



BULLETIN OF THE UNIVERSITY OF MINNESOTA

the
Moccasin
Handbook
for
New Students

[1962/63]

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UNIVERSITY OF MINNESOTA



“FOUNDED IN THE FAITH THAT MEN ARE ENNOBLED
BY UNDERSTANDING, DEDICATED TO THE ADVANCE-
MENT OF LEARNING AND THE SEARCH FOR TRUTH,
DEVOTED TO THE INSTRUCTION OF YOUTH AND THE
WELFARE OF THE STATE.”

— FACADE OF NORTHROP AUDITORIUM

The Moccasin, Handbook for New Students

Compiled by the
Orientation Office
Office of the Dean of Students
University of Minnesota

BULLETIN OF THE UNIVERSITY OF MINNESOTA

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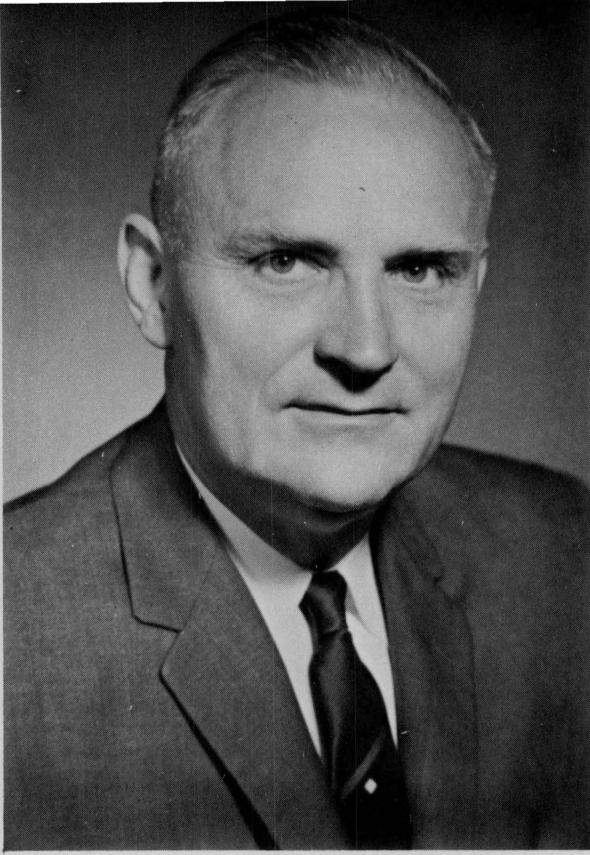
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We are delighted that you have chosen to study with us and will do all possible to make your years on campus rich and rewarding. What you gain from the University will, of course, depend on you. We can provide only the tools for learning, the guidance, and an inspiring environment. This obviously is not enough. Scholarship is ultimately the product of study. It may be helped by teaching environment, but it flourishes only among young men and women, reasonably well endowed, who are determined to learn.

We pledge our best efforts to serve your needs. We hope that here at Minnesota you will improve in understanding and discover fresh excitement and purpose in life.

Welcome to Minnesota and the world of scholarship.

Sincerely,

A handwritten signature in cursive script, appearing to read "M. Wilson". The signature is written in dark ink on a light background.

President



To New Students:

You are now joining our community of scholars known throughout the world for its dedication to the search for truth. I am personally very happy with your decision. As a student you will have rich opportunities for intellectual and personal development. May I encourage you to participate fully and yet selectively in our intellectual and cultural experiences and in the activities of the campus.

We have prepared this handbook to help you and your parents in meeting the challenge of the University. Additional personal assistance is readily available upon request from faculty advisers, your professors, your deans and the members of the administration.

Perhaps never again in your life will you have such an opportunity to dedicate yourself to learning and to the testing of ideas. What you do on this campus will shape the person you will be for the rest of your life. I am confident that you will make the most of this opportunity for full development and maturity.

Cordially yours,

E. Gilliamson

Dean of Students and
Professor of Psychology

To Parents of New Students:

Your sons and daughters will soon begin a very important experience in their lives, becoming University students. No doubt you have long planned for their university education, and now we of the staff at the University of Minnesota want to do our part in making their experience successful.

You may be sure that the University recognizes its responsibilities for giving your children a sound preparation for the future, not only as professional men and women but as intelligent citizens. This preparation is based upon a deep understanding of the past and the development of one's ability to assess and weigh facts, to discard fallacies, and to reach valid conclusions. Integrity, a sense of values, loyalty, and responsibility — these too should be developed by a university education, for the University of Minnesota is more than a large school; it is a community in which your children become active citizens.

This community is a warm, friendly one. From a student's first day on the campus every effort is made to help him enter happily and successfully into University life. Professional people interested in his welfare — doctors, counselors, teachers — are always available to help with any physical, emotional, or scholastic problem.

The Moccasin describes the University community and its services so that you parents, as well as the new students themselves, may become better acquainted with your University. We hope that during the years to come you will visit it and see it in action.

We of the University staff are proud and deeply appreciative of our opportunity to serve you, the parents, by educating your sons and daughters.

THE UNIVERSITY STAFF



■
Life at a great university means exciting and happy experiences among great minds.

Minnesota's great minds are those of its faculty and the great minds of times past whose thoughts remain ever present in the thousands of scholarly volumes on the shelves of its libraries.

The potency of greatness, however, lies in the minds with which each teacher works — the receptive, hopeful mind of the student — you.

Permeating the University of Minnesota campus are its great achievements in research and new discovery. Courses of study range from work in undergraduate degrees to that for the Doctorate of Philosophy. Minnesota's learning experience is excited by new development and discovery in its own classrooms, laboratories, libraries, and study halls.

The wide-range scope of the university, embracing as it does all the major branches of knowledge, is also one of the university's great achievements. Minnesota offers you a broad horizon which will be your future — the operating room, the courtroom, the newspaper desk, the dental office, the classroom, the research laboratory, the experimental farm, the home.

The genuine friendships you will share with students and professors will be a life-long value. In meeting and knowing others from every state and many foreign countries you will share in the richness of varied backgrounds, cultures, and traditions. These are some of the exciting experiences the University of Minnesota offers you as one of its students.

A professor, honored and respected by distinguished colleagues and students alike, leaves his door ajar inviting you, the student, to a casual chat.

■ HISTORY

There is opportunity to encourage the free, relaxed exchange of ideas between faculty and student — an exchange valued by both.

As a student, you can serve your university by devoting yourself to your coursework and carrying your responsibilities of citizenship in activities and organized student affairs. In providing for its students, the university guides without stifling. Minnesota provides large supervised residence halls as well as listings of appropriate private housing for its students.

Often a part of the greatness of a university is dependent on its geographical site. Thus, the University of Minnesota owes a part of its greatness to its location in the Twin Cities. Cultural, professional, and governmental benefits are within easy grasp of the Minnesota student who, while maturing in the atmosphere of the campus, adds to and encourages the greatness of the Cities.

This is the life of a great university — this is the life awaiting you at the University of Minnesota.

■
The history of the University of Minnesota began in 1851 when the Legislative Assembly of the Territory of Minnesota established its charter, seven years before Minnesota became a state. At this time the Sioux were still in the habit of setting up their tepees in the village square of St. Anthony.

The university began as a two-story preparatory school where, for four dollars a quarter, a retired clergyman taught reading, writing and arithmetic to a score of village children. When the Indians packed up their tepees the University packed up its few possessions and moved to its present site whose charm, according to the *ST. ANTHONY EXPRESS*, “surpassed that of the Hudson.”

As prospective students marched off to join the Civil War cause, loyal University supporters were erecting the first University building, Old Main. Subsequent additions made that building a monstrosity of sprawling, unplanned wings. In fact, when a committee of the Board of Regents visited the building, they found its only inhabitants to be wild turkeys and even wilder squatters.

The University, closed during the war, reopened in 1869 with the colorful William Watts Folwell as president. “Uncle Billy,” as he was known to students, presided over the University’s first commencement in 1873. The graduating class of two hardly foretold the 7,000 students in last year’s classes. Folwell developed the University and in spite of pressing duties found time to walk from door to door with students to see that they found proper housing. He knew all of his students personally. The typical student’s morning began with Uncle Billy’s “Good Morning, John T. Jones,” followed by a brisk salute.

College life in those days was often more difficult than life in the everyday work-world the student faced upon graduation. All students were required to report for chapel at 8:30 a.m. and failure to appear resulted in



demerits. There were no classes on Monday for fear the students might be tempted to violate the Sabbath with attention to such secular matters as studying. And for only three dollars a term the rudimentary comforts of "stove, mattress, bedstead, washstand, table, bookcase and chairs" were provided.

The University's next president, Cyrus Northrop, devoted his administration to enlargement of the University's departments, but he was not above interest in student affairs. When the campus was threatened with the indecorum of a parade in nightshirts, a single word to the group's leader led him to call off the action. "About those nightshirts," the leader said, "we can't do it. I proposed the plan but Prexy doesn't like it and what he says goes."

In spite of faculty squabbles and student antics, the University was becoming a well-known educational institution with many of its students having achieved highest distinction in the academic world. When a Columbia University professor was shown a list of famous Minnesota graduates he asked, "Is there anyone who hasn't been at Minnesota? Is it some kind of divine law?"

With the coming of World War I, it seemed that there would be many prospective students who would never attend the University. After the United States declared war, the male population on the St. Paul campus alone dropped from 400 to 30. Fraternity houses on University row were turned over to matrons who rented "rooms for girls." And, the University

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prepared for some 6,000 men enrolled in the Students Army Training Corps. Partly because of the ridiculous training schedule (the men were required to rise at 6:30 a.m. and march through the city streets of Minneapolis before breakfast), the soldiers slept straight through their classes, in the library, and over their books.

The decades following the 1920's were full of University campaigns. One of the best known and most successful student campaigns, the fight against compulsory military training and drill, began in 1931. For sixty years it had been regarded as an inescapable duty of the land-grant college to require students to take drill. When a request to use Northrop Auditorium for a mass meeting protesting compulsory drill was refused, the meeting took place on the steps of the Auditorium with Governor Floyd B. Olson as its chief speaker. Largely because of the increasing student pressure, the Regents abolished compulsory military drill in 1936.

PEARL HARBOR, 1941 — More than half of the students on the campus left to join the war cause. With its depleted ranks the University held little hope that football teams would repeat the brilliant records of 1934 and 1935 when the Golden Gophers had gone undefeated, and 1936 when they met defeat only once. Coeds held the reigns of many college activities. A MINNESOTA DAILY editor-in-chief appointed a woman "service editor" to write articles building up morale of servicemen on campus and a woman sports editor, who covered almost every game, much to the disgust of the men in the press box. President Walter Coffey kept the University functioning smoothly while making plans for the increase in enrollment that would come at the end of the war.

The G.I. enrollment at the end of the war surpassed all predictions. The new president, J. L. Morrill, found himself again adding plans to the never-ending program of expansion, culminating today in the West Bank Campus. Morrill also was concerned with the University's relations on the national-international level. Research brought the University further prominence and led to the conquest of brucellosis, the development of methods of taconite processing, and the much discussed Minnesota Multiphasic Personality Inventory. In the international area, the University in the early 1950's began a recently completed collaboration with Seoul National University to rehabilitate and modernize the educational system of South Korea.

Students became more aware of their student government and in 1959 created the Minnesota Student Association to take the place of the old All University Congress.

The University faces the 1960's confidently. At its helm sits a new president, O. Meredith Wilson. He will administer an institution far different from the two-story prep school in St. Anthony. The University has matured to the point that its dedication is not only to the principle that education must open wide the door on opportunity but that education must keep the door open. Only in one respect does the University in 1962 resemble the University in 1851 and that is in its devotion to the instruction of youth, to the healthful, social, intellectual, and ethical development of the individual, to the discipline and exercises of his mind — in the faith that men are ennobled by understanding.

For years after a student leaves the University of Minnesota he carries with him rich memories of campus experiences, friendships, and the part he played in keeping the traditions of the University.

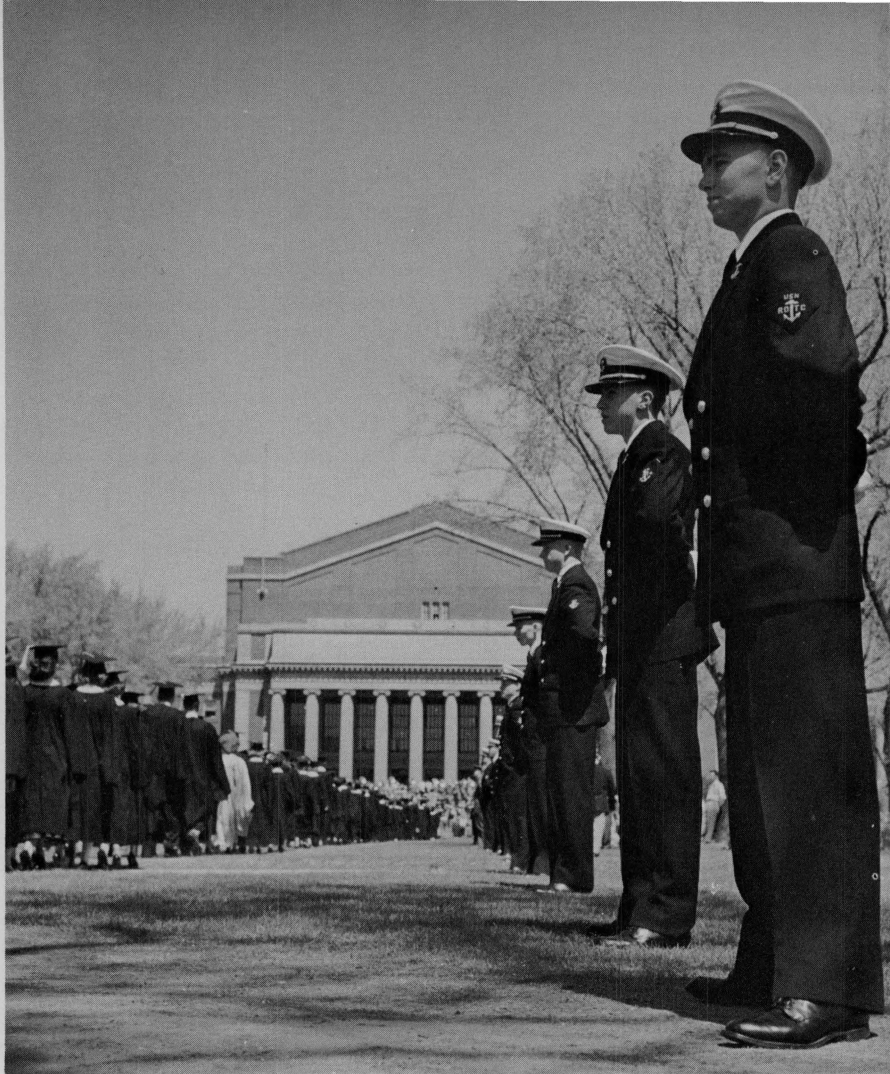
Traditions serve as the outward expression of student loyalty to a school—loyalty expressed in a variety of ways: in the tremendous crowd that fills Memorial Stadium, in the thousands of hours students devote to community projects, and, most of all, in the reputation for scholarship that Minnesota maintains.

