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NEW STUDENT HANDBOOK

1950/51

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UNIVERSITY OF MINNESOTA

*"Founded in the faith that men are ennobled
by understanding, dedicated to the advance-
ment of learning and the search for truth,
devoted to the instruction of youth and the
welfare of the state."*

—Northrop Auditorium Facade

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Welcome to Minnesota

This handbook has been prepared for you, the new student, and your parents—to provide you with a directory of college life at the University of Minnesota.

The Office of the Dean of Students and the present student body dedicate it to you and the great tradition of which you are now a part.

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To the New Members of Our Student Body:

May I extend to you a hearty welcome to the University of Minnesota. This year it is especially significant that those of you who are freshmen will make up the class which enters upon the second century of the University's life and work.

The University is a friendly, cosmopolitan community of some 30,000 persons. Here students, teachers, scientists, and staff members all mingle for a high purpose—"the advancement of learning and the search for truth, the instruction of youth and the welfare of the state." Here are unlimited opportunities for

young minds to meet great minds, for this is a true university.

Currently celebrating its centennial year, the University truly belongs to the people of the State of Minnesota who, during the hundred years of its long and fruitful history, have given it the moral and financial support necessary for its ongoing and growth to greatness.

To you, the new students who join our community this year, let me say that the University—confident of its strength and ability—recognizes and accepts its responsibilities to you and to the people of the state. I urge you also to share that full measure of responsibility, and opportunity, which your parents, and citizens, expect of you and the generation of which you are a part.

You, as a student, enter the university community to prepare yourself for a rich, full life. There are many courses from which you may choose—in profession or business, in home and family relationships, in contribution to society and to the state. While you are here you will participate in the numerous activities—social, recreational, and intellectual—which are, traditionally, a part of your new life at the University.

That is a big responsibility. As a new student, it is yours to accept—and ours to help you meet.

Sincerely,

F. L. Merrill
President

To the New Student:

You are now a member of the University of Minnesota. This year, the centennial year, marks one hundred years of service to students of the state. Minnesota, a relative newcomer to higher education, has a solid record of accomplishment, yet has maintained the pioneering spirit that has enabled it to meet the challenge each student generation presents.

Although you are a newcomer to these traditions you will find the university community a friendly and human community. Throughout its one hundred-year history, your University has been a leader in providing a democratic education to all who have met the requirements. It has been a leader in providing most complete personal and professional services which are an essential part of the University today. Reading clinics, health clinics, speech clinics, loans, scholarships, counseling and employment are all an attempt by the University to meet the needs of each of you. These are yours to use.

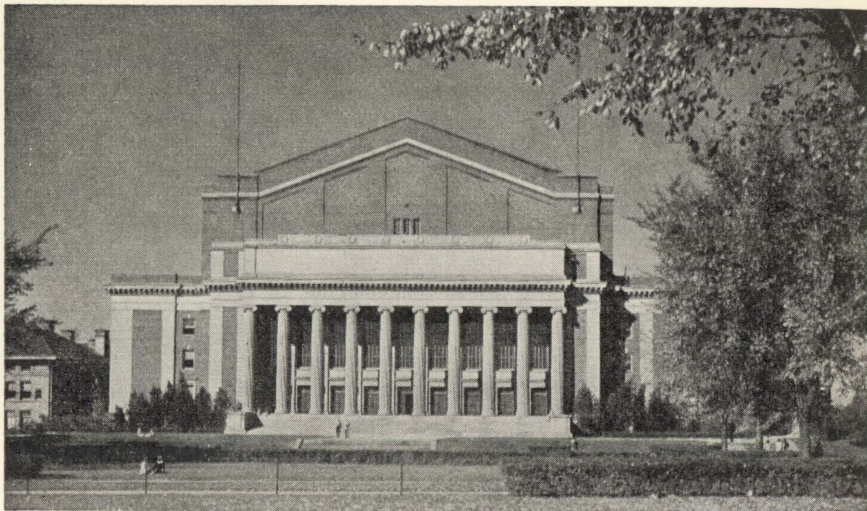
To provide you with the personal, human, and social skills necessary to control the vast accumulation of technical and professional knowledge, the University has many courses, new methods of teaching, and a large laboratory of human relations in your out-of-class life. Becoming a member of a student group makes the resources of this laboratory usable in accomplishing maximum development for broad social advancement as well as individual self-advancement.

We welcome you to this heritage of knowledge and educational opportunity.

Sincerely,

E. G. Williamson
Dean of Students





NORTHROP MEMORIAL AUDITORIUM

A Hundred Years of Our University

The story of the growth and development of the University of Minnesota is not the history of a mere increase in size—rather, it is the story of men with ideas, the force of men's personalities and abilities, and a steadfast belief in the ideal of state-fostered education.

To those of you who are encountering the largeness of the University for the first time, the size and "busyness" should not be the standard; rather you should try to catch the spirit that makes Minnesota a great university, and realize that the University is great because of the impact of great men and because of their wisdom and leadership in the cause of higher education. We want you to meet these men—the eight great leaders of the University who have given of themselves so the University might grow toward greatness.

THE FIRST FOUNDING

This year the University will celebrate its founding. Who would believe that this great University was once housed all in a single four-room structure at the site of the old Exposition Building (where the Coca-Cola building now stands)? Until 1857 the University was operated as a preparatory school not at the college level.

The financial panic of the ensuing years found the ambitious plan for a university at its present site abandoned in the early sixties, and but for the efforts of a single regent there might not have been a state university.

Upon being appointed regent in 1863, John Sargent Pillsbury (the father of the University) found the University deep in debt, and the idea of a state university almost forgotten. Under his devoted and aggressive leadership the University was made solvent and a firm base established for future growth.

THE SECOND FOUNDING

The second founding of the University dates from the inauguration of Dr. William Watts Folwell as the first president in 1869.

THE PLANNER (Dr. William Watts Folwell, 1869-1884)

Dr. Folwell was the planner of this great University of today. He conceived the need for a continuous flow of young people interested in higher education and to this end founded the high school system of the state, the state high school board, and the beginning of state aid in education, the establishment of practical courses in agriculture, and envisioned the junior college.

He founded the roots of secondary education leading to the branches of higher education. Dr. Folwell was small in stature, a "gentleman of the old school," refined, courteous, friendly, studious, brisk in action and speech. When he assumed the presidency there were only 18 students of college grade. Folwell Hall is his memorial on the campus.

THE BUILDER (Cyrus Northrop, 1884-1911)

Cyrus Northrop, who became the second president in 1884, was a man of tremendous vitality, captivating personality, who loved and was beloved by students and faculty alike.

Following a plan laid by his predecessor, Cyrus Northrop greatly expanded the University from 310 students to 5,000, established early a separate College of Engineering, followed by Colleges of Agriculture, Law, Medicine, Dentistry, Pharmacy, Mines, Chemistry, and Education. His crowning achievement was the founding of the Graduate School in 1905.

Northrop Memorial Auditorium stands as his memorial on the campus.

THE UNIFIER (George E. Vincent, 1911-1917)

The rapid expansion of the University called for a man who could consolidate and make permanent the gains already attained,

and such a person was George E. Vincent, third president of the University.

Through a reorganization of faculty, students and administrative procedures, the University was brought to a new level of efficiency and a new appreciation among the people of the state as to the value of higher education.

Under Vincent, the University Senate was created, the Extension Service was set up, a modern budget system developed, the legislative request unified in one large maintenance appropriation. The All-University Student Council was created, a men's union developed, special convocations substituted for daily chapel and the inter-campus car line built. Research was emphasized, affiliation with the Mayo Foundation and the Graduate School achieved, new buildings erected, and the experimental farms near Duluth and Waseca were purchased and equipped.

Vincent Hall houses the School of Business Administration and was named in his honor.

THE WAR PRESIDENT (Marion LeRoy Burton, 1917-1920)

The entire term of the fourth president of the University, Marion LeRoy Burton, was served during World War I. At this time the University became an armed camp with the establishment of the Student Army Training Corps.

Some of President Burton's achievements were the establishment of a new School of Business Administration and the unification of chemistry and engineering under one dean. Perhaps his greatest achievement was his ability to present the needs of the University to the Legislature. Almost singlehanded he carried through a far reaching building and maintenance program which successfully took care of the phenomenal increase in students at the end of World War I.

The old Library building was named Burton Hall in his honor.

CHAMPION OF STATE EDUCATION (Lotus D. Coffman, 1920-1938)

President Lotus D. Coffman, fifth president of the University of Minnesota, was the ardent advocate and supporter of state education. Under his vigorous leadership the University took its place as one of the outstanding state institutions of the country and became world renowned for its faculty, its graduates, and its contribution to knowledge.

President Coffman contended that a state university could do better for its constituents than any other type of institution for a

selected body of students. He established once and for all the authority of the Board of Regents, not the Legislature, to operate the University, and that such authority is mandated in the state constitution adopted in 1851.

He set up the faculty retirement plan, established University Grove as a residence area for faculty as an inducement to attract outstanding educators to Minnesota. During his term Memorial Stadium and Northrop Memorial Auditorium were completed. He instigated the survey which resulted in the building which carries his name, but which he never saw, the Coffman Memorial Union. One of his enduring monuments is the Center for Continuation Study which was one of his dreams made real.

THE INTERIM YEARS (Guy Stanton Ford, 1938-1941) (Walter C. Coffey, 1941-1945)

The years 1938-1945 found two outstanding educators at the University being drafted to carry on until President Coffman's successor could be named.

Guy Stanton Ford, the sixth president, was dean of the Graduate School and chief adviser to President Coffman on matters pertaining to academic administration, selection of new faculty members, and stimulation of research. He was the natural choice to succeed President Coffman.

When President Ford retired in July, 1941 and with war imminent, Walter C. Coffey, dean of the Department of Agriculture, was named acting president and elected the seventh president of the University in the fall of 1941.

President Coffey, known and admired in every corner of the state, handled the difficult war years in an outstanding manner.

MORRILL OF MINNESOTA—1945

On July 1, 1945, James Lewis Morrill was named president of the University. Mr. Morrill followed President Coffey and a long line of distinguished university presidents. Under Mr. Morrill's leadership, the University has expanded classes, buildings and faculty to meet the great postwar enrolment of Minnesota student veterans.

During Mr. Morrill's term as president a School of Veterinary Medicine, the Duluth Branch, and the Waseca School of Agriculture have been added to the facilities of the University. A building program has been launched to increase the services of the University, a faculty tenure plan has been developed, the Greater University Fund has been established, and broader alumni support has been encouraged.

This University, your University, is a truly great one which serves the state and nation in many ways. To realize that fact is to be proud that you now join the heritage of spirit and tradition that is the University of Minnesota.

Traditions - The Minnesota Way

HOMECOMING—Parades, Bonfires, Pep-fests, the Varsity shows, Open Houses, and the lavish Homecoming Dance are but a part of the festivities during Homecoming. The 1950 football game will be played in Memorial Stadium, Saturday, November 4—our opponents, Iowa! Everyone goes to the Homecoming game as well as the other activities—it's the Minnesota way.

LITTLE BROWN JUG—Since the famous football game in 1903 between Minnesota and Michigan (which ended with a 6 to 6 score!), the Little Brown Jug has been the annual prize to the winning team. The "Jug" is really blue on one side and maroon on the other, each side displaying a gold "M." For the past seven years the Little Brown Jug has been in the Michigan showcase, but this year the Gophers will bring it back to Minnesota.

SNOW WEEK—our annual mid-winter festival (sometimes with snow, sometimes without!). Winter sports have the spotlight—a snow train, skiing, skating, tobogganing, hockey, the all-famous dog sled races and tug o'war, and the Sno Ball to top the week-long event!

RELIGION IN LIFE WEEK—Through its program of meetings, discussion groups, and lectures, Religion in Life Week offers students an opportunity to re-examine their personal values in terms of religious loyalties and also fosters a clearer understanding of the fellowship to be found in our cultural heritage. Religion in Life Week this year is scheduled for November 12-19.

BROTHERHOOD WEEK—The purpose of Brotherhood Week is to dramatize and stimulate a year-round program of education for inter-group understanding and better human relations on the campus. A program to stress these objectives is planned for February 18-24.

TRADITIONAL BALLS—So many are our traditional balls! Leading off the list is the New Students' Week dance just before classes begin; and following closely are the Senior Prom, the Military Ball, the Navy Ball, the Interfraternity Ball, the Panhellenic Ball, the Foundation Ball, the Junior Ball, and the Mardi Gras Ball, and Stardust Dance.

GREEK WEEK—In the spring of the year, fraternity and sorority members gather together for a week of exchange dinners and luncheons, panel discussions on all phases of university and fraternity life, for an evening of social activities and the annual Greek Week banquet. Emphasis during this week is on the part which fraternities and sororities play in the university community.

COLLEGE TRADITIONS—Colleges are proud of their outstanding students and the many projects which have been promoted during the school year. During Ag Royal Day, Education Day, Engineers Day, Forestry Day, Home Economics Association Day, Business School Day, Journalism Day, and General College Day, the colleges take time out to honor their students. Parades, banners, buttons, games, coffee hours, open houses and a multitude of other events let the campus know that one of the colleges and its students are celebrating!

SENIOR ACTIVITIES—Seniors don't just graduate! They have many functions which honor them for a job well done. Cap and Gown Day honors those seniors who have made outstanding scholastic contributions. The senior class president presents the class to the president of the University. All awards and prizes for the year are announced during this Cap and Gown Day ceremony. The Senior Banquet precedes the Commencement exercises, with parents and friends enjoying together an evening of entertainment. The thrill of seeing several thousand seniors receiving their degrees in Memorial Stadium is a sight unsurpassed during your college years. The Senior Show, with its gala array of college years in review, and the Baccalaureate Service add to the traditions of which every senior is a most important part.

RECOGNITION DAY—On both the Minneapolis and St. Paul campuses, the student governing boards sponsor recognition programs for the outstanding university students. Three groups of awards are presented by the All-University Congress—Order of the North Star, Order of the Gopher, and Order of Recognition. Everyone at the University of Minnesota is proud of the students who are honored on Recognition Day.

BASIC UNIVERSITY POLICY CONCERNING STUDENT ORGANIZATIONS AND THEIR ACTIVITIES

Approved by the University Senate, October 31, 1946

Purposes—The University Senate, responsible for formulating educational policies, considers organized student activities and programs an integral part of the University's total educational program. In order to contribute significantly to students' educational progress, to their recreational needs and to their personal development, student activities should give to participants experiences which yield: stimulation of interest in current social, political, economic, cultural, or religious issues and problems; experience in living and working in group projects with individuals of different races, creeds, and cultural backgrounds; intellectual development in fields related to classroom experiences; development of professional ideals and standards through activities of a professional type; practice in recognizing and exercising the responsibilities of citizenship; development of personal and professional friendships and associations; development of capacities for leadership in group enterprises; and recreational experiences within the cultural environment of the University.

Privileges and Responsibilities—In the management and conduct of activities designed to attain these objectives, students enjoy certain privileges and bear certain responsibilities as members of the university community. Among these privileges are the following:

Rights and privileges similar to those enjoyed by responsible citizens in every community, including those of discussion, debate, assembly, communication, and dissemination of personal and group points of view through university-recognized and/or established media of expression and distribution; the right to initiate or join in the initiation and conduct of organizations, associations, and enterprises consistent with the ideals and objectives of a program of higher education; the assistance and advice of members of the university staff in planning and conducting programs; the formal and official university recognition of activities and organizations; the right to establish and maintain suitable media for the publicizing and furtherance of student activities and the expression of students' points of view and the use of university facilities, services, buildings, and property in conformity with general university regulations designed to make for orderliness and to serve the best interests of the university community.

These privileges granted to students by the University imply attendant responsibilities which are assumed with the acceptance of privileges. Among these responsibilities are the following:

The responsibility to plan and conduct activities furthering educational purposes; the responsibility of student groups and organizations to recognize at all times that their actions and words may be considered by the public as representative of the University and that such actions and words should be such as to serve the best interests of all students and the highest purposes of higher education as a whole; the responsibility to direct student activities so as to avoid narrowness and selfishness of purpose, and to achieve the furtherance of purposes consistent with educational objectives; and the responsibility to recognize that affiliations of a student group with external organizations in no way abrogates the group's relationship to the University.

Types of Activities—In the exercise of the above privileges and subject to the following responsibilities, officially recognized organizations and groups may initiate and conduct activities and affairs whether through discussion, meetings, publications or otherwise; programs emphasizing and stimulating interest in and giving recognition to intellectual achievement; programs concerning matters such as political, social, economic, educational, cultural, esthetic, vocational, scientific, or other interest; fund-raising programs, through dues, assessments, or solicitation among students, to support the organization or to support welfare and charitable projects appropriate to the university community; religious programs; recreational programs for students; participation in government of student affairs through councils, boards, and other governing bodies; and planning and practicing group living through fraternal or cooperative associations.

Relationships—The University is concerned not only with objectives but also with worth-while results accomplished through student activities. For this reason the University has established advisory and supervisory relationships with student groups with regard to the nature of activities, problems of financial management and effective utilization of opportunities to achieve educational, recreational, and self-development purposes. Close cooperative working relationships should be maintained by student organizations and their members with faculty advisers and with the staff of the Student Activities Bureau which serves as the normal channel for relationships between student organizations and the university administration.

The Senate Committee on Student Affairs has general jurisdiction over all matters of policy, regulations, rules, and programs relating to student activities. The students at all times have free access to

this committee for review and discussion of such matters. The responsibility for administering such policies, rules, and regulations and for general supervision over student activities has been assigned by the administration of the University to the Student Activities Bureau in the Office of the Dean of Students.

Appeals from the decisions of the staff of the Activities Bureau affecting student organizations and activities may be made to the Dean of Students, the Senate Committee on Student Affairs, the Senate, the President, and finally the Board of Regents.

The Senate Committee on Student Affairs is empowered and directed to establish necessary rules and regulations consistent with the above general policies and with general university regulations. All previously established rules and regulations having to do with student organizations and their activities as defined in this document shall be reviewed and, if necessary, revised or rescinded by the appropriate body to conform to these policies. Before rules and regulations are adopted by the Senate Committee on Student Affairs, all interested student organizations shall have the opportunity for study and recommendation concerning the proposed rules and regulations.

The extent to which this policy is used and how it is interpreted lies in the hands of the university constituents—the student body.

Citizenship Privileges and Responsibilities

At first the University may seem very large to you. However, its members are people like you, and the faculty and staff are here to contribute the most to your college experience. Many of the things which may at first seem complex or useless to you are in reality friendly attempts to help you out. This handbook, for example, was written to aid you in understanding the university's facilities and how to use them. If you want to get "the most for your money" it's up to you to make use of these opportunities. You will find that the "huge overwhelming" University is really an informal place where you can make friends—both students and faculty.

