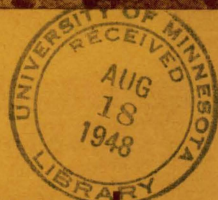
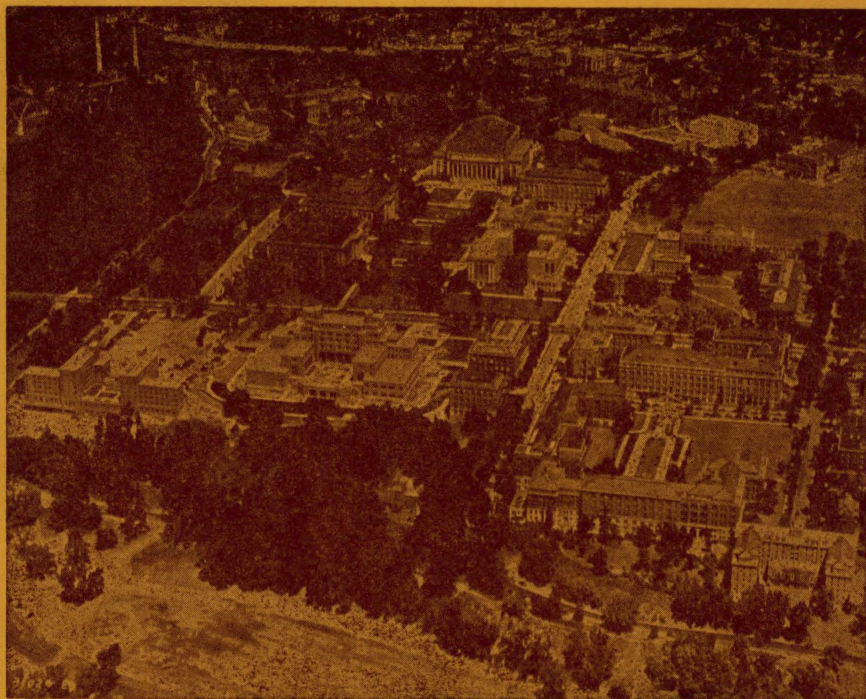


NEW STUDENTS' HANDBOOK 1948-1949



BULLETIN ...
of the University of Minnesota.

“Founded in the faith that men are ennobled by understanding, dedicated to the advancement of learning and the search for truth, devoted to the instruction of youth and the welfare of the state.”

- Northrop Auditorium Facade

Volume LI

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July 23, 1948

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MGR
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Welcome to Minnesota

This handbook has been prepared for you, the new student—freshman, veteran, or transfer—to provide you with a directory of college life as you begin this important experience at the University of Minnesota.

The material has been assembled by the staff of the Student Activities Bureau, Office of the Dean of Students, dedicated to you and the great tradition of which you are now a part.



President James Lewis Morrill

UNIV. OF MINNESOTA LIBRARY

UNIVERSITY OF MINNESOTA

MINNEAPOLIS 14

OFFICE OF THE PRESIDENT

To the New Members of Our Student Body:

The University of Minnesota is a community of more than 35,000 persons. Here students, teachers, scientists, and staff members all mingle for a single purpose—enlightenment of men and women.

The University belongs to the people of the state of Minnesota, who for almost the hundred years of its history have given it the moral and financial support necessary for its existence.

Necessarily, the obligations of the University are to the citizens of the state. Not only do they entrust to its faculty the education of their sons and daughters, but they look to the University for leadership and counsel in many and divergent fields. From the faculties—medicine and agriculture and engineering and social science, to mention only a few—goes a stream of significant and important discoveries and announcements that deeply affect the welfare of our state and nation.

The University, confident of its strength and ability, accepts its responsibilities and its opportunities. To the hosts of new students who join our community this year let me not only bid you welcome, but let me urge you to share at the university of your choice the full measure of responsibility and opportunity which your parents, and citizens at large as well, expect of you and the generation of which you are a part.

Sincerely,

f. L. Morrell
President

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Dean Edmund G. Williamson

UNIVERSITY OF MINNESOTA

MINNEAPOLIS 14

OFFICE OF THE DEAN OF STUDENTS

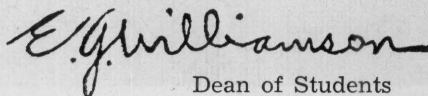
To The New Student:

Eight centuries have passed into recorded history since the first universities arose in the Middle Ages. Out of early difficulties, higher education grew to be one of the great traditions of western civilization, and the instruction of youth and the search for truth remain the fundamental purpose and ideal toward which a university strives. We welcome you to the University of Minnesota as an heir to this heritage.

Although the University of Minnesota, soon to be a century old, is a newcomer to the great tradition, it has been a pioneer in promoting the changes that have enabled higher education to survive as each generation has found new and different problems for it. Throughout its history, your University has been a leader in providing a democratic education to all those who could meet the requirements. It has been a leader in providing the personnel services which are an essential part of the University today. Reading clinics, health clinics, speech clinics, loans, counseling and employment are all a part of an attempt by the University to meet the needs of the individual as a unique and integrated personality. The University of Minnesota, indeed all universities of today, faces a new educational crisis—how to provide students with those personal, human, and social skills which will enable modern man to control the accumulated technical and professional knowledge of the day. To provide you with these skills of citizenship necessary in a social order, the University has introduced new courses, new methods of teaching, and a practical laboratory in community relationships, the extra-curriculum.

Our University provides laboratories, classes, music, museums, and a host of other resources undreamed of at the founding of the University of Minnesota. Welcome to a heritage of accumulated knowledge and educational opportunity.

Sincerely,

A handwritten signature in cursive script, appearing to read "E. Gilliamson".

Dean of Students



George S. Arneson

UNIVERSITY OF MINNESOTA

MINNEAPOLIS 14

ALL-UNIVERSITY CONGRESS

On behalf of the students and the All-University Congress, I wish to welcome you to the University of Minnesota and wish you every success during your stay here.

This new community into which you are moving is one of the largest in the state. Many of you will be living in it, and others in the surrounding area. Most of your time during the day will be spent here, and many of your evening hours as well. When moving into a new community, one is interested in knowing a little of the history of that community; how it operates; how it is governed; and its living, eating, and recreational facilities. The book that you now have in your hands will answer many of these questions. I would suggest that you save it since much of it will have meaning and be of value to you after you have spent several months here and unanswered questions arise.

The University of Minnesota has a great deal to offer you in the way of mental, spiritual, physical and social aid. Your whole-hearted participation in all phases of its life is essential for a well-rounded education. This same participation will form a stepping stone to your participation in the community into which you move upon graduation. We of the student body, as well as those who have preceded us, welcome you into the bonds of the University of Minnesota and its supporting friends and alumni. We wish you every success in the great lifetime experience which is opening before you.

Cordially,

A handwritten signature in cursive script that reads "George S. Arneson".

President, All-University Congress

Contents

	Page
Welcome to Minnesota	1
Letters of Welcome	3-6
Contents	7
Citizenship Privileges and Responsibilities of Students.....	9
University of Minnesota, 1851-1951.....	11
Of Immediate Importance	12
Student Personnel Services—Services for Individual Students	15
Student Counseling Bureau	16
Student Activities Bureau	17
Bureau of Student Loans and Scholarships.....	19
Student Housing Bureau	19
Adviser to Foreign Students.....	21
Speech Clinic	22
Bureau of Veterans' Affairs.....	22
Additional University Services	24
Students' Health Service	24
Student Employment Bureau.....	25
Office of the Dean of Women.....	27
Faculty Advisers and Counselors.....	27
Library	28
Minnesota Union	29
Agricultural Union	29
University Bookstores	31
Post Office, Lost and Found, and Address Book.....	31
University Informational Service.....	32
Inter-campus Car Schedule.....	32
Student Activities at the University.....	33
Student Bill of Rights.....	33
Student Government	36
Student Publications	40
Promotional Enterprises	41
Map of Minneapolis Campus.....	42

	Page
Map of St. Paul Campus.....	43
Religious Activities	45
Recognition Societies	47
All-Campus Organizations	48
Special Interest Groups.....	49
Academic Sororities and Fraternities.....	51
Social Calendar of Major Events, 1948-49.....	52
Colleges of the University.....	54
Directory of Colleges and Deans.....	54
College of Science, Literature, and the Arts.....	55
General College	56
College of Education	59
Institute of Technology	61
College of Agriculture, Forestry, and Home Economics.....	63
College of Pharmacy.....	65
Law School	66
School of Dentistry	67
Course for Dental Hygienists.....	67
Medical School	68
School of Nursing	70
Course in Medical Technology.....	71
Course in X-Ray Technology.....	72
School of Business Administration.....	72
Military Science and Tactics (ROTC).....	74
Naval Science and Tactics (NROTC).....	75
Department of Physical Education and Athletics for Men....	76
Department of Physical Education for Women.....	77
All-University Events and Places of Interest.....	79
University Convocations	79
University Artists Course.....	79
Minneapolis Symphony Orchestra.....	80
University Gallery	80
University Theatre	81
Cultural Opportunities Near the Campus.....	81
Museum of Natural History.....	81
Intercollegiate Sports	82
Football Schedule 1948.....	83
Traditions at Minnesota.....	83

Citizenship Privileges and Responsibilities of Students

Scholarship and professional training in the University of Minnesota are primary aspects of a broad education for citizenship. To achieve these goals, students supplement classroom and library with social and recreational activities. They do this to acquire practical experience in leadership, in organizing community enterprises, in cooperating with others, and in governing through voting. To students these activities are important because of their immediate value, but to the faculty they are one step in a series designed to teach how to be a citizen through carrying out community and civic responsibilities.

When a student enrolls in the University, he acquires a special status and prestige as a citizen in this community. As a result everything he does and says reflects upon the University either to its credit or discredit. The University's standing in the state is maintained and enhanced by the conduct of its student citizens. This is one real meaning of the phrase—loyalty to alma mater.

Essentially, there is but one general rule governing the conduct of student citizens in the university community: whatever a student does and says shall be in the best interests of the University as a whole and of other students, as well as in the best interests of the student himself. This policy defines the general outer limits within which students have freedom of individual expression and action. The University encourages and expects students, individually and collectively, to maintain this freedom by the exercise of that self-restraint which is imposed by a sense of social responsibility.

In general, the development of university citizenship is a normal part of living. At first students must make certain adjustments such as living with a new group of people, developing loyalties to the school and to student groups, and assuming new responsibilities toward the university community. Occasionally, a student who does not make these adjustments brings such serious discredit upon the University that the University must act to protect itself. However, most students make these adjustments satisfactorily and adapt themselves normally to the transition from home community to city environment and from high school to college life.

There are certain other rules defining responsibilities in specific areas of student life, such as housing, social privileges, and curriculum. Each student should become familiar with the sources of information and his responsibilities as a student in the University.



Northrop Auditorium Facade

*"Founded in the faith that men are ennobled by understanding,
dedicated to the advancement of learning and the search for
truth, devoted to the instruction of youth and the welfare of
the state."*

University of Minnesota, 1851-1951

The University of Minnesota is approaching a great milestone in its history and it is probable that many of you who are coming to the campus this fall will witness the celebration of the hundredth anniversary of the founding. Though living in the present and with our emphasis on the future, it is still interesting to know of the past and its heritage.

The University of Minnesota was founded in 1851, though college classes did not meet until 1869. At that time the first president, William Watts Folwell, 1869-84, met with eighteen students. There were in addition about two hundred college preparatory students and the entire group met in the Old Main building which stood where Shevlin Hall now stands. From those first eighteen students, with two in the first graduating class, the University of Minnesota has grown to a student body of over twenty-eight thousand students of whom nearly four thousand receive degrees each year.

This development has occurred under the presidencies of Dr. Folwell, followed by Cyrus Northrop, 1884-1911, George E. Vincent, 1911-17, Marion L. Burton, 1917-20, Lotus D. Coffman, 1920-38, Guy Stanton Ford, 1938-41, Walter C. Coffey, 1941-45, and James Lewis Morrill, 1945—.

This fine heritage includes many traditions which enrich the college experience at the University of Minnesota. Your introduction to traditional events will begin with New Students' Week, followed later by Homecoming, Snow Week, Dads Day and Mothers Day activities, Ag Royal Day, the Senior Prom, and many other events.

Many of its traditions, hopes, and aspirations are voiced through its songs. As a student you should make it a point to become familiar with the words and music of the beautiful Minnesota Hymn, "Hail Minnesota!" and the other songs which have been sung by generations of Minnesota students and alumni. Wherever you go in the world following your student days at Minnesota you will be stirred and thrilled by the strains of this Minnesota music. These songs will always be a sentimental reminder of your association with the University of Minnesota.

There are certain fundamental traditions which remain constant down through the years. One might list as the most important of these the tradition of scholarship and high educational standards which have prevailed at Minnesota. To those entering the University as freshmen this might seem a little prosaic and even forbidding. It is this tradition, however, which has brought national

recognition to the University of Minnesota as one of the truly great schools of the nation, and in this recognition and prestige the student and the alumnus share.

The memories of a common educational experience and a pride and interest in the University of Minnesota extend beyond the confines of the years spent on the campus. Through Alumni Associations in Minnesota communities and in the major cities throughout the nation and the *Minnesota Alumnus* you can keep in touch with campus news and university affairs.

The University of Minnesota is proud of its tradition of service to all the people of the state. There is hardly a person in Minnesota whose daily life is not influenced in some manner by the work and activities, past and present, of this great institution. In addition to providing instruction to the thousands of students on the campuses in Minneapolis, St. Paul, and Duluth, and to additional thousands through extension agencies throughout the state, the University of Minnesota engages in the solution of vital problems through research and shares its finding with the people of Minnesota and the nation.

The great over-all tradition of the University of Minnesota is expressed briefly, but clearly, in the words cut in stone over the entrance to Northrop Memorial Auditorium: "Founded in the faith that men are ennobled by understanding, dedicated to the advancement of learning and the search for truth, devoted to the instruction of youth and the welfare of the state."

Of Immediate Importance

At first the University may seem very large to you. However, it is made up simply of other individuals like you and operates with the basic purpose of providing for your individual growth. Therefore, so many of the things which seem to you to be complexities at first are in reality friendly attempts to contribute to your welfare. The purpose of this handbook is to help you make the most worth-while use of the university facilities developed for a full educational experience. It is true that you bear some responsibility for availing yourself of the many opportunities to you; it is up to you whether you get "the most for your money" here at the University. However, we think you will find the "huge overwhelming" University is actually a friendly and informal place where you can make a host of friends among students and faculty.

We suggest that you read this handbook carefully. Its purpose is to provide you with the facts and philosophy of the University

so that you can quickly become an informed citizen of this community. Listed below for your convenience are some of the first steps which newcomers should follow:

- (1) Satisfy requirements for admission and obtain an admission certificate. Students transferring from other colleges should, in addition, obtain a statement of advanced standing. See *General Information Bulletin* for entrance requirements and procedure for submitting application for admission.
- (2) Report for registration during period specified—August 2 to September 24. Students who can do so are urged to register as early as possible.
- (3) Payment of fees. Upon the completion of registration, you will receive a statement of fees. Registration and payment of fees must be completed by Friday, September 24, to avoid late fee. Fall quarter classes will begin Monday, September 27.
- (4) If your admission certificate indicates that certain tests must be taken, you will take them at the Student Counseling Bureau, 101 Eddy Hall.
- (5) All new students are required to have a medical examination. Freshmen also are required to take a speech and personality inventory. Students registering in the College of Science, Literature, and the Arts, the General College, the College of Pharmacy, the College of Education, and the Institute of Technology will take an additional battery of tests during registration and will be on campus for two days at some time during August or September to register.
- (6) Some veterans will have special tests which they will be required to take. Appointments for these examinations will be issued when they register. A new veteran student should report first to the Bureau of Veterans' Affairs, Shevlin Hall.
- (7) Watch the Official Daily Bulletin which appears in the *Minnesota Daily* as it contains essential information for you.

Actual classes will begin September 27, but your life at the "U" will begin with your registration and your attendance at the New Students' Week activities which start on September 22. The New Students' Week program which is listed on the following two pages has been planned to give you the fullest introduction to the total program of the University with which you now affiliate yourself. At this time you will meet many of the officials of the University and the leaders of the student body; you will learn of the cultural and social resources of this great institution and will understand more fully the opportunity and responsibility that is yours as a student of the University of Minnesota. You may want to clip out the following page for ready reference as you follow through the program of New Students' Week.

NEW STUDENTS' WEEK PROGRAM—1948

(More complete and detailed programs stating the time and place of all activities during the week are available at the Information Desk, Coffman Memorial Union and at the Student Activities Bureau, 209 Eddy Hall.)

Monday and Tuesday, September 20, 21

Activities on these days include such events as movies, games, general recreation, and seminars. Seminar topics include part-time employment, occupations, how to study, loans and scholarships, etc. See your detailed program for the time and place of these activities.

