for no tree since we weren't going to be around. Better sense prevailed and we decided potentially exposing my 92 year old mother-in-law wasn't a very good idea. We stayed here in Crookston. So, like many families, we Zoomed, FaceTimed and tried to reflect on what we have, not what we missed.



One thing I am NOT missing is the sub arctic cold. The weather the last several weeks has been such a gift. I hope if you live here, you have been able to be out and about and enjoy the days.

I sent you some reflections about the incidents that occurred at the U.S. Capitol last week. I was needing some affirmation about the importance of education and democracy. I sought out John Dewey works, who has written voluminously on the relationship. I want to share his quote that was impactful to me.

“Democracy must be born anew every generation and education is the midwife.” ¹

We have much work to do in this area!

With classes starting and the newness of the year, I'd like to provide a shout out to our online faculty, instructors, and students.

Who are our online students?

- Fall 2020, we had 1090 online students
- 55% female; 44% male; 1% not specified
- Average age 32.0
- 21% students of color; 2% international
- 69% are Minnesota residents
- 37% from Twin Cities metro plus
- 32% from Greater Minnesota
- They take an average of 9.61 credits
- 60% are classified as seniors
- 86% enter as transfer students and transfer an average of 66 credits
- International students are from 18 countries
 - Canada has the most with 4
- Students are from 40 states (including Minnesota)
- Following Minnesota, Wisconsin has the second highest number represented

We've been leaders in online education for more than 25 years. As you can see, more than two thirds of our student enrollment number comes from online students.

The answer is – really important; especially when you consider:

- About one third of undergraduates, or 5.2 million students, received some part of their education online in 2016, way before the Pandemic. ²
- Thirteen percent of undergraduates, or 2.2 million, took distance-education exclusively. ³
- There are 38 million citizens in the US who have begun but not finished their college degrees. ⁴
- Less than one in five students currently enrolled in post secondary institutions started on a four year campus following graduation from high school.

I've been thinking a lot about our unique role as a small, rural campus in northern Minnesota. What is our role, responsibility, and obligation as a public institution?

Philosophical thoughts on online education.

- Illness, financial insecurity, a family situation, or the requirements of full-time employment should not disqualify students from completing a college degree.
- Universities need to be resources for continuing education, retraining and upskilling for learners at any career phase and in any season of life.
- Our commitment of online learning recognizes and works to accommodate the diverse and sometimes challenging life circumstances that confront nontraditional learners.

We are bringing excellence to teaching online. Click [here](#) to see who and how.

Thank you to all who are making a difference on this campus through hard work, teaching, and service.

Until next time,

Chancellor Mary

1. From John Dewey, The Need of an Industrial Education in an Industrial Democracy.”
John Dewey: The Middle Works, 1899-1924
2. Purdue University Global website https://onlinedegrees.purdue.edu/purdue-global/?adpos=&creative=418533718053&device=c&matchtype=b&network=g&source=SF55042&ve=62295&utm_source=Google&utm_medium=CPC&utm_campaign=pgo_sem_gsa_pros_inq_br_global_np_nonprog_nd_mbr&utm_term=106568182-VQ2-g-VQ6-418533718053-VQ16-c-Target-kwd-427328338069&adid=&gclid=Cj0KCQiA3NX_BRDQARIsALA3fIL9ngccbcQrOptDYKLclqzYrCifJp_4t2EUUp6x2L3Bhjl4mKoTzrMaAl4oEALw_wcB&gclsrc=aw.ds

EVENTS

The Other America

Celebrating the Vision of Dr. Martin Luther King Jr.

