

**MOCCASIN**

*University of Minnesota Bulletin*

**1964-65**

THE MOCCASIN, HANDBOOK FOR NEW STUDENTS

Compiled and Edited by the  
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"Founded in the faith that men are ennobled by understanding, dedicated to the advancement of learning and the search for truth, devoted to the instruction of youth and the welfare of the state."

— Facade of Northrop Auditorium

**CONTENTS****Your University**

- 4 The President
- 5 The Dean of Students
- 6 The Faculty and Staff
- 7 The University
- 9 History
- 11 Regents
- 12 Traditions
- 12 Scholarship
- 13 Cap and Gown Day
- 14 Bell Chimes
- 14 The Seal
- 14 All-University Recognition Banquet
- 14 Little Red Oil Can
- 14 The Cauldron Fund
- 15 Why Gopher?

**Schools and Colleges**

- 18 General Education
- 18 Credits for Coursework
- 19 Grades
- 20 Tests and Examinations
- 21 Classroom Attendance
- 21 Bulletin
- 21 General Information Bulletin
- 21 College Bulletins
- 21 Class Schedules
- 21 ROTC Bulletin
- 21 Student Directory
- 22 Course Changes
- 22 Course Entry Cards
- 22 Transfer of Colleges
- 22 The Honors Program
- 23 Tuition and Fees
- 23 Incidental Fee
- 24 College Offices
- 24 College of Agriculture, Forestry, and Home Economics
- 24 College of Education Advising Offices
- 24 General College Counseling Office
- 24 Institute of Technology Counseling Service
- 24 College of Liberal Arts Lower Division Office
- 24 College of Liberal Arts Upper Division Office

**Orientation**

- 25 The Moccasin, Handbook for New Students
- 25 Two-Day Orientation-Registration
- 26 Freshman Camp
- 26 Transfer Camp
- 27 Parents' Day

- 27 Welcome Week
- 27 President's Convocation
- 27 Minnesota Builders

**Student Services**

- 28 Financial Aids
- 28 Student Loans
- 28 Scholarship and Merit Awards
- 29 Housing Facilities
- 30 Library Services
- 30 General Libraries
- 31 Health Service
- 31 Medical Emergency Telephone Numbers
- 31 Minneapolis Campus Health Service
- 31 St. Paul Campus Health Service
- 32 Military Programs
- 33 Department of Student Unions
- 33 Coffman Memorial Union
- 33 West Bank Lounge
- 33 St. Paul Campus Student Center
- 34 The Office of the Dean of Students
- 34 Student Counseling Bureau
- 34 Student Activities Bureau
- 34 Bureau of Student Loans and Scholarships
- 34 Student Housing Bureau
- 34 Office of the Advisor to Foreign Students
- 34 The Women's Continuing Education Program
- 34 Speech and Hearing Clinic
- 35 Coordinator of Student's Religious Activities
- 35 Residence Counseling Program
- 35 Disciplinary Counseling Office
- 35 Orientation Office
- 35 St. Paul Campus Dean of Students Office

**Other Student Services**

- 36 Student Employment Office
- 36 Bursar's Office
- 36 The Alumni Association
- 36 Legal Aid Clinic
- 36 Placement Office
- 37 Veteran's and Recorder's Office
- 37 Selective Service Office

**Campus Maps**

- 38 Campus Maps
- 38 Minneapolis Campus
- 40 St. Paul Campus

**Directory of University Services**

- 41 Directory of University Services

**Cultural, Religious, Social Life**

- 46 Artist Series
- 47 Music Tryouts
- 47 Art Exhibits
- 47 Convocations
- 47 Foreign Language Plays and Movies
- 47 Student Publications
- 48 Special Dean's Retreat Program
- 48 Special Weeks and Days
- 49 Religious and Inter-Faith Groups
- 51 University Showboat
- 51 University Theatre
- 52 Minneapolis Symphony Orchestra

**Student Government**

- 53 The Minnesota Student Association
- 53 The Union Board of Governors
- 53 Social Service Council
- 54 Board of Residence Halls
- 54 Council of Student Religious Organizations
- 54 Board of Publications
- 54 St. Paul Student Council
- 54 Judiciary Boards
- 55 College Boards
- 55 College of Liberal Arts Board
- 55 Education Board
- 55 General College Board
- 55 Technical Commission
- 56 Special Groups for New Students
- 56 Freshman Cabinet
- 56 College of Liberal Arts Freshman Council
- 56 Union Board Council
- 56 St. Paul Campus Freshman Board
- 56 Transfer Student Council
- 56 Rooter Club
- 57 The Greek System
- 57 Sororities
- 58 Fraternities
- 59 Professional Fraternities and Sororities

**Student Conduct**

- 60 Student Conduct

**About Athletics**

- 62 Student Athletic Tickets
- 62 Who is Eligible to purchase tickets?
- 62 When and where do you purchase tickets?
- 63 When do you get your ticket?
- 63 Varsity Sports
- 63 Football
- 64 Basketball
- 65 Hockey
- 66 Baseball
- 66 Golf
- 66 Gymnastics
- 66 Tennis
- 67 Track and Cross Country
- 67 Wrestling
- 67 Swimming
- 68 Intramural Sports

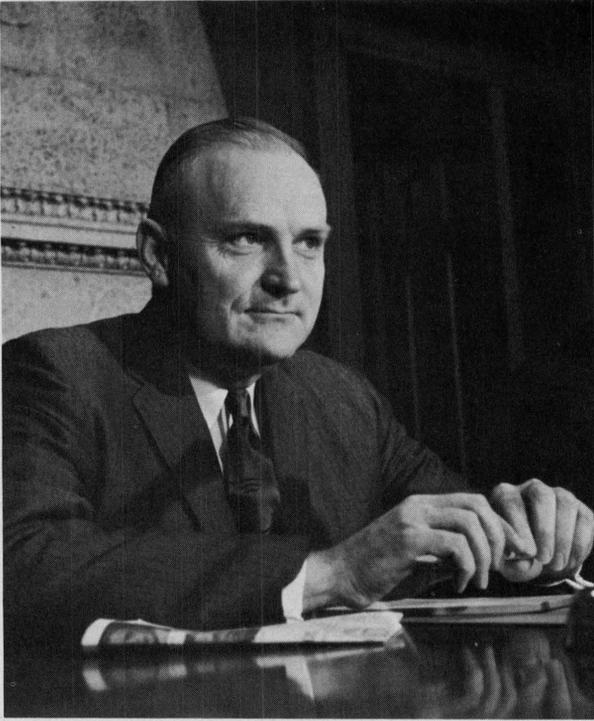
**Hours and Schedules**

- 69 University Bookstores
- 70 Inter-Campus Bus Schedule
- 70 City Bus Transportation
- 71 University Food Service
- 71 Coffman Cafeteria
- 71 Coffman Fountain Grille
- 71 Coffman Gopherette
- 71 Coffman Commuter Lunch Rooms
- 71 Coffman Party and Banquet Service
- 71 Shevlin Hall Cafeteria
- 71 St. Paul Dining Center
- 71 St. Paul Student Center Snack Bar
- 72 University Post Office
- 72 Radio Stations
- 72 KUOM
- 72 WMMR
- 72 University Television
- 72 University Calendar

**The Staff**

- 75 The Staff

## YOUR UNIVERSITY



### THE PRESIDENT

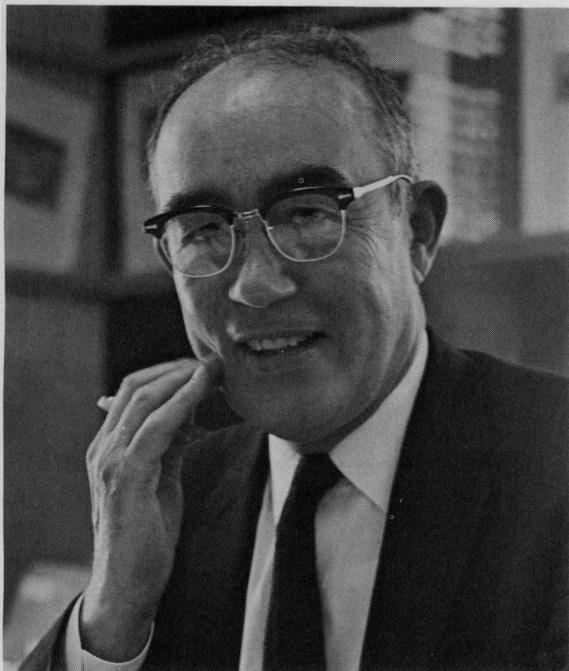
Unraveling the mysteries that obscure truth is the most characteristic, the most rewarding, and the most human career open to man. Now, not only our pleasure, but our dignity and our survival as a civilized society depend upon the effectiveness of our pursuit of knowledge, and upon our genius in applying the knowledge gained to the contemporary problems which engulf us. Wise scholarship can make more clear the equality and brotherhood of man, just as it has equipped us to master a grudging nature. We have more power and more food. We need to add more tolerance, more justice, more goodness. We therefore have an obligation to become wise scholars if we have respect for our country and for our manhood. Our happiness and the well-being of our friends are both cultivated through understanding.

Our University may seem to be an intellectual kaleidoscope — full of color and light, in constantly shifting patterns. As you learn to know its variety you will also find more order in its change. It is my pleasure to welcome you to the University of Minnesota and the exciting world of scholarship awaiting you here.

Sincerely,

A handwritten signature in cursive script that reads "O. Meredith Wilson". The signature is written in dark ink and is positioned above the printed name.

O. Meredith Wilson  
President



### THE DEAN OF STUDENTS

You are now in a community known throughout the world for its dedication to scholarship and the search for truth. I am personally very happy with your decision to join this community. I encourage you to participate fully and yet selectively in our intellectual and cultural activities on the campus of Minnesota.

This handbook has been prepared to help you and your parents in meeting the challenge of the University. As a student at Minnesota you will have rich opportunities for intellectual and personal development. Our University, if one can find any singleness among its diversity, is a shared task, derived from common respect, admiration and belief in the potential worth of human intelligence. To join our university is to make personal commitment to this ideal.

Perhaps never again in your life will you have such an opportunity to dedicate yourself to learning and to the exciting examination of ideas. I am confident that you will make the most of your opportunity for full development into maturity.

Cordially yours,

A handwritten signature in cursive script that reads "E. G. Williamson".

E. G. Williamson  
Dean of Students and  
Professor of Psychology

## THE FACULTY AND STAFF

To Parents of New Students:

Your sons and daughters will soon begin a very important experience in their lives, becoming University students. No doubt you have long planned for their University education, and now we of the staff at the University of Minnesota want to do our part in making their experience successful.

You may be sure that the University recognizes its responsibilities for giving your children a sound preparation for the future, not only as professional men and women but as intelligent citizens. This preparation is based upon a deep understanding of the past and the development of one's ability to assess and weigh facts, to discard fallacies, and to reach valid conclusions. Integrity, a sense of values, loyalty, and responsibility—these too should be developed by a University education, for the University of Minnesota is more than a large school; it is a community in which your children become active citizens.

This community is a warm, friendly one. From a student's first day on the campus every effort is made to help him enter happily and successfully into University life. Professional people interested in his welfare,—doctors, counselors, teachers—are always available to help with any physical, emotional, or scholastic problem.

The Moccasin describes the University community and its services so that you parents, as well as the new students themselves, may become better acquainted with your University. We hope that during the years to come you will visit it and see it in action.

We of the University staff are proud and deeply appreciative of our opportunity to serve you, the parents, by educating your sons and daughters.

THE UNIVERSITY STAFF



## THE UNIVERSITY

You are about to enter a new kind of experience here at Minnesota. For most of you, the experience will be a challenging and enjoyable one. You will find that the University is a friendly place, where you will be given the opportunity to grow both intellectually and socially according to your own potential.

Life at a great University means exciting and happy experiences among great minds. Minnesota's great minds are those of its faculty and the great minds of times past whose thoughts remain ever present in the thousands of scholarly volumes on the shelves of its libraries.

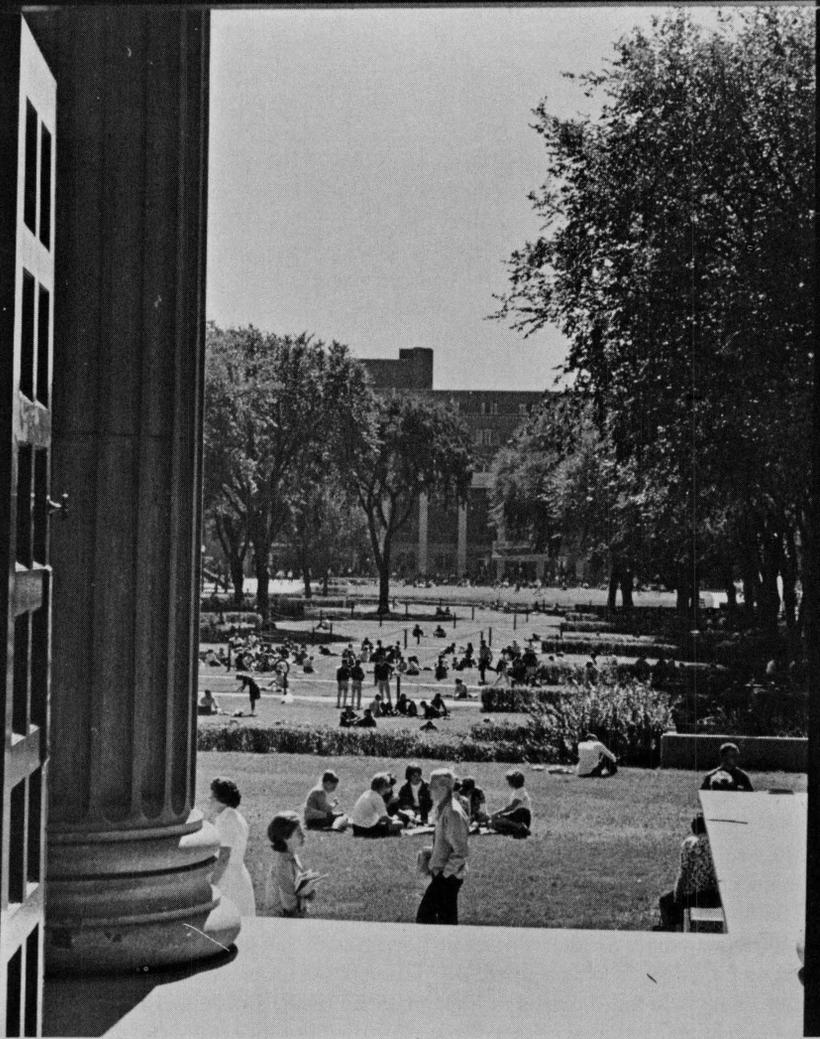
The potency of greatness, however, lies in the minds with which each teacher works — the receptive, hopeful mind of the student — you.

Permeating the University of Minnesota campus are its great achievements in research and discovery. Courses of study range from work in undergraduate degrees to that for the Doctorate of Philosophy. Minnesota's learning experience is enriched by new development and discovery in its own classrooms, laboratories, libraries, and study halls.

The wide-range scope of the University, embracing as it does all the major branches of knowledge, is also one of the University's great achievements. Minnesota offers you a broad horizon which will be your future — the operating room, the courtroom, the newspaper desk, the dental office, the classroom, the research laboratory, the experimental farm, the home. In providing for its students, the University guides without stifling.

The genuine friendships you will share with students and professors will be of a life-long value. In meeting and knowing others from every state and many foreign countries you will share in the richness of varied backgrounds, cultures, and traditions. These are only a few of the exciting experiences the University of Minnesota offers you as one of its students.

A professor, honored and respected by distinguished colleagues and students alike, leaves his door ajar inviting you, the student, to a casual chat. There is opportunity to encourage the free, relaxed exchange of ideas between faculty and student — an exchange valued by both.



As a student, you can serve your University by devoting yourself to your coursework and carrying your responsibilities of citizenship in activities and organized student affairs.

Often a part of the greatness of a university is dependent on its geographical site. Thus, the University of Minnesota owes a part of its greatness to its location in the Twin Cities. Cultural, professional, and governmental benefits are within easy grasp of the Minnesota student who, while maturing in the atmosphere of the campus, adds to and encourages the greatness of the Cities.

This is the life of a great University—this is the life awaiting you at the University of Minnesota.

## HISTORY

The University of Minnesota began in 1851, when the Legislative Assembly of the Territory of Minnesota established its charter, seven years before Minnesota became a state. At that time the Sioux were still in the habit of setting up their tepees in the village square of St. Anthony.

The University began as a two-story preparatory school where, for four dollars a quarter, a retired clergyman taught reading, writing, and arithmetic to a score of village children. When the Indians packed up their tepees, the University packed up its few possessions and moved to its present site whose charm, according to the ST. ANTHONY EXPRESS, "surpassed that of the Hudson."

As prospective students marched off to join the Civil War cause, loyal University supporters were erecting the first University building, Old Main. Subsequent additions made that building a monstrosity of sprawling, unplanned wings. In fact, when a committee of the Board of Regents visited the building, they found its only inhabitants to be wild turkeys and even wilder squatters.

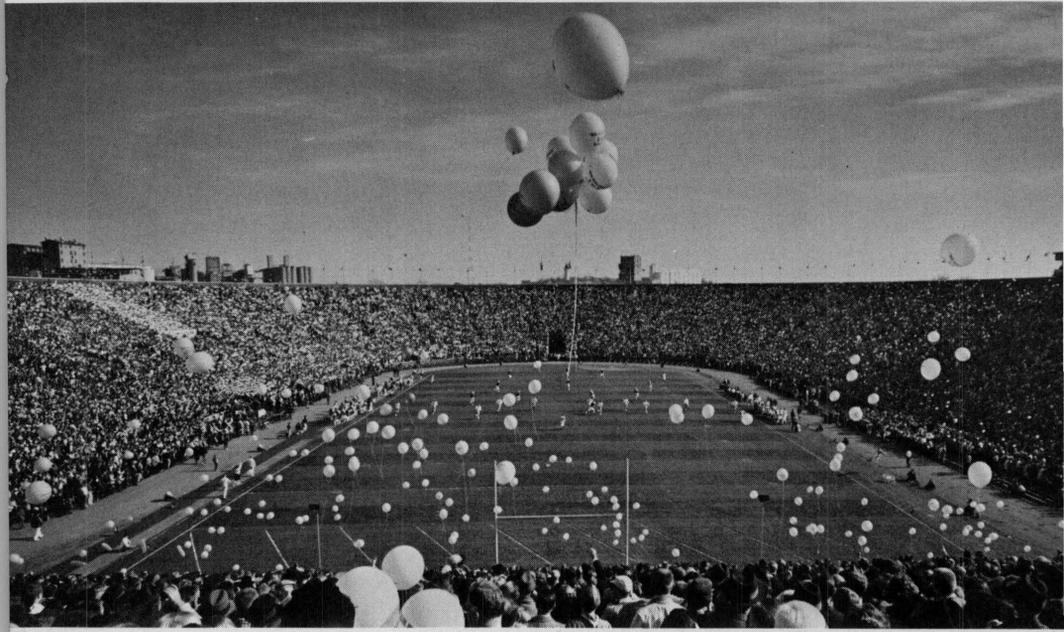
The University, closed during the Civil War, reopened in 1869 with the colorful William Watts Folwell as president. "Uncle Billy," as he was known to students, presided over the University's first commencement in 1873. The graduating class of two hardly foretold the 7,000 students in last year's class. Folwell developed the University and, in spite of pressing duties, found time to walk from door to door with students to see that they found proper housing. He knew all of his students personally. The typical student's morning began with Uncle Billy's "Good Morning, John T. Jones," followed by a brisk salute.

College life in those days was often more exacting than life in the everyday work-world the student faced upon graduation. All students were required to report for chapel at 8:30 a.m. and failure to appear resulted in demerits. There were no classes on Monday for fear the students might be tempted to violate the Sabbath with attention to such secular matters as studying. And for only three dollars a term, the rudimentary comforts of "stove, mattress, bedstead, washstand, table, bookcase and chairs" were provided.

The University's next president, Cyrus Northrop, devoted his administration to enlargement of the University's departments, but he was not above interest in student affairs. When the campus was threatened with the indecorum of a parade in nightshirts, a single word to the group's leader led him to call off the action. "About those nightshirts," the leader said, "we can't do it. I proposed the plan but Prexy doesn't like it and what he says goes."

In spite of faculty squabbles and student antics, the University was becoming a well-known educational institution with many of its students having achieved highest distinction in the academic world. When a Columbia University professor was shown a list of famous Minnesota graduates he asked, "Is there anyone who hasn't been at Minnesota? Is it some kind of divine law?"

With the coming of World War I, it seemed that there would be many prospective students who would never attend the University. After the United States declared war, the male population on the St. Paul campus alone dropped from 400 to 30. Fraternity houses on University row were turned over to matrons who rented "rooms for girls." And the University prepared for some 6,000 men enrolled in the Students Army Training Corps. Partly because of the training schedule (the men were required to rise at 6:30 a.m. and march through the city streets of Minneapolis before breakfast), the soldiers slept straight through their classes, in the library, and over their books.



The decades following the 1920's were full of University campaigns. One of the best known and most successful student campaigns, the fight against compulsory military training and drill, began in 1931. For sixty years it had been regarded as an inescapable duty of the land-grant college to require students to take drill. When a request to use Northrop Auditorium for a mass meeting protesting compulsory drill was refused, the meeting took place on the steps of the Auditorium with Governor Floyd B. Olson as its chief speaker. Largely because of the increasing student pressure, the Regents abolished compulsory military drill in 1934.

After the Pearl Harbor incident in 1941, more than half of the students on the campus left to join the war cause. With its depleted ranks, the University held little hope that football teams would repeat the brilliant records of 1934 and 1935 when the Golden Gophers had gone undefeated, and 1936 when they met defeat only once. Coeds held the reins of many college activities. A MINNESOTA DAILY editor-in-chief appointed a woman "service editor" to write articles building up morale of servicemen on campus and a woman sports editor, who covered almost every game, much to the disgust of the men in the press box. President Walter Coffey kept the University functioning smoothly while making plans for the increase in enrollment that would come at the end of the war.

The G.I. enrollment at the end of the war surpassed all predictions. The new president, J. L. Morrill, found himself again adding plans to the never-ending program of expansion, culminating in the West Bank Campus. Morrill also was concerned with the University's relations on the national-international level. Research brought the University further prominence and led to the conquest of brucellosis, the development of methods of taconite processing, and the much discussed Multiphasic Personality Inventory. In the international area, the University in the early 1950's began a recently completed collaboration with Seoul National University to rehabilitate and modernize the educational system of South Korea.