Wednesday, September 22

9:00-10:00 New Students' Convocation

Evening First Nighter at the YMCA-YWCA, Coffman Union

Thursday, September 23

9:00-10:00 New Students' Convocation, Northrop Auditorium

10:00-11:30 Doughnut Dunk, Social Get-together, Union

2:00- 4:00 1948-1949 Preview, Play of Coming Events, Scott Hall

6:00 Dinner at Union, \$1.50 per plate, Union Cafeteria

7:30-11:00 Union Open House

Friday, September 24

9:00-10:00 New Students' Convocation, Northrop Auditorium

10:00-11:30 Individual Colleges Forums, etc. at College Buildings

12:00- 1:30 Lunch at Union, \$.90 per plate

Girls 1:30-4:30 WAA Norris Gym

Boys 1:30-4:30 Tour of Cooke Hall

5:00; 6:30 Tour of St. Paul Campus; Picnic at 6:30

7:30 Talent Show, St. Paul Campus

9:00-12:00 Barn Dance, St. Paul Campus

Saturday, September 25

9:00-10:00 Student Activity Rally, Plaza, Northrop Auditorium

10:00-12:00 Thirty-minute group meetings repeated four times

Topics: Student government, publications, athletics, social and recreational activities, fraternities, sororities, service groups, special interest groups, political action groups, YM and YW.

Girls 2:00-5:00 AWS Tea, Union

3:00 Football Listening Session

9:00- 1:00 New Students' Dance, Union

Sunday, September 26

Morning Church of your choice

2:00- 5:00 Interprofessional Sorority Tea, Union Women's Lounge

2:00- 5:00 Lutheran Students Association Tea, Union Ballroom

Evening Religious Foundation Open Houses

Student Personnel Services = Services for Individual Students

It is the often expressed feeling of many of the faculty members who work with students that there is more to going to the University than attending classes. Extracurricular activities, social functions, and working while attending school are all important parts of university life. These factors call forth many problems in adjustment for the new student. In recognition of this fact, the University has established various personnel services to aid the student in solving these problems.

These personnel services which are described with detail under individual headings in this section include:

Office	Director	Room	Phone
Student Counseling Bureau	Ralph Berdie	Eddy Hall	585
Student Activities Bureau	B. J. Borreson	209 Eddy Hall	6277
Bureau of Loans and Scholarships	George Risty	211 Eddy Hall	317
Student Housing Bureau	Lynn Draper	204 Eddy Hall	343
Office of the Dean	E. G. Williamson	200 Eddy Hall	6128
Coordinator of Religion	Henry Allen	207 Eddy Hall	6654
Adviser to Foreign Students	Forrest Moore	302 Eddy Hall	6462
Speech Clinic	Bryng Bryngelson	Shevlin Hall	6442
Bureau of Veterans' Affairs	Louis Hansen	Shevlin Hall	6413

The staff members in these various bureaus can assist you in a choice of a vocation; help you find housing facilities; assist you in preparation of a personal budget; clear your G.I. eligibility; help you correct any speech or hearing defects; and acquaint you with the extracurricular activities of university life.

The Office of the Dean of Students, coordinating these services, has a major responsibility for your welfare—for only through a well-adjusted and well-rounded life can you fully benefit from your academic life administered through the classroom. Therefore, you can help the staff of the Office of the Dean of Students fulfill its responsibility to you, by letting them know what they can do for you and by taking advantage of the services available.

The University is a large and well-populated place, but it is interested in you as an individual. Through the services of these various bureaus it has the opportunity to give you expert personalized attention.

STUDENT COUNSELING BUREAU

Ralph Berdie, Director

Most of you face college with unanswered questions about your own abilities, goals, and adjustments. It is natural for many of you to be puzzled during your college years. It was the University's recognition of these needs that led to the establishment of the Student Counseling Bureau. Counselors at the bureau are ready to talk over your problems with you or to help you obtain information about yourself. This may be through aptitude and interest tests or other procedures. There are counselors on the staff who are especially trained to help you in the following areas:

1. **Selecting a vocational goal.**
2. **Courtship and marriage.**
3. **Educational skills (reading, spelling and other special learning problems).**
4. **Personal problems.**

It is possible that the counselor will feel that your problem would be better handed elsewhere and may suggest other university services to you.

In order that you might know what to expect if you turn to the Counseling Bureau for help, counselors have described briefly what happens if a student comes for help with any of the problems listed above.

Selecting a Vocation—Students are frequently interested in finding out more about themselves, especially in relation to their vocational goal. They may also want information about course work or various vocations. Counselors can talk over these questions with them and will provide aptitude and interest tests or vocational information if desired.

Students may be able to obtain information from tests about their ability to succeed in college or how they compare with other students in mathematics, science, and other subjects. There are tests available that would give one some indication of his mechanical skills and his ability to read rapidly and well. There are other tests provided for students who are puzzled about what they want to do—what they are the most interested in. Tests are not always necessary by any means nor are they always helpful, but if you are puzzled about some of these things mentioned above, tests may help you to find the answer.

Some students are interested in finding out what future there is for people trained in various fields. They want to know just what the work in any field entails, how long the training period is, and

what income can be expected. The Counseling Bureau has a library which provides such information. Counselors will be happy to help you find the material you are interested in.

Courtship and Marriage—The student who is “playing the field,” going steady, or engaged may wish to discuss questions that are puzzling him or her about dates, boy friends, girl friends, or family. One of the big questions is how to “act” on a date. The married student may wish to talk over disturbing problems concerning the marriage relationship. Single appointments or a series of appointments may be made.

Educational Skills—Sometimes a student, regardless of whether he is doing satisfactory or unsatisfactory work in most subjects, finds that he is handicapped by poor reading skills, poor spelling, or some other particular learning difficulty. Students who have such problems may meet with a counselor individually or in small groups. Practice and guidance are provided with a view toward helping the student overcome the particular difficulty with which he needs help.

Personal Problems—The fact that personal problems interfere with college work, family life, and a student's general happiness is sometimes overlooked. Usually we tend to keep such problems to ourselves because it is hard to talk to another person about them. This makes for more trouble because our thoughts continue to return to these worries, and when we keep them to ourselves they become bigger and bigger problems. Talking them over with a counselor may help you to work them out.

A special time convenient to student and counselor is set aside each week for them to talk over what is troubling the student. The counselor may suggest other personnel services to the student.

There is never a ready-made answer to any of the problems mentioned here. Prospective students may feel that they want to start working out some of these problems before they enter the University. If you wish to talk over any question you have, an appointment can be arranged before school opens.

The Student Counseling Bureau is located at 101 Eddy Hall, Minneapolis Campus. You may come in, call, or write for an appointment during the summer or school year.

STUDENT ACTIVITIES BUREAU

B. J. Borreson, Director

Doris Seward, Associate Director

Many entering students tend to view their enrolment at the University as a continuation of their high school experiences. They expect courses to be more difficult and their social life less regu-

lated, but on the whole, they view their classroom work and out-of-class life on the basis of their high school experiences, chance comments, and discussions with their college friends. This is a serious and perfectly natural misconception.

Actually, upon enrolling you become a citizen of the fourth largest city of the state. This community has its own daily newspaper (circulation 30,000), a hospital, an employment service, its own cooperatives, its own corporations, its churches, a Community Chest, its own homes, apartments, and residences, its political and social life, a post office, and its own government.

The citizens of this community are employed between four and eight hours each day in a classroom. When the day's work is done, these citizens manage, operate, and govern themselves according to their individual interests and abilities. Leaders are elected and appointed by their fellow citizens who evaluate the initiative, poise, confidence, organizational ability and responsibility of the candidates. Political parties spring up; charitable drives are sponsored; new organizations are formed; and new recreational and social skills are learned.

Perhaps you would have a better idea of the scope of out-of-classroom life if you were aware that 310 organized student groups expend approximately one and three-quarter million dollars each year.

The University, through the Student Activities Bureau, deliberately encourages the participation of students in this community as an opportunity to practice knowledge learned in the classroom and to develop in the individual student the personal skills, the poise and confidence needed after graduation.

The Student Activities Bureau employs a staff of professionally trained persons to work with the leaders and members of student groups as an expression of its belief in the educational value of out-of-class life.

As a new citizen of the university community, you will find that, as in every other community of similar size, it is difficult to know which organized groups are most consistent with your own needs, interests and abilities. The staff of the Student Activities Bureau will be glad to discuss such a problem with you and help acquaint you with placement possibilities.

The staff of the Student Activities Bureau is available to all student groups to help plan budgets, develop social programs, select speakers, draft constitutions, and coordinate their affairs with other student groups.

The bureau sponsors training sessions for the officers of the student groups and aids in the organization of conventions and political gatherings. The bureau also carries some of the administrative responsibilities which define the relationships between student groups and the University much in the same fashion as a regular community would deal with the conflicts which arise between organized segments of the same community.

Like all other personnel agencies of the University, the Student Activities Bureau is willing and anxious to serve you. If you, as a new student, would like to know something about the various organizations on campus and the way in which you can join, call at 209 Eddy Hall. The staff of the bureau urges you to undertake the full measure of opportunity and responsibility inherent in the organized out-of-class life of the community of which you are now a citizen.

BUREAU OF STUDENT LOANS AND SCHOLARSHIPS

George B. Risty, Director

If you have not planned a satisfactory financial program, you may want assistance in completing one. Mr. Risty or one of the financial counselors in the Bureau of Student Loans and Scholarships is available to help you.

STUDENT HOUSING BUREAU

Lynn H. Draper, Director

If attending the University means that you are living away from home, then you will be interested in the services of the Student Housing Bureau. This office operates under the Dean of Students and is concerned with all of the problems involved in the housing of students. Although the Student Housing Bureau operates cooperatively in the placement of students in dormitories and university housing projects, it is specifically concerned with the placement of students in private facilities near the campus. For that reason, vacancies in rooming houses and facilities for married students are listed in this office. Whatever the type of housing in which you may be interested, you are invited to make use of the services available in the Housing Bureau.

All students are required to live in university-approved residences, and those taking rooms or apartments elsewhere must apply immediately to the director of the Student Housing Bureau for approval. The University also requires that a student remain in his

residence for the period of one quarter unless otherwise arranged with the householder.

In many of the rooming houses the university contract system is used. Students are urged to consider carefully all terms of the contract before signing it. The amount charged for the quarterly rent of an individual room should equal the authorized rent for that room multiplied by the weeks or the months in the quarter rental period. The fall quarter rental period begins when the student moves in during or before New Students' Week and will end the day after the fall quarter examinations. When students make arrangements to rent by the quarter, they are required to give ten days' notice prior to the end of the quarter when moving. If the student makes specific arrangements to rent other than by the quarter, he must make certain that he satisfies the legal notice period required when moving. If there is any doubt as to what the amount of notice should be in your individual situation, consult with one of the staff members of the Student Housing Bureau.

The staff of the Student Housing Bureau makes a real effort to find you living quarters that are convenient, comfortable, and conducive to study. The housing shortage, however, has not subsided to the extent that such ideal conditions are easily located. Apartments for married students also are still at a premium.

If you feel that your housing conditions are unsatisfactory, discuss it with someone in the Student Housing Bureau. An attempt will be made to find more satisfactory facilities for you.

The offices of the Student Housing Bureau are located in 204 Eddy Hall on the Minneapolis Campus and in the Administration Building on the St. Paul Campus.

Dormitories

All dormitories are operated on a preference system in which Minnesota residents and veteran applicants receive first consideration.

Women interested in dormitory living or the cooperative houses should apply well in advance to the director of women's residences, Comstock Hall. If you wish to live on the St. Paul Campus apply at Meredith Hall. Sanford Hall and Meredith Hall are reserved for freshman women.

Men desiring dormitory accommodations on the Minneapolis Campus should apply to the director of Pioneer Hall.

In addition to a director, each of the dormitories and the cooperative cottages maintains a staff of residence counselors. Each unit or section of students within a particular residence is under a counselor who provides personal counseling and aids students in adjust-

ing successfully to group living. As one of a number of counseling services on the campus, the work of the residence counselors is coordinated with the Office of the Dean of Students.

The university-operated residences include: for women—Sanford Hall (Freshmen), Comstock Hall, Powell Hall (Nurses), Charlotte Winchell Cooperative Cottages, and Meredith Hall (St. Paul Campus); for men—Pioneer Hall and Old Home (St. Paul Campus); for married students—University Village.

Fraternities and Sororities

Students expecting to pledge fraternities or sororities should remember that contracts with householders may not be broken in order to move into a fraternity or sorority house.

Information on rush week, pledging, and finance may be obtained at the Student Activities Bureau, Room 209, Eddy Hall.

Dining Facilities

Comstock Hall, Sanford Hall, Pioneer Hall, fraternities and sororities, and the cooperative cottages serve meals to students who live there. Some rooming houses also offer room and board. There are a number of student cooperatives and small restaurants near each campus, and on the Minneapolis Campus many students eat at Coffman Memorial Union. Meals are served every day except Sunday at the following hours: the cafeteria, on the ground floor, serves breakfast from 7:00 to 10:30 a.m.; lunch from 11:05 to 1:30 p.m.; and dinner from 5:15 to 7:00 p.m.; the Gopherette, on the ground floor, has fountain service and serves light lunches at a counter from 10:30 a.m. to 2:00 p.m.; the Fountain Grille, from 9:30 a.m. to 5:00 p.m.; the Commuters' Lunch Room, in the basement of the Union, for those who bring lunches, is open from 10:30 a.m. to 2:30 p.m., and serves drinks and desserts. The St. Paul Campus cafeteria is open for breakfast from 7:15 to 8:15 a.m.; for lunch from 11:15 to 1:00 p.m.; and dinner from 5:15 to 6:15 p.m.

ADVISER TO FOREIGN STUDENTS

Forrest G. Moore, Adviser

Specialized services are provided for students from other countries by the Adviser to Foreign Students. Through correspondence and interviews a welcome is extended to all students arriving from other countries. Counseling and advisory services are provided concerning problems of language adjustment; adjustment to federal, state and local regulations; arrangement for exchange privileges;

renewals of passports, extensions of stay; and other problems educational or social in nature. American students going abroad can obtain current information on conditions abroad and advice as to the procedure for obtaining passports and visas. All students from other countries are cordially invited to call at the office of the Adviser to Foreign Students, Room 302, Eddy Hall.

SPEECH CLINIC

Bryng Bryngelson, Director

Many students entering the University find it difficult to make adequate adjustments in classroom recitations and in social situations because of a speech or hearing defect. The purpose of the compulsory speech examinations for freshmen is to detect these defects when students first enter the University. Students with speech difficulties can then receive assistance from the Speech Clinic. Some of the speech disorders found among freshmen are of such serious character that a cure cannot be attained in a few months' time. It is essential, therefore, that students avail themselves of the opportunity for clinical aid in speech upon entrance to the University. Speech defects are often a handicap to successful vocational work after graduation. Whatever your speech problem or handicap may be, if you desire help, it would be advisable for you to get in touch with the clinic during the first two weeks of the college year.

Students with articulatory and voice problems may receive two half-hour lessons per week. The laboratory fee for articulatory, voice, and stuttering cases is \$3 per quarter. Registration for work in the Speech Clinic should be made in Room 20, Shevlin Hall.

The Speech Clinic is equipped to give aid in correct methods of left-handed writing. Left-handed arm chairs are available at the University. Any left-handed writer may be accommodated with left-handed classroom chairs by inquiring at the Speech Clinic.

BUREAU OF VETERANS' AFFAIRS

Louis M. Hansen, Director

If you are an ex-serviceman your first contact with the University is normally made at the office of the Bureau of Veterans' Affairs on the first floor of Shevlin Hall. For many of you this contact with the Bureau of Veterans' Affairs will be made prior to registration—for others it may be made during registration or at any time during the quarter. Every veteran is urged to call at the Bureau of Veterans' Affairs and learn what its services are.

How the Bureau of Veterans' Affairs is organized—The bureau is organized as a unit in the Dean of Students Office to assist veterans who are, or will be, students in the University. In addition to its function of supplying information, it performs these other services:

1. It issues the authorizations for books and supplies to which the veteran is entitled under the provisions of Servicemen's Readjustment Act, or Public Law 16, the Veterans Rehabilitation Act.
2. It operates as a liaison agency between the University or the student and the Veterans Administration.
3. It operates closely with the units and faculty of the University in matters that concern the welfare of the veterans. It represents the veteran's point of view on administrative committees and in the establishment of administrative policies.
4. Through the agency of the Bureau of Veterans' Affairs all reports of cancellations, changes of objective and many other administrative details involving individual veterans are handled.

Other information—If you are a veteran who has taken any special training while in the service (such as ASTP, V-12, pre-flight, etc.) you should investigate the possibility of receiving university credit for all or part of that work. The Armed Forces Institute, Madison 3, Wisconsin, will upon request, send the complete record of your training to the Office of Admissions and Records where an evaluation will be made in terms of university courses. Further information in this regard is included in the *General Information Bulletin*.

Veterans are eligible for loans and scholarships on the same basis as other students. "The Dean E. E. Nicholson Scholarship Fund for Returning Military Students" is exclusively for veterans. You may secure more information from the student financial adviser in 211 Eddy Hall. Inquiry about part-time employment will be answered at the Student Employment Bureau, 17 Administration Building. Information on available housing will be provided by the Student Housing Bureau, 204 Eddy Hall.