A few of the traditions developed at Minnesota are described in the following section:

SCHOLARSHIP — The University of Minnesota has always been famous for the outstanding scholars among its graduates. Forty-six scholastic societies at the University maintain this tradition. Almost every one of the professions for which training is offered in the University has organized an honorary society recognizing leaders in its field.

COLLEGE TRADITIONS — The separate colleges and schools of the University traditionally set aside special days of celebration in honor of





their outstanding students. Among such time-honored observances are Engineers Day, Education Day, SLA Week, and Forestry Day. Parades, banners, buttons, games, coffee hours, dances, and open houses inform other students that one of the colleges is celebrating.

SPECIAL DEAN'S RETREATS — A new tradition was started at the University in 1956 when the Office of the Dean of Students first sponsored a weekend camp for distinguished faculty and high ability freshmen students. These programs feature informal discussions between faculty and students exploring new ideas and broad areas of thought.

CAP AND GOWN DAY — Cap and Gown Day is so named because on that day graduating seniors wear their academic robes for the first time at a convocation honoring those of high scholastic attainment. Activities of the day are not limited to seniors — many of the leadership and scholarship societies announce the students elected to membership. During the day's ceremonies, a number of scholastic awards and prizes are presented to outstanding students.

TRADITIONS

CONVOCATIONS — A tradition of fine convocations for students dates from the very earliest days of the University. In addition to the regular Thursday convocations which feature famous speakers and artists, there are several traditional meetings such as the Athletic "M" Convocation, the President's Convocation opening the school year, the Baccalaureate service, and the Cap and Gown Day Convocation.

RECOGNITION BANQUET — On both the Minneapolis and St. Paul campuses, the student governing boards sponsor recognition programs for student leaders. Three groups of awards are presented by the students of the University through the Minnesota Student Association: Order of the North Star, Order of the Gopher, and Order of the Ski-U-Mah. A special set of awards is presented to staff members who have made outstanding contributions to the education of students.

LITTLE RED OIL CAN — This award is given in recognition of service and leadership on the St. Paul campus and is one of the highest student activity awards on the St. Paul Campus.

BROTHERHOOD WEEK — The purpose of an annual Brotherhood Week is to dramatize and stimulate a year-round program of education for intergroup understanding and better human relations.

RELIGIOUS PARTICIPATION WEEK — Through its program of meetings, discussions and lectures, Religious Participation Week offers students an opportunity to re-examine their personal religious beliefs. This traditional observance also fosters a clearer understanding of the fellowship to be found in our cultural heritage. Brotherhood Week and this week are sponsored by the Religious Foundations through the Student Councils of Religion.

CHARITABLE GIVING — The student group coordinating all student charitable drives on the campus is the Social Service Council. Members of this Council express concretely the Minnesota conviction that this is an important part of one's University training.

In the fall quarter, a Campus Chest drive collects funds for worthwhile service projects. During the winter quarter the Social Service Council coordinates the work of several organizations raising money for the Red Cross, March of Dimes and the Christmas Seal Tuberculosis Fund. When spring returns to Minnesota, it's Campus Carnival time, with its own mid-way, sideshows and other entertainment. Proceeds from this Carnival are given to scholarship and loan funds.

TRADITIONAL BALLS — Even moonlight and roses have a place among student traditions at the University. The first of these traditional balls is the Welcome Week Whirl just before classes begin in the fall. Others include the Homecoming Dance, the Military Ball, the Navy Ball, and the college day dances.

GREEK WEEKEND — Every year fraternity and sorority members schedule a weekend of charitable activities, exchange dinners and luncheons, panel discussions, social activities which culminate in the Greek Weekend. Emphasis is on the constructive part which fraternal groups play in the University community.

■ ORIENTATION



■ Aid in getting started, helping you to help yourself — this is orientation at the University of Minnesota. This program of activities is planned and presented by other students and the staff. It facilitates your registration and offers useful information about the university helping freshmen to make decisions about the relative merits of different aspects of college life.

The major parts of the orientation program for new students at the University of Minnesota are the following:

THE MOCCASIN, a handbook for new students, is a source of information about the University. Its purpose is answering many of the questions new students ask, but strives in addition, to be a quick and ready reference source. It also may stimulate questions to be raised during other activities in orientation. It lists services and activities available to students and provides a brief introduction to the community which is the university.

THE TWO-DAY ORIENTATION-REGISTRATION PROGRAM is especially designed to give information about the curriculum, faculty, facilities, and purposes of the university. In this program the student is asked to participate in two days of pre-class activity which includes: testing, counseling, general registration procedures, and small group discussion seminars. The program is university-wide and varies only for the individual colleges and school requirements.

Upon admission new students receive a brochure describing the Two-Day Orientation-Registration Program. At a later time, the college in which he is enrolled informs him when he is to attend orientation. When the student reports for orientation, he is assigned to a group of about twenty students who will be in the same college.

ORIENTATION

Each orientation group is under the leadership and supervision of an upper-classman. The new student is provided with registration materials, information on Freshman Camp and Welcome Week, and a packet of materials on various programs and activities at the University. Students complete registration for fall quarter after meetings with faculty members and advisers and receive appointments for physical examinations. They may arrange for housing, part-time employment, payment of fees, and the purchase of books while here. Similar programs are conducted every quarter during the academic year and for the first summer session.

FRESHMAN CAMPS assist the new student to acquire a broader understanding of the goals of education with emphasis placed on the personal responsibility necessary to acquire a college education. At each camp small discussion groups are formed to give students an opportunity to learn about the relationship of personal values to behavior within the context of college training.

Six camp programs are held simultaneously at suburban camps near the Twin Cities from Friday noon through Sunday noon the weekend before Welcome Week. This year the camps are scheduled for the weekend of September 14-16. All new students are urged to attend a camp as a part of orientation.

PARENTS' DAY has become an important tradition at the University of Minnesota. It is an outgrowth of the interest parents have expressed in what their sons or daughters will be doing at the University. This program includes tours of the campus, special interest discussion groups, a parents' convocation at which the president of the university, the dean of students, and several student leaders speak, and individual college meetings. In this series of events parents may discuss various programs of the university and pose questions relating to personnel services, courses of study, professions, and class schedules. Parents are invited to meet members of the University community and become acquainted with the college in which their son or daughter will study.

WELCOME WEEK, the Week before the opening of school, consists of a series of academic and extra-curricular programs to acquaint the new student with such college functions as departmental offerings, personnel services, student responsibilities, and campus life. Among the programs of academic emphasis typically offered are lectures on study skills, demonstration classroom lectures, and demonstrations of small classes in which discussion is appropriate. Programs on cultural appreciation and personal



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values are offered to help the student to become aware of this area of college education. Departments and university groups present activities introducing various extra-curricular activities.

WELCOME WEEK GROUPS—Within the Welcome Week framework, units of students—Welcome Week Groups—a reunion of the new student's orientation groups—provides each freshman a starting point for planning his activities for the week. Here is an opportunity for the new student to meet his classmates with similar interests and to become acquainted with his university.

Further Information—Any student who has not received adequate information about the Orientation program through regular university channels or has questions about one particular area should contact the Orientation Office, University of Minnesota, Minneapolis 14, Minnesota.

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The educational program of the University of Minnesota is characterized by a broad program of studies covering many fields of knowledge and its development of the whole man to the extent of his capabilities. The university is an institution organized for teaching and research in the higher branches of learning and impowered to confer degrees in special departments. It is made up of colleges of general instruction and schools for special training or professional instruction.

A list of schools and colleges making up the University of Minnesota shows its broad scope in the field of learning.

COLLEGE OF AGRICULTURE	COLLEGE OF MEDICAL
FORESTRY AND HOME	SCIENCES
ECONOMICS	SCHOOL OF BUSINESS
COLLEGE OF EDUCATION	ADMINISTRATION
COLLEGE OF PHARMACY	SCHOOL OF DENTISTRY
COLLEGE OF SCIENCE, LITERATURE	SCHOOL OF NURSING
AND THE ARTS	SCHOOL OF PUBLIC
GENERAL COLLEGE	HEALTH
GRADUATE SCHOOL	COLLEGE OF VETERINARY
INSTITUTE OF TECHNOLOGY	MEDICINE
LAW SCHOOL	UNIVERSITY COLLEGE

Within these colleges and schools are departments which further identify the fields of study by subject matter. In addition, there are independent departments and divisions devoted to such fields as physical education, medical technology, military, naval and air science, and mortuary science.

Detailed information about the schools and colleges may be obtained at the college offices, in college bulletins, in the General Information Bulletin, and from faculty advisers, and counselors.

GENERAL EDUCATION

Students are encouraged to discuss with advisers and counselors the programs of study and the courses which best contribute to a general education. Each student's needs will be different from the needs of others,

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and determining a study program to meet those needs is a matter of individual planning.

General education contributes to vocational competence in any field, but the University in its colleges and schools also offers students complete and expert professional training in the many fields which require college education. If a student is to meet the technical demands of his job after graduation, he must do good work in this phase of his education.

Some students will find all the facilities they need for

sound vocational training in one college, school, or department. Nurses, for example, get most of their professional training in the School of Nursing, lawyers in Law School, and dentists in the School of Dentistry.

Other students, in preparing for a career, will cross college lines and take professional courses in two or more colleges or schools. A student who is preparing to teach high school English or mathematics will take courses in the College of Education and in the College of Science, Literature, and the Arts. A student who plans a career as an agricultural journalist will take courses in the School of Journalism and in the College of Agriculture, Forestry and Home Economics in the Institute of Agriculture. Engineering students may enroll in a program that combines Institute of Technology courses and School of Business Administration courses.

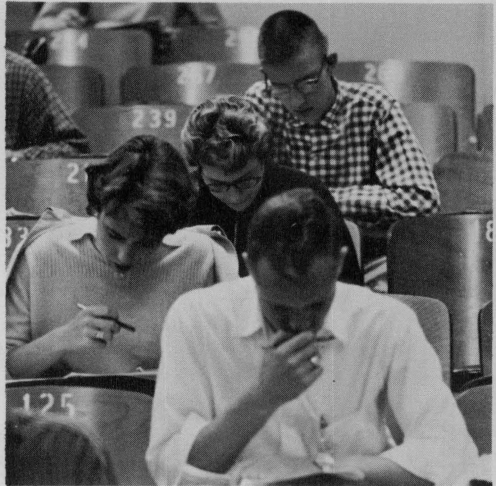
Careful study of college bulletins and consultation with an adviser will help a student in deciding which colleges and schools can contribute to his professional training. The opportunities for career preparation at Minnesota are as great as a well-equipped and well-staffed University can make them.

The various kinds of occupational training do not all take the same amount of time. Some study programs extend beyond the regular four years usually thought of as comprising a college education. The university also offers students several two-year study programs for training as library technicians, practical nurses, morticians, technical aids, or retail salesmen.

In achieving a balance between general education and vocational preparation, students will be serving their own best interests.

CREDITS FOR COURSE WORK

A credit refers to a unit of academic work counting toward graduation. Whereas in high school one credit is commonly given for an entire year's study of a subject, the University grants credits on a quarterly basis. A University credit usually means the student earning it has attended one lecture period each week throughout a quarter or has attended two hours



SCHOOLS AND COLLEGES

of a laboratory class each week of a quarter. Thus, members of a class that meets three times a week for a lecture are taking a three-credit course.

A student who, in a given quarter, takes courses that will earn him a total of 14 credits is said to be "carrying 14 credits." The number of credits a student registers for in any quarter will depend upon many factors, among them the amount of time he can spend on studies and his facility in a given field. The typical student earns 15 or 16 credits each quarter. Before completing his registration, every student should discuss the matter of credits with an adviser or counselor.

GRADES

In declaring the worth of an academic performance, the University has a system of evaluating a student's work so that it may be compared with that of other students.

Grades at the quarter's end are in the A-B-C-D-F system with each letter carrying a number of points per credit, as follows:

GRADE	POINTS PER CREDIT
A (Excellent)	4
B (Good)	3
C (Fair)	2
D (Poor)	1
F (Failure)	0

Other letter grades such as I, S, V, W, and X are assigned under certain irregular conditions. Their meanings are explained on the grade slips received by students at the close of each quarter.

Another part of the University's system for evaluating a student's classwork is the use of grade points and the grade point average (GPA). Both grade points and the GPA are computed on the basis of credits and grades. A student's grade point average is determined by dividing his total grade points by the total number of credits for which he has registered. Thus, a student with all A's has a GPA of 4.0. Marks of F earn no grade points, but credits for the courses in which they are received must be included when computing the GPA. For example:

COURSE	CREDITS	GRADE	GRADE POINTS	
Math I	4	A	16	
English A	5	B	15	
Chemistry I	4	C	8	
Humanities II	3	F	0	GPA = 41
Phy Ed	1	C	2	17
	<u>17</u> credits		<u>41</u>	= 2.41

In this case the student would have slightly better than a "C" average. Ultimately, a GPA of 2.0 or higher is required for continued registration at the University.

TESTS AND EXAMINATIONS

Instructors at the University use different kinds of tests to measure the progress students make in school and to assign grades describing the qual-



ity of work. The frequency of tests varies from course to course and from instructor to instructor. Students in a lecture session, for example, may be tested each week, while students taking a seminar course and doing a research project may not take any tests throughout a quarter. New students generally will find tests in college classes to be less frequent than in high school classes. In most courses there is a one-hour mid-quarter examination and a two-hour final examination.

A student's final grade usually depends upon more than test results. Teachers also will take into account written assignments, attendance, class participation, and other factors in assigning grades. Since tests are an important measure of academic achievement, the three kinds of tests most common at the University are described here.

Objective tests may take the form of true-false statements, items to be matched, multiple choice questions in which students check the right answer, or a combination of these. Use of this kind of test enables the teacher to learn a great deal about a student's knowledge in the short time allowed for testing.

Subjective tests are those in which students write in their own words the answers to questions or discussion topics. They must organize information and relate it to a problem. Questions or topics to be discussed may be distributed in advance or dictated to the class at the start of the examination period. This kind of test, too, may take a variety of forms.