Students became more aware of their student government and, in 1959, created the Minnesota Student Association to take the place of the old All-University-Congress.

The University faces the 1960's confidently. At its helm sits President O. Meredith Wilson. He administers an institution far different from the two-story prep school in St. Anthony. The University has matured to the point that its dedication is not only to the principle that education must open wide the door to opportunity but that education must keep the door open. Only in one respect does the University in 1964 resemble the University in 1851 and that is in its devotion to the instruction of youth, to the healthful, social, intellectual, and ethical development of the individual, to the discipline and exercises of his mind — "in the faith that men are ennobled by understanding."

## REGENTS

The University of Minnesota, as a state university, receives financial aid from the taxpayers of the state. However, unlike many state universities, Minnesota has a safeguard which has enabled the University to become one of the finest institutions of learning in the world. That safeguard is the Board of Regents.

The University Board of Regents is a non-partisan, non-paid agency created by the legislature to govern the University. The Board has the major responsibility for establishing University policy and supervising its operations. Because the ultimate decision-making power lies within the Board of Regents and not the legislature, Minnesota has been able to maintain an atmosphere of education essentially free from outside control. Our Board of Regents has served the state and the University well.



## TRADITIONS

For years after a student leaves the University of Minnesota, he carries with him rich memories of campus experiences, friendships, and the part he played in keeping the traditions of the University.

Traditions serve as the outward expression of student loyalty to a school, loyalty expressed in a variety of ways: in the tremendous crowd that fills Memorial Stadium, in the thousands of hours students devote to university and community projects, and, most of all, in the reputation for scholarship that Minnesota maintains.

A few of the traditions developed at Minnesota are described in the following section:

## SCHOLARSHIP

The University of Minnesota has always been famous for the outstanding scholars among its graduates. Forty-six scholastic societies at the University maintain this tradition. Almost every one of the professions for which training is offered in the University has organized an honorary society recognizing leaders in its field.



### CAP AND GOWN DAY

Cap and Gown Day was so named, in 1912, because on that day graduating seniors wore their academic robes for the first time at a convocation honoring those of high scholastic attainment. Activities of the day are not limited to seniors — many of the leadership and scholarship societies announce the students elected to membership. During the day's ceremonies, a number of scholastic awards are presented to outstanding students.

### BELL CHIMES

Of all the traditions of the University campus that give it personality, perhaps the outstanding one is the Frances Miller Brown memorial carillon.

Every evening from 5 to 5:30 the bells ring up the Mall from speakers on Northrop Auditorium, while pedestrians below pause or stop to listen.

For half an hour each day the University seems to slow down and becomes nostalgic. For those who are fortunate enough to be on campus at this time each day, the bells become a tradition; for others they are a periodic surprise. But for everyone the bells are memorable.

## THE SEAL

A symbol expressing "A Common Bond of Arts" appeared on the diplomas of the first University graduates in 1873. William Watts Folwell used this symbol or seal on his letterhead in a fine-lined inscription during all the years of his office. The drawing of the seal was first presented to the Board of Regents by President Folwell on December 23, 1873, and was officially adopted and ordered engraved and electrotyped on April 22, 1874.

The seal has this story to tell: the antique lamp represents the metaphysical sciences, the telescope, the physical sciences, the plough, the industrial arts, and the pallet with brushes, the fine arts.

The original design by the Reverend George Leonard Chase, Warden of the Seabury Divinity School, had minor changes made in 1939, but the basic symbols remained the same in the process of "modernizing." The inscription "University of Minnesota" was changed to "Regents of the University of Minnesota" and was adopted May 9, 1939. On March 8, 1940, the Regents voted to approve a color arrangement of old gold and maroon on the seal. The official copies of the color design are kept in the University Archives. Only official papers have the seal affixed today as opposed to all letters in the Folwell era.



## ALL-UNIVERSITY RECOGNITION BANQUET

Each year the students on both the Minneapolis and St. Paul Campuses give recognition to their student leaders at the All-University Recognition Banquet, which is coordinated by the Freshman Cabinet of the Minnesota Student Association. Three groups of awards are presented by the students of the University: The Order of the North Star, The Order of the Gopher, and The Order of the Ski-U-Mah. Special awards are presented to staff members who have made outstanding contributions to the education of students.

## LITTLE RED OIL CAN

This award is given in recognition of service and leadership on the St. Paul Campus and is one of the highest activity awards on the St. Paul Campus.

## THE CAULDRON FUND

The "Cauldron Fund" had its beginning in 1938. Seniors on Cap and Gown Day, May, 1938, threw money into a cauldron to establish a class fund. The money was to be used as a reunion fund five years later (1943), and to publish a class directory each five years hence. Seventy percent of the money remaining after 1943 was to be given to the Minnesota Foundation as a scholarship fund. In 1950 the Cauldron Fund was used entirely for freshman scholarships and has been used in this way since that time.

## WHY GOPHER?

There has been a good deal of bantering about whether Minnesota's state nickname, "The Gopher State", is not a misnomer; and whether the animal we have been calling a gopher is, in reality, only a 13-striped ground squirrel, abundant in these parts.

Whether it's worth going to the trouble of making a social distinction between the gopher and the ground squirrel, we're not prepared to argue. The fact remains that since 1857, Minnesota has been identified as The Gopher State, and it seems unlikely that any upstart of a ground squirrel will ever displace the now enshrined gopher.



Reading in Charles E. Flandrau's book, *The History of Minnesota and Tales of the Frontier*, published in 1900, we find that indeed there was another animal under consideration in 1854 or '55. At that time the settlers discussed whether they would call Minnesota the Beaver State or the Gopher State. The name Beaver State, he says, "seemed to have the greatest number of advocates, but it was always met with the objection that the beaver, although quite numerous in some of our streams, was not sufficiently so to entitle him to characterize the territory by giving it his name."

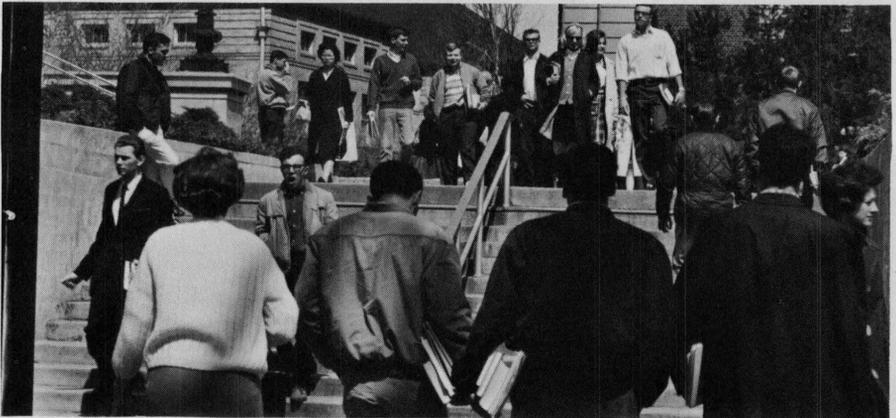
While this debate was in progress, the advocates of the beaver spoke of the territory as the beaver territory, but it never reached the point of universal adoption.

Nothing was ever settled on this subject until after the year 1857. . . . In that year an attempt was made to amend the constitution by allowing the state to issue bonds in the sum of \$5,000,000 to aid in the construction of the railroads which the United States had subsidized with land grants, and the campaign which involved this amendment was most bitterly fought. The opponents of the measure published a cartoon of a gopher to bring the subject into ridicule, which was very generally circulated throughout the state, but which failed to check the enthusiasm in favor of the proposition.

The cartoon Flandrau speaks of is no doubt the first artistic attempt to tag Minnesotans as "gophers." It shows a group of humanized gophers, wearing tall hats, hitched up to a train-load of prosperous-looking gentlemen, presumably railroad promoters. The entire procession rests on the backs of haggard citizens with moneybag millstones hanging from their necks. The head gopher is saying, "Bring on the drafts, gentlemen, I will endorse them."

"This cartoon," continues Flandrau, "coming just at the time the name of the state was under consideration, fastened upon it the nickname of Gopher, which it has ever since retained."

In the early thirties, the Minnesota football teams, under the coaching of Bernie Bierman, were establishing themselves as national champions. During the championships, the local press described the Gopher teams as the "golden-shirted horde" and the "golden swarm." These descriptions were simultaneous with the team's change to yellow or "golden-colored" jerseys, bringing about the name, The Golden Gophers. The term Golden Gophers has been used for championship teams since the time of Bierman's valiant fighters and All-American tackles.



## SCHOOLS AND COLLEGES



The educational program of the University of Minnesota is characterized by a broad program of formal studies and extra-curricular activities covering many fields of knowledge and is dedicated to the development of the whole student to the extent of his or her capabilities. As an institution, the University is organized for teaching and research in the highest branches of learning and empowered to confer degrees in special departments.

The structure of Minnesota is that of a "multiversity" in order to provide the most advantageous environment for the fulfillment of its goals. It is made up of colleges of general instruction, institutes and schools for special training or professional instruction. Within these colleges, institutes, and schools are departments and divisions devoted to such fields as physical education, medical technology, dental hygiene, and mortuary science.

Detailed information about the schools and colleges may be obtained at the College Offices, in the college bulletins, in the General Information Bulletin, and from faculty advisors, and counselors.

## GENERAL EDUCATION

Students at the University of Minnesota are encouraged to maintain a program of general studies along with their various vocational and professional training. General education prepares the student to meet the requirements for taking an active part in society as a person, as well as a technically competent worker. And the many facets of education at the University of Minnesota (formal and extra-curricular) are dedicated to the development of the whole student.

Students are encouraged to discuss with advisors and counselors the programs of study and the courses which best contribute to a general education. Each student's needs will be different from the needs of others, and determining a study program to meet those needs is a matter of individual planning.

The various kinds of occupational training do not all take the same amount of time. Some study programs extend beyond the regular four years usually thought of as comprising a college education. The University also offers students several two-year study programs for training as library technicians, practical nurses, morticians, technical aids, or retail salesmen.

Some students will find all the facilities they need for sound vocational training in one college, school, or department. Nurses, for example, get most of their professional training in the School of Nursing, lawyers in Law School, and dentists in the School of Dentistry.

Other students, in preparing for a career, will cross college lines and take professional courses in two or more colleges or schools. A student who is preparing to teach high school English or mathematics will take courses in the College of Education and in the College of Liberal Arts. A student who plans a career as an agricultural journalist will take courses in the School of Journalism and in the College of Agriculture, Forestry, and Home Economics in the Institute of Agriculture. Engineering students may enroll in a program that combines Institute of Technology courses and School of Business Administration courses.

Careful study of college bulletins and consultation with an advisor will help a student in deciding which colleges and schools can contribute to his professional training. The opportunities for career preparation at Minnesota are as great as a well-equipped and well-staffed University can make them.

## CREDITS FOR COURSE WORK

A credit refers to a unit of academic work counting toward graduation. Whereas in high school one credit is commonly given for an entire year's study of a project, the University grants credits on a quarterly basis. A University credit usually means the student earning it has attended one lecture period each week throughout a quarter or has attended two hours of a laboratory class each week of a quarter. Thus, members of a class that meets three times a week for a lecture are taking a three-credit course.





A student who, in a given quarter, takes courses that will earn him a total of 14 credits is said to be "carrying 14 credits." The number of credits a student registers for in any quarter will depend upon many factors, among them the amount of time he can spend on studies and his facility in a given field. The typical student earns 15 or 16 credits each quarter. Before completing his registration, every student should discuss the matter of credits with an advisor or counselor.

## GRADES

In declaring the worth of an academic performance, the University has a system of evaluating a student's work so that it may be compared with that of other students. Grades are in the A-B-C-D-F system with each letter carrying the number of points per credit, as follows:

GRADES	POINTS PER CREDIT
A (Excellent)	4
B (Good)	3
C (Fair)	2
D (Poor)	1
F (Failure)	0

Other letter grades such as I, S, V, W, and X are assigned under certain irregular conditions. Their meanings are explained on the grade slips received by students at the close of each quarter.

Another part of the University's system for evaluating a student's classwork is the use of grade points and the grade point average (GPA). Both grade points and the GPA are computed on the basis of credits and grades. A student's grade point average is determined by dividing his total grade points by the total number of credits for which he has registered. Thus, a student with all A's has a GPA of 4.0. Marks of F earn no grade points, but credits for the courses in which they are received must be included when computing the GPA.

For example:

COURSE	CREDITS	GRADE	GRADE POINTS
Math I	4	A	16
English A	5	B	15
Chemistry	4	C	8
Humanities II	3	F	0
Phys. Ed.	1	C	2
	<u>17 credits</u>		<u>41 = 2.41</u>

In this case the student would be slightly better than a "C" average. Ultimately a GPA of 2.0 or higher is required for continued registration at the University.



## TESTS AND EXAMINATIONS

Instructors at the University use different kinds of tests to measure the progress students make in school and to assign grades describing the quality of work. The frequency of tests varies from course to course and from instructor to instructor. Students in a lecture session, for example, may be tested each week, while students taking a seminar course and doing a research project may not take any tests throughout a quarter. New students generally will find tests in college classes to be less frequent than in high school classes. In most courses, there is a one-hour mid-quarter examination and a two-hour final examination.

A student's final grade usually depends upon more than test results. Teachers also will take into account written assignments, attendance, class participation, and other factors in assigning grades. Since tests are an important measure of academic achievement, the three kinds of tests most common at the University are described here.

Objective tests may take the form of true-false statements, items to be matched, multiple choice questions in which students check the right answer, or a combination of these. Use of this kind of test enables the teacher to learn a great deal about a student's knowledge in the short time allowed for testing.

Subjective tests are those in which students write in their own words the answers to questions or discussion topics. They must organize information and relate it to a problem. Questions or topics to be discussed may be distributed in advance or dictated to the class at the start of the examination period. This kind of test, too, may take a variety of forms.

Performance tests are those in which students carry out applications of the material they have learned. This kind of test is used most frequently in classes with laboratory work. To test his students, a teacher might, for example, have each conduct an experiment.

Placement tests are used to discover your background and ability for certain course work so that you may be put in a section with other students of the same relative standing.

Proficiency tests such as those given for entrance into certain language courses

cover the same work as final course examinations. If you receive an acceptable grade (acceptable being determined by the department) you will be given credit for the course covered by the test.

## **CLASSROOM ATTENDANCE**

During the early meetings of a new class, students sometimes are concerned about their teacher's attitude toward absence. Sometimes a teacher will announce early in the quarter what his policy is on unexcused absence and will expect students to adhere to that policy. Whether or not an instructor mentions it, students are expected to meet the obligation of classroom attendance.

Excuses for Absence—If a student is unable to attend class because of illness or some other acceptable reason, he should give the reason to his teacher. When a physician at the Health Service advises a student not to attend classes he gives the student a statement to present to teachers. Students usually are able to get help in making up classwork that was missed for good reasons.

## **BULLETINS**

There are a number of bulletins published at the University to provide information useful to students and staff members. Some of these bulletins and the places where they may be obtained are mentioned here.

### **GENERAL INFORMATION BULLETIN**

This bulletin, obtained at the Information Booth on the main floor of Morrill Hall, gives a brief overview of the University as a whole. It contains information about entering the University, brief descriptions of each college, a list of the services available to students, information on expenses, a calendar of the year's events, and maps of the Minneapolis and St. Paul campuses.

### **COLLEGE BULLETINS**

Each college or school of the University publishes a bulletin with detailed information on its purpose, facilities, admission requirements, registration procedures, degree requirements, course descriptions, and student services. These bulletins may be obtained from the Office of Admissions and Records, University of Minnesota, Minneapolis, Minnesota 55455, or at the college or school offices listed under the Directory of University Services in this handbook.

### **CLASS SCHEDULES**

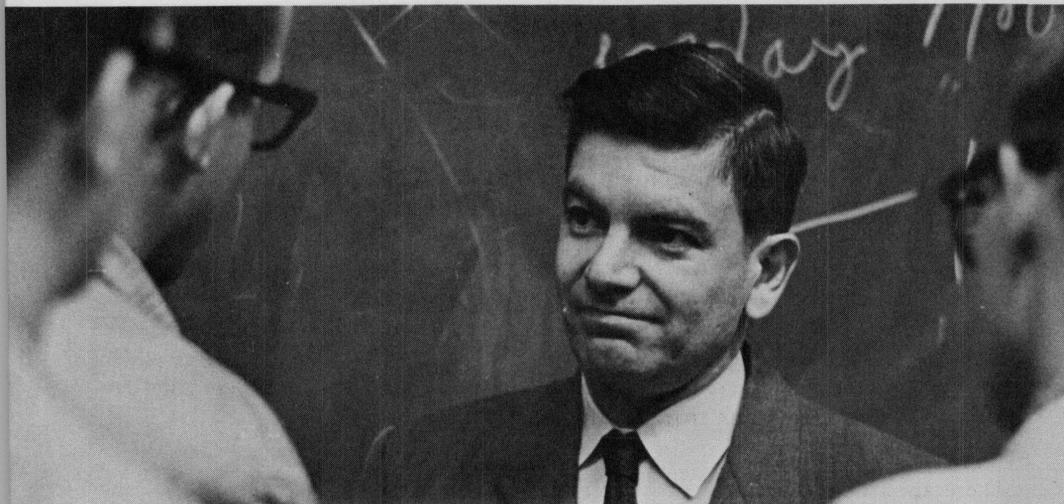
The class schedule bulletins are published before registration begins for each quarter. These bulletins list the classes to be offered in a quarter, name the instructors, and give the times and places of meeting for each class. Also included are registration instructions, a calendar of holidays and important University activities, and a final examination schedule for the quarter. The class schedule bulletins are obtained at college offices.

### **ROTC BULLETIN**

The ROTC Bulletin, obtained at the Armory or the Office of Admissions and Records, gives information on Army, Navy and Air Force courses taught at the University and on procedures for registering in the ROTC program.

### **STUDENT DIRECTORY**

The Student Directory gives the school, address, telephone number, and home town of each student enrolled at the University of Minnesota. It also includes a calendar of the year's events and other miscellaneous information. The book is published each year and its cost is included in the "incidental fee" paid during registration.



### **COURSE CHANGES**

If you feel a necessity to make a change in your schedule of classes, you should notify your college office and advisor. Your advisor or a college official can add, drop, or substitute appropriate courses to fit your individual program. Changes should be made before classes start or during the first few days of the quarter.

### **COURSE ENTRY CARDS**

When you register for a course you will receive a class reservation-entry card. You must take this card to the first meeting of your class and complete it and hand it in as your instructor directs. If you lose a card, you can replace it by applying to the Class Reservations Office (Tally Office) from which the class card was issued.

### **TRANSFER OF COLLEGES**

If you feel the need to change your college within the University, you should discuss the proposed transfer with your advisor and advisors of both colleges. The necessary transfer can then be effected through the College Office.

### **THE HONORS PROGRAM**

The main objective of the honors program is the enrichment of the opportunities that are made available to the exceptionally able student. Recognition of achievement is important but secondary. The program is designed to attract and challenge students of high ability and motivation. An attempt is made to identify these students as early as possible, and they are urged to participate in honors activities as soon as they are identified.

The honors program is affiliated with the College of Liberal Arts. However, each college in the University has its own form of honors program and work for superior students.

The formal honors program is open officially to only juniors and seniors. However, many of the lower division courses at the University include special honors sections for which any qualified student may apply. The other advantages of the overall honors program include Freshman Honors Seminars conducted weekly by College Deans, weekend Honors Retreats, All College Honors Seminars (open to upper division students only), and specialized departmental programs including small tutorial sessions, independent study and research programs, and a general widening of the opportunity boundaries for students.

The honors degrees granted at the University of Minnesota are for departmental honors work. They include *cum laude*, *magna cum laude*, and *summa cum laude*.

If you are registered in the College of Liberal Arts and wish to inquire further into the honors program, contact the Upper Division Counseling Office, 225 Johnston Hall. If you are not registered in C.L.A., you are encouraged to consult your own college office concerning opportunities for honors or special work.

### TUITION AND FEES

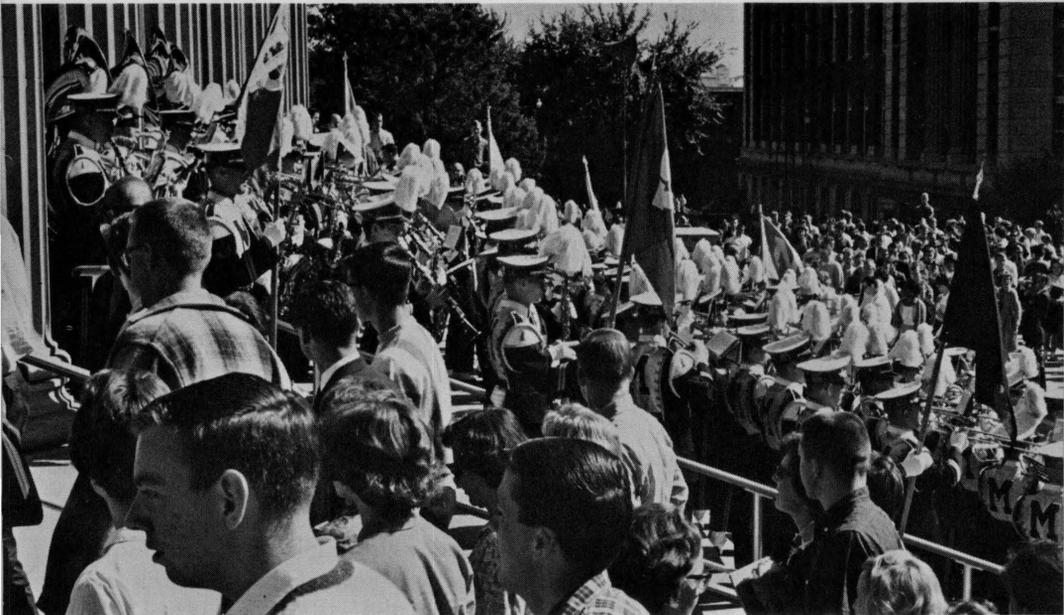
A prospective college student always must ask, "How much will it cost?" Whether he is "on his own," earning some or all of his own funds, or getting aid from parents or others, he asks the inevitable question of University advisors.

A general answer is, for residents of Minnesota, about \$1,250 for three quarters except for dentistry, medicine, and veterinary medicine where expenses are about \$1,900. Nonresidents should add up to \$495 more for the higher tuition required of students from out of state.