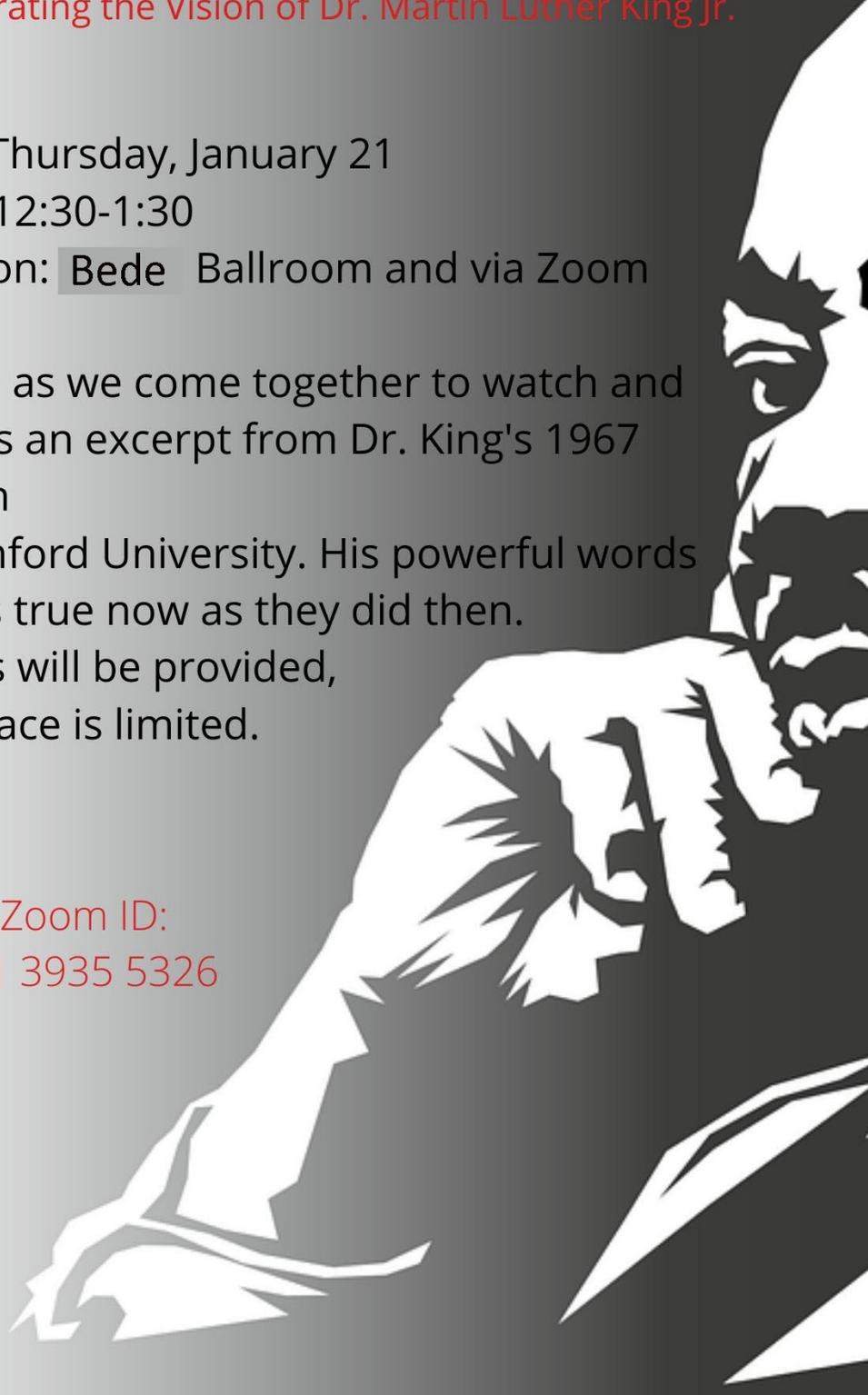
Date: Thursday, January 21

Time: 12:30-1:30

Location: **Bede** Ballroom and via Zoom

Join us as we come together to watch and discuss an excerpt from Dr. King's 1967 speech at Stanford University. His powerful words ring as true now as they did then. Snacks will be provided, but space is limited.

Zoom ID:
931 3935 5326





Join other Golden Eagle fans in gathering via Zoom for trivia and fun prior to the athletic events.

🕒 Saturday, January 16 at 1:00pm to 1:30pm
More dates through March 13, 2021

🖥️ Virtual Event

Save the Date for a Virtual Alumni Social on January 19

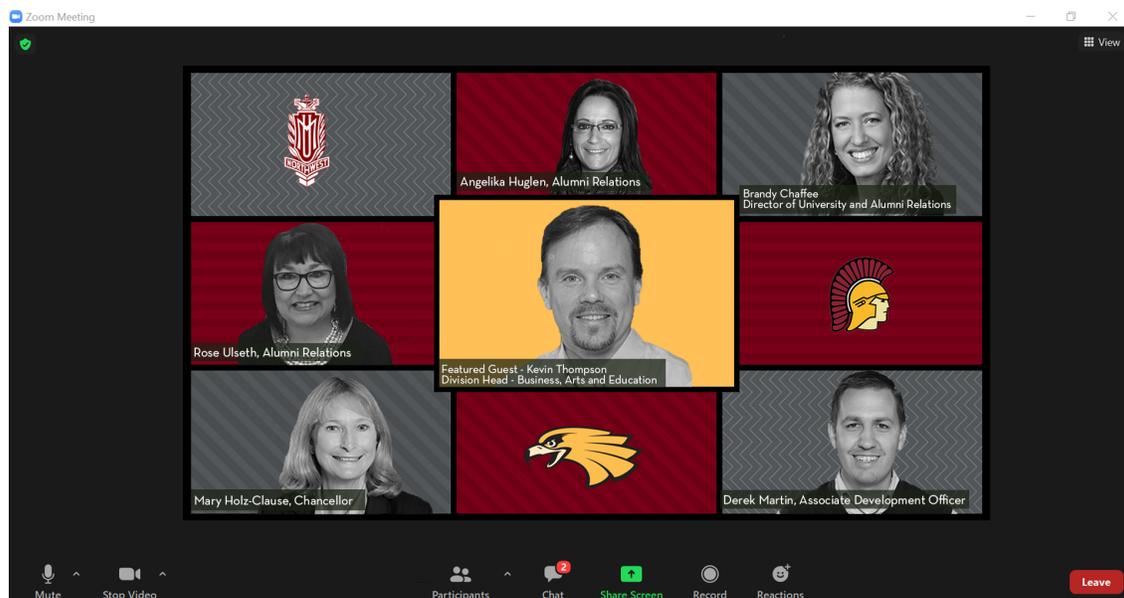
Join us for a Virtual Alumni Social via Zoom (<https://umn.zoom.us/j/9395509614>) on Tuesday, January 19, 2021 from 5-6 p.m.

Featuring Kevin Thompson, Division Head Business & Humanities, Social Sciences, and Education and former communication faculty.

Mark your calendar and encourage fellow alumni to attend. Details will follow.

Questions? Contact Angelika Huglen at ahuglen@umn.edu.

The event will be hosted by your friends in University and Alumni Relations.



[CLICK FOR ALL EVENTS](#)

CAMPUS UPDATES

Changes in Student Engagement & Wellness beginning January 1, 2021.

We're excited to announce some position updates in Student Engagement & Wellness. During fall semester, Brooke Novak took on some additional duties on an interim basis. She will be keeping those duties permanently and her new job title is Director of Educational Programs and Transitions.

From Residential Life

Erica Claybrook-Cookman was hired in the fall as the Senior Area Coordinator in Residential Life. Likewise, she has taken on some extra duties and has excelled in that role. Moving forward, Erica's new position title is Assistant Director of Residential Life and she is the first contact for all Residential Life questions/issues.

From Information Management

Zoom cloud recordings: Delete or move files after one year

Effective December 29, U of M Zoom recordings saved to the cloud that are more than 365 days old will be moved to Zoom's trash folder. Recordings will remain in the trash folder—where they can be retrieved—for 30 days. Seven days before recordings are permanently deleted, Zoom will email affected people a list of recordings and a link to the Zoom page where the files can be managed. Learn details, including how to retrieve and store recordings you want to keep.

Secure U: Protecting your data and protecting U of M data

Learn from a University Information Security expert about the importance of securing your valuable data to protect yourself and others from malware, phishing scams, and other attacks, especially around the holidays.

The [December 2020 edition of the "OUCH!"](#) newsletter covers some key steps to help secure family members who may be struggling with technology and might not understand the risks with using it and the potential threats to their online safety.

Research shows the last six weeks of each year and early new year are prime times for scams of all types, many appearing to be shopping/deals or IRS/tax related. Learn from a

around the holidays.

We encourage you to share OUCH! with your family, friends, and coworkers. IT staff please forward to administrative staff, faculty, and other colleagues in your department.

From Financial Aid

The Employee Grant is available for immediate family members of current full-time employees for up to \$2,500/academic year to assist with their tuition. For more information and to complete the application student's need to complete the application form below.

Here is the link to the form:

https://onestop.crk.umn.edu/sites/onestop.umn.edu/files/forms/umc_employee_grant_app_2022.pdf

From the Help Desk

On January 4, the Office of Information Technology (OIT) will enable a new full-tunnel Virtual Private Network VPN ("AnyConnect-UofMvpnFull") that will replace the current full-tunnel option ("zz Full Tunnel - General Access VPN Pool"). The new full-tunnel VPN will require [Duo Two-Factor Authentication](#) to join the full-tunnel network. Following the successful transition of full-tunnel users to their new pool on January 25, 2021, all split-tunnel users will be required to use Duo Two-Factor Authentication to access the VPN. There is no name change to the split-tunnel users' pool.

From Dining Services

Welcome back to spring semester. The dining room in Brown will be closed for the first two weeks of the semester and items will be carry-out only.

Last week was my final week on campus as I have accepted a new job back home in Kansas, bringing me closer to my family. I want to thank everyone for the past two and half years and welcoming me into the Golden Eagle family. At this time, Jamie Heising will be the Campus Dining contact and can be reached at jamie.heising@sodexo.com.

-Ned Price

From Athletics

The University of Minnesota Crookston hockey program got off to a great start in their return to the ice as the Golden Eagles picked up a 5-3 win over University of Jamestown on Saturday. UMN Crookston was led by two goals and two assists by Casey Kallock. The Golden Eagles finished the weekend with a split with Jamestown after a 7-4 loss to the Jimmies Sunday.

The Golden Eagle men's and women's basketball teams have also been in action in the new year. The Minnesota Crookston men's basketball team earned a win over Concordia-St. Paul January 2. They will be in action this weekend as the Golden Eagle women's basketball team holds their home opening series January 15 against Northern State University at 5:30 p.m. and January 16 at 1:30 p.m. The UMN Crookston men's basketball team will take on No. 7 Northern State on the road January 15 at 7 p.m. and January 16 at 4 p.m.

You can follow both games on the NSIC Network or on the NSIC Network app.

<https://nsicnetwork.com/goldeneaglesports/>

— FACULTY & STAFF UPDATES —

Welcome

- Rylee Nelson, Laboratory Technician, UMN Crookston
- Ryan Lisell, Service and Maintenance, UMN Crookston
- Jodi Ramberg, Counseling Services Director, UMN Crookston

HIGHLIGHTS

Student Profile



Meet international student-athlete, Katie Emmett. Emmett took her education from Ireland to the states to study agricultural education, as well as pursue her passion for soccer. When she's not in the classroom, you can find her with friends on the field. [#IAmCrookston](#)

Tim Menard Q&A

Tim Menard, our Counseling Center Director, will be retiring January 15 from the University of Minnesota Crookston. We caught up with Tim to talk about his time as a counselor and Counseling Center Director at UMN Crookston.

When did you first arrive at Minnesota Crookston?

April 7th, 2008 is the day that will go down in infamy!

What are some of your favorite memories that you will take away from your time at UMN Crookston?

Gosh there are so many. I would have to say being awarded the Outstanding Service to Students Award in 2015-2016 is definitely one of the shining moments. To be recognized for service to our students by our students is the highest honor. Also, in 2016 my peers in the Minnesota School Counselors Association chose me for the Post-Secondary School Counselor of the Year, and the Northwest School Counselors Association presented me with the Post Secondary Counselor of the Year for 2015-2016. Aside from those accolades, I think I had the most fun being the co-host along with Chancellor Mary for the 2019 Torch & Shield event. I had the opportunity to dine next to President Joan T.A. Gabel, as well as share some fun fashion tips with her. She tried to recruit me for the TC campus, to which Chancellor Mary replied with a resounding and resolute "Oh no, Tim belongs here

What makes UMN Crookston special to you?

