

Catalog 2001-2003



UNIVERSITY OF MINNESOTA

LAW SCHOOL

MJB
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*“From this hour I ordain myself loos’d of limits and imaginary lines, Going
where I list, my own master, total and absolute, Listening to others,
considering well what they say, Pausing, searching, receiving, contemplating...”*

– Walt Whitman, From “Song of the Open Road,” Leaves of Grass

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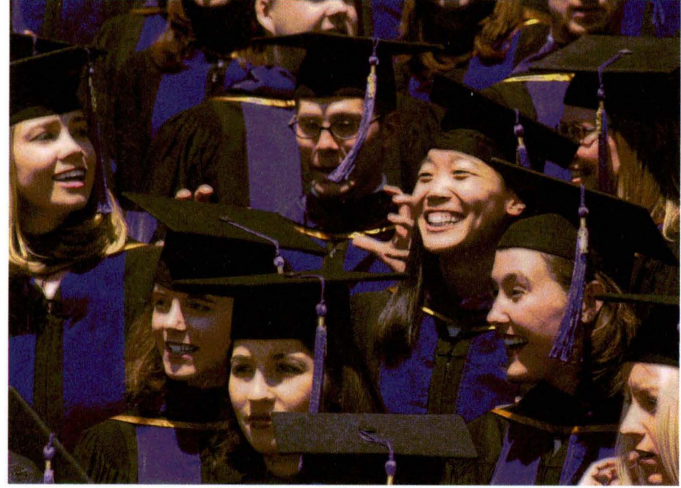
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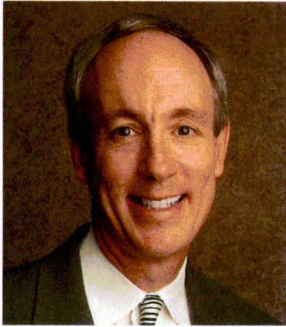
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Graduation 2001 – Looking toward bright futures.



Dean E. Thomas Sullivan

For over a century, the University of Minnesota Law School has been the choice of ambitious, energetic, and public-minded students nationwide. It is easy to see why.

Our faculty ranks in the top dozen nationally as some of the most productive and influential scholars in legal education. At the same time, in true Minnesota tradition, they pride themselves on accessibility. With a 15:1 student-faculty ratio and doors that are always open, you will get to know your professors.

The faculty also takes seriously their responsibility to train lawyers. At Minnesota, we are unsurpassed in the integration of theoretical and practical training. Hallmarks of our attempt to present the best in both include:

- *One of the largest clinic programs in the country, with 17 separate clinics.*
- *The 8th largest law library in the country.*
- *5 unique faculty-run research institutes, providing research assistant positions for our students, and contributing to policy formation and national debate on issues relating to criminal justice, race and poverty, international human rights, and business law.*
- *8 separate moot court programs and 7 scholarly journals.*

Another distinguishing feature relates to our location. Minneapolis is rated consistently as one of the best places to live, and provides our students ready access to federal and state courts, numerous clerkship opportunities with private and public employers, and rich cultural and recreational activities. For those who care to leave, however, opportunities abound – 72 percent of the employers who recruit on campus seek students for out-of-state positions.

Students who choose to attend our Law School are talented, ambitious, and public-minded. They enjoy a 99 percent employment rate, and 27 percent accept prestigious judicial clerkships. Our alumni practice in all 50 states, with over 250 alumni serving as federal and state court judges nationwide.

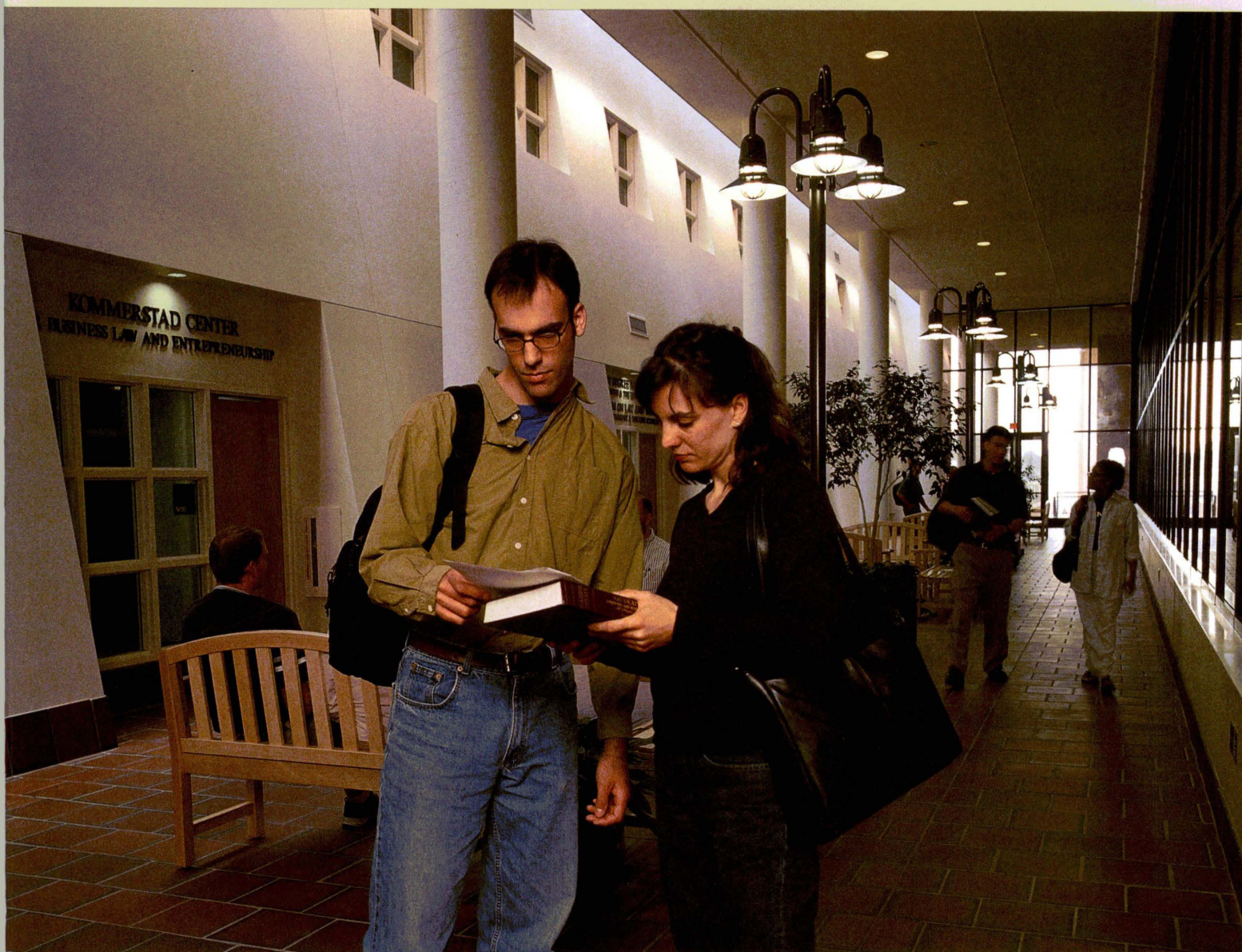
As one of the elite public law schools, we are confident you will receive an excellent education, well grounded in theory, ethics, and practical application. We appreciate your interest, invite your questions, and encourage you to become a member of our Law School community.

*E. Thomas Sullivan
Dean and William S. Pattee Professor of Law*

Walter F. Mondale Hall

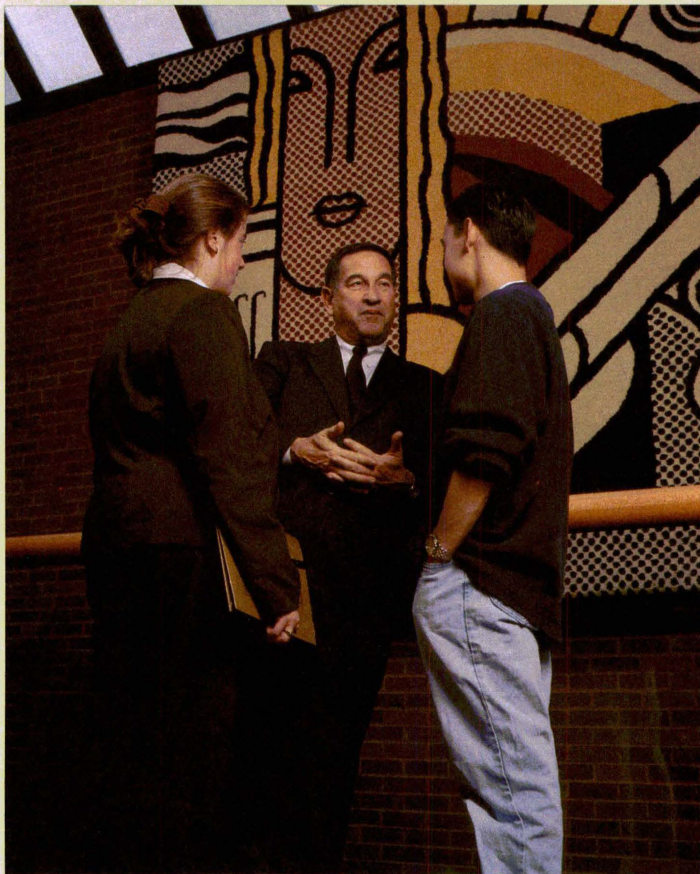


On May 17, 2001, the Law School building, including an expansive new addition, was named in honor of Vice President and active alumnus Walter F. Mondale. President Jimmy Carter, other dignitaries, faculty and students joined in the dedication festivities.



“The Law Building is named aptly for Vice President Walter F. Mondale (‘56), an alumnus who exemplifies the School’s long tradition of leadership and public service.”

– Warren Spannaus (‘63) Dorsey & Whitney, Former Minnesota Attorney General



"The University of Minnesota Law School is highly regarded throughout the country. Its graduates are recognized and respected locally, nationally and around the world. As a student you receive a marvelous education from your professors and mentors; as a graduate, you carry with you the school's reputation and the respect the school has earned through its consistent excellence in education and training."

Jean E. Hanson ('76)
Fried, Frank, Harris, Shriver & Jacobson, New York
Former General Counsel, U.S. Treasury



INTRODUCTION TO THE LAW SCHOOL

Consistently regarded as one of the top 20 law schools in the United States, the University of Minnesota Law School has earned a national reputation for accomplishments that are uniquely related to its history, its location, and its people. As in its first century, 1888-1988, the Law School continues to sharpen the minds and challenge the intellects of some of the best law students in the country, preparing them to apply their talents and intellectual strengths to the public and private good. This ethic of service is tied closely to the Upper Midwestern origins of the school. The history of public and private cooperation that undergirds the region's progressive community life has attracted to the Law School individuals with the talent and motivation to improve society.

While the Law School's faculty and students come from all over the country – 44 states are represented in the current student body – the School maintains a character that is distinctly Minnesotan. Students and faculty alike demonstrate an openness, a lack of pretense, and a basic self-confidence in their ability to contribute to society. Their influence is exercised through scholarship, private practice, business leadership, government service, and endeavors in many other fields. Minnesota graduates are making a difference.

THE FACULTY

Our fundamental strength is the quality of the individuals who teach and learn here. The distinguished national reputation of the faculty has been built through the careful hiring and retention of dynamic scholars and established experts in a variety of fields. Their accomplishments and scholarly productivity are matched by few law faculties and are recognized by legal scholars and educators around the world. The strength of the faculty is further supported by an endowment surpassed in size by only a handful of other top law schools. The endowment supports 30 chair-level professorships to ensure recruitment and retention of the best scholars and teachers in legal education.

In addition to enjoying the high regard of their colleagues at other schools, our professors respect, support, and critically challenge one another's work. This collegial environment contributes significantly to the creative scholarship and excellence in teaching for which Minnesota is known. The rigorous standards by which the faculty judges its own scholarship are directly connected to the vitality of classroom instruction. Professors who are actively examining issues critical to the development of the law naturally bring the life of their inquiry into their teaching.

The scholarship and professional activities of our faculty directly involve many of them in policy matters affecting the state, the federal government, and the international community. A sampling of recent faculty activities include consultantships to the U.S. Department of State, the United Nations Human Rights Commission, the American Law Institute, the United States Senate Judiciary Committee, the Minnesota Supreme Court Task Force for Gender Fairness in the Courts, and AIDS reduction projects.

For further information on the faculty and their selected accomplishments, please see page 36 or visit our web site at www.law.umn.edu/FacultyProfiles/.



“The relationships that I have been able to develop with the faculty and staff at the University of Minnesota Law School have helped make my experience here remarkable. My professors are genuinely interested in my professional development, and I appreciate that many know me on a first-name basis. They have opened doors for me to a number of special opportunities. Thank you, Minnesota!”

La-Tasha China Terrell, 3L
Hemet, Maryland
Johns Hopkins University, B.A.

THE STUDENTS

Our students bring their own accomplished records to the Law School, with academic credentials among the highest in the country. The median undergraduate grade point for the class that matriculated in 2000 was 3.64 and the median LSAT was 162. Many students have received graduate degrees before entering law school, and all have distinguished themselves academically. With approximately 2000 applications for 240 first-year seats, the Law School is highly selective in composing its student body.

Despite our relatively small size, our current J.D. students come from more than 225 undergraduate schools, 44 states, and 11 countries. The typical entering class has an average age of 25, nearly 50 percent of the students are female and 18 percent are students of color. Our students come from positions as business leaders and engineers, politicians and nurses, student advocates and teachers, and a host of other backgrounds. Our LL.M. students, who sit side-by-side in classrooms with our J.D. students, bring with them foreign law degrees from around the world. The varied experiences and world views of all our students enrich classroom discussions and informal contacts within the Law School community.

THE FACILITIES

With a \$10 million addition completed in 2001, Walter F. Mondale Hall serves as a self-contained facility for students and faculty on the West Bank of the University’s Minneapolis campus.

Mondale Hall offers wireless Internet and printer access to students with laptop computers and houses the law library, faculty and administrative offices, and 20 modern classrooms of varying sizes to accommodate the variety of

teaching methods employed at Minnesota. Clinical education is supported by its own law office, including an independent computer lab and network. Two fully equipped courtrooms are available to students in clinic, trial practice, and moot court activities and to judges from state and federal courts who bring their proceedings to the Law School for student observation.

Student facilities include an on-site bookstore, café, computer labs, a spacious career services office, offices for student publications and organizations, a locker room, lounge areas with adjoining outdoor plazas, and group study rooms. A large athletic field lies adjacent to Mondale Hall.

The awards bestowed on Mondale Hall by professional critics, including the American Institute of Architects and the American Library Association, acknowledge both its beauty and practicality. Those who use Mondale Hall from day to day confirm the professional reviews and enjoy a comfortable and functional facility for the study of law and related activities.