This general answer has to be qualified at once, for there are many factors that can't be tied down to specific figures. Of the expenses the largest item is that for board and room. In some cases these board and room estimates will be too high — many students, living at home or with relatives, make no cash outlay for board and room; others "work out" board and room costs. Depending on tastes and special situations, the cost may be higher. Moreover, an estimate such as this does not take into account laundry and clothing expenses, nor any cost for such items as recreation, travel, and other incidentals.

### INCIDENTAL FEE

If you are registered for 6 or more credits in a quarter you pay the \$20 incidental fee which entitles you to the privilege of the Student Unions, the University Health Service, the MINNESOTA DAILY, and helps to support the student government. Students in the Institute of Technology pay 85 cents more a quarter and receive in addition the MINNESOTA TECHNOLOG.





## COLLEGE OFFICES

**COLLEGE OF AGRICULTURE, FORESTRY, AND HOME ECONOMICS.** In this college on the St. Paul Campus, students work with a faculty advisor while planning study programs and registering. Additional help on programs, registration, and orientation are provided by the College Office, 215 Coffey Hall, St. Paul Campus, 647-3642.

**COLLEGE OF EDUCATION ADVISING OFFICES,** 206 Burton Hall, 373-2257. The staff of the College of Education Counseling Office works with students who are interested in teaching or other related fields of education. The office handles admission and program planning for education students and welcomes any student who might be considering a career in the field of education.

**GENERAL COLLEGE COUNSELLING OFFICE,** 10 Nicholson Hall, 373-4400. A professional counseling staff assists students with study skills, educational-vocational planning and personal adjustment. Faculty advisors are available for help in program planning and academic questions and problems.

**INSTITUTE OF TECHNOLOGY COUNSELING SERVICE,** 133 Main Engineering, 373-3227 or 373-3228. In the Institute of Technology, each student is assigned an advisor for the full school year. The advisors are all members of the faculty and therefore are directly aware of the student's problems and able to cope with them.

**COLLEGE OF LIBERAL ARTS LOWER DIVISION OFFICES,** in 220 Johnston Hall, house the faculty advisors for most freshmen and serve as "the dean's office" for freshmen and sophomores. Students are welcome to bring problems of program plans, scholastic difficulty, and the like. Each student is assigned to one of the four Lower Division Offices for his first two years in the college.

**COLLEGE OF LIBERAL ARTS UPPER DIVISION OFFICES.** The three offices (Humanities, in Folwell Hall; Social Sciences, in Social Sciences Building; Sciences and Mathematics, and Central, in 225 Johnston) serve juniors and seniors as "the dean's office" (admissions, scholastic probation, irregular registration, and the like) and also house the college counselors who complement faculty advisors and assist with educational-vocational plans and other problems. A Placement Office, which helps graduates find employment, is also part of the Upper Division.

# ORIENTATION



New student Orientation is designed to present the college experience to new students. Orientation programs are planned by student and staff committees dedicated to preparing students for entering the University of Minnesota; introducing new students to the academic, cultural, and social challenges of the University; and, providing opportunity for experiences on a college level for developing intellectual habits, personal principles, and abilities to function effectively in the college community.

The major parts of the Orientation program for new students at the University of Minnesota are the following:

## **THE MOCCASIN, HANDBOOK FOR NEW STUDENTS**

This handbook for new students is a source of information about the University. It serves to answer many of the questions new students ask, but strives in addition to be a quick and ready reference. It also may stimulate questions to be raised during other activities in Orientation. The Moccasin lists services and activities available to students and provides a brief introduction to the community which is the University.

## **TWO-DAY ORIENTATION-REGISTRATION**

This program is designed to help the new student in registering for the first time in an under-graduate college of the University. In the program, the student is asked to participate in 14 group and individual appointments in two days of pre-class activity.

Upon acceptance to a College of the University the new student will be sent an admission certificate which is entitled "Registration Permit." It is a yellow IBM-type card with holes punched for data processing. This permit is a ticket and acknowledgment to receive appointments and registration materials at the University. Along with this permit, the student may receive an English Classification Card which will provide information as to the level of placement in English and a Health Service Clearance Card. These cards, however, may be held until the student comes to register for classes or until he has completed further testing.



In the first day of Orientation-Registration the new student will be assigned to a group of students from the same college who will follow group appointments which will include testing, a luncheon, a college meeting, information sessions on Health Services, ROTC or Women's Programs, and extra-curricular programs. The second day is made up of a series of individual appointments in which new students will meet an advisor, make out a schedule of classes, reserve courses, obtain a student identification card, and have fees assessed. The student may arrange for housing, part-time employment, payment of fees, and purchase of books. This program is conducted every quarter of the academic year and for both summer sessions.

### FRESHMAN CAMP

In an informal setting at Freshman Camp, the new student is helped to acquire a broader understanding of the goals of education. Emphasis is placed on the individual responsibility and personal initiative necessary to acquire a college education both in and out of the classroom. At camp, small discussion groups are formed to give students an opportunity to learn about the relationship of personal values and human relations to behavior within the context of college training.

There's music . . . cheers . . . and all the good old songs of Minnesota you'll sing on other happy occasions. There'll be outstanding professors and students whom you'll want to know on campus. This event of Orientation will leave you with a warm and comfortable feeling—no longer a stranger, now you belong to the Gopher tradition.

### TRANSFER CAMP

New students who are transferring to the University of Minnesota find this camp, designed especially for students with previous college experience, very worthwhile. In the camp, the program emphasis is on the nature of *this* University. The camp provides opportunities for personal contact among students and between students and staff members. The facilities and services of the University of Minnesota are made known to the student and the students in turn have the opportunity to raise questions.

## PARENTS' DAY

A Parent's Convocation at which the President of the University, the Dean of Students, and several student leaders speak; special interest groups are conducted; and, individual college meetings are held make up this special welcome program for parents. In this series of events, parents may discuss programs of the University, meet members of the University staff, and become acquainted with the college in which their son or daughter will study. Religious foundations near campus provide an open house and coffee hour following the convocation.

## WELCOME WEEK

This week before the opening of school consists of a series of academic and extra-curricular programs to present the collegiate experience to new students. Sample lectures will be given by popular and outstanding professors. The classroom preview series will permit you to become familiar with college-level lecturing and to gain important hints and techniques of study and note-making. The convocation on academic life challenges you in the field of learning. It is designed to demonstrate how learning can be exciting and stimulating, to instill in you a sense of mission in your quest for knowledge.

Every day, Welcome Week Group forums and small discussion seminars will be conducted by trained upperclassmen. This reunion of the Orientation-Registration groups provides each new student a starting point for planning his activities for the week. Interest and participation in your group will be your key to a complete and successful preparation for the challenge of college.

Campus student life will be introduced and put into perspective by student government leaders and organizations. The Parthenon Party, Coffman Capers, The Activities Mart, The Women's Tea are but a few of the programs to acquaint you with the recreational and social facilities of the University. Dances, barbecues, and faculty chats are only some of the highlights planned for your WELCOME to Gopher Heritage and the University of Minnesota.

## PRESIDENT'S CONVOCATION

Highlighting your introduction to the University is the traditional Opening Convocation for all students which is held on Thursday of the first week of school. This program will be held in Northrop Auditorium and will be of interest to all staff of the University as well as members of the community. The President of the University keynotes the year and stresses the challenges and opportunities of the institution. The President, deans, faculty, and student leaders in academic vestments make this an impressive event.

## MINNESOTA BUILDERS

This council coordinates Minnesota sponsored visitation programs for high schools and works in the area of programs for prospective students. The council proposes to develop a program of student speaker panels which will schedule informal speaking engagements in the Twin City area. The Builders' make off-campus visits on behalf of the University and extra-curricular programs of students organizations.



## STUDENT SERVICES



### FINANCIAL AIDS STUDENT LOANS

Should you need financial aid or advice, the Bureau of Student Loans and Scholarships, 104 Wesbrook Hall, may be able to help you. Loan funds have been set up to help any student who is making normal progress toward an educational goal. To be eligible for loan assistance, you must have completed at least two quarters at the University with a satisfactory scholastic record. Students who are interested in loans provided for by Title II of the National Defense Education Act of 1958 should apply through this office. The two quarter residence requirement does not apply for the preceding program. Entering freshmen are eligible.

### SCHOLARSHIPS AND MERIT AWARDS

Scholarships for entering freshmen, chosen from among graduates of Minnesota high schools, are offered through the Bureau of Student Loans and Scholarships. This fund is supported by gifts from alumni and friends of the University and the University Bookstores. The scholarships, which range from \$100 to \$500 are awarded to applicants on the basis of scholarship, character, leadership, vocational and academic promise, and relative need.

After the student has established a record of achievement at the University, other scholarships and merit awards are offered in many of the University's fields of study, usually as cash grants in recognition of outstanding achievement. Information about these awards is announced through the Official Daily Bulletin. Generally speaking, and with regret, the University is not able to offer scholarships to non-residents or transfer students until they have made a deserving record at this University.

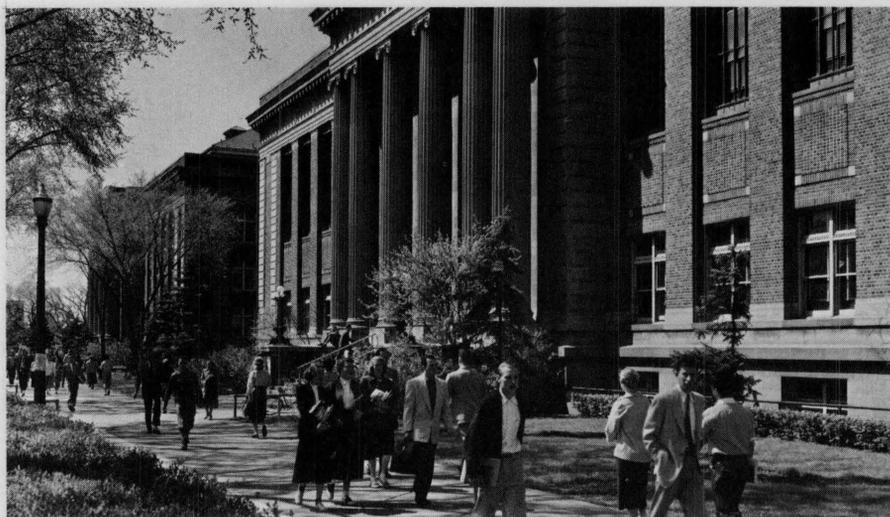


## HOUSING FACILITIES

Congenial surroundings and the fellowship of others doing the same work as you also have a place in your college education. Because your intellectual and social development require an atmosphere of living that is conducive to study, relaxation, and discussion with your fellow students, the University of Minnesota takes care that your place of residence will provide these opportunities. Rooms in residence halls are comfortably furnished and lounges are available, as are facilities for personal laundry. A full-time director assisted by residence counselors lives in each of the halls. The residence halls are within the campus area and provide easy access to classes and activities.

Most out-of-town students live either in University maintained residence halls, in fraternities or sororities or in private housing. In regard to private housing the regents have approved the following resolution: "The Regents of the University of Minnesota deplore discrimination of the basis of race, religion or nationality. In line with this policy they declare that housing facilities should be available to students regardless of race, religion or nationality. This policy presently governs in all housing facilities offered to students by private owners."

For more information regarding housing consult the General Information catalog or the Student Housing Bureau. For specific information about residence halls or married student apartments, consult the Office of the Director of Housing.



## LIBRARY SERVICES

Most of the publications which students need to consult in college, beyond the required texts used for individual courses, are available in the University libraries. With over two million volumes, the University library ranks in size among the ten largest university research libraries in the United States. In addition to the thousands of periodicals, newspapers, and reference books used for course-related study and research, the library resources also include extensive collections of literary, historical, and biographical works for recreational reading.

### GENERAL LIBRARIES

Students in their first two years of college are provided with a separate Freshman-Sophomore Library in Johnston Hall. Here, under open shelf conditions, are most of the books needed in connection with courses at the Lower Division level. The patrons of this library are also encouraged to use the Walter Library, especially when they need more specialized sources of information, such as periodical literature, for the preparation of term papers and reports.

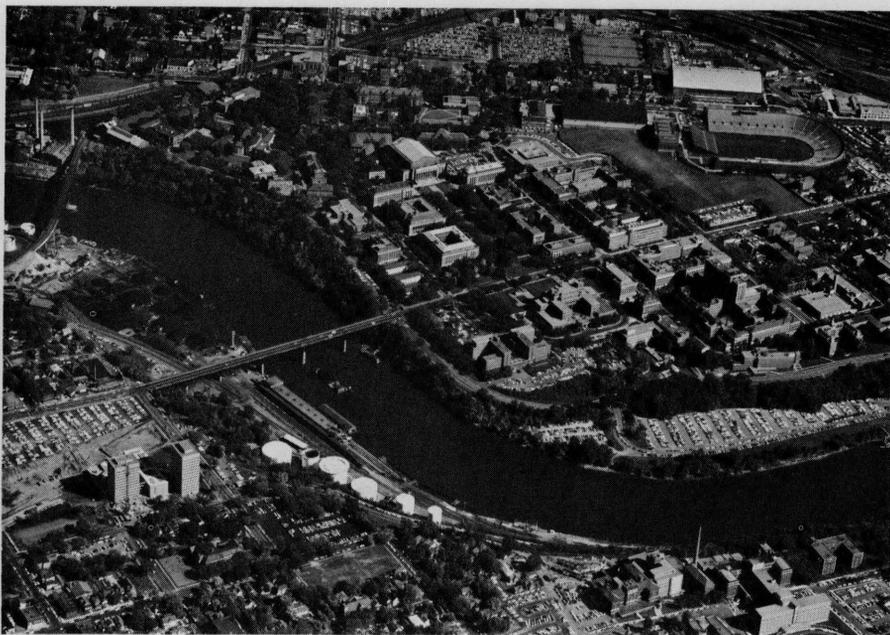
On the St. Paul Campus there is a modern central library housing publications in agriculture and home economics, with outlying specialized collections in forestry, biochemistry, veterinary medicine, entomology, and plant pathology.

The library needs of students in several of the more specialized scientific and professional fields are met on the Minneapolis Campus through various department libraries housed outside of the Walter Library. Among these are such separate libraries as Engineering, Law, Chemistry, Art, Journalism, Geology, Music, Mines and Metallurgy, Pharmacy, the Bio-Medical Library, and the West Bank Library in the Classroom Building.

### Hours of Walter Library

Regular Schedule: 8:00 a.m. to 10:00 p.m. Monday through Friday  
 8:00 a.m. to 5:00 p.m. Saturdays  
 2:00 p.m. to 6:00 p.m. Sundays

Holidays on which the library is closed are New Year's Day, Easter, Memorial Day, Independence Day, Labor Day, Thanksgiving, and Christmas. Variations from the Schedule will be announced in the Daily Bulletin. Between quarters the library will close at 5:00 p.m. Monday through Friday.



## HEALTH SERVICE

### Outpatient or Dispensary Care

- Regular Hours: Fall, Winter and Spring Quarters  
8:00 a.m. to 5:00 p.m. — Monday through Friday
- Regular Hours: Summer Sessions  
8:00 a.m. to 4:30 p.m. — Monday through Friday  
Closed on Saturdays, Sundays, and Holidays
- Limited Service Hours: Fall, Winter and Spring Quarters (For Urgent Cases Only)  
5:00 p.m. to 7:00 p.m. — Monday through Friday  
8:00 a.m. to 6:00 p.m. — Saturdays  
9:00 a.m. to 11:00 a.m. — Sundays and Holidays

When Health Service is Closed (For emergency cases only)

Go to the Emergency Room in the University Hospitals; enter Outpatient Department entrance just opposite the Health Service. After 9:00 p.m., use ambulance entrance in Mayo garage. Please note, this service is for **EMERGENCY CASES ONLY** when the Health Service is closed.

### MEDICAL EMERGENCY TELEPHONE NUMBERS

- During hours Health Service is open ..... 373-3141  
During hours Health Service is closed ..... 339-7311

### MINNEAPOLIS CAMPUS HEALTH SERVICE

The Health Service building is located on Church Street, one and a half blocks south of Washington Avenue, and just around the corner and a half block southeast of Coffman Memorial Union. The students' infirmary occupies the fourth floor (Stations 48 and 49) of University Hospitals directly across the street from the Health Service.

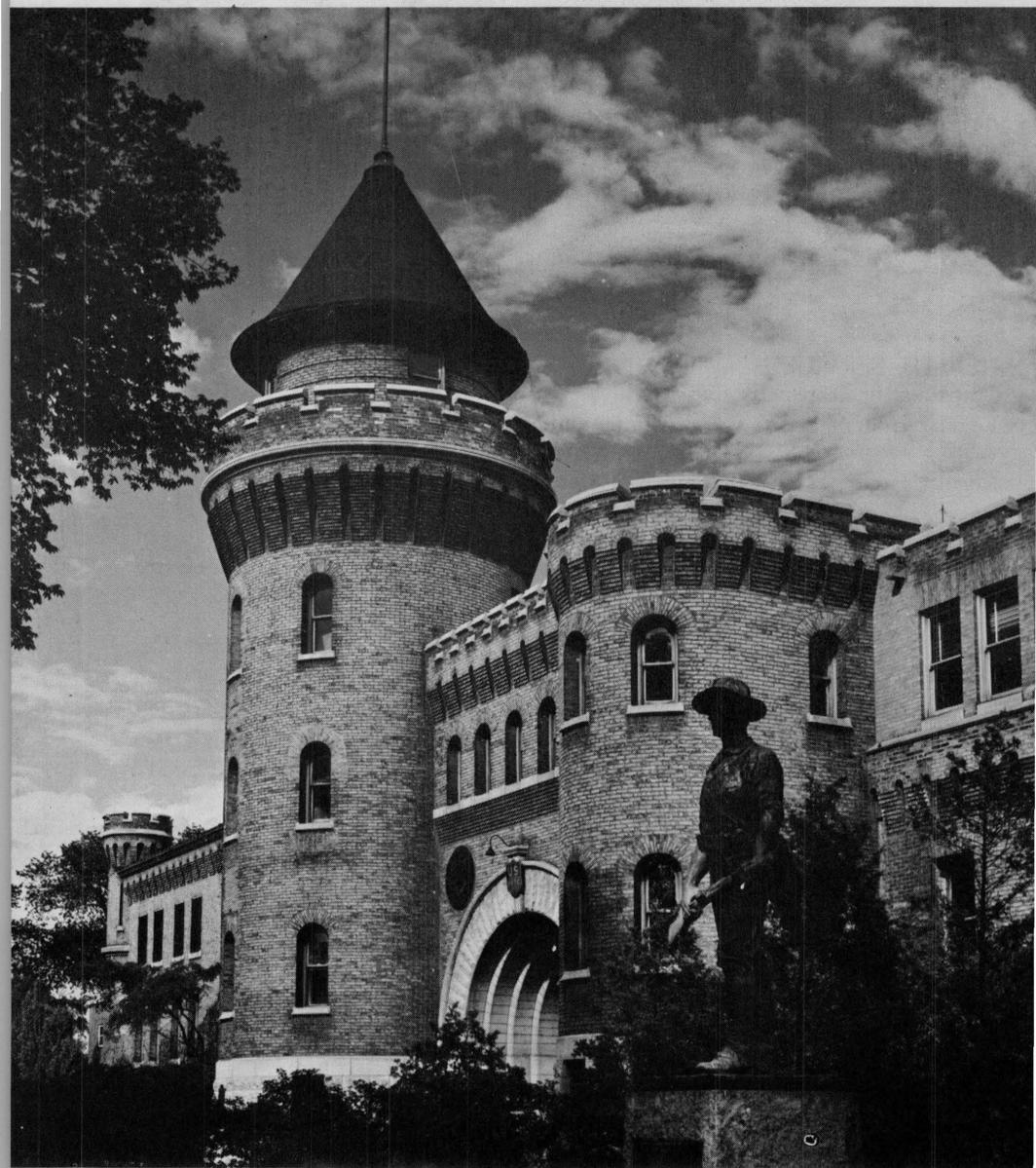
### ST. PAUL CAMPUS HEALTH SERVICE

The St. Paul Campus Health Service is on Cleveland Avenue between the gymnasium and Dexter Hall. (Telephone 647-3345).

### MILITARY PROGRAMS

The Reserve Officer Training Corps, through its three services— Army, Navy, and Air Force—gives college men the opportunity to earn a commission while completing the academic requirements for their degree. A student is eligible for ROTC enrollment if he is registered in academic course work leading toward a degree, if he is a United States citizen, and if he meets the physical requirements and qualifications unique to a particular service.

The general requirements of the three services and their special characteristics are described in the Bulletin of th Army-Navy-Air Force ROTC.





## DEPARTMENT OF STUDENT UNIONS

**COFFMAN MEMORIAL UNION**—106 Coffman Union, 373-2555. Coffman Memorial Union is one of the centers of activity on the Minneapolis Campus. The Union facilities for student activity and recreation are numerous and excellent. Students may relax in one of the many lounges. Noon and evening programs are always an attraction. The several cafeterias and lunch rooms serve the University in many ways from providing quick lunches to catering banquets. In addition, there are several game rooms, a bowling alley, an arts and crafts shop, a barber shop, a fine arts lounge and numerous study facilities.

**WEST BANK LOUNGE**—130 Business Administration Tower, 373-4658. The students of the West Bank are offered many union services in the Union Lounge. Although new, it sponsors many exciting programs, lectures, and art exhibits. There are also facilities for relaxation and reading. Future plans include a separate student center building for the West Bank area.

**ST. PAUL CAMPUS STUDENT CENTER**, Buford and Cleveland, St. Paul, 647-3521. A center of interest on the St. Paul Campus is the Student Center. The Center's program is meant to be friendly, functional, and flexible; the program includes dances, convocations, and art shows among its activities.

The Rouser Room of the Center is a favorite spot for students to meet and relax. Other facilities include a ballroom, bowling, billiards, and table tennis in the Gopher Hole.



## THE OFFICE OF THE DEAN OF STUDENTS

**STUDENT COUNSELLING BUREAU**, 101 Eddy Hall, 373-4193. Professionally trained counselors of this Bureau provide many services to students: vocational counseling for those who want help in making vocational plans or choosing a major field of study; counseling about personal problems; premarital and marriage counseling; counseling for students in academic difficulty who have the ability to succeed in college; counseling for physically handicapped students; help in improving reading and study skills. An occupational library contains information about occupations and vocational opportunities. Various psychological and educational tests and inventories are used when appropriate to help students in planning their course of action.

