

The Moccasin

NEW STUDENT HANDBOOK

1949 - 1950

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*"Founded in the faith that men are ennobled
by understanding, dedicated to the advance-
ment of learning and the search for truth,
devoted to the instruction of youth and the
welfare of the state."*

--Northrop Auditorium Facade

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Welcome to Minnesota

This handbook has been prepared for you, the new student—to provide you with a directory of college life at the University of Minnesota.

The Office of the Dean of Students and the present student body dedicate it to you and the great tradition of which you are now a part.

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To the New Members of Our Student Body:

The University of Minnesota is a community of more than 35,000 persons. Here students, teachers, scientists, and staff members all mingle for a single purpose—enlightenment of men and women.

The University belongs to the people of the state of Minnesota who, for almost the hundred years of its history, have given it the moral and financial support necessary for its existence.

Necessarily, the obligations of the University are to the citizens of the state. Not only do they entrust to its faculty the education of their sons and daughters, but they look to the University for leadership and counsel in many and divergent fields. From the faculties—medicine and agriculture and engineering and social science, to mention only a few—goes a stream of significant and important discoveries and announcements that deeply affect the welfare of our state and nation.

The University, confident of its strength and ability, accepts its responsibilities and its opportunities. To the hosts of new students who join our community this year let me not only bid you welcome, but let me urge you to share at the university of your choice the full measure of responsibility and opportunity which your parents, and citizens, expect of you and the generation of which you are a part.

Let me urge you also to remember that in becoming a student at the University you likewise take the first, significant step in becoming a member of the great company of its alumni, with all the implications of loyalty and responsibility that are involved. Your faith in the University, and your devotion to it, will emerge in your student days, but they must be so firmly implanted as to extend down through the years, growing always stronger and stronger and thus adding new strength and encouragement to the on-going and enduring program of the University. That is a big responsibility; it is yours to accept now.

Sincerely,

F. L. Merrill
President

To the New Student:

You are now a member of the University of Minnesota. This University of Minnesota, now nearly a hundred years old, is a relative newcomer to higher education. Eight centuries have passed since the first universities arose in the Middle Ages, and during this time higher education has grown to be one of the great traditions of western civilization. The instruction of youth and the search for truth remain the basic purposes toward which we all work.

Although you are a newcomer to these traditions, you can feel proud of its accomplishments and the pioneering spirit that has enabled higher education to meet the challenges that each generation presents. Throughout its hundred-year history, your University has been a leader in providing a democratic education to all who have met the requirements. It has been a leader in providing the personnel services which are an essential part of the University today. Reading clinics, health clinics, speech clinics, loans, scholarships, counseling, and employment are all an attempt by the University to meet the needs of each of you who come here as a unique person.

Today you and we face huge problems of a chaotic world unrest. To provide you with the personal, human, and social skills necessary to control the vast accumulation of technical and professional knowledge, the University has many courses, new methods of teaching, and a large laboratory of human relations in your out-of-class life. All of these resources are available for your use in accomplishing the maximum development of each of you for broad social advancement as well as individual self-advancement.

We welcome you to this heritage of knowledge and educational opportunity.

Sincerely,

E. Gilliamson
Dean of Students





NORTHROP MEMORIAL AUDITORIUM

A Hundred Years of Our University

The story of the growth and development of the University of Minnesota is not the history of a mere increase in size—rather, it is the story of men with ideas, the force of men's personalities and abilities, and a steadfast belief in the ideal of state-fostered education.

To those of you who are encountering the largeness of the University for the first time, the size and "busyness" should not be the standard, rather you should try to catch the spirit that makes Minnesota a great university, and realize that the University is great because of the impact of great men and because of their wisdom and leadership in the cause of higher education. We want you to meet these men—the eight great leaders of the University who have given of themselves so the University might grow toward greatness.

THE FIRST FOUNDING

In 1951 the University will celebrate its founding. Who would believe that this great University was once housed all in a single four-room structure at the site of the old Exposition Building (where the Coca-Cola building now stands)? Until 1857 the University was operated as a preparatory school not at the college level.

The financial panic of the ensuing years found the ambitious plan for a university at its present site abandoned in the early sixties, and but for the efforts of a single regent there might not have been a state university.

Upon being appointed regent in 1863, John Sargent Pillsbury (the father of the University) found the University deep in debt, and the idea of a state university almost forgotten. Under his devoted and aggressive leadership the University was made solvent and a firm base established for future growth.

THE SECOND FOUNDING

The second founding of the University dates from the inauguration of Dr. William Watts Folwell as the first president in 1869.

THE PLANNER (Dr. William Watts Folwell, 1869-1884)

Dr. Folwell was the planner of this great University of today. He conceived the need for a continuous flow of young people interested in higher education and to this end founded the high school system of the state, the state high school board, and the beginning of state aid in education, the establishment of practical courses in agriculture, and envisioned the junior college.

He founded the roots of secondary education leading to the branches of higher education. Dr. Folwell was small in stature, a "gentlemen of the old school," refined, courteous, friendly, studious, brisk in action and speech. When he assumed the Presidency there were only 18 students of college grade. He resigned in 1884. Folwell Hall is his memorial on the campus.

THE BUILDER (Cyrus Northrop, 1884-1911)

Cyrus Northrop, who became the second president in 1884, was a man of tremendous vitality, captivating personality, who loved and was beloved by students and faculty alike.

Following a plan laid by his predecessor, Cyrus Northrop greatly expanded the University from 310 students to 5,000, established early a separate College of Engineering, followed by Colleges of Agriculture, Law, Medicine, Dentistry, Pharmacy, Mines, Chemistry, and Education. His crowning achievement was the founding of the Graduate School in 1905.

Northrop Memorial Auditorium stands as his memorial on the campus.

THE UNIFIER (George E. Vincent, 1911-1917)

The rapid expansion of the University called for a man who could consolidate and make permanent the gains already attained,

and such a person was George E. Vincent, third president of the University.

Through a reorganization of faculty, students and administrative procedures, the University was brought to a new level of efficiency and a new appreciation among the people of the state as to the value of higher education.

Under Vincent, the University Senate was created, the Extension Service was set up, a modern budget system developed, the legislative request unified in one large maintenance appropriation. The All-University Student Council was created, a men's union developed, special convocations substituted for daily chapel and the inter-campus car line built. Research was emphasized, affiliation with the Mayo Foundation and Graduate School achieved, new buildings erected, and the experimental farms near Duluth and Waseca were purchased and equipped.

Vincent Hall houses the School of Business Administration and was named in his honor.

THE WAR PRESIDENT (Marion LeRoy Burton, 1917-1920)

The entire term of the fourth president of the University, Marion LeRoy Burton, was served during World War I. At this time the University became an armed camp with the establishment of the Student Army Training Corps.

Some of President Burton's achievements were the establishment of a new School of Business Administration and the unification of chemistry and engineering under one dean. Perhaps his greatest achievement was his ability to present the needs of the University to the Legislature. Almost single-handed he carried through a far reaching building and maintenance program which successfully took care of the phenomenal increase in students at the end of World War I.

The old Library building was named Burton Hall in his honor.

CHAMPION OF STATE EDUCATION (Lotus D. Coffman, 1920-1938)

President Lotus D. Coffman, fifth president of the University of Minnesota, was the ardent advocate and supporter of state education. Under his vigorous leadership the University took its place as one of the outstanding state institutions of the country and became world renowned for its faculty, its graduates, and its contribution to knowledge.

President Coffman contended that a state university could do better for its constituents than any other type of institution for a

selected body of students. He established once and for all the authority of the Board of Regents, not the Legislature, to operate the University, and that such authority is mandated in the state constitution adopted in 1851.

He set up the faculty retirement plan, established University Grove as a residence area for faculty as an inducement to attract outstanding educators to Minnesota. During his term Memorial Stadium and Northrop Memorial Auditorium were completed. He instigated the survey which resulted in the building which carries his name, but which he never saw, the Coffman Memorial Union. One of his enduring monuments is the Center for Continuation Study which was one of his dreams made real.

THE INTERIM YEARS (Guy Stanton Ford, 1938-1941) (Walter C. Coffey, 1941-1945)

The years 1938-1945 found two outstanding educators at the University being drafted to carry on until President Coffman's successor could be named.

Guy Stanton Ford, the sixth president, was dean of the Graduate School and chief adviser to President Coffman on matters pertaining to academic administration, selection of new faculty members, and stimulation of research. He was the natural choice to succeed President Coffman.

When President Ford retired in July, 1941 and with war eminent, Walter C. Coffey, dean of the Department of Agriculture, was named acting president and elected the seventh president of the University in the fall of 1941.

President Coffey, known and admired in every corner of the state, handled the difficult war years in an outstanding manner.

MORRILL OF MINNESOTA—1945

This year Minnesota can claim President James Lewis Morrill as their own, as on July 1, 1949 he completed his fourth (and therefore senior year) as the eighth president of a now truly great institution.

President Morrill, regarded as one of the outstanding educational administrators in the country and a public relations expert "par excellence," is a dynamic tempered leader whose warm, friendly personality has won his way into the hearts of students, faculty, and people of the state. In his four years, President Morrill has met the challenge of a University that more than doubled in size in a single year. Almost single-handed he obtained the largest maintenance budget in the history of the University, thus allowing increased facilities, faculty, and funds to meet the increased demands. During

his regime there has been the addition of the School of Veterinary Medicine, Duluth Branch, Waseca School of Agriculture; has seen the campus change by the addition of new buildings; developed a tenure plan for the faculty; sponsored alumni-giving through the Greater University Fund, and encouraged strong alumni support.

Because of the leadership of President Morrill, the University of Minnesota is now considered the most significant state university in the country.

This University, your University, is a truly great one which serves the state and nation in many ways. To realize that fact is to be proud that you now join the heritage of spirit and tradition that is the University of Minnesota.

Traditions - The Minnesota Way

HOMECOMING—Parades, Bonfires, Pep-fests, the Varsity shows, Open Houses, and the lavish Homecoming Dance are but a part of the festivities during Homecoming. The 1949 football game will be played in Memorial Stadium, Saturday, October 29—our opponents, Purdue! Everyone goes to the Homecoming game as well as the other activities—it's the Minnesota way.

LITTLE BROWN JUG—Since the famous football game in 1903 between Minnesota and Michigan (which ended with a 6 to 6 score!), the Little Brown Jug has been the annual prize to the winning team. The "Jug" is really blue on one side and maroon on the other, each side displaying a gold "M". For the past six years the Little Brown Jug has been in the Michigan showcase, but this year the Gophers will bring it back to Minnesota.

SNOW WEEK—our annual mid-winter festival (sometimes with snow, sometimes without!). Winter sports have the spotlight—a snow train, skiing, skating, tobogganing, hockey, the all-famous dog sled races and tug o'war, and the Snow Ball to top the week-long event!

TRADITIONAL BALLS—So many are our traditional balls! Leading off the list is the Welcome Week dance just before classes begin; and following closely are the Senior Prom, the Military Ball, the Navy Ball, the Inter-fraternity Ball, the Panhellenic Ball, the Foundation Ball, the Junior Ball, and the Mardi Gras.

GREEK WEEK—In the spring of the year, fraternity and sorority members gather together for a week of exchange dinners and luncheons, panel discussions on all phases of university and fraternity life, for an evening of social activities and the annual Greek Week banquet. Emphasis during this week is on the part which fraternities and sororities play in the university community.

COLLEGE TRADITIONS—Colleges are proud of their outstanding students and the many projects which have been promoted during the school year. During Ag Royal Day, Education Day, Engineers Day, Forestry Day, Home Economics Association Day, Business School Day, Journalism Day, and General College Day, the colleges take time out to honor their students. Parades, banners, buttons, games, coffee hours, open houses and a multitude of other events let the campus know that one of the colleges and its students are celebrating!

SENIOR ACTIVITIES—Seniors don't just graduate! They have many functions which honor them for a job well done. Cap and Gown Day honors those seniors who have made outstanding scholastic contributions. The senior class president presents the class to the president of the University. All honors and prizes for the year are announced during this Cap and Gown Day ceremony. The Senior Banquet precedes the Commencement exercises, with parents and friends enjoying together an evening of entertainment. The thrill of seeing several thousand seniors receiving their degrees in Memorial Stadium is a sight unsurpassed during your college years. The Senior Show with its gala array of college years in review, and the Baccalaureate services add to the traditions of which every senior is a most important part.

RECOGNITION DAY—On both the Minneapolis and St. Paul campuses, the student governing boards sponsor recognition programs for the outstanding university students. Three groups of awards are presented by the All-University Congress—Order of the North Star, Order of the Gopher, and Order of Recognition. Everyone at the University of Minnesota is proud of the students who are honored on Recognition Day.

MINNESOTA SONGS

Hail, Minnesota

Minnesota, hail to thee!

Hail to thee, our college dear!

Thy light shall ever be

A beacon bright and clear

Thy sons and daughters true

Will proclaim thee near and far

They will guard thy fame and adore thy name,

Thou shalt be their Northern Star.

Like the stream that bends to sea,

Like the pine that seeks the blue;

Minnesota, still for thee

Thy sons are strong and true.

From thy woods and waters fair,

From thy prairies waving far,

At thy call they throng with their shout and song

Hailing thee their Northern Star.

The U. of M. Rouser

Chorus:

Minnesota, hats off to thee

To Thy colors true we shall ever be;

Firm and strong, united are we,

Rah! Rah! Rah! for Ski-U-Mah

(shouted) Rah! Rah! Rah! Rah!

Rah! for the U. of M.

Minnesota Fight Song

Min-ne-so-ta! Come on! Let's go!

It's a loyal crowd that's here;

With a Sis-boom-ah, and a Ski-U-Mah!

For the var-si-ty we cheer Rah! Rah!

The old fight gang! On your toes—Slam! Bang!

Hit 'em hard and hit 'em low.

So Fight, Minnesota—Fight!

Min-ne-so-ta! Come on! Let's go!

(Words underlined are to be shouted, not sung.)

MINNESOTA YELLS

1. **Y-E-A, Team**
Y-E-A, Team . . .
Y-E-A, Team . . .
Fight—Fight—Fight
2. **The Skyrocket**
Siss (whistle) . . . Boom . . .
Ahhhh Minnesota!
3. **The Ski-U-Mah**
Ski i . . . uuu . . . Mah
Ski i . . . uuu . . . Mah (sing
slowly) (break fast into the
next)
Ski-U-Mah Rah
Ski-U-Mah Rah
Ski-U-Mah Rah
Y-E-A Minnesota!
4. **Short Locomotive**
M-I-N-N-E-S-O-T-A (spelled
out)
Minnesota—Minnesota
Y-E-A, Gophers!
5. **Big Locomotive**
Rah . . . Rah . . . Rah . . . Rah
Minn . . . E . . . So . . . Ta
Rah . . . Rah . . . Rah . . . Rah
Minn . . . E . . . So . . . Ta
Rah . . . Rah . . . Rah . . . Rah
Minn . . . E . . . So . . . Ta
Rah!
6. **We Want a Touchdown**
We want a touchdown
N—O—W
We want a touchdown
N—O—W
Rah Rah Rah Rah Rah! (fast)



THE FAMOUS LITTLE BROWN JUG

BASIC UNIVERSITY POLICY CONCERNING STUDENT ORGANIZATIONS AND THEIR ACTIVITIES

Purposes—The University Senate, responsible for formulating educational policies, considers organized student activities and programs an integral part of the University's total educational program. In order to contribute significantly to students' educational progress, to their recreational needs and to their personal development, student activities should give to participants experiences which yield: stimulation of interest in current social, political, economic, cultural, or religious issues and problems; experience in living and working in group projects with individuals of different races, creeds, and cultural backgrounds; intellectual development in fields related to classroom experiences; development of professional ideals and standards through activities of a professional type; practice in recognizing and exercising the responsibilities of citizenship; development of personal and professional friendships and associations; development of capacities for leadership in group enterprises; and recreational experiences within the cultural environment of the University.

Privileges and Responsibilities—In the management and conduct of activities designed to attain these objectives, students enjoy certain privileges and bear certain responsibilities as members of the university community. Among these privileges are the following:

Rights and privileges similar to those enjoyed by responsible citizens in every community, including those of discussion, debate, assembly, communication, and dissemination of personal and group points of view through university-recognized and/or established media of expression and distribution; the right to initiate or join in the initiation and conduct of organizations, associations, and enterprises consistent with the ideals and objectives of a program of higher education; the assistance and advice of members of the university staff in planning and conducting programs; the formal and official university recognition of activities and organizations; the right to establish and maintain suitable media for the publicizing and furtherance of student activities and the expression of students' points of view and the use of university facilities, services, buildings, and property in conformity with general university regulations designed to make for orderliness and to serve the best interests of the university community.

These privileges granted to students by the University imply attendant responsibilities which are assumed with the acceptance of privileges. Among these responsibilities are the following:

The responsibility to plan and conduct activities furthering educational purposes; the responsibility of student groups and organizations to recognize at all times that their actions and words may be considered by the public as representative of the University and that such actions and words should be such as to serve the best interests of all students and the highest purposes of higher education as a whole; the responsibility to direct student activities so as to avoid narrowness and selfishness of purpose, and to achieve the furtherance of purposes consistent with educational objectives; and the responsibility to recognize that affiliation of a student group with external organizations in no way abrogates the group's relationship to the University.

Types of Activities—In the exercise of the above privileges and subject to the following responsibilities, officially recognized organizations and groups may initiate and conduct activities and affairs whether through discussion, meetings, publications or otherwise; programs emphasizing and stimulating interest in and giving recognition to intellectual achievement; programs concerning matters such as political, social, economic, educational, cultural, esthetic, vocational, scientific, or other interest; fund-raising programs, through dues, assessments, or solicitation among students, to support the organization or to support welfare and charitable projects appropriate to the university community; religious programs; recreational programs for students; participation in government of student affairs through councils, boards, and other governing bodies; and planning and practicing group living through fraternal or cooperative associations.

Relationships—The University is concerned not only with objectives but also with worth-while results accomplished through student activities. For this reason the University has established advisory and supervisory relationships with student groups with regard to the nature of activities, problems of financial management and effective utilization of opportunities to achieve educational, recreational, and self-development purposes. Close cooperative working relationships should be maintained by student organizations and their members with faculty advisers and with the staff of the Student Activities Bureau which serves as the normal channel for relationships between student organizations and the university administration.

The Senate Committee on Student Affairs has general jurisdiction over all matters of policy, regulations, rules, and programs relating to student activities. The students at all times have free access to

this committee for review and discussion of such matters. The responsibility for administering such policies, rules, and regulations and for general supervision over student activities has been assigned by the administration of the University to the Student Activities Bureau in the Office of the Dean of Students.

Appeals from the decisions of the staff of the Activities Bureau affecting student organizations and activities may be made to the Dean of Students, the Senate Committee on Student Affairs, the Senate, the President, and finally the Board of Regents.

The Senate Committee on Student Affairs is empowered and directed to establish necessary rules and regulations consistent with the above general policies and with general university regulations. All previously established rules and regulations having to do with student organizations and their activities as defined in this document shall be reviewed and, if necessary, revised or rescinded by the appropriate body to conform to these policies. Before rules and regulations are adopted by the Senate Committee on Student Affairs, all interested student organizations shall have the opportunity for study and recommendation concerning the proposed rules and regulations.—Approved by the University Senate, October 31, 1946

The extent to which this policy is used and how it is interpreted lies in the hands of the university constituents—the student body.



1949-50, FRESHMAN

STUDENT PERSONNEL SERVICES AND
UNIVERSITY-WIDE SERVICES CONTENTS

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Citizenship Privileges and Responsibilities

At first the University may seem very large to you. However, its members are people like you, and the faculty and staff are here to contribute the most to your college experience. Many of the things which may at first seem complex or useless to you are in reality friendly attempts to help you out. This handbook, for example, was written to aid you in understanding the university's facilities and how to use them. If you want to get "the most for your money" it's up to you to make use of these opportunities. You will find that the "huge overwhelming" University is really an informal place where you can make friends—both students and faculty.

You will find that getting a college education means more than attending classes and studying in the library. Scholarship and professional training are very important. But in addition, you will want to take part in social and recreational activities. They can give you practical experience in leadership, organization, cooperation, and in government through voting. These experiences are valuable, for they can help you become a worth-while citizen, capable of carrying community and civic responsibilities.

As a student in the University you will be pointed out among your friends as an example of how university students think and act. How you think and act reflects upon our school either to its credit or discredit. In this way the reputation of our school depends upon you. If you are loyal to the best interests of the University your conduct will portray this loyalty. And how can you show your loyalty? There is only one general rule. Whatever you do and say should be in the best interests of other students and of the school as a whole.

Within these general limits you are free to act in your own way. Whether you are alone or in a group, however, your sense of social responsibility should help you know when to use your self-restraint.

