

**Senate Committee on Student Affairs (SCSA)  
October 16, 2019 Minutes of the Meeting**

*These minutes reflect discussion and debate at a meeting of a committee of the University of Minnesota Senate; none of the comments, conclusions, or actions reported in these minutes reflect the views of, nor are they binding on, the senate, the administration, or the Board of Regents.*

[**In these minutes:** Presentation on Financial Wellness; IT Support and Feedback for Goals and Priorities; University of Minnesota - Crookston (UMC) Student Affairs Update]

**PRESENT:** David Blank, Susan Mantell, Daryl Lawrence, John Atkins, Rachel Kieffer, Sam Rosemark, Kaicheng Shi, Mattea Allert, Megan Sweet

**REGRETS:** Cody Mikl (chair), Sydney Shelstad, Emma Olson, Madeline Gilles

**ABSENT:** Paruj Acharya, Camille Hanson, Yujie Hou, Andrew Lillie, Emily Shim, Kendre Turonie

**GUESTS:** Kristin Hummel, senior counselor, One Stop Student Services; Betsy Everts, assistant director, One Stop Student Services; Trenton Raygor, business relationship manager, Office of Information Technology (OIT); Lisa Samuelson, interim associate vice chancellor, University of Minnesota Crookston Student Affairs

**OTHERS:** Lisa Erwin

Interim chair David Blank welcomed the committee and members introduced themselves.

**1. Presentation on Financial Wellness** - Blank introduced Kristin Hummel, senior counselor, One Stop Student Services, and Betsy Everts, assistant director, One Stop Student Services, to provide the committee with an overview of the One Stop office and how it helps students attain financial wellness. Hummel began the overview by presenting a [slide deck](#) to the committee.

Some highlights of the presentation were as follows:

- Finances impact a student's overall wellness.
- Budgeting and budgeting mobile apps can help with financial stress and understand how to spend on one's own terms.
- There are multiple ways One Stop reaches students, including one-on-one meetings and social media.

- Part of the office's outreach to students include Welcome Week activities for undergraduates and Grad Fest outreach to graduate students on loan repayment and money management.
- It is important to use financial aid wisely and only borrow as much as one needs.
- One Stop offers six First-Year Workshops during the fall semester to help with finances and offer possibilities for scholarships based on a lottery like system. The workshops include topics on planning, budgeting, and living your best financial life.

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- One-on-one appointments are very popular as they handled over 400 appointments last year.
- There are several new tools available within the MyU Portal to assist with wise financial decisions such as one's financial aid history and grant eligibility.

Blank asked if One Stop provides presentations to specific departments and if they are student targeted. Hummel replied that they will provide presentations that are customized for each audience.

Mattea Allert asked how One Stop markets to graduate students. Hummel said that while they are focused primarily on undergraduate students, they perform a number of one-on-one meetings with graduate students. Currently, they are focused on expanding to servicing more international students but are looking to expand to graduate marketing as well.

Blank asked how many freshmen receive this sort of financial wellness messaging. Hummel said that about 6,000 freshmen are registered for Welcome Week but about a third of those students actually attend.

**2. IT Support and Feedback for Goals and Priorities** - Blank introduced Trenton Raygor, business relationship manager, Office of Information Technology (OIT), to solicit feedback from the committee about common concerns or possible improvements in the information technology (IT) arena. Raygor stated that he meets with several governance groups yearly to survey and research the needs of the community.. Multiple outcomes come from these interactions such as communities of practice that will make changes to better serve the population. Google Day is an example of this where people can better learn to use existing services.

Raygor stated that some overarching themes from the previous year included enhancing the experience of connecting multiple campuses. To that end, the University changed its video

conferencing system from WebEx to Zoom. Leveraging institutional data is another area where the University can create a more effective learning experience beyond the traditional classroom setting. This included transitioning from Moodle to Canvass for the University's online learning hub. Raygor then asked for committee members' feedback on their IT experiences.