**STUDENT ACTIVITIES BUREAU**, 4 Temporary North of Mines, 373-3955. Many students will join one of the over 360 student organizations on campus. This bureau's purpose is to aid and advise students in planning their activities, handling group funds, and training officers. Individual students can gain information about student groups and assistance in joining an organization from this office.

**BUREAU OF STUDENT LOANS AND SCHOLARSHIPS**, 104 Wesbrook Hall, 373-4141. Students with budget problems or trouble financing their education can receive advice and help from this bureau. Through the bureau students may get help in planning their budgets; they may obtain a short or long term loan, or they may learn of available scholarships.

**STUDENT HOUSING BUREAU**, 209 Eddy Hall, 373-4184. This bureau helps students make proper living and dining arrangements off campus. It provides information on the rates and availability of rental units.

**OFFICE OF THE ADVISER TO FOREIGN STUDENTS**, 302 Eddy Hall, 373-4094. Advice and personal counseling is provided for students from over 80 foreign countries regarding their total stay in the U.S.: immigration status, and social, academic, personal, and financial problems. All foreign students should come to this office upon arrival. Information about planned campus and community activities which enable persons of different cultural backgrounds to share ideas is available for all interested University students.

**THE WOMEN'S CONTINUING EDUCATION PROGRAM**, 219 Temporary North of Mines, 373-3850. This program is an advisory and coordinating service which is concerned with the broad range of educational problems of women. Special counselors are available to discuss academic, career, or personal problems of women students, and to help them plan realistically for the future. A seminar, "The Educated Women in the United States," is offered yearly to study women's roles. All women students are eligible to use the services.

**SPEECH AND HEARING CLINIC**, 215 Shevlin Hall, 373-4116. Adequate abilities in speech and hearing are important requisites for success in college and in vocational fields. Students who have problems with speech or hearing have available



the facilities and staff of the Speech and Hearing Clinic to provide consultation, diagnosis, and remedial help.

**COORDINATOR OF STUDENTS' RELIGIOUS ACTIVITIES**, 211 Eddy Hall, 373-4076. This office serves as a clearing house between the University and the twenty-nine religious groups on Minneapolis and St. Paul Campuses. Information on Twin Cities churches and student denominational groups is available for those who wish to contact members of their own faith. Inter-religious projects and dialogue are encouraged; an inter-religious reading room is maintained for those concerned with better inter-group relations.

**RESIDENCE COUNSELING PROGRAM**, 4 Temporary North of Mines, 373-4128. All residence halls, sororities, academic and professional fraternities, and a few rooming houses have residence counselors or house directors who are certified, trained, and given over-all supervision by this office. The Residence Counseling Program is designed to help each student's residential experience contribute to his University education.

**DISCIPLINARY COUNSELING OFFICE**, 304 Eddy Hall, 373-4066. Non-academic student discipline has been designated by Regent action a matter of All-University concern and has been placed under the authority and jurisdiction of the Office of the Dean of Students and the All-University Committee on Student Behavior, an administrative body appointed by and responsible to the President. By Senate action, intercollegiate incidents of scholastic dishonesty (involving a student registered in one college taking a course in another college) have also been placed under the same jurisdiction. Incidents of scholastic dishonesty involving a single college are handled by the appropriate college officials and college scholastic standing committees. Certain types of student misconduct in the residence halls and in student organizations are adjudicated by supervised judiciary boards. The Disciplinary Counseling Office in the Office of the Dean of Students serves as the administrative secretary for the All-University Committee on Student Behavior and the All-University Judiciary Council. The latter council is the tribunal jurisdiction in matters relating to student organization conflicts and violation of University policies.

**ORIENTATION OFFICE**, 19 Temporary North of Mines, 373-4404. Aid in getting started, helping you to help yourself, providing the collegiate experience . . . this is the scope of orientation. This program is planned and presented by students and staff of the University with special credit due the Orientation Commission of the Minnesota Student Association which aids in planning, review, and support of the programs.

**ST. PAUL CAMPUS DEAN OF STUDENTS OFFICE**, 101 Coffey Hall, 647-3258. Students on the St. Paul Campus have directly available to them the services of the Student Counseling Bureau, The Student Housing Bureau, and The Student Activities Bureau through the St. Paul Campus Dean of Students Office.



### OTHER STUDENT SERVICES

**STUDENT EMPLOYMENT OFFICE**, 30 Wulling Hall, 373-3674. If you need a job to help meet school expenses, the staff of the Student Employment Office will help you find part-time work either on or off campus. Apply in person at the Office after you have enrolled and know your class schedule. Your chances of being placed depend on the supply of jobs, your qualifications, your need, and the hours you have available. Very frequently a job will provide valuable experience as well as financial assistance.

**BURSAR'S OFFICE**, 115 Morrill Hall, 373-2103. This office collects money from students for such items as tuition, course fees, dorm fees, inter-campus bus, lockers, parking, student loans, and others. The Office also executes student loan promissory note contracts.

**THE ALUMNI ASSOCIATION**, 205 Coffman Union, 373-2466. The Minnesota Alumni Association is a voluntary organization of graduates and former students of the University. It's only purpose is to support and assist the University in every way possible. It is your official contact with the University upon graduation and is also the only record keeper of alumni addresses. The Association originated and presently sponsors some Freshman Scholarships. Among the benefits to Association members are the Alumni News, and eligibility for the Association's Group Life Insurance Program and membership in the University of Minnesota Alumni Club in downtown Minneapolis.

**LEGAL AID CLINIC**, 139 Fraser Hall, 373-2735. This clinic is organized to help students at the University who cannot otherwise afford to retain the services of private counsel. The clinic is staffed by advanced students in the Law School under the supervision and direction of practicing lawyers in cooperation with the Minnesota State Bar Association. The student attorneys determine whether the client has a legal problem.

**PLACEMENT OFFICE**, 102 Burton Hall, 373-2250. The University of Minnesota has what is known as decentralized placement services. By this we mean that each of the University's colleges, divisions, or departments has the responsibility for providing placement services for its students.

Some of these, such as the School of Business Administration, the College of Education, College of Liberal Arts, College of Agriculture, Forestry, and Home Economics, and the Institute of Technology, maintain full time placement offices and staff. The others have delegated placement responsibility to staff members in addition to their regular responsibilities. In addition, informal placement function are carried out by many other staff personnel.

The Placement Inquiries Clearance Office is charged with the responsibility of coordinating the activities of these decentralized offices. Inquiries or requests for personnel are referred by the Placement Inquiries Clearance Office to the colleges or departments of the University which can best supply applicants for the position. This office helps coordinate the work of the various divisions when employers seek candidates from more than one college or department. The Placement Inquiries Clearance Office also assists employers in locating candidates for positions peculiar to particular organizations.

In this way the Placement Inquiries Clearance Office insures that all likely candidates in the entire University are informed of existing opportunities.

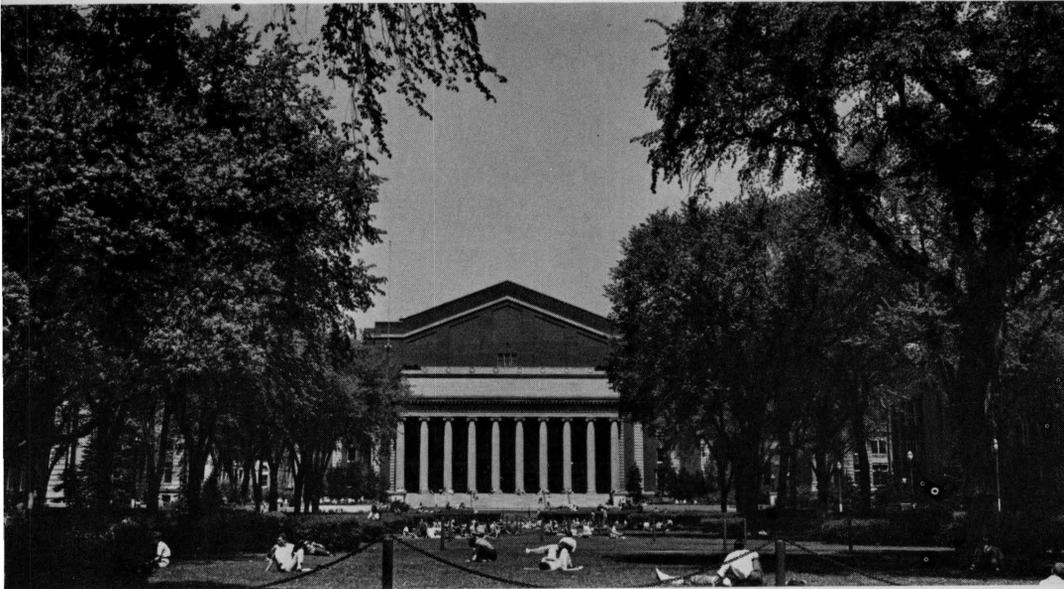
**VETERANS AND RECORDER'S OFFICE**, 102 Morrill Hall, 373-2136. This office assists students with all questions relating to Veterans Administration Training Laws. Veterans eligible for books and supplies under Public Laws 16, 346, and 894 may obtain authorization from this office.

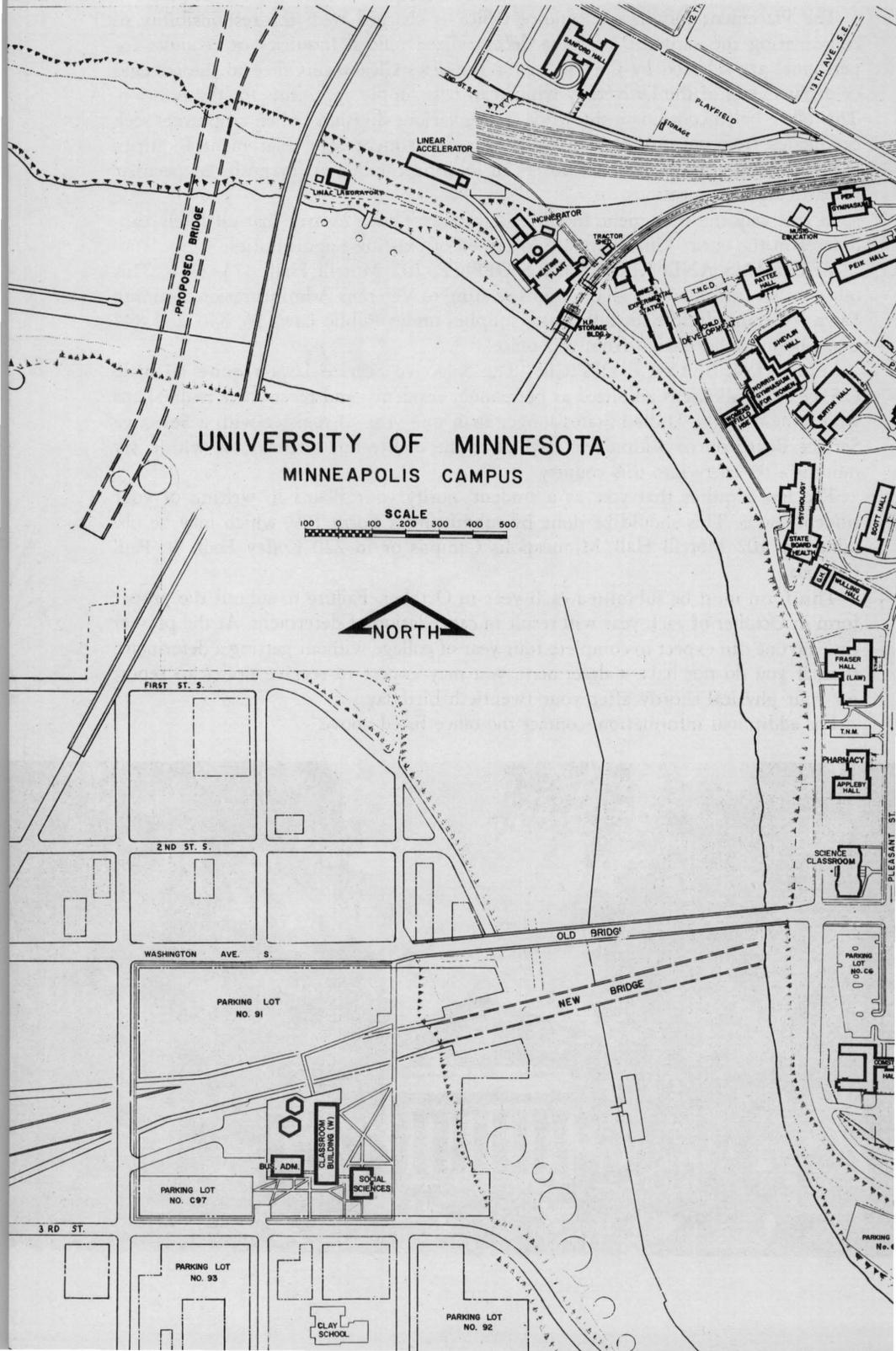
**SELECTIVE SERVICE OFFICES**. The Selective Service laws require all male U.S. citizens, all aliens admitted as permanent residents, and most other male aliens who remain in the United States longer than one year to register with a Selective Service Board on or within five days after the eighteenth birthday, or within six months after entry into this country.

The law requires that you, as a student, notify your Board in writing of your student status. This should be done by submitting a Form 109, which may be obtained in 102 Morrill Hall, Minneapolis Campus or in 220 Coffey Hall, St. Paul Campus.

This form must be submitted each year in October. Failure to submit the proper form in October of each year will result in cancellation of deferment. At the present time no one can expect to complete four year of college without getting a deferment; thus, if you do not have a deferment, you may expect to receive notice to report for your physical shortly after your twentieth birthday.

For additional information, contact the office listed above.





UNIVERSITY OF MINNESOTA  
MINNEAPOLIS CAMPUS



FIRST ST. S.

2ND ST. S.

WASHINGTON AVE. S.

PARKING LOT  
NO. 91

PARKING LOT  
NO. 97

3RD ST.

PARKING LOT  
NO. 93

CLAY  
SCHOOL

PARKING LOT  
NO. 92

OLD BRIDGE

NEW BRIDGE

LINEAR  
ACCELERATOR

LIAC LABORATORY

INCUBATOR

TRACTOR

NEW PLANT

STORAGE

DEVELOPMENT

TACD

PETTIE HALL

ENGLISH HALL

PHYSICS HALL

SCIENCE CLASSROOM

FRASER HALL (LAW)

T.N.M.

PHARMACY

APPLEBY HALL

SCIENCE CLASSROOM

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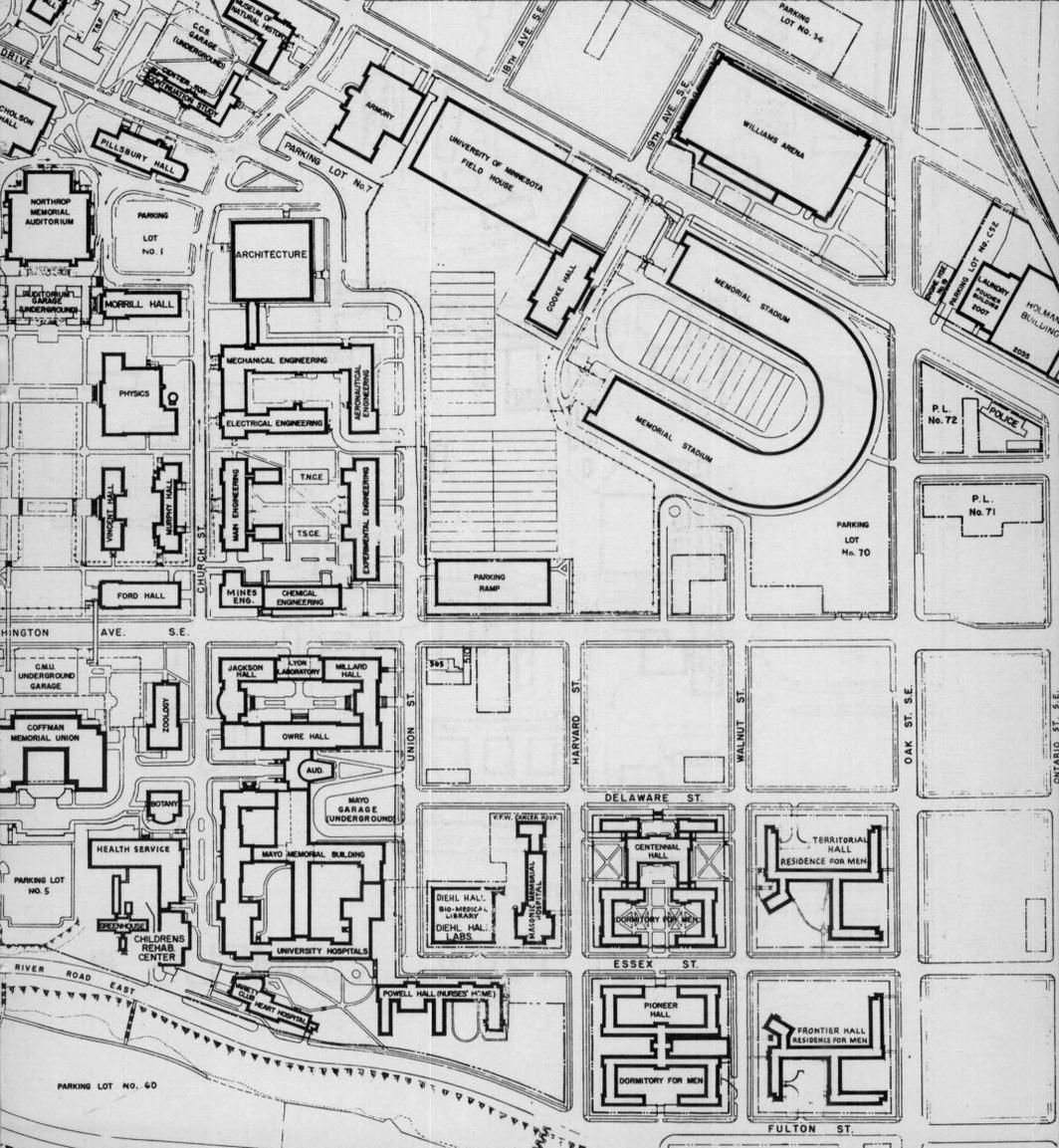
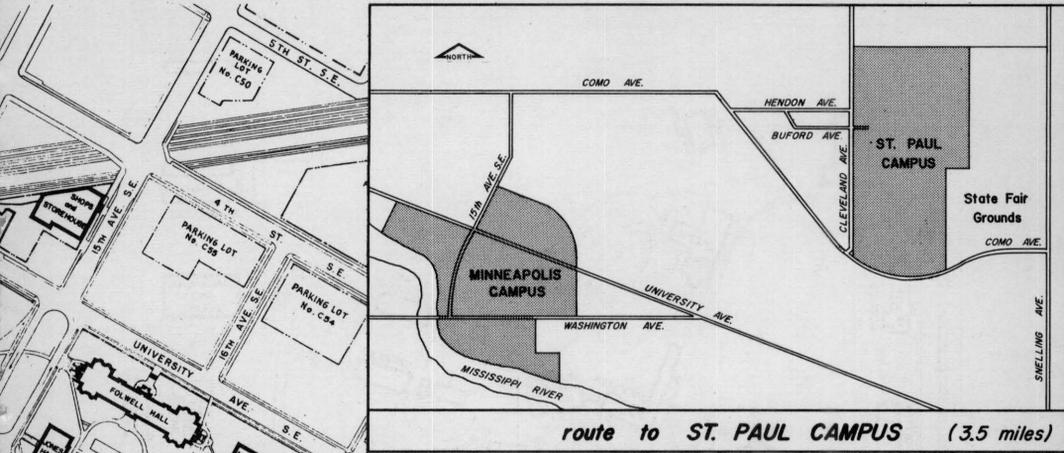
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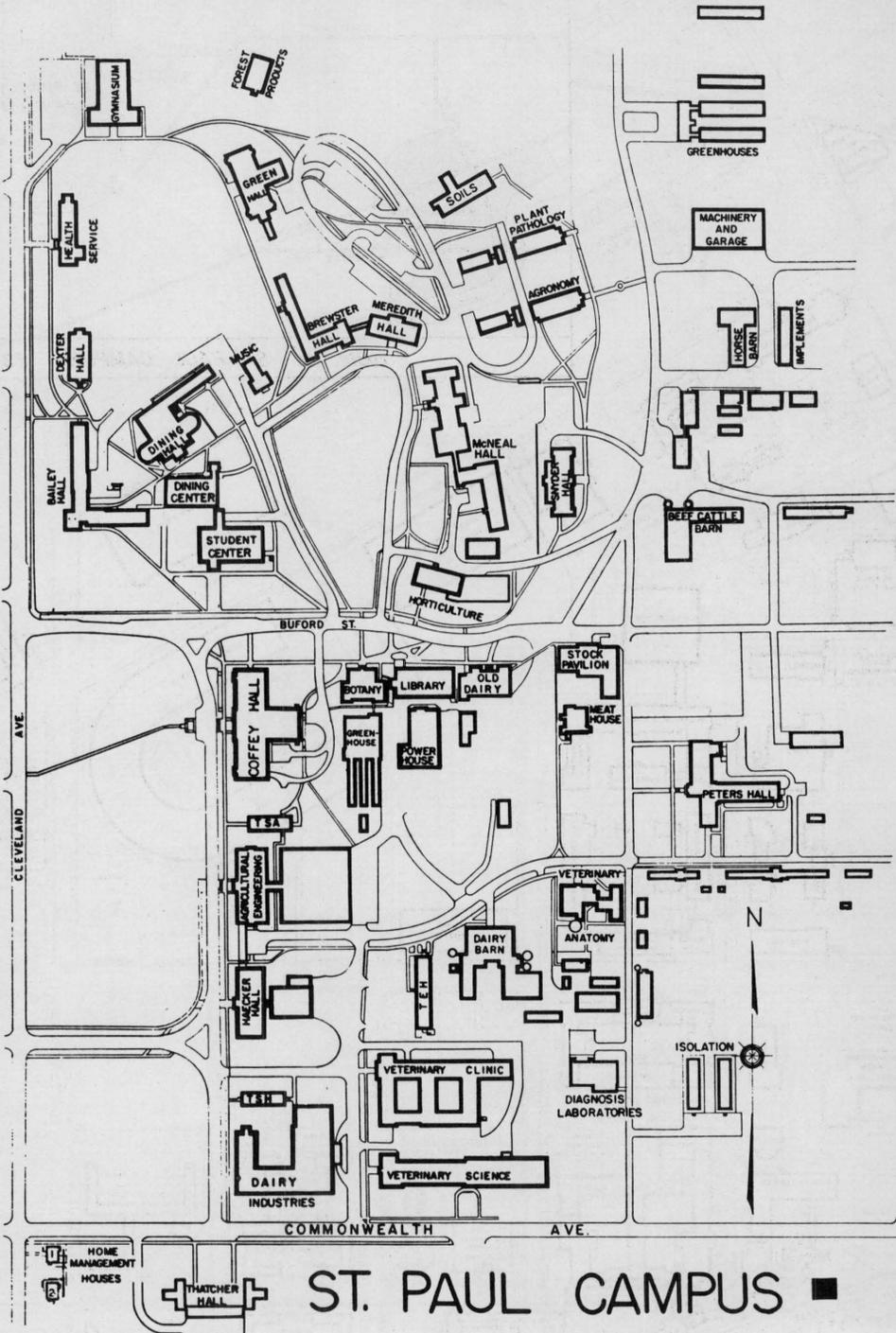
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## DIRECTORY OF UNIVERSITY SERVICES

A directory follows which is intended as an aid to your acquaintances with the University. Personnel Services are listed according to the areas of service in which they function.