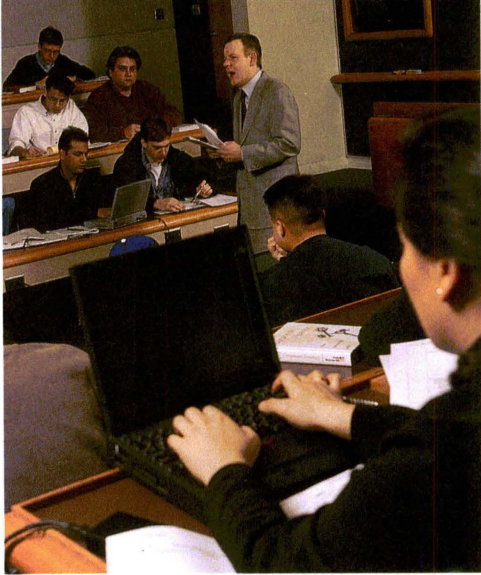
The Law School shares the West Bank of the University campus with the Curtis L. Carlson School of Management and the Hubert H. Humphrey Institute of Public Affairs. The presence of Wilson Library – the University’s main library – along with the School of Music and the departments of theater arts, fine arts, and social sciences adds to the diversity of the West Bank. This proximity encourages collaboration between students and professors in a variety of disciplines. A pedestrian bridge spans the Mississippi River to connect the newer West Bank to the East Bank of the University.

- Faculty quality ranked 11th in the country
- Faculty scholarly productivity ranked 9th in the country
- 15:1 student to faculty ratio
- 6 international exchange programs
- 97% average bar passage rate



“Your legal education is no small matter – a law degree from the University of Minnesota is a great launching pad for both your career and your life in the community.”

– Sandra S. Gardebring ('73) Vice President, University of Minnesota, Former Justice, Minnesota Supreme Court



"My colleagues and I love teaching the law students here. They are friendly, vibrant and inquisitive. The lively classrooms make teaching a joy."

Professor Ed Adams

CURRICULUM

With a public law faculty unsurpassed anywhere in the country, the University of Minnesota has led the way in combining public law offerings with more traditional private law courses. The emphasis on public law begins immediately in the first year of law school with a unique legislation course designed by Minnesota faculty and used as a model at law schools elsewhere.

Objectives The curriculum has three objectives:

1. To provide thorough training in the law and legal techniques required for successful practice of law and scholarly work in law;
2. To create an understanding of and appreciation for the role of the lawyer and legal tribunals in the administration of justice; and
3. To prepare graduates for the lawyer's responsibility to improve the administration of justice and provide government and community leadership.

Methods The basic form of instruction is the case and problem method, which centers on the critical study and discussion of decisions by courts and administrative agencies. The decisions selected for study reflect the evolution of the law and efforts to arrive at satisfactory solutions to difficult current problems. Instructors also make use of textual and legislative materials. Study of decisions, texts, and legislation is supplemented with hypothetical and real problems that students consider and solve.

The primary value of this method is that the student gains experience seeking the best solution to a problem, rather than simply acquiring an understanding of a decision

reached by the court. The end product sought by the Law School is a lawyer thoroughly grounded in knowledge and understanding of past legal tradition and present law, prepared to resolve new and difficult legal problems.

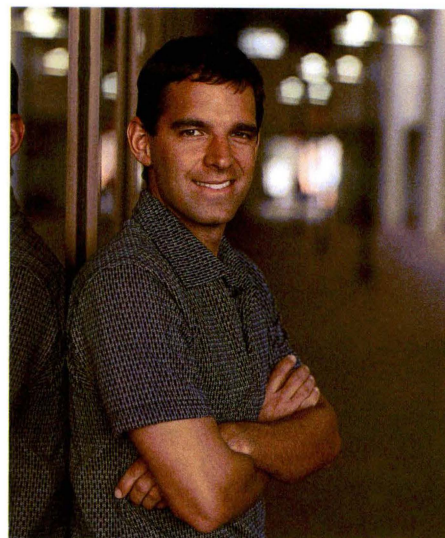
Tutorial instruction is used extensively to develop the student's ability to solve problems. Beginning in the first-year legal writing program, every student is given specific problems to resolve through independent research and study, resulting in preparation of legal memoranda and court briefs. Analysis, writing and rewriting are closely scrutinized by instructors in conference with each student. Tutorial seminars, moot courts, live-client clinics, and simulated skills training opportunities follow in the second and third years to train students in the practice skills necessary to apply the theory learned in substantive classes to the every day work of the lawyer.

Courses and Class Size With a 15:1 student/faculty ratio, students enjoy classes that range in size from 6 to 116. The first-year class of 240 students is divided into 5 sections that stay together as a unit throughout the first year. These sections meet independently or with one other section for all first-year courses except legal research and writing, for which the sections are subdivided into groups of 12.

Because of the faculty's size, its dedication to teaching, and the strength of the adjunct core it has developed, the Law School has one of the richest curriculums available. For a listing of our 200+ courses and seminars see page 34 in the reference section.

"I came to the University of Minnesota Law School because of its great reputation and its selection of international programs. I'm looking forward to my semester in Lyon, France, where I'll study French and European Union law. The Law School is not only committed to training future lawyers for this country, but lawyers for the world."

Mark D. Polston, 2L
Louisville, Kentucky
College of Charleston, B.A.



INTERNATIONAL LAW / FOREIGN STUDY

Our students, faculty and graduates are active in the global arena of international law; our programs are designed to facilitate such activity. Whether students seek to study abroad, to mentor one of our foreign LL.M. students, or to study the technical aspects of international law from one of our faculty experts, the Law School provides the academic environment necessary to prepare lawyers for their role in a global society.

The Faculty Minnesota's professors of international and comparative law link our students to the globalization of trade, constitutional reform, human rights, and the environment – they are the driving force behind the comprehensive and vital curriculum available to students interested in the global arena. The faculty's international scholarship, supported by the outstanding resources available in the Law Library, relates directly to such real world legal issues as the settlement of international trade disputes, the relationship between constitutional reform and market economies, the enforcement of human rights standards, and the interdependence of domestic and international regimes to protect the environment.

The Law Library Many of our foreign scholars remark that Minnesota's library has a more complete collection of their country's laws than the scholar's own school. The nearly unparalleled depth of the foreign collection enables the Law School to offer a unique course in International and Foreign Legal Research, and attracts scholars from around the world. In-depth scholarly research is possible in practically any field of Anglo-American law. The extensive Anglo-American collection even includes a variety of legal materials of former British Commonwealth countries such as India and Pakistan. The library also enjoys extensive sections devoted to other foreign jurisdictions, especially Western European, with an emphasis on Scandinavian. The other major emphasis of our foreign

collection is on international human rights materials. We support one of the most extensive collections of such materials available in the world today.

Foreign Exchanges Carefully cultivated exchange relationships with leading academic institutions around the world allow students and faculty to immerse themselves in other legal cultures and bring international colleagues to Minnesota. Our exchanges with institutions in France, Germany, Ireland, the Netherlands, Spain, and Sweden link us with students, lawyers, legal reformers, and professors around the globe.

These exchange programs enable our J.D. students to study abroad during the summer or for an entire semester. No additional tuition is required for any of the Law School's semester exchange programs.

LL.M. for Foreign Lawyers An increasingly important aspect of Minnesota's international law programs is our LL.M. Program for Foreign Lawyers. Designed to provide foreign lawyers with an opportunity to learn about the U.S. legal system, the program also provides U.S. students with a chance to meet and interact with practicing lawyers from around the world.

The LL.M. Program offers a two-week summer orientation followed by a nine-month program of graduate study in American Law for students who have completed their legal education in a foreign law school. Candidates for the LL.M. Program should contact the Director of International and Graduate Programs at the Law School or visit the International Programs link on the Law School's web page, www.law.umn.edu, for more information.

Approximately 40 foreign LL.M. students from 20 different countries are in residence; all enroll in upper-level courses with our J.D. students, bringing international perspectives to the classroom.



"Interdisciplinary study equips you to tackle the most challenging problems of the 21st century, the problems that obey no disciplinary borders. Whether you participate in one of our formal joint degree programs, study under a faculty member with joint appointments in law and another discipline, or simply take a course or two in another department, we encourage your explorations and nurture your growing abilities."

Susan M. Wolf
Professor of Law and Medicine and Director
of the Joint Degree Program in Law, Health
& the Life Sciences

JOINT DEGREE PROGRAMS

Through joint and dual degree programs, the Law School offers students an opportunity for interdisciplinary study with the ability to individually tailor career plans while fulfilling the requirements for two degrees. Students interested in pursuing a joint or dual degree must meet the admissions criteria of both the Law School and the chosen graduate program and are encouraged to apply to both programs before beginning either course of study, although one may apply to a second program after entering the first.

Once admitted to both the Law School and the desired program in the Graduate School, a student must present a proposed course of study to the Law School dean of students and director of graduate studies for program approval. The first year of law school must be taken as a whole, precluding concurrent graduate study during that year. In a similar manner, some graduate departments require one year of their work to be taken in a block, essentially excluding law study during that period. Thereafter, selection of courses from both schools is possible.

Law and Public Affairs The Hubert H. Humphrey Institute of Public Affairs builds on the legacy of Vice President Humphrey to train men and women for leadership in the public arena. The joint law and public affairs program offers instruction in policy formulation, management, and planning with several concentrations, including economic and community development, land use, technology, energy and environmental policy, foreign affairs, and international relations. For more information, contact:

Hubert H. Humphrey Institute of Public Affairs
Admissions Office
University of Minnesota
301 19th Avenue South
Minneapolis, MN 55455
612/625-9505
www.hhh.umn.edu

Law and Master of Business Administration The Law School cooperates with the Curtis L. Carlson School of Management to allow students to earn their J.D. and M.B.A. degrees in four years. The School of Management offers both a day and evening M.B.A. program. For more information contact:

Curtis L. Carlson School of Management
321 19th Avenue South
Minneapolis, MN 55455
612/625-5555
www.csom.umn.edu

Joint Degree in Law, Health & the Life Sciences This program is the first of its kind to help students combine a law degree with a Ph.D. or Master's in Biotechnology and Genetics, Environmental Studies, Health Policy, Science and Technology Policy, or Drug Research and Development. For more information about this innovative program, contact:

Joint Degree Program in Law,
Health & the Life Sciences
N140 Walter F. Mondale Hall
229 19th Avenue South
Minneapolis, MN 55455
612/625-0055
www.law.umn.edu/jointdgr/

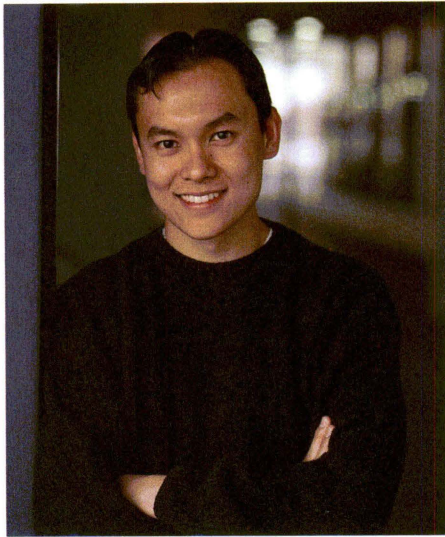
Law and Other Graduate School Programs Students may simultaneously pursue a law degree and a graduate degree in departments of the Graduate School other than the programs mentioned above. In recent years, students have pursued degrees in a wide variety of disciplines, drawing on the strengths of one of the largest research universities in the world.

- 17 law clinics
- 8 advanced moot court programs
- Clinic participation rate over 60% (compared to 25% national average)
- 18,000 hours of pro bono legal services provided annually by clinic students



“The life of the law has not been logic; it has been experience.”

– Justice Oliver Wendell Holmes, Jr.



“Part of what makes the University of Minnesota great is its commitment not only to theoretical legal education, but to practical applications as well. Minnesota offers a glimpse of real practice through a variety of clinical programs, moot courts, and trial advocacy courses. These programs, together with a first-rate classroom learning environment, make me feel ready for the rigors and varied challenges of the practice of law.”

Felix I. Sutanto, 3L
Concord, California
University of California–Davis, B.A.

PRACTICAL TRAINING

A hallmark of the Minnesota curriculum is its emphasis on integrating theory and doctrine with ethics, skills and practice. Our goal is to prepare our students for the craft and art of practice as well as its intellectual challenge. To meet our goal, we not only weave ethics and skills components into substantive courses, but we supplement our rich theory-based curriculum with an extraordinary variety of practical skills programs. Some of these programs are described below.

CLINICS

Clinic instruction is woven into the very fabric of Minnesota’s law school curriculum. As early as 1913, long before most law schools recognized the importance of clinical education, the University of Minnesota placed students in a clinical setting by permitting them to work on lawsuits before they graduated. Since 1968, the clinic has grown from a tiny poverty-law office to one of the largest, nationally-recognized clinic programs in the nation.

Through our extensive clinic program, second and third-year students represent real clients under the tutelage of the clinic faculty. Students enrolled in one of the clinics develop professional skills through a combination of classroom instruction and practical application in simulations and live-client cases. The Student Practice Rule adopted by the Minnesota Supreme Court allows clinic students to represent real clients in actual court and administrative agency proceedings under the supervision of the clinic faculty.

In addition to its size, a hallmark of the clinic program is the diversity of its course offerings, which include 17 clinical courses in the following areas of practice.

- Bankruptcy
- Child Advocacy
- Civil Practice
- Criminal Appeals
- Disability
- Domestic Assault Prosecution
- Domestic Felony Prosecution
- Domestic Violence
- Federal Prosecution
- Federal Taxation
- Housing
- Immigration
- Indian Child Welfare
- Legal Assistance to Minnesota Prisoners
- Misdemeanor Defense
- Misdemeanor Prosecution
- Public Interest Law

Although clinical education is available nationwide to only 25 percent of all law students, over 60 percent of our students participate in at least one of these “live” client clinics before they graduate. These students, in turn, provide more than 18,000 hours of pro bono legal service to the Twin Cities community each year, primarily to lower income individuals who otherwise would have difficulty obtaining representation.



A clinic student meeting with his client at the Stillwater prison.

The clinic's work is facilitated by a state-of-the-art computer network that links each of the students, faculty and support staff participating in the law clinic program. The clinic network enables students working at home or in the Law School's special clinic computer lab to exchange messages and documents with their instructors. Clinic software also includes sophisticated calendaring and law office management systems.

PUBLIC SERVICE

At the University of Minnesota Law School, we endeavor to prepare students for all aspects of their professional commitments as lawyers. For this reason, we encourage students to take part in the legal profession's commitment to public service. Through the Law School Public Service Program each student is asked to perform fifty hours of pro bono legal service for low-income and disadvantaged Minnesotans. Although participation is not required, students enthusiastically volunteer each year with public interest agencies all over the country. Students who complete at least 50 hours of service are recognized for their dedication with a notation on their transcript and at the graduation ceremony.

Volunteer placements are coordinated by the Minnesota Justice Foundation, a nonprofit organization with an office in Mondale Hall, working in collaboration with Minnesota law schools and over thirty public interest agencies. Opportunities are available for law students in areas such as criminal, housing, juvenile, immigration, human rights, disability, domestic violence, tax and elder law. Students who participate in the program gain valuable practical experience, but the program's primary purpose reaches far beyond skills training. The program provides legal assistance to those in need, instills an ethos of

public service in each law student, and helps develop a cadre of future lawyers who have the skills and the commitment to continue to provide pro bono legal services.

