





The Dreamers of to-day are  
the Achievers of to-morrow.

—Marden

LIBRARY, NORTHWEST SCHOOL & STATION  
CROOKSTON, MINNESOTA

NWMS

THE  
RED RIVER  
AGGIE  
1924

FOREWORD

The Aggie—the 1924 yearbook in which it has been the privilege of the Senior Class to record in picture and prose, the various activities, both light and serious, which go to make life so full and complete at the Northwest School.

VOLUME FOURTEEN

PUBLISHED BY

THE SENIOR CLASS  
NORTHWEST SCHOOL

CROOKSTON, MINN.

## Dedication

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To our advisers, A. K. Pierce and Anne Simley, whose wise guidance, friendly council, and sincere co-operation have made our school life a success, both in work and play; to them, do we, the Class of 1924, dedicate this book, that we may in some measure express our appreciation and affection.



CONRAD G. SELVIG, M. A.  
University of Minnesota

TO THE CLASS OF 1924, NORTHWEST SCHOOL:

At commencement the future looms up in greater proportions than at any other time. A certain work of preparation has been completed. A definite amount of training has been received. Added power is yours. Added charm of personality, more culture, the joys of friendships formed, a larger vision, ability to enjoy the graces of life, a truer view of religion—these have come to you, if you have used the opportunities here the last three years!

Looking back on it all is there not something that is of most importance? I know you have often thought about this, for it is the problem of life. That something which is most important, is not easy to define, nor to formulate. Scholars have written volumes in their attempts to state the goal of human existence. I cannot hope to add a new thought to that discussion. Furthermore, it is not necessary.

To lead a good life epitomizes the ideal. A recent writer has stated it tersely, "A good life implies freedom of choice and self-activity, and brings it about that the man leading it flourishes in health of body, mind, and spirit, producing fruit according to his kind, finding and fulfilling himself. Speaking in terms of religion, he that leads such a life obeys the voice of God. Such a life man feels to be good, and he calls it good." To lead a good life is a glorious experience. It is an adventure. It is a game, a contest, worthy your best steel. Look at life in that light and hold fast to the age-long principles of goodness and your life will be a success. The Northwest School is proud of the record you have made. Our best wishes are with you.

Northwest School,  
February 12, 1924.

Sincerely yours,  
C. G. SELVIG,  
Superintendent.



LOTUS DELTA COFFMAN  
President, University of Minnesota

TO THE SENIOR CLASS OF 1924 OF THE NORTHWEST SCHOOL:

There is one statement, trite though it may be, but never-the-less true, that a commencement is only a beginning. What you have learned at Crookston will no doubt be of great service to you in later life, but to rely upon it and upon it alone would be fatal. The habits of studentship, the knowledge of farming and of farm life, the influence of the finer ideals of life which you have acquired at Crookston must be kept active and alive from day to day and from year to year, if you are to be truly worthy representatives of your school. My greetings are extended to you in the spirit and with the hope that this conception of public service may be your chief concern.

Cordially yours,

L. D. COFFMAN.



WALTER C. COFFEY  
Dean and Director, Department of  
Agriculture, University of Minnesota

TO THE SENIOR CLASS OF 1924 OF THE NORTHWEST SCHOOL:

Cato, the Roman Censor, who was born 234 B. C., wrote much about agriculture. I recall the following striking sentence from him: "Agriculture makes the bravest men and the sturdiest soldiers; of all sources of gain it is the surest, the most natural and the least invidious, and those who are busy with it have the fewest bad thoughts." This statement, written more than two thousand years ago, is worthy of emphasis in relation to agriculture at the present time. Therefore, young men and women who have prepared themselves to engage in it are to be congratulated.

During the three years the members of the 1924 class have been in the Northwest School, agriculture has been passing through a post-war period of depression. Consequently some have lost sight of the truths contained in Cato's statement. I hope you have not, for you should not, and a factor in your success will be the extent of your faith in your chosen profession. Trusting that your preparation, ambition and faith will urge each and every member of the class on to success, I am,

Very sincerely yours,  
W. C. COFFEY.



*Robertson Hall*



*Senior Hall*





*Hill Building*

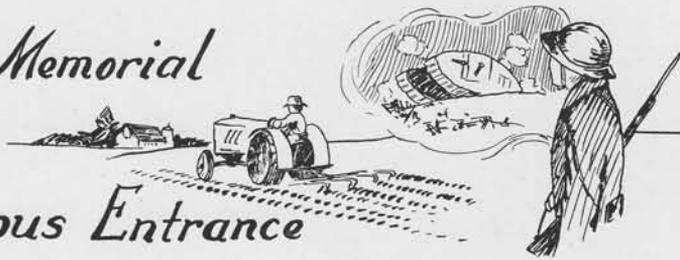


*Owen Building*





*Soldier Memorial*



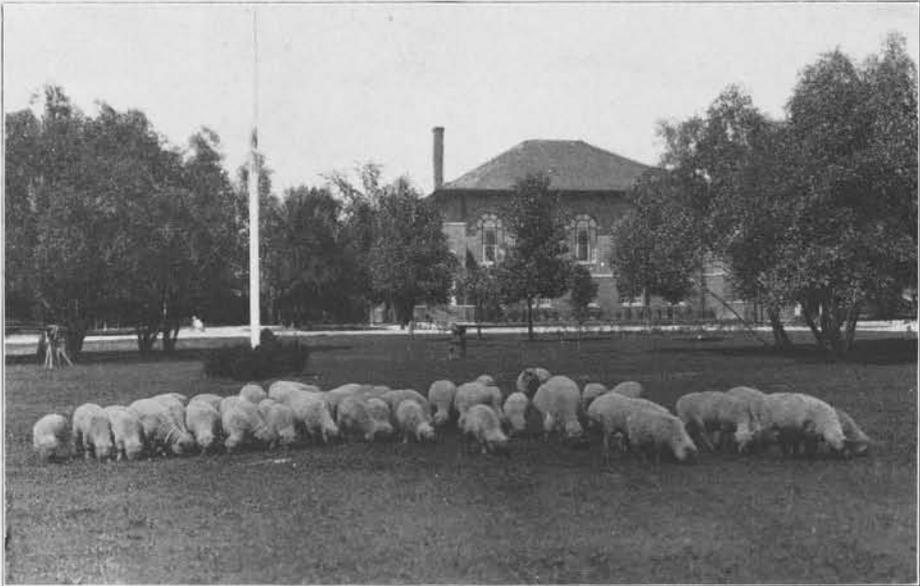
*Campus Entrance*

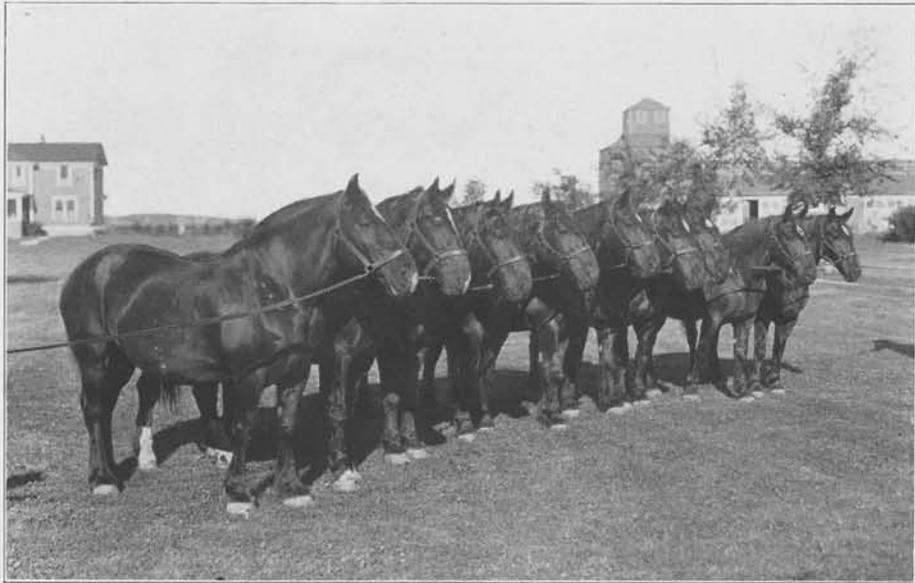






*Campus  
Scenes*

A decorative illustration in a sketchy, hand-drawn style. It features a stone tower on the left with a clock face on top. To the right of the tower is a gate or entrance. In the background, there are several buildings and trees. The text 'Campus Scenes' is written in a cursive font to the right of the illustration.



*Percherons*

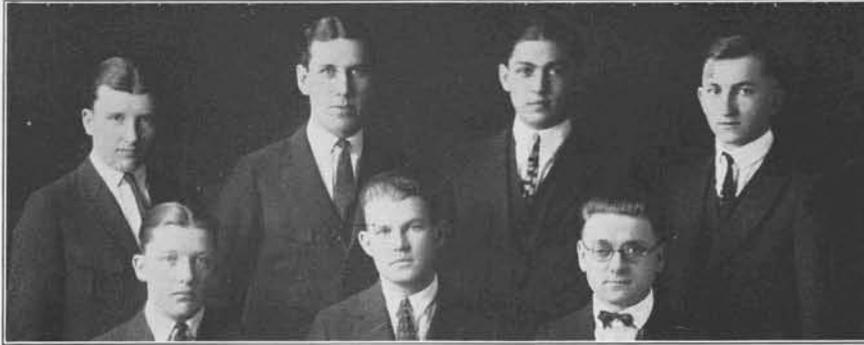
*Holsteins*



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## Advanced Class



J. Anderson      I. Johnson, Sgt.-at-Arms      Adamski      Reski  
S. Anderson, Secy.-Treas      Mansfield, President      Kopecky, Vice President

Many people have the impression that upon completing the regular three year course, sufficient knowledge has been acquired to carry them through life successfully. But frequently others aspire to reach higher goals, and of such are the members of the 1924 Advanced Class. However, our outward bearing is not always in keeping with our serious purpose, for it is a well known fact that no group of the same size can be found anywhere that makes such riotous noises or carries out such hilarious undertakings.

Six of our seven members have settled in the three rooms on the first floor of Senior Hall, but when our Community Council meets for its afternoon session, nearly every resident of this dignified pile of brick and stone loses his composure in order to be admitted to our select assemblage. The mercantile duties of our seventh member compel him to spend much of his time in the store located at No. 15 Second Street.

