

DULUTH--Room 216 Science Building at UMD is a summer experimental testing grounds for new--as well as tried and true--science teaching methods.

Dr. John Verrill's Elementary Science Teaching Workshop is a five-hour-daily wealth of teaching aids brand new to the summer session program. Through a concentrated study of methods and materials of the field, students get a refresher course as well as new dimensions in science instruction.

Portable labs, films, faculty talks and field trips are adding zest to the scholarly subject for area teachers and principals enrolled.

Each student works on a special project and the class divided into two teams will have presented and observed some 130 demonstrations. They use the "Rollo-Lab," a portable device equipped with instruments for dozens of scientific experiments.

Verrill also believes in frequent showing of films to give a practical slant to the course. Recently after a conservation film he pointed out that "You should teach your young students about conservation. Children are just as likely as adults to start a major forest fire."

During the course students took a geology hike around the Duluth area, spent an evening at Darling Observatory, and visited the Cloquet Wood Conversion plant and Grantsburg, Wis., game preserve.

UMD faculty asked to give presentations were: geologists Robert Heller and Henry Lepp; biologists John Carlson, Blanchard Krogstad and Pershing Hofslund; chemist E. J. Cowles and ROTC Captain Bernard Melvin.