As a student in the University you will be living in a new kind of environment—the university community. It represents a transition for you from home community to city environment and from high school to college life. You will need to learn to live with a new group of people, to assume new responsibilities, and to develop loyalties to student groups and to the University. Most students adapt themselves fairly easily and it is unusual when a student brings discredit upon the University.

It is important for you to learn your responsibilities in all the various areas of student life, including housing, social privileges, and curriculum.

Student Personnel Services

As you may already believe, there is more to going to the University than attending classes. Your college experience will be wider and more meaningful if you take part in extracurricular activities, social functions, work while attending school, and so forth. Questions or problems will undoubtedly arise as you try to enter into these various parts of university life.

In the directory, page 72, you will find listed some of the personnel services established by the University to help you solve these problems. These services are described in greater detail under individual headings in this section.

The people in these various bureaus can aid you in choosing a vocation, explain your rights as a veteran, and help you make out a personal budget. Also, they can help you find housing facilities, acquaint you with campus social life, and help you correct speech or hearing defects.

The Office of the Dean of Students coordinates these services. They feel a major concern for your welfare—for only through a well-rounded life can you profit from your formal classroom training. These people hope you will let them fulfill their responsibility to you. This you can do by letting them know what they can do for you—and by using the services they provide.

The University is large and well-populated, but it is interested in every person who comes here. It has set up these various bureaus in an attempt to give you expert personal attention.

STUDENT COUNSELING BUREAU

RALPH F. BERDIE, Director
Room 101, Eddy Hall, Ext. 585

Where can I find someone to talk to?

Where can I get help in selecting a college?

*Who can tell me whether or not accountants
can get jobs?*

Where can I learn to read faster?

Who can help me find out why I can't get dates?

Who can help me with my personal problems?

These are some of the questions students ask when they come to the Student Counseling Bureau. The counselors there do not have the answers to all the questions but usually they can help students find

the answers. You may come in, call, or write for an appointment during the summer or during the school year.

What are you going to learn in college?

What are you going to learn in college? Of course, you are going to take English and learn how to write better than you do now. You are going to take courses in science and learn why things are as they are. You may take courses in economics and learn how business and industry operate or courses in sociology and learn about the institution of the family and about group behavior. You may also take courses in philosophy and learn what great men before you have thought and what ideas run the world. In college you may learn about many new ideas and acquire a great deal of information regarding the world about you.

What are you going to learn about yourself?

What are you going to learn about yourself? How are you going to find out what kind of person you are and take all of these other things you have learned and fit them to meet your own particular needs? In other words, how are you going to have your education tailor-made so that it fits you as an individual?

In the Student Counseling Bureau of the University you will find counselors who can help you learn about yourself. You may work with a counselor who will help you discover for yourself the kind of person you are, what kind of personality you have, as well as your abilities and interests. You may want to discuss what sorts of courses are best suited for you, what sorts of jobs are the most appropriate, what extra-curricular activities will be most beneficial, and what you must learn in order to live a full and rich social life.

Just as a teacher in a classroom cannot learn about history for you, neither can the counselor learn about you for you. The teacher and the counselor both, however, can collect information that you should have and present it to you in such a way that it will have meaning so that you can use it. The counselor can work with you individually and find out what kinds of information you do need and then help you obtain that information. He will tell you what he knows or else refer you to someone who can provide you with the information you should have. Sometimes the counselor will have you take ability, or interest, or personality tests to obtain information about yourself and sometimes may suggest books for you to read or people with whom you can talk. Then, when you have acquired the information needed, the counselor can talk this over with you and

help you use this information in making wise decisions about those problems that face you.

Some time along the road everyone has to answer certain questions. Should I go to college? What college should I enter? What courses should I take? What job should I prepare for? What extra-curricular activities should I enter? What girl or boy should I marry? Sometimes the answers to these questions are found relatively easily and sometimes the answer, if it is to be found at all, is found only after much worrying, anxiety, puzzling and sometimes even more serious disturbances. Counselors can frequently help students find the answers to these questions, not only by providing information but also by asking thought-provoking questions, making suggestions, and clarifying problems. You all know how it often helps just to talk over a problem. Sometimes it helps even more to talk over a problem with somebody whose professional training allows them to assist you over the hurdles.

Often the answer to your questions depends upon the way your parents feel about things. The counselors frequently talk with both students and their parents in attempting to arrive at solutions to problems, and sometimes parents call upon the counselors for assistance.

What special services are found in the Student Counseling Bureau?

Occupational Information—In the Occupational Information Files of the Student Counseling Bureau you will find books, magazine articles, special publications, and other materials describing job opportunities and requirements in business, medicine, carpentry, printing, and hundreds of other occupations. You can find out what schools offer the kind of training you need, how long it takes to become a certified public accountant, how much money you should have if you are planning to study medicine, and answers to other vocational problems. Counselors will help you find this information in the files.

You may want to take the course "Choosing a Vocation" which is offered in the College of Science, Literature, and the Arts by the Department of General Studies. Here you may learn about occupational trends and get job information which will help you in vocational-educational planning.

Educational Skills Clinic—Many students do not know how to read properly. Sometimes they read too slowly or they do not understand what they read. Other students do not know how to spell. Anyone having learning difficulties can work with a counselor, either individually or in small groups, to overcome these handicaps.

Counselor for Physically Disabled Students—Some students coming to the University are handicapped because of physical disabilities. Sometimes they need special help in planning courses, scheduling classes, selecting vocations, or entering extra-curricular activities. A specially trained counselor is available to help these students and to work with them, their teachers, their parents, and their other advisers and counselors.

Courtship and Marriage Counselors—You may wish to discuss questions about dates, boy friends, girl friends, or family difficulties. If you are planning on marriage or are already married, you may have questions concerning marriage relationships. Perhaps one interview with a counselor may help you find the answer to your question or perhaps you may want to talk several times to the counselor.

Personal Problems—Many students have personal problems that interfere with their progress in college. Sometimes they keep those problems to themselves because it is hard to talk to another person about them. This usually makes for more trouble since our thoughts continue to return to our worries, and when we keep them to ourselves, they become bigger and bigger problems. A special convenient time can be set aside to talk over these problems. There is never a ready-made answer to problems of this nature, but students and counselors together can usually figure out the solution which is best for the individual.

STUDENT ACTIVITIES BUREAU

Theron Johnson, Director
209 Eddy Hall, Ext. 6277, 6278

HEADLINES FROM *THE DAILY*, THE CAMPUS NEWSPAPER—"Seniors Plan One, Not 2 'Frame-ups'"—"U Congress OKs \$12,471 Budget"—"SAB Head Briefs Senate Appointees"—"U Honors 133 Students At Recognition Banquet"—"IT Men Same Blarney Stone; E-Day Queen Gets Kissed, Too"—"YPA to Reorganize; Fight 'Education Bias'"—"Hostelers Plan Weekend Canoe Trip on St. Croix"—"Boo! Newmanites Dance Despite 13 Dare"—"Greeks Plan State Recruiting Program"—

Behind these headlines lies the story of student activities on your campus. It is a story of thousands of students working together in more than 300 organizations. They all have common problems of planning programs, getting new members, making posters, and telling the campus of what they are doing in their organization, and many others. You can very easily be a part of this story also.

Behind these headlines is even another story, that of the staff of the Student Activities Bureau working in constant communication with student leaders. These staff members advise students on joining any one of the many organizations, suggest programs for their use, give them ideas for new publicity techniques, make suggestions for speakers at their functions, and a host of others. Of great importance is the fact that these advisers help the students to tie their programs in with the total life of the university community. All of this is done in the attempt to make these activities an enriching, valuable, as well as an enjoyable experience.

You will see what a wide range of activities there is for you by examining the student organization roster on page 72. An adviser from the Student Activities Bureau works with each on these groups and would be glad to talk to you about the way in which you become a member. The members of the group which you select will soon become your friends. They will be ready to help you; and you, in turn, can share your experiences with them. In this way, your common interests and loyalty to your group and the University will live beyond your college years.

Employers ask for more than your grades in college or your academic standing. They want to know what you did with your time outside of the classroom. They want to know the student organizations to which you belonged, the programs you planned, the chairmanships you held, and the responsibilities that other students gave to you. These experiences of working closely with other students cannot be replaced by the classroom lecture, and you will be proud to have these on your college record.

The Student Activities Bureau is the open door to all activities on the campus. The questions you may have about campus life activities are quickly answered by the advisers in the Activities Bureau. We know that your college days at the University of Minnesota will be most enjoyable while your interest and participation in the organized out-of-class life continues to grow.

BUREAU OF STUDENT LOANS AND SCHOLARSHIPS

GEORGE B. RISTY, Director
Room 211, Eddy Hall, Ext. 317

As a citizen of the university community, you have the same reasons for planning your expenditures that everyone has. Good money management is an art, and learning to manage your money so it will give you what you want most is an important part of your



"CHECK-MATE!"

educational training. There are alternative uses for money. A budget, properly used, is a helpful instrument in planning expenditure of time and money. Planning is good sense. If you must economize to complete your educational objective, there are ways to supplement your present savings and family assistance. Many successful men and women obtained their educational training against heavy financial odds.

The University of Minnesota offers many opportunities to those of you in need of financial assistance to meet your expenses. The usual criteria by which the merits of your request for financial assistance are considered are your scholastic record, financial need, character, and vocational promise in your chosen field of study. The various types of financial aid are classified as loans, scholarships, prizes and awards, and opportunities for employment. If you plan to earn part of your way through school, it would be wise to explore your opportunities to do so. (See Student Employment Bureau, page 32.)

If you are a direct blood descendant of a veteran of World War I, you are eligible to apply for the LaVerne Noyes Scholarship, which covers the amount of tuition and incidental fee. Recipients of this scholarship are selected on the basis of the criteria given above. You may be eligible for assistance from other general university scholarship funds, although scholarship assistance is usually not granted until you have completed at least two quarters of work in the University. How-

ever, it may be to your advantage to inquire about the possibilities of such aid now.

Loans are available to you if you are a registered student in the University and have completed two quarters of work with satisfactory progress toward your educational objective. Either a loan or a scholarship may be helpful supplements to your savings, family aid, and part-time earnings. A student loan, in proper proportion to other sources of income available to you, is a sound investment. A grant of either one is considered an honor since their primary purpose is to help promising students, who might otherwise have to delay or neglect their studies to earn a living. It has kept many students from having to drop out before completing their educational objectives.

We in the Bureau of Student Loans and Scholarships are willing and able to serve you. If you as a citizen of the university community want more specific information concerning the various financial aids available to you, such as help with personal budget planning and loan or scholarship aid, stop in and see us.

STUDENT HOUSING BUREAU

LYNN H. DRAPER, Director
204 Eddy Hall, Ext. 343

If you are an out-of-town student, you may live in a fraternity or sorority, a university dormitory, an approved private home, a rooming house, or an apartment. Information about all of these facilities may be obtained from the Student Housing Bureau (204 Eddy Hall on the Minneapolis Campus or 111B Administration Building on the St. Paul Campus).

All students must register their place of residence and any changes of address during the school year with the Student Housing Bureau. If you take other than an approved room or apartment, you must apply immediately for such approval.

Dormitories

Minnesota residents and veterans are given priority in all university dormitories. Counselors are in residence in each dormitory to assist you with personal problems of any sort. If you live in a dormitory, you must take your meals there.

Men desiring dormitory accommodations should apply to the director of Pioneer Hall on the Minneapolis Campus or the director of the Old Home Dormitory on the St. Paul Campus.

Dormitories for women on the Minneapolis Campus include Sanford Hall for freshmen, Comstock Hall for upperclass women, and the Winchell Cooperative Cottages. Applications for these dormitories should be addressed to the Director of Women's Residences, Comstock Hall. Applications for Powell Hall (for nurses) and Merideth Hall (St. Paul Campus) should be sent to the director of the dormitory in which you are interested.

Dormitory rates including room and board range from \$160-\$180 per quarter depending on the type of room. (These figures are subject to change as conditions may require.) The Winchell Cooperative Cottages for women are more reasonable as the residents work cooperatively in partial payment of board and room. You may get a pamphlet describing these cooperative houses by requesting it from the Housing Bureau.

Fraternities and Sororities

Forty-five fraternities and twenty sororities have houses for their members on the University of Minnesota Campus. If you are interested in rush week, pledging, and costs of belonging to a sorority or fraternity you may call at the Student Activities Bureau, 209 Eddy Hall.

If you expect to pledge a fraternity or sorority, remember that contracts in dormitories or with householders may not be broken to move into a fraternity or sorority house.

Private Homes and Rooming Houses

Over 4,000 students live in private homes and rooming houses, all of which are inspected by the Health Service and visited periodically by the staff of the Student Housing Bureau.

Reservations for such rooms are no longer necessary. Rather students are invited to receive listings and recommendations from the Student Housing Bureau and to inspect the facilities offered before accepting a room.

Room rents average from \$18 to \$25 per month.

Contracts

The dormitories require contracts for the entire school year and most approved householders use quarterly contracts furnished by the Student Housing Bureau. You should consider carefully the terms of the contract before signing. Inquiries and complaints with regard to contracts or any other housing problem may be discussed with a member of the staff of the Student Housing Bureau.

If you live in a private home where contracts are not used, inquire at the Student Housing Bureau about the amount of notice you must give when intending to move.

Married Students' Housing

The trailers and prefabricated units in the University Village are filled on a priority basis and Minnesota veterans with children are given first preference. Applications should be directed to Mr. Frank Pearce, Room 10, Administration Building. Rent for these units ranges from \$27.50 to \$45 per month.

The Housing Bureau attempts to help students secure apartments and housekeeping units. The housing shortage is very acute in the Twin Cities area and there is always a waiting list for such facilities. Rents vary so widely that it is impossible to quote an average figure. Here, as everywhere, housing for families with children is very scarce.

Dining Facilities

Comstock Hall, Sanford Hall, Pioneer Hall, fraternities and sororities, and the cooperative cottages serve meals to students who live there. Some rooming houses also offer room and board. There are a number of student cooperatives and small restaurants near each campus, and on the Minneapolis Campus many students eat at Coffman Memorial Union. For schedule, see page 89.

SPEECH CLINIC

BRYNG BRYNGELSON, Director
20 Shevlin Hall, Ext. 6442

Many students entering the University find it difficult to make adequate adjustments in classroom recitations and in social situations because of a speech or hearing defect. The purpose of the compulsory speech examinations for freshmen is to detect these defects when students first enter the University. Students with speech difficulties can then receive assistance from the Speech Clinic. Some of the speech disorders found among freshmen are of such serious character that a cure cannot be attained in a few months' time. It is essential, therefore, that students take advantage of the clinical aid offered in speech upon entrance to the University. The Speech Clinic is equipped to give aid in correct methods of left-handed writing. Speech defects are often a handicap to successful vocational work after graduation. Whatever your speech problem or handicap may be, if you desire help, come in to see us.



STUDENTS FROM OTHER COUNTRIES

SERVICES FOR STUDENTS FROM OTHER COUNTRIES

FORREST G. MOORE, Counselor
Room 302 Eddy Hall, Ext. 6462

As a foreign student you may need information about immigration regulations, housing opportunities, possibilities for financial assistance, or opportunities to increase your effectiveness with English. The Office of the Foreign Student Adviser offers you specialized assistance with these problems. Counselors are ready to help you renew your passport, extend your stay, apply for work permission or exchange privileges. Call extension 6462, 6592, or visit Room 302 Eddy Hall, to arrange for an interview.

If you are an American student planning to go abroad, counselors in this office can give you information about study opportunities and the procedure for obtaining passports and visas.

BUREAU OF VETERANS' AFFAIRS

FRANCIS P. COUGHLIN, Director
12 Shevlin Hall, Ext. 6413

As an ex-serviceman your first contact at the University is made at the Bureau of Veterans' Affairs on the first floor of Shevlin Hall.

As early as April 28, 1944 while the general public still anticipated a war continuing for four years or more, the University was thinking of the return of the veteran-student to the campus. At that time our Committee on the Coordination of Advisory Services for Veterans met and planned a general program of service that they hoped would extend to you and other veterans coming to the campus. The organization of the present Bureau of Veterans' Affairs resulted from this planning.

The Bureau of Veterans' Affairs is a university bureau organized in the Office of the Dean of Students to give personal service to you as a veteran-student. Some of the important services we offer you are as follows:

1. We assist you in obtaining the books and supplies required for your courses. All requests for books and supplies are initiated in our office.
2. We furnish you with information about the University and the Veterans Administration.
3. We represent your point of view on committees which establish administrative policies.
4. We assist you in following the procedures necessary to meet University and Veterans Administration requirements.

From time to time you may find it convenient to use our office as a clearing place for any questions you may have. If you need the assistance of other University or Veterans Administration agencies, we can help you save time by referring you to the proper agency as your need arises.

Additional University Services

STUDENTS' HEALTH SERVICE

DR. RUTH E. BOYNTON, Director
303 Health Service, Ext. 516

The Students' Health Service was set up to help you and other university students protect your health. During the entire day, physicians, dentists, and nurses are in attendance at the Health Service dispensary; at other times emergency service is available upon request. You should always report early when you are ill because the prevention of serious conditions is much easier than their cure.

On the Minneapolis Campus, the Health Service occupies a wing of the University Hospitals and on the St. Paul Campus the hospital and dispensary are located in the new Health Service Building. Here you will find adequate facilities for dispensary service, laboratory and X-ray examinations, dental and hospital care, including the isolation and treatment of communicable diseases.

The medical and dental facilities are large enough to take care of six hundred students daily. In the dispensary you may consult a physician about your health and you may receive treatment for illness.

The aims of the Health Service are to help you keep healthy, vigorous and active so that you may be more successful in college and in later life; and to reduce to the minimum your loss of class hours due to illness.

Treatment and Professional Care—You are urged to seek treatment even for mild disabilities, for proper treatment and care instituted early may prevent more serious illness and loss of time from classes. Students may enter the students' hospital upon recommendation of a staff physician. Medical and nursing care are rendered without charge.

Prevention and Care of Communicable Diseases

Early detection and isolation of all cases of communicable diseases can be accomplished only through the cooperation of the student body. Immunization against smallpox, diphtheria, typhoid fever, etc., is offered to students without charge.

Dental Hygiene—As a part of the entering medical examination you will be given a complete dental examination by a member of

the dental staff, and advised regarding the condition of your teeth. During the school year you may receive dental consultation at any time and obtain dental treatment on a cost basis.

Entering Medical Examination—If you have not made an appointment for a medical examination prior to Welcome Week, do so immediately.

During the fall quarter you must report by appointment to the Health Service for the second part or completion of the medical examination. *A notice will be sent to your post-office box designating the day and hour for this appointment. You must report promptly.*

At the time of the second part of the medical examination the physician with whom you are given an appointment will explain the results of the examination and answer any questions which you may have in regard to your health or physical condition. If you or your parents wish a written report of the findings of the examination, advise the physician.

Excuses for Illness—The dean of your college is the only person authorized by the University Senate to issue excuses from classes. If you have been unable to attend classes because of illness and have been under the care of the Health Service, or present a physician's statement giving details as to duration and nature of such illness, the Health Service will mail to the dean of the college a statement containing this information. You must report to the Health Service within *twenty-four hours* of your return to classes to obtain such statements.

Special Fees—For ordinary medical and nursing care no charge is made, but for services that are specialized or largely individual in character certain fees calculated on a cost bases are charged. Some of these are as follows: For board and laundry while in the hospital after two days; for use of the operating room; for diathermia and ultraviolet light treatment; for drugs, glasses, and X-rays, and for calls upon students at their rooms.

STUDENT EMPLOYMENT BUREAU

W. L. PEDERSON, Director

17 Administration Building, Ext. 6398

You may find that you need part-time employment to help meet your expenses while attending the University. Or you may be undecided about your vocational choice and wish to get job experience in order to help develop your career interests.

The Student Employment Bureau of the University is a free employment service to help you find part-time work while you are attending school.

If you want employment register at the Employment Bureau as soon as possible after you come to the campus. Two or three hours should be allowed for this, since you will have an interview and take certain tests which may be required before you are sent out on a job. No charge is made for these tests.

You will find many kinds of part-time jobs available on the campus and in industry off the campus. The University always tries to use students in all types of employment whenever it is possible to conform the hours to a student's class schedule.

Employment on campus may save you time and carfare in going to and from work. Sometimes it will be more directly related to your studies and course work. Various types of laboratory work, for instance, will give you firsthand knowledge of your abilities, aptitudes, and interests in a scientific field. Likewise, by working in various kinds of offices you will get helpful job information.

While many of the job opportunities in both campus and off-campus employment may require specialized experience and training, there is still an opportunity for you to find a job if you are not especially trained in any field. Such jobs would be in the university dormitories, food service, hospitals, and other departments.