You will find that getting a college education means more than attending classes and studying in the library. Scholarship and pro-

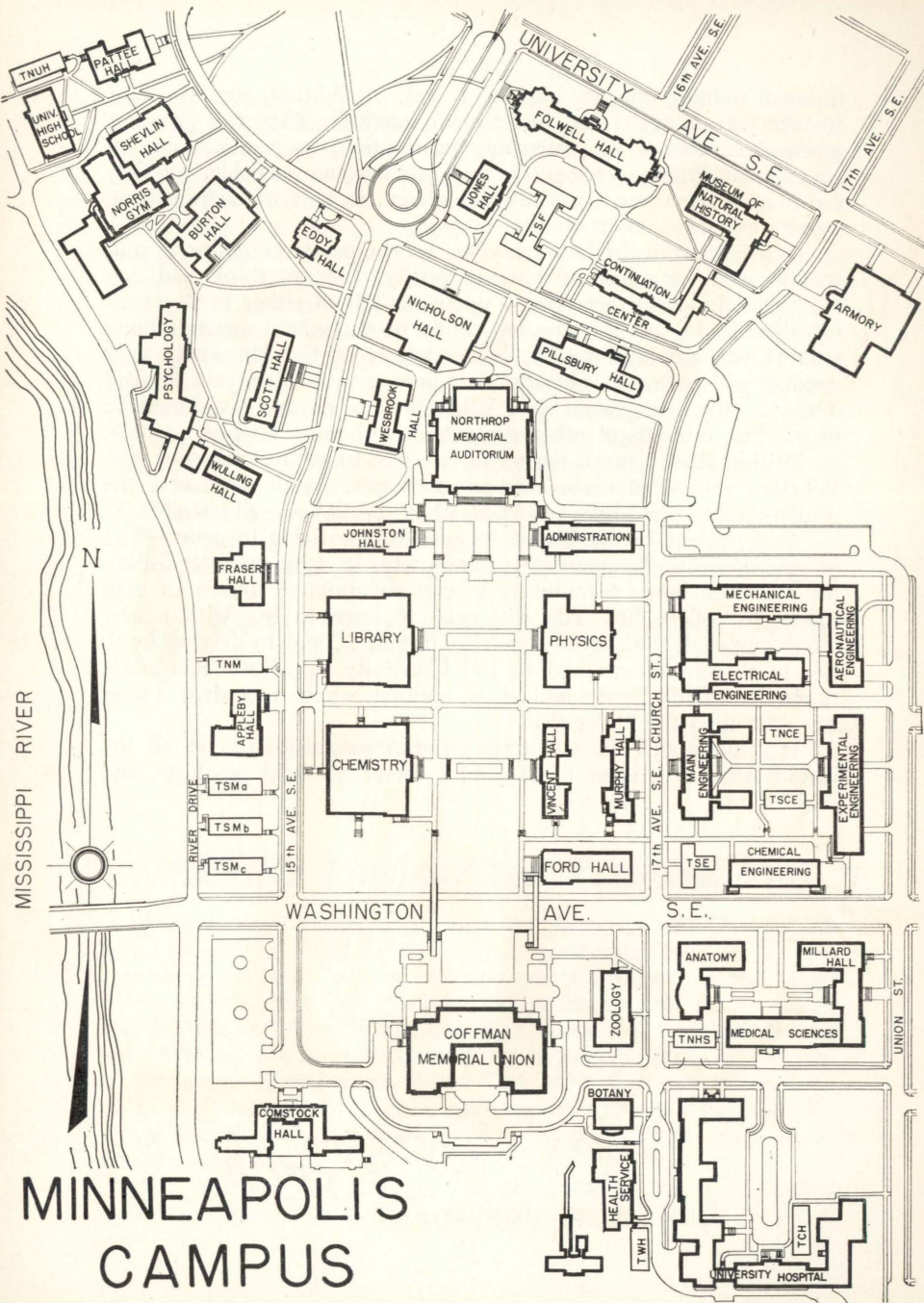
fessional training are very important. But, in addition, you will want to take part in social and recreational activities. They can give you practical experience in leadership, organization, cooperation, and in government through voting. These experiences are valuable, for they can help you become a worth-while citizen, capable of carrying community and civic responsibilities.

As a student in the University you will be pointed out among your friends as an example of how university students think and act. How you think and act reflects upon our school either to its credit or discredit. In this way the reputation of our school depends upon you. If you are loyal to the best interests of the University your conduct will portray this loyalty. And how can you show your loyalty? There is only one general rule. Whatever you do and say should be in the best interests of other students and of the school as a whole.

Within these general limits you are free to act in your own way. Whether you are alone or in a group, however, your sense of social responsibility should help you know when to use your self-restraint.

As a student in the University you will be living in a new kind of environment—the university community. It represents a transition for you from home community to city environment and from high school to college life. You will need to learn to live with a new group of people, to assume new responsibilities, and to develop loyalties to student groups and to the University. Most students adapt themselves fairly easily and it is unusual when a student brings discredit upon the University.

It is important for you to learn your responsibilities in all the various areas of student life, including housing, social privileges, and curriculum.



MINNEAPOLIS
CAMPUS



1950-51, FRESHMAN

STUDENT PERSONNEL SERVICES AND
UNIVERSITY-WIDE SERVICES CONTENTS

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Student Personnel Services

As you may already believe, there is more to going to the University than attending classes. Your college experience will be wider and more meaningful if you take part in extracurricular activities, social functions, work while attending school, and so forth. Questions or problems will undoubtedly arise as you try to enter into these various parts of university life.

In the directory you will find listed some of the personnel services established by the University to help you solve these problems. These services are described in greater detail under individual headings in this section.

The people in these various bureaus can aid you in choosing a vocation, explain your rights as a veteran, and help you make out a personal budget. Also, they can help you find housing facilities, acquaint you with campus social life, and help you correct speech or hearing defects.

The Office of the Dean of Students coordinates these services. They feel a major concern for your welfare—for only through a well-rounded life can you profit from your formal classroom training. These people hope you will let them fulfill their responsibility to you. This you can do by letting them know what they can do for you—and by using the services they provide.

The University is large and well populated, but it is interested in every person who comes here. It has set up these various bureaus in an attempt to give you expert personal attention.

STUDENT COUNSELING BUREAU

RALPH F. BERDIE, Director
Room 101, Eddy Hall, Ext. 585

Where can I find someone to talk to?

Where can I get help in selecting a college?

*Who can tell me whether or not accountants
can get jobs?*

Where can I learn to read faster?

Who can help me find out why I can't get dates?

Who can help me with my personal problems?

These are some of the questions students ask when they come to the Student Counseling Bureau. The counselors there do not have the answers to all the questions but usually they can help find the

answers. You may come in, call, or write for an appointment during the summer or during the school year.

What are you going to learn in college?

What are you going to learn in college? Of course, you are going to take English and learn how to write better than you do now. You are going to take courses in science and learn about your physical environment. You may take courses in economics and learn how business and industry operate or courses in sociology and learn about the institution of the family and about group behavior. You may also take courses in philosophy and learn what great men before you have thought and what ideas run the world. In college you may learn about many new ideas and acquire a great deal of information regarding the world about you.

What are you going to learn about yourself?

What are you going to learn about yourself? How are you going to find out what kind of a person you are and take all of these other things you have learned and fit them to meet your own particular needs? In other words, how are you going to have your education tailor-made so that it fits you as an individual?

In the Student Counseling Bureau of the University you will find counselors who can help you learn about yourself. You may work with a counselor who will help you discover for yourself the kind of person you are and what abilities and interests you have. You may want to discuss what sort of courses are best suited for you, what sort of jobs are the most appropriate, what extracurricular activities will be most beneficial, and what you must learn in order to live a full and rich social life.

Just as a teacher in a classroom cannot learn about history for you, neither can the counselor learn about you for you. The teacher and the counselor both, however, can collect information that you should have and present it to you in such a way that it will have meaning so that you can use it. The counselor can work with you individually and find out what kinds of information you do need and then help you obtain that information. He will tell you what he knows or else refer you to someone who can provide you with the information you should have. Sometimes the counselor will have you take ability, or interest, or personality tests to obtain information about yourself and sometimes he may suggest books for you to read or people with whom you can talk. Then, when you have acquired the information needed, the counselor can talk this over with you and help you use this

information in making wise decisions about those problems that face you.

Some time along the road everyone has to answer certain questions. Should I go to college? What college should I enter? What courses should I take? What job should I prepare for? What extracurricular activities should I enter? What girl or boy should I marry? Sometimes the answers to these questions are found relatively easily and sometimes the answer, if it is to be found at all, is found only after much worrying, anxiety, puzzling and sometimes even more serious disturbances. Counselors can frequently help students find the answers to these questions, not only by providing information but also by asking thought-provoking questions, making suggestions, and clarifying problems. You all know how it often helps just to talk over a problem. Sometimes it helps even more to talk over a problem with somebody whose professional training allows him to assist you over the hurdles.

Often the answer to your questions depends on the way your parents feel about things. The counselors frequently talk with both students and their parents in attempting to arrive at solutions to problems, and sometimes parents call upon the counselors for assistance.

What special services are found in the Student Counseling Bureau?

Occupational Information—In the Occupational Information Files of the Student Counseling Bureau you will find books, magazine articles, special publications, and other materials describing job opportunities and requirements in business, medicine, carpentry, printing, and hundreds of other occupations. You can find out what schools offer the kind of training you need, how long it takes to become a certified public accountant, how much money you should have if you are planning to study medicine, and answers to other vocational problems. Counselors will help you find this information in the files.

You may want to take either the course "Choosing a Vocation" which is offered in the College of Science, Literature, and the Arts by the Department of General Studies or the vocational orientation course in the General College. Here you may learn about occupational trends and get job information which will help you in vocational-educational planning.

Educational Skills Clinic—Many students do not know how to read properly. Sometimes they read too slowly or they do not understand what they read. Other students do not know how to spell. Anyone having learning difficulties can work with a counselor, either individually or in small groups, to overcome these handicaps.

Counselor for Physically Disabled Students—Some students coming to the University are handicapped because of physical disabilities. Sometimes they need special help in planning courses, scheduling classes, selecting vocations, or entering extracurricular activities. A specially trained counselor is available to help these students and to work with them, their teachers, their parents, and their other advisers and counselors.

Courtship and Marriage Counselors—You may wish to discuss questions about dates, boy friends, girl friends, or family difficulties. If you are planning on marriage or are already married, you may have questions concerning marriage relationships. Perhaps one interview with a counselor may help you find the answer to your question or perhaps you may want to talk several times to the counselor.

Personal Problems—Many students have personal problems that interfere with their progress in college. Sometimes they keep those problems to themselves because it is hard to talk to another person about them. This usually makes for more trouble since our thoughts continue to return to our worries, and when we keep them to ourselves, they become bigger and bigger problems. A special convenient time can be set aside to talk over these problems. There is never a ready-made answer to problems of this nature, but students and counselors together can usually figure out the solution which is best for the individual.

STUDENT ACTIVITIES BUREAU

Theron A. Johnson, Director
Room 209, Eddy Hall, Ext. 6277

HEADLINES FROM *THE DAILY*, *THE CAMPUS NEWS-PAPER*—"Social Service Council O.K.'s Campus Carnival Plans—Proceeds Go to Scholarships," "Crack ROTC Squad Favorites in Iowa Meet," "SAB Head Briefs Senate Appointees," "U Honors 133 Students at Recognition Banquet," "Brother, Sister Program to Aid Foreign Students," "YDFL Conducts Political Education School," "IT Men Same Blarney Stone; E-Day Queen Gets Kissed, Too," "Hostelers Plan Weekend Canoe Trip on St. Croix," "Boo! Newmanites Dance Despite 13 Dare," "Greeks Plan State Recruiting Program."

Behind these headlines lies the story of student activities on your campus. It is a story of thousands of students working together in more

than 350 organizations. They all have common problems of planning programs, securing new members, publicizing their activities, and many others. You can very easily be a part of this story, also.

Behind these headlines is even another story, that of the staff of the Student Activities Bureau working in constant communication with student leaders. These staff members help students select an organization, suggest programs for use by organizations, give them ideas for new publicity techniques, make suggestions for speakers at their functions, conduct leadership training programs and a host of others. Of great importance is the fact that these advisers help the students to tie their programs in with the total life of the university community. All of this is done in the attempt to make these activities an enriching, valuable, as well as an enjoyable experience.

The Orientation-Registration Program for new students is but one of the services which you support through your incidental fee. You are also directly benefited by opportunities for individual counseling about campus activities, the organizational interest lists, your individual participation records, and leadership training programs.

You will see what a wide range of activities there is for you by examining the student organization roster available at the bureau. An adviser from the Student Activities Bureau works with each of these groups and would be glad to talk to you about the way in which you become a member. The members of the group which you select will soon become your friends. They will be ready to help you; and you, in turn, can share your experiences with them. In this way, your common interests and loyalty to your group and the University will live beyond your college years.

Employers ask for more than your grades in college or your academic standing. They want to know what you did with your time outside of the classroom. They want to know the student organizations to which you belonged, the programs you planned, the chairmanships you held, and the responsibilities that other students gave to you. These experiences of working closely with other students cannot be replaced by the classroom lecture, and you will be proud to have these on your college record.

The Student Activities Bureau is the open door to all activities on the campus. The questions you may have about campus life activities are quickly answered by the advisers in the Activities Bureau. We know that your college days at the University of Minnesota will be most enjoyable while your interest and participation in the organized out-of-class life continues to grow.

BUREAU OF STUDENT LOANS AND SCHOLARSHIPS

GEORGE B. RISTY, Director
Room 211, Eddy Hall, Ext. 317

As a citizen of the university community, you have the same reasons for planning your expenditures that everyone has. Good money management is an art, and learning to manage your money so it will give you what you want most is an important part of your educational training. There are alternative uses for money. A budget, properly used, is a helpful instrument in planning expenditure of time and money. Planning is good sense. If you must economize to complete your educational objective, there are ways to supplement your present savings and family assistance. Many successful men and women obtained their educational training against heavy financial odds.

The University of Minnesota offers many opportunities to those of you in need of financial assistance to meet your expenses. The usual criteria by which the merits of your request for financial assistance are considered are your scholastic record, financial need, character, and vocational promise in your chosen field of study. The various types of financial aid are classified as loans, scholarships, prizes and awards, and opportunities for employment. If you plan to earn part of your way through school, it would be wise to explore your opportunities to do so. (See Student Employment Bureau, page 32.)

If you are a direct blood descendant of a veteran of World War I, you are eligible to apply for the LaVerne Noyes Scholarship, which covers the amount of tuition and incidental fee. Recipients of this scholarship are selected on the basis of the criteria given above. You may be eligible for assistance from other general university scholarship funds, although scholarship assistance is usually not granted until you have completed at least two quarters of work in the University. However, it may be to your advantage to inquire about the possibilities of such aid now.

Loans are available to you if you are a registered student in the University and have completed two quarters of work with satisfactory progress toward your educational objective. Either a loan or a scholarship may be a helpful supplement to your savings, family aid, and part-time earnings. A student loan, in proper proportion to other sources of income available to you, is a sound investment. A grant of either one is considered an honor since their primary purpose is to help promising students, who might otherwise have to delay or neglect their studies to earn a living. It has kept many students from having to drop out before completing their educational objectives.

We in the Bureau of Student Loans and Scholarships are willing and able to serve you. If you as a citizen of the university community want more specific information concerning the various financial aids available to you, such as help with personal budget planning and loan or scholarship aid, stop in and see us.

STUDENT HOUSING BUREAU

MABELLE G. McCULLOUGH, Director
Room 204, Eddy Hall, Ext. 343

If you are an out-of-town student, you may live in a fraternity or sorority, a university dormitory, an approved private home, a rooming house, or an apartment. Information about all of these facilities may be obtained from the Student Housing Bureau (204 Eddy Hall on the Minneapolis Campus or 111B Administration Building on the St. Paul Campus).

All students must register their place of residence and any changes of address during the school year with the Student Housing Bureau. If you take other than an approved room or apartment, you must apply immediately for such approval.

Dormitories

Minnesota residents and veterans are given priority in all university dormitories. Counselors are in residence in each dormitory to assist you with personal problems of any sort. If you live in a dormitory, you must take your meals there.

Men desiring dormitory accommodations in Pioneer Hall or Centennial Hall should apply to the director of Pioneer Hall on the Minneapolis Campus. Applications for accommodations in Old Home Dormitory on the St. Paul Campus may be sent to the director of the Old Home Dormitory.

Dormitories for women on the Minneapolis Campus include Sanford Hall for freshmen, Comstock Hall for upperclass women, and the Winchell Cooperative Cottages. Applications for these dormitories should be addressed to the director of women's residences, Comstock Hall. Applications for Powell Hall (for nurses) and Meredith Hall (St. Paul Campus) should be sent to the director of the dormitory in which you are interested.

Dormitory rates including room and board range from \$160-\$185 per quarter depending on the type of room. (These figures are subject to change as conditions may require.) The Winchell Cooperative Cottages for women are more reasonable as the residents work co-



"CHECKMATE"

operatively in partial payment of board and room. You may get a pamphlet describing these cooperative houses by requesting it from the Housing Bureau.

Fraternities and Sororities

Forty-five fraternities and twenty sororities have houses for their members on the University of Minnesota Campus. If you are interested in rush week, pledging, and costs of belonging to a sorority or fraternity you may call at the Student Activities Bureau, 209 Eddy Hall.

If you expect to pledge a fraternity or sorority, remember that contracts in dormitories or with householders may not be broken to move into a fraternity or sorority house.

Private Homes and Rooming Houses

Over 3,000 students live in private homes and rooming houses, all of which are inspected by the Students' Health Service and visited periodically by the staff of the Student Housing Bureau.

Reservations for such rooms are no longer necessary. Students are invited to receive listings and recommendations in an interview with the Student Housing Bureau staff after arrival on campus and to inspect the facilities offered before accepting a room.

Room rents average from \$18 to \$25 a month.

Contracts

The dormitories require contracts for the entire school year and most approved householders use quarterly contracts furnished by the Student Housing Bureau. You should consider carefully the terms of the contract before signing. Inquiries and complaints with regard to contracts or any other housing problem may be discussed with a member of the staff of the Student Housing Bureau.

If you live in a private home where contracts are not used, inquire at the Student Housing Bureau about the amount of notice you must give when intending to move.

Married Students' Housing

The trailers and prefabricated units in the University Village are filled on a priority basis and Minnesota veterans with children are given first preference. Applications should be directed to Mr. Frank Pearce, Room 10, Administration Building. Rent for these units ranges from \$25 to \$37.50 per month.

The Student Housing Bureau attempts to help students secure apartments and housekeeping units. The housing shortage is very acute in the Twin Cities area and there is always a waiting list for such facilities. Rents vary so widely that it is impossible to quote an average figure. Here, as everywhere, housing for families with children is very scarce.

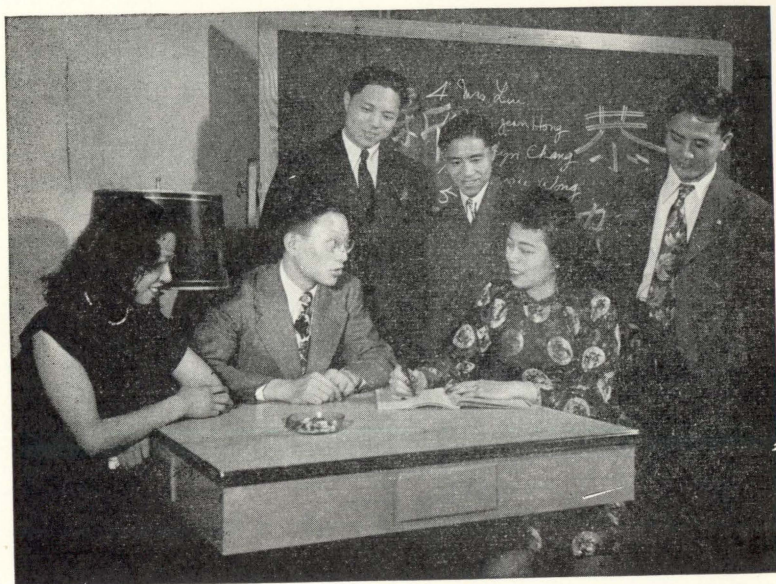
Dining Facilities

Comstock Hall, Sanford Hall, Pioneer Hall, Centennial Hall, fraternities and sororities, and the cooperative cottages serve meals to students who live there. Some rooming houses also offer room and board. There are a number of student cooperatives and small restaurants near each campus, and on the Minneapolis Campus many students eat at Coffman Memorial Union.

SPEECH AND HEARING CLINIC

BRYNG BRYNGELSON, Director
Room 20, Shevlin Hall, Ext. 6442

Many students entering the University find it difficult to make adequate adjustments in classroom recitations and in social situations because of a speech or hearing defect. The purpose of the compulsory speech examinations for freshmen is to detect these defects when students first enter the University. Students with speech difficulties



STUDENTS FROM OTHER COUNTRIES

can then receive assistance from the Speech and Hearing Clinic. Some of the speech disorders found among freshmen are of such serious character that a cure cannot be attained in a few months' time. It is essential, therefore, that students take advantage of the clinical aid offered in speech upon entrance to the University. The Speech and Hearing Clinic is equipped to give aid in correct methods of left-handed writing. Speech defects are often a handicap to successful vocational work after graduation. Whatever your speech problem or handicap may be, if you desire help, come in to see us.

SERVICES FOR STUDENTS FROM OTHER COUNTRIES

FORREST G. MOORE, COUNSELOR
Room 302, Eddy Hall, Ext. 6462

As a foreign student you may need information about immigration regulations, housing opportunities, possibilities for financial assistance, or opportunities to increase your effectiveness with English. The Office

of the Foreign Student Adviser offers you specialized assistance with these problems. Counselors are ready to help you renew your passport, extend your stay, apply for work permission or exchange privileges. Call extension 6462, 6592, or visit Room 302, Eddy Hall, to arrange for an interview.

If you are an American student planning to go abroad, counselors in this office can give you information about study opportunities and the procedure for obtaining passports and visas.

