



The UNIVERSITY of MINNESOTA
NORTHWESTERN SCHOOL
of AGRICULTURE



1913 SENIOR ANNUAL
Published at
CROOKSTON, MINN.

J. J. Hill Building

— Dedication —

To the People of Northwestern Minnesota,
whose interest and support have encouraged us,
We dedicate this book, and pledge to them our
best efforts.

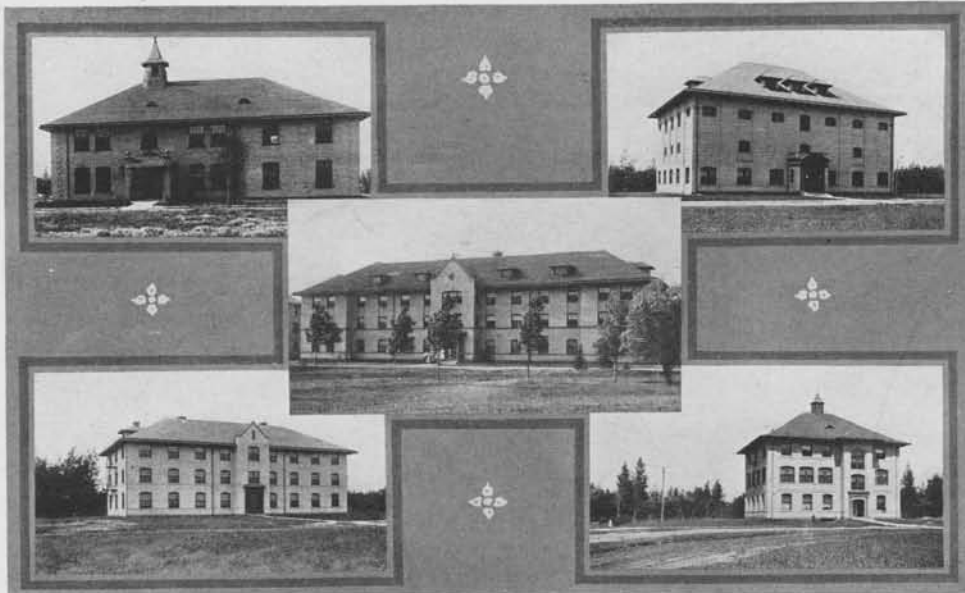
The 1913 Annual Board



A Song, Oh, a song for the merry May!
The cows in the meadow, the lambs at play,
A chorus of birds in the maple tree,
And the world in blossom for you and me.

Sidney M. Owen Hall

David L. Kiehle Building.



Robertson Hall

Stephens Hall

Home Economics Building.

Group of Buildings at Northwest School of Agriculture

These buildings, with the new Hill Building, erected in 1912, furnish class rooms, laboratories and dormitory rooms for the boys and girls of Northwestern Minnesota who come here. The experiment station buildings occupy the grounds east of the school campus.

The school is a part of the University of Minnesota. The students and alumni are proud of this fact. They are loyal Minnesotans who honor their President Vincent and the men of the Board of Regents who are entrusted with the work of building up and guiding the University in all its spheres of usefulness. As a part of the Department of Agriculture, of the University, this school is benefited by the wise and sympathetic counsel of Dean A. F. Woods who is always a welcome visitor.

A large work lies before the school and the boys and girls who go there from. May there come, as a result of their work, nobler thoughts and worthier deeds. May they serve their communities, their state and nation better for having received their training at this school.

The University of Minnesota

The Board of Regents

The Hon. John Lind,

The President of the Board, Minneapolis

George Edgar Vincent, Ph. D., LL. D., Ex-Officio

The President of the University, Minneapolis

The Hon. Adolph O. Eberhart, Mankato, Ex-Officio

The Governor of the State

The Hon. C. G. Schulz, St. Paul, Ex-Officio

The State Supt. of Public Instruction

The Hon. W. J. Mayo, Rochester

The Hon. Milton M. Williams, Little Falls

The Hon. John G. Williams, Duluth

The Hon. A. E. Rice, Willmar

The Hon. Charles L. Sommers, St. Paul

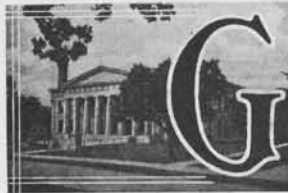
The Hon. B. F. Nelson, Minneapolis

The Hon. Pierce Butler, St. Paul

The Hon. Fred B. Snyder, Minneapolis



DR. GEORGE E. VINCENT
President of University of Minnesota



REETINGS TO THE CLASS OF 1913:

May you enter upon your life work or go forth to further preparation with all hopefulness of youth! May you preserve your enthusiasm and make it effective through well-disciplined powers of mind and body! It is right for you to be personally ambitious. You ought to plan your careers and to aim at success. Remember, however, that the law of life is to get by giving. You cannot realize your largest personal ambitions unless you put yourself fully and loyally at the service of your fellows.

George E. Vincent.



DEAN A. F. WOODS
Department of Agriculture, University of Minnesota



TO THE CLASS OF 1913:

Northwest School of Agriculture, of the University of Minnesota.

One of the greatest problems which we have before us today is how to give and how to obtain honest and efficient service. Any man or group of men that uses an opportunity to take without giving a fair return, is an enemy of the common good. This applies to all individuals, all classes, all relations in life, and all methods of getting a living. The training that you have received should aid you in helping to solve this great problem. The future of the great Northwest will depend upon you more than upon any other members of the community because out of your labor and acres will come the bread to feed the hungry people and from your homes will come the boys and girls who will be the leaders in all kinds of the world's work. What greater opportunities for service can you ask? In using them honestly and efficiently, you will deserve and receive great honor and success.

Faithfully yours,

A. F. Woods,



SUPERINTENDENT C. G. SELVIG
Northwest School of Agriculture



TO CLASS OF 1913:

Be honest with yourself, be open-minded to accept demonstrated principles, and be progressive enough to carry out practical ideas! This will help you in your work. Read good books, associate with men and women of highest ideals, keep

abreast with the activities of the country, work unselfishly, and you will reveal your fullest self both to them and to yourself.

With these ideals we can confidently expect great results from your future work. May your influence permeate Northwestern Minnesota and result in increased prosperity and a larger measure of happiness to all!

Sincerely yours,

C. G. Selvig

F A C U L T Y



C. E. BROWN
Guelph, Ontario, Agricultural College
Poultry Husbandry
"The demonstrator of Chickenology."



O. I. BERGH
B. S. A., Wisconsin Agricultural College
Agronomy and Soils
"He goes along very carefully and steadily and is sure to get there."



MISS FRANCES HOVEY
University of Minnesota
Music and Art
"Always ready to give an encouraging smile."



H. R. DANIELSON
Central School of Agriculture, St. Paul
Farm Engineering
"If your engine gets sick, call on him."



C. L. VAALER
B. A., University of Minnesota
Agricultural Science
"The man who talks about valences."



F A C U L T Y



T. M. McCALL
 B. S. A., Iowa State
 College
 Horticulture and Botany
 "A man whose abilities are
 limitless."



N. E. SCHWARTZ
 Winona Normal School
 Preceptor and Farm Accounts
 "Get into it, Boys! Shoot,
 Fred!"



MISS RITA McLAREN
 Northwest School of Agri-
 culture, Crookston
 Assistant, Domestic Economy
 "A wise and sympathetic
 woman."



T. R. SEWALL
 Central School of Agricul-
 ture, St Paul
 Farm Carpentry and Drawing
 "Can build houses on pa-
 per to perfection."



R. B. BAXTER
 B. S. A., Iowa State College
 Animal Husbandry
 "What more does a man
 need to succeed than a
 strong character like his?"



F A C U L T Y



MISS FAITH BROWN
 B. A., Oberlin College
 Preceptress and English
 "I talk with my lips and
 the tip of my tongue."



O. L. BUHR
 Stevens Seminary, Glencoe
 Registrar
 "Forty words a minute is
 his limit."

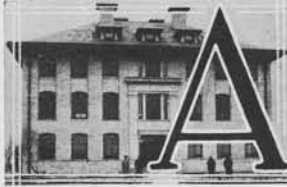


F. H. SARGENT
 B. S. A., Minnesota College
 of Agriculture
 Dairy Husbandry
 "Old Bossy is his favorite
 pet."



MISS BESS ROWE
 B. A., Minnesota College of
 Agriculture
 Domestic Economy
 "In making goodies to eat
 Miss Rowe is Queen of all."

To the Class of 1913

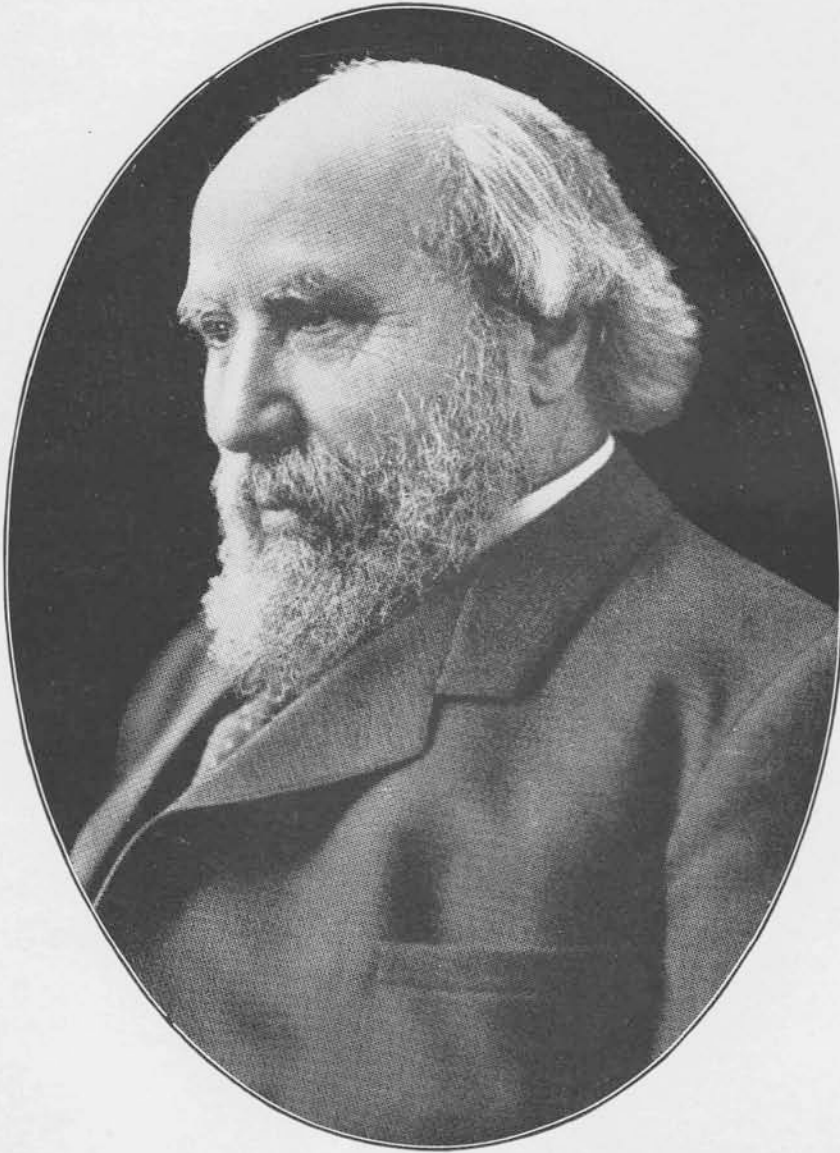


EDUCATION is not an end, but a means. It is a means to aid men and women to accomplish three purposes: the development of the intellect, the earning of a living and the formation of character. If it does not or tend toward the realization of all three, it is to that extent a failure.

