

UNIVERSITY OF MINNESOTA

Registrar's Advisory Committee

Monday, March 2, 2020

Walter 402

9:30-10:40 a.m.

[Systems impact of PeopleTools upgrade](#)

[Policy updates](#)

[Catalogs website update](#)

[Waitlist purge: When does it occur?](#)

COVID-19 updates

[TADA project update](#)

Automatic 13-credit exemption update

PeopleTools 8.57 Upgrade

RAC

March 2, 2020

Jenni Peterson

Associate Director, ASR IT



UNIVERSITY OF MINNESOTA

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MyU and other PeopleSoft systems service disruption from noon on Saturday, April 18 to noon on Sunday, April 19, 2020

- No changes for end users.
- Canvas will remain up and available.
- In addition to MyU and PeopleSoft downtime the following systems will also be down: APAS, ECAS, PCAS, Grad Planner, UM Pay, Perceptive Content and Transcript ordering via Parchment.
- APLUS and Schedule Builder will remain up. APLUS comments will not be able to write to PeopleSoft in real time. They will be queued up and synched once PeopleSoft is back up. Students can create schedules in Schedule Builder but will not be able to add courses to their PeopleSoft Shopping Cart.

Policy Discussion

RAC

December 2019



Status updates

Course enrollment Limits & Cancellation: will be complete in March

Posthumous degrees policy review: expected completion in March/April.

Enrolling in Overlapping or Back-toBack Classes

- Rewriting language for clarity, no substantive changes planned
- Expected completion in April/May

Internships, **draft** language

Courses for academic credit must have academic content and student effort commensurate with the credit awarded.

- a. Academic work requires an instructor's supervision.
- b. Expectations of academic work for academic internship credit should be identified in a contract and supervised distinctly to ensure academic expectations are met.
- c. For internship experiences on a University of Minnesota campus, a student may have related paid experience and academic coursework with the same instructor provided that the hours and expectations are distinct and separately documented.
- d. Serving as a teaching assistant is not accepted as an academic experience for credit.

Student Education Records

What would stay fully public?

student's name, dates of enrollment, enrollment status (full-time, part-time, not enrolled, withdrew, and date withdrawn), major, adviser, college, class, academic awards and honors received, and, upon graduation, the degree awarded

What would be limited directory?

address, electronic (e-mail) address, telephone number, ucard photo

Policy feedback

How to best get your feedback?

- Meetings
- Surveys
- Newsletters (the Record)
- other?

Questions?



Catalogs website



Proposed changes

Feedback: finding distinct links for campuses and colleges. We rebuilt those pages in response.

Nothing about the actual catalogs content (PCAS) is changing, the changes are only to the website “shell”

Today: <http://www.catalogs.umn.edu/>

Draft site: <https://catalogs.dl8.umn.edu/>

Timeline

Plan to make the switch in the next couple of weeks

Feedback form on the new site for any issues, concerns, or compliments

Waitlist processes

Registrar's Advisory Committee
March 2, 2020

Adrienne Bricker

Office of the Registrar, Academic Support Resources



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Decisions Made

- Start auto-enroll process on first day of queue times
- Finish auto-enroll process before first day of classes
 - Based on session dates
- Purge wait list on first day of classes
 - Based on session dates
- Communication to students in advance of purge
 - Desire to help them understand what happens
- Communication to those who normally change wait list position

More feedback?