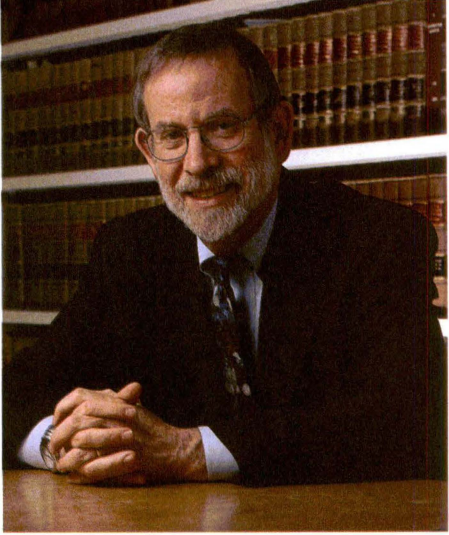
Last year, University of Minnesota law students filled 190 public service placements, logged 5,500 pro bono hours, and served 2,355 clients.

MOOT COURT

The Law School has an extensive moot court program to help students become effective advocates before appellate courts. Unusual among law schools, the program is an academically supervised and graded upper-level writing course; it is not merely extracurricular. Participants learn advanced skills in research, analysis, oral advocacy, brief writing, and appellate litigation tactics.

There are eight advanced moot court programs: Jessup International Law Moot Court; Environmental Law Moot Court; Intellectual Property Moot Court; National Moot Court; Wagner Labor Law Moot Court; Civil Rights Moot Court; ABA Moot Court; and Maynard Pirsig Moot Court. Each moot court fields teams to represent the Law School in interscholastic competitions; one hosts its own prestigious intra-school competition, bringing to the Law School prominent federal and state court judges who preside over the final rounds. The Law School also hosts the annual William McGee National Civil Rights Moot Court Competition, which attracts participants from law schools across the country.

A trophy case full of brief awards, oral advocate awards, and regional and national championships speaks to the success of the moot court program and the quality of the experience students receive.



“Our vision is to educate the complete lawyer through the integration of skills and ethics with theory and doctrine.”

Maury S. Landsman
Professor of Clinical Instruction
and Director of Lawyering Skills

TRIAL PRACTICE

The trial practice program, which includes introductory and advanced classes, teaches trial tactics and persuasion through performance, giving students weekly practice in litigation skills. Faculty include prominent federal and state trial court judges who teach small student sections. In-class and videotaped exercises include sessions on jury selection, introduction of evidence, expert testimony, direct and cross-examination of witnesses, opening statements, and closing arguments. The course concludes with a simulated trial. Each student is assigned a partner to conduct a day-long trial before a real judge and a volunteer jury from the community.

JUDICIAL EXTERNSHIP PROGRAM

An externship program with the federal district court, state appellate court, and state district courts in Minnesota allows students to serve as part-time law clerks for academic credit. To the extent practicable, students are introduced to all aspects of court operations. They prepare research memoranda, observe judicial proceedings, and participate in drafting opinions and orders.

LAWYERING SKILLS PROGRAM

The integration of lawyering skills into the curriculum begins in the very first year. Students can expect to encounter skills training and exercises not only in the Legal Writing Program, but also in substantive classes such as Civil Procedure, Contracts, or Property. Training opportunities expand in the second and third years with advanced courses designed to enhance professional skills in more specialized litigation and transactional practice contexts. These courses include, in addition to courses already mentioned above:

- Advanced Evidence
- Advanced Real Estate Drafting
- Alternative Dispute Resolution
- Art of Appellate Advocacy
- Contract Drafting
- Divorce Negotiation Seminar
- Interviewing, Counseling and Negotiating
- Pretrial Practice

Taken together, the offerings available under these varied practical skills programs represent a curriculum rich in opportunities to develop the skills necessary for entry into the practice of law.

Research Facilities and Intellectual Life 17

- Law library ranked 4th best in country by the *National Jurist*
- 5 research institutes
- Over 30 speakers each year
- 7 scholarly publications



“I have really been impressed to learn that this Law School has a special library on human rights and a special program and curriculum on human rights and on conflict resolution.”

– President Jimmy Carter May 17, 2001



Students enjoy 24-hour access to the 8th largest law library in the country.

LAW LIBRARY

The Law School library is world-class, ranking eighth in size among law school libraries in the United States and containing more than 925,000 volumes. The library houses a magnificent rare books collection, and remains a national leader in the integration of electronic resources into a traditional legal research environment. The library has been ranked 4th best law library in the United States by the National Jurist.

Unique among American law schools, law students may use the Law Library 24 hours a day, 7 days a week, a privilege rarely extended by any library. Seating for more than 900 is provided at tables, carrels, group study rooms, and lounges. Students also may access library resources from the comfort of home. Students can use the web to place reference requests, interlibrary loan requests, and book recall requests. All students receive free individual passwords to WESTLAW and LEXIS/NEXIS computerized research systems, which they may use at computers in the library or from home. Also available via the Internet to our students is the new LOIS LAW research database, a CD-ROM network that provides access to a wide variety of primary and secondary legal materials, and a searchable online catalogue that contains not only all of the law library's holdings, but those of the entire University library system.

The library houses one of the most outstanding foreign, comparative, international law, and international human rights collections in the world. The rare books collection contains several thousand volumes of early English and American statutes, reports, and treatises. The collection, one of the most stellar in the country, is housed in the Riesenfeld Rare Books Research Center, a state-of-the-art facility in Mondale Hall that allows researchers access to the valuable materials and allows librarians to engage in important preservation activities.

The University library system contains more than 5.7 million volumes, and is the 17th largest university collection in North America. The principal collection is housed in Wilson Library, located on the West Bank near the Law School.

RESEARCH INSTITUTES

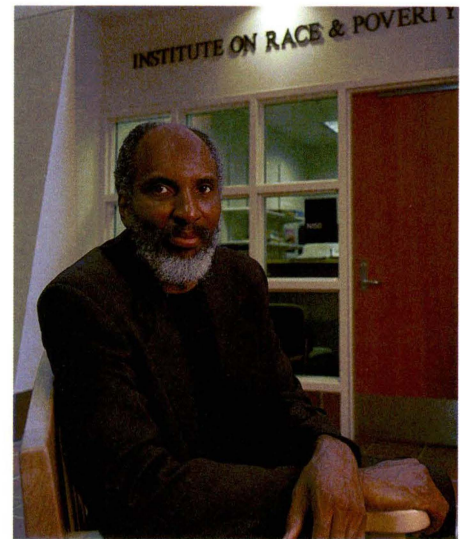
Five major research institutes founded by University of Minnesota Law School faculty and housed in Mondale Hall greatly enrich the school's intellectual life. Each institute is funded by outside grants, a tribute to the important contributions the institutes make to legal scholarship and public policy research. Additionally, the institutes provide unique research and employment opportunities for selected law students.

Human Rights Center The Human Rights Center, inaugurated in 1988 on the fortieth anniversary of the Universal Declaration of Human Rights, has several major program areas:

1. International Human Rights Internship Program, which has awarded more than 170 internship grants enabling students to work with human rights organizations in more than 50 countries.
2. University of Minnesota Human Rights Library on the Web, the largest human rights document site in the world with more than 6,900 individual documents (www.umn.edu/humanrts).
3. University of Minnesota Human Rights Library and Documentation Center, which contains a comprehensive collection of human rights materials in hard copy and electronic form and helps researchers obtain human rights documents.

“The research institutes contribute to the intellectual vitality of the Law School, as well as to the local, national and international communities. The institutes’ staff search for solutions to many social problems; students assist with the institutes’ work; and faculty bring what they learn through their work with the institutes into their classrooms.”

john powell
Professor of Law and Director of the Institute
on Race & Poverty



4. Research in Aid of Advocacy, which assists the United Nations in preparing studies and guidelines, including human rights guidelines for companies, studies on contemporary forms of slavery and guidelines for responding to trafficking in persons, a training manual for human rights monitors, and studies on the right to a fair trial.
5. Human Rights and Immigration Law Clinic.
6. Partners in Human Rights Education, which engages in human rights instruction at post-secondary, secondary, and primary educational levels.
7. Public events, which have enabled more than 100 human rights experts from around the world to address the Minnesota community.

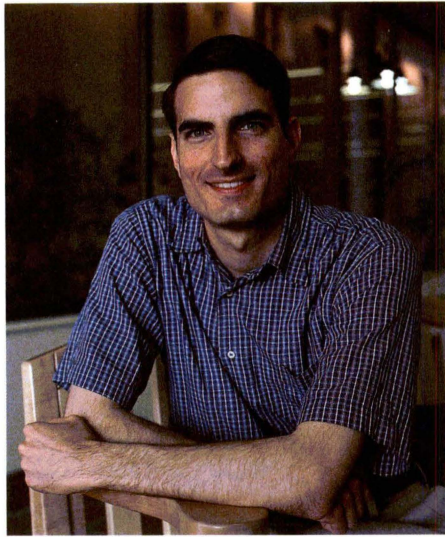
Through these programs the center has helped human rights organizations such as Amnesty International, the International Commission on Jurists, and Minnesota Advocates for Human Rights protect human rights around the world.

Institute on Race & Poverty The institute was founded in 1993 to study and address the underlying causes of problems created by the intersection of racial segregation and concentrated poverty. The institute brings together scholars and practitioners from the fields of law, public policy, and social science to forge new and effective strategies to combat such dilemmas as urban decay, racial segregation in housing and schools, and economic and social injustice. Law student research assistants work with the institute’s professional staff on strategic research projects, community outreach efforts, and national conferences.

Institute on Criminal Justice Established in 1996, this institute engages in research and education on criminal justice issues of concern to practitioners and policymakers. The institute’s major objective is to provide unbiased, useful information regarding emerging criminal justice issues to help guide policy decision-making. The institute sponsors many activities, including workshops, seminars, and research studies that span the continuum of criminal justice issues from juvenile justice to sentencing policy and jail overcrowding. The institute’s unique Sentencing Policy Workshop has students, judges from across the country, and sentencing experts in class together to learn from each other while discussing actual case files.

Kommerstad Center for Business Law and Entrepreneurship One of the first centers in the nation to focus on the intersection of entrepreneurial issues and the law, the Kommerstad Center provides grants for students pursuing entrepreneurial careers; publishes a faculty-edited journal on business law and entrepreneurship; sponsors a speaker’s forum featuring prominent business and legal speakers from the local, national and international business communities; and operates a business law clinic, which assists entrepreneurs with their own start-up business or non-profit organizations. This clinic is the first of its kind in the country.

Minnesota Center for Legal Studies This center was created to enhance intellectual contacts between the Law School and the larger legal and scholarly communities. The center sponsors weekly faculty scholarship workshops, lectures by distinguished scholars from around the country, and a popular faculty-edited journal devoted to constitutional law. Students are welcome to participate in each of these activities.



"Attending the University of Minnesota Law School was one of the smartest decisions I have ever made. For an extremely low cost, I have been able to enjoy a world-class faculty, utilize the resources of one of the nation's premiere law libraries, interact with some of the country's sharpest students, and learn the professional skills one truly needs to be successful. The rigorous curriculum ensures that everyone leaves here ready to tackle and overcome the toughest challenges."

James A. Linkogle, 2L
Ashland, Oregon
University of Oregon, B.A.

PUBLICATIONS

The University of Minnesota Law School is one of few law schools that has both student-edited and faculty-edited scholarly journals, each of which has gained national prominence.

Minnesota Law Review *The Minnesota Law Review*, established in 1917, publishes articles by prominent legal scholars as well as sophisticated student work on current legal issues. A student editorial board directs publication of the *Law Review*. Service on *Law Review* provides experience in research, legal analysis, and writing, enabling students to expand professional skills and contribute to the development of legal scholarship.

Law and Inequality: A Journal of Theory and Practice This journal was founded in 1981 to examine the social impact of law on disadvantaged people. *Law and Inequality* publishes articles by legal scholars, practitioners, law students, and nonlawyers. Members of the staff are selected on the basis of their writing abilities and their commitment to eliminating inequality.

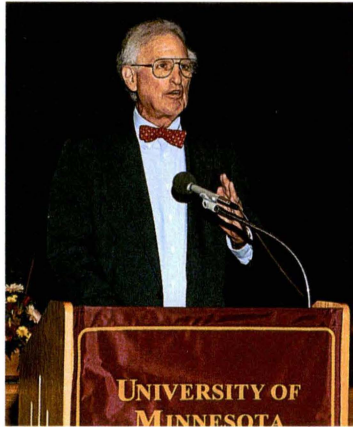
The Minnesota Journal of Global Trade Established in 1991, this publication marks a new approach to world trade. The journal focuses on international economic law and policy, taking an interdisciplinary approach. Faculty advisers well known in the field and from a variety of disciplines offer student authors their expertise and insight for a unique learning experience.

The Minnesota Intellectual Property Review With its inaugural issue published in 2000, the *Intellectual Property Review* is the newest student journal at the Law School, published concurrently in hardcopy and on the Internet. The creation of this student-edited journal reflects the Law School's commitment to a strong program in intellectual property, the talent of the students the school attracts, and the increasing complexity of legal issues created by rapid technological advancements.

Constitutional Commentary Law School faculty members edit this publication, one of the few faculty-edited law journals in the country. It features essays on constitutional law developments and enjoys a significant following nationwide.

Crime and Justice Law School faculty member Michael H. Tonry edits this refereed hardcover journal, which publishes interdisciplinary review articles on research relating to the criminal justice system and criminal law.

Minnesota Journal of Business Law and Entrepreneurship Founded in 2001, this faculty-edited, on-line journal is unique in that it is edited by both legal and business professionals, and is the only legal journal to have as one of its primary areas of focus the topic of entrepreneurship.



Speakers from 2000 and 2001 included I. Michael Heyman, Secretary of the Smithsonian, and former President Jimmy Carter.

LECTURE SERIES

A variety of lecture programs and special events bring distinguished jurists and academics from across the country to enrich the intellectual environment

- **The annual William B. Lockhart Lecture** discusses democratic ideals to stimulate a broader concern for public affairs.
- **The John Dewey Lectureship in the Philosophy of Law** brings prominent scholars to the Law School to lecture on and discuss important issues in jurisprudence.
- **The Jurist-in-Residence** program brings prominent judges to the Law School for up to a week of classes, seminars, and informal meetings with students, as a means of providing unique insight into the judicial process.
- **The Horatio Ellsworth Kellar Distinguished Visitor Program** emphasizes the connection between emerging issues in law and other disciplines including art, literature and drama.
- **The Consortium in Law, Health & the Life Sciences** sponsors a variety of lectures and workshops each semester on topics such as “Governing GMOs,” “The Ethics of Introduced Species,” “Advocacy in Ecology,” “Normalizing Biotechnology,” and “Patenting Life.”
- **The Minnesota Supreme Court** and the United States Court of Appeals for the Eighth Circuit each move their proceedings to Mondale Hall once a year so students can observe their courts in session and speak with the judges at the end of those sessions.

- **The Faculty Works-In-Progress Series** sponsors weekly presentations by members of our faculty and leading scholars from other prominent schools.
- **The Dean’s Roundtable** lunch and monthly speaker series enables students to interact with leading members of the legal community, who share their past experiences and their vision for the future of law practice.