Additional University Services

STUDENTS' HEALTH SERVICE

Dr. Ruth E. Boynton, Director

The Students' Health Service is an institution in the interest of the health of the university students. During the entire day, physicians, dentists, and nurses are in attendance at the Health Service dispensary; at other times emergency service is available upon request. You are urged to report early when you are ill, for the prevention of serious conditions is much easier than their cure.

On the Minneapolis Campus, the Health Service occupies a wing of the University of Minnesota Hospitals and on the St. Paul Campus the hospital and dispensary are located in the new Health Service Building. Adequate facilities are provided for dispensary service, laboratory and X-ray examinations, dental and hospital care, including the isolation and treatment of communicable diseases. The normal capacity of the two hospitals is one hundred beds.

The facilities of the dispensary, medical and dental, are such that six hundred students can be given attention daily. In the dispensary students may consult physicians regarding health matters and may receive treatment for illness.

The Health Service has been established for the purpose of safeguarding the health of students. Its aims are (1) to help each student entering the University of Minnesota to possess a healthy, vigorous, and active body, thereby contributing much to his success in college and in later life; (2) to reduce to the minimum the prodigious academic loss due to indisposition and illness of students. Positive health is its goal.

1. Treatment and professional care.—You are urged to seek treatment even for mild disabilities, for proper treatment and care instituted early may prevent more serious illness and loss of time from classes. Students may enter the students' hospital upon the recommendation of a staff physician. Medical and nursing care are rendered without charge.

2. Provision for the prevention and care of communicable diseases.—Early detection and isolation of all cases of communicable diseases can be accomplished only through the cooperation of the student body. Immunization against smallpox, diphtheria, typhoid fever, etc., is offered to students without charge.

3. Dental hygiene.—As a part of the entering medical examination you will be given a complete dental examination by a member of the dental staff, and advised regarding the condition of your

teeth. During the school year you may receive dental consultation at any time and obtain dental treatment on a cost basis.

4. Entering medical examination.—If you have not made an appointment for a medical examination prior to New Students' Week, do so immediately.

During the fall quarter you must report by appointment to the Health Service for the second part or completion of the medical examination. **A notice will be sent to your post-office box designating the day and hour for this appointment. You must report promptly.**

At the time of the second part of the medical examination the physician with whom you are given an appointment will explain the results of the examination and answer any questions which you may have in regard to your health or physical condition. If you or your parents wish a written report of the findings of the examination, advise the physician.

5. Excuses for illness.—The dean of your college is the only person authorized by the University Senate to issue excuses from classes. If you have been unable to attend classes on account of illness and have been under the care of the Health Service, or present a physician's statement giving details as to duration and nature of such illness, the Health Service will mail to the dean of the college a statement containing this information. You must report to the Health Service **within twenty-four hours** of your return to classes to obtain such statements.

6. Special fees.—For ordinary medical and nursing care no charge is made, but for services that are specialized or largely individual in character certain fees calculated on a cost basis are charged. Some of these are as follows: for board and laundry while in the hospital after two days; for use of the operating room; for diathermia and ultra-violet light treatment; for drugs, glasses, and X-rays, and for calls upon students at their rooms.

7. Students' hospitals and dispensaries.—The infirmaries exclusively for the care of students are located in the Health Service wing of the University of Minnesota Hospitals on the Minneapolis campus and in the Health Service Building on the St. Paul campus. Dispensary hours are from 8:00 a.m. to 5:30 p.m. In case of emergency call Main 8551 and ask for the Health Service.

STUDENT EMPLOYMENT BUREAU

W. L. Pedersen, Director

Many students come to the University in need of part-time employment to help defray expenses while attending school. Others may be undecided as to their vocational choice and wish to obtain

employment experience in order to help them develop their career interests.

The Student Employment Bureau of the University is a free employment service maintained for the purpose of helping students find part-time work while attending school. The office is located in Room 17 Administration Building, and is open from 8 a.m. to 4 p.m. Monday through Friday.

Those seeking employment should register at the Employment Bureau as soon as possible after coming to the campus. Two or three hours should be allowed for this registration which will provide time for an interview and the taking of certain tests which may be required before the student is sent out on a job. No charge is made for these tests.

The student will find a variety of part-time jobs available on the campus and in industry off the campus. As a policy, the University endeavors to use students in all types of employment wherever it is possible to conform the hours of employment to a student's class schedule.

Campus employment offers an advantage to the student in that he may save time and carfare in going to and from work and, in some instances, provides a more direct correlation between his studies and his work. Various types of laboratory work, for instance, will give the student firsthand knowledge of his abilities, aptitudes, and interests in a scientific field. Likewise, various types of office work may similarly give the student helpful vocational information.

While many of the job opportunities in both campus and off-campus employment may require specialized experience and training, there is ample opportunity for job placement for the student not trained in any special field. The university dormitories, food service, hospitals, and other departments employ many students without requiring previous training or skill.

The Employment Bureau does no hiring as such, but merely selects and refers students to employers upon request. It is the responsibility of the bureau to refer the best qualified applicants to positions. Close follow-up is made on all student referrals, and the quality of the student's work record determines whether or not he will be referred out again on other jobs.

Students are urged to keep in close contact with the Employment Bureau staff at all times in regard to needs for additional work, changes in class schedule, address, etc.

If any difficulties are encountered the student is invited to make

a personal interview appointment with the head of the Employment Bureau, to discuss any specific problems or seek advice concerning financial assistance.

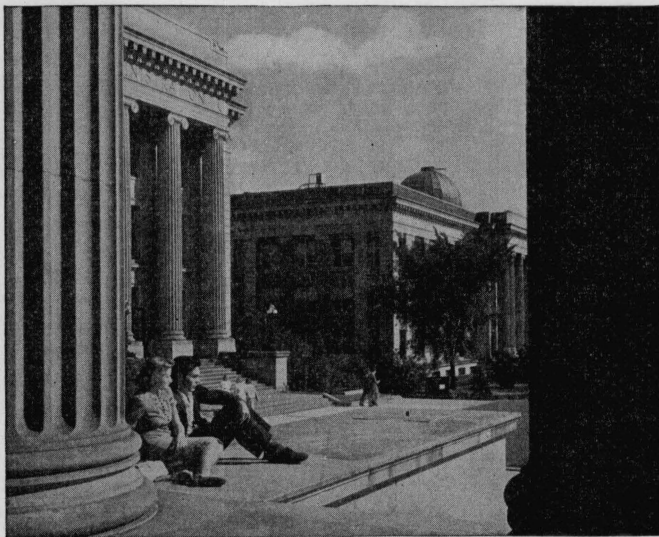
OFFICE OF THE DEAN OF WOMEN

Anne Dudley Blitz, Dean of Women

The Office of the Dean of Women at the University of Minnesota was established in 1906 at the request of women students. They felt that they wanted someone to help unify their interests and develop their social life. From that day to this, the purpose of the office has been the same—to assist individual students in any way they may need, and to help develop the group life and the fine cooperative social activities of the women students.

FACULTY ADVISERS AND COUNSELORS

Faculty advisers in the colleges listed below will always be ready to discuss with you any problems or questions you may have concerning your courses of study. They are equipped to tell you what educational requirements are necessary for the profession you



Northrop Auditorium in Sunshine and Shadow

have chosen, or in case you have not made up your mind about a profession, they may be able to help you arrive at a decision as to what you want to do. Your adviser may refer you to the Student Counseling Bureau to take aptitude tests and talk to a professionally trained guidance counselor.

In some of the colleges, advisers are assigned to in-coming students. In case you have not been assigned one, you may secure information from the following offices about obtaining a faculty adviser:

- College of Agriculture, Forestry, and Home Economics, Office of the Dean, 202 Administration Building, St. Paul Campus.
- School of Business Administration, Office of the Dean, 127 Vincent Hall.
- School of Dentistry (including Dental Hygiene), Office of the Dean, 149 Medical Sciences Building.
- College of Education, Office of the Assistant Dean, 202 Burton Hall.
- Extension Division, Office of the Dean, 402 Administration Building.
- General College, Office of the Dean, 108 Westbrook Hall.
- Graduate School, Office of the Dean, 234 Administration Building.
- Institute of Technology, Office of the Dean, 127 Chemistry Building.

For information about advisers in specific schools of the Institute of Technology:

- College of Engineering and Architecture, Main Engineering Office, 133 Main Engineering Building.
- School of Chemistry, Office of the Administrative Assistant, 127 Chemistry Building.
- School of Mines and Metallurgy, Office of the Administrative Assistant, 103 Appleby Hall.

For information about advisers in specific schools:

- Law School, Office of the Dean, 204 Law Building.
- Medical Sciences, Office of the Dean, 127 Medical Sciences Building.
- Medical School, Office of the Assistant Dean, 136 Medical Sciences Building.
- Medical Technology, Office of the Director, 410M Elliot Memorial Hospital.

THE LIBRARY

E. W. McDiarmid, University Librarian

The University of Minnesota Library is an entire system of libraries and not a collection of books confined to a single building. It includes all books, periodicals, pamphlets, and other printed material acquired by the University for use with classroom work or for independent reading, study, or research. There are departmental libraries in the College of Engineering, the School of Architecture, the School of Chemistry, the School of Mines and Metallurgy, the College of Pharmacy, the Department of Geology, the Law School, and the College of Agriculture, Forestry, and Home Economics. There are smaller working collections in many other departmental headquarters.

In the departmental libraries books for home loans and for reading room use are generally combined in the same room. The larger branches and the General Library concentrate these different uses in different rooms. The General Library has four large reading rooms. On the first floor is the Reserve Reading Room, in which are kept the "reserve" books for definite assigned reading. The three large reading rooms on the second floor are primarily for research and for aid in individual problems in using the library. The Reference Room occupies the entire front of the second floor. At the north end of this floor is the Medical-Biological Library. Books in these fields, scientific journals and reserve books for science courses may be borrowed and returned here. At the south end of this floor is the Periodical Room. Librarians are on duty in these rooms to assist students in locating the publications they need.

The Arthur Upson Room, at the northeast corner of the first floor, was a gift to the University. Its purpose is to encourage the development of good personal reading tastes and to interest students in the kinds of books they may later wish to include in their own private libraries.

In the center of the second floor is the main circulation desk, where library cards entitling you to borrow books are issued. The fee statement must be presented to obtain a library card. This should be done as soon as possible after registration.

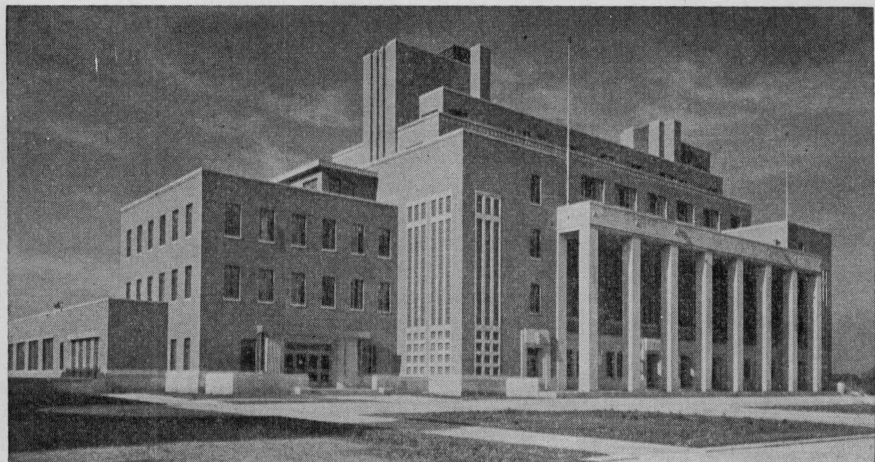
Systematic and regular use of the library throughout the year is important for every student's progress. Knowledge of the library regulations and compliance with them will avoid fines and penalties and will help the library staff to give you the best service possible. The most important library rules are published at the beginning of each quarter in the University's "Official Daily Bulletin" which appears regularly in the *Minnesota Daily*.

No single library building can contain all of the books and periodicals which touch upon even a single field of knowledge. Students in specific subject fields may find most of the publications they need in the various departmental libraries. Such students should, however, develop the habit of using the main library to supplement these collections with reading and study in the broader, more general, areas of reading and literature.

MINNESOTA UNION

G. Ray Higgins, Director

The Minnesota Union, located in the Coffman Memorial Union building, is an organization provided by the University to serve as a social, recreational, and cultural center for students on campus.



Coffman Memorial Union

All students automatically pay a \$3 per quarter Union fee when they register in the University. Your identification is your fee statement. As a member of the Union, you have the use of a \$2,000,000 building—a combination club, theater, restaurant, and recreational center.

You may take part in the program of more than a hundred kinds of services and recreational events. Through your elected student representatives on the Union Board of Governors, the governing body of the Union, you can join with 33 student committees in planning the Union program. Here you will find experiences which will supplement your academic training. You are urged to use the numerous and varied facilities and to participate in the opportunities for social training. Fill out a committee member blank in the office of the program consultants, Room 230, Coffman Union. Two program consultants are available there to counsel with you and are always ready to give suggestions for any party or program on which you want help.

AGRICULTURAL UNION

Gordon Starr, Director

The St. Paul Campus Union provides a social and recreational student center for those students registered in the College of Agriculture, Forestry, and Home Economics. The St. Paul Campus Union,

which is located in the Old Dairy Hall and at the end of the inter-campus car line, has a comfortable and homelike atmosphere for the student during his leisure hours. On its ground floor is a game room, game room lounge, snack bar, and students' activities room, which is the headquarters for many student organizations. In addition to these rooms is a photography darkroom, which includes a five by seven solar enlarger, and other equipment, which is open for use to all students. On the first floor is the main lounge which is attractively decorated and furnished in a modern design. Across the corridor is a kitchen and soda fountain where light refreshments are served. On the second floor is a new lounge which is used for commuters dining during the day and by student organizations in the late afternoons and evenings.

These facilities are available to the individual student for his casual use or for organizational functions such as dances, receptions, social parties, or business meetings.

UNIVERSITY BOOKSTORES

There are four university-operated bookstores on the campus. One is located in Room 17 of the Main Engineering Building and is popularly known as the Engineers' Bookstore. For the most part, this bookstore caters to the students in the professional schools such as the Institute of Technology, School of Business Administration, Medical School, School of Dentistry, and School of Nursing.

Students in the College of Science, Literature, and the Arts, College of Education, and General College usually buy their books and stationery in the Nicholson Bookstore, located at the east end of the basement in Nicholson Hall.

The Students' Bookstore located on the St. Paul Campus is for the convenience of those registered in the College of Agriculture, Forestry, and Home Economics.

The YMCA on the St. Paul Campus maintains a second-hand bookstore in its office in the Administration Building.

The Union Bookstore, located on the ground floor of the Coffman Memorial Union, sells books and magazines for general reading, has a wide selection of stationery supplies, but does not sell textbooks.

POST OFFICE, LOST AND FOUND, AND UNIVERSITY ADDRESS BOOK

Post Office.—An outgoing station for regular United States mail is maintained on both the Minneapolis and St. Paul campuses. In addition the University maintains its own post-office services for

the exchange of department and student communications. Each registered student who pays the incidental fee has his own post-office box. The Minneapolis Campus post office is located in the basement of Coffman Union. The post office for students in the College of Agriculture, Forestry, and Home Economics is located in the Administration Building on the St. Paul Campus.

Lost and Found.—The Lost and Found Department for the University is located on the same floor as the post office but it is under the supervision of the Department of Protection and Investigation.

UNIVERSITY INFORMATIONAL SERVICE

The University Informational Service maintained by the Office of Admissions and Records has an information booth located on the main floor of the Administration Building, Minneapolis Campus, with its counterpart for the St. Paul Campus in the Office of Admissions and Records on the second floor of the Administration Building there.

Bulletins of the various colleges, admission forms, registration blanks, cancel-add slips, transfers, and various other forms may be secured there. Students needing assistance pertaining to admission, registration, counseling, housing, and other related matters are directed to training personnel in appropriate departments for information and guidance.

The Informational Service is maintained not only for the use of on-campus personnel but for assistance to anyone who may have occasion to contact the University. Through this service students and staff members may be located and, in case of emergency, assistance will be given in contacting the individual.

INTER-CAMPUS CAR SCHEDULE

For the school year 1948-49 except during the Christmas and spring vacations, the Inter-Campus car runs every fifteen minutes beginning at 7:05 a.m. from Minneapolis Campus, and 7:20 a.m. from St. Paul Campus. The last car of the day leaves Minneapolis Campus at 6:10 p.m. and leaves St. Paul Campus at 6:25 p.m.

Half hour schedule Saturday afternoon, leaving Minneapolis Campus at 1:10. Leaving St. Paul Campus at 1:25. No cars on Sundays. Holidays and vacation schedules will be announced.

Passes for those who have classes on both campuses are issued at the University Post Office on the Minneapolis Campus and at the Office of Admissions and Records on the St. Paul Campus.

