



ICI INSTITUTE *on* COMMUNITY INTEGRATION

Ensuring that all people with disabilities have the opportunity to be participating members in their communities of choice

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FEATURE STORIES

"Valuing Lives" Screening at Walker Art Center on March 1

On March 1, ICI's award-winning documentary film [Valuing Lives: Wolf Wolfensberger and the Principle of Normalization](#) will be shown in the McGuire Theater at the Walker Art

Center, located at 725 Vineland Place in Minneapolis. The free screening will be followed by a panel discussion on the principle of normalization, and the evening will close with a tribute to retiring ICI researcher Angela Amado, honoring her distinguished career promoting social inclusion.



Directed by [Jerry Smith](#), the hour-long film explores the principle of normalization, an idea that challenged our fundamental assumptions about people with intellectual disabilities, and the iconoclastic professor whose intense, multi-day workshops trained thousands of human services professionals in the theory and practice of this idea. Wolfensberger provided a theoretical blueprint for community inclusion as the deinstitutionalization movement was gaining strength in the early 1970s. His formulation of normalization swept through the field of disabilities and had a significant effect on the design of services and supports in North America and internationally. This represented a sea change in thinking at a time when it was considered normal to warehouse nearly 200,000 Americans with intellectual disabilities in large institutions.

Guy Caruso (a student of Wolfensberger's, co-producer of the film, and the Western Coordinator for the Institute on Disabilities at Temple University in Philadelphia) will be joined on the panel by [Trina Simons](#), Beth Mount (a national consultant working with programs throughout the United States to support others to see capacities in people with disabilities), and DeBrea Chambers (Program and Housing Access Coordinator for Owakihi, Inc., an agency in St. Paul providing person-centered home and community-based supports to people with intellectual disabilities and mental health needs). Colleen Wieck,

Executive Director of the Minnesota Governor's Council on Developmental Disabilities, will deliver opening remarks. "It's time for a new generation to rediscover the principle of normalization and ensure that all people who are devalued in society have access to the good things in life," says filmmaker Smith. The event runs from 5-9 p.m. The tribute to Amado and the reception will be in the Cityview Room. The event is free, but seating for the film is limited and [RSVP is encouraged](#).

MNLEND Fellow and Latino Childcare Network Collaborate for Early Diagnosis of Autism

MNLEND Fellow [Alice Kraiza](#) (pictured) is collaborating with leaders of the Latino Childcare Providers Network (La Red) to train Latino parents about early developmental milestones and signs of autism in young children using "[Learn the Signs, Act Early](#)," (LTSAE) materials and resources. LEND Fellows are graduate or postgraduate students, or community members selected for their outstanding skills and commitment to improving the quality of life for children with neurodevelopmental disabilities (e.g., autism) and their families. LEND Fellows participate in a nine-month training through the interdisciplinary leadership training experience [MNLEND \(Leadership Education in Neurodevelopmental and Related Disabilities\) Program](#), an affiliated center of ICI. MNLEND is funded by the Maternal Child Health Bureau of the US Department of Health and Human Services.



Since fall 2017, Kraiza has contributed Minnesota LTSAE materials and helped design a business plan for La Red's outreach efforts. The team ensures the trainings and outreach will be relevant, appropriate, and informative for metro-area Latinos. The community trainings will be delivered in Spanish, and they anticipate about 45 childcare providers from across the Twin Cities will attend the first training in April. Kraiza, a University of Minnesota master's degree candidate in Public Health Administration and Policy, is working closely on this project with guidance from both her MNLEND mentor, Robin Rumsey, and [Jennifer Hall-Lande](#), MNLEND Faculty and Act Early Ambassador to Minnesota. "Alice's LTSAE outreach in the community with the Latino Childcare Providers Network is building an important professional collaboration and is promoting increased awareness of developmental milestones and acting early if there are concerns," says Hall-Lande.

La Red director Ruth Evangelista, agrees: "I believe this training is a good for La Red. The greatest contributions are to break the language barriers; help the Friend, Family and Neighbor [FFN] community understand what autism is; and how to go hand-in-hand with FFN providers."

Art Exhibit from Partnership Resources Inc. Returns to Pattee Hall

The Institute's [Changing Landscapes](#) project - a rotating exhibition of work by artists with disabilities - launched its first 2018 show in January when ICI welcomed artwork from Partnership Resources, Inc.