RECENT SPEAKERS:

- **Jimmy Carter**
Former President of the United States
- **Honorable Harry T. Edwards**
D.C. Circuit Court of Appeals
- **Cokie Roberts**
ABC News and National Public Radio
- **Geraldine Ferraro**
Former Vice Presidential Candidate
- **Ambassador Charlene Barshefsky**
U.S. Trade Representative
- **Professor Henry Louis Gates, Jr.**
Harvard University
- **Honorable Guido Calabresi**
2nd Circuit Court of Appeals
- **Professor Ronald Dworkin**
Oxford University and NYU
- **David Halberstam**
Author
- **Dean Kathleen M. Sullivan**
Stanford Law School
- **I. Michael Heyman**
Secretary, Smithsonian Institution
- **Honorable Ann D. Montgomery**
('74) Federal District Court
- **Professor Martha Nussbaum**
University of Chicago
- **Professor Stephen Carter**
Yale University
- **Professor Neil MacCormick**
University of Edinburgh, Scotland
- **Professor Eugene Volokh**
University of California, Los Angeles
- **Professor Elizabeth Warren**
Harvard University
- **Professor Kristin Shrader - Frechette**
University of Notre Dame
- **Professor Rebecca Eisenberg**
University of Michigan



Rare Books curator Katherine Hedin with students in the Riesenfeld Rare Books Center.

RARE BOOKS COLLECTION

The Stefan A. Riesenfeld Rare Books Research Center provides a secure and climate-controlled space for the Arthur C. Pulling Rare Books Collection and assures the preservation of these treasures for future generations. In addition to compact shelving, the Center includes an attractive and spacious reading room, a stunning reception space, and a preservation lab.

The foundation for the Rare Books Collection was laid during the tenure of Arthur C. Pulling, Library Director from 1912 to 1942. Over the past six decades the collection has continued to increase both in size and quality, and is internationally recognized as one of the finest legal rare book collections in the United States.

The cornerstone of the Rare Books Collection is early English and American law. The collection of early English law, from 1490 to 1599, is one of the best in the country. Of equal importance is the collection of American law, composed of early session laws and statutes of the colonies and states, important documents of the American Revolution, and early editions of such scholars as James Kent and Joseph Story. The American Indian collection, composed of treaties, federal documents concerning American Indians, and tribal laws and constitutions of American Indians, is one of the strongest in the country. In addition, the Rare Books Collection has a significant canon law collection.

The following is a sampling of a few of the highlights of our stellar Rare Books Collection:

Statham, Nicholas. *Abridgement of Cases to the End of Henry VI.* Rouen, 1490. The first printed abridgement of cases. The earliest book in the collection.

Magna Carta. London, 1514. The earliest printing of the Magna Carta in the Library.

The Lawes Resolutions of Womens Rights. London, 1632. The first book printed in English on women's rights.

A True Copy of the Journal of the High Court of Justice, for the Tryal of K. Charles I. London, 1684. Charles I (1600-1649), the only reigning British monarch to die on the scaffold, was tried for treason after the Second Civil War.

Journal of the Proceedings of the Congress, held at Philadelphia, Sept. 5, 1774. London, 1775. First complete account of the first American Continental Congress.

The Federalist: a Collection of Essays, Written in Favour of the New Constitution, as agreed upon by the Federal Convention, Sept. 17, 1787. New York, 1788. First edition. Contemporary commentary and defense of the Constitution by Hamilton, Madison, and Jay.

African Captives: the Trial of the Prisoners of the Amistad. New York, 1839. A report of the trial before the U.S. Circuit Court for the District of Connecticut. The decision of the U.S. Supreme Court in 1841 to free the rebels was an important victory for the country's anti-slavery forces.

Laws of the Cherokee Nation. Tahlequah, 1852. Compilation of Cherokee laws, printed in Indian Territory. In Cherokee.

Report of the Decision of the Supreme Court of the United States... in the Case of Dred Scott v. John F. A. Sandford. Washington, 1857. The ruling of the U.S. Supreme Court on March 6, 1857 that made slavery legal in all the territories exacerbated sectional controversy prior to the Civil War.

- 99% employment rate
- #1 state law school in judicial clerkship placements; #4 overall
- Over 50 career service programs each year
- 24-hour résumé review
- Alumni in all 50 states and 38 countries



“The Career Services Office listened to my interests and dreams.

*I followed their advice and had offers in Chicago, San Francisco
and New York to choose from!”*

– Jonathan C. Wagner, 2L Urbana, Illinois, University of Illinois, B.A.



"Our goal is not only to help students find their first legal job, but to equip them to sort through the myriad of options available to them, so they can choose something that truly fits their particular passions and talents."

Susan Gainen
Director of Career Services

PLACEMENT— NATIONAL AND INTERNATIONAL

The 99 percent employment rate enjoyed by our graduates is a testament to the respect our students and our Law School have in the legal community. Graduates serve their clients, employers, and communities in all 50 states and around the world. During just the last five years, graduates have accepted jobs in 41 states and 11 countries. On average, 25 percent of our graduates receive prestigious judicial clerkships, well above the national average of 11 percent. Although the Law School will always provide leading lawyers and judges to Minnesota, the school's national reputation enables our graduates to practice anywhere in national and international legal circles.

CAREER COUNSELORS

At the heart of the Career Services Office are the professionals who counsel students and recruit employers. Career counseling is available to all students on the wide range of opportunities open to law graduates, as well as job search techniques tailored to a student's chosen career path and geographic interest. Counseling begins in the fall of first year with an individual meeting with a member of the professional staff, and continues as needed throughout a student's tenure.

SERVICES AND PROGRAMS

In addition to individual counseling, the Career Services Office offers the following services:

On Campus Interviewing opportunities connect students with law firms, government agencies, business employers, public interest groups, and judges. Employers nationwide recruit at the Law School; 72 percent of employers who come to campus interview students for positions outside of Minnesota.

Off Campus Interviewing programs provide opportunities to connect students with employers in several major metropolitan areas. The Career Services Office coordinates three off-campus interview programs in Washington, D.C., New York and Chicago, and participates in the annual intellectual property job fair in Chicago as well as a variety of public interest job fairs.

Video-Teleconference Interviews provide an additional means to connect students with employers from all across the country. A consortium of nationally-prominent law firms has invited Minnesota to participate in this pilot program, which begins in the fall of 2001.

Career Services Web Site provides an ever-expanding array of resources for students and alumni, including copies of Career Services Office publications, information about and links to employers, and job search databases.

Eattorney provides state-of-the-art, web-based career services support for all aspects of all students' job search efforts. Eattorney resources, which include searchable, password-protected job postings from all across the country, are available to students 24 hours a day wherever they have Internet access.



Career counseling is an important resource available to all students.

CSWeekly is a weekly electronic and hardcopy newsletter published by the Career Services Office that contains job information, a weekly calendar of events, and periodic features on various career paths and job search strategies that fit those paths.

Career Services Programs number more than 50 each academic year, and include sessions on everything from résumé preparation and job search strategies to potential career paths and practice areas. Lawyers from the Twin Cities and around the country participate in these programs, as do our professional staff and faculty.

The Green Book is a binder full of career-related information given free of charge to every first-year student. This unique and comprehensive resource prepared by the Career Services Office for our students contains everything from résumé instructions to handbooks on different career paths.

Alumni Mentor Program links incoming first-year students with graduates in Minnesota and around the country.

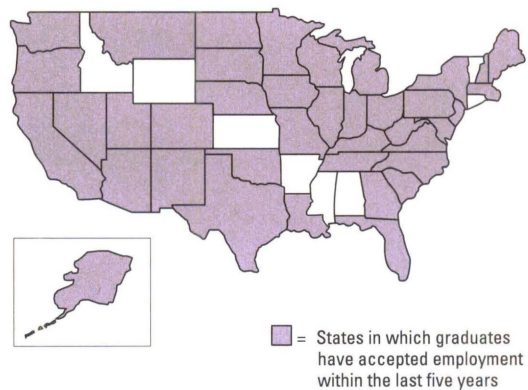
Mock Interviews with alumni allow students a valuable opportunity to practice and get feedback on critically important interviewing skills.

24-Hour Résumé Review gives students overnight feedback on résumés and cover letters.

Career Resource Library contains a wealth of career-related publications, information on individual employers nationwide and around the globe, and job search databases.

Employment Statistics

	1996	1997	1998	1999	2000
Employment Rate	97%	98%	99%	99%	99%
Type of Employer					
Law Firms	40%	47%	47%	50%	52%
Judicial Clerkships	26%	23%	24%	24%	27%
Business and Industry	14%	16%	15%	16%	10%
Government	15%	6%	9%	7%	6%
Public Interest	4%	5%	3%	3%	4%
Academic	1%	3%	2%		1%
Number of States	29	25	21	24	23
Number of Countries	2	6	3	1	4
Bar Pass Rate	98%	99%	95%	96%	96%



During the last five years, graduates have accepted employment in 41 states and 11 countries.



All seven members of the Minnesota Supreme Court are graduates of the University of Minnesota Law School, as are more than 250 federal and state court judges nationwide. Pictured from left to right, beginning with the front row, are Justices Alan C. Page ('78), Kathleen A. Blatz ('84) (Chief Justice), Paul H. Anderson ('68), Russell A. Anderson ('68), Edward C. Stringer ('60), James H. Gilbert ('72), and Joan Ericksen Lancaster ('81).

ALUMNI

Contributing in large measure to the excellent reputation of the Law School are the many distinguished accomplishments of its graduates. Those accomplishments include the highest achievements in many fields of endeavor, including the practice of law, the judiciary, government, and business, as well as civic, cultural, and religious organizations.

Although located throughout the country and in the far corners of the world, alumni maintain close relations with the Law School through active alumni organizations and our national Board of Visitors. One of these alumni groups, Lex Alumnae, is the largest and oldest organization of women law graduates in the country.

A PARTIAL LIST OF ILLUSTRIOUS GRADUATES

Willard "Sandy" Boyd, Jr.
Former Executive Director, Field Museum of Natural History, Chicago, and President Emeritus, University of Iowa

Judi Dutcher
Minnesota State Auditor

Sandra S. Gardebring
Vice President, University of Minnesota

Murray Galinson
Board of Trustees, California State University System; Chairman of the Board, San Diego National Bank

Terry L. Hall
Senior Vice President & CFO, U.S. Airways

Michael A. Hatch
Attorney General of Minnesota

Heidi M. Hoard
General Counsel, The Musicland Group

Ron Kind
U.S. Congressman, Wisconsin

Robert M. Kommerstad
Chairman & President, Provident Investment Counsel; Director & Founder, Mellon Bank; Chair, National Board of Big Brothers/Big Sisters

James M. Lyon
First Vice President, Federal Reserve Bank of Minneapolis

Richard P. Moe
President, National Trust for Historic Preservation

Diana E. Murphy
Federal Court of Appeals Judge; Chair, U.S. Sentencing Comm'n

Constance Berry Newman
Under Secretary, Smithsonian Institution; Former Director, U.S. Office of Personnel Management

Pamela F. Olson
Deputy Assistant Secretary for Tax Policy, U.S. Treasury; Chair, ABA Section of Taxation

Jane Prohaska
Regional Director, Nature Conservancy

John Rolig
Chairman of the Board, Gillette Children's Specialty Healthcare

Mahlon C. Schneider
Vice President & General Counsel, Hormel Foods Corp.

Robert A. Stein
Executive Director, ABA

David R. Strand
President of Medica and CEO of Allina Health System

John R. Tunheim
Federal District Court Judge and Chair, Kennedy Assassination Records Review Board

Mark Volpe
Managing Director, Boston Symphony Orchestra

Michael W. Wright
President & CEO, SuperValu, Inc.
250+ federal and state court judges nationwide
80+ law professors nationwide

Sample of Alumni Who Have Served in Public Office:

Wendell R. Anderson
Governor and U.S. Senator, Minnesota

James J. Blanchard
Governor of Michigan and Ambassador to Canada

David F. Durenberger
U.S. Senator, Minnesota

Donald Fraser
U.S. Congressman

Orville L. Freeman
Governor of Minnesota; Secretary, U.S. Department of Agriculture

Jean Hanson
General Counsel, U.S. Treasury

Hubert "Skip" Humphrey, Jr.
Attorney General of Minnesota

Tadd M. Johnson
Chair, National Indian Gaming Commission

Lee Loevinger
Commissioner, FCC

Bill Luther
U.S. Congressman

Tom McDonald
Ambassador to Zimbabwe

Walter F. Mondale
Vice President of the United States and Ambassador to Japan

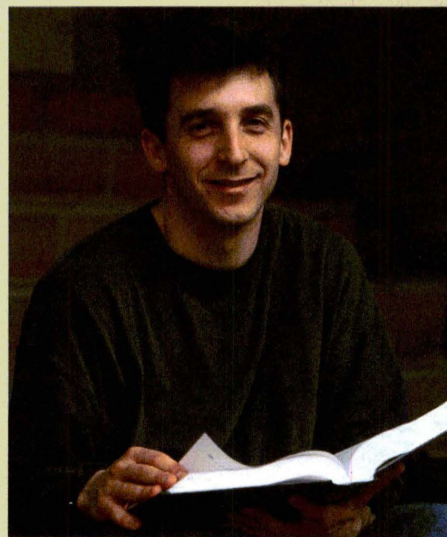
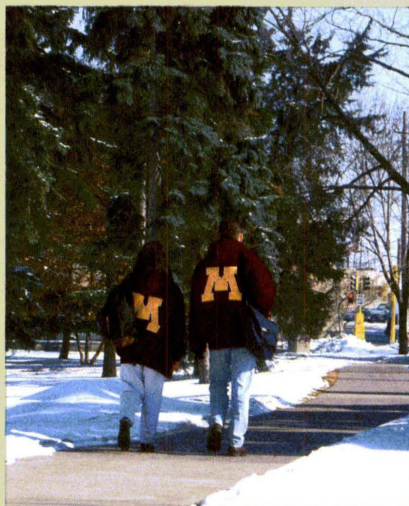
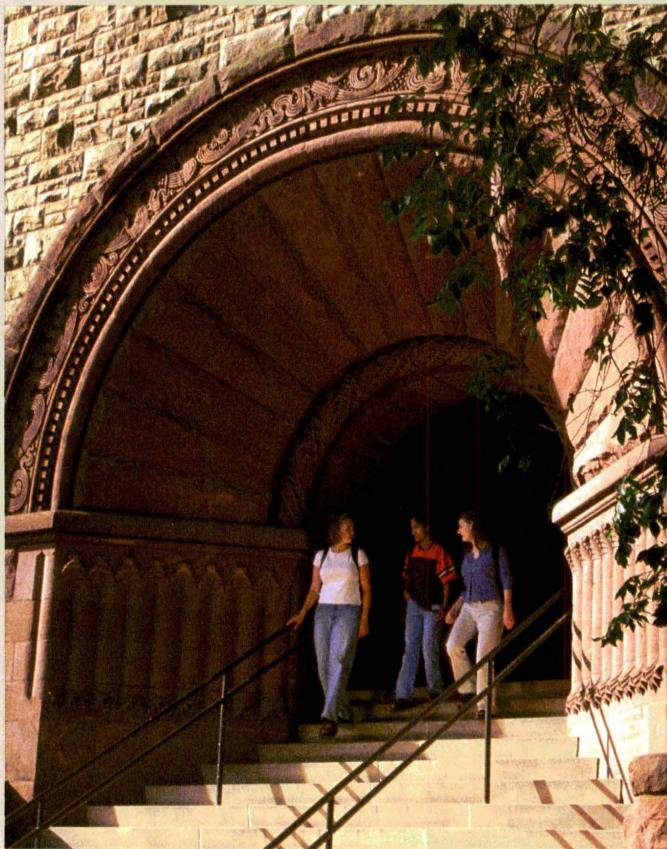
Gerry Sikorski
U.S. Congressman

- 25 law student organizations
- “Most Livable State” award
- Over 15,000 lakes and more shoreline than California, Florida and Hawaii combined



*“It’s not just the curriculum that counts – this is a great place to live
and a terrific group of people to study, learn and play with!”*

– Jennifer A. Dellmuth, 3L Philadelphia, Pennsylvania, Princeton University, B.A.