Because of our small membership we are able to enjoy many privileges unknown to underclassmen. Not the least among these is our special car, the property of our financier, said transportation advantage being a mighty influence in preserving unity in our group, as well as giving us license to high-brow the less fortunate ones. As a unit we proceed down town in our "Special," and as a unit we tussle with our impossible algebra and geometry problems.

Our bi-weekly banquets attract not only the Seniors who are members of our class, but some of their envious class mates as well, fellows who regard us with awe and envy. Foremost among these celebrations is the Poultry-men's Banquet (for advanced only), which was held in Sam's room shortly after school opened. It was followed by the notorious Janitor's Ball, given to inspire those who have no talent along this line.

Plans for an anti-matrimony club were suddenly halted when Mansfield returned after Christmas; so in its place we began a mustache club. This, too, was unsuccessful because Sylvester Adamski was forced to withdraw. Then, like a thunder bolt out of a clear sky came the news that Adolph Reski had fallen for Inger Lundin. To cap the climax Jessie Anderson signed a contract to assist Paderewski for a season. Only two of our members have not been snared, Albert Kopecky and Iver Johnson, and they "done it a-purpose."

# '24 Seniors



## Class Advisors



Anne Simley



A. K. Pierce

### Class Officers

President - - - - Arnie Solem  
Vice President - - - James Hanson  
Secretary - - - Mildred Oswald  
Treasurer - - - Helen Gibbons  
Sergeant-at-Arms - - Walter Turgeon

### Class Colors

Purple and Gold

### Class Motto

To make the best better

### Class Flower

Carnation



J. Hanson

H. Gibbons

Oswald

Solem

OLE GROVEN

Bagley

"Two for a nickel."

Lincoln.

Thesis—Beef Feeding.

INGER LUNDIN

Winger

"Inger from Winger"

"Honest, Kid."

Home Economics Club; Girls' Glee Club;  
Class Play.

Thesis—Home Reading.

JOHN MANSFIELD

Swift

"Johnnie"

"What-chu-may-call-'em."

Lincoln; Glee Club; Aggie Board; Class Play.

Thesis—Grading and Marketing of Potatoes.

JALMA UDSTRAND

Holt

"Jumbo"

"Oh, so pretty."

Sanford Club; Basket Ball.

Thesis—Care of Clothing.

HOWARD BALK

Guthrie

"I hope to tell you."

Pioneer; Glee Club; Octette; Mixed Quartette;  
Declamatory, '23; Class Play; Aggie Board;

Foot Ball, '23; Basket Ball.

Thesis—Sow Thistle.





WALTER TURGEON Brooks  
 "Fat"  
 "Don't be a horse"  
 Pioneer; Octette; Glee Club; Mixed Quartette;  
 Foot Ball, '22, '23; Class Play.  
 Thesis—Certification of Potatoes in Minnesota.

THERESA AAKRE Goodridge  
 "Prunes"  
 "Let's take a ride in the Dodge."  
 Sanford; Y. W. C. A.; Girls' Glee Club;  
 Basket Ball  
 Thesis—Color and Appropriateness of Dress.

EMMA NELSON Gatzke  
 "Emmet"  
 "It sure is."  
 Sanford Club; Y. W. C. A., Treas.; Basket  
 Ball; Aggie Board; Debate, '24.  
 Thesis—Approved Shoes.

ROBERT DAVIDS Bagley  
 "Bob"  
 "Moses, man."  
 Lincoln; Glee Club; Octette; Aggie Board;  
 Declamatory, '23.  
 Thesis—Glass as an adjunct to crop production.

EDGAR OLSON Middle River  
 "Hawkshaw"  
 "Come on now, Ole."  
 Agrarian; Foot Ball, '23.  
 Thesis—Poultry Culling.

ARNOLD SWANSON Hallock  
"Scientific"  
"I'm financially embarrassed."  
Lincoln; Glee Club.  
Thesis—Pure Seed

RUTH HERMANSON Fertile  
"I must get the bus at five."  
Thesis—How to Enjoy Pictures.

MARIE STRICKLER Euclid  
"Speed"  
"Oh, my gosh."  
Home Economics Club; Y. W. C. A.; Girls'  
Glee Club; Aggie Board.  
Thesis—Color and Appropriateness of Dress.

MARTIN HARSTAD Fertile  
"Hars"  
"I don't think so."  
Lincoln; Glee Club.  
Thesis—Pure Seed.

RAYMOND HOGENSON Fertile  
"Hogie"  
"Yes, you."  
Lincoln.  
Thesis—Types and Varieties of Corn.





EDWIN LOFTHUS East Grand Forks

"Ed"

"I don't know."

Pioneer; Glee Club.

Thesis—Orchards in the Northwest.

GERTRUDE PULKRABEK Angus

"Gertie"

Home Economics Clubs; Y. W. C. A. Sec'y;  
Aggie Board.

Thesis—Approved Shoes.

MILDRED OSWALD Fertile

"Millie"

"All the time, we have so darn much fun."

Sanford Club; Y. W. C. A.; Girls' Glee Club;  
Girls' Quartette; Basket Ball; Mixed Quartette.

Thesis—Music in the Home.

ANDREW WARDEBERG McIntosh

"Aberdeen"

"Have you fed the steers, Ole?"

Agrarian; Y. M. C. A. Secy.; Glee Club.

Thesis—Beef Feeding.

HECTOR HANSON Fertile

"Heck"

"Are you going over to Robertson?"

Lincoln; Glee Club; Foot Ball, '23.

Thesis—Inoculation of Leguminous Seeds





ADOLPH RESKI Oslo

"Resk"  
 "You bet."  
 Lincoln; Class Play.  
 Thesis—Wheat Grading.

MARIE HAMRICK Angus

"Well, I guess I have to go now."  
 Home Economics Club; Y. W. C. A.; Girls'  
 Glee Club; Girls' Quartette.  
 Thesis—Feeding the Family.

GLADYCE GUNUFSON Fertile

"Oh, shoot, kid, we should worry."  
 Sanford, Club; Y. W. C. A.; Girls' Glee Club;  
 Girls' Quartette; Mixed Quartette; Aggie  
 Board; Basket Ball.  
 Thesis—Music in the Home.

GLADYS RICE Bronson

"I like pudding at every meal."  
 Home Economics Club; Y. W. C. A.; Girls'  
 Glee Club; Aggie Board; Basket Ball.  
 Thesis—Feeding the Family

WALLACE MILLER Roseau

"Wallie"  
 "Absolutely"  
 Pioneer; Glee Club; Octette; Aggie Board;  
 Debate, '23; Declamatory, '23; Foot Ball,  
 '22, '23; Basket Ball.  
 Thesis—Success of Co-operative Marketing.

ORLIE HOFDAHL Hazel  
 "Hof"  
 "You'll have to be quiet."  
 Thesis—Sweet Clover in the Northwest.

ALICE ENGLESTAD Nielsville  
 "Oh, she won't speak to me."  
 Sanford Club; Y. W. C. A.; Girls' Glee Club;  
 Basket Ball.  
 Thesis—Novel Entertainment.

ANNA PELOSKI Greenbush  
 "Gee, there's some swell guys in Superior."  
 Home Economics Club; Girls' Glee Club.  
 Thesis—Care of Clothing.

BERT JOHNSON Kratka  
 "Bert"  
 "You can't kid me."  
 Lincoln; Basket Ball; Foot Ball, '23.  
 Thesis—Inoculation of Leguminous Seeds.

MELVIN EIDSMOE Nielsville  
 "Epsom"  
 "Well, Holy smokes."  
 Lincoln; Octette; Glee Club; Aggie Board;  
 Foot Ball, '23; Basket Ball.  
 Thesis—Marketing and Grading of Potatoes.





ALFRED VOXLAND McIntosh  
"Vox"  
"Yes, maybe."  
Agrarian; Glee Club; Foot Ball, '23.  
Thesis—Seed Corn.

MILDRED DUNN Northcote  
"Finish"  
"Gee, but my cheeks burn tonight."  
Home Economics Club; Y. W. C. A.; Basket  
Ball; Class Play.  
Thesis—Cake Making.

LAURA PAULSON Stephen  
"Hot tamale, he sure has wonderful eyes."  
Home Economics Club; Y. W. C. A.; Girls'  
Glee Club; Basket Ball; Class Play.  
Thesis—Care of the Hair.

WALTER LUCHAU Gary  
"Luke"  
"What do you want?"  
Agrarian; Octette; Glee Club; Foot Ball, '23.  
Thesis—Types and Varieties of Corn.

SYLVESTER ADAMSKI Oslo  
"Major Long"  
"I absolutely refuse."  
Lincoln; Foot Ball, '23.  
Thesis—Wheat Grading.

ALLEN GANDRUD Detroit  
 "Black Beauty"  
 "Come on, let's go."  
 Glee Club; Basket Ball, '23, '24.  
 Thesis—Planning a Wind Break.

ALICE AMUNDSON East Grand Forks  
 "Sliverina"  
 "Well, I'll see."  
 Sanford Club; Girls' Glee Club.  
 Thesis—Novel Entertainment.

HELEN GIBBONS Crookston  
 "Gibbs"  
 "Don't you tell, or I'll sit on you."  
 Home Economics Club; Y. W. C. A. Vice  
 Pres.; Girls' Glee Club; Girls' Quartette; De-  
 bate, '23, '24; Aggie Board; Basket Ball;  
 Declamatory, '23.  
 Thesis—Bread Demonstration.

HARRY HENDERSON Halstad  
 "Pudding"  
 "Don't get hard."  
 Lincoln; Glee Club; Aggie Board; Foot Ball,  
 '23; Class Play.  
 Thesis—Small Fruits in the Red River Valley.

OLIVER HOWARD Highlanding  
 "Butch"  
 "Oh, I see."  
 Lincoln; Basket Ball; Glee Club; Class Play.  
 Thesis—Bees as an Adjunct to Farming





STELLA SORENSON Plummer  
 "Stel"

"Don't put me on the program."  
 Home Economics Club; Y. W. C. A.  
 Thesis—Cake Making.

ARNIE SOLEM Thief River Falls  
 "Prof"

"Oh, yes."  
 Lincoln, Y. M. C. A. Pres.; Declamatory, '23;  
 Glee Club; Octette; Debate, '23, '24; Aggie  
 Board; Class Pres.; Foot Ball, '23.  
 Class Oration

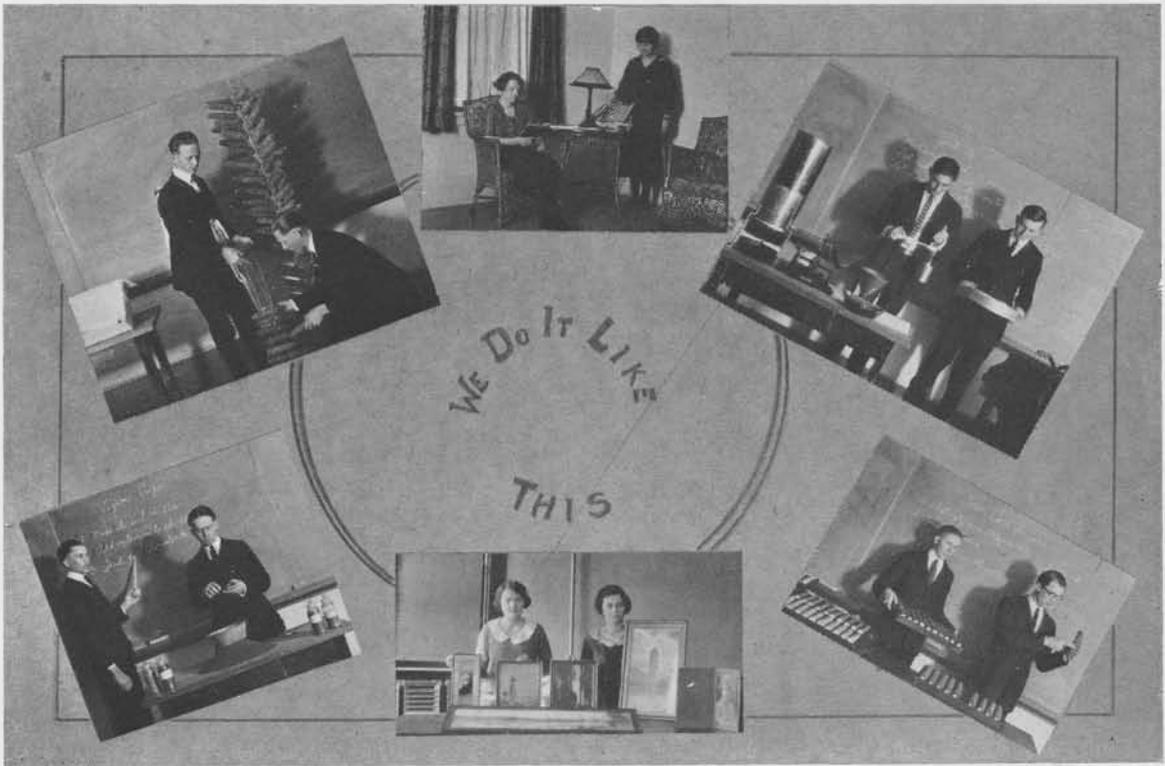
CORA WALTERS Beltrami  
 'Prosperity'

"How's Iver this morning?"  
 Home Economics Club; Y. W. C. A.; Basket  
 Ball; Class Play.  
 Thesis—Bread Demonstration.

It is fitting that we should pause a moment to pay our respect to one who has watched our work and our play from the outside, though not as an outsider. We are thinking of Mrs. Harry Hedin, of Crookston, who for four years, as Miss Peterson, our well beloved music teacher, gave of her best for the boys and girls of the Northwest School, and who for two years was adviser to the class of 1924. We want her to feel that scores of her students and friends throughout this valley, will always carry in their hearts good will toward her who taught them the gladness of song.



MRS. HARRY HEDIN  
 (nee Peterson)



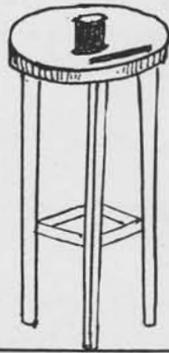
## Senior Demonstrations

Every student before graduation gives a thesis or demonstration. During the past years the former has gradually given way to the latter. The demonstrations are valuable both to the students who give them and to the audience, because each one is a practical lesson in itself. The boys usually choose agricultural subjects, such as wheat grading, corn testing, and selecting varieties, like the ones illustrated in the above pictures. The girls demonstrate on the value of good books, art, domestic science topics, and home nursing.

The students usually gain a great deal of value by giving this form of thesis, because they learn to explain their theme while actually demonstrating with their hands. The investigational value of the demonstration, as in any thesis, is of prime importance.



# Faculty



5

ACADEMIC



EDWARD W. AVERY, B.S.  
Kansas Normal College  
Debate, Arithmetic  
Anoka, Minn.



A. H. LARSON, B.S.  
Carleton College  
History and Mathematics  
Registrar

Although almost everyone in the State of Minnesota knows that there are schools of agriculture located at St. Paul, Morris, and Crookston, very few are familiar with the nature of the work offered. When the Northwest School of Agriculture was organized in 1906, it was with the purpose of "offering a practical course of study designed for young men and young women for successful farm life, and giving its students the necessary preparation for useful citizenship."

Though the school is an agricultural institution it also offers thorough instruction in all academic subjects except foreign languages. Because of its arrangement of courses it offers many advantages. It prepares the student for a definite life work, or for entrance into university or college. Graduates of the four-year course are accepted at any institution of higher learning on the same basis as high school graduates.

#### HISTORY AND MATHEMATICS

The courses in history, which include ancient, medieval, and modern, are made more vital to the student by the correlation of historic events with present day affairs.

Mathematics courses, with the exception of arithmetic, are taught in the fourth year. They include algebra and geometry.

#### DEBATE

Class work in debate is supplemented by practice in public programs and literary societies, all efforts culminating in the annual inter-school debate. Every student avails himself of the opportunity to perfect himself in this branch of public speaking.



# ACADEMIC



ANNE SIMLEY, B.A.  
Carleton College  
English, Public Speaking  
Head of English Dept.  
Black Earth, Wis.

## English

Over three hundred years ago, Francis Bacon said, "Reading maketh a full man, writing an exact man, and conversation a ready man." The English work at the Northwest School is planned so that the students may enjoy the privileges derived from a proper combination of these three fundamentals of culture.

In any phase of school work, a pupil must read, but he should be trained for future enjoyment as well as for ability. English always suggests written work, but with us, it signifies also the spoken word, for no student can complete his course without having run the whole gamut of emotions from the agony of making his first speech, with pounding heart and trembling knees, to the satisfied feeling resulting from an argument convincingly rendered, or the masterful interpretation of some literary gem.

The study of English adds to the enjoyment of life.



De ETTE CENFIELD  
Artist's Diploma, Mpls. School of  
Music, Oratory, & Dramatic Art  
Moorhead Normal  
English, Public Speaking  
Minneapolis, Minn.





## COMMERCIAL



A. K. PIERCE  
Whitewater Normal  
University of Wisconsin  
Business Training  
Elkhorn, Wisconsin

The work in commercial training, which is the youngest course taught at the Northwest School, having been inaugurated in 1919, offers a splendid opportunity to the people of the Valley to obtain a thorough business training while pursuing their agricultural studies. Boys and girls desiring to fit themselves for office work, whether in rural or city communities, are given a complete course in this line of work.

The interest shown in the course fully justifies the School for placing it in the curriculum. During the present year alone, over fifty students have elected to study one or more of the business subjects. The interest in Commercial Law has been very high, and some first class work has been submitted in bookkeeping. So far the accuracy of the typists is more deserving of praise than their speed; the latter develops with practice. Arithmetic, English, spelling and penmanship are among the other subjects taught in connection with commercial training.

## HEALTH SERVICE

The Northwest School maintains for the use of all students upon payment of a small fee, a Health Service Department, which provides for physical examinations, special medical assistance, and vaccinations. All this is done through the University of Minnesota Health Service. A registered nurse, in charge of the department, administers first aid, cares for the sick, lectures, and conducts classes in Hygiene and Public Health.

In Public Health and Hygiene the freshmen girls are given lectures on the care of the human body, cleanliness, clothing, exercise, and sanitation, with class work on structure of the body, digestion, absorption, and fundamental principles of human nutrition.

The Junior girls are given talks on personal hygiene, communicable diseases and pre-natal and infant care in the class of Home Nursing and First Aid. Demonstrations and practice in the care of a sick person in a home, in first aid in emergencies, in care of children, and in serving food to the sick are given the girls.



ANN THIEL, R.N.  
St. Joseph's Hospital, St. Paul  
Public Health and Home  
Nursing  
Morris, Minn.





# MUSIC



AGNES MARIE BOTHNE, B.A.  
University of Minnesota  
Voice (solo and ensemble)  
Head of Music Dept.  
Minneapolis, Minn.



ELMER UGGEN  
Metropolitan Conservatory of Music  
Band and Orchestra  
Crookston, Minn.



LUCILLE M. DOKKEN  
Artist's Diploma, McPhail, Minneapolis;  
Glenn Dillard Gunn, Chicago.  
Piano  
Minneapolis, Minn.

The Music Department gives ample opportunities for the development of any latent musical talent that may exist among the students.

For those that are inclined to sing, private lessons are given in voice training. Besides solo work, training is also given in part singing in quartet, glee club, and mixed choruses.

For those who like to become proficient on the key-board, private lessons are given in piano, as well as instruction in the fundamentals of harmony and ear training.

Those students ambitious to play orchestral instruments, are given lessons on any of the stringed instruments, such as the violin or cello, the brasses, such as the cornet or trombone, or the wood-winds, such as clarinet, flute or oboe, as well as the opportunity to play in the school orchestra.

Whatever branch of music the student may study, he will have occasion to display his talent to the public in the many programs given throughout the school year.



# HOME ECONOMICS



MILDRED SCHENCK, B.S.  
Iowa State College  
Domestic Science, Foods and  
Cooking  
Algona, Iowa



MARY BLANCHE MEADE  
University of Minnesota  
Art and Clothing  
Alexandria, Minn.



FANNY B. LIPPITT, B.S.  
University of Minnesota  
Home Management  
Instructor of Home Economics  
and Matron of Dining Hall  
Duluth, Minn.

The home economics department trains girls in the business of home making. The work is divided into textiles, clothing, foods, and home management.

Principles of design, garment making, the classification of foods, and food principles are studied in detail by the freshmen girls.

The Junior girls are ready by this time for dress making, textiles, costume design, laundry work, house planning, canning, menu making, and sewing. They now have a good foundation for their senior work.

Modeling, clothing construction, art and needle work, menu making for all occasions, and the home management laboratory make up the schedule for the third year. The home management work is the final summing up of the work. The girls are required to run a house on an average of four dollars per person per week. The girls prepare all meals, order supplies, clean the house, pay the bills, and entertain company the same as they would in their own home. Girls receiving this work are better able to take charge of the house work at home.

AGRONOMY



RAYMOND S. DUNHAM, B.S.A.  
University of Illinois  
Soils, Forage Crops, Farm  
Management  
Asst. Prof. and Agronomist  
Crookston, Minn.



ELMER R. CLARK, B.S.A.  
University of Wisconsin  
Farm Crops, Elementary Science  
Seed Specialist and Home  
Project Leader  
Crookston, Minn.

The Agronomy Department is devoted to work with Field Crops, Soils, and Farm Management. The aim of its endeavors is to carry out investigational and instructional work to a practical application upon the farms of Northwestern Minnesota. To this end, the department is organized, first, for investigational work, second, for instruction, and third, for production and distribution of pure seed grains.

Since the crop and soil problems of this section of the state are very largely regional, investigational work must precede instruction. An adequate equipment, including laboratories, a greenhouse, and about 1500 experimental plots upon the farm afford opportunity for securing reliable information on agronomy problems. The results of actual trials, carefully conducted, are made the basis for all instructional work.

Instructional work is not confined to the winter term of the school. Aside from the class instruction in which students are afforded the facilities of laboratories for work with both their own soils and crops and a wider range of material from the station farm, direct contacts with the farmers are made through the extension service and supervised home projects.

In pure seed production and distribution, it is recognized that particular attention must be given to the problems involved in getting purebred seeds growing upon the farms. The station farm of 580 acres is largely devoted to the production of pure bred seed. A well equipped elevator and seed-house makes possible thorough cleaning and efficient handling. During the past three seasons, 7,600 bushels of purebred seed grain and 300 bushels of seed corn have been distributed among the farmers of this section and 283 growers have cooperated by growing these seeds and selling them to their neighbors.

## ANIMAL HUSBANDRY



O. M. KISER, B.S.A.  
 Kansas State Ag. College  
 Animal Husbandry  
 Assistant Prof. of Dairying  
 and Animal Husbandry  
 Crookston, Minn.

The equipment of the department is splendid, but is continually being improved. The new livestock building, added to the physical equipment this year, contains a stock judging room, slaughtering and meat cutting room, including a cooler, as well as a dairy laboratory. A new beef barn was also erected in the fall of 1923.

The new room for judging makes this work more pleasurable and profitable. Here the student learns to be an accurate critic, so that in the future he can practice scientific livestock breeding.

Among the courses offered are the study of breeds which includes the origin and history of breeds, stock feeding which shows the importance of proper feeding to the profitable raising of livestock, herd management including principles of breeding, diseases, pedigrees, etc., meat cutting, farm dairying, and livestock equipment, which includes barns, silos, and pastures.

The livestock course at the Northwest School is so planned that a student will receive the necessary knowledge that can be applied to successful livestock production. It is one of the most important lines offered. Through its splendid herds, its class room instruction, and experimental work, the school has succeeded in steadily improving the quality of livestock in the Red River Valley.

For several years Mr. Kiser has been in charge of Animal Husbandry, and through his good management, the herds have been developed to their present high standard. This year Mr. LaVoi was added to the faculty, to aid in teaching livestock subjects, his chief work this year being with the freshmen in Types and Breeds, which includes stock judging.



DELMAR H. LAVOI, B.S.A.  
 University of Minnesota  
 Types and Breeds, Sociology  
 Ind. History, Athletics  
 Fosston, Minn.



## POULTRY HUSBANDRY



A. M. PILKEY  
Manitoba Agricultural College  
Poultry Husbandry  
Crookston, Minn.

Poultry is taught as a part of the regular course of study outlined for the students of all three years.

The course includes a study of farm poultry, importance and modern development of poultry industry; size, location, principles of construction and essentials of a good poultry house; and the proper care of flocks.

Each student is given actual practice in fattening birds for market, having the entire care of them for a term of three weeks. Other practical work includes flock culling, killing and dressing of the fowl ready for the oven.

## HORTICULTURE

The work offered in Horticulture has been planned to meet the regional needs of the area covered by the Northwest School. Courses are given in Fruit Growing, Vegetable and Root Crops, Floriculture, Farm Forestry, Potato Culture, Plant Life and Plant Breeding.

The commercial possibilities of each of the crop subjects, together with approved production practices are given due consideration. Attention is given to the preparation of crops for market, storage and marketing.

Great emphasis is placed on the building up of farmsteads through the planting of trees, shrubs, fruits and flowers. The aesthetic as well as the commercial value of trees, flowers and fruits is considered.

The study of Plant Life or Elementary Botany is given as a prerequisite to all crop courses.

Plant Breeding deals with the underlying principles in the breeding, development and perpetuation of new and improved varieties of crops.



THOMAS M. McCALL, B.S.A.  
Iowa State College  
Fruit Growing, Vegetable Crops,  
Forestry, Floriculture, Asst. Prof.  
Hort., Field Manager  
Crookston, Minnesota



# FARM ENGINEERING



**STURGES L. VICTOR, B.S.**  
University of Illinois  
Motors and Farm Mechanics  
Onarga, Ill.



**ARNOLD M. FOKER**  
University of Minnesota  
Asst. Professor of Farm Engineering, Blacksmithing, Carpentry, Drawing. Supt. of Buildings and Grounds.  
Crookston, Minn.



**SEVERIN RISHOVD**  
Asst. in Motors  
Crookston, Minn.

Farm engineering at the Northwest School includes the following subjects:

Gas Engineering,  
Carpentry  
Blacksmithing

Farm Mechanics,  
Drawing

The course in Gas Engineering leads up to the proper methods of operating and taking care of stationary gas engines, automobiles, and tractors. The large, well equipped shop gives the student every opportunity to familiarize himself with the parts of the various types of automobiles and tractors. Special attention is given to the study of timing and ignition in single and multiple cylinder engines, the care and adjustment of carburetors, construction and care of storage batteries, cooling systems, lubrication, types of axles, clutches, transmissions, differentials, etc. In the advanced classes students do actual overhauling and repairing on automobiles and tractors.

In carpentry the boys are taught the use and care of all the ordinary carpenter tools. Special attention is paid to building construction. The steel square and its application to rafter cutting is taken up.

In the blacksmithing shop the boys are taught to shape iron into various forms so that they can successfully meet all kinds of emergency repairs on the farm.

The mechanics course takes up rope hitches, knots and splices, various forms of belt lacings, the care and use of the soldering coppers in elementary tinsmithing, and the babbitting and scraping of bearings.

In the drawing course the aim and object is two fold. First, to teach the pupil to make an intelligent working drawing so that others can carry out the ideas thus set forth on paper. Secondly, to teach the pupil the correct principles of farm building construction so that he has a working understanding as to how his buildings are put up.

## CLUB WORK



A. J. KITTLESON  
District Club Agent  
Crookston, Minn.

Nineteen hundred twenty-three was a banner year for Boys' and Girls' Club work in the Northwest District. Three thousand four hundred boys and girls were enrolled, and out of this number a larger percentage completed their work than in any previous year.

The splendid results obtained the past year are due to the co-operation of club leaders, county agents, teachers, and business organizations in promoting and supporting this important feature in agricultural and home extension work.

As the years go by, the influence of these club boys and girls will be felt more and more in the communities in which they live. Club work develops the highest type of manhood and womanhood for American citizenship.

For the first time in history, the girls of Robertson Hall have had an unusual opportunity of having some one in the dormitory toward whom they feel much as they do toward their own mother, for Mrs. Geer is a mother. The girls feel free to go to her for advice and encouragement, which she is ever ready to give with a genial smile and a pat on the shoulder. In acknowledgment of what she had done for them, the girls of the Northwest School wish to take this means of expressing their thanks and heart-felt appreciation to Mrs. Geer, and to assure her that this feeling will find response as well in the heart of every boy and faculty member on the campus.



Mrs. Naomi Geer



# Juniors '25





## Junior Class



Top Row—Neske, Nelson, Harleman, Miller, Anderson, Eilertson, Silnes, Skatvold, Walhaug, Amundson.  
 Second Row—Meyer, Paranteau, Skaurud, Krogstad, Ofstedal, Loven, Sharpe, Bergh.  
 Third Row—Forsness, Hoper, Osterloh, Woods, Carlson, Jones, Hamre, Hoialman.  
 Bottom Row—Strickler, Onneland, H. Flekke, A. Flekke, Skaurud, Strommer, Thompson, Lervold.

The Juniors began their existence as a class in October, 1923, when as freshmen they discovered that in order to hold their own against the other classes, they must organize. Mr. and Mrs. Kiser were elected class advisers.

As Freshmen they succeeded in maintaining their rights in spite of the strong competition from the Juniors and Seniors.

In '23-24, we proved our various abilities to greater extent. The boys won the inter-class basket ball championship and the girls finished exceptionally strong in their Home Project Work, one of the cups awarded in that work going to Stella Carlson.

Though our class is small in number, our school work, in general, is of an unusually high average, proving that quantity is not necessary to produce quality.

### Class Officers

President	- - - - -	Stella Carlson
Vice President	- - - - -	Elmer Miller
Secretary-Treasurer	- - - - -	Cora Thompson
Sergeant-at-Arms	- - - - -	Elmer Anderson

### Class Colors

Nile Green and Gold

In Stephens Hall there lived a boy,  
 Of wit most bright and keen.  
 He saw the hair and whiskers  
 On many freshmen green.  
 He thought he would a barber be  
 And give a hair cut mean.

So with a shears and old soup bowl  
 He set him up a shop.  
 And now each freshman looks quite neat  
 With his classy, shiny top.  
 And Einar's income grows so fast  
 We think 'twill never stop.



# Freshmen '26





## Freshman Class



Top Row—Rostvold, C. Nelson, P. Jenson, Pearson, Swenson, Covlin, St. Martin.  
 Second Row—Warnes, E. Thompson, Jennings, C. Minski, Stenborg, Ystness, A. Johnson, Hedahl.  
 Third Row—Magneson, Burke, Eklund, Lundberg, Sandbeck, Howe, Shawstad, Brivold.  
 Bottom Row—Merseth, Applequist, Hruska, Forder, Fort, Kozojed, J. Rude, Walhaug, M. Rude.

### Class Officers

President	- - - - -	Ben Hurner
Vice President	- - - - -	Agnes Nelson
Secretary	- - - - -	Elwilda Eklund
Treasurer	- - - - -	Lily Walhaug
Sergeant-at-Arms	- - - - -	Iver Eklund

### Class Colors

Maroon and White

There was a young freshman named Minski,  
 In business he was not all inski;  
 For with bismarks and pies  
 And a good string of lies,  
 He all of the freshmen did skinski.



## Freshman Class



Top Row—C. Krogstad, Carlson, Hurner, Bergeon, Hedsstrand, Fladeland, A. Nelson.  
 Second Row—Lerud, Letness, Walters, Berg, Sheldrew, R. Brown, O. Peterson, Hornseth.  
 Third Row—Kotrba, Olson, Helm, Hoppe, A. Nelson, Lewis, Larter, E. Peterson.  
 Bottom Row—J. Brown, Bergseid, Boyer, Solum, Weiman, Ramse, E. Luchau, Wyvell, M. Minski.

On the first of October, 1923, fifty-four boys and girls arrived at the Northwest School, later to be organized as the 1926 Freshies. They were very shy and bashful at first and there were many perplexed, wrinkled brows when it came time for their classes to meet. The same question was asked by all, "Which building?" At first they thought the Seniors too dignified to question, but—

After the first few weeks together, what with the parties, class meetings, and the helpful assistance of Mr. and Mrs. Dunham, the class advisers, the class became like one big family.

The Freshmen proved to the upper classmen that they were "there" at singing, when they carried off second honors in the annual Song Contest. For their success in this event, much credit is due to Harold Walters, who acted as director. Look out for this class next year.

Under the able coaching of Mr. LaVoi, the basketball team, all green at the start, made splendid progress. In the inter-class games, the Freshmen showed great promise.

At the beginning of the second term in January, the numbers were swelled to eighty-one, and several more joined the class with the opening of the short course in February. With both quantity and quality, the class looks forward to a bright future.



Come on Aggies! Let's Go!



- At Red Lake Falls -

Rah-ray-rah-ray!  
We're the Crookston  
School of A!  
Rah-ray-rah-ray!  
We're the Crookston  
School of A!



Rah-Rah-Rah-Rah!  
Min-nc-oo-oo!



Remember the Day we beat Crookston!



The Coach



The Superstitious Fan!



He's a Dandy



Loyal Rooters at the Tule River Game -  
- Note the Hat -



Three Cheers for  
Damski!



Faculty Wives  
turn  
Foot ball Fans!



He's a Daisy



- The Squad -



Rah-Rah-Rah-Slim!

Minnesota! Hats off to thee!  
To your colors true we shall ever be.



- When We Play at North Dakota U -



He's a Ski-U-Me!

# Athletics





*Football Team*



*In action*



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# Football

In the past few years, football at the Northwest School has not been very successful from the standpoint of winning games.

This year the team was under the tutelage of Mr. LaVoi, a recent graduate of the University of Minnesota. Mr. LaVoi is thoroughly acquainted with the technique of the game, and possesses that pleasing personality which inspires the players to shoulder the responsibility which they owe to the team and to their school.

Although being handicapped by lack of experienced men and good equipment, Mr. LaVoi soon succeeded in developing a promising team.

The support of the student body was unanimous, many rooters accompanying the team to witness the outside games. This support spurred the players to put into the games all the fight that was in them.

## RED LAKE FALLS HIGH 0-AGGIES 0, AT RED LAKE FALLS

With only three days of practice, the Aggies held the fighting Frenchmen to a 0 to 0 score. The game throughout seemed to be in favor of the Aggies, but on numerous occasions, due to lack of experience, they could not deliver the necessary punch to put the ball over. The game convinced the boys that with more practice they could develop a winning team.

## WARREN HIGH 25-AGGIES 6, AT WARREN

In the second game of the season, and playing against the strongest team in the district, the Aggies were defeated 25 to 6. Warren started with a rush and made three touchdowns in the first quarter on long end runs. In the second quarter the Aggies' defense tightened, and for the remainder of the quarter they held Warren scoreless.

In the second half the Aggies played their opponents to a tie, each team scoring a touchdown.

## ADA HIGH 7-AGGIES 7, AT CAMPUS

In this game the Aggies came into their own, and showed more aggressiveness than in any other game of the season; but due to unfortunate circumstances the game was tied when a possible victory was in sight. Going into the game with zip and bang, Miller scored a touchdown immediately after the kickoff, but the ball was erroneously called dead and taken back to mid-field to be put into play. Following this inspirational run, the Aggies, with increased confidence, battered their way down the field for another touchdown, the ball being carried across by Captain Miller. Skatvold, in kicking goal, made the additional point.

From this point the game was a se-saw affair, little, if any ground being made by either team until a few minutes before the close of the game when Ada, beginning its first notable offensive work of the day, carried the ball to the three yard line, where the Aggies stonewalled, and held them for four downs. In attempting to place the ball out of the danger zone, the Aggies made a punt which was blocked; the ball bounded back to the one foot line, where some controversy arose between the officials as to who had the right to the ball, but the referee succeeded in maintaining his decision, giving the ball to Ada. The Aggies put up a strong defense and it was only on the fourth down that Ada succeeded in carrying the ball across the line. The final whistle blew while the last play was in progress; this entitled Ada to a goal kick, which was made, and thus brought to an end one of the most spectacular and thrilling games ever played on the Campus Gridiron.



# Football

## CROOKSTON HIGH 6-AGGIES 13, AT CAMPUS

This game was keenly anticipated by all, and Crookston, an old time rival, was doomed to be taken into camp and given a trouncing to help take the sting from its gridiron victories over us. The Aggies scored early in the first half due to straight line plays. Coming back, the Aggies immediately started down the field and through mixed football scored a second touchdown. During the third quarter Crookston, with a few successful passes and fake plays, put the ball across for their only touchdown.

When the whistle blew the Aggies had possession of the ball and were steadily stealing their way to the goal, which was scarcely visible in the twilight which had already descended.

## THIEF RIVER FALLS 6-AGGIES 9, AT THIEF RIVER FALLS

This game proved a disaster to Thief River Falls, for the "School Progress" stated that "any team with the name Crookston connected with it" would be defeated.

The outstanding features of the game were the numerous penalties imposed upon the Aggies and poor sportsmanship of the local fans. The Aggies were penalized more than the distance between the goal posts, while the opposition escaped entirely. Thief River scored by completing a pass after a number of attempts.

The Aggies' score was the result of a touchdown and drop kick. The drop kick was made by Skatvold from the 38 yard line. Even the referee gave up hope of defeating us when he witnessed this. Rooters and team alike will remember the game as one in which it was necessary to defeat not only the team, but the crowd and the referee as well.

## N. D. UNIVERSITY SECOND TEAM 38-AGGIES 0, AT CAMPUS

The Aggies played good ball in this last game of the season, but the more experienced men of the N. D. University prevented them from scoring.

# The Football Season

Last fall we had a football team  
Which was among the best  
They never scored more than thirteen  
But always stood the test.

When Crookston High School came to play  
We had a lot of fun,  
Our boys got two touchdowns that day,  
And theirs got only one.

First they took on the Red Lake High,  
They hadn't practiced much,  
The whistle blew when they were tie,  
No one the goal had touched.

The next game with Thief River Falls  
We sure rolled up the score,  
We beat them, referee and all,  
But they made our rooters sore.

They played the Warren High School next,  
This was the roughest game,  
They beat us twenty-five to six,  
But we their team did maim.

The Frosh of North Dakota U  
Gave us no score at all;  
I call the season good, don't you?  
We'll go some more next fall.

After that came Ada's 'leven;  
The referee was mean,  
He set the score at seven to seven  
We should have had thirteen.

M. Harstad.



WALLACE MILLER, Captain, a marked man in every game, was the outstanding player on the team. Directing the team play from the quarter-back position, he always showed a veteran ability although this was only his second year of football. With his speed, dodging, pivot, and stiff arm, Wallie was a man that all the other teams had to watch.

IVER JOHNSON, playing his last year of football, will be missed next year. Playing fullback, also carrying the brunt of punting and passing, made him a valuable man. His outstanding ability was in backing up the line, for his deadly tackle often stopped long gains.

CECIL BERGH, playing his first year of football, proved himself to be a star. He was the best forward pass pitcher on the team, as well as a good ground gainer on end run sprints.

HARRY HENDERSON proved himself to be a half back of no mean ability the first time he carried the pigskin. He was a good ground gainer, due to the punch he put into his line drives. Picking holes in the line, as well as strong tackling, were Harry's hobbies.





HOWARD BALK, playing his first year of football, had the knack of doing very accurate passing from the center position. Due to his knowledge of signals and snappy passing, many fumbles were avoided during the season. These are the strongest points in a good center, and we are glad Howard has them.

ELMER MILLER, another green man on the team, proved himself to be a comer from his first game. To Elmer goes the name, fighter, on the team. Very few gains were made through his guard—watch him next year.

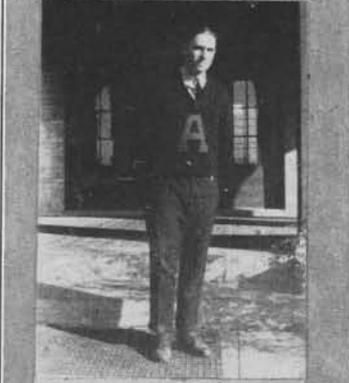
JAMES HANSON has the honor of being our captain for next year. In this season's work, he was the strongest man on our line. Playing last year gave him a little knowledge of the game, and made him a very valuable man for the team. He was a deadly tackler and could always be counted upon to open a hole for the backs to slip through. Jim's side of the line was always a stone wall for opposing teams.

JOE SKATVOLD proved himself to be a dropkicker of no mean ability in this season's play. Besides being a good kicker, Skat held down his wing position in good style. He was a valuable man to the team, as he could be used in the backfield also.

BERT JOHNSON, playing the other guard, could always be counted on to produce the goods. Playing on the weakest side of the line, he proved himself to be a bulwark of strength. Bert was also used at tackle, which position he held down well.



WALTER TURGEON had the name of scaring out the other team. Plenty of weight, and a fast man, made Fat a valuable tackle.



MELVIN EIDSMOE, holding down the other wing, distinguished himself as being an outstanding defensive player. Seldom did the opposing team make ground around his end.



WALTER LUCHAU was the twelfth letter man on the team. He was a good man for reserve, as he could be used in almost any position in the line.



RESERVES

Arnie Solem, Oscar Forseth, Hector Hanson, Iver Ecklund, John Boyer, Owen Howe, Victor Shablo, were backfield reserves; while Sylvester Adamski, Harold Amundson, Andrew Torkelson, Albert Carlson, John Covlin, Clarence Ofstedal, and Edgar Olson were line reserves.

## Basket Ball Team



Eidsmoe, A. Gandrud, Howard, I. Johnson, LaVoi (coach), J. Hanson (Capt.), B. Johnson, Skatvold, Balk.

### SCORES

	Aggies	Opponents
Fertile at Crookston .....	14	16
Warren at Warren .....	12	26
Argyle at Crookston .....	13	11
McIntosh at McIntosh .....	4	21
Bemidji at Bemidji .....	9	15
Bagley at Bagley .....	4	5
Fosston at Crookston .....	13	20
U. of N. D. High at Crookston .....	13	20
East Grand Forks at Crookston .....	18	22
Bemidji at Crookston .....	11	29
Fisher at Crookston .....	47	11
Crookston at Campus .....	12	17
Fisher at Fisher .....	33	8

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## Basket Ball

On account of the late opening of school, football soon gives way to basket ball, which is for that reason the leading sport of the school year. Prospects of a good team were not altogether brilliant, as among the candidates reporting, there were to be found only four men from last year's squad, including one regular. This necessitated working with a large majority of inexperienced men to produce a team.

From the standpoint of winning games the season has been rather disappointing. But winning is not alone the test of a good team, for the team of this year has been one of the best ever developed at the school. If we examine the schedule of games, we find that we have played all, except Thief River Falls, of the teams which have a rating high enough to entitle them to enter conference contests. When we consider that for a time there were five teams equally entitled to second place, and that most of our games were lost by a narrow margin, we are justified in concluding that ours was one of the strongest teams in the district.

The team won the unanimous support of the student body by its cheerful attitude and its never failing aggressiveness up to the blowing of the final whistle.

Occasional sickness among the members of the squad has considerably interfered with practice. The team was coached by Mr. LaVoi.

## Faculty-Student Game

When the ancient Spartans feasted their protruding eyes on the battle field of old Thermoplae, they beheld no more blood curdling spectacle than was enacted before the students of the Northwest School on the night of January 5, 1924.

On that memorable evening the basket ball teams of the faculty met the students in mortal combat. It was the bursting forth of long pent up hate and venom. It was the climax of a succession of infuriating events. As the students viewed the opposing teams, there swam before their eyes the many colored F's that had so often adorned their examination papers. And those red marks angered them even as the matadores of Spain infuriated the bulls in the arena with their crimson flags.

The faculty gathered in one end of the gymnasium, and then, yelling their terrifying war cry, they rushed into the fight. I am unequal to the occasion; let some descriptive pen portray that horrifying scene, and depict the many deeds of valor. Suffice for me to delineate the battle field after the fray. The eyes and teeth that strewed the floor resembled bunches of grapes and bins of corn, and as the flying handfuls of hair descended, they covered the floor like the mantle of snow that fell on the field of Gettysburg.

The faculty had entered the fight too confident. They, the tried and true veterans of many a battle, thought that it was impossible for them to meet defeat. But as youth ever conquers over old age, and the old order changeth, yielding place to new, they were forced to concede to the students the victory. And but for their high and rigid collars, they would now be hanging their heads in shame.

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## Senior Basket Ball Team



Hogenson                  Davids                  Voxland                  Olson  
    W. Miller                  Turgeon                  H. Hanson                  Henderson

Inter Class Basket Ball affords an opportunity for all the boys to play the game. Those who haven't the ability to establish for themselves a place on the first team, play on the class teams. Each class strives hard to win the championship, thus arousing the keenest rivalry, which is evidenced by the cheering of the class rooters while the decisive contests are in progress.

The Junior team has thus far shown the greatest aggressiveness, though the championship is not decided at the time we go to press.

Seniors vs. Juniors .....	13 to 20	Juniors vs. Freshmen .....	8 to 6
Juniors vs. Freshmen .....	14 to 6	Seniors vs. Juniors .....	9 to 14
Seniors vs. Freshmen .....	5 to 7	Seniors vs. Freshmen .....	11 to 9

## Junior Basket Ball Team



E. Krogstad                  Harleman                  Silnes                  Forseth  
    Amundson                  Bergh                  Loven                  Ofstedal

## Girls' Basket Ball Team



Top—Emma Nelson  
 Middle Row—Forsness, Aakre, Larter  
 Bottom Row—Woods, Gunufson, Gibbons, Udstrand

Girls' basket ball has created considerable interest in school this year. The main reason for this is due to the fact that the first team could play teams outside of the school. Boys' rules were used, proving very satisfactory. On February 21st the girls played Bagley on the home floor. Bagley had established a fine reputation from last year, but the A. C. girls proved too much for them, the final score being 13 to 5.

February 29th was a great day for the Aggie girls, when they played Ada. The Ada girls were used to girls' rules; so a compromise was formed whereby they played girls' rules the first half, and boys' the last. Both teams worked under difficulties because of this change, but Ada won out by one point with a score of 13, to the A. C.'s 12. It was a fast and exciting game. Gladys Gunufson, captain, played center. She made a total of 13 points in the two games. Helen and Jalma were forwards, the former scoring six points in the two games while Jalma scored four. Mildred Oswald and Theresa Aakre were guards. Alice Engelstad, Emma Nelson, Agnes Forsness and Gladys Rice were subs.

## Freshman Basket Ball Team



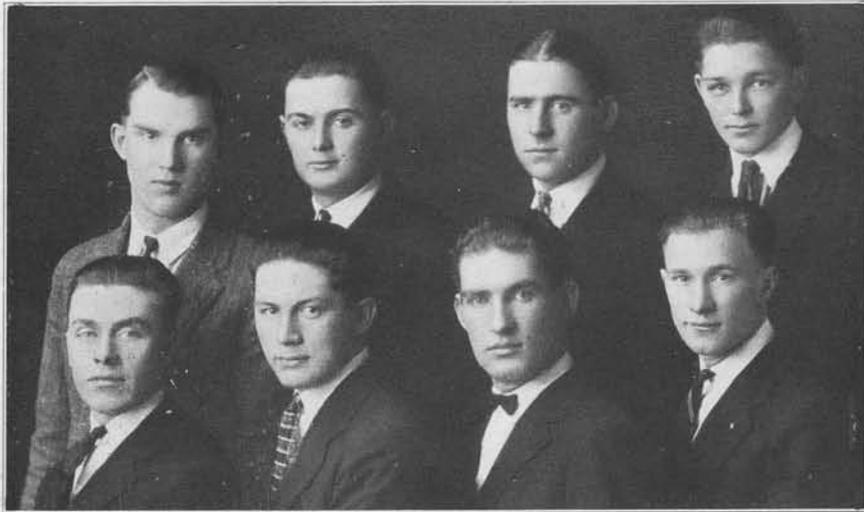
Howe                  Warnes                  Covlin                  Carlson  
 Lerud                  Thompson                  Boyer                  Walters



# Organizations



## Senior Octette



Top Row—W. Luchau, Solem, Turgeon, Davids.  
Bottom Row—Balk, Eidsmoe, Hanson, W. Miller.

When the contest in singing this year was held,  
Each class entered freely, yes, none was compelled.  
From each of the groups, a leader was chosen,  
Experts, at that, and I'm not supposin'.  
Then came the hard practice from day unto day,  
Until we were ready; at least we could say  
That our time was well spent, and we'd all do our best,  
And let the three judges decide all the rest.  
Then the night of the contest was welcomed with joy,  
The class spirit felt by each girl and each boy.  
And though the Seniors were given the cup,  
The Freshmen and Juniors have not given up.  
And so may the succeeding classes that come  
Join in the game with a heart and a hum.  
Go in with the purpose of doing what's right,  
Work faithfully on and at last win the fight.

## Senior Quartette



Oswald  
Hamrick

Gibbons  
Gunufson

## Junior Quartette



Thompson  
Jones

Strommer  
A. Flekke

## Boys' Glee Club



Top Row—Wardeberg, E. Anderson, E. Gandrud, J. Hanson, Voxland, Harstad.  
 Second Row—S. Anderson, Solem, Eilertson, Howard, W. Luchau, B. Sharpe.  
 Third Row—Henderson, Eidsmoe, Lofthus, E. Miller, Turgeon, Davids, Balk.  
 Bottom Row—W. Miller, Loven, E. Krogstad, Miss Bothne, Miss Dokken, H. Hanson, Ofstedal, Skatvold

## Music

The work of the Music Department has been highly appreciated by the School and the people of the community the past year, as evidenced by the many activities in which music has taken a leading part. Many interesting vocal and instrumental numbers have been given at Chapel, on Monday night programs, and at Y. W. C. A. meetings. Music students were also frequently called upon to assist at entertainments off the Campus, including the appearance of the Glee Clubs at the Winter Shows, the programs of the Octette and Quartettes at Commercial Club dinners and other functions, and the assistance of both students and faculty in furnishing entertainment for the patients at the local Sanatorium.

Perhaps the most important musical event of the year that demonstrated the progress of the students was the recital by Stella Carlson and Gladyce Gunufson, which was held during Commencement Week. The piano solos by Miss Carlson were very much appreciated by all, and the selection of vocal numbers by Miss Gunufson proved her to be possessed of a voice of remarkable lyric quality.

Music hath great powers. It has kept the student body in perfect harmony and has made their work as a whole more pleasant. The musical strains that can be heard from the dormitory windows indicate that music is greatly appreciated and enjoyed by a large number.

## Girls' Glee Club



Top Row—Lervold, Strommer, Thompson, Hamre, Lewis, J. Rude, M. Strickler.  
Second Row—Peloski, Amundson, Rice, Gibbons, Aakre, Jones, Hoper, Forsness.  
Third Row—Eklund, Lundberg, Fort, Paulson, Carlson, Englestad, Gunufson, Woods.  
Fourth Row—Peterson, E. Strickler, A. Flekke, Miss Bothne, Miss Dokken, Hamrick, Lundin, M. Rude.

## Freshman Boys' Glee Club



Top Row—Howe, Burke, Hedstrand, Hedahl, Hurner, Sandbeck, Berg.  
Middle Row—Parenteau, Ramse, Magneson, Thompson, Covlin, Brivold, Ystnes, Walters.  
Bottom Row—O. Peterson, Lerud, Sheldrew, Miss Bothne, Miss Dokken, E. Luchau, Boyer.



## Inter-School Debate



Neski      Solem      **NEGATIVE**      Kopecky      E. Anderson      **AFFIRMATIVE**      E. Nelson      I. Johnson      E. Miller  
    Gibbons

Another successful year of debating was brought to a close on March 7, when the subject, "Resolved: that the United States should subsidize the Merchant Marine," was threshed out in a three-cornered contest between us and our rivals of last year, The West Central School and Fargo.

The affirmative team presented a strong case in a very creditable manner, defeating their opponents, Fargo, on the home platform; but though the veterans who went to Morris didn't bring home a victory, the school is none the less proud of the splendid showing they made. Iver Johnson, with the two Elmers, Miller and Anderson, upheld the affirmative, speaking in reverse order to that named, while Emma acted as alternate. On the negative team, Helen spoke first, and was followed by Neski. Albert, who was quite up to his usual form, was the last speaker, delivering an especially powerful rebuttal. Arnie Solem, as alternate, was with the team and held himself in readiness to act if needed. The coaching of the teams was in the hands of Mr. Avery.

Returning from Morris, the team traveled for the first time by sleeper. As every old traveler knows, there is a hammock stretched from the head to the foot of the berth for the accommodation of clothing.

The next morning Mr. Avery asked the team how they enjoyed riding on a sleeper. They all thought it was great, but one of them said, "I hardly slept a wink all night for fear of falling out of the hammock."



## Home Economics Club



Top Row—Miller, Strommer, Walters, Srenson, Hoper, Forsness, H. Flekke.  
Second Row—Peloski, Rice, Eklund, Paulson, Woods, Hoppe, Wahlhaug.  
Third Row—Hamrick, Strickler, Dunn, Miss Simley, Miss Cenfield, Hamre, Thompson, J. Rude.  
Fourth Row—Peterson, Strickler, Applequist, A. Flekke, Miss Schenck, Miss Dokken, Gibbons, Pulkra-  
bek, Lundin.

The Home Economics Club, which is the oldest society for girls, meets every two weeks, at which time programs consisting of readings, debates, and music, are given.

The purpose of this society is to enable the girls to become better speakers in public and to give them practice in debating. General topics of interest about the home are discussed.

The work is supervised by Miss Mildred Schenck, of the Home Economics Department. The honorary members are Miss Simley, Miss Cenfield, and Miss Dokken.

The declamatory contest in 1923 was won by the Home Economics Club, Sylvia Stegner and Helen Gibbons representing the Society.





## Pioneer Society



Top Row—Walhaug, Lofthus, Silnes, Pearson, J. Hanson, Balk, E. Johnsen.  
Middle Row—Mr. McCall, Solum, Swenson, E. Thompson, C. Minske, Welman, Berg, Mr. Pierce.  
Bottom Row—Bergseid, W. Miller, Jennings, Brivold, Kopecky, P. Jensen, Carlson, Letnes, M. Minske.

## Agrarian Society



Top Row—Olson, Ystnes, C. Nelson, Voxland, Lindberg, E. Anderson, E. Krogstad, Neske, Burke.  
Middle Row—J. Nelson, Hurner, Warnes, Wardeberg, W. Luchau, Hedstrand, Stenberg, Sandbeck, E. Luchau.  
Bottom Row—C. Krogstad, Ramse, Meyer, Howe, Mr. LaVoi, Mr. Clark, Walters, Hornseth, Wyvell.

## Lincoln Society



Top Row—C. Johnson, Solem, Adamski, E. Gandrud, Davids, E. Miller, Howard, Hoffdahl.  
Middle Row—Henderson, Eidsmoe, Loven, Ofstedal, B. Johnson, Eilertson, Fladeland, Magneson, Hogenson.  
Bottom Row—J. Brown, Boyer, Lerud, H. Hanson, Mr. Larson, R. Brown, Sheldrew, Groven, Parenteau.

## Literary Societies

In this day and age one of the greatest fields of endeavor that has been developed is that of public speaking. There are several ways to acquire proficiency in this line of work, and one of them is through work in forensics; for the foundation of every talk or speech is to convince others or to present your views.

One of the many ways in which we, at the Northwest School, train ourselves in public speaking is through literary societies. There are five societies, of which three are boys'. These three are the Pioneer, the Lincoln, and the Agrarian. The societies are strictly student organizations, the result being that every student feels that he is doing the work of his own accord, and therefore takes more interest.

The societies meet bi-weekly. These meetings consist of public speaking and debating. An inter-society debate is held, as well as a declamatory contest, sometime during the school year. The debate this year was won by the Pioneers. A cup is awarded to the society that wins it three successive years. The Pioneers won such a cup in 1922, and since that time none has been offered. Last year for the first time a declamatory contest was held between the societies. This aroused a great deal of interest for expressive speaking. The contest was held during commencement weeks, Wallace Miller winning first place for the Pioneers, Robert Davids second for the Lincolns, and the Agrarians won third place. There is no doubt but that the societies are of as much value to the students as other activities.

## Sanford Club



Top Row—Helm, K. Osterloh, Kozojed, Merseth.  
Middle Row—Fort, Amundson, Udstrand, Lundberg, Forder.  
Bottom Row—Kotrba, Larter, Miss Meade, E. Nelson, M. Rude, Onneland.

The Maria Sanford Club is the youngest and perhaps the smallest club on the campus, and in the estimation of its members it is the best.

The Society was organized in 1920 by a group of Freshmen girls with Miss Nolan acting as supervisor. The Club was named after Minnesota's Grand Old Lady and the members have tried to live up to the ideals set by Miss Sanford.

This year, with Miss Meade a supervisor, the Club meets every two weeks and presents interesting programs consisting of readings, debates, and music. The honorary members are Miss Bothne and Miss Thiel.

Enthusiasm in the Declamatory Contest is being evidenced as representatives are already working on their declamations. Stella Carlson and Johanna Nabben represented the Sanford Club last spring.



## Champion Live Stock Judging Team



E. Gandrud                      Mr. Kiser (coach)                      Davids  
W. Miller (alternate)                      Howard

The Stock Judging Teams made a remarkable showing at the Winter Shows, all three classes scoring exceptionally high. Although the school teams were not allowed to compete against farm club and high school teams, they demonstrated that the school produced the best talent in the Valley for judging live stock.

The Senior Class scored the highest in the School and the Valley, with a score of 1210 out of a possible 1500. The Juniors came second in the contest, and the Freshmen fourth. These results go to show the wonderful advantage of receiving individual and class training in the judging of live stock. Next year the Advanced Class plans to organize a judging team to compete against other schools of agriculture throughout this and bordering states.

---

On Tuesday Mr. Avery was to speak,  
It was to be the main thing of the week;  
But like a freshman, all excuses still,  
He staid at home, and claimed that he was ill.



## Y. M. C. A. Officers



Solem  
President

Wardeberg  
Treasurer

Gandrud  
Vice President

The Y. M. C. A. is a large factor in our school life at the Northwest School. Over one-half of the boys enrolled compose its membership. The demand is for men who will give themselves unreservedly for their community and their country. The world today is asking for men with strong character, and determination and initiative. To assist in developing such qualities of manhood is the work of the Y. M. C. A.

The past year has been a very successful one. A great deal of the success is due to the untiring efforts of Professors A. H. Larson, T. M. McCall, E. R. Clark, O. M. Kiser, D. H. LaVoi, A. J. Kittleson, and Supt. C. G. Selvig.

Meetings are held every Wednesday evening and Sunday morning and a joint meeting of the Y. M. and Y. W. C. A. is held on Sunday evenings.

The Wednesday evening meetings are devoted to singing and to a free for all discussion of school and life problems.

The Sunday morning meetings are of a more religious nature. They are led by one of the Faculty and their object is to make us more familiar with the life of Christ and to discuss the practical application of Christ's principles to our everyday lives.

Prominent lecturers and preachers address us at Vespers, Sunday evenings, varied at times by student programs of a devotional nature.

The Y. M. C. A. was given added stimulus this year by the Older Boys' Conference at Grand Forks. A large delegation was sent from this school and we succeeded in capturing the banner awarded for the largest and most perfect attendance.



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THE LINEUP



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## A Little Fowl Play

Yes, Genevieve, I'll admit that the play was about a fowl, but that does not mean that it was an agricultural thesis. It was a very clever one-act comedy concerning a fowl that had gone astray, and was served for a newly-wed's supper. The worst of it was that the old bachelor who had ordered and paid for the bird, was all exhausted and nearly starved from hunting for it before he finally was invited as a guest to partake of his own chicken. But then, everybody was happy, so nothing else mattered.

### Cast of Characters

Sybl	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Helen Gibbons
Her Husband	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Chester Johnson
Mary, the Maid	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Theresa Aakre-
Tolbooth, the Bachelor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Walter Turgeon
Errand Boy	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	Harry Henderson

---

Miss Cenfield: Some one has stolen my overshoes.

Mr. Avery: I have hoped all winter that some one would.

Ole Groven, in commenting on the faculty contestants the night of the outdoor festival, made the remark that the old maids ought to know better than to compete with the young girls. Miss Thiel, who had rendered Ole medical assistance on various occasions, reprimanded him for that remark. Ole said, "Now, don't scold me, or I won't give you any more business."

Mr. Avery: Is there anything that we all have to go to tonight?

Miss Bothne: Anything like that just burns me up.

Miss Lippit: Have you got your books open?

Mr. LaVoi: \* \* \* so to speak.

Miss Schenck: By the way, girls \* \* \*

Miss Meade: Oh, that's lovely.

Miss Cenfield: Now do you see, class?

Miss Dokken: That's fine.

Miss Simley: Isn't that rich?

Mr. Pierce: I have a few announcements.

Mrs. Geer: Good morning, girls.

Miss Thiel: What do they think I am, anyhow?

---

Mr. Clark: "Why don't you take physics?"