The Employment Bureau does not hire people; it selects and refers students to employers upon request. It is the responsibility of the bureau to refer the best qualified applicants for positions. They follow up all student referrals made and the quality of a student's work record determines whether or not he will be referred out again on other jobs.

You should keep in close contact with the Employment Bureau staff at all times so that you will know about additional work and also so that they may know your changes in class schedule, address, etc.

If you meet any difficulties regarding your work you are invited to make a personal interview appointment with the head of the Employment Bureau to discuss any specific problems or seek advice about financial assistance.

THE LIBRARY

E. W. McDIARMID, University Librarian
Library 106, Ext. 400

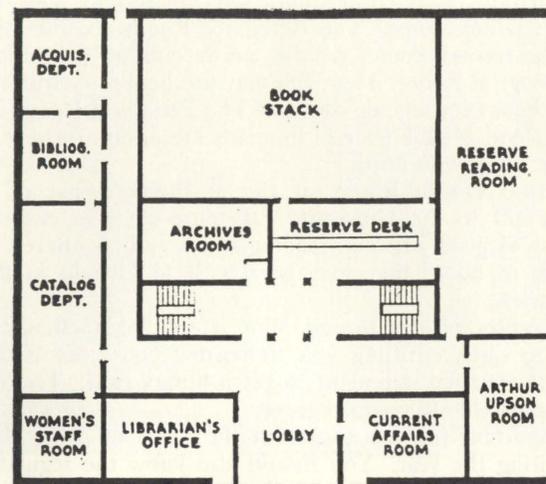
As a student at the University of Minnesota you will have frequent opportunities to use the library and its facilities. You may use books, periodicals, pamphlets, and other printed material for your classroom work or for independent reading, study, or research.

There are also departmental libraries in the College of Engineering, the School of Architecture, the School of Chemistry, the School of Mines and Metallurgy, the College of Pharmacy, the Department of Geology, the Law School, and the College of Agriculture, Forestry, and Home Economics. There are smaller working collections in many other departments. In these departmental libraries you may get books for home use or for reading room use. See directory on page 87 for schedule.

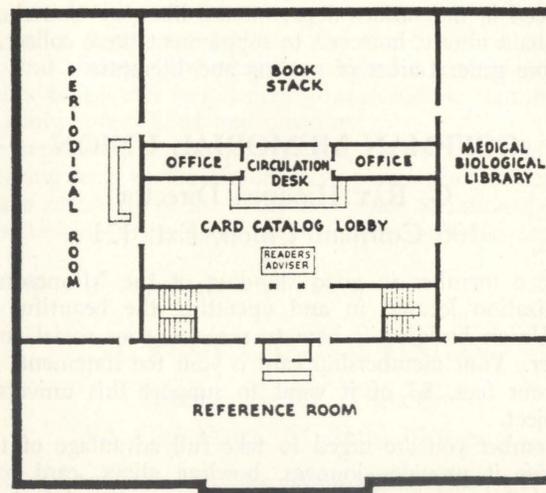
The General Library has four large reading rooms. The Reserve Reading Room is on the first floor. Here you will find "reserve"



THE LIBRARY SERVES ALL PURPOSES



FIRST FLOOR, GENERAL LIBRARY



SECOND FLOOR, GENERAL LIBRARY

books for definite assigned reading. On the second floor there are three large reading rooms. The Reference Room occupies the entire front of the second floor. At the north end of this floor is the Medical-Biological Room. Here you may use books, scientific journals, and reserve books for science courses. The Periodical Room is located at the south end of this floor. Librarians are always on duty to help you find the books you need.

The Arthur Upson Room, at the northeast corner of the first floor, was a gift to the University. Its purpose is to encourage the development of good personal reading tastes and to interest students in the kinds of books they may later wish to include in their own private libraries.

In the center of the second floor is the main circulation desk where library cards entitling you to borrow books are issued. You must present your fee statement to get a library card. Try to do this as soon as possible after you register.

It is important for you to get in the habit of using the library regularly during the year. You should also know the regulations and comply with them to avoid fines and penalties and to help the library staff give you the best service.

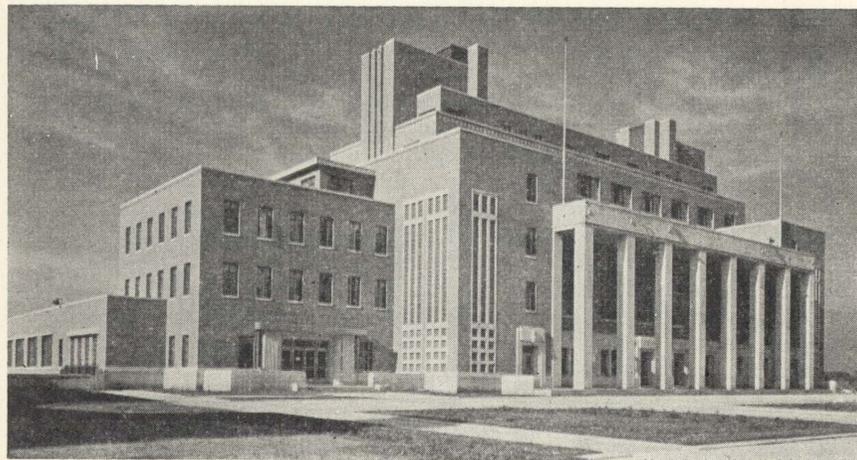
No single library building can contain all of the books and periodicals which touch upon even a single field of knowledge. If you are in a specific subject field you may find most of the publications you need in the various departmental libraries. You should plan to use the main library, however, to supplement these collections with broader, more general areas of reading and literature.

COFFMAN MEMORIAL UNION

G. RAY HIGGINS, Director
106 Coffman Union, Ext. 121

You are a member in good standing of the Minnesota Union. This organization located in and operating the beautiful Coffman Memorial Union building is here to serve as your social and recreational center. Your membership card is your fee statement, for when you paid your fees, \$3 of it went to support this university community project.

As a member you are urged to take full advantage of the many club facilities it provides—lounges, bowling alleys, card room, restaurant, and dozens of other services and recreational features. We believe the facilities are the finest of their kind in the country and we think you will agree.



COFFMAN MEMORIAL UNION

Your interest is also solicited in the work of the thirty-five Union activity communities which plan a wide range of social and recreational and cultural events. If you do not have the time to assist in the planning, we know you will enjoy participating in the many dances, outings, coffee hours, art exhibits, and the hundreds of like events planned and arranged by these communities. Here you will find experiences which will supplement your academic training while giving you many hours of fun and pleasure.

Your representatives elected to the Union Board of Governors, the governing body of the Union, have your wishes at heart and urge you to take advantage of the many and varied facilities of the building and to participate in its many opportunities for social experience and training.

The Union is yours! Use it and enjoy it!

ST. PAUL CAMPUS UNION

GORDON STARR, Director
9A Old Dairy, St. Paul Campus

If you register in the College of Agriculture, Forestry, and Home Economics you will have a social and recreational center in the St. Paul Campus Union, which is located in the Old Dairy Hall at the end of the inter-campus car line. It has a comfortable and home-

like atmosphere where you may spend your leisure hours. On the ground floor are a game room, a game room lounge, snack bar, and students' activities room which is the headquarters for many student organizations. There is also a photography darkroom which includes a five by seven solar enlarger and other equipment which all students may use. On the first floor is the main lounge, attractively decorated and furnished in a modern design. Across the corridor is a kitchen and soda fountain where you may get light refreshments. On the second floor is a new lounge used for commuters' dining during the day and by student organizations in the late afternoon and evening. These facilities are available to you individually for casual use or to organizations for dances, receptions, social parties, or business meetings.

UNIVERSITY VILLAGE UNION

PAUL LARSON, Director

If you live in University Village or Grove East, the Village Union, located at Como and 28th Avenues S.E., meets the need of you and your family. Facilities include a lounge, coffee shop, toy shop, library, sewing facilities, play room for children, and equipment for a variety of indoor and outdoor games.

Residents govern, direct, and organize activities. These include dances, parties, bridge instruction, and tournaments—in fact, any type of recreation you enjoy.



1950-51, SOPHOMORE

STUDENT ACTIVITIES AT THE UNIVERSITY
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WELCOME TO THE UNIVERSITY OF MINNESOTA! We would like you to have, as new students, a good personal viewpoint of university life. The student activities section of this handbook gives you an opportunity to see what you as students will be doing in a few short weeks at this University.

We want you to feel that you belong here at the University of Minnesota. You have heard about the large enrolment the past few years, and probably wonder how you will ever be able to adjust yourself to such a large student body. Some of you may even feel that this will be a dreaded experience. However, there is no evidence of any new student ever being lost in some obscure corner of this campus or the St. Paul Campus. The great number of students who have fitted themselves into student life with ease and with much personal success are proof that becoming a part of the University is an easy and pleasant process. We have no doubts about your being able to follow in the footsteps of these students in a manner that will prove very satisfactory to you.

The opportunities for you as an individual are limitless! No matter what your interests may be, there is a program or activity on this campus to "fit the bill." We know you will enjoy being a student here and that you will be as proud of this privilege as we are. On behalf of the All-University Congress, and representing the students, I would like to express our hearty best wishes to you for a happy and successful student career.

Sincerely,

Robert Provost

President, All-University Congress

Student Activities at the University

If you want all your money's worth in your education at Minnesota, plan now to participate in campus student life out of the classroom. Student clubs and informal activities provide some of your happiest college experiences. Here is an opportunity to make friends, learn how to participate in group life, and how to give your own ideas and influence to the campus community.

Listed below are some of the activities to which you will be immediately welcome and also some others which you will want to know about and possibly work toward.

STUDENT GOVERNMENT

You, as a student at the University of Minnesota, are encouraged to take part in the government of your campus. You may find that you would like to work through your own college governing board, which is concerned with the problems and projects of your college. Or if you have an interest in campus-wide activities, such as Homecoming or Welcome Week, the All-University Congress is the place for you. The members of the governing boards are elected during the spring quarter all-campus elections or by appointment. Every student has an equal chance to win a position on one of the many governing boards.

However, the governing boards are only one part of the campus government. Committees, which work on publicity, student forums, recreation, dances, recognition programs, and many others are a very important aspect of student government. You are sure to find several committees and possibly a governing board with which you would like to become acquainted. The directory of student governing boards in the back of this book will show you where to get in contact with the group of your choice.

In order to give you a clearer picture of some of the boards and councils, we have grouped them under several subheadings: campus-wide councils, college councils, residence councils, and organizational councils.

CAMPUS-WIDE COUNCILS

The *All-University Congress*, better known as the Congress, is your central policy making body for the students. You will soon find that the Congress members are concerned with all of your problems and those of other students. Each Wednesday night the Congress meets to discuss and plan its many activities. It appoints each year the members of the Minnesota Foundation Board, the

Student Forum, the Campus Chest Board, the chairman of Welcome Week and Homecoming, and chairmen for special projects.

During the past year, the Congress has initiated many new projects of campus-wide importance. It sponsors with the Department of Concerts and Lectures a variety of musical programs—including possible guest artists Bob Shaw, Burl Ives, Lena Horne, Wayne King, and Lionel Hampton. The first of the All-University Recognition banquets was held last May, at which time the Congress recognized 133 students for their contributions to campus activities.

The NSA, National Students Association, gains a great deal of strength and support from the Congress. Congress members have attended the NSA national convention where students from all over the United States meet to talk over their common problems and plan for national projects through their local student government.

In addition to these projects, the Congress sponsors the all-campus elections, Homecoming activities, special dances, Leadership camps, the activities placement center, the Gopher Rooter Club, the Human Relations Council, and the Foreign Student project.

You have contributed 15 cents each quarter to the work of the All-University Congress. You have a real stake in the affairs of the Congress. Of course, they cannot do all of the jobs alone, and you are invited to join the many other students who are already at work in this organization. 228 Union is the place to start your job with the Congress.

The inter-campus streetcar takes you out to the St. Paul Campus where you will find the *Ag Student Council* functioning in the same way that the Congress functions on the Minneapolis Campus. By attending one of their meetings, you will learn that their many activities include the Student-Faculty Reception, the Christmas Assembly, Discussion Banquet, the Recognition Assembly, the self-government honor system, and coordination of all social activities on that campus. Known as the "Friendly Campus," the St. Paul Campus and its student council invite all students to visit with them or, if you are interested, to work with the many committees. The St. Paul Union is your first stop for more information about this group.

COLLEGE COUNCILS

New courses, comprehensive examinations, faculty rating scales, grading systems, and student-faculty relations are but a few of the problems which concern the college governing boards. The members of these boards are elected at large by the student body of each college and work with their faculty advisers on common projects. By better understanding your college and your faculty, you can get

a great deal more out of your college years—and your college governing board is a good place to start.

The following college councils and boards will be sponsoring various activities and projects for your college and depend upon the enthusiastic support of the respective college population:

Agricultural Intermediary Board	Education Intermediary Board
Architectural Student Council	General College Student Council
Arts College Intermediary Board	Law School Council
Board of Associated Students of Business Administration	Medical Technology Council
Dental Students Council	Pharmacy College Board
	Technical Commission

RESIDENCE COUNCILS

“Corridor meeting tonight!” may be one of your first introductions to your dormitory or cooperative council. Every student living in one of our residence halls has a voice in the planning of social programs and policies which govern the residences. If you are to be living in a residence hall, the following councils and boards want your interest and enthusiasm:

Charlotte Winchell Cooperative Cottages Board	Old Home Council
Comstock Hall Self-Government Association	Pioneer Hall Men’s Association
Inter-Residence Council	Sanford Hall Self-Governing Association
Meredith Hall Self-Governing Association	University Village Council

ORGANIZATIONAL BOARDS AND COUNCILS

Coordinating the activities of all professional clubs in agriculture on the St. Paul campus is the *Ag Club Commission*. Members of this council come from representatives of each professional Ag club. Besides handling this large job of coordination, the Commission sponsors those events which tradition has declared a part of the professional group activities.

Academic fraternities team up against each other in football, basketball, bowling, softball, hockey, and all other sports in order to add that all-important trophy to their mantel. The athletic council of the academic fraternities, *Alpha Phi Chi*, “referees” the events and continues to promote all sports within and between the fraternities.

Every woman student belongs to at least one organization on campus and that one is Associated Women Students—more commonly



STUDENT PLANNING COMMITTEE

known as AWS! Keeping a watchful eye over the many programs this group promotes is the *AWS Board* on both the Minneapolis and St. Paul campuses.

Editors and business managers of the *Daily*, the *Gopher*, and the *Ski-U-Mah* are selected each year by the *Board of Publications*. The selection is based upon the editorial and financial programs submitted by the candidates; and the students selected are responsible to the Board of Publications for following those programs. Student members of the board are elected during the spring elections.

Interfraternity Council meetings are jammed with discussions on rushing, Greek Week, fraternity house problems, plans for the Interfraternity Ball, eligibility requirements, and all other phases of fraternity life. Two representatives of each academic fraternity find time to go over the general policies which govern their groups as well as carrying out the many programs which they sponsor.

For the purpose of promoting cooperation among professional sororities, the *Interprofessional Sorority Council* regularly schedules its meetings. The council encourages the sororities to participate in campus affairs, efficiently plan their Interprofessional Sorority Ball and get the groups together for timely social events.

The sorority counterpart of the Interfraternity Council is *Panhellenic Council*. Two delegates of each chapter on campus meet each week to discuss inter-sorority matters, encourage charity programs, plan the Panhellenic Ball, work on Greek Week with the I-F Council, and regulate rushing procedures.

Pi Phi Chi, the interprofessional fraternity council, calls its members together for the purpose of advancing the interests of the professional fraternities on campus. Representatives of each fraternity discuss common problems and help arrive at good solutions. Characteristic of this council is a better understanding of all professional fields.

Ruling over the *Technolog* staff and watching where the money goes is the *Technolog Board*. Six students elected at large from the College of Engineering regulate the policies and procedures of this publication.

After gaining experience in Union committee activities, you may wish to file for a position on the *Union Board of Governors*, controlling body of Coffman Memorial Union. With the purpose of providing for a comprehensive social, recreational, and cultural program for all students, the Board has its hands full discussing program arrangements and policy matters. Fifteen student members, four faculty members, and one alumnus meet for a dinner meeting Wednesday nights to direct the activities of their forty committees—an opportunity for every student on campus. The *St. Paul Union Board* and the *University Village Union Board* carry out similar responsibilities. You cannot afford to overlook the many activities of these three governing boards.

Another women's organization is the *Women's Athletic Association*, better known as WAA. Sports of all kinds keep Norris Gymnasium a busy place and the council even more busy.

PROFESSIONAL, HOBBY, RECREATIONAL GROUPS

No matter what your hobby or chief pastime, there is very likely an organization designed specifically for you among the professional organizations, hobby clubs, or recreational groups on campus. Membership in most of these organizations is open to anyone who is interested. You may obtain particulars about any of these groups from the Student Activities Bureau or from the office of each club, which is listed on page 72.

DEPARTMENTAL AND PROFESSIONAL CLUBS

Language Clubs—For you who are studying French, German, Italian, or Spanish, there are groups which promote an understanding of the culture of these countries as well as develop your ability to speak these languages fluently through group meetings, discussions, social events, and plays.

Professional Clubs—Groups are organized in almost every department of the University to encourage scholarship, achievement, and friendships in professional fields. Such organizations are usually open to all students in a particular field of study such as Future Teachers of America, Student Social Workers Association, American Society for Mechanical engineers, and many others.

MUSIC ACTIVITIES

Musical organizations at the University offer many opportunities for you who are interested in singing, playing instruments, or in developing your appreciation of music. If you wish to play in one of the University Bands make arrangements for an audition in Room 14, Northrop Auditorium, while those of you wishing to take part in the University Symphony Orchestra or the University Chorus may make appointments for tryouts in the department office, Scott Hall. Many of the dormitories, fraternities, and religious organizations sponsor glee clubs and choruses made up of their members.

Membership in the *Jazz Society* is open to all of you who are interested in listening to, discussing, and playing jazz music, while those of you who are interested in studying and performing works of Bach are invited to join the *Bach Society*.

A record lending library and music listening hours are sponsored by the Union for you who want to increase your appreciation of music.

ART ACTIVITIES

Almost every student organization needs students with artistic ability to help in designing poster displays and other publicity work. If you are interested in helping with this kind of work, let some organization know of your interest or talk to a member of the SAB staff who will help you decide how to use your skill.

You who are interested in sculpturing may become eligible for membership in *Omega Rho* after two quarters of classes in this field. There is also an honorary organization that recognizes students for outstanding work in the field of art.

The Art Craft shop on the ground floor of the Union is open to all students who want to make things with their hands. Instructors are

available to help you get started and answer your questions as you proceed.

The *All-University Artists* welcomes students who are interested in furthering the appreciation of art through such media as architecture, music, dance, sculpture, and painting. Discussions, social activities, and an All-University Artists Day are regular projects of the group.

Literary Groups—For you who are interested in creative writing and journalism, there is a *Writers' Club* on the Minneapolis Campus. The St. Paul Campus *Literary Club*, in addition, sponsors reading contests, theater parties, and other activities to stimulate interest in and appreciation of good literature. (See the section on Publications, page 49, if you are interested in working on a campus magazine, yearbook, or newspaper.)



STUDENTS GO "FORMAL"

DRAMATIC AND SPEECH ACTIVITIES

Here are opportunities for those of you interested in dramatics and speech.

You may try out for *University Theatre* production at general tryouts as announced in the *Daily* or take part in smaller scale productions by contacting the theater office to arrange for a tryout. There are also many opportunities for you to work on the stage and production crews throughout the year. The *University of Minnesota Drama Technicians* is open to all students who have had some experience in stage work, and membership of the *Minnesota Masquers* is chosen from students interested in dramatics who pass the tryouts given by the director of dramatics.

The *Radio Guild* is an organization drawing its members from those who pass the tryouts for dramatic, writing, and technical work. Appointments for tryouts for the Radio Guild and for other work with KUOM, the university radio station, can be made in the KUOM offices.

Students who are interested in intercollegiate debating and speaking contests should inquire at the Department of Speech in Folwell Hall. Information about original salary, extemporaneous speaking, and poetry reading contests may also be obtained from the Speech Department. The St. Paul Campus also sponsors annual poetry reading and speaking contests.

All freshmen interested in taking part in debates and discussions are invited to join the *Freshmen Debate and Discussion Society*. The *Toastmasters* and *Toastmistress Clubs* sponsored by the Union are also open to you who want to develop your ability to speak before a group.

POLITICAL GROUPS

If you enjoy taking part in discussions on current local, national, and international issues, then you will be interested in learning more about the activities of the political groups. Most of the national political parties are represented by student organizations on the campus that study party policies and issues, support candidates, and try to keep the campus informed of their views.