"I've learned a tremendous amount at the University of Minnesota Law School. My professors not only are top scholars, they are excellent teachers. Their advice on effective writing and oral advocacy has been invaluable. Writing samples I developed through work in these classes helped me get a job working for the Public Defender my first summer and then excel at that work."

Amos Cohen, 3L
Chicago, Illinois
Grinnell College, B.A.



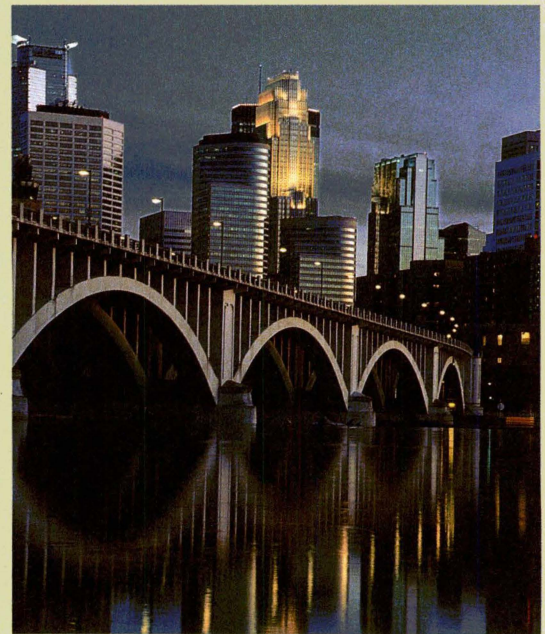
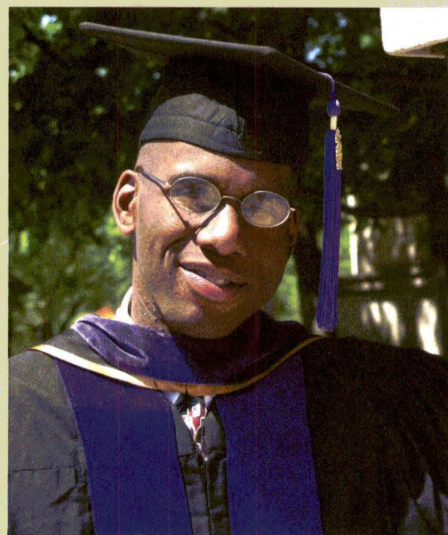
STUDENT ORGANIZATIONS

Law students participate actively in the general governance of the Law School. The student Law Council articulates, presents, and advocates student interests before the dean and faculty, and appoints students to serve on faculty-student committees dealing with such matters as curriculum development, admissions, educational policy, and international programs. The faculty-student committee system is the heart of the Law School's policy-making process, and committee participation provides students with an avenue for suggesting improvements in Law School policies and assisting in the continuing development of the Law School. Law Council also serves as the umbrella organization for over two dozen active student groups:

- American Bar Association Law Student Division
- American Indian Law Student Association
- Asian American Law Student Association
- Asylum Law Project
- Black Law Students Association
- Christian Legal Society
- Entertainment and Sports Law Students Association
- Environmental Law Society
- The Federalist Society
- Gamma Eta Gamma
- Graduate and Professional Schools Assembly
- International Law Student Association
- Jewish Caucus
- Latino Law Students Alliance
- Latter Day Saints Student Group
- Law and Medicine Society
- Law Council
- Law School Recreational Sports
- Lesbian and Gay Law Students Association
- Minnesota Justice Foundation
- National Lawyers' Guild
- Property Law Student Association
- Student Intellectual Property Law Association
- University Student Legal Services
- Women's Law Student Association

"Having attended a small private college, I expected to have a relatively anonymous experience attending a large university like the University of Minnesota. On the contrary, the faculty, staff, and administration at the Law School have been open, engaging, and available to me as a student. My experiences here have made me feel very connected to this outstanding institution. Opportunities like the judicial externship program, the Environmental Moot Court, and my volunteer work through the Minnesota Justice Foundation have helped me focus where I want to take my career. The school and the students live up to their reputation for academic excellence and a commitment to a rich legal education."

Laura L. Johnson, 3L
St. Paul, Minnesota
College of St. Catherine, B.A.



"I have thoroughly enjoyed my time at the University of Minnesota Law School. It has a world-class faculty, great facilities, and excellent resources. There is a feeling of camaraderie among students, and I have made friends who I am sure I will keep for life. Minnesota is a thriving and vibrant metropolis with boundless business and social opportunities."

Byron E. Thomas, 3L
Yorktown, Virginia
Hampton University

“Always ready to embrace the world, the University of Minnesota Law School brings together students from many other countries and backgrounds. It is challenging and exciting to study with the talented and diverse students Minnesota attracts.”

Ruilin Li, 2L
China
Tianjin University, B.A.



THE UNIVERSITY

Law students will find a close-knit, supportive, self-contained community in Mondale Hall. At the same time, they enjoy the energy found in the Law School's connection to a world-class research university. Now in its 150th year, the University of Minnesota offers undergraduate and graduate degrees in more than 373 fields of study. The University consistently ranks among the top 20 public universities in the nation, and the scholarly quality of its faculty ranks among the top 10. Several University programs rank among the top 10 in their field, including chemical engineering, mechanical engineering, geography, economics, psychology, forestry, applied mathematics, management information systems, pharmacy, public health, education (educational psychology, special education, vocational/technical education, and counseling/personnel services), and health services administration. Minnesota is included in the select 3 percent of American colleges and universities that account for 90 percent of all higher education research.

On the athletic and cultural side, students and faculty alike enjoy the University's vibrant community. The Minnesota Gophers field intercollegiate men's teams in 11 sports and women's teams in 12 sports. University art galleries, museums, concerts, theater productions, lectures, and films round out the social and cultural opportunities available right on campus. Although the Law School is relatively small, the size of the University community as a whole means opportunities abound for a rich life outside the library and the classroom.

MINNESOTA AND THE TWIN CITIES

For the fourth consecutive year, Minnesota has been rated “the most livable state” by Morgan Quitno Press, a Kansas-based publisher of state and city ranking publications. The “most livable” award acknowledges Minnesota's “record of excellence across the board” and its “very well educated, healthy and involved population.”

The Twin Cities of Minneapolis and St. Paul are the focal point of a progressive, distinctive, and extraordinarily livable metropolitan area of nearly 3 million people. Neighborhoods adjacent to campus cater to student budgets and interests, while the readily accessible downtown areas of both St. Paul and Minneapolis offer a full panoply of commercial, cultural, social and recreational activities.

Because the Twin Cities is a regional hub for commercial and governmental activity, law students have easy access to federal, state, and local government agencies and courts, including federal and state trial and appellate courts. Students can conveniently observe judicial, legislative, or administrative hearings, research public records, and consult with government personnel. The Twin Cities legal community engages in a sophisticated practice of law, serving national and international clients as well as local concerns. These firms, along with government agencies and public interest groups, offer a wide range of clerkship and career opportunities.

The Twin Cities have long been noted for their progressive political climate and spirit of civic cooperation. They truly are a dynamic metropolitan center. Private corporations and foundations often join with government and community organizations to improve and expand the resources available to the community.



A view of downtown Minneapolis from one of the 22 lakes found within the city limits.

A long history of dedication and commitment to the arts is evident in the many theaters, galleries, concert halls and literary centers in the Twin Cities. The Twin Cities boasts more theater per capita than anywhere else in the country, outside New York. The latest "Places Rated Almanac" awarded Minneapolis 98.02 points out of 100 for the arts, putting us 8th on the continent, out-ranking even San Francisco. The Minnesota Orchestra, St. Paul Chamber Orchestra, Guthrie Theater, Minneapolis Institute of Art, Walker Art Center, and the Weisman Art Museum at the University are all premiere institutions in their respective fields. The Loft, the largest literary center in America, is located only a few blocks from the Law School.

A host of other cultural opportunities include the Minnesota Dance Theater, the Minnesota Opera Company, the Minnesota Museum of American Art, The Science Museum of Minnesota and William L. McKnight-3M Omnitheater, the Bell Museum of Natural History at the University, the Minnesota Zoological Garden, the Bakken Museum of Electricity, the Minnesota Children's Museum, and the Minnesota Children's Theatre. Various festivals offer out-door entertainment both summer and winter, and professional and college sports events are accessible year-round.

With four distinct seasons and an abundance of natural resources, the Twin Cities area provides a rich array of recreational activities. Outdoor enthusiasts can explore the 150 parks and 200 lakes nearby, ideal for hiking, biking, swimming, sailing, rowing, canoeing, fishing, skating, cross-country or downhill skiing, or just relaxing. From lazy summer days to the heart of Minnesota's occasionally invigorating winter, Minnesotans are known for their active, balanced lifestyles and their deep appreciation of the natural beauty preserved even in the middle of the city.

To learn more about life in Minnesota and the Twin Cities, you may wish to visit some of the following web sites:

www.state.mn.us

www.ci.minneapolis.mn.us

www.ilovestpaul.com

www.mnnews.com

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Course and Credit Requirements

A total of 88 course credits, taken in six semesters of residency, are required for graduation. All first-year courses are required, while the second and third-year courses are elective, with the exception of Professional Responsibility and certain writing requirements. The rich upper-level curriculum allows students to choose from a variety of specialized courses, independent study and seminars.

First-Year Required Courses

The first-year curriculum provides students with an understanding of fundamental legal concepts in basic areas of substantive law while introducing them to the process of legal reasoning and analysis. Included in the first year is a unique legislation course designed by Minnesota faculty and used as a model at law schools elsewhere. Through this course, Minnesota's first-year curriculum leads the country in the early introduction of public law.

The first-year class of about 340 students is divided into 5 sections that stay together as a unit throughout the first year. These sections meet independently or together with one other section for all first-year courses except legal research and writing, which meets in smaller groups of about 12 students.

First-year courses:

Civil Procedure
Constitutional Law
Contracts
Criminal Law
Legal Research and Writing
Legislation
Property
Torts

Upper-Level Courses

The majority of the courses offered to second and third-year students follows, although newly-developed courses or courses and seminars taught by visiting professors may not be included. The faculty has approved suggested groupings of courses for students interested in concentrating in certain areas of the law. These groupings are available from the Law School registrar.

ABA Moot Court
Accounting for Lawyers
ADA and the Workplace
Administrative Law
ADR in the Workplace
Advanced Corporate Law
Advanced Criminal Procedure
Advanced Evidence
Advanced Topics in Partnership Taxation
Advanced Torts
Advanced Trial Practice
Agricultural Law
Alternative Dispute Resolution
American Indian Law
American Legal History
Antitrust
Bankruptcy
Bankruptcy Clinic
Basic Federal Income Taxation
Business Associations/Corporations I
Child Advocacy Clinic
Civil Liberties: Freedom of Speech
Civil Practice Clinic
Civil Rights
Commercial Paper
Comparative Criminal Procedure
Complex Litigation
Conflicts of Law
Copyright
Creditors Remedies/Secured Transactions
Criminal Appeals Clinic
Criminal Justice System
Criminal Procedure
Domestic Assault Prosecution Clinic
Domestic Felony Prosecution Clinic
Domestic Violence Clinic
Employment Discrimination
Employment Law
Entrepreneurship
Environmental Law
Environmental Law Moot Court
Estate Planning
Evidence
Expository Writing
Family Law
Federal Jurisdiction
Federal Prosecution Clinic
Federal Securities Regulation
First Amendment
Health Law
Housing Law Clinic
Immigration Law
Immigration Law Clinic
Independent Research
Indian Child Welfare Clinic
Insurance
Intellectual Property and Unfair Competition
Intellectual Property Moot Court
International Environmental Law
International Human Rights Law
International Intellectual Property
International Law
International Moot Court
International Taxation
International Trade
International Trade and the European Community
Interviewing, Counseling and Negotiating
Introduction to American Law
Introduction to Employee Benefits
Judicial Externship
Judicial Process and Administration
Jurisprudence

Juvenile Justice
Labor Arbitration
Labor Law
Land Use Planning
Law and Inequality Journal
Law, Medicine and Bioethics
Law Review
Law and Violence Against Women
Lawyering Process
Legal Assistance to Minnesota Prisoners Clinic
Local Government Law
Maynard Pirsig Moot Court
Media Law
Minnesota Intellectual Property Review
Minnesota Journal of Global Trade
Misdemeanor Defense Clinic
Misdemeanor Prosecution Clinic
Modern Real Estate
National Moot Court
Natural Resources Law
Patent Law
Patent Litigation Law and Procedure
Patent Prosecution
Pension Law
Poverty Law I
Poverty Law II
Products Liability
Pretrial Advocacy
Professional Responsibility
Public Interest Law Clinic
Public Sector Employment
Real Estate Planning
Regulated Industries
Remedies
Sales
State and Local Government
State and Local Taxation
Taxation of Business Organizations
Tax Clinic
Tax Considerations in Mergers and Acquisitions
Trademark Law
Trial Objections

Trial Practice
Wagner Labor Law
Moot Court
Welfare Law
William McGee Civil Rights Moot Court
Wills and Trusts
Worker Compensation / Social Security
Worker Compensation / Social Security Clinic

Upper-Level Seminars

Advanced Criminal Law
Advanced Criminal Procedure
Advanced Environmental Law
Advanced Estate Planning
Advanced Legal Research
Advanced Uniform Commercial Code
Agricultural Law and Economics
American Constitutional History
American Indian History
Antitrust
Art of Appellate Advocacy
Bankruptcy
Biomedical Ethics
Biotechnology and the Law
Business Environmental Law
Business Planning
Child, Family, State
Civil Rights
Closely Held Corporations
Commercial Transactions
Computer Applications in Law
Comparative Inheritance Law
Comparative Private Law
Comparative Theories of Ownership
Constitutional/Civil Rights Litigation
Constitutional Powers of the Presidency
Constitutional Theory
Consumer Transactions
Contract Drafting
Courts and Regulation of the Political Process

Cyberspace and the Law
Damage Analysis
Death Penalty
Divorce Negotiation and Planning
Domestic Violence
Education Law
Electronic Commerce
Elimination of Bias
Entertainment Law
Federal Tax Procedure
Food and Drug Law
Genetics and the Law
Health Care
Inter-American Human Rights System
International Commercial Arbitration
International Contracts
International and Foreign Legal Research
Jurisprudence/Critical Legal Studies
Labor Law Writing
Law and American Foreign Policy
Law and American History
Law and Economics
Law and Literature
Law, Health & the Life Sciences: Joint Degree Program Proseminar
Law, Medicine and Bioethics
Law and Migration
Law and Public Policy
Laws of Cooperatives
Lawyers and Ethics
Legal Aspects of Technology
Legal and Business Ethics
Legal Issues Arising Out of the Election 2000
Legislative Process
Liberties, Communities and Criminal Law
Lincoln and the Constitution
Managed Health Care
MBA Concepts
Media Law
Mental Health Law
Negotiation
Non-Profit Associations

Obligation to Life
Ownership
Philosophy of Law and Punishment
Public Policy
Punitive Damages
Rape in the Justice System
Real Estate Transactions
RICO
Science, Technology and the Constitution
Securitization/Structured Finance
Sentencing Policy
Separation of Powers
Sexual Orientation and the Law
Sports Law
State Constitutional Law
Statistics for Lawyers
Structured Finance
Supreme Court-Current Term
Tax Policy
Teaching and Learning Law
Trademarks
Voting Rights
Women's International Human Rights
Youth, Law and Society
 Courses and seminars are subject to change without notice.