BUREAU OF VETERANS' AFFAIRS

FRANCIS P. COUGHLIN, Director
Room 12, Shevlin Hall, Ext. 6413

As an ex-serviceman your first contact at the University is made at the Bureau of Veterans' Affairs on the first floor of Shevlin Hall.

As early as April 28, 1944 while the general public was thinking of a war continuing for four years or more, the University was thinking of the return of the veteran-student to the campus. At that time our Committee on the Coordination of Advisory Services for Veterans met and planned a general program of service that they hoped would extend to you and other veterans coming to the campus. The organization of the present Bureau of Veterans' Affairs resulted from this planning.

The Bureau of Veterans' Affairs is a university bureau organized in the Office of the Dean of Students to give personal service to you as a veteran-student. Some of the important services we offer you are as follows:

1. We assist you in obtaining the books and supplies required for your courses. All requests for books and supplies are initiated in our office.
2. We furnish you with information about the University and the Veterans Administration.
3. We represent your point of view on committees which establish administrative policies.
4. We assist you in following the procedures necessary to meet University and Veterans Administration requirements.

From time to time you may find it convenient to use our office as a clearing place for any questions you may have. If you need the assistance of other university or Veterans Administration agencies, we can help you save time by referring you to the proper agency as your need arises.

COORDINATOR OF STUDENTS' RELIGIOUS ACTIVITIES

HENRY E. ALLEN, Coordinator
Room 201, Eddy Hall, Ext. 6654

Religious activities are an important feature of student life. When at the University you will want to get in touch with the student group representing the church to which you belong. There are twenty-four such organizations at the University, sixteen of which are on the Minneapolis Campus: Baptist (Roger Williams Fellowship), Christian Science (Christian Science Organization), Congregational (Pilgrim Foundation), Disciples of Christ (Disciple Student Fellowship), Episcopal (Canterbury Club), Inter-Denominational (Minnesota Christian Fellowship), Jewish (Hillel Foundation), Lutheran (Lutheran Student Association), Missouri Synod Lutheran (Gamma Delta), Methodist (Wesley Foundation), Presbyterian (Westminster Foundation), Quaker (University Friends), Roman Catholic (Newman Club), Unitarian-Universalist (Tri-U Student Association), YMCA and YWCA; and eight on St. Paul Campus: Congregational-Presbyterian (Congregational-Presbyterian Fellowship), Inter-Denominational (Minnesota Christian Fellowship), Lutheran (Lutheran Student Association), Methodist (Wesley Foundation), Quaker (University Friends), Roman Catholic (Newman Club), YMCA and YWCA. Each religious group has at least one adviser or counselor devoting most of his time to students, and the student groups are organized and recognized just like other student organizations on campus.

When you register for your courses you will fill out a card explaining your religious preference, and this card is sent to the pastor, priest, or rabbi who represents your faith.

To assist the religious groups in their work with students, the University has appointed a coordinator of students' religious activities in the Office of the Dean of Students, at 201 Eddy Hall. If you wish information concerning any of the religious programs or have other questions affecting your religious adjustment, you may visit the coordinator's office and arrange for a conference whenever you wish. Office hours are 8:00 to 12:00 and 1:00 to 5:00 daily except Saturday and Sunday.

Additional University Services

STUDENTS' HEALTH SERVICE

DR. RUTH E. BOYNTON, Director
Room 303, Health Service, Ext. 516

The Students' Health Service was set up to help you and other university students protect your health. During the entire day, physicians, dentists, and nurses are in attendance at the Health Service dispensary; at other times emergency service is available upon request. You should always report early when you are ill because the prevention of serious conditions is much easier than their cure.

On the Minneapolis Campus, the Health Service is housed in a new building on Church Street opposite the University Hospitals, and on the St. Paul Campus the hospital and dispensary are located in the new Health Service Building. Here you will find adequate facilities for dispensary service, laboratory and X-ray examinations, dental and hospital care, including the isolation and treatment of communicable diseases.

The medical and dental facilities are large enough to take care of nine hundred students daily. In the dispensary you may consult a physician about your health and you may receive treatment for illness.

The aims of the Health Service are to help you keep healthy, vigorous and active so that you may be more successful in college and in later life; and to reduce to the minimum your loss of class hours due to illness.

Treatment and Professional Care—You are urged to seek treatment even for mild disabilities, because proper treatment and care instituted early may prevent more serious illness and loss of time from classes. Students may enter the students' hospital upon recommendation of a staff physician. Medical and nursing care are rendered without charge.

Prevention and Care of Communicable Diseases

Early detection and isolation of all cases of communicable diseases can be accomplished only through the cooperation of the student body. Immunization against smallpox, diphtheria, typhoid fever, etc., is offered to students without charge.

Dental Hygiene—As a part of the entering medical examination you will be given a complete dental examination by a member of the dental staff, and advised regarding the condition of your teeth.

During the school year you may receive dental consultation at any time and obtain dental treatment on a cost basis.

Entering Medical Examination—If you have not made an appointment for a medical examination prior to New Students' Week, do so immediately.

During the fall quarter you must report by appointment to the Health Service for the second part or completion of the medical examination. A notice will be sent to your post-office box designating the day and hour for this appointment. You must report promptly.

At the time of the second part of the medical examination the physician with whom you are given an appointment will explain the results of the examination and answer any questions which you may have in regard to your health or physical condition. If you or your parents wish a written report of the findings of the examination, advise the physician.

Excuses for Illness—The dean of your college is the only person authorized by the University Senate to issue excuses from classes. If you have been unable to attend classes because of illness and have been under the care of the Health Service, or present a physician's statement giving details as to duration and nature of such illness, the Health Service will mail to the dean of the college a statement containing this information. You must report to the Health Service within twenty-four hours of your return to classes to obtain such statements.

Special Fees—For ordinary medical and nursing care no charge is made, but for services that are specialized or largely individual in character certain fees calculated on a cost basis are charged. Some of these are as follows: for board and laundry while in the hospital after two days; for use of the operating room; for diathermia and ultraviolet light treatment; for drugs, glasses, and X-rays, and for physicians' calls upon students at their place of residence.

STUDENT EMPLOYMENT BUREAU

W. L. PEDERSON, Director
Room 17, Administration Building, Ext. 6194

If you need money . . .

. . . or would like some work experience while you're attending the University, the Student Employment Bureau can give you free help in finding a part-time job.

The Bureau is the central clearing house for all vacancies on campus and is also notified of many vacancies off the campus. It does

no hiring itself, but it selects and refers qualified applicants to employers who request them.

To apply for a job, go to Room 17 of the Administration Building. When you register there, a staff member will interview you and may ask you to take certain tests to determine your abilities or aptitudes.

Your chances for work . . .

. . . will depend on several things—your training and experience, your actual financial need and your class schedule. Your chances will also depend, of course, on the supply of job openings. If you have unusual experience or adaptability (and the right opportunity turns up), you might be able to earn enough to cover most of your expenses while you're going to school.

You'll find that many different kinds of part-time jobs are available both on campus and in industry off the campus. The University hires students for all types of jobs, whenever the hours of work fit the student's class schedule.

A number of university girls work in private homes in exchange for board and room. Men are often able to earn their meals on or near campus. And full-time jobs at the University are frequently available for students' wives.

Qualifications come first

The Student Employment Bureau tries to find jobs for everyone who applies, but jobs can't always be filled in the order in which students apply. Fitness for the job is always the first consideration. Competition is keen because of the large number of applicants and because many of the jobs are quite specialized.

Things to remember

It's not a good idea to start attending the University without some income or savings, because you may not be able to find a job right away. Remember that hundreds of students apply for jobs at the beginning of the school year. Your own effort and initiative will help you find a job faster—especially off the campus.

Keep in touch . . .

. . . with the Employment Bureau as long as you're looking for work. Report any changes in your address, telephone number, class schedule, and so forth. If you don't report for the period of a quarter, the bureau will assume that you've found a job and your application will become inactive.

When you get a job . . .

. . . it's up to you to do your very best, because work ratings received from employers are used for future recommendations, even after you graduate.

If you have any difficulties in your job, you are invited to make an appointment for an interview with a staff member of the Employment Bureau. You may discuss specific problems with him or ask for advice about financial help. Remember that the Employment Bureau wants to help you in every way it can.

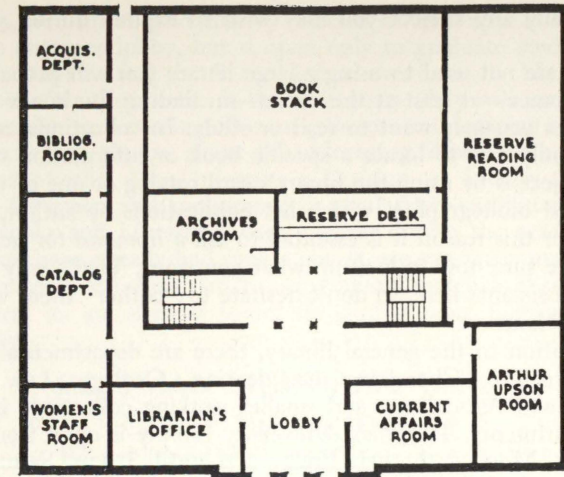
THE LIBRARY

E. W. McDIARMID, University Librarian
Room 107, Library, Ext. 400

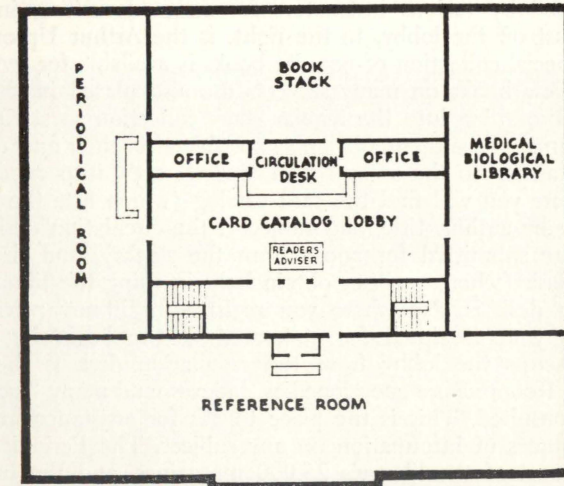
As a student at the University of Minnesota, you will have frequent occasion to use library materials, not only in studying for class assignments, but also for your own enjoyment. The University Library, with over 1½ million volumes, stands ready to help you obtain information



THE LIBRARY SERVES ALL PURPOSES



FIRST FLOOR, GENERAL LIBRARY



SECOND FLOOR, GENERAL LIBRARY

on practically any subject you may wish to explore during your stay here.

If you are not used to using a large library you will probably need some assistance—at least at the outset—in finding the books or magazine articles you may want to read or study. In collections as large as ours, the only way to locate a specific book or information on a particular subject is by using the library's card catalog or one of the many indexes and bibliographies which list publications by author, title, or subject. For this reason it is essential to ask a *librarian for help* if you aren't quite sure how to look up what you want. That's why we have reference assistants here, so don't hesitate to "bother" them with your library problems.

In addition to the general library, there are departmental libraries for Architecture, Chemistry, Engineering, Geology, Law, Mines, Pharmacy and Agriculture, and smaller working collections in several other departments. The main University Library is open from 8 a.m. to 10 p.m. Monday through Friday and until 5 p.m. Saturday. See page 89 for the hours of the various departmental libraries.

The general library, which you'll probably need to use soon after your classes start, has three main service floors. On the first floor, directly ahead of you through the entrance lobby, is the reserve desk, leading to the Reserve Reading Room. Here you can obtain books put "on reserve" by various instructors for assigned reading in specific courses. Just off the lobby, to the right, is the Arthur Upson Room, where a special collection of popular books is available for recreational reading. New books on many subjects are also placed in the Upson Room before going into the regular stack collection so students may have a chance to see them as soon as possible after their arrival.

The stairway to the second floor leads directly into another large lobby, where you will find the card catalog (which lists the books in the library by author, title, and subject), the circulation desk (where requests are submitted for books from the stacks), and the readers adviser's desk (where you can obtain help in using the library). The circulation desk is also where you register for library privileges by presenting your receipted fee statement at the beginning of each quarter. Across the lobby from the circulation desk is the general Reference Room where encyclopedias, indexes, and many "fact books" may be consulted. This is the place to ask for assistance in locating specific sources of information on any subject. The Periodical Room contains most of the library's 25,000 magazines, and the indexes to new and old periodicals. The Medical-Biological Library completes the second floor.

The third floor of the library is devoted to graduate seminars in

languages, education, and history. Access to this area is by elevator from the entrance lobby, but is open only to graduate students.

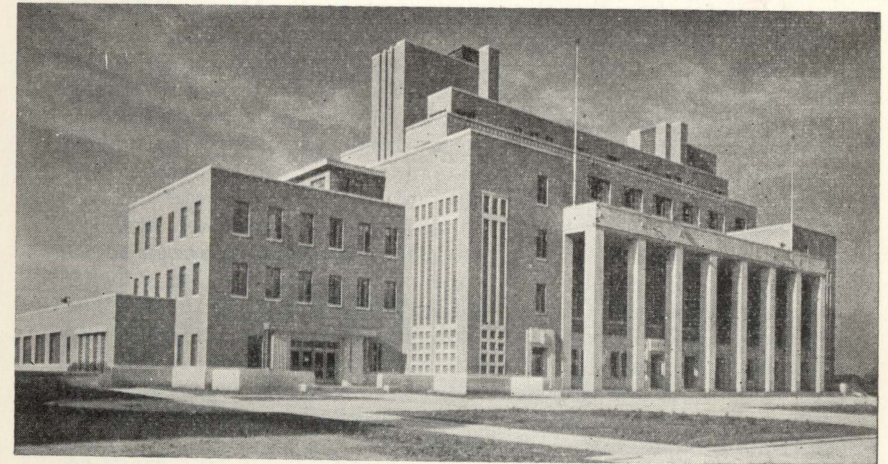
Many students find that if they learn how to use the library as soon as possible after they arrive at the University, they will save considerable time later in preparing class assignments and locating material for themes and term papers. As an aid to learning library methods quickly and systematically, the University's Division of Library Instruction offers to freshmen and sophomores a regular two-credit course, "The Use of Books and Libraries," each quarter during the academic year. Unless you have already had such a course, we can recommend no better way to learn the short cuts to using library materials than by taking this course as an elective sometime during your first year at the University.

COFFMAN MEMORIAL UNION

G. RAY HIGGINS, Director

Room 106, Coffman Union, Ext. 121

You are a member in good standing of the Minnesota Union. This organization located in and operating the beautiful Coffman Memorial Union building is here to serve as your social and recreational center. Your membership card is your fee statement, for when you paid your fees, \$3 of it went to support this university community project.



COFFMAN MEMORIAL UNION

As a member you are urged to take full advantage of the many club facilities it provides—lounges, bowling alleys, card room, restaurant, and dozens of other services and recreational features. We believe the facilities are the finest of their kind in the country and we think you will agree.

Your interest is also solicited in the work of the thirty-five Union activity committees which plan a wide range of social and recreational and cultural events. If you do not have the time to assist in the planning, we know you will enjoy participating in the many dances, outings, coffee hours, art exhibits, and the hundreds of like events planned and arranged by these committees. Here you will find experiences which will supplement your academic training while giving you many hours of fun and pleasure.

Your representatives elected to the Union Board of Governors, the governing body of the Union, have your wishes at heart and urge you to take advantage of the many and varied facilities of the building and to participate in its many opportunities for social experience and training.

The Union is yours! Use it and enjoy it!

ST. PAUL CAMPUS UNION

GORDON STARR, Manager

Room 9A, Old Dairy, St. Paul Campus, Ne. 4616

A few steps from the inter-campus car stop is the Minnesota Union, the social recreation center of the St. Paul Campus.

From one room in the basement, the Union has grown so that it now occupies the major portion of the building. Included in the facilities on the ground floor are a game room, a snack bar, a game room lounge, and a student activities room—headquarters for many student organizations. There is also a darkroom, boasting two enlargers as well as other photographic equipment.

The main lounge, attractively decorated and furnished in modern design, takes up most of the Union main floor. Across the corridor is a kitchen and the popular “coke” and sandwich soda fountain. On the second floor is the “Corral” with its many fascinating murals. The “Corral” is used by commuters during the noon hour and by groups throughout the day.

The Union, still growing, will have a new building in the near future. The architects recently completed the first sketches of the new St. Paul Campus Union, a building all students are awaiting.

The St. Paul Campus Union, as a social recreation center, is far more than a cluster of facilities. It offers numerous activities which are

sponsored by the St. Paul Campus Union Board of Governors, composed of students and faculty. More than 20 committees are active in planning and carrying out the program.

The door is open to you to help you plan, as well as to participate in the various activities: dances, tournaments, talent shows, outings, and open houses. Through your incidental fee you are a shareholder with all rights and privileges in the St. Paul Campus Union program, as well as its facilities.

UNIVERSITY VILLAGE UNION

PAUL W. LARSON, Manager

28th and Como Avenues S.E., Gl. 5717

Located in the center of the University's housing development for married students is the Village Union. Here, student residents find a full-fledged community center. The social attractiveness of a club-like atmosphere is combined with community services and planned activities. These features make it a pleasure for student-residents to work, plan, and play together.

Residents govern, organize, and direct operations. These include parties, movies, informational discussions, and care for small children—in fact, any type of enjoyable recreation.

Facilities include a lounge, coffee shop, library, television set, study lounge, playroom for children, and a “Tots’ Shop,” carrying toys and infants’ wear.

MINNESOTA ALUMNI ASSOCIATION

EDWIN L. HAISLET, Director, Alumni Relations

Room 205, Coffman Union, Ext. 6135

The Minnesota Alumni Association is important to the undergraduate student at the University, as well as to his future when he becomes an alumnus. In fact it has a relationship to his high school days.

It is composed of 15,000 paid annual and life members and has 100 local clubs, one third of which are in Minnesota. The remainder are in communities from coast to coast, from Montana to Florida.

Reorganized 18 months ago for more activity in behalf of the University and MAA members, the association has a field counseling program to encourage qualified high school students to attend the University. On campus MAA cooperates in undergraduate activities such as Homecoming and Senior Week.

The association helps in the organization of Minnesota alumni clubs and has a well organized field service program to assist the clubs in their meetings and activities. The association magazine, *Minnesota, Voice of the Alumni*, published nine times yearly, keeps members informed not only on activities of the association, alumni clubs, and individual alumni, but on the activities, growth, and needs of the University.

The MAA card index of all graduates and former students of the University is an aid to employment and maintenance of contact between alumni of all years.

Each undergraduate and graduate student receiving a degree from the University thereby receives a one-year Regents' free membership in the MAA. Thereafter annual memberships, including a subscription to the alumni magazine, are \$3. Life memberships are \$50.

GREATER UNIVERSITY FUND

STANLEY J. WENBERG, Director
Room 205, Coffman Memorial Union, Ext. 6611

The Greater University Fund was organized in 1948, under the sponsorship of the Minnesota Alumni Association. Its primary function is to encourage alumni and friends of the University to assist in supporting many phases of the University's educational program for which no regular funds are available.

New students will know particularly of the Minnesota Alumni Association scholarship program. Funds for this program are provided through gifts to the Greater University Fund. There is also a Greater University fellowship program for graduate students. The third objective for this department's fund raising program is to assist in the support of the University's research program.