Adrienne Bricker
abricker@umn.edu

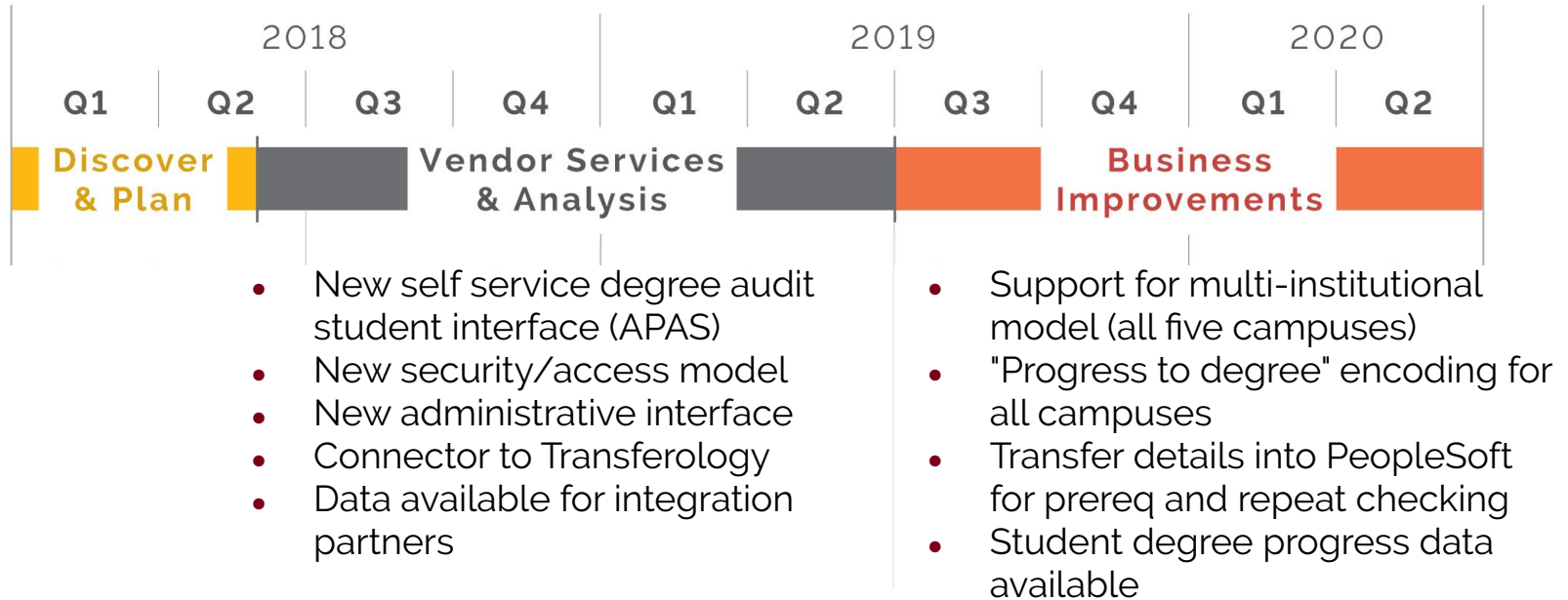


Transfer Articulation and Degree Audit Project (TADA)

Implementing uAchieve and related processes



Estimated Project Timeline



Progress

Degree Audit and Transfer Articulation

- Crookston onboarded to SDP service
- Technical design for transfer details
- Functional design for transcript changes
- Functional design for Course Catalog additions
- Defining Special Exam data migration to Other Credit
- Advisor view of student-run APAS reports



Progress

Degree planning tools (Grad Planner) RFP

- RFP released February 27
- Scoring of responses scheduled for April
 - Cross-institution/cross-campus representation in scoring features (advisor-focused)

Progress

Data and data analytics

- All data snapshot dates defined
 - PDF of APAS snapshot housed in Perceptive Content
 - Data will be stored for analysis
- Proof of concept on course-level analytics using audit output tables



Next steps

Degree Audit and Transfer Articulation

- Continue development for transfer details and transcript changes
- Complete functional designs for Test and Other credit
- Investigate options for IUT credit
- Continue progress to degree encoding for UMM & UMD
- Continue to implement best practices on all campuses



Next steps

Degree planning tools RFP

- Review responses to Degree Planning RFP (April)
- Determine finalists (April)
- Schedule demonstrations (April/May)
- Schedule accessibility and usability reviews (April/May)

Next steps

Data and data analytics

- Continue work on audit data snapshots
- Continue investigation on course-level analytics using audit output tables



TADA Project Status Dashboard

March 2020

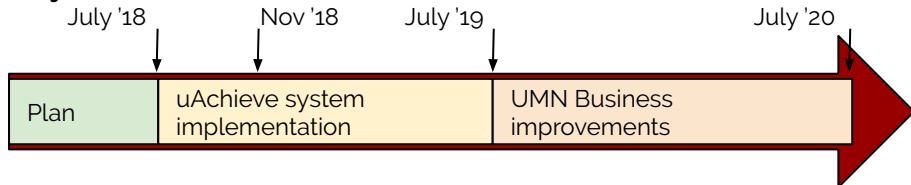
Current Activity:

- Progress to Degree encoding on UMD campus
- Implementation of best practices across campuses
- Audit data retention: operational implementation in Perceptive Content
- Audit data retention: analytical solution design
- Developing additional best practices for transfer articulation
- Development of transfer details
- Development of transcript changes and Special Exam data migration
- Functional specification for Course Catalog changes
- Planning pilot of "Requirement Types"
- Explore vendor Transcript Importer functionality for AP test score import

Upcoming Activity:

- Review responses to Graduation Planner RFP
- Functional specification for Types of Credit and IUT
- Remove non-student records from uAchieve per U data retention policy
- App Engine development for putting transfer detail into PeopleSoft
- Begin transcript development for "types of credit" work

Project Timeline



Scope

Budget

Schedule

Completed Milestones:

- Phase 1 product launch: 7-1-19
- Implementation plan for best practices established 8-1-19
- Legacy transfer data clean up and conversion in uAchieve 8-4-19
- Knowledge transfer with College Source (vendor) 8-6-19
- Completion of UMD pre-major plan code and data conversion 9-15-19
- Business agreement on design for transfer detail solution 12-2-19
- FD document for transfer details 12-20-19
- UMC onboarded to SDP 1-28-20

Upcoming Milestones:

- FD document for types of credit 2-7-20
- Non-student records removed from uAchieve per data retention policy 11-24-19 (delayed)
- Transfer detail tech design and development complete 3-8-20
- Transfer detail testing complete 6-15-20
- Upgrade to uAchieve 4.5.3 or 4.5.4 6-15-20

Risks:

- PeopleTools 8.57 upgrade affected schedule, limiting contingency time.
- Campus differences in policy and practice raise challenges.
- UMD structural changes lead to competition for resources.
- Transfer detail data is very complex in Multi-I context.
- Technical environment changes may impact project.
- Team and leadership departures.

Budget:

~\$5,000,000 spread over 2 years
July 1, 2018—June 30, 2020

Project documentation:

[Charter](#) · [Website](#)

ACADEMIC SUPPORT RESOURCES

Office of Undergraduate Education



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Thank you!

For project charter, status reports, and more:

z.umn.edu/tada

Questions, comments, feedback:

tada@umn.edu