Tickets for the Inter-Campus car may be purchased at the cashier's office on either campus; twenty rides for one dollar.

Student Activities at the University

The University of Minnesota believes that extracurricular activities are an important addition to a student's total education. Increasing your interest in people, taking an active part in group activities and participating as a citizen in campus government are essential aspects of this process.

To aid you in determining which of the some three hundred campus organizations you might like to participate in, the following digest of the campus organizations and activities has been compiled.

The Student Activities Bureau staff in 209 Eddy Hall is always available to give you further information. The New Students' Week activities which begin on September 22 will give you an additional introduction to the various aspects of campus life.

The Senate Committee on Student Affairs formulates the policies, regulations, rules and programs relating to student activities. E. G. Williamson, Dean of Students, is chairman of the committee composed of six faculty and six student members. The Student Activities Bureau is the office which interprets and administers the decisions of the Senate Committee on Student Affairs and through which students arrange to meet with the Committee.

In 1946, the Senate approved a basic policy, commonly known as the *Student Bill of Rights*, which gives certain wide and general privileges to the University citizens.

BASIC UNIVERSITY POLICY CONCERNING STUDENT ORGANIZATIONS AND THEIR ACTIVITIES

Purposes—The University Senate, responsible for formulating educational policies, considers organized student activities and programs an integral part of the University's total educational program. In order to contribute significantly to students' educational progress, to their recreational needs and to their personal development, student activities should give to participants experiences which yield: stimulation of interest in current social, political, economic, cultural or religious issues and problems; experience in living and working in group projects with individuals of different races, creeds and cultural backgrounds; intellectual development in fields related to classroom experiences; development of professional ideals and standards through activities of a professional type; practice in recognizing and exercising the responsibilities of citizenship; development of personal and professional friendships and

associations; development of capacities for leadership in group enterprises; and recreational experiences within the cultural environment of the University.

Privileges and Responsibilities—In the management and conduct of activities designed to attain these objectives, students enjoy certain privileges and bear certain responsibilities as members of the University community. Among these privileges are the following:

Rights and privileges similar to those enjoyed by responsible citizens in every community, including those of discussion, debate, assembly, communication and dissemination of personal and group points of view through University-recognized and/or established media of expression and distribution; the right to initiate or join in the initiation and conduct of organizations, associations and enterprises consistent with the ideals and objectives of a program of higher education; the assistance and advice of members of the university staff in planning and conducting programs; the formal and official university recognition of activities and organizations; the right to establish and maintain suitable media for the publicizing and furtherance of student activities and the expression of students' points of view and the use of university facilities, services, buildings and property in conformity with general university regulations designed to make for orderliness and to serve the best interests of the university community.

These privileges granted to students by the University imply attendant responsibilities which are assumed with the acceptance of privileges. Among these responsibilities are the following:

The responsibility to plan and conduct activities furthering educational purposes; the responsibility of student groups and organizations to recognize at all times that their actions and words may be considered by the public as representative of the University and that such actions and words should be such as to serve the best interests of all students and the highest purposes of higher education as a whole; the responsibility to direct student activities so as to avoid narrowness and selfishness of purpose, and to achieve the furtherance of purposes consistent with educational objectives; and the responsibility to recognize that affiliation of a student group with external organizations in no way abrogates the group's relationship to the University.

Types of Activities—In the exercise of the above privileges and subject to the following responsibilities, officially recognized organizations and groups may initiate and conduct activities and affairs whether through discussion, meetings, publications or otherwise; programs emphasizing and stimulating interest in and giving

recognition to intellectual achievement; programs concerning matters such as political, social, economic, educational, cultural, esthetic, vocational, scientific or other interest; fund-raising programs, through dues, assessments or solicitation among students, to support the organization or to support welfare and charitable projects appropriate to the university community; religious programs; recreational programs for students; participation in government of student affairs through councils, boards, and other governing bodies; and planning and practicing group living through fraternal or cooperative associations.

Relationships—The University is concerned not only with objectives but also with worth-while results accomplished through student activities. For this reason the University has established advisory and supervisory relationships with student groups with regard to the nature of activities, problems of financial management and effective utilization of opportunities to achieve educational, recreational, and self-development purposes. Close cooperative working relationships should be maintained by student organizations and their members with faculty advisers and with the staff of the Student Activities Bureau which serves as the normal channel for relationships between student organizations and the University administration.

The Senate Committee on Student Affairs has general jurisdiction over all matters of policy, regulations, rules and programs relating to student activities. The students at all times have free access to this committee for review and discussion of such matters. The responsibility for administering such policies, rules and regulations and for general supervision over student activities has been assigned by the administration of the University to the Student Activities Bureau in the Office of the Dean of Students.

Appeals from the decisions of the staff of the Activities Bureau affecting student organizations and activities may be made to the Dean of Students, the Senate Committee on Student Affairs, the Senate, the President, and finally the Board of Regents.

The Senate Committee on Student Affairs is empowered and directed to establish necessary rules and regulations consistent with the above general policies and with general university regulations. All previously established rules and regulations having to do with student organizations and their activities as defined in this document shall be reviewed and, if necessary, revised or rescinded by the appropriate body to conform to these policies. Before rules and regulations are adopted by the Senate Committee on Student Af-

fairs, all interested student organizations shall have the opportunity for study and recommendation concerning the proposed rules and regulations.

Approved by the University Senate, October 31, 1946

The extent to which this policy is used and how it is interpreted lies in the hands of the University constituents—the student body.

STUDENT GOVERNMENT

Participation in the government of student affairs is strongly encouraged at the University of Minnesota. This participation is made through councils, boards, and other governing bodies. Selection of the membership for these groups is made through all-campus elections, individual college elections, or by appointment. Usually students do not run for offices or receive appointments to them in their first year at the University, but find rather, that work on the various committees under the numerous boards and councils gives them valuable experience. If you are interested in the work of the organizations listed below, go to their offices and tell a representative that you would like to work on a committee and that person will do his best to put you on the committee which appeals to you most.

In order to present a clear picture of these boards and councils we have grouped them under several subheadings: campus-wide councils, college councils, residence councils, or organizational councils.

Campus-Wide Councils

All-University Congress is the central policy-making body for all university students. Its membership is made up of proportionate number of representatives elected or appointed through the intermediary board of each college. Three members are elected at large. Its many projects include New Students' Week, Homecoming, and student elections. The Congress also appoints members of the Minnesota Foundation Board, Student Forum, and the Campus Chest. If you want to know more about the Congress, or if you would like to work on a congress committee, go to the Congress Office, 228 Union.

Agricultural Student Council is the St. Paul Campus' counterpart of the All-University Congress with its members elected at large by the student body of the St. Paul Campus. It sponsors such activities as the Student-Faculty Reception, Christmas Assembly, Discussion Banquet, and the Recognition Assembly. Standing sub-

committees promote the self-government Honor System and coordinate social activities. There is also an Agricultural Intermediary Board and a Board of Elections and Eligibility.

The Council's office is located in the St. Paul Campus Union, so that is the place to inquire for additional information.

College Councils

These are the governing boards for many of the colleges and professional schools. Their members, with the exception of two or three, are elected at large by the student body of that college or school. You may obtain more detailed information regarding them at the respective college offices, the Student Activities Bureau at 209 Eddy Hall, or the All-University Congress Office, 228 Union.

Architectural Student Council

Arts College Intermediary Board

Board of Associated Students of Business Administration

Dental Students Council

Education Intermediary Board

General College Student Council

Law School Council

Medical Technology Council

Nurses' Self-Government Association

Technical Commission

These councils and boards will be sponsoring various activities and projects for your college and depend upon the enthusiastic support of the respective college population.

Residence Councils

These councils promote student government within the residences, determine the general policies for the residences, and plan the social activities for them. The boards include:

Charlotte Winchell Cooperative Cottages Board

Comstock Hall Self-Government Association

Inter-Residence Council

Meredith Hall Self-Governing Association

Old Home Council

Pioneer Hall Men's Association

Sanford Hall Self-Governing Association

University Village Council

If you are to be a student living in any of these residences you are eligible to be an officer or a member of the respective councils.

Organizational Boards and Councils

Ag Club Commission is composed of two representatives from each professional Ag club. Its purpose is to coordinate the activities of the professional clubs in agriculture.

Alpha Phi Chi is the athletic council of the academic fraternities with the purpose of promoting athletics within and between the academic fraternities.

AWS Board (Minneapolis and St. Paul Campuses) is the governing board of the Associated Women Students organization, of which all university women are members.

Board of Publications is the board which controls the student publications and exercises general supervisory control over all business and editorial management of the three general publications. It declares and fills vacancies in the offices of editor and business manager. Its membership is determined through campus-wide elections and appointments.

Interfraternity Council is a body composed of a representative and junior member from each academic fraternity on the campus.



Bedtime Get-together at Powell Hall

No group may be recognized as a Greek letter fraternity unless it subscribes to the constitution of this association. The purpose of this association is to provide a social instrument through which policies for interfraternity accord may be established.

Interprofessional Sorority Council is composed of two representatives from each professional sorority. Its aim is to promote cooperation among professional sororities, to encourage their participation in campus affairs, and to encourage social relationships among the professional sororities.

Panhellenic Council is composed of two active delegates from each chapter of the national sororities represented at the University and such locals as they may see fit to admit. Its function is to regulate inter-sorority matters insofar as these regulations do not conflict with the rulings of the University.

Pi Phi Chi is the interprofessional fraternity council composed of accredited representatives elected by their respective fraternities, recognized by Pi Phi Chi. It governs interprofessional fraternity relationships with the purpose of advancing the interests of the professional fraternities on the campus.

Technolog Board is composed of six students elected at large from the College of Engineering and Architecture.

Union Board of Governors is a body of fifteen students elected at large from the student body in order to manage the facilities of-



A Student Planning Committee

ferred by Coffman Memorial Union, and to provide for a comprehensive social, recreational, and cultural program. The board also includes four faculty members and one alumnus. The Union committee work is another good place to get started in activities of a campus-wide scope. So, if you are interested in this type of participation, go to Room 230 Union, and talk to one of the program consultants who will help you to find the committee which fits your interests. Work on a Union committee is almost a "must" if you think that you would later like to run for the Union Board.

Ag Union Board has a similar basis and purpose. If you are interested you are welcome to go to Room 9 in the St. Paul Campus Union to make further inquiries.

Women's Athletic Association (WAA) is open to all women students. Its purpose is to encourage the development of physical fitness and efficiency, creating a spirit of good sportsmanship and providing leadership opportunities. They arrange opportunities for girls to swim, participate in group sports, and to correct any posture problems. If you are interested in sport participation we would suggest that you stop in at Norris Gymnasium where they can give you more detailed information.

STUDENT PUBLICATIONS

These are another important phase of the campus activities. The publications are of three general classes: the general publications, the technical or college publications, and the temporary or special publications. These publications offer all sorts of opportunities for journalistic experience; from the job of proofreader to that of editor.

General Publications

These are published by the University for campus-wide readership and are under the Board of Publications.

Minnesota Daily is the university student newspaper which each of you will receive daily in your post-office box. If you are interested in working on the **Daily**, the office is in Room 10, Murphy Hall.

Ski-U-Mah is a general magazine and includes articles of fact and fiction. You may file for work on the staffs by inquiring in rooms 13 and 14, Murphy Hall.

1949 Gopher is the annual published by students at the University. You are encouraged to work on the *Gopher* and may indicate your interest by signing up at the *Gopher* office located in rooms 11 and 12, Murphy Hall.

Technical or College Publications

These are published by some of the individual colleges and contain articles pertinent to those particular fields of study.

The Undergrad is a student publication of the University of Minnesota sponsored by the advanced writing staff of the Department of English.



An Editorial Staff at Work

The Minnesota Technolog is a monthly magazine, put out by the Institute of Technology. It contains articles devoted to engineering and scientific subjects, but is also known for its humor column. You can secure further information concerning the *Technolog* in their office, 208-209 Third Temporary South of Mines.

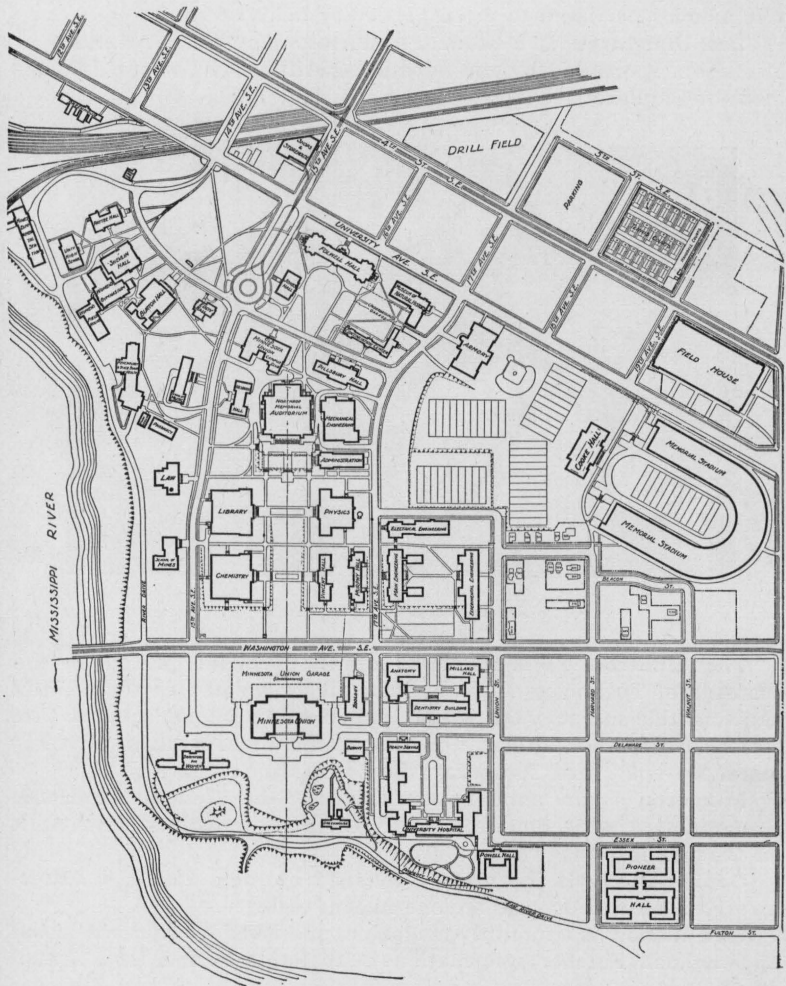
Minnecon is an annual, published by the students in Home Economics. Any student registered in this curriculum may work on the publication.

Gopher-Peavy is an annual published by the students in Forestry; work on it is open to anyone in that college.

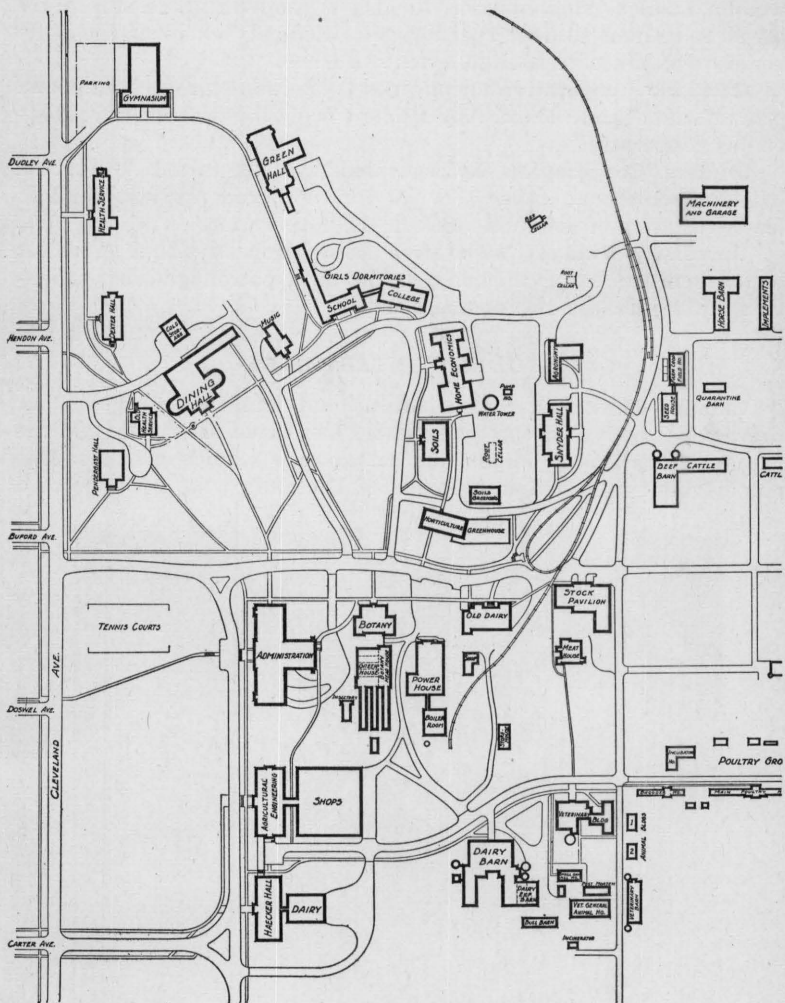
Law Review is a monthly magazine, published by students in the Law School. Further information is available at the Law School office.