UNIVERSITY GALLERY

RUTH LAWRENCE, Director
3rd and 4th floors, Northrop Auditorium
Ext. 6200, 6753, 6514

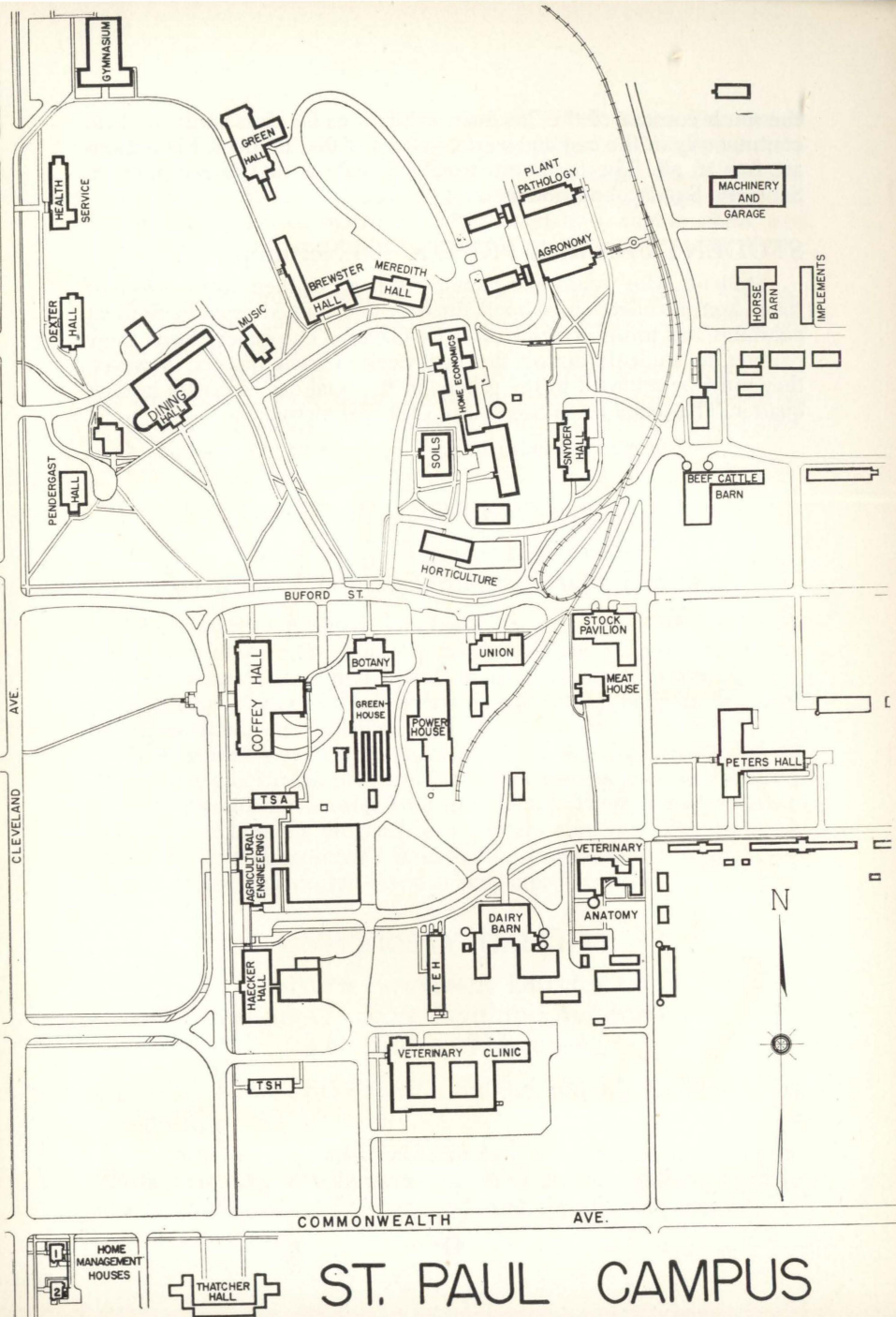
EXHIBITIONS: 403-405-407, and 3rd and 4th floor corridors, Northrop

A very active program of art exhibitions is carried on here throughout the year. Six major shows are put on in the main gallery, 4th floor. Smaller exhibitions are held more often in the 4th floor corridor, and

the south corridor of the 3rd floor; exhibitions for class study are held continuously in the east and west corridors of the 3rd floor. Exhibitions are free to all. The hours are from 8-5 daily with the exception of Saturday, Sunday, and holidays.

STUDENT FRAMED PRINTS: 306 Northrop

Students who would like pictures to hang in their room may rent them from a collection of approximately 600 framed reproductions of paintings and prints at the University Gallery. The gallery loans these pictures to students during the first week of each quarter; however, they must be returned to the gallery on the final day of classes in each quarter. The rental fee is twenty-five cents per picture.



ST. PAUL CAMPUS



1951-52, SOPHOMORE

STUDENT ACTIVITIES AT THE UNIVERSITY
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WELCOME TO THE UNIVERSITY OF MINNESOTA! We would like you, as new students, to have a good personal viewpoint of university life. The student activities section of this handbook gives you an opportunity to see what you as students will be doing in a few short weeks at this University.

We want you to feel that you belong here at the University of Minnesota. You have heard about the large enrolment the past few years, and probably wonder how you will ever be able to adjust yourself to such a large student body. Some of you may even feel that this will be a dreaded experience. However, there is no evidence of any new student ever being lost in some obscure corner of this campus or the St. Paul Campus. The great number of students who have fitted themselves into student life with ease and with much personal success are proof that becoming a part of the University is an easy and pleasant process. We have no doubts about your being able to follow in the footsteps of these students in a manner that will prove very satisfactory to you.

The opportunities for you as an individual are limitless! No matter what your interests may be, there is a program or activity on this campus to "fit the bill." We know you will enjoy being a student here and that you will be as proud of this privilege as we are. On behalf of the All-University Congress, and representing the students, I would like to express our hearty best wishes to you for a happy and successful student career.

Sincerely,

James L. Marven
President, All-University Congress

Student Activities at the University

If you want all your money's worth in your education at Minnesota, plan now to participate in campus student life out of the classroom. Student clubs and informal activities provide some of your happiest college experiences. Here is an opportunity to make friends, learn how to participate in group life, and how to give your own ideas and influence to the campus community.

Listed below are some of the activities to which you will be immediately welcome and also some others which you will want to know about and possibly work toward.

STUDENT GOVERNMENT

You, as a student at the University of Minnesota, are encouraged to take part in the government of your campus. You may find that you would like to work through your own college governing board, which is concerned with the problems and projects of your college. Or if you have an interest in campus-wide activities, such as Homecoming or New Students' Week, the All-University Congress is the place for you. The members of the governing boards are elected during the spring quarter all-campus elections or by appointment. Every student has an equal chance to win a position on one of the many governing boards.

However, the governing boards are only one part of the campus government. Committees, which work on publicity, student forums, recreation, dances, recognition programs, and many others are a very important aspect of student government. You are sure to find several committees and possibly a governing board with which you would like to become acquainted. The directory of student organizations available at the Student Activities Bureau will show you where to get in contact with the group of your choice.

In order to give you a clearer picture of some of the boards and councils, we have grouped them under several subheadings: campus-wide councils, college councils, residence councils, and organizational councils.

CAMPUS-WIDE COUNCILS

The *All-University Congress*, better known as the Congress, is your central policy-making body for the students. You will soon find that the Congress members are concerned with all of your problems and those of other students. Each Wednesday night the Congress meets to discuss and plan its many activities. It appoints each year the members

of the Minnesota Foundation Board, the Student Forum, the Social Service Council, the chairmen of New Students' Week and Homecoming, and chairmen for special projects.

During the past year, the Congress has initiated many new projects of campus-wide importance. It sponsors with the Department of Concerts and Lectures a variety of musical programs—including possible guest artists, Duke Ellington, Wayne King, and Sigmund Romberg. The annual All-University Recognition Banquet is held in May, at which time the Congress recognizes students for their contributions to campus activities.

The NSA, National Students Association, gains a great deal of strength and support from the Congress. Congress members have attended the NSA national convention where students from all over the United States meet to talk over their common problems and plan for national projects through their local student government.

In addition to these projects, the Congress sponsors the all-campus elections, Homecoming activities, special dances, leadership camps, the activities placement center, the Gopher Rooter Club, the Human Relations Council, the foreign student project, and Social Service Council.

You have contributed 15 cents each quarter to the work of the All-University Congress. You have a real stake in the affairs of the Congress. Of course, they cannot do all of the jobs alone, and you are invited to join the many other students who are already at work in this organization. 228 Union is the place to start your job with the Congress.

The inter-campus streetcar takes you out to the St. Paul Campus where you will find the *Ag Student Council* functioning in the same way that the Congress functions on the Minneapolis Campus. By attending one of their meetings, you will learn that their many activities include the Student-Faculty Reception, the Christmas Assembly, Discussion Banquet, the Recognition Assembly, the self-government honor system, and coordination of all social activities on that campus. Known as the "Friendly Campus," the St. Paul Campus and its student council invite all students to visit with them or, if you are interested, to work with the many committees. The St. Paul Union is your first stop for more information about this group.

COLLEGE COUNCILS

New courses, comprehensive examinations, faculty rating scales, grading systems, and student-faculty relations are but a few of the problems which concern the college governing boards. The members of these boards are elected at large by the student body of each college

and work with their faculty advisers on common projects. By better understanding your college and your faculty, you can get a great deal more out of your college years—and your college governing board is a good place to start.

The following college councils and boards will be sponsoring various activities and projects for your college and depend upon the enthusiastic support of the respective college population:

- | | |
|---------------------------------|-------------------------------|
| Agricultural Intermediary Board | Law School Council |
| Architectural Student Council | Medical Technology Council |
| Board of Associated Students of | Pharmacy College Board |
| Business Administration | Science, Literature, and Arts |
| Dental Students Council | Intermediary Board |
| Education Intermediary Board | Technical Commission |
| General College Student | |
| Council | |

RESIDENCE COUNCILS

“Corridor meeting!” or “house meeting tonight!” may be one of your first introductions to your dormitory, cooperative, or rooming house council. Every student living in one of our residences has a voice in the planning of social programs and policies which govern the residences. If you are to be living in a residence hall or rooming house, the following councils and boards want your interest and enthusiasm:

- | | |
|---|---|
| Charlotte Winchell Cooperative Cottages Board | Minnesota Association of Rooming-house students |
| Comstock Hall Self-Government Association | Old Home Council |
| Inter-Residence Council | Pioneer Hall Men’s Association |
| Meredith Hall Self-Governing Association | Sanford Hall Self-Governing Association |
| | University Village Council |

ORGANIZATIONAL BOARDS AND COUNCILS

Coordinating the activities of all professional clubs in agriculture on the St. Paul Campus is the *Ag Club Commission*. Members of this council come from representatives of each professional Ag club. Besides handling this large job of coordination, the Commission sponsors those events which tradition has declared a part of the professional group activities.

Academic fraternities team up against each other in football, basketball, bowling, softball, hockey, and all other sports in order to add



STUDENT PLANNING COMMITTEE

that all-important trophy to their mantle. The athletic council of the academic fraternities, *Alpha Phi Chi*, “referees” the events and continues to promote all sports within and between the fraternities.

Every woman student belongs to at least one organization on campus and that one is *Associated Women Students*—more commonly known as *AWS*! Keeping a watchful eye over the many programs this group promotes is the *AWS Board*. Their programs include the Big Sister Tea, the *AWS Recognition Program*, *Women’s Opportunity Week (WOW)* and many others.

Editors and business managers of the *Daily* and the *Gopher* are selected each year by the *Board of Publications*. The selection is based upon the editorial and financial programs submitted by the candidates; and the students selected are responsible to the Board of Publications for following those programs. Student members of the board are elected during the spring elections.

Interfraternity Council meetings are jammed with discussions on rushing, Greek Week, fraternity house problems, plans for the *Interfraternity Ball*, eligibility requirements, and all other phases of fraternity life. Two representatives of each academic fraternity find time to go over the general policies which govern their groups as well as carrying out the many programs which they sponsor.

For the purpose of promoting cooperation among professional sororities, the *Interprofessional Sorority Council* regularly schedules its meetings. The council encourages the sororities to participate in campus affairs, efficiently plan their Interprofessional Sorority Ball and get the groups together for timely social events.

The sorority counterpart of the Interfraternity Council is *Panhellenic Council*. Two delegates of each chapter on campus meet each week to discuss intersorority matters, encourage charity programs, plan the Panhellenic Ball, work on Greek Week with the I-F Council, and regulate rushing procedures.

Pi Phi Chi, the interprofessional fraternity council, calls its members together for the purpose of advancing the interests of the professional fraternities on campus. Representatives of each fraternity discuss common problems and help arrive at good solutions. Characteristic of this council is a better understanding of all professional fields.

One of the newest of the residence coordinating councils is MARS, the Minnesota Association of Rooming-house Students. Each of the rooming houses is encouraged to organize as an officially recognized student group, and representatives from each of the houses serve as the general assembly of MARS.

This group facilitates the purposes of MARS which include coordinating the activities sponsored by the individual houses, encouraging participation of the students in campus activities, creating spirit among the rooming houses, and promoting better living conditions for the students.

Ruling over the *Technolog* staff and watching where the money goes is the *Technolog Board*. Six students elected at large from the College of Engineering regulate the policies and procedures of this publication.

After gaining experience in Union committee activities, you may wish to file for a position on the *Union Board of Governors*, controlling body of Coffman Memorial Union. With the purpose of providing for a comprehensive social, recreational, and cultural program for all students, the Board has its hands full discussing program arrangements and policy matters. Fifteen student members, four faculty members, and one alumnus meet for a dinner meeting Wednesday nights to direct the activities of their forty committees—an opportunity for every student on campus. The *St. Paul Union Board* and the *University Village Union Board* carry out similar responsibilities. You cannot afford to overlook the many activities of these three governing boards.

Another women's organization is the *Women's Athletic Associa-*

tion, better known as WAA. Sports of all kinds keep Norris Gymnasium a busy place and the council even more busy.

PROFESSIONAL, HOBBY, RECREATIONAL GROUPS

No matter what your hobby or chief pastime, there is very likely an organization designed specifically for you among the professional organizations, hobby clubs, or recreational groups on campus. Membership in most of these organizations is open to anyone who is interested. You may obtain particulars about any of these groups from the Student Activities Bureau or from the office of each club.

DEPARTMENTAL AND PROFESSIONAL CLUBS

Language Clubs—For you who are studying French, German, Italian, or Spanish, there are groups which promote an understanding of the culture of these countries as well as develop your ability to speak these languages fluently through group meetings, discussions, social events, and plays.

Professional Clubs—Groups are organized in almost every department of the University to encourage scholarship, achievement, and friendships in professional fields. Such organizations are usually open to all students in a particular field of study such as Future Teachers of America, Student Social Workers Association, American Society for Mechanical Engineers, and many others.

MUSIC ACTIVITIES

Musical organizations at the University offer many opportunities for you who are interested in singing, playing instruments, or in developing your appreciation of music. If you wish to play in one of the *University Bands* make arrangements for an audition in Room 14, Northrop Auditorium, while those of you wishing to take part in the *University Symphony Orchestra* or the *University Chorus* may make appointments for tryouts in the department office, Scott Hall. Many of the dormitories, fraternities, and religious organizations sponsor glee clubs and choruses made up of their members.

Membership in the *Jazz Society* is open to all of you who are interested in listening to, discussing, and playing jazz music, while those of you who are interested in studying and performing works of Bach are invited to join the *Bach Society*.

A record lending library and music listening hours are sponsored by the Union for you who want to increase your appreciation of music.

ART ACTIVITIES

Almost every student organization needs students with artistic ability to help in designing poster displays and other publicity work. If you are interested in helping with this kind of work, let some organization know of your interest or talk to a member of the Student Activities Bureau staff who will help you decide how to use your skill.

You who are interested in sculpturing may become eligible for membership in *Omega Rho* after two quarters of classes in this field. There is also an honorary organization that recognizes students for outstanding work in the field of art.

The Art Craft shop on the ground floor of the Union is open to all students who want to make things with their hands. Instructors are available to help you get started and answer your questions as you proceed.



STUDENTS GO "FORMAL"

The *All-University Artists* welcomes students who are interested in furthering the appreciation of art through such media as architecture, music, dance, sculpture, and painting. Discussions, social activities, and an *All-University Artists Day* are regular projects of the group.

Literary Groups—For you who are interested in creative writing and journalism, there is a *Writers' Club* on the Minneapolis Campus. The St. Paul Campus *Literary Club*, in addition, sponsors reading contests, theater parties, and other activities to stimulate interest in and appreciation of good literature. (See the section on Publications if you are interested in working on a campus magazine, yearbook, or newspaper.)

DRAMATIC AND SPEECH ACTIVITIES

Here are opportunities for those of you interested in dramatics and speech.

You may try out for *University Theatre* productions at general tryouts as announced in the *Daily* or take part in smaller scale productions by contacting the theater office to arrange for a tryout. There are also many opportunities for you to work on the stage and production crews throughout the year. The *University of Minnesota Drama Technicians* is open to all students who have had some experience in stage work, and membership of the *Minnesota Masquers* is chosen from students interested in dramatics who pass the tryouts given by the director of dramatics.

The *Radio Guild* is an organization drawing its members from those who pass the tryouts for dramatic, writing, and technical work. Appointments for tryouts for the *Radio Guild* and for other work with *KUOM*, the university radio station, can be made in the *KUOM* offices.

Students who are interested in intercollegiate debating and speaking contests should inquire at the Department of Speech in Folwell Hall. Information about original oratory, extemporaneous speaking, and poetry reading contests may also be obtained from the Speech Department. The St. Paul Campus also sponsors annual poetry reading and speaking contests.

All freshmen interested in taking part in debates and discussions are invited to join the *Freshmen Debate and Discussion Society*. The *Toastmasters* and *Toastmistress Clubs* sponsored by the Union are also open to you who want to develop your ability to speak before a group.

POLITICAL GROUPS

If you enjoy taking part in discussions on current local, national, and international issues, then you will be interested in learning more about the activities of the political groups. Most of the national political parties are represented by student organizations on the campus that study party policies and issues, support candidates, and try to keep the campus informed of their views.

There are also several organizations interested in international problems and world government open to all who are interested. You are welcome to attend the meetings of these groups and join them in their work. You can contact the organization directly through their offices in the Union.

There are also several campus political parties that take an active part in campus elections by supporting slates of candidates for posts in student government and by forming party platforms. You may join any of these groups and run on the party ticket if nominated. Drop into their offices in the Union for more information.

SOCIAL AND RECREATIONAL ORGANIZATIONS

Cultural Organizations—There are many students from other countries registered as students at the University. If you are interested in getting to know these students personally, you are invited to join such clubs as the Chinese Students Association or the Indo-American, the Norwegian Academic, and the Cosmopolitan Club. Discussions, luncheons, and social events are sponsored by these groups.

Hobby Clubs—For you who "ride a special hobby" such as figure skating, skiing, flying or other specialized activities, there are clubs to introduce you to students with similar interests. Most of these organizations have an office in the Union where you can get detailed information.

MILITARY ORGANIZATIONS

Anchor and Chain is for you students who are taking work in the NROTC program. The *Arnold Society of Air Cadets* and the *Cadet Officers Club* welcome the students in the Air Corps and Army programs. The programs of these organizations offer you the opportunity to meet socially with your fellow associates.

RECOGNITION AND HONORARY SOCIETIES

Although most recognition groups are not open to new students, you will want to know that there are several kinds of honorary societies on this campus. Almost every college recognizes students for

outstanding scholarship, and in addition, other organizations confer membership upon students for special achievements in leadership and for service to the University. Most recognition and honorary groups elect their members from students in their junior or senior year, although there are several freshman and sophomore honorary groups.

If you are interested in learning about the wide range of recognition groups and their requirements for membership, come to the Student Activities Bureau in 209 Eddy Hall.

CAMPUS COOPERATIVES AND ENTERPRISES

Cooperatives have been organized by students on this campus to provide rooms and meals at reduced costs plus the advantages of living, planning, and working together.

If you plan to eat your meals out, *Gung Ho* at Wesley Foundation will provide nonprofit board for those who are interested in sharing the planning and preparation of meals.

The *Student Cooperative Inc.* is open to men students who buy at least one share of common stock in the cooperative. It is organized to provide lodging, board, and other services.

Living and eating accommodations are also available for men at the *Chateau Co-op*.

The Social Service Council is the organization which unites and coordinates all of the service and welfare drives on the campus. You are invited to take part in the planning, publicizing, and soliciting necessary in raising money for such worth-while projects as aid to European families, scholarships for needy university students, financial help for foreign universities, and contributions to the Community Chest, Red Cross, March of Dimes, and other charitable organizations. The Social Service Council is interested in your help in typing, making posters, doing office work, soliciting other students, and in planning special money-making events such as auctions, dances, and carnivals.

PUBLICATIONS

Student publications give you a chance to try your hand at all sorts of journalistic work—proofreading, reporting, editing, writing columns, taking pictures, and promoting sales.

You'll enjoy keeping up to date by reading the *Minnesota Daily*, the university student newspaper which is delivered to your post-office box at the Union. You'll enjoy, too, working on the *Daily*. If you're interested in cub reporting or proofreading, stop in at the office. The offices of the publications are in the basement of Murphy Hall. Let



AN EDITORIAL STAFF AT WORK

the staff members of these publications know you're interested by dropping in and signing up for work.