There are also several organizations interested in international problems and world government open to all who are interested. You are welcome to attend the meetings of these groups and join them in their work. You can contact the organization directly through their offices in the Union.

There are also several campus political parties that take an active part in campus elections by supporting slates of candidates for posts in student government and by forming party platforms. You may

join any of these groups and run on the party ticket if nominated. Drop into their offices in the Union for more information.

SOCIAL AND RECREATIONAL ORGANIZATIONS

Cultural Organizations—There are many students from other countries registered as students at the University. If you are interested in getting to know these students personally, you are invited to join such clubs as the Chinese Students Association or the Indo-American, the Norwegian Academic, and the Cosmopolitan Club. Discussions, luncheons, and social events are sponsored by these groups.

Hobby Clubs—For you who “ride a special hobby” such as figure skating, skiing, flying or other specialized activities, there are clubs to introduce you to students with similar interests. Most of these organizations have an office in the Union where you can get detailed information.

RECOGNITION AND HONORARY SOCIETIES

Although most recognition groups are not open to new students, you will want to know that there are several kinds of honorary societies on this campus. Almost every college recognizes students for outstanding scholarship, and in addition, other organizations confer membership upon students for special achievements in leadership and for service to the University. Most recognition and honorary groups elect their members from students in their junior or senior year, although there are several freshman and sophomore honorary groups.

If you are interested in learning about the wide range of recognition groups and their requirements for membership, come to the Student Activities Bureau in 209 Eddy Hall.

CAMPUS COOPERATIVES AND ENTERPRISES

Cooperatives have been organized by students on this campus to provide rooms and meals at reduced costs plus the advantages of living, planning, and working together.

If you plan to eat your meals out, *Gung Ho* at Wesley Foundation will provide non-profit board for those who are interested in sharing the planning and preparing of meals.

The *Student Cooperative Inc.* is open to men students who buy at least one share of common stock in the cooperative. It is organized to provide lodging, board, and other services.

Living and eating accommodations are also available for men at the *Chateau Co-op*.

Campus Chest is the student organization which unites and coordinates all of the service and welfare drives on the campus. You are invited to take part in the planning, publicizing, and soliciting necessary in raising money for such worth-while projects as aid to European families, scholarships for needy university students, financial help for foreign universities, and contributions to the Community Chest, Red Cross, March of Dimes, and other charitable organizations. *Campus Chest* is interested in your help in typing, making posters, doing office work, soliciting other students, and in planning special money-making events such as auctions, dances, and carnivals.

Your tours of the campus during Welcome Week are sponsored by the *Minnesota Foundation*. This organization also provides other services such as taking public opinion polls on campus, maintaining a scholarship fund, planning radio programs and news releases for other student groups.

You may take part in the *Minnesota Foundation* in any capacity from tour guide, announcer, interviewer, reporter, to executive director.



AN EDITORIAL STAFF AT WORK

PUBLICATIONS

Student publications give you a chance to try your hand at all sorts of journalistic work—proofreading, reporting, editing, writing columns, taking pictures, and promoting sales.

You'll enjoy keeping up to date by reading the *Minnesota Daily*, the university student newspaper which is delivered to your post-office

box at the Union. You'll enjoy, too, working on the *Daily*. If you're interested in cub reporting or proofreading, stop in at the office. The offices of the publications are in the basement of Murphy Hall. Let the staff members of these publications know you're interested by dropping in and signing up for work.

If you worked on your high school yearbook—or even if you didn't—you're invited to take part in putting out the *Gopher*, the annual published by the students at Minnesota. Let the *Gopher* staff know you're interested.

Ski-U-Mah, the campus humor magazine, is always interested in students who want to write and edit. Or you may be interested in promoting the sales of this magazine. You're invited to file for work on the staffs.

You'll be interested in some of the technical or college publications, in addition to the all-university publications. One of these is *The Undergrad* which is sponsored by the advanced writing staff of the Department of English.

If you're going to be registered in the Institute of Technology, you'll be interested in *The Minnesota Technologist*. Noted for its humor column, the *Technologist* is a monthly magazine containing articles of engineering and scientific interest. If you're interested in more information, the *Tech* office is in 208-209 TSM.

The St. Paul Campus has another annual, put out by the students in forestry, called the *Gopher-Peavey*. Work on this annual is open to any of you who are registered in this curriculum.



1951-52, JUNIOR

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Colleges of the University



UNIVERSITY INFORMATIONAL SERVICE

Are you looking for your college bulletin?
Do you want to know how to register?
What are the requirements for admission
to the professional schools?

The Office of Admissions and Records realizes that you will have many questions about persons, places, and procedures of the University. To answer these questions or to direct you to someone who can, an Informational Service is available. For this service on the Minneapolis Campus, one may go to the Information Booth on the first floor of the Administration Building. On the St. Paul Campus this service is located in the Office of Admissions and Records on the second floor of the Administration Building there.

Bulletins of the colleges that make up the University and various printed forms may be had on request at the above locations. Through this service you may be referred to trained personnel for assistance in solving problems having to do with housing, counseling, procedures of admission, registration or transfer, and other related matters. Within each college, there are faculty advisers and counselors to help you plan your program.

This Informational Service is maintained not only for you but for anyone who may have occasion to contact the University. Through it, students and staff members may be located and, in case of emergency, assistance will be given in reaching the individual desired.

COLLEGE OF SCIENCE, LITERATURE, AND THE ARTS

T. R. McCONNELL, Dean

219 Administration Building, Ext. 6221

This college serves two broad purposes, each affecting and strengthening the other. It offers the opportunity for a liberal education, and it provides courses for special training or for satisfying your individual interests.

The first purpose of the College of Science, Literature, and the Arts is to help you discover and to use your abilities to the fullest.

Second, this college aids you in understanding our society's cultural backgrounds, its most significant accomplishments, and its most important problems. This college also attempts to stimulate interests in literature and the arts which will last and grow throughout life. It encourages you to develop for yourself a set of purposes or ideals which will provide a "design for living." Finally, the college attempts to prepare you to take a socially responsible part in the world of work.

These are the broad goals which the College of Science, Literature, and the Arts seeks for you, whether you remain for the full four years or for the two or three years required before transferring into some other college of the University. Because the professions are also based upon such a liberal foundation, most professional schools require work in certain specific preprofessional courses, in the College of Science, Literature, and the Arts.

Students may choose their chief fields of study in any one of the twenty-eight departments of the college, each representing a basic subject, such as English, history, psychology, or geology. Professional courses in journalism, music, social work, and library service are included among these departments. Some students do not wish to take any of these programs but find that their particular needs and interests are best served by an interdepartmental major with junior and senior college work taken from several departments. Basic training for those who wish to continue specialization in the Graduate School as prepa-



ration for a career in research or scholarship is also offered through this college.

Completion of an approved four-year program leads to the bachelor of arts degree. The two-year degree of associate in liberal arts is offered to those who take certain courses for the first two years.

GENERAL COLLEGE

H. T. MORSE, Dean

108 Wesbrook Hall, Ext. 6203

The University of Minnesota General College has won national recognition for its program of general education. Its courses are designed especially to help students to understand the society in which they live and to prepare for the activities in which they will take part. It offers a well-rounded general education to those who are able to plan on no more than two years of college. It offers a chance to explore several areas of interest for students who have not yet decided for what kind of life work they want to prepare.

In addition to courses providing a broad general education, vocational sequences have also been set up by the General College which give good preparation for certain types of employment. Some are complete in the two-year period; some require special training afterwards, such as may be obtained at a commercial art school or business college. The vocational sequences prepare students for work in such occupations as general business and clerical, retail selling, air transportation (stewardesses), practical nursing, and library technician.

All students are required to take a general comprehensive examination at the time of entering the college. The scores which a student makes will enable him and his adviser to see where he stands in relationship to the broad areas of the curriculum, and to plan his program with reference to his strong points and shortcomings. Satisfactory performance on the general comprehensive examination is also one of the requirements for the associate in arts degree or for transfer to a four-year college.

A student may take a one-year or a two-year program in the General College. During his enrolment here, he is on exactly the same status as freshmen or sophomores in any other college of the University, since the General College is a part of the University in the same way as such colleges as Education; Agriculture, Forestry and Home Economics; or Science, Literature, and the Arts. If a student satisfactorily completes two years of work in the General College, as measured by the completion of 90 academic credits and satis-

factory performance on the comprehensive examination (and three quarters of physical education), he will receive the degree of A.A. (associate in arts) from the University.

COLLEGE OF EDUCATION

WESLEY E. PEIK, Dean
204 Burton Hall, Ext. 360

The Teaching Profession—When you consider teaching as a career, you are thinking about a most interesting and important profession. It is a field of the largest of the learned professions for both men and women. As a member of the profession, you will be one of 1,100,000 persons in this country so engaged. You will find much happiness and satisfaction in this career.

General Qualifications Required of a Teacher—In taking up teaching as a career, there are four general qualifications you will need. These four are: (1) better-than-average scholastic ability, (2) desirable personal qualities for teaching, (3) keen interest in children or young people, and (4) a growing interest in social progress. If you plan to enter a specialized field of teaching, such as art education or music education, then you will need special talent in that field in addition to the four general qualifications.

Education Curricula—You will find two types of programs in the College of Education. These are usually called academic curricula and special curricula. Both lead to the degree of bachelor of science.

If you plan to prepare for teaching an academic subject, such as mathematics or English or business education in the high school, you will not register in the College of Education until your third or junior year at the University. Instead, you will register in the College of Science, Literature, and the Arts, or in the General College for the first two years.

If you plan to teach in any of the following fields (usually called special or sometimes nonacademic), you will register in the College of Education as a freshman. These fields are elementary education, rural education, nursery school-kindergarten-primary school (NKP), art education, industrial education, music education, physical education for men, physical education for women, and recreational leadership.

Certificate for Teaching—The State Department of Education issues teaching certificates to students on the recommendation of their training college. This certificate is valid in the state of Minnesota. Many other states will also accept your training here to meet their certification requirements. If you plan to teach in any state other than Minnesota, however, you should check with the Bureau of

Recommendations, 210 Burton Hall, to learn whether or not you need to modify your program in order to meet the requirements of the state where you wish to teach.

Student Activities—The College of Education believes that student activities are a vital and lasting part of any student's general education. You will find a wide variety of activities, interests, and clubs ready for your participation. As a prospective teacher, you should plan to take an active part in some of these organizations and activities. They are of value to you now as a student, and they will be particularly valuable to you later when you are engaged in your profession.

The dean of the college, the administrative staff, the faculty, the counselors, the teaching assistants, and the clerical staff all join in wishing you happiness and success while in the college. They are your friends and they hope that you will soon get acquainted with them. Eventually you will expect some of them to prepare recommendations for you when you are about to seek a position in the profession. You should endeavor to become well known to at least three members of the staff who will then be able to write meaningfully about your qualifications. Furthermore, such friendships will add immeasurably to your enjoyment and feeling of achievement while on the campus.

DEPARTMENT OF PHYSICAL EDUCATION FOR WOMEN

GERTRUDE M. BAKER, Director
101 Norris Gymnasium, Ext. 6174

Are you a girl who likes to learn new sports? If you do, you will find every opportunity to do so in the Department of Physical Education for Women. Also, you'll have a chance to improve any skills you have already acquired.

Every quarter you'll find offerings in a wide variety of fields. For example, in the fall quarter you may take courses in bowling, tennis, swimming, ballroom dancing, square dancing, modern dance, canoeing, and fencing. You may also join clinics in carriage and personal conditioning.

Norris Gym is well equipped to take care of your needs. It has two spacious gyms, two swimming pools, a large sports room with golf-driving nets, and an archery range.

You may either take instruction or use the recreational facilities during the late afternoon and evening. For skilled women students there are dancing, riding, tennis, and aquatic clubs, too.

The Department of Physical Education for Women sponsors several types of programs:

1. The regular college program recognizing physical education on a time or credit basis;
2. The elective program including election of regular classes with or without credit, the open participation in the recreational offering in the late afternoon, and the opportunities for recreation presented by the Women's Athletic Association under joint student and faculty leadership;
3. The professional program which operates on four levels: the minimum level for teaching in the state of Minnesota or the nine-credit endorsement, the undergraduate minor and major levels, and the master of education level.



MODERN DANCE



DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS FOR MEN

FRANK G. McCORMICK, Director
110 Cooke Hall, Ext. 71

The Department of Physical Education and Athletics for Men offers you many activities for recreation, physical development, and health. Minnesota has one of the finest and most complete physical education plants in the country. You may use the Field House, Cooke Hall with its gymnasiums and wrestling gymnasium, the tennis courts, and the golf course. There is every opportunity for you to take part in your favorite activity or to learn new ones, either in the regularly scheduled classes or in intramural athletics. You may get information about such programs in Cooke Hall.

If you have special ability in one or more competitive sports, you may continue these activities under expert coaching. A complete program of intercollegiate athletics is carried on throughout the entire year. Schedules are played in baseball, basketball, boxing, cross-country, football, golf, gymnastics, ice hockey, swimming, track, and wrestling. Any student who wishes to try out for a team is welcome. Consult the coach in charge of the sport at his office in Cooke Hall.

The department also offers you an opportunity to train yourself for the teaching of physical education and athletic coaching.

INSTITUTE OF TECHNOLOGY

ATHELSTAN F. SPILHAUS, Dean
107 Main Engineering, Ext. 586

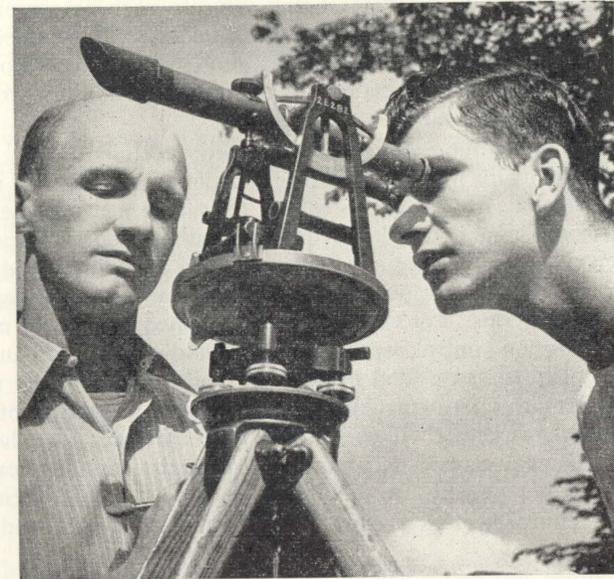
College of Engineering, School of Architecture, School of Chemistry,
School of Mines and Metallurgy, Department of Physics

In the Institute of Technology, you will find courses in the various branches of engineering, in architecture, in chemistry and chemical engineering, in mining, metallurgy, petroleum and geological engineering, and in physics. Most of the work in all of these courses is scientific and technical, and you need to have ability in and to like mathematics and science in order to do well in them. If you plan to study these courses you must have had mathematics in high school and should have, as well, a good background in science.

All courses in the Institute of Technology leading to degrees awarded by the Institute are five years in length, and in almost all the courses except chemistry and chemical engineering all freshmen take essentially the same subjects. This means that if you are not completely decided on which of the courses in technology you want to pursue, you may delay your decision until the end of the first year without harm.

In the College of Engineering there are departments of aeronautical, civil, electrical, and mechanical engineering—and in these various departments there are many options. The School of Architecture offers a five-year course leading to the degree, bachelor of architecture. In the School of Chemistry you may choose to take either chemistry or chemical engineering, or, if you decide to take your undergraduate degree in physics, you would do this through the School of Chemistry. In the School of Mines and Metallurgy four degrees are offered for different professional lines. You may choose to specialize in mining, which is the general engineering of mining of ores; in geology, the location, study and development of ore formations; in metallurgy or metallography, the treatment of ores and production of metals from them and the study of metals and alloys and their uses; or, finally, you may select petroleum engineering, which is concerned with the production of oil and gas.

An interesting course of training for those who desire to combine engineering or chemistry with business administration is offered in a five-year program. Enrolment in this course is limited, and the applicants selected must maintain better than average scholastic records. Another important cooperative course in the College of Engineering is that in agricultural engineering.



SURVEYING THE MALL

The various divisions of the Institute are specially equipped so that you receive training on the most modern apparatus and machinery. The St. Anthony Falls Hydraulic Laboratory, the supersonic wind tunnel facilities at Rosemount, and the unique Mines Experiment Station may be mentioned as only a few examples.

COLLEGE OF AGRICULTURE, FORESTRY, AND HOME ECONOMICS

HENRY SCHMITZ, Dean
202 Administration Building, St. Paul Campus
Telephone, NE 4616

The St. Paul Campus is a friendly place where you will find it easy to become acquainted with other students and the faculty, and where you will soon feel a part of campus life.

The college offers you an opportunity to select from a wide variety of professions and vocations the one that is best suited to

your own abilities and interests. Some subjects, such as communications, public speaking, economics, and sociology, will contribute to your general training. Through these and your electives you can acquire a well-rounded education, if you wish, in addition to your training for an occupation.

Agriculture—Farming and the occupations dependent upon it furnish employment for more than half of our population. If you intend to engage directly in farming, a college education may not be absolutely necessary, but it will help you cope with present-day scientific developments in agriculture and with changing economic conditions.

A college education is needed for a large number of technical and professional positions. For example, college-trained people are needed to assist in erosion control, weed eradication and control, soil analysis, control of plant diseases, food inspection, food processing, the manufacture and sale of farm machinery, grading and inspecting of food products, and marketing. If you should have aptitudes for advanced work, professional careers in research or a combination of teaching and research are possible in such fields as agronomy, biochemistry, plant and animal genetics, entomology, plant pathology, and agricultural economics.

Agriculture also needs people to teach and to spread information about new farm practices. If you have had farm experience and are interested in teaching, agricultural education has many openings. Other possibilities are extension or county agent work or agricultural journalism.

Forestry—Forestry requires more than an interest in hunting and fishing and an outdoor life, although these are not to be discounted. You must have the ability to complete a curriculum that includes some mathematics and numerous courses in the physical and biological sciences. Also, you should have a sincere interest in conservation and the problem of enlisting public support for it.

Once you are well trained in forestry or fish and game management, various types of positions are possible. Employment with the federal or state governments in their forestry or conservation programs is one possibility. Private and institutional forests also employ forestry graduates. Or if you wish to enter business, positions may be secured with lumbering or wood-processing companies. Those who have an aptitude for research or teaching will find positions open in colleges, government bureaus, and technical institutions.

Home Economics—All students in home economics are given basic training in homemaking, since this is the vocation that the very great majority of women enter early and for a lifetime pursuit.

But if you wish to get training also for a specific vocation or profession, home economics offers excellent opportunities. The greatest demand for several years has been for teachers and dietitians. The dietetics course requires a fifth year of internship following graduation from the undergraduate curriculum. Institution management will train you to manage a public school or college lunchroom or cafeteria or a commercial food enterprise. Business positions are possible also for graduates who are well trained in textiles and clothing and in related art.

Some of the curricula in the School of Home Economics give opportunities for research, or research combined with teaching. Examples are nutrition, foods research, and textiles research.

COLLEGE OF PHARMACY

CHARLES H. ROGERS, Dean
101 Wulling Hall, Ext. 326

The College of Pharmacy was established in 1891 so that young men and women could be given four years of formal training in this professional field and thereby render a better pharmaceutical service to the people of our state. In order to qualify as pharmaceutical consultants to physicians, dentists, and veterinarians and also assume the responsibilities delegated to them as the legally constituted purveyors of drugs and medicines, it is necessary that they be adequately trained in the physical and biological sciences and also implemented in the skills and techniques unique to the practice of pharmacy. This is the foundation upon which the pharmacy curriculum is built.

There are many opportunities in the fields of pharmacy, pharmaceutical chemistry, pharmacognosy, and pharmacology. The financial return for professional service is excellent and the opportunities for rendering a professional public service unexcelled.

There has always been a shortage of highly trained men and it will be some time before the supply will meet the demand. You will find many opportunities waiting for you if you have a sound pharmaceutical training, high ideals, and a sincere desire to contribute your share to the advancement of the health sciences.

LAW SCHOOL

MAYNARD E. PIRSIG, Dean
204 Law Building, Ext. 6123

The practice of law calls for the use of intellectual powers, independence, and a desire to take part in public service. Lawyers draw wills, contracts, and other legal papers, settle estates, advise on the organization of corporations and other business affairs. Court work is the more spectacular part but also the smaller part of the work for most lawyers. Law is not a money-making profession. Few large fortunes are made in practice, but some lawyers become wealthy in business. Many who graduate from law go into business right away or later. They may go into insurance, real estate, or finance. Many presidents of corporations were lawyers. Law study is an excellent training for business or political life.