A mind furnished with useful information and trained to deal with the facts and questions of life is the first essential. Practical instruction in the principles and methods of the day's work, which occupies the greater part of the time and effort of most of us, has been held of too little account heretofore in the general scheme of education. It is the fundamental idea of every good school of agriculture. Without a definite moral training, the individual who has acquired both the other elements of education is not fitted for a place in human society or for right service to the community and the state.

Every institution engaged in giving instruction in modern farm methods is not only contributing to the advancement of an industry, which must always be the foundation of national prosperity and stability, but it is a guide post pointing the way to what must and will be, for a majority of the young people of our country, the happiest and, if rightly followed, the most successful occupation. In dignity and in practical worth, no department of the University outranks it.

I can wish no greater good fortune to the students of the School of Agriculture than that they may learn to appreciate the dignity and the opportunities of the instruction open to them there, put it to good practical use by finding independent competence and happiness in work upon the farm, and achieve all the three ends of education that unite to make good manhood, good womanhood and good citizenship. St. Paul, Jan'y, 1913.



JAMES J. HILL

Dedication of New Agricultural Building

Invocation	Rev. J. C. Roseland
Music—"Anchored"	Boys' Glee Club
Naming of New Agricultural Building—"James J. Hill Building"	Hon. B. F. Nelson for the Board of Regents
Address	Hon. James J. Hill, St. Paul
Music	Selected
	Miss Hovey, Northwest School of Agriculture
Address	President George E. Vincent, The University of Minnesota
Song—"Minnesota"	

The new agricultural building was completed late in the year of 1912. The dedication of this building together with the naming of three other buildings took place on December 5, 1912. A special tram left Crookston, on the Great Northern road, at two o'clock in the afternoon, running to the school carrying the members of the Northern Minnesota Development Association, who were holding a convention in Crookston at the time, and others who wished to visit the school to attend the dedicatory exercises.

Upon the arrival of the train at the school, the visitors, following the Agricultural School Cadets, went to the Auditorium in the Kiehle Building where the new Science Building was dedicated and formally named the James J. Hill Building.

Mr. J. J. Hill gave a very interesting address, following Hon. B. F. Nelson, of the Board of Regents, who introduced Mr. Hill. President Vincent followed with an inspiring address.

After the dedication exercises the visitors made a trip of inspection to the J. J. Hill Building and the school grounds. At six o'clock a farm dinner was served in the school dining room in Stephens Hall to nearly three hundred guests. Following the dinner the following program was given:

DEAN A. F. WOODS, Presiding.

"Early Development of Agriculture in Northern Minnesota"

Effective Co-operation	Mr. A. J. McGuire, Grand Rapids
"The Public School's Part"	Mr. E. C. Higbie, Morris, Minn.
Song—"Thee I Think of Margaret"	Mr. A. A. Miller, Crookston
"Slumber Boat"	Myer-Helmund Gayncr

Miss Frances Hovey

"The Northern Development Association"	Mr. Gwan, Two Harbors
"The City's Interest"	Mr. A. D. Stephens, Crookston
Response	Mr. J. J. Hill, St. Paul
"The University"	President George E. Vincent

Naming of School Buildings

FARM ENGINEERING AND DAIRY BUILDING

Tender of name, "SIDNEY M. OWEN HALL" by Prof. T. L. Haecker, St. Paul.

Response by Mr. Hugh J. Hughes, Minneapolis.

GIRLS' DORMITORY.

Tender of name, "WILLIAM ROBERTSON HALL" by Hon. B. F. Nelson, Minneapolis.

Response by Mrs. William Robertson,

ADMINISTRATION BUILDING.

Tender of name "DAVID L. KIEHLE BUILDING" Supt. C. G. Selvig.
Response by Hon. F. B. Snyder, Minneapolis.

The Farm Engineering and Dairy Building was named after Sidney M. Owen, first Editor-in-Chief of "Farm, Stock and Home" and former University of Minnesota Regent. The Girls' Dormitory was named after William Robertson, former superintendent of the Northwest School of Agriculture. The Administration Building was named after Dr. David L. Kiehle, formerly State Superintendent of Public Instruction, the man who fostered the idea of having agricultural schools connected with the University.

N . W .

1913

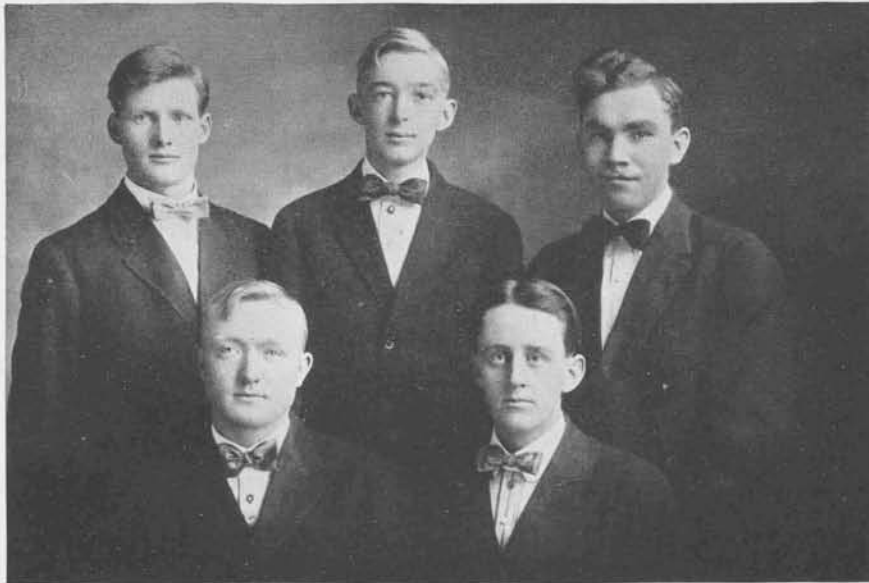
S . A .

SENIORS 1913



"The Seniors with their dignity,
With forward aims and hopes so high,
In whom with much simplicity
The other classes' trusts do lie."

Senior Class Officers



Lieberg Westad Harrington Lee Nelson

IVER WESTAD, President RICHARD NELSON, Secretary
 OSCAR LEE, Vice-President O. HARRINGTON, Sergeant-at-arms.
 FRED LIEBERG, Yell Master

Class Colors
 Maroon and White.
Class Flower
 White Carnation.
Class Yell

Weere, weere, cling, cling, clang.
 Zipple, Tipple, zipple, tipple, zip, boom, bang
 Weere, weere, we're the class of 1913.
 Rikachika boom, rikachika boom,
 Rikachika, rikachika, boom, boom, boom
 Gazip, gazip, gosaly, gosee,
 Rip, Rah, Rip, Rah,
 1913 don't you see?



CONRAD GEORGE SELVIG, Jr.
 Class Mascot, Class of 1913.
 "A talkative, lively little chap."



"The 1913 Senior Class,
With just one lovely winsome lass,
Will now pass on to a new life
And enter in this world's big strife."



MR. SELVIG



MRS. SELVIG

Class Advisers



"Much of our success is due to their guidance and to their helpful encouragement."

IVER J. WESTAD

Flaming, Minn.

- President 1913 Class.
- Senior Basket Ball
- Debating Club
- 1913 Debating Team

"Believes in the honor system and in working for what there is in it!"

RICHARD NELSON

Jonstad, Minn.

- Debating Club

"A fellow none could possibly hate, He's right on the job when it comes to debate."

NILS P. PEDERSON

Flaming, Minn.

- Boys' Glee Club
- Debating Club
- Band

"Pederson always alert but never allows himself to flirt."

CHARLES W. BROWN

Crookston, Minn.

- Debating Club
- Class Play

"Came into the world ten minutes late!"



**FRED C. LIEBERG**

Haug, Minn.

Captain "Aggies" Basket Ball
Band
Senior Gym Team

"Give him a cornet and he can
blow the notes off the staff, and you
ought to see his basket shooting!"

**JOHN A. RUD**

Radium, Minn.

Debating Club

"Ole Skogen! If its about sheep,
ask Ole."

**WALTER E. LINDQUIST**

Viking, Minn.

President Y. P. C. A.
Boys' Glee Club.

"Believes in the burning of the
midnight oil!"

**TECKLA ERLANDSON**

Kennedy, Minn.

Girls' Basket Ball
The lone Senior girl

"Very much in earnest about ev-
erything she does."

ALBERT ERLANDSON

Kennedy, Minn.
 Debating Club
 Boys' Glee Club
 Band

"'Pape Goje' for Short!"

LIONEL SKIBNESS

Battle Lake, Minn.
 Debating Club
 Capt. Senior Basket Ball
 Class Play
 Boys' Glee Club

"Oh! Skib! but your winking eyes are winning."

MARTIN LANDBY

Swift, Minn.
 Captain Class Gym Team
 Senior Basket Ball
 Boys' Glee Club
 Debating Club

"A Swede who we hope will be more successful in business than he has been in love!"

MELKAR SOLBERG

Bagley, Minn.
 Boys' Debating Club

"An industrious Norwegian."



**ORVILLE B. HARRINGTON**

Orleans, Minn.

Senior Sergeant-at-arms
Band
Boys' Debating Club
1913 Debating Team

"'Lefty,' the most independent boy in school! Does what he is told not to do."

**OSCAR M. LEE**

Hendrum, Minn.

Senior Vice-president
Boys' Glee Club
Senior Basket Ball
Debating Club

"A red-headed boy of whom nothing but good can be said."

**HENRY E. MUELLER**

Gary, Minn.

Boys' Debating Club

"Ask him for a definition of wooer!"

**FRED FREDERICKSON**

Pelan, Minn.

Boys' Glee Club
Debating Club

"No one can boast a better pompadour. Believes in asking questions!"

WILLIAM THORKELSON

Fosston, Minn.

Boys' Debating Club
Senior Basket Ball

"He loves but one, at a time!"

SYVERT DAHL

Fagley, Minn.

Boys' Glee Club
Debating Club
Senior Gym Team
Senior Basket Ball
Class Play"Wants to know of any relief for
love. Goose hunting has been
suggested."**DAVID C. BERG**

Fosston, Minn.

Senior Basket Ball
Senior Gym Team
Debating Club"Takes life easy. Worry and he
have never met!"**HERMAN H. LEE**

Erskine, Minn.

Debating Club

"Oscar, get up now; it's six
o'clock."

Class Will

Albert Erlandson, '13.