### ACADEMIC COUNSELING

College of Agriculture, Forestry, and Home Economics . . . . .	207 Coffey Hall
School of Forestry . . . . .	110 Green Hall
School of Home Economics . . . . .	200 McNeal Hall
School of Business Administration . . . . .	225 Business Administrator Tower
College of Education . . . . .	206 Burton Hall
General College . . . . .	10 Nicholson Hall
School of Dentistry . . . . .	136 Owre Hall
Dental Assisting . . . . .	360A Millard Hall
Graduate School . . . . .	321 Johnston Hall
Institute of Technology . . . . .	133 Main Engineering
School of Architecture . . . . .	110 Architecture
School of Chemistry . . . . .	139 Chemistry
School of Mineral and Metallurgical Engineering . . . . .	112 Mines and Metallurgy
School of Physics . . . . .	148 Physics
College of Law . . . . .	125 Fraser Hall
College of Liberal Arts . . . . .	215 Johnston Hall
Lower Division . . . . .	220 Johnston Hall
Upper Division . . . . .	225 Johnston Hall
School of Journalism . . . . .	111 Murphy Hall
Library School . . . . .	3 Walter Library
School of Social Work . . . . .	909 Social Science Building

College of Medical Sciences . . . . .	1360 Mayo
Medical Technology . . . . .	C205 Mayo
School of Nursing . . . . .	125 Owre Hall
School of Public Health . . . . .	1325 Mayo
Mortuary Science . . . . .	114 Vincent Hall
College of Pharmacy . . . . .	115 Appleby Hall
University College . . . . .	225 Johnston Hall
College of Veterinary Medicine . . . . .	256 Veterinary Science

**ADMISSIONS AND TRANSFER QUESTIONS**

Admissions Office (Minneapolis Campus) . . . . .	105 Morrill Hall
Admissions Office (St. Paul Campus) . . . . .	203 Coffey Hall

**BOOKS AND SUPPLIES**

Agriculture Bookstore . . . . .	100 Coffey Hall
Coffman Union Bookstore . . . . .	14 Coffman Union
Law Bookstore . . . . .	Basement, Fraser Hall
Medical Bookstore . . . . .	A-290 Mayo
Nicholson Hall Bookstore . . . . .	1-2 Nicholson Hall
Professional Schools Bookstore . . . . .	Basement, Main Engineering
West Bank Bookstore . . . . .	Basement, Classroom Building

**COUNSELING, TESTING, OCCUPATIONAL INFORMATION**

Reading and Study Skills Clinic . . . . .	101 Eddy Hall
Student Counseling Bureau . . . . .	101 Eddy Hall

**EXTRA-CURRICULAR ACTIVITIES**

Coffman Union Program Office . . . . .	226 Coffman Union
Fraternity Advisor . . . . .	121 Temporary North of Mines
Language and Cultural Groups . . . . .	115 Temporary North of Mines
Political and Social Action Groups . . . . .	112 Temporary North of Mines
Social Service, Recreation and Hobby . . . . .	114 Temporary North of Mines
Sorority Advisor . . . . .	118 Temporary North of Mines
Student Activities Bureau . . . . .	4 Temporary North of Mines
Student Religious Activities . . . . .	211 Eddy Hall

**FEE PAYMENTS**

Bursar's Office . . . . .	First Floor, Morrill Hall
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**FINANCIAL AID**

(Loans, Scholarships, Employment)	
Bureau of Loans and Scholarships . . . . .	104 Wesbrook Hall
Financial Advisor, Student Organizations . . . . .	5 Temporary North of Mines
Student Employment Office . . . . .	40 Wulling Hall

**HEALTH FACILITIES**

Health Service . . . . .	Main Floor (3), Health Service
Dental Clinic . . . . .	First Floor, Owre Hall
Eye Examination Department . . . . .	Second Floor, Health Service
Speech and Hearing Clinic . . . . .	215 Shevlin Hall
Mental Hygiene Clinic . . . . .	Fourth Floor, Health Service

**HOUSING HELP**

Student Housing Bureau (off campus housing) . . . . .	209 Eddy Hall
University Housing Office (on campus, i.e., residence halls) . . . . .	106 Wesbrook Hall
Married Student Housing . . . . .	1295 Gibbs Avenue, St. Paul

## INFORMATION SERVICE

Information Booth.....First Floor, Morrill Hall

## INSURANCE (Health Care)

Blue Cross-Blue Shield Insurance.....W235 Health Service

## INTERNATIONAL STUDENTS

Foreign Student Advisor's Office.....302 Eddy Hall

International Group Programming.....115 Temporary North of Mines

## LEGAL ASSISTANCE

Legal Aid Clinic.....139 Fraser Hall

## LIBRARIES

See section on libraries Page 30

## LOST AND FOUND

University Police.....2030 University Avenue S.E.

## ORIENTATION PROGRAMS

Orientation Office.....19 Temporary North of Mines

## MUSIC

Band Tryouts.....14 Northrop

Choral Organization Tryouts.....204 Scott Hall

Instrumental Lessons.....107 Scott Hall

Piano and Organ Lessons.....107 Scott Hall

Voice Lessons.....107 Scott Hall

## PARKING AREAS AND PERMITS

University Police.....2030 University Avenue S.E.

## PERSONAL COUNSELING

Dean of Students' Office.....200 Eddy Hall

Disciplinary Counseling.....304 Eddy Hall

Student Counseling Bureau.....101 Eddy Hall



**PLACEMENT SERVICES**

The University offers its employment placement services on a decentralized basis. The undergraduate colleges and schools have full time placement directors or faculty members designated to assist students in matters pertaining to employment after graduation. Check with the college office for information regarding this special service.

**RECREATIONAL SERVICES**

Intramural Office . . . . . 203 Cooke Hall

**REGISTRATION AND STUDENT RECORDS**

Records (Minneapolis Campus) . . . . . 120 Morrill Hall

Records (St. Paul Campus) . . . . . 203 Coffey Hall

**ROTC PROGRAMS**

Air Science . . . . . 3 Armory

Military Science . . . . . 106 Armory

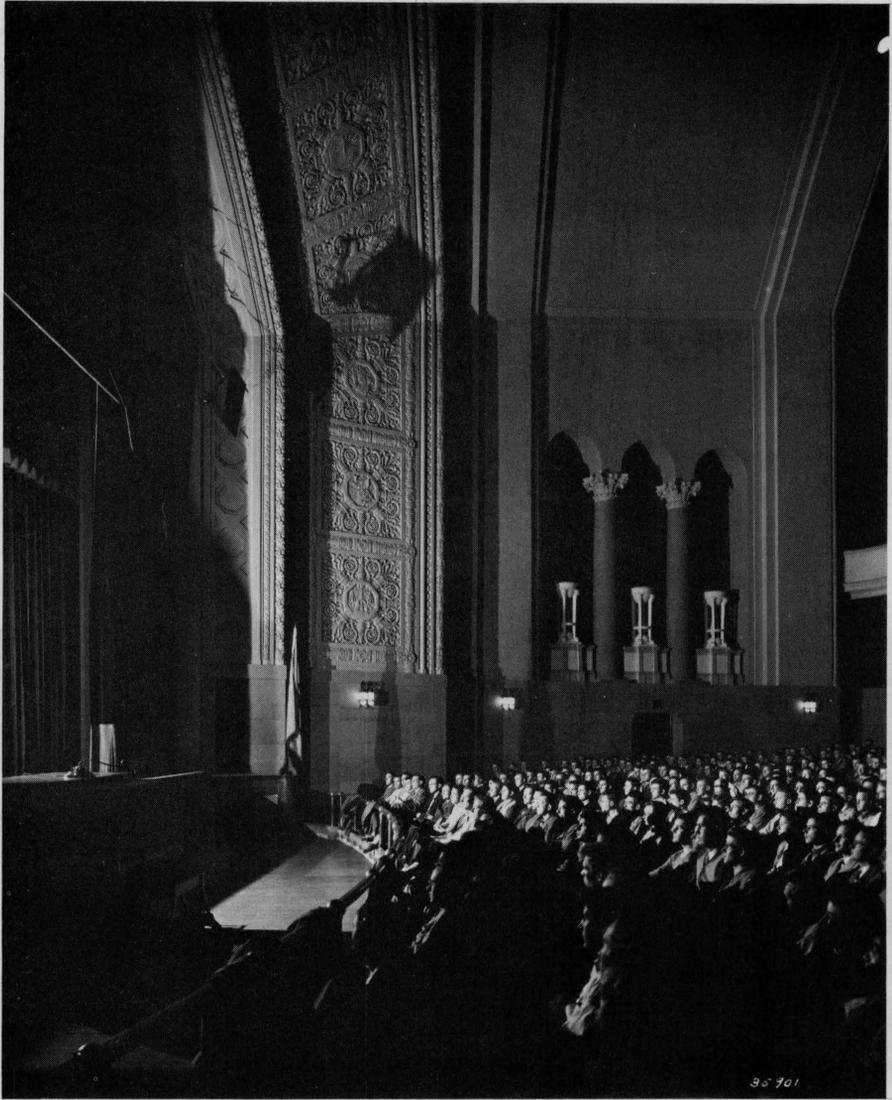
Naval Science . . . . . 203 Armory

**VETERANS AND SELECTIVE SERVICE**

Veterans and Selective Service . . . . . 102 Morrill Hall



## CULTURAL, RELIGIOUS, SOCIAL LIFE



In its task of preparing individuals for creative lives in the world, the University of Minnesota seeks to provide an environment for cultural, religious, and social development of the student. All students have the opportunity to take part in a positive program of extra-curricular activities.

Some student activities provide training for future jobs. Employers often seek college graduates with experience in student organizations. The employers know that human relations and personal adjustment are important considerations in job applicants as well as professional knowledge and technical skill. Participation in activities makes the University a better place to live and may also furnish the fun and relaxation students need after hours of class and study.

## ARTIST SERIES

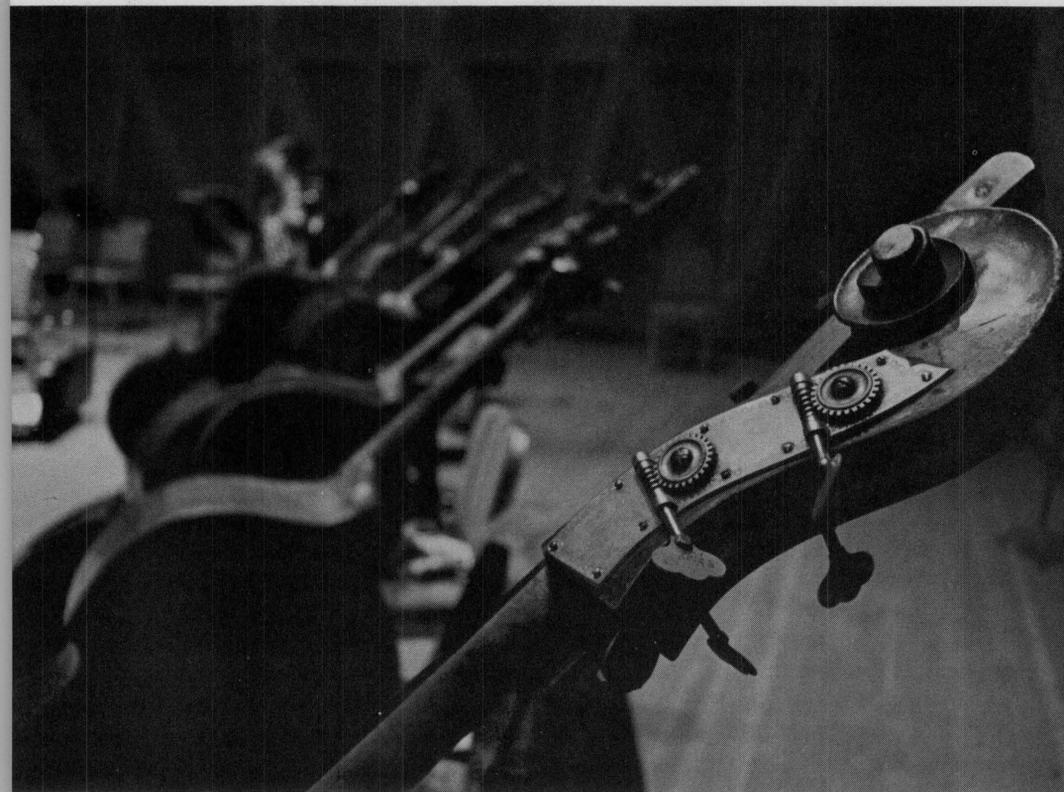
The Artist Series University Artists Course offers two complete series in 1964-65, its 46th season. Season tickets represent a discount up to  $\frac{1}{3}$  on each series and are available at the Ticket Office, 105 Northrop Auditorium until the date of the first concert of each series.

### *Masterpiece Series*

October 1, 1964  
Roberta Peters, Coloratura  
October 20, 1964  
Warsaw Philharmonic  
November 10, 1964  
Leonard Pennario, Pianist  
November 17, 1964  
Norman Luboff Choir  
January 27, 1965  
Alexander Brailowsky, Pianist  
February—exact date to be announced  
Ballet Folklorico  
March 4, 1965  
Robert Merrill, Baritone  
March 30, 1965  
National Ballet of Canada

### *Celebrity Series*

October 15, 1964  
Mantovani and His Orchestra  
October 26, 1964  
Royal Irish Brigade  
November 4, 1964  
H.M.S. Pinafore  
January 20, 1965  
The New Christy Minstrels  
February 16, 1965  
Roger Williams



## MUSIC TRYOUTS

The Music Performance groups at Minnesota are open to Freshmen and new students in all colleges. Organizations include Opera Workshop, University Chorus, Chamber Singers, Women's and Men's Glee Clubs, St. Paul Campus Choir, University Concert Band, University Marching Band, University Symphony Band, and the University Orchestra.

Auditions for the bands are conducted during the Fall Two-Day Orientation Program and for all of the groups (including bands) during Welcome Week. If you are considering an audition for one of the music organizations, you should leave time free for the activity in your schedule of classes.

For further information regarding Band and Band auditions, contact the Band Office, 12 Northrop. For information regarding auditions for other music groups, contact the Music Office, 106 Scott Hall.

## ART EXHIBITS

Art exhibits afford the opportunity to both students and staff to have contact with large numbers of original works of art from all periods and in all media. For the student who seeks a liberal education in the arts, the University Gallery, with its growing collections and changing exhibitions, provides a unique opportunity for him to supplement his experiences in the studio, lecture room, and library. For the student who seeks professional training in the arts, the Gallery provides research facilities and specialized exhibitions, as well as workshop training in museum principles and practices. The University Gallery also operates a program for the loan of original works of art to students. Other outstanding exhibitions during the year are displayed in Jones Hall (Art Department), the Architecture Court, the St. Paul Student Center, the Union Fine Arts Gallery.

## CONVOCATIONS

A tradition of fine convocations for students dates from the very earliest days of the University. In addition to the regular Thursday convocations which feature famous speakers and artists, there are several traditional meetings such as the Athletic "M" Convocation, the President's Convocation opening the school year, the Baccalaureate service, and the Cap and Gown Day Convocation. Several colleges have their own convocations at which the activities of each college are described. New students may meet faculty members of their own academic areas as well as members of the administration.

## FOREIGN LANGUAGE PLAYS AND MOVIES

The language departments at the University, student film societies, and film sections of student organizations present foreign language plays and foreign movies throughout the year. If you are interested in trying out for a foreign language play, you are encouraged to inquire at the departmental office of the language which you speak for specific information. The MINNESOTA DAILY prints articles on and announcements of foreign language film showings and the campus bulletin boards advertise both plays and films.

## STUDENT PUBLICATIONS

Any student is eligible to work on the All-University publications. The MINNESOTA DAILY staff publishes the daily newspaper and the monthly IVORY TOWER magazine of the University. The MINNESOTA GOPHER staff compiles the year-book of the University. The Board in Control of Student Publications supervises the editorial and financial management of these publications.



### **SPECIAL DEAN'S RETREAT PROGRAM**

The program consists of a series of weekend camp retreats, held at various times during the academic year, to facilitate informal intellectual exchange between gifted freshmen and faculty known for their excellence. The retreats are sponsored and coordinated by the Dean of Students Office and upperclass students who attend during their freshmen year assist in planning and administration. Reunion retreats are held periodically. Freshmen in all colleges of the University are eligible and invited to attend on the basis of demonstrated performance in tests and on grades earned during high school and during their first quarter at the University.

### **SPECIAL WEEKS AND DAYS**

Each year the University and its many colleges conduct many different special weeks and days. These programs are concerned with a variety of student and faculty activities designed to broaden the scope of the University education. An example of some of the special weeks and days are Greek Week, sponsored by fraternities and sororities; International Emphasis Week, sponsored by the Minnesota Student Association; and, United Nations Day, sponsored by the International Relations Club.

**RELIGIOUS AND INTER-FAITH GROUPS**

Most student religious organizations are associated with denominational student centers or national foundations of their respective church affiliations; others are associated with religious groups within the Twin Cities. These student centers provide worship services and also offer a wide variety of cultural, intellectual, and recreational activities. Many students make the religious foundations the focal point of their campus life.

Individual counseling and assistance is available at most of the centers. Study programs, special classes, Bible study, service projects, and marriage discussions are among the types of programs offered. Many of the centers have choirs. Recreational activities, folk dances, coffee hours, art shows, and library facilities are included in the offerings of the centers.

**Assemblies of God**

University Pentecostal Fellowship  
820 East 14th Street, Mpls.

**Baha'i**

2235 West 21st Street, Mpls.

**Baptist**

Baptist Student Fellowship  
1219 University Avenues S.E., Mpls.  
Conservative Baptist Student Union  
2302 Blaisdell Avenue, Mpls.

**Buddhist Student Council, 4th N.W.****Campus Crusade for Christ**

1120-5th Street S.E., Mpls.

**Catholic**

Newman Club, Minneapolis Campus  
1701 University Avenue S.E., Mpls.  
Newman Club, St. Paul Campus  
1449 North Cleveland Ave., St. Paul

**Christian Medical Society**

1919 Como Avenue S.E., Mpls.

**Christian Science Organization**

395 Ford Hall, University of Minnesota,  
Mpls., or  
12th & University Ave. S.E., Mpls.

**Congregational**

United Campus Christian Fellowship  
507 Oak Street S.E., Mpls.

**Covenant**

Covenant Club  
4201 West 50th Street, Mpls.

**Delta Kappa Phi**

316 Walnut Street S.E., Mpls.

**Disciple Student Fellowship**

2201 First Avenue South, Mpls.

**Eastern Orthodox**

Eastern Orthodox Fellowship  
3450 Irving Avenue South, Mpls.

**Episcopal**

Episcopal Student Association  
317-17th Avenue S.E., Mpls.

**Hindu Association**

211 Eddy Hall, U. of M., Mpls.

**Inter-Varsity Christian Fellowship**

104 Dexter Hall, U. of M., St. Paul

**Islamic Culture Society**

139 Chemistry, U. of M., Mpls.

**Jewish**

B'nai B'rith Hillel Foundation  
1521 University Avenue S.E., Mpls.

**Kappa Kappa Lambda**

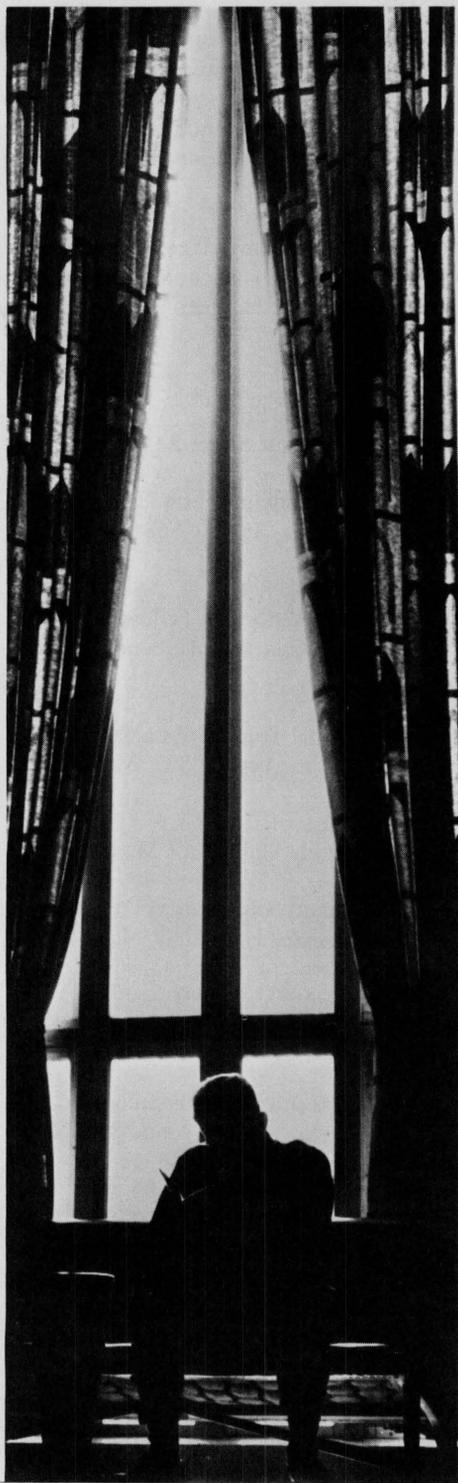
1813 University Avenue S.E., Mpls.