Faculty and Administration

Law School Administration

E. Thomas Sullivan
Dean

Sharon Reich Paulsen
Associate Dean for Administration

Stephen F. Befort
Associate Dean for Academic Affairs

Daniel A. Farber
Associate Dean for Faculty Research and Development

Meredith M. McQuaid
Associate Dean for Students and Director of International and Graduate Programs

Joan S. Howland
Associate Dean for Information and Technology

Collins B. Byrd, Jr.
Director of Admissions

Susan R. Gainen
Director of Career Services

Jill Merriam
Director of Finance

Martha Martin
Director of Development

Terri Mische
Director of Alumni Relations and Communications

Law School Faculty

Edward S. Adams
Howard E. Buhse Professor of Finance Law; Co-Director, Kommerstad Center for Business Law and Entrepreneurship

B.A., Knox College; J.D., University of Chicago; M.B.A., University of Minnesota

Prior experience: law clerk, Judge J. Harvie Wilkinson, III, U.S. Court of Appeals, 4th Circuit; private practice in Chicago; Founder, Albany People's Law Program.

Visiting appointments: Albany Law School.

Member: Phi Beta Kappa.

Subjects: bankruptcy; commercial paper; corporate finance;

corporations; creditors' remedies/secured transactions.

Beverly Balos
Professor of Clinical Instruction; Vaughan G. Papke Professor of Clinical Instruction 1997-99

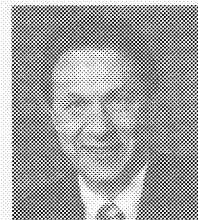
B.A., State University of New York, Binghamton; J.D., University of Minnesota

Prior experience: Director of Advocacy, Family & Children's Services, Minneapolis; private practice in Minneapolis.

Visiting appointments: University of Michigan Institute for Social Research; Cornell University.

Member: Board of Directors, St. Paul Domestic Abuse Intervention Project; Minnesota Department of Corrections Mental Health Unit Review Board.

Subjects: domestic violence clinics; law and violence against women.



Stephen F. Befort
Associate Dean and Professor of Law; Director of Civil Clinics; Julius E. Davis Professor of Law 1993-94

B.A., J.D., University of Minnesota

Prior experience: Special Assistant Attorney General, State of Minnesota; Principal Assistant County Attorney, Ramsey County; Chief Legal Counsel, Ramsey County Board of Commissioners; arbitrator, Minnesota Bureau of Mediation Services.

Member: Phi Beta Kappa; Legal Assistance to the Disadvantaged Committee, Minnesota State Bar Association; Minnesota Legal Services Coalition; past chair, Labor and Employment Law Section, Minnesota State Bar Association.

Subjects: employment law; labor law; public employment; disabilities law; civil practice clinic; public interest law clinic.

Brian Bix
Frederick W. Thomas Associate Professor of Law and Philosophy

B.A., Washington University; J.D., Harvard University; D.Phil., Oxford University

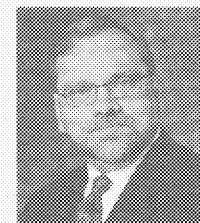
Prior experience: law clerk, Judge Stephen Reinhardt, U.S. Court of Appeals, 9th Circuit. Justice Alan Handler, New Jersey Supreme Court, and Justice Benjamin Kaplan, Massachusetts Appeals Court.

Teaching appointments: Quinnipiac College School of Law; King's College, University of London.

Visiting appointments: Georgetown University; George Washington University.

Member: American Law Institute; editorial boards of Legal Theory and Journal of International Commercial Law.

Subjects: jurisprudence; contracts; federal courts; family law.



Dan L. Burk
Julius E. Davis Professor of Law and Vance K. Opperman Research Scholar

B.S., Brigham Young University; M.S., Northwestern University; J.D., Arizona State University; J.S.M., Stanford University

Teaching appointments: Seton Hall University.

Visiting appointments: George Mason University; Cardozo Law School; Ohio State University Programme at Oxford; Stanford University.

Member: Order of the Coif; Advisory Board, Cornell University Computer Law &

Policy Institute; Academic Advisor, American Committee for Interoperable Systems; legal advisor to OECD Committee on Consumer Protection and to United States State Department Working Group on Intellectual Property, Interoperability, and Standards; former chair, Computer Law Section, Association of American Law Schools.

Subjects: copyright; patent law; Internet law; biotechnology law; law and genetics; industrial property.



Ann M. Burkhart
Professor of Law

B.S., M.S., Purdue University; J.D., University of Illinois

Prior experience: law clerk, Judge James C. Hill, U.S. Court of Appeals, 11th Circuit; private practice in Chicago and Atlanta; advisor, Restatement (Third) of the Law, Property-Security.

Member: Order of the Coif; American Law Institute; American College of Real Estate Lawyers; Executive Committee, Property Law Section, Association of American Law Schools.

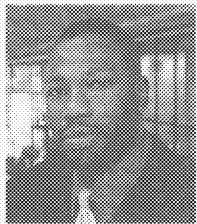
Subjects: comparative ownership; environmental law; land use planning; real estate transactions; real property.

Dale A. Carpenter
Associate Professor of Law

B.A., Yale University; J.D., University of Chicago

Prior experience: law clerk, Judge Edith H. Jones, U.S. Court of Appeals, 5th Circuit; private practice in Houston and San Francisco.

Subjects: commercial law; first amendment; sexual orientation and the law.

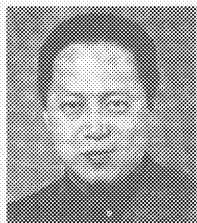


Guy-Uriel E. Charles
Associate Professor of Law

B.A., Spring Arbor College; J.D., University of Michigan

Prior experience: law clerk, Judge Damon J. Keith, U.S. Court of Appeals, 6th Circuit; private practice in Ann Arbor, Michigan.

Subjects: criminal law, civil procedure, voting rights.



Jim Chen
James L. Krusemark Professor of Law, Julius E. Davis Professor of Law 2000-01; Vance K. Opperman Research Scholar 1998-2000

B.A., M.A., Emory University; J.D., Harvard University

Prior experience: law clerk, Justice Clarence Thomas, U.S. Supreme Court, and Judge I. Michael Luttig, U.S. Court of Appeals, 4th Circuit.

Visiting appointments: Faculte de Droit et des Sciences Politiques, Universite de Nantes; Heinrich-Heine Universitat, Dusseldorf, Germany.

Subjects: administrative law; agricultural law; constitutional law; environmental law; law and economics; legislation; regulated industries.

Carol L. Chomsky
Associate Professor of Law

B.S., Brown University; J.D., Georgetown University

Prior experience: law clerk, Judge Spottswood W. Robinson, III, U.S. Court of Appeals, D.C. Circuit; private practice in Washington, D.C. and Minnesota.

Member: Executive Committee, American Society for Legal History; Co-President, Society of American Law Teachers; American Law Institute; past president, Minnesota Women Lawyers.

Subjects: legal history; contracts; sales.

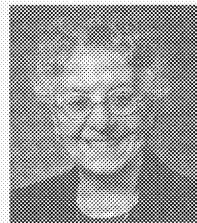
Bradley G. Clary
Professor of Clinical Instruction and Director of Legal Writing

B.A., Carleton College; J.D., University of Minnesota

Prior experience: private practice in Minneapolis.

Member: Association of Legal Writing Directors; Legal Writing Institute; former chair, Antitrust Section, Minnesota State Bar Association.

Subjects: legal research and writing; moot court; civil procedure.



Laura J. Cooper
Professor of Law, Julius E. Davis Professor of Law 1987-88

B.A., University of Southern California; J.D., Indiana University

Prior experience: law clerk, Judge John S. Hastings, U.S. Court of Appeals, 7th Circuit; attorney, National Labor Relations Board.

Member: Phi Beta Kappa; Order of the Coif; American Law Institute; National Academy of Arbitrators; Executive Committee, Labor Law Group Trust; past chair, Labor and Employment Law Section, Association of American Law Schools; past president, Legal Aid Society of Minneapolis; Task Force for Gender Fairness in the Courts, Minnesota Supreme Court and U.S. Court of Appeals, 8th Circuit.

Subjects: alternative dispute resolution; civil procedure; conflict of laws; labor arbitration; labor law.

Donald A. Dripps
James A. Levee Professor of Criminal Procedure

B.A., Northwestern University; J.D., University of Michigan

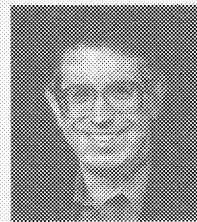
Prior experience: law clerk, Judge Annalya Kears, U.S. Court of Appeals, 2nd Circuit.

Teaching appointments: University of Illinois.

Visiting appointments: Duke University; Cornell University.

Member: Order of the Coif.

Subjects: criminal law; criminal procedure; evidence.



Daniel A. Farber
McKnight Presidential Chair in Public Law; Henry J. Fletcher Professor of Law; Associate Dean; Founder and Editor, Constitutional Commentary; Julius E. Davis Professor of Law 1983-84

B.A., M.A., J.D., University of Illinois

Prior experience: law clerk, Justice John Paul Stevens, U.S. Supreme Court, and Judge Philip W. Tone, U.S. Court of Appeals, 7th Circuit; private practice in Washington, D.C.

Teaching appointments: University of Illinois.

Visiting appointments: Stanford University; Harvard University; University of Chicago.

Member: Order of the Coif; American Law Institute; American Academy of Arts & Sciences; American Economic Association; Editorial Advisory Board, Foundation Press.

Subjects: constitutional law; environmental law; first-year curriculum.

Barry C. Feld
Centennial Professor of Law; Julius E. Davis Professor of Law 1981-82

B.A., University of Pennsylvania; J.D., University of Minnesota; Ph.D., Harvard University

Prior experience: attorney, U.S. Department of Justice; Assistant County Attorney, Hennepin County.

Visiting appointments: Uppsala University, Sweden; University of Melbourne, Australia; National Center for Juvenile Justice.

Member: American Society of Criminology; American Law Institute; Order of the Coif; Minnesota Department of Corrections Special Committee on Serious Juvenile Offenders; Minnesota Supreme Court Advisory Committee on Legal Representation of Juveniles; Minnesota Juvenile Justice Task Force; co-reporter, Minnesota Supreme Court Juvenile Court Rules Advisory Committee.

Subjects: torts; juvenile justice; education law; criminal law and procedure.



Mary Louise Fellows
Everett Fraser Professor of Law

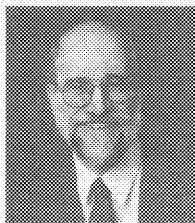
B.B.A., J.D., University of Michigan

Teaching appointments: University of Illinois; University of Iowa.

Visiting appointments: University of Michigan; Harvard University; Columbia University; Cornell University.

Member: American Law Institute; Order of the Coif; Joint Editorial Board of the Uniform Probate Code; Advisor, Restatement (Third) of the Law of Property (Donative Transfers); Restatement (Third) of the Law of Trusts.

Subjects: estate planning; taxation; wills and trusts; criminal law; feminist theory.



Richard S. Frase
Benjamin N. Berger Professor of Law; Director, Criminal Clinics; Co-Director, Institute on Criminal Justice; Julius E. Davis Professor of Law 1988-89

B.A., Haverford College; J.D., University of Chicago

Prior experience: law clerk, Judge Luther Swygert, U.S. Court of Appeals, 7th Circuit; private practice in Chicago.

Visiting appointments: Universite Jean Moulin, Lyon, France; Christian Albrechts University, Kiel, Germany.

Member: Phi Beta Kappa; International Association of Penal Law; American Society of Criminology.

Subjects: criminal law and procedure; sentencing; comparative criminal procedure; criminal law clinics.



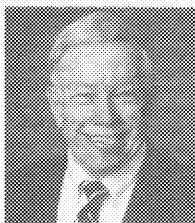
Jean M. Gervail
Professor of Clinical Instruction

B.A., Macalester College; J.D., Duke University

Prior experience: Assistant County Attorney, St. Louis County, Washington County, and Hennepin County; executive director, Minnesota County Attorney's Association.

Member: Minnesota Family Support and Recovery Council; Minnesota State Child Abuse Training Team; Minnesota State Child Support Commission.

Subjects: civil practice clinic; family law clinic; family law.



Daniel J. Gifford
Robins, Kaplan, Miller & Ciresi Professor of Law; Julius E. Davis Professor of Law 1982-83

A.B., Holy Cross College; LL.B., Harvard University; J.S.D., Columbia University

Prior experience: private practice in New York City.

Teaching appointments: Vanderbilt University; Buffalo University.

Visiting appointments: University of Warwick, England; University of Michigan; University of Pennsylvania.

Member: American Law Institute; ALI Consultative Group on Unfair Competition; former chair, Antitrust Law Section, Minnesota State Bar Association; Executive Committee, Antitrust Section, Association of American Law Schools.

Subjects: administrative law; antitrust.

Jamie Anne Grodsky
Associate Professor of Law

B.A., J.D., Stanford University; M.A., University of California, Berkeley

Prior experience: law clerk, Chief Judge Procter Hug, U.S. Court of Appeals, 9th Circuit; counsel, U.S. Senate Committee on the Judiciary; counsel, U.S. House Committee on Natural Resources; senior advisor to the general counsel, U.S. Environmental Protection Agency.

Subjects: environmental law; natural resources law; science, technology and the constitution.

Barbara Hauser
Visiting Scholar

B.A., Wellesley College; M.A., University of Illinois; J.D., University of Pennsylvania

Prior experience: law clerk, Justice Potter Stewart, U.S. Supreme Court, and Judge James Hunter, U.S. Court of Appeals, 3rd Circuit; private practice in Minneapolis; Representative to the United Nations from the Union Internationale des Avocats.

Member: Commission on the Status of Women, Union Internationale des Avocats; fellow, American College of Trust & Estate Counsel; International Academy of Estate & Trust Law; past chair, Committee on International Private Client Planning, ABA International Law Section.

Subjects: taxation and estate planning.



Joan S. Howland
Roger F. Noren Professor of Law and Associate Dean for Information and Technology

B.A., University of California, Davis; M.A., University of Texas; M.L.S., California State University; J.D., Santa Clara University; M.B.A., University of Minnesota

Prior experience: Assistant Librarian, Stanford Law School; Associate Librarian, Harvard Law School; Deputy Director, Law Library, University of California, Berkeley.

Member: American Association of Law Libraries; Executive Board, American Indian Library Association; American Law Institute; Committee on Libraries and Technology, and Advisory Group on Electronic Publishing, Association of American Law Schools; President's Task Force on Cultural Diversity, American Library Association.

Subjects: American Indian legal history; cyberlaw.

Maury S. Landsman
Professor of Clinical Instruction and Director of Lawyering Skills

B.A., George Washington University; M.Phil., Yale University; J.D., William Mitchell College of Law

Prior experience: law clerk, Justice Lawrence Yetka, Minnesota Supreme Court; private practice in St. Paul.

Teaching appointments: Carleton College.

Visiting appointments: Universite Jean Moulin, Lyon, France.

Subjects: civil practice clinic; lawyering process; law and ethics.

Philip Marron
Adjunct Professor of Clinical Instruction

B.A., J.D., University of Minnesota

Prior experience: Assistant Public Defender, State of Minnesota; private practice in Minneapolis; reporter, Minnesota Supreme Court Advisory Committee on the Rules of Criminal Procedure.

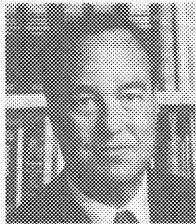
Subjects: Legal Assistance for Minnesota Prisoners clinic.

Donald G. Marshall
Law Alumni Distinguished Teacher and Professor of Law

B.A., Williams College; LL.B., Yale University

Prior experience: law clerk, Justice Haydn Proctor, New Jersey Supreme Court; private practice in Newark, New Jersey; secretary, New Jersey Corporation Law Revision Commission; consultant, Minnesota Association of Juvenile Court Judges.

Subjects: evidence; torts; insurance; products liability.



John H. Matheson

*Melvin C. Steen Professor of Law;
Julius E. Davis Professor of Law
1992-93; Co-Director,
Kommerstad Center for Business
Law and Entrepreneurship*

B.S., Illinois State University; J.D.,
Northwestern University

Prior experience: law clerk, Judge
Robert A. Sprecher, U.S. Court of
Appeals, 7th Circuit; private
practice in Chicago and
Minneapolis.

Member: American Law Institute;
Minnesota Corporate Counsel
Association.

Subjects: business associations
and corporations; contracts; cor-
porate finance; publicly-held and
closely-held corporations.

Brett McDonnell

Associate Professor of Law

B.A., Williams College; M.Phil.,
Cambridge University; Ph.D.,
Stanford University; J.D.,
University of California, Berkeley

Prior experience: law clerk, Judge
Alex Kozinski, U.S. Court of
Appeals, 9th Circuit; private
practice in San Francisco.

Member: Order of the Coif; Phi
Beta Kappa.

Subjects: business associations;
corporate finance; securities
regulation; law and economics;
legislation.

David McGowan

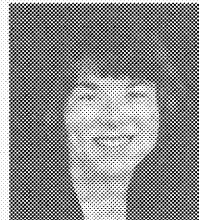
Associate Professor of Law

B.A., University of California,
Los Angeles; J.D., University of
California, Berkeley

Prior experience: law clerk, Judge
A. Raymond Randolph, U.S.
Court of Appeals, D.C. Circuit;
private practice in San
Francisco; lecturer, University of
California, Berkeley.

Member: Order of the Coif.

Subjects: contracts; professional
responsibility; securities regula-
tion; e-commerce.



Miranda O. McGowan

Associate Professor of Law

B.A., University of California,
Berkeley; J.D., Stanford
University

Prior experience: law clerk, Judge
John T. Noonan, Jr., U.S. Court
of Appeals, 9th Circuit; private
practice in San Francisco.

Subjects: employment discrimi-
nation; jurisprudence; legislation.

Meredith M. McQuaid

*Associate Dean and Director of
International and Graduate
Programs*

B.A., J.D., University of
Minnesota

Prior experience: private practice
in Minneapolis.

Subjects: immigration law; intro-
duction to American law.



Fred L. Morrison

*Oppenheimer Wolff & Donnelly
Professor of Law*

A.B., University of Kansas; B.A.,
M.A., Oxford University; Ph.D.,
Princeton University; J.D.,
University of Chicago

Prior experience: Counselor on
International Law, U.S.
Department of State; Counsel for
the United States, proceedings
before International Court
of Justice.

Teaching appointments:

University of Iowa.

Visiting appointments:

University of Bonn, Germany;
Institut fur Internationales Recht,
Christian Albrechts Universitat,
Kiel, Germany.

Member: Director, American

Society for Comparative Study
of Law; American Law Institute;
American Society of
International Law; board of edi-
tors, American Journal of
Comparative Law; Gesellschaft
fur Voelkerrecht; International
Advisory Board, Institut fur
Internationales Recht, Christian
Albrechts Universitat, Kiel,
Germany.

Subjects: comparative public law;
constitutional law; international
law; local government.

George Mundstock

*Dorsey & Whitney Professor
of Law*

B.A., Northwestern University;
J.D., Harvard University

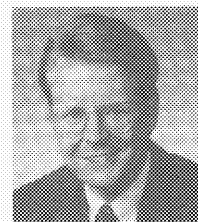
Prior experience: private practice
in Cleveland, Ohio; attorney
advisor, U.S. Department of the
Treasury.

Teaching appointments:

Miami University.

Visiting appointments: George
Washington University.

Subjects: federal income taxation;
partnership taxation; corporate
transactions; tax treaties; finan-
cial accounting for lawyers.



Michael Stokes Paulsen

*Briggs and Morgan Professor
of Law; Julius E. Davis Professor of
Law 1998-99*

B.A., Northwestern University;
J.D., Yale University; M.A., Yale
University Divinity School

Prior experience: trial attorney,
U.S. Department of Justice; staff

counsel, Center for Law &
Religious Freedom, Washington,
D.C.; attorney advisor, Office of
Legal Counsel, U.S. Department
of Justice.

Subjects: civil procedure; consti-
tutional law; federal courts; pro-
fessional responsibility.

Sharon Reich Paulsen

Associate Dean

B.A., Yale University; J.D.,
Stanford University

Prior experience: law clerk, Judge
Harlington Wood, Jr., U.S. Court
of Appeals, 7th Circuit; trial
attorney, U.S. Department of
Justice; private practice in
Minneapolis.

Member: Phi Beta Kappa; Board
of Directors, Loan Repayment
Assistance Program of
Minnesota; co-chair, Women in
the Legal Profession Committee,
Minnesota State Bar Association;
Committee on Bar Admissions
and Lawyer Performance,
Association of American Law
Schools; former member of the
Lawyers Professional
Responsibility Board.

Subjects: trial practice; appellate
advocacy.

James R. Peterson

*Adjunct Professor of Clinical
Instruction*

B.A., Carleton College; J.D.,
University of Minnesota

Prior experience: Assistant Public
Defender, State of Minnesota;
Directing Attorney, Inter-Tribal
Legal Services, Nebraska.

Subjects: Legal Assistance for
Minnesota Prisoners clinic.

Gregg D. Polsky

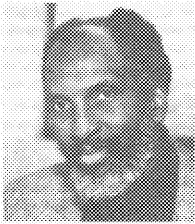
Associate Professor of Law

B.A., Florida Atlantic University;
J.D., LL.M., University of Florida

Prior experience: private practice
in Miami.

Visiting appointments:
University of Florida.

Subjects: taxation; advanced
reorganization; tax policy.



John A. Powell

Earl R. Larson Professor of Civil Rights and Civil Liberties; Director, Institute on Race & Poverty; Julius E. Davis Professor of Law 1997-98

B.A., Stanford University; J.D., University of California, Berkeley

Prior experience: attorney, Seattle Public Defender and Evergreen Legal Services; National Legal Director, American Civil Liberties Union.

Teaching appointments: Columbia University; Harvard University; University of Miami; University of San Francisco.

Member: National Legal Aid and Defender Association; ABA Commission on Homelessness and Poverty; Board of Directors, Poverty & Race Research Action Council.

Subjects: race and poverty; civil rights; property; jurisprudence.

Adam Samaha
Visiting Scholar

B.A., Bowdoin College; J.D., Harvard University

Prior experience: law clerk, Justice John Paul Stevens, U.S. Supreme Court, and Chief Justice Alexander M. Keith, Minnesota Supreme Court; private practice in Minneapolis.

Member: Phi Beta Kappa.

Subjects: first amendment; federal courts; local government law.

Ferdinand P. Schoettle
Professor of Law

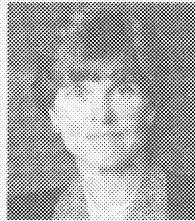
A.B., Princeton University; LL.D., M.A., Ph.D., Harvard University

Prior experience: law clerk, Judge Learned Hand, U.S. Court of Appeals, 2nd Circuit; counsel, U.S. Department of the Treasury; assistant to Joseph S. Clark, U.S. Senate; private practice in Philadelphia.

Visiting appointments: Harvard University; Uppsala University, Sweden; Economic Studies Program, The Brookings Institution.

Member: American Law Institute; Tax Economists Forum; National Economics Club; former chair, ABA Taxes and Revenue Committee.

Subjects: economics for lawyers; tax policy; federal taxation; state and local taxation.



Kathryn J. Sedo

Professor of Clinical Instruction

A.B., J.D., University of Michigan

Prior experience: private practice, Ann Arbor, Michigan; Hearing Review Officer, Minnesota Department of Children, Families & Learning.

Member: National Collegiate Athletic Association's Certification Steering Committee; chair, Assembly Committee on Intercollegiate Athletics.

Subjects: civil practice clinic; tax clinic; disability clinic; law of cooperatives; workers' compensation.

Shayna M. Sigman
Associate Professor of Law

B.A., Boston University; J.D., University of Chicago

Prior experience: law clerk, Chief Judge Richard A. Posner, U.S. Court of Appeals, 7th Circuit; private practice in Chicago.

Member: Order of the Coif.

Subjects: creditors' remedies / secured transactions; remedies; sports law.

Stephen M. Simon
Vaughan G. Papke Professor of Clinical Instruction 1999-2001

B.A., J.D., University of Minnesota

Prior experience: Assistant Public Defender, Hennepin County; prosecutor, Minneapolis City Attorney's Office; Assistant City Attorney, Minnetonka; private practice in Minnesota; founder and director, Minnesota Criminal Justice System DWI Task Force; founder and director, Judicial Trial Skills Training Program.

Subjects: trial practice; criminal defense and prosecution clinics.

E. Thomas Sullivan
Dean and William S. Pattee Professor of Law

B.A., Drake University; J.D., Indiana University

Prior experience: law clerk, Judge Joe Eaton, U.S. District Court, Southern District of Florida; trial attorney, U.S. Department of Justice; private practice in Washington, D.C.; consultant, American Law Institute's Project on Complex Litigation and Federal Code Revision Project.

Teaching appointments: University of Missouri; Washington University; University of Arizona (dean).

Visiting appointments: Georgetown University; Cambridge University.

Member: American Law Institute; fellow, American Bar Foundation; Council of the Section of Legal Education of the ABA; former chair, Section on Antitrust and Economic Regulation, Association of American Law Schools.

Subjects: antitrust; civil procedure.

Michael H. Tonry
Marvin J. Sosnosky Professor of Law and Public Policy, Editor, Crime & Justice

A.B., University of North Carolina; LL.B., Yale University

Prior experience: private practice in Chicago and Philadelphia; president, Castine Research Corporation.

Teaching appointments: University of Birmingham, England; University of Maryland.

Subjects: criminal law; jurisprudence; law and social science.

Carl M. Warren
Professor of Clinical Instruction

B.A., St. Olaf College; J.D., University of Minnesota

Prior experience: Special Assistant Attorney General, State of Minnesota.

Member: Board of Regents, St. Olaf College.

Subjects: civil practice clinic; civil rights moot court.



David S. Weissbrodt
Fredrikson & Byron Professor of Law; Director, Human Rights Center; Julius E. Davis Professor of Law 1985-86

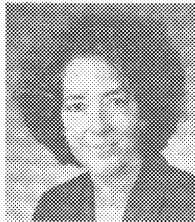
A.B., Columbia University; J.D., University of California, Berkeley

Prior experience: law clerk, Justice M.O. Tobriner, California Supreme Court; fellow, International Commission of Jurists, Geneva, Switzerland; private practice in Washington, D.C.

Visiting appointments: Universite Jean Moulin, Lyon, France; Graduate Institute of International Studies, Geneva, Switzerland.

Member: Order of the Coif; American Law Institute; U.N. Sub-Commission on Prevention of Discrimination and Protection of Minorities; American Society of International Law; Amnesty International; Center for Victims of Torture; Minnesota Advocates for Human Rights; Readers International; International League for Human Rights; editorial review boards of Human Rights Quarterly and Netherlands Quarterly of Human Rights.

Subjects: administrative law; immigration law; international human rights; international law; torts.



Susan M. Wolf

Faegre & Benson Professor of Law; Professor of Law and Medicine; Director, Joint Degree Program in Law, Health & the Life Sciences; Julius E. Davis Professor of Law 1999-2000

A.B., Princeton University;
J.D., Yale University

Prior experience: law clerk, Judge Leonard B. Sand, U.S. District Court, Southern District of New York; private practice in New York City; National Endowment for the Humanities Fellow, The Hastings Center; fellow, Program in Ethics & the Professions, Harvard University.

Member: The Hastings Center; National Center for State Courts, Coordinating Council on Life-Sustaining Decision-Making by the Courts; Coordinating Group on Bioethics and the Law, American Bar Association; former chair, Section on Law, Medicine and Health Care, Association of American Law Schools.

Subjects: law and medicine; biomedical ethics; health care law.

Judith T. Younger

Joseph E. Wargo & Anoka County Bar Association Professor of Family Law

B.S., Cornell University; J.D., New York University; LL.D. (hon.), Hofstra University

Prior experience: law clerk, Judge Edward Weinfeld, U.S. District Court, Southern District of New York; private practice in New York City; Assistant Attorney General, State of New York.

Teaching appointments: New York University; Hofstra University; Syracuse University (dean); Cornell University (deputy dean).

Visiting appointments: American University.

Member: Order of the Coif; American Law Institute; former member of the Minnesota Professional Responsibility Board.

Subjects: family law; wills and trusts; property.



Mark G. Yudof

President of the University of Minnesota and Professor of Law

B.A., LL.B., University of Pennsylvania

Prior experience: law clerk, Judge Robert A. Ainsworth, Jr., U.S. Court of Appeals, 5th Circuit; Associate General Counsel, Commission of ABA to Study the Federal Trade Commission; Staff Attorney, Center for Law and Education, Harvard University.

Teaching appointments: Harvard Graduate School of Education; University of Texas (dean; executive vice president and provost).

Visiting appointments: University of Warwick, England; University of California, Berkeley; University of Michigan.

Member: American Law Institute; American Bar Foundation.

Subjects: constitutional law; contracts; educational policy and the law; first amendment.

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LL.B., Harvard University

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Ph.D., Indiana University

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*Stich, Angell, Kreidler, Brownson
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J.D., University of Minnesota

Admission

An Admissions Committee consisting of faculty and third-year students reviews and evaluates applications for admission. The Committee's aim is to maintain an objective, sensitive, and efficient admissions system.

The number of applicants for admission to the Law School far exceeds the number of places in the class. As a result, the admissions process is highly competitive.

Qualitative Admissions Criteria Admission is limited to applicants who demonstrate potential for success in law study and in the profession; however, not all who are qualified by this standard can be admitted because of the continuing strong demand for legal education at the University of Minnesota.

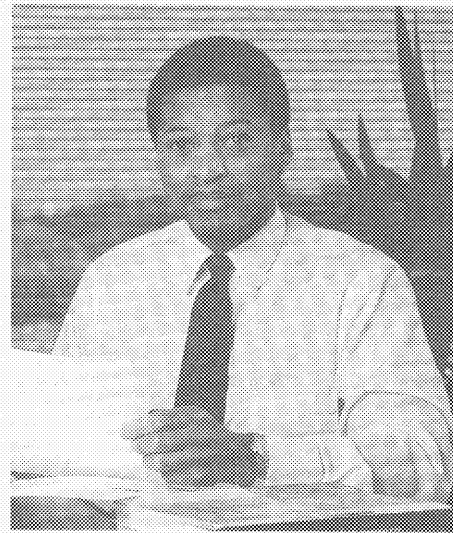
The Admissions Committee carefully studies each application for admission. When an application is complete, there is an initial screening based principally, although not exclusively, on the LSAT score and cumulative GPA, using a formula devised from a study of past admissions. The initial screening can result in an application being accepted, rejected, or referred to other members of the Admissions Committee for further review.