If you plan to train for law, you should have character, mental ability, health, industry, and a sense of satisfaction in helping others. The competition is keener than in other occupations; consequently a lawyer must be able and must work hard if he wants to be successful. If you do not have a high rank in college you should not enter a law school. Studies show that a third or more of those who get an Arts degree fail in the better law schools. They are generally the low ranking students in the arts colleges. Students who are good in mathematics are often good in law. Public speaking ability is useful, but it will not help you much in getting through law school.

If you want to practice law some day, you should have an interest in people and in public service, ability to make friends, and to inspire confidence, poise, self-confidence, patience, and perseverance.

SCHOOL OF DENTISTRY

W. H. CRAWFORD, Dean
149 Medical Sciences Building, Ext. 6261, 6262

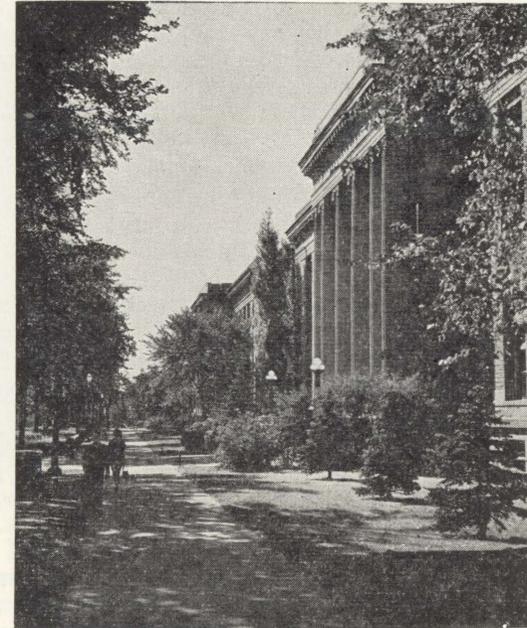
If you follow the six-year dentistry course leading to the D.D.S. degree you will spend two years in the College of Science, Literature, and the Arts, and four years in the School of Dentistry.

The dental curriculum is based upon the body of knowledge which a person should have and understand to engage in the general practice of dentistry.

The School of Dentistry is located in the Medical Sciences Building in the medical quadrangle. Pre-dental students are invited to call at the dean's office for any further information regarding the pre-dental and dental courses. The freshman class will begin on September 26.

COURSE FOR DENTAL HYGIENISTS

Dental hygiene as a career for young women offers unique and varied opportunities for health service to the public. The two-year course of training is open to graduates of accredited high schools, as well as to those who have had additional college work, and leads to the degree of graduate dental hygienist.



At all times the dental hygienist works under the supervision of the dentist. In dental offices and clinics she acts as assistant, secretary, laboratory technician, and hostess. In her professional capacity she may take X-rays, administer anesthesia, do dental prophylactic work, and educate the patients in the value of mouth hygiene. Her work in public schools and hospitals is largely educational in nature. In this capacity she does much to bring to the public mind the necessity of adequate dental care.

MEDICAL SCHOOL

HAROLD S. DIEHL, Dean
127 Medical Sciences Building, Ext. 6109

It is the purpose of the University of Minnesota Medical School to train physicians who will be broadly useful citizens as well as highly qualified doctors of medicine. This will prepare the graduates from this institution in the tradition of American medical practice, to take an active part in civic and social affairs and be leaders in public health and education in their communities. The qualifications for the study of medicine include above-average intelligence, high standards of personal ethics and morality, and a good general education.

In general it is desirable that high school graduates plan to spend four years in a "liberal arts college" and to postpone final decision in regard to the study of medicine until at least a year of college residence has passed. This will allow time for orientation in the University, for a broad choice of courses, and for ample consideration of the many important questions which should be gone into before a decision to study medicine is reached. A four-year course will also permit a student to distribute his science courses to best advantage. The minimum acceptable premedical preparation, namely, three academic years, involves a concentration of biology, chemistry, and physics but provides also the opportunity for general education in the humanities and other areas contributing to the candidate's cultural background. The study of English is particularly important and every applicant to the Medical School should have achieved above-average competence in written and spoken English.

Medicine offers numerous fields of usefulness. Not only is there the broad field of general practice but there are also opportunities in public health work, the various specialties, salaried positions in institutions, teaching, laboratory work, and investigations. Women find several lines of work for which they are well adapted.

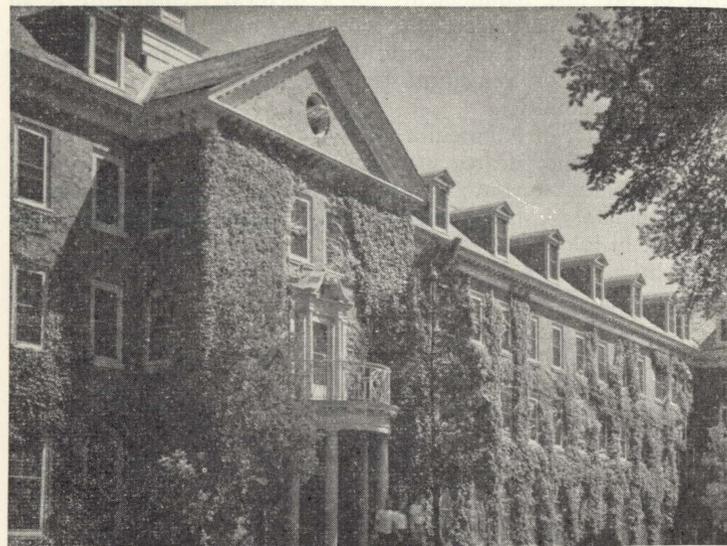
The average income of doctors is not large. Students should choose the profession from desire for service or scientific inclination rather than from financial considerations.

SCHOOL OF NURSING

KATHARINE J. DENSFORD, Director
125 Medical Sciences Building, Ext. 6273, 6274

Are you interested in people and their physical and mental health? Do you feel you would like to take care of people—both sick and well? If you can answer "yes" to these questions you will be able to find

in nursing the vocation to give you these satisfactions. By you we mean men and women. Does that surprise you? Yes, it is true nursing offers wide opportunities for men as well as women and that beginning in the fall of 1949 men will be admitted to the University of Minnesota School of Nursing. You see, the first collegiate school of nursing in the world, University of Minnesota, is still a pioneer at heart, and the graduates of the school reflect this spirit



POWELL HALL—NURSES' DORMITORY

of adventure and leadership. They are serving in responsible positions all over the world.

If you are able to carry university work there is a nursing program for you: (1) degree curriculum in basic professional nursing; (2) basic professional nursing program for college graduates; (3) degree and certificate courses for graduate nurses, and (4) a four-quarter (one-year) curriculum in practical nursing.

If you would like to know more about nursing or if you would like help in planning a program or adjusting to the University, stop in and see us.

COURSE IN MEDICAL TECHNOLOGY

DR. GERALD T. EVANS, Director
M410 University Hospitals, Ext. 80

The medical technology profession developed from the advances made in the various fields of medical science requiring assistants who are well trained in technical procedures.

One of the first requirements for a medical technologist is an interest in science, particularly in its relation to medicine, and hand in hand with this interest should go an aptitude and liking for study. The work of a medical technologist calls for intelligence, accuracy, and reliability.

The University of Minnesota offers a four-year course leading to a bachelor of science degree in medical technology. In this course you will become acquainted with theoretical as well as technical aspects of hematology, bacteriology, serology, electrocardiography, basal metabolism, histology, and the chemistry of body fluids.

In addition to the laboratory training, if you have satisfied the requirements of the Course in Medical Technology, you may get practical training in X-ray technique by spending an additional six months in the X-ray laboratory of the University of Minnesota Hospitals.

You will get a broad training in laboratory procedures in this course, enabling you at graduation to qualify for positions in the laboratories of physician's offices, clinics, and hospitals. In addition there are many opportunities for work in research laboratories associated with foundations and universities. Besides giving full preparation for the profession of medical technology, this course has general educational value and is adaptable either as a premedical course or as preliminary training for graduate work in biological sciences.

COURSE IN X-RAY TECHNOLOGY

DR. LEO G. RIGLER, Director
M534 University Hospitals, Ext. 80

If you take work in X-ray technology you will learn how to take and process X-ray films, how to help in fluoroscopic examination, and how to assist in giving X-ray therapy. This work is physically hard, and it requires accuracy and reliability. You will be training for a responsible position in an excellent field of work, however, especially for women.

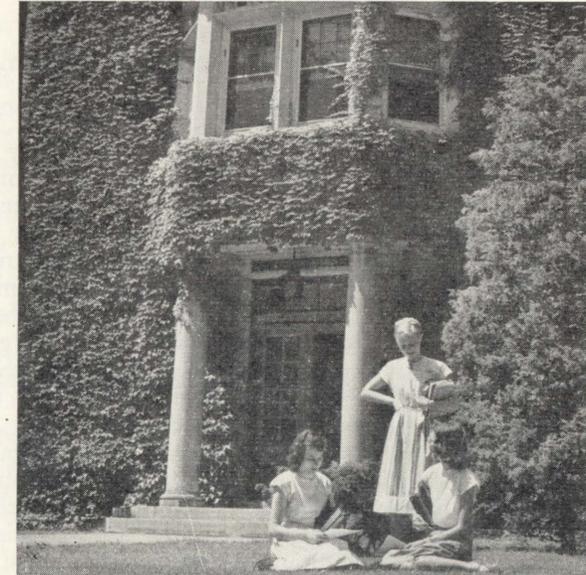
There are many opportunities for an X-ray technologist and your services will be especially needed for a good many years. You will act as an assistant in a hospital, clinic, or a doctor's office. The work pays reasonably well, is interesting, pleasant, and usually very stimulating if you are qualified to do it. Here you can use your skill in a physical field while you help the physician diagnose and treat disease.

The Course in X-Ray Technology takes four years to complete. At that time you earn the bachelor of science degree.

SCHOOL OF BUSINESS ADMINISTRATION

RICHARD L. KOZELKA, Dean
127 Vincent Hall, Ext. 161, 162

The increasing complexities of business operations have emphasized the advantages of the college graduate with special training in the principles of business management. The School of Business Administration seeks to prepare its students for responsible positions in the business world through both technical and basic courses.



BETWEEN CLASSES

The groundwork of management, which is required of all students, covers the relations between the businessman and his employees, his customers, his competitors, and the government whose regulations he must observe. The tools of management, such as accounting, are included in the basic preparation. After obtaining this general view of the responsibilities of management, you may receive more intensive training in one of the specialized fields of business administration.

There is an increasing tendency for private business to raise its standards of educational requirements for new employees. This is particularly true where business is selecting potential junior executives. Both large and small companies have used the placement facilities of the School of Business Administration for selecting graduates to build their staffs.

The government service has also increased its demands for graduates with training in economics and business administration. The university degree is accepted in full or partial fulfillment of experience requirements for many professional positions in governmental service.

MILITARY AND AIR SCIENCE AND TACTICS (ROTC)

COLONEL CLARENCE H. SCHABACKER, U. S. Army
112 Armory, Ext. 230, 6312

Through Army or Air R.O.T.C. you have an opportunity to pursue a university elective course offered in the Armory on Minneapolis Campus, receive federal pay for part of the course, and receive a Reserve Officers commission in the United States Army or United States Air Force on successful completion. Of course, the Army and Air Force furnish instructors for this program who become members of the university faculty. However, the course is administered by the University, and carries college credit toward any undergraduate degree. You will find that you can carry this course of three hours per week in the first two years, and five hours per week in the last two years without affecting your professional course.

The first year you learn basic subjects such as organization of the Army and Air Force, First Aid, and Hygiene, etc. Beginning with the second year, and for the remainder of the program, you elect and receive instruction in specialized branches of the Army or Air Force, such as Artillery, Air Communications, Quartermaster, Signal Corps, etc. The variety of these specialized courses offered enables you to select one which is closely related to your professional curriculum.

Thus, if you are an electrical engineering student, you will find the Signal Corps or Air Force Communications courses an interesting supplement.

You may wonder what obligations you assume if you take R.O.T.C. First, you must understand that you do not become a member of the Army or Air Force while you are in the course. After you receive your Reserve Officer's commission on completion, you become a member of the Organized Reserve Corps, but you may be required to serve on active duty as an officer only in the event of a national emergency or if you received deferment from duty under the Selective Service Act while taking R.O.T.C.

If you wish further information concerning R.O.T.C., come to Room 110, Armory, or write the Professor of Military Science and Tactics, University of Minnesota.

NAVAL SCIENCE (NROTC)

CAPTAIN WALTER C. HOLT, U. S. Navy
203 Armory, Ext. 6329, 6384

You men who would like to feel the slow roll of a ship's deck under your feet and the spray of salt on your cheeks might be interested in what the Navy has to offer university students. Through the various N.R.O.T.C. programs, you can either make the Navy a career, obtain a reserve commission to carry with you into civilian life when you graduate, or just take Naval Science subjects for college credit.

If you want a commission and are selected, the Navy can arrange for you to take the four-year Naval Science course. It involves one hour of classwork a day, three days a week, and two hours of laboratory a week taken along with your regular college work. You will still be able to pursue the normal baccalaureate degree of your choice. You must also complete trigonometry if you haven't done so in high school and take a year of college physics by the end of your sophomore year.

Naturally, you should be in excellent physical shape, under twenty-one years of age—for the Navy wants young officers.

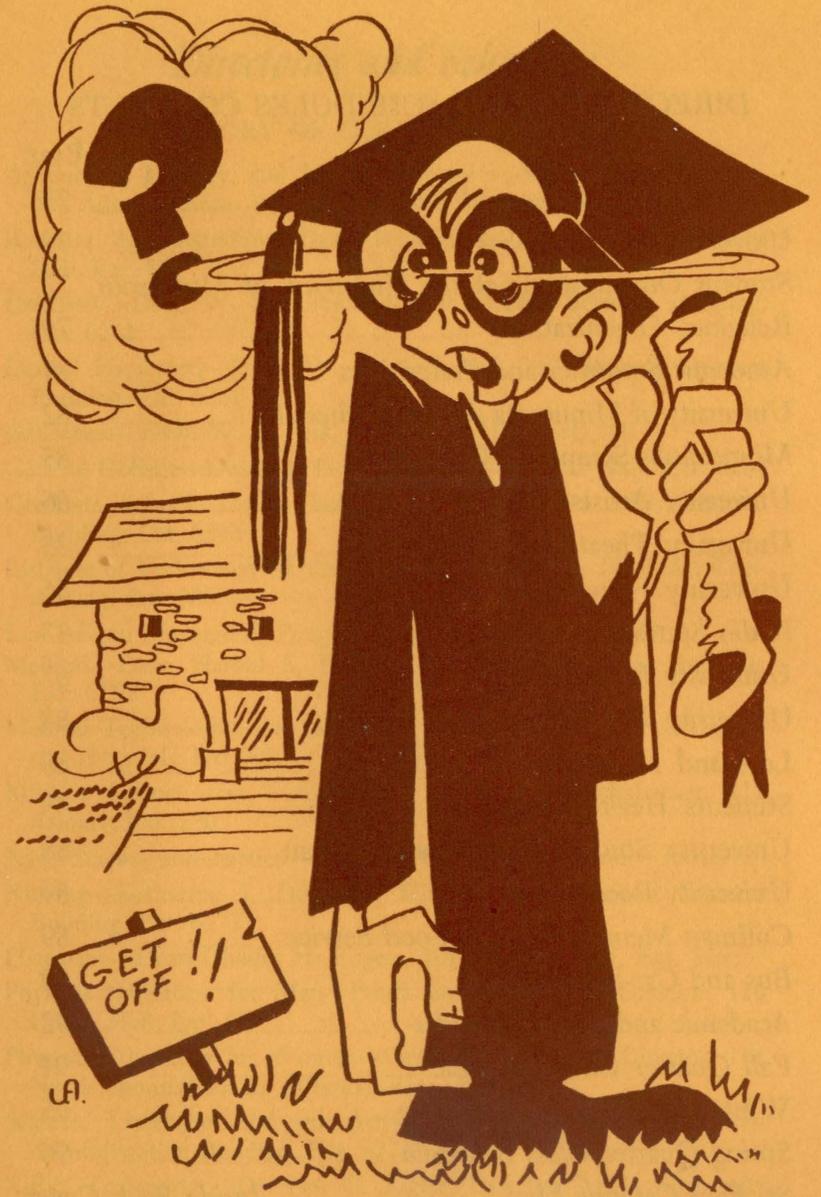
Here are further details. Students in the Naval R.O.T.C. are of two classifications: *Contract* and *Regular*. The *Contract* students are selected for the program by the Professor of Naval Science from entering freshmen or sophomores in a five-year course. You would have the status of a civilian who enters into a mutual contract with the Navy. *Contract* students may, if they so desire and if their

services can be used, be commissioned in the *Regular Navy* or *Marine Corps*.

The *Regular* students are selected by the Navy through a nationwide competitive examination given in the fall of the year to interested high school seniors and college freshmen who have four years of college remaining. If selected for the program, you are appointed Midshipman, U.S.N.R. All college and Navy expenses are paid by the Navy Department. You, as a *Regular* student, must agree to take three summer cruises of about eight weeks' duration and serve on active duty as a commissioned officer in the *Regular Navy* for fifteen months after graduation or in the *Marine Corps* if you received that type of commission.

Both *Regular* and *Contract* students are deferred from Selective Service while in the program. However, *Contract* students must agree to serve on active duty for up to two years after being commissioned, if called.

For details regarding physical requirements for the *Contract* and *Regular* programs or for any other information, the Professor of Naval Science invites you to call at the N.R.O.T.C. office in the Armory.



1952-53, SENIOR

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Directories and Schedules

DIRECTORY OF COLLEGES AND DEANS

- Agriculture, Forestry, and Home Economics—Dean Henry Schmitz, 202 Administration Building, St. Paul Campus, NE 4616
- Business Administration—Dean Richard L. Kozelka, 127 Vincent Hall, Ext. 161
- Dentistry—Dean W. H. Crawford, 149 Medical Sciences Building, Ext. 6261
- Dental Hygienists—Dean W. H. Crawford, 149 Medical Sciences Building, Ext. 6261
- Education—Dean W. E. Peik, 204 Burton Hall, Ext. 360
- General College—Dean H. T. Morse, 108 Wesbrook Hall, Ext. 6203
- Graduate School—Dean Theodore C. Blegen, 234 Administration Building, Ext. 6293
- Institute of Technology—Dean Athelstan F. Spilhaus, 107 Main Engineering, Ext. 586
- Law—Dean Maynard E. Pirsig, 204 Law Building, Ext. 6123
- Medical—Dean Harold S. Diehl, 127 Medical Sciences Building, Ext. 6109
- Medical Technology—Dr. Gerald T. Evans, Director, M410 University Hospitals, Ext. 80
- Military Science and Tactics—Col. Clarence H. Schabacker, 112 Armory, Ext. 230
- Naval Science and Tactics—Capt. W. C. Holt, 203 Armory, Ext. 6329
- Nursing—Katharine J. Densford, Director, 125 Medical Sciences Building, Ext. 6273
- Pharmacy—Dean Charles H. Rogers, 101 Wulling Hall, Ext. 326
- Physical Education for Men—Frank G. McCormick, Director, 110 Cooke Hall, Ext. 71
- Physical Education for Women—Gertrude M. Baker, Director, 101 Norris Gymnasium for Women, Ext. 6174
- Science, Literature, and the Arts—Dean T. R. McConnell, 219 Administration Building, Ext. 6221
- X-Ray Technology—Dr. Leo G. Rigler, Director, M534 University Hospitals, Ext. 80

UNIVERSITY PERSONNEL SERVICES

SERVICES	DIRECTOR	ROOM	PHONE
Admissions and Records	Dean Robert E. Summers	105 Administration	295
Alumni Relations	Edwin L. Haislet	205 Union	351
Coffman Memorial Union	G. Ray Higgins	106 Union	121
Coordinator of Religions	Henry Allen	203 Eddy Hall	6654
Dean of Students	E. G. Williamson	200 Eddy Hall	6128
Employment Bureau	W. L. Pedersen	14 Administration	6194
Foreign Students	Forrest Moore	300 Eddy Hall	6462
Health Service	Dr. Ruth E. Boynton	303 Health Service	516
Library	E. W. McDiarmid	107 Library	400
Loans and Scholarships	George Risty	206 Eddy Hall	317
Recorder	True E. Pettengill	119 Administration	337
Speech Clinic	Bryng Bryngelson	20 Shevlin Hall	6442
Student Activities Bureau	Theron Johnson	209 Eddy Hall	6277
Student Counseling Bureau	Ralph Berdie	101 Eddy Hall	585
Student Housing Bureau	Lynn Draper	204 Eddy Hall	160
St. Paul Campus Union	Gordon Starr	9A Old Dairy	Ne. 4616
Veterans' Affairs	Francis P. Coughlin	10 Shevlin Hall	6148
Village Union	Paul Larson		Gl. 5717