**Kappa Phi**

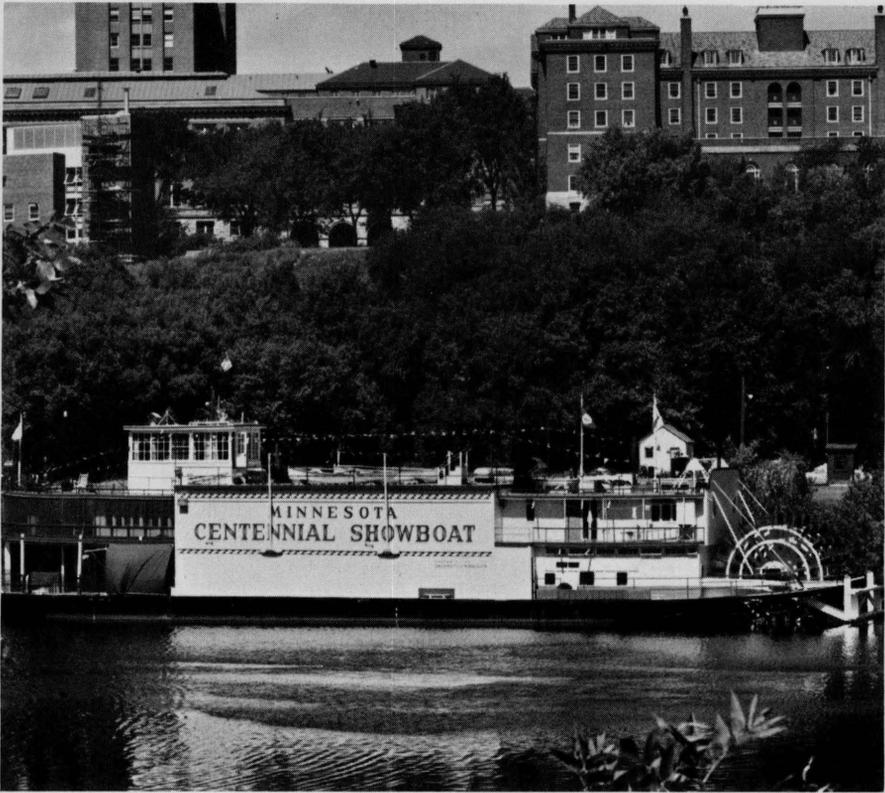
1209-4th Street S.E., Mpls.

**Lutheran (Missouri Synod)**

Gamma Delta, Minneapolis Campus  
1101 University Avenue S.E., Mpls.  
Gamma Delta, St. Paul Campus  
1407 North Cleveland Ave., St. Paul



- Lutheran (National Council)  
Lutheran Student Association,  
Minneapolis Campus  
1813 University Avenue S.E., Mpls.  
Lutheran Student Association,  
St. Paul Campus  
1407 North Cleveland Ave., St. Paul
- Mennonite Student Fellowship  
2211-28th Avenue South, Mpls.
- Methodist  
Wesley Foundation, Minneapolis  
Campus  
1209-4th Street S.E., Mpls.  
Wesley Foundation, St. Paul Campus  
1387 North Cleveland Ave., St. Paul
- Minnesota Christian Fellowship  
132 Mechanical Engineering,  
U. of M., Mpls.
- Mormon Fellowship  
116 Nicholson Hall
- Presbyterian  
United Campus Christian Fellowship  
331-17th Avenue S.E., Mpls.
- Seventh Day Adventist  
Seventh Day Adventist Student  
Fellowship  
3813 Zenith Avenue North, Mpls.
- Sikh Study Circle  
211 Eddy Hall, U. of M., Mpls.
- Unitarian-Universalist  
Student Religious Liberals  
608 Washington Avenue S.E., Mpls.
- United Campus Christian Fellowship-  
St. Paul Campus  
1421 North Cleveland Ave., St. Paul
- University Christian Foundation  
1507 University Avenue S.E., Mpls.
- University Pentecostal Fellowship  
820 East 14th Street, Mpls.
- Young Men's Christian Association  
1425 University Avenue S.E., Mpls.
- Young Women's Christian Association  
213 Coffman Union, U. of M., Mpls.



**UNIVERSITY SHOWBOAT**

**Thirty-Fourth Season**

**Minneapolis Campus**

June 17-20	Zoey, or Life in Louisiana	July 6-11	Zoey, or Life in Louisiana
June 22-27	Zoey, or Life in Louisiana	July 15-18	A Midsummer Night's Dream
June 29 - July 4	Zoey, or Life in Louisiana	July 20-25	A Midsummer Night's Dream

**UNIVERSITY THEATRE**

**Thirty-Fourth Season**

Sing Out Sweet Land

(A Folk Musical)

By Walter Kerr

Six Characters in Search of an Author

By Luigi Pirandello

Julius Caesar

by William Shakespeare

The Crown Bride

by August Strindberg

The Company of Wayward Saints

(Winner of McKnight Foundation  
Humanities Award in Drama 1964)

by George A. Herman

November 5-7, 1964

November 10-15, 1964

November 26-28, 1964

December 1-6, 1964

January 28-30, 1965

February 2-7, 1965

February 25-27, 1965

March 2-7, 1965

April 22-24, 1965

April 26-May 2, 1965

## MINNEAPOLIS SYMPHONY ORCHESTRA

## 1964-1965 SEASON

October 16	Orchestral
October 23	Orchestral
October 30	Sidney Harth, Violinist
November 6	Leonid Kogan, Violinist
November 13	Orchestral
November 20	Byron Janis, Pianist
November 27	Emil Gilels, Pianist
December 4	"War Requiem", Macalester College Choir and Holy Childhood Boy Choir, Soloists (Premiere)
December 26	Ruggiero Ricci, Violinist
January 2	Norman Carol, Violinist
January 8	Bernard Haitink, Guest Conductor
January 15	Paul Kletzki, Guest Conductor
January 22	Max Rudolf, Guest Conductor
January 29	Mary Costa, Soprano
February 5	Henryk Szeryng, Violinist
March 12	Van Cliburn, Pianist
March 19	Artur Rubinstein, Pianist
April 2	Richard Tucker, Tenor
April 9	Charles Treger, Violinist
April 16	"Jeanne d'Arc au Bucher" University of Minnesota Chorus, Soloists

## ADVENTURES IN MUSIC

Sunday Afternoons	November through May
Guest Conductors:	Henry Mancini Arthur Fiedler
Guest Soloists:	Ferrante & Teicher, duo pianists George Shearing Quintet Earl Wrightson, baritone and Lois Hunt, soprano Norman Carol, violinist Eva Knardahl, pianist
Special Feature:	Benjamin Britten's "War Requiem" Macalester College Choir, Holy Childhood Boy Choir, Soloists
Other Programs will include:	An afternoon of music by Lerner & Loewe An all Grieg Program Gershwin and the Jazz Age

# STUDENT GOVERNMENT



## THE MINNESOTA STUDENT ASSOCIATION

Every enrolled student at the University of Minnesota is a member of the Minnesota Student Association. The Association performs the function of all-University student government and coordinates a variety of University programs and activities for students. The MSA, based on student and faculty participation at every level of the University structure has two main branches: the executive (student body president, executive committee, and cabinet), and the legislative branch, or Assembly (principal student body of MSA composed of the representatives of campus organizations with 40 or more members). The Senate, a smaller group of students, staff, and faculty representatives who handle the MSA's daily business, play an equally important role in the MSA structure.

## THE UNION BOARD OF GOVERNORS

The Board promotes and determines policies which will provide a comprehensive social, cultural, and recreational program for all University students. UBOG also establishes and enforces the rules for the operation and the government of the Union facilities. There are 13 students members including four selected at large from the student body in the Spring All-Campus Elections, and nine appointed by a committee of the Board.

## SOCIAL SERVICE COUNCIL

The Council encourages and promotes social service projects, such as Campus Chest, Campus Carnival, The Book Drive, and the Heart Fund Drive. The Council is made up of a president, vice-president, and secretary, five faculty members, ten members at large, and representatives from other campus governing bodies. Any interested students may serve on Social Service Committees or on the Council itself.

### **BOARD OF RESIDENCE HALLS**

Those students living on campus in University residence halls are represented by their respective hall presidents and five administrative members on the Board of Residence Halls. The purpose of the Board is to coordinate the activities and governments of the halls and communicate the opinions of the residents to the administration and other campus groups concerning residence hall policy.

### **COUNCIL OF STUDENT RELIGIOUS ORGANIZATIONS**

The Council of Student Religious Organizations promotes and coordinates many of the religious activities on campus. Concerned with stimulating religious consciousness and inter-denominational understanding, the Council serves all organizations concerned with student religious and inter-faith activities which are recognized by the University Senate Committee on Student Affairs.

### **BOARD OF PUBLICATIONS**

The authority to establish policy for student publications which concern more than one college is vested in the Board in Control of Student Publications. The Board elects the editors and business managers, makes staff appointments, and determines fiscal and publication policy. Representation includes eleven student members elected for two-year terms; ten elected at large and one from the Institute of Agriculture.

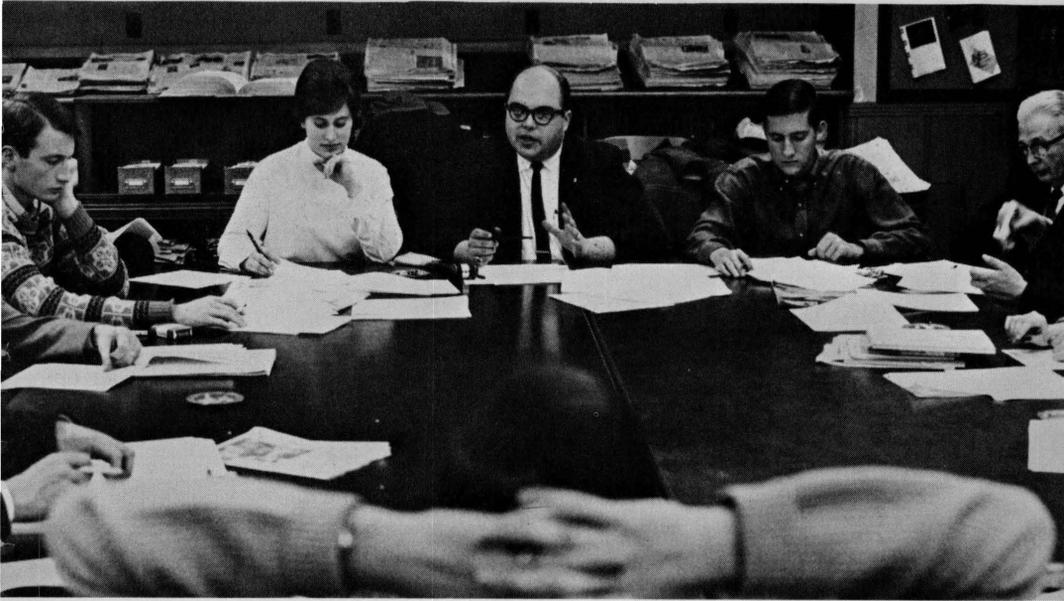
### **ST. PAUL STUDENT COUNCIL**

The students of the St. Paul Campus are governed by the St. Paul Student Council which acts as an arm of the Minnesota Student Association. The Council maintains several standing committees and includes twenty members representing the students in the colleges of Agriculture, Forestry, Home Economics, and Veterinary Medicine.

### **JUDICIARY BOARDS**

The University has several committees and agencies known as Judiciary Boards which deal directly with problems of non-academic student misconduct or unlawful behavior. Judiciary Boards are established in many individual student organizations, University residences, and the Office of the Dean of Students. All judiciary committees, made up of both students and faculty members, have major responsibilities and authority in dealing with student problems.





## COLLEGE BOARDS

### COLLEGE OF LIBERAL ARTS BOARD

The Arts College Intermediary Board serves as a liason between the students of the Arts College and the administration and faculty. The Board, made up of twenty four members, appoints three freshman members at the beginning of Fall Quarter. Some of the standing committees are: Relations, Curriculum, Instruction, Student Personnel, Placement and Administration. In addition, the Board maintains a Freshman Council and a Transfer Student Council.

### EDUCATION BOARD

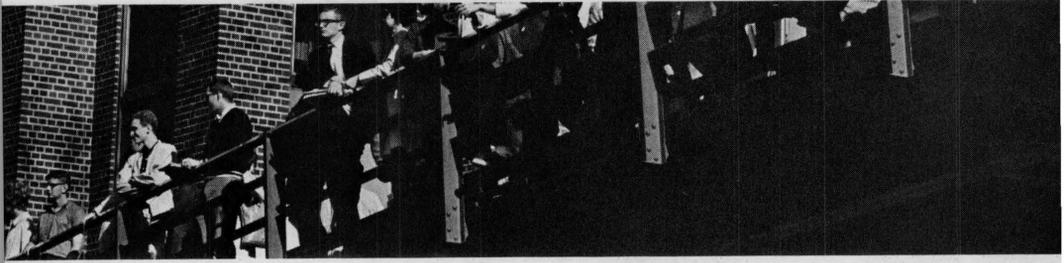
The students of the College of Education are represented by the College of Education Student Board. This Board, in addition to maintaining student-faculty relations, provides a medium for publicity and public relations for all education organizations. The Education Board has one representative from each departmental club within the College and five members-at-large elected by the College student body.

### GENERAL COLLEGE BOARD

In General College the faculty-student relations are maintained by the General College Board. One of the main functions of this board is to acquaint the College students with the purposes and curriculum of a general education and to present student viewpoints to the administration. The Board has fifteen full-time members, five alternates elected in the fall, and three faculty members.

### TECHNICAL COMMISSION

The Technical Commission is a federation of the professional societies of the College of Engineering and Architecture, the School of Chemistry, and the School of Mines. Composed of eighteen members, students and faculty, the Technical Commission serves as an intermediary board for students of the Institute of Technology.



## SPECIAL GROUPS FOR NEW STUDENTS

### FRESHMAN CABINET

The Minnesota Student Association sponsors the Freshman Cabinet as an opportunity for freshmen who are interested in participating in student government. The Cabinet is composed of forty freshmen selected during Welcome Week for their potential, for service, and leadership. The Cabinet undertakes a number of projects during the year to help students gain worthwhile experience and skills in student affairs and government. Freshmen are encouraged to participate on committees and may apply at the MSA office.

### COLLEGE OF LIBERAL ARTS FRESHMAN COUNCIL

The Arts College Intermediary Board sponsors the Freshman Council to represent the freshman of the College of Liberal Arts. The Council, composed of twenty-six members, strives to provide workable solutions for the various problems of incoming students.

### UNION BOARD COUNCIL

The Union Board Council is a freshman leadership training group. The Council provides freshmen with many opportunities to plan and coordinate extra-curricular activities at the University. The Council is sponsored by the Union Board of Governors and includes social programs, social service programs, and joint meetings with other freshman groups in its schedule.

### ST. PAUL CAMPUS FRESHMAN BOARD

The freshman of the St. Paul Campus are served by the St. Paul Campus Freshman Board. Twenty freshmen interested in leadership are chosen to participate. The program includes discussion of campus issues with faculty and upperclassmen, leadership in the informal atmosphere of faculty member's homes, and participation in various all-campus projects such as the Christmas Assembly. The Board offers excellent opportunity for the freshman to learn the workings of the University.

### TRANSFER STUDENT COUNCIL

Twenty new transfer students entering the College of Liberal Arts make up the principal part of the Transfer Student Council: representatives from other colleges are included also. The Council functions as an intermediary board to work with transfer student problems. Members are selected by interviews during Welcome Week and the first week of school.

### ROOTER CLUB

The organized student cheering and card section at football games is called the Rooter Club. The Rooters promote spirit, cooperation with the pep squad, and entertainment at games. Interested students may join by application. Members must attend one training session during the first week of school and all football games and are entitled to keep their special jackets at the end of the season.



## THE GREEK SYSTEM

### SORORITIES

There are twenty-one sororities on the Minneapolis and St. Paul Campuses; all but one inactive organization maintain resident houses. Any eligible woman student regularly enrolled in the University and having a 2.0 grade point average may be invited to join a sorority. Panhellenic Council, the governing body of all sororities, established and regulates a definite rushing calendar. All sororities maintain scholarship, cultural, social, and service programs for their members.

For further information concerning sororities consult the Panhellenic Office at 225 Coffman Union or the Sorority Advisor in the Student Activities Bureau.

Sororities	Addresses	Phone
Alpha Chi Omega	514 - 11th Avenue S.E.	FE 1-1343
Alpha Delta Pi	1000 Fifth Street S.E.	FE 6-4373
Alpha Epsilon Phi	928 Fifth Street S.E.	FE 3-0297
Alpha Gamma Delta	311 - 11th Avenue S.E.	FE 3-0207
Alpha Kappa Alpha (inactive)		FE 1-1381
Alpha Omicron Pi	1121 Fifth Street S.E.	
Alpha Phi	323 Tenth Avenue S.E.	FE 2-8516
Chi Omega	315 Tenth Avenue S.E.	FE 3-6529
Clovvia	1502 Raymond Avenue, St. Paul	MI 6-3786
Delta Delta Delta	314 Tenth Avenue S.E.	FE 3-4527
Delta Gamma	1026 Fifth Street S.E.	FE 5-4197
Delta Zeta	519 Tenth Avenue S.E.	FE 1-1869
Gamma Omicron Beta	2067 Carter Avenue, St. Paul	MI 6-3970
Gamma Phi Beta	311 Tenth Avenue S.E.	FE 3-7285
Kappa Alpha Theta	1012 Fifth Street S.E.	FE 3-5509
Kappa Delta	1025 Sixth Street S.E.	FE 1-1863
Kappa Kappa Gamma	329 Tenth Avenue S.E.	FE 3-0389
Lambda Delta Phi	1276 Raymond Avenue, St. Paul	MI 5-6563
Phi Mu	1112 Sixth Street S.E.	FE 1-2618
Pi Beta Phi	1109 Fifth Street S.E.	FE 1-1339
Sigma Delta Tau	1121 University Avenue S.E.	FE 1-7935

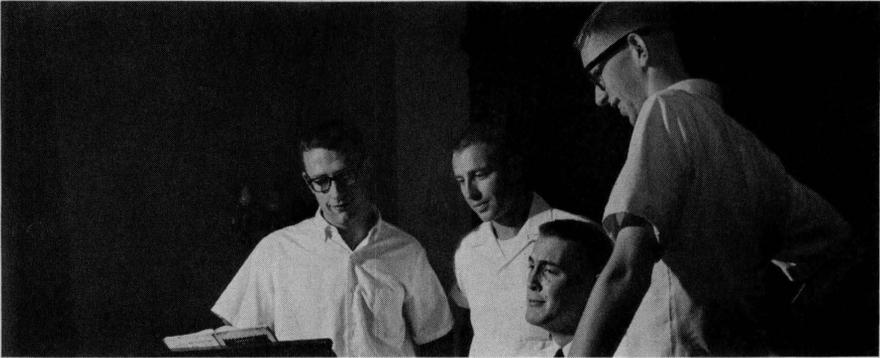


## FRATERNITIES

Fraternities at the University of Minnesota provide their members with valuable experiences in fellowship and social and personal development. Most chapters offer facilities for student housing and eating. These fraternal groups hold regular membership drives or rushing periods. During these rushing periods, students who wish to join should indicate their interest to the Interfraternity Council, the governing body of all the fraternities, at 225 Coffman Union or the Fraternity Advisor in the Student Activities Bureau.

Once a student has accepted an invitation to join a fraternity, he enters into a period of pledgship which generally lasts a quarter. Active membership in the fraternity is then available if the student satisfies the academic requirements for initiation.

Fraternities:	Addresses	Phone
Acacia	1206 Fifth Street S.E.	FE 1-5941
Alpha Delta Phi	1725 University Avenue S.E.	FE 1-1326
Alpha Epsilon Pi	526 - 11th Avenue S.E.	FE 3-0533
Alpha Phi Alpha		
Alpha Tau Omega	1821 University Avenue S.E.	FE 1-5887
Beta Sigma Psi	1103 Fifth Street S.E.	FE 1-1507
Beta Theta Pi	1625 University Avenue S.E.	FE 1-2313
Chi Phi	315 - 19th Avenue S.E.	FE 1-2145
Chi Psi	1515 University Avenue S.E.	FE 1-1455
Delta Chi	1601 University Avenue S.E.	FE 1-7916
Delta Kappa Epsilon	1711 University Avenue S.E.	FE 1-3731
Delta Tau Delta	1717 University Avenue S.E.	FE 1-5997
Delta Upsilon	1029 Fourth Street S.E.	FE 3-2257
Kappa Alpha Psi		
Kappa Sigma	1125 Fifth Street S.E.	FE 1-2792
Phi Delta Theta	1011 Fourth Street S.E.	FE 6-9359
Phi Epsilon Pi	1901 University Avenue S.E.	FE 1-2388
Phi Gamma Delta	1129 University Avenue S.E.	FE 6-8661
Phi Kappa Psi	1609 University Avenue S.E.	FE 1-1335
Phi Sigma Kappa	317 - 18th Avenue S.E.	FE 1-1108
Psi Upsilon	1617 University Avenue S.E.	FE 1-1114
Sigma Alpha Epsilon	1815 University Avenue S.E.	FE 1-5986
Sigma Alpha Mu	915 University Avenue S.E.	FE 3-6527
Sigma Chi	1623 University Avenue S.E.	FE 1-2883
Sigma Nu	307 - 16th Avenue S.E.	FE 1-1732
Theta Chi	315 - 16th Avenue S.E.	FE 1-7929
Theta Delta Chi	400 Tenth Avenue S.E.	FE 9-1226
Theta Xi	1011 Sixth Street S.E.	FE 1-1891
Zeta Psi	1829 University Avenue S.E.	FE 1-7455



## PROFESSIONAL FRATERNITIES AND SORORITIES

Groups are organized in almost every department of the University to encourage scholarship, ideals, achievement, and fellowship in the professional fields. Students with similar professional and vocational aims have joined together to promote their organizations. Most of the following groups maintain residences with service accommodations.