(PRI). "PRI serves approximately 300 adults with developmental disabilities and it was one of our early exhibiting partners in the Changing Landscapes initiative back in 2008 and 2009," recalls Megan Dushin, current exhibit organizer and project co-founder. "Their staff and artists also helped plan and present at the Arts & Disability Symposium at the Weisman Art Museum that year. We are honored to have them back!"



This year's exhibit by PRI features 37 works of art - acrylics, watercolors, pastels, clay, tile, glass, and mixed media - by 28 artists. Among them is Nymeh T. (pictured), an African refugee of the Liberian civil war who suffered motor and brain damage from high fever at age three; he exhibited at Pattee Hall in 2009 and has a piece in ICI's permanent collection. Visitors are welcome to view the art now through March 25, weekdays 9 a.m. - 4 p.m., and the public is welcome to purchase art from the exhibit. If interested in purchasing art from PRI, please contact Candice Simpson at csimpson@partnershipresources.org.

Art installations and receptions are supported by the Institute's Changing Landscapes Arts Committee and the Stephanie Evelo Arts & Disability Memorial Fund. Changing Landscapes celebrates at least three shows per year by local artists with disabilities on the University of Minnesota campus. In 2017, Changing Landscapes also began exhibiting in the broader Twin Cities community at churches, coffee shops, and soon the Minneapolis Club. "We are grateful for the ongoing support of donors to the Stephanie Evelo Arts & Disability Memorial Fund which furthers our mission to support and celebrate artists with disabilities," says Dushin.

Angela Amado Retiring from ICI

[Angela Amado](#), who has promoted person-centered approaches and social inclusion for more than 30 years, will retire from ICI at the end of March 2018. She has worked for the Institute since 1995. Her numerous contributions to the field will be honored March 1 after the screening of *Valuing Lives: Wolf Wolfensberger and the Principle of Normalization* at the Walker Art Center in Minneapolis (see related story). "It has been a privilege and joy to work at ICI with the freedom, flexibility and shared commitment to expand my two strongest passions - person-centered approaches and social inclusion," says Amado. "My ICI projects have resulted in hundreds of community members befriending, including, and coming to love individuals with disabilities."



An overview of Amado's ICI projects from the past 20+ years confirm her commitment to the work: She has promoted person-centered planning, consumer-controlled housing, self-advocacy, service quality, employment for people with disabilities, faith, and friendships. Beginning in the early 2000s, she joined

the Institute's Research and Training Center on Community Living and worked on projects such as [Quality Mall](#) and [Self-Advocacy Online](#) to leverage what was then a powerful new tool - the World Wide Web - to support people with disabilities. A few years later, she helped plan national (e.g., [Reinventing Quality](#)) and international conferences (e.g., [State of the Science](#)) that pushed the boundaries on service quality. She then studied how people with disabilities could find friendships (e.g., [Friends: Connecting People with Disabilities and Community Members](#)) and jobs. "People have gotten jobs, their own homes, and are now seen in more valued ways. Thanks to all my partners in this!" she says.

SOCIAL MEDIA SPOTLIGHT



Featured on [ICI's Facebook](#) on January 10, 2018

Here's the second feature story in NPR's "Abused and Betrayed" investigative series on the sexual abuse epidemic affecting people with developmental disabilities. We thank them for shining a light on this profound and disturbing issue.

Read more

at https://z.umn.edu/sex_ed_article_NPR_January_2018

NEW RELEASES

Frontline Initiative Webinar: NADSP Looks Deeper: Choice, Direction, and Control

This is a [companion webinar](#) to the *Frontline Initiative* issue titled, "[Choice, Direction, and Control](#)." Host John Raffaele, Director of Educational Services at the National Alliance for Direct Support Professionals (NADSP) and authors Desiree Loucks Baer and Matthew Hezzy Smith have a conversation about supported decision making, informed decision making, and being person-centered as a Direct Support Professional. They discuss the limitations of guardianship and help Direct Support Professionals understand the role that they play in the lives of people who may have guardians. They share insights and information about the importance of always presuming that people with intellectual and developmental disabilities deserve the highest possible level of control over their destiny and self-determination.