Approximately half of the entering class is selected based on the initial screening. The remaining portion of the entering class is selected following additional Committee review.

Admissions Committee review includes consideration of factors such as work experience, career goals, extracurricular activities, racial and ethnic background, ability in languages other than English, positions of leadership, community or public service, interest in interdisciplinary study, unusual life experiences, disability, and economic disadvantage. The Committee carefully analyzes the applicant's undergraduate record, including upward and downward trends in the grade point average and the difficulty of the courses taken. The Committee also may consider factors that contribute to greater diversity in the student body, including but not limited to those set out in the University Equal Opportunity Policy.

Early Decision Option All applications that are complete by November 30 will be screened by December 31. By January 5, these applicants will receive an early decision on their application, or a notice indicating that their file has been referred to the Admissions Committee for additional review. Review of early applications is no more stringent than the review that takes place later in the admissions cycle.

Students who exercise the early decision option will not be required to accept an offer of admission until April 1.



Collins B. Byrd, Jr., Director of Admissions

Preparation for Law Study A baccalaureate degree from an accredited college or university is required for admission to the Law School but no special prelaw college program is prescribed. Our principal concern is that students have a college education of considerable breadth, including advanced courses in areas of special interest.

We also strongly encourage including courses that train students to express themselves in the English language accurately and forcefully. Success in law school and in practice depends considerably on developing effective skills in oral and written expression. Students should seize every opportunity to take courses that require independent thought and promote strong writing skills.

Affirmative Action The Law School faculty has approved an affirmative action policy, excerpted below: "The faculty affirms its support of an affirmative action program in admissions to the Law School. The purpose of this program is to attract and admit law students from minority and other diverse backgrounds.

"It is the sense of the faculty that the desired diversification of the law student body will not be achieved unless minority and other diversity applicants are admitted in more than minimal numbers, but the precise numbers of minority and other diversity applicants to be admitted will depend upon the comparative credentials of all applicants. No racial or ethnic quotas will be fixed which exclude any applicants from consideration for any places in an entering class.

"The Committee should...consider, to the extent necessary to produce a diverse student body, factors including, but not limited to, those set out in the University Equal Opportunity Policy."

Residence and Reciprocity Because the University is a state institution, Minnesota residents pay lower tuition than nonresidents and receive priority consideration for admission.

The University has reciprocity agreements with North Dakota, South Dakota, Wisconsin, and Manitoba. If you are a resident of any of these states or this province, you may qualify for reciprocity tuition rates, which are lower than nonresident tuition rates and, in some cases, comparable to resident rates.

For more information, contact the Resident Classification and Reciprocity Office.

Visits We strongly encourage potential applicants and admitted students to visit the Law School, preferably during a time when classes are in session. It is through such a visit that you are better able to get a true sense of the school, the faculty and the students.

For a typical visit, we will arrange for you to observe a class, meet with the Admissions Director or Associate Director for an individual or small group information session, and meet with and get a tour from a current student. To arrange a visit, please contact the Admissions Office at 612/ 625-3487 or umlsadm@umn.edu. If you have special needs or interests, please let us know when you call for a visit and we will do our best to accommodate you.

Application Procedure

Application Deadline The Law School admits one entering class each year for classes beginning in late August. The application deadline is March 1, but applicants are encouraged to submit all required materials as early as November 1, because applications are considered on a rolling basis. Late applications will be considered upon written petition. The Admissions Committee acts only on complete applications. A complete application contains the application for admission and required attachments, application processing fee, the LSDAS report, and two letters of recommendation.

Law School Admission Test Each applicant is required to take the Law School Admission Test (LSAT). This half-day test measures certain intellectual capabilities important in the study of law, including the ability to reason and command of written English. The LSAT score is considered current for four years. The LSAT requirement will not be waived for any applicant. Foreign students also must submit the Test of English as a Foreign Language (TOEFL). Information about the TOEFL is available at www.toefl.org.

Registration with Law School Data Assembly Service

All applicants must register with the Law School Data Assembly Service (LSDAS), which provides to the Law School a summary of an applicant's academic work, copies of college transcripts, LSAT score, and letters of recommendation. Register online at www.lsac.org or contact:

Law School Admission Council
Box 2001
661 Penn Street
Newtown, PA 18940-0981
215/968-1001

Transcripts You must send to LSDAS a separate transcript from every college or university you have attended, regardless of whether you earned credit or a degree. LSDAS will summarize your transcripts and send to each law school to which you apply a summary report and copies of the transcripts themselves. Transcripts should be sent directly from each college or university to:

Law School Admission Council
LSDAS
Box 2000-M
Newtown, PA 18940-0993

LSDAS will not process certain foreign transcripts. We recommend that applicants with foreign credentials register with World Education Services, Inc. (WES) and send foreign transcripts directly to them. WES will evaluate the transcripts and send a report directly to the Law School. Contact:

World Education Services, Inc.
P.O. Box 745
Old Chelsea Station
New York, NY 10113-0745
212/966-6311

Admitted applicants who intend to matriculate must submit a final official transcript from their undergraduate degree institution indicating proof of degree. The transcript should be sent directly from the undergraduate institution to the Law School Admissions Office. The transcript must be received by the Admissions Office prior to the first day of orientation in August.

Application Form The application form is available in any of the following formats:

1. Online at the Law School's web site, www.law.umn.edu.
2. In hard copy at the back of this catalog.
3. Through LSACD-ROM or LSACD on the Web, 215/968-1001, www.lsac.org.
4. Through Law Multi-App, 800/515-2027, www.multi-app.com.

The form must be completed in its entirety, signed, and sent to the Law School Admissions Office.

Application Fee All applicants must submit a \$50 non-refundable credentials examination fee with the application form. The fee should be paid through a check or money order made payable to the University of Minnesota Law School and drawn on a U.S. bank. Applicants who cannot afford to pay the fee may request a fee waiver by sending to the Law School a completed fee waiver form (available from the Admissions Office) and, if possible, a letter from a financial aid officer verifying the need.

Personal Statement One of Minnesota's great strengths is our exceptionally talented student body. The varied backgrounds and outlooks our students bring contribute enormously to the quality of the education Minnesota is able to provide. Through the personal statement, the Admissions Committee hopes to obtain additional insight about you, as well as a means of assessing your writing ability. As you prepare a statement, you should consider commenting on why you wish to obtain a law degree and, in particular, why you are interested in the University of Minnesota.

Résumé Applicants should include with their application a detailed résumé. The résumé should contain work history during college and since college graduation. The work history should include paid and unpaid employment, noting whether the employment was during academic periods or non-academic periods. You should provide the name and location of each employer, dates of employment, hours worked per week, description of job duties, and reason for leaving.

The résumé also provides an opportunity to list extracurricular activities and community service, including the extent of your involvement in and contribution to such activities. Additionally, you are welcome to include academic honors and prizes received, hobbies, and other special interests, abilities, or accomplishments.

Letters of Recommendation Two letters of recommendation are required before your application will be considered. The letters should be from persons in an academic setting who are personally familiar with your work and can attest to your ability to enter a competitive professional program. If you have been out of college for more than two years, letters from an employer may be submitted instead. Letters from family friends or personal acquaintances are less helpful. Although you are not restricted to two letters, your file will be considered complete when two letters have been received.

The Law School recommends that your letters be submitted through the LSAC letter of recommendation service. This service is included in your LSDAS registration subscription. Your letters will be copied and sent to us as received. To use this service, follow the directions outlined in the LSDAS Registration and Information Book.

If a letter writer wishes to write specifically about your qualifications for the University of Minnesota Law School, he or she may send a letter directly to the Admissions Office accompanied by the form located at the back of this catalog. The letter of recommendation form may be photocopied as many times as necessary. Such letters must be sent directly by the author of the letter to the Law School; letters sent by applicants will not be accepted, even if presented in a sealed envelope.

Transfer and Visiting Student Admission The Law School welcomes transfer students and visiting students. We find that our rich pool of transfer students and visiting students enrich our classrooms and our community.

Admission as a transfer student or a visiting student is possible if the applicant has been attending a law school that is a member of the Association of American Law Schools. A transfer student is one who has completed only one year of study at another law school. A visiting student is one who plans to spend a year or less at Minnesota. Applicants seeking admission as a transfer student must register with LSDAS in accordance with the application procedure described above. In addition, they must have their registrar provide the Law School with an official transcript showing grades earned in the first year of law study and a letter of good standing. One letter of recommendation from a law school instructor is required. A statement of the circumstances that draw the applicant to Minnesota also will be considered.

Advanced standing applicants who wish to attend the Law School for a year or less as visiting students must submit the same information as transfer students, with a transcript that reflects all first and second-year law school grades, but such applicants are not required to register with LSDAS.

The deadline for advanced standing applications is July 1, but that date may be waived by the Office of Admissions upon written request.

Tuition and Fees

2000-01 Academic Year

Resident Tuition: \$9,730

Nonresident Tuition: \$16,544

Fees: \$756

Tuition and fees will increase in 2001-02 and may change annually. Estimated living expenses are an additional \$10,044 per nine-month academic year.

Financial Aid

While responsibility for funding educational and living costs rests with students and their families, appropriate scholarships and loans can provide assistance. In recent years, over 85 percent of the student body has received some form of financial aid. Students should not rely on the availability of aid until definite assistance arrangements have been made.

To apply for financial aid, students must complete the Free Application for Federal Student Aid (FAFSA) and submit it to the federal processor. An application packet is available from the Law School Office of Admissions or on the web at www.fafsa.ed.gov. You also may obtain a copy of the form by calling 800/433-3243. The FAFSA provides a single application form that gathers information which is used to determine need. The deadline to submit the FAFSA is May 1, but it is best to file early. Students need not wait until they receive an admissions decision before filing the FAFSA.

The Office of Scholarships and Financial Aid (OSFA) considers each applicant's eligibility for financial aid individually. Students will be considered for the most desirable forms of aid first. Eligible students will receive a Financial Aid Notification (FAN) from OSFA, listing their financial aid package.

Forms of Aid

Law School Scholarships are awarded to especially outstanding entering students. The awards are renewable for a total of three years of full time law school enrollment. Recipients must maintain good standing, but there are no other academic performance requirements, thus relieving recipients of uncertainty regarding whether their scholarship award will be renewed. Repayment of scholarships is not required, but it is hoped that once a scholarship recipient becomes financially able, the recipient will donate funds that will enable future students to receive scholarship assistance.

Nonresident Tuition Waivers are awarded to a limited number of exceptional students. These awards waive in whole or in part the nonresident portion of a student's tuition bill. The waivers are equivalent to a scholarship, and renewal is made on the same basis as renewal of Law School scholarships.

University Trust Fund Loans provide up to \$3,000 per academic year. Total borrowing may not exceed \$14,000 for the student's entire educational career at the University.

Federal Perkins Loans may provide \$5,000 per year up to a total of \$30,000, including undergraduate Perkins and NDSL loans.

Subsidized Ford Federal Direct Loans are need-based and may not exceed \$8,500 per year.

Unsubsidized Ford Federal Direct Loans are nonneed-based. Together with Subsidized Ford Loans, the annual maximum is \$18,500.

Student Educational Loan Fund (SELF) is a nonneed-based program available through the Minnesota Higher Education Services Office. Professional students may borrow up to \$9,000 per year up to a maximum of \$40,000. SELF loans must be requested; they will not be offered automatically.

Private Alternative Loans also are available. Contact OSFA for more information.

Law School Work-Study provides need-based funding for interested second and third-year students, many of whom are employed as research assistants for faculty or in the Law Library.

CLEO Fellowships from the Council on Legal Education Opportunity assist students from educationally and economically disadvantaged backgrounds. For more information about the CLEO summer institutes and annual fellowships, contact CLEO, 1800 M Street NW, Suite 290, Washington, DC 20036.

Special Scholarship Program in Law for American Indians, funded by the Bureau of Indian Affairs and private sources is available to American Indians and Alaskan Natives of one-quarter blood who are members of a federally-recognized tribe. Contact the American Indian Graduate Center, 4520 Montgomery Blvd. NE, Suite 1-B, Albuquerque, NM 87109.

Due to the nature of federal, state, and institutional guidelines governing financial aid programs, this information is subject to change without notice.

Housing

Law students can choose from a variety of living arrangements, including nearby apartments, University residence halls, and the Law School fraternity. The Law School is readily accessible by public and University bus systems. For more information, contact Housing & Residential Life, listed below.

Family housing is available in University-owned apartments through the Como Student Community, 1024 27th Avenue SE, Minneapolis, MN 55414 (612/378-2434) or Commonwealth Terrace Cooperative, Inc., 1250 Fifield Ave., St. Paul, MN 55108 (651/646-7526).

Health Insurance

The University offers insurance through Boynton Health Service. Contact:

Student Insurance

Boynton Health Service
University of Minnesota
410 Church Street
Minneapolis, MN 55455
612/624-0627

Immunization Requirement

Students born after 1956 who take more than one University class are required under Minnesota law to submit an Immunization Record form.

The form, which will be sent to all admitted applicants, must be filled out and returned to Boynton Health Service within 45 days of the first term of enrollment in order for students to continue registering for classes at the University. Complete instructions accompany the form.

Accreditation

The Law School was established in 1888 as a charter member of the Association of American Law Schools and is accredited by the American Bar Association.

For More Information

Office of Admissions

University of Minnesota
Law School
290 Walter F. Mondale Hall
229 19th Avenue South
Minneapolis, MN 55455
612/625-3487
www.law.umn.edu
umnladmin@umn.edu

Office of Scholarships and Financial Aid

University of Minnesota
210 Fraser Hall
106 Pleasant Street SE
Minneapolis, MN 55455
612/624-1665

Housing & Residential Life

University of Minnesota
Comstock Hall East
210 Delaware Street SE
Minneapolis, MN 55455
www1.umn.edu/housing/

Disability Services

180 McNamara Center
200 Oak Street SE
Minneapolis, MN 55440
612/626-1333 (V/TTY)

University Child Care

University of Minnesota
1600 Rollins Avenue SE
Minneapolis, MN 55455
612/627-4014

Resident Classification and Reciprocity Office

University of Minnesota
240 Williamson Hall
231 Pillsbury Drive SE
Minneapolis, MN 55455
612/625-6330

Policies

Alternative Formats This publication can be made available in alternative formats for people with disabilities. Please contact the Office of Admissions, University of Minnesota, 240 Williamson Hall, 231 Pillsbury Drive SE, Minneapolis, MN 55455 (612/625-2008).

Equal Opportunity The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

Access to Student Educational Records In accordance with regents' policy on access to student records, information about a student generally may not be released to a third party without the student's permission. Some student information—name, address, electronic (e-mail) address, telephone number, dates of enrollment and enrollment status, college and class, major, adviser, academic awards and honors received, and degrees earned—is considered public or directory information and therefore may be released without authorization from the student. Students may prevent the release of directory information during the period of their enrollment by notifying the records office on their campus. Students have the right to review their educational records. The regents' policy is available for review on the University's web site at www1.umn.edu/regents/.

Information in the catalog is subject to change without notice.