PROMOTIONAL ENTERPRISES

There are a number of organizations on campus which fall under the heading of enterprises since they promote particular service activities on campus.



Map of Minneapolis Campus



Map of St. Paul Campus

Living and Eating Cooperatives

Aescupalian Club was established to promote the interests of women medical students and furnish a cooperative residence for them. A woman student registered in Medical School of the University of Minnesota is eligible for residence.

Gung Ho Cooperative encourages cooperative group living and provides non-profit board. Any student is eligible to take advantage of this cooperative.

Student Cooperatives Incorporated was organized to furnish lodging, board, and other services for men students who hold at least one share of common stock in the corporation.

University Village Cooperative Association furnishes groceries to its members, refunding any profits on a patronage basis. Members must purchase two shares of stock.

STUDENT ENTERPRISES

Campus Chest is a central educational fund-raising agency for the student body. The group sponsors one drive each year and the money is used for campus and off-campus service projects. The management is vested in a Board of Directors who are appointed



A Student Enterprise

by the All-University Congress. All students take part in the Campus Chest. A number of committees are needed during the Chest drive so if you are interested in taking a very active part in the drive, watch the *Daily* for announcements of filings being open.

Minnesota Foundation is a group formed to further student public relations. This group sponsors movies, public opinion polls, radio programs, campus tours, and the Foundation Ball which raises money for a scholarship fund. The administration of this organization is vested in a Board of Directors composed of seven appointed student members and several faculty advisers. The foundation is always looking for tour guides, poll interviewers and so forth, so if you are interested you may secure further information in the Foundation office, 227 Union.

Tecumseh is an organization developed for the purpose of providing entertainment and help for the disabled veterans of World War II at the various veterans' hospitals. The *Daily* will keep you posted on their activities and need for talent.

RELIGIOUS ACTIVITIES

The University of Minnesota is concerned about and makes provision for the religious life of its students. Various provisions for religious culture, some officially set up and others voluntary, are accepted and encouraged as an integral part of your experience in higher education.

The groups present programs, not only of a religious nature, but of a social, educational, and cultural nature as well.

You will find that your church is established just off the campus. The churches are equipped to minister to your spiritual, social, and moral needs; and their programs are planned and executed by elected student councils. Campus churches with their student organizations are listed on pages 46-47. You should contact the director of the particular organization in which you are interested.

All religious work on the campus is coordinated through Dr. Henry Allen, Office of the Dean of Students. While all campus churches have their own programs, they cooperate on a total university program. The chief student coordinating board is the Student Council of Religions. It serves as a link between the University Administration, the Minnesota Council of Religions, and the students of the University. To promote student religious life, inter-faith work and understanding, and to develop strong and responsible student religious leaders are its goals.

If you desire more information on the campus religious groups you may call at the Office of the Religious Coordinator, 207 Eddy Hall.

Minneapolis Campus

Denomination	Church and Director	Student Organization
Baptist	University Baptist 13th and University Ave. S.E. Rev. John Bone	Roger Williams Fellowship 1219 University Ave. S.E. Rev. John Bone
Catholic	Chapel of St. Robert Bel- larmine 1228 4th Street S.E. Father Leonard Cowley	Newman Foundation 1228 4th Street S.E. Father Leonard Cowley
Christian Science	Fifth Church of Christ Scientist 12th and University Ave. S.E.	Christian Science Student Organization Mr. Herbert W. Howard 2835 Hayes St. N.E.
Congregational	First Congregational 5th and 8th Ave. S.E. Rev. George S. Siudy	Pilgrim Foundation 1219 University Ave. S.E. Rev. Kenneth Wade
Episcopal	Holy Trinity 4th St. and 4th Ave. S.E. Rev. George R. Metcalf	Canterbury Club St. Timothy's House 317 17th Ave. S.E. Rev. George R. Metcalf
Jewish		B'nai B'rith Hillel Foundation 1521 University Ave. S.E. Rabbi Norman E. Frimer
Lutheran	Grace Lutheran Church Harvard and Delaware St. S.E. Rev. James Claypool Hope Lutheran Church 6th St. and 13th Ave. S.E. Rev. C. S. Thorpe	Lutheran Student Associa- tion 1813 University Ave. S.E. Rev. William Larsen Trudy Rogness, Counselor
Lutheran (Synodi- cal Conf.)	Continuation Center Rev. Rudolph Norden	Gamma Delta 1701 University Ave. S.E. Rev. Rudolph Norden
Methodist	First Methodist 1209 4th Street S.E. Rev. Virgil Kraft	Wesley Foundation 1209 4th Street S.E. Rev. Virgil Kraft Rev. John Huebner
Non-denominational		Minn. Christian Fellowship (Inter-Varsity) Elizabeth Carlson 121 Folwell
Presbyterian	Andrew Presbyterian 729 4th Street S.E. Rev. Thomas Whelpley	University Westminster Fellowship 1219 University Ave. S.E. Rev. and Mrs. James Boren

Minneapolis Campus

Denomination	Church and Director	Student Organization
Presbyterian Continued	Bethany Presbyterian Oak and Essex S.E. Rev. E. E. Paulson	University Westminster Fellowship 1219 University Ave. S.E. Rev. and Mrs. James Boren
Unitarian— Universalist		Tri-U Student Association Rev. George W. Marshfield 801 Superior St. S.E.
Y.M.C.A.		University Y.M.C.A. 1425 University Ave. S.E. Mr. John W. Price
Y.W.C.A.		University Y.W.C.A. 215 Coffman Memorial Union Miss Frances Janes

St. Paul Campus

Denomination	Church and Director	Student Organization
Catholic	Church of Corpus Christi Cleveland and Buford N. Father James L. Guinney	Newman Club Church of Corpus Christi Father James L. Guinney
Congregational— Presbyterian	St. Anthony Park Congre- gational 2129 Commonwealth Rev. Donald Sinclair	United Youth Fellowship 2129 Commonwealth Miss Frances Cooper
Lutheran	St. Anthony Park Lutheran Como and Luther Place Rev. Alvin G. Lewis	Lutheran Student Associa- tion St. Paul Campus Mrs. Betty Sandager
Methodist	St. Anthony Park Methodist 2200 Hillside Rev. Wilbur D. Grose	Wesley Foundation St. Paul Campus Miss Mabelle McCullough
Y.M.C.A.		Y.M.C.A., St. Paul Campus 210 St. Paul Campus Union Mr. Vernon Hathaway
Y.W.C.A.		Y.W.C.A., St. Paul Campus 210 St. Paul Campus Union

RECOGNITION SOCIETIES

Recognition for outstanding scholarship and leadership on the campus is made in a number of ways: for scholastic achievement, for social adaptability, and for general achievement.

Scholastic Honoraries exist in almost all of the different areas

of study. Election to them is usually made during a student's junior or senior year.

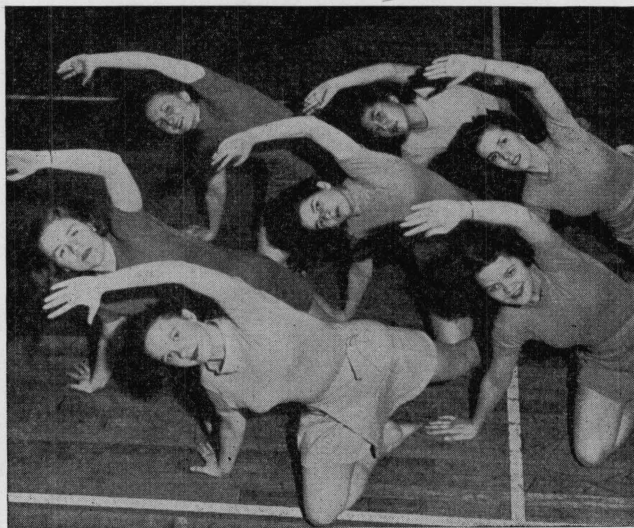
Professional Honorary Groups offer additional opportunity for men and women to further their professional as well as their social experience.

General Achievement Honoraries are groups which recognize a combination of scholarship, leadership, character, and service. These include: Mortar Board for junior women; Phoenix, Silver Spur for sophomore men; and Grey Friars, Iron Wedge, and Plumb Bob for junior men. If you would like further information come to the Student Activities Bureau, 209 Eddy Hall.

ALL-CAMPUS ORGANIZATIONS

There are a good number of campus organizations open to all students which offer an excellent place in which to start if you are interested in participating in activities.

Associated Women Students (AWS) is the largest organization at the University of Minnesota, as all women students who enroll at the University are automatically members. The purpose of the AWS is to promote unity and fellowship among campus women. If you are interested in working on one of the numerous AWS com-



"Modern Dance—WAA"

mittees you can sign up to do so in 214 Union on the Minneapolis Campus or in the Ag Union on the St. Paul Campus.

If you are a new woman student and have not been assigned a Big Sister, stop in at the AWS office and arrangements for you to meet her will be made.

Women's Athletic Association (WAA) is open to all women students. Its purpose is to encourage the development of physical fitness and efficiency, creating a spirit of good sportsmanship and providing leadership opportunities. They arrange opportunities for girls to swim, participate in group sports, and to correct any posture problems. If you are interested in sport participation, stop in at Norris Gymnasium where they can give you more detailed information.

University YMCA sponsors such activities as freshman discussion groups, public affairs discussions, social and recreational events, inter-cultural groups, and student-faculty forums. A professional staff is available to help you. The Minneapolis Campus YMCA is located at 1425 University Avenue S.E. across from Folwell Hall. The building contains comfortable lounges, recreation, and club rooms. It is open to all university students.

AG YMCA has its lounges in the St. Paul Campus Administration Building. Its program is very similar to that of the Minneapolis Campus YMCA.

University YWCA is unique in its purpose. It is an integrating organization for religious faith and social action. It carries on an extensive and varied program including discussion groups, inter-faith and intercultural groups, social and recreational events, informational panels, stimulating retreats at outdoor camps, and social activities. A professional staff is always available to help you. If the "Y" interests you, stop in their office—215 Union on Minneapolis Campus or the Ag YW office in the Ag Union. There is a place for every girl in the YW.

SPECIAL INTEREST GROUPS

No matter what your hobby or chief pastime, there is very likely an organization designed specifically for you among the special interest groups at Minnesota. Membership in these organizations is usually open to anyone who is interested.

Language Clubs—For you who are studying French, German, Italian, or Spanish, there are groups which promote an understanding of the culture of these various countries as well as developing your ability to speak these languages fluently.

Cultural Organizations—Closely allied in interest with the language clubs are the groups on campus whose purpose is to promote

friendship among students of different national origins. Groups functioning in this area are the Chinese, Indo-American, Norwegian Academic, Russian, Ukrainian, and the Cosmopolitan clubs.

Literary Groups—For you who are interested in creative writing and journalism, there is a Writers' Club on the Minneapolis Campus. The Farm Literary Club sponsors reading contests, theater parties, and other activities to stimulate interest in and appreciation of good literature.

Musical Organizations—Musical organizations at the University offer many opportunities for you interested in singing, playing instruments, or in developing music appreciation. You who wish to play in one of the University Bands may make arrangements for an audition in Northrop Auditorium, Room 14, while those of you wishing to take part in the University Symphony Orchestra or the University Chorus may make appointments for tryouts in the department office, Scott Hall.

Membership in the Hot Club is open to all of you who are interested in listening to, discussing, and playing jazz music, while those of you who are interested in studying and performing works of Bach are invited to join the Bach Society. For further details regarding these opportunities in musical groups, inquire at the Student Activities Bureau in 209 Eddy Hall.

Political Groups—If you enjoy taking part in discussions on current local, national, and international issues, then you will be interested in learning more about the activities of the political groups. Campus political parties that take an active part in every campus election are the All-Residence, Progressive, and Tech Parties. Watch the *Daily* for meeting announcements of these political organizations or come to the Student Activities Bureau, for information.

Dramatic and Speech Activities—Opportunities for those of you interested in dramatics and speech are both varied and numerous. You may try out for University Theatre productions at general tryouts announced in the *Daily*.

A poetry reading contest is sponsored by the St. Paul Campus Literary Club, which gives books as prizes. Freshmen in the College of Agriculture, Forestry, and Home Economics are eligible to compete in the extemporaneous speaking contest, the original oratory contest, and the intercollegiate debate teams for both men and women.

The Radio Guild is a speech organization. Anyone who passes requirements is entitled to membership; appointments for the tryouts are to be in the offices of KUOM on the ground floor of Eddy Hall. Membership is not limited to the dramatic—writing and technical work are also acceptable.

For additional information on these activities inquire at station KUOM on the ground floor of Eddy Hall, the University Theatre office in Scott Hall, and the Speech Department in Folwell Hall. Members of the Student Activities Bureau, 209 Eddy Hall, will also be able to give you further information.

Special Interest Groups—Clubs for students interested in figure skating, skiing, flying, and other specialized activities also are organized.

Social and Recreational Organizations—Many campus groups for students who were members of various community organizations are in existence such as Square and Compass for Master Masons; Alpha Phi Omega, the scout service fraternity; Clovia for 4-H women; and many others. There is also an Independent Men's Association for all independent men in the College of Agriculture, Forestry, and Home Economics.

Professional Interest Clubs—Societies are organized in almost every department in the University to encourage scholarship, achievement, and friendships in professional fields. Clubs are organized for students in almost every field of study.

For more detailed information concerning these organizations, see your department office or the Student Activities Bureau, 209 Eddy Hall. Groups in these special interest fields are constantly being added. We urge you to watch the *Daily* for meeting announcements of clubs you may be interested in, or come to the Student Activities Bureau office in 209 Eddy Hall, where a member of the staff will try to help you.

ACADEMIC SORORITIES AND FRATERNITIES

Academic Sororities

Alpha Chi Omega
Alpha Delta Pi
Alpha Epsilon Phi
Alpha Gamma Delta
Alpha Omicron Pi
Alpha Phi
Alpha Xi Delta

Chi Omega
Delta Delta Delta
Delta Gamma
Delta Zeta
Gamma Omicron Beta
Gamma Phi Beta
Kappa Alpha Theta

Kappa Delta
Kappa Kappa Gamma
Phi Mu
Pi Beta Phi
Sigma Delta Tau
Sigma Kappa
Zeta Tau Alpha

Academic Fraternities

Acacia
Alpha Delta Phi
Alpha Phi Alpha
Alpha Tau Omega
Beta Theta Pi
Chi Phi
Chi Psi
Delta Chi
Delta Kappa Epsilon
Delta Sigma
Delta Tau Delta

Delta Upsilon
Kappa Sigma
Lambda Chi Alpha
Omega Psi Phi
Phi Delta Theta
Phi Epsilon Pi
Phi Gamma Delta
Phi Kappa
Phi Kappa Psi
Phi Sigma Kappa
Psi Upsilon

Sigma Alpha Epsilon
Sigma Alpha Mu
Sigma Chi
Sigma Nu
Tau Delta Phi
Tau Kappa Epsilon
Theta Chi
Theta Delta Chi
Theta Xi
Zeta Psi

You may receive further information regarding fraternities or sororities at the Student Activities Bureau, 209 Eddy Hall, or from the Interfraternity Council or Panhellenic Association whose offices are located in the Union.

SOCIAL CALENDAR OF MAJOR EVENTS, 1948-49

This calendar is sponsored and prepared by the All-University Congress in cooperation with the Student Activities Bureau.

Fall Quarter

September—

- 20-22—Monday through Wednesday—Freshman Camp
- 23-26—Thursday through Sunday—New Students' Week
- 25—Saturday—Football Game: Washington at Seattle
- 27—Monday—Fall Quarter Classes begin

October—

- 2—Saturday—Football Game: Nebraska (here)
- 9—Saturday—Football Game: Northwestern at Evanston
- 16—Saturday—Football Game: Illinois (here)
- 18-23—Monday through Saturday—Campus Chest Week
- 23—Saturday—Football Game: Michigan (here)
- 23—Saturday—Annual Hillel Semi-Formal dance
- 30—Saturday—Homecoming: Indiana (here)
- 30—Saturday—Homecoming Dance

November—

- 6—Saturday—Football Game—Dads Day: Purdue (here)
- 13—Saturday—Football Game: Iowa at Iowa City
- 13—Saturday—ROTC Military Ball
- 14-18—Sunday through Friday—Religious Emphasis Week
- 20—Saturday—Football Game: Wisconsin at Madison
- 24—Wednesday—Minnesota Foundation Ball

December—

- 4—Saturday—Union Christmas Semi-formal dance
- 10-11, 13-16—Final Examination Period

Winter Quarter

January—

- 4—Monday—Classes begin
- 14—Thursday—Union Open House
- 15—Friday—Foresters Day
- 17-22—Snow Week

February—

- 4—Friday—Business School Day
- 13-19—University of Minnesota Week
- 15-16—Wednesday and Thursday—World Affairs Conference
- 19—Saturday—Mardi Gras, Union
- 20—Cosmopolitan Club Dance
- 20-26—Brotherhood Week

March—

- 11-12, 14-17—Final Examination Period

Spring Quarter

March—

28—Monday, Spring Quarter Classes begin

April—

15—Good Friday

16—Saturday—Home Economics Day

16—Saturday—Board of Publications dance

30—Saturday—Union Stardust Dance

May—

12—Thursday—Cap and Gown Day

14—Saturday—Mothers Day

14—Ag Royal Day

20-21—Friday and Saturday—Engineers Day

27—Friday—Journalism Day

June—

4, 6-10—Final Examination Period

Colleges of the University

In this section of your handbook, you will find articles, prepared by the deans of the various colleges, describing the courses of instruction that are offered in the respective colleges. If you have any questions regarding courses of instruction, ask your faculty adviser or the dean of your college. They are most anxious to help you.