Published by NADSP and ICI's Research and Training Center on Community Living.

NCEO Newsletter, February 2018 issue

Editor: [Michael Moore](#)

The [February 2018 issue](#) of the e-newsletter from ICI's National Center on Educational Outcomes



(NCEO) highlights a new page on the NCEO website, as well as a new report on states' alternate assessment based on alternate achievement standards (AA-AAS) participation guidelines and definitions of students with the most significant cognitive disabilities. Also in this issue is an update on the activities of the DIAMOND project, which is creating professional development materials, including online modules, on accessibility and accommodations. Finally, this issue provides information on NCEO sessions at the annual conferences of the Council for Exceptional Children (CEC) and the American Educational Research Association (AERA) and National Council on Measurement in Education (NCME). Published by NCEO.



Preparing for Life After High School: The Characteristics and Experiences of Youth in Special Education, Volume 3: Comparisons Over Time

Authors: Albert Y. Liu, Johanna Lacoce, Stephen Lipscomb, [Josh Haimson](#), [David Johnson](#), and [Martha Thurlow](#)

This [report](#) is from the [National Longitudinal Transition Study 2012 \(NLTS 2012\)](#); two earlier reports, Volumes 1 and 2, also relate to this study. The NLTS 2012, which is part of the congressionally-mandated National Assessment of the Individuals with Disabilities Education Improvement Act of 2004, is based at Mathematica Policy Research, and the research team for the study consisted of key staff from Mathematica and from the Institute on Community Integration. The report provides a national picture of secondary school students in special education and how they compare with their peers. The report shows that during the decade of 2003-2012, high school youth participating in special education became more engaged in school and increased their use of school supports. At the same time, these youth, required under IDEA to have an individualized education program (IEP), are less likely than in the past to take some key steps to prepare for their transition to adult life. Among students with an IEP, youth with emotional disturbance or an intellectual disability experienced more positive changes over the past decade than youth in other disability groups. Published by the U.S. Department of Education, Institute of Education Sciences.

Journal Article Published

"Aided AAC for People with Severe to Profound and Multiple Disabilities: A Systematic Review of Interventions and Treatment Intensity." (2017). By [Jessica Simacek](#), [Brittany Pennington](#), [Joe Reichle](#), and [Quannah Parker-McGowan](#). Published in [Advances in Neurodevelopmental Disorders](#), 1-16.

Positive Behavior Supports: 2018 Collaborators Forum



May 9

Minnesota Department of Education
1500 Minnesota Highway 36
Roseville, Minnesota

The Collaborators Forum is an event for people interested in Positive Behavior Supports across settings and the lifespan in Minnesota. The keynote speaker at the forum will be Dr. Ashley MacSuga-Gage from the University of Florida and Florida Positive Behavioral Interventions and Supports Project. Partners of the [Minnesota Positive Behavior Support Network](#) include ICI's Research and Training Center on Community Living, Minnesota Department of Human Services, Minnesota Department of Education, Minnesota Positive Behavioral Interventions and Supports, University of Saint Thomas, Owakihi, Residential Services Inc., Lutheran Social Service of Minnesota, ARRM, advocates, family members, and other community members. The Collaborators Forum is supported in part by the Association for Positive Behavior Support and its partner organizations.

AUCD for All 2018 Gala: Celebrating Leadership in State Policy



March 20, 6-10 p.m.

Ronald Reagan Building and International Trade Center - Pavilion
Washington, DC

ICI is among the University Centers for Excellence in Developmental Disabilities (UCEDDs) providing sponsorship and planning support for the upcoming AUCD for All 2018 Gala. This [Association of University Centers on Disabilities \(AUCD\) event](#) celebrates state-level leadership in disability policy. States are often the catalysts for innovation, and AUCD members are engaging with policymakers and coalition partners in every state and territory by presenting research, conducting training, and developing and advocating for policies that will improve the lives of children and adults with disabilities. This event honor those who are transforming policy and leading the way toward inclusion, opportunity, and social justice for all. Tickets are available at aucd4all.org.

STAFF UPDATES

Amy Guntz: On January 19, [Guntz](#) submitted an evaluation report to Minnesota Vocational Rehabilitation with findings and recommendations for the Person Centered Practices Implementation



project. On February 10, she presented, "The Science of Well-Being," a sample course at the LearningLife Sampler through the University of Minnesota's College of Continuing & Professional Studies.

Lynda Anderson, Anab Gulaid, and Kelly Nye-Lengerman: On January 22, [Anderson](#), [Gulaid](#), and [Nye-Lengerman](#) received a four-month, \$50,000 subcontract from the Human Services Research Institute to conduct focus groups among stakeholders in Minnesota about Home and Community Based Services (HCBS) and disparities among underrepresented groups in HCBS. The project, known as Waiver Reimagine, will provide information that leads to recommendations about how Minnesota can improve access and equity of HCBS across populations.



Amy Hewitt: On January 31, [Hewitt](#) went to Zambia on a short visit to help AAIDD plan a leadership delegation trip to southern Africa. She also met with Mikala Mukonglawa to follow up on her work using DirectCourse to train special educators and went on home visits with her. Mukonglawa, who runs Zambia's only home-based education program, has collaborated with ICI in the past.



Tom Donaghy and Renáta Tichá: On February 4, [Donaghy](#) and [Tichá](#) published the *Journal of the International Association of Special Education*, 17(1). Journal editor Tichá, who directs ICI's [Global Resource Center for Inclusive Education](#), selected, reviewed, and edited the articles for content. As managing editor, Donaghy edited the selected articles and laid out the journal.

Sheryl Lazarus and Eileen Klemm: On February 7, [Lazarus](#) co-presented, "Formative Assessment in Action: Improving Learning and Including All Students," at the CEC 2018 Special Education Convention & Expo in Tampa, Florida. On February 10, [Klemm](#) presented, "Florida's Statewide Scale-up of Check & Connect for Students in Grades 6-12," at the same conference.

Amy Hewitt, Julie Kramme, and Claire Benway: In early February, the PCPID (President's Committee for People with Intellectual Disabilities) 2017 report to the president, *America's Direct Support Workforce Crisis: Effects on People with Intellectual Disabilities, Families, Communities and the U.S. Economy*, was released by the Administration for Community Living, U.S. Department of Health and Human Services. Staff from ICI's Research and Training Center on Community Living, including [Hewitt](#), [Kramme](#), and [Benway](#), contributed to this report.

ALUMNI UPDATES

Jolene Hyppa-Martin: Assistant Professor Hyppa-Martin is a practicing speech-language pathologist and instructor at the University of Minnesota Duluth. But back in 2010-11, she was a predoctoral [MNLEND Fellow](#). "It was truly transformational to spend a year studying neurodevelopmental



disabilities with other Fellows from a breadth of backgrounds," she recalls. "I worked with community members, parents of individuals with neurodevelopmental disabilities, and other Fellows from disciplines including special education, social work, public health, nutrition, occupational therapy, psychology, nursing, and more. Learning in this collaborative transdisciplinary environment broadened my horizons and positively impacted my ability to view my client's needs from new perspectives. Every week I still use the training and skills I gained as a MNLEND Fellow to better serve individuals with neurodevelopmental communication disabilities."

Hyppa-Martin also believes the Fellowship made her a better instructor. "MNLEND advanced my research, technology, cultural competence, advocacy, and leadership skills, which are invaluable as I now mentor my own graduate school students in speech and language pathology. MNLEND influences the clinical mentorship I provide when we consider community supports and client/family-centered care. My broadened perspectives help me identify and explain the importance of early, evidence-based, scientifically sound interventions in changing the life trajectory of individuals with neurodevelopmental disabilities."

And the Fellowship advanced her career. "MNLEND gave me the perfect combination of research, scholarship, clinical, and community experiences that set the stage for my continued progression from assistant to tenured professor. I was well prepared to engage in research that makes a contribution to my field through my scholarly presentations and publications, and it helped me collaborate with scholars from other disciplines and cultures. I am so thankful that I had the opportunity to be a MNLEND Fellow. I highly recommend MNLEND to others who are interested in improving their interdisciplinary, community, scientific, and clinical leadership skills."

This email was sent by:

Institute on Community Integration, 109 Pattee Hall, 150 Pillsbury Drive SE,
Minneapolis, MN, 55455, USA

Email: icipub@umn.edu :: Website: ici.umn.edu :: Phone: 612-624-4512 :: [Privacy Statement](#)