I felt welcomed and included from day one. UMN Crookston has been part of my family for close to 14 years. I looked forward every day to meeting with students, checking in on my campus friends, and sprinkling some joy throughout the campus community whenever I could. It has never been a J.O.B. for me, rather it has been my vocation, what I was called to do to share my talents. My hope is that I was able to be present, intentionally aware of my agency to make a difference, and encourage others to discover their joys and share them.

What are your plans in retirement?

I love to travel and immerse myself in other cultures, but my travels will have to wait until the pandemic is better controlled. I am engaged as a volunteer chair for the board of the Polk County DAC, and a volunteer board member for the Glenmore Foundation. I think after some chillaxing time, I may seek out other community volunteer opportunities. I also care for my disabled brother, so I have plenty on my plate to prevent me from getting into trouble.

What will you miss the most about UMN Crookston?

Without a doubt I will miss my UMN Crookston family, colleagues, and students. Have we had our cares and woes, most definitely, but we have squared our shoulders and met our challenges as a small yet mighty campus community and UMN Crookston will continue to lead the vanguard of innovation and excellence with myself cheering from a distance. Go Golden Eagles!

Internationalizing the Curriculum and Campus*Spring 2021 Workshops and Events*

The Internationalizing the Curriculum and Campus team in the Global Programs and Strategy Alliance encourages you to check out the workshops and webinars available in Spring 2021. The offerings, intended for instructional faculty and staff, include workshops related to Internationalizing Teaching and Learning as well as Teaching in Globally Diverse Classes.

Please contact globalu@umn.edu with questions.

Learn more and register [here](#).

From UMN Twin Cities

[U of M President's Community-Engaged Scholar Award](#)—Deadline: Friday, February 26

The University's President's Community-Engaged Scholar Award recognizes one faculty or P&A individual annually for exemplary engaged scholarship in his/her field of inquiry. The faculty or P&A award recipient has demonstrated a longstanding academic career that embodies the University of Minnesota's definition of public engagement.

[U of M OED Equity and Diversity Certificate Program](#)

The University's Office for Equity and Diversity Education Program offers Equity and Diversity Certificate courses online. The Equity and Diversity Certificate helps participants develop tools necessary for advancing equity and diversity in all aspects of their personal and professional lives.

[U of M Faculty and Academic Affairs Distinguished Teaching Awards](#)

The University's Faculty and Academic Affairs seeks nominations for two distinguished teaching awards: the Horace T. Morse - University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education, and the Award for Outstanding Contributions to Graduate and Professional Education.

[International Undergraduate Journal for Service-Learning, Leadership, and Social Change](#)

—Deadline: Ongoing

The International Undergraduate Journal for Service-Learning, Leadership, and Social Change seeks papers by undergraduate students that address service-learning projects and experiences.

From UMN Duluth

Want to lose weight? Do you find it difficult to resist tempting foods? Have you gained weight since COVID? If so, this study may help you!

As a University of Minnesota employee, we invite you to participate in an online research study examining the effects of a four week computerized cognitive training intervention on weight loss. If you choose to participate, you will be randomly assigned to a specific type of computerized training that may help you eat differently. This study is free to all participants and you will receive \$20 in the form of an Amazon e-gift card for participating in the pre- and post-intervention assessments, which will be held remotely via the video communication platform Zoom.

computer at your home or work, except Chromebook.

In addition to completing these computerized tasks, we ask that you participate in two, 15-20 minute Zoom sessions, one prior to and one after the intervention during which we will explain the study, ask you to complete some questionnaires, and teach you about the computer training. You will be asked to use the same, reliable scale to measure your weight at the beginning and end of the study. After six months, you will be asked to attend a similar follow-up session so we can assess the longer term outcomes of the intervention.

If you are interested in participating, please complete the following questionnaire to determine eligibility: [Click here for the Survey](#).

If you qualify, you will be contacted with additional instructions and to set up a zoom appointment.

Please direct any questions to foodtraining@umn.edu.

Thank you!

Lara LaCaille, PhD & The Food Training Study Team

Department of Psychology at UMD