DIRECTORY OF COLLEGES AND DEANS

- College of Science, Literature, and the Arts—Dean T. R. McConnell, 219 Administration Building
- General College—Dean Horace T. Morse, 108 Wesbrook Hall
- College of Education—Dean W. E. Peik, 204 Burton Hall
- Institute of Technology—College of Engineering and Architecture, School of Chemistry and School of Mines and Metallurgy—Dean T. A. H. Teeter, Executive Officer, 145 Chemistry
- College of Agriculture, Forestry, and Home Economics—Dean Henry Schmitz, 202 Agricultural Administration Building
- College of Pharmacy—Dean Charles H. Rogers, 101 Wulling Hall
- Law School—Dean Maynard Pirsig, 204 Law Building
- School of Dentistry—Dean W. H. Crawford, 149 Medical Sciences Building
- Course for Dental Hygienists—Dean W. H. Crawford, 149 Medical Sciences Building
- Medical School—Dean H. S. Diehl, 127 Medical Sciences Building
- School of Nursing—Katharine J. Densford, Director, 125 Medical Sciences Building
- Course in Medical Technology—Dr. Gerald T. Evans, Director, M519 University Hospitals
- Course in X-Ray Technology—Dr. Leo C. Rigler, Director, 534 University Hospitals
- School of Business Administration—Dean Richard L. Kozelka, 127 Vincent Hall
- Military Science and Tactics—Armory
- Naval Science and Tactics—Armory
- Department of Physical Education for Women—Gertrude M. Baker, Director, 101 Norris Gymnasium for Women
- Department of Physical Education for Men—Frank G. McCormick, Director, 110 Cooke Hall

COLLEGE OF SCIENCE, LITERATURE, AND THE ARTS

T. R. McConnell, Dean

This college serves two broad purposes which are essentially complementary in nature—it offers an opportunity for a general liberal education and it provides facilities for specialized training in many fields.

As a means of attaining its liberal ideal, the college emphasizes a well-rounded education which will fit men and women to utilize their abilities to the fullest extent in understanding the broad cultural backgrounds, the most significant accomplishments, and the most important problems of their society. It attempts to stimulate enduring interests in literature and the arts, encourages students to formulate for themselves a set of values which will constitute a "design for living," and finally, the college attempts to prepare its graduates to take a socially responsible part in the world of work.

To enable the student to choose a field of specialization intelligently, the college provides means for the systematic exploration of educational and vocational interests and aptitudes, and aids students in making and evaluating educational and vocational choice. This process begins when the entering student is assigned to a faculty counselor. In his second year he may use the services



Folwell Hall

of the college counselors in the junior college counseling office. In the Senior College he works with a faculty major adviser. His major department or the Senior College will do everything possible to help him find adequate placement at graduation.

Students may specialize in any one of many fields of learning, or they may be admitted to professional training in journalism, library service, or music. Some students prefer to plot their own highly individualized inter-departmental programs. The college also offers the essential training for those who wish to continue their specialization in the Graduate School in order to prepare for a career in research and scholarship or in such professions as public administration or social work.

The college gives the preprofessional courses for students who are preparing for admission to the Law School, the Medical School, the School of Dentistry, the College of Education, the School of Business Administration, or the School of Nursing.

The degree of associate in liberal arts is offered to students who have completed two full years of work in the college under certain conditions prescribed by the faculty. Students who apply for admission to the Senior College or the professional schools as well as those who may spend only two years in the college, are eligible for this degree.

For specific information on courses and programs, see the *Bulletin of the College of Science, Literature, and the Arts*.

GENERAL COLLEGE

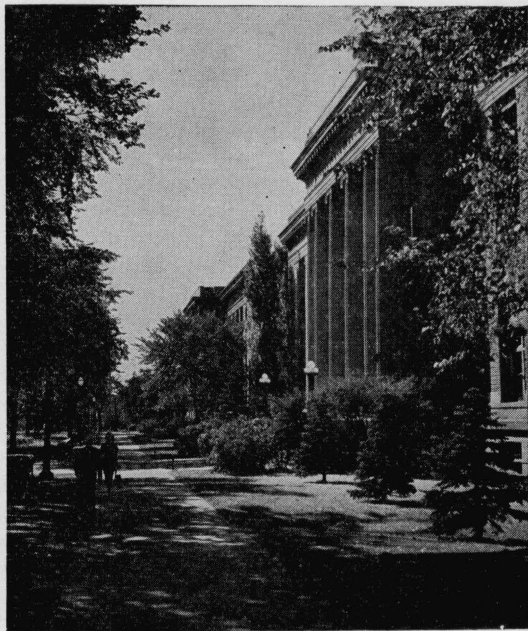
H. T. Morse, Dean

The General College has won national recognition for its program of general education. It offers courses of study designed to provide students with a broad viewpoint of their relationship to life and to their place in the modern world. It offers a general education to those who are able to plan on only one or two years of college at most. It offers an opportunity to survey several possible fields for those who are not ready to embark on preparation for one vocation or field of study.

Some students planning to enter the University find that they do not meet the requirements for entrance to the specific college of their choice. In some instances the student has not taken the required pattern of courses in high school or he may have made a poor record in high school and not achieved a high enough standard on college aptitude tests. Such a student, who chooses to enter the General College, may use the general education program to establish himself, to prove that he is capable of satisfactory performance

which will meet the standard established by another college, and to make application for transfer after a year of satisfactory achievement. Such transfers to other colleges allow the student to use the credit earned in the General College as blanket credit, usually applied as electives in the second course of study.

Other students selecting the General College may want to make use of this opportunity to study themselves, with the help of a counselor, to plan a more suitable program which will permit full use of their aptitudes in some other appropriately chosen field.



Campus View

In addition to broad general education, the college has also set up vocational sequences which provide the necessary background for later specialization. These sequences include courses which prepare students to enter semi-technical fields in such occupations as X-ray technician, laboratory technician, receptionist, embalmer, air stewardess, salesman, and child care assistant. Often this preparation consists of one or two years of course work in the General

College, followed by specialized training in other schools or in an apprenticeship.

The college offers to every student the services of trained personnel counselors to help him plan his program in the light of his needs, interests, and abilities. Each student has the help of an adviser as a further aid in planning his work and checking his educational progress in the college.

The curriculum of the General College is set up in terms of comprehensive areas composed of core and contributing courses, with over-all comprehensive examinations to be passed in addition to specific course tests. Two of the nine areas and comprehensive examinations should ordinarily be completed for each year of residence in the college. Four of the nine areas are planned for orientation to the activities common to educated adults in modern democratic society.

The other comprehensive areas provide overviews in broad outline of the fields of science, the fine arts, writing and literature, music, oral expression, and recreational activities. By thoughtful selection of areas and courses in the college, and with the guidance of the personnel officials and staff adviser, a student may develop a meaningful concept of his life and his relationship to the world of people and things about him.

A student may take a one-year or a two-year program in the General College. During his enrolment here, he is on exactly the same status as freshmen or sophomores in any other college of the University, since the General College is a part of the university unit as are such colleges as Education, Agriculture, Forestry, and Home Economics, or Science, Literature, and the Arts. If a student satisfactorily completes two years of work in the General College, as measured by the completion of 90 academic credits and the passing of four comprehensive examinations, he will receive the degree of associate in arts from the University.

The *Bulletin of the General College* contains a detailed description of the various courses and a more specific discussion of the plan and organization of the college. Students interested in the college may get this bulletin at the information window at the Office of Admissions and Records. They should read it carefully before talking with advisers in the college about registration and selection of courses.

Further information on admission requirements, program planning, and counseling services in the General College may be obtained from the following college officials: Administrative staff—Mr. H. T. Morse and Mr. Alfred L. Vaughan, 108 Wesbrook Hall; counseling staff—Mrs. Cornelia Williams, 100 Wesbrook Hall.

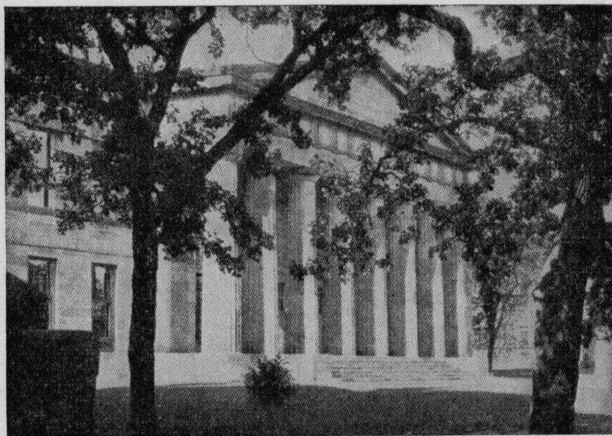
COLLEGE OF EDUCATION

W. E. Peik, Dean

Teaching is an interesting and important field of social service activity. The significance of teaching as a career is increasingly apparent in meeting basic social objectives.

There is a teacher shortage in many fields and students can therefore follow the line of their real and specialized interests. The demand for teachers is particularly great in grades one through eight. Special training is offered for teaching in the primary and elementary grades and in junior high school as well as in the high school. Salaries, too, are much higher now than formerly. Teaching, with 1,100,000 persons, is the largest of the learned professions for men as well as for women. Qualifications are better than average college scholarship, interest in children or young people, and interest in social progress.

The College of Education offers carefully planned programs of preparation for all types of teaching and administrative positions in the elementary and secondary public schools of the state. The *Bulletin of the College of Education* gives the requirements to be met by students wishing to take training for these various positions. Students considering a career in teaching should study this bulletin and consult with one of the counselors in the College of Education Student Personnel Office, 206 Burton Hall. The student should make his choice of the training field he desires, but the faculty advisers



Burton Hall

and counselors, as well as the general university counselors, will be glad to be of assistance. Qualifications vary according to type of teaching field, and persons of many types can find in teaching a life of satisfaction.

For some curricula students register in the College of Education as freshmen; for others, as juniors after two years of preliminary registration in some other college. Those who are preparing to teach in elementary education, rural education, nursery schools, kindergarten, primary education, art education, trade and industrial education, music education, physical education for men, physical education for women, and recreational leadership should register in the College of Education as freshmen. Those who are preparing to teach home economics or agriculture should register as freshmen in the College of Agriculture, Forestry, and Home Economics and then as juniors jointly in that college and in the College of Education. Students wishing to graduate from the five-year curriculum in nursing education should register in the College of Science, Literature, and the Arts for the prenursing courses. Teachers of all other subjects, including the academic subjects and business, should register in the College of Science, Literature, and the Arts for the first two years and in the College of Education as juniors. Prospective teachers should plan to take part in university student activities which are especially valuable for success and employment in the profession. Students interested in participating in student activities may learn more about this by talking with college counselors, with Student Activities Bureau counselors, or with members of the Intermediary Board in Room 214, Burton Hall.

Upon graduation from any one of the specialized curricula listed in the *Bulletin of the College of Education*, with the recommendation of the college, the State Department of Education of the State of Minnesota will issue an appropriate certificate valid for teaching in Minnesota. These certificates have reciprocity status in many other states. Each student should, however, check carefully, not later than his junior year, with any particular state other than Minnesota in which he expects to teach to be certain that his specific preparation at this University or his state of Minnesota certification will also meet the requirements there. Special requirements can usually be met if each student will check early enough. Statements of requirements of other states are listed in bulletins on file in the office of the Bureau of Recommendations, 210 Burton Hall.

The College of Education also offers complete five-year curricula leading to the professional degree of master of education in physical education for men, physical education for women, art, music, agriculture, and home economics education; for these, registration also

begins in the freshman year. Five-year programs are available in such other fields as elementary education, supervisor of rural school education, social studies, natural science, English, and recreational leadership. Preparation for a position as school principal, city school superintendent, supervisor, school psychologist, school counselor, or research worker, is offered at the graduate level with a major in education following undergraduate training and experience as a teacher.

INSTITUTE OF TECHNOLOGY

T. A. H. Teeter, Executive Officer

College of Engineering and Architecture, School of Chemistry, School of Mines and Metallurgy, and Department of Physics

Students who plan to major in one of the courses in engineering, architecture, chemistry, mining, metallurgy, or physics should have an extensive and thorough background in science and mathematics as well as in the general studies included in the usual high school course. Without high aptitude and ability in mathematics and science, it would be very difficult to complete a technical course. An average of 17 or 18 credit hours per quarter is required, and a majority of the work is scientific and technical in nature. (A credit represents about three hours of classroom instruction and outside preparation per week.)

Students who plan to enter the Institute of Technology may secure information, advice, and guidance from the departmental offices or from the Institute of Technology Student Counseling Office in the Main Engineering Building. Information on registration in any of the engineering courses may be obtained in the Engineering Office, 133 Main Engineering Building. Information on registration in chemistry, chemical engineering, or physics may be obtained in the Chemistry Office, 127 Chemistry Building. Information on registration in mining or metallurgy may be obtained from the School of Mines and Metallurgy, 103 Appleby Hall. The dates for registration in the Institute of Technology should be obtained from the Office of Admissions and Records.

For entering freshmen all undergraduate courses in the Institute of Technology are five years in length, except engineering pre-business in which two years are spent in engineering and two years in the School of Business Administration.

The subjects taken during the freshman year are essentially the same in all of the courses except chemistry, chemical engineering, and engineering prebusiness. (See the *Institute of Technology Bulletin* for the differences.) Therefore when undecided as to which

course to take, a student may delay the decision until the end of his freshman year without jeopardizing his academic progress in any manner. Where it is necessary to make a choice in the course, the student who is in doubt is urged to consult the Counseling Office of the Institute of Technology or one of the administrative offices in Engineering, Chemistry, or the School of Mines and Metallurgy prior to registration.

An orientation course is provided for all students in engineering and must be taken during the first quarter of the freshman year. The lectures given in this course by members of the university staff will materially help the new student to adjust to college life as well as provide information on rules, regulations, and services available to the student within the college and the University.



Main Engineering Building

After two quarters in residence those students who desire to take the five-year combination course of engineering or chemistry and business administration should make application in Room 133 Main Engineering Building. The enrolment in this course is limited and applicants are selected on a scholastic basis.

In general, the objectives of these professional courses are three: (1) to provide adequate training so that the young graduate can earn his living at his profession; (2) to provide a thorough foundation of scientific and professional studies upon which future developments may be based and which will enable the graduate to advance into positions of greater responsibility and importance; and (3) to provide a broad, cultural education and college experience as a basis for a life of usefulness and service.

The School of Mines and Metallurgy has for its object the training of young men in five professional lines:

Mining—General engineering applied to mining ores and operating companies.

Geology—Location and study of ore formations and development and operation of mines.

Metallurgy—Chemistry applied to the treatment of ores and production of all kinds of metals.

Metallography—The scientific study of metals and alloys and their uses in industries.

Petroleum Engineering—General engineering applied to oil and gas production.

The laboratories of the School of Mines and Metallurgy are well designed and equipped with the latest apparatus and machinery. The Mines Experiment Station is considered by experts to be the best equipped and most unique building for that special line of work in the world. Each general division of work is administered by specialists who visit with their classes the important mining, metallurgical, geological, and oil fields of the United States.

COLLEGE OF AGRICULTURE, FORESTRY, AND HOME ECONOMICS

Henry Schmitz, Dean

Each of the fields dealt with in this college opens up wide possibilities of vocations and professions and, in addition, offers a broad university education.

Agriculture is more than farming alone. It furnishes employment for at least one half of our population. It needs men to produce our foodstuffs and raw materials and to safeguard the health of livestock and inspect livestock products, chemists, botanists, engineers, food technologists, livestock experts, bacteriologists, and many other kinds of specialists to solve its scientific problems, businessmen in lands and banking, marketing and transportation, and manufacture and sale of machinery. It needs journalists, newspaper men, teachers in high schools and colleges, and research specialists for state and government educational institutions and inspection bureaus. It needs statesmen and leaders in public life who understand the relation of the large economic problems of agriculture to our national prosperity. This college offers training in practically all of these professions and occupations.