### Professional Fraternities

Alpha Chi Sigma (Chemical)  
 Alpha Delta Sigma (Advertising)  
 Alpha Gamma Rho (Agriculture)  
 Alpha Kappa Kappa (Medical)  
 Alpha Kappa Psi (Business)  
 Alpha Mu Sigma (Mortuary Science)  
 Alpha Omega (Dentistry)  
 Alpha Psi (Veterinary Medicine)  
 Alpha Rho Chi (Architecture)  
 Alpha Tau Alpha (Agricultural Education)  
 Anchor and Chain (NROTC)  
 Delta Sigma Delta (Dentistry)  
 Delta Sigma Pi (Business)  
 Delta Theta Phi (Law)  
 Delta Theta Sigma (Agriculture)  
 Farmhouse (Agriculture)  
 Gamma Eta Gamma (Law)  
 Iota Rho Chi (Industrial Relations)  
 Kappa Alpha Mu (Photo Journalism)  
 Kappa Eta Kappa (Engineering)

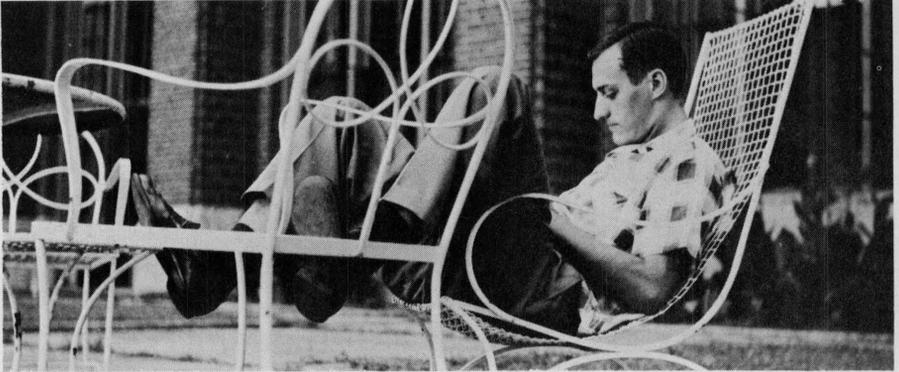
Kappa Psi (Pharmacy)  
 Mu Beta Chi (Business)  
 Mu Iota Epsilon (Industrial Education)  
 Nu Sigma Nu (Medical)  
 Phi Beta Pi (Medical)  
 Phi Chi (Medical)  
 Phi Delta Chi (Pharmacy)  
 Phi Delta Epsilon (Medical)  
 Phi Epsilon Kappa (Physical Education)  
 Phi Mu Alpha (Music)  
 Phi Rho Sigma (Medical)  
 Pi Sigma Epsilon (Business & Marketing)  
 Psi Omega (Dentistry)  
 Sigma Alpha Sigma (Engineering)  
 Sigma Delta Chi (Journalism)  
 Triangle (Engineering)  
 Theta Tau (Engineering)  
 Xi Psi Phi (Dentistry)

### Professional Sororities

Alpha Delta Theta (Medical Technology)  
 Alpha Epsilon Iota (Medical)  
 Alpha Kappa Gamma (Dental Hygiene)  
 Kappa Epsilon (Pharmacy)  
 Phi Delta (Business)

Phi Upsilon Omicron (Home Economics)  
 Sigma Alpha Iota (Music)  
 Tau Beta Sigma (Music)  
 Theta Sigma Phi (Journalism)  
 Zeta Phi Eta (Speech)

## STUDENT CONDUCT



## STUDENT CONDUCT

The University of Minnesota expects that each student will obey the laws enacted by federal, state, and local governments. In addition there are certain rules and regulations governing student conduct which have been established by the Regents, administrative officials, University Senate, college and department faculties, and residence hall groups.

It is each student's responsibility to be alert to avoid the types of misconduct mentioned here and any other misconduct harmful to the University, its staff and students.

- Courtesy to your instructors and University staff members, to other students, and to the public is expected of each of us and a failure to show this type of responsibility is unacceptable.

- Each student is expected to be honest in his work. Dishonesty in assignment, examinations, or other academic work is considered an extremely serious offense by the faculty and students.

- University policy specifies that the property of the University as well as that of individuals should be respected. Theft of any kind, whether of money or other property, is unacceptable. The destruction or mutilation of books, magazines, or other library material in University libraries is another type of conduct which is not condoned. Equally so is unauthorized use of, damage to, or destruction of University buildings, equipment, and property.

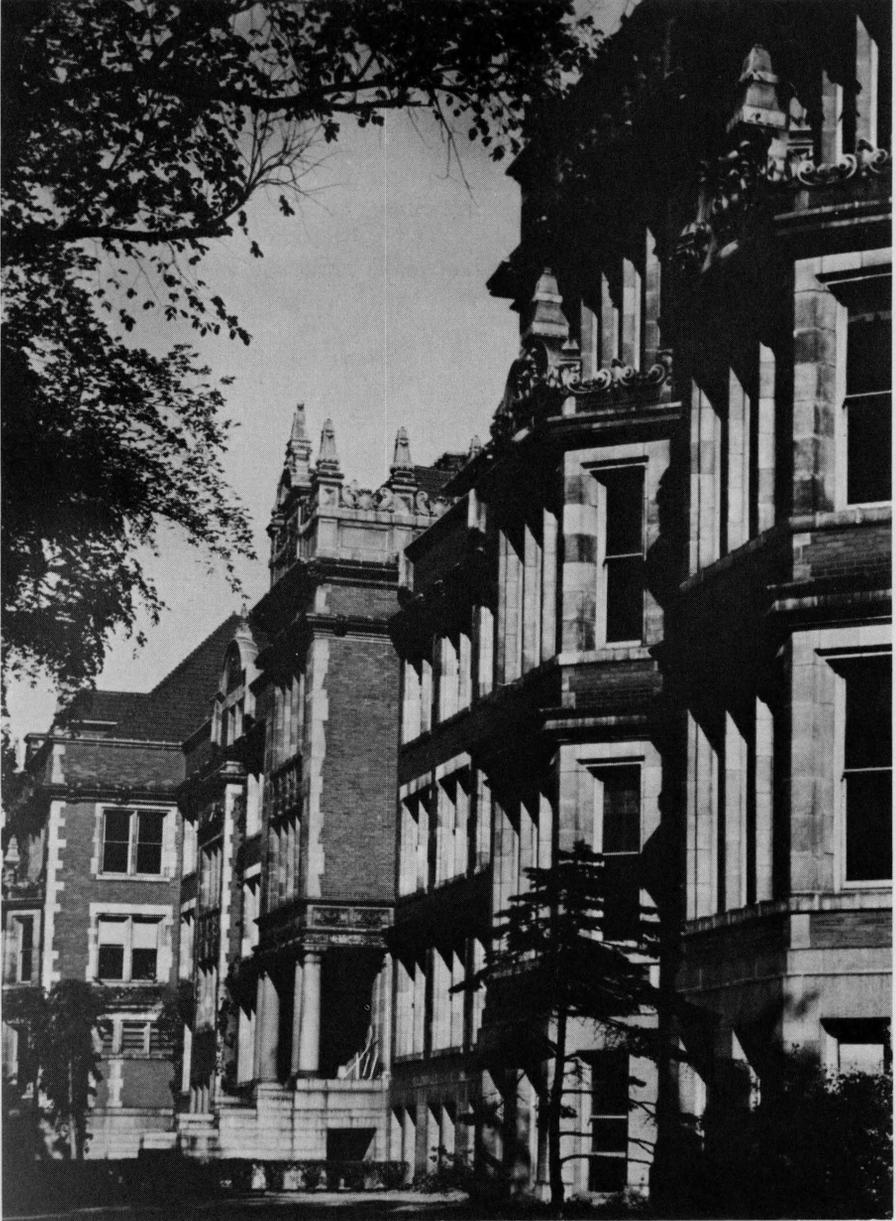
- Drinking on campus or in the residences is another type of behavior not approved by the University. Drunkenness or any type of behavior which is disturbing or disorderly reflects on the University and therefore is contrary to the best interests of the University and other students.

- Misuse of University identification to obtain privileges to which you or to which others are not entitled under existing regulations is a University offense.

- Indecent and immoral conduct discredits both the offending individuals and the University and is contrary to the best interests of the University community.

- The residence of your choice will have special additional rules. Most rules for student residence halls exist simply to provide for better living, as for example established study hours, use of facilities, and the manner in which bills are handled. The University also has certain standards established concerning entertainment, hours, and room visitation. You should acquaint yourself with the rules of your residence unit upon your arrival.

The All-University Committee on Student Behavior and the Office of the Dean of Students are granted authority by the Regents to take necessary action in any case in which the behavior of the student reflects unfavorably on the University or is unacceptable behavior to the University community. Judiciaries are organized in the residences to hear and take appropriate actions on most incidents of student misconduct by residents in the halls. The All-University Judiciary Council adjudicates violations of regulations by student groups. The membership of both All-University committees includes students as well as staff.



## ABOUT ATHLETICS

### STUDENT ATHLETIC TICKETS

The student season ticket admits to football, basketball, hockey, baseball, track, wrestling, gymnastics, swimming, and all other home Minnesota Inter-collegiate Athletic events during the school year 1964-65. It does not admit to exhibition or other special events or contests such as the Holiday Hockey Series and championship tournaments. Student seating capacities for basketball and hockey for the more popular contests may require an individual game special exchange coupon for admittance at no extra charge. Advance announcement will be in the MINNESOTA DAILY.

### WHO IS ELIGIBLE TO PURCHASE TICKETS?

Eligible undergraduate students include all those regularly enrolled in any of the University colleges who have paid the minimum incidental fee. (The incidental fee is required of students taking 6 or more credits per quarter).

General extension students are eligible but they must be registered for a minimum of 5 credits of extension classes (no correspondence or audit courses).

Graduate students must be registered as shown by a receipted fee statement or present a letter signed by the department head certifying delayed registration.

Students who are also University civil service employees may purchase only the student ticket.

A married student may purchase one additional ticket for husband or wife, but satisfactory evidence of marital status must be made by both in person. In all cases both husband and wife must be present to obtain the two tickets. The price of the regular student ticket is \$12.00. The husband or wife non-student adjacent seat is priced at \$16.00.

### WHEN AND WHERE DO YOU PURCHASE TICKETS?

Williams Arena Lobby on University Avenue across from the Stadium

DATES — Wednesday, Sept. 16 to Tuesday, Sept. 22 (Except Sunday)

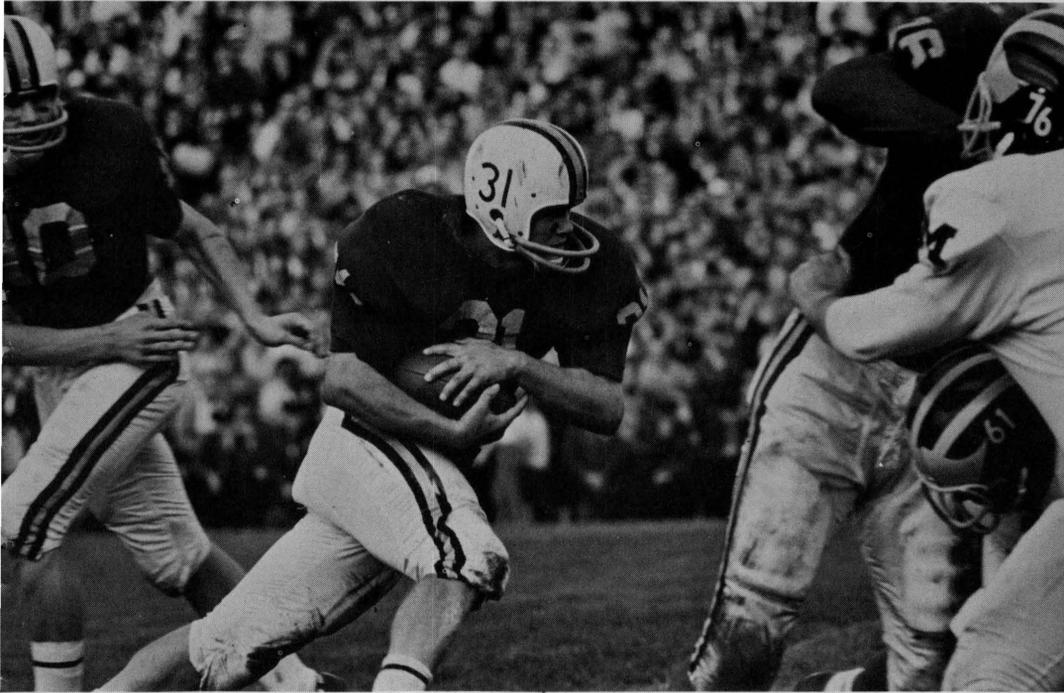
Hours — 9 a.m. - 4:00 p.m. daily      Saturday until 12:00 noon

Thursday and Monday, Sept. 17 and Sept. 21 until 9:00 p.m.

Checks made payable to the University of Minnesota for the correct amount will be accepted, but the name, address, and telephone number must be legibly printed below the signature.

As the sale is conducted on a lottery basis, it makes no difference when the ticket is purchased or turned in for exchange, providing that both of their operations are accomplished before 4:00 p.m. on Tuesday, September 22, the deadline for exchange.





### WHEN DO YOU GET YOUR TICKET?

Reserved seating tickets may be picked up at Williams Arena, Thursday and Friday, September 24 and 25, from 9:00 a.m. until 4:00 p.m. and Saturday, September 26, from 9:00 a.m. until 2:00 p.m. Student Season Tickets may be purchased after September 23, but assignments will be made in only those seats which remain.

## VARSITY SPORTS

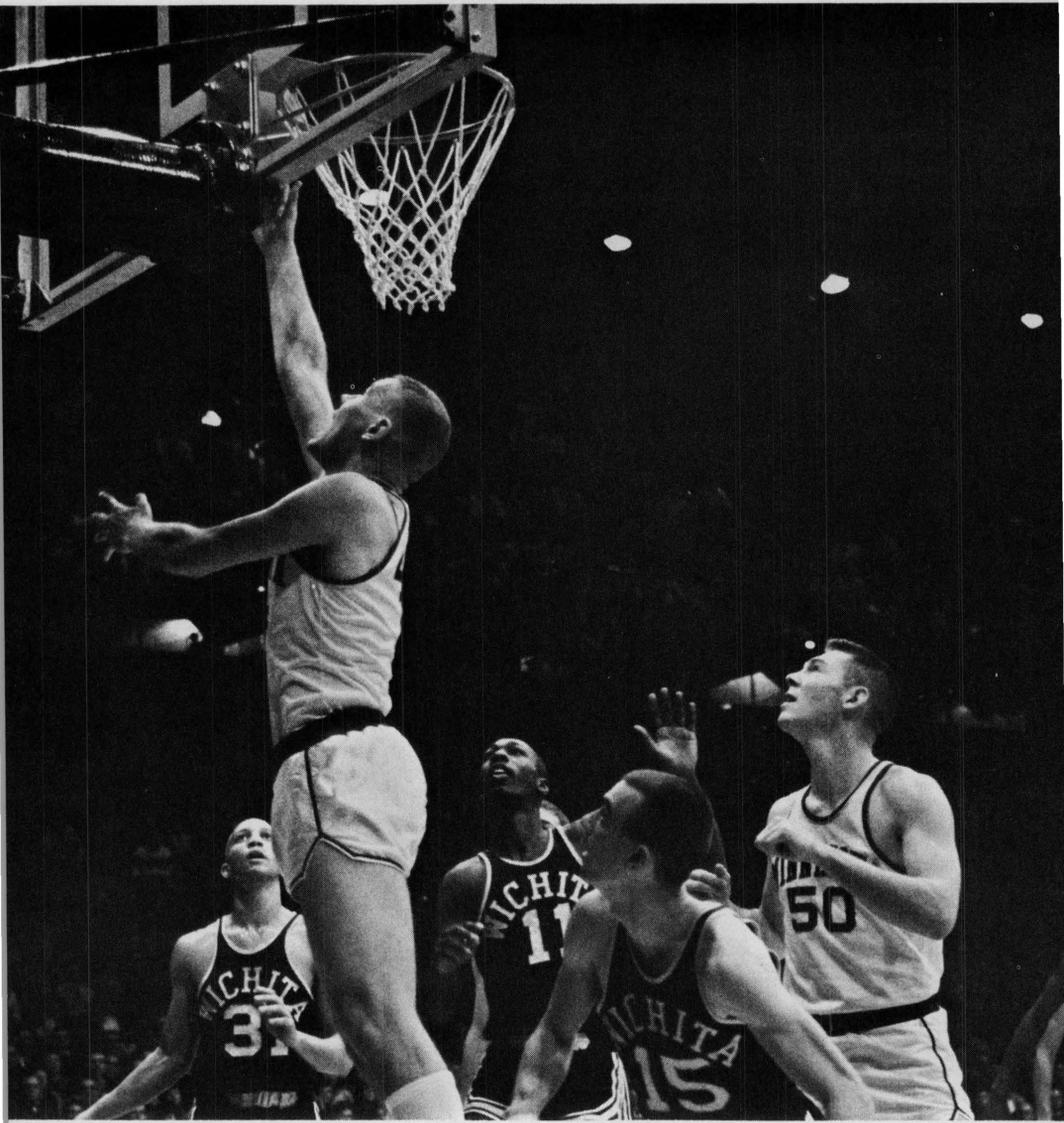
### FOOTBALL

A national championship and two Rose Bowl appearances have highlighted the University of Minnesota's recent football history. National titles are nothing new to Minnesota football, however. The Gophers were undefeated national champs in 1934, '35, '40 and '41.

Head coach Murray Warmath was chosen "Football coach of the year" in 1961. Minnesota competes as a member of the Big Ten (Intercollegiate) Conference.

### 1964 Football Schedule

September 26	NEBRASKA — Here
October 3	California at Berkeley
October 10	NORTHWESTERN — Here
October 17	ILLINOIS — Here
October 24	Michigan at Ann Arbor
October 31	Indiana at Bloomington
November 7	IOWA — Here
November 14	PURDUE — Here
November 21	Wisconsin at Madison



## BASKETBALL

John Kundla, a University of Minnesota graduate and one of its all-time stars in basketball, established himself in the coaching profession by directing the Minneapolis Lakers to six professional world championships. Under Coach Kundla, Minnesota has ranked high in the Big Ten for many seasons.

The Gophers with their fast-break attack, clever ball-handling, and intricate play patterns are great crowd pleasers and are popular from coast to coast. Last season they competed in the Holiday Festival Tournament at New York's famous Madison Square Garden. This year they play a return engagement in the Los Angeles Invitational Classic.

Home of the basketball Gophers is Williams Arena, the world's largest college indoor athletic facility.

## 1964-65 Basketball Schedule

*Preliminary Game — 6:15 p.m.*

December 1  
 December 4  
 December 5  
 December 8  
 December 19  
 December 22  
 December 28-29-30  
 January 2  
 January 9  
 January 16  
 January 23  
 January 25  
 February 2  
 February 6  
 February 13  
 February 16  
 February 20  
 February 23  
 February 27  
 March 2  
 March 6  
 March 9

*Minnesota Game — 8:00 p.m.*

SOUTH DAKOTA STATE — Here  
 Drake at Des Moines  
 Iowa State at Ames  
 MARQUETTE — Here  
 UTAH STATE — Here  
 CHICAGO LOYOLA — Here  
 Los Angeles Classic at Los Angeles  
 DETROIT — Here  
 WISCONSIN — Here  
 Illinois at Champaign  
 OHIO STATE — Here  
 Purdue at Lafayette  
 NORTHWESTERN — Here  
 Michigan State at East Lansing  
 ILLINOIS — Here  
 Wisconsin at Madison  
 Northwestern at Evanston  
 MICHIGAN — Here  
 INDIANA — Here  
 Iowa at Iowa City  
 Michigan at Ann Arbor  
 IOWA — Here

## HOCKEY

The University of Minnesota has consistently produced one of the best college hockey teams in the Nation. Coached by John Mariucci, the hockey Gophers are noted for their exciting and entertaining style of play.

Minnesota has produced more native collegiate All-Americans than any other team in the United States. Several former Gophers were outstanding stars on the 1960 Olympic hockey team that gave the United States its first ice hockey championship in history.



**Hockey 1964-65**

F	Nov.	27	Colorado College
S		28	
F	Dec.	4	Michigan—Ann Arbor
S		5	
S		19	Duluth—Duluth
T		29	University of Manitoba
F	Jan.	1	Wisconsin—Madison
S		2	
F		8	Michigan State
S		9	(afternoon)
F		15	Michigan Tech
S		16	
F		22	Michigan State—E. Lansing
S		23	
F		29	North Dakota
S		30	
F	Feb.	5	Duluth
S		6	
F		12	Colorado College—Colorado Springs
S		13	
F		19	Michigan
S		20	
M		22	Duluth—Duluth
F		26	North Dakota—Grand Forks
S		27	

**BASEBALL**

Few college baseball teams in the United States can equal the record compiled by the University of Minnesota during the past decade.

Under the coaching of Dick Siebert, a former major league star, the baseball Gophers won Big Ten Conference championships in 1956, 1958, 1959, and 1960. Notable was the feat of capturing National Collegiate Athletic Association championships in 1956 and '60.

**GOLF**

The intercollegiate golf program at the University of Minnesota is directed by Coach Les Bolstad. With its indoor golf gymnasium in the South Tower of Memorial Stadium, its 9-hole short course, and its championship 18-hole course all available without extra charge to students with fee statements, Minnesota offers its student golfers outstanding opportunities in instruction, practice, and play.

**GYMNASTICS**

Now in his 35th year as head gymnastics coach at the University of Minnesota, Ralph Piper commands nation-wide respect for his outstanding record. During his tenure here he has produced six Big Ten championships, and 33 Conference and six N.C.A.A. individual champions. Under his guidance Minnesota gymnastics teams have compiled a 75-plus win percentage. The Gopher meets are held in the third floor gym in Cooke Hall, and following basketball games in Williams Arena.

**TENNIS**

The year-around tennis facilities and the coaching of Don Lewis, nationally

ranked singles and doubles player, has made tennis a popular sport at the University.

The Gopher varsity and freshman squads work out in the winter on the third-floor courts in Cooke Hall, and in the outdoor season on the University courts.

#### TRACK AND CROSS COUNTRY

Since winning the National Collegiate Athletic Association championship in 1948, the University of Minnesota track and field squad has been recognized as a leading power. Two Minnesota athletes have held world records in the discus throw.

Coach Roy Griak came to Minnesota as head track and cross-country coach in 1963. Cross-country during the fall, indoor track in the Field House during the winter, and outdoors work in Memorial Stadium during the spring fill the schedule of track activities.

The track and field Gophers have a strong record in dual meet competition, and enter such major events as the Kansas and Drake Relays each year. Minnesota's 1963 freshman cross-country team was rated second in the nation.