We, the Seniors of 1913, Northwest School of Agriculture, after having studied three years at this school, have accumulated by hard work, sleepless nights, and endless enthusiasm, a very large and complete supply of attainments.

We find that our school days will soon be at an end and we shall have to go out into the cold, cold world where there will be no verdant Freshman to instruct, no jolly Juniors to admonish.

We wish to apologize to the student body for taking so much with us, but feel that much is needed to carry out the aim of our motto, "We'll teach by example." Although we take much away with us, we feel that we leave enough to guide the steps of the succeeding student body aight.

We have taken a careful inventory of these attainments and have made the bequests with a view to the special needs of the classes and of the individual students.

Herewith follows our will, which has been drawn up, witnessed and signed according to the laws of Minnesota.

We, the Class of 1913, of the Northwest School of Agriculture, University of Minnesota, being all of age, and being sound of mind and understanding, do make, publish, and declare this our last will and testament, hereby revoking and making null and void all other wills made by us heretofore.

We bequeath to our Superintendent, Conrad G. Selvig, and to his wife, Mrs. Marion W. Selvig, who have acted as counsellors to our class, our sincere appreciation for the high ideals they have ever kept before us, and for the sympathetic help they have given us in the striving for these ideals.

To the members of the faculty we leave our gratitude for the forbearance of our short comings, and for their helpful inspiration in and out of the class room.

The senior privileges are reluctantly and hesitatingly bequeathed to the Juniors. We trust that next year they will have developed mentally and morally so that the temptations rising from added privileges will not cause them to fall by the wayside.

We bequeath to the aforesaid Junior class our promptness in the class rooms, our regularity of attendance at chapel, our deportment in and about the campus, which have won the commendation of all the instructors. We hope that this class will make the most of their bequests and will teach by example as we have done.

To the Freshmen we leave our apologies for not having trained them more zealously, for not having policed their class meetings more carefully, and for not having corrected all their faults, and beg to leave the excuse of overwork as the reason for this negligence.

We also wish to leave this esteemed class our assurance that a course at this school is a valuable asset, and urge them each and every one to finish the prescribed course.

The Senior class team leave their skill in playing basketball to the Juniors, realizing that they will be in need of all they can get when playing with the Freshmen.

The class leaves with the school their picture of the "Three University

"Farm Animals That We Have Known!"

CHIPPEWA PIEBE BURKE

A pure bred Holstein cow. Her 1912 record of 13,398 pounds of milk and 426 pounds of butter-fat excites our admiration.



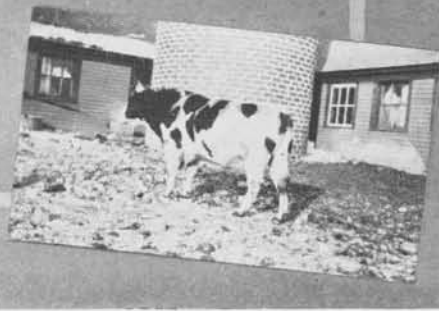
PET'S PLUM

A pure bred Hereford cow. As a heifer, she was Champion Senior Yearling at 1911 Minnesota State Fair.



BELLE'S BEST

A pure bred Duroc Jersey sow. Her 1912 offspring brought nearly two hundred dollars.



SIR HEILO JOHANNA DUCHESS

The station herd Holstein sire. He has a very fine ancestry of high producing animals.

Presidents" which hangs at present in the boys' parlor. Should a more suitable place be found for this picture, we hereby give the student body power to remove it.

The Senior cooking class bequeaths their cooking aprons, burned fingers, mild interjections, and ability in preparing culinary concoctions to the Freshman girls.

Syvart Dahl leaves his popularity among the girls to some member of the Junior class. The member upon whom the mantle shall fall must be decided early in the coming fall by the girls of 1914.

Lionel Skibness leaves his wonderful ability in bearing bereavements cheerfully to any one of the students who is in need of it.

Iver Westad leaves his pronounced fame as orator, debater, and lieutenant to Peter Pearson.

Walter Lindquist leaves his responsibilities as president of the Christian Association and his fluent manner of introducing speakers to Nils Palm.

Teckla Erlandson bequeaths to the Junior girls her following marks of distinction: To Marie Mariner her reputation of being the most popular girl in the class; to Ida Christianson her distinction of being the handsomest girl in the class; to Anna Evenson her distinction of being the brightest girl in the class; to Minnie McDonald her distinction of being the smallest girl in the class; and to Hannah Hedin her distinction of being the largest girl in the class.

Oscar Lee bequeaths his position as Sunday afternoon teamster to any one who can entertain the speaker, can drive two horses, and has two or three lady friends who like to ride.

David Berg leaves all the honors and hardships that he has experienced while sergeant to Leonard Story.

Nils Pederson bequeaths some of his good nature, winning blushes, and his place in Robertson Hall to John Vog.

Orville Harrington bequeaths all his torn sheet music, his prophetic genius, and some of his oratorical ability to Clarence Rexroat.

Henry Mueller bequeaths all his examination papers in Algebra to any Junior that expects to take this subject next year.

John Rud bequeaths to Nels Walland his faithfulness and his judicial ability.

Charles Brown leaves to Albert Dahl some of his notes on elocution and his loquaciousness as he will not have any opportunity to use these valuables when alone.

William Thorkelson leaves to Walton Ferris his popularity with the Freshman girls and his cognition of chickenology.

Martin Landby has decided to leave all the girls. He reserved his deep bass voice as it may come very handy when singing, "How Can I Leave Thee."

Herman Lee bequeaths his delicate voice and tranquil manner to Gilbert Huot.

Fred Frederickson bequeaths his popularity in the kitchen and all his notes on public speaking to Harold Grandy.

Fred Lieberg bequeaths all claim to Freshman girls, his ability to shoot baskets, and his responsibility as team captain to Anchor Wurden.

Richard Nelson leaves all his worn out pens, his empty wells, and his supply of reference books to Alfred Hannah.



Melkar Solberg leaves a smile to each Junior girl, and a wink to each Freshman girl.

We hereby empower the Juniors to sell and dispose of all of our personal property left in our rooms to the highest bidder at auction as soon as practicable after our departure into the cold world.

We leave to the institution our gratitude for what it has done for us, and promises of our loyal support in the future, trusting that its influence will be still more strongly felt in the rural homes of Northwestern Minnesota.

We hereby appoint the members of the faculty executors of this our last will and testament.

In witness whereof we, the members of the class of 1913, testators, have to this our will and testament set our hand and our seal this 28th day of March, A. D., 1913.

CLASS OF 1913.

Signed, sealed, published, and declared by the above named class of 1913, as and for their last will and testament in the presence of us, who have hereunto subscribed our names at their request, as witness thereto, in presence of said testators and of each other.

CONRAD GEORGE SELVIG, Jr.,
Crookston, Minn.

GERALD ROBERT SCHWARTZ,
Crookston, Minn.

Class Prophecy

Orville Harrington, '13.

While camping neath the pines of our great state,
Away from eating cares disconsolate,
One evening when my mates had long retired
I sat and dreamed of what I longed to be,
And wished that my dear class-mates I might see.
I wondered whether they all would attain
The heights that they had oft aspired to gain.
While musing thus before my weird camp-fire
Up rose from midst the creaking pines so dire
Up rose with all the pomp and stately mein
That ever graced a prince at royal scene,
Up rose a shape that soon became distinct
And made my heart clear to my shoes to sink.
Enveloped by a haze of luster bright
At first I could not gaze upon the sight,
But knowing that prophets in these woods did dwell
I waited, anxious to know what befell.
He slowly motioned for me to be still
And held me spellbound at his will.
His glittering eye upon me firmly fast,
He told me he would tell from first to last
The future of the class to me so dear,
And for the fate of each I need not fear.



But first he said that I must him protect
If in his words he prophesied defect
Of fortune or of fame and brought disdain
Against him in the hearts of girls and men.
I hastily assured him all was well,
And begged him quickly to proceed to tell
The fate of us all, both distant and near.
Reluctantly at first did speak the seer,
Enthusiasm gradually did rise
As he recognized in each one a prize.
He spoke with accents low and words serene:
I listened eagerly with interest keen.
"Lo I, Sota, the great prophet and guide,
Will tell now what the future will betide.
Listen, be patient, and you soon shall hear
The fate of them all, your calss-mates dear."
"Nineteen hundred and twenty-nine will find
An Aggie school, the greatest of its kind,
Right here, amidst this verdant scene,
With Iver as President and Oscar as Dean,
While Teckla Erlandson will be the best
Preceptress in the big progressive west.
The dairy department will be in charge
Of Lieberg, your class mate, his interest large.
He'll know of every lowing herd the moo;
And make all kine produce their due,
Of butter sweet the best in the land.
And Fred will be noted for lectures grand.
Lindquist will be a professor most firm
Teaching his students so anxious to learn
Of flowers and trees of the highest degree,
His words most inspiring, his council free.
The musical department of this school great
Will be in charge of Nils, and up-to-date,
While Syvert Dahl agronomy shall teach
And analyze soils, and about them preach.
The blacksmith shop of this school will be large
And become famous with Melkar in charge.
The animal husbandry course will be strong,
With Albert the head, it could not go wrong.
Domestic Science will be well given
By Mrs. Dahl, who surely has striven
To be a success in this sort of work,
And will not be known her duty to shirk.
The English work Charles Brown will make noted,
His sayings and his verbosity quoted.



"When we were young!"

This school will be known both far and wide,
Its teachings famous will make a great stride.
An agricultural train each year will go
From midst its noted ranks both to and fro,
Carrying intelligence around our state.
The eager crowds will flock early and late."
These words prophetic filled me with surprise
I interrupted Sota, and his glowing eyes
Thrilled me and I whispered, "Can this be true?
Tell me, what shall the rest of my class-mates do?"
Serenely calm, the venerable sage
Continued prophecies, the result of age.
"Martin Landby a great doctor will make,
The doses generous his patients must take,
And those who long at death's door linger,
He'll pull straight through—O, he's a dinger.
A wise astrologer Henry will make
A trip to Mars he surely will take.
As a master mechanic Fred will stand
The foremost in our free and native land,
Planning and building engines great and small,
Finally getting them not to run at all,
And working alone, apart from the rest,
John Rud, as a sheep buyer, will be blest.
Richard Nelson by example will teach
What to him at Crookston the instructors did preach.
His fertile farm will o'er the land be known
For proper rotation of crops well sown.
William Thorkelson you will some day find
Raising fowls of every color and kind.
With fighting cocks he'll surely be blest
And his hens in fresh eggs will lead the rest.
Lionel Skibness some day will be
An engineer careful as all shall see,
And over this continent he will run,
A splendid flyer through both rain and sun.
The legal profession shall claim Herman Lee
His eloquence startling forever shall be.
The world will much wonder and notice take,
When David his aviation tour shall make."
And here the form of Sota grew less bright
He seemed to vanish from my sight.
I beseeched him loud, I beseeched him long,
But nothing was heard but the plaintive song
Of the birds in the murmuring pines,
And nothing of my fate in all these lines.
I stirred the embers but Sota was gone,
And lo, in the east the breaking of dawn.