John Atkins commented that Canvass now includes information around student mental health and wellness and thought that was a great change. He also appreciates Canvass better than Moodle. Rachel Kieffer agreed that Canvass was better than Moodle, yet she has several professors who are still not adjusting well to the change. Raygor replied that they do have collegiate IT units that work with faculty on improving that experience and helping them use these tools better. Blank added that faculty need to invest themselves in working on those systems better. He then asked how often those systems are changed. Raygor said that for a large system like Canvass, it has to be looked at through the RFP process every six years.

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Sue Mantell asked if technology such as anti-virus software is offered to students for free. Raygor replied that it was his understanding that those services were free to students. Allert added that messaging around those free services are unclear.

Lisa Samuelson asked about systemwide meeting scheduling and the difficulty of seeing Google calendars for individuals on other campuses. Raygor explained that this is an issue he hears about often and is due to the Google domain name variances for the system campuses. Unfortunately, there is no current plan by Google to address this problem. Lisa Erwin added that Duluth has a robust IT operation and has a close partnership with those in the Twin Cities.

Sam Rosemark commented that many students at Morris do not have "morris.umn.edu" emails and it causes some issues. Raygor said that this could be the result of individuals originating from other areas, such as the Twin Cities or Extension programs. Students would need to request a change in domain addresses.

**3. University of Minnesota Crookston (UMC) Student Affairs Update** - Blank introduced Lisa Samuelson, interim associate vice chancellor, UMC Student Affairs, to provide an update on student affairs at UMC. Samuelson presented a [slide deck](#) to the committee and some highlights of her presentation were as follows:

- UMC has an enrollment of about 1,800 students and about 1,000 of those are online.

UMC only offers bachelor's programs.

- The Student Affairs Office includes the following departments:
  - Counseling Services
  - Disability Resource Center
  - Orientation and Community Engagement
  - Residential Life/Security Services
  - International Programs
  - Post Office
  - Student Activities/Student Center
  - Student Affairs/Title IX
  - Student Health
  - Sodexo Dining Services
  - Retired Senior Volunteer Program
- There have been some structural changes at UMC such as the Academic Success Center being renamed the Student Success Center, the Wellness Center being housed under the Athletics department, and international programs now reporting to Student Affairs.
- UMC has three strategic goals:
  - Campus Enrollment Growth and Greater Retention
  - Diversity, Equity, and Belonging
  - Golden Eagle Pride/Relationships and Engagement
- Each area within the University was charged to develop unit goals and department goals as well as individual goals. The goals and mission of Student Affairs is to enrich the learning experience by cultivating a sense of belonging and promoting holistic development.

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- Current initiatives include data informed programming around wellness (addressing sexual health, sleep hygiene, stress and depression), developing a food pantry program, and developing more restorative justice type sanctions for student conduct violations.
- The Crookston Student Association (CSA) is looking at issues around campus dining, student service fees, security video access, and possibly allowing alcohol in residence halls for students over the age of 21.

Rosemark asked for clarification on the types of restorative justice sanctions being discussed at UMC. Samuelson replied that currently sanctions tend to be more punitive in nature. For example, alcohol violations in residence halls often result in a fine of \$50. They are looking to

more reflective practices in addressing issues like this. Blank asked who is driving the issue of alcohol in the residence halls. Samuelson said it is a combination of a select group of students but also administrators who are looking to keep older students in the residence halls as opposed to living off campus. She continued that there is community concern over the prevalence of sexual misconduct when alcohol is involved so this is an ongoing conversation among many stakeholders.

Blank asked about mental health services and what is available at UMC. Samuelson replied that they have two full time counselors on campus and a good community partner in Northwest Mental Health. However, a barrier for students is the fact that insurance is usually needed to obtain these services. Erwin added that the Office of the President is currently conducting a mental health environmental scan on each campus that can help assess what further resources are needed. Rosemark added that Morris has similar issues with access to mental health services.

Allert asked if UMC is measuring outcomes related to these initiatives. Samuelson replied that the Boynton Health survey has led them to start many of these initiatives and helps to assess how they are working every two years.

Hearing no further business, the meeting was adjourned.

Chris Kwapick  
University Senate  
Office