Forestry is not merely training in planting and cutting down trees. It is a field of wide opportunities in vocations and professions. It needs men to operate and manage the national forests with over

159 million acres of land, managers for private and institutional forests, men for the industries and commerce that depend on the forest for their products, timber engineers, consulting foresters, and technical experts in many scientific and commercial lines. It needs educators and investigators in colleges, government bureaus, and technical institutions.

Home Economics—Those who take Home Economics are given basic training for homemaking—the vocation which the very great majority of young women enter early and for a life-time pursuit.



Green Hall—St. Paul Campus

Those who wish training for payroll jobs such as teaching and hospital dietetics take courses which prepare them for the specific field and makes it possible for them to earn. The *Bulletin of the College of Agriculture, Forestry, and Home Economics* indicates the fields of Home Economics for which specific training is given and lists the requirements for each.

The hospital dietetics program requires a fifth year internship following graduation from the undergraduate program. Apprenticeship training for periods of several months may be available for capable graduates of the undergraduate program in Institution Management and the Home Economics Extension program.

The field of business offers opportunities for persons well qualified in foods, textiles and clothing, or related art. The basic home-making training is considered equally important for work in the

business field as an understanding of the homemaker's needs and interests is essential to successful consultant or contact work with homemakers. The greatest demand is for teachers and hospital dietitians. Graduates with thorough training in foods are also in demand.

For general information in selecting a program of studies and referral to appropriate division and adviser, consult Dean Henry Schmitz, Room 202 Administration Building, St. Paul Campus. Curricular descriptions and requirements are to be found in the *Bulletin of the College of Agriculture, Forestry, and Home Economics*.

Special New Students' Week advisers are:

Agriculture and All-College Curricula

Dean Henry Schmitz, 202 Agricultural Administration Building

Forestry

Dr. Frank Kaufert and Forestry Staff, 110 Green Hall

Home Economics

Miss Wylle B. McNeal and Home Economics Staff, 215 Home Economics Building

Veterinary Medicine

Dr. Willard Boyd and Veterinary Medicine Staff, Veterinary Medicine

COLLEGE OF PHARMACY

Charles H. Rogers, Dean

The College of Pharmacy decelerated its curriculum the fall quarter, 1944-45. This resumption of a normal schedule will provide the students with an opportunity to complete during the summer vacations the one year of practical experience, in whole or part, that is required by law. It will also enable them to meet requirements for state licensure examination at the earliest possible date. It is the opinion of the faculty that this policy will accrue to the benefit of the students, the faculty, and the practitioners of pharmacy in the state and thereby to the health and welfare of the people of Minnesota.

The opportunities in the field of pharmaceutical chemistry are many. Much research is yet to be done and the medical practitioner is depending upon pharmaceutical chemists to augment his materia



Wulling Hall—Pharmacy

medica with scientifically synthesized and compounded medicines with which he can better combat disease.

For those who can avail themselves of advanced pharmaceutical study leading to the degrees of master of science and doctor of philosophy, respectively, the opportunities in teaching and research are excellent. There has always been a shortage of such highly trained men and it will be some time before the supply will meet the demand. These and other opportunities are waiting for those who have a sound pharmaceutical training, whose ideals are high, and who are motivated by a sincere desire to contribute their share to the advancement of the health sciences. Detailed information on the curricula may be found in the *Bulletin of the College of Agriculture, Forestry, and Home Economics*.

LAW SCHOOL

Maynard Pirsig, Dean

Law offers opportunities for the use of intellectual powers, independence, and public service. Lawyers draw wills, contracts, and other legal papers, settle estates, advise on the organization of corporations and other business affairs. Court work is the more spectacular, but the smaller part of the work of most lawyers. Law

is not a money-making profession. Few large fortunes are made in practice, but some lawyers become wealthy in business. Many law graduates go at once or ultimately into business, such as insurance, real estate, and finance. Many presidents of corporations were lawyers. Law study is an excellent training for business. Law is also an avenue to political life.

Indispensable qualities for success in law are character, mental ability, health, and industry. Competition is keener than in other occupations; consequently the lawyer must be abler and work harder for success. The student who does not maintain a high rank in college should not enter a law school. A third or more of those who get an Arts degree fail in the better law schools. They are generally the low ranking students in Arts. Good mathematical students are good law students. Ability in public speaking is useful but a poor reason for studying law. Helpful qualities are an interest in people, ability to make friends and to inspire confidence, poise and self-confidence, patience and perseverance.

Students interested in law should read the *Law School Bulletin*. They may consult the Dean of the Law School at any time at 204 Law Building.

SCHOOL OF DENTISTRY

W. H. Crawford, Dean

The study of dentistry leading to the D.D.S. degree is based on a six-year program, two of which are taken in the College of Science, Literature, and the Arts, and four in the School of Dentistry. For details of this program, and a program outlining a combined degree of B.A. and D.D.S., see the *Bulletin of the School of Dentistry*.

The dental curriculum is based upon the body of knowledge which a person should have and understand to engage in the general practice of dentistry.

The School of Dentistry is located in the Medical Sciences Building in the medical quadrangle. Predental students are invited to call at the Dean's Office, Room 149, for any further information regarding the predental and dental courses. The freshman class will begin on September 27, 1948.

COURSE FOR DENTAL HYGIENISTS

W. H. Crawford, Dean

Dental hygiene as a career for young women offers unique and varied opportunities for health service to the public. The two-year course of training is open to graduates of accredited high schools, as

well as to those who have had additional college work, and leads to the degree of graduate dental hygienist.

Students with advanced standing, upon entering dental hygiene, may find opportunity to work toward a bachelor of arts degree. This program consists of two years of work in the School of Dentistry and two years in the College of Science, Literature, and the Arts. When students have completed the work for dental hygienists, as specified in the *Bulletin of the School of Dentistry*, with an average of one honor point per credit, they may enter the Senior College of the College of Science, Literature, and the Arts. They may qualify for the degree of bachelor of arts provided (1) that they complete 90 credits of work subject to the rules regularly governing Senior College students and (2) that these 90 credits include courses to meet the Junior College group requirements which have not already been met. These 90 credits must also meet the major and minor requirements which are stated in the *Bulletin of the College of Science, Literature, and the Arts*.

Upon successfully passing individual state examinations the graduate dental hygienist may be licensed to practice in many states of the United States, the District of Columbia, and the Territory of Hawaii.

At all times the dental hygienist works under the supervision of the dentist. In dental offices and clinics she acts as assistant, secretary, laboratory technician, and hostess. In her professional capacity she may take X rays, administer anesthesia, do dental prophylactic work, and educate the patients in the value of mouth hygiene. Her work in public schools and hospitals is largely educational in nature. In this capacity she does much to bring to the public mind the necessity of adequate dental care.

Further information concerning the Course for Dental Hygienists may be secured from: Dean William H. Crawford, 149 Medical Sciences Building, and Miss Ione Jackson, 106 Medical Sciences Building.

MEDICAL SCHOOL

Harold S. Diehl, Dean

It is the purpose of the University of Minnesota Medical School to train physicians who will be broadly useful citizens as well as highly qualified doctors of medicine. This will prepare the graduates from this institution in the tradition of American medical practice, to take an active part in civic and social affairs and be leaders in public health and education in their communities. The qualifications for the study of medicine include above average intelligence, high

standards of personal ethics and morality, and a good general education.

In general it is desirable that high school graduates plan to spend four years in a "liberal arts college" and to postpone final decision in regard to the study of medicine until at least a year of college residence has passed. This will allow time for orientation in the University, for a broad choice of courses, and for ample consideration of the many important questions which should be gone into before a decision to study medicine is reached. A four-year course will also permit a student to distribute his science courses to best advantage. The minimum acceptable premedical preparation, namely, three academic years, involves a concentration of biology, chemistry, and physics but provides also the opportunity for general education in the humanities and other areas contributing to the candidate's cultural background. The study of English is particularly important and every applicant to the Medical School should have achieved above average competence in written and spoken English.

The medical course is long, difficult, and expensive. In spite of this the number and qualifications of applicants for admission has increased remarkably within the past few years. It devolves upon the Admissions Committee to make selections from large lists of applicants. This is done on the basis of scholastic records, performances in various aptitude tests, personal references, and, in many cases, on the basis of personal interviews. Since the size of the freshman medical classes is determined by the facilities for instruction in the Medical School and each year considerable numbers of applicants who are residents of Minnesota and who more than meet minimum entrance requirements must be denied admission, the acceptance of any applicant who has not demonstrated his scholastic ability is unfair to another young man or woman who may thus be denied the opportunity to obtain a medical education. In general, students in the lower half of their high school classes stand a considerable chance of being disappointed if they seek a medical degree. Furthermore, it is advisable that a student who finds he cannot make a "C+" or better average in his premedical work in the University should change his educational objective. No student should go into medicine unless he has good powers of observation and has a genuine interest in scientific matters. Neither should one choose medicine as a profession unless he has sound health and the power of application to carry a long and arduous program of study.

Medicine offers numerous fields of usefulness. Not only is there the broad field of general practice but there are also opportunities

in public health work, the various specialties, salaried positions in institutions, teaching, laboratory work, and investigations. Women find several lines of work for which they are well adapted.

The average income of doctors is not large. Students should choose the profession from desire for service or scientific inclination rather than from financial considerations.

The members of the medical faculty will be glad to consult with any student who desires advice concerning medicine as a career. For specific curricular questions consult the *Medical School Bulletin*.

SCHOOL OF NURSING

Katharine J. Densford, Director

The University of Minnesota was the first university in the world to include a school of nursing among its departments of learning. Since 1909, its program has grown constantly until now its faculty and graduates are doing much to mold progress in nursing in the United States. In order to provide for each student of nursing a preparation for service in any one of the many professional fields, the University of Minnesota offers a number of different curricula. These curricula include (1) the degree curriculum in basic professional nursing, (2) the 30-month program in basic professional nursing for college graduates, (3) degree and certificate courses for graduate nurses, and (4) a one-year curriculum in practical nursing.

Detailed description of these curricula are given in the *School of Nursing Bulletin*. Interested students should note especially the prerequisites for admission and the quarters in which they may enter the various curricula, as given in the *School of Nursing Bulletin*.

Students in the degree curriculum in basic professional nursing register in the College of Science, Literature, and the Arts during the first five quarters of the program; those in the degree curriculum for graduate nurses register in the College of Education or the School of Public Health. Students planning to enter these programs should consult bulletins of the appropriate colleges as well as the *School of Nursing Bulletin*. The director and members of the School of Nursing faculty will be glad to confer with students who are interested in any of the curricula irrespective of the college in which they will be registering. Appointments for such conferences should be made through the School of Nursing office, 125 Medical Sciences Building (University Extension 6273).

Miss Ruth Johnston, the member of the School of Nursing faculty who has special responsibility for the counseling and guid-

ance of students in the nursing programs, will be available for conferences during the registration period at 116 Millard Hall (Extension 187). She will be glad to assist students with individual problems, either in selecting programs to meet their needs or in adjusting to the university environment. New students are urged to make use of the various services offered by the University and are encouraged to take part in the orientation programs provided for them.

Young women who are able to carry university work, who are interested in people, who feel they would like to take care of people—both sick and well—and who are emotionally mature will find in nursing an opportunity for satisfying professional service.

COURSE IN MEDICAL TECHNOLOGY

Combined Course in X-Ray and Medical Technology

Dr. Gerald T. Evans, Director

A medical technologist is trained in the performance of various diagnostic procedures used by physicians. Her work includes hematology, bacteriology, serology, electrocardiography, basal metabolism, the preparation of tissues for microscopic study, and the chemical analysis of blood and urine. An illustrated booklet explaining medical technology in greater detail may be obtained at the Office of Admissions and Records or at the Medical Technology office, M-519, University of Minnesota Hospitals.

The Course in Medical Technology is four years in length and leads to the degree, bachelor of science. The first two years are spent in the College of Science, Literature, and the Arts. At the beginning of the third year the student transfers her registration to the Medical School. The entire fourth year of twelve months is spent in practical rotating service in the laboratories of the University of Minnesota Hospitals or affiliated hospitals.

Students satisfying the requirements of the Course in Medical Technology may elect to spend an additional six months of practical training at the X-ray laboratory of the University of Minnesota Hospitals.

The broad training obtained in these fields enables the graduate to qualify for positions requiring general or specialized laboratory experience in clinics, physicians' offices, and hospital laboratories. There are opportunities for those who have the proper training and sufficient ability to work in research laboratories associated with larger clinics, foundations, and universities.

For complete information on the requirements and courses consult the college bulletin.

All prospective students are urged to consult the special advisers in the Medical Technology office, M-519, University Hospitals.

COURSE IN X-RAY TECHNOLOGY

Dr. Leo G. Rigler, Director

The work in X-ray Technology includes photographic processing of X-ray films, production of roentgenograms (the taking of X-ray films), assisting in fluoroscopic examination, and assisting in the administration of X-ray for therapy. The work is physically hard and requires accuracy and reliability of a high order. The position of an X-ray technologist is a responsible one, and it offers an excellent field of work, particularly for women.

Opportunities as an X-ray technologist are abundant and will continue to be so for a good many years. The X-ray technologist acts as an assistant in a hospital, clinic, or a doctor's office. The work is reasonably remunerative, interesting, pleasant, and is usually very stimulating to individuals who are qualified for it. X-ray technical work gives opportunity for combining skill in a physical field with important assistance to the physician in the diagnosis and treatment of disease.

The Course in X-Ray Technology is four years in length and leads to the degree, bachelor of science. The first two years are spent in the College of Science, Literature, and the Arts. At the beginning of the third year the student transfers her registration to the Medical School. The entire fourth year of twelve months is spent in practical service in the X-ray laboratory of the University of Minnesota Hospitals.

All prospective students are urged to consult the special advisers in the Medical Technology office, M-519, University Hospitals.

SCHOOL OF BUSINESS ADMINISTRATION

Richard L. Kozelka, Dean

The increasing complexities of business operations have emphasized the advantages of the college graduate with special training in the principles of business management. The School of Business Administration seeks to prepare its students for responsible positions in the business world through both technical and basic courses.

The groundwork of management, which is required of all students, covers the relations between the business man and his



Vincent Hall—School of Business Administration

employees, his customers, his competitors, and the government whose regulations he must observe. The tools of management, such as accounting, are included in the basic preparation. After obtaining this general view of the responsibilities of management, the student may receive more intensive training in one of the specialized fields of business administration.

For particulars on prebusiness requirements and for additional information on the specialized fields in Business Administration, the student is referred to the *Bulletin of the School of Business Administration*.

There is an increasing tendency for private business to raise its standards of educational requirements for new employees. This is particularly true where business is selecting potential junior executives. Both large and small companies have used the placement facilities of the School of Business Administration for selecting graduates to build their staffs.

The government service has also increased its demands for graduates with training in economics and business administration. The university degree is accepted in full or partial fulfillment of experience requirements for many professional positions in governmental service.

For further information address the Office of the Dean, 127 Vincent Hall.

MILITARY SCIENCE AND TACTICS (ROTC)

R. A. Ericson, Colonel, U.S.A.

The department offers subjects in two courses, the Basic Course and the Advanced Course, ROTC, leading to a commission in the Officers' Training Corps, Army of the United States. The objective of the course is to train the individual in the application of modern techniques of national defense and in the assumption of leadership in time of national emergency. Both courses are university electives carrying college credit.

The Basic Course of two academic years is open as an elective subject to male regular students over fourteen (14) years of age, who are citizens of the United States, and who are physically qualified. The course consists of a general type applicable to the Army as a whole. Three college credits (per year) for satisfactory completion will be granted by the undergraduate colleges of the University. The Professor of Military Science and Tactics may allow up to one year of credit in the elementary course for six months' prior service in the Armed Forces (Army, Navy, Marines, and Coast Guard) and credit for the entire Basic Course for one year prior service.

The Advanced Course of two academic years is open to selected applicants who are physically qualified, who have received credit for the two-year Basic Course, and who have at least two college years, either undergraduate or graduate, remaining in their curriculum. The course consists of formal classroom instruction for five hours per week during the academic year, and a summer camp of eight weeks' duration at the end of the first year. The course is of the specialized branch-type in the branches represented at the University, and is designed to qualify students for reserve officer commissions in one of the several arms or services. Three college credits per quarter (nine credits per year) for successful completion will be granted by the undergraduate colleges of the University. Students of the Advanced Course are currently granted federal payments of approximately \$24 per month. Separate monthly allowances are made for the summer camp period. Students enrolled in the Advanced Course are exempted from Selective Service. Students enrolled in the Basic Course may be exempted under certain circumstances.

You may obtain further information from the Professor of Military Science and Tactics, Room 106, Armory.

NAVAL SCIENCE AND TACTICS (NROTC)

Walter C. Holt, Captain, U.S.N.

Naval Science is a four year course consisting of one hour of class three times per week, two hours of drill, and requiring certain basic subjects to be included in the civilian curriculum of the student.

The NROTC student, unlike the wartime Navy trainees, goes to college as a civilian, and is not subject to Naval discipline except during Naval Science classes and drills. He may vary his Naval Science training to a limited extent, and become eligible for a commission in the U. S. Marine Corps.