1913 Class Song

Words and Music by Miss Frances Hovey,
Director of Music
Northwest School of Agriculture

We've spent three years of pleasure
And profit, as you know,
We wish we might stay longer
And yet we wish to go.
Our work has been most pleasant,
Our teachers patient, too,
Our school mates the best ever
There's not much then to rue.

Our school days now are over,
We've come to say farewell,
We're leaving many friends here,
Friends we love so well.
Each hall upon this campus,
Holds a memory dear
We'll remember Alma Mater
Minnesota dear.

1913 Class History

Oscar Lee, '13.

We shall never forget that eventful day when we came to the Crookston School of Agriculture. The first wonderful process through which we passed was registering. Many thoughts and fears passed through our minds as we stood waiting for our turn. A number of people stood around laughing and talking and enjoying themselves generally. These we learned were called Seniors and Juniors, for they had been to school here before.

At last we were all registered without any serious mishap. A couple of the boys must have been mistaken for girls, for they were given girls' programs. These, however, were changed when the boys informed the registrar that they wanted to become farmers and not housekeepers.

We were very lonesome for the first few days, but we soon became acquainted with each other and the ways of the N. W. School of Agriculture life.

After a while some of the older and more experienced members of our class decided that we had to organize in order to become stronger and more independent. With the assistance of Mr. Schwartz, our preceptor, the class was called together one evening. Officers for that year were elected and other matters which we thought needed attention were considered. After that we felt more at home. We knew we could depend upon each other for help if needed.

We were frequently troubled by members of the other classes when we had our class meetings, but whenever our boys went after them they took to their heels. We tried to teach them to eat ground feed one evening and after that they let us alone.

We turned out to be a very studious and enthusiastic class, though we have always realized that "A little nonsense now and then, is relished by the best of men." Our belief is shown by the following incident. When the Juniors banqueted the Seniors we were to stay in our rooms and study. But when all the other students and the faculty were down in the dining hall we could not withstand the temptation of seeing what was going on. Some of the boys discovered that the dining room door was closed and saw their opportunity. They went down to the barn where they found some ropes. With these the doors leading to the dining room, the kitchen, and the outside were tied together. Then the lights in the dining room were turned off. When this was done we hurried back to our rooms and started to study. Finally, after much effort on the part of those assembled in the dining hall, they succeeded in getting the doors opened.

We were very glad when the last days of school drew near. Many were the bright thoughts about all the good times we should have during vacation. But when the last days came and we were to leave we really felt a little sad for we had enjoyed the school life immensely.

When school opened again in the fall we found that our responsibilities had increased as Juniors. We knew that we should act in such a way as to furnish good examples for the Freshmen. Everything went well in our

Junior year and nothing unusual happened. There are a few things which proved of much interest to the class.

A pennant was offered to the class having the best basket ball team that winter. All the classes quickly organized a class team and began to practice. But because our boys did not take enough interest in the contest to practice hard, we were unable to beat the Freshmen. We won over the Seniors and this pleased us very much.

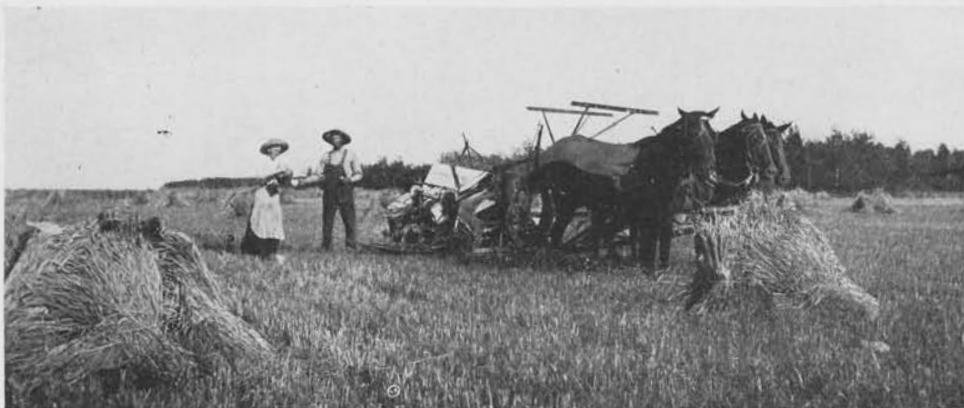
When the time came for us to banquet the Seniors we worked very hard to make it a success. We did so well that it turned out to be the best of its kind given here.

This was the last of our Junior year, which on the whole had been very successful. We now felt we had accomplished something, for we would be Seniors when we came back in the fall.

When school opened again we found that only twenty of the ninety-one who were Freshmen were back to finish the work we had started.

We thought that this year would be the easiest, but found the work in preparing for graduation was not an easy matter. However, spurred on by the nearness of the goal for which we had been struggling, we have now come to a successful finish.

In looking back over the three years we can recall many things which others have unselfishly done for us. Among these are the many social events and outside things which did so much toward making our school life happy. We shall always be grateful to Mr. Selvig and the faculty for their interest in these affairs as well as their interest in our regular school work.



FARM SCENE IN NORTHWESTERN MINNESOTA.

Commencement, 1913

BACCALAUREATE SERVICES.

Sunday, March Twenty-third, Two-thirty O'clock, P. M.

Music—"Praise the Lord"	Congregation
Scripture Reading	
Prayer	
Music—"A Dream of Paradise"	Alfred Hannah, '14
Sermon—"Victory's Birthday"	Rev. J. C. Roseland, Crookston
Music—"Come, Thou Almighty King"	Congregation

CLASS DAY PROGRAM.

Wednesday, March Twenty-sixth, Seven-thirty O'Clock, P. M.

Music, "Oh, Italia Beloved"	Donizetti
	Mixed Chorus
Class History	Oscar Lee, '13
Demonstration—"Poultry"	William Thorkelson, '13 Fred Fredrickson, '13
Class Prophecy	Orville Harrington, '13
Music	Selected
	Boys' Glee Club
Demonstration—"Milk Testing"	David Berg, '13 Orville Harrington, '13
Class Will	Albert Erlandson, '13
Class Song	
	Class of 1913
Class Play—"The Man From Brandon"	

COMMENCEMENT DAY EXERCISES.

Thursday, March Twenty-seventh, 2:30 P. M.

Music	Selected
	School Band
Invocation	Rev. S. J. Hedelund
Music, "Soldiers' Chorus from Faust"	Gounod
	Glee Club
Class Oration—"We'll Teach by Example"	Iver J. Westad, '13
Demonstration—"Seed Corn"	Walter Lindquist, '13 Richard Nelson, '13
Vocal Solo	Selected
	Miss Frances Hovey
Demonstration—"Salads"	Teekla Erlandson, '13
Address—"Education for the Times"	Dr. J. S. Young, University of Minnesota, Minneapolis
Presentation of Diplomas	Supt. C. G. Selvig
Song—"Minnesota, Hail to Thee"	Audience
Benediction	Rev. Paul B. Albert

... Alumni Banquet ...

Friday, March Twenty-eighth, Seven O'clock, P. M., Palace Hotel, Crookston.

PROGRAM OF TOASTS.

	Carl G. Eklund, Toastmaster
"The 1913 Senior Class"	Carl Berg, '12
Response by	Iver Westad, '13
"Life"	Prof. Thos. M. McCall
"Advice"	Miss Emma Peterson, '10
"Looking Forward"	Prof. F. H. Sargent
"Usefulness"	Miss Faith S. Brown
"Our Purpose"	Chris Fossbakken, '09
"Five Years Old"	Supt. C. G. Selvig

Class Address

"We'll Teach by Example."

Iver Westad, '13.

It is universally conceded that the farmers of today are confronted with problems of increasing complexity. One hundred years ago farming consisted of hard work under pioneer conditions. Today there is still much hard physical work but machinery, new methods, and new business problems have also come. Farming has come to be a profession. Daily the farmer must use his best thinking ability to determine important questions. When and how the work ought to be done to obtain the best results; what kind of stock is best; and many other problems press upon him for solution. Grain diseases, live stock ills, and insect pests have been added to the problems confronting farming. It is coming to be a difficult matter to be a successful farmer.

We realized the need of a specific training for farming before we could engage in the business of farming. That is the reason we came to the Northwest School of Agriculture. We wished to become trained farmers, ready to master the daily problems that a farmer has to meet and to solve them in the best way possible under the circumstances that will surround our lives.

Three years of hard studying have passed. Not from books alone, but also from observing nature's ways, have we set about to accomplish our aim. We know that only by putting our knowledge into actual practice shall we succeed. It is not merely the accumulation of wealth that concerns us. That is our smallest aim. Our purpose is to make the farm a home, not merely a place wherein to live, but a home from which the boys and girls will not depart to go to the city. The country home can be made so attractive that no young man or woman can afford to give it up for a meager place in the city.

It has been said "The man that is most useful is best educated." We believe that to be true. By using our influence in bringing the farm and farmer up to this ideal we are doing what a real citizen ought to do.

Every American citizen, a farmer or engaged in some other vocation, is in duty bound so to live and to act that others will be benefited by his example. For that reason, we the class of 1913, adopted as our motto the following suggestive words "We'll Teach by Example." We have endeavored to live up to this motto here at school. The time has come when we cannot personally be together. These inspiring words will go with us to our homes where they shall be applied in action.

It may be asked, how and what can we teach by example? There are several ways whereby we can do that. First, success in agriculture depends upon the business and executive ability of the farmer. In our forefather's days no scientific study of the requirements of the different crops was necessary. The only thing then considered essential was to sow the seed, to harvest it, and to sell it. Today it is different. In order that a maximum crop can be grown the farmer must know the requirements for the various crops, as well as the physical and chemical condition of the soil. By knowing the soil capacity and taking the necessary precautions, such as using good seed, making plant food available in the soil, conserving moisture and practicing crop rotation, it will be possible for us to grow two bushels where we formerly grew but one.

Second, we should be leaders in promoting live stock raising. In order to be competent farmers we must keep live stock, because it is the most important factor in maintaining soil fertility. It is being realized more and more that the welfare of the nation depends upon the fertility of the soil.

A quarter of a century ago, when land and labor were cheap, it was perhaps a paying business to raise common or scrub stock. Today, when the land values are high and the population is increasing, we must improve the stock in order to make the business pay. Stock that gave a fair return on land worth ten to fifteen dollars per acre will never do so on land worth up to one hundred dollars per acre. Poor stock spells failure today.

Live stock is like a machine. The best is the most efficient. The kind of stock that can convert grain and roughage into beef, butter, or eggs, to the greatest advantage is the best. It is the only kind worth raising. The call is—breed and feed better stock. It will secure more and better produce and higher prices.

Third, where a farm is under good management a complete farm record is kept. When it comes to selling a lot of beef steers, or a lot of hogs for example, the farmer looks into his record and finds out what they cost him. He knows then the price they should bring in order to make him a fair profit. In dairying it is particularly true that he can keep a record of the cost of production. More than that, by looking over the individual cow records he can see if each cow is giving a reasonable return. In case he finds one that is not doing well she is disposed of. She is not paying for her keeping. She is a "star" boarder. If no records are kept he would never know that he was losing money on her. Furthermore, breeding from such cows would be a direct loss to him.