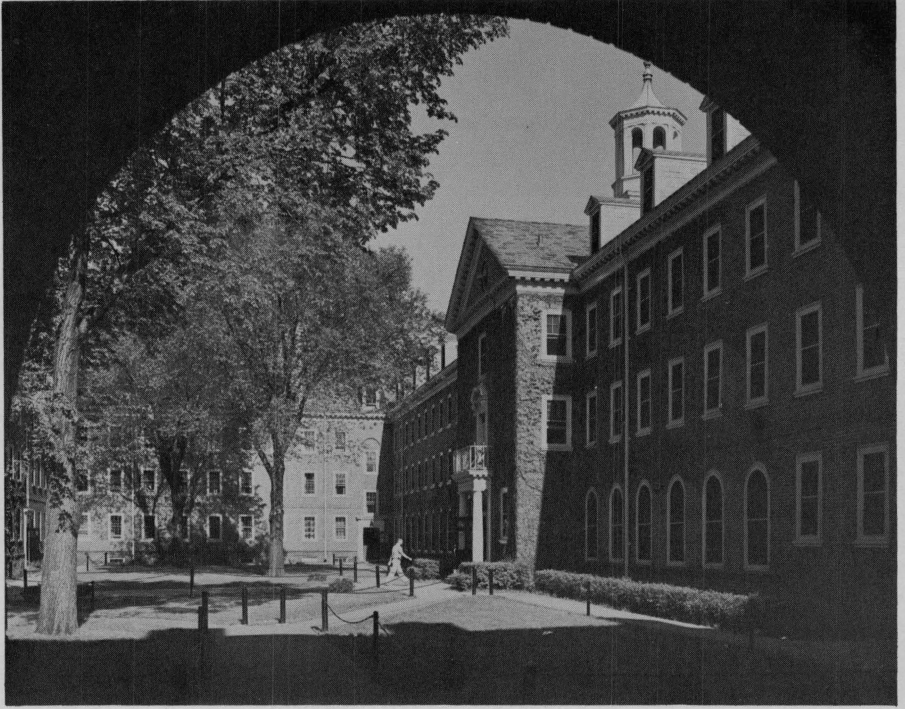
Performance tests are those in which students carry out applications of the material they have learned. This kind of test is used most frequently in classes with laboratory work. To test his students, a teacher might, for example, have each conduct an experiment.

CLASSROOM ATTENDANCE

During the early meetings of a new class students sometimes are concerned about their teacher's attitude toward absence. Sometimes a teacher will announce early in the quarter what his policy is on unexcused absence and expect students to adhere to that policy. Whether or not an instructor mentions it, students are expected to meet the obligation of classroom attendance.

Excuses for Absence — If a student is unable to attend class because of illness or some other acceptable reason, he should give the reason to his teacher. When a physician at the Health Service advises a student not to attend class he gives the student a statement to present to teachers. Students usually are able to get help in making up classwork that was missed for good reasons.

■ HOUSING FACILITIES



■

Congenial surroundings and the fellowship of others doing the same work as you also have a place in your college education. Because your intellectual and social development require an atmosphere of living that is conducive to study, relaxation, and discussion with your fellow students, the University of Minnesota takes care that your place of residence will provide these opportunities. Rooms in residence halls are comfortably furnished. Lounges are available, as are facilities for personal laundry. A full-time director assisted by residence counselors live in each of the halls. The residence halls are within the campus area and provide easy access to classes and activities.

Most out-of-town students live either in University maintained residence halls, in fraternities or sororities or in private housing. In regard to private housing the regents have approved the following resolution: "The Regents of the University of Minnesota deplore discrimination on the basis of race, religion or nationality. In line with this policy they declare that housing facilities should be available to students regardless of race, religion or nationality. This policy presently governs in all housing facilities operated by the University. The Regents wish it to govern in all housing facilities offered to students by private owners."

For more specific information regarding housing or a specific residence hall, consult the General Information catalog.

FINANCIAL AIDS AND FEES ■

The financing of your education is a matter to which you have undoubtedly given much thought. The University of Minnesota has a sincere interest in helping you to realize your goal and has prompted the development of a number of ways for you to meet your college expenses.

STUDENT LOANS

Should you need financial aid or advice, the Bureau of Student Loans and Scholarships, 201 Eddy Hall, may be able to help you. Loan funds have been set up to help any student who is making normal progress toward an educational goal. To be eligible for loan assistance, you must have completed at least two quarters at the University with a satisfactory scholastic record. Students who are interested in loans provided for by Title II of the National Defense Education Act of 1958 should apply through this office. The two quarter residence requirement does not apply for the preceding program. Entering freshmen are eligible.

SCHOLARSHIPS AND MERIT AWARDS

Scholarships for entering freshmen, chosen from among graduates of Minnesota high schools, are offered through the Bureau of Student Loans and Scholarships. This fund is supported by gifts from alumni and friends of the University through the Greater University Fund. The scholarships, which range from \$100 to \$500 are awarded to applicants on the basis of scholarship, character, leadership, vocational and academic promise, and relative need.



FINANCIAL AIDS AND FEES

After the student has established a record of achievement at the University, other scholarships and merit awards are offered in many of the University's fields of study, usually as cash grants in recognition of outstanding achievement. Information about these awards is announced through the Official Daily Bulletin. Generally speaking, and with regret, the University is not able to offer scholarships to non-residents or transfer students until they have made a deserving record at this University.

STUDENT EMPLOYMENT BUREAU

If you need a job to help meet school expenses, the Student Employment Bureau, 153 TSF, will attempt to help you find part-time work either on or off campus. Apply in person at the Bureau after you have enrolled and know your class schedule. Your chances of being placed depend on the supply of jobs, your qualifications, your need, and the hours you have available. Very frequently a job will provide valuable experience as well as financial assistance.



FINANCIAL AIDS AND FEES

HOW MUCH WILL IT COST?

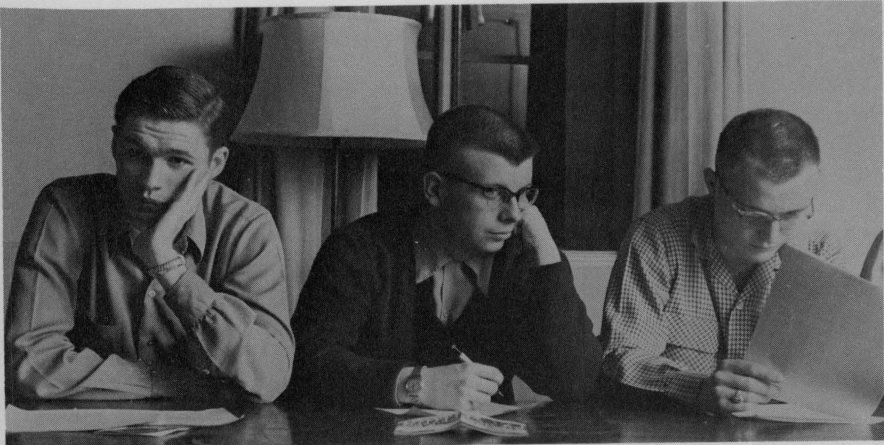
A prospective college student always must ask, "How much will it cost?" Whether he is "on his own," earning some or all of his own funds, or getting aid from parents or others, he asks the inevitable question of University advisers.

A general answer is, for residents of Minnesota, about \$1,250 for three quarters except for dentistry, medicine, and veterinary medicine where expenses are about \$1,900. Nonresidents should add up to \$495 more for the higher tuition required of students from out of state.

This general answer has to be qualified at once, for there are many factors that can't be tied down to specific figures. Of the expenses the largest item is that for board and room. In some cases these board and room estimates will be too high — many students, living at home or with relatives, make no cash outlay for board and room; others "work out" board and room costs. Depending on tastes and special situations, the cost may be higher. Moreover, an estimate such as this does not take into account laundry and clothing expenses, nor any cost for such items as recreation, travel, and other incidentals.

Incidental Fee

If you are registered for 6 or more credits in a quarter you pay the \$20 incidental fee which entitles you to the privilege of the student unions, the University Health Service, the Minnesota Daily, and helps to support the student government. Students in the Institute of Technology pay 85 cents more a quarter and receive in addition the Minnesota TECHNOLOG.



■ LIBRARY SERVICES



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Most of the publications which students need to consult in college, beyond the required texts used for individual courses, are available in the university libraries. With over two million volumes, the university library ranks in size among the ten largest university research libraries in the United States. In addition to the thousands of periodicals, newspapers, and reference books used for course-related study and research, the library resources also include extensive collections of literary, historical, and biographical works for recreational reading.

GENERAL LIBRARIES

For students in their first 2 years of college there is a separate freshman-sophomore library in Johnston Hall. Here are provided, under open shelf conditions, most of the books needed in connection with courses at the Lower Division level. The patrons of this library are also encouraged to use the Walter Library, especially when they need more specialized sources of information, such as periodical literature, for the preparation of term papers and reports.

On the St. Paul Campus there is a modern central library housing publications in agriculture and home economics, with outlying specialized collections in forestry, biochemistry, veterinary medicine, entomology, and plant pathology.

DEPARTMENTAL LIBRARIES

The library needs of students in several of the more specialized scientific and professional fields are met on the Minneapolis Campus through various departmental libraries housed outside of the Walter Library. Among these are such separate libraries as Engineering, Law, Chemistry, Art, Journalism, Geology, Music, Mines and Metallurgy, Pharmacy, and the Bio-Medical Library.

MILITARY PROGRAMS ■

The Reserve Officer Training Corps, through its three services — Army, Navy, and Air Force—gives college men the opportunity to fulfill their military obligations while completing their academic work and receiving an officer's commission. A student is eligible for ROTC enrollment if he is registered in academic course-work leading toward a degree, if he is a United States citizen, if he meets the physical requirements and qualifications unique to a particular service.

The general requirements of the three services and their special characteristics are described in the BULLETIN OF THE ARMY-NAVY-AIR FORCE ROTC.



STUDENT SERVICES

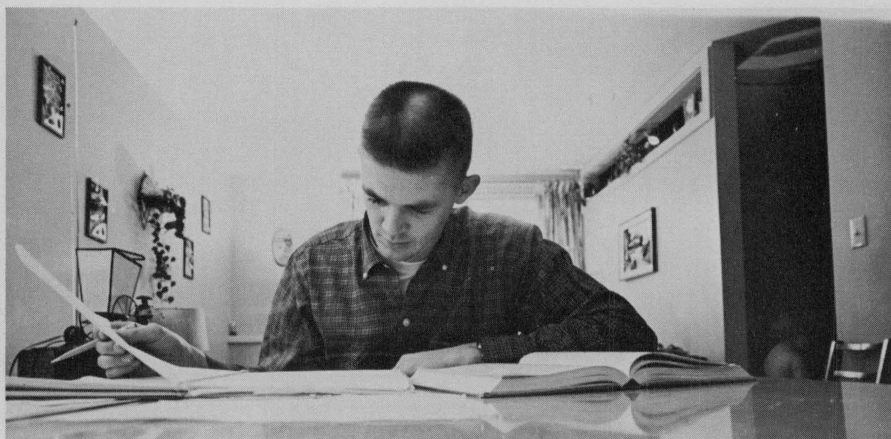
You have come to the University to learn. Perhaps you want to learn how to make a living. Perhaps you want to learn more about the important problems men face and what scholars have thought on these problems. You can also learn many other important things in college, however, and right now you might not be aware of all of these opportunities. For instance, in college you will have a chance to learn how to concentrate on the problems you are attempting to solve, how to take better care of your health, how to obtain more satisfaction from your recreation, how to make money and live on what you make, how better to understand the people you live and work with — your family, your employer, your fellow students.

College is a place where you can learn many things important to your life. Sometimes we tend to forget particularly those things that aren't taught directly in classrooms. Taking part in extracurricular activities, enjoying social functions, talking with counselors, living with other students — all give you a valuable chance to learn.

The University has many services that can help you take advantage of these opportunities. Personnel services which are described in greater detail under individual headings in this section can give you help in answering many of your questions.

The people in the personnel bureaus can aid you in choosing a vocation, explain your rights as a veteran, and help you make out a personal budget. Also, they can help you find housing, acquaint you with campus student life, and help you correct speech or hearing defects. The kinds of assistance which the personnel services can give are many. Every effort is made to make these services of use to you.

The Office of the Dean of Students coordinates many of these services. The staff members feel a major concern for your welfare, for only as a completely educated student can you profit most from your formal classroom



STUDENT SERVICES

training. These people hope you will fulfill their responsibilities to you. This you can do by letting them know what they can do for you — and by using the services they provide.

The University is large and well-populated, but is interested in every person who comes here. It has set up these various services in an attempt to give you expert personal attention. The following section describes in more detail the services available.

BUREAU OF STUDENT LOANS AND SCHOLARSHIPS, 201 Eddy Hall, Ext. 4141. Students with budget problems or trouble financing their education can receive advice and help from this bureau. Through the bureau students may get help in planning their budgets; they may obtain a short or long term loan, or they may learn of available scholarships.

COORDINATOR OF STUDENTS' RELIGIOUS ACTIVITIES, 211 Eddy Hall, Ext. 4076. This agency offers students help on campus religious activities. Information on Twin Cities churches and student denominational groups is available for those who wish to contact members of their own faith.

OFFICE OF ADVISER TO FOREIGN STUDENTS, 302 Eddy Hall, Ext. 4094. Assistance for University students from eighty different countries is provided through this office. Also planned here are programs and activities which enable students of different cultural backgrounds to share ideas and to better understand international problems. Students interested in these programs should visit 302 Eddy Hall.

SPEECH AND HEARING CLINIC, 205 Shevlin Hall, Ext. 4116. Because speaking and listening are important to college success the Speech and Hearing Clinic offers consultation, diagnosis, and remedial help to students with speech or hearing problems.

STUDENT ACTIVITIES BUREAU, 106 Temporary South of Mines (a), Ext. 3853. Almost every student will join one of the over 400 student organizations on campus. This bureau is to aid and advise students in planning their activities, handling group funds and training officers. Individual students can gain information about student groups and assistance in joining an organization from this office.

STUDENT COUNSELING BUREAU, 101 Eddy Hall, Ext. 4193. This bureau provides help with personal problems, vocational counseling and occupational information, study skills assistance, help for disabled students, military information, marriage and pre-marriage counseling and help in improving reading and study skills. Professionally trained persons are also available for exploring vocational choices.



STUDENT SERVICES

STUDENT HOUSING BUREAU, 209 Eddy Hall, Ext. 4184. This bureau helps students make proper living and dining arrangements off campus. It provides information on the rates and availability of rental units.

ST. PAUL CAMPUS students may obtain information on St. Paul services from the Dean of Students' Office in 101 Coffey Hall, Ext. 647-3258.

OTHER UNIVERSITY SERVICES

VETERANS AND RECORDER'S OFFICE, 102 Administration Building, Ext. 2136. This office assists students with all questions relating to Veterans Administration Training Laws. Veterans eligible for books and supplies under Public Laws 16, 346, and 894 may obtain authorization from this office.

COFFMAN MEMORIAL UNION, 106 Coffman Union, Ext. 2555. This Union is the student meeting and recreation building on the Minneapolis campus. It houses student offices and activity rooms, cafeterias, bowling alleys, a barber shop and beauty parlor, game rooms, craft shops and many other facilities. Because most of the orientation program originates in this building, new students soon learn of the services offered. Other Union buildings with similar services are located on the St. Paul campus and at University Village on Como Avenue.

HEALTH SERVICE, W334C Health Service, Ext. 3952. Students can consult physicians, dentists, and nurses about illnesses or for help with health problems. There also are provisions for emergency treatment. A special booklet describing this service is given to each new student during the orientation program.