If you worked on your high school yearbook—or even if you didn't—you're invited to take part in putting out the *Gopher*, the annual published by the students at Minnesota. Let the *Gopher* staff know you're interested.

You'll be interested in some of the technical or college publications, in addition to the all-university publications. One of these is the *Minnesota Quarterly* which is sponsored by the Board of Publications to encourage creative writing.

If you're going to be registered in the Institute of Technology, you'll be interested in the *Minnesota Technologist*. Noted for its humor column, the *Technologist* is a monthly magazine containing articles of engineering and scientific interest. If you're interested in more information, the *Tech* office is in 208-209 TSM.

The St. Paul Campus has another annual, put out by the students in forestry, called the *Gopher-Peavey*. Work on this annual is open to any of you who are registered in this curriculum.

RELIGIOUS ACTIVITIES

Minnesota students take pride in the fact that they have complete freedom of religious expression. Men and women of all faiths and backgrounds live and work together through their religious foundations at the University of Minnesota. The work of these important foundations

is accepted and encouraged as an integral part of your higher education.

The *Student Councils of Religion* on both Minneapolis and St. Paul campuses are composed of representatives from each of the religious foundations. The objectives of both councils are to promote understanding and coordination among student religious organizations.

Among the activities are Religion in Life Week, Brotherhood Week, seminars on religious problems, social activities and World Day of Prayer. The councils also sponsor the publication "Walking Together" which you can obtain from your own foundation.

A complete list of the campus churches, religious foundations and their officers may be found in the Directory Section of this handbook.

YMCA AND YWCA

The University YWCA and YMCA, both Minneapolis and St. Paul campuses, have been campus organizations for many years.

Through their different groups and committees, the Y's offer a full and varied program for men and women students. Some of the activities members choose to work in are: Community Service, Intercultural Affairs, International Affairs, Christian Faith, Public Affairs, Training Seminars, and World Relatedness. There are groups meeting at many different hours and for many different interests, some of these are especially for Freshmen, such as Freshmen Fun and Facts Coed, and Freshmen Cabinet. Other groups are Upperclass Coed, Commuters, Stay-Laters, and Sports. Socially, there are numerous events: teas, suppers, informal parties, camps, and dances, under the auspices of the Y and in cooperation with many other campus organizations.

The associations have staff members to assist and counsel student members.

UNIVERSITY CONVOCATIONS

"James Melton MC's Congress Show"—"Minneapolis Symphony Presents Concert"—"University Chorus Sings Easter Music"—

These are but a few of the headlines that will appear in the *Minnesota Daily* during this next year, for they are some of the programs scheduled for Convocations. Every Thursday morning during the school year from 11:00 to 12:00 o'clock students who don't have classes attend the interesting programs presented in Northrop Auditorium. Men and women who are leading authorities in their own special fields discuss topics or present programs with which students are vitally concerned.

A few of the Convocation highlights to look forward to this next year are the President's Convocation on October 5 at which time

President Morrill will discuss current and future campus problems. The Minneapolis Symphony will give a concert rehearsal on October 26, and the ex-Minister of Finance of Hungary will speak November 2 about "The 14 Men Controlling Soviet Russia." James Melton will be master of ceremonies at a Variety Show sponsored by the All-University Congress November 9. December will bring the Football Convocation at which time the new captain is chosen. March 1, Alan Lomax will sing American folk ballads. The walls of Northrop will echo thrilling Easter music sung by the University Chorus at Easter time. World affairs, music, art, literature, and architecture and design will be some of the other enjoyable programs presented this next year.

Remember to mark Thursday from 11:00 to 12:00 o'clock on your calendar as Convocation time in Northrop Auditorium. The *Daily* will announce the Convocation programs from week to week. We'll see you there!

MINNESOTA SONGS

Hail! Minnesota

Minnesota, hail to thee!

Hail to thee, our college dear!

Thy light shall ever be

A beacon bright and clear

Thy sons and daughters true

Will proclaim thee near and far

They will guard thy fame and adore thy name,

Thou shalt be their Northern Star.

Like the stream that bends to sea,

Like the pine that seeks the blue;

Minnesota, still for thee

Thy sons are strong and true.

From thy woods and waters fair,

From thy prairies waving far,

At thy call they throng with their shout and song

Hailing thee their Northern Star.

The U. of M. Rouser

Chorus:

Minnesota, hats off to thee

To Thy colors true we shall ever be;

Firm and strong, united are we,

Rah! Rah! Rah! for Ski-U-Mah

(shouted) Rah! Rah! Rah! Rah!

Rah! for the U. of M.

Minnesota Fight Song

Min-ne-so-ta! Come on! Let's go!

It's a loyal crowd that's here;

With a Sis-boom-ah, and a Ski-U-Mah!

For the var-si-ty we cheer Rah! Rah!

The old fight gang! On your toes—Slam! Bang!

Hit 'em hard and hit 'em low.

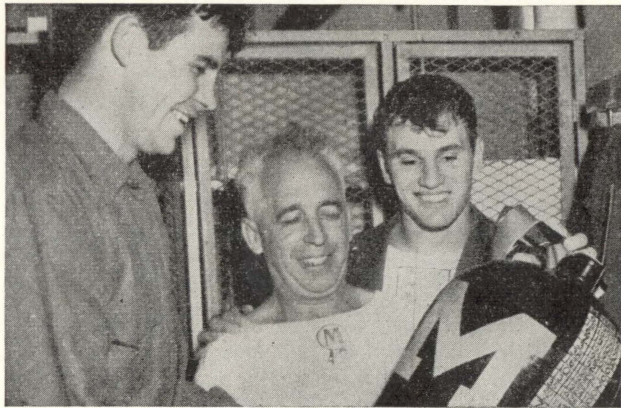
So Fight, Minnesota—Fight!

Min-ne-so-ta! Come on! Let's go!

(Words underlined are to be shouted, not sung.)

MINNESOTA YELLS

1. **Y-E-A, Team**
Y-E-A, Team . . .
Y-E-A, Team . . .
Fight—Fight—Fight
2. **The Skyrocket**
Siss (whistle) . . . Boom . . .
Ahhhh Minnesota!
3. **The Ski-U-Mah**
Ski i . . . uuu . . . Mah
Ski i . . . uuu . . . Mah (sing
slowly) (break fast into the
next)
Ski-U-Mah Rah
Ski-U-Mah Rah
Ski-U-Mah Rah
Y-E-A Minnesota!
4. **Short Locomotive**
M-I-N-N-E-S-O-T-A (spelled
out)
Minnesota—Minnesota
Y-E-A, Gophers!
5. **Big Locomotive**
Rah . . . Rah . . . Rah . . . Rah
Minn . . . E . . . So . . . Ta
Rah . . . Rah . . . Rah . . . Rah
Minn . . . E . . . So . . . Ta
Rah . . . Rah . . . Rah . . . Rah
Minn . . . E . . . So . . . Ta
Rah!
6. **We Want a Touchdown**
We want a touchdown
N—O—W
We want a touchdown
N—O—W
Rah Rah Rah Rah Rah! (fast)



THE FAMOUS LITTLE BROWN JUG



1952-53, JUNIOR

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Colleges of the University



UNIVERSITY INFORMATIONAL SERVICE

Are you looking for your college bulletin?
Do you want to know how to register?
What are the requirements for admission
to the professional schools?

To answer these questions and others or to direct you to someone who can, an Informational Service is provided by the Office of Admissions and Records. For this service on the Minneapolis Campus, go to the Information Booth on the first floor of the Administration Building. On the St. Paul Campus this service is located in room 203D on the second floor of Coffey Hall.

Bulletins of the colleges and various printed forms may be had on request at these locations. Through this service you may be referred to trained personnel for assistance in solving problems having to do with housing, counseling, procedures of admission, registration or transfer, and other related matters. Within each college, there are faculty advisers and counselors to help you plan your program.

This Informational Service is maintained not only for you but for anyone who may have occasion to contact the University. Through it, students and staff members may be located and, in case of emergency, assistance will be given in reaching the individual desired.

RESERVE OFFICER TRAINING PROGRAM

Each of the five colleges of the University offering work leading to the baccalaureate degree provides an opportunity to obtain a commission in the Army, Navy or Air Force, while taking your regular academic program. Each of these colleges gives regular credits for course work taken in the University's Reserve Officer Training Program.

How did the University come to have a Reserve Officer Training Program?

During the Civil War days, the Congress of the United States passed what is called the Morrill Act of 1862. This law was designed to establish a national system of higher education; to broaden educational opportunity, and to meet the growing needs of a great nation for an educated public. The Morrill Act made the University of Minnesota a "land grant" institution. As a land grant college, the

University has special responsibilities not only to its students, but to the state and nation as well. Part of this responsibility is met by offering Reserve Officer Training Programs. These programs are offered with the cooperation of the Army, Navy and Air Force. They provide officer training at the same time a student is obtaining his regular four-year college degree.

As a part of its responsibility as a land grant institution, the University of Minnesota urges every able-bodied young man entering the University to explore the opportunities offered by the Reserve Officer Training Program. This training will make a real contribution to the entering student's education and his preparation for his life's work.

Lastly, and perhaps most important of all, it will provide an opportunity for the student to meet in some small measure his responsibility to himself, his state, and his country.

MILITARY SCIENCE AND TACTICS (ROTC)

COLONEL CLARENCE H. SCHABACKER, U.S. Army
112 Armory, Ext. 230, 6312

The university ROTC program offers you a variety of opportunities that you won't find in other courses. Probably the most important from your viewpoint is the federal pay offered in the junior and senior years. Twenty-seven dollars a month will be a big help to many of you in paying for tuition and other college expenses.

Besides pay in the junior and senior year you receive three credits a quarter. In your freshman and sophomore years you get one credit a quarter. The total of 24 credits you earn in four years are applicable towards any baccalaureate degree in all colleges of the University.

Upon completion of the ROTC course you get a commission in the Reserve Officers Corps. This does not mean, however, that you have to go into the Army. It's only in case of a national emergency that you may be called to active duty. However, in the event of an emergency most of us would be drafted anyway. Those of you who are now serving with the national guard or a reserve unit may work with these organizations as an officer, after completion of your ROTC studies.

The ROTC course is not a part of the Army! You are not in the Army during the course! The program is administered by the University and is the same as any other course. The only way ROTC differs from any other course is that you have Army personnel as instructors.

Basic subjects, such as geographical foundations of national power, global aspects of total warfare and military psychology, are the things

you learn in the first year. Beginning with the second year you elect and receive instruction in one of the specialized branches of the army. Some of the specialized courses you are offered are Transportation, Engineering, Antiaircraft Artillery, Quartermaster, Ordnance, Signal and the medical specialties.

With the variety of courses offered you should easily be able to select one which is closely related to your professional curriculum. Thus, if you are an electrical engineering student, you will find the signal corps an interesting supplement.

If you wish further information concerning ROTC come to Room 110, Armory, or write the Professor of Military Science and Tactics, University of Minnesota.

NAVAL SCIENCE (NROTC)

CAPTAIN CORNELIUS M. SULLIVAN
203 Armory, Ext. 6329, 6384

You men who would like to feel the slow roll of a ship's deck under your feet and the spray of salt on your cheeks might be interested in what the Navy has to offer university students. Through the various NROTC programs, you can either make the Navy a career, obtain a reserve commission to carry with you into civilian life when you graduate, or take Naval Science subjects for college credit.

If you want a commission and are selected, the Navy can arrange for you to take the four-year Naval Science course. It involves one hour of classwork a day, three days a week, and two hours of laboratory a week taken along with your regular college work. You will still be able to pursue the normal baccalaureate degree of your choice.

Naturally, you should be in excellent physical shape, under twenty-one years of age—for the Navy wants young officers.

Here are further details. Students in the Naval ROTC are of two classifications: *Contract* and *Regular*. The *Contract* students are selected for the program by the Professor of Naval Science from entering freshmen or sophomores in a five-year course. You would have the status of a civilian who enters into a mutual contract with the Navy. *Contract* students may, if they so desire and if their services can be used, be commissioned in the *Regular* Navy or Marine Corps.

The *Regular* students are selected by the Navy through a nationwide competitive examination given in the fall of the year to interested high school seniors and college freshmen who have four years of college remaining. If selected for the program, you are appointed Midship-

man, U.S.N.R. All college and Navy expenses are paid by the Navy Department. You, as a *Regular* student, must agree to take three summer cruises of about eight weeks' duration and serve on active duty as a commissioned officer in the *Regular* Navy for fifteen months after graduation or in the Marine Corps if you received that type of commission.

Both *Regular* and *Contract* students are deferred from Selective Service while in the program. However, *Contract* students must agree to serve on active duty for up to two years after being commissioned, if called.

For details regarding physical requirements for the *Contract* and *Regular* programs or for any other information, the Professor of Naval Science invites you to call at the NROTC office in the Armory.

AIR SCIENCE AND TACTICS (AIR ROTC)

MAJOR W. H. GRIERSON, U. S. Air Force
5 Armory, Ext. 6166

The Air ROTC course is similar in many respects to the course offered by the Army. Three specialized fields are available: General Administration and Supply, Communications, and Aircraft Maintenance Engineering.

If you wish further information concerning the Air ROTC come to Room 5 Armory, or write the Professor of Air Science and Tactics, University of Minnesota.

COLLEGE OF SCIENCE, LITERATURE, AND THE ARTS

T. R. McCONNELL, Dean
219 Administration Building, Ext. 6221

This college serves two broad purposes, each affecting and strengthening the other. It offers the opportunity for a liberal education, and it provides courses for special training or for satisfying your individual interests.

The first purpose of the College of Science, Literature, and the Arts is to help you discover and to use your abilities to the fullest. Second, this college aids you in understanding our society's cultural backgrounds, its most significant accomplishments, and its most important problems. This college also attempts to stimulate interests in literature and the arts which will last and grow throughout life. It en-



courages you to develop for yourself a set of purposes or ideals which will provide a "design for living." Finally, the college attempts to prepare you to take a socially responsible part in the world of work.

These are the broad goals which the College of Science, Literature, and the Arts seeks for you, whether you remain for the full four years or for the two or three years required before transferring into some other college of the University. Because the professions are also based upon such a liberal foundation, most professional schools require work in certain specific preprofessional courses, in the College of Science, Literature, and the Arts.

Students may choose their chief fields of study in any one of the twenty-eight departments of the college, each representing a basic subject, such as English, history, psychology, or geology. Professional courses in journalism, music, social work, and library service are included among these departments. These interdepartmental majors include those in American Studies and in International Relations and Area Studies. Some students do not wish to take any of these programs but find that their particular needs and interests are best served by an interdepartmental major with junior and senior college work taken from several departments. Basic training for those who wish to continue specialization in the Graduate School as preparation for a career in research or scholarship is also offered through this college.

Completion of an approved four-year program leads to the bachelor of arts degree. The two-year degree of associate in liberal arts is offered to those who take certain courses for the first two years. Students are required to take the Sophomore Culture Test the quarter preceding their first registration in Senior College. The tests are used by the student and his adviser in planning the student's program.

COLLEGE OF AGRICULTURE, FORESTRY, HOME ECONOMICS, AND VETERINARY MEDICINE

HENRY SCHMITZ, Dean
202 Coffey Hall, St. Paul Campus
Telephone, NE 4616

The St. Paul Campus is a friendly place where you will find it easy to become acquainted with other students and the faculty, and where you will soon feel a part of campus life.

The college offers you an opportunity to select from a wide variety of professions and vocations the one that is best suited to your own abilities and interests. Some subjects, such as communications, public speaking, economics, and sociology, will contribute to your general training. Through these and your electives you can acquire a well-rounded education, if you wish, in addition to your training for an occupation.

Agriculture—Farming and the occupations dependent upon it furnish employment for more than half of our population. If you intend to engage directly in farming, a college education may not be absolutely necessary, but it will help you cope with present-day scientific developments in agriculture and with changing economic conditions.

A college education is needed for a large number of technical and professional positions. For example, college-trained people are needed to assist in erosion control, weed eradication and control, soil analysis, control of plant diseases, food inspection, food processing, the manufacture and sale of farm machinery, grading and inspecting of food products, and marketing. If you should have aptitudes for advanced work, professional careers in research or a combination of teaching and research are possible in such fields as agronomy, biochemistry, plant and animal genetics, entomology, plant pathology, and agricultural economics.

Agriculture also needs people to teach and to spread information about new farm practices. If you have had farm experience and are interested in teaching, agricultural education has many openings.

Other possibilities are extension or county agent work or agricultural journalism.

Forestry—Forestry requires more than an interest in hunting and fishing and an outdoor life, although these are not to be discounted. You must have the ability to complete a curriculum that includes some mathematics and numerous courses in the physical and biological sciences. Also, you should have a sincere interest in conservation and the problem of enlisting public support for it.

Once you are well trained in forestry or fish and game management, various types of positions are possible. Employment with the federal or state governments in their forestry or conservation programs is one possibility. Private and institutional forests also employ forestry graduates. Or if you wish to enter business, positions may be secured with lumbering or wood-processing companies. Those who have an aptitude for research or teaching will find positions open in colleges, government bureaus, and technical institutions.

Home Economics—All students in home economics are given basic training in homemaking, since this is the vocation that the very great majority of women enter early and for a lifetime pursuit.

But if you wish to get training also for a specific vocation or profession, home economics offers excellent opportunities. The greatest demand for several years has been for teachers and dietitians. The dietetics course requires a fifth year of internship following graduation from the undergraduate curriculum. Institution management will train you to manage a public school or college lunchroom or cafeteria or a commercial food enterprise. Business positions are possible also for graduates who are well trained in textiles and clothing and in related art.

Some of the curricula in the School of Home Economics give opportunities for research, or research combined with teaching. Examples are nutrition, foods research, and textiles research.

COLLEGE OF EDUCATION

WESLEY E. PEIK, Dean
204 Burton Hall, Ext. 360

The Teaching Profession—When you consider teaching as a career, you are thinking about a most interesting and important profession. It is a field of the largest of the learned professions for both men and women. As a member of the profession, you will be one of 1,100,000 persons in this country so engaged. You will find much happiness and satisfaction in this career.

General Qualifications Required of a Teacher—In taking up teaching as a career, there are four general qualifications you will need. These four are: (1) better-than-average scholastic ability, (2) desirable personal qualities for teaching, (3) keen interest in children or young people, and (4) a growing interest in social progress. If you plan to enter a specialized field of teaching, such as art education or music education, then you will need special talent in that field in addition to the four general qualifications.

Education Curricula—You will find two types of programs in the College of Education. These are usually called academic curricula and special curricula. Both lead to the degree of bachelor of science.

If you plan to prepare for teaching an academic subject, such as mathematics or English or business education in the high school, you will not register in the College of Education until your third or junior year at the University. Instead, you will register in the College of Science, Literature, and the Arts, or in the General College for the first two years.

If you plan to teach in any of the following fields (usually called special or sometimes nonacademic), you will register in the College of Education as a freshman. These fields are elementary education, rural education, nursery school-kindergarten-primary school (NKP), art education, industrial education, music education, physical education for men, physical education for women, and recreational leadership.

If you plan to teach agriculture or home economics, you will register as a freshman in the College of Agriculture, Forestry, Home Economics, and Veterinary Medicine. When you are ready to enter your third or junior year in college you will register jointly in the College of Education and the College of Agriculture, Forestry, Home Economics, and Veterinary Medicine.

Certificate for Teaching—The State Department of Education issues teaching certificates to students on the recommendation of their training college. This certificate is valid in the state of Minnesota. Many other states will also accept your training here to meet their certification requirements. If you plan to teach in any state other than Minnesota, however, you should check with the Bureau of Recommendations, 210 Burton Hall, to learn whether or not you need to modify your program in order to meet the requirements of the state where you wish to teach.

Student Activities—The College of Education believes that student activities are a vital and lasting part of any student's general education. You will find a wide variety of activities, interests, and clubs ready for your participation. As a prospective teacher, you should plan to take an active part in some of these organizations and activities. They

are of value to you now as a student, and they will be particularly valuable to you later when you are engaged in your profession.

The dean of the college, the administrative staff, the faculty, the counselors, the teaching assistants, and the clerical staff all join in wishing you happiness and success while in the college. They are your friends and they hope that you will soon get acquainted with them. Eventually you will expect some of them to prepare recommendations for you when you are about to seek a position in the profession. You should endeavor to become well known to at least three members of the staff who will then be able to write meaningfully about your qualifications. Furthermore, such friendships will add immeasurably to your enjoyment and feeling of achievement while on the campus.