There are two types of NROTC students. First, the **Contract** NROTC student. Under this plan students are not obligated to go on active duty after graduation, but must agree to make one summer practice cruise of approximately three weeks in length and to accept a commission in the Naval or the Marine Corps Reserve on graduation. They must pay their tuition and all other expenses the same as any other university student, but will be issued textbooks for the Naval Science courses and uniforms which will be worn only on special occasions. Juniors and seniors who have completed two years in NROTC will be allowed commuted rations not to exceed the value prescribed by law for the Navy (currently 80 cents per day). Many individual students, however, will be entitled to financial support under the G.I. Bill.

The second type is called the **Regular** (or Holloway Plan) student. They agree to take three summer cruises and an active duty commission in the U. S. Navy for 15 months after graduation. These students are chosen by nation-wide examination, and have their college expenses paid.

Students ineligible for the NROTC program, for any reason, but who are interested in taking Naval Science courses for college credit may enroll in these courses in the same manner as any other college course. When so enrolled they are called **Naval Science** students.

For further information on the NROTC program consult the appropriate section of the *General Information Bulletin* and *Class Schedule*.

If you are interested in this program, the Professor of Naval Science invites you to call at the NROTC office where he will be glad to discuss the details of the program with you.

DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS FOR MEN

Frank G. McCormick, Director

The Department of Physical Education and Athletics for Men offers students a wide variety of activities for recreation, physical development, and health. Minnesota has one of the finest and most complete physical education plants in the country. The facilities of the Field House, Cooke Hall with its gymnasiums and swimming pools, the Stadium with its handball, squash rackets, boxing and wrestling gymnasium, the tennis courts and golf course are available to students for participation in recreational and competitive



The Famous Little Brown Jug

sports. There is ample opportunity for all to take part in their favorite activity or to learn new ones, either in the regularly scheduled physical education classes or in intramural athletics. You may obtain information concerning such programs in Cooke Hall.

Those students who have special ability in one or several competitive sports may continue such activities under expert coaching. A complete program of intercollegiate athletics is carried on throughout the entire year. Schedules are played in baseball, basketball, boxing, cross country, football, golf, gymnastics, ice hockey, swimming, track, and wrestling. Any student who wishes to try out for a team is welcome. He should consult the coach in charge of the sport at his office in Cooke Hall.

The department also offers you an opportunity to train yourself for the teaching of physical education and athletic coaching. Undergraduate and graduate programs leading to the Bachelor's, Master's and Doctor's degrees are open to interested students. Complete information on these curricula can be obtained from the *Bulletin of the College of Education* or in Cooke Hall.

DEPARTMENT OF PHYSICAL EDUCATION FOR WOMEN

Gertrude M. Baker, Director

The Department of Physical Education for Women presents many opportunities to the new student to learn new sports as well as to improve present skills.

Each term a rich sampling of activities is presented in the areas of sports, aquatics, special body-building activity, and dance. Norris Gymnasium's excellent facilities include two spacious gymnasiums, two swimming pools, a large sports room with golf driving nets and an archery range. Instruction in the fall quarter includes some of the following: bowling, tennis, swimming, ballroom dancing, square



Aquatic League Swimmers

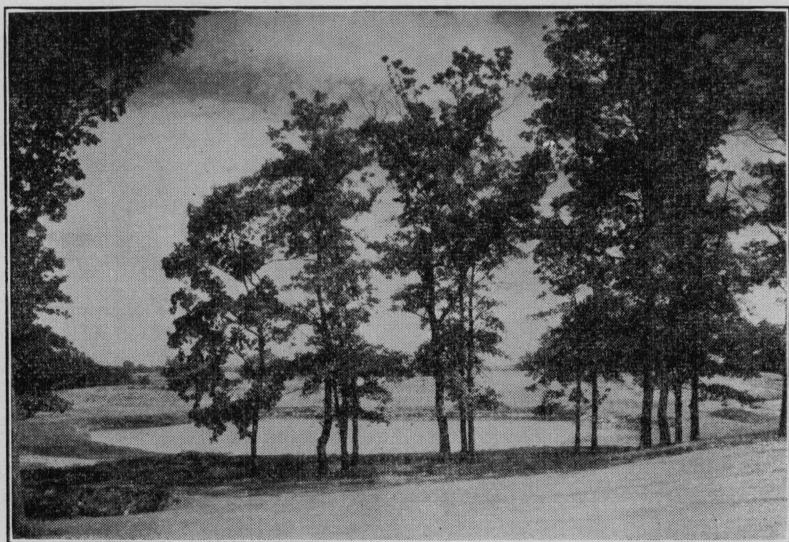
dancing, modern dance, canoeing and fencing, as well as clinics in carriage and personal conditioning.

In addition to the many opportunities for instruction and the open hours for voluntary participation in the late afternoon and evening there are dance, riding, tennis, and aquatic clubs for the skilled women students.

The Department of Physical Education for Women sponsors several types of programs:

1. The regular college program recognizing physical education on a time or credit basis;
2. The elective program including election of regular classes with or without credit, the open participation in the recreational offering in the late afternoon, and the opportunities for recreation presented by the Women's Athletic Association under joint student and faculty leadership;
3. The professional program which operates on four levels: the minimum level for teaching in the state of Minnesota or the nine-credit-endorsement, the undergraduate minor and major levels, and the master of education level.

On Friday, September 24, the department will present a Women's Sport and Style Show at 1:30 p.m. as a special event of New Students' Week.



All-University Events and Places of Interest

UNIVERSITY CONVOCATIONS

Thursday mornings throughout the academic year, except during vacations, holidays, and during examination periods, All-University Convocations are held in Northrop Memorial Auditorium during the fourth hour—eleven to twelve o'clock.

At every Convocation some outstanding speaker or artist is presented to discuss some topic of current significance or to appear as recitalist in one of the arts. During the course of the year these convocations provide an unusual opportunity to see and hear men and women who are leading authorities in their own special fields. It is the purpose in planning the programs, to make the series well-balanced.

You may attend Convocation any Thursday morning. You will find the program both interesting and educational. Announcements of all Convocation programs will be made in your *Daily* from week to week. All convocations are open without charge. They are broadcast over the university radio station, KUOM, so that parents may listen as well.

UNIVERSITY ARTISTS COURSE

The thirtieth season of the University Artists Course is bringing to the University of Minnesota campus a strong and balanced selection of music artists this year. They include Marian Anderson, Isaac Stern, the Orchestra Nationale, Ezio Pinza, William Kappell, Ebe Stignani, and the Bob Shaw Chorale. The Artists Course has been one of the most popular of the cultural series offered during the past few years with an unprecedented demand for season tickets last year.

Season tickets for the course are now on sale at 109 Northrop Memorial Auditorium. There is a very definite saving in buying the season ticket rather than individual admissions. In all probability the season sale will exhaust the seating capacity of the auditorium as it did last year. Thus the only sure way to hear these great artists is to buy a season ticket. They are priced at \$10.50, \$9.00, \$8.00, \$7.00, and \$5.50 (tax included). Any seat in the auditorium affords good vision and hearing.

MINNEAPOLIS SYMPHONY ORCHESTRA

The presence on the university campus of the internationally famous Minneapolis Symphony Orchestra affords musical opportunities to students that are not available at any other university.

Founded in 1903, the Symphony Orchestra promptly won national recognition. Since 1930 its concerts in Northrop Memorial Auditorium have won the universal appreciation of students and faculty, many of whom subscribe for the eighteen concerts of the regular Friday night Symphony Orchestra series at the attractive reduced rates available to university students, faculty, and employees.

Dimitri Mitropoulos, a native of Athens, Greece, is conductor of the Minneapolis Symphony Orchestra. This year Mr. Mitropoulos will be guest conductor of the New York Philharmonic Orchestra during the time covering the first eight concerts of the Minneapolis Symphony. During his absence three outstanding figures in the world of music will serve as guest conductors. They are Dr. Fritz Reiner, formerly of the Pittsburgh Symphony Orchestra, Mr. Alexander Hilsberg, associate conductor of the Philadelphia Philharmonic, and Mr. Yves Chardon, principal cellist and assistant conductor of our own Minneapolis Symphony.

In addition to its eighteen regular Friday evening concerts comprising the University Subscription Series, the orchestra presents annually a series of Sunday afternoon "Twilight" concerts, and three concerts for young people.

Season tickets for the eighteen concerts in the series are offered at prices (tax included) of \$21.60, \$28.80, \$36, \$42, and \$50.40. Students, faculty and employees of the University are entitled to a reduction of \$5 from the above prices with the exception of the section priced at \$21.60.

Extra concerts will be given in addition to the Subscription Series, the Afternoon Concerts for Young People, the usual Sunday Afternoon Twilight Concerts, and special performances.

UNIVERSITY GALLERY

Exhibitions—The Gallery is on the fourth floor and it also uses the third and fourth floor corridors of Northrop Memorial Auditorium. Admission is free and everyone is welcome. The hours are from 8:30 to 5:00 weekdays; Saturday hours are 8:30 a.m.-12:00 m. Exhibitions will be announced by posters on the bulletin boards and in the **Minnesota Daily**.

The Student Framed Print Collection—Students are offered framed color reproductions of some of the great pictures of the

world. These may be rented only by students registered in the University at the very nominal fee of 25 cents per picture each quarter. The student is entitled to only three. Rental begins the first week of each quarter. Come early if you want to have a good selection for these pictures are very popular. The rental office is in Room 306 Northrop Memorial Auditorium—hours are from 1:30 to 4:30 p.m. weekdays except Saturday during the first week of the quarter, and after that they are offered only Tuesday and Wednesday from 1:30 to 4:30 p.m.

UNIVERSITY THEATRE

The University Theatre, located in Scott Hall, is rated among the finest college and community theaters in the country. Its standard of production contributes greatly to the cultural enrichment and entertainment of the University. Students are encouraged to participate in its activities, not only as members of the audience, but also as actors and technicians. For this purpose, general tryouts for all university students are held during the first week of each quarter.

The Theatre's major season consists of five plays selected from the classics, outstanding original scripts, and popular present-day successes. This is supplemented by a Young People's season as well as by numerous experimental and one-act plays. A special season book makes it possible for students, faculty, and employees to attend at a greatly reduced rate.

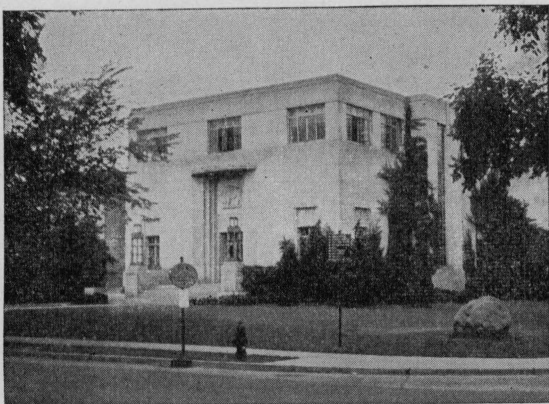
CULTURAL OPPORTUNITIES NEAR THE CAMPUS

In addition to concerts at Northrop and plays in Scott Hall Auditorium, you will find many cultural opportunities in the Twin Cities. Minneapolis has two well-known art galleries: the Walker Art Center and the Minneapolis Institute of Arts. St. Paul has an art gallery, a science museum, and the Minnesota Historical Society. During the winter season, many road show companies come to theaters in down-town Minneapolis and St. Paul, and in the spring opera fans may be able to see performances by the Metropolitan Opera Company which are given in Northrop Auditorium.

MUSEUM OF NATURAL HISTORY

The Minnesota Museum of Natural History is a light-colored stone building located on the Minneapolis Campus at the corner of University Avenue and Seventeenth Avenue S.E., directly across from and facing the Armory. Large habitat groups of animals and

birds and many smaller exhibits are shown in attractive cases amid modern surroundings. The main objectives of the museum are to preserve in life-like poses amid natural surroundings the wild animal life of the state of Minnesota, and by labels, lectures, and publications to convey to all interested persons the information that it assembles. All students of the University, as well as the general



Museum of Natural History

public, are cordially invited to come and inspect the building and its contents. Admission is free. Hours are from 9:00 a.m. to 5:00 p.m. weekdays; and from 2:00 to 5:00 p.m. Sundays and holidays. For further information in regard to the museum apply to the director, Room 300, Museum of Natural History.

INTERCOLLEGIATE SPORTS

Student Season Athletic Privilege Books—The Student Season Athletic Privilege Book admits students to all home intercollegiate athletic events. Included in the 1948-49 calendar are five football games, ten basketball games as well as numerous events in track, wrestling, swimming, gymnastics, and boxing.

The Season Ticket sells for \$9.50 (tax included) and represents a considerable saving to the student; comparable public tickets for football and basketball alone would cost over \$25. Watch the *Minnesota Daily* for the dates of ticket sales.

Participation in Sports—Any man who is interested in trying out for varsity or freshman squads should consult the coach of that particular sport in Cooke Hall.

1948 FOOTBALL SCHEDULE

Home Games:

October 2—Nebraska
October 16—Illinois
October 23—Michigan
October 30—Indiana (Home-
coming)
November 6—Purdue (Dads
Day)

Games Away:

September 25—Washington at
Seattle
October 9—Northwestern at
Evanston
November 12—Iowa at Iowa City
November 20—Wisconsin at
Madison

Traditional events have grown up in the past that express the spirit of the University. These are Minnesota ways of doing things:

NEW STUDENTS' WEEK

NEW STUDENTS' CONVOCATION: the opening convocation of the school year, honoring all new students. Be sure to attend Thursday, September 30, at 11:00 a.m. in Northrop Auditorium.

HOMECOMING: October 30.

LITTLE BROWN JUG: the prize in the annual football battle between Minnesota and Michigan. Its origin dates back to the famous 6 to 6 game in 1903. The "Little Brown Jug" is really blue on one side and maroon on the other, each side displaying a gold "M."

"M" CONVOCATION: after the close of the football season. The "M's" are awarded by the president of the University, and the torch of leadership is transferred by the out-going captain to the newly elected leader.

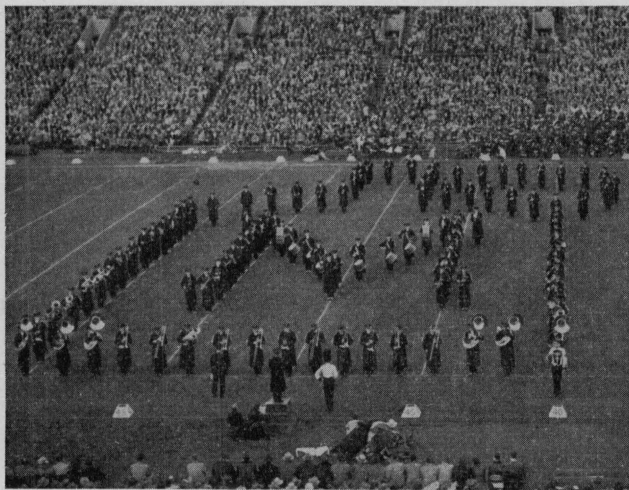
DADS DAY AND MOTHERS DAY: special days on which the parents of students are invited by the president of the University to visit the campus for a special program and to get acquainted with their children's "second home."

SNOW WEEK: the annual mid-winter festival with winter sports contests, including the freshman-sophomore tug-of-war, prizes for best snow sculpture, and special social events.

COLLEGE TRADITIONS. Some of the colleges have a special celebration each year to demonstrate the work done and to honor outstanding students. These include Ag Royal Day, Engineers' Day, Foresters' Day, Home Economics Association Day, Business School Day, General College Day, and Journalism Day.

SPECIAL DANCES of the year include the Senior Prom, the Military Ball, the Navy Ball, the Interfraternity Ball, the Panhellenic Ball, the Junior Ball, and the Foundation Ball.

SPECIAL SENIOR ACTIVITIES include the Senior Dinner, Commencement, Baccalaureate Service, and Alumni Day. Cap and Gown Day honors those who have achieved distinction in scholarship. In the spring in an impressive ceremony the senior president presents the class to the president of the University who then welcomes the group and announces the winners of honors and prizes for the year and reads the names of those elected to the various honor societies.



Football Fans—"U" Band

Hail, Minnesota

Minnesota, hail to thee!

Hail to thee, our college dear!

Thy lights shall ever be

A beacon bright and clear

Thy sons and daughters true

Will proclaim thee near and far

They will guard thy fame and adore thy name,

Thou shalt be their Northern Star.

Like the stream that bends to sea,

Like the pine that seeks the blue;

Minnesota, still for thee

Thy sons are strong and true.

From thy woods and waters fair,

From thy prairies waving far,

At thy call they throng with their shout and song

Hailing thee their Northern Star.

—Truman Rickard, '04

THE U. OF M. ROUSER

Chorus:

Minnesota, hats off to thee

To Thy colors true we shall ever be;

Firm and strong, united are we,

Rah! Rah! Rah! for Ski-U-Mah

(shouted) Rah! Rah! Rah! Rah!

Rah! for the U. of M.

—Floyd Hatsell