STUDENT ORGANIZATIONS AT THE UNIVERSITY OF MINNESOTA

A

Acacia, Burt Swanson, 1206 S.E. 5th, Gl. 5941
 Aesculapian Club, Jean Lund, 623 Washington S.E., Gl. 7153
 Ag. Campus Camera Club, Carol Walkup McLeester, P. O. 1681 UF
 Ag. Club Commission, Louis Hedlund, 2060 Carter, St. Paul, Ne. 4790
 Ag. Education Club, Lowell Ross, P. O. 1458 St. Paul, Mi. 7025
 Ag. Student Council, Joan Nash, 202 Adm., St. Paul Campus
 All-Campus Party, Bill O'Brien, 1567 Summit, St. Paul, Mi. 8822
 All-Residence Party, Frank E. Walker, Pioneer Hall
 All-University Artists, James Holton, 108 Jones, Ext. 485
 All-University Congress, Bob Provost, 228 Union, Ext. 179
 All-U Job's Daughters and Demolay Club, Larry Landstrom, 5105 28th Ave. S., Pa. 5048
 Alpha Alpha Gamma, Corrine Borg, 1216 N.E. 2nd, Ge. 2541
 Alpha Beta Phi, Jerome Shink (Inactive)
 Alpha Chi Omega, Nancy Burkhart, 514 11th Ave. S.E., Gl. 1361
 Alpha Chi Sigma, Mario Marcucci, 613 Oak St. S.E., Gl. 5951
 Alpha Delta Phi, Stanley Thiele, 1725 Univ. S.E., Gl. 1417
 Alpha Delta Pi, Jackie Peterson, 1009 University S.E., Ge. 4374
 Alpha Delta Theta, Ann Hauge, Comstock Hall
 Alpha Epsilon Iota, Elaine Hacker, 623 Washington S.E., Gl. 7153
 Alpha Epsilon Phi, Lillian Falk, 928 5th St. S.E., Ma. 7469
 Alpha Epsilon Rho, Sheldon Goldstein, KUOM, Eddy Hall, Ext. 6321
 Alpha Gamma Delta, Eddie Levennier, 311 11th Ave. S.E., At. 0207
 Alpha Gamma Rho, Lee G. Wahlberg, 2060 Carter, St. Paul, Ne. 4790
 Alpha Phi Alpha, A. Chandler McWatt, 726 Sherburne Ave., St. Paul, Da. 3656
 Alpha Phi Chi, Earl English, 315 19th Ave. S.E., Gl. 9818

Alpha Kappa Gamma, Eugenia Ulvestad, Comstock Hall
 Alpha Kappa Kappa, Ralph Meincke, 1021 E. River Rd., Gl. 1744
 Alpha Kappa Psi, Gilbert Zbasnik, 1116 5th St. S.E., Gl. 1385
 Alpha Mu, Eugene Legg, 2157 Hoyt Ave., St. Paul, Ne. 5905
 Alpha Omega, Nathan Idelkoep, 1831 Clinton S., Wa. 2400
 Alpha Omicron Pi, Ernestine Held, 1121 5th St. S.E., Gl. 1381
 Alpha Phi, Susanne Dutoit, 323 10th Ave. S.E., Ma. 8516
 Alpha Phi Omega, Lloyd Telschow, 322 Union, Ext. 6590
 Alpha Rho Chi, Ken Walijarvi, 609 Ontario S.E., Gl. 5329
 Alpha Sigma Pi, Clifford Tierney, 214 Burton
 Alpha Tau Delta, Sally Spooner, Powell Hall
 Alpha Tau Omega, Geo. Mayoue, 1821 University S.E., Gl. 5887
 Alpha Xi Delta, Barbara Lind, 1115 5th St. S.E., Gl. 1372
 Alpha Zeta, Paul Bailey, College Office, St. Paul Campus
 American Chemical Society Affiliate, Robert H. Lindquist, 3252 Park Ave, Re. 1132
 Am. Inst. of Chemical Eng., Robert Troupe, 4555 Blaisdell, Re. 3306
 Am. Inst. of Elect. Eng., Clive S. Axtell, 38 Elec. Eng. Bldg.
 Am. Inst. of Mining & Met. Eng., Warren Hazelton, School of Mines, P. O. 2670
 Am. Soc. of Ag. Eng., Leonard Diedericks, 1108 4th St. S.E., Ma. 1584
 Am. Soc. of Civ. Eng., Howard Loomes, 123 Main Eng.
 Am. Soc. of Mech. Eng., Morris Mullin, 150 Mech. Eng. Bldg.
 American Veterans' Committee, Agnes Herman, 321 Union, Ext. 6437
 Anchor and Chain, Kenneth Heidelberg, Armory Tower
 Applied Mortuary Science Professional Club, Gordon Peterson, 152 Nicholson
 Arnold Society Air Cadets, Virgil Israelson, Armory
 Arts College Intermediary Bd., Diana Davis, 219 Adm. Bldg., Ext. 457
 Associated Women Students, Mary Sue Egan, 214 Union, Ext. 523

B

Bach Society, Jane Doherty, c/o Music Dept., Scott Hall
 Beta Alpha Psi, Burke P. Watson, 14B Vincent Hall, Ext. 268
 Beta Gamma Sigma, Wayne F. Wilson, 1125 S.E. 5th, Gl. 2792
 Beta Theta Pi, Peter Greiner, 1625 University S.E., Gl. 2313
 Block and Bridle, Robert Sallstrom, 2060 Carter, St. Paul, Ne. 4790
 Bd. of Assn. Students of Bus. & Admin., Burt Swanson, 103 Vincent Hall
 Board of Publications, Gordon Neale, 111 Murphy Hall
 Buddhists Students Club, Kenneth Yamaga, 1101 S.E. 7th
 Business Women's Club, Dolores M. Pilgaard, 11 Vincent Hall

C

Campus Chest, Gerrie Ghent, 228 Union, Ext. 179
 Campus Nurses' Club, Florence Robinson, Powell Hall
 Canterbury Club, Dorothy Menefee, 317 17th Ave. S.E.
 Carleton Club, Paul E. Kaufman, 315 19th Ave. S.E., Gl. 2145
 Chi Epsilon, Thomas Matejcek, 123 Main Eng.
 Chi Omega, Peggy Lindahl, 315 10th Ave. S.E., At. 6529
 Chi Phi, Leonard Wilson, 315 19th Ave. S.E., Gl. 9818
 Chi Psi, John Simonet, 1515 University S.E., Gl. 1455
 Chimes, Ruth Weigel, 1026 S.E. 5th, Br. 4197
 Chinese Students' Club, Albert T. C. Wang, 1285 Cleveland, St. Paul, Mi. 7352
 Christian Science Organization, Jane Loye, 318 Harvard S.E.
 Civil Liberties, Tom Page, 1171 15th Ave. S.E.
 Clovia, Mary Yetzer, 1502 Raymond, St. Paul, Ne. 3786
 Commons Club, Jim Villas, 1425 University S.E., Gl. 2003

Comstock Hall Government Assoc., Katherine Behling, Comstock Hall
Congregational-Presbyterian Fellowship, Herb Moline, 208 St. Paul Union, Ext. 71
Cosmopolitan Club, Herbert J. Koepflinger, 231 Coffman Union, Ext. 6441

D

Delta Chi, Joseph Hogan, 1601 University S.E., Gl. 2427
Delta Delta Delta, Nancy Wheeler, 316 10th Ave. S.E., At. 8107
Delta Gamma, Jeanne Chard, 1026 5th St., S.E., Br. 4197
Delta Kappa Epsilon, Ted Freeman, 1711 University, Li. 4757
Delta Kappa Phi, Wm. Stuber, 1813 University S.E., Gl. 5011
Delta Phi Delta, Bill Boyce, 901 4th St. S.E., Ge. 2989
Delta Sigma, Marshal Nathanson, 1414 Thomas N.
Delta Sigma Delta, J. R. Bloomquist, 525 10th Ave. S.E., Gl. 1324
Delta Sigma Pi, Rollie Overold, 1029 4th St. S.E., Li. 3857
Delta Sigma Rho, Orrin Anderson, 4805 Lyndale S., Lo. 2477
Delta Tau Delta, Charles Lewis, 1717 University S.E., Gl. 5997
Delta Theta Phi, Gordon Stevenson, 1011 6th St. S.E., Gl. 2245
Delta Upsilon, Earl Willems, 921 University S.E., At. 2257
Delta Zeta, Sally LaStrange, 519 10th Ave. S.E., Gl. 1869
Der Deutsche Verein, Bill Eggar, 210 Folwell
Disciple Student Fellowship, Harlie Smith, Jr., 1219 University S.E.

E

Education Intermediary Board, James Ericson, 214 Burton, Ext. 6665
English Club of the College of Ed., Pat Berg, 201 Burton
Eta Kappa Nu, Harry Bernat, 312 Elec. Eng. Bldg.
Eta Sigma Upsilon, Lila Lindeman, 214 Burton

F

Farm Literary Club, Dave Anderson, Pr. 1278
Farmhouse, Harvey Rosendahl, 1485 Cleveland Ave. N., St. Paul, Ne. 3196
Finance Club, Weston Olberg, 204 Vincent
Folwell Library Club, Frank E. Gibson, Library School, Ext. 596
Forestry Club, Dixon Sandberg, Green Hall, St. Paul Campus
Fraternity Manager's Assn., Andrew Kuehn, III, 225 Union, Ext. 6769
Freshman Debate & Discussion Society, Jim Bassett, 401 Folwell, Speech Dept.
Future Teachers of America, Patricia Coleman, 214 Burton Hall

G

Gamma Alpha, Thor Kommedahl, Div. of Plant Path., Ne. 4616, Ext. 208
Gamma Delta, Harold Diersen, 1701 University S.E., Gl. 1102
Gamma Eta Gamma, Geo. Harding, 117 Melbourne Ave., Gl. 7341
Gamma Omicron Beta, Virginia Clark, 1511 Raymond, St. Paul, Ne. 3970
Gamma Phi Beta, Ann Conway, 311 10th Ave. S.E., At. 7285
Gopher, 1950, Herb Beck, Editor, Murphy Hall, Ext. 460
Gopher 4-H Club, Wm. Schafer, 2180 Commonwealth, St. Paul, Mi. 8630
Gopher-Peavey, Dixon Sandberg, Green Hall, St. Paul Campus
Gopher Rooter Club, Joanne Thayer, 213 Coffman Union, Ext. 6682
Gopher Sailing Club, Ann Lavery, 316 10th Ave. S.E., At. 8107
Graduate Student-Faculty Club, Tom Magoon, 2043 McKinley N.E.
Grey Friars, Geo. Thiss, 5313 Minnehaha Pkwy.
Gung Ho Cooperative, Edward Prottick, 1209 4th St. S.E., Gl. 7675

H

Hillel Foundation, Herman Markowitz, 1521 University S.E.
Home Economics Assn., Shirley MacDonald, N. Brewster, St. Paul, Mi. 9597
Horticulture Club, Kenneth Garwick, 111 Horticulture Bldg., St. Paul Campus
Hot Club of the Univ. of Minn., Wm. Charnley, 5301 3rd Ave. S.

I

Independent Men's Assn., Ag., Duane Melling, Old Home Dorm, St. Paul Campus,
P.O. 1236
Indo-American Club, Wm. Whitcomb, 231 Union
Industrial Education Club, Earl Jacobson, 103 TWP (TNUH), Ext. 6315
Inst. of Aero Sciences, Dave Benepe, Rm. 5, Aero Off., Armory
Interfraternity Council, E. C. Grayson, 225 Union, Ext. 508
International Relations Club, Fred Dickens, Jr., Nicholson Hall, Intl. Rel. Center,
Ext. 6575
Inter-Professional Sorority Council, Thelma Muesing, 329 10th Ave. S.E.
Inter-Residence Council, Jarl Natwick, 213 Union
Iron Rangers, Tom Bonner, Pioneer Hall, Ma. 8177
Iron Wedge
Islamic Cultural Society, Paul Boutebiba, 231 Union

J

Japanese Culture Club, Earl R. Miner, Rm. 1, Folwell, Ext. 6732
Junior Dairy Science Club, Louis Hedlund, 2030 Carter, St. Paul

K

Kappa Alpha Theta, Mary McKeon, 314 10th Ave. S.E., Ma. 8953
Kappa Beta Pi, Yuri Arase, 1206 4th St. S.E., Gl. 3156
Kappa Delta, Ann O'Toole, 1025 6th St. S.E., Gl. 1863
Kappa Epsilon, Kay Mulholland, 5301 Chateau Pl., Dr. 6444
Kappa Eta Kappa, Chas. Collins, 532 Walnut St. S.E., Gl. 2148
Kappa Kappa Gamma, Charlotte Relf, 329 10th Ave. S.E., Ge. 6309
Kappa Kappa Lambda, Dorothy Dingle, 1813 University S.E., Gl. 7903
Kappa Phi, Betty Lou Bratager, 1209 4th St. S.E., Gl. 1039
Kappa Psi, Merten Putnam, 4520 Columbus Ave. S., Lo. 9192
Kappa Sigma, Bob Wentworth, 1125 5th St. S.E., Gl. 2792

L

La Brigata Italiana, Howard W. Smith, Rm. 224 Folwell
Lambda Chi Alpha, Frank Lockwood, 409 Walnut St. S.E., Li. 6832
Lambda Epsilon Xi, Arnold Feinberg, 815 Sheridan N., Hy. 8715
La Tertulia Espanola, Warren E. Johnson, 231 Union
Law Review, Leonard Strickler, Editor, Law School, Ext. 595
Law School Council, James Brooks, 1206 5th St. S.E., Gl. 5941
League for Dem. Socialism, Ellen Berg, 4100 45th Ave. S., Dr. 4046
Le Cercle Francais, James C. Hansen, 200 Folwell, Ext. 533
Lignum Club, Melvin Hougen, 3219 N.E. Benjamin
Lutheran Students' Assn., Ag., Robt. Boxrud, P. O. 1777, St. Paul Campus, Ne. 4616,
Ext. 71
Lutheran Students' Assn., Al Eberlein, 1813 University, Gl. 7903

M

"M" Club Undergraduate, Gordon Soltau, 202 Cooke Hall, Ma. 8107
Marxian Socialist Club, Ernest Borchardt, 1046 12th Ave. S.E.
Mathematics Club, Robert Berggren, 2308 S. 6th St.
Medical Technology Council, Arline Volkert, W605 EMH
Men's Physical Ed. Assn., Frank Wolinsky, Cooke Hall
Merchandising Club, Gerald Howe, 5615 2nd Ave. S.
Meredith Hall Self-Governing Assn., Dorothy Chamberlain, Meredith Hall, St. Paul, Ne. 1957
Milling Eng. Club, Dick Pearson, Pioneer Hall
Minnesota Christian Fellowship, James Nyquist, 516 15th Ave. S.E., Gl. 3742.
St. Paul
Minnesota Christian Fellowship, Ag., Richard Forsline, 1747 Lafond Ave., St. Paul, Mi. 1195
Minnesota Daily, Sewall Glinernick, Editor, Murphy Hall, Ext. 6115
Minnesota Masquers, Fred Shrimpton, University Theatre, Scott Hall, Ext. 6106
Minnesota Quarterly, Bob Brown, Editor, 215 TSMc
Minnesota Technology, Wm. Cronquist, Editor, 208 TSMc, Ext. 514
Mortar Board, Eddie Levermier, 311 11th Ave. S.E., At. 0207
Mu Beta Chi, Joe Kanensky, 885 Linwood, St. Paul, Da. 8459

N

National Collegiate Players, Bob Horen, Rm. 10, Scott Hall, Ext. 6106
Newman Foundation, Chas. Duepner, 1228 4th St. S.E., Gl. 2877
Newman Foundation, Ag., Gerald Zenk, Box 1800, St. Paul Campus
Norwegian Academic Club, Bjorn Midgard, 4147 42nd Ave. S., Pa. 5813
Nurses' Student Gov. Assn., Mary Lowe, Powell Hall
Nu Sigma Nu, Ted Gill, 429 Union St. S.E., Gl. 7925

O

Occupational Therapy Club, Carol Schad, TS of Botany
Old Home Dorm, The, Robert Vossen, St. Paul Campus, Ne. 9220
Omega Psi Phi, Robert A. Murray, 531 St. Anthony, St. Paul, Da. 1058
Omega Rho, James Holton, Room 8, Jones, Ext. 6632
Omicron Nu, Lois Ann Lund, Home Ec. Off., St. Paul Campus, Ne. 4616
Orbs, Clarice Seim, Univ. Hosp., Medical Technology Office

P

Panhellenic Council, Janna Oppegard, 225 Union, Ext. 508
Pershing Rifles, Capt. Milton Lindgren, Armory
Pharmacy College Bd., Clement Doran, 515 9th Ave. S.E.
Phi Alpha Theta, Wm. B. Ready, 102 Burton, Ext. 430
Phi Beta Pi, John Heimark, 329 Union St. S.E., Gl. 1369
Phi Chi, Jack Keith, 326 Harvard S.E., Gl. 7979
Phi Chi Delta, Cleo Jasman, 1628 4th S.E., Gl. 7769
Phi Delta, Mae Benjamin, Comstock Hall
Phi Delta Chi, Russel King, 323 11th Ave. S.E., Ge. 6888
Phi Delta Epsilon, Sherman Keifer, 3136 Humboldt S., Wa. 9007
Phi Delta Phi, C. Paul Jones, 1725 University S.E., Gl. 5230
Phi Delta Theta, Marvin Hein, 422 10th Ave. S.E., Ge. 9359
Phi Epsilon Pi, Kenneth Cohen, 1901 University S.E., Gl. 2388
Phi Gamma Delta, Robt. Langsdorf, 1129 University S.E., Gl. 7354
Phi Kappa, Jake Simonitsch, 420 Oak St. S.E., Gl. 1680

Phi Kappa Psi, Jerry Huse, 1609 University S.E., Gl. 1336
Phi Lambda Upsilon, Grant Smith, 3052 S. 14th, Pa. 8094
Phi Mu, Janet Long, 627 13th Ave. S.E., Gl. 2618
Phi Mu Alpha, John Lundahl, 9 15th Ave. N., Hopkins
Phi Rho Sigma, Ray Magnuson, 317 Union St. S.E., Gl. 1830
Phi Sigma Kappa, Harvey Le Barron, 317 18th Ave. S.E., Gl. 1108
Phi Sigma Phi, Thomas Jacobson, Room 14 NMA, Ext. 610
Phi Upsilon Omicron, Polly Cleland, 2090 Commonwealth, St. Paul, Ne. 3228
Philosophy Discussion Club, Tom Laughlin, Room 300, Folwell
Phoenix Society, Earl Adams, Pioneer Hall
Physical Education Assn., Eleanor Hansen, 1177 McLean, St. Paul
Physical Therapy Club, Barbara Lee, 204 TWH, Ext. 6390
Pilgrim Foundation, John Longley, 1219 University S.E., Gl. 2974
Pi Beta Phi, Helen Raihle, 1109 5th St. S.E., Gl. 1339
Pi Delta Nu, Jean Wiegand, Wayzata, Rt. 1, Beach 64W
Pi Phi Chi, Lief Erickson, Intramural Off., Cooke Hall, Ma. 8101
Pi Tau Sigma, Roger E. Walker, Room 150, Mech. Eng., Gl. 5080
Pine Bend Univ. Club, Geo. Wells, Jr., RFD 1, So. St. Paul
Pioneer Hall Men's Assn., Osmond Aase, Pioneer Hall
Pitkins, Arlene Grimm, 3328 40th Ave. S., Dr. 7511
Plant Industry Club, Geo. Sands, 1485 Cleveland Ave. N., St. Paul
Plumb Bob, Russel Holcomb, Room 133, Main Eng.
Poultry Science Club, Dean Portinga, Sec., 1468 Breda, St. Paul
Progressive Party, B. J. Brown, 1146 Juliet Ave., St. Paul
Psi Upsilon, Alexis Caswell, III, 1617 University S.E., Gl. 1114
Punchinello Players, Herbert Moline, 2411 Carter Ave., St. Paul

R

Reserve Officers Assn., U. of M. Chapter, Claude L. C. Thompson, 106 Armory
Rho Chi, Clement Doran, Room 304, Wulling, Ext. 323
Roger Williams Fellowship, Carl Tideman, 1219 University, Gl. 1768
Rooming House Students, Assn. of, Lloyd Bergmann, 213 Union, Ext. 6582
Russian Club, Wm. R. Schmalstieg, 2163 Carter Ave., St. Paul, Mi. 2748

S

Sanford Hall Gov. Council, Cornelia Curley, Sanford Hall
Scabbard & Blade, Ray Farmer, Military Dept., University Armory
School of Mines Society, Don Cadwell, Pioneer Hall
Sigma Alpha Epsilon, Ben Albitz, 1815 University S.E., Gl. 5986
Sigma Alpha Iota, Eliz. Struble, 1850 Snelling Drive, St. Paul, Mi. 8958
Sigma Alpha Mu, Paul LeBlang, 915 University S.E., At. 6527
Sigma Alpha Sigma, Allen Mirsky, 206 E. Indiana Ave., St. Paul
Sigma Chi, Whitey Langum, 1623 University S.E., Gl. 2883
Sigma Delta Chi, Ed Magnuson, Pl. 8330
Sigma Delta Epsilon, Mrs. Lucy Abbe, 2183 Commonwealth, St. Paul
Sigma Delta Tau, Lois Gilbert, 1121 University S.E., Gl. 7935
Sigma Epsilon Sigma, Mary Wagner, 2153 Knapp, St. Paul
Sigma Kappa, Carla Swanson, 521 12th Ave. S.E., Gl. 2671
Sigma Nu, John Bjostad, 307 16th Ave. S.E., Gl. 2631
Sigma Phi Epsilon, Dave Birt, 1516 Summit Ave., St. Paul
Sigma Pi Omega, Anita Kagan, Comstock Hall
Sigma Theta Tau, Martha Raisanen, Powell Hall
Silver Spur, Wm. Pearce, 600 W. Franklin, Ke. 0612
Six Hundred Club, Wilbur Bennington, 600 9th Ave. S.E.