#### WRESTLING

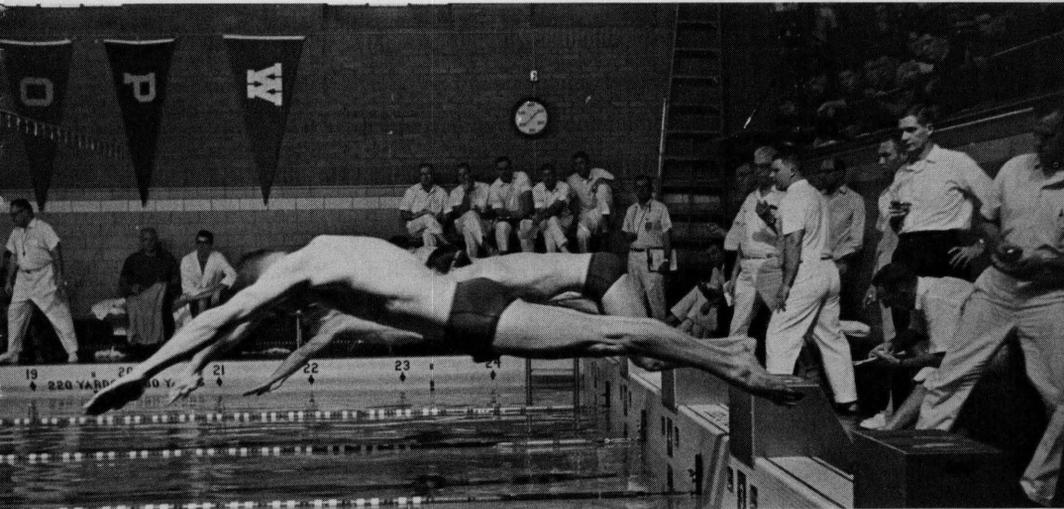
Intercollegiate wrestling at the University of Minnesota is benefiting from the rapidly-expanding and improving high school program in the State.

Under the direction of Coach Wally Johnson, the Gophers have done well in the Big Ten and nation by capturing Big Ten team titles in 1957 and '59.

#### SWIMMING

Intercollegiate swimming at the University of Minnesota under the coaching of Bob Mowerson is enjoying a most successful period of development. The 1964 swimmers won 7 of 8 dual meets, placed 4th in the Conference, and 5th in the N.C.A.A. Many of Minnesota's swimmers have set and held world collegiate records.

Minnesota's home meets are held in the Cooke Hall exhibition pool which was also the site of the 1964 Big Ten championships. An adjacent practice pool is used by team members for practice, and by faculty, staff, and students for recreational swimming.





## INTRAMURAL SPORTS

The Intramural Office attempts to provide every male student and staff member with the opportunity to participate in organized and informal sports activities as regularly as his time and interest permit. Through participation it is hoped that the individual will develop an appreciation of the worthwhile use of leisure time and a wholesome attitude toward physical activity.

Athletic activities are organized on a team and individual basis, thereby enabling all to participate. Teams are divided into academic fraternity, athletic club, professional fraternity, independent, dormitory, and St. Paul Campus leagues with the various winners meeting for the All-University Class, A, B, C, or D Championships of the sport involved.

The entire program is voluntary and free with the exception of bowling for which there is a small fee. Ability is not important; all you need is desire.

The activities included in the intramural program at Minnesota are the following:

Archery	Judo
Badminton	Karate
Baseball	Softball
Basketball	Squash
Bowling	Swimming
Co-Recreation Sessions	Table Tennis
Cross Country	Tennis
Fencing	Touch Football
Free Throw Contest	Track
Golf	Volleyball
Handball and Paddleball	Wrestling
Hockey	

The facilities for intramural activity at Minnesota are excellent. Centered in Cooke Hall, Coffman Union, and Memorial Stadium, the facilities are convenient and up to date.

Any individual who desired to enter a team or himself in any of the activities sponsored by the Intramural Office should either call the I-M Office, 373-4200, or come to Room 203, Cooke Hall between 8:00 a.m. and 8:00 p.m.

St. Paul Campus students not taking part in the Minneapolis Campus I-M activities should visit the Athletic Office in the Boys' Gymnasium or telephone 647-3344. The St. Paul Campus program offers competition in basketball, softball, touch football, etc.

# HOURS AND SCHEDULES

## UNIVERSITY BOOKSTORES

### Coffman Memorial Union

373-2408

Location: 14 Ground floor, Coffman Memorial Union  
 Hours: 8:00 a.m. — 5:00 p.m. weekdays  
 9:00 a.m. — 1:00 p.m. Saturdays (regular school year)

### Nicholson Hall Bookstore

373-3688

Location: Ground floor, Nicholson Hall  
 Hours: 8:00 a.m. — 5:00 p.m. Monday through Friday  
 9:00 a.m. — 1:00 p.m. Saturdays (regular school year)  
 8:00 a.m. — 8:30 p.m. Monday through Thursday during the  
 first three weeks of evening extension  
 semester

### West Bank Bookstore

373-4450

Location: Basement, Classroom Building, West Bank  
 Hours: 7:30 a.m. — 4:30 p.m. Monday through Friday  
 Not open Saturdays  
 7:30 a.m. — 8:30 p.m. while extension classes are in session

### Engineers Bookstore

373-3244

Location: 33 Main Engineering, Basement  
 Hours: 8:10 a.m. — 5:00 p.m. weekdays  
 8:30 a.m. — 12:30 p.m. Saturdays (regular school year)  
 6:00 p.m. — 8:30 p.m. Monday through Thursday at the be-  
 ginning of extension classes

### Medical Bookstore

373-2300

Location: 2nd floor, Mayo A-290  
 Hours: 8:10 a.m. — 5:00 p.m. weekdays  
 Not open Saturdays

647-3252

### Agriculture Bookstore

Location: Ground floor, Coffey Hall  
 Hours: 8:00 a.m. — 5:00 p.m. weekdays  
 Not open Saturdays

Each bookstore has a list of the books needed for individual classes. The student should consult these lists when he has his schedule arranged for the quarter. If there is any question concerning the purchase of books, the student may ask a bookstore assistant.



### INTER-CAMPUS BUS SCHEDULE

For the school year 1964-65, September 28 to June 12 inclusive, except during the Christmas and spring vacation periods.

7:00*	9:00	11:00	1:00	3:00	5:10
7:20	9:20	11:20	1:20	3:20	5:30
7:40	9:40	11:40	1:40	3:40	5:50
8:00	10:00	12:00	2:00	4:00	6:10
8:20	10:20	12:20	2:20	4:20	6:30**
8:40	10:40	12:40	2:40	4:40	

Half hours schedules Saturday afternoons beginning Minneapolis campus at 1:55 (last bus 4:55), beginning St. Paul campus at 1:40 (last bus 5:10). No buses on Sundays. The schedule for holidays will be announced. Passes for those having classes on both campuses are issued at the University Post Office, Minneapolis campus, and Admissions and Records Office, St. Paul campus.

\*From Minneapolis campus only

\*\*From St. Paul campus only.

### CITY BUS TRANSPORTATION

Students traveling by bus from the Minneapolis campus to other parts of the Twin Cities have the choice of three regular bus routes:

Line 6 travels between the Eustis and Como terminal and Xerxes-France on a 12 to 15 minute schedule.

Line 8 travels from the corner of Oak and Washington to downtown Minneapolis on 12 to 15 minute schedule.

Line 16 travels from downtown Minneapolis through the campus and to downtown St. Paul on a 6 to 10 minute schedule.



## UNIVERSITY FOOD SERVICES

### COFFMAN CAFETERIA: (*Ground Floor—east wing*)

Breakfast	7:00 a.m. to 10:35 a.m.	Monday through Friday
Lunch	11:10 a.m. to 1:30 p.m.	Monday through Friday
Dinner	4:45 p.m. to 7:00 p.m.	Monday through Friday
Saturday Breakfast	7:30 a.m. to 10:35 a.m.	
Saturday Lunch	11:10 a.m. to 1:00 p.m.	

### COFFMAN FOUNTAIN GRILLE: (*First Floor—east wing*)

Service from 9:30 a.m. to 4:45 p.m. Monday through Friday

### COFFMAN GOPHERETTE: (*Ground Floor—east wing*)

Service from 10:30 a.m. to 3:30 p.m. Monday through Friday

### COFFMAN COMMUTERS LUNCH ROOMS: (*Ground Floor*)

#### \*Ski-U-Mah Room (*Across from Bookstore*)

Continuous service from 10:30 a.m. to 2:00 p.m. Monday through Friday

Vending Service from 9:00 a.m. to 5:00 p.m. Monday through Friday

#### \*North Star Room (*Adjacent to Bookstore*)

Vending Machine Service 6:00 a.m. to 10:00 p.m. every day

Milk Bar and Bag Lunch Service 11:00 a.m. to 12:30 p.m. Monday through Friday

#### \*Gopher Hole (*Basement — east wing*)

Vending Machine Service 7:00 a.m. to 10:00 p.m. Monday through Friday

### COFFMAN PARTY AND BANQUET SERVICE

Regular party, banquet, and catering service is available throughout the quarter. Student organizations, departments, faculty, and employee groups are always welcome to make use of these facilities. Please make reservations at least two days in advance. Phone — 373-2496, 2497, 2395.

### SHEVLIN HALL CAFETERIA—LUNCH ROOM:

(*Northwest corner of campus*)

Continuous Service 8:00 a.m. to 4:00 p.m. Monday through Friday

### ST. PAUL DINING CENTER:

#### CAFETERIA:

Breakfast	7:00 a.m. to 8:00 a.m.	Monday through Friday
Lunch	11:00 a.m. to 1:00 p.m.	Monday through Friday
Dinner	5:40 p.m. to 6:15 p.m.	Monday through Friday

#### STAFF DINING ROOM:

Lunch 11:30 a.m. to 1:00 p.m. Monday through Friday

### ST. PAUL STUDENT CENTER—SNACK BAR

Continuous Service 7:30 a.m. to 9:30 p.m. Monday through Saturday

Continuous Service 2:00 p.m. to 9:30 p.m. Sunday

**UNIVERSITY POST OFFICE**

Location: Ground Floor, Coffman Memorial Union, 373-2432

Hours: 8:15 a.m. - 4:45 p.m. weekdays — ALL YEAR

This Post Office is closed on Saturdays throughout the year

The last mail collection is at 4:30 p.m. — ALL YEAR

Registers and Money orders close at 4:15 p.m. — ALL YEAR

**RADIO STATIONS****KUOM**

Eddy Hall

770 Kilocycles

The educational radio service of the University; broadcasts informational, instructional, and cultural programs in the main not duplicated on commercial stations.

Hours — Monday through Saturday (except 12:30 - 2:00 Saturdays).

August	10:30 a.m.—8:15 p.m.	February	10:30 a.m.—5:45 p.m.
September	10:30 a.m.—6:30 p.m.	March	10:30 a.m.—6:15 p.m.
October	10:30 a.m.—5:30 p.m.	April	10:30 a.m.—7:00 p.m.
November	10:30 a.m.—4:45 p.m.	May	10:30 a.m.—7:30 p.m.
December	10:30 a.m.—4:30 p.m.	June	10:30 a.m.—9:00 p.m.
January	10:30 a.m.—5:00 p.m.	July	10:30 a.m.—9:00 p.m.

**WMMR**

Coffman Memorial Union

Broadcasts to Pioneer, Sanford, Comstock, Centennial, Powell, Brewster, and Bailey Halls

Hours — Monday through Sunday, 7:30 a.m. - 12:00 midnight.

**UNIVERSITY TELEVISION**

The Department of Radio and Television is administratively responsible for University of Minnesota television broadcasts over KCTA-TV, Channel 2, five days each week, Monday through Friday, from 9:00 to 10:00 p.m. In addition, the department is responsible for most closed-circuit television. From 60 to 70 hours a week of closed-circuit television is now presented at the University ranging from laboratory medicine and chemistry to French and political science. Approximately ten per cent of the University's total enrollment now receives some instruction via closed-circuit television.

**UNIVERSITY CALENDAR**

Fall Quarter

August 3— September 25

Fall registration. Orientation program for new students. (Dates for the various colleges will be announced in mailed instructions to new students.)

August 14	Friday	Last day for new undergraduate students (freshman and advanced standing) to file application for admission for fall quarter.
September 7	Monday	Labor Day, holiday.
September 17	Thursday	Fall quarter fees due for students registered through September 11.
September 18	Friday	New Students' Camps, September 18-20; New Students' Parents' Day, September 20; Welcome Week September 20-25.
September 25	Friday	Last day for registration and payment of fees for the undergraduate colleges.
September 28	Monday	Fall quarter classes begin 8:30 a.m. Minneapolis (East of river) 8 a.m. Minneapolis (West of river) and St. Paul.
October 1	Thursday	Opening convocation, 11:30 a.m., IV hour classes excused.
October 2	Friday	Last day for registration and payment of fees for the Graduate School and for teachers in service.
October 12	Monday	Columbus Day, holiday.
October 17	Saturday	Homecoming.
November 5	Thursday	Senate meeting, 3:30 p.m.
November 11	Wednesday	Veterans Day, holiday.
November 26	Thursday	Thanksgiving Day, holiday.
November 27-28	Thursday	Classes excused (except Medical School and College of Veterinary Medicine).
December 10	Friday	Senate meeting, 3:30 p.m.; last class day.
December 11	Saturday	Review begins; last day for new undergraduate students (freshman and advanced standing) to file application for admission for winter quarter.
December 12-18	Friday	Final examination period.
December 19	Monday	Fall quarter closes. Commencement, 8 p.m.

#### Winter Quarter

December 25	Friday	Christmas Day, holiday.
December 28	Monday	Winter quarter fees due for students in residence fall quarter.
December 28-30		Orientation program; registration and payment of fees for new students in all undergraduate colleges.
January 1	Friday	New Year's Day, holiday.
January 4	Monday	Winter quarter classes begin.
January 8	Friday	Last day for registration and payment of fees for the Graduate School.
February 4	Thursday	Senate meeting, 3:30 p.m.
February 12	Thursday	Lincoln's Birthday, holiday.
February 22	Monday	Washington's Birthday, holiday.
February 21-27		University of Minnesota week.
February 25	Thursday	Charter Day Convocation, 11:30 a.m., IV hour classes excused.

March 11	Thursday	Senate meeting, 3:30 p.m.; last class day.
March 12	Friday	Review begins; last day for new undergraduate students (freshman and advanced standing) to file application for admission for spring quarter.
March 13-19		Final examination period.
March 18		Spring quarter fees due for students in residence winter quarter in undergraduate colleges.
March 20	Saturday	Winter quarter closes. Commencement, 8:30 p.m.

## Spring Quarter

March 24-26		Orientation program; registration and payment of fees for new students in all undergraduate colleges.
March 29		Spring quarter classes begin.
April 2	Friday	Last day for registration and payment of fees for the Graduate School and for teachers in service.
April 16	Friday	Good Friday, holiday.
April 29	Thursday	Senate meeting, 3:30 p.m.
May 12	Wednesday	Cap and Gown Day Convocation 11:30 a.m., IV hour classes excused.
May 18	Tuesday	All-University Recognition Banquet.
May 31	Monday	(Sunday, May 30, Memorial Day), holiday.
June 3	Thursday	Senate meeting, 3:30 p.m.; last class day.
June 4	Friday	Review begins.
June 5-11		Final examination period.
June 10	Thursday	Baccaulaureate Service 8 p.m.
June 12	Saturday	Spring Quarter closes. Commencement 7:30 p.m.

## Summer Session

## First Term

June 14	Monday	Orientation and registration for first term.
June 15	Tuesday	First term classes begin 8:30 a.m., Minneapolis (East of river); 8 a.m., Minneapolis (West of river) and St. Paul, fees due.
July 5	Monday	(Sunday, July 4, Independence Day), holiday.
July 16	Friday	Classes end at the close of VI hour. Commencement, 4 p.m.
July 17	Saturday	First term closes.

## Second Term

July 19	Monday	Registration and payment of fees for second term.
July 20	Tuesday	Second term classes begin.
August 20	Friday	Classes end at the close of VI hour. Commencement, 4 p.m.
August 21	Saturday	Second term closes.

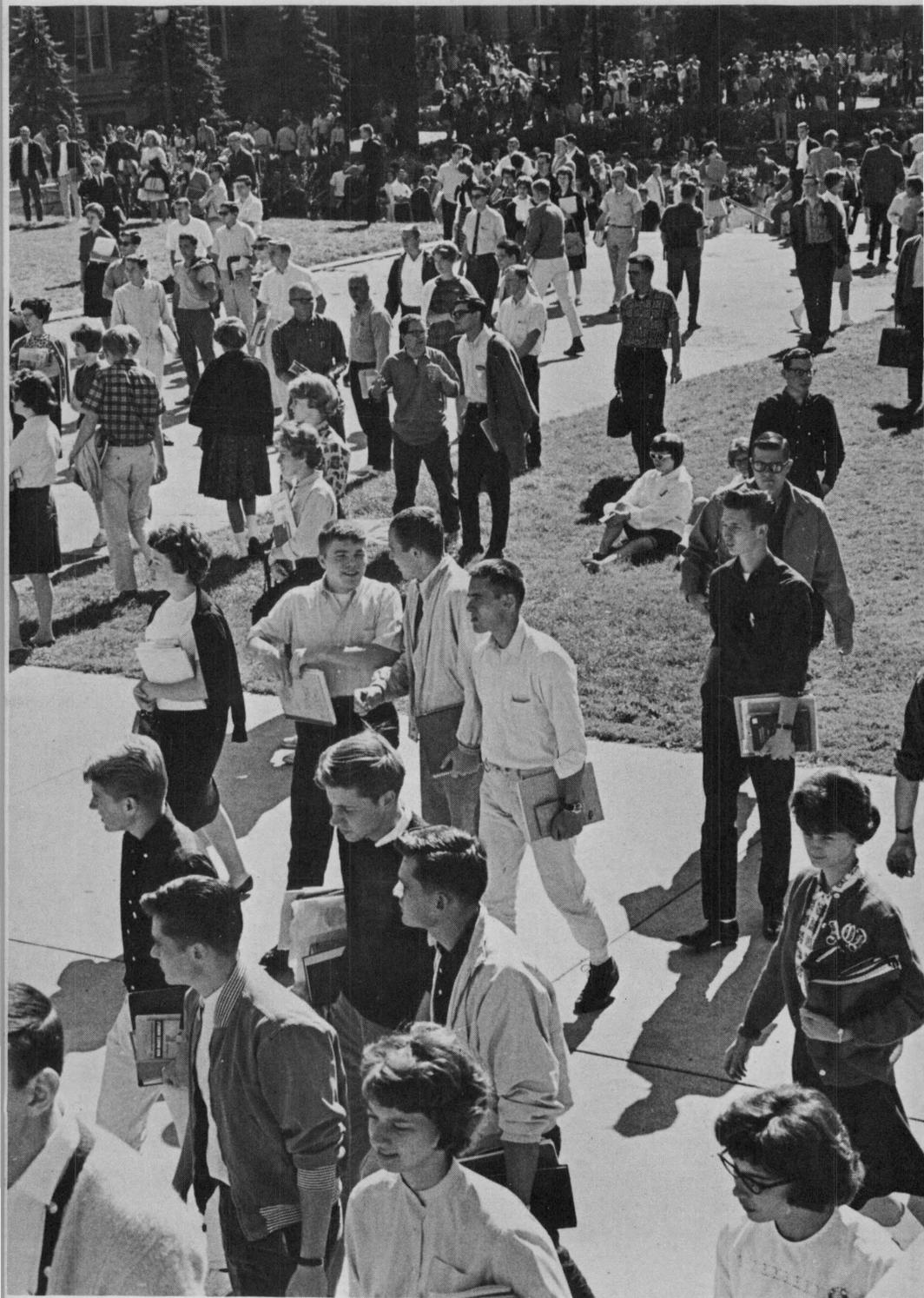
## THE STAFF

The committee responsible for compiling and editing the 1964-65 Moccasin Handbook included the following persons: David Kushner, chairman; Karen Erickson, Sharon Hartwick, and Kathy Pedneau, section editors; and Dr. Leon Rottmann, advisor.

The committee wishes to extend appreciation to the numerous students and staff members who contributed so generously to this publication.



*Left to right: Sharon Hartwick, Karen Erickson, David Kushner, and Kathy Pedneau.*



Minnesota, hail to Thee!  
Hail to Thee our college dear!  
Thy light shall ever be  
A beacon bright and clear.  
Thy sons and daughters true  
Will proclaim thee near and far  
They will guard thy fame and adore thy name,  
Thou shalt be their northern star.

Like the stream that bends to sea,  
Like the pine that seeks the blue;  
Minnesota, still for thee  
Thy sons are strong and true.  
From thy woods and waters fair,  
From the prairies waving far,  
At thy call they throng with their shout and song  
Hailing thee their Northern Star.

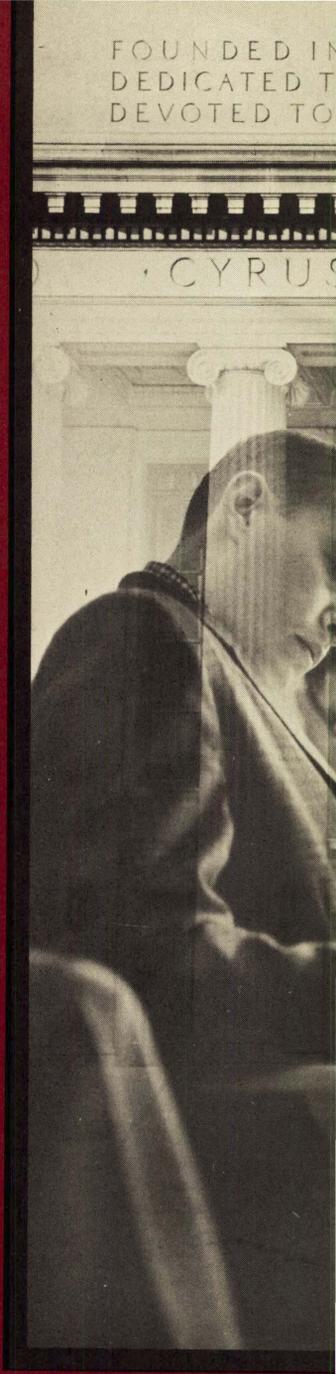
*Truman Rickard —'04*

*Arthur Upson —'05*

FOUNDED IN  
DEDICATED TO  
DEVOTED TO



CYRUS



*and*