Fourth, on the prairies where timber is scarce, provision must be made to plant trees for wind protection, for the buildings and stock. Ornamental trees should also be planted as they aid greatly in beautifying the home. No farm is complete without fruit trees. A small orchard should be provided. It should contain a variety of fruits, which will be of value as food and as a source of profit. We realize the need of these things and we are pledged to secure them.

Less than a quarter of a century ago co-operation was an almost unknown thing among the farmers. They did not believe in returning a favor for a favor, or in other words, in working together. So long as this continued, progress was very slow and painful. Happily that attitude is rapidly dying away. There is no reason why the farmers cannot succeed in their business through co-operation, as well as the small manufacturing industries.

Why did the smaller manufacturing firms unite into one large concern? Because they saw they could not do as well alone. "In union there is strength." The same principle holds true with the farmers. They must mutually work to produce better grain and stock, and then sell their produce on a co-operative plan.

Time does not permit me to dwell long upon these very important phases of farming. Our active experience on farms up to the present time is limited. We do not claim to know all about farming. We have tried to come in an attitude of seeking knowledge and of investigating conditions. With the facts secured we wish to teach by example the most important principles.

Is this an ambitious program that we have outlined? Is it impossible of achievement? Perhaps so. But we are in earnest. We believe in these things. We are going to strive earnestly to carry out the correct principles of good farming and good living. We have had efficient help in our training course and feel it is our duty to "make good."

We extend our sincerest thanks to the faculty for their tireless efforts in making the school as valuable to us as possible, and the dormitory as

pleasant as our own home. We deeply appreciate the cordial support given the institution by Dean Woods, President Vincent and the Board of Regents.

We, as a body of young agriculturists, leaving this pasture of instruction upon which we have grazed so closely during the past three years, feel we have received nourishment in increased knowledge and business ability through our work. We shall try to carry on farming with more efficiency than we could without this training. We are enthusiastic regarding the training we have received. We know that it has made us better men and women.

We owe our service as better farmers to the State of Minnesota for the splendid opportunity it has provided for the girls and boys in this community. We have but to put it into practice, then, truly, shall "We Teach by Example."



Junior-Senior Banquet

The Junior-Senior Banquet, which has become an annual affair of the school, was given March 15th, 1913. The Junior class spread a table of which the Faculty and the Seniors.

Maroon and white, the Senior class colors, furnished the color scheme for the dining room decorations, which were elaborate and tastily arranged. The menu and the menu cards also showed the ingenuity of the Junior class in carrying out the color scheme.

Following the dinner a short program of toasts and music was given. Darragh Geddes, President of the Junior class, acted as toastmaster.

The following toasts were given:

"Our Class"	Iver Westad, '13
"What I Think of the Seniors"	Anna Evenson, '14
Solo—"Thou Star of My Heart"	Amanda Gordon, '14
"Basket Ball"	Elmer Latta, '14
Solo—"When Song is Sweet"	Mr. H. R. Danielson
"The Girl"	Walter Lindquist, '13
"Ten Years Hence"	Nils Pederson, '13
"The Seniors"	Mr. C. G. Selvig
Solo—"Hark, as the Twilight Pale"	Miss Frances Hovey
Impromptu	



Reading from left to right. Standing: Syvert Dahl, Lionel Skibness, Agnes Oseid, Charles Brown, Ida Christiansen, Seated: Teckla Erlandson, 'Caesar,' Anna Evenson.

The Man From Brandon

Cast of Characters

Phil Lester	-	-	-	-	-	Lionel Skibness
Jeremiah Decker, M. D.	-	-	-	-	-	Chas. Brown
Dan Moulton	-	-	-	-	-	Syvert Dahl
Miss Janet Spencer	-	-	-	-	-	Teckla Erlandson
Bernice Moulton	-	-	-	-	-	Anna Evenson
Bertha Melvin	-	-	-	-	-	Ida Christiansen
Anne, Miss Janet's Maid	-	-	-	-	-	Agnes Oseid

Synopsis

The Man From Brandon is a series of laughable situations arising from mistaken identities.

Dan Moulton has invited Phil Lester, the captain of the Brandon football team, to go home with him for their vacation. Dan is detained at school and sends word to his family to welcome his guest. When Phil arrives he is mistaken by Dan's family for the cook expected on the same day.

This amusing dilemma is added to by another mistaken identity. The maiden aunt, Miss Janet Spencer, without the knowledge of her family, has sent for a veterinary surgeon to examine her pet dog. A physician having the same name as the veterinarian, receives her message and, believing he has been called to see her nephew, comes to the Moulton home the same day on which Phil Lester arrives.

The exceedingly funny situations arising from these mistakes are cleared up when Dan arrives on the scene.

N . W .

1913

S . A .

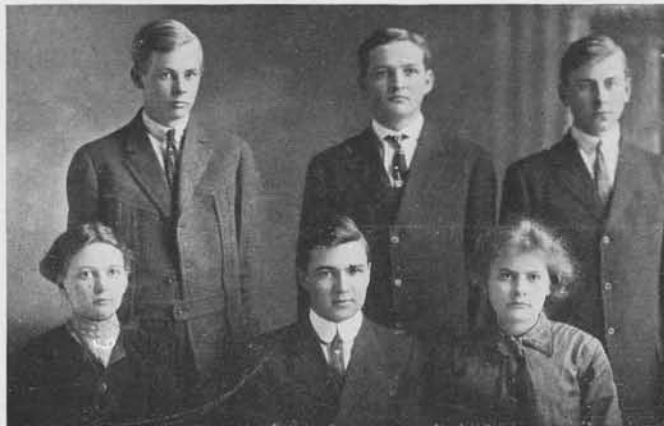
JUNIORS



▲ 1914 ▲

We find it not an easy task,
To do the work of the Junior Class,
But now 'tis only one year more
'Til we're the class of one-nine-one-four.

Junior Class Officers



Nels Walland, Norris Johnson, Alfred Hvidsten
Anna Evenson, Darragh Geddes, Mathilda Ofstedal.

PRESIDENT—Darragh Geddes

VICE-PRESIDENT—Mathilda Ofstedal TREASURER—Nels Walland

SECRETARY—Anna Evenson

SERGEANT-AT-ARMS—
Norris Johnson
Alfred Hvidsten

Class Colors

Blue and Gray.

Class Motto

Rowing, not Drifting.

Class Yell

Rickety, Rackety, Russ
We're not allowed to cuss,
But nevertheless,
You must confess,
There's nothing the matter with us.

The Juniors

The Junior Class is composed of thirty-one modest and diligent students who are an especially quiet bunch except when disturbed at their class meetings. Then their spirit is aroused and the intruders are put out with more spirit than grace.

This class stands by their motto in everything, even in athletics and studies.

They receive high marks, especially in Chemistry and Physics. They do not expect to get something without working for it.

The faculty show their appreciation of the capacity of this class for work in the length of the lessons they assign.

This class, although a trifle quiet, are just resting up from last year and getting ready for next year when they expect to be heard all over Northern Minnesota.

Junior Class



Top row: Atwood, Johnston, Jacobson, Hannah, Walland, Latta, Dahl, Palm, Huot, Ferris.

Middle row: Pearson, Hilden, Wurden, Flodstrom, Walland, Funseth, Vog, Story, Johnson, Hvidsten, Beiswinger.

Seated: McDonald, Hedin, Christiansen, Ofstedal, Geddes, Evenson, Sandem, Hendrickson.

Altho the Junior Class does not usually receive the proper respect from the Freshmen, and is generally looked down upon by the Seniors, matters were changed at the track meet when the high record of this class raised them to their proper place in the estimation of the other classes.

Two years of the course have been successfully finished by this class and by continuing to live up to their motto they expect to make a still better record next year.

One of the Social Events of the Year.

The Junior Class was invited to attend a party given to them by Mrs. Sargent and Mrs. Brown on the evening of January twenty-eighth. On the evening appointed, a blizzard was raging, but this did not prevent the Juniors from going. After participating in various amusements, delicious refreshments were served. When trudging their way home, they felt well repaid for their efforts in making their way through the snowdrifts.

Reminiscent Rhymes

A is for Animal husbandry class,
If we are not more careful we'll not pass.

B is for Busy which we always are,
To have all our lessons right up to par.

C is for Chemistry in which we delight,

You don't understand? Why, we're so bright.

D is for Darragh, our class president,
By him shall we stand; we'll never relent.

E is for Exams which we do not fear,
Our fine, high grades bring us never a tear.

F is for Faithful, an adjective strong,
Applies to all who to this class belong.

G is for "Gee" which we never do say,
We are so trained, it isn't our way.

H is for our Home Economics grand,
Miss Rowe says we're the best in the land.

I is for Industry, which our Profs. advise,
In this we agree, we know it is wise.

J is for Juniors, the best in the school,
Among their number, not even one fool.

K is for the Kindness shown by the class,
If not for this, the Seniors wouldn't pass.

L is for the Love the Juniors have made,
They are far from slow in having it fade.

M is for Minnie, the class little pet,
Wouldn't be a Senior this year on a bet.

N is for No which we never do say,
When any hard work comes into our way.

O is for Optimist, the best thing to be
In this massive state, the land of the free.

P is for Physics which we understand,
When the quizzes come, we know where we'll land.

Q is for Quiet an adjective which applies
To Juniors on whom there are surely no flies.

R is for Reading in which we excel,
A visit to Public Speaking will tell.

S is for Sentences which we can write,
But to write poetry—it's a fright.

T is for Tardy which the teachers deplore,
And so we've decided to be so no more.

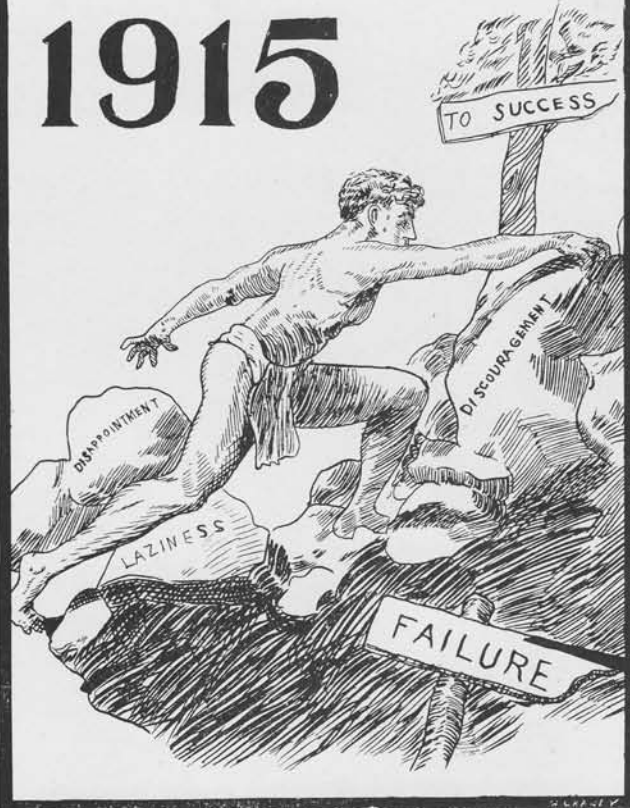
U is for Union in which we are strong,
When there is this, things cannot go wrong.