GENERAL COLLEGE

H. T. MORSE, Dean
108 Wesbrook Hall, Ext. 6203

The University of Minnesota General College has won national recognition for its program of general education. Its courses are designed especially to help students to understand the society in which they live and to prepare for the activities in which they will take part. It offers a well-rounded general education to those who are able to plan on no more than two years of college. It offers a chance to explore several areas of interest for students who have not yet decided for what kind of life work they want to prepare.

In addition to courses providing a broad general education, vocational sequences have also been set up by the General College which give good preparation for certain types of employment. Some are complete in the two-year period; some require special training afterwards, such as may be obtained at a commercial art school or business college. The vocational sequences prepare students for work in such occupations as general business and clerical, retail selling, practical nursing, and library technician.

All students are required to take a general comprehensive examination at the time of entering the college. The scores which a student makes at this time will enable him and his adviser to see where he stands in relationship to the broad areas of the curriculum, and to plan his program with reference to his strong points and shortcomings. The comprehensive examination is taken a second time at the end of the first year and a third time when the student applies for his degree.

Satisfactory performance on this final taking is one of the requirements for the associate in arts degree or transfer to a four-year college.

A student may take a one-year or a two-year program in the General College. During his enrolment here, he is on exactly the same status as freshmen or sophomores in any other college of the University, since the General College is part of the University in the same way as such colleges as Education; Agriculture, Forestry, Home Economics, and Veterinary Medicine; or Science, Literature, and the Arts. If a student satisfactorily completes two years of work in the General College, as measured by the completion of 90 academic credits and satisfactory performance on the comprehensive examination (and three quarters of physical education), he will receive the degree of A.A. (associate in arts) from the University.



BETWEEN CLASSES

INSTITUTE OF TECHNOLOGY

ATHELSTAN F. SPILHAUS, Dean
107 Main Engineering, Ext. 587

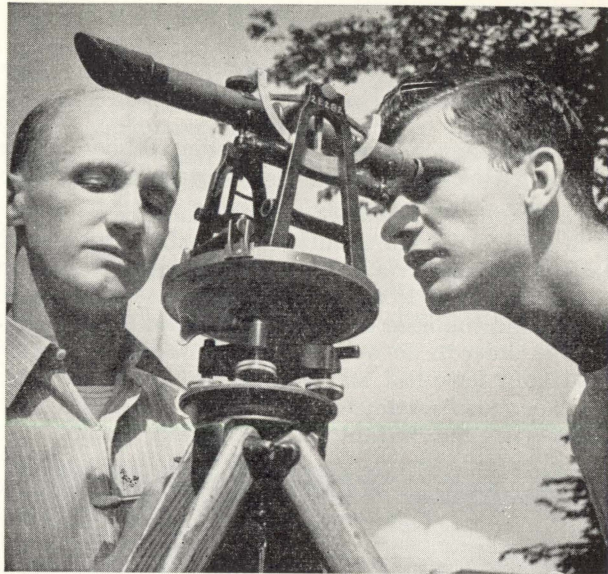
College of Engineering, School of Architecture, School of Chemistry,
School of Mines and Metallurgy, Department of Physics

In the Institute of Technology, you will find courses in the various branches of engineering, in architecture, in chemistry and chemical engineering, in mining, metallurgy, petroleum and geological engineering, and in physics. Most of the work in all of these courses is scientific and technical, and you need to have ability in and to like mathematics and science in order to do well in them. If you plan to study these courses you must have had mathematics in high school and should have, as well, a good background in science.

All courses in the Institute of Technology leading to degrees awarded by the Institute are five years in length, and in almost all the courses except chemistry and chemical engineering all freshmen take essentially the same subjects. This means that if you are not completely decided on which of the courses in technology you want to pursue, you may delay your decision until the end of the first year without harm.

In the College of Engineering there are departments of aeronautical, civil, electrical, and mechanical engineering—and in these various departments there are many options. The School of Architecture offers a five-year course leading to the degree, bachelor of architecture. In the School of Chemistry you may choose to take either chemistry or chemical engineering, or, if you decide to take your undergraduate degree in physics, you would do this through the School of Chemistry. In the School of Mines and Metallurgy four degrees are offered for different professional lines. You may choose to specialize in mining, which is the general engineering of mining of ores; in geology, the location, study and development of ore formations; in metallurgy or metallography, the treatment of ores and production of metals from them and the study of metals and alloys and their uses; or, finally, you may select petroleum engineering, which is concerned with the production of oil and gas.

An interesting course of training for those who desire to combine engineering or chemistry with business administration is offered in a five-year program. Enrolment in this course is limited, and the applicants selected must maintain better than average scholastic records. Another important cooperative course in the College of Engineering is that in agricultural engineering.



SURVEYING THE MALL

For those of you who cannot plan more than a two-year program of study but who are technically inclined the Institute has a two-year curriculum leading to a certificate as Technical Aid. Technical Aids may either specialize to be engineering draftsmen or industrial technicians.

The various divisions of the Institute are specially equipped so that you receive training on the most modern apparatus and machinery. The St. Anthony Falls Hydraulic Laboratory, the supersonic wind tunnel facilities at Rosemount, and the unique Mines Experiment Station may be mentioned as only a few examples.

SCHOOL OF BUSINESS ADMINISTRATION

RICHARD L. KOZELKA, Dean
127 Vincent Hall, Ext. 161, 162

The increasing complexities of business operations have emphasized the advantages of the college graduate with special training in the principles of business management. The School of Business Ad-

ministration seeks to prepare its students for responsible positions in the business world through both technical and basic courses.

The groundwork of management, which is required of all students, covers the relations between the businessman and his employees, his customers, his competitors, and the government whose regulations he must observe. The tools of management, such as accounting, are included in the basic preparation. After obtaining this general view of the responsibilities of management, you may receive more intensive training in one of the specialized fields of business administration.

There is an increasing tendency for private business to raise its standards of educational requirements for new employees. This is particularly true where business is selecting potential junior executives. Both large and small companies have used the placement facilities of the School of Business Administration for selecting graduates to build their staffs.

The government service has also increased its demands for graduates with training in economics and business administration. The university degree is accepted in full or partial fulfillment of experience requirements for many professional positions in governmental service.

LAW SCHOOL

MAYNARD E. PIRSIG, Dean
204 Fraser Hall, Ext. 6123

The practice of law calls for the use of intellectual powers, independence, and a desire to take part in public service. Lawyers draw wills, contracts, and other legal papers, settle estates, advise on the organization of corporations and other business affairs. Court work is the more spectacular part but also the smaller part of the work for most lawyers. Law is not a money-making profession. Few large fortunes are made in practice, but some lawyers become wealthy in business. Many who graduate from law go into business right away or later. They may go into insurance, real estate, or finance. Many presidents of corporations were lawyers. Law study is an excellent training for business or political life.

If you plan to train for law, you should have character, mental ability, health, industry, and a sense of satisfaction in helping others. The competition is keener than in other occupations; consequently a lawyer must be able and must work hard if he wants to be successful. If you do not have a high rank in college you should not enter a law school. Studies show that a third or more of those who get an Arts degree fail in the better law schools. They are generally the low rank-

ing students in the arts colleges. Students who are good in mathematics are often good in law. Public speaking ability is useful, but it will not help you much in getting through law school.

If you want to practice law some day, you should have an interest in people and in public service, ability to make friends, and to inspire confidence, poise, self-confidence, patience, and perseverance.

MEDICAL SCHOOL

HAROLD S. DIEHL, Dean

127 Medical Sciences Building, Ext. 6109

It is the purpose of the University of Minnesota Medical School to train physicians who will be broadly useful citizens as well as highly qualified doctors of medicine. Such training will prepare the graduates from this institution in the tradition of American medical practice, to take an active part in civic and social affairs and be leaders in public health and education in their communities. The qualifications for the study of medicine include above-average intelligence, high standards of personal ethics and morality, and a good general education.

In general it is desirable that high school graduates plan to spend four years in a "liberal arts college" and to postpone final decision in regard to the study of medicine until at least a year of college residence has passed. This will allow time for orientation in the University, for a broad choice of courses, and for ample consideration of the many important questions which should be gone into before a decision to study medicine is reached. A four-year course will also permit a student to distribute his science courses to best advantage. The minimum acceptable premedical preparation, namely, three academic years, involves a concentration of biology, chemistry, and physics but provides also the opportunity for general education in the humanities and other areas contributing to the candidate's cultural background. The study of English is particularly important and every applicant to the Medical School should have achieved above-average competence in written and spoken English.

Medicine offers numerous fields of usefulness. Not only is there the broad field of general medical practice but there are also opportunities in public health work, the various specialties, salaried positions in institutions, teaching, laboratory work, and investigation. Women find several lines of work for which they are well adapted.

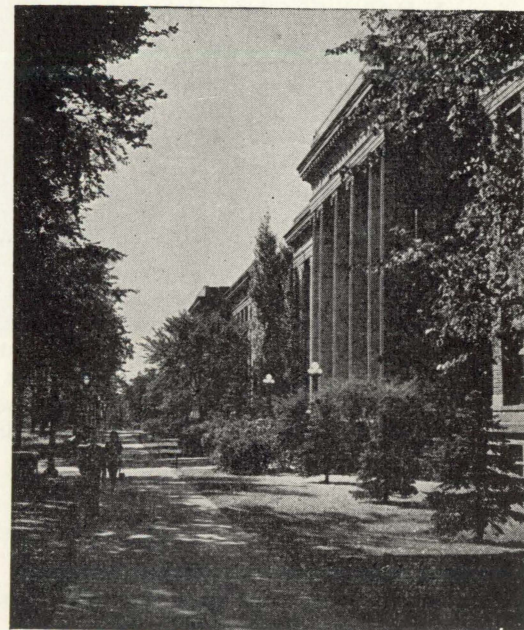
The average income of doctors is not large. Students should choose the profession from desire for service or scientific inclination rather than from financial considerations.

MEDICAL TECHNOLOGY

DR. GERALD T. EVANS, Director
M410 University Hospitals, Ext. 80

The medical technology profession developed from the advances made in the various fields of medical science requiring assistants who are well trained in technical procedures.

One of the first requirements for a medical technologist is an interest in science, particularly in its relation to medicine, and hand in hand with this interest should go an aptitude and liking for study. The work of a medical technologist calls for intelligence, accuracy, and reliability.



The University of Minnesota offers a four-year course leading to a bachelor of science degree in medical technology. In this course you will become acquainted with theoretical as well as technical aspects of hematology, bacteriology, serology, electrocardiography, basal metabolism, histology, and the chemistry of body fluids.

In addition to the laboratory training, if you have satisfied the

requirements of the Course in Medical Technology, you may get practical training in X-ray technique by spending an additional six months in the X-ray laboratory of the University of Minnesota Hospitals.

You will get a broad training in laboratory procedures in this course, enabling you at graduation to qualify for positions in the laboratories of physician's offices, clinics, and hospitals. In addition there are many opportunities for work in research laboratories associated with foundations and universities. Besides giving full preparation for the profession of medical technology, this course has general educational value and is adaptable either as a premedical course or as preliminary training for graduate work in biological sciences.

X-RAY TECHNOLOGY

DR. LEO G. RIGLER, Director
M534 University Hospitals, Ext. 80

If you take work in X-ray technology you will learn how to take and process X-ray films, how to help in fluoroscopic examination, and how to assist in giving X-ray therapy. This work is physically hard, and it requires accuracy and reliability. You will be training for a responsible position in an excellent field of work, however, especially for women.

There are many opportunities for an X-ray technologist and your services will be especially needed for a good many years. You will act as an assistant in a hospital, clinic, or a doctor's office. The work pays reasonably well, is interesting, pleasant, and usually very stimulating, if you are qualified to do it. Here you can use your skill in a physical field while you help the physician diagnose and treat disease.

The Course in X-ray Technology takes four years to complete. At that time you earn the bachelor of science degree.

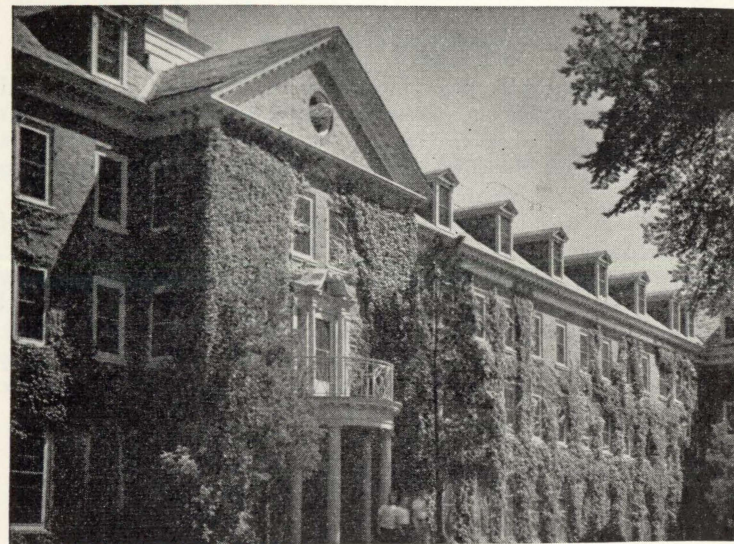
SCHOOL OF NURSING

KATHARINE J. DENSFORD, Director
125 Medical Sciences Building, Ext. 6273, 6274

Are you interested in people and their physical and mental health? Do you enjoy working with people? If you can answer "yes" to these questions you will be able to find in nursing the vocation to give you these satisfactions. By you we mean men and women. Does that surprise you? Yes, it is true nursing offers wide opportunities for men as well as women. Fall of 1949 men were admitted to the University of Minnesota School of Nursing for the first time. The University of

Minnesota School of Nursing was the first collegiate school of nursing in the world. The graduates of the school still reflect the pioneer spirit of adventure and leadership in responsible positions all over the world.

If you are able to carry university work there is a nursing program for you: (1) degree curriculum in basic professional nursing; (2) basic



POWELL HALL—NURSES' DORMITORY

professional nursing program for college graduates; (3) degree and certificate programs for graduate nurses; and (4) a four-quarter (one-year) curriculum in practical nursing.

If you would like to know more about nursing or if you would like help in planning a program, stop in and see us.

SCHOOL OF DENTISTRY

W. H. CRAWFORD, Dean
149 Medical Sciences Building, Ext. 6261, 6262

If you follow the six-year dentistry course leading to the D.D.S. degree you will spend two years in the College of Science, Literature, and the Arts, and four years in the School of Dentistry.

The dental curriculum is based upon the body of knowledge

which a person should have and understand to engage in the general practice of dentistry.

The School of Dentistry is located in the Medical Sciences Building in the medical quadrangle. Predental students are invited to call at the dean's office for any further information regarding the predental and dental courses. The freshman class will begin on October 2.

DENTAL HYGIENE

Dental hygiene as a career for young women offers unique and varied opportunities for health service to the public. The two-year course of training is open to graduates of accredited high schools, as well as to those who have had additional college work, and leads to the degree of graduate dental hygienist.

At all times the dental hygienist works under the supervision of the dentist. In dental offices and clinics she acts as assistant, secretary, laboratory technician, and hostess. In her professional capacity she may take X-rays, administer anesthesia, do dental prophylactic work, and educate the patients in the value of mouth hygiene. Her work in public schools and hospitals is largely educational in nature. In this capacity she does much to bring to the public mind the necessity of adequate dental care.

COLLEGE OF PHARMACY

CHARLES H. ROGERS, Dean
101 Wulling Hall, Ext. 326

The College of Pharmacy was established in 1891 so that young men and women could be given four years of formal training in this professional field and thereby render a better pharmaceutical service to the people of our state. In order to qualify as pharmaceutical consultants to physicians, dentists, and veterinarians and also assume the responsibilities delegated to them as the legally constituted purveyors of drugs and medicines, it is necessary that they be adequately trained in the physical and biological sciences and also implemented in the skills and techniques unique to the practice of pharmacy. This is the foundation upon which the pharmacy curriculum is built.

There are many opportunities in the fields of pharmacy, pharmaceutical chemistry, pharmacognosy, and pharmacology. The financial return for professional service is excellent and the opportunities for rendering a professional public service unexcelled.

There has always been a shortage of men and women graduating from the four-year pharmacy course and especially of those trained at

the graduate level and it will be some time before the supply will meet the demand. You will find many opportunities waiting for you if you have a sound pharmaceutical training, high ideals, and a sincere desire to contribute your share to the advancement of the health sciences.

DIVISION OF LIBRARY INSTRUCTION

ERRETT W. McDIARMID, Director
107 Library, Ext. 400

The librarian is concerned with bringing together books and people. Librarianship offers an unusual variety of opportunities in public, college and university, school, and special libraries, appealing to men and women of diverse backgrounds and special talents.

A liking for books, an interest in people, and the ability to derive satisfaction from helping others are among the qualifications for librarianship.

A five-year course of study is recommended as minimum preparation for professional library work. To help meet the present shortage of librarians, however, a four-year course is also offered.

For most library positions a broad general education in the social sciences, the humanities, and the sciences is desirable. In the growing field of special librarianship, preparation should include more emphasis on subjects required in special libraries, as for example, medical, chemical, or business libraries. With the exception of school librarianship, a working knowledge of modern languages is essential.

DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS FOR MEN

IKE J. ARMSTRONG, Director
110 Cooke Hall, Ext. 71

More than \$4,000,000 worth of facilities are now available to all male students of the University of Minnesota who are interested in maintaining or improving their physical and mental well-being through the media of intercollegiate or intramural athletic competition, or by noncompetitive recreational activity. The complete gamut of interests—from football to table tennis—is covered by the program conducted under supervision of the department of physical education and athletics.

At the intercollegiate level there are baseball, basketball, boxing, cross country, football, golf, gymnastics, hockey, swimming, tennis, track, and wrestling. The intramural program open to all students

includes all the above sports (with the exception of gymnastics), plus archery, badminton, bowling, fencing, handball, squash, touchball, volleyball, skiing, horseshoes, sailing, and softball. In addition, the beautiful University of Minnesota 18-hole golf course with adjacent illuminated driving range, the golf driving nets in the South Tower of the Stadium, illuminated tennis courts, and the new skating rink in Williams Arena are available for recreational use.

All coaches of intercollegiate athletics have offices in Cooke Hall and will welcome a visit from any student interested in trying out for the team under their direction. W. R. Smith, who directs the vast intramural program, likewise has his office in Cooke Hall and his door is open at all times during the school week. You are not only invited but urged to avail yourself of the many recreational opportunities afforded by the intramural department.

In the field of teacher education the department offers curricula leading to teachers' certificates and degrees at the undergraduate and graduate levels.



DEPARTMENT OF PHYSICAL EDUCATION FOR WOMEN

GERTRUDE M. BAKER, Director
101 Norris Gymnasium, Ext. 6174

Are you a girl who likes to learn new sports? If you do, you will find every opportunity to do so in the Department of Physical Education for Women. Also, you'll have a chance to improve any skills you have already acquired.