LEGAL AID CLINIC, 139 Frazer Hall, Ext. 2735. This clinic is organized to help students at the University who cannot otherwise afford to retain the services of a practicing attorney. The clinic is staffed by advanced students in the Law School under the supervision and direction of practicing lawyers within jurisdictional limits imposed by Minnesota statutes and the Minnesota State Bar Association. It handles most legal problems of students, except matters such as traffic violations or lawsuits against the University of Minnesota.



STUDENT SERVICES

COLLEGE OFFICES

Students receive help in the planning of their study programs from the college in which they enroll. Several colleges have full time staff to provide this service. In other colleges, students are advised by members of the teaching faculty with the office of the college dean providing special help and information. College services are as follows:

COLLEGE OF AGRICULTURE, FORESTRY, AND HOME ECONOMICS. In this college on the St. Paul campus students work with a faculty adviser while planning study programs and registering. Additional help on programs, registration, and orientation are provided by the Office of the Dean, 207 Coffey Hall, St. Paul campus, Ext. 647-3220.

COLLEGE OF EDUCATION STUDENT PERSONNEL OFFICE, 206 Burton Hall, Ext. 2257. This office provides information on opportunities for a teaching career, advice as to the requirements for teacher certification, guidance for future teachers, and similar services.

GENERAL COLLEGE COUNSELING OFFICE, 106 Nicholson Hall, Ext. 4104. A professional counseling staff assists students with study skills, educational-vocational planning and personal adjustment. Faculty advisers are available for help in program planning.

INSTITUTE OF TECHNOLOGY STUDENT PERSONNEL SERVICES, Office of the Associate Dean, 133 Engineering, Ext. 3227. Each student entering the Institute of Technology works with a faculty adviser in planning his program of studies. Advisers are assigned by the Associate Dean and each student is notified by mail who his adviser will be. Special problems of an individual student are cared for by a standing committee of faculty and staff members. Additional help is available through the Office of the Associate Dean.

SCHOOL OF NURSING, 125 Owre Hall, Ext. 3462. The School of Nursing offers information on opportunities for education in nursing at the University and advice in planning a program of studies in this field.

SCIENCE, LITERATURE, AND THE ARTS FRESHMAN ADVISING OFFICE, 220 Johnston Hall, Ext. 2880. Most freshmen entering the College of Science, Literature and Arts (SLA) work with an adviser from this office during registering and program planning. Assistance is available at all times on any matters which a student may wish to discuss.

SCIENCE, LITERATURE, AND THE ARTS LOWER DIVISION OFFICE, 214 Johnston Hall, Ext. 2834. This is the general college office, or "dean's office," for freshmen and sophomores. Students are welcome to bring problems of scholastic probation, class difficulty, and other matters.

SCIENCE, LITERATURE, AND THE ARTS UPPER DIVISION OFFICE, 225 Johnston Hall, Ext. 2906. The counselors in this office serve both students planning to enter Upper Division and those already in Upper Division. Services of this office complement those of faculty advisers, as outlined under Lower Division Office above.

■ STUDENT ACTIVITIES

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In its task of preparing individuals for creative lives in the world, the University of Minnesota seeks to provide the conditions for the social development of the student. All students have the opportunity to take part in a positive program of extra-curricular activities. A broad definition of such activities will be used in this handbook. The nearly 400 formally recognized student organizations at the University are described as the extracurriculum.

Some student activities provide training for future jobs. Employers often seek college graduates with experience in student organizations. The employers know that human relations and personal adjustment are important considerations in job applicants as well as professional knowledge and technical skill.

There are student groups which have as their main aim improvement of the University community. Members assume the responsibilities of good community citizens and work as consultants to agencies of the University. Their activities result in such things as new classes, better entertainment, or improved services for students. Participation in these activities makes the University a better place to live and may also furnish the fun and relaxation students need after hours of class and study.

No matter what a student's out-of-class interests may be, he probably will be able to find a campus group with similar interests. A listing of some campus activities will give an idea of the variety available.



STUDENT ACTIVITIES

RELIGIOUS LIFE

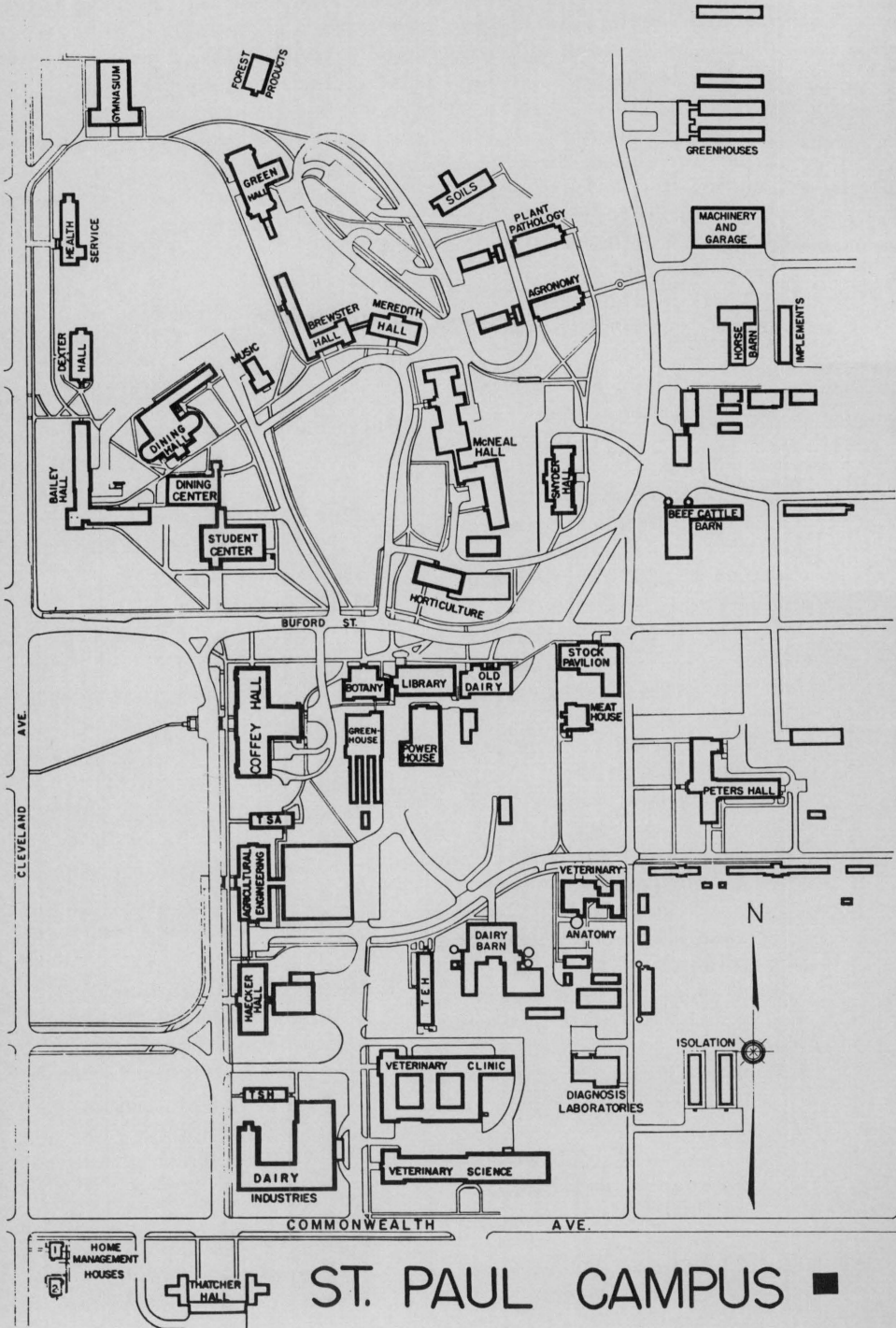
Most student religious organizations are associated with denominational student centers or national foundations of their respective church affiliations; others are associated with religious groups within the Twin Cities. These student centers provide worship services and also offer a wide variety of cultural, intellectual, and recreational activities. Many students make the religious foundations the focal point of their campus life.

Individual counseling and assistance is available at most of the centers. Study programs, special classes, Bible study, service projects, and marriage discussions are among the types of programs offered. Many of the centers have choirs. Recreational activities, folk dances, coffee hours, art shows, and library facilities are included in the offerings of the center.

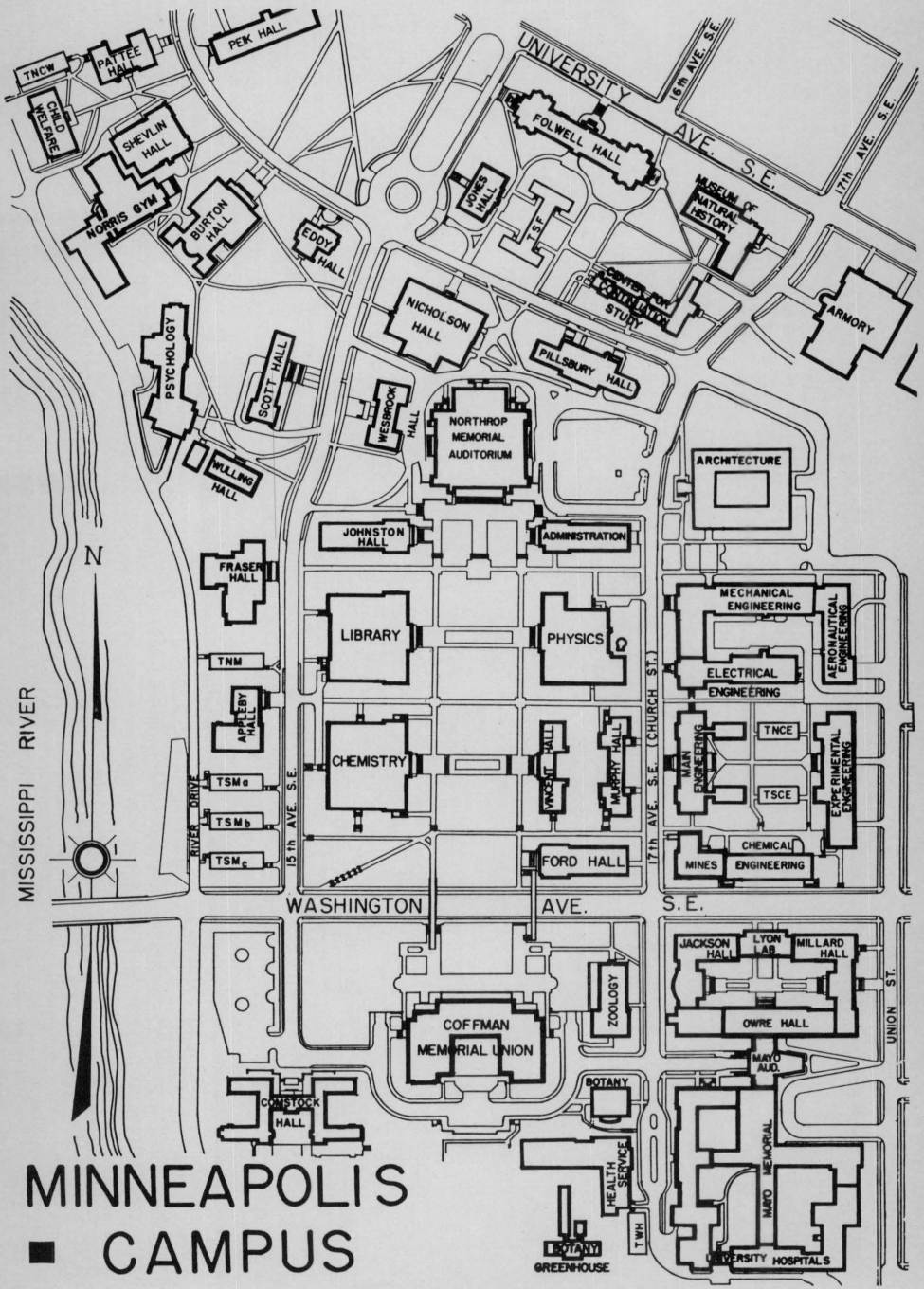
RELIGIOUS CENTERS AND ORGANIZATIONS

- Assemblies of God
University of Pentecostal Fellowship
820 East 14th Street
- Baha'i
2235 West 21st Street
- Buddhist Student Council
311 Ford Hall
- Baptist
Roger Williams Fellowship
1219 University Avenue S.E.
Conservative Baptist Student Union
2302 Blaisdell Avenue
Campus Crusade for Christ
1120 - 5th Street S.E.
- Catholic
Newman Club, Minneapolis Campus
1701 University Avenue S.E.
Newman Club, St. Paul Campus
1449 Cleveland Avenue, St. Paul
Christian Medical Society
1919 Como Avenue S.E.
Christian Science Organization
1006 Foshay Tower or
12th and University Avenue S.E.
- Congregational
United Campus Christian Fellowship
507 Oak Street S.E.
- Covenant
Covenant Club
3107 - 47th Avenue South
- Delta Kappa Phi
316 Walnut Street S.E.
- Disciple Student Fellowship
2201 First Avenue South
- Eastern Orthodox
Eastern Orthodox Fellowship
111 Summit Avenue, St. Paul
- Episcopal
Episcopal Foundation
317 - 17th Avenue S.E.
- Hindu Association
104 Wesbrook Hall
- Inter-Varsity Christian Fellowship
104 Dexter Hall
St. Paul Campus
- Islamic Culture Society
319 Folwell Hall
- Jewish B'nai B'rith
Hillel Foundation
1521 University Avenue S.E.
- Kappa Kappa Lambda
1813 University Avenue S.E.
- Kappa Phi
1209 - 4th Street S.E.
- Lutheran (Missouri Synod)
Gamma Delta, Minneapolis Campus
1101 University Avenue S.E.
Gamma Delta, St. Paul Campus
1407 Cleveland Avenue North
St. Paul
- Lutheran (National Council)
Lutheran Student Association
Minneapolis Campus
1813 University Avenue S.E.
Lutheran Student Association
St. Paul Campus
1407 Cleveland Avenue North
St. Paul
- Methodist
Wesley Foundation, Minneapolis
Campus
1209 - 4th Street S.E.

CAMPUS MAP



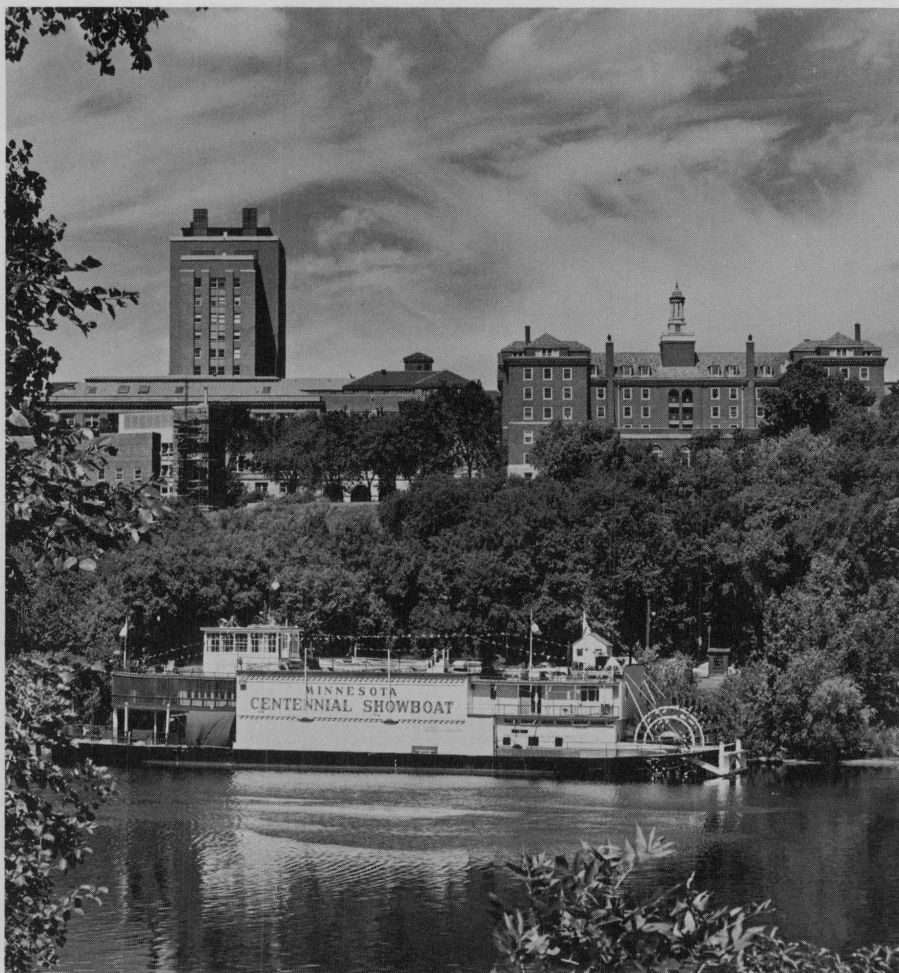
CAMPUS MAP ■



MINNEAPOLIS
 ■ CAMPUS

STUDENT ACTIVITIES

- Wesley Foundation, St. Paul
Campus
1387 Cleveland Avenue North
St. Paul
- Minnesota Christian Fellowship
- Mormon Fellowship
116 Nicholson Hall
- Presbyterian
United Campus Christian Fellowship
331 - 17th Avenue S.E.
- Seventh Day Adventist
Seventh Day Adventist Student
Fellowship
3813 Zenith Avenue North
- Unitarian — Universalist
Student Religious Liberals
2141 Minneapolis Avenue
- United Campus Christian Fellowship: St. Paul Campus
1421 Cleveland Avenue North
St. Paul
- University Christian Foundation
1507 University Avenue S.E.
- University Pentecostal Fellowship
820 East 14th Street
- Young Men's Christian Association
1425 University Avenue S.E.
- Young Women's Christian Association
215 Coffman Union



STUDENT ACTIVITIES

FRATERNITIES

Fraternities at the University of Minnesota provide their members with valuable experiences in fellowship and social and personal development. Most chapters offer facilities for student housing and eating. These fraternal groups hold regular membership drives or rushing periods. During the rushing periods, students who wish to join should indicate their interest to the Interfraternity Council at 225 Coffman Union.

Once a student has accepted an invitation to join a fraternity, he enters into a period of pledgship which generally lasts a quarter. Active membership in the fraternity is then available if the student satisfies the academic requirements for initiation.

FRATERNITIES	ADDRESS	PHONE
Acacia	1206 Fifth Street S.E.	FE 1-5941
Alpha Delta Phi	1725 University Ave. S.E.	FE 1-1326
Alpha Epsilon Pi	526 - 11th Avenue S.E.	FE 3-0533
Alpha Phi Alpha	Carl Eller	FE 9-0503
Alpha Tau Omega	1821 University Ave. S.E.	FE 1-5887
Beta Theta Pi	1625 University Ave. S.E.	FE 1-2313
Chi Phi	315 - 19th Avenue S. E.	FE 2-3321
Chi Psi	1515 University Ave. S.E.	FE 1-1455
Delta Chi	1601 University Ave. S.E.	FE 1-7916
Delta Kappa Epsilon	1711 University Ave. S.E.	FE 8-4757
Delta Tau Delta	1717 University Ave. S.E.	FE 1-5997
Delta Upsilon	921 University Ave. S.E.	FE 3-2257
Kappa Alpha Psi	Robert Peake	CA 2-4952
Kappa Sigma	1125 - 5th Street S.E.	FE 1-2792
Phi Delta Theta	1011 - 4th Street S.E.	FE 6-9350
Phi Epsilon Pi	1901 University Ave. S.E.	FE 1-2388
Phi Gamma Delta	1129 University Ave. S.E.	FE 6-8661
Phi Kappa Psi	1609 University Ave. S.E.	FE 1-1335
Phi Sigma Kappa	317 - 18th Avenue S.E.	FE 1-1108
Psi Upsilon	1617 University Ave. S.E.	FE 1-1114
Sigma Alpha Epsilon	1815 University Ave. S.E.	FE 1-5986
Sigma Alpha Mu	915 University Ave. S.E.	FE 3-6527
Sigma Chi	1623 University Ave. S.E.	FE 8-9226
Sigma Nu	307 - 16th Avenue S.E.	FE 1-1732
Theta Chi	315 - 16th Avenue S.E.	FE 1-7920
Theta Delta Chi	400 Tenth Avenue S.E.	FE 9-1226
Theta Xi	330 - 11th Avenue S.E.	FE 1-1865
Zeta Psi	1829 University Ave. S.E.	FE 1-7455

STUDENT ACTIVITIES

SORORITIES

There are twenty-two sororities on the Minneapolis and St. Paul Campuses, all maintaining resident houses. Any eligible woman student regularly enrolled in the university and having a 2.0 grade point average may be invited to join a sorority. Panhellenic Council, the governing body of all sororities, establishes and regulates a definite rushing calendar. All sororities maintain scholarship, social and service programs for their members.

For further information concerning sororities consult the Panhellenic Office at 225 Coffman Union or the Sorority Adviser in the Student Activities Bureau.

SORORITIES	ADDRESS	PHONE
Alpha Chi Omega	514 - 11th Avenue S.E.	FE 1-1343
Alpha Delta Pi	1000 Fifth Street S.E.	FE 6-4373
Alpha Epsilon Phi	928 Fifth Street S.E.	FE 3-0297
Alpha Gamma Delta	311 - 11th Avenue S.E.	FE 3-0207
Alpha Kappa Alpha	Carol Mason	TA 3-3881
Alpha Omicron Pi	1121 Fifth Street S.E.	FE 1-1381
Alpha Phi	323 Tenth Avenue S.E.	FE 2-8516
Beta Tau Lambda	521 - 12th Avenue S.E.	FE 1-2772
Chi Omega	315 Tenth Avenue S.E.	FE 3-6529
Clovia	1502 Raymond Ave., St. Paul	MI 6-3786
Delta Delta Delta	316 Tenth Avenue S.E.	FE 3-8107
Delta Gamma	1026 Fifth Avenue S.E.	FE 5-4197
Delta Zeta	519 Tenth Avenue S.E.	FE 1-1869
Gamma Omicron Beta	2067 Carter Ave., St. Paul	MI 6-3970
Gamma Phi Beta	311 Tenth Avenue S.E.	FE 3-7285
Kappa Alpha Theta	1012 Fifth Street S.E.	FE 3-5509
Kappa Delta	1025 Sixth Street S.E.	FE 1-1863
Kappa Kappa Gamma	329 Tenth Avenue S.E.	FE 3-0389
Lambda Delta Phi	1276 Raymond Ave., St. Paul	MI 5-6563
Phi Mu	1112 Sixth Street S.E.	FE 1-2618
Pi Beta Phi	1109 Fifth Street S.E.	FE 1-1339
Sigma Delta Tau	1121 University Ave. S.E.	FE 1-7935



STUDENT ACTIVITIES



PROFESSIONAL FRATERNITIES AND SORORITIES

Groups are organized in almost every department of the university to encourage scholarships, ideals, achievement, and fellowship in professional fields. Students with similar professional and vocational aims have joined together to promote their organizations. Most of the following groups listed maintain residences with serving accommodations.

PROFESSIONAL FRATERNITIES

Alpha Chi Sigma (Chemical)	613 Oak Street S.E.	FE 1-5951
Alpha Delta Sigma (Advertising)	David Buck	FE 1-2037
Alpha Gamma Rho (Agriculture)	2060 Carter, St. Paul	MI 6-0591
Alpha Kappa Kappa (Medical)	621 Oak Street S.E.	FE 1-1744
Alpha Kappa Psi (Business)	1116 Fifth Street S.E.	FE 1-1391
Alpha Mu Sigma (Mortuary Science)	James Jansen	GR 6-3834
Alpha Omega (Dentistry)	Richard Katzoff	729-3628
Alpha Psi (Veterinary Medicine)	1383 Cleveland, St. Paul	MI 6-2135
Alpha Rho Chi (Architecture)	605 Ontario Street S.E.	FE 1-7961
Anchor and Chain (NROTC)	Tucker Ausman	FR 7-0752
Delta Sigma Delta (Dentistry)	814 Essex Street S.E.	FE 1-1324
Delta Sigma Pi (Business)	1029 Fourth Street S.E.	FE 8-3857

STUDENT ACTIVITIES

Delta Theta Phi (Law)	1011 Sixth Street S.E.	FE 1-2245
Delta Theta Sigma (Agriculture)	1485 Cleveland Ave. N., St. Paul	MI 5-5612
Farmhouse (Agriculture)	Dale Kennen	MI 6-3196
Gamma Eta Gamma (Law)	914 Fourth Street S.E.	FE 9-1100
Iota Rho Chi (Industrial Relations)	George Graen	JA 9-9738
Kappa Alpha Mu (Photo Journalism)	Thomas Young	373-3175
Kappa Eta Kappa (Engineering)	901 Washington Ave. S.E.	FE 1-2133
Kappa Psi (Pharmacy)	Gregory Sinner	FE 6-0701
Mu Beta Chi (Business)	Steven Gepner	WA 6-7016
Mu Iota Epsilon (Industrial Ed.)	David Peterson	FE 5-0576
Nu Sigma Nu (Medical)	631 Oak Street S.E.	FE 2-6829
Phi Beta Pi (Medical)	329 Union Street S.E.	FE 1-1369
Phi Chi (Medical)	325 Harvard Street S.E.	FE 1-1319
Phi Delta Chi (Pharmacy)	1024 Fourth Street S.E.	FE 3-2287
Phi Delta Epsilon (Medical)	501 Ontario Street S.E.	FE 1-7149
Phi Delta Phi (Law)		
Phi Epsilon Kappa (Physical Ed.)	Thomas Loechler	JU 8-0334
Phi Mu Alpha (Music)	William A. Johnson	MI 4-2850
Phi Rho Sigma (Medical)	317 Union Street S.E.	FE 1-1839
Pi Sigma Epsilon (Business & Mktg.)	Lotar Dohmen	PR 6-4060
Psi Omega (Dentistry)	901 East River Road	FE 1-1801
Sigma Alpha Sigma (Engineering)	Stan Kaplan	CA 5-1590
Sigma Delta Chi (Journalism)	Gerald Parshall	MI 9-9307
Triangle (Engineering)	1227 Fourth Street S.E.	FE 1-7969
Theta Tau (Engineering)	515 Tenth Avenue S.E.	FE 1-7931
Xi Psi Phi (Dentistry)	1004 Seventh Street S.E.	FE 1-7933

PROFESSIONAL SORORITIES

Alpha Delta Theta (Medical Tech.)	Virginia Bahlberg	TA 4-1134
Alpha Epsilon Iota (Medical)	Judy Granquist	JA 1-6832
Alpha Kappa Gamma (Dental Hygiene)	Barbara Bigler	FE 3-2161
Kappa Epsilon (Pharmacy)	Aija Strelnicks	TA 2-8627
Phi Delta (Business)	Ann Grein	FE 8-3088
Phi Upsilon Omicron (Home Ec.)	Nancy Wadd	646-3970
Sigma Alpha Iota (Music)	Jan Anderson	FE 9-3981
Tau Beta Sigma (Music)	Janet Soderstrom	SU 8-5552
Theta Sigma Phi (Journalism)	Ella Hedman	FE 1-2282
Zeta Phi Eta (Speech)	Jean Korsh	JA 9-8170



STUDENT ACTIVITIES

GOVERNING BOARDS AND INTER-GROUP COUNCILS

These organizations form the structure of student government at the University. The functions of the separate boards vary from those of considerable governing authority to those which coordinate the activities of member groups or act as a consulting agency to the member organizations. Others, particularly the college governing boards, serve a liaison function between students and faculty in policy-making on matters of concern to students.

From the coordinating councils stem many of the traditional events and programs of the university such as Homecoming, E-Week, and Religious Participation Week.

Positions on governing boards and councils are filled either by election or appointment. Details on board membership may be obtained from the Directory of Student Organizations or the Student Activities Bureau.



RECOGNITION AND HONORARY GROUPS

There are more than fifty campus organizations which give recognition to students who have distinguished themselves in leadership, scholastic achievement, or some other area of particular talent or ability. Few of these groups with the exception of the SLA Dean's List are open to freshmen, but new students may want to learn about requirements for membership from the Student Activities Bureau or College Offices.

SPECIAL INTEREST ORGANIZATIONS

There are a wide variety of student organizations which have educational, cultural, or recreational objectives. Membership in these groups is open to any interested student. Organizations within this category may be

STUDENT ACTIVITIES

grouped into six areas according to the general nature of their interests. These areas are department and professional, language and culture, music and fine arts, political and social action, recreational and hobby, and social service.

The new student may learn of these groups from departments of the university or the Student Activities Bureau.

STUDENT PUBLICATIONS

Students with interest and ability in journalism will find a chance for out-of-class activity on the staffs of student publications. The MINNESOTA DAILY, campus newspaper, is published five days a week during the regular academic year. Throughout the year students work on the University of Minnesota yearbook, the GOPHER, The Forestry Club on the St. Paul Campus has its own yearbook, GOPHER PEAVEY. MINNESOTA TECHNOLOG is a magazine published monthly by and for engineering students at the University. Law students do research and writing for the MINNESOTA LAW REVIEW, published seven times a year.

NOW — WHAT CAN YOU DO?

You have just completed looking over an abbreviated listing and a generalized description of a number of the current organizations and committees officially recognized by the university and considered an important part of the educational program. Membership and participation requirements vary — but there are several ways you can find out about the organizations which interest you:

Call the president of the organization. The current president can be found in the DIRECTORY OF STUDENT ORGANIZATIONS or in the Student Organizations section of the STUDENT DIRECTORY.

Consult the faculty adviser who is listed in the organization directory. He serves as an adviser because he is interested in the organization and wishes to aid it in providing an educational experience for both individuals and the university community as a whole.

Watch the MINNESOTA DAILY for announcement of membership meetings and interviews for special committees.

Watch the bulletin boards for announcement of meetings and interviews.

Consult your residence counselor, housemother, or house president if you are a member of an organized living unit.