V is for Vaaler, a man we esteem,
Upon one of us, he surely does beam.

W is for the Wisdom the class possess,
We know even more than we will confess.

X is for Xantiype, a mean old scold,
There is not one like her in our fold.

FRESHMEN 1915



'Tis a rocky road we have to journey,
With two years more to work and worry,
We came here with the intent to strive
To be the class of one-nine-one-five.

Freshman Class Officers



Floan
Miss Oseid

Lindberg

Lovas
Miss Walker

PRESIDENT—Lawrence Floan
 VICE PRESIDENT—Carl Lindberg SECRETARY—Agnes Oseid
 TREASURER—Grace Walker SERGEANT AT ARMS—Oscar Lovas

Class Motto
 Success Crowns Effort.

Class Colors
 Orange and White.

Class Yell
 Rigger, jigger
 Pull the trigger
 Zis! Boom! Bah!
 Freshman Aggies
 Rah! Rah! Rah!

The Freshmen

The Freshman Class of the Northwest School of Agriculture is composed of fifty-six members, twenty-five of whom entered school the first of the school year. The remaining heard of the wonderful advancement of this illustrious class and by putting forth every effort were able, after Christmas, to join their noted ranks. The rapid advancement of this class has been fostered by the admonitions of the Instructors, the joshings of the Juniors, and the chastisement of the Seniors for all of which the members of this class are duly grateful.

Most of the energy of this class has been spent upon the mastering of lessons assigned, but they have also found time for a few pleasant diversions altho lessons have never been allowed to suffer. It is true that some

Freshman Class



Top row: Anderson, Georgen, Sather, Enge, Jenkins, Lutness, Larson, Cannon, Johnson, Raitan, Relf, Kendall, Opgrand, Solum, and Hagen.

Second row: Erickson, Kleven, Imsdahl, Pederson, Hest, Turnwall, Samuelson, Osterloh, Lovas, Grandy, Clementson, Burtness, Walsler, Billings, Wilson and Bernath.

Seated: Misses Skatrud, Peterson, Thorkelson, Huot, Oseid; Lindberg, Floan; Misses Walker, Osterloh, Nyquist, Anderson, Helgeson.

Bottom row: Sundet, Hanson, Vigstol, Natwick, Grothe, Pederson, Horn and Billings.

of the over-exacting members of the faculty have accused the class of this but clear consciences have enabled the members to throw off these accusations lightly.

The members of the class really feel that they have made a good start in the course at this school and hope that all the members will be able to finish.

Freshmen Happenings.

The first Freshman event worth mentioning was a party given at the gymnasium, and as the Freshmen are very good entertainers those who attended had a most enjoyable time.

A few fast and exciting games of basket ball have been played with the faculty and class teams. The first was played with the faculty in which the Freshmen were beaten by a few points, but they have a reason for being beaten. They were still green in the basket-ball world, and the faculty have played for several years, so no wonder the faculty were successful. The second game was played with the Juniors who were defeated by a large number of points. The next game was with the Seniors who won by a number of points.

A few very interesting programs were given by the Freshmen at the Auditorium and were well attended. The students always show up at the Freshmen programs, because they know they will get something worth listening to.

What the Faculty Think of Us

Miss Brown: "The brightest class I have in Grammar." (She has but one.)

Miss Hovey: "They sing like larks."

Miss MacLaren: "Peaches,—but not quite ripe."

Miss Rowe: "The best Junior girls on the campus next year."

"For beauty and marks this class beats them all

Which is all that can be said by T. M. McCall."

Mr. Sargent: "They're very good in 'Study of Breeds,'

They can always tell a cow from a sheep."

Mr. Danielson: "The Freshman class is made of earnest, enthusiastic, and able workers."

Mr. Vaaler: "We all like things that are fresh, so naturally we all like the Fresh-men."

Mr. Brown: "A promising bunch of chicks."

Mr. Sewall: "When it comes to using tools,

They're sure far from fools."

Mr. Schwartz: "I was given one half hour to prepare my written opinion of the Freshmen class. I know I could not begin to express my opinion in that time so I'm not going to try."

Mr. Bergh: "I like the girls—and the boys, too."

Mr. Buhr: "They may be fresh, but the green has worn off."

Mr. Selvig: "As Freshmen, heed the highest and noblest impulses of your young and care-free hearts!"

Freshman Sayings.

"An ounce of keep-your-mouth-shut is worth five pounds of explanation after you have said it."—Getrude Osterloh.

"I got cha, Steve."—Roy Sundberg.

"What's eating you up?"—Leon Larochele.

"Down at St. Olaf."—Adolph Burtness.

"Well, spit it out."—Cyril Cannon.

"Did you hear about that?"—Lowell Collins.

"I'll jump on you."—Herman Solum.

"Say it before you change your mind."—Herman Osterloh.

"I wish there were as many girls as boys here. Perhaps I'd have some show."—Melvin Relf.

"Stop winking at me, girls."—Christian Hagen.

"After the Seniors are gone perhaps I can get a girl."—Robert Billings.

"I'll vote for Miss Thorkelson."—Chester Wilson.

"What excuse shall I make this time?"—George Daigle.

"O, I am always saying something foolish."—Agnes Oseid.

"Ah, behave yourself."—Amanda Hanson.

"Do you get me."—Ella Thorkelson.

"Let's invite a lot of boys to come over."—Helen Huot.

"Oh, I nearly died laughing."—Grace Walker.

"I wonder how the fellows get their stand in at Robertson Hall."—Conrad Clementson.

"Oh, that makes me so mad."—Selma Nyquist.

"The Seniors are fine."—Cora Petterson.

"I wish that I were not so shy."—Richard Billings.

"She's the best on the campus."—Harold Grandy.

"I'll do the best I can."—Ernest Erickson.

"Do you know a cure for curly locks?"—Carl Lindberg.

"I'll get there some time."—Ralph Johnson.

"I am going to call at Robertson Hall next year."—Oscar Lovas.

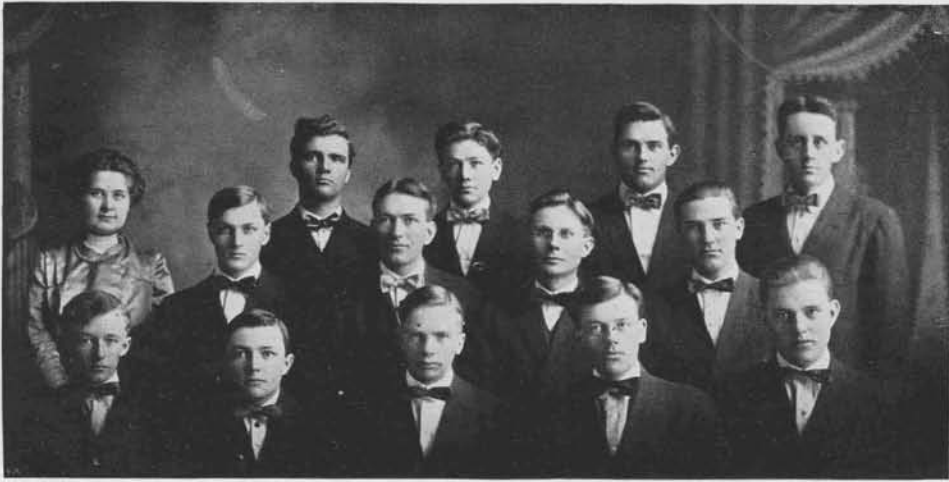
"Is my tie straight?"—Richard Samuelson.



"The man that hath no music in himself,
Nor is not moved with concord of sweet sounds,
Is fit for treason, stratagems and spoils;
The motions of his spirit are dull as night
And his affections dark as Erebus;
Let no such man be trusted."

Shakespeare.

Boys' Glee Club



Top row: Billings, Skibness, Lovas, Lee, Second row: Miss Hovey, director, Pederson, Erlandson, Lindquist, Frederickson. Bottom row: Hannah, Huot, Palm, Dahl, and Landby.

School Band



Standing: Vaaler, Buhr, Lutness, Westad, Harrington, Pederson, Rexroat. Seated: Wurden, Raitan, Rexroat, Erlandson, Mr. Schwartz, director; Lieberg, Skibness, Rexroat and Hanson.

Musical Department

The musical department of the N. W. S. A. was organized in the fall of 1912. The aim of this department is to develop the students that they may take the initiative in musical lines at their home centers and thus become potent factors in rendering country life more attractive.

The musical department has been of great service to the school in many ways. The Glee Club had its beginning last fall and has been working hard all winter.

The band was organized about three years ago by a number of students who wished to learn more about music. Under the able leadership of Mr. Schwartz it has made considerable progress.

Gymnastics

"Aggies" First Team



Lieberg, Vog, Walser, Hvidsten, Wurden, Cornelius, Pearson, Sundberg,
and Mr. Schwartz (coach).

Athletics

This school opens too late for football and closes too early for base ball so all athletics center around indoor sports. Colleges as a rule are having a hard time getting the students to take active part in athletics, a very low percentage do take part, but here it is far different. Everybody goes to the gym and take their regular exercise, and ninety-five per cent of all here are taking part in some athletic work outside of regular gym work.

This is accomplished by the holding of indoor inter-class field meets and the organizing of class basket ball teams.

The first meet was held December 16th, 1912. While some of the events were humorous, others afforded plenty of opportunity for the exhibition of training and skill and good showings were made, especially by Wurden,

Inter-Class Field Meet



Standing, Seniors; Kneeling, Juniors; Sitting, Freshmen.

who cleared the bar at 5' 4" in the high jump on the track floor, and Funseth threw 32 baskets, as in basket ball, in a minute. The Juniors won the meet with a score of 24 points, while the Freshmen came second with a score of 21, and Seniors third with 15 points. Another field meet was held February 29th. The result was 29-29 between the Seniors and Freshmen.

The Inter-class basket ball games aroused a great deal of interest. The closeness of the playing is noted in the score of the opening game between the Seniors and the Juniors which was won by the Juniors 29-28.

The next game, Freshman vs. Faculty, ended 28-10 with the Faculty at the long end of the score. By the time the Freshmen played with the Juniors they had had more practice and played a very fast game, beating the Juniors by a score of 22-14.

The Senior vs. Faculty game, played Jan. 29th, was a hard fight, but the Faculty were not to be denied and won 30-14.

Towards the close of the season, however, the Seniors struck their gait and won easily over the Freshman and Juniors, even defeating the Faculty, a feat heretofore considered impossible.

When the call for basket ball candidates for the first team was sent out, Cornelius and Lieberg were the only veterans to report. Wurden, Vog, Pearson and Sundberg were selected from the large number of candidates to complete the team. Every one of these young men took a great interest in the game and so with many hard practice nights in the gym they made good.

There were only a few games played before Christmas as it took time to get the team rounded into any kind of form. The following records go to show how the Aggies compare with the other teams in this vicinity. First column gives the score of the locals.

Crookston Stars at Agric. School.....	57- 6
McIntosh High School at McIntosh.....	8-18
East Grand Forks High at A. C.....	31-26
Warren High at A. C.....	29- 9
Fosston High at A. C.....	28-23
East Grand Forks at Grand Forks.....	30-41
Thief River Falls at A. C.....	34-24
McIntosh High at A. C.....	26-28
North Star College at Warren.....	55-18
Warren High at Warren.....	32-12
Stephen High at A. C.....	48-22
Thief River Falls High at Thief River Falls.....	28-29
A. C. Faculty at A. C.—20 minutes.....	40- 5

Senior ('13) Basket-Ball Team



From left to right: Lee, Westad, Landby, Skibness, Berg, Thorkelson, and Dahl.

Girls' Gym Class

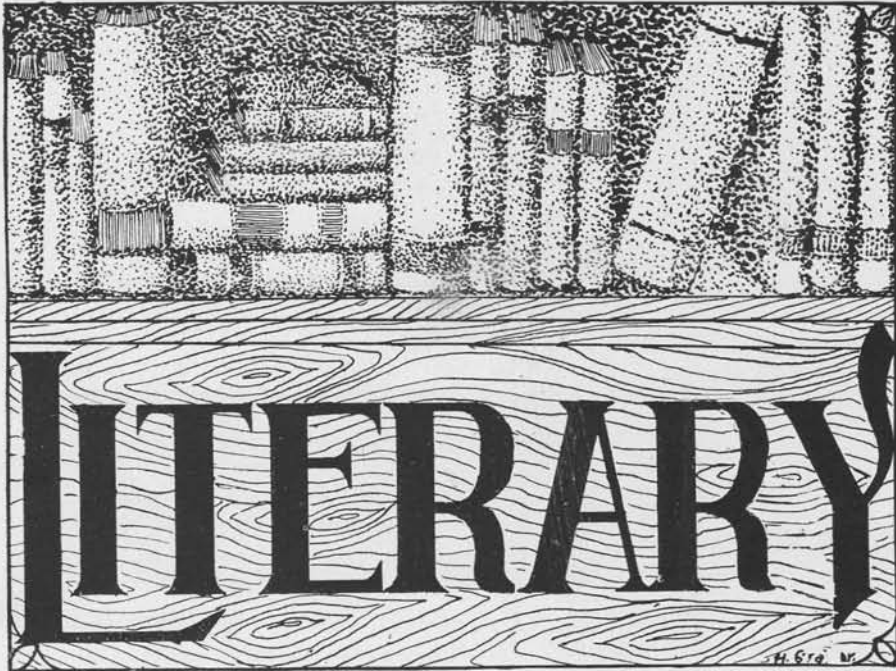


Top row: Misses Thorkelson, Osterloh, Walker, Erlandson, Anderson, Helgeson.
 Second row: Hendrickson, Christiansen, Ofstedal, Huot, Oseid, Skatrud.
 Bottom row: Nyquist, Evenson, Miss Hovey, McDonald, Sandem, Petterson.

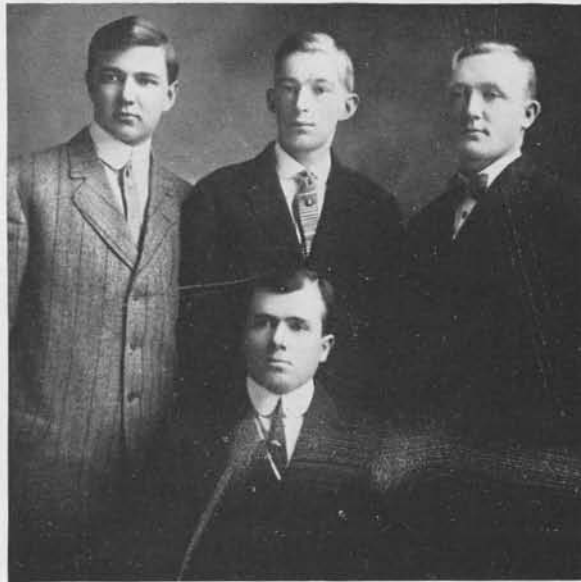
N. W.

1913

S. A.



1913 Debating Team



Darragh Geddes, Orville Harrington, Iver Westad.
Mr. T. M. McCall, Coach.

THE 1913 DEBATING TEAM.

The debating team is composed of three energetic young men upon whom the word inertia has no effect.

The team was chosen in an open tryout in which the faculty members acted as judges. The men that made the team were I. J. Westad, O. B. Harrington, and D. Geddes.

This team met the team from the West Central School of Agriculture, at Morris, Minn., on March tenth and upheld the affirmative of the following question:

"Resolved; That a separate system of co-operative rural credit should be adopted by the farmers of Minnesota in preference to any modification or adaptation of our present banking system to the rural credit problem." The negative won.

These annual contests will be continued and much profit is expected to be derived from them.

The Agricultural Debating Club

In the fall of 1910 the boys' debating club at the Northwest School of Agriculture was organized by a body of students who took special interest in the art of debating and other literary work.

The object of this organization is to improve its members in parliamentary practice, debating, and regular literary discussions without being under faculty supervision. The reason for not being under any faculty supervision is to train its members to be self reliant.

Its meetings are not open to all the students, only members of the faculty being invited to come. Public programs are occasionally given.

The first year this club furnished the debating team consisting of five students who were especially gifted with the knowledge of how to debate. This team debated against the National Business College of Crookston, Minn., and received an unanimous decision in their favor. The question that was discussed was, Resolved: "That an agricultural education is more profitable to a young person than a business education."

The second year the members of this club discussed many questions of importance both in politics and agricultural science, gaining much practice in appearing before audiences.

This year the club has done some effective work in the line of debating and other literary discussions.

At the beginning of the school year Mr. McCall was chosen as their debating coach. Some very interesting questions have been discussed and other literary work has been carried out in the most satisfactory manner.



COMPANY A.

**Military Drill**

At the School of Agriculture a course in military drill is given to the young men. The purpose of this drill practice is to turn out young men who shall be able to lead a corp of volunteers in time of emergency.

Students are required upon entering the school to provide themselves with uniforms, while the government furnishes the other necessary equipment, such as belts, bayonets and fire arms.

The students that are most efficient in drill while attending the school are promoted to offices, such as those of first and second sergeant, first and second lieutenant. These promotions depend upon their ability to fill the respective offices.

During the school year of 1911-1912 David Berg and Iver Westad were promoted from private to first sergeant and then to first lieutenant, which is the highest office that can be held by a Junior.

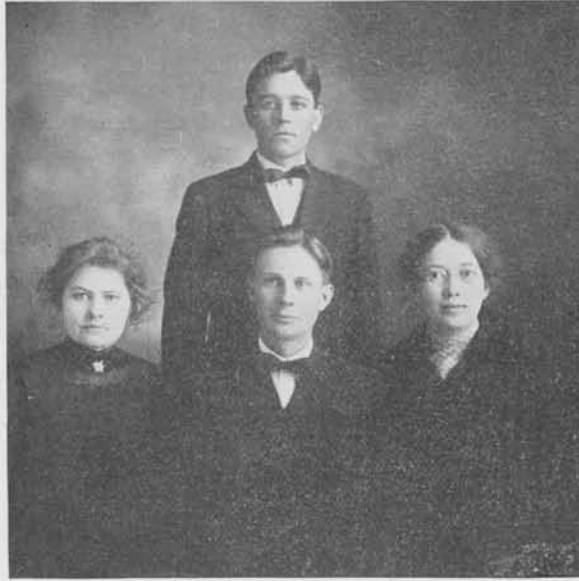
Only Seniors can hold the office of captain of a company. Iver Westad accepted the position as captain during the school year of 1912-1913.

At the close of the term of 1911-1912 a final drill down was given. A gold medal was awarded to the one that could drill the longest without making any mistake. Mr. Elmer Berglund, of the Freshman class, received the medal. Mr. Gilbert Huot won the medal this year.

COMPANY B.



Young People's Christian Association



Officers

PRESIDENT—Walter Lindquist
 VICE-PRESIDENT—Mathilda Ofstedal
 SECRETARY-TREASURER—Teckla Erlandson
 SERGEANT AT ARMS—William Thorkelson

Faculty Advisory Committee

Supt. C. G. Selvig, Thomas McCall, Faith S. Brown, Frances Hovey.

Committees

BIBLE STUDY—Ellen Smith. SOCIAL—Iver Westad.
 MEMBERSHIP—Mathilda Ofstedal. SPEAKERS—Oscar Lee.
 FINANCE—Teckla Erlandson.

The purpose of the association, organized in 1907, is to develop character and to increase a more intensive interest in religious activities. It seeks to broaden the spiritual view of its members, thus influencing every young man and woman to live a useful life.

The Sunday program of the association consists of song service and Bible study Sunday morning, services at three o'clock in the afternoon, and a young people's meeting Sunday evening.

At the afternoon services the meetings are addressed by various pastors and business men of Crookston and of other places. The topics discussed by these speakers are carefully selected. Their addresses are of the highest character, revealing to us the principles of right living. These speakers have the heartiest thanks of the members of the association, who realize the importance of the messages brought by them.

The Northwest School Alumni Association

The object of this association, organized in 1911, is to bind more closely the graduates who have been closely associated during the school course. It seeks, also, to make known to the public the splendid advantages offered by the Northwest School of Agriculture, especially to the young men and women of Northwestern Minnesota."

Some of the members of the association were asked to express themselves regarding the value to them of their Agricultural School training.

From the President of the Association.

"We hope that many of the present youth will take advantage of the splendid offer made by the state of Minnesota in giving them a practical education in three years time. We are always glad to welcome into our midst those who have completed the course.

It is with the most hearty greeting we welcome the splendid class of 1913."

C. G. EKLUND, '11, President.

From the Class of 1909.

"Any one taking a three winter's course at the School of Agriculture will wish to take another three years."

OLAF F. NELSON, '09, St. Hilaire, Minn.

From the Class of 1910.

"While attending the Agricultural School, I learned that rotation of crops and live stock continue the fertility of the soil."

ROBERT ERLANDSON, '10, Kennedy, Minn.

From the Class of 1911.

Schools like the C. S. A. will place the entire nation on a higher level. The home life at the A. C. makes a person better fitted for life, because there are so many persons to come in touch with, each having a different view point."

JOHN THORKELOSON, '11, Fosston, Minn.

Another From the Class of 1911.

"I hold that a course at the C. S. A. is a profitable investment of both time and money to any person expecting to become a farmer of the Northwest."

OTTO SENUM, '11, Fosston, Minn.

From the Class of 1912.

"I find that the education offered at the School of Agriculture is very useful to me every day, and without the education it would be harder to go through life."

LENUS LANDBY, '12, Swift, Minn.

Alumni Association Officers

PRESIDENT	-	-	-	-	Carl Eklund, '11
VICE PRESIDENT	-	-	-	-	Victor E. Johnson, '11
SECRETARY	-	-	-	-	Winnifred McDonald, '11
TREASURER	-	-	-	-	Dora Wurden, '12

Class 1909

Pres.—Olivia Nelson.
Vice Pres.—Lewis Fossbakken.
Sec'y—Albert Petterson.
Treas.—Louis Regeimbal.

1911

Pres.—Mae Guinness.
Vice Pres.—Otto Senum
Sec'y—John Thorkelson.
Treas.—Winnifred McDonald.

1910

Pres.—Mons Monson.
Vice Pres.—Hilda Hendrickson.
Sec'y-Treas.—Ole Skaar.

1912

Pres.—Ole Torvend.
Vice Pres.—Carl Berg.
Sec.-Treas.—Lula Casselman.
Sergeant at arms—Edward Osterloh.

Alumni Roll Call

Class of 1909

NAME	ADDRESS	OCCUPATION
Fossbakken, Christ	Fosston	Farming
Fossbakken, Lewis	Fosston	Farming
Fossbakken, Mollie	Fosston	Home, on farm
Nelson, Olaf	St. Hilaire	Farming
Nelson, Olivia	St. Hilaire	Home, on farm
Mrs. G. Olson, nee Opdahl	Beltrami	Living in town
Petterson, Albert	Moorhead	Concordia College
Regeimbal, Louis O.	Ag. Minn. Farm, St. Paul	College of Agriculture

Class 1910

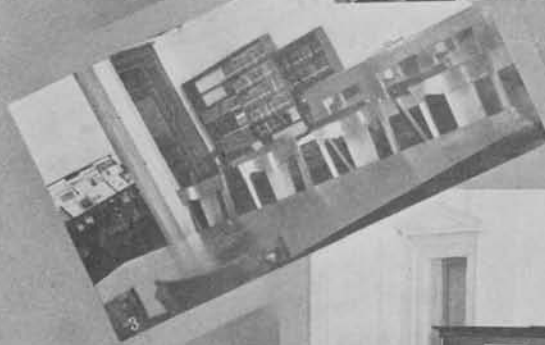
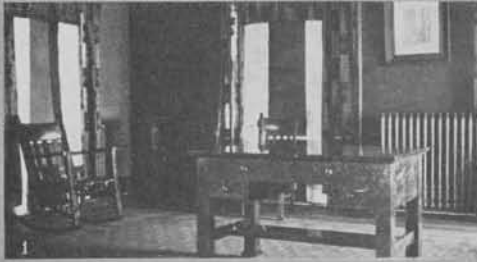
Erlandson, Robert	Kennedy	Farming
Graves, Charles	Crookston	Asst. Hort. N. W. E. F.
Hendrickson, Hilda	Warren	Home, on farm
Monson, Mons	Drayton, N. D.	Farming
McLaren, Margarita	Crookston	Asst. Domestic Science, S. A.
Paulsrud, Julius	Neilsville	Farming
Pederson, Emma	Fargo, N. D.	Housekeeping
Shaar, Ole	Crookston	Crookston Water & E. Co.
Mrs. Hazel London, nee Wilkinson	Pelfry, Mont.	At home

Class 1911

Barrett, Elsie	E. Grand Forks	Teaching
Bruun, Julia	Moorhead	Teaching
Coulter, Harriet	E. Grand Forks	Home, on farm
Eklund, Carl	Moorhead	Concordia College
Erlandson, Hildur	Warren	Nurse
Gunness, Mae	E. Grand Forks	Home, on farm
Hedin, Harry	Fargo, N. D.	Farm Manager
Johnson, Victor	Hallock	Farming
Mrs. John Welch, nee Lindfors	Denver, Colorado	At home
McDonald, Winnifred	Moorhead	Student at Normal School
Misner, Vesta	Euclid	At home
Mueller, Angeline	Gary	Teaching
Nelson, Peter	Gary	Farming
Senum, Otto	Fosston	Farming
Thorkelson, John	Fosston	Farming
Torvend, Silas	Patterson, Cal.	Farming

Class 1912

Anderson, Selma	Crookston	Housekeeping
Berg, Carl	Grand Forks, N. D.	Gas Engine Expert
Bjoin, Bertha	Crookston	At home
Burkhardt, Elizabeth	Crookston	At home
Casselman, Lula	Lockhart	Home on farm
Cumming, William	E. Grand Forks	Farming
Gulseth, Hannah	Crookston	At home
Johnson, Edward	Hallock	Farming
Landby, Lenus	Swift	Farming
Lindberg, Melvin	Princeton	Creameryman
Lindberg, William	Roland	Creameryman
Lindfors, Helga	Fosston	At home
Malm, Minnie	Argyle	Teaching
Miller, Harry	Crookston	Farming
Nelson, Alfred	Gary	Farming
Osterloh, Edward	Angus	Farming
Osterloh, Emma	Angus	Home on farm
Rud, Edward	Grand Forks, N. D.	Gas Engine Expert
Saterstrom, Elmer	Lengby	Teaching
Swanson, Grace	Argyle	Home on farm
Torvend, Ole	Patterson, Cal.	Farmer and carpenter
Wilder, Jay	Crookston	Farming
Wurden, Dora	Moorhead	Student at Normal School



Interior Views of School of Agriculture Buildings

- 1. Boys' Parlor in Stephens' Hall. 2. Room in Girls' Dormitory. 3. Reading Room, Library. 4. School Auditorium. 5. Corner of Gymnasium.

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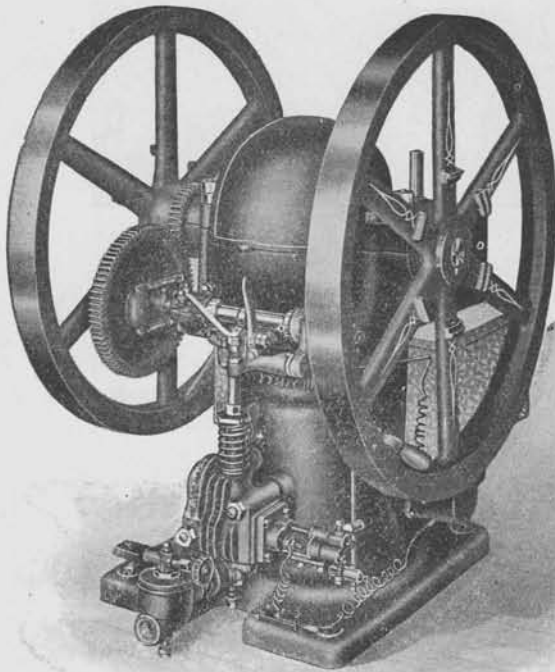
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either side of the fly wheels. 5th—It is much easier moved than upon a temporary foundation, its full power can be utilized. We also manufacture 50 H. P. Engines.

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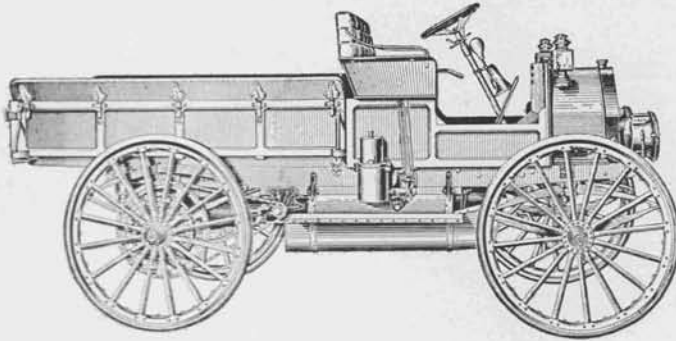
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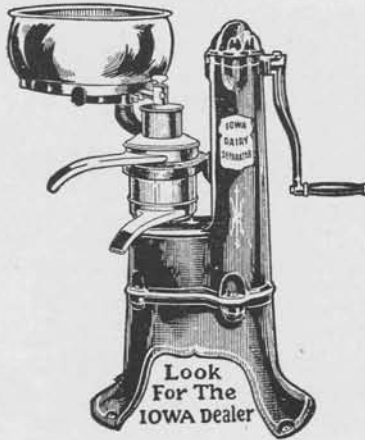
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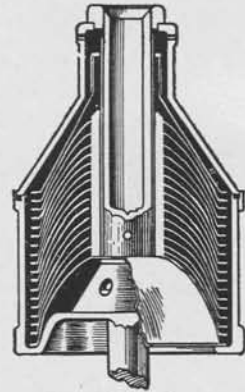
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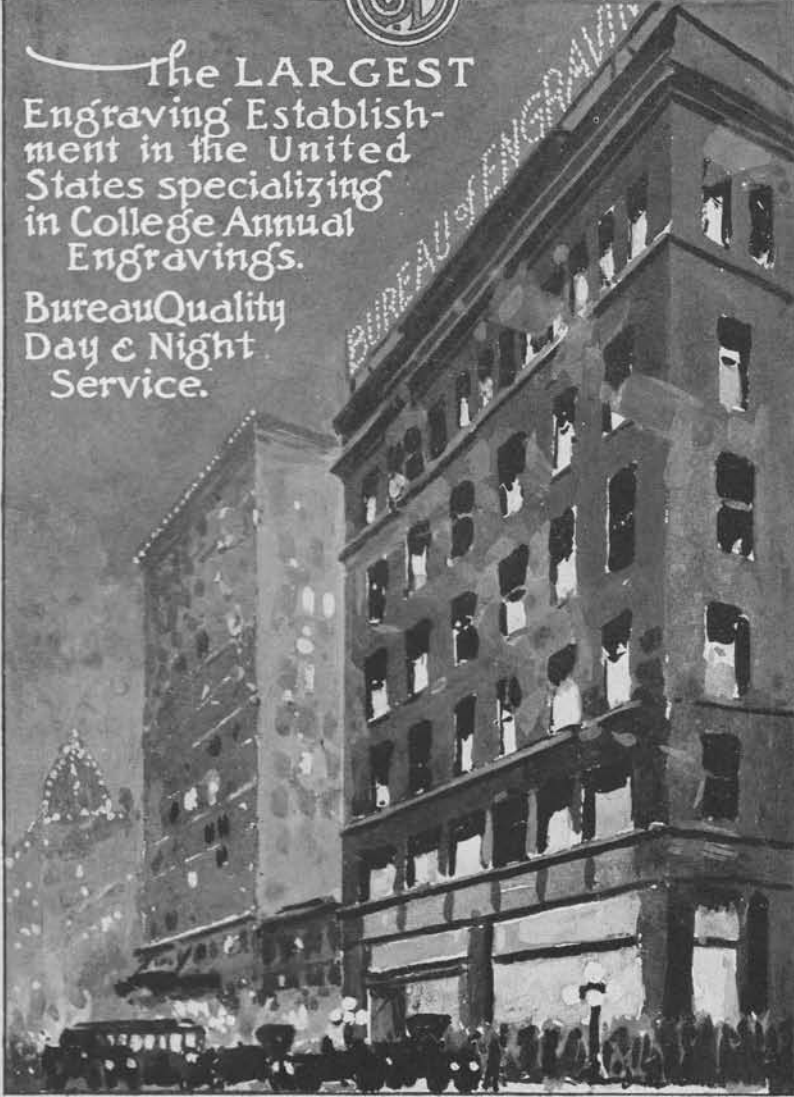
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