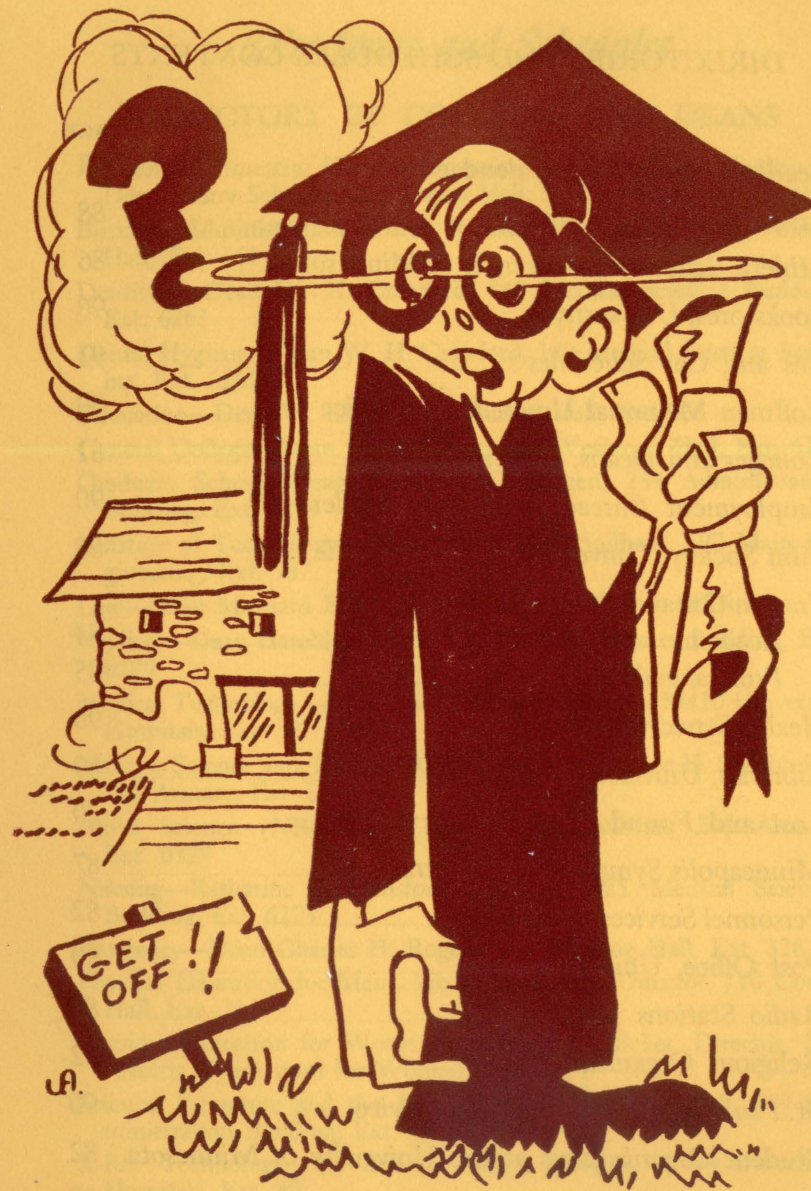
Every quarter you'll find offerings in a wide variety of fields. For example, in the fall quarter you may take courses in bowling, tennis, swimming, ballroom dancing, square dancing, modern dance, canoeing, and fencing. You may also join clinics in carriage and personal conditioning.

Norris Gym is well equipped to take care of your needs. It has two spacious gyms, two swimming pools, a large sports room with golf-driving nets, and an archery range.

You may either take instruction or use the recreational facilities during the late afternoon and evening. For skilled women students there are dancing, riding, tennis, and aquatic clubs, too.

The Department of Physical Education for Women sponsors several types of programs:

1. The regular college program recognizing physical education on a time or credit basis;
2. The elective program including election of regular classes with or without credit, the open participation in the recreational offering in the late afternoon, and the opportunities for recreation presented by the Women's Athletic Association under joint student and faculty leadership;
3. The professional program which operates on four levels: the minimum level for teaching in the state of Minnesota or the nine-credit endorsement, the undergraduate minor and major levels, and the master of education level.



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Directories and Schedules

DIRECTORY OF COLLEGES AND DEANS

- Agriculture, Forestry, Home Economics, and Veterinary Medicine—
Dean Henry Schmitz, 202 Coffey Hall, St. Paul Campus, Ne. 4616
- Business Administration—Dean Richard L. Kozelka, 127 Vincent
Hall, Ext. 161
- Dentistry—Dean W. H. Crawford, 149 Medical Sciences Building,
Ext. 6261
- Dental Hygiene—Dean W. H. Crawford, 149 Medical Sciences Build-
ing, Ext. 6261
- Education—Dean W. E. Peik, 204 Burton Hall, Ext. 360
- General College—Dean H. T. Morse, 108 Wesbrook Hall, Ext. 6203
- Graduate School—Dean Theodore C. Blegen, 234 Administration
Building, Ext. 6293
- Institute of Technology—Dean Athelstan F. Spilhaus, 107 Main En-
gineering, Ext. 587
- Law—Dean Maynard E. Pirsig, 204 Fraser Hall, Ext. 6123
- Medical—Dean Harold S. Diehl, 127 Medical Sciences Building, Ext.
6109
- Medical Technology—Dr. Gerald T. Evans, Director, M410 University
Hospitals, Ext. 80
- Military Science and Tactics (ROTC)—Col. Clarence H. Schabacker,
112 Armory, Ext. 230
- Naval Science (NROTC)—Capt. C. M. Sullivan, 203 Armory,
Ext. 6329
- Nursing—Katharine J. Densford, Director, 125 Medical Sciences
Building, Ext. 6273
- Pharmacy—Dean Charles H. Rogers, 101 Wulling Hall, Ext. 326
- Physical Education for Men—Ike J. Armstrong, Director, 110 Cooke
Hall, Ext. 71
- Physical Education for Women—Gertrude M. Baker, Director, 101
Norris Gymnasium for Women, Ext. 6174
- Science, Literature and the Arts—Dean T. R. McConnell, 219 Ad-
ministration Building, Ext. 6221
- X-Ray Technology—Dr. Leo G. Rigler, Director, M534 University
Hospitals, Ext. 80

UNIVERSITY PERSONNEL SERVICES

| SERVICES | DIRECTOR | ROOM | PHONE |
|---|-----------------------|--------------------|----------|
| Admissions and Records | R. Edward Summers | 120 Administration | 6283 |
| Admissions | E. M. Gerritz | 105 Administration | 6405 |
| Assistants to Dean of Admissions and Records: | | | |
| Minneapolis Campus | C. H. Koenig | 105 Administration | 6159 |
| St. Paul Campus | Luella Reitan | 203d Coffey Hall | Ne. 4616 |
| Information | Mabel Fairchild | 100 Administration | 6284 |
| Recorder | True E. Pettengill | 114 Administration | 337 |
| Alumni Relations | Edwin L. Haislet | 205 Union | 6135 |
| Coffman Memorial Union | G. Ray Higgins | 106 Union | 121 |
| Coordinator of Religions | Henry E. Allen | 203 Eddy Hall | 6654 |
| Dean of Students | E. G. Williamson | 200 Eddy Hall | 6128 |
| Employment Bureau | W. L. Pederson | 17 Administration | 6194 |
| Foreign Students | Forrest G. Moore | 302 Eddy Hall | 6462 |
| Health Service | Ruth E. Boynton | 303 Health Service | 516 |
| Library | E. W. McDiarmid | 107 Library | 400 |
| Loans and Scholarships | George B. Risty | 211 Eddy Hall | 317 |
| Speech and Hearing Clinic | Bryng Bryngelson | 20 Shevlin Hall | 6442 |
| Student Activities Bureau | Theron A. Johnson | 209 Eddy Hall | 6569 |
| Student Counseling Bureau | Ralph F. Berdie | 101 Eddy Hall | 568 |
| Student Housing Bureau | Mabelle G. McCullough | 204 Eddy Hall | 160 |
| St. Paul Campus Union | Gordon L. Starr | 9A Old Dairy | Ne. 4616 |
| Veterans' Affairs | Francis P. Coughlin | 10 Shevlin Hall | 6148 |
| University Village Union | Paul W. Larson | University Village | Gl. 5717 |

STUDENT ORGANIZATIONS AT UNIVERSITY OF MINNESOTA

An up-to-date list of all student organizations is available at the Student Activities Bureau, 209 Eddy Hall. This Roster of Student Organizations not only names the groups but gives the names and addresses of the contact person for the organization. Lists are free to all students upon request.

RELIGIOUS ORGANIZATIONS

Minneapolis Campus

| DENOMINATION | LOCAL CHURCHES | STUDENT ORGANIZATION AND DIRECTOR |
|------------------------|--|---|
| Baptist..... | University Baptist Church 1219 University Avenue S.E. Rev. John Bone | Roger Williams Fellowship 1219 University Avenue S.E. Miss Betty Willis |
| Christian Science..... | Fifth Church of Christ Scientist 12th and University Avenues S.E. | Christian Science Student Organization Mr. Harold Wright |

| | | |
|--------------------------------------|--|---|
| Congregational..... | First Congregational Church 5th Street and 8th Avenue S.E. | Pilgrim Foundation 1700 4th Street S.E. Rev. Kenneth Wade |
| Disciples of Christ..... | Portland Avenue Christian Church Portland Avenue and Grant | Disciple Student Fellowship 1219 University Avenue S.E. Rev. Wallace Pomplun |
| Episcopal..... | Holy Trinity Church 317 17th Avenue S.E. Rev. George Metcalf | Canterbury Club St. Timothy's House 317 17th Avenue S.E. Miss Kate A. Bradley |
| Friends, Society of..... | | University Friends Miss Gertrude Esteros 405 Home Economics St. Paul Campus |
| Jewish..... | | Hillel Foundation 1521 University Avenue S.E. Rabbi Louis Milgrom |
| Lutheran..... | Grace University Lutheran Church Harvard and Delaware S.E. University Lutheran Church of Hope 6th Street and 13th Avenue S.E. | Lutheran Student Association 1813 University Avenue S.E. Rev. William Larsen |
| Lutheran (Synodical Conference)..... | Gamma Delta Chapel 11th and University Avenues S.E. Rev. Rudolph Norden | Gamma Delta 11th and University Avenues S.E. Rev. Rudolph Norden |
| Methodist..... | First Methodist Church 12th Avenue and 4th Street S.E. Rev. Wilbur Korfhage | Wesley Foundation 12th Avenue and 4th Street S.E. Rev. John Huebner |
| Non-Denominational.. | | Minnesota Christian Fellowship (Inter-Varsity) Dr. Elizabeth Carlson 121 Folwell Hall |
| Presbyterian..... | Andrew Presbyterian Church 8th Avenue and 4th Street S.E. Bethany Presbyterian Church Oak and Essex Street S.E. | Westminster Foundation 1628 4th Street S.E. Rev. James Boren |
| Roman Catholic..... | St. Lawrence Church 1215 5th Street S.E. Chapel of St. Robert Bellarmine 13th Avenue and 4th Street S.E. | The Newman Foundation 1228 4th Street S.E. Rev. Leonard P. Cowley |
| Unitarian-Universalist..... | First Universalist Society 5000 Girard Avenue South First Unitarian Society 1526 Harmon Place Unity Church (Unitarian) Portland at Grotto, St. Paul | Tri-U Student Association Rev. George Marshfield 801 Superior Street S.E. |
| Y.M.C.A..... | | University Y.M.C.A. 1425 University Avenue S.E. Mr. John W. Price |
| Y.W.C.A..... | | University Y.W.C.A. 215 Coffman Memorial Union Miss Margaret Van Hoesen |

St. Paul Campus

| DENOMINATION | LOCAL CHURCHES | STUDENT ORGANIZATION AND DIRECTOR |
|-----------------------------|---|---|
| Congregational-Presbyterian | St. Anthony Park Congregational 2129 Commonwealth, St. Paul Rev. Donald Sinclair Central Presbyterian Church Cedar and Exchange, St. Paul | Congregational-Presbyterian Fellowship 208 St. Paul Campus Union Miss Frances Cooper |
| Lutheran | St. Anthony Park Lutheran Church 2246 Luther Place, St. Paul Rev. Alvin G. Lewis | Lutheran Student Association 208 St. Paul Campus Union Miss Elda Thompson |
| Methodist | St. Anthony Park Methodist Church 2200 Hillside Avenue, St. Paul Rev. Wilbur D. Grose | Wesley Foundation 208 St. Paul Campus Union |
| Non-Denominational | | Miss Margaret Barnhart Minn. Christian Fellowship (Inter-Varsity) Prof. Elmer M. Johnson 239 Temporary South Haecker |
| Roman Catholic | Corpus Christi Church 1449 Cleveland Avenue North, St. Paul Rev. James L. Guinney | The Newman Foundation 208 St. Paul Campus Union |
| Y.M.C.A. | | Y.M.C.A., St. Paul Campus 210 St. Paul Campus Union Mr. Robert Clark |
| Y.W.C.A. | | Y.W.C.A., St. Paul Campus 210 St. Paul Campus Union |

ACADEMIC FRATERNITIES AND SORORITIES

ACADEMIC FRATERNITIES

| | |
|---------------------|---|
| Acacia | 1206 S.E. 5th Street, Gl. 5941 |
| Alpha Delta Phi | 1725 University Ave. S.E., Gl. 1417, 5230 |
| Alpha Epsilon Pi | |
| Alpha Phi Alpha | |
| Alpha Tau Omega | 1821 University Ave. S.E., Gl. 5887, 5060 |
| Beta Theta Pi | 1625 University Ave. S.E., Gl. 2313, 2755 |
| Chi Phi | 315 19th Ave. S.E., Gl. 2145 |
| Chi Psi | 1515 University Ave. S.E., Gl. 1455, 7607 |
| Delta Chi | 1601 University Ave. S.E., Gl. 2427 |
| Delta Kappa Epsilon | 1711 University Ave. S.E., Li. 4757, 4758 |
| Delta Tau Delta | 1717 University Ave. S.E., Gl. 5997, 5998 |
| Delta Upsilon | 921 University Ave. S.E., At. 2257, 2258 |
| Kappa Alpha Psi | |
| Kappa Sigma | 1125 S.E. 5th Street, Gl. 2792, 5816 |
| Lambda Chi Alpha | 409 Walnut Street S.E., Li. 6832 |
| Phi Delta Theta | 1011 S.E. 4th Street, Ge. 9359, 9350 |
| Phi Epsilon Pi | 1901 University Ave. S.E., Gl. 2388, 2410 |
| Phi Gamma Delta | 1129 University Ave. S.E., Gl. 7534, 5623 |
| Phi Kappa | 420 S.E. Oak Street, Gl. 1491 |

| | |
|---------------------|---|
| Phi Kappa Psi | 1609 University Ave. S.E., Gl. 1336, 1335 |
| Phi Sigma Kappa | 317 18th Ave. S.E., Gl. 1108, 2291 |
| Psi Upsilon | 1617 University Ave. S.E., Gl. 1114, 2997 |
| Sigma Alpha Epsilon | 1815 University Ave. S.E., Gl. 5986 |
| Sigma Alpha Mu | 915 University Ave. S.E., At. 6527 |
| Sigma Chi | 1623 University Ave. S.E., Gl. 9949, 2454, 2883 |
| Sigma Nu | 307 16th Ave. S.E., Gl. 1732, 2631 |
| Sigma Phi Epsilon | |
| Tau Delta Phi | 800 Washington Ave. S.E., Gl. 2910 |
| Tau Kappa Epsilon | 314 10th Ave. S.E., Gl. 2061 |
| Theta Chi | 315 16th Ave. S.E., Gl. 7929, 7920, 9926 |
| Theta Delta Chi | 400 10th Ave. S.E., Fi. 2081 |
| Theta Xi | 1031 E. River Road, Gl. 2044 |
| Zeta Beta Tau | |
| Zeta Psi | 1829 University Ave. S.E., Gl. 7455, 7644 |

ACADEMIC SORORITIES

| | |
|--------------------|---|
| Alpha Chi Omega | 514 11th Ave. S.E., Gl. 1361 |
| Alpha Delta Pi | 1009 University Ave. S.E., Ge. 4374, 4375 |
| Alpha Epsilon Phi | 928 S.E. 5th Street, Ma. 7469 |
| Alpha Gamma Delta | 311 11th Ave. S.E., At. 0207 |
| Alpha Kappa Alpha | |
| Alpha Omicron Pi | 1121 S.E. 5th Street, Gl. 1381 |
| Alpha Phi | 323 10th Ave. S.E., Ma. 8516 |
| Alpha Xi Delta | 1115 S.E. 5th Street, Gl. 1372, 1373 |
| Chi Omega | 315 10th Ave. S.E., At. 6529, Ge. 3495 |
| Delta Delta Delta | 316 10th Ave. S.E., At. 8107 |
| Delta Gamma | 1026 S.E. 5th Street, Br. 4197 |
| Delta Zeta | 519 10th Ave. S.E., Gl. 1869 |
| Gamma Omicron Beta | 1511 Raymond Ave., St. Paul, Ne. 3970 |
| Gamma Phi Beta | 311 10th Ave. S.E., At. 7285 |
| Kappa Alpha Theta | Ma. 8953, 8954 |
| Kappa Delta | 1025 S.E. 6th Street, Gl. 1863, 1864 |
| Kappa Kappa Gamma | 329 10th Ave. S.E., Ge. 6309 |
| Phi Mu | 1112 S.E. 6th Street, Gl. 2618 |
| Pi Beta Phi | 1109 S.E. 5th Street, Gl. 1339 |
| Sigma Delta Tau | 1121 University Ave. S.E., Gl. 7935 |
| Sigma Kappa | 521 12th Ave. S.E., Gl. 2772, 2671 |
| Zeta Tau Alpha | 1027 University Ave. S.E., Ma. 7569 |

PROFESSIONAL FRATERNITIES AND SORORITIES

PROFESSIONAL FRATERNITIES

| | |
|-------------------|-----------------------------------|
| Alpha Chi Sigma | 613 S.E. Oak Street, Gl. 5951 |
| Alpha Gamma Rho | 2060 Carter, St. Paul, Ne. 4790 |
| Alpha Kappa Kappa | 1021 E. River Road, Gl. 1744 |
| Alpha Kappa Psi | 1116 S.E. 5th Street Gl. 1385 |
| Alpha Omega | |
| Alpha Rho Chi | 609 S.E. Ontario Street, Gl. 5329 |
| Delta Sigma Delta | 525 10th Ave. S.E., Gl. 1324 |
| Delta Sigma Pi | 1029 S.E. 4th Street, Li. 3857 |

| | |
|------------------------|--|
| Delta Theta Phi..... | 1011 S.E. 6th Street, Gl. 2245 |
| Farmhouse..... | 1485 Cleveland Ave. N., St. Paul, Ne. 3196 |
| Gamma Eta Gamma..... | |
| Kappa Eta Kappa..... | 531 S.E. Walnut Street, Gl. 2133 |
| Kappa Psi..... | |
| Lambda Epsilon Xi..... | |
| Mu Beta Chi..... | |
| Nu Sigma Nu..... | 631 S.E. Oak Street, Gl. 7925 |
| Phi Beta Pi..... | 329 S.E. Union Street, Gl. 1369 |
| Phi Chi..... | 325 S.E. Harvard Street, Gl. 7979 |
| Phi Delta Chi..... | 323 11th Ave. S.E., Ge. 6888 |
| Phi Delta Epsilon..... | |
| Phi Delta Phi..... | |
| Phi Mu Alpha..... | |
| Phi Rho Sigma..... | 317 S.E. Union Street, Gl. 1839 |
| Psi Omega..... | 901 E. River Road Gl. 9901 |
| Sigma Alpha Sigma..... | |
| Sigma Delta Chi..... | |
| Theta Tau..... | 324 S.E. Walnut Street, Gl. 2972 |
| Triangle..... | 1227 S.E. 4th Street, Gl. 2196 |
| Xi Psi Phi..... | 507 S.E. Essex Street, Gl. 2464 |

PROFESSIONAL SORORITIES

| | |
|--------------------------|------------------------------------|
| Alpha Alpha Gamma..... | |
| Alpha Delta Theta..... | |
| Alpha Epsilon Iota..... | 623 Washington Ave. S.E., Gl. 7153 |
| Alpha Kappa Gamma..... | |
| Alpha Tau Delta..... | |
| Kappa Beta Pi..... | |
| Kappa Epsilon..... | |
| Phi Delta..... | |
| Phi Upsilon Omicron..... | |
| Pi Delta Nu..... | |
| Sigma Alpha Iota..... | |
| Theta Nu..... | |
| Theta Sigma Phi..... | |
| Zeta Phi Eta..... | |

ATHLETIC SCHEDULE

1950 FOOTBALL SCHEDULE

| | |
|-----------------------------|--------------------------------|
| Saturday, September 30..... | Washington at Seattle |
| Saturday, October 7..... | Nebraska—Here |
| Saturday, October 14..... | Northwestern at Evanston |
| Saturday, October 21..... | Ohio State—Here |
| Saturday, October 28..... | Michigan—Here |
| Saturday, November 4..... | Iowa (Homecoming)—Here |
| Saturday, November 11..... | Michigan State at East Lansing |
| Saturday, November 18..... | Purdue—Here |
| Saturday, November 25..... | Wisconsin at Madison |

1950-51 BASKETBALL SCHEDULE

| | |
|----------------------------|---------------------------------------|
| Saturday, December 2..... | Nebraska—Here |
| Saturday, December 9..... | Loyola—Here |
| Monday, December 11..... | Oklahoma at Norman |
| Saturday, December 16..... | Pittsburgh—Here |
| Saturday, December 23..... | Oklahoma—Here |
| December 27, 29, 30..... | Kansas City Tournament at Kansas City |
| Saturday, January 6..... | Illinois at Champaign |
| Monday, January 8..... | Ohio State—Here |
| Saturday, January 13..... | Purdue—Here |
| Monday, January 15..... | Michigan—Here |
| Monday, January 22..... | Iowa—Here |
| Saturday, January 27..... | Indiana at Bloomington |
| Saturday, February 3..... | Wisconsin—Here |
| Monday, February 5..... | Michigan State at East Lansing |
| Saturday, February 10..... | Indiana—Here |
| Monday, February 12..... | Michigan at Ann Arbor |
| Saturday, February 17..... | Ohio State at Columbus |
| Monday, February 19..... | Purdue at Lafayette |
| Saturday, February 24..... | Northwestern at Evanston |
| Monday, February 26..... | Michigan State—Here |

The schedule for hockey, swimming, boxing, wrestling, gymnastics and track will be published at a later date.

MINNEAPOLIS SYMPHONY ORCHESTRA

ANTAL DORATI, Conductor

Concert Schedule, Season 1950-51

| | |
|-------------|---|
| October 20 | No. 1 Symphony |
| October 22 | No. 1 Twilight |
| October 27 | No. 2 Symphony |
| October 29 | No. 2 Twilight |
| November 4 | No. 3 Symphony, Gregor Piatigorsky, 'Cello |
| November 9 | No. 1 Young People's, St. Paul Series "A," Arrau |
| November 10 | No. 4 Symphony, Claudio Arrau, Piano |
| November 12 | No. 3 Twilight |
| November 16 | No. 1 Young People's, Minneapolis Series "A" |
| November 17 | No. 5 Symphony, Blanche Thebom, Contralto |
| November 24 | No. 6 Symphony, Rafael Druian, Violin |
| November 26 | No. 4 Twilight |
| November 28 | No. 1 Young People's, Minneapolis Series "B," 5th grade |
| December 1 | No. 7 Symphony, Myra Hess, Piano |
| December 3 | No. 5 Twilight |
| December 5 | No. 1 Young People's, St. Paul Series "B" |
| December 8 | No. 8 Symphony, Tossy Spivakovsky, Violin |
| December 15 | No. 9 Symphony |
| December 22 | No. 10 Symphony, Byron Janis, Piano |
| December 29 | No. 11 Symphony, Fritz Busch, Guest Conductor |
| January 5 | No. 12 Symphony, Vladimir Golschmann, Guest Conductor |
| January 12 | No. 13 Symphony, Jascha Heifetz, Violin |

| | | |
|----------|----|--|
| January | 16 | No. 2 Young People's, St. Paul Series "B" |
| January | 19 | No. 14 Symphony |
| January | 25 | No. 2 Young People's, Minneapolis Series "A" |
| January | 26 | No. 15 Symphony Concert, Luboshutz and Nemenoff, Piano |
| January | 27 | through February 18—Mid-Winter Tour |
| February | 23 | No. 16 Symphony, Beethoven 9th Symphony |
| February | 25 | No. 6 Twilight, Emil Telmányi, Violin |
| February | 27 | No. 2 Young People's, St. Paul Series "A," Rafael Druian, Violin |
| March | 3 | No. 17 Symphony, Nathan Milstein, Violin |
| March | 4 | through March 9—Winnipeg Tour |
| March | 11 | No. 7 Twilight, St. Olaf Choir |
| March | 15 | No. 3 Young People's, Minneapolis Series "A" |
| March | 16 | No. 18 Symphony, Artur Rubinstein, Piano |
| March | 18 | Extra Concert, Artur Rubinstein (Matinee) |
| March | 20 | No. 2 Young People's, Minneapolis Series "B," 6th grade |
| March | 23 | No. 19 Symphony, Erika Morini, Violin |
| March | 25 | No. 8 Twilight, (Easter Sunday) |
| March | 30 | No. 20 Symphony |
| March | 31 | through April 15—Spring Tour |

UNIVERSITY ARTISTS COURSE

| | | |
|----------|----|-------------------------------|
| October | 10 | Zino Francescatti, Violinist |
| November | 8 | James Melton, Tenor |
| November | 28 | Alexander Brailowsky, Pianist |
| January | 16 | Solomon, Pianist |
| January | 30 | Vienna Choir Boys |
| February | 28 | Ballet Theatre |
| March | 8 | Risë Stevens, Mezzo-soprano |

UNIVERSITY THEATRE

Schedule of Plays for 1950-51

| | |
|----------------|---|
| November 10-19 | DARK OF THE MOON by Richardson and Berney |
| December 1-10 | THE SHEEP'S WELL by Lope de Vega |
| January 19-28 | MADWOMAN OF CHAILLOT by Jean Giraudoux |
| February 9-18 | HEARTBREAK HOUSE by George Bernard Shaw |
| March 2-11 | TWELFTH NIGHT by William Shakespeare |
| April 6-15 | CROWN BRIDE (opera based on the play by Strindberg) |

This program subject to change.

UNIVERSITY FILM SOCIETY

The schedule for University Film Society will be published at a later date.

RADIO STATIONS

KUOM

Eddy Hall

770 Kilocycles

Hours—Monday through Saturday (except 12:30-2:00 Saturday)

| | | | |
|-----------|----------------------|---------------|----------------------|
| August | 10:30 a.m.-7:15 p.m. | February | 10:30 a.m.-5:45 p.m. |
| September | 10:30 a.m.-6:30 p.m. | March | 10:30 a.m.-6:15 p.m. |
| October | 10:30 a.m.-5:30 p.m. | April | 10:30 a.m.-7:00 p.m. |
| November | 10:30 a.m.-4:45 p.m. | May | 10:30 a.m.-7:30 p.m. |
| December | 10:30 a.m.-4:30 p.m. | June and July | 10:30 a.m.-8:00 p.m. |
| January | 10:30 a.m.-5:00 p.m. | | |

WMMR

Coffman Memorial Union

Broadcast to Pioneer, Sanford, Comstock and Powell Halls

Hours—Monday through Friday, 7:00 p.m.-11:00 p.m. during academic school year.

UNIVERSITY LIBRARIES

Hours of Main Library

Ext. 400

Regular Schedule: 8:00 a.m. to 10:00 p.m. Monday through Friday
8:00 a.m. to 5:00 p.m. Saturdays
(Whenever school is in session)

Holidays when library is open (Columbus Day, Armistice Day, Lincoln's Birthday, and Washington's Birthday) the hours will be 8:00 a.m. to 5:00 p.m.

Days preceding holidays on which the library is closed (New Year's Day, Good Friday, Easter, Memorial Day, Independence Day, Labor Day, Thanksgiving, and Christmas) the hours will be 8:00 a.m. to 6:00 p.m.

Between quarters the library will be open 8:00 a.m. to 5:00 p.m. Monday through Friday, and 8:00 a.m. to 12:00 noon, Saturday.

Regular schedule will be resumed following all holidays.

Departmental Libraries and Seminars

There are departmental libraries for Agriculture, Architecture, Chemistry, Engineering, Geology, Physics, Law, Mines, Pharmacy, as well as seminars for Education, History, Language and Political Science.

Departmental libraries are located in the buildings in which the department is housed. Seminars are on the fourth floor of the Main Library Building with the exception of Political Science Seminar—210 Nicholson Hall.

UNIVERSITY POST OFFICE

Location: Ground floor, Coffman Memorial Union—Ext. 368

Hours: U. S. Post Office 8:15 a.m.-5:00 p.m. weekdays
8:15 a.m.-12:00 m. Saturdays (regular school year)
University Post-Office Boxes 7:30 a.m.-6:00 p.m.

LOST AND FOUND

Location: Ground floor, Coffman Memorial Union Post Office—Ext. 6457

Hours: 8:00 a.m.-12:00 m. and 1:00 p.m.-5:00 p.m. Monday through Friday

STUDENTS' HEALTH SERVICE

Location: Church Street south of Delaware—Ext. 80
 Hours: 8:00 a.m.-5:00 p.m. every day
 5:00 p.m.-8:30 p.m. emergency only
 8:30 p.m.-8:30 a.m. Main Hospital
 Station 56, emergency only

UNIVERSITY STUDENT EMPLOYMENT BUREAU

Location: 17 Administration Building—Ext. 6394
 Hours: 8:30 a.m.-12:00 m. and 1:00 p.m.-4:00 p.m. Monday through Friday

UNIVERSITY BOOKSTORES

Coffman Memorial Union Bookstore Ext. 135
 Location: Ground floor, Coffman Memorial Union
 Hours: 8:00 a.m.-5:00 p.m. weekdays
 8:00 a.m.-12:00 m. Saturdays (regular school year)

Nicholson Hall Bookstore Ext. 6371, 6501, 6410
 Location: Ground floor, Nicholson Hall
 Hours: 8:00 a.m.-5:00 p.m. weekdays
 8:00 a.m.-12:00 m. Saturdays (regular school year)

Professional Colleges Bookstore Ext. 6238
 Location: 17 Main Engineering
 Hours: 8:00 a.m.-5:00 p.m. weekdays
 8:00 a.m.-12:00 m. Saturdays (regular school year)

COFFMAN UNION FOOD SERVICE

Hours of Service

CAFETERIA (Ground floor, Union), Ext. 6236
 Breakfast: Monday through Saturday, 7:00 to 10:30 a.m.
 (A complete choice of breakfast and brunch items available)
 Lunch: Monday through Saturday, 11:05 a.m. to 1:30 p.m.
 (Daily at special counter only: a complete well balanced plate lunch at 50 cents and a hot meat sandwich with potatoes and gravy at 35 cents)
 (Daily a la carte counter: a good selection of foods at reasonable prices)
 P.M. Snacks: Monday through Friday, 2:00 to 4:45 p.m.
 (Offering a nice choice of sandwiches and other snack items)
 Dinner: Monday through Friday, 5:15 to 7:00 p.m.
 (A correctly balanced plate dinner for 75 cents is offered at the special counter)

FOUNTAIN GRILLE (First floor, Union)
 Monday through Friday—Continuous Service, 9:00 a.m. to 4:30 p.m.
 (Featuring a nice choice of sandwiches and complete fountain service)

GOPHERETTE (Ground floor, Union)

Monday through Friday—Continuous Service, 10:30 a.m. to 2:00 p.m.
 (A quick lunch counter offering speedy service and a popular selection of sandwiches and fountain items)

COMMUTERS' LUNCH ROOM (Basement, Union—near Bowling Alleys)

Monday through Friday—Continuous Service 10:30 a.m. to 2:30 p.m.
 (Supplement your home packed lunch with reasonably priced hot dishes, desserts, sandwiches, and beverages)

PARTY FLOOR (Third floor, Union)

Party and Banquet Service is available to all recognized campus organizations and groups for lunches, dinners and teas Monday through Friday and for lunch on Saturday. Minimum prices are: Lunch 75 cents, Dinner \$1.25. Reservations should be made at least two days in advance with the Food Service Office, Room 61B, or call Ext. 6236, 6237, or 6693.

SHEVLIN HALL LUNCH ROOM (N.W. corner of campus), Ext. 524

Monday through Friday—Continuous Service 11:05 a.m. to 1:30 p.m.
 (Combines adequate Cafeteria and Commuters' Lunch Service for the convenience of students and staff on the northwest section of the campus.)

ST. PAUL UNION FOOD SERVICE

Hours of Service

SODA FOUNTAIN (Main floor)

Monday through Friday—7:45 a.m.-4:00 p.m.
 Saturday—8:00 a.m.-12:30 p.m.

GAME ROOM SNACK BAR (Basement)

Monday through Saturday—8:15 a.m.-10:00 p.m.
 Sunday—2:00 p.m.-10:00 p.m.

A HELPFUL SUGGESTION:

You will save time and get better service if you can arrange to eat lunch on the half hour (11:30, 12:30 or 1:30) rather than on the hour (11, 12, or 1 o'clock.)

BUS AND CAR SCHEDULES

Inter-Campus Car Schedule

For the school year 1949-50, September 26 to June 10, inclusive, except during the Christmas and spring vacations.

| LEAVING MINNEAPOLIS CAMPUS | | | | | LEAVING ST. PAUL CAMPUS | | | | |
|----------------------------|------|-------|-------|------|-------------------------|-------|-------|-------|------|
| 7:05 | 8:40 | 10:10 | 11:40 | 1:10 | 7:20 | 8:55 | 10:25 | 11:55 | 1:25 |
| 7:20 | 8:55 | 10:25 | 11:55 | 1:25 | 7:35 | 9:10 | 10:40 | 12:10 | 1:40 |
| 7:40 | 9:10 | 10:40 | 12:10 | 1:40 | 7:55 | 9:25 | 10:55 | 12:25 | 1:55 |
| 7:55 | 9:25 | 10:55 | 12:25 | etc. | 8:10 | 9:40 | 11:10 | 12:40 | etc. |
| 8:10 | 9:40 | 11:10 | 12:40 | Last | 8:25 | 9:55 | 11:25 | 12:55 | Last |
| 8:25 | 9:55 | 11:25 | 12:55 | car | 8:40 | 10:10 | 11:40 | 1:10 | car |
| | | | | 6:40 | | | | | 6:55 |

Half hour schedule Saturday afternoons, beginning Minneapolis Campus at 1:10; last car at 6:40. Beginning St. Paul Campus at 1:25; last car at 6:55. No cars on Sundays. Holiday schedule will be announced.

Passes for those who have classes on both campuses are issued at the University Post Office on the Minneapolis Campus and the Office of Admissions and Records on the St. Paul Campus.

Tickets for the Inter-Campus car may be purchased at the Cashier's Office on either campus, twenty rides for one dollar.

Minneapolis Street Railway Company

Students traveling by street car or bus have the choice of four routes to either St. Paul or Minneapolis.

Fourth Street

Oak-Harriet—15-minute schedule
Como-Harriet—6-minute schedule

Washington Avenue

To Minneapolis—To St. Paul—5-minute schedule
Express bus to downtown area of St. Paul or Minneapolis runs on a 20-minute schedule. Bus stop at corner of Church and Washington.

ACADEMIC AND SOCIAL CALENDAR

1950-51

Fall Quarter

August 7-September 29—Fall Registration Orientation Program

September

4—Monday—Labor Day; holiday
25-29—New Students' Week
30—Saturday—Football Game: Washington at Seattle
30-October 1—Dean's Retreat

October

1—Sunday—Graduate-Student Faculty Reception
2—Monday—Fall Quarter classes begin
5—Thursday—Ag. W.A.A. Open House
Independent Men's Coop: Picnic
6—Friday—Union Board: Open House (Minneapolis and St. Paul)
6-14—Academic Sorority Rushing
7—Saturday—Football Game: Nebraska (here)
M.A.R.S. Fall Dance
8—Sunday—Comstock: Open House
Alpha Tau Delta: Rushing Tea
10—Tuesday—Annual Foresters' Bonfire
11—Wednesday—Graduate-Student Faculty Club: Coffee Hour
12—Thursday—Columbus Day; holiday
13—Friday—Ag Student-Faculty: Reception
14—Saturday—Football Game: Northwestern at Evanston
I.R.C. Mixer
16-21—Fall Drive
20—Friday—Pitkins: Sadie Hawkins Day
21—Saturday—Football Game: Ohio State (here)
Union Board: Saturday Nite Dance
Ag L.S.A. Smorgasbord
27—Friday—Fall Election
28—Saturday—Football Game: Michigan (here)
29—Sunday—Ag L.S.A.: Speaker (W. Judd)
31—Tuesday—Graduate-Student Faculty Club: Halloween Party

November

4—Saturday—Homecoming: Iowa (here)
5—Sunday—Comstock: Open House
10—Friday—Farm Union Board: Barn Dance

SEPTEMBER

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OCTOBER

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DECEMBER

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APRIL

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- 11—Saturday—Armistice Day; holiday
Football Game: Michigan State at East Lansing
Pioneer Hall: Formal
- 12-17—Religion in Life Week
- 16—Thursday—Independent Men's Coop-Pitkins: Party
- 18—Saturday—Football Game: Purdue (here)—Dads Football Game
Union Board: Saturday Nite Dance
Alpha Delta Pi: Fall Formal
- 19—Sunday—Comstock Hall: Open House
- 22—Wednesday—Powell Hall: Formal
- 23—Thursday—Thanksgiving Day; holiday
- 25—Saturday—Football Game: Wisconsin at Madison
- 27—Monday—Delta Delta Delta: Founders Day

December

- 2—Saturday—Basketball Game: Nebraska (here)
Union Board: Christmas Semi-Formal
Kappa Alpha Theta: Fall Formal
- 3—Sunday—Ag. L.S.A.: Joint Christmas Party with Minneapolis Campus
Comstock Hall: Open House
- 8—Friday—Sanford Hall: Formal
- 9—Saturday—Basketball Game: Loyola (here)
- 10—Sunday—Ag L.S.A.: Christmas Caroling
- 11—Monday—Basketball Game: Pittsburgh (here)
- 13—Wednesday—Ag Student Council: Christmas Assembly
- 16—Saturday—Basketball Game: Pittsburgh (here)
- 23—Saturday—Basketball Game: Oklahoma (here)
Fall Quarter classes close
- 25—Christmas Day; holiday
- 27-29-30—Kansas City Tournament

Winter Quarter

January

- 1—Monday—New Year's Day; holiday
- 6—Saturday—Basketball Game: Illinois at Champaign
- 8—Monday—Winter Quarter classes begin
Basketball Game: Ohio State (here)
- 12—Friday—Union Board: Winter Open House
- 13—Saturday—Basketball Game: Purdue (here)
Union Board: Saturday Nite Dance
- 15—Monday—Basketball Game: Michigan (here)
- 21-27—Snow Week
- 22—Monday—Basketball Game: Iowa (here)
- 27—Saturday—Basketball Game: Indiana at Bloomington

February

- 2—Friday—Business School Day
- 3—Saturday—Basketball Game: Wisconsin (here)
- 5—Monday—Basketball Game: Michigan State at East Lansing
- 10—Saturday—Basketball Game: Indiana (here)
Union Board: Mardi Gras
- 11-17—University of Minnesota Week
- 12—Monday—Lincoln's Birthday; holiday
Basketball Game: Michigan at Ann Arbor
- 17—Saturday—Basketball Game: Ohio State at Columbus
- 18-25—Brotherhood Week
- 19—Monday—Basketball Game: Purdue at Lafayette
- 21—Wednesday—Aero Ball
- 22—Thursday—Washington's Birthday; holiday
- 24—Saturday—Basketball Game: Northwestern at Evanston
- 26—Monday—Basketball Game: Michigan State (here)

March

- 1—Thursday—Ag W.A.A.: Annual Banquet
- 3—Saturday—Union Board: Saturday Nite Dance
- 23—Friday—Good Friday; holiday
- 24—Saturday—Winter Quarter classes close

Spring Quarter

April

- 2—Monday—Spring Quarter classes begin
- 7—Saturday—Union Board: Saturday Nite Dance
- 12—Thursday—Parents Day
- 21—Saturday—Union Board: Stardust Dance

May

- 4-5—Engineers Day
Union Board: Metropolitan Opera Party
- 12—Saturday—Union Board: Saturday Nite Dance
- 19—Saturday—Delta Upsilon: Dikaia Ball
Union Board: Spring Camp
- 23—Wednesday—Business School: Recognition Day
Ag Student Council: Recognition Assembly
- 21-25—Senior Week
- 24—Thursday—Cap and Gown Day
- 30—Wednesday—Memorial Day; holiday

June

- 16—Saturday—Spring Quarter classes close

MAY

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Highlights of Events

DAILY EVENTS

- 9:00 a.m.—New Student Club Meetings
- 10:00 a.m.—“Your First University Meetings”
- 1:00 p.m.—“Keys to Campus Success”
- 3:00 p.m.—“Occupations on Review”

OTHER EVENTS

- 4:00 p.m. Sept. 26—“University Open House”
- 4:00 p.m. Sept. 27—“International Open House”
- All Day Sept. 28—St. Paul Campus
- 3:00 p.m. Sept. 29—“Activities Open House”
- 2:00 p.m. Sept. 30—“AWS Big Sister Tea”
—Men’s Smoker

EVENING EVENTS

- Sept. 24—YMCA—YWCA First Nighter
- Sept. 25—Club Group Open House at Union
- Sept. 26—Greek Night
- Sept. 27—Church Night
- Sept. 28—Barn Dance (St. Paul Campus)
- Sept. 29—New Student Banquet and Show
- Sept. 30—Welcome Dance

Complete programs will be distributed at time of registration