Ski-U-Mah, Sally Young, Editor, Room 13, Murphy Hall, Ext. 259
 Social Workers' Assn., Mary Leonard, Room 110, Nicholson
 Speech Pathology, Ed P. Johnson, 1389 James Ave., St. Paul, Em. 1090
 Square and Compass Club, Arden Johnson, 321 Union, Ext. 6437
 Student Council of Religions, George Zeise, 1425 University S.E., Gl. 1013
 Student Council of Religions, Ag., Gerald Coffman, YMCA Ag. Union, Ne. 4616,
 Ext. 29
 Student Fellowship of Reconciliation, Florence Lind, 322 Oak St. S.E., Gl. 5094
 Student Forum, Bill Van Kleef, 228 Union
 Students' Coop. Inc., Dorian Jensen, 1721 University S.E., Gl. 1708
 Students for Dem. Action, Thomas Hughes, 213 Union, Ext. 682

T

Tau Beta Pi, Paul H. Narum, 133 Main Eng.
 Tau Delta Phi, Phil Sinclair, 800 Washington S.E.
 Tau Kappa Epsilon, Ted Beardsley, 513 Ontario S.E., Gl. 3926
 Tau Omega, Ray Pates, Room 5, Armory
 Tech Party, Jack Stanley, 1707 Xerxes N., Hy. 7119
 Technical Commission, David Benepe, 133 Main Eng.
 Technolog Board, Wm. Campbell, 4200 Ewing S., Wh. 8358
 Theta Chi, Tom Feeney, 315 16th Ave. S.E., Gl. 7929
 Theta Delta Chi, Robt. Madigan, 400 10th Ave. S.E.
 Theta Nu, Frances Clarfield, Comstock Hall
 Theta Sigma Phi, Jane Davison, 1525 Highland Pkwy., St. Paul, De. 4711
 Theta Tau, Robt. Wunderlich, 324 Walnut St. S.E., Gl. 2972
 Theta Xi, John Sontag, 528 Delaware S.E., Gl. 2044
 Tri-U Assn., Robert Holtzman, 801 Superior S.E., Gl. 4362
 Triangle, Vincent DeLong, 1227 4th St. S.E., Gl. 2196

U

Ukrainian Club, Elko Perchyshyn, 211 9th Ave. S.E., Gl. 6710
 Union Bd. of Gov., Walt Hoffman, 203 Union
 Union Bd. of Gov. Ag., Bill Milbrath, St. Paul Campus
 United World Federalists, Phil Warner, 348 Union, Ext. 6709
 Univ. Advertising Club, Thomas Degnan, Murphy Hall
 Univ. Am. Youth for Dem., Terry Wright, 213 Union, Ext. 6582
 Univ. Band Assn., Ernest Villas, Room 12, NMA, Ext. 6105
 Univ. Chorus, Robt. H. New, 1408 E. 18th
 Univ. Flying Club, Wm. Kuechle, 347 Union, Ext. 104
 Univ. Friends, Howard Lutz, 80 Arthur S.E., Gl. 3816
 University Grove East, C. B. Hartley, 2081A W. Hoyt Ave., St. Paul
 Univ. Human Rel. Council, Dean Whitney, 611 Madison St. N.E.
 Univ. Jazz Society, Charles Williams, 325 Union
 University Radio Guild, Irving Fink, KUOM, Eddy Hall, Ext. 419
 Univ. Republican Club, Jim Wackerbarth, 347 Union, Ext. 104
 Univ. Ski Club, John McCrea, 110 Union, Ext. 6617
 Univ. Village, Richard Marsh, Como and 29th Ave. S.E.
 Univ. Village Coop. Assn., Inc., Courtney Cleland, Como and 29th
 Univ. Westminster Fellowship Council, Curtis Wilson, 1628 4th St. S.E.
 U. of M. Branch of Am. Pharmaceutical Assn., Douglas Lofdahl, 323 11th Ave. S.E.
 U. of M. Exploration Club, Byron E. Harrell, 302 Museum of Nat. History, Ext. 6339

V

Veterinary Medical Club, Vernie Dahl, P. O. 2306, UF

W

Wesley Foundation, Ag., Warren Armstrong, 2220 Hillside Ave., St. Paul, Ne. 4859
 Wesley Foundation, Geo. Zeise, 1209 4th St. S.E., Gl. 7675
 White Dragon Society, John A. Bohn, 1515 University S.E., Gl. 1455
 Wildlife Managers Club, Paul E. Steel, Ec. Zoology, UF, Ne. 4616, Ext. 173
 Winchell Cottages, Alice Blackman, 208 12th Ave. S.E., Ext. 396
 Women's Athletic Assn., Luverne Taylor, Norris Gym
 Women's Athletic Assn., Ag., Helen Lohstreter, Meredith Hall, St. Paul, Ne. 1957

X

Xi Psi Phi, Lloyd Hembre, 507 Essex St. S.E., Gl 2464
 Xi Sigma Pi, Truman Clark, School of Forestry, St. Paul Campus

Y

Young Dem. Farmer-Labor Club, Tom Taus, 322 Union, Ext. 6689
 Young Progressives of America, Geo. Acko, 213 Union, Ext. 6682
 Y.M.C.A., Arthur Berg, 1425 University S.E., Gl. 1013
 Y.M.C.A. Ag., Wm. Whitcomb, 210 Ag. Union, Ne. 4616, Ext. 29
 Y.W.C.A., Alice Webster, 211 Union, Ext. 534
 Y.W.C.A. Ag., Bobbette Keachie, 210 Ag. Union, Ne. 4616, Ext. 29

Z

Zeta Phi Eta, Ruth Swanson, 3 Eddy Hall, Ext. 419
 Zeta Psi, Lester Tate, 1829 University S.E., Gl. 7455
 Zeta Tau Alpha, Delores DeWitt, 1027 University S.E., Ma. 7569

RELIGIOUS ORGANIZATIONS

Minneapolis Campus

DENOMINATION	CHURCH AND DIRECTOR	STUDENT ORGANIZATION
Baptist	University Baptist Church 13th and University Ave. S.E. Rev. John Bone	Roger Williams Fellowship 13th and University Ave. S.E.
Christian Science.....	Fifth Church of Christ Scientist 12th and University Ave. S.E. Mr. Harold Wright	Christian Science Student Organization 318 Harvard Street S.E.
Congregational	First Congregational Church 5th St. and 8th Ave. S.E. Rev. Kenneth Wade	Pilgrim Foundation 13th and University Ave. S.E.
Disciples of Christ.....	Rev. Wallace Pomplun	Disciple Student Fellowship 13th and University Ave. S.E.
Episcopal	Holy Trinity Church 317 17th Ave. S.E. Miss Kate A. Bradley	Canterbury Club St. Timothy's House 317 17th Ave. S.E.

Jewish	Rabbi Milgrim	Hillel Foundation 1521 University Ave. S.E.
Lutheran	Grace University Lutheran Church Harvard and Delaware S.E.	Lutheran Student Association 1813 University Ave. S.E.
	University Lutheran Church of Hope 6th St. and 13th Ave. S.E. Rev. William Larsen	
Lutheran (Synodical Conference)	Continuation Center Rev. Rudolph Norden	Gamma Delta 312 11th Avenue S.E.
Methodist	First Methodist Church 12th Ave. and 4th St. S.E. Rev. Wilbur Korfhage	Wesley Foundation 12th Ave. and 4th St. S.E.
Non-denominational	Dr. Elizabeth Carlson 121 Folwell	Minn. Christian Fellowship (Inter-Varsity)
Presbyterian	Andrew Presbyterian Church 8th Ave. and 4th St. S.E.	Westminster Foundation 17th Ave. and 4th St. S.E.
	Bethany Presbyterian Church Oak and Essex St. S.E. Rev. James Boren	
Roman Catholic	St. Lawrence Church 1215 5th St. S.E.	The Newman Foundation 13th Ave. and 4th St. S.E.
	Chapel of St. Robert Bellarmine 13th Ave. and 4th St. S.E. Rev. Alfred S. Wagner	
Unitarian- Universalist	Rev. George W. Marshfield 801 Superior St. S.E.	Tri-U Student Association
Y.M.C.A.	Mr. John W. Price	University Y.M.C.A. 1425 University Ave. S.E.
Y.W.C.A.	Miss Margaret Van Hoesen	University Y.W.C.A. 215 Coffman Memorial Union

St. Paul Campus

DENOMINATION CHURCH AND DIRECTOR

Congregational- Presbyterian	St. Anthony Park Congregational 2129 Commonwealth, St. Paul
	Central Presbyterian Church Cedar and Exchange, St. Paul Miss Frances Cooper

STUDENT ORGANIZATION

Congregational-Presbyterian Fellowship	208 St. Paul Campus Union
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Lutheran	St. Anthony Park Lutheran Church 2246 Luther Place, St. Paul Miss Blanche Rockne	Lutheran Student Association 208 St. Paul Campus Union
Methodist	St. Anthony Park Methodist Church 2200 Hillside Ave., St. Paul Miss Mabelle McCullough	Wesley Foundation 208 St. Paul Campus Union
Non-denominational	Prof. Elmer M. Johnson 239 Temp. South Haecker	Minn. Christian Fellowship (Inter-Varsity)
Roman Catholic	Corpus Christi Church 1449 Cleveland Avenue North, St. Paul Rev. James L. Guinney	The Newman Foundation 1449 Cleveland Ave. North
Y.M.C.A.	Mr. Vernon Hathaway	Y.M.C.A., St. Paul Campus 210 St. Paul Campus Union
Y.W.C.A.	Miss Joy Rogalla	Y.W.C.A., St. Paul Campus 210 St. Paul Campus Union

ACADEMIC SORORITIES AND FRATERNITIES

ACADEMIC FRATERNITIES

Acacia	1206 S.E. 5th Street, Gl. 5941
Alpha Delta Phi	1725 University Ave. S.E., Gl. 1471, 5230
Alpha Phi Alpha	691 St. Anthony
Alpha Tau Omega	1821 University Ave. S.E., Gl. 5887, 5060
Beta Theta Pi	1625 University Ave. S.E., Gl. 2313, 2755
Chi Phi	315 19th Avenue S.E., Gl. 9818, 2145
Chi Psi	1515 University Ave. S.E., Gl. 1455, 7607
Delta Chi	1601 University Ave. S.E., Gl. 2427
Delta Kappa Epsilon	1711 University Ave. S.E., Li. 4757, 4758
Delta Sigma	425 University Ave. S.E., Ge. 1950
Delta Tau Delta	1717 University Ave. S.E., Gl. 5997, 5998
Delta Upsilon	921 University Ave. S.E., At. 2257, 2258
Kappa Sigma	1125 5th St. S.E., Gl. 2792, 5816
Lambda Chi Alpha	409 Walnut St. S.E., Li. 6832
Phi Delta Theta	422 10th Ave. S.E., Ge. 9359, 9350
Phi Epsilon Pi	1901 University Ave. S.E., Gl. 2388, 2410
Phi Gamma Delta	1129 University Ave. S.E., Gl. 7534, 5623
Phi Kappa	420 Oak Street S.E., Gl. 1680
Phi Kappa Psi	1609 University Ave. S.E., Gl. 1336, 1335
Phi Sigma Kappa	317 18th Avenue S.E., Gl. 1108, 2291
Psi Upsilon	1617 University Ave. S.E., Gl. 1114, 2997
Sigma Alpha Epsilon	1815 University Ave. S.E., Gl. 5986
Sigma Alpha Mu	915 University Ave. S.E., At. 6527
Sigma Chi	1623 University Ave. S.E., Gl. 9949, 2454, 2883
Sigma Nu	307 16th Avenue S.E., Gl. 1732, 2631
Sigma Phi Epsilon	1516 Summit Ave., St. Paul, Em. 3644
Tau Delta Phi	800 Washington So., Gl. 9939
Tau Kappa Epsilon	513 Ontario S.E., Gl. 3926

Theta Chi.....	315 16th Avenue S.E., Gl. 7929, 7920, 9926
Theta Delta Chi.....	1014 Fulton S.E., Li. 8489
Theta Xi.....	528 Delaware S.E., Gl. 2044
Zeta Psi.....	1829 University Ave. S.E., Gl. 7455, 7644

ACADEMIC SORORITIES

Alpha Chi Omega.....	514 11th Avenue S.E., Gl. 1361
Alpha Delta Pi.....	1009 University Ave. S.E., Ge. 4374, 4375
Alpha Epsilon Phi.....	928 5th Street S.E., Ma. 7469
Alpha Gamma Delta.....	311 11th Avenue S.E., At. 0207
Alpha Omicron Pi.....	1121 5th Street S.E., Gl. 1381
Alpha Phi.....	323 10th Avenue S.E., Ma. 8156
Alpha Xi Delta.....	1115 5th Street S.E., Gl. 1372, 1373
Chi Omega.....	315 10th Avenue S.E., At. 6529, Ge. 3495
Delta Delta Delta.....	316 10th Avenue S.E., At. 8107
Delta Gamma.....	1026 5th Street S.E., Br. 4197
Delta Zeta.....	519 10th Avenue S.E., Gl. 1869
Gamma Omicron Beta.....	1511 Raymond Ave., St. Paul, Ne. 3970
Gamma Phi Beta.....	311 10th Avenue S.E., At. 7285
Kappa Alpha Theta.....	314 10th Avenue S.E., Ma. 8953, 8954
Kappa Delta.....	1025 6th Street S.E., Gl. 1863, 1864
Kappa Kappa Gamma.....	329 10th Avenue S.E., Ge. 6309
Phi Mu.....	627 13th Avenue S.E., Gl. 2618, 5350
Pi Beta Phi.....	1109 5th Street S.E., Gl. 1339
Sigma Delta Tau.....	1121 University S.E., Gl. 7935
Sigma Kappa.....	521 12th Avenue S.E., Gl. 2772, 2671
Zeta Tau Alpha.....	1027 University Ave. S.E., Ma. 7569

UNIVERSITY OF MINNESOTA ATHLETIC SCHEDULES

FOOTBALL

September 24, Saturday.....	Washington—Here
October 1, Saturday.....	Nebraska at Lincoln
October 8, Saturday.....	Northwestern—Here
October 15, Saturday.....	Ohio State at Columbus
October 22, Saturday.....	Michigan at Ann Arbor
October 29, Saturday.....	Purdue (Homecoming)—Here
November 5, Saturday.....	Iowa—Here
November 12, Saturday.....	Pittsburgh at Pittsburgh
November 19, Saturday.....	Wisconsin—Here

BASKETBALL

December 3, Saturday.....	Loyola of Chicago—Here
December 10, Saturday.....	Oregon State—Here
December 17, Saturday.....	Iowa State College—Here
December 20, 21, Tuesday, Wednesday.....	Washington at Seattle
December 29, Thursday.....	Stanford at San Francisco
December 30, Friday.....	University of California at San Francisco
January 7, Saturday.....	Marquette—Here

January 9, Monday.....	Northwestern at Evanston
January 14, Saturday.....	Purdue—Here
January 16, Monday.....	Wisconsin at Madison
January 21, Saturday.....	Michigan at Ann Arbor
January 23, Monday.....	Michigan State at Lansing
January 28, Saturday.....	Ohio State—Here
February 4, Saturday.....	Illinois—Here
February 11, Saturday.....	Northwestern at Evanston
February 13, Monday.....	Michigan—Here
February 20, Monday.....	Iowa—Here
February 25, Saturday.....	Purdue at Lafayette
March 4, Saturday.....	Wisconsin—Here
March 6, Monday.....	Iowa at Iowa City

HOCKEY

December 17, Saturday.....	Canadian team at Rochester
December 23, 30, Thursday, Friday.....	Dartmouth—Here
January 6, Friday.....	University of North Dakota—Here
January 7, Saturday.....	University of North Dakota at Rochester
January 13, 14, Friday, Saturday.....	University of North Dakota at Grand Forks
January 20, 21, Friday, Saturday.....	Michigan State—Here
January 27, 28, Friday, Saturday.....	Open
February 3, 4, Friday, Saturday.....	Michigan at Ann Arbor
February 10, 11, Friday, Saturday.....	Colorado College—Here
February 17, 18, Friday, Saturday.....	Michigan State at Lansing
February 24, 25, Friday, Saturday.....	Michigan—Here
March 3, 4, Friday, Saturday.....	Colorado College at Colorado Springs
March 16, 17, 18, Thursday, Friday, Saturday.....	NCAA at Colorado Springs

SWIMMING

December 3, Saturday.....	Nebraska—Here
January 14, Saturday.....	Michigan State—Here
January 21, Saturday.....	Michigan—Here
February 4, Saturday.....	Wisconsin—Here
February 11, Saturday.....	Northwestern at Evanston
February 13, Monday.....	Indiana at Bloomington
February 18, Saturday.....	Iowa State—Here
February 22, Wednesday.....	Illinois at Champaign
February 23, Thursday.....	Iowa at Iowa City
March 2, 3, 4, Thursday, Friday, Saturday.....	Conference meet at Ann Arbor
March 23, 24, 25, Thursday, Friday, Saturday.....	NCAA

BOXING

January 9, Monday.....	All-U Boxing Finals
January 14, Saturday.....	Penn State at State College, Pa.
January 20, Friday.....	De Paul at Chicago
February 3, Friday.....	Syracuse—Here
February 11, Saturday.....	Wisconsin—Here
February 17, Friday.....	Washington State—Here
February 23, Thursday.....	Miami at Oxford, Ohio

March 3, Friday..... Michigan State at Lansing
 March 10, Friday..... Louisiana State—Here
 March 30, 31, April 1, Thursday, Friday, Saturday..... NCAA meet

WRESTLING

January 14, Saturday..... Carleton—Here
 January 21, Saturday..... Northwestern and Indiana at Evanston
 January 27, Friday..... Iowa State at Ames
 January 28, Saturday..... Kansas State at Manhattan
 January 30, Monday..... South Dakota State at Brookings
 February 4, Saturday..... Nebraska—Here
 February 11, Saturday..... Iowa State Teachers—Here
 February 17, Friday..... Illinois at Champaign
 February 18, Saturday..... Wisconsin at Madison
 February 25, Saturday..... Iowa—Here
 March 3, 4, Friday, Saturday..... Conference meet at Iowa City
 March 24, 25, Friday, Saturday..... NCAA at Cedar Rapids

GYMNASTICS

January 21, Saturday..... Iowa at Iowa City
 January 23, Monday..... Nebraska at Lincoln
 January 28, Saturday..... Wisconsin—Here
 February 11, Saturday..... Michigan at Ann Arbor
 February 13, Monday..... Michigan State at Lansing
 February 18, Saturday..... University of Chicago—Here
 March 4, Saturday..... Illinois—Here
 March 25, Saturday..... Conference Meet at Iowa City
 April 1, Saturday..... NCAA at West Point

TRACK

February 4, Saturday..... Nebraska—Here
 February 11, Saturday..... Iowa State—Here
 February 18, Saturday..... Illinois—Here
 February 25, Saturday..... Wisconsin at Madison
 March 3, 4, Friday, Saturday..... Conference meet at Champaign
 May 6, Monday..... Purdue—Here
 May 13, Saturday..... Wisconsin—Here
 May 20, Saturday..... Iowa at Iowa City
 May 26, 27, Friday, Saturday..... Conference meet

This schedule includes all but relay and NCAA meets.