Consult one of the advisers of the Student Activities Bureau at 106 Temporary South of Mines (a) for information on any campus organizations.

When you decide to participate in some organized group activity, give some serious thought as to why you are participating. What can you learn? What can you contribute?

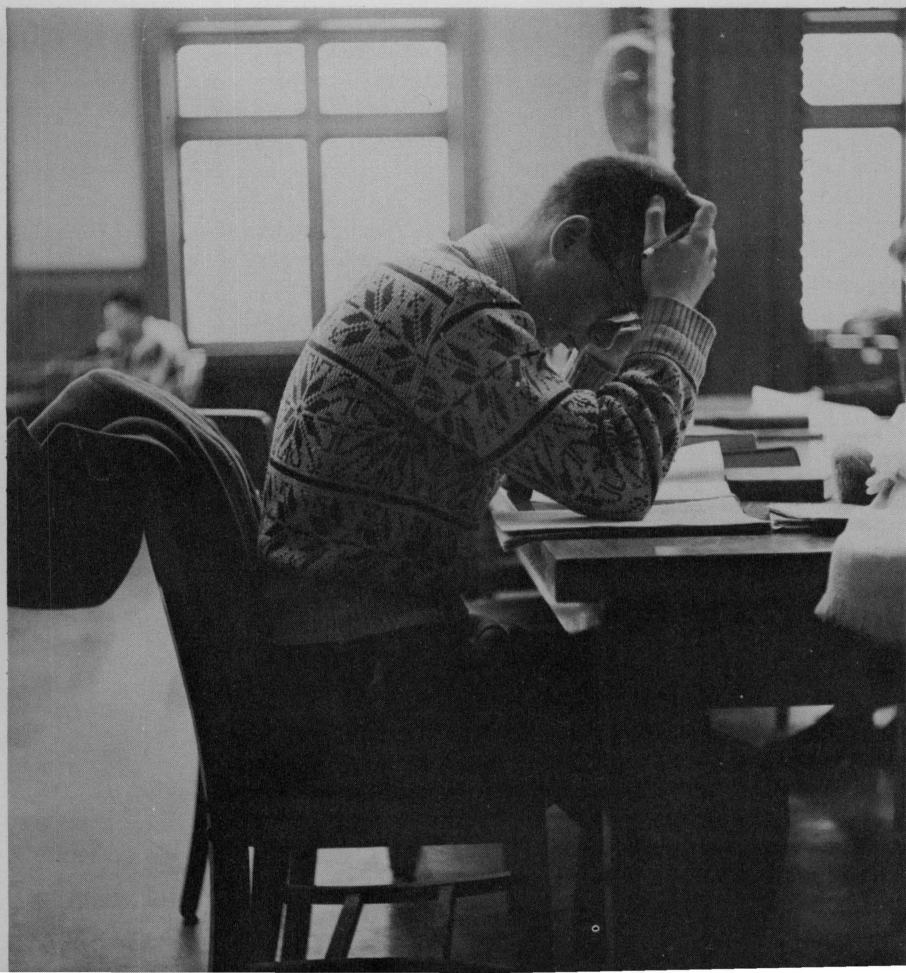
Budget your time. Devote adequate time to your primary job of utilizing the educational opportunities of the classroom. Plan well so that you can participate with enthusiasm and conscientious effort in all that you do. Avoid the tendency to become active in too many groups to the detriment of your scholastic work and the quality of your group participation.

REGULATIONS AND POLICIES ■

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GRADUATION REQUIREMENTS—(College Counseling Offices) Students must take certain courses to earn a college degree in the usual number of years. Some of these courses must be completed in a specified order. During their first year at the university, students should discuss these requirements with a counselor or adviser.

POLICIES GOVERNING THE BEHAVIOR OF STUDENTS—(Office of the Dean of Students) As a student in the University you will be pointed out among your friends as an example of how university students think and act. How you think and act reflects upon the university either to its credit or discredit. In this way the reputation of our school depends upon you. If you are loyal to the best interests of the university, your conduct will portray this loyalty. There is only one general rule. Whatever you do and say should be in the best interests of other students and of the university as a whole.



REGULATIONS AND POLICIES

Within these general limits you are free to act in your own way. Whether you are alone or in a group, your sense of social responsibility should help you know when to use your self-restraint.

As a student in the university you will be living in a new kind of environment — the university community. It represents a transition for you from home community to city environment and from high school to college life. You will need to learn to live with a new group of people, to assume new responsibilities, and to develop loyalties to student groups and to the university. Most students adapt themselves fairly easily and it is unusual when a student brings discredit upon the University.

It is important for you to learn your responsibilities in all the various areas of student life, including housing, social privileges, and curriculum.

BASIC POLICY FOR STUDENT ORGANIZATIONS

PURPOSES — The University Senate, responsible for formulating educational policies, considers organized student activities and programs an integral part of the University's total educational program. In order to contribute significantly to students' educational progress, to their recreational needs and to their personal development, student activities should give to participants experiences which yield stimulation of interest in current social, political, economic, cultural or religious issues and problems; experience in living and working in group projects with individuals of different races, creeds and cultural backgrounds; intellectual development of professional ideals and standards through activities of a professional type; practice in recognizing and exercising the responsibilities of citizenship; development of personal and professional friendships and associations; development of capacities for leadership in group enterprises; and recreational experiences within the cultural environment of the University.

PRIVILEGES AND RESPONSIBILITIES — In the management and conduct of activities designed to attain these objectives, students enjoy certain privileges and bear certain responsibilities as members of the University community. Among these privileges are the following:

Rights and privileges similar to those enjoyed by responsible citizens in every community, including those of discussion, debate, assembly, communication and dissemination of personal and group points of view through university-recognized and/or established media of expression and distribution; the right to initiate or join in the initiation and conduct of organizations, associations and enterprises consistent with the ideals and objectives of a program of higher education; the assistance and advice of members of the University staff in planning and conducting programs; the formal and official University recognition of activities and organizations; the right to establish and maintain suitable media for the publicizing and furtherance of student activities and the expression of students' points of view and the use of university facilities, services, buildings and property in conformity with general university regulations designed to make for orderliness and to serve the best interests of the university community.

These privileges granted to students by the university imply attendant

REGULATIONS AND POLICIES

responsibilities which are assumed with the acceptance of privileges. Among these responsibilities are the following:

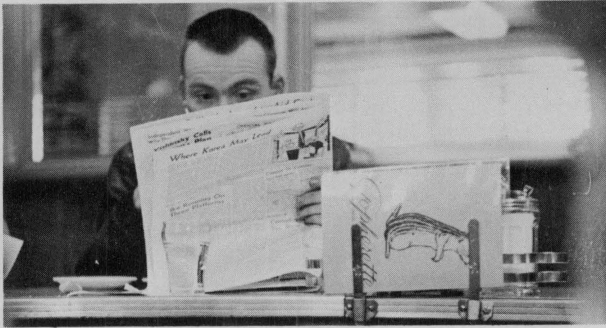
The responsibility to plan and conduct activities furthering educational purposes; the responsibility of student groups and organizations to recognize at all times that their actions and words may be considered by the public as representative of the University and that such actions and words should be such as to serve the best interests of all students and the highest purposes of higher education as a whole; the responsibility to direct student activities so as to avoid narrowness and selfishness of purpose, and to achieve the furtherance of purposes consistent with educational objectives; and the responsibility to recognize that affiliation of a student group with external organizations in no way abrogates the group's relationship to the University.

TYPES OF ACTIVITIES — In the exercise of the above privileges and subject to the foregoing responsibilities, officially recognized organizations and groups may initiate and conduct activities and affairs whether through discussion, meetings, publications or otherwise; programs emphasizing and stimulating interest in and giving recognition to intellectual achievement; programs concerning matters such as political, social, economic, educational, cultural, aesthetic, vocational, scientific or other interest; fund-raising programs, through dues, assessments or solicitation among students, to support the organization or to support welfare and charitable projects appropriate to university community; religious programs; recreational programs for students; participation in government of student affairs through councils, boards, and other governing bodies; and planning and practicing group living through fraternal or cooperative associations.

The foregoing activities, affairs and programs shall be directed primarily to the university community and to its members, and may not be extended by student organizations, using any means including any medium of communication, beyond the community without the guidance and approval of the Student Activities Bureau. Any such extension of activities, affairs and



REGULATIONS AND POLICIES



programs beyond the University community shall be an incidental part of the organization's total program and shall be consistent with the furtherance of students' educational objectives.

RELATIONSHIPS—The University is concerned not only with objectives but also with worthwhile results accomplished through student activities. For this reason, the University has established advisory and supervisory relationships with student groups with regard to the nature of activities, problems of financial management and effective utilization of opportunities to achieve educational, recreational and self-development purposes. Close cooperative working relationships should be maintained by student organizations and their members with faculty advisers and with the staff of the Student Activities Bureau which serves as the normal channel for relationships between student organizations and the University administration.

The Senate Committee on Student Affairs has general jurisdiction over all matters of policy, regulations, rules and programs relating to student activities. The students at all times have free access to this Committee for review and discussion of such matters. The responsibility for administering such policies, rules and regulations and for general supervision over student activities has been assigned by the administration of the University to the Student Activities Bureau in the Office of the Dean of Students.

Appeals from decisions of the staff of the Activities Bureau affecting student organizations and activities may be made to the Dean of Students, the Senate Committee on Student Affairs, the Senate, the President, and finally the Board of Regents.

The Senate Committee on Student Affairs is empowered and directed to establish necessary rules and regulations consistent with the above general policies and with general University regulations. All previously established rules and regulations having to do with student organizations and their activities as defined in this document shall be reviewed and if necessary, revised or rescinded by the appropriate body to conform to these policies. Before rules and regulations are adopted by the Senate Committee on Student Affairs, all interested student organizations shall have the opportunity for study and recommendation concerning the proposed rules and regulations.

REGULATIONS AND POLICIES

CITIZENSHIP — ON AND OFF THE CAMPUS

Good citizenship, like charity, begins at home. For our students, the University is temporarily a second home, and these examples suggest some of the opportunities for practicing good citizenship on and off the campus. There could be other examples drawn from the smallest of political discussion groups or the large campus-wide governing organizations.

Most students entering the University have come into their citizenship by birth and residence. But throughout our history men have worked and died to make this citizenship a precious heritage for us. There is a long tradition behind the fact that we are citizens of the United States by reason of being born in this country, and behind the fact that we are citizens of Minnesota or whatever state we live in because of residence there.

Citizenship is real. It means rights, duties, and opportunities.

Have you studied these rights? The University library is crowded with books about them, some written by our own faculty. We must understand our rights if we are to use them properly. They include personal rights of life and a whole range of significant liberties such as freedom of speech and of the press. They include economic rights of property and contract,



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and political rights. Each person, moreover, is assured that there will be no interference with his freedom to worship according to his conscience. In addition, there are the right of counsel, jury trial, and other safeguards to protect individuals with "due process of law."

Alongside these rights are duties and responsibilities which every student-citizen should study, understand and fulfill. One is to obey the laws and help in law enforcement. These responsibilities are basic to our principle of living together in a democratic society. Another duty is that of performing military service and other lawfully ordered work in defense of the country and our liberties. A third is the duty of meeting squarely one's share in the costs of government. A fourth is that of taking a responsible and active part in community affairs, including, of course, the activities of our own state University. As part of the privilege attendant upon academic freedom, students are expected to act with a high-mindedness which subordinates self to the well-being of the total community.

There is a fitting relationship between these rights and duties. The duty of obedience to law, for example, does not imply that one has to accept every law as being desirable. There is a right of dissent that may rise to the level of a duty when the citizen is convinced that the prevailing law or policy is not in the public interest. To obey the law while proposing that it be repealed or changed is one of the marks of the truly public-spirited citizen. Your citizenship is lacking if you do not speak out when silence might be easier, if you do not set forth your position when the majority holds another view, if you do not use your rights by thinking out loud and discussing community problems.

This is by no means a complete list of the citizen's rights and duties. But those listed above are important. Once a person understands their meaning for himself, he is on the way to a mature grasp of citizenship.

In the University as well as at home you are a citizen, and the University is concerned about providing both learning experiences and a rich community life that will forward your training in good citizenship. But the



REGULATIONS AND POLICIES

academic community is special for one reason: it is a community of scholars — students and teachers. This does not mean you abandon the rights and responsibilities of State and United States citizenship. Rather, you retain most of these and add to them new and special responsibilities and privileges.

What are some of your privileges at the University?

- One is instruction from teachers trained for their work, leaders in their fields — many of them known throughout the country and world for their knowledge and achievements.
- A second is that of using extensive physical facilities — a plant built up through a century by the people of Minnesota for the college training of youth.
- A third is the opportunity to develop your faith and philosophy of life through the voluntary religious groups which help relate one's technical skills to a scale of spiritual and moral values.
- And a fourth privilege is that of taking important responsibilities in governing this academic community — an opportunity open to each and every student.

All these things are part of the idea of a liberal education and the idea of training for good citizenship when you leave the campus. But membership in the University community, like membership in any community, means more than privileges. It means responsibilities, too, all along the line, responsibilities for putting earnest effort into your work as a student.

- One responsibility is that of preparing yourself well for your career and future life, of using these growing years at the University with all the integrity of mind and commitment of faith you can muster.
- It is also your duty to practice unswerving honesty in and outside the classroom in all of your conduct.
- Another duty is that of helping to maintain this University in its advancement of learning and search for truth.

The thinking and behavior that mark good citizenship do not come to you like a free gift, neatly wrapped and delivered. Rather you must work toward good citizenship by what you do, think, and are. You learn from parents, teachers and pastors. You learn through study and through what you yourself do in any social group to which you belong. Through your church or synagogue you fortify your faith and commitment to values of supreme worth. Good citizenship is something you achieve through serious and continuous effort.

Here are some of the opportunities for citizenship on the campus:

THE CLASSROOM. Bulwarked by the library, reading room and laboratories, the classroom is a central, strategic spot for building into your mind knowledge and understanding of past and present, of the problems of man in his own local community and across the world of time and space. The good citizen is an informed citizen. All of us live in a complex society that calls urgently and critically for breadth and depth of knowledge and understanding, for clear and straight thinking, for solidly based opinions on the problems of our civilization.



OUT-OF-CLASS ACTIVITIES. Participating in social, cultural, and professional groups on the campus will aid in development as a citizen. There are about 400 organized student groups to help students make worth-while use of their time outside of classrooms. These include thirty-eight religious organizations on the two campuses where opportunities are provided for worship, study and understanding of the student's own faith. In addition, the University's convocation program brings prominent leaders of the arts, sciences, and government to present their talents and ideas for consideration by students. Forums and discussion programs provide opportunity to learn and practice the ways and rights of citizenship.

ASSOCIATION WITH OTHERS. That is what community means — experience in common. On the University campus students associate with persons of different races, beliefs, and attitudes. Thus all of us are given rich opportunities for training in community living, with differences and debate, yes, but also with a decent and civilized tolerance for people who may differ with us just as sincerely as we differ with them.

THE FACULTY AND STAFF. You can learn something from their ideas of citizenship outside the classroom and off the campus as well as in their day-by-day efforts to meet the responsibilities they bear as your teachers. Faculty members spend many hours beyond their regular duties in working with students on projects of value to the community. Through their research and other activities they have helped to build Minnesota into the outstanding state it is today. Look at their range of work and interest in local, state, national, and international affairs. Many of them are active as leaders, advisers, and working members of the society that supports and sustains the University.

COMMUNITY GOVERNMENT. At the University there are well-established student government councils in the schools and colleges, in the residence units, and at the University-wide level. In many instances those elected to represent their fellow students have equal rights with faculty members in discussing, and sometimes in voting, on issues that have to do with the development and welfare of the University. Those rights include the rights of dissent, protest, and of expressing their own considered views. Some colleges and schools within the University also have the honor system in examinations, established and maintained by students. Many leaders in student government move on to positions of leadership in the state and nation.

REGULATIONS AND POLICIES

So, the doors to good citizenship are open to you at the University. We suggest that you use them.

In using them, remember this: just as citizenship in state and nation means more than paying taxes and voting, so citizenship in this community of scholars means much more than payment of fees and observing the formality of class attendance.

The University is not an island of isolation set apart from Minnesota and the United States. It is a vital part of the mainland. Both on and off the campus good citizenship means freedom, individual responsibility, and intelligent participation in community affairs.

CONDUCT

To help you understand your responsibilities in these areas, some things are expected of you in your behavior and conduct. The University expects that each student will obey the laws that the state and local authorities have made. Besides these there are certain rules and regulations the University wishes to emphasize and, of course, there are certain types of behavior which are unacceptable.

Conduct on campus, in the classrooms and at all times, should reveal your maturity, sense of responsibility and moral standards. Courtesy to the instructors, to other students and to the public is expected of each one of us, and a failure to show this type of responsibility is the type of conduct which is unfavorable. Each student is expected to be honest in his work. Dishonesty in assignments, examinations or other academic work is considered a very serious offense by the faculty and other students.

The University feels that the property of the University and of other students should be respected. Theft of any kind, whether of money or other property, is unacceptable within University rules. The destruction or mutilation of books, magazines or other library material in the University libraries is another type of conduct which is not acceptable. Equally so is damage to or destruction of the buildings or equipment of the University.

Drinking on campus or in the residences is another type of behavior not approved by the University. Drunkenness or any other type of behavior which is disturbing or disorderly reflects on the University and therefore is contrary to the best interests of the University and other students.

In a general way, these are some of the things to which each student should be alert. Besides these there are rules in the various residences for students. Most of these rules are there simply to provide for better living for everyone, such as those concerning noise, use of the facilities, and the way bills are handled. The University has certain standards established concerning entertainment, hours, and so forth. You should acquaint yourself with these rules when you first arrive.

The All-University Disciplinary Committee and the Disciplinary Counseling Office are given power to take the necessary action in any case where the behavior of the student reflects unfavorably on the University or is unacceptable behavior in the terms described above.

The All-University Judiciary adjudicates violations of student groups. A majority of its members are students.

■ BULLETINS



There are a number of bulletins published at the University to provide information useful to students and staff members. Some of these bulletins and the places where they may be obtained are mentioned here.

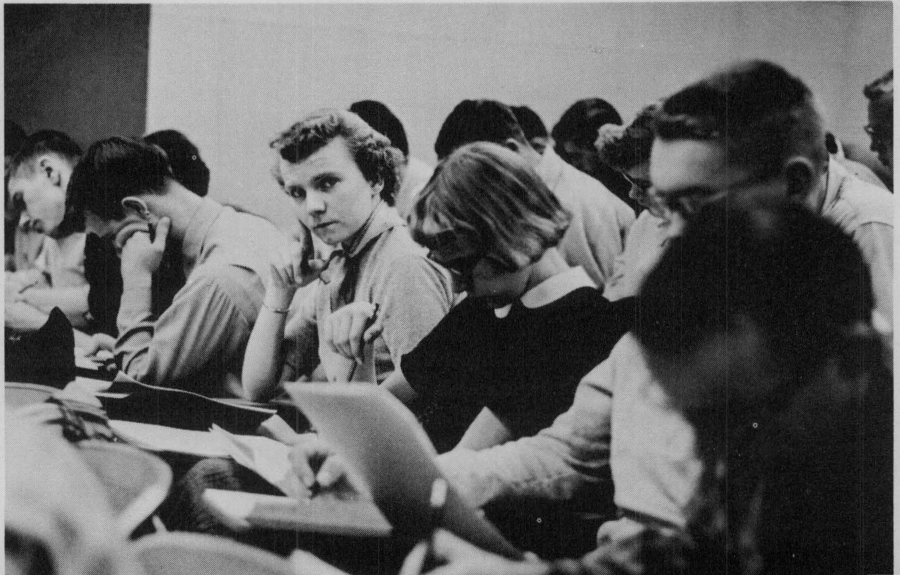
GENERAL INFORMATION BULLETIN

This bulletin, obtained at the information booth on the main floor of the Administration Building, gives a brief overview of the University as a whole. It contains information about entering the University, brief descriptions of each college, a list of the services available to students, information on expenses, a calendar of the year's events, and maps of the Minneapolis and St. Paul campuses.

COLLEGE BULLETINS

Each college or school of the University publishes a bulletin with detailed information on its purpose, facilities, admission requirements, registration procedures, degree requirements, course descriptions, and student services. These bulletins may be obtained from the Office of Admissions and Records, University of Minnesota, Minneapolis 14, Minnesota or at the college or school office listed.

College of Agriculture, Forestry and Home Economics	202	Coffey
Business Administration	127	Vincent Hall
Dentistry, Dental Hygiene	136	Owre Hall
Education	204	Burton Hall
General College	106	Nicholson Hall
Graduate School	316	Johnston Hall
Institute of Technology	107	Engineering
Industrial Relations Center Program	107	Vincent Hall
International Area Studies	326	Ford Hall
Journalism	111	Murphy Hall



BULLETINS

Law School	304 Fraser Hall
Medical Technology	605-WU. Hospitals
Medicine	1360 Mayo Bldg.
Mortuary Science	155 Nicholson Hall
Nursing	125 Owre Hall
Pharmacy	101 Wulling Hall
Public Health	1325 Mayo Bldg.
Science, Literature, and the Arts, Lower Division	214 Johnston Hall
Upper Division	225 Johnston Hall
Veterinary Medicine	256 Vet. Science
(Bulletins of other study opportunities at the University)	
Correspondence Study Courses	251 Nicholson Hall
General Extension Division	S.E. Wing of Nicholson Hall
Summer Session Bulletin	135 Johnston Hall

CLASS SCHEDULES

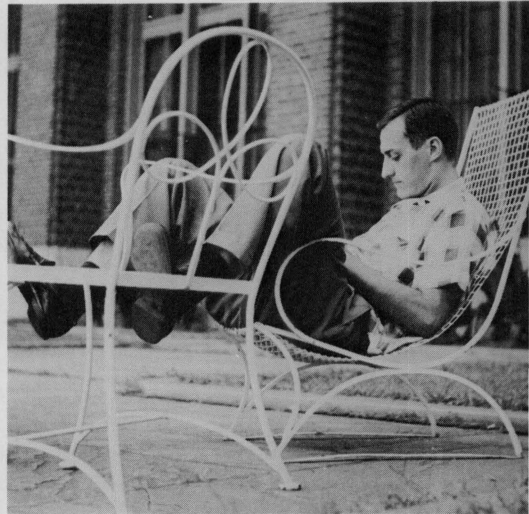
The class schedule bulletins are published before registration begins for each quarter. These bulletins list the classes to be offered in a quarter, name the instructors, and give the times and places of meeting for each class. Also included are registration instructions, a calendar of holidays and important University activities, and a final examination schedule for the quarter. The class schedule bulletins are obtained at college offices.

ROTC BULLETIN

The ROTC Bulletin, obtained at the Armory or the Office of Admissions and Records, gives information on army, navy and air force courses taught at the University and on procedures for registering in the ROTC program.

STUDENT DIRECTORY

The Student Directory gives the school address, telephone number, and home town of each student enrolled at the University of Minnesota. It also includes a calendar of the year's events and other miscellaneous information. The book is published each year.



■ PERSONNEL AND OFFICES

INFORMATION SERVICE	ROOM	PHONE
General University	Information Booth, Adm.	373-2013
Coffman Union Information Desk	First Floor	373-2403
Health Service	Minneapolis Campus	373-2146
News Service	214 Administration	373-2064
Police (Parking and Safety)	2030 University Avenue S.E.	373-3550
Student Activities	106 TSM(a)	373-3851
Student Government (M.S.A.)	213 Coffman	373-2414
Walter Library	107 Library	373-3098

University Administration

STUDENT AFFAIRS	ROOM	PHONE
Admissions and Records Service	232 Administration	373-2106
Minneapolis Campus:		
Admissions	105 Administration	373-2145
Records	120 Administration	373-2114
St. Paul Campus	203 Coffey Hall	647-3203
Alumni Relations	205 Coffman	373-3430
Coffman Union	106 Coffman Union	373-2555
Dean of Students	200 Eddy Hall	373-4082
Disciplinary Counseling	304 Eddy Hall	373-4066
Employment Office	153 TSF	373-3674
Financial Adviser,		
Student Organizations	106 TSM(a)	373-3851
Foreign Student Adviser	302 Eddy Hall	373-4094
Fraternity Adviser	106 TSM(a)	373-3851
Health Service	305A Health Service	373-3952
Housing Office	208 Eddy Hall	373-4184
Interfraternity Council	225 Coffman	373-2435
Library	107 Library	373-3098
Legal Aid Clinic	139 Fraser Hall	373-2735
Loans and Scholarships	201 Eddy Hall	373-4141
Minnesota Student Association	213 Coffman Union	373-2414
Orientation Office	106 TSM(a)	373-3851
Panhellenic Council	225 Coffman Union	373-2435
Religious Activities, Coordinator	211 Eddy Hall	373-4077
Residence Counseling Program	402 Eddy Hall	373-4128
Residence Halls, Director	108 Wesbrook Hall	373-3759
Sorority Adviser	106 TSM(a)	373-3851
Speech and Hearing Clinic	205 Shevlin Hall	373-4116
Student Activities Bureau	106 TSM(a)	373-3851
Student Counseling Bureau	101 Eddy Hall	373-4193
Study Skills Clinic	101 Eddy Hall	373-4193
St. Paul Student Center	102 Center	647-3521
Veteran's and Selective Service	102 Administration	373-2136

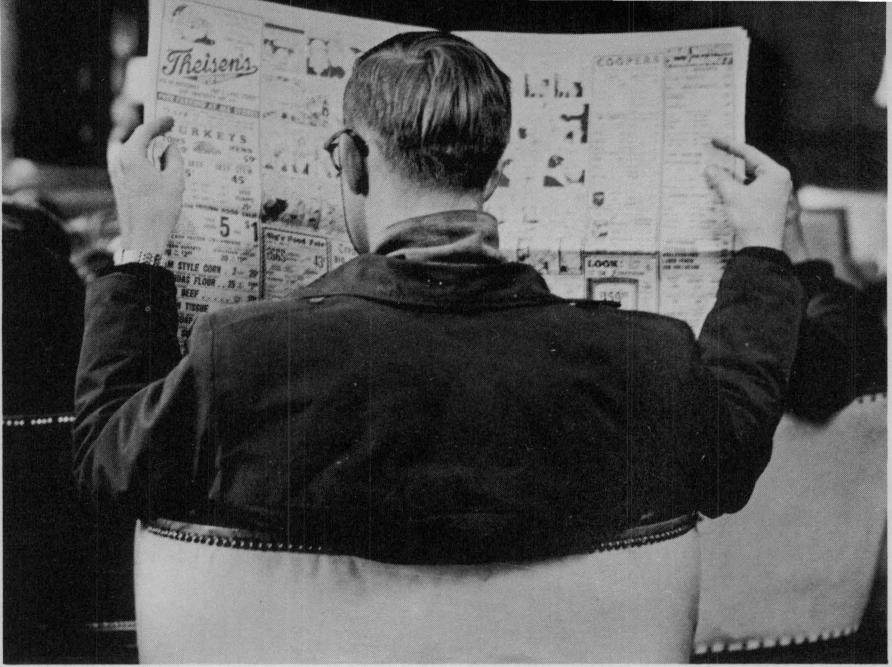
Miscellaneous

Athletic Ticket Office	108 Cooke Hall	373-3181
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PERSONNEL AND OFFICES

Bands, U. of M.	14 Northrop	373-3431
Barber Shop	6 Coffman Union	373-2431
Beauty Shop	5 Coffman Union	373-2410
Daily	10 Murphy Hall	373-3381
Gopher	13 Murphy Hall	373-3371
Intra-mural	203 Cooke Hall	373-4200
Ivory Tower	101 Murphy Hall	373-3384
Post Office		
Minneapolis	13 Coffman Union	373-2432
St. Paul	122 Coffey Hall	647-3303
Plant Services	4 Administration	373-2418
Residence Halls		
Bailey Hall	MI 5-9241	Meredith Hall 502, MI 6-1957
Brewster Hall	MI 7-3503	Pioneer Court FE 9-0221
North Brewster Hall	MI 4-9597	Pioneer Halls FE 9-0221
Centennial Hall	FE 9-7421	Powell Hall FE 9-0531
Comstock Hall	FE 3-2161	Sanford Hall FE 9-0931
Frontier Hall	FE 9-4911	Territorial Hall FE 9-0503
Bookstores		
Agriculture Bookstore	100 Coffey Hall	647-3252
Coffman Union	14 Coffman Union	373-2408
Law Bookstore	Basement, Fraser Hall	373-3236
Medical Bookstore	A-290 Mayo	373-2300
Nicholson Hall	1-2 Nicholson Hall	373-3688
Professional Colleges	Basement, Main Engineering	373-3244





YOU WON'T NEED TO KNOW ALL THE ANSWERS

BUT

. YOU MAY WANT SOME DIRECTION

This section is intended to give only a brief introduction to services and information available to students at the University of Minnesota.

Upon acceptance to a College of the University you will be sent an Admission Certificate which is entitled "Admission Certificate and Registration Permit." It is a yellow IBM-type card with holes punched for data processing. This certificate is your ticket and acknowledgment to receive appointment cards and registration materials at the University when you come for registration. Along with it you may receive an English Classification Card which will provide information as to your English section assignment. This card, however, may be held until you come to register for classes or until you complete further testing.

For information about a specific college or program write to the Office of Admissions and Records for the College Bulletin of your choice. The College Bulletins are listed in the section entitled, University Bulletins.

If the bulletin doesn't have the answer and you have further questions about colleges, courses, and credits, write to:

The College Office
(College of your Choice)

For information regarding Evening and Special Classes, Neighborhood Seminars or Special Lecture Series which are available, write for the Bulletin of Evening and Special Classes. Write to:

Evening Class Department
General Extension Division
57 Nicholson Hall

For the bulletins describing correspondence study courses, write for the Correspondence Study Courses Bulletin or the High School Bulletin. Obtain from:

Correspondence Study Department
251 Nicholson Hall

SOME DIRECTION

If you have a personal, educational, or vocational problem with which you would like help, the services of counselors of the Student Counseling Bureau are available to any resident of Minnesota. The charges range from nothing for students within the University to fifty dollars for extensive vocational testing and counseling for those who are not and do not become University of Minnesota students. Contact:

Student Counseling Bureau
101 Eddy Hall

If you need information about housing available in the Twin City area, contact:

Student Housing Bureau
209 Eddy Hall

If you need information about housing available at a University Residence Hall, contact:

University Housing Office
106 Wesbrook Hall

For specific information regarding housing for married students, contact:

Married Student Housing
1295 Gibbs Avenue
St. Paul 8, Minnesota

If you have questions about scholarships, grants and aids, or loans available for students, contact:

Bureau of Loans and Scholarships
201 Eddy Hall

If you would like help in obtaining a part-time job while at the University, contact the:

Employment Bureau
Room 153
Temporary South of Folwell

If you have questions about the University Health Service or Insurance, Health and Hospitalization plans available, contact:

Health Service
University of Minnesota

For all inquiries, list the department or college suggested and room or building location at:

University of Minnesota
Minneapolis 14, Minnesota

For further information, contact:

Orientation Office
TSM(a) 106
or the
Office of Admissions and Records
150 Administration



■ UNIVERSITY CALENDAR

■ Academic Year, 1962-1963

July 30–September 21

September 3 Monday
September 13 Thursday

September 14–16
September 16 Sunday

September 16–22
September 21 Friday

September 24 Monday

September 27 Thursday

September 28 Friday

October 12 Friday

October 20 Saturday

November 22 Thursday

November 23–24 Friday
 Saturday

December 8–14

December 15 Saturday

December 25 Tuesday

December 26 Wednesday

December 26–28

December 31 Monday

January 1 Tuesday

January 3 Thursday

January 4 Friday

February 12 Tuesday

February 22 Friday

February 24–March 2

February 28 Thursday

Fall Quarter

Fall Registration. Orientation program for new students. Dates for the various colleges will be announced in mailed instructions. Students are urged to register early. It is expected that all students who can do so will register in August.

Labor Day, holiday

Fall Quarter fees due for students registered through September 7.

Freshman Camps

Parents' Day

Welcome Week

Last day for registration and payment of fees for the undergraduate colleges.

Fall Quarter classes begin 8:30 a.m. Minneapolis; 8:00 a.m. St. Paul and West Bank.

Opening Convocation—11:30 a.m. IV hour classes excused.

Last day for registration and payment of fees for the Graduate School and for teachers in service.

Columbus Day, holiday

Homecoming Day, Minneapolis Campus

Thanksgiving Day, holiday

Classes excused (except Medical School and College of Veterinary Medicine)

Final Examination period

Fall Quarter closes

Commencement, 8 p.m.

Winter Quarter

Christmas Day, holiday

Winter Quarter fees due from students in residence Fall Quarter.

Orientation-Registration for new students in all undergraduate colleges.

Registration resumes. Winter Quarter fees due for all new students in all undergraduate colleges.

New Year's Day, holiday

Winter Quarter classes begin.

Last day for registration and payment of fees for the Graduate School and teachers in service.

Lincoln's Birthday, holiday

Washington's Birthday, holiday

University of Minnesota Week

Charter Day Convocation, 11:30 a.m.

IV Hour classes excused

UNIVERSITY CALENDAR



March 16-22		Final Examination period
March 21	Thursday	Spring Quarter fees due for students in residence Winter Quarter in undergraduate colleges.
March 23	Saturday	Winter Quarter closes Commencement, 8:00 p.m.
March 27-29		Spring Quarter Orientation-Registration for new students in all undergraduate colleges.
April 1	Monday	Spring Quarter classes begin.
April 5	Friday	Last day for registration and payment of fees for the Graduate School and for teachers in service.
April 12	Friday	Good Friday, holiday
May 23	Thursday	Cap and Gown Day Convocation (Minneapolis) 11:30 a.m., IV Hour classes excused.
May 30	Thursday	Memorial Day, holiday
June 9	Sunday	Baccalaureate Service, 3 p.m., Minneapolis
June 10-15		Final examination period
June 15	Saturday	Spring Quarter closes Commencement, 8 p.m.

■ ARTISTS COURSE AND SYMPHONY

■ 1962-1963 University Artists Course

Masterpiece Series:

October 8, D'Oyly Carte
October 30, Goldovsky Grand Opera
November 12, Richard Tucker
January 16, Isaac Stern
February 6, Philippe Entremont
March 6, Anna Moffo
April 4, Sviatoslav Richter

Celebrity Series:

November 7, Rapsodia Romina
December 5, Foo-hsing Theatre
March 30, San Francisco Ballet

■ Minneapolis Symphony Orchestra

18 Friday evening concerts: October 12–April 12

October 12, *Orchestral Program*
October 19, Eva Knardahl (pianist)
October 26, Wanda Wilkomirska (violin)
November 2, Nikita Magaloff (pianist)
November 16, Byron Janis
November 23, Robert Casadesus (pianist)
November 30, *Orchestral Program*
December 7, Zino Francescatti (violin)
December 14, John Browning (pianist)
December 28, Charles Rosen (pianist)
January 4, Rudolph Frikersny (pianist)
January 18, Sixten Erklen (guest conductor)
January 25, Serji Ozawa (guest conductor)
February 8, Pierre Fournier
March 15, Szyman Goldberg (violin)
March 22, Norman Carol (violin)
March 29, Andres Segovia (violin)
April 12, *Brahm's Requiem*
Kenneth Smith, bass baritone
Irene Jordan, soprano

Sunday Twilight Concerts will be on the following dates but no programs are available as yet:

October 21
November 11, 25
December 9, 16
January 6, 20, 27
March 17
April 7

UNIVERSITY THEATER

UNIVERSITY OF MINNESOTA THEATER

Scott Hall
Minneapolis 14, Minnesota

1962-63 Season

Scott Hall Auditorium

November 1-3, 6-11	THE ROSE TATTOO by Tennessee Williams
November 22-24, 27-December 2	THE SHEEP WELL by Lope de Vega
January 31-February 2, 5-10	LOVE'S LABOUR'S LOST by Shakespeare
February 28-March 2, 5-10	MURDER IN THE CATHEDRAL by T. S. Eliot
April 18-20, 23-28	THE FANTASTICKS by Tom Jones and Harvey L. Schmidt

Ticket Prices

Evening and Sunday Matinee Season Tickets, 5 plays — \$6.00
Tuesday Matinee Season Tickets, 5 plays — \$4.00
Thrift Book, 20 Coupons — \$24.00
Individual Play Tickets — \$1.75 each
(You save over 30% by purchasing a Season Ticket)

Young People's University Theater

October 13-14	RUMPELSTILTSKIN by Charlotte Chorpenning
May 18-19	SIMPLE SIMON by Aurand Harris (Tickets \$.50)

Arena and Studio Season

A series of three original plays will be presented in the Studio and Arena Theaters. The dates and titles will be released at a later time.

(Tickets \$1.00)

Foreign Language Series

There will be a play in German, Spanish and French presented during the 1962-63 Season.

■ ATHLETIC EVENTS

■ 1962 Football Schedule

September 29, University of Missouri, here
October 6, U.S. Naval Academy, here
October 13, Northwestern University, here
October 20, University of Illinois, here
October 27, University of Michigan, at Ann Arbor
November 3, Michigan State University, at East Lansing
November 10, University of Iowa, here
November 17, Purdue University, here
November 24, University of Wisconsin, at Madison

■ 1962-1963 Basketball Schedule

December 1, Wake Forest
December 3, Kansas State
December 14, Bradley
December 15, DePaul, at Chicago
December 18, Memphis State, at Memphis
December 20, Southern Methodist, at Dallas
December 22, Arizona State, at Tempe
December 27, Wichita University, at Wichita
December 29, Drake, at Des Moines
December 31, Houston
January 5, Ohio State, at Columbus
January 12, Iowa
January 14, Michigan, at Ann Arbor
January 19, Purdue, at Lafayette
January 26, Michigan State
February 2, Wisconsin, at Madison
February 9, Purdue
February 11, Indiana, at Bloomington
February 16, Michigan State, at East Lansing
February 18, Wisconsin
February 23, Northwestern, at Evanston
February 25, Illinois
March 2, Indiana
March 4, Ohio State

■ 1962-1963 Hockey Schedule

November 20, Intra-Squad Preview, here
November 23, Alumni, here
November 30, Michigan Tech., at Houghton
December 1, Michigan Tech., at Houghton
December 15, University of Minnesota, Duluth, here
December 21, University of Minnesota, Duluth, here
December 22, University of Minnesota, Duluth, at Duluth
December 27-29, R.P.I. Invitational Tournament, at Troy, New York
January 4-5, Michigan, here
January 11-12, North Dakota, here
January 18-19, Michigan Tech., here
January 25-26, Colorado College, at Colorado Springs
February 1-2, Colorado College, here
February 8-9, Michigan, at Ann Arbor
February 12, University of Minnesota, Duluth, at Duluth
February 15-16, Michigan State, here
February 22-23, North Dakota, at Grand Forks
March 1-2, Michigan State, at East Lansing

SCHEDULE AND HOURS

Health Service

Location: Church Street south of Washington — Extension 373-3952

Hours: Monday through Friday

8:00 a.m. to 5:00 p.m.

Limited Service Hours — for urgent cases only

5:00 p.m. to 7:00 p.m. — Monday through Friday

8:00 a.m. to 6:00 p.m. — Saturdays

9:00 a.m. to 11:00 a.m. — Sundays and holidays

Summer Sessions

8:00 a.m. to 4:30 p.m. — Monday through Friday

Closed on Saturdays, Sundays, and Holidays

EMERGENCY CARE WHEN HEALTH SERVICE IS CLOSED — go to the Emergency Receiving Room in the University Hospitals; enter Outpatient Department entrance just opposite the Health Service. After 9:00 p.m. use ambulance entrance in Mayo garage.

Radio Stations

KUOM

Eddy Hall

770 Kilocycles

Hours — Monday through Saturday (except 12:30–2:00 Saturday)

August	10:30 a.m.–8:15 p.m.	February	10:30 a.m.–5:45 p.m.
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September	10:30 a.m.–6:30 p.m.	March	10:30 a.m.–6:15 p.m.
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October	10:30 a.m.–5:30 p.m.	April	10:30 a.m.–7:00 p.m.
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November	10:30 a.m.–4:45 p.m.	May	10:30 a.m.–7:30 p.m.
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December	10:30 a.m.–4:30 p.m.	June	10:30 a.m.–9:00 p.m.
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January	10:30 a.m.–5:00 p.m.	July	10:30 a.m.–9:00 p.m.
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WMMR

Coffman Memorial Union

Broadcasts to Pioneer, Sanford, Comstock, Centennial, and Powell Halls and Brewster and Bailey Halls

Hours — Monday through Sunday, 7:30 a.m.–12:00 midnight

University Bookstore

Coffman Memorial Union Bookstore Ext. 373-2408

Location: 14 Ground floor, Coffman Memorial Union

Hours: 8:00 a.m.–5:00 p.m. weekdays

9:00 a.m.–1:00 p.m. Saturdays (regular school year)

Nicholson Hall Bookstore Ext. 373-3688

Location: Ground floor, Nicholson Hall

Hours: 8:00 a.m.–5:00 p.m. Thursdays–Fridays

8:00 a.m.–8:30 p.m. Mondays, Tuesdays, and Wednesdays

8:30 a.m.–12:30 p.m. Saturdays (regular school year)

Engineers Bookstore Ext. 373-3244

Location: 33 Main Engineering Basement

Hours: 8:10 a.m.–5:00 p.m. weekdays

8:30 a.m.–12:30 p.m. Saturdays (regular school year)

Medical Bookstore Ext. 373-2300

Location: 2nd floor Mayo-A 290

Hours: 8:30 a.m.–5:00 p.m. weekdays

8:30 a.m.–12:30 p.m. Saturdays (regular school year)

Agricultural Bookstore Ext. 647-3252

Location: Ground floor, Coffey Hall

Hours: 8:00 a.m.–5:00 p.m. weekdays

Not open Saturdays

SCHEDULE AND HOURS

University Libraries

Extension 373-3097

Hours of Walter Library

Regular Schedule: 8:00 a.m. to 10:00 p.m. Monday through Friday

8:00 a.m. to 5:00 p.m. Saturdays

2:00 p.m. to 6:00 p.m. Sundays

Holidays when library is open (Columbus Day, Veterans Day, Lincoln's Birthday, and Washington's Birthday) 8:00 a.m. to 5:00 p.m.

Holidays on which the library is closed (New Year's Day, Good Friday, Easter, Memorial Day, Independence Day, Labor Day, Thanksgiving, and Christmas).

Variations from schedule will be announced in the Daily Bulletin.

Between quarters the library will close at 5:00 p.m. Monday through Friday, and 12:00 noon, Saturday.

Departmental Libraries

There are departmental libraries for Agriculture, Architecture, Art, Chemistry, Education, Engineering, Geology, Journalism, Mathematics-Physics, Law, Mines and Metallurgy, Music, Pharmacy, and the Bio-Medical Library.

A Freshman-Sophomore library is located in Johnston Hall.

Most of the departmental libraries are located in the buildings in which the department is housed. The Bio-Medical Library is in Diehl Hall. Education is in Walter Library.

Inter-Campus Bus Schedule

For the school year 1962-63, September 24 to June 15, inclusive except during the Christmas and spring vacation periods.

Buses leave both the Minneapolis and St. Paul campuses on the following hours:

7:00*	9:00	11:00	1:00	3:00	5:10
7:20	9:20	11:20	1:20	3:20	5:30
7:40	9:40	11:40	1:40	3:40	5:50
8:00	10:00	12:00	2:00	4:00	6:10
8:20	10:20	12:20	2:20	4:20	6:30**
8:40	10:40	12:40	2:40	4:40	

Half hour schedules Saturday-afternoons beginning Minneapolis campus at 1:55 (last bus 4:55), beginning St. Paul campus at 1:40 (last bus 5:10). No buses on Sundays. The schedule for holidays will be announced.

Passes for those having classes on both campuses are issued at the University Post Office, Minneapolis campus, and the Admissions and Records Office, St. Paul campus.

*From Minneapolis campus only. **From St. Paul campus only.

Bus Transportation

Students traveling by bus have the choice of three routes to either St. Paul or Minneapolis.

Fourth Street: Franklin-North Lyndale — 12-15 minute schedule; Como-Xerxes-France — 12-15 minute schedule.

Washington Avenue: To Minneapolis — To St. Paul — 6-10 minute schedule.

University Post Office

Location: Ground Floor, Coffman Memorial Union — Extension 373-2432

Hours: 8:15 a.m.— 5:00 p.m. weekdays

8:15 a.m.—12:00 noon Saturdays (regular school year)