Senior girl: "Well, to tell the truth, I never did like physiology."

---

Mr. Larson: "You must register for Sociology."

Junior: "My father isn't a socialist and he doesn't want me to get those bolshevik ideas."

---

The senior English class was studying pronouns and the reason for using a particular case was required.

Robert Davids read the following sentence, "Henceforth all is over between you and me."

Miss Simley: "What's the reason."

---

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## Senior Class Play



C. Johnson, Mansfield, Lundin, Turgeon, Dunn, Balk, Henderson.  
Sheldrew, L. Miller, Howard, Miss Simley, Paulson, Reski, Walters, W. Miller.

## A Strenuous Life

Clever acting and a plot full of surprising incidents made the class play of 1924 a success. The title, too, was well fitted to Northwest School life, and particularly to the life of the youthful actors during rehearsals.

The story concerns the attempts of a college student to deceive his father concerning his marks, a plan which proves to be a calamity when everyone becomes involved and truth comes to light. A capacity house enjoyed the performance.

### Cast of Characters

Tom Harrington, Foot-ball Captain	- - - - -	Adolph Reski
Reginald Black, his chum	- - - - -	John Mansfield
Byron Harrington, Father of Tom	- - - - -	Oliver Howard
Dulcie Harrington, Tom's Sister from High School	- - - - -	Inger Lundin
James Roberts, a Freshman	- - - - -	Wesley Sheldrew
Wm. E. James, a new Professor from Stanford	- - - - -	Howard Balk
Dan Davenant, from the Hills	- - - - -	Chester Johnson
Marian Davenant, his Daughter	- - - - -	Cora Walters
Professor Magee, Director of the "Gym"	- - - - -	Walter Turgeon
Nugata, "Good Honest Intelligent, Japanese Schoolboy"	- - - - -	Harry Henderson
Dawley, a Collector	- - - - -	Wallace Miller
Mrs. Wigginton Wiggins, the Landlady	- - - - -	Lydia Miller
Ruth Thornton, Mrs. Wiggins' Niece	- - - - -	Mildred Dunn
Widow Maguire, familiarly known as "The Widow"	- - - - -	Laura Paulson
Freshmen Football Men	- - - - -	{ Walter Luchau Ebenhard Gandrud Alfred Voxland

Director, Anne Simley





## Alumni Banquet and Dance

The Alumni Banquet, held on February 8th, Friday night of the Winter Shows, meant more to us this year than usual, because it was held in our own Dining Hall. The Alumni Associations of the Northwest School and the University of Minnesota in Crookston combined their reunions, and held a joint meeting, at which Dr. Locken, of Crookston, was toastmaster. President Coffman, of the University of Minnesota, responded to the toast, "Greater Minnesota," in a very interesting and informal manner, while Iver Johnson spoke in behalf of the students.

Like the banquet, the dance in the gym was attended by a great many more students than in the past few years. In many ways the reunion was a marked success. Grads who had not looked in on us since they left school, as well as many whom we welcome oftener, were on the job, enjoying to the utmost the opportunity to renew old ties, and of making friends with the new seniors and faculty.

---

Mr. Clark: Mr. Gandrud, what is electricity?  
Ebenhard: I know, but I forgot.

---

Mr. LaVoi (in Economics): What per cent of the girls in the world are produced in the United States?

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## Inter-Society Debate

Other activities seemed to crowd the inter-society debate to the wall this year. First planned for before Christmas, it was postponed for one reason or another until the middle of January. Even then, all teams were not ready, so the Lincoln team withdrew, which automatically gave them third place. In the dual debate between the Agrarians and the Pioneers the latter were declared to be entitled to first place, for their affirmative team won a unanimous decision, and the negative lost by a 2 to 1 vote. Many of the boys feel that more interest would be manifested in the debate if the old system, in effect two years ago, could be revived. Under this plan, there is a preliminary debate, which eliminates all but two teams, and a later contest is held to decide which of these is the better. The teams were lined up as follows:

### PIONEER AFFIRMATIVE

Howard Balk  
Wallace Miller  
Albert Kopecky

### PIONEER NEGATIVE

Walter Turgeon  
Edwin Lofthus  
James Hanson

### AGRARIAN NEGATIVE

Elmer Krogstad  
Albert Voxland  
Walter Luchau

### AGRARIAN AFFIRMATIVE

Elmer Anderson  
Andrew Wardeberg  
Julius Nelson

---

Miss Simley coached the class play  
In nineteen twenty-four,  
And every time we practiced  
She used to rave and roar.

The actors were a lazy bunch,  
Their parts they'd never know;  
And tho she asked them to talk loud  
They always spoke too low.

One day she got so angry  
At the wooden headed gang,  
She said she wouldn't waste her time  
But let the play go hang.

And now the fellows dig away  
And work to beat the band,  
And everybody thinks the play  
Will turn out something grand.

Harry Henderson.



Vanity Fair



GLADYS RICE

CORA WALTERS

HELEN GIBBONS

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## Editor's Notebook

Get pictures from Chesterman.  
See about an Ex Libris.  
Ask Fat for his write-ups on Literary societies.  
Get Typewritten material from Gladys Rice for printer.  
Send Arnie's title pages to Fargo.  
Chase Fat for his write-up.  
See if Harry has any joke material.  
Give more copy to Mildred Oswald.  
Ask Inger to type another of Jim Hanson's articles.  
Get Mr. Selvig's cut from office.  
Find out if Marie has her basket ball section ready.  
Be sure to get Fat's work today.  
Get Howard to help, if he has time.  
Ask Robert if he has the last snap shot page ready.  
Don't fail to get jokes from Harry before he goes home.  
Get Alice to type the long delayed article from Fat.  
Give John checks received from Alumni.  
See if Eidsmoe saved any of the write-ups Miss Simley gave him.  
Take the bunch of papers Gladys typed to the printer.  
Send proofs of class officers to Chesterman.  
Have class play cast get their pictures taken.  
Tell Pierce that there are no jokes.  
Get Walter Luchau to help all day next Sunday, too.  
Write up anything not yet done.  
Return all the pictures Gertrude sent over that we didn't use.  
Get orders for pictures from Voxland.  
Have Hector give the balance of the ads to John.  
Report Annual sales from Bob and John, to Pierce.

### NEWS ITEMS EXTRACTED FROM THE "SENIOR SNEEZE," ISSUED BI-WEEKLY.

Robert Davids has a new motto in his room: "Variety is the spice of life."

Margaret Woods and Amber Osterloh were the victims of an automobile accident Friday night, while returning from Crookston. While doing some detective work in the vicinity of the monument, they lost control of the car, and it slid off the road.

Inger Lundin and Wallace Miller attended Uncle Tom's Cabin Tuesday evening.

Bert Johnson said that he enjoyed the show last night, but when asked what it was about, he could not answer.

Harry Sandbeck was aroused from pleasant dreams last Monday at 11:30 by Mr. LaVoi, who was out making room inspection. Mr. LaVoi reports that the temperature in the room was 98 degrees Fahrenheit, and that Mr. Sandbeck would soon have been half baked.

The Junior girls have become so efficient in telling stories that one evening instead of studying, they gathered in one room to listen to fascinating ghost stories, which were so well told that Margaret Woods and Betty Jones became hysterical and were unable to attend classes next day.

Alice Amundson and Alice Englestad received valentines from John Gronner.

It will be necessary to set out a few new bushes in front of Stephens Hall, where the hospital visitors have trampled down all the present shrubbery. We suggest that in order to protect the natural beauty of the place, the hospital be moved to third floor.

Miss Dokken: Now, please remember that these are staccato notes. What are they?

Freshman: Stucco notes.



## Lecture Course

One of the pleasant and worth while features of the past year has been the excellent lecture course. Eight programs were available for the students and represented such a variety of activities that everyone felt that it would be difficult to improve on the course. All students pay a small fee which provides a fund for the entertainments.

The opening number was October 13, by Edwin Brush, the magician. He was especially clever and some very uncanny tricks and sleight of hand acts were performed. On December 8, Perry J. Carter visited the school with some chalk and paper. His program consisted of cartoons, scenes and illustrations of life in general. What was most appreciated was the ease with which he could change his pictures by simply adding a few lines with his crayons.

On February 1 the Men's Glee Club of the University presented a typical men's glee club program. It had all the dash and enthusiasm commonly credited to a group of college boys. On March 1 the University of North Dakota was responsible for another number. On that date the "Playmakers" presented "Dover Road." This would have been a credit to a professional organization.

On March 12, the "New England Choir" presented an excellent musical program dealing with the music of four centuries. Most of their concert was in costumes, which added considerably to the success of their entertainment.

The three other numbers were provided through the cooperation of the University of Minnesota. Three members of the School of Music came to Crookston. Gertrude Hull, soprano, came Nov. 26, William Lindsay, pianist, January 15, and Karl Schuerer, violinist, February 15. These artists were exceptional musicians and the students were thereby able to hear some of the finest music available. The plan of having the instructors from the University will be continued another year.





The drawings and designs in the picture section of the  
1924 Red River Aggie were made by

**Arnold M. Foker**

Crookston, Minn.,

and the title pages by

**Arnie Solem**

Thief River Falls, Minn.

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Photographic work by  
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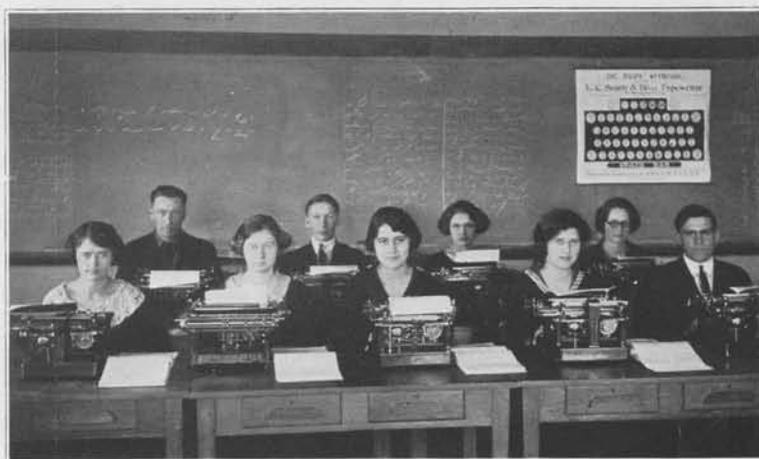
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