MINNEAPOLIS SYMPHONY ORCHESTRA

ANTAL DORATI, Conductor

Concert Schedule, Season 1949-50

October 17 First Rehearsal
 October 21 No. 1 Subscription
 October 27 No. 2 Subscription (Thursday Evening)
 October 30 No. 1 Twilight, Jacob Lateiner, Pianist
 November 1 A-1 St. Paul Young People's
 November 4 No. 3 Subscription, Yehudi Menuhin, Violinist
 November 6 No. 2 Twilight, Suzy Morris, Soprano
 November 11 No. 4 Subscription
 November 13 No. 3 Twilight
 November 17 No. 1 Mpls. Young People's
 November 18 No. 5 Subscription, Set Svanholm, Tenor
 November 20 No. 4 Twilight
 November 25 No. 6 Subscription, William Kapell, Pianist
 November 27 St. Olaf College, Northfield, Minn.
 December 2 No. 7 Subscription
 December 4 No. 5 Twilight, Choral Concert, James Aliferis, Conducting
 December 6 Young People's Concert, Fifth Grade
 December 9 No. 8 Subscription, Ruth Posselt, Violinist
 December 13 B-1 St. Paul Young People's
 December 16 No. 9 Subscription
 December 22 Extra Concert, Handel's "Messiah," University Chorus and Four Soloists
 December 30 No. 10 Subscription, Isaac Stern, Violinist
 January 6 No. 11 Subscription, Tauno Hannikainen, Guest Conductor; Robert Casadesu, Pianist
 January 13, 14, 15, Ballet Russe de Monte Carlo
 January 17 A-2 St. Paul Young People's
 January 20 Extra Concert. Traubel and Melchior in "Tristan and Isolde"
 January 26 No. 2 Mpls. Young People's
 January 27 No. 12 Subscription, Rudolf Serkin, Pianist
 January 28-February 20, Mid Winter Tour
 February 24 No. 13 Subscription, Arturo Michelangeli, Pianist
 February 26 No. 6 Twilight with St. Olaf Lutheran Choir
 February 28 B-2 St. Paul Young People's
 March 2-3 No. 14 Subscription, Extra Concert, Verdi's "Requiem," University Chorus and Four Soloists
 March 5-12 On tour in Iowa and Minnesota
 March 16 No. 3 Mpls. Young People's
 March 17 No. 15 Subscription, Marian Anderson, Contralto
 March 19 Extra Concert, Marian Anderson, Contralto
 March 21 Young People's Concert, Sixth Grade
 March 24 No. 16 Subscription
 March 25-April 4 On tour in Minnesota, North Dakota, Canada
 April 7 No. 17 Subscription, Freda Trepel, Pianist
 April 9 No. 7 Twilight
 April 12 Mankato, Minnesota, Matinee and Evening
 April 14 No. 18 Subscription
 April 16 No. 8 Twilight

Metropolitan Opera Season, May 11, 12, 13, 1950.

UNIVERSITY ARTISTS COURSE

October 4	Minnesota Centennial Concert Ann Bomar, Mezzo-soprano Marilyn Cotlow, Soprano David Lloyd, Tenor Kenneth Schon, Baritone Leo Kopp, Director
October 16	Chicago Symphony Orchestra, Victor de Sabata, Conductor
November 10	Ferruccio Tagliavini, Tenor Pia Tassinari, Soprano
November 29	Guiomar Novaes, Pianist
January 25	Nathan Milstein, Violinist
February 22	Bidu Sayao, Soprano, and Lorenzo Alvary, Bass-Baritone
March 6	Leonard Warren, Baritone

UNIVERSITY THEATRE

Schedule of Plays for 1949-50

October 14, 15, 17-23	ELECTRA AND CHARLES II
November 11, 12	YOUNG ARTHUR
November 25, 26, 28-December 4	A New Play
January 13, 14, 16-22	BUT NOT GOODBYE
February 3, 4, 6-12	BEGGARS' OPERA
February 24, 25, 27-March 5	ANTONY AND CLEOPATRA
April 21, 22, 24-30	PETER PAN

This program is subject to change.

UNIVERSITY FILM SOCIETY PROGRAM

Fall Quarter, 1949

This program is subject to change without notice.

October 5, Wednesday	STORM IN A TEACUP (British)
October 19, Wednesday	THE ETERNAL RETURN (French)
November 2, Wednesday	DAY OF WRATH (Danish)
November 16, Wednesday	SYMPHONY OF LIFE (Russian)
November 30, Wednesday	PEARLS OF THE CROWN (French)
December 7, Wednesday	FOUR STEPS IN THE CLOUDS (Italian)

It is hoped that a special film will be presented on another Wednesday during the fall.

RADIO STATIONS

KUOM

Hours—Monday through Saturday

August	10:30 a.m.-7:15 p.m.
September	10:30 a.m.-6:30 p.m.
October	10:30 a.m.-5:30 p.m.
November	10:30 a.m.-4:45 p.m.
December	10:30 a.m.-4:30 p.m.
January	10:30 a.m.-5:00 p.m.

Eddy Hall

February	10:30 a.m.-5:45 p.m.
March	10:30 a.m.-6:15 p.m.
April	10:30 a.m.-7:00 p.m.
May	10:30 a.m.-7:30 p.m.
June and July	10:30 a.m.-8:00 p.m.

770 Kilocycles

WMMR

Coffman Memorial Union

Broadcast to Pioneer, Sanford, and Comstock Halls
Hours—Monday through Friday, 7:00 p.m.-11:00 p.m.

UNIVERSITY LIBRARIES

Hours of Main Library

Ext. 400

Regular Schedule: 8:00 a.m. to 10:00 p.m. Monday through Friday
8:00 a.m. to 5:00 p.m. Saturdays
(Whenever school is in session)

Holidays when library is open (Columbus Day, Armistice Day, Lincoln's Birthday, and Washington's Birthday) the hours will be 8:00 a.m. to 5:00 p.m.

Days preceding holidays on which the library is closed (New Year's Day, Good Friday, Easter, Memorial Day, Independence Day, Labor Day, Thanksgiving, and Christmas) the hours will be 8:00 a.m. to 6:00 p.m.

Between quarters the library will be open 8:00 a.m. to 5:00 p.m. Monday through Friday, and 8:00 a.m. to 12:00 noon, Saturday.

Regular schedule will be resumed following all holidays.

Hours of Departmental Libraries

Agricultural Library, Administration Building	Ne. 4616
Monday-Friday, 7:40 a.m.-10 p.m.	
Saturday, 7:40 a.m.-5 p.m.	
Architectural Library, 318 Main Engineering Building	Ext. 314
Monday-Friday, 8:30 a.m.-5 p.m.	
Saturday, 8:30-12 m.	
Chemistry Library, Chemistry Building	Ext. 338
Monday-Friday, 8:30 a.m.-6 p.m. and 7 p.m.-9 p.m.	
Saturday, 8:30 a.m.-12 m.	
Engineering Library, Engineering Building	Ext. 374
Monday-Friday, 8 a.m.-10 p.m.	
Saturday, 8 a.m.-4:45 p.m.	
Geology Library, Pillsbury Hall	Ext. 6340
Monday, Tuesday, Wednesday, Friday, 8:30 a.m.-5 p.m. (Closed 11:30-12:30)	
Thursday, 8:30 a.m.-5 p.m. (Closed 11:00-1:00)	

Physics Library, Physics Building.....	Ext. 6370
Monday-Friday, 8 a.m.-12 m., 12:30 p.m.-4:30 p.m.	
Law Library, 202 Law Building.....	Ext. 6117
Monday-Friday, 8 a.m.-10 p.m.	
Saturday, 8 a.m.-5 p.m.	
Mines Library, 209 Appleby Hall.....	Ext. 376
Monday-Friday, 8 a.m.-12 m., 1 p.m.-5 p.m.	
Saturday, 9 a.m.-12 m.	
Wednesday and Thursday, 7 p.m.-10 p.m.	
Pharmacy Library, 107 Wulling Hall.....	Ext. 326
Monday, Tuesday, Wednesday, 8 a.m.-5 p.m.	
Thursday and Friday, 8 a.m.-11:30 a.m., 12:30-5 p.m.	

Seminars

Educational Seminar, 4th floor, Library.....	Ext. 6124
Monday-Friday, 7:45 a.m.-10 p.m.	
Saturday, 7:45 a.m.-5 p.m.	
History Seminar, 334 Library.....	
Monday-Friday, 10 a.m.-5 p.m., 7 p.m.-10 p.m.	
Saturday, 10 a.m.-5 p.m.	
Language Seminar, 309 Library.....	
Monday-Friday, 2 p.m.-5 p.m.	
Political Science Seminar, 210 Nicholson Hall.....	Ext. 6343
Monday-Friday, 9 a.m.-5:30 p.m., 7 p.m.-10 p.m.	
Saturday, 9 a.m.-5 p.m.	

UNIVERSITY POST OFFICE

Location: Ground floor, Coffman Memorial Union—Ext. 368
 Hours: U. S. Post Office 8:15 a.m.-5:00 p.m. weekdays
 8:15 a.m.-12 m. Saturdays (regular school year)
 University Post-Office Boxes 7:30 a.m.-6:00 p.m.

LOST AND FOUND

Location: Ground floor, Coffman Memorial Union Post Office—Ext. 6457
 Hours: 8:00 a.m.-12:00 m.
 1:00 p.m.-5:00 p.m. Monday through Friday

STUDENTS' HEALTH SERVICE

Location: Corner of Church and Delaware—Ext. 80
 Hours: 8:00 a.m.-5 p.m. every day
 5:00-8:30 p.m., emergency only
 8:30 p.m.-8:30 a.m., Main Hospital
 Station 56, emergency only

UNIVERSITY STUDENT EMPLOYMENT BUREAU

Location: 17 Administration Building—Ext. 6394
 Hours: 8:00 a.m.-12:00 m.
 1:00 p.m.-4:00 p.m.

UNIVERSITY BOOKSTORES

Coffman Memorial Union Bookstore.....	Ext. 135
Location: Ground floor, CMU	
Hours: 8:00 a.m.-5:00 p.m. weekdays	
8-12 m. Saturdays (regular school year)	
Nicholson Hall Bookstore.....	Ext. 6371, 6401, 6410
Location: Ground floor, Nicholson Hall	
Hours: 8:00 a.m.-5:00 p.m. weekdays	
8-12 m. Saturdays (regular school year)	
Professional Colleges Bookstore.....	Ext. 6238
Location: 17 Main Engineering	
Hours: 8:00 a.m.-5:00 p.m. weekdays	
8-12 m. Saturdays (regular school year)	

COFFMAN UNION FOOD SERVICE

Hours of Service

CAFETERIA (Ground floor, Union), Ext. 6236
 Breakfast: Monday through Saturday, 7:00 to 10:30 a.m.
 (A complete choice of breakfast and brunch items available)
 Lunch: Monday through Saturday, 11:05 a.m. to 1:30 p.m.
 (Daily at special counter only: a complete well balanced plate lunch at 50 cents and a hot meat sandwich with potatoes and gravy at 35 cents)
 (Daily at a la carte counter: a good selection of foods at reasonable prices)
 P.M. Snacks: Monday through Friday, 2:00 to 4:45 p.m.
 (Offering a nice choice of sandwiches and other snack items)
 Dinner: Monday through Friday, 5:15 to 7:00 p.m.
 (A correctly balanced plate dinner for 70 cents is offered at the special counter)

FOUNTAIN GRILLE (First floor, Union)
 Monday through Friday—Continuous Service, 10:30 a.m. to 2:00 p.m.
 (Featuring a nice choice of sandwiches and complete fountain service)

GOPHERETTE (Ground floor—Union)
 Monday through Friday—Continuous Service, 10:30 a.m. to 2:00 p.m.
 (A quick lunch counter offering speedy service and a popular selection of sandwiches and fountain items)

COMMUTERS' LUNCH ROOM (Basement, Union—near Bowling Alleys)
 Monday through Friday—Continuous Service 10:30 a.m. to 2:30 p.m.
 (Supplement your home packed lunch with reasonably priced hot dishes, desserts, sandwiches, and beverages)

PARTY FLOOR (Third floor, Union)
 Party and Banquet Service is available to all recognized campus organizations and groups for lunches, dinner and teas Monday through Friday and for lunch on Saturday. Minimum prices are: Lunch 75 cents, Dinner \$1.25. Reservations should be made at least two days in advance with the Food Service Office, Room 61B, or call Ext. 6236, 6237, or 6693.

SHEVLIN HALL LUNCH ROOM (N.W. corner of campus), Ext. 524

Monday through Friday—Continuous Service 11:05 a.m. to 1:30 p.m.

(Combines adequate Cafeteria and Commuters' Lunch Service for the convenience of students and staff on the northwest section of the campus.)

A Helpful Suggestion:

You will save time and get better service if you can arrange to eat lunch on the half hour (11:30, 12:30 or 1:30) rather than on the hour (11, 12, or 1 o'clock.)

BUS AND CAR SCHEDULES

University Avenue Express Bus

WEEKDAY AND SATURDAY

MINNEAPOLIS TO ST. PAUL ST. PAUL TO MINNEAPOLIS

ALL TIMES LEAVING CHURCH STREET

7:17 a.m.	7:16 a.m.
7:57 a.m.	7:41 a.m.
8:27 a.m.	8:21 a.m.
8:57 a.m.	8:51 a.m.
9:27 a.m.	9:21 a.m.
9:57 a.m.	9:51 a.m.
10:17 a.m.	10:21 a.m.
Every 20 minutes	10:41 a.m.
	11:01 a.m.
	Every 20 minutes
5:57 p.m.	6:21 p.m.
6:27 p.m.	6:51 p.m.
6:57 p.m.	7:21 p.m.
7:27 p.m.	7:51 p.m.
7:57 p.m.	

Fare 25 cents through ride—12½ cents token either city

Stops will be made at all corners in loops in both cities, then express stops only on University Ave. at Dale St., Lexington Ave., City Limits, on Washington Ave. S.E. at Oak St., Church St., and 15th and Washington.

Inter-Campus Car Schedule

For the school year 1949-50, September 26 to June 10, inclusive, except during the Christmas and spring vacations.

LEAVING MINNEAPOLIS CAMPUS					LEAVING ST. PAUL CAMPUS				
7:05	8:40	10:10	11:40	1:10	7:20	8:55	10:25	11:55	1:25
7:20	8:55	10:25	11:55	1:25	7:35	9:10	10:40	12:10	1:40
7:40	9:10	10:40	12:10	1:40	7:55	9:25	10:55	12:25	1:55
7:55	9:25	10:55	12:25	etc.	8:10	9:40	11:10	12:40	etc.
8:10	9:40	11:10	12:40	Last	8:25	9:55	11:25	12:55	Last
8:25	9:55	11:25	12:55	car	8:40	10:10	11:40	1:10	car
				6:40					6:55

Half hour schedule Saturday afternoons, beginning Minneapolis Campus at 1:10; last car at 6:40. Beginning St. Paul Campus at 1:25; last car at 6:55. No cars on Sundays. Holiday schedule will be announced.

Passes for those who have classes on both campuses are issued at the University Post Office on the Minneapolis Campus and the Admissions and Records Office on the St. Paul Campus.

Tickets for the Inter-Campus car may be purchased at the Cashier's Office on either campus, twenty rides for one dollar.

CHRISTMAS VACATION, DECEMBER 17 TO DECEMBER 31, 1949, INCLUSIVE

Schedule to be announced
No cars on December 25 and January 1.

SPRING VACATION, MARCH 18 TO MARCH 26, 1950, INCLUSIVE

Schedule to be announced.

SUMMER SCHEDULE, JUNE 14 TO SEPTEMBER 17, 1950, INCLUSIVE

Schedule to be announced (same as regular schedule above).

There will be no cars on Sundays and the following holidays: July 4, Independence Day; September 4, Labor Day; and October 12, Columbus Day.

ACADEMIC AND SOCIAL CALENDAR

1949-50

Fall Quarter

SEPTEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

NOVEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

September

- 16-18—Friday-Sunday—YW-YM Freshman Camp
- 19-25—Monday-Sunday—Welcome Week
- 24—Saturday—Football Game: Washington (Centennial Day) (here)
- 26—Monday—Fall Quarter Classes begin
- 30—Friday—Union Board: Open House

October

- 1—Saturday—Football Game: Nebraska at Lincoln Union Board: Saturday Nite Dance
- 7—Friday—Ag. Student-Faculty Reception
- 8—Saturday—Football Game: Northwestern (here) Pioneer Hall Mixer
- 8-9—Saturday-Sunday—LSA Fall Ashram
- 12—Wednesday—Columbus Day, holiday
- 15—Saturday—Football Game: Ohio State at Columbus Union Board: Saturday Nite Dance
- 16—Sunday—Dean and Mrs. Williamson's Reception
- 22—Saturday—Football Game: Michigan at Ann Arbor
- 29—Saturday—Homecoming: Purdue (here)

November

- 1-9—Tuesday-Wednesday—Campus Chest Drive
- 5—Saturday—Football Game: Iowa (here) Comstock Semi-formal
- 11—Friday—Armistice Day, holiday
- 12—Saturday—Football Game: Pittsburgh at Pittsburgh
- 13-17—Sunday-Thursday—Religion in Life Week
- 19—Saturday—Football Game: Wisconsin (here) Union Board: Saturday Nite Dance Kappa Kappa Gamma Cancer Glide Sanford Semi-formal
- 24—Thursday—Thanksgiving Day, holiday
- 26—Saturday—Pioneer Hall Semi-formal

December

- 3—Saturday—Union Board: Christmas Formal
- 17—Saturday—Fall Quarter ends
- 25—Sunday—Christmas Day, holiday

Winter Quarter

January

- 4—Wednesday—Winter Quarter Classes begin
- 7—Saturday—Union Board: Saturday Nite Dance
- 14—Saturday—All-Star Band Dance
- 17—Tuesday—Union Board: Coffman Open House
- 18-22—Wednesday-Sunday—Snow Week
- 21—Saturday—Union Board: Snow Ball Dance
- 28—Saturday—Junior Ball

February

- 3—Friday—Business School Day
- 4—Saturday—Union Board: Saturday Nite Dance
- 11—Saturday—Cerebral Palsy Benefit Dance
- 12—Sunday—Lincoln's Birthday, holiday
- 12-18—Sunday-Saturday—University of Minnesota Week
- 18—Saturday—Union Board: Mardi Gras
- 19-24—Sunday-Friday—Brotherhood Week
- 22—Wednesday—Washington's Birthday, holiday
- 25—Saturday—Freshman-Sophomore Ball

March

- 4—Saturday—Union Board: Saturday Nite Dance
- 18—Winter Quarter ends

Spring Quarter

March

- 27—Monday—Spring Quarter Classes begin

April

- 1—Saturday—Union Board: Saturday Nite Dance
- 7—Friday—Good Friday, holiday
- 9—Sunday—Easter Sunday
- 15—Saturday—Union Board: Saturday Nite Dance
- 27—Thursday—Education Day
- 29—Saturday—Union Board: Stardust Dance

May

- 5—Friday—All-University Artists Day
- 6—Saturday—Army Air Force Military Ball
- 12—Friday—Campus Chest Carnival
- 13—Saturday—Union Board: Saturday Nite Dance
- 18—Thursday—Cap and Gown Day
- 18-19—Thursday-Friday—Engineers Day
- 19—Friday—Journalism Day
- 25—Thursday—President and Mrs. Morrill's Tea
- 27—Saturday—Senior Ball
- 30—Tuesday—Memorial Day, holiday

June

- 10—Saturday—Spring Quarter ends

MARCH

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

APRIL

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JULY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

CLASS SCHEDULE

Student's Copy of Fall Quarter Classes

This work sheet should be retained for your personal information during the first weeks of classes.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I						
II						
III						
IV						
V						
VI						
VII						
VIII						

HAVE
YOU
CHECKED
ALL
SECTION
NUMBERS

Instructor's Office Hours:

CLASS SCHEDULE

Student's Copy of Winter Quarter Classes

This work sheet should be retained for your personal information during the first weeks of classes.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I						
II						
III						
IV						
V						
VI						
VII						
VIII						

HAVE
YOU
CHECKED
ALL
SECTION
NUMBERS

Instructor's Office Hours:

CLASS SCHEDULE

Student's Copy of Spring Quarter Classes

This work sheet should be retained for your personal information during the first weeks of classes.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
I						
II						
III						
IV						
V						
VI						HAVE YOU CHECKED
VII						ALL SECTION NUMBERS
VIII						

Instructor's Office Hours: